Psychology 1: Introduction to Psychology
In Person Classes
Saddleback College, Fall 2008

SAMPLE SYLLABUS

Instructor: Professor Caroline Gee
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Voicemail: 949.582.4595
Office Hours: TBD

Course Description:
This course is a general introduction to the study of psychology. The major learning objective of this course is for students to gain an understanding of the basic principals of, and research approaches related to, a broad range of areas within psychology. The areas/topics that this course will focus on include; historical perspectives of psychology, methods of studying human and animal behavior, biological psychology, sensation and perception, learning, memory, consciousness, development over the lifespan, motivation, social psychology, emotions and health, and abnormal/clinical psychology.

Course Goals and Objectives:
By the end of this course, students should be able to:
1) Demonstrate an understanding of the various areas of psychology as well as a command of the basic vocabulary in the field
2) Distinguish among the major theoretical perspectives in psychology and how they are used to describe, predict, understand, or modify human behavior
3) Identify and describe how psychological data are gathered, interpreted, and may be susceptible to bias
4) Critically evaluate sources of information in the field of psychology, including research articles published in major psychological journals

Required Text:

NOTE: There are different versions of this textbook. The bookstore will have a custom bound "In Modules" edition that will likely be less expensive than the regular spiral bound version if purchased new. The non-modules version is a hardbound textbook. You can choose to purchase ANY version, as long as it is the 8th EDITION. I will post the readings for both versions in Blackboard. Also, both copies are on reserve under the instructor's name for students to read at the campus library.

Blackboard:
Lecture notes for the class will be posted on Blackboard, along with any additional resources such as study guides and Internet links. Announcements will also be posted on Blackboard, so please check in there regularly.
Evaluation:

- **Exams (100 pts each):** There are two exams and one final exam. Each exam will consist of an in-class test that will consist of multiple choice, short answer, and essay questions.

- **Presentation and Paper (60 pts):** On DATE, each student/group will be required to give a 5 minute presentation on a topic from the list below. Students must sign up for their topic at least one week before the presentations. Each student will be required to write a 2 page paper and give a presentation that defines the condition, describes how one might recognize a person with the condition and possible therapies for the condition. Points will be based on completeness of information provided and presentation style. Students will need to also turn in typed references: any reliable source may be used (i.e., books, internet, magazines) as long as you include them in your references. See me for help finding sources of information.

**Presentation Topics: inform the professor of your choice a week before presentations are due**

<table>
<thead>
<tr>
<th>Panic Disorder</th>
<th>Generalized Anxiety Disorder</th>
<th>Social Phobias</th>
<th>Bipolar Disorder</th>
<th>Schizophrenia</th>
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</thead>
<tbody>
<tr>
<td>Major Depressive Disorder</td>
<td>Dissociative Disorders</td>
<td>Dissociative Identity Disorder</td>
<td>Autism</td>
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<tr>
<td>Antisocial Personality</td>
<td>Hypochondriasis</td>
<td>Delirium</td>
<td>Agoraphobia</td>
<td>Borderline Personality Disorder</td>
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<tr>
<td>Fetal Alcohol Syndrome</td>
<td>Pyromania</td>
<td>Williams Syndrome</td>
<td>Rett’s Disorder</td>
<td>Dementia</td>
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<td>Attention Deficit Hyperactivity Disorder</td>
<td>Mental Retardation</td>
<td>Tourette Syndrome</td>
<td>Bulimia Nervosa</td>
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<tr>
<td>Anorexia Nervosa</td>
<td>Self Injury</td>
<td>Compulsive Overeating</td>
<td>Posttraumatic Stress Disorder</td>
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<tr>
<td>Asperger’s Disorder</td>
<td>Separation Anxiety Disorder</td>
<td>Alcohol Dependence</td>
<td>Simple Phobia</td>
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<tr>
<td>Specific Phobia</td>
<td>Pathological Gambling</td>
<td>Trichotillomania (Hair pulling)</td>
<td>Histrionic Personality Disorder</td>
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<td>Bigorexia (work out)</td>
<td>Gender Identity Disorder</td>
<td>Obsessive-Compulsive Disorder</td>
<td>Munchausen</td>
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<td>Foreign accent syndrome</td>
<td>Fetish</td>
<td>Triskaidekaphobia (fear of ‘13’)</td>
<td>Pseudocyesis</td>
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<tr>
<td>Alien hand syndrome</td>
<td>Capgras’ syndrome (family imposter)</td>
<td>Apotemnophilia (want stump)</td>
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</tbody>
</table>

**Grading**

There are a total of 360 points in the class. I do not intend to curve grades. Grades will be assigned by the following criteria:

- 90% = 324 - 360 points = A
- 80% = 288 - 323 points = B
- 70% = 252 - 287 points = C
- 60% = 216 - 251 points = D
- Below 215 points = F

**Policies:**

- **Attendance:** Come to class. Show up on time. You will learn best if you attend class and participate in class activities. If you are absent, copy notes from a classmate. Attendance will be recorded each class. As per district policy, students who miss more than 6 hours of lecture (only 2 classes!) may be dropped from the class.

- **Make up exams:** Only students who miss an exam because of a documented, unavoidable illness, injury, or emergency will be allowed to take a makeup exam provided that the student contacts the instructor prior to the absence.

- **Cheating:** I do not tolerate cheating. If I catch a student cheating, the student will receive a zero on that test or assignment and an Academic Dishonesty Report will be filed with the Dean’s office to be retained on record. It is very important to avoid putting yourself in the position of even being suspected of cheating or plagiarism, as very serious consequences may result and remain on your student record.
- **Requests for re-grading**: Any re-grade requests for any exams or writing assignments must be submitted in writing to the instructor no later than one week after the graded exam or assignment is available for return.

- **Record keeping**: It is recommended that you take responsibility for keeping track of the weekly points you are accumulating. To this end, you should keep all of your exams and assignments given back to you, which documents the work you have done and the points you have received.

- **Class conduct**: The classroom is meant to be a positive environment that promotes student learning. Students are expected to conduct themselves with respect of the right of all members of the college community to teach and learn in a safe and academically stimulating environment. Please be courteous to other students, so as not to disrupt their ability to learn (or my ability to teach). This rule applies to issues such as cell phones, laptops, side discussions, participation in class discussions, and more. Students who are disruptive will be asked to leave the class.

- **Students with disabilities**: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in Room 113 of the Student Services Center (SCC) Building. The DSP&S phone number is (949) 582-4885.