

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, August 23, 2022

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – April 28, 2022**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair’s Report**
5. **Curriculum Committee Training – Information Item**
6. **Proposed Curriculum Bylaws revision – Information Item, see attachment on email**
7. **Fall 2022 Curriculum Calendar – Information Only Item, p. 10**
8. **Proposed New Taxonomic Pathways for Cosmetology for Academic Year 2023-24 – Information Only Item, p. 11**
 - A. Addition of Barbering - Noncredit (BARBNC) pathway (TOP Code 3007.00)
 - B. Addition of Cosmetology (General) - Noncredit (COSMNC) pathway (TOP Code 3007.00)
 - C. Addition of Esthetician - Noncredit (ESTHNC) pathway (TOP Code 3007.00)
 - D. Addition of Hairstyling - Noncredit (HAIRNC) pathway (TOP Code 3007.00)
 - E. Addition of Manicuring - Noncredit (NAILNC) pathway (TOP Code 3007.00)
9. **Summer Curriculum Approvals – Consent Item, p. 12-59**
10. **Proposed New Credit Course (ET) for Academic Year 2023-24 – Information and Action Item, p. 60**
 - A. New recommended preparation:
 - a. ET 650 (250) will have a recommended preparation of ET 133 and ET 114
 - B. Approval of new credit course
11. **Proposed New Noncredit Course Justification for Academic Year 2023-24 – Information & Action Item, p. 61-63**
12. **Proposed New Noncredit Course (PM) for Academic Year 2023-24 – Information & Action Item, p. 64**
 - A. New prerequisite:
 - a. PM 600NC (400NC) will have a prerequisite of PM 220 and PM 230
 - B. Approval of new noncredit course
13. **Proposed Course Revisions (BIO & CHEM) for Academic Year 2023-24 – Information and Action Item, p. 65-66**
 - A. Prerequisite change:
 - a. BIO 4A – prerequisite from CHEM 1A or CHEM 2 to CHEM 1A
 - b. CHEM 3 - prerequisite from MATH 253 to Placement by the current assessment process or successful completion of college level intermediate algebra with a “C” or better.
 - B. Corequisite change:
 - a. CHEM 1A – corequisite from CHEM 106 to none
 - b. CHEM 106 – corequisite from CHEM 1A to none
 - C. Remaining course revisions _____

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

14. **Proposed New Noncredit Courses (Emeritus, SPS & COS) for Academic Year 2023-24 – Information Item, p. 67-71**
- A. New limitation on enrollment:
 - a. COS 401NC will have a limitation of Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7324 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent.
 - b. COS 408NC will have a limitation of Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7322 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent.
 - c. COS 411NC will have a limitation of Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7326 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent.
 - d. COS 415NC will have a limitation of Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7321 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent.
 - e. COS 420NC will have a limitation of Students must be a minimum of 16 years of age to enroll in this course. The California State Board of Barbering and Cosmetology Business and Professions Code Section 7321.5 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or equivalent.
 - B. New prerequisite:
 - a. COS 402NC will have a prerequisite of COS 401NC or 300 hours of training
 - b. COS 409NC will have a prerequisite of COS 408NC or 300 hours of training
 - c. COS 412NC will have a prerequisite of COS 411NC or 200 hours of training
 - d. COS 416NC will have a prerequisite of COS 415NC or 250 hours of training
 - e. COS 417NC will have a prerequisite of COS 416NC or 500 hours of training
 - f. COS 418NC will have a prerequisite of COS 417NC or 750 hours of training
 - g. COS 421NC will have a prerequisite of COS 420NC or 250 hours of training
 - h. COS 422NC will have a prerequisite of COS 421NC or 500 hours of training
 - i. COS 423NC will have a prerequisite of COS 422NC or 750 hours of training
 - C. Approval of new noncredit courses
15. **Proposed New Noncredit Programs for Academic Year 2023-24 – Information Item, p. 72-82**
- A. Adult Education Basic Technology Certificate of Competency
 - B. Barbering Certificate of Completion
 - C. Cosmetology Certificate of Completion
 - D. Esthetician Certificate of Completion
 - E. Hairstyling Certificate of Completion
 - F. Manicuring Certificate of Completion
16. **Proposed New Credit Programs for Academic Year 2023-24 – Information Item, p. 83-88**
- A. Library Technician Certificate of Achievement
 - B. Kinesiology – Exercise Science A.A. degree

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

C. Musical Theatre A.A. degree

17. Proposed Course Revisions for Academic Year 2023-24 – Information Item, p. 89-90

A. Prerequisite change:

- a. BUS 423NC – prerequisite from ~~BUS 422NC~~ to None
- b. CIS 473NC – prerequisite from ~~CIS 472NC or Equivalent~~ to None
- c. PHOT 157 – prerequisite from ~~PHOT 55~~ to PHOT 50
- d. PHOT 167 – prerequisite from ~~PHOT 55~~ to PHOT 50
- e. PHOT 177 – prerequisite from ~~PHOT 55~~ to PHOT 50

B. New recommended preparation:

- a. PHOT 157 will have a recommended preparation of PHOT 55
- b. PHOT 167 will have a recommended preparation of PHOT 55
- c. PHOT 177 will have a recommended preparation of PHOT 55

C. Recommended preparation change:

- a. CIMA 204 - rec prep from ~~CIMA 283F~~ to CIMA 104
- b. CS 3A - rec pep from ~~MATH 253~~ to Placement by the current assessment process or successful completion of college-level intermediate algebra with a “C” or better

D. Remaining course revisions

18. Proposed Course Reactivations (TA) for Academic Year 2023-24 – Information Item, p. 91-92

A. Limitation on enrollment change:

- a. TA 150 – limitation from By audition only to Audition with theatre faculty. Skills to be presented in the audition: connection to role and character and ability to stay on pitch and sing within the range the role requires.
- b. TA 154 – limitation from By audition only to Audition with theatre faculty. Skills to be presented in the audition: connection to role and character and ability to stay on pitch and sing within the range the role requires.
- c. TA 155 - limitation from By audition only to Audition with theatre faculty. Skills to be presented in the audition: connection to role and character and ability to stay on pitch and sing within the range the role requires.

B. Remaining course revisions

19. Reactivation of Theatre Arts Summer Conservatory Performance Family for Academic Year 2023-24 – Information Item, p. 93

20. Proposed New Noncredit Courses (BUS) for Academic Year 2023-24 – Action Item, p. 94-95

21. Proposed Course Revisions for Academic Year 2023-24 – Action Item, p. 96-97

A. Prerequisite change:

- a. MATH 103 – prereq from Placement by the current assessment process or successful completion of MATH 353 with a “C” or better to Placement by the current assessment process or completion of college-level Beginning Algebra or an equivalent course with a “C” or better.

B. Remaining course revisions

22. Proposed New Noncredit Program for Academic Year 2023-24 – Action Item, p. 98

A. Workplace Readiness Certificate of Completion

23. Proposed Course Revisions (Online Addenda - KNES) for Academic Year 2022-23 – Consent Item, p. 99

24. Proposed Course Revisions (ES 1 & HSC 291) for Academic Year 2022-23 – Consent Item, p. 100

25. Proposed Course Revisions for Academic Year 2023-24 – Consent Item, p. 101-102

26. Proposed Program Revisions for Academic Year 2023-24 – Consent Item, p. 103.112

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- A. General Electronic Technology Certificate of Achievement
- B. General Electronic Technology A.S. Degree
- C. Industrial Automation Fundamentals Certificate of Achievement
- D. Registered Nursing Associate of Science
- E. Registered Nursing Certificate of Achievement

27. Division Reports (if time allows)

28. Announcements

- A. The next Curriculum Committee meeting of the Fall semester is on Tuesday, September 13th at 3pm in AGB 106.
- B. The first GE Committee meeting of the Fall semester is on Tuesday, September 13th at 4pm in AGB 106; please note new day of week.
- C. The deadline to submit courses for consideration for CSU-GE/IGETC for 2023-24 to Articulation is Friday, September 23rd.
- D. The deadline to submit new course/program intents for Spring 2024 is Friday, September 23rd.

29. Public Interest Announcements (if time allows)

30. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: To provide access to learning opportunities that promote student success; to foster intellectual growth, individual expression, and character development; and to support a dynamic and diverse environment of innovation and collegiality.

Thursday, April 28, 2022

1. Approval of Minutes – April 14, 2022

Linda Call asked for her name to be corrected on Item 2 and 17.

A motion was made (Linda Call), seconded (Karah Street), and the motion was unanimously approved.

2. Approval of Agenda

A motion was made (Linda Call), seconded (Karah Street), there was no discussion, and the motion was unanimously approved.

3. Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.

There were no public comments.

4. Chair's Report

Kim Stankovich shared that the 2023-24 scheduled reviewing is ongoing. Due date to launch courses and to provide any necessary program paperwork is April 30th.

A motion is being presented at Academic Senate to approve summer curriculum meetings. This will allow for the approval of consent items only. Meetings are planned for Monday, June 13th and Wednesday, July 20th. Exact time TBD. They will include curriculum co-chairs, AO, two specialists, and two curriculum faculty. The meetings will be held via Zoom. If you are available to participate, please email me and Michelle and let us know.

All summer approvals of consent items and accompanying documents will be shared during the first fall curriculum meeting in August.

In the Fall, curriculum meetings will be move from 3pm on the 2nd and 4th Thursday of the month to the 2nd and 4th Tuesday of the month, still from 3-4pm. The GE committee is also making this change. This will help us avoid the trouble caused by the Thanksgiving holiday each year and serve to maximize the number of meetings we have each semester.

5. Curriculum Committee Training – Information Item

No training at this time.

6. Proposed New Noncredit Courses for Academic Year 2023-24 – Information Item

7. Proposed Course Revisions for Academic Year 2023-24 – Information Item

A. Prerequisite change:

- a. MATH 103 – prereq from ~~Placement by the current assessment process or successful completion of MATH 353 with a “C” or better~~ to Placement by the current assessment process or completion of college-level Beginning Algebra or an equivalent course with a “C” or better.

8. Proposed New Noncredit Program for Academic Year 2023-24 – Information Item

A. Workplace Readiness Certificate of Completion

9. Proposed New Credit Programs for Academic Year 2022-23 (Spring) – Action Item

A. Geriatric Nutrition Certificate of Achievement

**SADDLEBACK COLLEGE
CURRICULUM COMMITTEE**

MINUTES (Continued)

A motion was made (Laura Haight), seconded (Orlantha Nin), there was no discussion, and the motion was unanimously approved.

B. Sports Nutrition Certificate of Achievement

A motion was made (Laura Haight), seconded (Jennifer Hedgecock), there was no discussion, and the motion was unanimously approved.

C. Sustainable Food Systems Certificate of Achievement

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

10. New Noncredit Program Justifications for Academic Year 2023-24 – Action Item

A. Barbering Certificate of Completion

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

B. Cosmetology Certificate of Completion

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

C. Esthetician Certificate of Completion

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

D. Hairstyling Certificate of Completion

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

E. Manicuring Certificate of Completion

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

11. New Noncredit Course Justifications (COS) for Academic Year 2023-24 – Action Item

A. COS 601NC (401NC) – Esthetician Beginner-Level 1

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

B. COS 602NC (402NC) – Esthetician Advanced-Level 2

A motion was made (Laura Haight), seconded (Orlantha Nin), there was no discussion, and the motion was unanimously approved.

C. COS 608NC (408NC) – Hairstyling Beginner-Level 1

A motion was made (Laura Haight), seconded (Mike Bennett), there was no discussion, and the motion was unanimously approved.

D. COS 609NC (409NC) – Hairstyling Advanced-Level 2

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

E. COS 611NC (411NC) – Manicuring Beginner-Level 1

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A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

F. COS 612NC (412NC) – Manicuring Advanced-Level 2

A motion was made (Laura Haight), seconded (Jennifer Hedgecock), there was no discussion, and the motion was unanimously approved.

G. COS 615NC (415NC) – Cosmetology Beginner-Level 1

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

H. COS 616NC (416NC) – Cosmetology Intermediate-Level 2

A motion was made (Laura Haight), seconded (June Millovich), there was no discussion, and the motion was unanimously approved.

I. COS 617NC (417NC) – Cosmetology Advanced-Level 3

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

J. COS 618NC (418NC) – Cosmetology Proficient-Level 4

A motion was made (Laura Haight), seconded (Orlantha Nin), there was no discussion, and the motion was unanimously approved.

K. COS 620NC (420NC) – Barbering Beginner-Level 1

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

L. COS 621NC (421NC) – Barbering Intermediate-Level 2

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

M. COS 622NC (422NC) – Barbering Advanced-Level 3

A motion was made (Laura Haight), seconded (Mike Bennett), there was no discussion, and the motion was unanimously approved.

N. COS 623NC (423NC) – Barbering Proficient-Level 4

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

12. Proposed Course Revisions for Academic Year 2023-24 – Action Item

A. Prerequisite change:

- a. SL 2 – prereq from ~~SL 1 with a grade of “C” or better~~ to SL 1 with a grade of “C” or better, or 2 years of High School ASL with a grade of “C” or better.

A motion was made (Laura Haight), seconded (Jennifer Hedgecock), there was no discussion, and the motion was unanimously approved.

B. Recommended preparation change:

- a. CDE 13 – rec prep from ~~CDE 101, CDE 7, 7H, CDE 110, and eligibility for ENG 1A or ENG 1AH~~ to CDE 101, CDE 7, CDE 110, and eligibility for ENG 1A or ENG 1AH

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES (Continued)

A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.

C. Remaining course revisions

A motion was made (Laura Haight), seconded (Orlantha Nin), there was no discussion, and the motion was unanimously approved.

- 13. New Credit Program Justification (The Business of Horticulture and Landscape Design Certificate of Achievement) for Academic Year 2023-24 – Action Item**
A motion was made (Laura Haight), seconded (Jennifer Hedgecock), there was no discussion, and the motion was unanimously approved.
- 14. Proposed New Credit Course (FA 27H) for Academic Year 2023-24 – Action Item**
A motion was made (Laura Haight), seconded (Alan Foote), there was no discussion, and the motion was unanimously approved.
- 15. Proposed New Noncredit Course (SPS 630/730NC) for Academic Year 23-24 – Action Item**
A motion was made (Laura Haight), seconded (Bouchra Nadeau), there was no discussion, and the motion was unanimously approved.
- 16. Proposed New Credit Programs for Academic Year 2023-24 – Action Item**
 - A. Business Data Analytics and Database Associate of Science
A motion was made (Alan Foote), seconded (Laura Haight), there was no discussion, and the motion was unanimously approved.
 - B. Data Analytics Certificate of Achievement
A motion was made (Alan Foote), seconded (Laura Haight), there was no discussion, and the motion was unanimously approved.
- 17. Proposed Course Revisions for Academic Year 2021-22 – Consent Item**
A motion was made (Laura Haight), seconded (Jennifer Hedgecock), and the motion was unanimously approved.
- 18. Proposed Course Revisions for Academic Year 2023-24 – Consent Item**
A motion was made (Laura Haight), seconded (June Millovich), and the motion was unanimously approved.
- 19. Proposed Program Revisions for Academic Year 2022-23 (Spring 23) – Consent Item**
 - A. Liberal Studies Associate of Arts
 - B. Psychology Associate in Arts for TransferA motion was made (Laura Haight), seconded (Jennifer Hedgecock), and the motion was unanimously approved.
- 20. Division Reports (if time allows)**
None.
- 21. Announcements**
 - A. The last Curriculum Committee meeting of the semester is Thursday, May 12th at 3pm **in AGB 106; please note there is no hybrid option (Zoom) available for this meeting.**

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- B. The GE Committee meets today, April 28th, at 4pm **in AGB 106; please note there is no hybrid option (Zoom) available for this meeting.** The last GE Committee meeting of the semester is on Thursday, May 12th at 4pm **in AGB 106; please note there is no hybrid option (Zoom) available for this meeting.**
- C. The launch deadline for scheduled/unscheduled review of courses and any approved new courses and programs is April 30, 2022; paperwork pertaining to existing programs impacted by new and/or revised courses is also due by this date.

22. Public Interest Announcements (if time allows)

23. Adjourn 3:35pm

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3.* In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

Fall 2022 Curriculum Calendar

August 2022

| Mon | Tues | Wed | Thurs | Fri |
|-----|------|-----|-------|-----|
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

August 15 – August 19: In Service

August 23: Curriculum Committee 3:00-4:00pm

September 2022

| Mon | Tues | Wed | Thurs | Fri |
|-----|------|-----|-------|-----|
| | | | 1 | 2 |
| 5* | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

September 13: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

September 23: Deadline to submit new course/program intent forms for Spring 2024 and deadline to submit courses for consideration for CSU-Breadth/IGETC to Articulation

September 27: Curriculum Committee 3:00-4:00pm

October 2022

| Mon | Tues | Wed | Thurs | Fri |
|-----|------|-----|-------|-----|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

October 11: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

October 25: Curriculum Committee 3:00-4:00pm

November 2022

| Mon | Tues | Wed | Thurs | Fri |
|-----|------|-----|-------|-----|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11* |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24* | 25* |
| 28 | 29 | 30 | | |

November 8: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

November 22: Curriculum Committee 3:00-4:00pm & GE Committee 4:00-5:00pm

November 29: Curriculum Committee 3:00-4:00pm

December 2022

| Mon | Tues | Wed | Thurs | Fri |
|-----|------|-----|-------|-----|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22* | 23* |
| 26* | 27* | 28* | 29* | 30* |

December 9 - Deadline to launch new course proposals for implementation in Spring 2024

Spring 2023 Deadlines:

January 27 – Deadline to submit new course and program intents for 2024-2025

March 31 – Deadline for completion of:

- Scheduled review courses
- Unscheduled review (only for courses that meet criteria)
- New Courses

April 30 - Deadline for completion of:

- New Programs
- Paperwork for programs affected by new/revised/deleted courses

Key

| | |
|---|--------------------------------------|
| | In Service |
| | Curriculum Committee Meeting |
| | Curriculum & GE Committee Meetings |
| | Academic Senate Meeting |
| | Board Item Due to President's Office |
| * | Holiday |

Proposed New Taxonomic Pathways for Cosmetology for Academic Year 2023-24

| DIV | DIV | DEPT CODE | Department | PROG CODE | Program | SUBJECT CODE | Subject | TOP CODE | CERTIF UNIQUE ID | DEGREE UNIQUE ID |
|-----|---|-----------|-------------|-----------|---------------|--|---|--|------------------|------------------|
| TS | Advanced Technology and Applied Science | COSMET | Cosmetology | CSMETC | Cosmetology | CSMEST | Cosmetology (Cosmetician) - (Esthetician) | 3007.00 | 38428 | 38429 |
| | | | | | | CSMETC | Cosmetology (General) | 3007.00 | 04120 | |
| | | | | | | CSMETM | Cosmetology (Manicuring) | 3007.00 | | |
| | | | | | <u>BARBNC</u> | <u>Barbering - Noncredit</u> | <u>BARBNC</u> | <u>Barbering - Noncredit</u> | <u>3007.00</u> | |
| | | | | | <u>COSMNC</u> | <u>Cosmetology (General) - Noncredit</u> | <u>COSMNC</u> | <u>Cosmetology (General) - Noncredit</u> | <u>3007.00</u> | |
| | | | | | <u>ESTHNC</u> | <u>Esthetician - Noncredit</u> | <u>ESTHNC</u> | <u>Esthetician - Noncredit</u> | <u>3007.00</u> | |
| | | | | | <u>HAIRNC</u> | <u>Hairstyling - Noncredit</u> | <u>HAIRNC</u> | <u>Hairstyling - Noncredit</u> | <u>3007.00</u> | |
| | | | | | <u>NAILNC</u> | <u>Manicuring - Noncredit</u> | <u>NAILNC</u> | <u>Manicuring - Noncredit</u> | <u>3007.00</u> | |

SADDLEBACK COLLEGE SUMMER REVIEW COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Wednesday, June 2, 2022

The meeting starts promptly at **1:30PM in AGB 106 or Join via Zoom**

Join Zoom Meeting

<https://saddleback-edu.zoom.us/j/98067878376?pwd=aGJHUTFHcWRYY05mZWx3K0l6d1F1QT09>

Meeting ID: 980 6787 8376

Passcode: 107240

One tap mobile

+16699006833,,98067878376#,*107240# US (San Jose)

+12532158782,,98067878376#,*107240# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

Meeting ID: 980 6787 8376

Passcode: 107240

Find your local number: <https://saddleback-edu.zoom.us/u/ayUJojGsP>

1. **Approval of Agenda**
2. **Proposed Course Revision (Hour Change for ART 143) for Academic Year 2022-23 (Spring) – Consent Item, p. 2**
3. **Proposed Program Revision (Anthropology A.A. Degree) for Academic Year 2022-23 (Spring) – Consent Item, p. 3-4**
4. **Proposed Course Revisions and Deletions for Academic Year 2023-24 – Consent Item, p. 5-9**
5. **Proposed Program Revisions for Academic Year 2023-24 – Consent Item, p. 10-21**
 - A. Alcohol and Drug Studies Certificate of Achievement
 - B. Alcohol and Drug Studies Associate of Science
 - C. Arabic Associate of Arts
 - D. Chinese Associate of Arts
 - E. French Associate of Arts
 - F. German Associate of Arts
 - G. Italian Associate of Arts
 - H. Japanese Associate of Arts
 - I. Persian Associate of Arts
6. **Announcements**
 - A. The next Summer Review Committee meeting is on Wednesday, July 20th in AGB 106 at 1:30pm and via Zoom.
7. **Adjourn**

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------------------------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatibility |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| FAMT | ART 143 | fr 992811.00 to 992899.00 | PROFESSIONAL PRACTICE | hrs fr 2 lec/3 lab/0 lrng cntr to <u>1.5 lec/4.5 lab/0 lrng cntr</u> , DE |

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2022-2023

Current

Anthropology Associate of Arts

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

| Course ID | Title | Units |
|---------------------------------|---|--------------|
| REQUIRED CORE (12 units) | | |
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Honors Cultural Anthropology | 3 |
| ANTH 3* | Culture and Language | 3 |
| ANTH 9 | Introduction to Archaeology | 3 |
| | Select from Restricted Electives | 6 |
| | Total Units for the Major: | 18 |

Revised

Anthropology Associate of Arts

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

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- Describe modern human biological diversity.
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- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

| Course ID | Title | Units |
|---------------------------------|---|--------------|
| REQUIRED CORE (12 units) | | |
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Honors Cultural Anthropology | 3 |
| ANTH 3* | Culture and Language | 3 |
| ANTH 9 | Introduction to Archaeology | 3 |
| | Select from Restricted Electives | 6 |
| | Total Units for the Major: | 18 |

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2022-2023

| | | |
|----------|--|---|
| ANTH 5 | Anthropology of Latin America-Culture, Identity, and Power | 3 |
| ANTH 6* | Global Issues in Anthropological Perspective | 3 |
| ANTH 8 | World Prehistory | 3 |
| ANTH 13 | Magic, Witchcraft, and Religion | 3 |
| ANTH 15 | The World of Primates | 3 |
| ANTH 17 | The Biological Evolution of Human Nature | 3 |
| ANTH 19* | Forensic Anthropology | 3 |
| ANTH 21 | Women, Gender, and Culture - Cross-Cultural Perspectives | 3 |
| ANTH 22 | Medical Anthropology | 3 |
| ES 1 | Introduction to Ethnic Studies: Making Culture | 3 |
| ES 3 | Introduction to Chicana and Latina Cultures | 3 |
| ES 6 | Introduction to Ethnic Studies: Border Crossings | 3 |
| ES 5 | Contemporary Social Justice Movements | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Suggested coursework not required for the major: BIO 11, 22, 40; GEOG 2; HIST 20/SOC 20; MATH 10; PSYC 16; SOC 1.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Restricted Electives: (6 Units)

| | | |
|----------|--|---|
| ANTH 4 | Introduction to Native American Studies | 3 |
| Or | | |
| ES 4 | Introduction to Native American Studies | 3 |
| ANTH 5 | Anthropology of Latin America-Culture, Identity, and Power | 3 |
| ANTH 6* | Global Issues in Anthropological Perspective | 3 |
| ANTH 8 | World Prehistory | 3 |
| ANTH 13 | Magic, Witchcraft, and Religion | 3 |
| ANTH 15 | The World of Primates | 3 |
| ANTH 17 | The Biological Evolution of Human Nature | 3 |
| ANTH 19* | Forensic Anthropology | 3 |
| ANTH 21 | Women, Gender, and Culture - Cross-Cultural Perspectives | 3 |
| ANTH 22 | Medical Anthropology | 3 |
| ES 1 | Introduction to Ethnic Studies: Making Culture | 3 |
| ES 3 | Introduction to Chicana and Latina Studies | 3 |
| ES 6 | Introduction to Ethnic Studies: Border Crossings | 3 |
| ES 5 | Contemporary Social Justice Movements | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Suggested coursework not required for the major: BIO 11, 22, 40; GEOG 2; HIST 20/SOC 20; MATH 10; PSYC 16; SOC 1.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

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SADDLEBACK COLLEGE
 REVISED AND DELETED COURSES
 ACADEMIC YEAR 2023-2024

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatibility |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| ATAS | AUTO 100 | 120010.00 | AUTO. FUNDAMENTALS | DE |
| ATAS | AUTO 205 | 433053.00 | SMOG UPDATE TRAINING | sr |
| ATAS | AUTO 220 | 430307.00 | ALT PROP SYS-AUTO | cat desc, sch desc, DE |
| ATAS | AUTO 226 | 450026.00 | AUTO SERV CONSULTANT | cat desc, sch desc, DE |
| ATAS | AUTO 227 | 450147.00 | AUTO SERVICE MGMT | DE |
| ATAS | AUTO 229 | 450113.00 | DIESEL TECHNOLOGY | txt, DE |
| ATAS | AUTO 231 | 992628.00 | HEV-HYBRID ELEC TECH | DE |

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|------|-----------|---|------------------------|--|
| ATAS | AUTO 232 | 992629.00 | DIESEL SYSTEMS TECH | DE |
| ATAS | AUTO 235 | 130002.00 | BASIC ATS-TPMS | DE |
| ATAS | CMT 215 | 430336.00 | ELEC FOR COMP TECHS | assign, DE |
| ATAS | CMT 220 | 260090.00 | COMPUTER MAINT-REPAIR | DE |
| ATAS | CMT 225 | 430338.00 | COMPUTER REPAIR II | DE |
| ATAS | CMT 230 | 430344.00 | APPLIED NETWORK TECH | DE |
| ATAS | ECOL 201 | 429950.00 | ECOLOGICAL RESTORATN. | DE |
| ATAS | ECOL 202 | 429951.00 | ADV. ECO. RESTORATION | DE |
| ATAS | ET 101 | 266010.05 | SURVEY OF ELECTRONICS | txt, DE |
| ATAS | ET 118 | 266100.00 | ELCTRNC COMUNCATN SYS | txt, DE |
| ATAS | FN 140 | 338030.00 | WORLD CUISINES | txt, DE |
| ATAS | FN 210 | 450202.00 | SERVSAFE | txt |
| ATAS | FN 223 | 338190.00 | ASIAN CUISINE | DE |
| ATAS | FN 227 | 429856.00 | MEDITERRANEAN CUISINE | DE |
| ATAS | FN 244 | 430233.00 | BAKING FUNDAMENTALS I | txt, DE |
| ATAS | GC 195 | 374250.05 | GRAPHICS STUDIO | DE |
| ATAS | HORT 20 | 18060.00 | INTRO TO HORT SCIENCE | sch desc, DE |
| ATAS | HORT 112 | from 18170.00 to <u>18171.00</u> | PLANT PROPAGATION | hrs fr 2 lec/3 lab/0 lrng cntr to <u>2.5 lec/1.5 lab/0 lrng cntr</u> , DE |
| ATAS | HORT 115 | 429488.00 | HISTORY OF LAND. DSGN | assign, txt, DE |
| ATAS | HORT 120 | 428772.00 | PEST MANAGEMENT | txt, DE |
| ATAS | HORT 140 | 992782.00 | BUSINESS ASPECTS | DE |
| ATAS | HORT 145B | 18094.00 | LNSCPE EDIBLE GARDEN | DE |
| ATAS | HORT 145C | 18093.00 | LNSPE WELNES GARDEN | DE |
| ATAS | TOUR 250 | 842010.00 | INTRO TO TRAVEL/TOUR | tps, lrng obj, DE |
| ATAS | TOUR 252 | 842040.00 | WRLD DEST.WEST.HEMIS. | DE |
| ATAS | TOUR 253 | 842050.00 | WRLD DES-EUROPE | DE |
| ATAS | TOUR 254 | 842060.00 | WRLD DES-PAC,AS,AF,ME | txt, DE |
| ATAS | TOUR 255 | 842070.00 | SELLING DREAMS-TRAVEL | tps, moe, txt, DE |
| ATAS | TOUR 257 | 842082.00 | TOURS AND CRUISES | txt, DE |
| ATAS | TOUR 259 | 842086.00 | AIRLINE COMPUT TRAIING | val, DE |
| ATAS | TOUR 260 | 432577.00 | ADV AIRLINE COMP TRN | assign, DE |
| BS | CIM 1 | 192010.05 | COMPUTER INFO SYSTEMS | sch desc, DE |
| BS | CIM 10 | 500260.25 | INTRO TO INFO SYSTEMS | DE |
| BS | CIM 112 | 192300.05 | MICROSOFT OFFICE | DE, txt |
| BS | CIM 120 | 192265.00 | COMPUTER LITERACY | DE, txt |
| BS | CIM 121A | 192290.05 | KEYBDG FOR COMP - BEG | DE, txt |
| BS | CIM 121B | 192290.40 | KEYBDG FOR COMP-INTER | DE, txt |
| BS | CIM 121C | 192290.45 | KEYBDG FOR COMP - ADV | DE, txt |
| BS | CIMA 108 | 192402.10 | BUS PRES - POWERPOINT | sch desc, DE |
| BS | CIMN 100 | 431692.00 | COMP OPER SYS-WINDOWS | DE, txt |
| BS | CIMW 100A | 433032.00 | WEB SITE DEV-HTML-ADV | DE, txt |
| BS | CIMW 100B | 433032.20 | WEB SITE DEV-HTML-BEG | DE, tps, txt |

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|------|----------|-----------|------------------------|---|
| BS | RE 170 | 740020.05 | REAL ESTATE PRINC | DE, tps, assign, txt |
| BS | RE 172 | 740040.00 | REAL ESTATE PRACTICE | sch desc, tps, DE, lrng obj, assign, txt |
| BS | RE 174 | 740050.00 | LEGAL ASPECTS OF RE | DE, assign, txt |
| BS | RE 175 | 740070.00 | REAL ESTATE FINANCE | DE |
| BS | RE 176A | 740080.00 | RE APPRAISAL I | DE |
| BS | RE 176B | 740090.00 | RE APPRAISAL II | DE |
| BS | RE 176C | 992431.00 | RE APPRAISAL III | DE |
| BS | RE 178 | 740100.00 | REAL ESTATE ECONOMICS | DE, txt |
| BS | RE 190 | 740160.00 | ESCROW | DE, tps, txt |
| BS | RE 195 | 740190.00 | PROPERTY MANAGEMENT | DE, tps, moe, txt |
| BS | RE 200 | 429604.00 | UNIF STANDARDS-USPAP | DE |
| BS | RE 202 | 433673.00 | CMPTR APPLICATION RE | DE, moe, txt |
| BS | RE 280 | 431685.00 | MORT LOAN BROKER/LEND | DE |
| CE | EPHL 501 | 433987.10 | FREETHOUGHT-EI | dc |
| CE | EPHO 500 | 971035.20 | BEG SLIDE SHOW PRE-EI | dc |
| FAMT | MUS 14 | 542100.00 | JAZZ COMPOSITION | val, txt, DE |
| FAMT | MUS 18 | 429749.00 | ADV MUS COMP | cat desc, sch desc, txt, DE |
| FAMT | MUS 23 | 429187.00 | INTRO TO WORLD MUSIC | txt, DE |
| FAMT | MUS 27 | 548160.00 | HISTORY OF JAZZ | txt, DE |
| FAMT | MUS 134 | 992487.00 | SATB CH SINGERS | cat desc, sch desc, assign, txt, DE |
| | | | | cat desc, sch desc, gr opt from Letter Grade only to Letter Grade or Pass/No Pass , txt, val, DE, pcs fr not program applicable to program applicable |
| FAMT | TA 107 | 431575.00 | AMERICAN MUSICAL THEA | |
| HS | HS 175 | 428541.00 | SUBSTANC ABUSE CONCEPT | dc |
| HS | HS 182 | 429245.00 | SUBST.ABUSE CHILD/AD | dc |
| HS | HS 184 | 422190.10 | MED--EATING DISORDERS | cat desc, lrng obj, assign, txt |
| HS | HS 220 | 450203.00 | BENEFITS ENTITLEMENT | cat desc, sch desc, DE, lrng obj, txt |
| HS | MLT 232 | 450156.00 | CLINICAL MICROBIOLOGY | DE, moe, assign, txt |
| HS | MLT 235 | 450150.00 | CLINICAL URINALYSIS | DE, moe, assign, txt |
| HS | MLT 242 | 450157.00 | CLIN CHEM PRACTICUM | moe, assign, txt |
| HS | MLT 243 | 450151.00 | CLIN IMMUNO-IMMUNOHEM | DE, moe, assign, txt |
| HS | MLT 244 | 450158.00 | CLIN HEMA COAG UA PR | sr |
| HS | MLT 252 | 450159.00 | CLIN MICRO PRACTICUM | moe, assign, txt |
| HS | MLT 253 | 450160.00 | CLIN IMM-IMMUNOHEM PR | moe, assign, txt |
| HS | N 161 | 386225.00 | LIFECYCLE 2 GROW DEV | DE |
| HS | N 162 | 639500.00 | SUCCESS TRNS PROF NSG | txt |
| HS | N 162L | 450137.00 | SUC TRNS PROF NSG LAB | txt |
| HS | N 165 | 368010.10 | LIFECYCLE1,FUND AGING | DE |
| KNES | KNES 3 | 674070.10 | CIRCUIT WEIGHT TRNG | moe, txt, DE |
| KNES | KNES 3 | 674070.15 | CIRCUIT WEIGHT TRNG | moe, txt, DE |
| KNES | KNES 4 | 674110.05 | BEG. WEIGHT LIFTING | moe, txt, DE |
| KNES | KNES 4 | 674110.10 | BEG. WEIGHT LIFTING | assign, moe, txt, DE |
| KNES | KNES 5 | 674110.15 | INT. WEIGHT LIFTING | moe, txt, DE |

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|------|-----------|-----------|-----------------------|--|
| KNES | KNES 5 | 674110.20 | INT. WEIGHT LIFTING | moe, txt, DE |
| KNES | KNES 6 | 674170.05 | ADV. WEIGHT LIFTING | moe, txt, DE |
| KNES | KNES 6 | 674170.10 | ADV. WEIGHT LIFTING | lrng obj, moe, txt, DE |
| KNES | KNES 50 | 674820.15 | AEROBIC DANCE | cat desc, sch desc, moe, txt, DE |
| KNES | KNES 50 | 674820.20 | AEROBIC DANCE | cat desc, sch desc, moe, txt, DE |
| KNES | KNES 121 | 2216.00 | ALT HEALTH PRACTICES | moe, DE |
| KNES | KNES 220 | 2213.00 | HOLISTIC HEALTH MECH | DE |
| LA | ENG 107 | 290128.00 | WRT FCTN & NONFCTN BK | DE, txt |
| LA | ENG 267 | 428800.00 | NOVEL WORKSHOP | dc |
| LA | ENG 300NC | 692177.00 | BEGINNING WRITING NC | dc |
| LA | ENG 301NC | 692178.00 | BEGINNING WRITING LAB | dc |
| LA | ESL 336 | 429305.00 | INTERMEDIATE WRITE II | dc |
| LA | ESL 336NC | 429682.00 | INTERMEDIATE WRITE II | dc |
| LA | ESL 801 | 992791.00 | INTER WRITING II LAB | dc |
| LA | ESL 801 | 992795.00 | INTER WRITING II LAB | dc |
| LA | ESL 802 | 992797.00 | ADV WRITING I LAB | sr |
| LA | FR 10 | 344120.00 | INTERM CONVER FRENCH | dc |
| LA | GER 21 | 130055.00 | GERMAN CULTURE | DE, txt |
| LA | HUM 25 | 428100.05 | EARTH-CONTEMP.ISSUES | DE, txt |
| LA | PHIL 10 | 662100.05 | WORLD RELIGIONS | DE, txt |
| LA | SPAN 11 | 405115.00 | ADV. CONV. SPANISH | sr |
| LA | SPAN 20B | 431966.00 | CIVIL SPAIN 1898-PRES | DE, txt |
| MS | BIO 233 | 992641.00 | BFS: DESERT ECOSYSTEM | dc |
| MS | MATH 208S | 130013.00 | SUPPORT FOR MATH 8 | DE, tps, lrng obj, moe, assign, txt |
| MS | MATH 224S | 130015.00 | SUPPORT FOR TRIG | DE, tps, lrng obj, moe, assign, txt |
| MS | MS 206 | 992479.00 | MSFS-CALIFORNIA COAST | dc |
| SESP | SPS 325 | 992438.00 | BASIC COMPUTAT SKILLS | dc |
| | | | | cat desc, sch desc, DE, lrng obj, moe, assign, txt |
| SS | ANTH 17 | 434009.00 | BIO EVOL HUMAN NATURE | cat desc, sch desc, DE, lrng obj, moe, assign, txt |
| SS | CDE 31 | 254020.00 | EDUC PSYCHOLOGY | DE, assign, val |
| SS | CDE 111 | 416230.00 | CHILD GUIDE/COM | sch review, tps, lrng obj |
| SS | CDE 121 | 416160.10 | PRACTICUM-ST TEACH | cat desc, DE, tps, lrng obj, assign, txt |
| SS | CDE 123 | 416055.00 | INF/TODD DEV | DE, tps, moe, assign, txt |
| SS | CDE 127 | 430818.00 | ADULT SUPV MENT | cata desc, sch desc, DE, assign |
| SS | CDE 133 | 416060.00 | CARE EDUC INF/TOD | DE, tps, assign, |
| SS | CDE 135 | 450180.00 | INTRO CHILD SP NEEDS | cat desc, sch desc, DE, lrng obj, assign, moe |
| SS | PSYC 4 | 450127.00 | INTRO COGNITIVE PSYCH | DE, txt |
| SS | PSYC 16 | 428838.00 | INTRO CROSS-CLTRL PSY | DE, txt |
| SS | PSYC 21 | 728060.00 | THE PSYCH OF WOMEN | DE |
| XE | EENG 500 | 971995.20 | INTRO CREAT WRITNG-EI | cat desc, sch desc, DE |
| XE | EENG 501 | 971996.00 | ADV CREATIVE WRITG-EI | txt |
| XE | EENG 502 | 971998.00 | NON FICTION WRITNG-EI | DE, txt |
| XE | EENG 510 | 692144.00 | LIT AND LIFE-EI | cat desc, sch desc, DE, txt |
| XE | EENG 511 | 972077.00 | BIBLE GEN-PSALMS-EI | cat desc, sch desc, DE, lrng obj, txt |
| XE | EENG 512 | 972079.00 | BIBLE PSALMS-GOSP-EI | cat desc, sch desc, DE, lrng obj, txt |

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|----|----------|-----------|-----------------------|---------------------------------------|
| XE | EENG 513 | 972081.00 | BIBLE GOSPEL-REV-EI | cat desc, sch desc, DE, lrng obj, txt |
| XE | EENG 514 | 972091.10 | FILM AS LITERATURE-EI | cat desc, sch desc, DE, lrng obj, txt |
| XE | EHUM 500 | 433705.00 | CULTR:1700-PRESENT-EI | cat desc, sch desc, DE, lrng obj, txt |

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Alcohol and Drug Studies
Certificate of Achievement

The Alcohol and Drug Studies program is accredited by the California Association for Alcohol and Drug Educators (CAADE) and it integrates theory, knowledge, and practical experience in the development of skills necessary to work with individuals and families affected by Substance Use Disorders (SUD), as well as employers of individuals affected by SUD. The Alcohol and Drug Studies program prepares students to take the exam for Certified Addiction Counselors with a state-approved certifying organization. This program option combines the Human Services behavioral core skills training and clinical supervised experiential learning in beginning and advanced practicums in SUD fieldwork settings. The Alcohol and Drug Studies program prepares students for career development in field of behavioral health and the helping professions.

Completion of the five (5) Human Services Core Courses are prerequisites for the application to the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course and is required for the completion of the Alcohol and Drug Studies Associate of Science degree. Visit the Human Services website at <https://www.saddleback.edu/hs/human-services> to review the Alcohol and Drug Studies Roadmap. Fieldwork and Seminar Information Sessions are scheduled at the end of the Fall and Spring semesters to inform students of the application process for HS 110. Check the Human Services website for the dates and times.

The application process is competitive, and completion of an application does not guarantee acceptance into the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course. A minimum grade of "C" in all courses is required to receive the certificate. Students who successfully complete the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course may self-enroll in the Fieldwork & Seminar II [HS 150] (Advanced Practicum) course.

Potential Careers: Certified Addiction Treatment Counselor, Case Manager, Community Outreach Worker, Halfway House Worker, Intake Specialist, Rehabilitation Case Worker, Residential/House Manager.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate best-practice counseling approaches for individuals and families affected by Substance Use Disorders (SUD).
- Utilize effective communication and active listening skills and group counseling facilitation skills.
- Demonstrate the effective use of addiction counseling competencies.
- Apply Human Services behavioral core skills and experiential training in an addiction treatment setting.

Revised
Alcohol and Drug Studies
Certificate of Achievement

The Alcohol and Drug Studies program is accredited by the California Association for Alcohol and Drug Educators (CAADE) and it integrates theory, knowledge, and practical experience in the development of skills necessary to work with individuals and families affected by Substance Use Disorders (SUD), as well as employers of individuals affected by SUD. The Alcohol and Drug Studies program prepares students to take the exam for Certified Addiction Counselors with a state-approved certifying organization. This program option combines the Human Services behavioral core skills training and clinical supervised experiential learning in beginning and advanced practicums in SUD fieldwork settings. The Alcohol and Drug Studies program prepares students for career development in field of behavioral health and the helping professions.

Completion of the five (5) Human Services Core Courses are prerequisites for the application to the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course and is required for the completion of the Alcohol and Drug Studies Associate of Science degree. Visit the Human Services website at <https://www.saddleback.edu/hs/human-services> to review the HS Program At-A-Glance. Fieldwork and Seminar Information Sessions are scheduled at the end of the Fall and Spring semesters to inform students of the required application process for HS 110. Check the Human Services website for the dates and times.

The application process is competitive, and completion of an application does not guarantee acceptance into the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course. A minimum grade of "C" in all courses is required to receive the certificate. Students who successfully complete the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course may self-enroll in the Fieldwork & Seminar II [HS 150] (Advanced Practicum) course. **Students must meet current health and safety requirement for placement.**

Potential Careers: Certified Addiction Treatment Counselor, Case Manager, Community Outreach Worker, Halfway House Worker, Intake Specialist, Rehabilitation Case Worker, Residential/House Manager.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate best-practice counseling approaches for individuals and families affected by Substance Use Disorders (SUD).
- Utilize effective communication and active listening skills and group counseling facilitation skills.
- Demonstrate the effective use of addiction counseling competencies.
- Apply Human Services behavioral core skills and experiential training in an addiction treatment setting.
- **Demonstrate the knowledge, skills, and professional attitudes required for effective delivery of addiction treatment services.**
- **Apply the Four Transdisciplinary Foundations and Eight Practice Dimensions and Competencies of the Center for Substance Abuse Treatment.**

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Required Core

| Course ID | Title | Units |
|---|---|--------------|
| HS 100 | Introduction to Human Services | 3 |
| HS 101* | Addiction Studies Counseling Skills | 3 |
| HS 105 | Ethical Issues and Clients' Rights | 3 |
| HS 110* | Field Instruction and Seminar I | 3.5 |
| HS 120* | Human Development in the Social Environment | 3 |
| HS 150* | Field Instruction and Seminar II | 3.5 |
| HS 170 | Alcohol and Other Drugs in our Society | 3 |
| HS 171 | Substance Abuse – Intervention, Treatment and Recovery | 3 |
| HS 140 | Group Leadership and Group Process | 3 |
| HS 172* | Physiological Effects and Pharmacology of Alcohol and Drugs | 3 |
| HS 174 | Case Administration, Crisis Intervention and Referral | 3 |
| HS 176* | Co-Occurring Disorders | 3 |
| | Restricted Electives: | 3 |
| | Total Units for the Certificate: | 40 |
| Restricted Electives: Students are required to choose one restricted elective. | | |
| HS 112* | Conflict Resolution and Mediation | 3 |
| HS 128 | Community-Based Corrections | 3 |
| HS 131 | Multicultural and Diverse Populations in the United States | 3 |
| HS 175 | Substance Abuse Education, Prevention, and Intervention | 3 |
| HS 177 | Family Dynamics of Addiction and Abuse | 3 |
| HS 182* | Substance Abuse Treatment in Children and Adolescents | 3 |
| HS 220 | Benefits and Entitlement | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core

| Course ID | Title | Units |
|--|---|--------------|
| HS 100 | Introduction to Human Services | 3 |
| HS 101* | Addiction Studies Counseling Skills | 3 |
| HS 105 | Ethical Issues and Clients' Rights | 3 |
| HS 110* | Field Instruction and Seminar I | 3.5 |
| HS 131 | Multicultural and Diverse Populations In the United States | 3 |
| HS 140 | Group Leadership and Group Process | 3 |
| HS 150* | Field Instruction and Seminar II | 3.5 |
| HS 170 | Alcohol and Other Drugs in our Society Treatment and Recovery | 3 |
| HS 172* | Physiological Effects and Pharmacology of Alcohol and Drugs | 3 |
| HS 174 | Case Administration, Crisis Intervention and Referral | 3 |
| HS 176* | Co-Occurring Disorders | 3 |
| HS 177 | Family Dynamics of Addiction and Abuse | 3 |
| | Restricted Electives: | 3 |
| | Total Units for the Certificate: | 40 |
| Restricted Electives: (3 Units) | | |
| HS 112* | Conflict Resolution and Mediation | 3 |
| HS 120* | Human Development in the Social Environment | 3 |
| HS 128 | Community-Based Corrections | 3 |
| HS 171 | Substance Abuse – Intervention, Treatment and Recovery | 3 |
| HS 220 | Benefits and Entitlement | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

**Current
Alcohol and Drug Studies
Associate of Science**

The Alcohol and Drug Studies program is accredited by the California Association for Alcohol and Drug Educators (CAADE) and it integrates theory, knowledge, and practical experience in the development of skills necessary to work with individuals and families affected by Substance Use Disorders (SUD), as well as employers of individuals affected by SUD. The Alcohol and Drug Studies program prepares students to take the exam for Certified Addiction Counselors with a state-approved certifying organization. This program option combines the Human Services behavioral core skills training and clinical supervised experiential learning in beginning and advanced practicums in SUD fieldwork settings. The Alcohol and Drug Studies program prepares students for career development in field of behavioral health and the helping professions.

Completion of the five (5) Human Services Core Courses are prerequisites for the application to Fieldwork and Seminar I [HS 110] (Beginning Practicum) course and is required for the completion of the Alcohol and Drug Studies Associate of Science degree. Visit the Human Services website at <https://www.saddleback.edu/hs/human-services> to review the Alcohol and Drug Studies Roadmap. Fieldwork and Seminar Information Sessions are scheduled at the end of the Fall and Spring semesters to inform students of the application process for HS 110. Check the Human Services website for the dates and times.

The application process is competitive, and completion of an application does not guarantee acceptance into the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course. A minimum grade of "C" in all courses is required to receive the certificate. Students who successfully complete the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course may self-enroll in the Fieldwork & Seminar II [HS 150] (Advanced Practicum) course.

Potential Careers: Certified Addiction Treatment Counselor, Case Manager, Community Outreach Worker, Halfway House Worker, Intake Specialist, Rehabilitation Case Worker, Residential/House Manager.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate best-practice counseling approaches for individuals and families affected by Substance Use Disorders (SUD).
- Utilize effective communication and active listening skills and group counseling facilitation skills.
- Demonstrate the effective use of addiction counseling competencies.
- Apply Human Services behavioral core skills and experiential training in an addiction treatment setting.

**Revised
Alcohol and Drug Studies
Associate of Science**

The Alcohol and Drug Studies program is accredited by the California Association for Alcohol and Drug Educators (CAADE) and it integrates theory, knowledge, and practical experience in the development of skills necessary to work with individuals and families affected by Substance Use Disorders (SUD), as well as employers of individuals affected by SUD. The Alcohol and Drug Studies program prepares students to take the exam for Certified Addiction Counselors with a state-approved certifying organization. This program option combines the Human Services behavioral core skills training and clinical supervised experiential learning in beginning and advanced practicums in SUD fieldwork settings. The Alcohol and Drug Studies program prepares students for career development in field of behavioral health and the helping professions.

Completion of the five (5) Human Services Core Courses are prerequisites for the application to Fieldwork and Seminar I [HS 110] (Beginning Practicum) course and is required for the completion of the Alcohol and Drug Studies Associate of Science degree. Visit the Human Services website at <https://www.saddleback.edu/hs/human-services> to review the HS Program At-A-Glance. Fieldwork and Seminar Information Sessions are scheduled at the end of the Fall and Spring semesters to inform students of the required application process for HS 110. Check the Human Services website for the dates and times.

The application process is competitive, and completion of an application does not guarantee acceptance into the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course. A minimum grade of "C" in all courses is required to receive the certificate. Students who successfully complete the Fieldwork and Seminar I [HS 110] (Beginning Practicum) course may self-enroll in the Fieldwork & Seminar II [HS 150] (Advanced Practicum) course. **Students must meet current health and safety requirements for placement.**

Potential Careers: Certified Addiction Treatment Counselor, Case Manager, Community Outreach Worker, Halfway House Worker, Intake Specialist, Rehabilitation Case Worker, Residential/House Manager.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Required Core:

| Course ID | Title | Units |
|---|---|--------------|
| HS 100 | Introduction to Human Services | 3 |
| HS 101* | Addiction Studies Counseling Skills | 3 |
| HS 105 | Ethical Issues and Clients' Rights | 3 |
| HS 110* | Field Instruction and Seminar I | 3.5 |
| HS 120* | Human Development in the Social Environment | 3 |
| HS 140 | Group Leadership and Group Process | 3 |
| HS 150* | Field Instruction and Seminar II | 3.5 |
| HS 170 | Alcohol and Other Drugs in our Society | 3 |
| HS 171 | Substance Abuse – Intervention, Treatment and Recovery | 3 |
| HS 172* | Physiological Effects and Pharmacology of Alcohol and Drugs | 3 |
| HS 174 | Case Administration, Crisis Intervention and Referral | 3 |
| HS 176* | Co-Occurring Disorders | 3 |
| | Restricted Electives: | 3 |
| | Total Units for the Certificate: | 40 |
| Restricted Electives: Students are required to choose one restricted elective. | | |
| HS 112 | Conflict Resolution and Mediation | 3 |
| HS 128 | Community-Based Corrections | 3 |
| HS 131 | Multicultural and Diverse Populations in the United States | 3 |
| HS 175 | Substance Abuse Education, Prevention, and Intervention | 3 |
| HS 177 | Family Dynamics of Addiction and Abuse | 3 |
| HS 182* | Substance Abuse Treatment in Children and Adolescents | 3 |
| HS 220 | Benefits and Entitlement | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate best-practice counseling approaches for individuals and families affected by Substance Use Disorders (SUD).
- Utilize effective communication and active listening skills and group counseling facilitation skills.
- Demonstrate the effective use of addiction counseling competencies.
- Apply Human Services behavioral core skills and experiential training in an addiction treatment setting.
- **Demonstrate the knowledge, skills, and professional attitudes required for effective delivery of addiction treatment services.**
- **Apply the Four Transdisciplinary Foundations and Eight Practice Dimensions and Competencies of the Center for Substance Abuse Treatment.**

Required Core:

| Course ID | Title | Units |
|--|---|--------------|
| HS 100 | Introduction to Human Services | 3 |
| HS 101* | Addiction Studies Counseling Skills | 3 |
| HS 105 | Ethical Issues and Clients' Rights | 3 |
| HS 110* | Field Instruction and Seminar I | 3.5 |
| HS 131 | Multicultural and Diverse Populations in the United States | 3 |
| HS 140 | Group Leadership and Group Process | 3 |
| HS 150* | Field Instruction and Seminar II | 3.5 |
| HS 170 | Alcohol and Other Drugs in our Society | 3 |
| HS 172* | Physiological Effects and Pharmacology of Alcohol and Drugs | 3 |
| HS 174 | Case Administration, Crisis Intervention and Referral | 3 |
| HS 176* | Co-Occurring Disorders | 3 |
| HS 177 | Family Dynamics of Addiction and Abuse | 3 |
| | Restricted Electives: | 3 |
| | Total Units for the Certificate: | 40 |
| Restricted Electives: (3 Units) | | |
| HS 112 | Conflict Resolution and Mediation | 3 |
| HS 120* | Human Development in the Social Environment | 3 |
| HS 128 | Community-Based Corrections | 3 |
| HS 171 | Substance Abuse – Intervention, Treatment and Recovery | 3 |
| HS 220 | Benefits and Entitlement | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Arabic Associate of Arts

The curriculum in the Arabic program is designed to provide the student the opportunity to achieve an Associate ~~in~~ Arts in Arabic degree by providing the necessary breadth in the field. Students who complete the Associate ~~in~~ Arts Degree in Arabic will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

An Arabic degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Arabic program is designed to provide the student the opportunity to achieve an Associate ~~in~~ Arts (AA) in Arabic degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Reading Comprehension Upon completion of this program, students will accurately interpret written sections in Arabic.~~
- ~~Listening Comprehension Students who complete this program will be able to accurately interpret spoken language in Arabic.~~
- ~~Speaking and Conversation Students who complete this program will have proficient conversational skills in Arabic.~~
- ~~History, Politics, Literature, Culture and Art Upon completion of this program, students will demonstrate knowledge of the history, politics, literature, culture and arts of the Arabic speaking countries as well as people who speak Arabic.~~

| Course ID | Title | Units |
|-----------------------------------|------------------------------------|-----------------|
| Required Core: | | |
| ARAB 1* | Elementary Arabic | 5 |
| ARAB 2* | Elementary Arabic | 5 |
| ARAB 3* | Intermediate Arabic | 5 |
| ARAB 4* | Intermediate Arabic | 5 |
| ARAB 10* | Intermediate Conversational Arabic | 3 |
| Or | | |
| ARAB 21 | Introduction to Arabic Culture | 3 |
| ARAB 901* | Arabic Language Lab | 0.50 |
| ARAB 902* | Arabic Language Lab | 0.50 |
| ARAB 903* | Arabic Language Lab | 0.50 |
| ARAB 904* | Arabic Language Lab | 0.50 |
| Total Units for the Major: | | 25 |

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revision
Arabic Associate of Arts

The curriculum in the Arabic program is designed to provide the student the opportunity to achieve an Associate ~~in~~ **of** Arts in Arabic degree by providing the necessary breadth in the field. Students who complete the Associate ~~in~~ **of** Arts Degree in Arabic will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

An Arabic degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Arabic program is designed to provide the student the opportunity to achieve an Associate ~~in~~ **of** Arts (AA) in Arabic degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Arabic.
- Accurately interpret spoken language in Arabic.
- Demonstrate proficient conversational skills in Arabic.
- Demonstrate knowledge of the history, politics, literature, culture and arts of the Arabic speaking countries as well as people who speak Arabic.

| Course ID | Title | Units |
|-----------------------------------|------------------------------------|--------------|
| Required Core: | | |
| ARAB 1* | Elementary Arabic | 5 |
| ARAB 2* | Elementary Arabic | 5 |
| ARAB 3* | Intermediate Arabic | 5 |
| ARAB 4* | Intermediate Arabic | 5 |
| ARAB 10* | Intermediate Conversational Arabic | 3 |
| Or | | |
| ARAB 21 | Introduction to Arabic Culture | 3 |
| Total Units for the Major: | | 23 |

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Chinese Associate of Arts

The curriculum in the Chinese program is designed to provide the student the opportunity to achieve an Associate **in** Arts in Chinese degree by providing the necessary breadth in the field. Students who complete the Associate **in** Arts Degree in Chinese will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A Chinese degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Chinese program is designed to provide the student the opportunity to achieve an Associate **in** Arts (AA) in Chinese degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Reading Comprehension Upon completion of this program, students will accurately interpret written sections in Chinese.~~
- ~~Listening Comprehension Students who complete this program will be able to accurately interpret spoken language in Chinese.~~
- ~~Speaking and Conversation Students who complete this program will have proficient conversational skills in Chinese.~~
- ~~History, Politics, Literature, Culture and Art Upon completion of this program, students will demonstrate knowledge of the history, politics, literature, culture and arts of the Chinese speaking countries as well as people who speak Chinese.~~

| Course ID | Title | Units |
|-----------------------------------|---------------------------------|-----------------|
| Required Core | | |
| CHI 1* | Elementary Chinese | 5 |
| CHI 2* | Elementary Chinese | 5 |
| CHI 3* | Intermediate Chinese | 5 |
| CHI 4* | Intermediate Chinese | 5 |
| CHI 21* | Introduction to Chinese Culture | 3 |
| CHI 901* | Chinese Language Lab | 0.50 |
| CHI 902* | Chinese Language Lab | 0.50 |
| CHI 903* | Chinese Language Lab | 0.50 |
| CHI 904* | Chinese Language Lab | 0.50 |
| Total Units for the Major: | | 25 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revision
Chinese Associate of Arts

The curriculum in the Chinese program is designed to provide the student the opportunity to achieve an Associate **of** Arts in Chinese degree by providing the necessary breadth in the field. Students who complete the Associate **of** Arts Degree in Chinese will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A Chinese degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Chinese program is designed to provide the student the opportunity to achieve an Associate **of** Arts (AA) in Chinese degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Chinese.
- Accurately interpret spoken language in Chinese.
- Demonstrate proficient conversational skills in Chinese.
- Demonstrate knowledge of the history, politics, literature, culture and arts of Chinese speaking countries as well as people who speak Chinese.

| Course ID | Title | Units |
|-----------------------------------|---------------------------------|--------------|
| Required Core | | |
| CHI 1* | Elementary Chinese | 5 |
| CHI 2* | Elementary Chinese | 5 |
| CHI 3* | Intermediate Chinese | 5 |
| CHI 4* | Intermediate Chinese | 5 |
| CHI 21* | Introduction to Chinese Culture | 3 |
| Total Units for the Major: | | 23 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
French Associate of Arts

The curriculum in the French program is designed to provide the student the opportunity to achieve an Associate **in** Arts in French degree by providing the necessary breadth in the field. Students who complete the Associate **in** Arts Degree in French will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A French degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the French program is designed to provide the student the opportunity to achieve an Associate **in** Arts (AA) in French degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Reading Comprehension Upon completion of this program, students will accurately interpret written sections in French.~~
- ~~Listening Comprehension Students who complete this program will be able to accurately interpret spoken language in French.~~
- ~~Speaking and Conversation Students who complete this program will have proficient conversational skills in French.~~
- ~~History, Politics, Literature, Culture and Art Upon completion of this program, students will demonstrate knowledge of the history, politics, literature, culture and arts of the French speaking countries as well as people who speak French.~~

| Course ID | Title | Units |
|-----------------------------------|---|-----------------|
| Required Core | | |
| FR 1* | Elementary French | 5 |
| FR 2* | Elementary French | 5 |
| FR 3* | Intermediate French | 5 |
| FR4* | Intermediate French | 5 |
| FR 10* | Intermediate Conversational French | 3 |
| Or | | |
| FR 21* | Introduction to French Culture | 3 |
| FR 901* | French Language Lab | 0.50 |
| FR 902* | French Language Lab | 0.50 |
| FR 903* | French Language Lab | 0.50 |
| FR 904* | French Language Lab | 0.50 |
| Total Units for the Major: | | 25 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
French Associate of Arts

The curriculum in the French program is designed to provide the student the opportunity to achieve an Associate **of** Arts in French degree by providing the necessary breadth in the field. Students who complete the Associate **of** Arts Degree in French will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A French degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the French program is designed to provide the student the opportunity to achieve an Associate **of** Arts (AA) in French degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in French.
- Accurately interpret spoken language in French.
- Demonstrate proficient conversational skills in French.
- Demonstrate knowledge of the history, politics, literature, culture and arts of French speaking countries as well as people who speak French.

| Course ID | Title | Units |
|-----------------------------------|--------------------------------|-----------------|
| Required Core | | |
| FR 1* | Elementary French | 5 |
| FR 2* | Elementary French | 5 |
| FR 3* | Intermediate French | 5 |
| FR4* | Intermediate French | 5 |
| FR 21* | Introduction to French Culture | 3 |
| FR 901* | French Language Lab | 0.50 |
| FR 902* | French Language Lab | 0.50 |
| FR 903* | French Language Lab | 0.50 |
| FR 904* | French Language Lab | 0.50 |
| Total Units for the Major: | | 23 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
German Associate of Arts

The curriculum in the German program is designed to provide the student the opportunity to achieve an Associate ~~in~~ Arts in German degree by providing the necessary breadth in the field. Students who complete the Associate ~~in~~ Arts Degree in German will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A German degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the German program is designed to provide the student the opportunity to achieve an Associate ~~in~~ Arts (AA) in German degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Reading Comprehension Upon completion of this program, students will accurately interpret written sections in German.~~
- ~~Listening Comprehension Students who complete this program will be able to accurately interpret spoken language in German.~~
- ~~Speaking and Conversation Students who complete this program will have proficient conversational skills in German.~~
- ~~History, Politics, Literature, Culture and Art Upon completion of this program, students will demonstrate knowledge of the history, politics, literature, culture and arts of the German speaking countries as well as people who speak German.~~

| Course ID | Title | Units |
|----------------------------|---|--------------|
| Required Core | | |
| GER1* | Elementary German | 5 |
| GER 2* | Elementary German | 5 |
| GER 3* | Intermediate German | 5 |
| GER4* | Intermediate German | 5 |
| ARAB 21* | Introduction to Arabic Culture | 3 |
| —Or— | | |
| CHI 21* | Introduction to Chinese and Influences in the U.S. | 3 |
| —Or— | | |
| FR21* | Introduction to French Language and Culture | 3 |
| —Or— | | |
| ITA 21* | Introduction to Italian Culture | 3 |
| —Or— | | |
| JA 21* | Introduction to Japanese Culture | 3 |
| —Or— | | |
| KOR 21* | Introduction to Korean Culture | 3 |
| —Or— | | |
| PORT 21* | Introduction to Portuguese and Brazilian Culture | 3 |
| —Or— | | |
| PR5N 21* | Introduction to Persian Culture | 3 |
| GER 901* | German Language Lab | 0.50 |
| GER 902* | German Language Lab | 0.50 |
| GER 903* | German Language Lab | 0.50 |
| GER 904* | German Language Lab | 0.50 |
| Total Units for the Major: | | 25 |

Revision
German Associate of Arts

The curriculum in the German program is designed to provide the student the opportunity to achieve an Associate in Arts ~~of~~ German degree by providing the necessary breadth in the field. Students who complete the Associate ~~of~~ Arts Degree in German will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A German degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the German program is designed to provide the student the opportunity to achieve an Associate ~~of~~ Arts (AA) in German degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in German.
- Accurately interpret spoken language in German.
- Demonstrate proficient conversational skills in German.
- Demonstrate knowledge of the history, politics, literature, culture and arts of the German speaking countries as well as people who speak German.

| Course ID | Title | Units |
|----------------------------|---------------------------------------|--------------|
| Required Core | | |
| GER1* | Elementary German | 5 |
| GER 2* | Elementary German | 5 |
| GER 3* | Intermediate German | 5 |
| GER4* | Intermediate German | 5 |
| GER 21 | Introduction to German Culture | 3 |
| Total Units for the Major: | | 23 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Italian Associate of Arts

The curriculum in the Italian program is designed to provide the student the opportunity to achieve an Associate **in** Arts in Italian degree by providing the necessary breadth in the field. Students who complete the Associate **in** Arts Degree in Italian will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A Italian degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Italian program is designed to provide the student the opportunity to achieve an Associate **in** Arts (AA) in Italian degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Reading Comprehension Upon completion of this program, students will accurately interpret written sections in Italian.~~
- ~~Listening Comprehension Students who complete this program will be able to accurately interpret spoken language in Italian.~~
- ~~Speaking and Conversation Students who complete this program will have proficient conversational skills in Italian.~~
- ~~History, Politics, Literature, Culture and Art Upon completion of this program, students will demonstrate knowledge of the history, politics, literature, culture and arts of the Italian speaking countries as well as people who speak Italian.~~

| Course ID | Title | Units |
|-----------------------------------|---------------------------------|-----------------|
| Required Core | | |
| ITA 1* | Elementary Italian | 5 |
| ITA 2* | Elementary Italian | 5 |
| ITA 3* | Intermediate Italian | 5 |
| ITA 4* | Intermediate Italian | 5 |
| ITA 21* | Introduction to Italian Culture | 3 |
| IFA 901* | Italian Language Lab | 0.50 |
| IFA 902* | Italian Language Lab | 0.50 |
| IFA 903* | Italian Language Lab | 0.50 |
| IFA 904* | Italian Language Lab | 0.50 |
| Total Units for the Major: | | 25 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Italian Associate of Arts

The curriculum in the Italian program is designed to provide the student the opportunity to achieve an Associate **of** Arts in Italian degree by providing the necessary breadth in the field. Students who complete the Associate **of** Arts Degree in Italian will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A Italian degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Italian program is designed to provide the student the opportunity to achieve an Associate **of** Arts (AA) in Italian degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Italian.
- Accurately interpret spoken language in Italian.
- Demonstrate proficient conversational skills in Italian.
- Demonstrate knowledge of the history, politics, literature, culture and arts of the Italian speaking countries as well as people who speak Italian.

| Course ID | Title | Units |
|-----------------------------------|---------------------------------|--------------|
| Required Core | | |
| ITA 1* | Elementary Italian | 5 |
| ITA 2* | Elementary Italian | 5 |
| ITA 3* | Intermediate Italian | 5 |
| ITA 4* | Intermediate Italian | 5 |
| ITA 21* | Introduction to Italian Culture | 3 |
| Total Units for the Major: | | 23 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Japanese Associate of Arts

The curriculum in the Japanese program is designed to provide the student the opportunity to achieve an Associate **in** Arts in Japanese degree by providing the necessary breadth in the field. Students who complete the Associate **in** Arts Degree in Japanese will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A Japanese degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Japanese program is designed to provide the student the opportunity to achieve an Associate **in** Arts (AA) in Japanese degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Reading Comprehension Upon completion of this program, students will accurately interpret written sections in Japanese.~~
- ~~Listening Comprehension Students who complete this program will be able to accurately interpret spoken language in Japanese.~~
- ~~Speaking and Conversation Students who complete this program will have proficient conversational skills in Japanese.~~
- ~~History, Politics, Literature, Culture and Art Upon completion of this program, students will demonstrate knowledge of the history, politics, literature, culture and arts of the Japanese speaking countries as well as people who speak Japanese.~~

| Course ID | Title | Units |
|-----------------------------------|----------------------------------|-----------------|
| Required Core | | |
| JA 1* | Elementary Japanese | 5 |
| JA 2* | Elementary Japanese | 5 |
| JA 3* | Intermediate Japanese | 5 |
| JA 4* | Intermediate Japanese | 5 |
| JA 21* | Introduction to Japanese Culture | 3 |
| JA 901* | Japanese Language Lab | 0.50 |
| JA 902* | Japanese Language Lab | 0.50 |
| JA 903* | Japanese Language Lab | 0.50 |
| JA 904* | Japanese Language Lab | 0.50 |
| Total Units for the Major: | | 25 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limJAtion, or recommended preparation; see course description.

Revised
Japanese Associate of Arts

The curriculum in the Japanese program is designed to provide the student the opportunity to achieve an Associate **of** Arts in Japanese degree by providing the necessary breadth in the field. Students who complete the Associate **of** Arts Degree in Japanese will have more opportunities in government business, medicine, law, technology, industry, marketing and other related fields.

A Japanese degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live and leads to an appreciation of cultural diversity. The curriculum in the Japanese program is designed to provide the student the opportunity to achieve an Associate **of** Arts (AA) in Japanese degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Japanese.
- Accurately interpret spoken language in Japanese.
- Demonstrate proficient conversational skills in Japanese.
- Demonstrate knowledge of the history, politics, literature, culture and arts of Japan and people who speak Japanese.

| Course ID | Title | Units |
|-----------------------------------|----------------------------------|--------------|
| Required Core | | |
| JA 1* | Elementary Japanese | 5 |
| JA 2* | Elementary Japanese | 5 |
| JA 3* | Intermediate Japanese | 5 |
| JA 4* | Intermediate Japanese | 5 |
| JA 21* | Introduction to Japanese Culture | 3 |
| Total Units for the Major: | | 23 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limJAtion, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Persian Associate of Arts

The curriculum in the Persian program is designed to provide the student the opportunity to achieve an Associate **in** Arts in Persian degree by providing the necessary breadth in the field. Students who complete the Associate **in** Arts Degree in Persian will have more opportunities in government, business, medicine, law, technology, industry, marketing and other related fields.

An Persian degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live, all of which lead to an appreciation of cultural diversity. The curriculum in the Persian program is designed to provide the student the opportunity to achieve an Associate-**in** Arts (AA) in Persian degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Persian.
- Accurately interpret spoken language in Persian.
- Develop proficient conversational skills in Persian.
- Demonstrate knowledge of the history, politics, literature, culture and arts of the Persian speaking countries as well as people who speak Persian.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Units</u> |
|----------------------------------|---------------------------------|---------------------|
| PRSN 1* | Elementary Persian | 5 |
| PRSN 2* | Elementary Persian | 5 |
| PRSN 3* | Intermediate Persian | 5 |
| PRSN 4* | Intermediate Persian | 5 |
| PRSN 21 | Introduction to Persian Culture | 3 |
| PRSN 901* | Persian Language Lab | .50 |
| PRSN 902* | Persian Language Lab | .50 |
| PRSN 903* | Persian Language Lab | .50 |
| PRSN 904* | Persian Language Lab | .50 |
| Total Units for the Major | | 25 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Persian Associate of Arts

The curriculum in the Persian program is designed to provide the student the opportunity to achieve an Associate **of** Arts in Persian degree by providing the necessary breadth in the field. Students who complete the Associate **of** Arts Degree in Persian will have more opportunities in government, business, medicine, law, technology, industry, marketing and other related fields.

An Persian degree provides students with more positive attitudes and less prejudice toward people who are different, teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature, appreciation of other ways of life, different systems of belief, and different ways of constructing knowledge, and, perhaps most importantly, a better understanding of the world in which they live, all of which lead to an appreciation of cultural diversity. The curriculum in the Persian program is designed to provide the student the opportunity to achieve an Associate **of** Arts (AA) in Persian degree.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Persian.
- Accurately interpret spoken language in Persian.
- Develop proficient conversational skills in Persian.
- Demonstrate knowledge of the history, politics, literature, culture and arts of the Persian speaking countries as well as people who speak Persian.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Units</u> |
|----------------------------------|---------------------------------|---------------------|
| PRSN 1* | Elementary Persian | 5 |
| PRSN 2* | Elementary Persian | 5 |
| PRSN 3* | Intermediate Persian | 5 |
| PRSN 4* | Intermediate Persian | 5 |
| PRSN 21 | Introduction to Persian Culture | 3 |
| Total Units for the Major | | 23 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Arts Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE SUMMER REVIEW COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Wednesday, June 8, 2022

The meeting starts promptly at **9:00am Join via Zoom**

Join Zoom Meeting

<https://saddleback-edu.zoom.us/j/93923927304>

Meeting ID: 939 2392 7304

One tap mobile

+16699006833,,93923927304,# US (San Jose)

+12532158782,,93923927304# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

Meeting ID: 939 2392 7304

Find your local number: <https://saddleback-edu.zoom.us/j/a8W6Xc0T>

- 1. Approval of Agenda**
- 2. Proposed Course Revision for Academic Year 2022-23 – Consent Item, p. 2-3**
- 3. Proposed Program Revision for Academic Year 2022-23 (Spring) – Consent Item, p. 4-7**
 - A. Anthropology Associate in Arts for Transfer
 - B. Anthropology Associate of Arts
- 4. Announcements**
 - A. The next Summer Review Committee meeting is on Wednesday, July 20th in AGB 106 at 1:30pm and via Zoom.
- 5. Adjourn**

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|------------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| SS | ANTH 4 | 30060.00 | NATIVE AMER STUDIES | DE, tps, lrng obj |
| SS | ES 1 | 429609.00 | INTRO ETHNIC STUDIES | ti fr ETHN STUD: MAKING CUL to <u>INTRO ETHNIC STUDIES</u> , cat desc, sch desc, tps, lrng obj, moe, assign, txt |
| SS | ES 3 | 992592.00 | CHICANX/LATINX STUDIES | ti fr <u>INTRODUCTION TO CHICANX AND LATINX CULTURES</u> to <u>INTRODUCTION TO CHICANX AND LATINX STUDIES</u> , cat desc, sch desc, DE, tps, lrng obj, moe, assign, txt |

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2022-2023

| | | | | |
|----|------|-----------|---------------------|-------------------|
| SS | ES 4 | 992854.00 | NATIVE AMER STUDIES | DE, tps, lrng obj |
|----|------|-----------|---------------------|-------------------|

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-23

Current
~~Associate in Arts in Anthropology for~~
Transfer

The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in anthropology by providing the necessary breadth in the field and an introduction to the methods used. Students who complete the AA-T degree in Anthropology receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

Graduation Requirements

The following is required for all AA-T or AS-T degrees:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Revised
Anthropology Associate in Arts for
Transfer

The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in anthropology by providing the necessary breadth in the field and an introduction to the methods used. Students who complete the AA-T degree in Anthropology receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

Graduation Requirements

The following is required for all AA-T or AS-T degrees:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-23

Required Core

| | | |
|---------|--------------------------------|---|
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Cultural Anthropology | 3 |
| ANTH 9 | Introduction to Archaeology | 3 |

Group A: Select one of the following courses (3 units)

| | | |
|---------|---------------------------------|---|
| ANTH 3* | Culture and Language | 3 |
| ANTH 13 | Magic, Witchcraft, and Religion | 3 |

Group B: Select one to two (3-5 units)

| | | |
|---------|----------------------------------|---|
| BIO 11* | Human Anatomy | 4 |
| GEOL 1 | Introduction to Physical Geology | 4 |
| GEOL 20 | Introduction to Earth Science | 4 |
| GEOL 23 | Environmental Geology | 4 |

Group C: Select one (3 units)

| | | |
|----------|--|--------------|
| ANTH 4 | Native American Cultures | 3 |
| ANTH 5 | Anthropology of Latin America: Culture, Identity, and Power | 3 |
| ANTH 6* | Global Issues in Anthropological Perspective | 3 |
| ANTH 8 | World Prehistory | 3 |
| ANTH 15 | The World of Primates | 3 |
| ANTH 17 | The Biological Evolution of Human Nature | 3 |
| ANTH 19* | Forensic Anthropology | 3 |
| ANTH 21 | Women, Gender, and Culture: Cross-Cultural Perspectives | 3 |
| ANTH 22 | Medical Anthropology-Culture, Health, and Healing | 3 |
| ES 1 | Introduction to Ethnic Studies: Making Culture | 3 |
| ES 3 | Introduction to Chicana(o) and Latina(o) Cultures | 3 |
| | Total Units for the Major | 18-19 |
| | Total Degree Units | 60 |

General Education (CSU GE or IGETC) 37-39
Additional CSU transferable electives may be needed to meet the 60 unit requirement for AD-T degrees

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core

| | | |
|---------|--------------------------------|---|
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Cultural Anthropology | 3 |
| ANTH 9 | Introduction to Archaeology | 3 |

Group A: Select one of the following courses (3 units)

| | | |
|---------|---------------------------------|---|
| ANTH 3* | Culture and Language | 3 |
| ANTH 13 | Magic, Witchcraft, and Religion | 3 |

Group B: Select one to two (3-5 units)

| | | |
|---------|----------------------------------|---|
| BIO 11* | Human Anatomy | 4 |
| GEOL 1 | Introduction to Physical Geology | 4 |
| GEOL 20 | Introduction to Earth Science | 4 |
| GEOL 23 | Environmental Geology | 4 |

Group C: Select one (3 units)

| | | |
|----------|---|--------------|
| ANTH 4 | Native American Cultures | 3 |
| ANTH 5 | Anthropology of Latin America: Culture, Identity, and Power | 3 |
| ANTH 6* | Global Issues in Anthropological Perspective | 3 |
| ANTH 8 | World Prehistory | 3 |
| ANTH 15 | The World of Primates | 3 |
| ANTH 17 | The Biological Evolution of Human Nature | 3 |
| ANTH 19* | Forensic Anthropology | 3 |
| ANTH 21 | Women, Gender, and Culture: Cross-Cultural Perspectives | 3 |
| ANTH 22 | Medical Anthropology-Culture, Health, and Healing | 3 |
| ES 1 | <u>Introduction to Ethnic Studies</u> | 3 |
| ES 3 | <u>Introduction to Chicanx and Latinx Studies</u> | 3 |
| | Total Units for the Major | 18-19 |
| | Total Degree Units | 60 |

General Education (CSU GE or IGETC) 37-39
Additional CSU transferable electives may be needed to meet the 60 unit requirement for AD-T degrees

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2022-2023

Current

Anthropology Associate of Arts

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

| Course ID | Title | Units |
|---------------------------------|---|--------------|
| REQUIRED CORE (12 units) | | |
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Honors Cultural Anthropology | 3 |
| ANTH 3* | Culture and Language | 3 |
| ANTH 9 | Introduction to Archaeology | 3 |
| | Select from Restricted Electives | 6 |
| | Total Units for the Major: | 18 |

Revised

Anthropology Associate of Arts

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

| Course ID | Title | Units |
|---------------------------------|---|--------------|
| REQUIRED CORE (12 units) | | |
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Honors Cultural Anthropology | 3 |
| ANTH 3* | Culture and Language | 3 |
| ANTH 9 | Introduction to Archaeology | 3 |
| | Select from Restricted Electives | 6 |
| | Total Units for the Major: | 18 |

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2022-2023

Restricted Electives: (6 Units)

| | | |
|----------|--|---|
| ANTH 4 | Introduction to Native American Studies | 3 |
| Or | | |
| ES 4 | Introduction to Native American Studies | 3 |
| ANTH 5 | Anthropology of Latin America-Culture, Identity, and Power | 3 |
| ANTH 6* | Global Issues in Anthropological Perspective | 3 |
| ANTH 8 | World Prehistory | 3 |
| ANTH 13 | Magic, Witchcraft, and Religion | 3 |
| ANTH 15 | The World of Primates | 3 |
| ANTH 17 | The Biological Evolution of Human Nature | 3 |
| ANTH 19* | Forensic Anthropology | 3 |
| ANTH 21 | Women, Gender, and Culture - Cross-Cultural Perspectives | 3 |
| ANTH 22 | Medical Anthropology | 3 |
| ES 1 | Introduction to Ethnic Studies: Making Culture | 3 |
| ES 3 | Introduction to Chicana and Latinx Studies | 3 |
| ES 6 | Introduction to Ethnic Studies: Border Crossings | 3 |
| ES 5 | Contemporary Social Justice Movements | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Suggested coursework not required for the major: BIO 11, 22, 40; GEOG 2; HIST 20/SOC 20; MATH 10; PSYC 16; SOC 1.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Restricted Electives: (6 Units)

| | | |
|----------|--|---|
| ANTH 4 | Introduction to Native American Studies | 3 |
| Or | | |
| ES 4 | Introduction to Native American Studies | 3 |
| ANTH 5 | Anthropology of Latin America-Culture, Identity, and Power | 3 |
| ANTH 6* | Global Issues in Anthropological Perspective | 3 |
| ANTH 8 | World Prehistory | 3 |
| ANTH 13 | Magic, Witchcraft, and Religion | 3 |
| ANTH 15 | The World of Primates | 3 |
| ANTH 17 | The Biological Evolution of Human Nature | 3 |
| ANTH 19* | Forensic Anthropology | 3 |
| ANTH 21 | Women, Gender, and Culture - Cross-Cultural Perspectives | 3 |
| ANTH 22 | Medical Anthropology | 3 |
| ES 1 | Introduction to Ethnic Studies | 3 |
| ES 3 | Introduction to Chicana and Latinx Studies | 3 |
| ES 6 | Introduction to Ethnic Studies: Border Crossings | 3 |
| ES 5 | Contemporary Social Justice Movements | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Suggested coursework not required for the major: BIO 11, 22, 40; GEOG 2; HIST 20/SOC 20; MATH 10; PSYC 16; SOC 1.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE SUMMER REVIEW COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Wednesday, July 20, 2022

The meeting starts promptly at **1:30PM in AGB 106 or Join via Zoom**

Join Zoom Meeting

<https://saddleback-edu.zoom.us/j/98067878376?pwd=aGJHUTFHcWRYY05mZWx3K0l6d1F1QT09>

Meeting ID: 980 6787 8376

Passcode: 107240

One tap mobile

+16699006833,,98067878376#,*107240# US (San Jose)

+12532158782,,98067878376#,*107240# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

Meeting ID: 980 6787 8376

Passcode: 107240

Find your local number: <https://saddleback-edu.zoom.us/u/ayUJojGsP>

1. **Approval of Minutes – June 2, 2022**
2. **Approval of Agenda**
3. **Proposed Course Revision (GD 249 – Online Addendum) for Academic Year 2022-23 – Consent Item, p. 3**
4. **Proposed Course Revisions and Deletions for Academic Year 2023-24 – Consent Item, p. 4-8**
5. **Proposed Program Revisions for Academic Year 2022-23 – Consent Item, p. 9-15**
 - A. Administrative Assistant Associate of Science
 - B. Administrative Assistant Certificate of Achievement
 - C. Geography Associate of Arts
 - D. Philosophy Associate in Arts for Transfer
 - E. Real Estate Escrow Associate in Science
 - F. Real Estate Escrow Certificate of Achievement
6. **Proposed Program Deletions for Academic Year 2022-23 – Consent Item, p. 16**
 - A. Information Security: Security Occupational Skills Award
7. **Proposed Program Revisions for Academic Year 2023-24 – Consent Item, p. 17-20**
 - A. CISCO Certificate of Completion
 - B. Cybersecurity Information Security Analyst Certificate of Achievement
 - C. Cyber Operations Certificate of Achievement
 - D. English as a Second Language Intermediate Level Certificate of Competency
8. **Announcements**
 - A. The first Curriculum Committee meeting of the Fall semester is on Tuesday, August 23rd at 3pm in AGB 106; please note new day of week.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- B. The first GE Committee meeting of the Fall semester is on Tuesday, September 13th at 4pm in AGB 106; please note new day of week.
- C. The deadline to submit courses for consideration for CSU-GE/IGETC for 2023-24 to Articulation is Friday, September 23rd.
- D. The deadline to submit new course/program intents for Spring 2024 is Friday, September 23rd.

9. Adjourn

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|--------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| ATAS | GD 249 | 90061.00 | BIOMED ILLUS | DE |

SADDLEBACK COLLEGE
 REVISED/DELETED COURSES
 ACADEMIC YEAR 2023-2024

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| ATAS | AUTO 101 | 120020.00 | AUTO ELECTRIC SYSTEMS | DE |
| ATAS | AUTO 102 | 120030.00 | ENGINE PERF-IGN | DE |
| ATAS | AUTO 103 | 120040.00 | ENGINE PERF-EMISSIONS | DE |
| ATAS | AUTO 105 | 120070.00 | AUTO POWER TRAIN | DE |
| ATAS | AUTO 106A | 120080.00 | AUTO SUSP AND ALIGN | DE |
| ATAS | AUTO 106B | 428167.00 | AUTOMOTIVE BRAKE SYS | DE |
| ATAS | AUTO 107 | 120090.00 | AUTO TRANSMISSION | DE |
| ATAS | AUTO 108 | 120100.00 | AUTO AIR CONDITIONING | DE |

SADDLEBACK COLLEGE
REVISED/DELETED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|------|------------|-----------|------------------------|--|
| ATAS | AUTO 109 | 120110.00 | CLEAN AIR CAR COURSE | sr |
| ATAS | AUTO 201 | 433655.00 | ADV AUTO ELECTRICAL | DE |
| ATAS | AUTO 202 | 433707.00 | ADV ENG PERF DIAG | DE |
| ATAS | FN 150 | 430030.00 | INTRO TO HOSPITALITY | tps, lrng obj, txt, DE |
| ATAS | FN 160 | 338060.00 | WT MGT EATING DISORD | DE |
| ATAS | FN 206 | 2211.00 | SUSTAINABLE NUTRITION | sch desc, lrng obj, assign, moe, txt, DE |
| ATAS | GC 208 | 2208.00 | SURFACE DESIGN I | txt, val |
| ATAS | GC 218 | 2209.00 | SURFACE DESIGN II | txt |
| ATAS | GD 249 | 90061.00 | BIOMED ILLUS | val, DE |
| ATAS | MFG 200 | 433650.00 | INTRO TO RAPID PROTO | txt, DE |
| ATAS | MFG 201 | 992815.00 | ADV CAD MODEL TOOLING | txt, DE |
| ATAS | MFG 202 | 433716.00 | INDUSTRIAL MATERIALS | txt, DE |
| ATAS | MFG 203 | 433717.00 | INTRO MANUFACTNG PROC | txt, DE |
| ATAS | MFG 204 | 433722.00 | 3D CAD SOLIDWK | txt, DE |
| ATAS | MFG 205 | 450174.00 | SILICNE/URETHNE MOLDS | DE |
| ATAS | MFG 206 | 450175.00 | RESIN & FOAM CASTING | txt, DE |
| ATAS | MFG 207 | 433757.00 | NUMERICAL CNTRL PRG I | DE |
| ATAS | MFG 208 | 433758.00 | NUMERIC CONTRL PRG II | DE |
| BS | BUS 10 | 450220.10 | BUSINESS STATISTICS | cat desc, sch desc, moe |
| BS | BUS 105 | 428170.00 | SOCIAL MEDIA MARKETNG | DE, txt |
| BS | BUS 106 | 650746.00 | LGL ASPCTS ENTREPRENR | txt |
| BS | BUS 109 | 650749.00 | E-COMMERCE MARKETING | DE ,moe, |
| BS | BUS 120 | 500090.05 | BUSINESS MANAGEMENT | DE, lrng obj, moe, assign, txt |
| BS | BUS 13 | 650745.00 | LGL ENVIRON & BUS LAW | sr |
| BS | BUS 138 | 500200.00 | ADVERTISING | cat desc, sch desc, moe, txt |
| BS | BUS 16 | 431677.00 | PERSONAL,STREET LAW | DE, txt |
| BS | BUS 1H | 405112.00 | HONORS INTRO TO BSNS | DE |
| BS | BUS 421NC | 2236.00 | NONPROFIT BSNS MGT | moe, assign |
| BS | BUS 422NC | 2235.00 | NONPROFIT BSNS FINANC | DE, moe |
| BS | CIMA 102 | 431695.00 | WORD PROCESSING-WORD | DE, txt |
| BS | CIMA 104 | 431697.00 | SPREADSHEETS - EXCEL | cat desc, sch desc, tps, txt |
| BS | CIMA 105 | 450221.00 | EXCEL DATA ANALYTICS | cat desc, sch desc, DE, tps, lrng obj, txt |
| BS | CIMA 106 | 431698.00 | DATABASE - ACCESS | DE |
| BS | CIMA 212 | 433078.00 | MS PROJECT | DE, tps, moe, txt |
| BS | CIMA 223A | 430472.00 | QUICKBOOKS--BEGINNING | DE, txt |
| BS | CIMA 223B | 430472.05 | QUICKBOOKS--ADVANCED | DE, txt |
| BS | CIMA 288 | 433988.00 | DATABASE REPORTING | DE |
| BS | CIMA 400NC | 2223.00 | OFFICE PROCEDURES | DE, txt |
| BS | CIMA 401NC | 992825.00 | OFFICE SKILLS - WINDOW | DE, txt |
| BS | CIMA 402NC | 103017.00 | MICROSOFT WORD | DE, txt |
| BS | CIMA 403NC | 2224.00 | EMAIL OUTLOOK | DE, txt |
| BS | CIMA 404NC | 2227.00 | MICROSOFT EXCEL | DE, txt |
| BS | CIMA 405NC | 992827.00 | MICROSFT ACCESS SHARE | DE |
| BS | CIMA 408NC | 2226.00 | MICROSOFT POWERPOINT | DE |
| BS | CIMA 421NC | 2231.00 | KEYBOARDING BEGINNING | DE, txt |

SADDLEBACK COLLEGE
 REVISED/DELETED COURSES
 ACADEMIC YEAR 2023-2024

| | | | | |
|------|------------|-----------|-----------------------|---|
| BS | CIMA 422NC | 2232.00 | KEYBOARDING INTERMEDI | DE, txt |
| BS | CIMN 130 | 431691.00 | UNIX AND LINUX | cat desc, sch desc, tps, DE |
| BS | CIMN 220A | 992295.00 | MCSE EXAM PREP I | cat desc, sch desc, DE, tps, lrng obj, moe, txt |
| BS | CIMN 220B | 992296.00 | MCSE EXAM PREP II | cat desc, sch desc, DE, tps, lrng obj, moe, txt |
| BS | CIMN 220C | 992297.00 | MCSE EXAM PREP III | cat desc, sch desc, DE, tps, moe, txt |
| BS | CIMP 115 | 433995.00 | BUSINESS PROG--C# | DE, txt |
| BS | CIMP 220 | 405000.00 | ANDROID APPS--BEG | DE, lrng obj, val |
| BS | CIMP 235 | 410035.00 | IPHONE/IPAD PROG BEG | DE |
| BS | CIMP 5 | 192280.05 | BUS PROG I-VIS BASIC | DE, txt |
| BS | CIMP 7A | 430488.00 | BUSN PROGRAM-JAVA-BEG | sch desc, DE |
| BS | CIMP 7B | 430488.05 | BUSN PROGRAM-JAVA-ADV | cat desc |
| BS | CIMW 105 | 429892.00 | INTRO SQL AND MYSQL | sch desc, DE, txt |
| BS | CIMW 115 | 650750.00 | CREATING WEB PAGES | DE, txt |
| BS | CIMW 134 | 431634.00 | PHOTOSHOP | DE |
| BS | CIMW 207 | 429605.00 | SOCIAL MEDIA & WEB | DE, txt |
| BS | CIMW 280 | 432597.00 | CAPSTONE PORTFOLIO | DE |
| BS | CIS 471NC | 584206.00 | MCSE EXAM PREP I | cat desc, sch desc, DE, tps, lrng obj, moe, assign, txt |
| BS | CIS 472NC | 584207.00 | MCSE EXAM PREP II | cat desc, sch desc, DE, tps, lrng obj, moe, txt |
| BS | CIS 480NC | 992704.00 | CISCO CCNA I | dc |
| BS | CIS 481NC | 2221.00 | CISCO CCNA1 | DE, txt |
| BS | CIS 482NC | 2219.00 | CISCO CCNA 2 | DE, txt |
| BS | CWE 180 | 431108.00 | CO-OP-ED-BUS | sr |
| BS | CWE 180 | 429980.00 | CO-OP-ED-BUS | sr |
| BS | CWE 180 | 431090.00 | CO-OP-ED-BUS | sr |
| BS | CWE 180 | 431092.00 | CO-OP-ED-BUS | sr |
| FAMT | ART 171 | 992807.00 | METALSMITHING I | sr |
| FAMT | ART 172 | 992808.00 | METALSMITHING II | sr |
| FAMT | ART 173 | 992809.00 | METALSMITHING III | sr |
| FAMT | ART 174 | 992810.00 | METALSMITHING IV | sr |
| FAMT | PHOT 152 | 431627.00 | INTERM.PHOTOSHOP & DI | cat desc, sch desc, txt, val, DE |
| FAMT | PHOT 154 | 992706.00 | ALT DIGI PROCESSES | cat desc, sch desc, assign, txt, DE |
| FAMT | PHOT 25 | 429158.00 | HIST OF PHOTOGRAPHY | txt, DE |
| FAMT | PHOT 51 | 429799.00 | INTRO PHOTOSHOP & DIG | cat desc, assign, txt, val, DE |
| FAMT | TA 190 | 812070.00 | ACTING FOR TV-FILM | cat desc, sch desc, gr opt from Letter-Grade only to <u>Letter Grade or Pass/No Pass</u> , txt, DE |
| HS | HSC 227 | 430827.00 | PALS | DE, lrng obj, txt |
| KNES | KNEA 1 | 692010.10 | ADAPTED STR. TRAINING | txt, DE |

SADDLEBACK COLLEGE
REVISED/DELETED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|------|------------|-----------|-----------------------|--|
| KNES | KNEA 1 | 692010.15 | ADAPTED STR. TRAINING | txt, DE |
| KNES | KNEA 3 | 992140.00 | ADAP. CV. COND. | txt, DE |
| KNES | KNEA 3 | 992140.15 | ADAP. CV. COND. | txt, DE |
| KNES | KNEA 300NC | 692120.00 | ADAPTED STR. TRAINING | txt, DE |
| KNES | KNEA 310NC | 692130.00 | ADAPT WATER EX & SWIM | tps, txt, DE |
| KNES | KNEA 4 | 450111.00 | ADAP STR & CORE TR | txt, DE |
| KNES | KNEA 4 | 450111.10 | ADAP STR & CORE TR | txt, DE |
| KNES | KNES 10 | 992711.00 | CROSS TRAINING | cat desc, sch desc, lrng obj, moe, txt, DE |
| KNES | KNES 10 | 992711.05 | CROSS TRAINING | lrng obj, txt, DE |
| KNES | KNES 110 | 992805.00 | THRY AND TECH PER TRN | moe, txt |
| KNES | KNES 112 | 992806.00 | PROFESSION PERS TRAIN | lrng obj, moe, txt, DE |
| KNES | KNES 16 | 675386.00 | INTERM CARDIO KICKBOX | cat desc, sch desc, moe, txt, val, DE |
| KNES | KNES 19 | 674410.05 | BEGINNING CYCLE/SPIN | moe, txt |
| KNES | KNES 207 | 992804.00 | YOGIC ENERGY SYSTEM | moe |
| KNES | KNES 222 | 2217.00 | INTRO TO AYURVEDA | DE |
| KNES | KNES 24 | 674510.10 | BEGINNING TENNIS I | moe |
| KNES | KNES 25 | 674510.20 | BEGINNING TENNIS II | moe |
| KNES | KNES 26 | 674510.25 | INTERMEDIATE TENNIS | moe |
| KNES | KNES 27 | 674510.40 | ADVANCED TENNIS | moe |
| KNES | KNES 29 | 674610.05 | INTRO. TAI CHI CH'UAN | moe, txt |
| KNES | KNES 37 | 992710.00 | INTERMEDIATE TAI CHI | cat desc, sch desc, moe, txt |
| KNES | KNES 39 | 992694.00 | INTERMEDIATE YOGA | cat desc, sch desc, moe, txt, val, DE |
| KNES | KNES 39 | 992694.05 | INTERMEDIATE YOGA | moe, txt, val, DE |
| KNES | KNES 40 | 432539.00 | ADVANCED YOGA | moe, txt, val, DE |
| KNES | KNES 40 | 432539.05 | ADVANCED YOGA | moe, txt, val, DE |
| KNES | KNES 405 | 2233.00 | YOGA SUTRAS | DE |
| KNES | KNES 51 | 680010.00 | INTRO. TO KINESIOLOGY | sch desc, moe, txt |
| KNES | KNES 63 | 433726.00 | BEG. ROCK CLIMBING | moe, txt |
| KNES | KNES 69 | 433719.00 | TRAIL HIKING | moe, txt, DE |
| KNES | KNES 7 | 429186.05 | STEP TRAINING | lrng obj, moe, txt |
| KNES | KNES 8 | 674185.00 | BEGIN CARDIO KICKBOX | moe, txt, DE |
| KNES | KNES 8 | 674185.20 | BEG. CARDIO KICKBOX | cat desc, sch desc, assign, moe, txt, DE |
| KNES | KNES 81 | 433755.00 | BEG. BEACH VOLLEYBALL | lrng obj, assign, moe, txt |
| KNES | KNES 84 | 992759.00 | INT. BEACH VOLLEYBALL | moe, txt, val |
| KNES | KNES 90 | 428244.10 | BEG.SELF-DEFENSE | moe, txt, DE |
| KNES | KNES 91 | 992763.00 | INTERM. SELF DEFENSE | txt, DE |
| KNES | KNES 93 | 675350.10 | BEGINNING KARATE | moe, txt, DE |
| KNES | KNES 97 | 992762.00 | INTERMEDIATE KARATE | moe, txt, DE |
| MS | CS 1A | 192025.00 | INTRO TO COMP SCI I | DE, txt |
| MS | CS 1B | 192070.05 | INTRO TO COMP SCI II | DE, txt |
| MS | CS 1C | 431081.00 | INTRO COMP SCI III | DE, txt |
| MS | CS 1D | 192080.05 | DATA STRUCTURES | DE, txt |
| MS | CS 3B | 192190.05 | COMP ORG ASSEMBLY LAN | DE, txt |
| MS | CS 4A | 431926.00 | INTRODUCTION TO JAVA | DE, txt |
| MS | CS 4B | 431927.00 | ADVANCED TOPICS-JAVA | DE, txt |

SADDLEBACK COLLEGE
 REVISED/DELETED COURSES
 ACADEMIC YEAR 2023-2024

| | | | | |
|----|----------|-----------|-----------------------|--|
| MS | GEOL 3 | 356030.00 | GEOLOGY OF CALIFORNIA | cat desc, sch desc, DE, lrng obj, moe, txt |
| SS | GLST 1 | 692146.00 | INTRO GLOBAL STUDIES | DE, txt |
| SS | GLST 2 | 692147.00 | GLOBAL ISSUES | DE, txt |
| XE | EHEA 503 | 130020.00 | CARDIO HEALTH-EI | DE, txt |
| XE | EHEA 507 | 130024.00 | AQUA-CARDIO-EI | cat desc, DE, txt |
| XE | EHEA 511 | 130028.00 | BALNCE AND MOBILTY-EI | DE, txt |
| XE | EHEA 519 | 130036.00 | INTER MOVEMENT-EI | DE, txt |
| XE | EHEA 523 | 130040.00 | MUSCLE STRENGTH-EI | DE, txt |
| XE | EHEA 527 | 130044.00 | POSTURE AND FLEX-EI | DE, txt |
| XE | EHEA 531 | 130048.00 | FOCUSED MOVEMENT-EI | sch desc, DE, txt |
| XE | EHEA 534 | 130051.00 | CONCEN AND STRNGTH-EI | DE, txt |
| XE | EHEA 535 | 130052.00 | CONCEN AND STRNGTH-EI | DE, txt |
| XE | EHEA 537 | 130054.00 | BRAIN HEALTH-EI | cat desc, sch desc, DE, tps |
| XE | EHSC 500 | 972958.00 | HEALTH ISSUES-EI | cat desc, sch desc, DE, txt |
| XE | EHST 500 | 433745.10 | WSTRN CIV SN 1648-EI | cat desc, sch desc, DE, txt |
| XE | EHST 501 | 433744.10 | CONT MIDDLE EAST-EI | cat desc, sch desc, DE, txt |
| XE | EMUS 500 | 973853.00 | LOVE OF MUSIC-EI | cat desc, sch desc, DE, lrng obj, txt |
| XE | EMUS 501 | 974075.00 | INTRO TO OPERA-EI | cat desc, sch desc, DE, tps |
| XE | EMUS 510 | 973768.10 | VOICE AND RHYTHMS-EI | cat desc, sch desc, DE, lrng obj, txt |
| XE | EMUS 511 | 971075.20 | CHORAL ENSEMBLE-EI | cat desc, sch desc, DE, txt |
| XE | EMUS 520 | 971067.20 | REHEARSE PERF INST-EI | dc |
| XE | EPHL 500 | 433986.10 | INTRO TO PHIL-EI | cat desc, sch desc, DE, txt |
| XE | EPHO 502 | 971037.20 | BEG DIGITAL PHOTO-EI | cat desc, sch desc, DE, tps, txt |
| XE | EPHO 503 | 971039.10 | INT DIGITAL PHOTO-EI | cat desc, sch desc, DE, txt |
| XE | EPHO 505 | 971045.10 | ADV COLOR PRINTING-EI | cat desc, sch desc, DE, tps, txt |
| XE | ESPA 500 | 433746.00 | BEG PRAC SPAN-EI | cat desc, sch desc, DE, txt |
| XE | ESPA 501 | 433747.00 | INT PRAC SPANISH-EI | cat desc, sch desc, DE, txt |
| XE | ESPA 502 | 433748.00 | ADV PRAC SPANISH-EI | cat desc, sch desc, DE, txt |
| XE | ESPS 500 | 975710.00 | BEG LIPREADING-EI | cat desc, sch desc, DE, txt |
| XE | ETHE 500 | 976003.00 | BEGIN SCENE STUDY-EI | cat desc, sch desc, DE, txt |

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

**Current
Administrative Assistant**

Associate in Science Degree Program

The Administrative Assistant program prepares individuals for employment in key staff positions or enhances existing skills of office assistants, office managers, and other professionals.

| Course ID | Title | Units |
|-----------------------------------|---|----------------|
| BUS 103 | Business English | 3 |
| CIM 1 | Introduction to Computer Information Systems | 3 |
| Or | | |
| CIM 10 | Introduction to Information Systems | 3 |
| Or | | |
| CIM 112 | Microsoft Office | 3 |
| CIM121C* | Keyboarding for Computers – Advanced | 1.5 |
| CIM 174+ | Computer Operating Systems: Windows | 3 |
| CIM 214+ | Word Processing: Word | 3 |
| CIM 216+ | Spreadsheets: Excel | 3 |
| CIM 230 | Business Presentations: PowerPoint | 3 |
| | Select from Restricted Electives | 4.5 |
| Total Units for the Major: | | 24 |

Restricted Electives:

| | | |
|-----------------------|---|---------------------|
| BUS 102 | Oral Business Communications | 3 |
| BUS 104* | Business Communication | 3 |
| BUS 125 | Human Relations in Business | 3 |
| CIM 218 | Database- Access | 3 |
| CIM 221 | Managing Projects with Microsoft Projects | 3 |
| CIM 223A/B | Computerized Accounting: QuickBooks – Beginning/Advanced | 1.5, 1.5 |
| CIM 227 | Internet and Web Essentials | 1.5 |
| CIM 271A/B | Web Development: XHTML – Beginning/Advanced | 1.5, 1.5 |
| CIM 272 | Web 2.0 Design: Cascading Style Sheets | 1.5 |
| CIM 278A/B | Creating Web Pages: Dreamweaver – Beginning/Advanced | 1.5, 1.5 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

+Completion of the A and B versions of this course can also be used to fulfill this requirement.

**Revised
Administrative Assistant
Associate of Science**

The Administrative Assistant program prepares individuals for employment in key staff positions or enhances existing skills of office assistants, office managers, and other professionals.

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Demonstrate key skills for employment in the areas of Administrative Assistant and Executive Administrative Assistant.**
- **Apply job skills in technical professional business environments.**
- **Demonstrate comprehensive, broad range computer competencies targeting a diverse and multicultural workforce.**

| Course ID | Title | Units |
|-----------------------------------|---|------------------|
| BUS 103 | Business English | 3 |
| CIM 1 | Computer Information Systems | 4 |
| Or | | |
| CIM 10 | Introduction to Information Systems | 3 |
| Or | | |
| CIM 112 | Microsoft Office | 3 |
| CIMA 283B | Office Skills -- Keyboarding | 0.5 |
| CIMA 102+ | Word Processing – Word | 3 |
| CIMA 104+ | Spreadsheets - Excel | 3 |
| CIMA 108 | Business Presentations – PowerPoint | 3 |
| CIMN 100+ | Computer Operating Systems - Windows | 3 |
| | Restricted Electives | 3 |
| Total Units for the Major: | | 21.5-22.5 |

Restricted Electives:

| | | |
|-----------------------|---|----------------|
| BUS 102 | Oral Business Communications | 3 |
| BUS 104* | Business Communication | 3 |
| BUS 125 | Human Relations in Business | 3 |
| CIM 120 | Computer Literacy | 1.5 |
| CIMA 106 | Database – Access | 3 |
| CIMA 212 | Managing Projects with Microsoft Project | 3 |
| CIMA 223A* | Computerized Accounting – Quickbooks -- Beginning | 1.5 |
| CIMA 223B* | Computerized Accounting – Quickbooks -- Advanced | 1.5 |
| CIMW 100*+ | Web Site Development – HTML | 3 |
| CIMW 140 | CSS (Cascading Style Sheets) & RWD (Responsive Web Design) | 3 |
| CIMW 207 | Social Media & Web Fundamentals | 1.5 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

+Completion of the A and B versions of this course can also be used to fulfill this requirement.

Associate in Science Degree

Completion of the certificate program and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate in Science degree. A minimum of 12 must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

Current
Administrative Assistant
Certificate of Achievement

The Administrative Assistant program prepares individuals for employment in key staff positions or enhances existing skills of office assistants, office managers, and other professionals.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate key skills for employment in the areas of Administrative Assistant and Executive Administrative Assistant.
- Apply job skills in technical professional business environments.
- Demonstrate comprehensive, broad range computer competencies targeting a diverse and multicultural workforce.

| Course ID | Title | Units |
|----------------------|---|------------------|
| BUS 103 | Business English | 3 |
| CIM 1 | Computer Information Systems | 4 |
| Or | | |
| CIM 10 | Introduction to Information Systems | 3 |
| Or | | |
| CIM 112 | Microsoft Office | 3 |
| CIMA 283B | Office Skills -- Keyboarding | 0.5 |
| CIMA 102+ | Word Processing – Word | 3 |
| CIMA 104+ | Spreadsheets - Excel | 3 |
| CIMA 108 | Business Presentations – PowerPoint | 3 |
| CIMN 100+ | Computer Operating Systems - Windows | 3 |
| | Restricted Electives | 3 |
| | Total Units for the Certificate: | 21.5-22.5 |

Restricted Electives:

| | | |
|-----------------------|--|--------------|
| BUS 102 | Oral Business Communications | 3 |
| BUS 104* | Business Communication | 3 |
| BUS 125 | Human Relations in Business | 3 |
| CIM 120 | Computer Literacy | 1.5 |
| CIMA 106 | Database – Access | 3 |
| CIMA 212 | Managing Projects with Microsoft Project | 3 |
| CIMA 223A* | Computerized Accounting – Quickbooks -- Beginning | 1.5 |
| CIMA 223B* | Computerized Accounting – Quickbooks -- Advanced | 1.5 |
| CIMW 100*+ | Web Site Development – HTML | 3 |
| CIMW 140 | CSS (Cascading Style Sheets) & RWD (Responsive Web Design) | 3 |
| CIMW 207 | Social Media & Web Fundamentals | 1.5 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

+Completion of the A and B versions of this course can also be used to fulfill this requirement.

Revised
Administrative Assistant
Certificate of Achievement

The Administrative Assistant program prepares individuals for employment in key staff positions or enhances existing skills of office assistants, office managers, and other professionals.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate key skills for employment in the areas of Administrative Assistant and Executive Administrative Assistant.
- Apply job skills in technical professional business environments.
- Demonstrate comprehensive, broad range computer competencies targeting a diverse and multicultural workforce.

| Course ID | Title | Units |
|------------------|---|--------------|
| BUS 103 | Business English | 3 |
| CIM 1 | Computer Information Systems | 4 |
| Or | | |
| CIM 10 | Introduction to Information Systems | 3 |
| Or | | |
| CIM 112 | Microsoft Office | 3 |
| CIMA 102+ | Word Processing – Word | 3 |
| CIMA 104+ | Spreadsheets - Excel | 3 |
| CIMA 108 | Business Presentations – PowerPoint | 3 |
| CIMN 100+ | Computer Operating Systems - Windows | 3 |
| | Restricted Electives | 3 |
| | Total Units for the Certificate: | 18-19 |

Restricted Electives:

| | | |
|-----------------------|--|----------------|
| BUS 102 | Oral Business Communications | 3 |
| BUS 104* | Business Communication | 3 |
| BUS 125 | Human Relations in Business | 3 |
| CIM 120 | Computer Literacy | 1.5 |
| CIMA 106 | Database – Access | 3 |
| CIMA 212 | Managing Projects with Microsoft Project | 3 |
| CIMA 223A* | Computerized Accounting – Quickbooks -- Beginning | 1.5 |
| CIMA 223B* | Computerized Accounting – Quickbooks -- Advanced | 1.5 |
| CIMW 100A* | Web Site Development HTML – Beginning | 1.5 |
| CIMW 100B* | Web Site Development – HTML – Advanced | 1.5 |
| CIMW 140 | CSS (Cascading Style Sheets) & RWD (Responsive Web Design) | 3 |
| CIMW 207 | Social Media & Web Fundamentals | 1.5 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

+Completion of the A and B versions of this course can also be used to fulfill this requirement.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

Current

Geography Associate of Arts

The curriculum in the Geography Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate map literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

Required Core

| Course ID | Title | Units |
|---|-------------------------------|--------------|
| GEOG 1 | Physical Geography | 3 |
| GEOG 1L* | Physical Geography Laboratory | 1 |
| GEOG 2 | Cultural Geography | 3 |
| GEOG 3 | World Regional Geography | 3 |
| Select from Restricted Electives | | 9-10 |
| Total Units for the Major: | | 19-23 |

Restricted Electives: (9-10 Units)

| | | |
|---------|----------------------------------|---|
| ANTH 1 | Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| GEOG 38 | California Geography | 3 |
| GEOL 1 | Introduction to Physical Geology | 4 |
| HIST 4 | World History to 1500 | 3 |
| HIST 5 | World History Since 1500 | 3 |
| HIST 32 | California History | 3 |
| PS 11 | International Political | 3 |
| ECON 11 | International Political Economy | 3 |
| PS 14 | International relations | 3 |

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate in Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised

Geography Associate of Arts

The curriculum in the Geography Associate of Arts degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate map literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

Required Core

| Course ID | Title | Units |
|---|----------------------------------|--------------|
| GEOG 1 | Physical Geography | 3 |
| Or | | |
| GEOG 1H | Honors Physical Geography | 3 |
| GEOG 1L* | Physical Geography Laboratory | 1 |
| GEOG 2 | Cultural Geography | 3 |
| Or | | |
| GEOG 2H | Honors Cultural Geography | 3 |
| GEOG 3 | World Regional Geography | 3 |
| Select from Restricted Electives | | 9-10 |
| Total Units for the Major: | | 19-20 |

Restricted Electives: (9-10 Units)

| | | |
|----------------|---------------------------------------|----------|
| ANTH 1 | Biological Anthropology | 3 |
| Or | | |
| ANTH 1H | Honors Biological Anthropology | 3 |
| ANTH 2 | Cultural Anthropology | 3 |
| Or | | |
| ANTH 2H | Honors Cultural Anthropology | 3 |
| GEOG 38 | California Geography | 3 |
| GEOL 1 | Introduction to Physical Geology | 4 |
| GLST 1* | Instruction to Global Studies | 3 |
| GLST 2* | Global Issues | 3 |
| HIST 4 | World History to 1500 | 3 |
| HIST 5 | World History Since 1500 | 3 |
| HIST 32 | California History | 3 |
| PS 11 | International Political Economy | 3 |
| Or | | |
| ECON 11 | International Political Economy | 3 |
| PS 14 | International Relations | 3 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

Current
~~Associate in Arts in Philosophy for~~
~~Transfer Degree~~

The curriculum in the Philosophy program is designed to provide the transfer student an Associate in Arts in Philosophy for Transfer degree by providing the necessary breadth in the field and the ability to complete both preparatory coursework for philosophy along with courses required for general education. Students who complete the Associate in Arts in Philosophy for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain employment or promotion, a baccalaureate degree or higher degree is recommended for those considering professional careers, which can be achieved through transfer. Majoring in Philosophy is an excellent way of preparing for law school or preparing careers that involve facility in writing skills, reasoning, analysis, and information processing.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify and evaluate the main philosophical theories in metaphysics, epistemology, and ethics in the Western tradition.
- Use logical principles (i.e. formal and/or informal logic) and apply them to everyday examples.
- Recognize and understand the universalizing, structuring, and metaphorical power of language as it affects thinking and theorizing.

Graduation Requirements

The following is required for all AA-T or AS-T degrees:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a “C” (or “P” Pass) or better in all courses required for the major or area of emphasis.

| Course ID | Title | Units |
|--|--|--------------|
| REQUIRED CORE: Select two (6 units) | | |
| PHIL 12* | Introduction to Logic | 3 |
| PHIL 1* | Introduction to Philosophy | 3 |
| Or | | |
| PHIL 1H* | Honors Introduction to Philosophy | 3 |
| Or | | |
| PHIL 15* | Introduction to Ethics | 3 |
| LIST A: Select one (3 units) | | |
| PHIL 2* | History of Ancient Philosophy | 3 |
| PHIL 5* | History of Modern Philosophy | 3 |
| LIST B: Select two (6 units) | | |
| HIST 62 | European History to 1650 | 3 |
| HIST 63 | European History since 1650 | 3 |
| PHIL 14* | Philosophy of Religion | 3 |
| PHIL 10* | World Religions | 3 |

Revised
Philosophy Associate in Arts for
Transfer

The curriculum in the Philosophy program is designed to provide the transfer student an Associate in Arts in Philosophy for Transfer degree by providing the necessary breadth in the field and the ability to complete both preparatory coursework for philosophy along with courses required for general education. Students who complete the Associate in Arts in Philosophy for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain employment or promotion, a baccalaureate degree or higher degree is recommended for those considering professional careers, which can be achieved through transfer. Majoring in Philosophy is an excellent way of preparing for law school or preparing careers that involve facility in writing skills, reasoning, analysis, and information processing.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify and evaluate the main philosophical theories in metaphysics, epistemology, and ethics in the Western tradition.
- Use logical principles (i.e. formal and/or informal logic) and apply them to everyday examples.
- Recognize and understand the universalizing, structuring, and metaphorical power of language as it affects thinking and theorizing.

Graduation Requirements

The following is required for all AA-T or AS-T degrees:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a “C” (or “P” Pass) or better in all courses required for the major or area of emphasis.

| Course ID | Title | Units |
|--|-----------------------------------|-------|
| REQUIRED CORE: Select two (6 units) | | |
| PHIL 12* | Introduction to Logic | 3 |
| And | | |
| PHIL 1* | Introduction to Philosophy | 3 |
| Or | | |
| PHIL 1H* | Honors Introduction to Philosophy | 3 |
| Or | | |
| PHIL 15* | Introduction to Ethics | 3 |
| LIST A: Select one (3 units) | | |
| PHIL 5* | History of Modern Philosophy | 3 |
| LIST B: Select two (6 units) | | |
| HIST 62 | European History to 1650 | 3 |
| HIST 63 | European History since 1650 | 3 |
| PHIL 14* | Philosophy of Religion | 3 |
| PHIL 10* | World Religions | 3 |

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

LIST C: Select one (3 units)

| | | |
|--------|----------------------------------|----------|
| HUM 1* | Introduction to Humanities | <u>3</u> |
| | Total Units for the Major | 18 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation, see course description.

LIST C: Select one (3 units)

| | | |
|--------|----------------------------------|----------|
| HUM 1* | Introduction to Humanities | <u>3</u> |
| | Total Units for the Major | 18 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation, see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

Current

Real Estate Escrow Associate in Science

The Escrow program is designed to educate the student to become an effective escrow professional. Activities related to this field are escrow principles, practice, and professionalism. Associated courses in real estate, management, and office procedures are provided.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Meet their career preparation goals as well as qualify for a state licensing exam to become an Escrow Agent.
- Meet personal or consumer education goals. (Examples: Students will indicate better preparation for making home purchase or sale decisions; students will indicate better preparation for completing real estate finance transactions.)
- Evaluate their professional improvement objectives as having been met. (Examples: Students will indicate that they will be able to improve their job performance or that they are more qualified for either a hierarchical or lateral career move.)
- Mastery of the skills necessary to become an Escrow Agent

Required Core

| Course ID | Title | Units |
|-----------------------------------|---------------------------------------|--------------|
| CIM 120 | Computer Literacy | 1.5 |
| CIM 121A | Keyboarding for Computers – Beginning | 1.5 |
| RE 170 | Real Estate Principles | 3 |
| RE 172 | Real Estate Practices | 3 |
| RE 174 | Legal Aspects of Real Estate | 3 |
| RE 175 | Real Estate Finance | 3 |
| RE 190 | Escrow | 3 |
| Total Units for the Major: | | 18 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Revised

Real Estate Escrow Associate of Science

The Real Estate Escrow Associate of Science degree is designed to educate the student to become an effective escrow professional. Activities related to this field are escrow principles, practice, and professionalism. Associated courses in real estate, management, and office procedures are provided.

Potential careers that could be obtained with this degree include:

Escrow Receptionist, Escrow Office Administrator, Trust Account Banking Associate, Escrow Auditor, Escrow Processor, Escrow Assistant, Junior Escrow Officer, Escrow Officer, Escrow Branch/Site Manager.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Meet their career preparation goals as well as qualify for a state licensing exam to become an Escrow Agent.
- Meet personal or consumer education goals. (Examples: Students will indicate better preparation for making home purchase or sale decisions; students will indicate better preparation for completing real estate finance transactions.)
- Evaluate their professional improvement objectives as having been met. (Examples: Students will indicate that they will be able to improve their job performance or that they are more qualified for either a hierarchical or lateral career move.)
- Mastery of the skills necessary to become an Escrow Agent.

Required Core

| Course ID | Title | Units |
|-----------------------------------|---------------------------------------|--------------|
| CIM 120 | Computer Literacy | 1.5 |
| CIM 121A | Keyboarding for Computers – Beginning | 1.5 |
| RE 170 | Real Estate Principles | 3 |
| RE 172 | Real Estate Practices | 3 |
| RE 174 | Legal Aspects of Real Estate | 3 |
| RE 175 | Real Estate Finance | 3 |
| RE 190 | Escrow | 3 |
| Total Units for the Major: | | 18 |

Associate of Arts Degree

Completion of all the courses listed above and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate of Science Degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2022-2023

Current

Real Estate Escrow Certificate of Achievement

The Escrow program is designed to educate the student to become an effective escrow professional. Activities related to this field are escrow principles, practice, and professionalism. Associated courses in real estate, management, and office procedures are provided.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Meet their career preparation goals as well as qualify for a state licensing exam to become an Escrow Agent.
- Meet personal or consumer education goals. (Examples: Students will indicate better preparation for making home purchase or sale decisions; students will indicate better preparation for completing real estate finance transactions.)
- Evaluate their professional improvement objectives as having been met. (Examples: Students will indicate that they will be able to improve their job performance or that they are more qualified for either a hierarchical or lateral career move.)
- Mastery of the skills necessary to become an Escrow Agent

Required Core

| Course ID | Title | Units |
|---|---------------------------------------|--------------|
| CIM 120 | Computer Literacy | 1.5 |
| CIM 121A | Keyboarding for Computers – Beginning | 1.5 |
| RE 170 | Real Estate Principles | 3 |
| RE 172 | Real Estate Practices | 3 |
| RE 174 | Legal Aspects of Real Estate | 3 |
| RE 175 | Real Estate Finance | 3 |
| RE 190 | Escrow | 3 |
| Total Units for the Certificate: | | 18 |

Revised

Real Estate Escrow Certificate of Achievement

The Real Estate Escrow program is designed to educate the student to become an effective escrow professional. Activities related to this field are escrow principles, practice, and professionalism. Associated courses in real estate, management, and office procedures are provided.

Potential careers that could be obtained with this certificate

include: Escrow Receptionist, Escrow Office Administrator, Trust Account Banking Associate, Escrow Auditor, Escrow Processor, Escrow Assistant, Junior Escrow Officer, Escrow Officer, Escrow Branch/Site Manager.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Meet their career preparation goals as well as qualify for a state licensing exam to become an Escrow Agent.
- Meet personal or consumer education goals. (Examples: Students will indicate better preparation for making home purchase or sale decisions; students will indicate better preparation for completing real estate finance transactions.)
- Evaluate their professional improvement objectives as having been met. (Examples: Students will indicate that they will be able to improve their job performance or that they are more qualified for either a hierarchical or lateral career move.)
- Mastery of the skills necessary to become an Escrow Agent.

Required Core

| Course ID | Title | Units |
|---|---------------------------------------|--------------|
| CIM 120 | Computer Literacy | 1.5 |
| CIM 121A | Keyboarding for Computers – Beginning | 1.5 |
| RE 170 | Real Estate Principles | 3 |
| RE 172 | Real Estate Practices | 3 |
| RE 174 | Legal Aspects of Real Estate | 3 |
| RE 175 | Real Estate Finance | 3 |
| RE 190 | Escrow | 3 |
| Total Units for the Certificate: | | 18 |

**SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2022-2023**

**Current
Information Security: Security
Occupational Skills Award**

The Information Security: Security Occupational Skills Award provides the opportunity to master the necessary computer information security concepts to successfully implement various InfoSec security strategies.

Required Courses

| <i>Course ID</i> | <i>Title</i> | <i>Unit</i> |
|-----------------------------------|-------------------------------------|-------------|
| CIMS 200* | Information Security Fundamentals | 3 |
| CIMS 210 | Network Defense and Countermeasures | 3 |
| CIMS 220 | Information Security Management | 3 |
| CIMS 230 | Security+ | 3 |
| CIMS 250 | Cyberlaw | 3 |
| Total Units for the Award: | | 15 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Deletion
Information Security: Security
Occupational Skills Award**

~~The Information Security: Security Occupational Skills Award provides the opportunity to master the necessary computer information security concepts to successfully implement various InfoSec security strategies.~~

~~Required Courses~~

| <i>Course ID</i> | <i>Title</i> | <i>Unit</i> |
|---------------------------------------|--|---------------|
| CIMS 200* | Information Security Fundamentals | 3 |
| CIMS 210 | Network Defense and Countermeasures | 3 |
| CIMS 220 | Information Security Management | 3 |
| CIMS 230 | Security+ | 3 |
| CIMS 250 | Cyberlaw | 3 |
| Total Units for the Award: | | 15 |

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current CISCO Network Specialist Certificate of Completion

Cisco is the worldwide leader in Information Technology (IT), networking, and cybersecurity solutions. Cisco controls over 60% of the network routing computers; its nearest competitors all have single-digit market penetration. This certificate is composed of three tuition-free classes that prepare students for Cisco's initial Academy 7.0 industrial certificates. The first course prepares students for the ~~initial small network Cisco Certified Entry Level Technician (CCENT) certificate exam. The second course prepares students for the Cisco Certified Network Associate 1 (CCNA 1) exam. The final course prepares students for the Cisco Certified Network Associate 2 (CCNA 2) exam, which is the next certificate on installing, configuring, operating, and troubleshooting small and medium-sized Cisco networks.~~ Upon completion of these courses and earning the Cisco certifications students have many opportunities in high employment potential computer networking support fields.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify basic IT terminology.
- Describe and identify the basic components of a client-server network.
- Install and configure Cisco routers.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|----------------------------------|---|-----------------|
| CIS 480NC | CCENT CISCO Certified Entry Level Technician | 83.0 |
| CIS 481NC* | CCNA 1 CISCO Certified Network Associate | 83.0 |
| CIS 482NC* | CCNA 2 CISCO Certified Network Associate | 83.0 |
| Total Hours for the Major | | 249.00 |

Revised CISCO Network Specialist Certificate of Completion

Cisco is the worldwide leader in Information Technology (IT), networking, and cybersecurity solutions. Cisco controls 60% of the network routing computers; its nearest competitors have single-digit market penetration. This certificate comprises two tuition-free classes that prepare students for Cisco's first two Academy 7.0 industrial certificates. The first course prepares students for the **Cisco Certified Network Associate 1 (CCNA 1) exam. The second course prepares students for the Cisco Certified Network Associate 2 (CCNA 2) exam, which is the following certificate on installing, configuring, operating, and troubleshooting small and medium-sized Cisco networks.** Upon completing these courses and earning the Cisco certifications, students have many opportunities in high employment potential computer networking fields.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify basic IT terminology.
- Describe and identify the basic components of a client-server network.
- Install and configure Cisco routers.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|----------------------------------|--|---------------|
| CIS 481NC | CCNA 1 CISCO Certified Network Associate | 83.0 |
| CIS 482NC* | CCNA 2 CISCO Certified Network Associate | 83.0 |
| Total Hours for the Major | | 166.00 |

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Cybersecurity/Information Security Analyst
Certificate of Achievement

The Cybersecurity/Information Security Analyst Certificate of Achievement provides students the opportunity to master the necessary computer information security concepts to implement safe, secure, digital systems and also the ability to detect and repair various cyber-attacks. The certificate is designed to prepare students for entry-level professions in the fast-growing field of computer security as cybersecurity analysts, information security analysts, and general entry-level Information Technology (IT) professionals. The core requirements include preparation for four DOD and industrial coveted Comp TIA IT security certificates: A+, Network+, Security+ and CySA+. This certificate includes elective courses in perfecting skills in operating system command line skills, HTML/JavaScript reading proficiency, and Python the language of choice for cybersecurity scripting.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe and outline the hardware and software components of a secure digital network.
- Identify various types of network and information attacks.
- Evaluate the computer network and information security needs of an organization.

Required Core

| Course ID | Title | Units |
|---|---|--------------|
| CIMN 110 | Networking Essentials and Technologies For IT Cybersecurity | 3 |
| CIMN 120 | Introduction to Networking: CompTIA Network+ | 3 |
| CIMS 130 | Intro to Information Systems Security: CompTIA Security+ | 3 |
| CIMS 155* | Cybersecurity Analysis – CompTIA CYSA+ | 3 |
| Restricted Electives | | 9-10 |
| Total Units for the Certificate: | | 21-22 |

Restricted Electives: Select 9-10 units from the following courses:

| | | |
|------------|--|-----|
| CIM 1 | Computer Information Systems | 4 |
| Or | | |
| CIM 10 | Introduction to Information Systems | 3 |
| CIMN 100 | Computer Operating Systems – Windows | 3 |
| CIMN 130 | Computer Operating Systems – UNIX and LINUX | 3 |
| CIMN 140* | Fundamental Unix/Linux System Administration | 3 |
| CIMN 160 | CISCO CCNA: Routing and Switching Essentials | 3 |
| CIMP 8A | Programming with Python | 3 |
| CIMS 140 | Introduction to Computer Forensics | 3 |
| CIMS 150 | Introduction to Cybersecurity: Ethical Hacking | 3 |
| CIMS 165* | Cybersecurity Operations- CISCO CCNA CYBER OPS | 3 |
| CIMW 100A* | Web Site Development – HTML- Beginning | 1.5 |
| CIMW 100B* | Web Site Development – HTML--Advanced | 1.5 |
| CIMW 160 | Web Development – JavaScript, Frameworks, JQuery, and AJAX | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Cybersecurity/Information Security Analyst
Certificate of Achievement

The Cybersecurity/Information Security Analyst Certificate of Achievement provides students the opportunity to master the necessary computer information security concepts to implement safe, secure, digital systems and also the ability to detect and repair various cyber-attacks. The certificate is designed to prepare students for entry-level professions in the fast-growing field of computer security as cybersecurity analysts, information security analysts, and general entry-level Information Technology (IT) professionals. The core requirements include preparation for four DOD and industrial coveted Comp TIA IT security certificates: A+, Network+, Security+ and CySA+. This certificate includes elective courses in perfecting skills in operating system command line skills, Cloud, HTML/JavaScript reading proficiency, and Python, the language of choice for cybersecurity scripting.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe and outline the hardware and software components of a secure digital network.
- Identify various types of network and information attacks.
- Evaluate the computer network and information security needs of an organization.

Required Core

| Course ID | Title | Units |
|---|---|--------------|
| CIMN 110 | Networking Essentials and Technologies For IT Cybersecurity | 3 |
| CIMN 120 | Introduction to Networking: CompTIA Network+ | 3 |
| CIMS 130 | Intro to Information Systems Security: CompTIA Security+ | 3 |
| CIMS 155* | Cybersecurity Analysis – CompTIA CYSA+ | 3 |
| Restricted Electives | | 9-10 |
| Total Units for the Certificate: | | 21-22 |

Restricted Electives: Select 9-10 units from the following courses:

| | | |
|------------------|--|----------|
| CIM 1 | Computer Information Systems | 4 |
| Or | | |
| CIM 10 | Introduction to Information Systems | 3 |
| CIMN 100 | Computer Operating Systems – Windows | 3 |
| CIMN 130 | Computer Operating Systems – UNIX and LINUX | 3 |
| CIMN 140* | Fundamental Unix/Linux System Administration | 3 |
| CIMN 160 | CISCO CCNA: Routing and Switching Essentials | 3 |
| CIMP 8A | Programming with Python | 3 |
| CIMS 140 | Introduction to Computer Forensics | 3 |
| CIMS 150 | Introduction to Cybersecurity: Ethical Hacking | 3 |
| CIMS 165* | Cybersecurity Operations- CISCO CCNA CYBER OPS | 3 |
| CIMS 271* | Cloud Security Fundamentals | 3 |
| CIMW 100A* | Web Site Development – HTML- Beginning | 1.5 |
| CIMW 100B* | Web Site Development – HTML--Advanced | 1.5 |
| CIMW 160 | Web Development – JavaScript, Frameworks, JQuery, and AJAX | 3 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current

Cyber Operations Certificate of Achievement

The Saddleback Cyber Operations certificate is designed to provide hands-on learning and experience to develop tomorrow's cyber defenders. Students will learn how to protect networks and data through intelligence gathering, threat detection, incident response, digital forensics, and security monitoring. Students need to have completed the Saddleback College's Cyber Defense A.S. degree or equivalent course work prior to enrolling in order to meet the prerequisite Computer Science – Cyber Defense requirements. This certificate augments the CS Cyber Defense A.S. degree by providing students with hands-on learning and experience in a Cyber Defense Operations Center (CDOC) and preparation for three (3) additional DoD Approved 8570 Baseline Certifications (CCNA Cyber Ops, CompTIA CySA+, and CompTIA Sec+) which exceeds the minimum certificate requirements for the CSSP Analyst, Infrastructure Support, Incident Responder, and Auditor levels.

The United States Department of Defense (DoD) Cyber Security Service Provider (CSSP) workforce consist of 5 different levels of employment (e.g. Analyst, Infrastructure Support, Incident Responder, Auditor, and Manager), with each requiring one or more industry certificates along with a 4-year degree. The CSSP is a highly sought-after certification issued by the United States Department of Defense (DoD) that indicates a candidate's fitness for the DoD CSSP workforce

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of the latest trends and techniques in risk management, risk mitigation, threat management and intrusion detection.
- Demonstrate the principles and concepts of Security Operations and core Cyber Operations skills needed to begin working in a Cyber Security Operations Center (CSOC).
- Perform data analysis and interpret the results to identify vulnerabilities, threats and risks to an organization.
- Configure and use threat-detection tools.
- Secure and protect applications and systems within an organization.
- Apply the fundamentals of Cryptography, Cryptoanalysis, and Cryptology in a Cyber Operations environment.

Required Core

| Course ID | Title | Units |
|---|---|--------------|
| CS 1D* | Data Structures | 3.5 |
| CIMS 130 | Intro to Information Systems Security: CompTIA Security+ | 3 |
| CIMS 165* | Cybersecurity Operations- CISCO CCNA Cyber OPS | 3 |
| CIMS 155* | Cybersecurity Analysis – CompTIA CYSA+ | 3 |
| CS 260* | Cryptography in Cyber Operations | 3.5 |
| Total Units for the Certificate: | | 16 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised

Cyber Operations Certificate of Achievement

The Saddleback Cyber Operations certificate is designed to provide hands-on learning and experience to develop tomorrow's cyber defenders. Students will learn how to protect networks and data through intelligence gathering, threat detection, incident response, digital forensics, and security monitoring. Students need to have completed the Saddleback College's Cyber Defense A.S. degree or equivalent course work prior to enrolling in order to meet the prerequisite Computer Science – Cyber Defense requirements. This certificate augments the CS Cyber Defense A.S. degree by providing students with hands-on learning and experience in a Cyber Defense Operations Center (CDOC) and preparation for three (3) additional DoD Approved 8570 Baseline Certifications (CCNA Cyber Ops, CompTIA CySA+, and CompTIA Sec+) which exceeds the minimum certificate requirements for the CSSP Analyst, Infrastructure Support, Incident Responder, and Auditor levels.

The United States Department of Defense (DoD) Cyber Security Service Provider (CSSP) workforce consist of 5 different levels of employment (e.g. Analyst, Infrastructure Support, Incident Responder, Auditor, and Manager), with each requiring one or more industry certificates along with a 4-year degree. The CSSP is a highly sought-after certification issued by the United States Department of Defense (DoD) that indicates a candidate's fitness for the DoD CSSP workforce

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of the latest trends and techniques in risk management, risk mitigation, threat management and intrusion detection.
- Demonstrate the principles and concepts of Security Operations and core Cyber Operations skills needed to begin working in a Cyber Security Operations Center (CSOC).
- Perform data analysis and interpret the results to identify vulnerabilities, threats and risks to an organization.
- Configure and use threat-detection tools.
- Secure and protect applications and systems within an organization.
- Apply the fundamentals of Cryptography, Cryptoanalysis, and Cryptology in a Cyber Operations environment.

Prerequisites 7 units or CS Cyber Defense A.S. Degree

| | | |
|--------------|--|------------|
| CS 1A | Introduction to Computer Science I | 3.5 |
| CS 1B | Introduction to Computer Science II | 3.5 |

Required Core

| Course ID | Title | Units |
|---|---|--------------|
| CS 1D* | Data Structures | 3.5 |
| CIMS 130 | Intro to Information Systems Security: CompTIA Security+ | 3 |
| CIMS 165* | Cybersecurity Operations- CISCO CCNA Cyber OPS | 3 |
| CIMS 155* | Cybersecurity Analysis – CompTIA CYSA+ | 3 |
| CS 260* | Cryptography in Cyber Operations | 3.5 |
| Pre-Program Units | | 7 |
| Required Core Units | | 16 |
| Total Units for the Certificate: | | 23 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
English as a Second Language
Intermediate Level Certificate of Competency

The Certificate of Competency for English as a Second Language – Intermediate Level is designed for students to demonstrate intermediate English language skills. Emphasis is on participating in intermediate-level conversations, expanding vocabulary, reading authentic and simplified texts, and writing grammatically correct sentences within single and multi-paragraph compositions.

The intermediate level courses leading to a certificate will prepare students for advanced levels of English language study by working on all four primary language skills, including reading, writing, speaking, and listening. Students will expand communicative and academic vocabulary, conversational skills, composition, and comprehension. While completion of this certificate will allow for greater civic involvement and potential job advancement, completion of this certificate alone is insufficient preparation for college-level certificates and degree-applicable coursework.

Intermediate students are placed within the following sequence of foundation courses, according to their English abilities **and may test out of up to two courses**. Courses may be offered days, evenings, and weekends during fall, spring and summer. There is recommended preparation for intermediate courses.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate improvement in their grammar.
- Demonstrate improvement in their speaking and comprehension skills.
- Demonstrate improvement in their reading and vocabulary skills.
- Demonstrate improvement in their overall writing skills.

| Course ID | Title | Hours |
|----------------------------------|--|-------------------|
| Required Courses: | | |
| ESL 330NC* | Intermediate Multiskills I | 99.6 |
| Or | | |
| ESL 331NC* | Intermediate Multiskills II | 99.6 |
| ESL 332NC* | Intermediate Conversation | 49.8 |
| ESL 335NC* | Intermediate Writing I | 49.8 |
| –Or | | |
| ESL 336NC* | Intermediate Writing II | 49.8 |
| –And | | |
| ESL 801NC* | Intermediate Writing II Lab | 24.9 |
| ESL 333NC* | Intermediate Pronunciation | 49.8 |
| Total Hours for the Certificate: | | 99.6-273.9 |

Students must earn a grade of P (Pass) in the non-credit sections of these classes.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
English as a Second Language
Intermediate Level Certificate of Competency

The Certificate of Competency for English as a Second Language – Intermediate Level is designed for students to demonstrate intermediate English language skills. Emphasis is on participating in intermediate-level conversations, expanding vocabulary, reading authentic and simplified texts, and writing grammatically correct sentences within single and multi-paragraph compositions.

The intermediate level courses leading to a certificate will prepare students for advanced levels of English language study by working on all four primary language skills, including reading, writing, speaking, and listening. Students will expand communicative and academic vocabulary, conversational skills, composition, and comprehension. While completion of this certificate will allow for greater civic involvement and potential job advancement, completion of this certificate alone is insufficient preparation for college-level certificates and degree-applicable coursework.

Intermediate students are placed within the following sequence of foundation courses, according to their English abilities. Courses may be offered days, evenings, and weekends during fall, spring and summer. There is recommended preparation for intermediate courses.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate improvement in their grammar.
- Demonstrate improvement in their speaking and comprehension skills.
- Demonstrate improvement in their reading and vocabulary skills.
- Demonstrate improvement in their overall writing skills.

| Course ID | Title | Hours |
|---|-----------------------------|--------------|
| Required Courses: | | |
| ESL 330NC* | Intermediate Multiskills I | 99.6 |
| Or | | |
| ESL 331NC* | Intermediate Multiskills II | 99.6 |
| ESL 332NC* | Intermediate Conversation | 49.8 |
| ESL 333NC* | Intermediate Pronunciation | 49.8 |
| ESL 335NC* | Intermediate Writing I | 49.8 |
| Total Hours for the Certificate: | | 249.0 |

Students must earn a grade of P (Pass) in the non-credit sections of these classes.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.


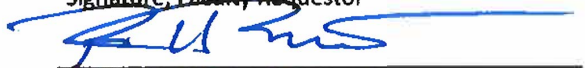
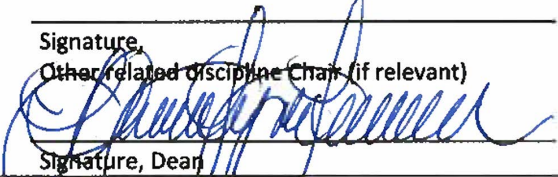
| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|--------------|------------|--|--|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| ATAS | ET 650 (250) | 992898.00 | MOTORS AND CONTROLS AND PROGRAMMABLE LOGIC CONTROLLERS | nc, 4 units/3 hrs lec/3 hrs lab/0 hr lrng cntr, rec prep ET 133 and ET 114 , gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL

| | |
|---------------------|--|
| Date: 8\1\22 | Prepared & Submitted by: Randy Hardick |
| Department: EMS/ PM | Course Prefix & Number 600: PM 600NC |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|---------------------|---|---|
| 8/3/2022 | Randy Hardick _____ Print Name |  _____ Signature, Faculty Requestor |
| 8/3/2022 | Randy Hardick _____ Print Name |  _____ Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related Discipline Chair (if relevant) |
| 8/3/2022 | Sherrie Loewen _____ Print Name |  _____ Signature, Dean |

| | |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) | Short Title: Para Capstone Lab |
| Paramedic Capstone Remediation Lab | |
| Units: | Lec hrs: 0 Lab hrs: 144 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | |
| TOP Code: 1251.00 - Paramedic | Occupational Code (SAM): D |

1. Anticipated first term of offering: Fall Spring Year 2023

2. Catalog Description:
 Students enrolled in this course would receive additional time, instruction, and opportunities to demonstrate the required competencies in four major areas. These include patient age categories; pathologies/patient complaints; motor skills; and the ability to manage a scene, perform patient assessment, direct medical care, and transport as a team leader in the Capstone Field Internship setting. The course would be open entry/open exit.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? Yes No
 If yes, which department is responsible for scheduling, updating, and assessing the course?

 Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) and the National Registry of EMT's (NREMT) have established Student Minimum Competency Recommendations for successful completion of an accredited paramedic program. The request for development of this course is to enhance the successful achievement of the required recommendations to promote student success. Reasonable evidence of competency is defined as the performance of skills and abilities necessary for safe and effective care. The standards for reasonable evidence of competence are built on the concept that competent performance must be demonstrated over time in a variety of conditions. Paramedic student interns do not always progress at the same rate, hence the need for an internship lab course to promote increased student success. Students enrolled in this program would receive additional time, instruction, and opportunities to demonstrate the required competencies in four major areas. These include patient age categories; pathologies/patient complaints; motor skills; and the ability to manage a scene, perform patient assessment, direct medical care, and transport as a team leader in the Capstone Field Internship setting. The course would be open entry/open exit, non-credit. Will be offered as PM 400NC

6. Course Requisites:

List all requisites*:

Prerequisite: PM 220 and PM 230

Co-requisite: N/A

Limitation on enrollment: Verification of current clinical requirements

Recommended Prep: N/A

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non-credit

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 4

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty, field clinical site

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation. If so, complete the following:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Natural Science | Social Science | Humanities /Art | Lifelong Learning | Communi-cations | Math/ Quantitative | American Institutions | Cultural Diversity |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|---------------------|------------|--|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| HS | PM 600NC (400NC) | 992917.00 | PARAMEDIC CAPSTONE REMEDICATION LAB | nc, 0 units, 0 hrs lec/0 hr lab/9 hr lrng cntr, prereq PM 220 and PM 230 , GR opt NC, Noncredit, repeatable 4 times, oe/oe-open entry/open exit |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|--------------------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| MS | BIO 4A | 405093.00 | PRINCIPLES OF CELLULAR BIOLOGY | prereq fr CHEM 1A or CHEM 2 to CHEM 1A , cat desc, DE, txt |
| MS | CHEM 1A | 150010.05 | GENERAL CHEMISTRY | coreq fr CHEM 106 to <u>none</u> , DE |

| | | | | |
|----|----------|-----------|-----------------------|---|
| MS | CHEM 106 | 150120.00 | BASICS OF CHEMISTRY | coreq fr CHEM 1A to <u>none</u> , sch desc, DE |
| MS | CHEM 3 | 150110.00 | FUNDAMENTAL CHEMISTRY | prereq fr MATH 253 to <u>Placement by the current assessment process or successful completion of college level intermediate algebra with a "C" or better.</u> , DE, moe, assign, txt |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|--------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |

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|------|-----------|-----------|---------------------------------|---|
| ATAS | COS 401NC | 992904.00 | ESTHETICIAN BEGINNER-LEVEL 1 | nc, 0 unit/4.5 hrs lec/13.58 hrs lab/0 lrng cntr, lim <u>Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7324 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 300 hours |
| ATAS | COS 402NC | 992905.00 | ESTHETICIAN ADVANCED-LEVEL 2 | nc, 0 unit/4.5 hrs lec/13.58 hrs lab/0 lrng cntr, prereq <u>COS 401NC or 300 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 300 hours |
| ATAS | COS 408NC | 992912.00 | HAIRSTYLING BEGINNER-LEVEL 1 | nc, 0 unit/4.5 hrs lec/13.58 hrs lab/0 lrng cntr, lim <u>Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7322 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 300 hours |

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|------|-----------|-----------|----------------------------------|---|
| ATAS | COS 409NC | 992913.00 | HAIRSTYLING ADVANCED- LEVEL 2 | nc, 0 unit/4.5 hrs lec/13.58 hrs lab/0 lrng cntr, prereq <u>COS 408NC or 300 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 300 hours |
| ATAS | COS 411NC | 992906.00 | MANICURING BEGINNER- LEVEL 1 | nc, 0 unit/3 hrs lec/9.05 hrs lab/0 hr lrng cntr, lim <u>Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7326 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) Has completed the 10th grade in the public schools of this state or its equivalent</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 200 hours |
| ATAS | COS 412NC | 992907.00 | MANICURING ADVANCED- LEVEL 2 | nc, 0 unit/3 hrs lec/9.05 hrs lab/0 hr lrng cntr, prereq <u>COS 411NC or 200 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 200 hours |
| ATAS | COS 415NC | 992900.00 | COSMETOLOGY BEGINNER- LEVEL 1 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, lim <u>Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7321 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or its equivalent</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |

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| ATAS | COS 416NC | 992901.00 | COSMETOLOGY INTERMEDIATE-LEVEL 2 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, prereq <u>COS 415NC or 250 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |
| ATAS | COS 417NC | 992902.00 | COSMETOLOGY ADVANCED- LEVEL 3 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, prereq <u>COS 416NC or 500 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |
| ATAS | COS 418NC | 992903.00 | COSMETOLOGY PROFICIENT- LEVEL 4 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, prereq <u>COS 417NC or 750 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |
| ATAS | COS 420NC | 992908.00 | BARBERING BEGINNER-LEVEL 1 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, lim <u>Students must be a minimum of 16 years of age to enroll in this course. California State Board of Barbering and Cosmetology Business and Professions Code Section 7321.5 provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) has completed the 10th grade in the public schools of this state or its equivalent</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |
| ATAS | COS 421NC | 992909.00 | BARBERING INTERMEDIATE- LEVEL 2 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, prereq <u>COS 420NC or 250 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |

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|------|----------------------|-----------|--|--|
| ATAS | COS 422NC | 992910.00 | BARBERING ADVANCED-LEVEL 3 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, prereq <u>COS 421NC or 500 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |
| ATAS | COS 423NC | 992911.00 | BARBERING PROFICIENT-LEVEL 4 | nc, 0 unit/3.75 hrs lec/11.31 hrs lab/0 hr lrng cntr, prereq <u>COS 422NC or 750 hours of training</u> , oe/oe, gr opt SP - Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 3 times until qualification of 250 hours |
| SESP | SPS 616NC (716NC) | 992897.00 | STUDY SKILLS FOR COLLEGE SUCCESS | nc, 0 units, 0 hr lec/2 hrs lab/0 hr lrgn cntr, GR opt NC, Noncredit, repeatable 99 times, oe/oe-open entry/open exit |
| SESP | SPS 625NC (725NC) | 992896.00 | BASIC COMPUTATIONAL SKILLS | nc, 0 units, 0 hr lec/3 hrs lab/0 hr lrgn cntr, GR opt NC, Noncredit, repeatable 99 times, oe/oe-open entry/open exit |
| XE | EHUM 602 (502) | 992915.00 | INTRODUCTION TO LANGUAGE ACQUISITION | nc, 0 units, 3 hrs lec/0 hr lab/0 hr lrgn cntr, GR opt NC, Noncredit, repeatable 99 times, oe/oe-open entry/open exit |
| XE | EPHO 610 (510) | 992914.00 | FUNDAMENTALS OF DIGITAL PHOTOGRAPHIC EDITING AND RESTORATION | nc, 0 units, 1 hrs lec/2 hrs lab/0 hr lrgn cntr, GR opt NC, Noncredit, repeatable 99 times, oe/oe-open entry/open exit |

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

NEW
Adult Education Basic Technology Skills

Certificate of Competency

The Adult Education Basic Technology Skills Certificate of Competency program teaches basic computer and technology skills, office productivity software, and internet use to adult learners using lecture and lab with practical application appropriate for ESL learners as well as native English speakers. The program is designed for students with limited computer knowledge required for work, school, and everyday tasks. Students learn basic parts of the computer, keyboard and mouse operation, a brief introduction to office productivity software (word processing, spreadsheet, presentation, and communications software for entry level employment), and the basics of working with the Internet, email, and mobile devices for personal, business, and academic purposes.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain essential elements of a computer and the different types of software.
- Define computer terminology.
- Demonstrate proficiency at an introductory level on the use of the Internet and office productivity software (word processing, spreadsheet, and presentation applications).
- Demonstrate knowledge of office productivity software terminology.
- Create, edit, and format text documents, spreadsheets, and presentations.
- Apply office productivity software to complete tasks for work and school.

Required Core:

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|---|---|---------------------|
| <u>Required Core:</u> | | |
| <u>AEBT 701NC</u> | <u>Adult Education Basic Technology Skills I</u> | <u>49.8</u> |
| <u>AEBT 702NC*</u> | <u>Adult Education Basic Technology Skills II</u> | <u>49.8</u> |
| <u>TOTAL HOURS FOR THE CERTIFICATE:</u> | | <u>99.6</u> |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

**New
Barbering
Certificate of Completion**

The Barbering Certificate of Completion is a 1,000-hour program divided into four 250-hour courses designed to prepare the student for the California State Board Barber Examination for state licensure and success as a Barber. Courses include both classroom instruction and laboratory practice. Upon successful completion of this program and passing of the California State Board Barbering Examination, graduates may be employed as Barbers, beard and facial hair groomers, hairdressers, hair coloring specialists, hair stylists, shaving specialists, receptionists, and cosmetic sellers and buyers. With continuing education and experience, licensed Barbers may find employment as salon managers or owners, manufacturers field representatives, demonstrators and lecturers, and laboratory technicians.

This program is offered on an open-entry/open-exit basis with a required minimum number of combined lecture/lab hours per week and a waiting list may be maintained for those students who desire to enroll. Students may attend on a part-time or full-time basis. Transfer students will be accepted on a space-available basis providing they have not previously achieved more than 500 certified hours of training.

Students must be a minimum of 16 years of age to enroll in the barbering coursework. In accordance with the California State Board of Barbering and Cosmetology Business and Professions Code, the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, and (b) has completed the 10th grade in the public schools of this state or its equivalent.

This program has a minimum requirement of 1,000 class/clock hours and a minimum number of theory and practical applications required by The California State Board of Barbering and Cosmetology.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Deliver a worthy service for value received in an employer-employee relationship.
3. Practice effective communication skills, visual poise, and proper grooming.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

4. Perform basic manipulation skills in the areas of barbering, facial/neck straight razor shaving, mustache/beard styling, hairstyling, hair shaping, hair coloring, texture services, skin care, scalp and hair conditioning, and manicures.
5. Perform basic analytical skills to determine proper hairstyle, facial hair grooming, color application, skin care needs for the client's overall image.
6. Apply learned theory, technical information, and related matter including infectious and non-infectious skin diseases and disorders, to assure sound judgments, decisions, and procedures in accordance with the California State Board of Barbering and Cosmetology Act and Regulations.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|------------------|--------------------------------|--------------|
| COS 420NC* | Barbering Beginner-Level 1 | 250 |
| COS 421NC* | Barbering Intermediate-Level 2 | 250 |
| COS 422NC* | Barbering Advanced-Level 3 | 250 |
| COS 423NC* | Barbering Proficient-Level 4 | 250 |

Total Hours for the Certificate 1,000

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

**New
Cosmetology
Certificate of Completion**

The Cosmetology Certificate of Completion is a series of four 250-hour courses designed to prepare the student for the California State Board of Barbering and Cosmetology Licensing examination and a career in Cosmetology. At completion of 1,000 hours and passing the California State Board Examination, students will be prepared as an entry-level Cosmetologist performing haircutting, styling, coloring, permanent waving, manicuring, pedicuring, waxing and facials. Licensed graduates may be employed as hair stylists, hair waxing removal specialists, makeup artists, manicurists, skin therapists, and retail buyers or sellers. With continuing education and experience, licensed Cosmetologists may find employment as salon managers or owners, manufacturer field representatives, demonstrators and lecturers, instructors, and laboratory technicians.

This program is offered on an open-entry/open-exit basis with a required minimum number of combined lecture/lab hours per week and a waiting list may be maintained for those students who desire to enroll. Students may attend on a part-time or full-time basis. Transfer students will be accepted on a space-available basis providing they have not previously achieved more than 500 certified hours of training.

Students must be a minimum of 16 years of age to enroll in the Cosmetology coursework, in accordance with The California State Board of Barbering and Cosmetology Business and Professions Code. The minimum qualifications of an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, and (b) has completed the 10th grade in the public schools of this state or its equivalent.

This program has a minimum requirement of 1,000 class/clock hours and a minimum number of theory and practical applications required by The California State Board of Barbering and Cosmetology.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Project a positive attitude, a sense of personal integrity, and self-confidence.
2. Deliver a worthy service for value received in an employer-employee relationship.
3. Practice effective communication skills, visual poise, and proper grooming.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

4. Perform basic manipulation skills in the areas of cosmetology: facials, scalp treatments, hairstyling, cutting, coloring, permanent waving, and manicures and pedicures.
5. Perform basic analytical skills to determine proper hair cutting, styling, coloring, permanent waving and straightening, facial hair grooming, skin care needs for a facial, and proper makeup application for the client's overall image.
6. Apply learned theory, technical information, and related matter including infectious and non-infectious skin diseases and disorders, to assure sound judgment, decisions, and procedures in accordance with the California State Board of Barbering and Cosmetology Act and Regulations.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|--|----------------------------------|--------------|
| COS 415NC* | Cosmetology Beginner-Level 1 | 250 |
| COS 416NC* | Cosmetology Intermediate-Level 2 | 250 |
| COS 417NC* | Cosmetology Advanced-Level 3 | 250 |
| COS 418NC* | Cosmetology Proficient-Level 4 | 250 |
| Total Hours for the Certificate | | 1,000 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

**New
Esthetician
Certificate of Completion**

The Esthetician Certificate of Completion is a 600-hour program divided into two 300-hour courses designed to prepare the student for the California State Board Esthetician Examination for state licensure and success as a cosmetician and/or esthetician. Courses include both classroom instruction and laboratory practice. Successful completion of this program and successful passing of the California State Board Esthetician Examination will allow the graduate Cosmetician/Esthetician to perform manual and electrical facials, microdermabrasion, eyebrow arching and hair removal (other than by electrolysis) on arms, face, and legs, or become a make-up artist or skin care representative.

This program is offered on an open-entry/open-exit basis with a required minimum number of combined lecture/lab hours per week and a waiting list may be maintained for those students who desire to enroll. Students may attend on a part-time or full-time basis. Transfer students will be accepted on a space-available basis providing they have not previously achieved more than 300 certified hours of training.

Students must be a minimum of 16 years of age to enroll in the Esthetician coursework. In accordance with the California State Board of Barbering and Cosmetology Business and Professions Code, the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, and (b) has completed the 10th grade in the public schools of this state or its equivalent.

This program has a minimum requirement of 600 class/clock hours and a minimum number of theory and practical applications required by The California State Board of Barbering and Cosmetology.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Deliver a worthy service for value received in an employer-employee relationship.
3. Practice effective communication skills, visual poise, and proper grooming.
4. Perform basic manipulation skills in the areas of manual and electric facials, eyebrow shaping, lash and brow tinting and lash perming, skin treatments for normal, anti-aging and acne, and makeup for daily and formal events.

SADDLEBACK COLLEGE
 NEW PROGRAMS
 ACADEMIC YEAR 2023-2024

5. Perform basic analytical skills to determine proper chemicals and modalities to be used to treat the skin, product knowledge to perform services on a diverse clientele, and understanding color, contouring, and camouflage in makeup application for the client's overall health and image.
6. Apply learned theory, technical information, and related matter including infectious and non-infectious skin diseases and disorders, to assure sound judgment, decisions, and procedures in accordance with the California State Board of Barbering and Cosmetology Act and Regulations.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|-------------------------|------------------------------|---------------------|
| COS 401NC* | Esthetician Beginner-Level 1 | 300.13 |
| COS 402NC* | Esthetician Advanced-Level 2 | 300.13 |

Total Hours for the Certificate 600.26

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

**New
Hairstyling
Certificate of Completion**

The Hairstyling Certificate of Completion is a 600-hour program divided into two 300-hour courses designed to prepare the student for the California State Board Examination for state licensure and success as a Hairstylist. Courses include both classroom instruction and laboratory practice in Hairstyling (non-chemical). Successful completion of this program and passing of the California State Board Examination allow the Hairstylist to perform styling services, which includes arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting including the use of shears, razors, electrical clippers and trimmer, and thinning shears, for wet and dry cutting.

With continuing education and experience, licensed Hairstylists may find employment as salon managers or owners, manufacturer field representatives, demonstrators and lecturers, instructors, and laboratory technicians.

This program is offered on an open-entry/open-exit basis with a required minimum number of combined lecture/lab hours per week and a waiting list may be maintained for those students who desire to enroll. Students may attend on a part-time or full-time basis. Transfer students will be accepted on a space-available basis providing they have not previously achieved more than 300 certified hours of training.

Students must be a minimum of 16 years of age to enroll in the Hairstyling coursework. In accordance with the California State Board of Barbering and Cosmetology Business and Professions Code, the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, and (b) has completed the 10th grade in the public schools of this state or its equivalent.

This program has a minimum requirement of 600 class/clock hours and a minimum number of theory and practical applications required by the California State Board of Barbering and Cosmetology.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Project a positive attitude, a sense of personal integrity, and self-confidence.
2. Deliver a worthy service for value received in an employer-employee relationship.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

3. Practice effective communication skills, visual poise, and proper grooming.
4. Practice health and safety and sanitation and disinfection.
5. Perform basic manipulation skills in the areas of hairstyling and hair cutting.
6. Perform basic analytical skills to determine proper hair cutting, hairstyling or hairdressing for the client's overall image.
7. Apply learned theory, technical information, and related matter including diseases of the scalp and hair, to assure sound judgment, decisions, and procedures in accordance with the California State Board of Barbering and Cosmetology Act and Regulations.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|-------------------------|------------------------------|---------------------|
| COS 408NC* | Hairstyling Beginner-Level 1 | 300.13 |
| COS 409NC* | Hairstyling Advanced-Level 2 | 300.13 |

Total Hours for the Certificate 600.26

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

**New
Manicuring
Certificate of Completion**

The Manicuring Certificate of Completion is a 400-hour program divided into two 200-hour courses designed to prepare the student for the California State Board Manicuring Examination for state licensure and success as a manicurist. Courses include proper use of instruments, equipment, personal hygiene, sanitation, common nail conditions, nail diseases, and the use of electrical tools. Principles of salesmanship and skills serving the public are emphasized. The California Board of Barbering and Cosmetology Act and Regulations are studied. At completion of 400 hours and passing the California State Board examination, students will be prepared as entry-level manicurists. With continuing education and experience, licensed Manicurists may find employment as salon managers or owners, manufacturer field representatives, demonstrators and lecturers, instructors, and laboratory technicians.

This program is offered on an open-entry/open-exit basis with a required minimum number of combined lecture/lab hours per week and a waiting list may be maintained for those students who desire to enroll. Students may attend on a part-time or full-time basis. Transfer students will be accepted on a space-available basis providing they have not previously achieved more than 200 certified hours of training.

Students must be a minimum of 16 years of age to enroll in the manicuring coursework. In accordance with the California State Board of Barbering and Cosmetology Business and Professions Code, the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, and (b) has completed the 10th grade in the public schools of this state or its equivalent.

This program has a minimum requirement of 400 class/clock hours and a minimum number of theory and practical applications required by The California State Board of Barbering and Cosmetology.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Deliver a worthy service for value received in an employer-employee relationship.
3. Practice effective communication skills, visual poise, and proper grooming.

SADDLEBACK COLLEGE
 NEW PROGRAMS
 ACADEMIC YEAR 2023-2024

4. Perform basic manipulation skills in the areas of manicure and pedicure, nail tips and wraps, repairs, nail enhancements, gel nails cured and polish.
5. Perform basic analytical skills to determine proper nail procedures, product knowledge to perform services on a diverse clientele, and implementation of sanitation and disinfection for the client's overall health and safety in accordance with the California State Board of Barbering and Cosmetology Act and Regulations.
6. Apply learned theory, technical information, and related matter to assure sound judgment, decisions, and procedures.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|--------------------------|---|----------------------|
| <u>COS 411NC*</u> | <u>Manicuring Beginner-Level 1</u> | <u>200.03</u> |
| <u>COS 412NC*</u> | <u>Manicuring Advanced-Level 2</u> | <u>200.03</u> |

Total Hours for the Certificate 400.06

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2023-2024

NEW
Library Technician Certificate of Achievement

The Library Technician low-unit certificate prepares individuals for employment for staff positions in various types of libraries. Emphasis is on effective oral and written communication, interpersonal skills, competent use of technology, and various library systems and operations related to day-to-day duties in a library setting.

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Demonstrate effective oral and written communication.**
- **Demonstrate proficiency in Microsoft Office applications and other computer technology.**
- **Demonstrate knowledge of and searching for online and print library materials.**

Required Core:

| <i>Course ID</i> | <i>Title</i> | <i>Units</i> |
|---|---|---------------------|
| <u>Required Core:</u> | | |
| LIB 100 | Basic Information Competency Skills, Library Research | 1 |
| LIB 2H* | Honors Advanced Information Competency, Online Searching | 3 |
| ENG 1A* | Principles of Composition I | 4 |
| <u>Or</u> | | |
| ENG 1AH* | Honors Principles of Composition I | 4 |
| <u>Or</u> | | |
| BUS 103 | Business English | 3 |
| COMM 1* | Communication Fundamentals | 3 |
| <u>Or</u> | | |
| COMM 1H* | Honors Communication Fundamentals | 3 |
| <u>Or</u> | | |
| BUS 102 | Oral Business Communications | 3 |
| CIM 10 | Introduction to Information Systems | 3 |
| <u>Or</u> | | |
| CIM 112 | Microsoft Office | 3 |
| Total Units for the Certificate: | | 13-14 |

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

New
Kinesiology - Exercise Science
Associate of Arts

The Kinesiology - Exercise Science A.A. degree is designed to prepare students for higher education and careers in athletic training, physical therapy, and other exercise physiology/science-related fields. Students will obtain essential knowledge and skills to examine human movement, analyze the effects of physical activity on the body, and apply preventative and rehabilitative theories and techniques. Students will study foundational anatomy, physiology, biomechanics, and components of fitness, while exploring the fundamentals of kinesiology and related fields in the allied healthcare continuum. This program provides an educational background suitable for assistant and aide positions in physical therapist offices, athletic training facilities, health and wellness institutions, as well as training and coaching positions in fitness and sports centers. Many of the courses in this degree will transfer to kinesiology and/or exercise science baccalaureates as well as demonstrate achievement of knowledge and skills necessary to be successful in accredited athletic training and/or physical therapist programs.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Demonstrate an understanding of foundational anatomy and physiology.
2. Demonstrate an understanding of the components of fitness and how to assess them.
3. Analyze biomechanics of human movement.
4. Explain the effects of physical activity and training on health and performance.
5. Apply preventative and rehabilitative techniques for physical activity, training, and playing sports.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Units</u> |
|------------------|--|--------------|
| <u>KNES 51</u> | <u>Introduction to Kinesiology</u> | <u>3</u> |
| <u>KNES 52</u> | <u>Fundamentals of Human Movement</u> | <u>3</u> |
| <u>KNES 53</u> | <u>Introduction to Athletic Training</u> | <u>3</u> |
| <u>KNES 107</u> | <u>Fitness Assessment and Survey</u> | <u>1</u> |
| <u>CHEM 108</u> | <u>Introduction to General, Organic, and Biochemistry</u> | <u>0-4</u> |
| | <u>OR</u> | |
| | <u>One year of high school chemistry with a grade of "C" or better</u> | |
| <u>BIO 20</u> | <u>Introduction to Biology</u> | <u>0-4</u> |
| | <u>OR</u> | |
| | <u>One year of high school biology with a grade of "C" or better</u> | |
| <u>BIO 11*</u> | <u>Human Anatomy</u> | <u>4</u> |

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

| | | |
|----------------|---|----------|
| BIO 12* | Human Physiology | 4 |
| MATH 8* | College Algebra for Brief Calculus | 5 |
| PSYC 1 | Introduction to Psychology | 3 |
| OR | | |
| PSYC 1H | Honors Introduction to Psychology | 3 |

Total Units for the Major 26-34

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

New
Musical Theatre
Associate of Arts

The Associate of Arts degree in Musical Theater is designed for students interested in entering Musical Theatre as a career. This program trains students to sing, act, and dance which are the skills needed to become a successful triple threat in the industry. The Musical Theater A.A. degree will prepare students for transfer who are interested in pursuing further education and training to major in Musical Theater or Acting at a four-year institution as well as support career goals for those who want to enter the profession immediately.

Program Student Learning Outcomes

Students who complete this program will be able to:

1. Demonstrate proficiency in acting by being able to break down a scene into its component part and perform in front of a class and an audience.
2. Demonstrate proficiency in singing by singing in front of a class and an audience.
3. Demonstrate proficiency in dancing by performing choreographed dance routines in front of a class and an audience.

Required Core

| <u>Course ID</u> | <u>Title</u> | <u>Units</u> |
|-------------------------|---|---------------------|
| MUS 81* | Intermediate Voice | 1.5 |
| MUS 92* | Musicianship I | 1 |
| MUS 93* | Musicianship II | 1 |
| ETT 40 | Stagecraft | 3 |
| TA 1 | Fundamentals of Acting | 3 |
| TA 2* | Scene Study I | 3 |
| TA 3* | Scene Study II | 3 |
| TA 10 | Musical Theatre Techniques | 3 |
| TA 107* | Scene Study for American Musical Theatre | 3 |
| DANC 52 | Ballet Dancing Level I | 1 |
| DANC 53* | Intermediate Ballet | 1 |
| DANC 58 | Jazz Dancing Level I | 1 |
| | or | |
| DANC 59* | Intermediate Jazz Dancing | 1 |
| DANC 60 | Introduction to Tap Dancing | 1 |
| | or | |
| DANC 61 | Tap Dancing Level I | 1 |
| | or | |
| DANC 62* | Intermediate Tap Dancing | 1 |
| | Complete from Restricted Electives | 3 |

Total Units for the Major 28.5

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

Restricted Electives

| | | |
|-----------------|---|------------|
| TA 15* | Rehearsal and Performance – Drama | 3 |
| TA 16* | Rehearsal and Performance – Comedy | 3 |
| TA 17* | Rehearsal and Performance – Mixed Genres | 3 |
| TA 19* | Rehearsal and Performance – Musical Theatre | 3 |
| TA 150* | Summer Conservatory Musical Theatre | 2 |
| TA 151* | Summer Conservatory Musical Theatre – Production | 2 |
| TA 154* | Summer Conservatory Late 20th Century Musical Theatre | 2 |
| TA 155* | Summer Conservatory Contemporary Musical Theatre | 2 |
| MUS 35* | Contemporary Choir | 2 |
| TA 4* | Acting Styles I | 3 |
| TA 20 | Theatre Appreciation | 3 |
| TA 22 | Musical Theatre History and Appreciation | 3 |
| TA 43 | Stage Make-Up | 3 |
| TA 190 | Acting for Television and Film | 3 |
| ETT 41* | Lighting Design Fundamentals | 3 |
| ETT 42 | Costume Design | 3 |
| ETT 101* | Fundamentals of Design and Graphics for Theatre | 3 |
| DANC 51 | Introduction to Ballet | 1 |
| DANC 51 | Introduction to Ballet | 1.5 |
| DANC 54 | Introduction to Modern Dance | 1 |
| DANC 54 | Introduction to Modern Dance | 1.5 |
| DANC 55* | Modern Dance Level I | 1 |
| DANC 55* | Modern Dance Level I | 1.5 |
| DANC 56* | Intermediate Modern Dance | 1 |
| DANC 56* | Intermediate Modern Dance | 1.5 |
| DANC 67* | Pointe Ballet | 1 |
| DANC 67* | Pointe Ballet | 1.5 |
| DANC 71* | Advanced Ballet | 1 |
| DANC 71* | Advanced Ballet | 1.5 |
| DANC 72* | Advanced Modern Dance | 1 |
| DANC 72* | Advanced Modern Dance | 1.5 |
| DANC 73* | Advanced Jazz Dance | 1 |
| DANC 73* | Advanced Jazz Dance | 1.5 |
| DANC 75* | Advanced Tap Dance | 1 |
| DANC 78 | Hip Hop | 1 |
| DANC 79* | Hip Hop Level I | 1 |
| DANC 80* | Intermediate Hip Hop | 1 |
| DANC 81* | Advanced Hip Hop | 1 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2023-2024

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| BS | BUS 423NC | 2234.00 | NONPROFIT ORGS: LAWS | prereq fr BUS 422NC to <u>none</u> , moe |
| BS | CIMA 204 | 992714.00 | ADV SPREADSHEET EXCEL | rec prep fr CIMA 283F to <u>CIMA 104</u> , DE, txt |

| | | | | |
|------|-----------|-----------|-----------------------|---|
| BS | CIS 473NC | 584208.00 | MSCE EXAM PREP III | prereq from CIS 472NC or Equivalent to none , cat desc, sch desc, DE, tps, lrng obj, moe, assign, txt |
| FAMT | PHOT 157 | 992707.00 | STUDIO LIGHTING | prereq fr PHOT 55 to PHOT 50 , rec prep fr None to PHOT 55 , cat desc, lrng obj, assign, txt, val, DE |
| FAMT | PHOT 167 | 431630.00 | CREATIVE LIGHTING | prereq fr PHOT 55 to PHOT 50 , rec prep fr None to PHOT 55 , val |
| FAMT | PHOT 177 | 431628.00 | PORTRAITURE PHOTOGRAP | prereq fr PHOT 55 to PHOT 50 , rec prep fr None to PHOT 55 , cat desc, sch desc, txt, |
| MS | CS 3A | 192180.05 | COMP ORG/MACHINE LANG | rec prep fr MATH 253 to <u>Placement by the current assessment process or successful completion of college-level intermediate</u> |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| FAMT | TA 150 | 836120.00 | SUMMER CONSERVATORY | reactv: cat desc, sch desc, fr not oe/oe to <u>oe/oe</u> , lim fr By audition only to <u>Audition with theatre faculty. Skills to be presented in the audition: connection to role and character and ability to stay on pitch and sing within the range the role requires.</u> , txt, pcs fr not program applicable to <u>program applicable</u> |
| FAMT | TA 151 | 836140.20 | SUMMER CONSERV: PROD | reactv: cat desc, sch desc, txt, val, pcs fr not program applicable to <u>program applicable</u> |

| | | | | |
|------|--------|-----------|-----------------------|--|
| FAMT | TA 154 | 433401.10 | SUMMER CONSER:LATE 20 | <p>reactv: cat desc, sch desc, lim fr By audition only to Audition with theatre faculty. Skills to be presented in the audition: <u>connection to role and character and ability to stay on pitch and sing within the range the role requires.</u>, txt, pcs fr not program applicable to program applicable</p> |
| FAMT | TA 155 | 433404.10 | SUMMER CONSERV:CONTEM | <p>reactv: cat desc, sch desc, lim fr By audition only to Audition with theatre faculty. Skills to be presented in the audition: <u>connection to role and character and ability to stay on pitch and sing within the range the role requires.</u>, gr opt fr Letter-Grade only to Letter Grade or Pass/No Pass, val, txt, pcs from not program applicable to program applicable</p> |

**THEATRE ARTS – Courses Related in Content
Reactivated Family Effective 2023-24**

Summer Conservatory Performance

| | |
|--------------------------|--|
| TA 150 (formerly TA 250) | Summer Conservatory Musical Theatre (Reactivated Course) |
| TA 152 (formerly TA 252) | Summer Conservatory Early 20 th Century Musical Theatre (Obsolete Course) |
| TA 153 (formerly TA 253) | Summer Conservatory Mid 20 th Century Musical Theatre (Obsolete Course) |
| TA 154 (formerly TA 254) | Summer Conservatory Late 20 th Century Musical Theatre (Reactivated Course) |
| TA 155 (formerly TA 255) | Summer Conservatory Contemporary Musical Theatre (Reactivated Course) |

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2023-2024

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|----------------------|------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| BS | BUS 602NC (402NC) | 992892.00 | ORAL BUSN COMMUNICTNS | nc, 0 units, 3 hrs lec/0 hrs lab/0 hr lrgn cntr, GR opt SP, Noncredit Graded Pass/SP/No Pass, repeatable 4 times |
| BS | BUS 625NC (425NC) | 992893.00 | HUMAN RELATIONS | nc, 0 units, 3 hrs lec/0 hrs lab/0 hr lrgn cntr, GR opt SP, Noncredit Graded Pass/SP/No Pass, repeatable 4 times |

SADDLEBACK COLLEGE
 NEW COURSES
 ACADEMIC YEAR 2023-2024

| | | | | |
|----|----------------------|-----------|--|--|
| BS | BUS 630NC (430NC) | 992895.00 | INTERCULTURAL COMMUNICATIONS IN BUSINESS | nc, 0 units, 3 hrs lec/0 hrs lab/0 hr lrgn cntr, GR opt SP, Noncredit Graded Pass/SP/No Pass, repeatable 4 times |
| BS | BUS 696NC (496NC) | 992894.00 | WORKPLACE SUCCESS SKILLS | nc, 0 units, 3 hrs lec/0 hrs lab/0 hr lrgn cntr, GR opt SP, Noncredit Graded Pass/SP/No Pass, repeatable 4 times |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|--------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
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| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
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| | | | | sch desc=schedule description |
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| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |

| | | | | |
|----|----------|-----------|--------------------|--|
| MS | MATH 103 | 130003.00 | MATHEMATICAL IDEAS | prereq from Placement by the current assessment process or successful completion of MATH 353 with a "C" or better to <u>Placement by the current assessment process or completion of college-level Beginning Algebra or an equivalent course with a "C" or better.</u> cat desc, sch desc, DE, lrgn obj, assign, moe, txt |
|----|----------|-----------|--------------------|--|

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2023-2024

NEW
Workplace Readiness Certificate of Completion

The Workplace Readiness Certificate of Completion teaches students to use professional behavior in the workplace with emphases on soft skills, communication, and human relations. Students learn to use appropriate oral communications, including tone, body language, attitude, interpersonal communications, teamwork, and other factors. Students learn how to build positive, appropriate relations with superiors, colleagues/co-workers, customers, clients, and other stakeholders. Students will develop emotional intelligence, personal responsibility, time management skills, a sense of self-worth, and an appreciation of the importance of human behavior at work. This program also addresses ethics/social responsibility, information literacy, diversity and its benefits, creativity and innovation, leadership skills, and workplace roles.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Use appropriate oral communications, including tone, body language, attitude, interpersonal communications, teamwork, and other factors.
- Build positive, appropriate relations with superiors, colleagues/co-workers, customers, clients, and other stakeholders.
- Apply emotional intelligence, personal responsibility, time management skills, a sense of self-worth, and an appreciation of the importance of human behavior at work.

Required Core:

| <u>Course ID</u> | <u>Title</u> | <u>Hours</u> |
|----------------------------------|--|---------------------|
| <u>Required Core:</u> | | |
| BUS 402NC | Oral Business Communications | 49.8 |
| BUS 425NC | Human Relations | 49.8 |
| BUS 496NC | Workplace Success Skills | 16.6 |
| BUS 430NC | Intercultural Communications in Business | 49.8 |
| TOTAL HOURS FOR THE CERTIFICATE: | | 166 |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
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| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
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| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| KNES | KNES 9 | 428249.00 | STRETCH/FLEX/COND | DE |
| KNES | KNES 9 | 428249.10 | STRETCH/FLEX/COND | DE |
| KNES | KNES 15 | 675385.00 | INT. CYCLING/SPINNING | DE |
| KNES | KNES 69 | 433719.00 | TRAIL HIKING | DE |
| KNES | KNES 86 | 675384.00 | BACKPACKING | DE |

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| HS | HSC 291 | 992918.00 | MGMT AGGRESSIVE BEHAV | hrs fr .50 lec/1 hr lab/0 hr lrng cntr to <u>.50 hr lec/0 hr lab/0 hr lrng cntr</u> |
| SS | ES 1 | 429609.00 | INTRO ETHNIC STUDIES | cat desc, sch desc, DE, tps, lrng obj, assign, moe, txt |

SADDLEBACK COLLEGE
 REVISED COURSES
 ACADEMIC YEAR 2023-2024

| Division | Course Id | Catalog Id | Course Title | Action Taken |
|----------|-----------|------------|-----------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| ATAS | ARCH 14 | 992824.00 | CA ARCHITECTURE | DE |
| ATAS | ARCH 51 | 428935.10 | COMPUTER-AIDED DR | DE |
| ATAS | ARCH 120 | 992495.00 | REVIT AND BIM | val, DE |
| ATAS | ARCH 121 | 992627.00 | ADV REVIT/BIM II | DE |
| ATAS | ARCH 122 | 48030.00 | ARCHITECTURAL PRACTIC | DE |
| ATAS | ARCH 124A | 48040.00 | ARCHITECTURAL DWG I | DE |
| ATAS | ARCH 124B | 48050.00 | ARCHITECTURAL DWG II | DE |
| ATAS | ARCH 124C | 48060.00 | ARCHITECTURAL DWG III | DE |

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2023-2024

| | | | | |
|------|----------|-----------|-----------------------|----------------------|
| ATAS | ARCH 126 | 48070.00 | MATRLS/MTHDS OF CONST | DE |
| ATAS | ARCH 132 | 48090.00 | RES PLANNING & DESIGN | DE |
| ATAS | ARCH 136 | 48110.00 | BASIC ARCH DESIGN II | DE |
| ATAS | ARCH 152 | 48180.00 | ADV CAD DESIGN | DE |
| ATAS | ARCH 161 | 198060.10 | PRINT PLANS SPEC READ | DE |
| ATAS | ARCH 163 | 198070.00 | IBC INSPECTION | DE |
| ATAS | ARCH 164 | 198090.00 | RESIDENTIAL INSPECT. | DE |
| ATAS | ARCH 165 | 198120.00 | ELECTRICAL CODE INSP. | assign, DE |
| ATAS | ARCH 211 | 198240.00 | CONCRETE INSPECTION | DE |
| ATAS | ARCH 212 | 198135.00 | PLUMBING CODES | DE |
| ATAS | ARCH 213 | 198260.00 | MECHANICAL CODES | DE |
| ATAS | ARCH 218 | 992496.00 | FOUNDN STUDIO ARCHTCT | assign, txt, DE |
| ATAS | ARCH 219 | 992497.00 | ARCH SPACE PLANNING | assign, moe, txt, DE |
| ATAS | ARCH 260 | 992647.00 | ARCH IN NO. CA | sr |
| ATAS | DR 23 | 429627.00 | ENGINEERING GRAPHICS | assign, DE |
| ATAS | DR 51 | 428935.00 | COMPUTER-AIDED DR | DE |
| ATAS | DR 100 | 236020.00 | FUND OF MECH DESIGN | DE |
| ATAS | DR 101 | 236030.00 | MECHANICAL DESIGN | txt, DE |
| ATAS | DR 102 | 236040.00 | MECH DESIGN PORTFOLIO | txt, DE |
| ATAS | DR 120 | 236060.00 | ENGINEERING TECH | DE |
| ATAS | DR 152 | 48180.10 | ADV CAD DESIGN | val, DE |
| ATAS | DR 200 | 992630.00 | 3D PARAMETRIC MOD | txt, DE |
| ATAS | DR 201 | 992631.00 | ADV 3D PARAMETRIC | DE |
| ATAS | DR 202 | 992632.00 | GEO DIMENSIONING | DE |
| ATAS | DR 203 | 992633.00 | GREEN DESIGN | txt, DE |
| FAMT | CWE 180 | 405008.00 | CO-OP-ED CTVR | txt, DE |
| FAMT | CWE 180 | 429361.00 | CO-OP-ED CTVR | txt, DE |

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
General Electronic Technology
Certificate of Achievement

The General Electronic Technology certificate program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The certificate also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this certificate include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

| <i>Course ID</i> | <i>Title</i> | <i>Units</i> |
|------------------|------------------------------------|--------------|
| ET 114* | Digital Electronic Circuits | 4 |
| ET 133 | DC and AC Fundamentals | 4 |
| ET 135* | Semiconductor Devices and Circuits | 4 |
| | Select from Restricted Electives | 6-8 |

Total Units for the Certificate 18-20

Restricted Electives

| | | |
|---------|--|---|
| ET 118* | Electronic Communication Systems | 4 |
| ET 200* | Digital Signal Processing and Microcontrollers | 4 |
| ET 201 | Robotics Fundamentals | 2 |
| ET 202* | Intermediate Robotics | 2 |
| CWE 180 | Co-Op-Ed Electronic Technology | 1 |
| CWE 180 | Co-Op-Ed Electronic Technology | 2 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
General Electronic Technology
Certificate of Achievement

The General Electronic Technology certificate program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The certificate also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this certificate include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

| <i>Course ID</i> | <i>Title</i> | <i>Units</i> |
|------------------|------------------------------------|--------------|
| ET 114* | Digital Electronic Circuits | 4 |
| ET 133 | DC and AC Fundamentals | 4 |
| ET 135* | Semiconductor Devices and Circuits | 4 |
| | Select from Restricted Electives | 6-8 |

Total Units for the Certificate 18-20

Restricted Electives

| | | |
|----------------|---|----------|
| ET 118* | Electronic Communication Systems | 4 |
| ET 200* | Digital Signal Processing and Microcontrollers | 4 |
| ET 201 | Robotics Fundamentals | 2 |
| ET 202* | Intermediate Robotics | 2 |
| ET 250* | Motors and Controls and Programmable Logic Controllers | 4 |
| CWE 180 | Co-Op-Ed Electronic Technology | 1 |
| CWE 180 | Co-Op-Ed Electronic Technology | 2 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
General Electronic Technology
Associate of Science

The General Electronic Technology Associate of Science degree program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The degree also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this degree include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

| Course ID | Title | Units |
|-----------|------------------------------------|-------|
| ET 114* | Digital Electronic Circuits | 4 |
| ET 133 | DC and AC Fundamentals | 4 |
| ET 135* | Semiconductor Devices and Circuits | 4 |
| | Select from Restricted Electives | 6-8 |

Total Units for the Major 18-20

Restricted Electives

| | | |
|---------|---|---|
| ET 118 | Electronic Communication Systems | 4 |
| ET 200* | Digital Signal Processing and Microcontrollers | 4 |
| ET 201 | Robotics Fundamentals | 2 |
| ET 202* | Intermediate Robotics | 2 |
| CWE 180 | Co-Op-Ed Electronic Technology | 1 |
| CWE 180 | Co-Op-Ed Electronic Technology | 2 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Revised
General Electronic Technology
Associate of Science

The General Electronic Technology Associate of Science degree program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The degree also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this degree include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

| Course ID | Title | Units |
|-----------|------------------------------------|-------|
| ET 114* | Digital Electronic Circuits | 4 |
| ET 133 | DC and AC Fundamentals | 4 |
| ET 135* | Semiconductor Devices and Circuits | 4 |
| | Select from Restricted Electives | 6-8 |

Total Units for the Major 18-20

Restricted Electives

| | | |
|----------------|---|----------|
| ET 118* | Electronic Communication Systems | 4 |
| ET 200* | Digital Signal Processing and Microcontrollers | 4 |
| ET 201 | Robotics Fundamentals | 2 |
| ET 202* | Intermediate Robotics | 2 |
| ET 250* | Motors and Controls and Programmable Logic Controllers | 4 |
| CWE 180 | Co-Op-Ed Electronic Technology | 1 |
| CWE 180 | Co-Op-Ed Electronic Technology | 2 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Current
Industrial Automation Fundamentals
Certificate of Achievement

~~The Industrial Automation Fundamentals Certificate of Achievement~~ trains workers for entry-level employment and provides skill upgrading for existing workers in companies related to Industrial Automation. Typical jobs include: Automation Control Specialist/Technician, Motion Control Specialist/Technician, Industrial Control Specialist/Technician, Electrical and/or Electronics Engineering Technician, Electro-Mechanical Technician, Industrial Engineering Technician, and Mechanical Engineering Technician. Major topics include: electronics fundamentals, microcontroller programming and interfacing, robotics fundamentals (theory, construction, and programming), modern manufacturing processes and techniques, and basics of Computer Numerical Control (CNC) programming.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of common electronic components, circuits, and test equipment: identify, describe, and determine the performance of common electronic components and circuits and properly use electronics test equipment to measure the performance.
- Demonstrate knowledge of common microcontrollers, software for programming them, and hardware interfacing with sensors: program a microcontroller to acquire information from sensors, perform analysis, and properly control an electronic circuit or system.
- Demonstrate knowledge of common industrial robots, including their hardware, software, and sensors: program a robot to perform specified tasks and respond properly to position and environmental sensors.
- Demonstrate knowledge of how common materials are used in modern manufacturing: identify and describe the processing steps for metals, plastics, composites, and other common materials.
- Demonstrate knowledge of the major steps in Computer Numerical Control (CNC) programming: identify and describe CNC milling, programming, cycles, and completion of the production run.

Required Core

| Course ID | Title | Units |
|--|--|-----------|
| ET 133 | DC and AC Fundamentals | 4 |
| ET 200* | Digital Signal Processing and Microcontrollers | 4 |
| ET 114* | Digital Electronic Circuits | 4 |
| ET 201 | Robotics Fundamentals | 2 |
| MFG 203 | Introduction to Manufacturing Processes | 2 |
| MFG 207 | CNC Computer Numerical Control Programming I | 3 |
| Total Units for the Certificate | | 49 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Industrial Automation Fundamentals
Certificate of Achievement

This certificate trains workers for entry-level employment and provides skill upgrading for existing workers in companies related to Industrial Automation. Typical jobs include: Automation Control Specialist/Technician, Motion Control Specialist/Technician, Industrial Control Specialist/Technician, Electrical and/or Electronics Engineering Technician, Electro-Mechanical Technician, Industrial Engineering Technician, and Mechanical Engineering Technician. Major topics covered include electronics fundamentals, microcontroller programming and interfacing, robotics fundamentals (theory, construction, and programming), motors and controls, programmable logic controllers, modern manufacturing processes and techniques, and basics of Computer Numerical Control (CNC) programming.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of common electronic components, circuits, and test equipment: identify, describe, and determine the performance of common electronic components and circuits and properly use electronics test equipment to measure the performance.
- Demonstrate knowledge of common microcontrollers, software for programming them, and hardware interfacing with sensors: program a microcontroller to acquire information from sensors, perform analysis, and properly control an electronic circuit or system.
- Demonstrate knowledge of common industrial robots, including their hardware, software, and sensors: program a robot to perform specified tasks and respond properly to position and environmental sensors.
- Demonstrate knowledge of electric industrial motors and controls and programmable logic controllers (PLC's), including their hardware, software, and sensors: program a PLC to perform specified tasks and respond properly to a variety of industrial sensors.
- Demonstrate knowledge of how common materials are used in modern manufacturing: identify and describe the processing steps for metals, plastics, composites, and other common materials.
- Demonstrate knowledge of the major steps in Computer Numerical Control (CNC) programming: identify and describe CNC milling, programming, cycles, and completion of the production run.

Required Core

| Course ID | Title | Units |
|----------------|---|----------|
| ET 133 | DC and AC Fundamentals | 4 |
| ET 200* | Digital Signal Processing and Microcontrollers | 4 |
| ET 114* | Digital Electronic Circuits | 4 |
| ET 201 | Robotics Fundamentals | 2 |
| ET 250* | Motors and Controls and Programmable Logic Controllers | 4 |
| MFG 203 | Introduction to Manufacturing Processes | 2 |
| MFG 207 | CNC Computer Numerical Control Programming I | 3 |

Total Units for the Certificate **23**

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

**Current
Nursing**

The Nursing Program at Saddleback College offers a curriculum that qualifies the graduate to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program provides graduates with the education necessary to become competent entry level registered nurses, to obtain employment in a variety of settings, and to provide quality patient centered care.

ENROLLMENT PROCEDURES

In order to apply, a student must complete BIO 11* (Anatomy), BIO 12* (Physiology), BIO 15* (Microbiology), and ENG 1A* (Principles of Composition 1) or their equivalents with a grade of "C" or better. BIO 12* (Physiology) must have been completed within the past seven years. Every required prerequisite and core class must be completed with a "C" or better.

Students qualified for application will be ranked according to their total points achieved on all of the admission criteria. Those with the highest scores will be admitted. The admission criteria includes: previous academic degrees, work experience/certificates, GPA in the science prerequisites, completion of relevant course work towards the ADN degree, life experience, proficiency/course work in a second language, ATI-TEAS testing scores.

Applications will be taken each semester for approximately a two week period at the beginning of February (for fall admission) and the beginning of September (for spring admission). Procedures for applying to the Nursing program and applications packets are available in the Health Sciences and Human Services division office and on the Nursing program website. Prospective nursing students are encouraged to attend an RN Information Session.

The Nursing Program at Saddleback College is an impacted program, therefore students who hold F-1 (student visas) will not be considered for admission to the Nursing Program.

The program is approved by the California Board of Registered Nursing (BRN) and accredited by the Accreditation Commission for Education in Nursing (ACEN).

California Board of Registered Nursing
P. O. Box 944210
Sacramento, CA 94244
916-322-3350 or <http://www.rn.ca.gov>

Accrediting Commission for Education in Nursing, Inc.
3343 Peachtree Road, NE, Suite 850
Atlanta, Georgia 30326
404-975-5000 or www.acenursing.org

Registered Nurse Associate in Science Degree

The Nursing Program offers evidence-based theory and clinical nursing courses that build upon a foundation of biological, psychological, and social sciences, as well as communication skills, and critical thinking, to prepare competent entry level professional registered nurses. The ADN Program focuses on a strong medical surgical foundation, and the application of nursing process across the lifespan in a variety of healthcare settings to deliver high quality health care. Leadership skills and lifelong learning are emphasized as the nurse takes on the role of the professional RN.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate sufficient preparation to pass the NCLEX upon first attempt.
- Promote and maintain a safe environment by integrating current evidence-based practice, the nursing process, and skill competency to deliver quality health care.
- Demonstrate the knowledge, skills, and attitudes required of the professional nurse as defined by the California Nurse Practice Act and standards of nursing practice.

Course ID Title Units

| Course ID | Title | Units |
|---|------------------------------------|-------|
| Required prerequisites prior to Nursing Clinical Sequence: | | |
| BIO 11* | Human Anatomy | 4 |
| BIO 15* | General Microbiology | 5 |
| BIO 12*/*** | Human Physiology | 4 |
| ENG 1A*/**** | Principles of Composition I | 4 |
| Or | | |
| ENG 1AH*/**** | Honors Principles of Composition I | 4 |
| Total Prerequisite Units: | | 17 |

Eligible for Entry into Nursing Clinical Sequence

| Course ID | Title | Units |
|--------------------------------------|------------------------------------|-----------|
| Semester I: | | |
| N 160*/** | Pharmacology for Nursing | 3 |
| N 165** | Lifecycle I: Fundamentals of Aging | 1.5 |
| N 170* | Nursing Process | 3 |
| N 170*# | Nursing Process Lab | 4.5 |
| N 171* | Mental Health Nursing | 2 |
| N 171*# | Mental Health Nursing Lab | 1 |
| Total Units for the Semester: | | 15 |

| | | |
|--------------------------------------|-------------------------------------|-----------|
| Semester II: | | |
| PSYC 1** | Introduction to Psychology | 3 |
| Or | | |
| PSYC 1H ** | Honors Introduction to Psychology | 3 |
| N 161** | Lifecycle 2: Growth and Development | 1.5 |
| N 172* | Medical-Surgical Nursing | 3.5 |
| N 172*# | Medical-Surgical Nursing Lab | 5 |
| Total Units for the Semester: | | 13 |

| | | |
|--------------------------------------|---|----------|
| Semester III: | | |
| N 173* | Nursing Care of Children and Families | 1.5 |
| N 173*# | Nursing Care of Children and Families Lab | 2 |
| N 174* | Women's Health Nursing | 1.5 |
| N 174*# | Women's Health Nursing Lab | 2 |
| Total Units for the Semester: | | 7 |

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Semester IV:

| | | |
|----------------|--------------------------------------|-----------|
| SP-1** | Communication Fundamentals | 3 |
| Or | | |
| SP 1H** | Honors Communication Fundamentals | 3 |
| Or | | |
| SP 5** | Interpersonal Communication | 3 |
| N 176* | Advanced Nursing | 3 |
| N 176*# | Advanced Nursing Lab | 5 |
| | Total Units for the Semester: | 11 |
| | Total Units for the Major: | 63 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

** Courses can be taken prior to entry into the program

*** Human Physiology must have been completed within the last 7 years

**** Freshman Composition 3-unit equivalent course will be accepted

Clinical course.

Selected clinical experiences in various hospitals, clinics, and community agencies are provided throughout the Nursing Program.

Associate Degree

Associate in Science Degree

~~Completion of the certificate program and a minimum of 60 units including the general education requirements with an overall GPA of 2.0 qualifies the student for the Associate in Science degree. A minimum of 12 units must be completed at Saddleback College.~~

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024**

Revised

Registered Nurse Associate of Science

The Nursing Program at Saddleback College offers a curriculum that qualifies the graduate to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program provides graduates with the education necessary to become competent entry level registered nurses, to obtain employment in a variety of settings, and to provide quality patient centered care.

ENROLLMENT PROCEDURES

In order to apply, a student must complete BIO 11* (Anatomy), BIO 12* (Physiology), BIO 15* (Microbiology), and ENG 1A* (Principles of Composition 1) or their equivalents with a grade of "C" or better. BIO 12* (Physiology) must have been completed within the past seven years. Every required prerequisite and core class must be completed with a "C" or better.

Students qualified for application will be ranked according to their total points achieved on all of the admission criteria. Those with the highest scores will be admitted. The admission criteria includes: previous academic degrees, work experience/certificates, GPA in the science prerequisites, completion of relevant course work towards the ADN degree, life experience, proficiency/course work in a second language, ATI-TEAS testing scores.

Applications will be taken each semester for approximately a two week period at the beginning of February (for fall admission) and the beginning of September (for spring admission). Procedures for applying to the Nursing program and applications packets are available in the Health Sciences and Human Services division office and on the Nursing program website. Prospective nursing students are encouraged to attend an RN Information Session.

The Nursing Program at Saddleback College is an impacted program, therefore students who hold F-1 (student visas) will not be considered for admission to the Nursing Program. The program is approved by the California Board of Registered Nursing (BRN) and accredited by the Accreditation Commission for Education in Nursing (ACEN).

California Board of Registered Nursing
P. O. Box 944210
Sacramento, CA 94244
916-322-3350 or <http://www.rn.ca.gov>

Accrediting Commission for Education in Nursing, Inc.
3343 Peachtree Road, NE, Suite 850
Atlanta, Georgia 30326
404-975-5000 or www.acenursing.org

The Nursing Program offers evidence based theory and clinical nursing courses that build upon a foundation of biological, psychological, and social sciences, as well as communication skills, and critical thinking, to prepare competent entry level professional registered nurses. The ADN Program focuses on a strong medical surgical foundation, and the application of nursing process across the lifespan in a variety of healthcare settings to deliver high quality health care. Leadership skills and lifelong learning are emphasized as the nurse takes on the role of the professional RN.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate sufficient preparation to pass the NCLEX upon first attempt.
- Promote and maintain a safe environment by integrating current evidence-based practice, the nursing process, and skill competency to deliver quality health care.
- Demonstrate the knowledge, skills, and attitudes required of the professional nurse as defined by the California Nurse Practice Act and standards of nursing practice.

| Course ID | Title | Units |
|------------------|--------------|--------------|
|------------------|--------------|--------------|

Required prerequisites prior to Nursing Clinical Sequence:

| | | |
|----------------------------------|------------------------------------|-----------|
| BIO 11* | Human Anatomy | 4 |
| BIO 15* | General Microbiology | 5 |
| BIO 12*/*** | Human Physiology | 4 |
| ENG 1A*/**** | Principles of Composition I | 4 |
| Or | | |
| ENG 1AH*/**** | Honors Principles of Composition I | 4 |
| Total Prerequisite Units: | | 17 |

Eligible for Entry into Nursing Clinical Sequence

Semester I:

| | | |
|--------------------------------------|------------------------------------|-----------|
| N 160*/** | Pharmacology for Nursing | 3 |
| N 165** | Lifecycle I: Fundamentals of Aging | 1.5 |
| N 170* | Nursing Process | 3 |
| N 170L** | Nursing Process Lab | 4.5 |
| N 171* | Mental Health Nursing | 2 |
| N 171L** | Mental Health Nursing Lab | 1 |
| Total Units for the Semester: | | 15 |

Semester II:

| | | |
|--------------------------------------|-------------------------------------|-----------|
| PSYC 1** | Introduction to Psychology | 3 |
| Or | | |
| PSYC 1H ** | Honors Introduction to Psychology | 3 |
| N 161** | Lifecycle 2: Growth and Development | 1.5 |
| N 172* | Medical-Surgical Nursing | 3.5 |
| N 172L** | Medical-Surgical Nursing Lab | 5 |
| Total Units for the Semester: | | 13 |

Semester III:

| | | |
|--------------------------------------|---|----------|
| N 173* | Nursing Care of Children and Families | 1.5 |
| N 173L** | Nursing Care of Children and Families Lab | 2 |
| N 174* | Women's Health Nursing | 1.5 |
| N 174L** | Women's Health Nursing Lab | 2 |
| Total Units for the Semester: | | 7 |

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2023-2024

Semester IV:

| | | |
|------------------|--------------------------------------|-----------|
| COMM 1** | Communication Fundamentals | 3 |
| Or | | |
| COMM 1H** | Honors Communication Fundamentals | 3 |
| Or | | |
| COMM 5** | Interpersonal Communication | 3 |
| N 176* | Advanced Nursing | 3 |
| N 176L*# | Advanced Nursing Lab | 5 |
| | Total Units for the Semester: | 11 |
| | Total Units for the Major: | 63 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

** Courses can be taken prior to entry into the program

*** Human Physiology must have been completed within the last 7 years

**** Freshman Composition 3-unit equivalent course will be accepted

Clinical course.

Selected clinical experiences in various hospitals, clinics, and community agencies are provided throughout the Nursing Program.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2023-2024

**Current
Nursing**

The Nursing Program at Saddleback College offers a curriculum that qualifies the graduate to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program provides graduates with the education necessary to become competent entry-level registered nurses, to obtain employment in a variety of settings, and to provide quality patient centered care.

ENROLLMENT PROCEDURES

In order to apply, a student must complete BIO 11* (Anatomy), BIO 12* (Physiology), BIO 15* (Microbiology), and ENG 1A* (Principles of Composition 1) or their equivalents with a grade of "C" or better. BIO 12* (Physiology) must have been completed within the past even years. Every required prerequisite and core class must be completed with a "C" or better.

Students qualified for application will be ranked according to their total points achieved on all of the admission criteria. Those with the highest total points will be admitted. The admission criteria includes: previous academic degrees, work experience/certificates, GPA in the science prerequisites, completion of relevant course work towards the ADN degree, life experience, proficiency/course work in a second language, ATI-TEAS testing scores.

Applications will be taken each semester for approximately a two week period at the beginning of February (for fall admission) and the beginning of September (for spring admission). Procedures for applying to the Nursing program and application packets are available in the Health Sciences and Human Services division office and on the [Nursing Program website](#). Prospective nursing students are encouraged to attend an RN Information Session.

The Nursing Program at Saddleback College is an impacted program, therefore students who hold F-1 (student visas) will not be considered for admission to the Nursing Program.

The program is approved by the California Board of Registered Nursing (BRN) and accredited by the Accreditation Commission for Education in Nursing (ACEN).

California Board of Registered Nursing
P. O. Box 944210
Sacramento, CA 94244
916-322-3350 or <http://www.rn.ca.gov>

Accrediting Commission for Education in Nursing, Inc.
3343 Peachtree Road, NE, Suite 850
Atlanta, Georgia 30326
404-975-5000 or www.acenursing.org

Registered Nurse Certificate of Achievement

The Nursing Program offers evidence based theory and clinical nursing courses that build upon a foundation of biological, psychological, and social sciences, as well as communication skills, and critical thinking, to prepare competent entry level professional registered nurses. The **ADN** Program focuses on a strong medical surgical foundation and the application of nursing process across the lifespan in a variety of healthcare settings to deliver high quality health care. Leadership skills and lifelong learning are emphasized as the student nurse takes on the role of the professional RN.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate sufficient preparation to pass the NCLEX upon first attempt.
- Promote and maintain a safe environment by integrating current evidence-based practice, the nursing process, and skill competency to deliver quality health care.
- Demonstrate the knowledge, skills, and attitudes required of the professional nurse as defined by the California Nurse Practice Act and standards of nursing practice.

| Course ID | Title | Units |
|---|---|--------------|
| Required prerequisites prior to Nursing Clinical Sequence: | | |
| BIO 11* | Human Anatomy | 4 |
| BIO 15* | General Microbiology | 5 |
| BIO 12*/*** | Human Physiology | 4 |
| ENG 1A*/**** | Principles of Composition I | 4 |
| Or | | |
| ENG 1AH*/**** | Honors Principles of Composition I | 4 |
| Total Prerequisite Units: | | 17 |
| Eligible for Entry into Nursing Clinical Sequence | | |
| Semester I: | | |
| N 160*/** | Pharmacology for Nursing | 3 |
| N 165** | Lifecycle I: Fundamentals of Aging | 1.5 |
| N 170* | Nursing Process | 3 |
| N 170*# | Nursing Process Lab | 4.5 |
| N 171* | Mental Health Nursing | 2 |
| N 171*# | Mental Health Nursing Lab | 1 |
| Total Units for the Semester: | | 15 |
| Semester II: | | |
| PSYC 1** | Introduction to Psychology | 3 |
| Or | | |
| PSYC 1H ** | Honors Introduction to Psychology | 3 |
| N 161** | Lifecycle 2: Growth and Development | 1.5 |
| N 172* | Medical-Surgical Nursing | 3.5 |
| N 172*# | Medical-Surgical Nursing Lab | 5 |
| Total Units for the Semester: | | 13 |
| Semester III: | | |
| N 173* | Nursing Care of Children and Families | 1.5 |
| N 173*# | Nursing Care of Children and Families Lab | 2 |
| N 174* | Women's Health Nursing | 1.5 |
| N 174*# | Women's Health Nursing Lab | 2 |
| Total Units for the Semester: | | 7 |

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2023-2024

Semester IV:

| | | |
|----------------|---|-----------|
| SP 1** | Communication Fundamentals | 3 |
| Or | | |
| SP 1H** | Honors Communication Fundamentals | 3 |
| Or | | |
| SP 5** | Interpersonal Communication | 3 |
| N 176* | Advanced Nursing | 3 |
| N 176*# | Advanced Nursing Lab | 5 |
| | Total Units for the Semester: | 11 |
| | Total Units for the Certificate: | 63 |

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

** Courses can be taken prior to entry into the program

*** Human Physiology must have been completed within the last 7 years

**** Freshman Composition 3-unit equivalent course will be accepted

Clinical course.

Selected clinical experiences in various hospitals, clinics, and community agencies are provided throughout the Nursing Program.

SADDLEBACK COLLEGE
REVISED PROGRAM
ACADEMIC YEAR 2023-2024

Revised
Registered Nurse Certificate of Achievement

The Nursing Program at Saddleback College offers a curriculum that qualifies the graduate to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program provides graduates with the education necessary to become competent entry-level registered nurses, to obtain employment in a variety of settings, and to provide quality patient centered care.

ENROLLMENT PROCEDURES

In order to apply, a student must complete BIO 11* (Anatomy), BIO 12* (Physiology), BIO 15* (Microbiology), and ENG 1A* (Principles of Composition 1) or their equivalents with a grade of "C" or better. BIO 12* (Physiology) must have been completed within the past even years. Every required prerequisite and core class must be completed with a "C" or better.

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| ENG 1A*/**** | Principles of Composition I | 4 |
| Or | | |
| ENG 1AH*/**** | Honors Principles of Composition I | 4 |
| Total Prerequisite Units: | | 17 |
| Eligible for Entry into Nursing Clinical Sequence | | |
| Semester I: | | |
| N 160*/** | Pharmacology for Nursing | 3 |
| N 165** | Lifecycle I: Fundamentals of Aging | 1.5 |
| N 170* | Nursing Process | 3 |
| N 170L*# | Nursing Process Lab | 4.5 |
| N 171* | Mental Health Nursing | 2 |
| N 171L*# | Mental Health Nursing Lab | 1 |
| Total Units for the Semester: | | 15 |
| Semester II: | | |
| PSYC 1** | Introduction to Psychology | 3 |
| Or | | |
| PSYC 1H** | Honors Introduction to Psychology | 3 |
| N 161** | Lifecycle 2: Growth and Development | 1.5 |
| N 172* | Medical-Surgical Nursing | 3.5 |
| N 172L*# | Medical-Surgical Nursing Lab | 5 |
| Total Units for the Semester: | | 13 |
| Semester III: | | |
| N 173* | Nursing Care of Children and Families | 1.5 |
| N 173L*# | Nursing Care of Children and Families Lab | 2 |
| N 174* | Women's Health Nursing | 1.5 |
| N 174L*# | Women's Health Nursing Lab | 2 |
| Total Units for the Semester: | | 7 |
| Semester IV: | | |
| COMM 1** | Communication Fundamentals | 3 |
| Or | | |
| COMM 1H** | Honors Communication Fundamentals | 3 |
| Or | | |
| COMM 5** | Interpersonal Communication | 3 |
| N 176* | Advanced Nursing | 3 |
| N 176L*# | Advanced Nursing Lab | 5 |
| Total Units for the Semester: | | 11 |
| Total Units for the Certificate: | | 63 |

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Clinical course.
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