

COOPERATIVE WORK EXPERIENCE: Creating Student Success Pathways to Training & Employment

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SADDLEBACK COLLEGE



Cooperative Work Experience (CWE)

Creating Student Success Pathways to Training & Employment

- Introduction
- II. Internships & CWE What are they?
- III. Internships & CWE Are they worth it anyway?
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- VI. CWE Best Practices
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What makes an Internship an Internship?

U.S. Department of Labor's Fact Sheet #71

- ✓ Similar to training in educational environment
- ✓ Benefit the intern
- ✓ Doesn't displace
- ✓ No immediate advantage for company
- ✓ Not entitled to job in end
- ✓ Not entitled to wages



What makes an Internship an Internship in California?

- Partnership between intern, school, employer
- ➤ Intern should not receive employee benefits
- > Training for the industry, not employer
- Screening criteria like admission to school
- Advertisements should clearly describe 'educational' or 'training-based'

Source: http://www.shawvalenza.com/publications.php?id=380

What is CWE?

- Cooperative Work Experience (CWE) is an applied **academic program** in which students receive transferable **credit** for what they **learn** while in the training experience.
- Two types of CWE: General and Occupational
 - > General has broader learning objectives
 - Occupational is focused on skills related to the academic/occupational area
- ➤ The District provides Worker's Compensation for Unpaid CWE experiences
- > Students can earn a total of 16 units of CWE with a maximum of 8 units in one semester



PROGRAM OVERVIEW & HISTORY

CWE Hours: Units

Paid Employment	# of Units	Unpaid Employment	# of Units
75hrs	1 unit	60hrs	1 unit
150hrs	2 units	120hrs	2 units
225hrs	3 units	180hrs	3 units
300hrs	4 units (max)	240hrs	4 units (max)



What is CWE? (continued)

- Student Learning Outcomes drive units awarded (SMART / College-level)
 - http://www.mendocino.edu/tc/pg/4671/sample_learning_objectives.html
- CA Ed Code, Title 5, section 55254 defines CWE 'Learning' as:
 - ✓ New or expanded responsibilities or
 - ✓ Learning opportunities beyond those experienced during previous employment and...
 - ✓ The experience contributes to their occupational or educational goals.



Learning Objectives – S.M.A.R.T?

- 'Acquire confidence through hands on experience and positive input from the director'
- 'Enhance communication skills by making extra effort to understand what the director wants a project to represent for the company'
- 'Learning how to work in a corporate environment'
- 'I will devise a concept that contains design ideas, color direction, and trim ideas to be completed by May XX, XXXX'



- Unpaid Interns Gawker.com 02/2014 http://pando.com/2014/02/21/revealed-gawkers-sworn-affidavitsexplaining-why-its-greedy-interns-didnt-deserve-to-be-paid/
- Unpaid Interns Fox Searchlight/Fox Entertainment Group 2011 & 2012
 - http://unpaidinternslawsuit.com/fox-searchlight
- Unpaid Interns New York Institute of Technology 04/2014 http://blogs.wsj.com/atwork/2014/04/23/one-school-fights-backagainst-unpaid-internships/
- Harrassment New York City updated city's human rights legislation to include unpaid interns/workers 04/2014 http://www.slate.com/blogs/xx factor/2014/04/17/unpaid intern can sue new york city makes discrimination and harassment.ht

CHALLENGES: SAMPLE 1

TITLE: Startup looking for PHP developer

As a Development Intern, you will be immersed in the initial development stages of a nonprofit startup. You will be working on the implementation of much of the major functionality of the site including the framework, user system, email campaign management, payment integration and possibly API development and integration.

This is a great opportunity to learn real world, agile, team-based web development directly from our Senior Web Developer while gaining direct entrepreneurial experience and exposure to the early stages of startup creation.



CHALLENGES: SAMPLE 2

Title: Copy writing

We are an Ink 500 Marketing Company located in Newport Beach CA. We are looking for unpaid interns to write 600 page articles for content on our host of websites. The interns will have a guaranteed paid position upon graduation.

The way we in vision this:

We will giver them the title of articles to be written.

We'll meet once a week, so that they can be virtual to start. Basically the interns will be building websites with content. Building websites about different types of leads. And informing customers about the different types of products. Such as: Mortgage, Tax relief, Debt consolidation, Auto Warranty, Insurance Health, life, Auto and Final expense.



VALUE OF INTERNSHIPS & CWE

4. Make more \$\$\$

Median Starting Salary (2011)

Intern 46,000\$

Non-Intern 34,600\$

Sources:

http://www.bcea.org/wp-content/uploads/2011/08/are-internships-overrated-infographic.pdf
http://www.recruiter.com/recruiting-news/the-cost-of-a-bad-hire-infographic

NACE 2012 STUDENT SURVEY – August 1st, 2012: http://www.naceweb.org/s08012012/paid-intern-job-offer/



VALUE OF INTERNSHIPS & CWE

NACE 2014 Internship & Co-Op Survey

- ➤ Nearly 97% of employers plan to hire interns & co-ops during 2014
- ➤ 4.4% increase in expected co-op (CWE) hiring reported by employers
- ➤ Average hourly wage for Freshman co-op \$15.17 while Senior Interns average \$19.24 per hour.

Sources



Saddleback CWE Outcomes Survey

OBJECTIVES: To acquire employment-related data on

completers of Cooperative Work Experience

SAMPLE: 650 total students that completed CWE

between 2011 – 2013

DESIGN: Online survey created using Google Forms

consisting of 16 total questions(7

employment related, 6 demographics)

DISTRIBUTION: Survey sent by email to primary school

email and many alternate (personal) email

addresses

RESPONSE: 119 completed surveys = 18% response rate



COOPERATIVE WORK EXPERIENCE (CWE) 2013 CWE OUTCOMES SURVEY What happens to our Saddleback College Interns Anyway? SADDLEBACK

Saddleback CWE Outcomes Survey



CWE STUDENTS

SOCCCD Cooperative Work Experience Enrollment (2009 - 2014)



Academic Year



15 BEST PRACTICES FOR INTERNSHIP PROGRAMS FROM NACE

Best Practice #1: Provide interns with real work assignments.

Best Practice #2: Hold orientations for all involved.

Best Practice #3: Provide interns with a handbook and/or website.

Best Practice #4: Provide housing and relocation assistance.

Best Practice #5: Offer scholarships.

Best Practice #6: Offer flex-time and/or other unusual work arrangements.

Best Practice #7: Have an intern manager.

Best Practice #8: Encourage team involvement.

Best Practice #9: Invite career center staff and faculty to visit interns on site.

Best Practice #10: Hold new-hire panels.

Best Practice #11: Bring in speakers from your company's executive ranks.

Best Practice #12: Offer training/encourage outside classes.

Best Practice #13: Conduct focus groups/surveys.

Best Practice #14: Showcase intern work through presentations/expo.

Best Practice #15: Conduct exit interviews.

Source:

https://www.naceweb.org/internships/15-best-practices.aspx?land-intern-lp-3-int-15bp-04182014



RESOURCES

- CA Career Briefs http://cacareerbriefs.com/
- Chancellor's Office site on CWE:
 http://extranet.cccco.edu/Divisions/Workforce
 http://extranet.cccco.edu/Divisions/Workforce
 http://extranet.cccco.edu/Divisions/Workforce

 http://extranet.cccco.edu/Divisions/Workforce

 orkExperienceEduc.aspx
- California Internship & Work Experience Association (CIWEA) http://www.ciwea.org/





Thank you for your time!

IDEAS, THOUGHTS, & QUESTIONS?

This presentation located at: www.saddleback.edu/cwe

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