

Saddleback College
STUDENT SUCCESS PLANNING GROUP
February 7, 2008 · President's Conference Room · 2:30 – 4:45

NOTES

Meeting conducted by: Lise Telson

Members in attendance: Patti Weekes, Larry Perez, Steve Handa, Carolyn Kuykendall, JoAnn Alford, Don Mineo, Joyce Semanik, Linda Gleason, Tony Lipold

SSPG notes reviewed and corrected to reflect Carolyn Kuykendall's attendance.

Student Success Initiative Update -

Discussion: Per accreditation, there is a process in place for addressing the needs of the College. The Planning Groups are part of the process. There should be a relationship between the SSI Task Force and the SSPG.

The District is replacing their Researcher which will alleviate some of the current demands of the College researcher, who will be involved in the data collection and analysis needed to meet the BSI reporting requirements.

The Student Success Planning Group response to the Student Success Initiative Task Force Report given by Deans O'Connor and Wright is as follows:

1. We respect the work of the Student Success Initiative Task Force and we agree that there needs to be coordination so that activities/ classes / programs will be accounted for and results assessed and disseminated campus wide.
2. We want the majority of the Student Success Skills Initiative categorical allotment to be used to directly benefit students. Utilizing the Student Success Skills Initiative funding for coordination will result in no money left for programs, courses, professional development, curriculum alignment with high schools and services which directly benefit the basic skills students.
3. As a possible balance, we recommend that the funding for the coordination should come from the College, leaving the maximum amount of Student Success Initiative funds available to directly benefit students.
4. To accomplish this we recommend utilizing the vacant Student Services Assistant Dean position with a revision of the job description to include coordination of the Student Success Initiative. Many of the services and duties of the Assistant Dean position currently impact current and potential students at risk who require Basic Skills and Student Success Initiatives to succeed in college.
5. Since support from both Instruction and Services is essential, this position should be wedded to both Instruction and Service by having a seat on the Dean's Cabinet and the Student Service Leader's Council plus be a member of appropriate campus wide planning groups.

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Classified Position Recommendations – Reviewed Merged Requests for New Classified Positions (see handouts)

\$88,000 out of the \$147,000 has been allocated to enhance basic skills.

Action Item: VP Telson to provide chart of approved items from the Enhance Basic Skills recommendations.