

2020 Annual Report
Final Submission
04/29/2020

Saddleback College
28000 Marguerite Parkway
Mission Viejo, CA 92692

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Tram Vo-Kumamoto
3.	Phone number of person preparing report:	949-582-4795
4.	E-mail of person preparing report:	tvokumamoto@saddleback.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 41,460 2017-18: 41,968 2018-19: 42,190
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	1 % 1 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 30,435 2017-18: 30,424 2018-19: 30,456
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 19,389 2017-18 21,193 2018-19 22,628

8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	9 % 7 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	25 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.saddleback.edu/opra/external-data-sources

Student Achievement Data

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>74 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	74 %
2016-17	2017-18	2018-19						
73 %	73 %	74 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	75 %	75 %	75 %
2016-17	2017-18	2018-19						
75 %	75 %	75 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>74 %</td> <td>74 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	74 %	74 %	75 %
2016-17	2017-18	2018-19						
74 %	74 %	75 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,927</td> <td>2,177</td> <td>3,346</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,927	2,177	3,346
2016-17	2017-18	2018-19						
1,927	2,177	3,346						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2,347</td> <td>2,301</td> <td>3,512</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	2,347	2,301	3,512
2016-17	2017-18	2018-19						
2,347	2,301	3,512						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19			
2016-17	2017-18	2018-19						

		2,137	2,239	3,429
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Associate Degree (A.A./A.S.)

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17 1,570	2017-18 1,797	2018-19 2,830
15b.	List your stretch goal (aspirational) for degrees:	2016-17 1,862	2017-18 2,207	2018-19 3,408
15c.	List actual number or percentage of degrees:	2016-17 1,716	2017-18 2,002	2018-19 3,119

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 3,536	2017-18 3,725	2018-19 3,731
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 3,730	2017-18 3,971	2018-19 4,191
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2016-17 3,633	2017-18 3,848	2018-19 3,961

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Cosmetology	state	75 %	94 %	81 %	79 %
	Emergency Medical Technician	national	70 %	90 %	85 %	85 %
	Medical Lab Technician	national	70 %	100 %	95 %	100 %
	Paramedic	national	80 %	97 %	97 %	100 %
	Phlebotomy	national	80 %	100 %	100 %	100 %
Registered Nurse	national	90 %	98 %	98 %	97 %	

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
Program	Institution set standard (%)	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Accounting	80.5 %	83.2 %	74.8 %	83.6 %
Administrative Assistant	73.2 %	N/A %	N/A %	100 %
Administrative Medical Assistant	70 %	85 %	81 %	78.6 %
Alcohol and Drug Studies	60 %	82.4 %	71.9 %	69.1 %
American Sign Language	50 %	42.9 %	100 %	53.9 %
Associate Teacher	75 %	68 %	80.4 %	74 %
Business Leadership	82 %	80 %	79 %	89.5 %
Cinema - Television - Radio	65 %	75 %	74.7 %	77 %
Clinical Medical Assistant	70 %	79.3 %	100 %	78.3 %
Computer Maintenance Technology	75 %	50 %	83.3 %	80 %
Cosmetology	65 %	70.6 %	76.9 %	70.5 %
Early Childhood Teacher	76 %	80 %	73 %	75 %
Foods	70 %	N/A %	N/A %	63.3 %
Graphic Design	60 %	77.8 %	68.4 %	50 %
Health Information Technology	70 %	68.8 %	71.4 %	72.7 %
Human Services Generalist	50 %	N/A %	N/A %	63.6 %
Interior Design Assistant	67 %	51.9 %	77.8 %	63 %
Interior Design Professional	67 %	51.9 %	77.8 %	63 %
Interiors Merchandising	67 %	51.9 %	77.8 %	63 %
Medical Lab Technology	70 %	93.8 %	79.3 %	82.8 %
Nutrition	55 %	72.2 %	60 %	63.3 %
Paramedic	80 %	95.2 %	95.5 %	100 %
Real Estate Appraisal	60 %	N/A %	N/A %	65.7 %
Real Estate Sales/Broker	60 %	70 %	62.3 %	65.7 %
Registered Nurse	80 %	90.4 %	93.8 %	93.9 %
Travel and Tourism	60 %	N/A %	N/A %	61.5 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>For the CTE Job Placement Rates (Q19), the rates that are available through the Perkins Core Indicator Report are always one year behind. That being said, the three years of data that we have provided are reflective of 2015-16, 2016-17, and 2017-18.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.