



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2017 Annual Report
REVIEW**

Saddleback College
28000 Marguerite Parkway
Mission Viejo, CA 92692

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Juan Avalos
3.	Phone number of person preparing report:	949-582-4566
4.	E-mail of person preparing report:	javalos@saddleback.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 27,006 Fall 2015: 25,960 Fall 2014: 25,593
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 19,246 Fall 2015: 19,140 Fall 2014: 19,611
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 2,299 Fall 2015: 2,450 Fall 2014: 1,641
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 1 Fall 2015: 5 Fall 2014: 6
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 9,161 Fall 2015: 8,819 Fall 2014: 8,128
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer						
12.	a. What is your Institution-set standard for successful student course completion?	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>73.37 %</td> <td>70.29 %</td> <td>70.01 %</td> </tr> </table>	2016	2015	2014	73.37 %	70.29 %	70.01 %
	2016	2015	2014					
73.37 %	70.29 %	70.01 %						
	b. Actual successful course completion rate:	<table border="1"> <tr> <td>73.74 %</td> <td>72.23 %</td> <td>71.62 %</td> </tr> </table>	73.74 %	72.23 %	71.62 %			
73.74 %	72.23 %	71.62 %						
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees						
	b. What is your Institution-set standard for degrees?	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>1,304</td> <td>1,300</td> <td>1,064</td> </tr> </table>	2016	2015	2014	1,304	1,300	1,064
	2016	2015	2014					
1,304	1,300	1,064						
c. Actual degrees awarded:	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>1,424</td> <td>1,321</td> <td>1,136</td> </tr> </table>	2016	2015	2014	1,424	1,321	1,136	
2016	2015	2014						
1,424	1,321	1,136						
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates						
	b. What is your Institution-set standard for certificates?	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>2,112</td> <td>2,247</td> <td>1,926</td> </tr> </table>	2016	2015	2014	2,112	2,247	1,926
	2016	2015	2014					
2,112	2,247	1,926						
c. Actual certificates awarded:	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>2,347</td> <td>2,302</td> <td>1,955</td> </tr> </table>	2016	2015	2014	2,347	2,302	1,955	
2016	2015	2014						
2,347	2,302	1,955						
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers						
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>3,358</td> <td>4,077</td> <td>3,556</td> </tr> </table>	2016	2015	2014	3,358	4,077	3,556
	2016	2015	2014					
3,358	4,077	3,556						
c. Actual student transfers to 4-year colleges/universities:	<table border="1"> <tr> <td>2016</td> <td>2015</td> <td>2014</td> </tr> <tr> <td>3,605</td> <td>3,915</td> <td>3,424</td> </tr> </table>	2016	2015	2014	3,605	3,915	3,424	
2016	2015	2014						
3,605	3,915	3,424						
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 6 2015: 6 2014: n/a						
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 17 2015: 9 2014: n/a						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)		
	Nursing	national	90 %	93 %	94 %	96 %		
	Paramedic	national	90 %	100 %	99 %	99 %		
	Emergency Medical Technician	national	60 %	78 %	63 %	75 %		
	Medical Lab Technician	national	90 %	100 %	100 %	n/a %		
	Phlebotomy	national	76 %	76 %	93 %	91 %		
Cosmetology	state	75 %	91 %	77 %	80 %			
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:							
	Program							

	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Administrative Medical Assistant	60 %	93.8 %	68.4 %	62.1 %
Advanced Culinary Arts	75 %	77.8 %	n/a %	n/a %
Alcohol and Drug Studies	60 %	90 %	65 %	62.9 %
Business Leadership	75 %	70 %	n/a %	n/a %
Cinema	50 %	100 %	50 %	25 %
Clinical Medical Assistant	60 %	68.4 %	77.3 %	63.2 %
Computerized Accounting Specialist	75 %	82.5 %	n/a %	n/a %
Cosmetology	55 %	82.6 %	66.7 %	56.2 %
Early Childhood Teacher	60 %	72.6 %	64.4 %	68.2 %
Fashion Merchandising	55 %	66.7 %	n/a %	n/a %
Health Information Technology	70 %	76.9 %	n/a %	n/a %
Medical Lab Technology	80 %	81.8 %	n/a %	n/a %
Network Administrator	75 %	53.9 %	n/a %	n/a %
Nutrition	55 %	65 %	n/a %	n/a %
Paramedic	70 %	100 %	100 %	71.8 %
Registered Nurse	80 %	80.7 %	82.4 %	61 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses	2016	2015	2014
	a. Total number of college courses:	1,613	1,711	1,738
	b. Number of college courses with ongoing assessment of learning outcomes:	1,488	1,711	1,738
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	240	250	250
	b. Number of college programs with ongoing assessment of learning outcomes:	240	249	247
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	17	17	17
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	13	15	15

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
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Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. Tod Burnett). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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