

SOCCCD

District-wide Planning Council

Annual Retreat 2017

Marbella Country Club

JUNE 7, 2017

8:30 AM -4:30 PM

A solid orange horizontal bar spanning the width of the slide at the bottom.

Logo Introductions

Find a logo on your table that has meaning for you and share with your table and the group.

Starbucks: An Illustrated History



1971

We start by selling coffee beans in Seattle's Pike Place Market.



1987

We add handcrafted espresso beverages to the menu.



1992

We become a publicly traded company.



2011

We mark 40 years and begin the next chapter in our history.

Contents

McDonald's
FAMOUS
BARBECUE

1940–1948

McDONALD'S
HAMBURGERS
WHY IS IT THAT WAY?

1948–1953

McDonald's

1953–1968

McDonald's

1961–1968

McDonald's

1968–2006

McDonald's

1969–2006

McDonald's

1975–2006

McDonald's

1991–1992

McDonald's

1992–present

McDonald's

1993–2007

McDonald's

1997–2000

McDonald's

2000–2003

McDonald's

2001–2003

McDonald's

2003

i'm lovin' it

2003–2006

i'm lovin' it

2006–2010

McDonald's

2006–present

SOC CCD and change....



Chancellor's Welcome

DWPC meeting items

Approval of DWPC minutes from 4/07/17

Proposed 2017-2018 meeting dates:

Meeting: (Fridays, 8:30 a.m. – 10:30 a.m.)

- *October 6, 2017*
- *December 1, 2017*
- *February 2, 2018*
- *April 20, 2018*

Annual Retreat:

- *Wednesday, May 30, 2018 (Final exams are May 17-23, commencement ceremonies are May 24, and Memorial Day is May 28)*

Agenda and Goals for the day

Accreditation Follow-up Plan

Evaluation of District-wide Strategic Plan 2014-2020

- Review of Goals, Objectives, KPIs and Targets
- Mid-cycle Evaluation and setting priorities for the next 3 years of the plan

Integrated Planning

- Pathways – Colleges' Overview and Plan
- Integrated Plan for SSSP, Equity, and BSI – Colleges' Overview and Plan
- EFMP Preparation

Annual Review of District-wide Planning Documents

- District-wide Function Map – new model

Accreditation Update Follow-up Plan

Irvine Valley College

Student Learning Outcomes (SLOs)

- Added two new SLO coordinators
- Looking at SLOs in Program Review Process through Institutional Effectiveness Committee (IEC)
- Discussion on technology solutions to scale SLO collection and disaggregation

Performance Evaluations

- All Managers are getting caught up with evaluations and will complete by December
- All Senior Admins are tracking progress on evaluations

Accreditation Update

Follow-up Plan

Saddleback College

- ☐ College Recommendation 1 (Improvement)
- ☐ College Recommendation 2 (Compliance)
- ☐ College Recommendation 3 (Compliance)
- ☐ College Recommendation 4 (Improvement)
- ☐ College Recommendation 5 (Compliance)
- ☐ District Recommendation 1 (Compliance)

District-wide Planning Framework

Common Cycles

- District-wide, 6 years -- New plan 2014-2020
- Annual reviews of progress
- Three year review of achievement, realignment as necessary

Common Framework

- Goals, Objectives, Key Performance Indicators (KPIs – metrics)
 - Objectives are improved through action steps
- Language
 - Common set of definitions and terms

Flexibility

- Unique action steps associated with common goals and objectives
- Add goals and objectives unique to each site
- Add metrics associated with unique objectives

Collective and Collaborative Dialogue

- Development of common goals, objectives, and KPIs as a collective, collaborative, and iterative process

District-wide Strategic Plan 2014-2020
Shared Goals, Objectives, KPIs and Targets



District-wide Integrated Strategic Planning Model

Development Phases

2012-2013

External Scan

2013-2015

Development of Shared Goals, Objectives & KPIs

2014-2020

Y1 2014-15

Y2 2015-16

Y3 2016-17

Mid-Cycle Major Review

Y4 2017-18

Y5 2018-19

Start development of new plan

Y6 2019-20

Planning Assumptions & Collaboration

Irvine Valley College
Mission

District-wide
Mission

Saddleback College
Mission

District-wide Strategic Plan Goals & Objectives & KPIs
(shared)

IVC
Strategic Plan
Shared & College
Specific Goals,
Objectives &
Action Steps

District Services
Unit Reviews
Shared & District
Services Specific
Objectives &
Action Steps

Saddleback
Strategic Plan
Shared & College
Specific Goals,
Objectives &
Action Steps

Annual Review of Integrated District-wide Strategic Plan
Evaluation of KPIs and Action Steps Accomplished
Adjustments to the plan

DWPC Annual Retreats 2013 – 2016

DW Strategic Plan 2014-2020 – page 6

“(the plan) is designed to be a living, frequently-used document, which invites evaluation of progress on the objectives and goals.”

Our living iterative process

- 2013 & 2014
 - Developed common Goals and Objectives
- 2014 & 2015
 - Worked on establishing KPIs and Targets
 - Shared and Reviewed Action Plans
 - Revised District-wide Planning and Decision Making Manual
- 2016
 - Started to evaluate Strategic Plan
 - Started discussion on Integrated Planning

DISTRICT-WIDE MISSION ANNUAL REVIEW

Vision

To be an educational leader in a changing world

Mission

We provide a dynamic and innovative learning environment for diverse learners of all ages, backgrounds and abilities. We promote access, success and equity to meet each student's goals of skills development, certificate, associate degree, transfer or personal enrichment. We contribute to the economic vitality of the region.

Core Values/Guiding Principles

We invest in our students' success, employees, facilities, and community, with wise use of our resources.

3rd year Review of Goals, Objectives, KPIs & Targets

- Started Plan without most KPIs & Targets
 - Some goals are deliverables rather than metrics
- Last 2 years worked on developing and approving the metrics, baseline data and targets
- Continual work and improvements...

Goal 1: SOCCCD will foster an environment characterized by creativity, innovation, respectful interactions and collaboration

Objective	KPI	Target
1.1 Recognize and support innovative ideas that improve collaboration and respectful interactions district-wide.	District-wide Climate Survey 2014	Baseline from 2014 Overall 2.69 District Services 2.90 Irvine Valley College 2.64 Saddleback College 2.69
1.2 Improve district climate in the areas of optimism, commitment, and respectful collaboration.	District-wide Climate Survey 2014	Baseline from 2014 Overall 2.82 District Services 3.12 Irvine Valley College 2.80 Saddleback College 2.80
1.3 Improve the representative process through active engagement and communication.	District-wide Climate Survey 2014	Baseline from 2014 Overall 2.76 District Services 2.88 Irvine Valley College 2.76 Saddleback College 2.75

Goal 1: SOCCCD will foster an environment characterized by creativity, innovation, respectful interactions and collaboration

Objective	KPI	Target
1.4 Increase professional development opportunities that potentiate employees' talents and interests.	District-wide Climate Survey 2014	Baseline from 2014
		Overall 2.74
		District Services 2.62
		Irvine Valley College 2.72
	Saddleback College	2.76
	Professional Development Survey	Target not set – need a common survey tool
1.5 Improve training for all employees to increase district-wide understanding of organizational structure, resources, processes and procedures.	District-wide Climate Survey 2014	Baseline from 2014
		Overall 2.30
		District Services 2.61
		Irvine Valley College 2.26
	Saddleback College	2.28
	Professional Development Survey	Target not set – need a common survey tool

Climate Survey – So where are we?

3rd implementation of the climate survey- 2012, 2014 & 2016 (17)

- As approved by DWPC – biannual cycle
- Data for latest survey being collected and in the fall we will review results against targets

Considerations for DWPC

- Evaluation the goal and climate survey results
- Survey Instrument

Professional Development

- Discussion of a common set of questions or survey

Goal 2: SOCCCD will promote students' success by enhancing the teaching and learning environment.

Objective	KPI	Target
2.1 Increase student completion rates (degrees, certificates, and transfer) while preserving access, enhancing quality, and closing achievement gaps.	6 year Completion Rates Overall SPAR rate	2.5% targets by 2020 – *2.5% targets by 2020 based on a rolling base year starting in 2014-2015 (against the 2013-2014 baseline)

SPAR (6-year cohort end year)	IVC Target	IVC Actual	SC Target	SC Actual
2014-15	64.3%	62.0%	58.8%	58.7%
2015-16	64.6%	63.4%	59.1%	58.7%
2016-17	64.9%		59.4%	
2017-18	65.2%		59.6%	
2018-19	65.6%		59.9%	
2019-20	65.9%		60.2%	

Objective	KPI	Target
2.1 Increase student completion rates (degrees, certificates, and transfer) while preserving access, enhancing quality, and closing achievement gaps.	<ul style="list-style-type: none"> 6 year Completion Rates Overall SPAR rate Certificate Completion Rate Degree Completion Rate Transfer Rate Transfer Prepared 	2.5% targets by 2020 – *rolling base year 2.5% targets by 2020 based on a rolling base year starting in 2014-2015 (against the 2013-2014 baseline)

Certificate	IVC Target	IVC Actual	SC Target	SC Actual	Degree	IVC Target	IVC Actual	SC Target	SC Actual
2014-15	28.3%	29.3%	26.0%	26.5%	2014-15	21.9%	23.2%	20.5%	20.3%
2015-16	28.5%	30.9%	26.1%	28.1%	2015-16	22.0%	24.7%	20.6%	20.9%
2016-17	28.6%		26.2%		2016-17	22.1%		20.7%	
2017-18	28.7%		26.3%		2017-18	22.2%		20.8%	
2018-19	28.9%		26.5%		2018-19	22.3%		20.9%	
2019-20	29.0%		26.6%		2019-20	22.4%		21.0%	

Objective	KPI	Target
2.1 Increase student completion rates (degrees, certificates, and transfer) while preserving access, enhancing quality, and closing achievement gaps.	<ul style="list-style-type: none"> 6 year Completion Rates Overall SPAR rate Certificate Completion Rate Degree Completion Rate Transfer Rate Transfer Prepared 	2.5% targets by 2020 – *rolling base year2.5% targets by 2020 based on a rolling base year starting in 2014-2015 (against the 2013-2014 baseline)

Transfer Prepared	IVC Target	IVC Actual	SC Target	SC Actual
2014-15	42.0%	40.5%	42.6%	41.6%
2015-16	42.2%	43.6%	42.8%	41.2%
2016-17	42.4%		43.0%	
2017-18	42.6%		43.2%	
2018-19	42.8%		43.5%	
2019-20	43.0%		43.7%	

Transfer	IVC Target	IVC Actual	SC Target	SC Actual
2014-15	54.5%	52.1%	46.6%	46.6%
2015-16	54.7%	54.7%	46.8%	46.7%
2016-17	55.0%		47.1%	
2017-18	55.3%		47.3%	
2018-19	55.6%		47.5%	
2019-20	55.8%		47.8%	

Scorecard

So where are we?

Scorecard

- Continue to review data by disaggregation of completion
- Develop better mechanism to understand student cohorts (first-time and milestones)

Next steps....

Institutional Effectiveness Goals (IEPI)

- Required vs. Optional

Institutional Effectiveness Goals (IEPI)

Introduction and Overview of IE Goals from the state

<https://misweb.cccco.edu/ie/DistrictRates.aspx>

Required versus Optional

Saddleback is looking at using their strategic planning groups to review optional metrics to integrate into college plan

Goal 2: SOCCCD will promote students' success by enhancing the teaching and learning environment.

Objective	KPI	Target
2.2 Increase employee professional development opportunities that focus on student success outcomes.	District-wide Climate Survey 2014	Climate Survey Baseline
		Overall 2.77
		District Services 2.41
		Irvine Valley College 2.80
		Saddleback College 2.80
	Professional Development Survey	Target not set – need a common survey tool

Goal 2: SOCCCD will promote students' success by enhancing the teaching and learning environment.

Objective	KPI	Target	
2.3 Increase opportunities for student engagement inside and outside the classroom, evidenced by co-curricular participation, student services, and instructional support.	Community College Survey of Student Engagement (CCSSE)	Baseline is the Overall Average	
	CCSSE Report on 5 General Areas (Benchmarks)	Irvine Valley Saddleback	45.1 47.4

Overview of Community College Survey of Student Engagement (CCSSE)

- Community College Survey of Student Engagement (University of Texas, Austin)
- Survey offers holistic perspective of student experience. Focus is on **behavior** not satisfaction, beliefs, or attitudes.
- About 300 colleges participate (16 in California)
 - Offers optional benchmarking
- CCSSE administered to random sample of classes



Objective 2.3 Increase opportunities for student engagement inside and outside the classroom, evidenced by co-curricular participation, student services, and instructional support.

CCSSE Benchmarks	IVC Average	Saddleback Average
Active and Collaborative Learning	37.4	40.5
Student Effort	47.0	46.8
Academic Challenge	57.3	59.8
Student-Faculty Interaction	40.5	42.7
Support for Learners	43.1	47.1
Overall Average	45.1	47.4

Notes: Numbers represent raw CCSSE Benchmark scores (on a scale of 0-100) weighted by full-time status of students to match actual full-time/part-time proportions of student population.

CCSSE - So where are we?

IVC

- Improve data quality and buy-in (next Spring 2018)
- Part of integrated planning and engagement goal

Saddleback

- Improve data quality and buy-in (next Spring 2018)
- Use of focus groups

Activity 1 – Review of Goal 1 & 2

****The objective of this session is to evaluate the **progress/state** of Goal 1 & 2 (Goal, Objectives, KPI and Progress to date)***

Designate a facilitator and who will report out to the group.

Please note we will have 30 minutes for this review

- 1. Review and discuss the plan and information presented***
- 2. This is the 3rd year of the 2014-2020 plan, discuss the following questions:***
 - Overall how does your group feel the district is progressing on goal 1 & 2 and its objectives?***
 - What is working well and what needs to be changed?***

Goal 3: SOCCCD will advance economic and workforce development through regional partnerships with educational institutions and industry and by strengthening career technical education.

Objective	KPI	Target
3.1 Formalize collaborative partnerships with the business community and regional educational institutions to support workforce development.	<p>“Formalized Partnerships” List</p> <p>Contract Education Partnership List at each college</p>	<p>“Formalized Partnerships” List</p> <p>Contract Education Partnership List at each college</p> <p>See attached.</p>

Goal 3: SOCCCD will advance economic and workforce development through regional partnerships with educational institutions and industry and by strengthening career technical education.

Objective	KPI	Target
3.2 Improve alignment between workforce development offerings and regional job opportunities.	Institutional Set-Standards((ISS) used for ACCJC Annual Survey	Institutional Set-Standards (ISS) used for ACCJC Annual Survey Perkins Core Indicator for Job Placement Rate (JPR)* IVC and Saddleback: had an 87.5% of their programs meeting the ISS target
	CTE Outcome Survey	See CTEOS slide

*Note for Perkins Core Indicator JPR rates:

- Only programs shown with 10 or more completers in program.
- Job placement rate: the percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military.

Overview of Core Indicators & CTEOS

Perkins Core Indicator on Job Placement Rate

- Metrics developed by the State Chancellor's Office for Perkins I-C to measure progress by program cohorts

Career Technical Education Outcome Survey (CTEOS)

- Chancellor's Office supported survey tool that is hoped to gain better employment outcome information

Objective	KPI	Target
3.2 Improve alignment between workforce development offerings and regional job opportunities.	Institutional Set-Standards (ISS) used for ACCJC Annual Survey	Perkins Core Indicator for Job Placement Rate (JPR) IVC: 7 out of 8 met institutional set standard (87.5%)

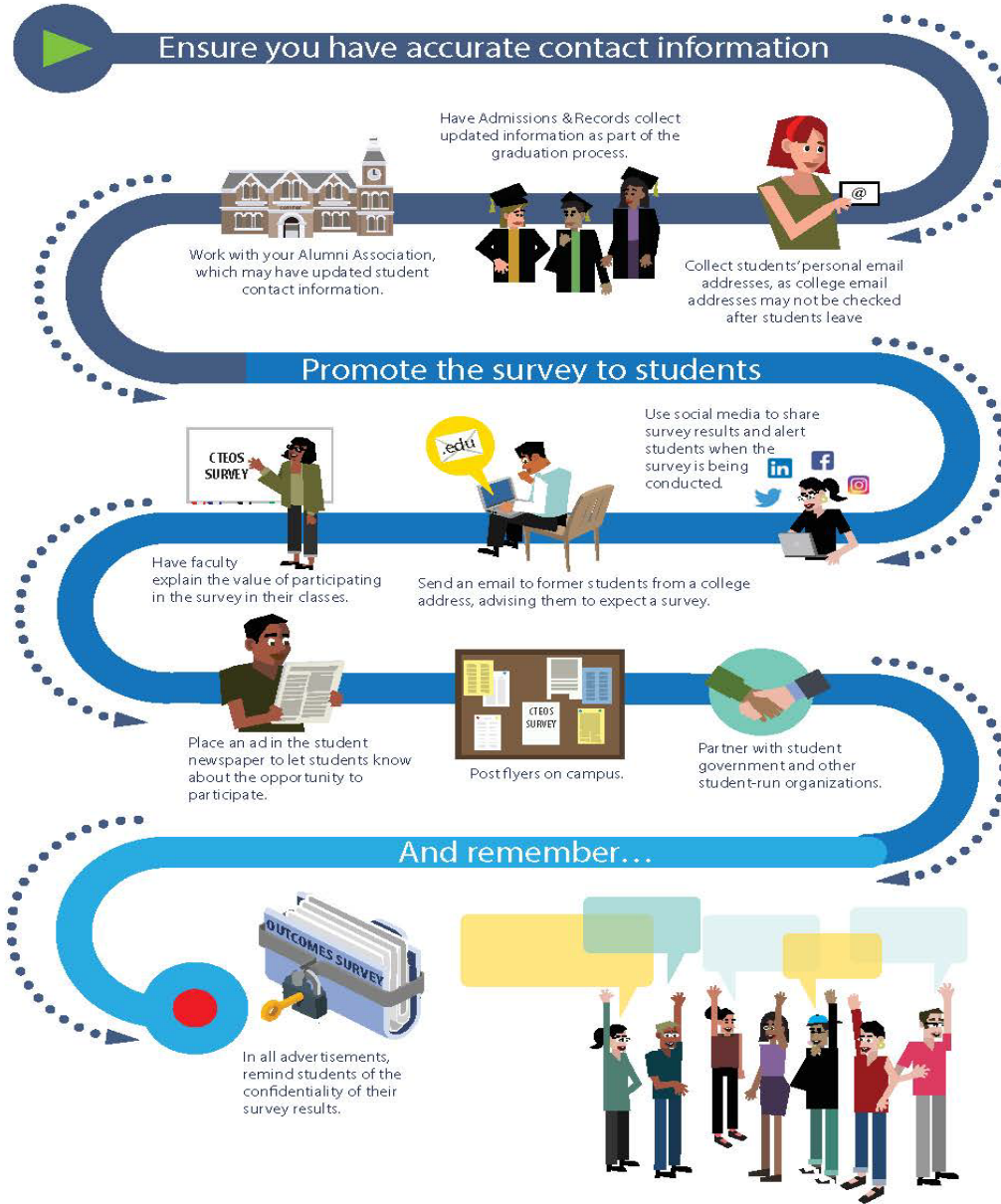
IVC Program	(TOP Code)	Institution Set-Standards (ISS) required for ACCJC annual Report	2015 Perkins Job Placement Rate (JPR) (%)
Accounting	(050200)	66.8%	73.9%
Tax Studies	(050210)	66.8%	69.2%
Business Administration	(050500)	66.8%	61.1%
Real Estate	(051100)	66.8%	80.0%
Computer Programming	(070710)	66.8%	80.0%
Computer Networking	(070810)	66.8%	81.0%
Electronics and Electronic Technology	(093400)	66.8%	75.0%
Manufacturing and Industrial Technology	(095600)	66.8%	90.0%

Objective	KPI	Target
3.2 Improve alignment between workforce development offerings and regional job opportunities.	Institutional Set-Standards (ISS) used for ACCJC Annual Survey	Perkins Core Indicator for Job Placement Rate (JPR) Saddleback: 14 out of 16 met institutional set standard (87.5%)

Saddleback Program (TOP Code)	Institution Set-Standards (ISS)- ACCJC annual Report	2015 Perkins Job Placement Rate (JPR) (%)
Administrative Medical Assistant	60%	93.8%
Advanced Culinary Arts	75%	77.8%
Alcohol and Drug Studies	60%	90.0%
Business Leadership	75%	70.0%
Cinema	50%	100.0%
Clinical Medical Assistant	60%	68.4%
Computerized Acct. Specialist	75%	82.5%
Cosmetology	55%	82.6%
Early Childhood Teacher	60%	72.6%
Fashion Merchandising	55%	66.7%
Health Information Technology	70%	76.9%
Medical Lab Technology	80%	81.8%
Network Administrator	75%	53.9%
Nutrition	55%	65.0%
Paramedic	70%	100.0%
Registered Nurse	80%	80.7%

Objective	KPI	Target
<p>3.2 Improve alignment between workforce development offerings and regional job opportunities.</p>	<p>CTE Outcome Survey (CTEOS)</p>	<p>IVC and Saddleback CTEOS data is currently too sparse to report out for individual programs.</p> <p>However the following highlights were discovered</p> <ul style="list-style-type: none"> • Overall earnings increased by 38% (IVC) and 32% (Saddleback) • At IVC, 93% of students indicated being satisfied or very satisfied with program • At IVC, 52% reported that coursework had an impact on employment • At Saddleback, 75% of CTE Skills Builders reported being employed • Saddleback “Prepare me for a new job” was the highest ranked reason for enrolling in CTE

Improving the CTEOS Survey Response Rate



Partnership List, Job Placement Rate, and CTEOS

So where are we?

- Partnership List
 - Both colleges have discussed needing a better tracking tool for inventorying and maintaining industry partners

- Perkins Core Indicator Job Placement Rate & CTEOS
 - Difficulty with cohort size and amount of data to assess alignment of CTE program participation and employment

Goal 4: SOCCCD will strengthen long-term financial health and institutional effectiveness through integrated planning and resource allocation.

Objective	KPI	Target
4.1 Systematically assess the effectiveness of planning and resource allocation district-wide.	Conduct a systematic/annual assessment of planning and resource allocation- document timeline and assessment	Several actions have taken place: 1. Reviewing annual district-wide committee self- assessments and discussions on overall assessments between committees and processes 2. Interim Chancellor Fitzsimons worked with the executive team at their CEC Planning Retreat to address this topic and will present an evaluation process. 3. DWPC created a draft of an inventory of district-wide and college level plans
	District-wide Climate Survey 2014	Baseline from 2014 Overall 2.62 District Services 3.09 Irvine Valley College 2.64 Saddleback College 2.52

Goal 4: SOCCCD will strengthen long-term financial health and institutional effectiveness through integrated planning and resource allocation.

Objective	KPI	Target
4.2 Improve processes and procedures for efficiency, effectiveness, and responsiveness district-wide.	Evaluation of BPA process and implementation into Workday	100% of this objective should be completed by the end of 4 years.
	<ul style="list-style-type: none"> 2014-2015 – Begin implement of HCM and Fiscal BPAs into Workday 2015- 2016- Complete Initial Implementation of BPAs into Workday 2016-2017:-Evaluate BPAs implementation in Workday and identify remaining needed BPAs 2017-2018: Continual evaluation & implementation of new & ongoing BPAs into Workday - assess improvements, changes & gaps. 	2014-2016: 50% Implemented HCM and Fiscal and completed initial implementation of BPAs into Workday BPAs into Workday. Currently using the consulting company, OneSource, to conduct an assessment on the BPA implementation into Workday and they will provide a report with recommendations.
	District-wide Climate Survey 2014	Baseline from 2014 Overall 2.30 District Services 2.61 Irvine Valley College 2.26 Saddleback College 2.28

Goal 4: SOCCCD will strengthen long-term financial health and institutional effectiveness through integrated planning and resource allocation.

Objective	KPI	Target
4.3 Develop and initiate multi-year financial planning	<p>*DRAC and BAARC are discussing models for multi-year funding/planning.</p> <ul style="list-style-type: none">• 2014-2015 – Develop model of multi-year resource allocation• 2015-2016 – Continue to develop the model and align with the development of the EFMP• 2016-2017 – Implement and/or pilot model in each district-wide committee (DRAC, BAARC, CIC and DTC)• 2017-2018 – Finalize implementation of models and evaluation• 2018-2019 and 2019-2020 – Continued evaluation and implementation of changes needed	<p>Interim Chancellor Fitzsimons has developed recommendations to CIC and DTC on conducting multi-year funding.</p> <ul style="list-style-type: none">• CIC used a multi-year model this past funding cycle 16-17 to BAARC• DTC has been asked to use a similar type of plan for multi-year projects funding for 17-18. <p>Note: Minutes in Chancellor’s Council, DTC</p>

Integrated Planning and Assessment, Business Process Analysis, and Multi-year Funding Models

So where are we?

- Integrated Planning and Assessment
 - Continue movement towards integration of plans
 - Next phase of Strategic Planning

- BPA

- Multi-year Funding Models

Activity 2 – Review of Goal 3 & 4

****The objective of this session is to evaluate the **progress/state** of Goal 3 & 4 (Goal, Objectives, KPI and Progress to date)***

Designate a facilitator and who will report out to the group.

Please be note we will have 20 minutes for this review

- 1. Review and discuss the plan and information presented***
- 2. This is the 3rd year of the 2014-2020 plan, discuss the following questions:***
 - Overall how does your group feel the district is progressing on the goal 3 & 4 and its objectives?***
 - What is working well and what needs to be changed?***

**Development
Phases**

2012-2013

External Scan

2013-2015

*Development
of Shared
Goals,
Objectives &
KPIs*

2014-2020

Y1 2014-15

Y2 2015-16

Y3 2016-17

**Mid-Cycle
Major Review**

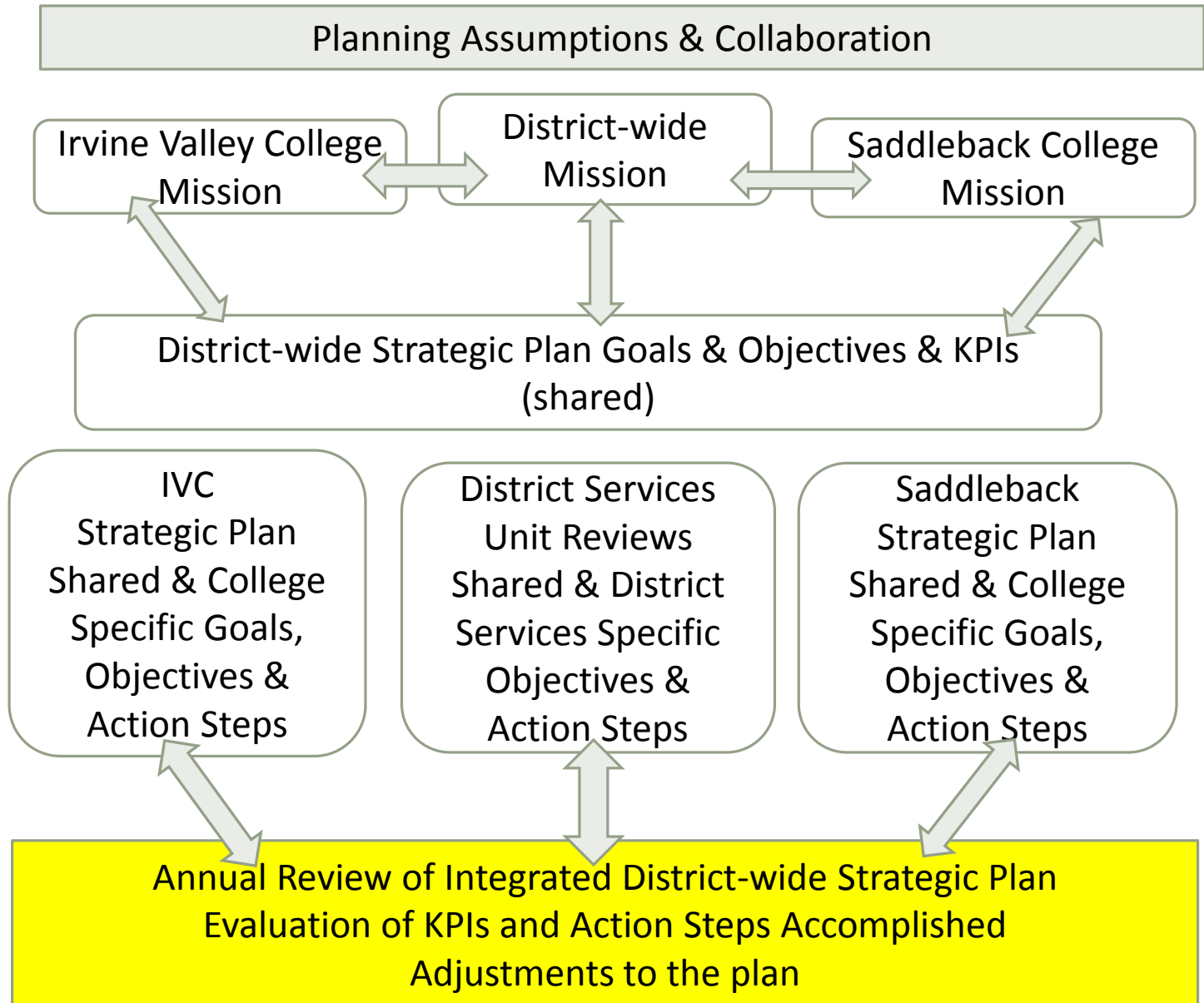
Y4 2017-18

Y5 2018-19

**Start
development
of new plan**

Y6 2019-20

District-wide Integrated Strategic Planning Model



Overall Group Discussion on Strategic Plan Progress and SOCCCD Planning Model

DWPC reflections on the planning model over the last 4 years

What are positive aspects of our planning model?

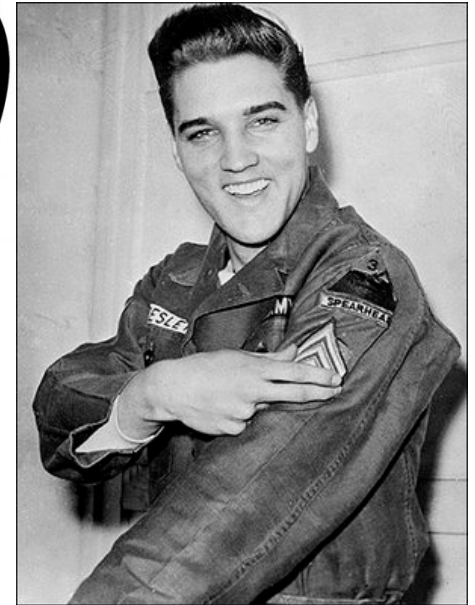
What are negative aspects or things that could be changed in our planning model?

Lunch- Change Activity

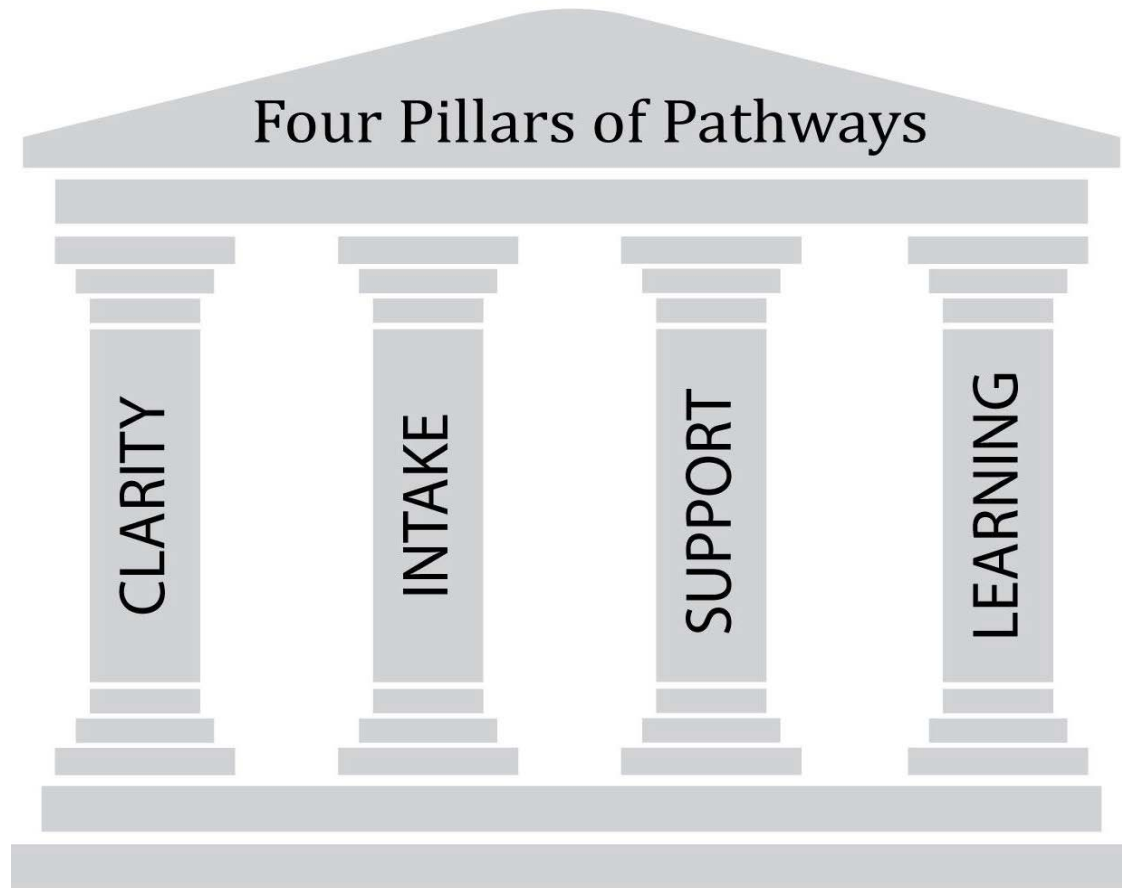
You have some pictures on your table.

During lunch discuss what makes a superstar remembered and last over time? What have they done in their career that made them able to change and be successful?

Pick one example that you would like share after lunch.



Guided Pathways



Background

Chancellor's Office -Integrated Planning

In the past the following 3 areas were planned, funded and reported separately

- Student Equity Plan (SEP)
- Basic Skills Initiative (SBI)
- Student Success and Support Services Plan (SSSP)

Statewide requirement to integrate three plans

- State set goals for integration
- Programs retain separate requirements, but will integrate data-driven planning
- Improve efficiencies

Saddleback College

Integrated Student Success Planning

The work group is comprised of SSSP, SEP and BSI chairs and their college wide committees meets regularly and works on report.

August 2017: present workshop on Integrated Planning during Professional Development Week

In August and September of 2017: vet with all constituent groups and strategic planning committees

Timeline and Deadline for Integrated Plan

- ❖ October 2017: submit to the BOT for review
- ❖ November 2017: submit to the BOT in for approval
- ❖ December 2017: submit to the CCCCCO

Saddleback College

Integrated Student Success Planning

Five Established Goals

- 1. *Identify and evaluate non-academic barriers to course completion.***
- 2. *Increase access and use of college support programs.***
- 3. *Increase completion of transfer-level math and English courses.***
- 4. *Increase student completion of career technical and non-credit certificates, two-year degrees and transfers.***
- 5. *Increase the successful outcomes for disproportionately impacted students.***

IVC Timeline for completion of Integrated Plan

April – July:

Workgroup meeting regularly to draft report

- Workgroup consists of Director of Student Life (SEP Coordinator, Dean of Enrollment Services (SSSP Coordinator), BSI Coordinator, Interim Dean of Liberal Arts (former BSI Coordinator), BST Coordinator, Director of SSSP, Research Department
- Faculty membership between BSI and SSSP Task Forces significant
- Draft of 2015/16 program achievements due mid-June

August & September:

Draft report to be vetted with constituency groups & strategic planning committees

September:

Prepare Board Item Report

October:

Submit to the Board of Trustees for review

November:

Submit to the Board of Trustees for approval

December 15, 2017:

Deadline to submit Integrated Plan to the CCC Chancellor's Office

IVC Integrated Plan Adopted Goals

1. Increase student engagement in college life

- College Objective 2.3 Increase opportunities for student engagement inside and outside the classroom enhanced by co-curricular participation, student services, and instructional support
- Use CCSSE for measurement
- Preliminary goal to increase .2 SD by 2020 (IVC scheduled to administer CCSSE in 2018 & 2020).

2. Reduce the percentage of students on or at risk of probation (below 2.2 cumulative GPA)

- College Objective 2.1: Increase student completion rates
- Research shows there has been a slight increase over the last three years, tentative goal of reducing by .5%

3. Increase completion of transfer level Math and Writing classes in first year.

- College Objective 2.1: Increase student completion rates
- Discussion about defining the percentage to increase

IVC Integrated Plan Adopted Goals

4. Increase student completion of degrees, certificates, and/or transfer or transfer prepared students.

- College Objective 2.1: Increase student completion rates
- Considering adopting a goal to increase 1% per year, discussion about potentially using ARCC SPAR from CCC Data on Demand as 3 year metric (matches Scorecard)

5. Reduce the achievement gap of disproportionately impacted groups (in goals 1-4).

- College Objective 2.1: Increase student completion rates
- Very preliminary and tentative goal to reduce PI gap by .02 per year (means approximately 5%). Research on all the groups has not yet been completed

Questions and Discussion on new initiatives/priorities

Thoughts on changes needed to our Strategic Plan
for Pathways and the Integrated Plan

- ❑ Pre-Planning for Educational and Facilities
Master Plan
- ❑ Other Plans and Priorities

Activity 3 Mid-Cycle Evaluation of the District-wide Strategic Plan

The objective of this session is to discuss the next 3 years of the strategic plan.

Now that we have reviewed our progress to date and a few major priorities in our colleges and district-wide discuss the following questions.

- 1. What goals/objectives are important to keep working at in our district-wide plan?**
 - Be specific on what action steps or adjustments should be made to our plan.
 - Are there any goals/objectives that are not as important or are not as high of a priority when we first started the plan?
- 2. Are there any major goals and objectives (priorities) that should be part of the district-wide strategic plan for the next 3 years?**

Annual Review of Major Planning Documents

- District-wide Function Map Discussion
 - Review and next steps
- Review of District-wide Planning and Decision Making Manual
 - Evaluation of District-wide Committees
 - Current charge and membership of DWPC

Upcoming Planning Events in 2017-2018

- ❖ Pre-Planning for Education and Facilities Master Plans
- ❖ Community College Student Survey of Engagement 2018 (2nd implementation)
- ❖ Continued work on Accreditation Recommendations
- ❖ Other priorities?

Summary and Closing
