

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 12, 2023

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – August 22, 2023, p. 6-9**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Review the Curriculum Committee Annual Evaluation and 2022-23 Goals – Information and Discussion Item, p. 10-24**
7. **Proposed New Credit Courses (AUTO 203 and 208, KNES 130 and 131) for Academic Year 2024-25 – Information Item, p. 25-26**
 - A. New prerequisite:
 - a. AUTO 208 will have a prerequisite of AUTO 100
 - B. New recommended preparation:
 - a. AUTO 203 will have a recommended preparation of AUTO 100, AUTO 101, and ET 133
 - b. AUTO 208 will have a recommended preparation of AUTO 106A
 - c. KNES 130 will have a recommended preparation of Competency in basic freestyle swimming
 - d. KNES 131 will have a recommended preparation of KNES 130 or competency in basic freestyle swimming
 - C. Approval of new credit courses
8. **Proposed Family Revision (KNES – Fitness Training) for Academic Year 2024-25 – Information Item, p. 27**
9. **Proposed New Credit Program (Autonomous and Advanced Vehicle Systems Certificate of Achievement) for Academic Year 2024-25 – Information Item, p. 28**
10. **Proposed New Taxonomic Pathway (AUTOAU) for Automotive Technology for 2024-25 –Information Only Item, p. 29**
11. **Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 30-31**
 - A. Prerequisite change:
 - a. CDE 110 – prereq from ~~CDE 7 and CDE 101~~ to none
 - b. PM 220 – prereq from ~~High school graduation or GED, current EMT-B certification, background check, CPR certification, and official admission to the paramedic program~~ to High school graduation or GED, current EMT-B certification, background check/drug testing, CPR certification, and official admission to the paramedic program and EMT 219, HSC 108, HSC 217 and HSC 228
 - B. Corequisite change:
 - a. CNA 422NC – coreq from ~~N 423NC~~ to CNA 424NC
 - b. CNA 423NC – coreq from ~~N 422NC~~ to none
 - C. Recommended preparation change:
 - a. CDE 110 – recommended preparation from ~~Eligibility for ENG 1A or ENG 1AH~~ to CDE 7, CDE 101, and eligibility for ENG 1A or ENG 1AH

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AGENDA (Continued)

- b. PM 220 – recommended preparation from EMT 219, HSC 217, 226 to EMT 210, HSC 104, HSC 226, and HSC 227
 - D. Limitation on enrollment change:
 - a. CDE 110 – limitation from ~~Proof of current state mandated immunizations and negative TB test required for participation.~~ to Proof of current state-mandated immunizations and a negative TB test may be required for participation.
 - b. CNA 422NC – limitation from ~~AHA-BLS Provider card Criminal background check Fingerprinting~~ to none
 - c. CNA 423NC – limitation from ~~AHA-BLS Provider card Criminal background check Fingerprinting~~ to none
 - E. Remaining course revisions
- 12. Proposed New Credit Courses (CWE 180 – Library and MATH 203S) for Academic Year 2024-25 – Action Item, p. 32-33**
- A. New prerequisite:
 - a. MATH 203S will have a prerequisite of Clearance from the current placement process
 - B. New corequisite:
 - a. MATH 203S will have a corequisite of MATH 3A
 - C. Approval of new credit courses
- 13. Proposed New Noncredit Courses (AESL 760NC, AESL 761NC) for Academic Year 2024-25 – Action Item, p. 34-35**
- A. New recommended preparation:
 - a. AESL 761NC will have a recommended preparation of AESL 760NC
 - B. Approval of new noncredit courses
- 14. Proposed New Noncredit Program (Adult Education ESL Digital Literacy Certificate of Competency) for Academic Year 2024-25 – Action Item, p. 36**
- 15. Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 37-42**
- A. New limitation on enrollment:
 - a. MUS 64 will have a limitation of Audition Required
 - b. MUS 65 will have a limitation of Audition ~~first~~ in person or by video recording before our faculty, presenting some technique (scales or etudes) and/or repertory, showing the best of your abilities.
 - c. MUS 140 will have a limitation of Audition required with college faculty to demonstrate sight reading, playing scales, and improvising.
 - d. MUS 148 will have a limitation of Audition required with college faculty to demonstrate sight reading, playing scales, and improvising.
 - B. Prerequisite change:
 - a. BIO 3C – prereq from ~~BIO 3AH or BIO 4A and CHEM 12A~~ to BIO 4A and CHEM 12A
 - b. BUS 10 – prereq from ~~Placement by the current assessment process or successful completion of MATH 253 with a "C" or better~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
 - c. CDE 121 – prereq from ~~CDE 110, CDE 7 or CDE 7H, CDE 15, CDE 101 and CDE 120~~ to CDE 110, CDE 7, CDE 15, CDE 101 and CDE 120
 - d. ENG 1A – prereq from ~~Placement by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Placement by the current assessment process
 - e. ENG 1AH – prereq from ~~Placement by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Placement by the current assessment process

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- f. ENG 3 – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- g. ENG 4 – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better, ENG 200 and ENG 390 or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- h. ENG 6 - prereq from ~~Eligibility for ENG 1A or ENG 1AH by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better.~~ to Eligibility for ENG 1A or ENG 1AH
- i. ENG 9 – prereq from ~~Eligibility for ENG 1A or ENG 1AH by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better.~~ to Eligibility for ENG 1A or ENG 1AH
- j. ENG 15A – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- k. ENG 15B – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- l. ENG 17A – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- m. ENG 17B – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- n. ENG 21A – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- o. ENG 21B – prereq from ~~Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better~~ to Eligibility for ENG 1A or ENG 1AH
- p. ENG 142 – prereq from ~~ENG 200 or Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better or ENG 390~~ to Eligibility for ENG 1A or ENG 1AH
- q. ESL 90 - prereq fr ~~Placement by the current assessment process or successful completion of ESL 80, ESL 180, or ESL 350 with a grade of "C" or better or completion of ESL 380NC with a grade of "P" or ESL 80with a grade of "C" or ESL 340NCwith a grade of P~~ to Placement by the current assessment process or successful completion of ESL 80 with a grade of "C" or better or completion of ESL 380NC with a grade of "P"
- r. PSYC 44 – prereq from ~~Placement by the current assessment process or successful completion of MATH 253 with a "C" or better~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
- s. MATH 8 – prereq from ~~Placement by the current assessment process or MATH 253 with a "C" or better~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
- t. MATH 10 – prereq from ~~Placement by the current assessment process or successful completion of MATH 253 with a "C" or better~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.

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AGENDA (Continued)

- u. MATH 14 – prereq from ~~Placement by the current assessment process or completion of college level Intermediate Algebra or an equivalent course with a “C” or better.~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
 - v. MATH 124 – prereq from ~~Placement by the current assessment process or MATH 253 with a "C" or better.~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
 - w. PHYS 30 – prereq from ~~Placement by the current assessment process or successful completion of MATH 253 with a "C" or better~~ to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.
- C. Recommended preparation change:
- a. AUTO 207 – recommended preparation from ~~AUTO 100 and MATH 353~~ to AUTO 100
 - b. EPHO 501 – recommended preparation from ~~EPHO 500~~ to EPHO 506
 - c. EPHO 505 – recommended preparation from ~~EPHO 504~~ to none
 - d. ESL 321 – recommended preparation from ~~ESL 320~~ to ESL 320 or ESL 320NC
 - e. ESL 325 – recommended preparation from ~~ESL 320~~ to ESL 320 or ESL 320NC
 - f. ESL 332 – recommended preparation from ~~ESL 321 or 322~~ to ESL 321, ESL 321NC, ESL 322, or ESL 322NC
 - g. ESL 333 – recommended preparation from ~~ESL 323~~ to ESL 323 or ESL 323NC
 - h. ESL 335 – recommended preparation from ~~ESL 321 or ESL 325~~ to ESL 321, ESL 321NC, ESL 325, or ESL 325NC
 - i. ESL 340 – recommended preparation from ~~ESL 331~~ to ESL 331 or ESL 331NC
 - j. ESL 342 – recommended preparation from ~~ESL 331 or 332~~ to ESL 331, ESL 331NC, ESL 332, or ESL 332NC
 - k. ESL 343 – recommended preparation from ~~ESL 333~~ to ESL 333 or ESL 333NC
 - l. ESL 344 – recommended preparation from ~~ESL 331~~ to ESL 331 or ESL 331NC
 - m. ESL 347 – recommended preparation from ~~ESL 331~~ to ESL 331 or ESL 331NC
 - n. ESL 354 – recommended preparation from ~~ESL 340~~ to ESL 340 or ESL 340NC
 - o. ESL 357 – recommended preparation from ~~ESL 331, 347~~ to ESL 331, ESL 331NC, ESL 347, or ESL 347NC
 - p. ESL 359 – recommended preparation from ~~ESL 331~~ to ESL 331 or ESL 331NC
 - q. ETT 100 – recommended preparation from ~~MATH 351~~ to none
 - r. HUM 25 – recommended preparation from ~~Eligibility for ENG 1A or ENG 1AH or completion of ENG 200 or ENG 390.~~ to Eligibility for ENG 1A or ENG 1AH
- D. Remaining course revisions
- 16. DE Addendum for Academic Year 2023-24 – Consent Item, p. 43**
- 17. Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 44-46**
- 18. Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 47-56**
- A. Adult Education English as a Second Language (AESL) for the Workplace Certificate of Competency
 - B. Associate Teacher Level II Certificate of Achievement
 - C. General Electronic Technology Certificate of Achievement
 - D. General Electronic Technology A.S. Degree
 - E. History AA-T
 - F. Industrial Automation Fundamentals Certificate of Achievement
 - G. Kinesiology AA-T
 - H. Library Technician Certificate of Achievement
- 19. Proposed Program Deletions for Academic Year 2024-25 – Consent Item, p. 57-65**
- A. Early Childhood Master Teacher Certificate of Achievement
 - B. Professional Development for Preschool/TK Educator Certificate of Achievement

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- C. Site Supervisor Certificate of Achievement
- D. Sustainability Studies Occupational Skills Award

20. Representational Area Reports (if time allows)

21. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, September 26th at 3pm in AGB 106.
- B. The first GE Committee meeting of the Fall semester is on Tuesday, September 12th at 4pm in AGB 106.
- C. The deadline to submit courses for consideration for CSU-GE/IGETC for 2024-25 to Articulation is Friday, September 22nd.
- D. The deadline to submit new course/program intents for Spring 2025 is Friday, September 22nd.

22. Public Interest Announcements (if time allows)

23. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3.* In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, August 22, 2023

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. Michelle Duffy | Curriculum Chair |
| 2. Stephanie Di Alto | Curriculum Specialist |
| 3. Aimee Tran | Articulation Officer |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

Voting Members in Attendance

- | | |
|-------------------------------|--|
| 1. Linda Call | Health and Wellness |
| 2. Hollis Casey | Counseling and Special Programs |
| 3. Sarah Chang | Counseling and Special Programs |
| 4. Scott Fredrickson | Business and Industry |
| 5. Tom DeDonno | Business and Industry |
| 6. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 7. Caroline Gee (alternate) | Humanities and Social Sciences |
| 8. Annie Gilbert | Extended Learning |
| 9. Bouchra Nadeau (alternate) | Humanities and Social Sciences |
| 10. Larry Perez (alternate) | Science, Technology, Engineering, and Math |
| 11. Karla Westphal | Science, Technology, Engineering, and Math |
| 12. Susan White-Alcover | Health and Wellness |
| 13. Carolyn Seaman | Instructional Support and Teaching Innovations |

Voting Members Absent

- | | |
|--|--------------------------------------|
| 1. Mike Bennett | Kinesiology & Athletics |
| 2. Ari Grayson | Arts, Media, Performance, and Design |
| 3. Carmenmara Hernandez-Bravo
(represented by alt.) | Humanities and Social Sciences |
| 4. June Millovich (represented by alt.) | Humanities and Social Sciences |

Administrators in Attendance

- | | |
|---------------------|------------------------------------|
| 1. Christina Hinkle | Humanities and Social Sciences |
| 2. John Jaramillo | Economic and Workforce Advancement |
| 3. Jessica Kaven | Humanities and Social Sciences |
| 4. Dan Predoehl | Extended Learning |

Guests

- | | |
|----------------------|---------------------------------|
| 1. Deborah Chau | Counseling and Special Programs |
| 2. Fleur Fong | Extended Learning |
| 3. Michelle Weckerly | Business and Industry |

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, August 22, 2023

1. **Approval of Minutes – May 9, 2023, p. 5-9**
 - First: Linda Call
 - Second: Farida Gabdrakhmanova
 - No discussion; Motion passed
2. **Approval of Agenda**
 - Michelle Duffy clarified that item 14 is a consent item.
 - First: Karla Westphal
 - Second: Larry Perez
 - No discussion; Motion passed
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
 - Members introduced new faculty in attendance.
 - Karla requested that Michelle please address in the Chair’s Report how many representatives each instructional area will be allotted. Michelle explained that each representational area is permitted two representatives and two alternates.
4. **Chair’s Report**
 - There was no Chair’s Report.
5. **Curriculum Committee Training – Information Item**
 - Michelle shared that courses and programs are continuing to be reviewed and processed for scheduled review and will be forthcoming on upcoming agendas.
 - There was nothing new presented at the Curriculum Institute in July that wasn’t anticipated.
 - The Curriculum website is continuing to undergo updating; since the migration to the college’s new website the process for updating the Curriculum website has changed – no longer can it be modified instantly, all changes must be submitted and updated by Marketing.
 - The next deadline to submit new course/program intents for Spring 2025 is Friday, September 22nd.
6. **Summer Curriculum Approvals – Consent Item, p. 10-23**
 - The Summer Review Committee met twice during the summer and a minimum of five faculty were present at each meeting
 - The curriculum approved during the summer was presented for information.
 - First: Carolyn Seaman
 - Second: Annie Gilbert
 - No discussion; Motion passed
7. **Proposed New Credit Courses (COMM 610/110, ET 655/255) for Academic Year 2024-25 – Action Item, p. 24-25**
 - Item 7A (New Recommended Preparation for ET 655 (255))
 - First: Linda Call
 - Second: Farida Gabdrakhmanova
 - No discussion; Motion passed
 - Item 7B (Approval of New Credit Courses)

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES (Continued)

- First: Larry Perez
 - Second: Carolyn Seaman
 - No discussion; Motion passed
- 8. Proposed Course Revisions (MUS 43 & MLT 211) for Academic Year 2024-25 – Action Item, p. 26**
- Item 8A (New Limitation on Enrollment for MUS 43)
 - First: Annie Gilbert
 - Second: Farida Gabdrakhmanova
 - No discussion; Motion passed
 - Item 8B (Recommended Preparation Change for MLT 211)
 - First: Scott Fredrickson
 - Second: Carolyn Seaman
 - No discussion; Motion passed
 - Item 8C (Remaining Course Revisions)
 - First: Farida Gabdrakhmanova
 - Second: Bouchra Nadeau
 - No discussion; Motion passed
- 9. Proposed New Credit Courses (CWE 180 – Library and MATH 203S) for Academic Year 2024-25 – Information Item, p. 27-2826**
- Two new credit courses were presented for information.
 - Karla provided background regarding the need for Math support courses.
 - Dan Predoehl sought clarification regarding the acronym “nc” as both courses are credit courses and it was explained it means “new course” not “noncredit.” Dan also queried if the suffix “S” indicates a support course which was affirmed.
- 10. Proposed New Noncredit Courses (AESL 760NC, AESL 761NC) for Academic Year 2024-25 – Information Item, p. 29-30**
- Two new noncredit courses were presented for information.
 - These courses will be included in the new noncredit program in item 11.
- 11. Proposed New Noncredit Program (Adult Education ESL Digital Literacy Certificate of Competency) for Academic Year 2024-25 – Information Item, p. 31**
- A new noncredit program was presented for information.
- 12. Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 32-37**
- Item 12A (New Limitation on Enrollment for MUS 64, 65, 140, and 148)
 - Aimee Tran sought clarification regarding whether the phrasing for the limitation for MUS 65 was correct and this was affirmed.
 - Item 12B (Prerequisite Change for BIO 3C, BUS 10, CDE 121, ENG 1A, ENG 1AH, ENG 3, ENG 4, ENG 6, ENG 9, ENG 15A, ENG 15B, ENG 17A, ENG 17B, ENG 21A, ENG 21B, ENG 142, ESL 90, PSYC 44, MATH 8, MATH 10, MATH 14, MATH 124, and PHYS 30)
 - Aimee noted that the revised prerequisite statements for ENG 1A and ENG 1AH should read “Clearance from the current placement process”, similar to the phrasing for the revised MATH prerequisites, rather than using the terminology “placement.”
 - Sarah Chang similarly noted that the prerequisite statement for ESL 90 includes the term “placement.”
 - Michelle will follow up with the English and ESL faculty regarding the revised prerequisite statements for ENG 1A, ENG 1AH, and ESL 90 so that they can be

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modified prior to the September 12th meeting when these courses will return for action.

- Item 12C (Recommended Preparation Change for AUTO 207, EPHO 501, EPHO 505, ESL 321, ESL 325, ESL 332, ESL 333, ESL 335, ESL 340, ESL 342, ESL 343, ESL 344, ESL 347, ESL 354, ESL 357, ESL 359, ETT 100, and HUM 25)
 - There was no discussion regarding the proposed recommended preparation changes.

- 13. Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 38-39**
 - First: Linda Call
 - Second: Carolyn Seaman
 - Motion passed

- 14. Proposed Program Revision (Communication Studies 2.0 AA-T) for Academic Year 2024-25 – Consent Item, p. 40-41**
 - First: Farida Gabdrakhmanova
 - Second: Annie Gilbert
 - Motion passed

- 15. Division Reports (if time allows)**
 - None
 - This standing item will be renamed “Representational Area Reports” beginning with the September 12th agenda.

- 16. Announcements**
 - The next Curriculum Committee meeting is on Tuesday, September 12th at 3pm in AGB 106.
 - The first GE Committee meeting of the Fall semester is on Tuesday, September 12th at 4pm in AGB 106.
 - The deadline to submit courses for consideration for CSU-GE/IGETC for 2024-25 to Articulation is Friday, September 22nd.
 - The deadline to submit new course/program intents for Spring 2025 is Friday, September 22nd.

- 17. Public Interest Announcements (if time allows)**
 - The East to West art exhibition is on the 3rd floor of the LRC this semester through December 15th.
 - Japan Fest is occurring October 1-5th.

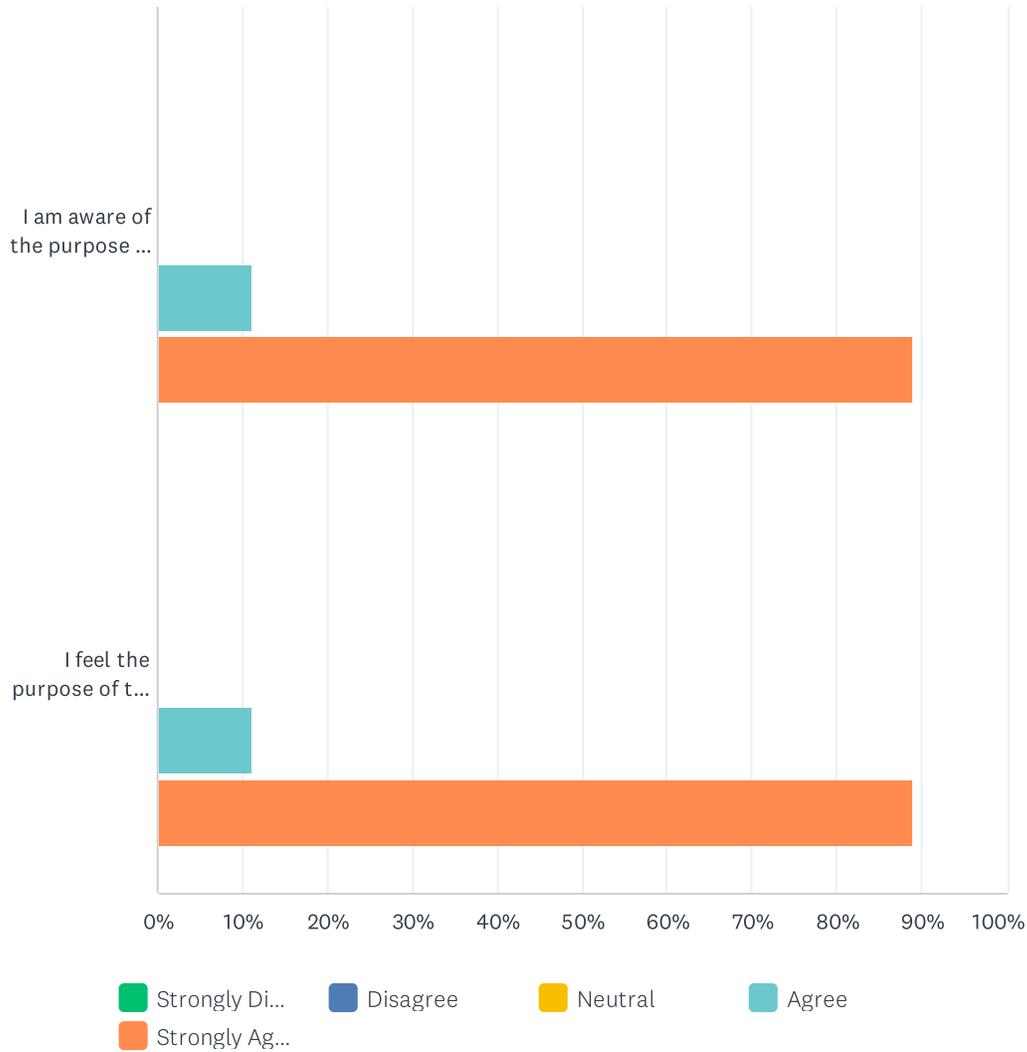
- 18. Adjourn**
 - The meeting adjourned at 3:35pm.

COMPLIANCE WITH BROWN ACT

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Q2 Evaluate the committee’s purpose and charge (usually available on Sharepoint, their website or on agendas).

Answered: 9 Skipped: 1



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
I am aware of the purpose of the committee.	0.00% 0	0.00% 0	0.00% 0	11.11% 1	88.89% 8	9	4.89
I feel the purpose of the committee is appropriate	0.00% 0	0.00% 0	0.00% 0	11.11% 1	88.89% 8	9	4.89

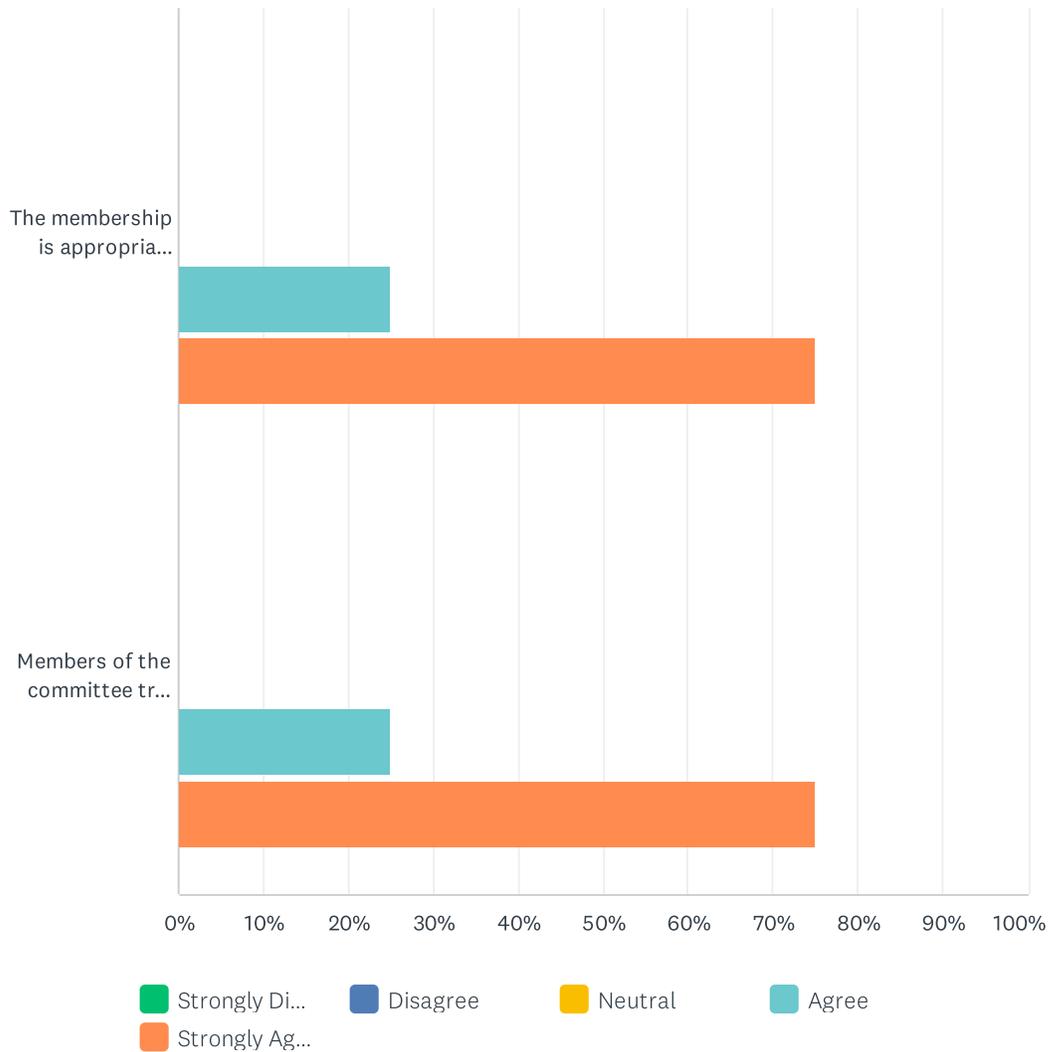
Q3 Please provide feedback on the committee's purpose/charge.

Answered: 1 Skipped: 9

#	RESPONSES	DATE
1	We always have the agenda ready to inform us or to take action	5/26/2023 7:18 PM

Q4 Evaluate the committee's membership.

Answered: 8 Skipped: 2



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
The membership is appropriate to effectively fulfill the charge of the committee.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8	4.75
Members of the committee treat each other with respect and courtesy.	0.00% 0	0.00% 0	0.00% 0	25.00% 2	75.00% 6	8	4.75

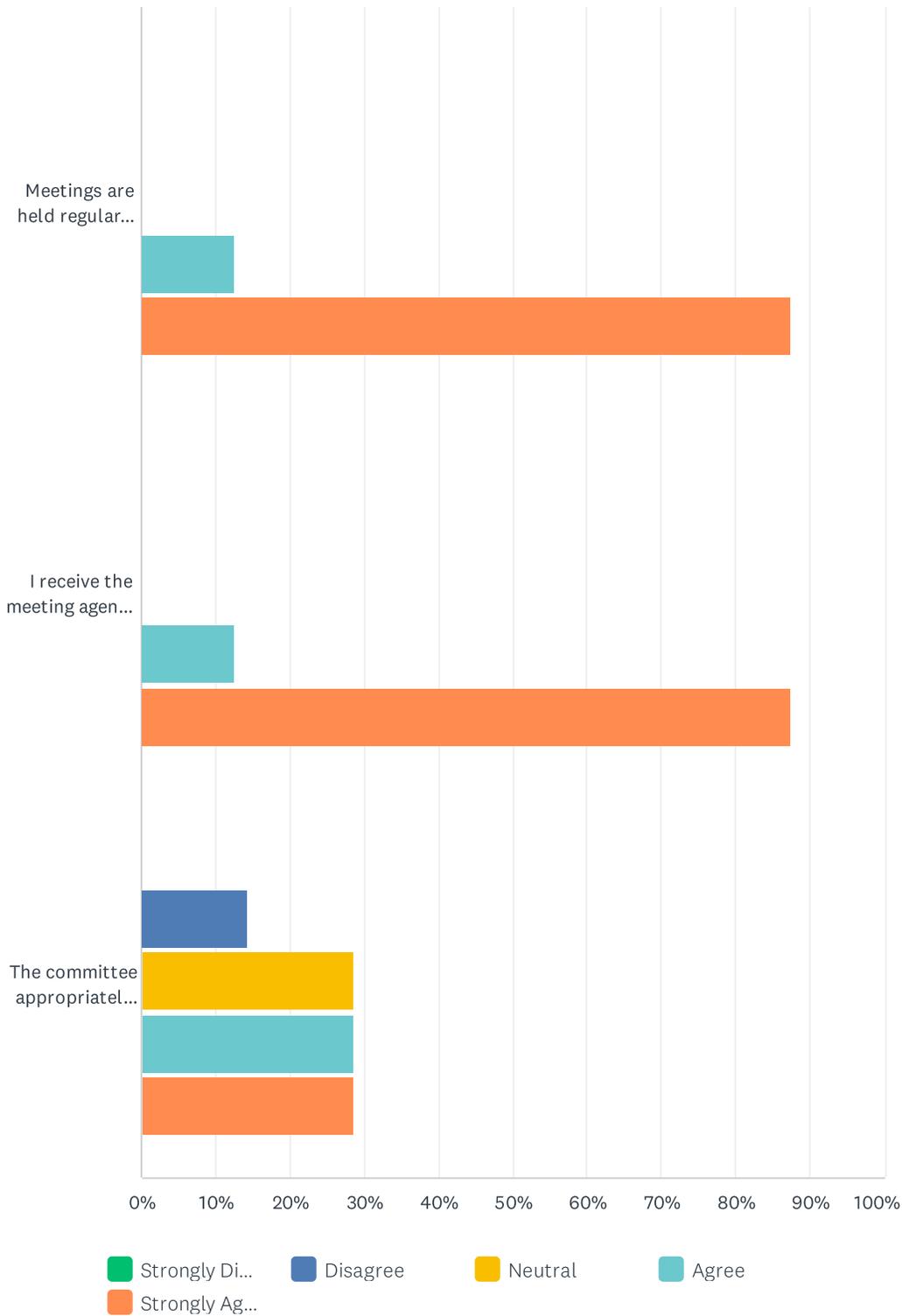
Q5 Please provide feedback on the committee's membership.

Answered: 0 Skipped: 10

#	RESPONSES	DATE
	There are no responses.	

Q6 Rate your level of agreement with the statements below.

Answered: 8 Skipped: 2



	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
Meetings are held regularly and with appropriate frequency and/or length.	0.00% 0	0.00% 0	0.00% 0	12.50% 1	87.50% 7	8	4.38
I receive the meeting agenda and materials in advance.	0.00% 0	0.00% 0	0.00% 0	12.50% 1	87.50% 7	8	4.38
The committee appropriately uses work groups to address short-term focused efforts that need to be mobilized.	0.00% 0	14.29% 1	28.57% 2	28.57% 2	28.57% 2	7	2.57

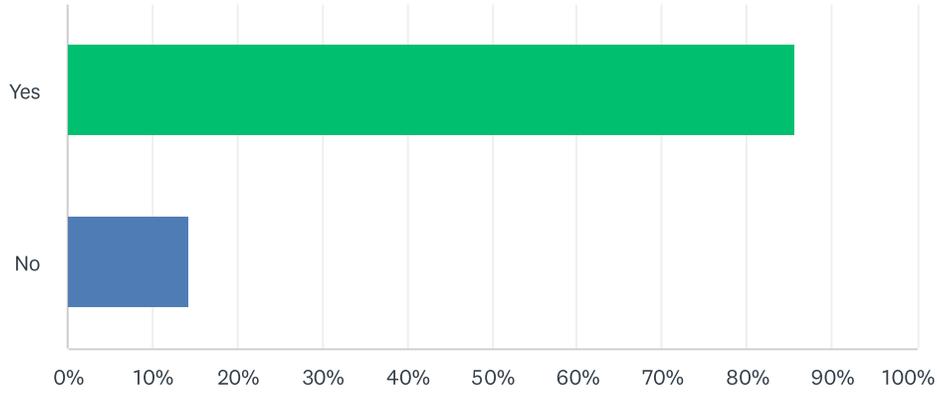
Q7 Please provide feedback on the committee's materials and meetings.

Answered: 0 Skipped: 10

#	RESPONSES	DATE
	There are no responses.	

Q8 The committee formally adopted goals for the 2022-2023 academic year.

Answered: 7 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	85.71%	6
No	14.29%	1
TOTAL		7

Q9 In your own words, what were the adopted goals from this year?

Answered: 3 Skipped: 7

#	RESPONSES	DATE
1	Foster alignment of courses with state standards; train members in META.	5/31/2023 3:28 PM
2	Review courses and approval them	5/26/2023 7:20 PM
3	Provide a curriculum for Saddleback	5/26/2023 5:11 PM

Q10 Please provide more details on the items below regarding the adopted goals.

Answered: 2 Skipped: 8

ANSWER CHOICES		RESPONSES
	Explain why/why not the goals were met this year	100.00% 2
	Explain how the goals were communicated to the committee members	100.00% 2

#	EXPLAIN WHY/WHY NOT THE GOALS WERE MET THIS YEAR	DATE
1	Goals were met through initiatives undertaken, e.g. META training	5/31/2023 3:28 PM
2	Review new requirements for AA	5/26/2023 7:20 PM

#	EXPLAIN HOW THE GOALS WERE COMMUNICATED TO THE COMMITTEE MEMBERS	DATE
1	In writing on meeting agendas and verbally at the beginning of meetings.	5/31/2023 3:28 PM
2	In the agendas and meetings	5/26/2023 7:20 PM

Q11 In your own words, what do you think the three major goals for this committee should be for the year ahead (2023-2024)?

Answered: 2 Skipped: 8

ANSWER CHOICES	RESPONSES	
Goal 1	100.00%	2
Goal 2	100.00%	2
Goal 3	50.00%	1

#	GOAL 1	DATE
1	Educate faculty on policies and procedures for scheduled & unscheduled course review.	5/31/2023 3:31 PM
2	Approve more courses for Ethnic studies	5/26/2023 7:21 PM
#	GOAL 2	DATE
1	Meet deadlines associated with state standards & legislation.	5/31/2023 3:31 PM
2	Review IL requirements	5/26/2023 7:21 PM
#	GOAL 3	DATE
1	Continue to seek out opportunities to best position our courses and programs within the state's criteria (e.g. edit COEs to align courses as GEs)	5/31/2023 3:31 PM

Q12 Please reflect on the past year and identify the Strengths and Opportunities for this committee.

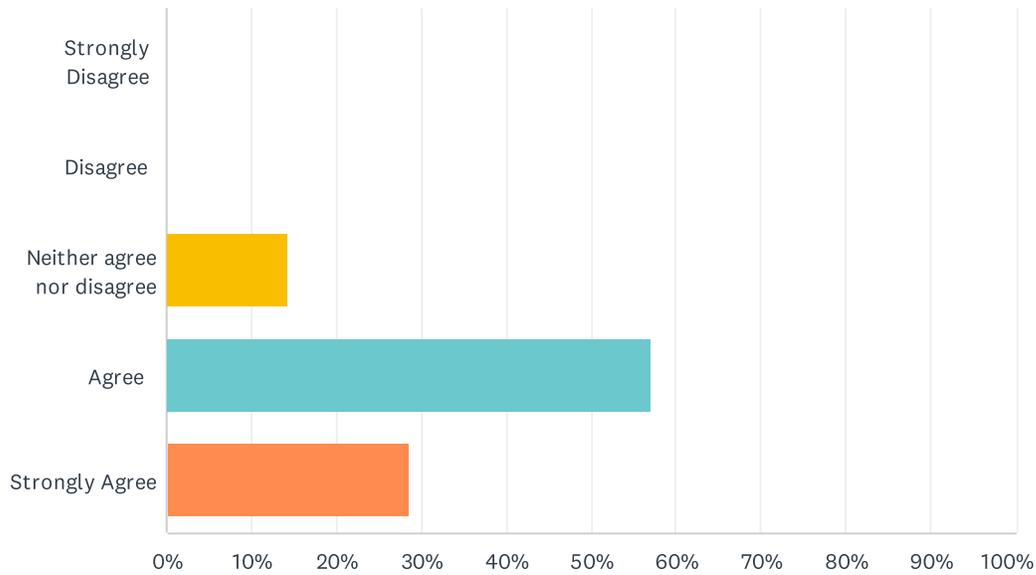
Answered: 3 Skipped: 7

ANSWER CHOICES	RESPONSES	
Strengths of this committee	100.00%	3
Opportunities for this committee	100.00%	3

#	STRENGTHS OF THIS COMMITTEE	DATE
1	diverse membership; everyone has their area of expertise	5/31/2023 3:32 PM
2	The curriculum team	5/26/2023 7:33 PM
3	Michelle is a superb leader	5/26/2023 7:22 PM
#	OPPORTUNITIES FOR THIS COMMITTEE	DATE
1	sharing opportunities for faculty and chairs to best position their programs/coursework within the new framework.	5/31/2023 3:32 PM
2	Invite more members from different departments	5/26/2023 7:33 PM
3	Always given opportunities to discuss courses	5/26/2023 7:22 PM

Q13 I feel that my voice is heard on the committee.

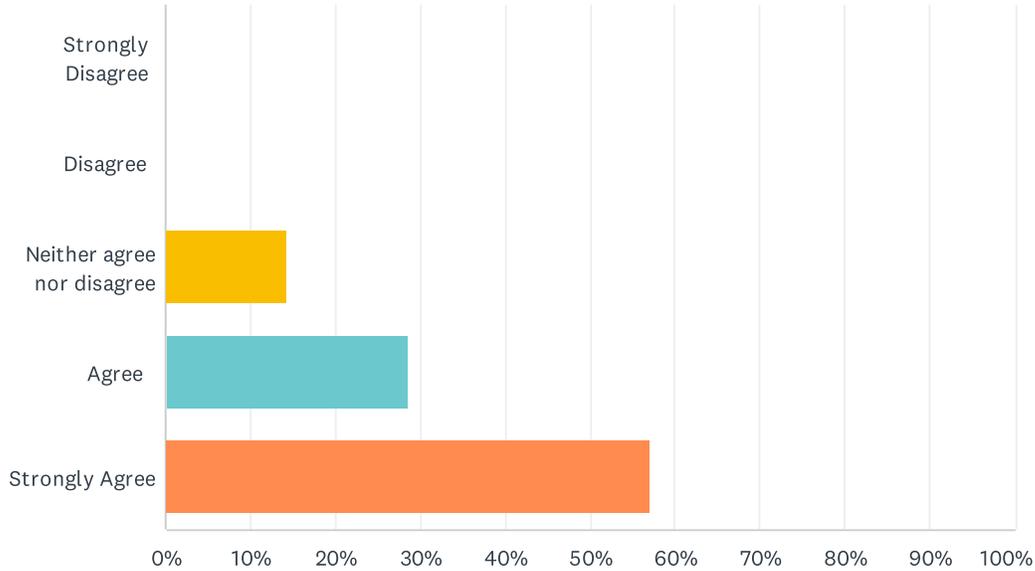
Answered: 7 Skipped: 3



ANSWER CHOICES	RESPONSES	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neither agree nor disagree	14.29%	1
Agree	57.14%	4
Strongly Agree	28.57%	2
TOTAL		7

Q14 If necessary, I am given time to take items back to the group I represent for feedback before decisions are made.

Answered: 7 Skipped: 3



ANSWER CHOICES	RESPONSES	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neither agree nor disagree	14.29%	1
Agree	28.57%	2
Strongly Agree	57.14%	4
TOTAL		7

Curriculum Committee goals for 2022-2023

1. Train committee members in META (courses and programs)
2. Address time sensitive legislation on a regular basis
3. Strengthen Curriculum Committee membership

9/27/22

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text required for all courses numbered 1 299
				un=units
				val=validation
BI	AUTO 203	992973.00	AUTOMOTIVE ELECTRONICS	nc, 3 units/2.5 hrs lec/1.5 hrs lab/0 hr lrng cntr, rec prep AUTO 100, AUTO 101, and ET 133 , gr opt GR Letter Grade or Pass/No Pass, DE, non repeatable

BI	AUTO 208	992974.00	AUTONOMOUS VEHICLE SYSTEMS	nc, 3 units/2.5 hrs lec/1.5 hrs lab/0 hr lng cntr, <u>prereq AUTO 100, rec prep AUTO 106A</u> , gr opt GR Letter Grade or Pass/No Pass, DE, non repeatable
KN	KNES 130	992976.00	BEGINNING TRIATHLON TRAINING	nc, 1 unit/0.5 hr lec/1.5 hr lab/0 hr lng cntr, <u>rec prep Competency in basic freestyle swimming</u> , gr opt Letter Grade or Pass/No Pass, DE, non repeatable
KN	KNES 631 (131)	992977.00	INTERMEDIATE TRIATHLON TRAINING	nc, 1 unit/0.5 hr lec/1.5 hr lab/0 hr lng cntr, <u>rec prep KNES 130 or competency in basic freestyle swimming</u> , gr opt Letter Grade or Pass/No Pass, DE, non repeatable

**Kinesiology – Courses Related in Content
Revised Family Effective 2024-25**

Fitness Training

KNES 2	Strength Training
KNES 10 (formerly 110)	Cross Training
KNES 31	Muscle Toning for Women
KNES 66	Core Training
<u>KNES 130</u>	<u>Beginning Triathlon Training</u>
<u>KNES 131</u>	<u>Intermediate Triathlon Training</u>

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024 2025

New
Autonomous and Advanced Vehicle Systems
Certificate of Achievement

The Autonomous and Advanced Vehicle Systems Certificate of Achievement is designed to fill the growing need in the automotive industry for technicians trained in advanced vehicle systems; it provides students with training on emerging technologies in the automotive industry related to autonomous vehicle systems, vehicle electronics, and advanced vehicle systems. Coursework includes vehicles forward facing cameras, ultra-sonic sensors, LIDAR sensors, radar sensors, vehicle telematics, and advanced vehicle communication networks. Completion of this certificate will qualify students to take the National Institute for Automotive Service Excellence (ASE) L4 exam. This certificate prepares students for careers such as Automotive Advanced Driver Assistance Systems (ADAS) Technician, Automotive Advanced Electrical Systems Technician, or General Automotive Technician. The Autonomous and Advanced Vehicle Systems Certificate of Achievement is part of a stackable sequence of awards that builds upon the Automotive Technician Fundamentals Certificate of Achievement.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Seek employment in the automotive industry.
- Demonstrate current industry-specific skills related to the safety, operation, service, maintenance, and repair of advanced vehicle systems.
- Apply knowledge in the workplace of Advanced Driver Assistance Systems (ADAS).
- Take the related Automotive Service Excellence (ASE) certification exam L4.

Required Core

<u>AUTO 100</u>	<u>Automotive Fundamentals</u>	<u>3</u>
<u>AUTO 101*</u>	<u>Automotive Electrical Systems</u>	<u>3</u>
<u>AUTO 207*</u>	<u>Automotive Engineering</u>	
	<u>Fundamentals</u>	<u>3</u>
<u>AUTO 201*</u>	<u>Advanced Automotive Electrical</u>	<u>3</u>
<u>AUTO 203*</u>	<u>Automotive Electronics</u>	<u>3</u>
<u>AUTO 208*</u>	<u>Autonomous Vehicle Systems</u>	<u>3</u>

Total Units for the Certificate 18

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

Proposed Taxonomic Revision for Automotive Technology for Academic Year 2024-25

SCH/DIV	School/Division	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	TOP CODE	CERTIF UNIQUE ID	DEGREE UNIQUE ID
BI	Business & Industry	AUTO	Automotive Technology	AUTOAT	Alternative Fuel Vehicle Technology	AUTOAT	Alternative Fuel Vehicle Technology	0948.40	32428	32123
				<u>AUTOAU</u>	<u>Autonomous and Advanced Vehicle Systems</u>	<u>AUTOAU</u>	<u>Autonomous and Advanced Vehicle Systems</u>	<u>0948.00</u>	<u>pending approval</u>	
				AUTOCH	Auto Chassis	AUTOCH	Auto (Chassis Specialist)	0948.00	22870	09847
				AUTOEN	Auto Eng Specialist	AUTOEN	Auto (Engine Service Specialist)	0948.00	22872	09846
				AUTOFN	Automotive Technician Fundamentals	AUTOFN	Automotive Technician Fundamentals	0948.00	42696	
				AUTO PF	Auto Eng Performance Specialist	AUTO PF	Auto (Engine Performance Specialist)	0948.00	22871	09845
				AUTOSP	Automotive Suspension Technician	AUTOSP	Automotive Suspension Technician	0948.00	42703	
				AUTOTK	Automotive Technology	AUTOTK	General Automotive Technician	0948.00	22873	04066
				CHSYST	Automotive Chassis Systems	CHSYST	Automotive Chassis Systems	0948.00	42698	
				ENDIAG	Automotive Engine Diagnostics Technician	ENDIAG	Automotive Engine Diagnostics Technician	0948.00	42701	
				ENREPR	Automotive Engine Repair Technician	ENREPR	Automotive Engine Repair Technician	0948.00	42702	
				EVTECH	Automotive Electric Vehicle Technician	EVTECH	Automotive Electric Vehicle Technician	0948.00	42700	

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				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
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				rpt=repeatability
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				un=units
				val=validation
HW	N 422NC	103011.00 992943.00	CNA THEORY	crs id fr N 422NC to <u>CNA 422NC</u> , hrs fr 5- lec/0 lab/0 lrng cntr (totaling 83 contact hours) to <u>4 lec/0 lab/0 lrng cntr (totaling 66.4 contact hours)</u> , lim fr AHA-BLS- Provider card-Criminal background check- Fingerprinting to <u>none</u> , coreq fr N 423NC to <u>CNA 424NC</u> , cat desc, sch desc, txt, val, DE

HW	N 423NC	103010.00 992944.00	CNA PRACTICUM	crs id fr N 423NC to <u>CNA 423NC</u> , hrs fr 0- lec/6 lab/0 lrng cntr (totaling 99.6 contact hours) to <u>0 lec/6.5 lab/0 lrng cntr (totaling 107.90 contact hours)</u> , lim fr AHA-BLS- Provider card-Criminal background check- Fingerprinting to <u>none</u> , coreq fr N 422NC to <u>none</u> , cat desc, sch desc, txt, val, DE fr yes to <u>no</u>
HW	PM 220	708000.00	PARAMEDIC THEORY	prereq fr High school graduation or GED, current EMT-B certification background- check, CPR certification, and official admission to the paramedic program to <u>High school graduation or GED, current EMT-B certification, background check/drug testing, CPR certification, and official admission to the paramedic program and EMT 219, HSC 108, HSC 217 and HSC 228</u> , rec prep fr EMT 219, HSC- 217, 226 to <u>EMT 210, HSC 104, HSC 226, and HSC 227</u> , val, DE
SH	CDE 110	416080.00	INTRO TO CURRICULUM	prereq fr CDE 7 and CDE 101 to <u>none</u> , rec prep fr Eligibility for ENG 1A or ENG 1AH- to <u>CDE 7, CDE 101, and eligibility for ENG 1A or ENG 1AH</u> , lim fr Proof of current- state mandated immunizations and negative TB test required for participation. to <u>Proof of current state- mandated immunizations and a negative TB test may be required for participation.</u> , hrs fr 2 lec/3 lab/0 lrng cntr to <u>3 lec/0 lab/0 lrng cntr</u> , SAM code fr B to <u>C</u> , cat desc, sch desc, tps, lrng obj, assign, moe, val, DE

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
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				tps=topics
				txt=text required for all courses numbered 1 299
				un=units
				val=validation
II	CWE 180	992962.00	CO OP ED LIBRARY	nc, 1 unit/0 hr lec/0 hr lab/3.62 4.52 hrs lrng cntr, gr opt Letter Grade or Pass/No Pass, DE, repeatable 1 time

SM	MATH 203S	992975.00	SUPPORT FOR MATH 3A	nc, 2 units/2 hrs lec/0 hr lab/0 hr lrng cntr, <u>prereq Clearance from the current placement process, coreq MATH 3A</u> , gr opt PN Pass/No Pass, DE, non repeatable
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SADDLEBACK COLLEGE
 NEW NONCREDIT COURSES
 ACADEMIC YEAR 2024 2025

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
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				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
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				rpt=repeatability
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				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text required for all courses numbered 1 299
				un=units
				val=validation
CE	AESL 760NC	992963.00	ADULT EDUCATION ESL DIGITAL LITERACY I	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, oe/oe, gr opt SP Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 99 times

SADDLEBACK COLLEGE
NEW NONCREDIT COURSES
ACADEMIC YEAR 2024 2025

9 12 23 A

13

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CE	AESL 761NC	992964.00	ADULT EDUCATION ESL DIGITAL LITERACY II	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lng cntr, rec prep AESL 760NC , oe/oe, gr opt SP Noncredit Graded Pass/SP/No Pass, DE, repeatable up to 99 times
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SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024 2025

New
Adult Education ESL Digital Literacy
Certificate of Competency

The Adult Education ESL Digital Literacy program is designed for English learners to gain the related language skills and vocabulary needed to perform personal, professional, and educational digital tasks. The program introduces vocabulary relating to basic computer hardware, software, mobile applications and Internet resources that relate to learning ESL. Students will learn to perform language tasks in common software, email applications, websites, and apps on mobile devices while adhering to Internet safety rules. No prior computer experience is required. There are no enrollment limitations or prerequisites for the courses and this is a non-credit, open-entry/open-exit program.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Acquire and demonstrate the use of the vocabulary necessary for computer and Internet literacy.
- Use a computer and/or mobile device to develop language skills.
- Use word processing, spreadsheet, and presentation applications to complete personal, professional and academic tasks in speaking and writing.
- Demonstrate improved language skills in reading, writing, listening, and speaking through diverse digital projects.
- Demonstrate research skills using appropriate Internet resources while adhering to Internet safety rules.
- Identify websites, mobile apps and other digital resources for independent online language learning.
- Demonstrate the ability to collaborate and communicate effectively with people from diverse backgrounds.

Required Core

<u>AESL 760NC</u>	<u>Adult Education ESL Digital Literacy I</u>	<u>49.8</u>
<u>AESL 761NC*</u>	<u>Adult Education ESL Digital Literacy II</u>	<u>49.8</u>

Total Hours for the Certificate 99.6

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
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				tps=topics
				txt=text required for all courses numbered 1 299
				un=units
				val=validation
AD	ETT 100	433964.00	APPLIED TECH THEATRE	rec prep fr MATH 351 to none , sch desc, gr opt from Letter Grade only to Letter Grade or Pass/No Pass
AD	MUS 64	560100.00	PIANO ENSEMBLE	lim fr none to Audition Required , cat desc, txt, val, DE, retaining rpt 2 times

AD	MUS 65	560110.00	PIANO ACCOMPANYING	lim from none to Audition first in person or by video recording before our faculty, presenting some technique (scales or etudes) and/or repertory, showing the best of your abilities. , cat desc, sch desc, txt, val, DE
AD	MUS 140	992436.00	IMPROVISED MUSIC IN A JAZZ COMBO	lim fr none to Audition required with college faculty to demonstrate sight reading, playing scales, and improvising. , cat desc, sch desc, val, retaining rpt 3 times
AD	MUS 148	560080.10	JAZZ ENSEMBLE	lim fr none to Audition required with college faculty to demonstrate sight reading, playing scales, and improvising. , cat desc, sch desc, val, retaining rpt 1 time
BI	AUTO 207	433426.00	AUTO ENG FUNDAMENTALS	rec prep fr AUTO 100 and MATH 353 to AUTO 100 , sch desc, lrng obj, txt, val, DE
BI	BUS 10	450220.10	BUSINESS STATISTICS	prereq fr Placement by the current assessment process or successful completion of MATH 253 with a "C" or better to Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better. , val
CE	AESL 710NC	668190.00	AESL WORKPLACE I	hrs fr 4 lec/2 lab/0 lrng cntr to 2 lec/1 lab/0 lrng cntr , tps, lrng obj, moe, DE
CE	AESL 720NC	668191.00	AESL WORKPLACE II	hrs fr 4 lec/2 lab/0 lrng cntr to 2 lec/1 lab/0 lrng cntr , tps, val
SH	CDE 121	416160.10	PRACTICUM ST TEACH	prereq fr CDE 110, CDE 7 or CDE 7H, CDE 15, CDE 101 and CDE 120 to CDE 110, CDE 7, CDE 15, CDE 101 and CDE 120 , cat desc, sch desc, tps, lrng obj, moe, val, DE
SH	ENG 1A	284010.00	PRIN OF COMPOSITION I	prereq from Placement by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to Placement by the current assessment process , sch desc, val
SH	ENG 1AH	992785.00	HONORS PRIN OF COMP I	prereq from Placement by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to Placement by the current assessment process , sch desc, val

SH	ENG 3	290010.05	INTRO CREATIVE WRTNG	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, tps, assign, val
SH	ENG 4	290040.00	FICTION FUNDAMENTALS	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better, ENG 200 and ENG 390 or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , tps, txt, val
SH	ENG 6	386599.00	CREATIVE NONFICTION	prereq fr Eligibility for ENG 1A or ENG 1AH by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better. to <u>Eligibility for ENG 1A or ENG 1AH</u> , val
SH	ENG 9	386601.00	INTRO TO POETRY	prereq fr Eligibility for ENG 1A or ENG 1AH by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better. to <u>Eligibility for ENG 1A or ENG 1AH</u> , val
SH	ENG 15A	314010.00	AMER LIT 1620 1860	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, txt, val
SH	ENG 15B	314020.00	AMER LIT 1860 CONTEMP	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, val
SH	ENG 17A	314050.00	ENG LIT BEOWULF ROMAN	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, txt, val

SH	ENG 17B	314060.00	ENG LIT ROMAN PRESENT	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, txt, val
SH	ENG 21A	314130.00	WORLD LIT ANCIENT 17C	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, val
SH	ENG 21B	314140.00	WORLD LIT 17TH C MDRN	prereq fr Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, val
SH	ENG 142	314530.00	CHILDREN'S LITERATURE	prereq fr ENG 200 or Eligibility for ENG 1A by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better or ENG 390 to <u>Eligibility for ENG 1A or ENG 1AH</u> , sch desc, val
SH	ESL 90	584201.00	ADV ACADEMIC WRIT II	prereq fr Placement by the current assessment process or successful completion of ESL 80, ESL 180, or ESL 350 with a grade of "C" or better or completion of ESL 380NC with a grade of "P" or ESL 80 with a grade of "C" or ESL 340NC with a grade of P to <u>Placement by the current assessment process or successful completion of ESL 80 with a grade of "C" or better or completion of ESL 380NC with a grade of "P"</u> , cat desc, txt, val, DE, pcs fr program applicable to <u>not program applicable</u>
SH	ESL 321	992558.00	BEG MULTISKILLS II	rec prep fr ESL 320 to <u>ESL 320 or ESL 320NC</u> , DE
SH	ESL 325	433998.00	BEG READING & WRITING	rec prep fr ESL 320 to <u>ESL 320 or ESL 320NC</u> , txt, DE, pcs fr program applicable to <u>not program applicable</u>

SH	ESL 332	992682.00	INT CONVERSATION	rec prep fr ESL 321 or 322 to <u>ESL 321, ESL 321NC, ESL 322, or ESL 322NC</u> , txt, DE
SH	ESL 333	254080.00	INTER PRONUNCIATION	rec prep fr ESL 323 to <u>ESL 323 or ESL 323NC</u> , txt, DE
SH	ESL 335	428977.00	INTERMEDIATE WRITE I	rec prep fr ESL 321 or ESL 325 to <u>ESL 321, ESL 321NC, ESL 325, or ESL 325NC</u> , DE
SH	ESL 340	302190.05	ADV MULTISKILLS	rec prep fr ESL 331 to <u>ESL 331 or ESL 331NC</u> , txt, DE
SH	ESL 342	254075.00	ADVANCED CONVERSATION	rec prep fr ESL 331 or 332 to <u>ESL 331, ESL 331NC, ESL 332, or ESL 332NC</u> , txt, DE
SH	ESL 343	254060.00	ADV PRONUNCIATION	rec prep fr ESL 333 to <u>ESL 333 or ESL 333NC</u> , txt, DE
SH	ESL 344	431920.00	IDIOMS & EXPRESSIONS	rec prep fr ESL 331 to <u>ESL 331 or ESL 331NC</u> , txt, DE
SH	ESL 347	302360.05	ADV GRAMMAR REVIEW	rec prep fr ESL 331 to <u>ESL 331 or ESL 331NC</u> , txt, DE
SH	ESL 354	302300.05	VOCAB SKILLS COLLEGE	rec prep fr ESL 340 to <u>ESL 340 or ESL 340NC</u> , txt, val, DE
SH	ESL 357	428210.00	GRAMMAR REVIEW COLLEG	rec prep fr ESL 331, 347 to <u>ESL 331, ESL 331NC, ESL 347, or ESL 347NC</u> , cat desc, txt, val, DE
SH	ESL 359	433724.00	AMER LANG & CULT FILM	rec prep fr ESL 331 to <u>ESL 331 or ESL 331NC</u> , sch desc, txt, DE
SH	HUM 25	428100.05	EARTH CONTEMP.ISSUES	rec prep fr Eligibility for ENG 1A or ENG 1AH or completion of ENG 200 or ENG 390. to <u>Eligibility for ENG 1A or ENG 1AH</u> , val
SH	PSYC 44	992584.00	STATS FOR BEH. SCIENC	prereq fr Placement by the current assessment process or successful completion of MATH 253 with a "C" or better to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , sch desc, val
SM	BIO 3C	429218.00	BIOCHEM/MOLECULAR BIO	prereq fr BIO 3AH or BIO 4A and CHEM 12A to <u>BIO 4A and CHEM 12A</u> , val, DE

SM	MATH 8	428408.00	COL.ALGB.FOR CALC	prereq fr Placement by the current assessment process or MATH 253 with a "C" or better to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , sch desc
SM	MATH 10	518100.00	INTRO TO STATISTICS	prereq fr Placement by the current assessment process or successful completion of MATH 253 with a "C" or better to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , txt, val, DE
SM	MATH 14	518120.00	MATH ELEM SCH TEACHRS	prereq fr Placement by the current assessment process or completion of college level Intermediate Algebra or an equivalent course with a "C" or better. to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , sch desc, val
SM	MATH 124	518160.00	TRIGONOMETRY	prereq fr Placement by the current assessment process or MATH 253 with a "C" or better. to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , txt, val
SM	PHYS 30	431664.00	PHYS/CHEM FOR ELEM ED	prereq fr Placement by the current assessment process or successful completion of MATH 253 with a "C" or better to <u>Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.</u> , sch desc, txt, val, DE
XE	EPHO 501	433691.00	DIGITAL SHOW INTER EI	rec prep fr EPHO 500 to <u>EPHO 506</u> , cat desc, sch desc, tps, assign, txt, val, DE
XE	EPHO 505	971045.10	ADV COLOR PRINTING EI	ti fr ADVANCED COLOR PRINTING (EI) to <u>PHOTOGRAPHY FOR EXHIBITION (EI)</u> , rec prep fr EPHO 504 to <u>none</u> , DE

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text required for all courses numbered 1 299
				un=units
				val=validation
HW	HSC 228	386435.00	CALC FOR MEDS	DE

SADDLEBACK COLLEGE
 REVISED AND DELETED COURSES
 ACADEMIC YEAR 2024 2025

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross listed with (and list the other crs id)
				coreq=corequisite
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				gr opt=grading option
				hrs=hours
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				lrng obj=learning objectives
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				prereq=prerequisite
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				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non occupational)
				sch desc=schedule description
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				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text required for all courses numbered 1 299
				un=units
				val=validation
AD	COMM 3	806060.00	ARGUMENTATION/DEBATE	cat desc, sch desc, assign, moe, txt, DE
AD	CTVR 4	180091.00	CINEMATIC STORYTELL	cat desc, sch desc, tps, lrng obj, assign, moe, DE
AD	DANC 67	433990.00	POINTE BALLET	val, DE
AD	DANC 67	433990.05	POINTE BALLET	val, DE

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2024 2025

AD	TA 113	818074.00	REH & PERF: CHILD TH	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , txt, val, DE, retaining rpt 2 times
II	LIB 2H	405114.00	HONORS ADV INFO COMP	pcs fr not program applicable to <u>program applicable</u>
II	LIB 100	473010.10	BASIC INFO COMPETENCY	pcs fr not program applicable to <u>program applicable</u>
KN	IA 20	992693.05	OFF SEASON TRAINING	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, assign, moe, txt, DE, retaining rpt 3 times
KN	IA 20	992693.10	OFF SEASON TRAINING	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , lrng obj, assign, moe, txt, DE, retaining rpt 3 times
KN	IA 30	992689.00	OFF SEASON TRAINING	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , lrng obj, assign, moe, txt, DE, retaining rpt 3 times
KN	IA 30	992689.05	OFF SEASON TRAINING	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, assign, moe, txt, DE, retaining rpt 3 times
KN	IA 30	992689.10	OFF SEASON TRAINING	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , lrng obj, assign, moe, txt, DE, retaining rpt 3 times
SH	CDE 31	254020.00	EDUC PSYCHOLOGY	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 113	416140.00	MATH SCIENCE IN ECE	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 114	406105.00	CREATIVE ART ECE	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 115	416130.00	LITERACY IN ECE	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 119	542156.00	CHALLENGING BEHAVIORS	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 127	430818.00	ADULT SUPV MENT	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 128	416200.00	ADMIN I PROGRAM ECE	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 129	416210.00	ADMIN II LEAD IN ECE	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 135	450180.00	INTRO CHILD SP NEEDS	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 140	450181.00	CURRIC FOR SPEC NEEDS	pcs fr program applicable to <u>not program applicable</u>
SH	CDE 250	542154.00	CA FOUN FRAME SOC EMO	dc
SH	CDE 251	542152.00	CA FOUN FRAM LANG LIT	dc
SH	CDE 253	542151.00	CA FOUN/FRAM MATH	dc

SADDLEBACK COLLEGE
 REVISED AND DELETED COURSES
 ACADEMIC YEAR 2024 2025

SH	CDE 254	542163.00	FOUN/FRAMEWRKS VISART	dc
SH	CDE 255	542150.00	CA FOUN FRAM PERF ART	dc
SH	CDE 256	542148.00	CA FOUN FRAM PHYSDEV	dc
SH	CDE 257	542147.00	CA FOUN/FRAM: HEALTH	dc
SH	CDE 258	542149.00	CA FOUN FRAM HIST SOC	dc
SH	CDE 259	542153.00	CA FOUN FRAM SCIENCE	dc
SH	CWE 180	2222.00	CO OP ED CDE	sch desc, tps, moe, val, fr non-repeatable to repeatable 3 times
SH	CWE 180	386593.00	CO OP ED CDE	dv (2 units)
SH	ENG 390	410038.00	INTRO/COLLEGE ENGLISH	dc
SH	PHIL 12	662160.00	INTRO TO LOGIC	sch desc, val, DE
SM	BIO 120	992363.00	PHYSIOLOGY DISCUSSION	cat desc, sch desc, txt, DE
SM	ENV 202	450022.00	GREEN LIVING	dc
SM	GEOL 173	356250.05	GFS DEATH VALLEY	txt
SM	GEOL 182	356690.05	GFS CNTRL COAST MORRO	txt
SM	MATH 253	518150.00	INTERMEDIATE ALGEBRA	dc
SM	MATH 253S	130012.00	SUPPORT FOR MATH 253	dc
SM	MATH 351	428409.00	PRE ALGEBRA MATH	dc
SM	MATH 353	518190.00	BEGINNING ALGEBRA	dc

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
Adult Education English as a Second Language (AESL) for the Workplace Certificate of Competency

The Adult Education English as a Second Language (AESL) for the Workplace Certificate of Competency is a sequence of two courses offered as a resource for students to improve their language skills before entering a CTE program or the workforce. The noncredit courses are designed for non-native English speakers to develop listening, speaking, reading and writing skills to communicate effectively in a vocational/job-related context. Focus will be on job-specific terminology, field-related reading, practical writing tasks and oral communication strategies to clearly enunciate target vocabulary and sustain intelligible conversations with co-workers, supervisors, patients, students, clients, and peers.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Acquire and pronounce new vocation-related vocabulary, phrases, and idioms intelligibly using acceptable stress and intonation patterns.
- Present work-related summaries based on reading or listening material.
- Participate in face-to-face conversations in vocational contexts.
- Utilize clarification strategies in order to promote better understanding and accuracy on the job.
- Understand and interpret authentic and academic work-related reading material.
- Demonstrate proficiency in performing written and spoken communicative tasks.
- Demonstrate positive work habits and culturally acceptable behaviors that lead to success on the job.
- Demonstrate efficiency in using common computer software applications.
- Use critical thinking to interpret Internet resources pertaining to job search, job training and workers' rights.

Required Core

AESL 710NC	Adult Education ESL for the Workplace I	99.6
AESL 720NC*	Adult Education ESL for the Workplace II	99.6
Total Hours		199.2

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

Revised
Adult Education English as a Second Language (AESL) for the Workplace Certificate of Competency

The Adult Education English as a Second Language (AESL) for the Workplace Certificate of Competency is a sequence of two courses offered as a resource for students to improve their language skills before entering a CTE program or the workforce. The noncredit courses are designed for non-native English speakers to develop listening, speaking, reading and writing skills to communicate effectively in a vocational/job-related context. Focus will be on job-specific terminology, field-related reading, practical writing tasks and oral communication strategies to clearly enunciate target vocabulary and sustain intelligible conversations with co-workers, supervisors, patients, students, clients, and peers.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Acquire and pronounce new vocation-related vocabulary, phrases, and idioms intelligibly using acceptable stress and intonation patterns.
- Present work-related summaries based on reading or listening material.
- Participate in face-to-face conversations in vocational contexts.
- Utilize clarification strategies in order to promote better understanding and accuracy on the job.
- Understand and interpret authentic and academic work-related reading material.
- Demonstrate proficiency in performing written and spoken communicative tasks.
- Demonstrate positive work habits and culturally acceptable behaviors that lead to success on the job.
- Demonstrate efficiency in using common computer software applications.
- Use critical thinking to interpret Internet resources pertaining to job search, job training and workers' rights.

Required Core

AESL 710NC	Adult Education ESL for the Workplace I	49.8
AESL 720NC*	Adult Education ESL for the Workplace II	49.8
Total Hours		99.6

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

School/Division	Program Control Number	Program Title	Action Taken
			TOP code=numerical classification code used to assign programs and courses to disciplines CIP code=numerical classification code used to facilitate the organization, collection, and reporting of fields of study and program completions CDCP Eligibility Criteria=noncredit category applicable to Career Development and College Preparation programs
CE	38795	Adult Education English as a Second Language (AESL) for the Workplace	TOP code fr 4930.12 (Job Seeking/Changing Skills) to 4930.87 (English as a Second Language - Integrated) , CIP code fr 32.0105- (Job Seeking/Changing Skills) to 32.0108 (Developmental/Remedial English) , CDCP Eligibility Criteria fr J - Workforce Preparation to A - English as a Second Language (ESL)

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
Associate Teacher Level II
Certificate of Achievement

This certificate builds upon the introductory developmental and learning theory and appropriate strategies for the care and education of young children that are covered in the Associate Teacher Level I certificate. Level II adds the California priorities for teachers of young children to understand the unique needs of infants and toddlers and dual language learners. This certificate is designed to meet the coursework requirements for the Associate Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC) and prepares students for entry level positions in a variety of early childhood care and education settings. Additional work with children is required to obtain the Associate Teacher Permit. A minimum grade of "C" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Identify a range of introductory skills and knowledge related to the care and education of children ages 0-8 years with a special emphasis on the unique needs of infants and toddlers and dual language learners.
- Describe developmentally appropriate teaching practices for children ages 0-8.

Required Core

CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 123*	Infant and Toddler Development	3
or		
CDE 133*	Care and Education for Infants and Toddlers	3
CDE 252	CA Preschool Foundations & Frameworks – English Language Dev	1

Total Units for the Certificate 46

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Associate Teacher Level II
Certificate of Achievement

This certificate builds upon the introductory developmental and learning theory and appropriate strategies for the care and education of young children that are covered in the Associate Teacher Level I certificate. Level II adds the California priorities for teachers of young children to understand the unique needs of infants and toddlers and dual language learners. This certificate is designed to meet the coursework requirements for the Associate Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC) and prepares students for entry level positions in a variety of early childhood care and education settings. Additional work with children is required to obtain the Associate Teacher Permit. A minimum grade of "C" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Identify a range of introductory skills and knowledge related to the care and education of children ages 0-8 years with a special emphasis on the unique needs of infants and toddlers and dual language learners.
- Describe developmentally appropriate teaching practices for children ages 0-8.

Required Core

CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 123*	Infant and Toddler Development	3
or		
CDE 133*	Care and Education for Infants and Toddlers	3
CDE 252	CA Preschool Foundations & Frameworks – English Language Dev	1

CWE 180* Co-Op-Ed Child Development and Education 1

Total Units for the Certificate 17

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
General Electronic Technology
Certificate of Achievement

The General Electronic Technology certificate program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The certificate also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this certificate include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

ET 114*	Digital Electronic Circuits	4
ET 133	DC and AC Fundamentals	4
ET 135*	Semiconductor Devices and Circuits	4

Restricted Electives (6-8 units)

ET 118*	Electronic Communication Systems	4
ET 200*	Digital Signal Processing and Microcontrollers	4
ET 201	Robotics Fundamentals	2
ET 202*	Intermediate Robotics	2
ET 250*	Motors and Controls and Programmable Logic Controllers	4
CWE 180	Co-Op-Ed Electronic Technology	1
CWE 180	Co-Op-Ed Electronic Technology	2

Total Units for the Certificate 18-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
General Electronic Technology
Certificate of Achievement

The General Electronic Technology certificate program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The certificate also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this certificate include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

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Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

ET 114*	Digital Electronic Circuits	4
ET 133	DC and AC Fundamentals	4
ET 135*	Semiconductor Devices and Circuits	4

Restricted Electives (6-8 units)

ET 118*	Electronic Communication Systems	4
ET 200*	Digital Signal Processing and Microcontrollers	4
ET 201	Robotics Fundamentals	2
ET 202*	Intermediate Robotics	2
ET 250*	Motors and Controls and Programmable Logic Controllers	4
ET 255*	Mechatronics Fundamentals	4
CWE 180	Co-Op-Ed Electronic Technology	1
CWE 180	Co-Op-Ed Electronic Technology	2

Total Units for the Certificate 18-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

School/ Division	Program Control Number	Program Title	Action Taken
SM	22867/ 04062	General Electronic Technology	CIP code=numerical classification code used to facilitate the organization, collection, and reporting of fields of study and program completions CIP code fr 47-0101- (Electrical/Electronics Equipment Installation and Repair Technology/Technician, General) to <u>15.0303 (Electrical, Electronic, and Communications Engineering Technology/Technician)</u>

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
General Electronic Technology
Associate of Science

The General Electronic Technology Associate of Science degree program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The degree also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this degree include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

ET 114*	Digital Electronic Circuits	4
ET 133	DC and AC Fundamentals	4
ET 135*	Semiconductor Devices and Circuits	4

Restricted Electives (6-8 units)

ET 118	Electronic Communication Systems	4
ET 200*	Digital Signal Processing and Microcontrollers	4
ET 201	Robotics Fundamentals	2
ET 202*	Intermediate Robotics	2
ET 250*	Motors and Controls and Programmable Logic Controllers	4
CWE 180	Co-Op-Ed Electronic Technology	1
CWE 180	Co-Op-Ed Electronic Technology	2

Total Units for the Major 18-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Revised
General Electronic Technology
Associate of Science

The General Electronic Technology Associate of Science degree program primarily prepares the student for entry-level employment as an electronic technician in companies involved in the manufacture, testing, troubleshooting, and repair of electronics hardware. The program covers the fundamentals of electronics, including electronic components, circuits, test equipment, testing, and troubleshooting, with flexibility for the student to take some elective courses of personal interest. The degree also provides skill updating and upgrading for persons already employed in the electronics industry or related fields. Possible careers for electronic technicians with this degree include field service technician, medical equipment technician, test and calibration technician, and electronics sales.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify, describe, and determine the performance of common analog and digital electronic components.
- Draw, describe, and determine the performance of common analog and digital electronic circuits.
- Demonstrate proper use of and connections to common laboratory test equipment for measuring the performance of common analog and digital circuits.
- State and demonstrate troubleshooting skills and procedures for analog and digital electronics.

Required Core

ET 114*	Digital Electronic Circuits	4
ET 133	DC and AC Fundamentals	4
ET 135*	Semiconductor Devices and Circuits	4

Restricted Electives (6-8 units)

ET 118*	Electronic Communication Systems	4
ET 200*	Digital Signal Processing and Microcontrollers	4
ET 201	Robotics Fundamentals	2
ET 202*	Intermediate Robotics	2
ET 250*	Motors and Controls and Programmable Logic Controllers	4
ET 255*	Mechatronics Fundamentals	4
CWE 180	Co-Op-Ed Electronic Technology	1
CWE 180	Co-Op-Ed Electronic Technology	2

Total Units for the Major 18-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

School/ Division	Program Control Number	Program Title	Action Taken
SM	22867/ 04062	General Electronic Technology	CIP code=numerical classification code used to facilitate the organization, collection, and reporting of fields of study and program completions CIP code fr 47.0101 (Electrical/Electronics-Equipment-Installation and Repair-Technology/Technician, General) to <u>15.0303 (Electrical, Electronic, and Communications Engineering Technology/Technician)</u>

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

**Current
History
Associate in Arts for Transfer**

The curriculum in the History program is designed to provide the transfer student the opportunity to achieve an Associate for Transfer (AA-T) degree in History by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Understand the difference between opinions and substantiated scholarly claims.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

List A:

HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3

**Revised
History
Associate in Arts for Transfer**

The curriculum in the History program is designed to provide the transfer student the opportunity to achieve an Associate **in Arts** for Transfer (AA-T) degree in History by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. **Students who complete the Associate in Arts in History for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.**

Program Student Learning Outcomes

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Understand the difference between opinions and substantiated scholarly claims.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
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List B: Select one course from each area (6 Units)**Area 1: Diversity (3 units)**

HIST 12	Revolutions and Revolts	3
HIST 21	Women in United States History - A Multicultural Perspective	3
HIST 27	Latin America - Pre-European to Independent Nationhood	3
HIST 28	Latin America - 1800 to the Present	3
HIST 33	Chicano – Latino American History	3
HIST 70	History of Asia to 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 80	Introduction to Contemporary Africa	3
HIST 81	African American History	3

Area 2: (3 units)

ANTH 2	Cultural Anthropology	3
ANTH 2H	Honors Cultural Anthropology	3
ANTH 3*	Culture and Language	3
ANTH 5	Anthropology of Latin America - Culture, Identity, and Power	3
HIST 11	Perspectives of Peace Studies	3
HIST 15	The Vietnam War	3
HIST 19	United States Since 1945	3
HIST 20	Ethnic Cultures of the United States	3
HIST 30	History of Mexico	3
HIST 32	California History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 71	History of Asia Since 1800	3
HIST 75	History of the Modern Middle East	3
HIST 78	History of Japan	3
SOC 1	Introduction to Sociology	3
SOC 1H	Honors Introduction to Sociology	3
SOC 2	Social Problems	3
SOC 2H	Honors Social Problems	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core:

HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

List A: Complete the following courses

HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3

List B: Select one course from each area (6 Units)**Area 1: Diversity (3 units)**

HIST 10	Race, Ethnicity, and Resistance in U.S. History	3
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or

ES 10	Race, Ethnicity, and Resistance in U.S. History	3
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HIST 12	Revolutions and Revolts	3
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HIST 21	Women in United States History - A Multicultural Perspective	3
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HIST 27	Latin America - Pre-European to Independent Nationhood	3
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HIST 28	Latin America - 1800 to the Present	3
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HIST 33	Chicanx – Latinx United States History	3
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or

ES 33	Chicanx – Latinx United States History	3
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HIST 70	History of Asia to 1800	3
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HIST 72	History of China	3
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HIST 74	History of the Middle East to 1800	3
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HIST 80	Introduction to Contemporary Africa	3
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or

PS 80	Introduction to Contemporary Africa	3
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HIST 81	African American <u>United States</u> History	3
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or

ES 81	African American United States History	3
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Area 2: (3 units)

HIST 11	Perspectives of Peace Studies	3
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HIST 15	The Vietnam War	3
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HIST 19	United States Since 1945	3
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HIST 22	Survey of United States History	3
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HIST 30	History of Mexico	3
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HIST 32	California History	3
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HIST 62	European History to 1650	3
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HIST 63	European History Since 1650	3
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HIST 71	History of Asia Since 1800	3
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HIST 75	History of the Modern Middle East	3
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HIST 78	History of Japan	3
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Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
Industrial Automation Fundamentals
Certificate of Achievement

This certificate trains workers for entry-level employment and provides skill upgrading for existing workers in companies related to Industrial Automation. Typical jobs include: Automation Control Specialist/Technician, Motion Control Specialist/Technician, Industrial Control Specialist/Technician, Electrical and/or Electronics Engineering Technician, Electro-Mechanical Technician, Industrial Engineering Technician, and Mechanical Engineering Technician. Major topics covered include electronics fundamentals, microcontroller ~~programming and interfacing~~, robotics ~~fundamentals~~ (theory, construction, and programming), motors and controls, programmable logic controllers, ~~modern manufacturing processes and techniques, and basics of Computer Numerical Control (CNC) programming.~~

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of common electronic components, circuits, and test equipment: identify, describe, and determine the performance of common electronic components and circuits and properly use electronics test equipment to measure the performance.
- ~~Demonstrate knowledge of common microcontrollers, software for programming them, and hardware interfacing with sensors: program a microcontroller to acquire information from sensors, perform analysis, and properly control an electronic circuit or system.~~
- Demonstrate knowledge of common industrial robots, including their hardware, software, and sensors: program a robot to perform specified tasks and respond properly to position and environmental sensors.
- Demonstrate knowledge of electric industrial motors and controls and programmable logic controllers (PLC's), including their hardware, software, and sensors: program a PLC to perform specified tasks and respond properly to a variety of industrial sensors.
- ~~Demonstrate knowledge of how common materials are used in modern manufacturing: identify and describe the processing steps for metals, plastics, composites, and other common materials.~~
- ~~Demonstrate knowledge of the major steps in Computer Numerical Control (CNC) programming: identify and describe CNC milling, programming, cycles, and completion of the production run.~~

Required Core

Course ID	Title	Units
ET 133	DC and AC Fundamentals	4
ET 200*	Digital Signal Processing and Microcontrollers	4
ET 114*	Digital Electronic Circuits	4
ET 201	Robotics Fundamentals	2
ET 250*	Motors and Controls and Programmable Logic Controllers	4
MFG 203	Introduction to Manufacturing Processes	2
MFG 207	CNC Computer Numerical Control Programming I	3
Total Units for the Certificate		23

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Industrial Automation Fundamentals
Certificate of Achievement

This certificate trains workers for entry-level employment and provides skill upgrading for existing workers in companies related to Industrial Automation. Typical jobs include: Automation Control Specialist/Technician, Motion Control Specialist/Technician, Industrial Control Specialist/Technician, Electrical and/or Electronics Engineering Technician, Electro-Mechanical Technician, Industrial Engineering Technician, and Mechanical Engineering Technician. Major topics covered include analog and digital electronics fundamentals, microcontrollers, robotics (theory, construction, and programming), motors and controls, programmable logic controllers, and mechatronics.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of common analog and digital electronic components, circuits, and test equipment: identify, describe, and determine the performance of common analog and digital electronic components and circuits and properly use electronics test equipment to measure the performance.
- Demonstrate knowledge of common industrial robots, including their hardware, software, and sensors: program a robot to perform specified tasks and respond properly to position and environmental sensors.
- Demonstrate knowledge of electric industrial motors and controls and programmable logic controllers (PLC's), including their hardware, software, and sensors: program a PLC to perform specified tasks and respond properly to a variety of industrial sensors.
- Demonstrate knowledge of mechatronics fundamentals, including sensors, switches, control devices, hydraulics, and pneumatics.
- Demonstrate knowledge of microcontroller programming and interfacing to input and output devices.

Required Core

Course ID	Title	Units
ET 133	DC and AC Fundamentals	4
ET 114*	Digital Electronic Circuits	4
ET 200*	Digital Signal Processing and Microcontrollers	4
ET 201	Robotics Fundamentals	2
ET 202*	Intermediate Robotics	2
ET 250*	Motors and Controls and Programmable Logic Controllers	4
ET 255*	Mechatronics Fundamentals	4

Total Units for the Certificate **24**

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

**Current
Kinesiology
Associate in Arts for Transfer**

The Kinesiology major consists of courses appropriate for an Associate in Arts in Kinesiology for Transfer degree, which provides a foundational understanding of the discipline, a breadth of coursework in the discipline, and preparation for transfer to any CSU that accepts the AA-T. Students who complete the Associate in Arts in Kinesiology for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate a beginning level of knowledge, skill, theory and strategy in at least one sport or physical activity.
- Explain and apply basic physiological principles of human movement in exercise and sports settings.
- Demonstrate an understanding of the structure and function of the body in human performance.
- Recognize the principles of physical fitness development and maintenance as well as the body's responses to physical activity.
- Acquire an understanding of those factors instrumental in the development and performance of motor skills.
- Demonstrate an understanding of the value and significance of physical activity for human interactions, and quality of life.
- Analyze the history, research, and current information in Kinesiology and their current applications.
- Use campus and/or community resources to participate actively in their own education.
- Display leadership, cooperation, sportsmanship and integrity through active participation in fitness and sports.
- Encourage and promote the value of lifelong learning and quality of life through health, sport, fitness and physical activity.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core

KNES 51	Introduction to Kinesiology	3
BIO 11*	Human Anatomy	4
BIO 12*	Human Physiology	4
<i>and</i>		

Select a maximum of one course each from any three of the following movement-based course areas (3-4.5 units):

Aquatics

KNES 41	Swimming for Nonswimmers	1
KNES 41	Swimming for Nonswimmers	1.5
KNES 42*	Intermediate Swimming	1
KNES 42*	Intermediate Swimming	1.5
KNES 44*	Aquatic Conditioning	1
KNES 44*	Aquatic Conditioning	1.5

Combatives

KNES 90	Beginning Self-Defense	1
KNES 93	Beginning Karate	1

Fitness

KNES 1	Cardiovascular Conditioning	1
KNES 1	Cardiovascular Conditioning	1.5
KNES 8	Beginning Cardio Kickboxing	1
KNES 8	Beginning Cardio Kickboxing	1.5

**Revised
Kinesiology
Associate in Arts for Transfer**

The Kinesiology major consists of courses appropriate for an Associate in Arts in Kinesiology for Transfer degree, which provides a foundational understanding of the discipline, a breadth of coursework in the discipline, and preparation for transfer to any CSU that accepts the AA-T. Students who complete the Associate in Arts in Kinesiology for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate a beginning level of knowledge, skill, theory and strategy in at least one sport or physical activity.
- Explain and apply basic physiological principles of human movement in exercise and sports settings.
- Demonstrate an understanding of the structure and function of the body in human performance.
- Recognize the principles of physical fitness development and maintenance as well as the body's responses to physical activity.
- Acquire an understanding of those factors instrumental in the development and performance of motor skills.
- Demonstrate an understanding of the value and significance of physical activity for human interactions, and quality of life.
- Analyze the history, research, and current information in Kinesiology and their current applications.
- Use campus and/or community resources to participate actively in their own education.
- Display leadership, cooperation, sportsmanship and integrity through active participation in fitness and sports.
- Encourage and promote the value of lifelong learning and quality of life through health, sport, fitness and physical activity.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core

KNES 51	Introduction to Kinesiology	3
BIO 11*	Human Anatomy	4
BIO 12*	Human Physiology	4
<i>and</i>		

Select a maximum of one course each from any three of the following movement-based course areas (3-4.5 units):

Aquatics

KNES 41	Swimming for Nonswimmers	1
KNES 41	Swimming for Nonswimmers	1.5
KNES 42*	Intermediate Swimming	1
KNES 42*	Intermediate Swimming	1.5
KNES 44*	Aquatic Conditioning	1
KNES 44*	Aquatic Conditioning	1.5

Combatives

KNES 90	Beginning Self-Defense	1
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Fitness

KNES 1	Cardiovascular Conditioning	1
KNES 1	Cardiovascular Conditioning	1.5
KNES 8	Beginning Cardio Kickboxing	1
KNES 8	Beginning Cardio Kickboxing	1.5
KNES 8	Beginning Cardio Kickboxing	1.5

SADDLEBACK COLLEGE
REVISED PROGRAMS
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KNES 50	Aerobic Dance	1
KNES 50	Aerobic Dance	1.5
KNES 65	Introduction to Mat Pilates	1
KNES 65	Introduction to Mat Pilates	1.5

Individual Sports

KNES 20	Beginning Golf I	1
KNES 24	Beginning Tennis I	1
KNES 24	Beginning Tennis I	1.5
KNES 25*	Beginning Tennis II	1
KNES 25*	Beginning Tennis II	1.5
KNES 26*	Intermediate Tennis	1
KNES 26*	Intermediate Tennis	1.5

Team Sports

KNES 70	Basketball	1
KNES 70	Basketball	1.5
KNES 71*	Advanced Basketball	1
KNES 71*	Advanced Basketball	1.5
KNES 72	Beginning Soccer	1
KNES 72	Beginning Soccer	1.5
KNES 76	Beginning Volleyball	1
KNES 77*	Intermediate Volleyball	1
KNES 81	Beginning Beach Volleyball	1

List A: Select two courses (7-10 units) from the following:

MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
BIO 20	Introduction to Biology	4
CHEM 108	Introduction to General, Organic, and Biochemistry	4
or		
CHEM 1A*	General Chemistry	5
PHYS 2A*	Introduction to Physics	5
or		
PHYS 4A*	General Physics	5

Total Units for the Major **21-25.5**

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

KNES 50	Aerobic Dance	1
KNES 65	Introduction to Mat Pilates	1
KNES 65	Introduction to Mat Pilates	1.5

Individual Sports

KNES 20	Beginning Golf I	1
KNES 24	Beginning Tennis I	1
KNES 24	Beginning Tennis I	1.5
KNES 25*	Beginning Tennis II	1
KNES 25*	Beginning Tennis II	1.5
KNES 26*	Intermediate Tennis	1
KNES 26*	Intermediate Tennis	1.5

Team Sports

KNES 70	Basketball	1
KNES 70	Basketball	1.5
KNES 71*	Advanced Basketball	1
KNES 71*	Advanced Basketball	1.5
KNES 72	Beginning Soccer	1
KNES 72	Beginning Soccer	1.5
KNES 76	Beginning Volleyball	1
KNES 77*	Intermediate Volleyball	1
KNES 81	Beginning Beach Volleyball	1

List A: Select two courses (6-10 units) from the following:

BUS 10*	Business Statistics	3
or		
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
CHEM 108	Introduction to General, Organic, and Biochemistry	4
or		
CHEM 1A*	General Chemistry	5
PHYS 2A*	Introduction to Physics	5
or		
PHYS 4A*	General Physics	5
PSYC 1	Introduction to Psychology	3
or		
PSYC 1H	Honors Introduction to Psychology	3
or		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3

Total Units for the Major **20-25.5**

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024 2025

**Current
Library Technician
Certificate of Achievement**

The Library Technician ~~low-unit certificate~~ prepares individuals for employment for staff positions ~~in various types of libraries~~. Emphasis is on effective oral and written communication, interpersonal skills, competent use of technology, and various library systems and operations related to day-to-day duties in a library setting.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate effective oral and written communication.
- Demonstrate proficiency in Microsoft Office applications and other computer technology.
- Demonstrate knowledge of and searching for online and print library materials.

Required Core

LIB 100	Basic Information Competency Skills, Library Research	1
LIB 2H	Honors Advanced Information Competency, Online Searching	3
Select one		
ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4
or		
BUS 103	Business English	3
Select one		
COMM 1*	Communication Fundamentals	3
or		
COMM 1H*	Honors Communication Fundamentals	3
or		
BUS 102	Oral Business Communications	3
Select one		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3

Total Units for the Certificate ~~13-14~~

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

**Revised
Library Technician
Certificate of Achievement**

The Library Technician **Certificate of Achievement** prepares individuals for employment for **entry-level** staff positions **such as library technician, library assistant, library specialist, circulation clerk, or library technical assistant in a variety of library settings**. Emphasis is on effective oral and written communication, interpersonal skills, competent use of technology, and various library systems and operations related to day-to-day duties in a library setting.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate effective oral and written communication.
- Demonstrate proficiency in Microsoft Office applications and other computer technology.
- Demonstrate knowledge of and searching for online and print library materials.

Required Core

LIB 100	Basic Information Competency Skills, Library Research	1
LIB 2H*	Honors Advanced Information Competency, Online Searching	3
Select one		
ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4
or		
BUS 103	Business English	3
Select one		
COMM 1*	Communication Fundamentals	3
or		
COMM 1H*	Honors Communication Fundamentals	3
or		
COMM 5	Interpersonal Communication	3
or		
BUS 102	Oral Business Communications	3
Select one		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3

Restricted Electives: Select one course

CWE 180	Co-Op-Ed Library	1
or		
BUS 196	Workplace Success Skills	1

Total Units for the Certificate 14-15

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
**Early Childhood Master Teacher
Certificate of Achievement**

Deleted
**Early Childhood Master Teacher
Certificate of Achievement**

Developmental and learning theory as well as appropriate strategies will be studied and applied. Culturally sensitive and relationship-based practice will be emphasized. In addition to foundational topics, students will select one area of specialization to add breadth to and depth to their preparation for working with young children and learn basic adult supervision skills. This certificate prepares students to be competent and effective teachers and caregivers for young children ages 0-8, supervisors of adults in early childhood settings, and to serve as a coordinator of curriculum and staff development. It also meets the coursework requirements for the Master Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional work experience with children and adults is required to obtain the Permit.

~~Developmental and learning theory as well as appropriate strategies will be studied and applied. Culturally sensitive and relationship-based practice will be emphasized. In addition to foundational topics, students will select one area of specialization to add breadth to and depth to their preparation for working with young children and learn basic adult supervision skills. This certificate prepares students to be competent and effective teachers and caregivers for young children ages 0-8, supervisors of adults in early childhood settings, and to serve as a coordinator of curriculum and staff development. It also meets the coursework requirements for the Master Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional work experience with children and adults is required to obtain the Permit.~~

A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.

~~A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.~~

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-8 years.
- Apply developmental theory, knowledge of child development, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment and documentation skills that can be applied to interpretations of growth and development, planning and identification of individual needs.
- Demonstrate the skills and knowledge used in supervising program staff and coordinating curriculum and staff development.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy and identification of personal qualifications in relationship to state and national requirements of teachers of young children.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.~~
- ~~Identify environmental, cultural, familial, economic, political and historical contexts that influence all children's development.~~
- ~~Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-8 years.~~
- ~~Apply developmental theory, knowledge of child development, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.~~
- ~~Demonstrate developmentally appropriate observation, assessment and documentation skills that can be applied to interpretations of growth and development, planning and identification of individual needs.~~
- ~~Demonstrate the skills and knowledge used in supervising program staff and coordinating curriculum and staff development.~~
- ~~Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy and identification of personal qualifications in relationship to state and national requirements of teachers of young children.~~

Required Core

Course ID	Title	Units
CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	4
CDE 127*	Adult Supervision and Mentoring	3

Required Core

Course ID	Title	Units
CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

Required Specialization: Students complete 6 units from one of the 3 specialization options: Infant/Toddler, Special Needs, or Curriculum

Infant/Toddler

CDE 123*	Infant and Toddler Development	3
CDE 133*	Care and Education for Infants and Toddlers	3

Special Needs

CDE 135*	Introduction to Children with Special Needs 3	
CDE 140*	Curriculum and Strategies for Children With Special Needs	3

Curriculum

CDE 113*	Math and Science Curriculum Early Childhood Education	3
CDE 114*	Creative Art Curriculum for Young Children	3
CDE 115*	Literacy Curriculum in Early Childhood Education	3

Required Breadth: Students must complete area 1, select one course from each of areas 2, 3, and 4, and select one additional course from area 2, 3, or 4.**

Area 1:

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

Area 2:

MATH 10*	Introduction to Statistics	3
or		
MATH 14*	Mathematics for Elementary School Teachers	5

or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
MATH 103*	Mathematical Ideas	3

or		
GEOL 1	Introduction to Physical Geology	4
or		
PHYS 30	Physics and Chemistry for Elementary Educators	4

or		
HORT 20	Introduction to Horticultural Science	4

Area 3:

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
or		

GEOG 2	Cultural Geography	3
or		

GEOG 2H	Honors Cultural Geography	3
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CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	4
CDE 127*	Adult Supervision and Mentoring	3

Required Specialization: Students complete 6 units from one of the 3 specialization options: Infant/Toddler, Special Needs, or Curriculum

Infant/Toddler

CDE 123*	Infant and Toddler Development	3
CDE 133*	Care and Education for Infants and Toddlers	3

Special Needs

CDE 135*	Introduction to Children with Special Needs	3
CDE 140*	Curriculum and Strategies for Children With Special Needs	3

Curriculum

CDE 113*	Math and Science Curriculum Early Childhood Education	3
CDE 114*	Creative Art Curriculum for Young Children	3
CDE 115*	Literacy Curriculum in Early Childhood Education	3

Required Breadth: Students must complete area 1, select one course from each of areas 2, 3, and 4, and select one additional course from area 2, 3, or 4.**

Area 1:

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

Area 2:

MATH 10*	Introduction to Statistics	3
or		
MATH 14*	Mathematics for Elementary School Teachers	5

or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
MATH 103*	Mathematical Ideas	3

or		
GEOL 1	Introduction to Physical Geology	4
or		
PHYS 30	Physics and Chemistry for Elementary Educators	4

or		
HORT 20	Introduction to Horticultural Science	4

Area 3:

ANTH 2	Cultural Anthropology	3
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SADDLEBACK COLLEGE
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ACADEMIC YEAR 2024 2025

or			
SOC 30	Social Psychology	3	
or			
PS 1	American Government	3	
or			
PS 1H	Honors American Government	3	
Area 4:			
ENG 142*	Children's Literature	3	
or			
ARTH 20	Art Appreciation	3	
or			
MUS 1	The Basics of Music	3	
or			
MUS 20	Music Appreciation	3	
or			
HORT 115	History of Landscape Design	3	
or			
ID 110	Fundamentals of Interior Design	3	

Total Units for the Certificate 53-56

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Other courses that meet the same General Education category as the courses listed in areas 2, 3, and 4 may be substituted to meet the restricted elective requirements. Refer to the current college catalog.

or			
ANTH 2H	Honors Cultural Anthropology	3	
or			
GEOG 2	Cultural Geography	3	
or			
GEOG 2H	Honors Cultural Geography	3	
or			
SOC 30	Social Psychology	3	
or			
PS 1	American Government	3	
or			
PS 1H	Honors American Government	3	
Area 4:			
ENG 142*	Children's Literature	3	
or			
ARTH 20	Art Appreciation	3	
or			
MUS 1	The Basics of Music	3	
or			
MUS 20	Music Appreciation	3	
or			
HORT 115	History of Landscape Design	3	
or			
ID 110	Fundamentals of Interior Design	3	

Total Units for the Certificate 53-56

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

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SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

Current
Professional Development for
Preschool/TK Educator
Certificate of Achievement

This certificate provides professional development for teachers of children 3-6 in a variety of settings including state preschool, Head Start, and transitional kindergarten. It meets the needs of transitional kindergarten teachers who are required to have 24 units of child development or early childhood education in addition to their bachelor's degree and multiple subjects teaching credential (ED Code 48000). In-depth study of the learning and developmental needs of children ages 3-6, the California Preschool Frameworks and Foundations, exploration of various classroom management and observation and assessment techniques are addressed. The content, resources, and methodology are relevant as professional development for any California Child Development Permit holder, preschool, transitional kindergarten, or kindergarten teacher.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Plan individualized, and differentiated instruction based on reflective practice, observations and developmental needs of children ages 3-6.
- Apply their understanding of the California Preschool Foundations and Frameworks to plan integrated curriculum.
- Evaluate culturally and linguistically responsive practices that include the families of the children in the classroom.

Required Core

Course ID	Title	Units
CDE 119	Challenging Behaviors	3
CDE 120*	Observation and Assessment	3
CDE 124*	Preschool and Early Primary Child Development	3
CDE 250	CA Preschool Foundations & Frameworks – Social and Emotional	1
CDE 251	CA Preschool Foundations & Frameworks- Language, Literacy	1
CDE 252	CA Preschool Foundations & Frameworks – English Language Dev	1
CDE 253	CA Preschool Foundations & Frameworks – Math	1
CDE 254	CA Preschool Foundations & Frameworks – Visual Arts	1
CDE 255	CA Preschool Foundations & Frameworks – Performing Arts	1
CDE 256	CA Preschool Foundations & Frameworks – Physical Development	1
CDE 257	CA Preschool Foundations & Frameworks – Health 1	1
CDE 258	CA Preschool Foundations & Frameworks – History-Soc Science	1
CDE 259	CA Preschool Foundations and Frameworks – Science	1

Select one

CDE 110*	Introduction to Curriculum	3
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Professional Development for
Preschool/TK Educator
Certificate of Achievement

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- ~~• Plan individualized, and differentiated instruction based on reflective practice, observations and developmental needs of children ages 3-6.~~
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Required Core

Course ID	Title	Units
CDE 119	Challenging Behaviors	3
CDE 120*	Observation and Assessment	3
CDE 124*	Preschool and Early Primary Child Development	3
CDE 250	CA Preschool Foundations & Frameworks – Social and Emotional	1
CDE 251	CA Preschool Foundations & Frameworks- Language, Literacy	1
CDE 252	CA Preschool Foundations & Frameworks – English Language Dev	1
CDE 253	CA Preschool Foundations & Frameworks – Math	1
CDE 254	CA Preschool Foundations & Frameworks – Visual Arts	1
CDE 255	CA Preschool Foundations & Frameworks – Performing Arts	1
CDE 256	CA Preschool Foundations & Frameworks – Physical Development	1
CDE 257	CA Preschool Foundations & Frameworks – Health	1
CDE 258	CA Preschool Foundations & Frameworks – History-Soc Science	1
CDE 259	CA Preschool Foundations and Frameworks – Science	1

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

or			
CDE 121*	Practicum-The Student Teaching Experience	4	
OR			
Select both			
CWE 180	Co-Op-Ed Child Development and Education	1	
and			
CWE 180	Co-Op-Ed Child Development and Education	2	
Restricted Electives: Select one			
CDE 15*	Child, Family, and Community	3	
CDE 31*	Educational Psychology	3	
CDE 101	Principles and Practices of Teaching Young Children	3	
CDE 117*	Teaching in a Diverse Society	3	
CDE 140*	Curriculum and Strategies for Children with Special Needs	3	
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Total Units for the Certificate 25-26			

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Select one			
CDE 110*	Introduction to Curriculum	3	
or			
CDE 121*	Practicum-The Student Teaching Experience	4	
OR			
Select both			
CWE 180	Co-Op-Ed Child Development and Education	1	
and			
CWE 180	Co-Op-Ed Child Development and Education	2	

Restricted Electives: Select one			
CDE 15*	Child, Family, and Community	3	
CDE 31*	Educational Psychology	3	
CDE 101	Principles and Practices of Teaching Young Children	3	
CDE 117*	Teaching in a Diverse Society	3	
CDE 140*	Curriculum and Strategies for Children with Special Needs	3	
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Total Units for the Certificate 25-26			

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

**Current
Site Supervisor
Certificate of Achievement**

This certificate is designed for students who will be single-site supervisors under Title 5 regulations or directors for centers regulated by Title 22. Students have opportunities to learn and apply developmentally appropriate and relationship based curriculum based on observations of children and various settings. They will implement and evaluate various teaching strategies in supervised settings, and learn administration and leadership skills. Students who earn this certificate and meet experience requirements as identified by the CA Commission on Teacher Credentialing (CTC) are eligible to supervise a child care and development program operating at a single site; provide service in the care, development, and instruction of children in a child care and development program; and serve as a coordinator of curriculum and staff development. Additional work with children and adults is required to obtain the CTC Site Supervisor Permit.

A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-8 years.
- Apply developmental theory, knowledge of child development, DCLAP, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment and documentation skills that can be applied to interpretations of growth and development, planning and identification of individual needs.
- Demonstrate the skills and knowledge used in supervising program staff, financial management, licensing regulations and program management in settings for young children.
- Demonstrate professional skills, including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy and identification of personal qualifications in relationship to state and national requirements of teachers of young children.

Required Core

Course ID	Title	Units
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 15*	Child, Family, and Community	3
CDE 7*	Child Growth and Development	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3

**Deleted
Site Supervisor
Certificate of Achievement**

~~This certificate is designed for students who will be single-site supervisors under Title 5 regulations or directors for centers regulated by Title 22. Students have opportunities to learn and apply developmentally appropriate and relationship based curriculum based on observations of children and various settings. They will implement and evaluate various teaching strategies in supervised settings, and learn administration and leadership skills. Students who earn this certificate and meet experience requirements as identified by the CA Commission on Teacher Credentialing (CTC) are eligible to supervise a child care and development program operating at a single site; provide service in the care, development, and instruction of children in a child care and development program; and serve as a coordinator of curriculum and staff development. Additional work with children and adults is required to obtain the CTC Site Supervisor Permit.~~

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Program Student Learning Outcomes

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- ~~• Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.~~
- ~~• Identify environmental, cultural, familial, economic, political and historical contexts that influence all children's development.~~
- ~~• Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-8 years.~~
- ~~• Apply developmental theory, knowledge of child development, DCLAP, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.~~
- ~~• Demonstrate developmentally appropriate observation, assessment and documentation skills that can be applied to interpretations of growth and development, planning and identification of individual needs.~~
- ~~• Demonstrate the skills and knowledge used in supervising program staff, financial management, licensing regulations and program management in settings for young children.~~
- ~~• Demonstrate professional skills, including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy and identification of personal qualifications in relationship to state and national requirements of teachers of young children.~~

Required Core

Course ID	Title	Units
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 15*	Child, Family, and Community	3
CDE 7*	Child Growth and Development	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

CDE 121*	Practicum-The Student Teaching Experience	4
CDE 127*	Adult Supervision and Mentoring	3
CDE 128*	Administration I – Programs in Early Childhood Education	3
CDE 129*	Administration II-Personnel & Leadership Early Childhood Ed	3

CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	4
CDE 127*	Adult Supervision and Mentoring	3
CDE 128*	Administration I – Programs in Early Childhood Education	3
CDE 129*	Administration II Personnel & Leadership Early Childhood Ed	3

Required Breadth: Students must complete Area 1, select one course from each of areas 2, 3, and 4, and select one additional course from Area 2, 3, or 4.**

Area 1:

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

Area 2:

MATH 10*	Introduction to Statistics	3
or		
MATH 14*	Mathematics for Elementary School Teachers	5
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
MATH 103*	Mathematical Ideas	3
or		
GEOL 1	Introduction to Physical Geology	4
or		
PHYS 30	Physics and Chemistry for Elementary Educators	4
or		
HORT 20	Introduction to Horticultural Science	4

Area 3:

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
or		
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
or		
SOC 30	Social Psychology	3
or		
PS 1	American Government	3
or		
PS 1H	Honors American Government	3

Area 4:

ENG 142*	Children’s Literature	3
or		
ARTH 20	Art Appreciation	3
or		
MUS 1	The Basics of Music	3
or		
MUS 20	Music Appreciation	3

Required Breadth: Students must complete Area 1, select one course from each of areas 2, 3, and 4, and select one additional course from Area 2, 3, or 4.**

Area 1:

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

Area 2:

MATH 10*	Introduction to Statistics	3
or		
MATH 14*	Mathematics for Elementary School Teachers	5
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
MATH 103*	Mathematical Ideas	3
or		
GEOL 1	Introduction to Physical Geology	4
or		
PHYS 30	Physics and Chemistry for Elementary Educators	4
or		
HORT 20	Introduction to Horticultural Science	4

Area 3:

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
or		
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
or		
SOC 30	Social Psychology	3
or		
PS 1	American Government	3
or		
PS 1H	Honors American Government	3

Area 4:

ENG 142*	Children’s Literature	3
or		
ARTH 20	Art Appreciation	3

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

or			
HORT 115	History of Landscape Design	3	
or			
ID 110	Fundamentals of Interior Design	3	

Total Units for the Certificate 53-56

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Other courses that meet the same General Education category as the courses listed in areas 2, 3, and 4 may be substituted to meet the restricted elective requirements. Refer to the current college catalog.

or	MUS 1	The Basics of Music	3
or	MUS 20	Music Appreciation	3
or	HORT 115	History of Landscape Design	3
or	ID 110	Fundamentals of Interior Design	3

Total Units for the Certificate 53-56

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

~~**Other courses that meet the same General Education category as the courses listed in areas 2, 3, and 4 may be substituted to meet the restricted elective requirements. Refer to the current college catalog.~~

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2024 2025

**Current
Sustainability Studies
Occupational Skills Award**

The goal of Sustainability Studies is to create ecologically and socially appropriate solutions to manage our human needs, impacts with the built environment, and the emerging green economy within the capacity of nature without compromising future generations. The goal is to educate students on the importance of sustainability and then train them how to become sustainable not only in their everyday lives, but in their careers as well. Students will be prepared to transfer to sustainability related programs at the university level, be at an advantage for jobs in the coming green economy, be positioned to develop new businesses and other employment opportunities, and become more engaged citizens.

Required Core:

ENV 1	Introduction to Environmental Studies	3
ENV 6*	Scarcity and Environment	3
or		
ENV 37	Environmental Ethics	3
ENV 202	Green Living	2

Restricted Electives (6 Units):

ENV 30	Alternative Energy Technologies	3
ENV 106	Natural Resource Conservation	3
ENV 123	Water and Soil Conservation	3

Total Units **14**

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Deleted
Sustainability Studies
Occupational Skills Award**

~~The goal of Sustainability Studies is to create ecologically and socially appropriate solutions to manage our human needs, impacts with the built environment, and the emerging green economy within the capacity of nature without compromising future generations. The goal is to educate students on the importance of sustainability and then train them how to become sustainable not only in their everyday lives, but in their careers as well. Students will be prepared to transfer to sustainability related programs at the university level, be at an advantage for jobs in the coming green economy, be positioned to develop new businesses and other employment opportunities, and become more engaged citizens.~~

~~**Required Core:**~~

ENV 1	Introduction to Environmental Studies	3
ENV 6*	Scarcity and Environment	3
or		
ENV 37	Environmental Ethics	3
ENV 202	Green Living	2

~~**Restricted Electives (6 Units):**~~

ENV 30	Alternative Energy Technologies	3
ENV 106	Natural Resource Conservation	3
ENV 123	Water and Soil Conservation	3

~~**Total Units** **14**~~

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~