

WHAT YOU WILL NEED FOR THE ONLINE HONORS PROGRAM APPLICATION:

The application does not have a "save and return" feature. Prepare and collect all the below items before you start.

TRANSCRIPTS (to upload)

Records of high school grades if you have completed fewer than 12 college units.

Records of all college work at colleges *other* than Saddleback College and Irvine Valley College.

Unofficial copies, scans, photos, etc., are all acceptable, but your name and school must be clearly visible.

TWO LETTERS OF RECOMMENDATION (to upload or promise)

(1) From college or high school faculty in English, literature, philosophy, or the social sciences.

(2) From other college or high school faculty outside athletics (e.g., foreign language, mathematics, sciences). Letters from counselors are acceptable if they are faculty rather than staff. College counselors are faculty; high school advisors

These should address

- your potential for success in honors coursework, *especially* considering your writing and critical thinking.
- your achievements in the context of opportunities you have had and/or challenges you have faced. Strong letters convey details and examples of how the author knows these things about you.

Letters must be on digitized school letterhead or include the school email of the person writing the recommendation so that we can verify the letter's authenticity if necessary.

If the authors prefer to send letters directly to schonorsprogram@saddleback.edu, that isn't a problem. (We do not currently offer a way for anyone to upload a letter.) You will be able to indicate that in the application.

PERSONAL ESSAYS (to enter directly)

We recommend writing your essays in a word processing program and then using cut-and-paste to move them to the application.

The essays are as follows:

(1) 450-to-500-word "Letter of Self Recommendation":

Evaluate your academic potential but also talk about the goals you have and the reasons you're confident you will succeed in pursuing them. Provide specific information about how you've demonstrated the characteristics that will lead to success. Make sure to share with us what your goals are.

(2) 90-to-100-word "School Life Outside the Classroom":

How have you been involved at high school or in college other than academic work, and how has this involvement affected you?

(3) 90-to-100-word "Life Outside School"

How have you been involved with your community or the wider world, and how has this involvement affected you?