ARTICLE XVII
EVALUATIONS

III. Part-Time Faculty Evaluations

The part-time faculty evaluation process is designed to improve the teaching/learning process and delivery of student services, and to provide the part-time faculty member a basis for professional growth and development.

A. Two-Step Process

1. Student Evaluation

   a. Each part-time faculty member shall have student evaluations conducted by the appropriate Vice President or designee in at least one course during the first semester of his/her first assignment at that college. Subsequent student evaluations shall take place every other semester in which an instructional assignment is held.

   b. The student evaluations are the property of the faculty member, and will be returned to the faculty member at the end of the semester, and the information contained therein will not be retained by the college or the district, and will not be used by the administration in the completion of the formal evaluation, or included in the faculty member’s personnel file.

2. Administration Review

   The Vice President, Dean, or designee will make scheduled classroom/worksite/electronic visits as described below, complete a formal evaluation, and confer with the part-time faculty member.

   a. The part-time faculty member and Vice President, Dean or designee will mutually agree on the course(s) in which the scheduled evaluation(s) will take place, so that the faculty member may be observed under optimum conditions commensurate with his/her teaching abilities.

   b. Each evaluation shall be based upon at least one (1) observation, lasting at least fifty (50) minutes.

   c. Part-time faculty members shall not be held accountable for any aspect of the educational program over which they have no authority.

   d. Evaluations are to be based predominantly on the observation described in subsection (b) above. Hearsay statements, rumors or information from anonymous sources shall be excluded from written evaluations. The evaluator may include in the written evaluation information which has been documented through a completed investigation subsequent to a complaint, the findings of which investigation have been delivered to the faculty member under evaluation prior to the inclusion of this information in the evaluation report.

Agreement between the Faculty Association and the SOCCCD March 23, 2009