Our Mission

- The Saddleback College Academic Reading Program is dedicated to facilitating student achievement and academic success with emphasis placed on serving the needs of the expanding, diverse populations of the South Orange County Community College District.

- In addition, the Reading Program serves as a resource for college faculty and members of the community.
• The multi-level reading program includes both a range of developmental and college level classes and independent labs designed to improve vocabulary, reading comprehension, study skills, reading rates, spelling, and critical thinking.
The Reading Center
• The Reading Center is an integral part of the Learning Resource Center. State-of-the-art technology and software programs form the core of the independent and co-requisite reading programs.
Academic Reading Lab Courses
English 332 & 333

- The lab classes are designed to help improve spelling, reading, comprehension, reading rate, vocabulary, or study skills at your own pace independent of formal class structure.

- Students meet with the lab instructor for formal diagnosis and program planning, then work independently on the assigned material.

- These classes offer students an excellent opportunity to brush up skills and earn credit when there is no time in a schedule for a 3-unit class or to develop needed strategies once the semester has begun and it is too late to enroll in other classes.

- Open entry/open exit -- students may register for and complete the class anytime throughout the semester.

- .5 units or 0 unit option for ESL students
Traditional Classes
ENG 70 CRITICAL READING – 3 units

- Prerequisite: completion of English 1A with "C" or better.

- Fulfills critical thinking requirement for UC and CSU and the information competency requirement for an AA degree.

- Course Content Includes: Development of critical thinking, reading and writing skills as well as research skills.

- This course is designed to develop skills consistent with a demanding college curriculum: understanding implied content, exercising logical reasoning, and acquiring argumentative writing skills are emphasized.

- English 70 is a good follow-up for students who have completed English 180.
ENG 180 SPEED READING AND COMPREHENSION TRAINING - 3 units

• Fulfills reading competency requirements for AA degree
  Transferable credit to CSU

• Course Content Includes: Rate building with recreational, study, and critical reading material, skimming/scanning techniques

• This class is traditional with emphasis on group drill, individual participation, and lecture. Designed for students reading at or above 10th grade level who wish to increase their reading efficiency.

• Recommended: Reading comprehension at or above college level

• Vocabulary development at or above college level
ENG 340 READING SKILLS FOR COLLEGE - 3 units

- Co-requisite: ENG 341 (1 lab hour/week)

- Course Content Includes: Vocabulary development, reading comprehension, study skills strategies used in reading textbooks, taking tests & listening, and summary writing

- This class is a traditional class, limited in size, to prepare students for college-level work by bringing their reading abilities and study skills to college proficiency.

- Emphasis is on individual help and monitoring progress to develop reading confidence and success in college
ENG 334 SPELLING SKILLS FOR COLLEGE
- 2 units

- Co-requisite: English 335 (1 lab hour/week)

- Course Content includes: Basic spelling rules, commonly misspelled words, dictionary usage, and principles of pronunciation.

- This class is designed for students who need to develop their spelling skills for success in college. Through classroom instruction, lab use and testing, students will learn to sharpen their spelling and writing ability.
ENG 345 – Building Basic Reading Skills
3 units

- Co-requisite: English 335 (1 lab hour/week)

- Course is recommended for students whose reading placement scores indicate a substantial need for reading improvement.

- Course content includes literal comprehension skills, constructing written summaries of a reading, developing vocabulary skills, expanding recreational reading and developing time management techniques and study skills.
How to Contact Us

• Location: Learning Resource Center
  Academic Reading Center
  Room 215

• Phone: 949-582-4539