

**2018 Annual Report  
Final Submission**  
04/02/2018

Saddleback College  
28000 Marguerite Parkway  
Mission Viejo, CA 92692

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Jennifer Klein</b>
3.	Phone number of person preparing report:	<b>949-824-4565</b>
4.	E-mail of person preparing report:	<a href="mailto:jklein26@saddleback.edu">jklein26@saddleback.edu</a>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>27,255</b> Fall 2016: <b>27,005</b> Fall 2015: <b>25,960</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>19,159</b> Fall 2016: <b>19,245</b> Fall 2015: <b>19,140</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>2,111</b> Fall 2016: <b>2,299</b> Fall 2015: <b>2,450</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>1</b> Fall 2016: <b>1</b> Fall 2015: <b>5</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>10,126</b> Fall 2016: <b>9,160</b> Fall 2015: <b>8,819</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer
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12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>72.95 %</b></td> <td><b>73.37 %</b></td> <td><b>70.29 %</b></td> </tr> <tr> <td><b>74.08 %</b></td> <td><b>73.8 %</b></td> <td><b>72.23 %</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>72.95 %</b>	<b>73.37 %</b>	<b>70.29 %</b>	<b>74.08 %</b>	<b>73.8 %</b>	<b>72.23 %</b>
2017	2016	2015									
<b>72.95 %</b>	<b>73.37 %</b>	<b>70.29 %</b>									
<b>74.08 %</b>	<b>73.8 %</b>	<b>72.23 %</b>									
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p><b>Number of degrees</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>1,570</b></td> <td><b>1,304</b></td> <td><b>1,300</b></td> </tr> <tr> <td><b>1,716</b></td> <td><b>1,424</b></td> <td><b>1,321</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>1,570</b>	<b>1,304</b>	<b>1,300</b>	<b>1,716</b>	<b>1,424</b>	<b>1,321</b>
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14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p><b>Number of certificates</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>2,129</b></td> <td><b>2,112</b></td> <td><b>2,247</b></td> </tr> <tr> <td><b>2,344</b></td> <td><b>2,347</b></td> <td><b>2,302</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>2,129</b>	<b>2,112</b>	<b>2,247</b>	<b>2,344</b>	<b>2,347</b>	<b>2,302</b>
2017	2016	2015									
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<b>2,344</b>	<b>2,347</b>	<b>2,302</b>									
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p><b>Number of transfers</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>3,620</b></td> <td><b>3,358</b></td> <td><b>4,077</b></td> </tr> <tr> <td><b>3,868</b></td> <td><b>3,605</b></td> <td><b>3,915</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>3,620</b>	<b>3,358</b>	<b>4,077</b>	<b>3,868</b>	<b>3,605</b>	<b>3,915</b>
2017	2016	2015									
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<b>3,868</b>	<b>3,605</b>	<b>3,915</b>									
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: <b>6</b> 2016: <b>6</b> 2015: <b>6</b>									
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: <b>21</b> 2016: <b>17</b> 2015: <b>9</b>									
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:										

Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
<b>Registered Nurse</b>	<b>national</b>	<b>90 %</b>	<b>98 %</b>	<b>93 %</b>	<b>94 %</b>
<b>Paramedic</b>	<b>national</b>	<b>90 %</b>	<b>97 %</b>	<b>100 %</b>	<b>99 %</b>
<b>EMT</b>	<b>national</b>	<b>60 %</b>	<b>90 %</b>	<b>78 %</b>	<b>63 %</b>
<b>Medical Lab Technician</b>	<b>national</b>	<b>90 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Phlebotomy</b>	<b>national</b>	<b>80 %</b>	<b>100 %</b>	<b>76 %</b>	<b>93 %</b>
<b>Cosmetology</b>	<b>state</b>	<b>75 %</b>	<b>94 %</b>	<b>91 %</b>	<b>77 %</b>

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
<b>Accounting</b>	<b>75 %</b>	<b>83.2 %</b>	<b>80.6 %</b>	<b>66.7 %</b>
<b>Administrative Medical Assistant</b>	<b>60 %</b>	<b>85 %</b>	<b>93.8 %</b>	<b>68.4 %</b>
<b>Alcohol and Drug Studies</b>	<b>60 %</b>	<b>82.4 %</b>	<b>90 %</b>	<b>65 %</b>
<b>American Sign Language</b>	<b>60 %</b>	<b>42.9 %</b>	<b>100 %</b>	<b>75 %</b>
<b>Business Leadership</b>	<b>75 %</b>	<b>84.5 %</b>	<b>70 %</b>	<b>80 %</b>
<b>Cinema/TV/Radio: Cinema Speciality</b>	<b>50 %</b>	<b>75 %</b>	<b>77.8 %</b>	<b>68 %</b>
<b>Clinical Medical Assistant</b>	<b>60 %</b>	<b>79.3 %</b>	<b>68.4 %</b>	<b>77.3 %</b>
<b>Computerized Accounting Specialist</b>	<b>75 %</b>	<b>83.2 %</b>	<b>80.6 %</b>	<b>66.7 %</b>
<b>Cosmetology</b>	<b>55 %</b>	<b>70.6 %</b>	<b>82.6 %</b>	<b>66.7 %</b>
<b>Culinary Arts</b>	<b>75 %</b>	<b>71.4 %</b>	<b>77.8 %</b>	<b>88.9 %</b>
<b>Early Childhood Teacher</b>	<b>75 %</b>	<b>80 %</b>	<b>78.6 %</b>	<b>72.7 %</b>
<b>Emergency Medical Technician</b>	<b>60 %</b>	<b>72.2 %</b>	<b>84 %</b>	<b>76.9 %</b>
<b>Horticulture</b>	<b>55 %</b>	<b>43.8 %</b>	<b>68.8 %</b>	<b>37.5 %</b>
<b>Landscape Design</b>	<b>55 %</b>	<b>57.1 %</b>	<b>75 %</b>	<b>50 %</b>
<b>Medical Lab Technology</b>	<b>80 %</b>	<b>93.8 %</b>	<b>87.5 %</b>	<b>60 %</b>
<b>Network Administrator</b>	<b>70 %</b>	<b>77.8 %</b>	<b>53.9 %</b>	<b>80 %</b>
<b>Nutrition</b>	<b>55 %</b>	<b>72.2 %</b>	<b>54.6 %</b>	<b>77.8 %</b>
<b>Paramedic</b>	<b>80 %</b>	<b>95.2 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Registered Nurse</b>	<b>80 %</b>	<b>90.4 %</b>	<b>80.7 %</b>	<b>82.4 %</b>
<b>Real Estate Sales</b>	<b>60 %</b>	<b>70 %</b>	<b>59.6 %</b>	<b>52.1 %</b>
<b>Comprehensive Medical Assistant</b>	<b>60 %</b>	<b>77.1 %</b>	<b>88.5 %</b>	<b>63 %</b>

**Student Learning Outcomes and Assessment**

#	Question	Answer
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		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	1,623	1,613	1,711
	b. Number of college courses with ongoing assessment of learning outcomes:	1,296	1,488	1,711
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	220	240	250
	b. Number of college programs with ongoing assessment of learning outcomes:	220	240	249
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	17	17	17
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	17	13	15

**Other Information**

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<b>Our college engaged in in-depth dialogue regarding institution-set standards. These ISS were not only discussed through shared governance in committees, but also at a program and department level and with academic deans. Through this process the college engaged in continuous improvements and came up with ideas for further assessments.</b>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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 10 Commercial Blvd., Suite 204  
 Novato, CA 94949  
 email: [support@accjc.org](mailto:support@accjc.org)  
 phone: 415-506-0234