Date of Report: 3/27/2017

Institution-Set Standards for JOB PLACEMENT & EXAMINATION PASSAGE RATES

Division: HSHS

Program	Institution-Set Standard (%)	2014-15 Job Placement Rate (%)	2013-14 Job Placement Rate (%)	2012-13 Job Placement Rate (%)	# Of Students who Completed Program in 2015-16 (Certs Only)	Division
Administrative Medical Assistant	60%	93.8%	68.4%	62.1%	18	HSHS
Alcohol and Drug Studies	60%	90.0%	65.0%	62.9%	24	HSHS
Clinical Medical Assistant	60%	68.4%	77.3%	63.2%	28	HSHS
Health Information Technology	70%	76.9%	N/A	N/A	12	HSHS
Medical Lab Technology	80%	81.8%	N/A	N/A	11	HSHS
Paramedic	70%	100.0%	100.0%	71.8%	25	HSHS
Registered Nurse	80%	80.7%	82.4%	61.0%	105	HSHS

Program	Examination Type (State, National or Other)	Institution-Set Standard (%)	2015-16 Pass Rate (%)	2014-15 Pass Rate (%)	2013-14 Pass Rate (%)
Nursing	National	90%	93%	94%	96.4
Paramedic	National	90%	100%	99%	99%
EMT	National	60%	78%	63%	75%
Medical Lab Technician	National	90%	100%	100%	N/A
Phlebotomy	National	76%	76%	93%	91%

Notes: Generally want to continue to use the Perkins Core Indicator report for tracking historical placements in this division. Research Director inquired about:

1) The 2017 ACCJC Annual Report

2) Historical trends and whether or not a new ISS should be created for the next year's ACCJC report.

3) Overall thoughts on the data and trends with the relevant division dean for the purposes of having broad-based dialogue for outcomes.

<u>Administrative Medical Assistant Job Placement:</u> Through our TACCT grant we have an opportunity to see how well we can track our students through the EDD data sharing agreement. Though we can only report on aggregate and not in a unique student by student basis, we can leverage this opportunity to see how well other sources of data like EMSI or other LMI data is comparing. The EMSI reports do show the right number of completers—so that's good. We have also changed our program a bit, so that is why we have a bump in the number of completers. For the job placement, **keep the standard the same at 60%.**

<u>Alcohol and Drug Studies Job Placement:</u> This is a diverse student group that often comes to one of our courses through court-mandated avenues. After some time, the students realize that they want to finish the certificate and get a job. However, not all students seek out this employment path, so we need to be aware of the diversity of these enrollments. We are also taking time to look at the academic rigor of our program and we'd like to see how this will turn into employment outcomes. **Keep the standard the same at 60%.**

<u>Clinical Medical Assistant Job Placement:</u> The CMA job placement is right. We really don't want it to start falling below 60%. If it does, then we can take action.

<u>Health Information Technology Job Placement Rate:</u> We just got the program accredited last year. Up until last fall we weren't accredited, so we didn't have the numbers or dat. **Keep the ISS at 70%** as we still don't know what the outcomes will be. We see that based on EMSI data the demand is there, but we need to have a reasonable period of time to see what our placement rates will be like.

<u>Medical Lab Technology Job Placement:</u> This is a field where we want to explore the unique opportunity with our data-sharing agreement with the EDD on our TACCT grant and see how many students we can track (in aggregate) for job placement. We are OK with using the Perkins indicators for placement. The reason that you see "N/A" for the prior years is that it is a new program that started in 2009 and it took time to get it going. The program is supposed to be two years long, but that duration is based on the assumption that students take a full load for an associate degree. Many of our students work and take courses part-time. We'd also like to do a post-graduation survey in the spring. **Keep the ISS the same, but investigate for other sources of data.**

<u>Medical Lab Technology Licensure Passage Rate:</u> For these data, we get them from the national accreditation agency. We are hoping that through hiring our new person in HSHS that we can check on accuracy of data through this other agency. **Keep standards same at 90%.** We don't want it to dip below 80%.

<u>Paramedic Job Placement Rate:</u> For job placement, we had a really bad year back in 2012-2013 when the economy was bad. It was the only year that we had more independently funded enrollments versus sponsored enrollments. Typically we get sponsored enrollments through the fire department, but with budget cuts, that was a really bad year. So then we had students running low on funds and not finishing the program. So that's why you see that there was a low job placement rate. With the numbers of students so low, we are concerned about setting our standard too high. In addition, our program does not have the capacity to take on more than 36 students, so we will always have a low headcount and

because of that we need to be able to account for swings in data. **Keep the ISS at 70% for job placement.**

Paramedic Licensure Passage Rates: Similar to above, the economy in 2012-2013 was really hard on this program. Students were independently paying for the program and this really affected their ability to finish and pass the exam. Since then, things are getting better. **However, our passage rates tend to be quite high and we are ok with keeping the standards at 90%.**

Nursing Job Placement Rate: The RN job placement issue is really dependent upon what the hiring priority is at the hospital. If there are preferences for a BSN, then we will see a shift. If they change their mind and say that they want RN, then we see demand. We also saw that in 2012 expectations in the workforce that more people would retire, and they didn't. So we need to account for all of these things when we set our job placement rates. Keep the ISS for job placement the same at 80%. If we ever fall below this standard, then we could implement the RN transition program.

Nursing Licensure Passage Rate: We set these rates by looking at trends over time. We pull data from the National Council State Board of Nursing (NCSB). We look at the state and national averages. Right now we have our standard set to 90% because that is our minimum comfort level. For the state, we are sitting at 88% -- that is so high and we are very happy. **Keep our ISS here the same – 90%.**

Phlebotomy Licensure Passage Rate: We set these rates by looking at trends over time. We look at the state and national averages. Right now we have our standard set to 76% because that is our minimum comfort level. **Keep the same.**