

Solving Equations Part 1

Recall: An **equation** is a statement that two algebraic expressions are equal. **ALL** equations have an equal sign.

Example 1:

Consider the equation

$$\mathbf{x - 3 = 7.}$$

To solve for **x** by inspection, we ask, what number do you subtract **3** from to get **7**?

Since $\mathbf{10 - 3 = 7}$, $\mathbf{x = 10}$. We can solve this equation algebraically. Keep in mind that our ultimate goal is to have **x** by itself on one side of the equal sign.

In the equation

$$\mathbf{x - 3 = 7}$$

we need to change the left hand side from $\mathbf{x - 3}$, we get

$$\mathbf{x - 3 + 3 = x + 0 = x.}$$

In order to keep both sides of the equation **equal**, we must also **add 3** to the right hand side.

$$\begin{array}{r} \mathbf{x - 3 = 7} \\ \mathbf{+3 \quad +3} \\ \hline \end{array}$$

$$\mathbf{x = 10}$$

[Now **x** is alone.]

So, $\mathbf{x = 10}$ is the solution.

Example 2:

Consider the equation:

$$\mathbf{x + 3 = 7}$$

By inspection, $\mathbf{x = \underline{\hspace{1cm}}}$.

To solve this equation **algebraically**, we must **subtract 3** from both sides of the equation in order to **isolate the variable**.

$$\begin{array}{r} \mathbf{x + 3 = 7} \\ \underline{-3 \quad -3} \\ \mathbf{x = 4} \end{array}$$

So $\mathbf{x = 4}$ is the solution.

This method of adding **3** to both sides in example 1 and subtracting **3** from both sides in example 2 is called the **Addition Property of Equality**.

The **Addition Property of Equality** states that we can add the same value to both sides of an equation without changing the solution.

NOTE: Recall that subtracting a number is the same as **adding** the opposite of that number. This implies that we can also **subtract** the same value from both sides of an equation without changing the

Example 3:

Consider the equation:

$$4x = 20$$

To solve for x by inspection, we ask, what number do you multiply by 4 to get 20?

By inspection $x = \underline{\hspace{2cm}}$.

We can solve this equation *algebraically*. Keep in mind that our ultimate goal is to have x by itself on one side of the equal sign.

In the equation $4x = 20$, we need to change the left hand side to just x . If we *divide by 4* we get $\frac{4x}{4} = x$. In order to keep both sides of the equation *equal*, we must also *divide by 4* on the right hand side,

$$\begin{aligned}\frac{4x}{4} &= \frac{20}{4} \\ x &= \frac{20}{4} = 5\end{aligned}$$

So $x = 5$ is the solution.

Example 4:

Consider the equation.

$$\frac{x}{3} = 4$$

By inspection, $x = \underline{\hspace{2cm}}$.

To solve this equation *algebraically*, we must *multiply* both sides by **3** in order to *isolate* the variable.

$$3 \cdot \frac{x}{3} = 3 \cdot 4$$

$$x = \underline{\hspace{2cm}}.$$

This method of dividing by **4** in example 3 and multiplying by **3** in example 4 is called the *Multiplication Property of Equality*.

The *Multiplication Property of Equality* states that we can multiply both sides of an equation by the same value without changing the solution.

NOTE: Recall that dividing by a number is the same as *multiplying* by its reciprocal. This implies that we can also *divide* both sides of an equation by the same value without changing the

Solving Equations Part 1

Practice Problems

Solve each equation algebraically. Check your answers by inspection.

1. $x - 5 = 12$

2. $x - 3 = -4$

3. $x + 5 = 12$

4. $x + 5 = -4$

5. $\frac{x}{7} = 2$

6. $9x = -27$