

Guidelines for Verification of Disability

California Community College Title 5 guidelines for eligibility for DSPS are different from those used in California high schools. Documentation that discusses the disability and functional limitations that will impact you in the college environment is needed. If a student has multiple disabilities, multiple forms of documentation are necessary. The following is a sampling of types of documentation that is acceptable, but is not a complete list of possibilities.

A. The following disabilities typically are verified in reports written by a school psychologist/outside psychologist:

- 1. Learning Disability:** Most recent psycho-educational report signed by high school psychologist, college LD Specialist or other appropriately licensed professional or an IEP/504 plan denoting learning disability. Cognitive *and* achievement standard scores are desired.
- 2. Intellectual Disability:** Most recent psycho-educational report signed by high school psychologist, college LD Specialist or other appropriately licensed professional. Cognitive *and* achievement standard scores are desired. Documentation from the Regional Center, school or other agency such as the Department of Rehabilitation identifying the student as having an intellectual disability.

Acquired Brain Injury: Documentation from an appropriate licensed professional such as physician, neurologist, neuropsychologist, physician's assistant or nurse practitioner. Documentation from another public or private non-profit agency such as Department of Veterans Affairs, Department of Rehabilitation, K-12, Independent Living Center, disability specific agency, DMV, Social Security, etc.

Attention Deficit Hyperactivity Disorder: Documentation by a professional with the appropriate license such as a medical doctor, physician's assistant, psychologist, or licensed clinical social worker or marriage and family therapist. Documentation from a public or private agency such as an IEP or Section 504 Plan or psychoeducational academic reports.

Autism Spectrum Disorder: Documentation from a school psychologist, licensed psychologist, or physician identifying them as having autism spectrum disorder; or student has an IEP or Section 504 Plan or a record of having received accommodations based on having autism spectrum disorder. Documentation from the Department of Rehabilitation identified as having autism spectrum disorder.

Deaf or Hard of Hearing: Documentation from an audiologist, physician, physician's assistant, or nurse practitioner, other public or private non-profit agency serving people with disabilities. A recent audiogram is desired.

Physical: Documentation from a physician, physician's assistant, or nurse practitioner, a medical facility, another public or private non-profit agency serving people with disabilities or from a physician, physician's assistant, or nurse practitioner.

Mental Health: Documentation from a public or private agency such as the Department of Mental Health, a psychosocial service agency, the Department of Rehabilitation or a public or private school identifying the student as having a mental health disability or from a licensed psychologist, physician, licensed marriage and family therapist, or clinical social worker identifying them as having a mental health disability.

Blind and Low Vision: Documentation from a public or private agency or from a physician, physician's assistant, or nurse practitioner. Most recent report which includes diagnosis and information about visual acuity, field of vision, and whether or not the condition is progressive is desired.

Other Health conditions and Disabilities: Documentation from a medical facility, another public or private non-profit agency serving people with disabilities. Documentation from a physician, physician's assistant, or nurse practitioner. In the case of a speech disorder, documentation from a licensed speech professional or documentation from a public or private agency identifying the person as having a speech disorder.