

**SADDLEBACK COLLEGE**  
**HISTORY OF THE U.S. TO 1877**

History 16  
M/W 12:00-1:50 (BGS 328)  
Ticket # 19325

Fall, 2009  
B. Billingsley

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**Office Hours:** SM 337 (Mon. 7:00-8:30 am; Tues. 7:00-8:00 am; Wed. 7:00-8:30 am; Thur. 7:00-8:00 am, **and by appointment**)

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This is a course designed to introduce students to topical issues and basic problems in the development of American society. These objectives will be approached through a chronological format beginning with a presentation and analysis of the settlement of the Americas and continuing through the Reconstruction era following the American Civil War. Weekly topics are indicated below.

**Course Structure and Requirements**

Three hours weekly. The weekly format will include lectures, reading and self-study, and discussion of course readings. Attendance is mandatory. Anyone missing more than **three (3)** meetings may be dropped from the class roster. Early departure will be tallied as absence. Important note: your presence is welcomed and your participation is encouraged, however, disruptions (i. e. loud, excessive talking or bothering classmates) will not be tolerated. Students must turn off all electronic devices, especially pagers and cell phones upon entering the classroom. Personal computers are not permitted.

The typical session format will feature a lecture punctuated by periods reserved for questions and dialogue. Time will also be reserved for discussion of readings went pertinent.

**Evaluation**

Midterm Exam:	140-170 points
Quizzes:	60-80 points
Attendance* & Class Participation:	20 points
ReviewEssay 1:	50 points
Review Essay 2:	50 points
Final Exam:	140-170 points

Each of the evaluation components must be performed for the student to receive course credit. Exams will be based on lectures and course readings. Note: The instructor notes and takes into consideration improvement during the term of the course. It is imperative that students stay abreast of the weekly reading assignments. Required texts are cited below.

### **Make-up Exams, , Late Submissions, Incompletes**

Students must take both exams and meet a required threshold of competence to receive credit in history 16. In the event an exam is missed, students will have seven calendar days to contact the instructor and request the makeup. Students will be required to produce appropriate documentation to authenticate the reason for the absence. Essays and papers are to be turned in by the assigned due date. They must be turned in hard copy. Students will be allowed one week from the original due date to turn in the late papers. A five (5) point penalty will be assessed for late submissions. The instructor will not assign an end of term incomplete grade unless arrangements are made and a completion agreement is signed prior to the final day of class.

### **Academic Dishonesty and Plagiarism**

In History 16 students will be researching and writing using a variety of sources. It is imperative that students properly cite and/or quote ideas and language taken from other sources. To not do so, whether willfully or not, constitutes a form of academic dishonesty, i.e. plagiarism, that is by any other word—theft. In such cases, the student will be assigned a grade of F on that assignment and the case may be forwarded to the Dean or other appropriate party for review and possible action. Students should consult a manual of style for appropriate citation formatting.

### **Course Books**

The following texts --which are required reading-- are available at the student bookstore.

James Davidson, et al., *Nation of Nations: A Narrative History of the American Republic*, 6<sup>th</sup> Edition, (Vol. 1: To 1877, McGraw-Hill)

Edward Countryman,, *The American Revolution*, Revised Edition (Hill and Wang)

David W. Blight, ed. *Narrative of the Life of Frederick Douglass*, 2<sup>nd</sup> Edition (Bedford/St. Martin's)

## **SCHEDULE**

**Week 1** (August 24, 26) -- **Administration and Introduction: What is History? What is U.S./American History?**

**Week 2** (Aug. 31, Sept. 2) – **America before the Europeans**

Readings: Davidson, Ch. 1 “The First Civilizations of North America”

**Week 2** (Sept. 9, 14) – **European Imperialism and the Americas**

Readings: Davidson, Ch. 1 “Old Worlds, New Worlds (1400-1600)”

**Week 3** (Sept. 16, 21) -- **English Colonialism: The South**

Readings: Davidson, Ch. 3, “Colonization and Conflict in the Colonial South 1600-1750”

**Week 4** (Sept. 23, 28) -- **English Colonialism: the North**

Readings: Davidson, Ch. 4, “Colonization and Conflict in the North 1600-1700” **and** Ch. 5 “The Mosaic of Eighteenth Century America 1689-1771”

**Week 5** (Sept. 30, Oct. 5) -- **The Imperial Crisis: From Resistance to Revolution**

Readings: Davidson, Ch. 6, “Toward the War for American Independence 1754-1776” **and Countryman, *The American Revolution*, 3-166**

**Week 6** (Oct. 7, 12, 14) -- **Creating a New Government: From Confederation to Constitution**

Readings: Davidson, Ch. 8, “Crisis and Constitution 1776-1789” **and Countryman, *The American Revolution*, 167-236**

**Week 7** (October 19) --\*\*FIRST EXAM\*\*

**Week 8** (Oct. 21, 26) -- **Westward Expansion**

Readings: Davidson, Ch. 9, “The Early Republic 1789-1824)” **and** Ch. 14, “Western Expansion and the Rise of Slavery 1820-1850”

**Week 9** (Oct. 28, Nov. 2) -- **American Society, 1800-1860**

Readings: Davidson, Ch. 11, “The Rise of Democracy 1824-1840 **and** Ch. 12, “The Fires of Perfection 1820-1850”

**Week 10** (Nov. 4, 9) -- **Women in Antebellum America**

Readings: Davidson, Ch. 10, “The Opening of America 1815-1850” **and** *Blight, Narrative of the Life of Frederick Douglass*

**Week 11** (Nov. 11, 16, 18) -- **The Peculiar Institution: Slavery**

Readings: Davidson, Ch. 13 “The Old South 1820-1860” **and** *Blight, Narrative of the Life of Frederick Douglass*

**Week 12** (Nov. 23, 25) -- **Slavery and Sectional Conflict**

Readings: Davidson, Ch. 15, “The Union Broken 1850-1861”

**Week 13** (Nov. 30, Dec. 2, 7) -- **The Civil War**

Readings: Davidson, Ch. 16, “Total War and the Republic 1861-1865”

**Week 14** (Dec. 9) – **The Reconstruction Era**

Readings: Davidson, Ch. 17, “Reconstructing the Union 1865-1877”

**Week 15** **Final Examination (TBA)**