

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 26, 2023

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – September 12, 2023, p. 4-8**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Curriculum Committee 2023-24 Goals – Information and Discussion Item, p. 9**
7. **Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) - Information Item, p. 10-39**
 - A. AUTO 640NC (440NC) – Transit and Municipality Career Exploration
 - B. AUTO 674NC (474NC) – Bus Operator/Driver Training
 - C. EFRN 600 – Beginning French Conversation and Culture (EI)
 - D. EFRN 601 – Intermediate French Conversation and Culture (EI)
 - E. EFRN 602 – Advanced French Conversation and Culture (EI)
 - F. EITA 600 – Beginning Italian Conversation and Culture (EI)
 - G. EITA 601 – Intermediate Italian Conversation and Culture (EI)
 - H. EITA 602 – Advanced Italian Conversation and Culture (EI)
 - I. EMT 607NC (407NC) – Emergency Medical Technician Procedures
 - J. EMT 617NC (417NC) – Emergency Medical Technician Clinical Observation
8. **Proposed New Noncredit Program Justifications for Academic Year 2024-25 (Spring) - Information Item, p. 40-42**
 - A. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion
 - B. Emergency Medical Technician Certificate of Completion
9. **Proposed New Credit Course Justifications for Academic Year 2025-26 - Information Item, p. 43-69**
 - A. COMM 610H (110H) – Honors Rhetoric of Popular Culture
 - B. CTVR 603H (3H) – Honors The History and Appreciation of American Cinema
 - C. HORT 620H (20H) – Honors Introduction to Horticultural Science
 - D. KNES 604 (4) – Beginning Weight Lifting
 - E. KNES 605 (5) – Intermediate Weight Lifting
 - F. KNES 606 (6) – Advanced Weight Lifting
 - G. KNES 611 (11) – Beginning Flag Football
 - H. KNES 612 (12) – Intermediate Flag Football
 - I. KNES 613 (13) – Advanced Flag Football
10. **Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 70-71**
 - A. Recommended preparation change:
 - a. ESL 330 – recommended preparation from ~~ESL 321~~ to ESL 321 or ESL 321NC
 - b. ESL 331 – recommended preparation from ~~ESL 330~~ to ESL 330 or ESL 330NC
 - c. ESL 346 – recommended preparation from ~~ESL 331 or 336~~ to ESL 331 or ESL 331NC
 - d. ESL 346NC – recommended preparation from ~~ESL 331NC or ESL 331 or ESL 336NC or ESL 336~~ to ESL 331NC or ESL 331
 - e. ESL 355 – recommended preparation from ~~ESL 340 or 345~~ to ESL 340, ESL 340NC, ESL 345, or ESL 345NC
 - B. Remaining course revisions

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

11. **Proposed New Credit Courses (AUTO 203 and 208, KNES 130 and 131) for Academic Year 2024-25 – Action Item, p. 72-73**
 - A. New prerequisite:
 - a. AUTO 208 will have a prerequisite of AUTO 100
 - B. New recommended preparation:
 - a. AUTO 203 will have a recommended preparation of AUTO 100, AUTO 101, and ET 133
 - b. AUTO 208 will have a recommended preparation of AUTO 106A
 - c. KNES 130 will have a recommended preparation of Competency in basic freestyle swimming
 - d. KNES 131 will have a recommended preparation of KNES 130 or competency in basic freestyle swimming
 - C. Approval of new credit courses
12. **Proposed Family Revision (KNES – Fitness Training) for Academic Year 2024-25 – Action Item, p. 74**
13. **Proposed New Credit Program (Autonomous and Advanced Vehicle Systems Certificate of Achievement) for Academic Year 2024-25 – Action Item, p. 75**
14. **Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 76-77**
 - A. Prerequisite change:
 - a. CDE 110 – prereq from ~~CDE 7 and CDE 101~~ to none
 - b. PM 220 – prereq from ~~High school graduation or GED, current EMT-B certification background check, CPR certification, and official admission to the paramedic program~~ to High school graduation or GED, current EMT-B certification, background check/drug testing, CPR certification, and official admission to the paramedic program and EMT 219, HSC 108, HSC 217 and HSC 228
 - B. Corequisite change:
 - a. CNA 422NC – coreq from ~~N 423NC~~ to CNA 424NC
 - b. CNA 423NC – coreq from ~~N 422NC~~ to none
 - C. Recommended preparation change:
 - a. CDE 110 – recommended preparation from ~~Eligibility for ENG 1A or ENG 1AH~~ to CDE 7, CDE 101, and eligibility for ENG 1A or ENG 1AH
 - b. PM 220 – recommended preparation from ~~EMT 219, HSC 217, 226~~ to EMT 210, HSC 104, HSC 226, and HSC 227
 - D. Limitation on enrollment change:
 - a. CDE 110 – limitation from ~~Proof of current state-mandated immunizations and negative TB test required for participation.~~ to Proof of current state-mandated immunizations and a negative TB test may be required for participation.
 - b. CNA 422NC – limitation from ~~AHA-BLS Provider card-Criminal background check-Fingerprinting~~ to none
 - c. CNA 423NC – limitation from ~~AHA-BLS Provider card-Criminal background check-Fingerprinting~~ to none
 - E. Remaining course revisions
15. **DE Addendum for Academic Year 2023-24 – Consent Item, p. 78**
16. **Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 79-80**
17. **Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 81-91**
 - A. Administrative Medical Assistant Certificate of Achievement
 - B. Comprehensive Medical Assistant Certificate of Achievement
 - C. Early Childhood Teacher Certificate of Achievement
 - D. English as a Second Language – Advanced Level Certificate of Competency
 - E. Journalism AA-T

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

18. Representational Area Reports (if time allows)

19. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, October 10th at 3pm in AGB 106.
- B. The next GE Committee meeting of the Fall semester is on Tuesday, October 10th at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8th.
- D. The deadline to submit new course and program intents for academic year 2025-26 is January 26th.

20. Public Interest Announcements (if time allows)

21. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that *"No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 12, 2023

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. Michelle Duffy | Curriculum Chair |
| 2. Stephanie Di Alto | Curriculum Specialist |
| 3. Aimee Tran | Articulation Officer |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

Voting Members in Attendance

- | | |
|--------------------------------|--|
| 1. Mike Bennett | Kinesiology & Athletics |
| 2. Linda Call | Health and Wellness |
| 3. Hollis Casey | Counseling and Special Programs |
| 4. Sarah Chang | Counseling and Special Programs |
| 5. Deborah Chau (alternate) | Counseling and Special Programs |
| 6. Tom DeDonno | Business and Industry |
| 7. Fleur Fong | Extended Learning |
| 8. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 9. Annie Gilbert | Extended Learning |
| 10. Ari Grayson | Arts, Media, Performance, and Design |
| 11. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 12. Lori Hoolihan (alternate) | Health and Wellness |
| 13. June Millovich | Humanities and Social Sciences |
| 14. Larry Perez | Science, Technology, Engineering, and Math |
| 15. Jennifer Rohles | Kinesiology & Athletics |
| 16. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 17. Michelle Weckerly | Business and Industry |
| 18. Karla Westphal | Science, Technology, Engineering, and Math |
| 19. Susan White-Alcover | Health and Wellness |

Voting Members Absent

None

Administrators in Attendance

- | | |
|---------------------|--|
| 1. Christina Hinkle | Humanities and Social Sciences |
| 2. John Jaramillo | Economic and Workforce Advancement |
| 3. Art Nitta | Science, Technology, Engineering, and Math |
| 4. Dan Predoehl | Extended Learning |

Guests

None

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Minutes

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 12, 2023

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – August 22, 2023, p. 6-9**
 - First: Annie Gilbert
 - Second: Carolyn Seaman
 - No discussion; Motion passed
2. **Approval of Agenda**
 - First: June Millovich
 - Second: Annie Gilbert
 - No discussion; Motion passed
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
 - None
4. **Chair's Report**
 - Michelle Duffy shared that the next CTE Regional Consortium meeting is on September 21st at 10am at Orange Coast College.
 - The AB1111 Common Course Numbering Task Force released a draft publication on August 15th that includes a proposed outline, findings, and considerations for its final, summary report. Michelle briefly reviewed a table from page 15 related to expectations for alignment of CCN descriptors, noting that “objectives” are what we refer to as “outcomes.”
 - Michelle provided an update on AB 928 (Cal-GETC), which has a Fall 2025 implementation deadline. No new guidelines have been released yet. The next meeting is on September 18th. A vote on final recommendations is due in November.
5. **Curriculum Committee Training – Information Item**
 - Michelle briefly reviewed the key for action taken on new courses, course modifications, and course deletions for the benefit of new members.
 - She demonstrated how to find the Curriculum Committee website on the new SharePoint site (under Governance Groups ► Academic Senate Committees ► Curriculum Committee). Dead links are still being discovered and addressed.
 - Michelle reviewed the curriculum cycle and approval process. Curriculum works a full year in advance in order to meet catalog deadlines.
6. **Review the Curriculum Committee Annual Evaluation and 2022-23 Goals – Information and Discussion Item, p. 10-24**
 - Michelle reviewed the results of the committee's annual evaluation and last year's goals. Brief discussion occurred regarding ideas for 2023-24 goals, including creating a workgroup for class caps. The 2023-24 goals will be developed at the next meeting.
7. **Proposed New Credit Courses (AUTO 203 and 208, KNES 130 and 131) for Academic Year 2024-25 – Information Item, p. 25-26**
 - Four new courses were presented for information.
 - Item 7A (New Prerequisite for AUTO 208)
 - There was no discussion regarding the proposed prerequisite for AUTO 208.
 - Item 7B (New Recommended Preparation for AUTO 203, AUTO 208, KNES 130, and KNES 131)
 - There was no discussion regarding the proposed recommended preparation for these courses.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

8. **Proposed Family Revision (KNES – Fitness Training) for Academic Year 2024-25 – Information Item, p. 27**
 - The new Triathlon courses necessitate placement within a family because they are active, participatory courses related in content. The department has decided to place them in the existing Fitness Training family.
9. **Proposed New Credit Program (Autonomous and Advanced Vehicle Systems Certificate of Achievement) for Academic Year 2024-25 – Information Item, p. 28**
 - New courses AUTO 203 and 208 from Item 7 will be included in this new program.
10. **Proposed New Taxonomic Pathway (AUTOAU) for Automotive Technology for 2024-25 – Information Only Item, p. 29**
 - The new Autonomous and Advanced Vehicle Systems Certificate of Achievement necessitates creation of a new taxonomic pathway for the Automotive Technology department.
11. **Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 30-31**
 - Item 11A (Prerequisite Changes for CDE 110 and PM 220)
 - There was no discussion regarding the proposed prerequisite changes.
 - Item 11B (Corequisite Changes for CNA 422NC and 423NC)
 - There was no discussion regarding the proposed corequisite changes.
 - Item 11C (Recommended Preparation Changes for CDE 110 and PM 220)
 - There was no discussion regarding the proposed recommended preparation changes.
 - Item 11D (Limitation on Enrollment Change for CDE 110, CNA 422NC, and CNA 423NC)
 - There was no discussion regarding the proposed limitation on enrollment changes.
12. **Proposed New Credit Courses (CWE 180 – Library and MATH 203S) for Academic Year 2024-25 – Action Item, p. 32-33**
 - Item 12A (New Prerequisite for MATH 203S)
 - First: Karla Westphal
 - Second: Mike Bennett
 - Discussion – Larry Perez noted that Computer Science is experiencing issues with students not possessing prerequisite skills and queried whether this course could be made a prerequisite for CS 30A. Karla explained that since MATH 203S is a support course that it is at the student's discretion to enroll in it; it can't be required. However, MATH 3A could be made a prerequisite, if appropriate. Larry also raised concerns regarding the impact of MATH 203S for students, particularly veterans, in terms of financial aid and equity issues.
 - Motion passed with one abstention
 - Item 12B (New Corequisite for MATH 203S)
 - First: Karla Westphal
 - Second: Ari Grayson
 - No discussion; Motion passed with one abstention
 - Item 12C (Approval of New Credit Courses)
 - First: Karla Westphal
 - Second: Ari Grayson
 - No discussion; Motion passed
13. **Proposed New Noncredit Courses (AESL 760NC, AESL 761NC) for Academic Year 2024-25 – Action Item, p. 34-35**
 - Item 13A (New Recommended Preparation for AESL 761NC)
 - First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - No discussion; Motion passed
 - Item 13B (Approval of New Noncredit Courses)
 - First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - No discussion; Motion passed

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Minutes

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

- 14. Proposed New Noncredit Program (Adult Education ESL Digital Literacy Certificate of Competency) for Academic Year 2024-25 – Action Item, p. 36**
 - First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - No discussion; Motion passed
- 15. Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 37-42**
 - Item 15A (New Limitation on Enrollment for MUS 64, MUS 65, MUS 140, MUS 148)
 - First: Carmenmara Hernandez-Bravo
 - Second: Karla Westphal
 - No discussion; Motion passed
 - Item 15B (Prerequisite Change for BIO 3C, BUS 10, CDE 121, ENG 1A, ENG 1AH, ENG 3, ENG 4, ENG 6, ENG 9, ENG 15A, ENG 15B, ENG 17A, ENG 17B, ENG 21A, ENG 21B, ENG 142, ESL 90, PSYC 44, MATH 8, MATH 10, MATH 14, MATH 124, and PHYS 30)
 - First: Carmenmara Hernandez-Bravo
 - Second: June Millovich
 - No discussion; Motion passed
 - Item 15C (Recommended Preparation Change for AUTO 207, EPHO 501, EPHO 505, ESL 321, ESL 325, ESL 332, ESL 333, ESL 335, ESL 340, ESL 342, ESL 343, ESL 344, ESL 347, ESL 354, ESL 357, ESL 359, ETT 100, and HUM 25)
 - First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - No discussion; Motion passed
 - Item 15D (Remaining Course Revisions)
 - First: Carmenmara Hernandez-Bravo
 - Second: June Millovich
 - No discussion; Motion passed
- 16. DE Addendum for Academic Year 2023-24 – Consent Item, p. 43**
 - First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - Motion passed
- 17. Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 44-46**
 - First: Carmenmara Hernandez-Bravo
 - Second: June Millovich
 - Motion passed
- 18. Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 47-56**
 - First: June Millovich
 - Second: Annie Gilbert
 - Motion passed – the proposed revisions to the Adult Education English as a Second Language (AESL) for the Workplace Certificate of Competency, Associate Teacher Level II Certificate of Achievement, General Electronic Technology Certificate of Achievement, General Electronic Technology A.S. Degree, History AA-T, Industrial Automation Fundamentals Certificate of Achievement, Kinesiology AA-T, and Library Technician Certificate of Achievement were approved.
- 19. Proposed Program Deletions for Academic Year 2024-25 – Consent Item, p. 57-65**
 - First: June Millovich
 - Second: Carmenmara Hernandez-Bravo
 - Motion passed – the proposed deletion of the Early Childhood Master Teacher Certificate of Achievement, Professional Development for Preschool/TK Educator Certificate of Achievement, Site Supervisor Certificate of Achievement, and Sustainability Studies Occupational Skills Award was approved.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- 20. Representational Area Reports (if time allows)**
 - None
- 21. Announcements**
 - A. The next Curriculum Committee meeting is on Tuesday, September 26th at 3pm in AGB 106.
 - B. The first GE Committee meeting of the Fall semester is on Tuesday, September 12th at 4pm in AGB 106.
 - C. The deadline to submit courses for consideration for CSU-GE/IGETC for 2024-25 to Articulation is Friday, September 22nd.
 - D. The deadline to submit new course/program intents for Spring 2025 is Friday, September 22nd.
- 22. Public Interest Announcements (if time allows)**
 - Members shared upcoming campus events.
- 23. Adjourn**
 - The meeting was adjourned at 4:02pm.

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that *"No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

Curriculum Committee goals for 2023-2024

1. Train committee members in META (courses and programs) and procedures for scheduled/unscheduled review and impact
2. Address time sensitive legislation on a regular basis
3. Utilize committee member workgroups to address curriculum matters as needed

9/26/23

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL		
Date: 6/26/23	Prepared & Submitted by:	Taylor Brooks
Department: Automotive Technology Dept	Course Prefix & Number 600:	Auto 640 NC (AUTO 440 NC)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date 7/5/23	Click here to enter text. Taylor Brooks Print Name	Signature, Faculty Requestor
Click to enter date 7/5/23	Click here to enter text. Taylor Brooks Print Name	Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature Other related discipline Chair (if relevant)
Click to enter date 7/5/23	Click here to enter text. Print Name	Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Transit and Muni Job Expl
Transit and Municipality Career Exploration		
Units: 0	Lec hrs: 8.30	Lab hrs: 0.0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 0947.50	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C- Clearly Occupational

1. Anticipated first term of offering: Fall ☒ Spring Year 2025

2. Catalog Description:

Course designed to assist students in understanding opportunities available to them in different transit municipality career and educational areas. Students learn about and are exposed to existing career education pathways and how to successfully transition into a career education program of study. Students explore available transit and municipality occupations, careers, educational or training programs using a variety of available sources, such as interviews with business or college representatives, job shadowing, tours, guest speakers, and career and educational fairs/events.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.

6. Course Requisites:

List all requisites*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

An additional adjunct faculty member with the proper licenses and experience and a passenger bus.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

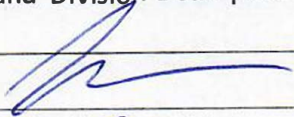
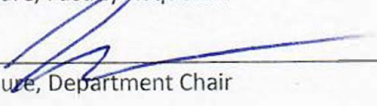
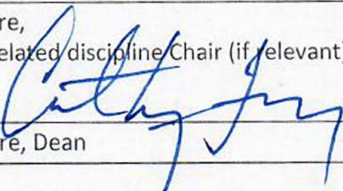
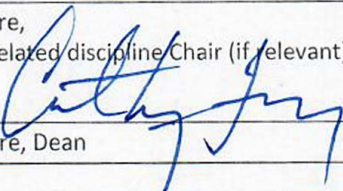
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL		
Date: 6/26/23	Prepared & Submitted by: Taylor Brooks	
Department: Automotive Technology Dept	Course Prefix & Number 600:	Auto 674NC (AUTO 474NC)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date <u>7/5/23</u>	Click here to enter text. <u>Taylor Brooks</u> Print Name	Signature, Faculty Requestor 
Click to enter date <u>7/5/23</u>	Click here to enter text. <u>Taylor Brooks</u> Print Name	Signature, Department Chair 
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant) 
Click to enter date <u>7/5/23</u>	Click here to enter text. Print Name	Signature, Dean 

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Bus Operator/Driver Training	Short Title: Bus Operator/Driver Training
Units: 0	Lec hrs: 58.1 Lab hrs: 0.0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit	
TOP Code: 0947.50	Non-Credit Category: Short-term Vocational Occupational Code (SAM): C- Clearly Occupational

1. Anticipated first term of offering: Fall ☐ Spring ☒ Year 2025

2. Catalog Description:

Course prepares students for the California Commercial Learner's Permit (CLP). Students review information in the California Commercial Drivers Handbook including sample test questions. Students will receive behind the wheel and vehicle inspection training.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.

6. Course Requisites:

List all requisites*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: AUTO 640NC (440NC) - Transit and Municipality Career Exploration

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Bus Operator/Driver Commercial Learner's Permit Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

An additional adjunct faculty member with the proper licenses and experience and a passenger bus.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major






12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 11, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EFRN 600

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date Sep 19, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Faculty Requestor
Click to enter date Sep 19, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Department Chair
Click to enter date Sep 19, 2023	Carmenmara Hernandez-Bravo Print Name	 Signature, Other related discipline Chair (if relevant)
Click to enter date Sep 19, 2023	Christina Hinkle Print Name	 Signature, Other Dean
Click to enter date Sep 19, 2023	Dan Predoehl Print Name	 <small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Short Title: BEG FRN CONV-EI

Beginning French Conversation and Culture (EI)

Units: 0	Lec hrs: Pre Banner: 33.2 Banner: Min 16 – Max 64	Lab hrs: 0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 1102.00	Non-Credit Category: H-Older Adults	Occupational Code (SAM): E - Non-Occupational

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:
This foundational course designed for older adults emphasizes basic French language acquisition and introduces students to components of various French-speaking cultures. Students will gain essential language skills and cultural awareness, enhancing their ability to engage in meaningful conversations, navigate travel, and explore the rich tapestry of French-speaking countries.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

French is an additional language Emeritus students have been requesting. By expanding the international language offerings to lifelong learners, students will expand their cultural awareness and additional enrollment may increase. The French language course would allow Emeritus students the ability to expand language skills in addition to completing parts of the Emeritus Institute mission statement, "providing academically rigorous, mentally stimulating and socially engaging" courses. On a more practical level, students would be able to use their knowledge through national and international travel experience.

6. Course Requisites:

List all requisites*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may be at a community facility as available.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:






<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 15, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EFRN 601

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Faculty Requestor
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Department Chair
Click to enter date Sep 21, 2023	Carmenmara Hernandez-Bravo Print Name	 Signature, Other related discipline Chair (if relevant)
Click to enter date Sep 21, 2023	Christina Hinkle Print Name	 Signature, Other Dean
Click to enter date Sep 21, 2023	Dan Predoehl Print Name	 Daniel Predoehl (Sep 21, 2023 09:40 PDT) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title INT FRN CONV-EI
Intermediate French Conversation and Culture (EI)		
Units: 0	Lec hrs: Pre Banner: 33.2 Banner: Min 16 – Max 64	Lab hrs: 0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 1102.00	Non-Credit Category: H – Older Adult	Occupational Code (SAM): E - Non-Occupational

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025

2. Catalog Description:
This course is designed for older adult students with prior French language experience. It builds upon existing language skills and delves deeper into various aspects of French-speaking cultures. Throughout this course, students will enhance their language proficiency and cultural understanding, enabling them to engage in more nuanced conversations and explore the multifaceted aspects of French-speaking societies with greater insight.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
 C-ID Code: [Click here to enter text.](#)
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in French. No course in Intermediate French for older adult is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: **EFRN 600 – Beginning French Conversation and Culture**

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may

be at a community facility as available.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major






12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 15, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EFRN 602

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Faculty Requestor
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Department Chair
Click to enter date Sep 21, 2023	Carmenmara Hernandez-Bravo Print Name	 Signature, Other related discipline Chair (if relevant)
Click to enter date Sep 21, 2023	Christina Hinkle Print Name	 Signature, Other Dean
Click to enter date Sep 21, 2023	Dan Predoehl Print Name	 Daniel Predoehl (Sep 21, 2023 09:40 PDT) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title ADV FRN CONV-EI
Advanced French Conversation and Culture (EI)		
Units: 0	Lec hrs:	Lab hrs: 0
Pre Banner: 33.2 Banner: Min 16 – Max 64		
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 1102.00	Non-Credit Category: H – Older Adult	Occupational Code (SAM): E - Non-Occupational

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:
This is an immersive course designed for older adult students with a high level of proficiency in the French language. This course goes beyond language acquisition to explore the intricacies of French-speaking cultures in depth. Through advanced language practice and cultural exploration, students will engage in sophisticated conversations, develop a profound understanding of France and other French-speaking societies' heritages, and gain insights into the complexities of French-speaking societies, art, and traditions.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in French. No course in Advanced French for older adults is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:
List all requisites*:
Prerequisite: [Click here to enter text.](#)
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep:

EFRN 600 – Beginning French Conversation and Culture; EFRN 601 – Intermediate French Conversation and Culture

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?
☒ Yes Course will **NOT** be included in a degree or certificate program.
☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
- | | |
|--|--|
| <input type="checkbox"/> Letter Grade Only | <input type="checkbox"/> Option of a standard letter grade or Pass/No Pass |
| <input type="checkbox"/> Pass/No Pass only | <input type="checkbox"/> Pass/Satisfactory Progress/No Pass (P/SP/NP) |
| <input checked="" type="checkbox"/> Non-credit | |

9. Will course be Repeatable? ☐ No ☒ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

- ☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?
☐ Yes If yes, identify family: [Click here to enter text.](#)
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, off-campus facilities, technology for off-campus locations

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

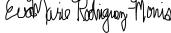




12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 11, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EITA 600

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Faculty Requestor
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Department Chair
Click to enter date Sep 21, 2023	Carmenmara Hernandez-Bravo Print Name	 Signature, Other related discipline Chair (if relevant)
Click to enter date Sep 21, 2023	Christina Hinkle Print Name	 Signature, Other Dean
Click to enter date Sep 21, 2023	Dan Predoehl Print Name	 <small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Short Title: BEG ITAL CONV-EI

Beginning Italian Conversation and Culture (EI)

Units: 0	Lec hrs: Pre Banner: 33.2 Banner: Min 16 – Max 64	Lab hrs: 0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 110400	Non-Credit Category: H-Older Adults	Occupational Code (SAM): E - Non-Occupational

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:
This foundational course designed for older adults emphasizes basic Italian language acquisition and introduces students to components of Italian culture. Students will gain essential language skills and cultural awareness, enhancing their ability to engage in meaningful conversations, navigate travel, and explore the rich tapestry of Italian life and society.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Italian is an additional language Emeritus students have been requesting. By expanding the international language offerings to lifelong learners, students will expand their cultural awareness and and additional enrollment may increase. The Italian language course would allow Emeritus students the ability to expand language skills in addition to completing parts of the Emeritus Institute mission statement, "providing academically rigorous, mentally stimulating and socially engaging" courses. On a more practical level, students would be able to use their knowledge through national and international travel experience.

6. Course Requisites:

List all requisites*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may be at a community facility as available.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major






12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 15, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EITA 601

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Faculty Requestor
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Department Chair
Click to enter date Sep 21, 2023	Carmenmara Hernandez-Bravo Print Name	 Signature, Other related discipline Chair (if relevant)
Click to enter date Sep 21, 2023	Christina Hinkle Print Name	 Signature, Other Dean
Click to enter date Sep 21, 2023	Dan Predoehl Print Name	 <small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title INT ITAL CONV-EI
Intermediate Italian Conversation and Culture (EI)		
Units: 0	Lec hrs: Pre Banner: 33.2 Banner: Min 16 – Max 64	Lab hrs: 0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 110400	Non-Credit Category: H – Older Adult	Occupational Code (SAM): E - Non-Occupational

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:
This course is designed for older adult students with prior Italian language experience. It builds upon existing language skills and delves deeper into various aspects of Italian culture. Throughout this course, students will enhance their language proficiency and cultural understanding, enabling them to engage in more nuanced conversations and explore the multifaceted aspects of Italian life and society with greater insight.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in Italian. No course in Intermediate Italian is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: **EITA 600 – Beginning Italian Conversation and Culture**

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous & asynchronous. Classroom setting may be

at a community facility as available.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:




<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 15, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EITA 602

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Faculty Requestor
Click to enter date Sep 21, 2023	EvaMarie Rodriguez-Morris Print Name	 Signature, Department Chair
Click to enter date Sep 21, 2023	Carmenmara Hernandez-Bravo Print Name	 Signature, Other related discipline Chair (if relevant)
Click to enter date Sep 21, 2023	Christina Hinkle Print Name	 Signature, Other Dean
Click to enter date Sep 21, 2023	Dan Predoehl Print Name	 Daniel Predoehl (Sep 21, 2023 09:40 PDT) Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title ADV ITAL CONV-EI
Advanced Italian Conversation and Culture (EI)		
Units: 0	Lec hrs:	Lab hrs: 0
Pre Banner: 33.2 Banner: Min 16 – Max 64		
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 110400	Non-Credit Category: H – Older Adult	Occupational Code (SAM): E - Non-Occupational

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:
This is an immersive course designed for older adult students with a high level of proficiency in the Italian language. This course goes beyond language acquisition to explore the intricacies of Italian culture in depth. Through advanced language practice and cultural exploration, students will engage in sophisticated conversations, develop a profound understanding of Italy's rich heritage, and gain insights into the complexities of Italian society, art, and traditions.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in Italian. No course in Advanced Italian is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:

List all requisites*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep:

EITA 600 – Beginning Italian Conversation and Culture; EITA 601 – Intermediate Italian Conversation and Culture

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, off-campus facilities, technology for off-campus locations

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

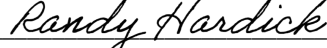
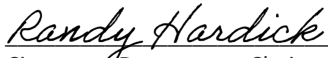
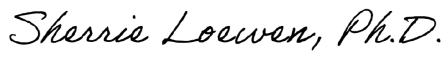
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 7-15-23	Prepared & Submitted by: Randy Hardick
Department: Emergency Medical Technology	Course Prefix & Number 600: EMT 607NC (407NC)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

7/26/2023	Click here to enter text.Randy Hardick Print Name	 Signature, Faculty Requestor
7/26/2023	Click here to enter text.Randy Hardick Print Name	 Signature, Department Chair
NA	Click here to enter text.NA Print Name	Signature, Other related discipline Chair (if relevant)
7/26/2023	Click here to enter text.Dr. Sherrie Loewen Print Name	 Signature, Dean

Course Title: EMERGENCY MEDICAL TECHNICIAN PROCEDURES	Short Title: EMT PROCEDURES
Units:	Lec hrs: 182.6 Lab hrs: 49.8
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit	
TOP Code: 1250.00 Non-Credit Category: Short Term Vocational Occupational Code (SAM): C	

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025

2. Catalog Description:

Designed to develop students into proficient and compassionate prehospital emergency professionals who conduct themselves with integrity and humility. Covers the cognitive, psychomotor, and affective aspects of Basic Life Support level prehospital care as identified in the National EMS Education Standards, including biochemistry, anatomy, physiology, pathophysiology, assessment and treatment interventions, operations, administration, safety, and well-being. Students must achieve a "P" in EMT 407NC, and successfully complete all requirements for EMT 417NC, to be awarded a course completion certificate, which is required to take the National Registry EMT written examination and become certified as an EMT. Also satisfies Orange County EMT accreditation training requirements.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: NA

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. Students would be able to complete all requirements as the EMT 207 course but would not be eligible for a course credit. If course credit is desired, the student could enroll in the for-credit course EMT 207.

Noncredit instruction is a valuable bridge for underprepared or otherwise inhibited students as they transition into college and can serve as integral components of all current and future student success efforts, including EMS and other healthcare career Guided Pathways. Mirroring existing credit classes with noncredit class offerings can address the unique college and career goals of adult education noncredit students who are interested in exploring the rigor and expectations of credit courses without the pressures of the credit coursework, such as tuition fees, unit concerns, and course repeatability restrictions. Additionally, students are able to achieve career development and college preparation certificates of completion in the CTE EMS discipline. Mirrored courses provide an opportunity for institutions to bridge pathways for adult noncredit learner populations to achieve academic success in credit courses. Such courses also provide an opportunity to build new, and strengthen existing, relationships across campus and with EMS industry partners. Areas of growth related to mirrored courses may promote effective articulation agreements and incorporate more accurate metrics and analytics to support institutional student-focused Guided Pathways and meta-major frameworks from college to EMS and other healthcare careers. Noncredit students attend the course lectures or labs throughout the given semester and are required to complete the same work and assignments as the credit students enrolled in the dual-listed credit course. The significant difference is that the noncredit students earn a pass/satisfactory progress/no pass grade while the credit students earn a letter grade after completing the course.

6. Course Requisites:

List all requisites*:

Students must meet current clinical placement requirements as outlined on the program's webpage and program Handbook prior to entry into the program.

Co-requisite: EMT 617NC

Limitation on enrollment: American Heart Association Basic Life Support (BLS) Healthcare Provider certification, physical/health exam and criminal background check/drug screening test required (state or clinical site requirements).

Recommended Prep: Medical Terminology, Anatomy and Physiology, Emergency Medical Responder course

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines foTher Title 5 §55003](#)*

7. Will this be a standalone course?.

- ☒ No Course **WILL** be included in a degree and/or certificate program.
☐ Yes Course will **NOT** be included in a degree or certificate program.

Which ones: EMT Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only
☐ Pass/No Pass only
☐ Non-credit
☐ Option of a standard letter grade or Pass/No Pass
X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☒ ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources would be required, students seeking credit or non-credit would receive instruction at the same time. The only additional resources (staff, faculty, supplies or equipment that would increase if there were additional sections offered than the normal two per fall/spring, and one per summer

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 7-17-23	Prepared & Submitted by: Randy Hardick
Department: EMT - Emergency Medical Technician	Course Prefix & Number 600: EMT 617NC (EMT 417NC)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
7/26/2023	Click here to enter text. _____ Randy Hardick	<u>Randy Hardick</u> Signature Faculty Requestor
7/26/2023	Click here to enter text. _____ Randy Hardick	<u>Randy Hardick</u> Signature Department Chair
NA	Click here to enter text. _____	_____ Signature, Other related discipline Chair (if relevant)
7-26-23	Click here to enter text. _____ Dr. Sherrie Loewen	_____ Signature, Dean

Course Title EMERGENCY MEDICAL TECHNICIAN CLINICAL OBSERVATION	Short Title: EMT CLINICAL OBSERV
Units:	Lec hrs: Lab hrs: 24.9
Credit Status:	<input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit
TOP Code: 1250.00	Non-Credit Category: I- Short Term Vocational Occupational Code (SAM): C

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025

2. Catalog Description:

Provides opportunity to practice clinical skills in hospital emergency department, on an ambulance, and/or during in-class or online scenarios. Successful completion of both EMT 407NC and EMT 417NC is required to be eligible to take the National Registry EMT examination and become certified as an EMT.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: NA

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. Students would be able to complete all requirements as the EMT 207 course but would not be eligible for a course credit. If course credit is desired, the student could enroll in the for-credit course EMT 207.

Noncredit instruction is a valuable bridge for underprepared or otherwise inhibited students as they transition into college and can serve as integral components of all current and future student success efforts, including EMS and other healthcare career Guided Pathways. Mirroring existing credit classes with noncredit class offerings can address the unique college and career goals of adult education noncredit students who are interested in exploring the rigor and expectations of credit courses without the pressures of the credit coursework, such as tuition fees, unit concerns, and course repeatability restrictions. Additionally, students are able to achieve career development and college preparation certificates of completion in the CTE EMS discipline. Mirrored courses provide an opportunity for institutions to bridge pathways for adult noncredit learner populations to achieve academic success in credit courses. Such courses also provide an opportunity to build new, and strengthen existing, relationships across campus and with EMS industry partners. Areas of growth related to mirrored courses may promote effective articulation agreements and incorporate more accurate metrics and analytics to support institutional student-focused Guided Pathways and meta-major frameworks from college to EMS and other healthcare careers. Noncredit students attend the course lectures or labs throughout the given semester and are required to complete the same work and assignments as the credit students enrolled in the dual-listed credit course. The significant difference is that the noncredit students earn a pass/satisfactory progress/no pass grade while the credit students earn a letter grade after completing the course.

6. Course Requisites:

List all requisites*:

Students must meet current clinical placement requirements as outlined on the program's webpage and program Handbook prior to entry into the program.

Prerequisite: HSC 422NC

Co-requisite: EMT 407NC

Limitation on enrollment: American Heart Association Basic Life Support (BLS) Healthcare Provider certification, physical/health exam and criminal background check/drug screening test required (state or clinical site requirements).

Recommended Prep: Medical Terminology, Anatomy and Physiology, Emergency Medical Responder course

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

- ☐ Yes Course will **NOT** be included in a degree or certificate program.
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: EMT Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only
☐ Pass/No Pass only
☐ Non-credit
☐ Option of a standard letter grade or Pass/No Pass
X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☒ ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources would be required, students seeking credit or non-credit would receive instruction at the same time. The only additional resources (staff, faculty, supplies or equipment that would increase if there were additional sections offered than the normal two per fall/spring, and one per summer

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4	Articulation Officer: Review date (if applicable) Date _____ Initials _____	EWD Director: Review date (if applicable) Date _____ Initials _____
5	Curriculum Committee: Review date	
6	Consultation Council: Review date	7 Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/19/23	Prepared & Submitted by: Shawn O'Rourke
Department: COMM	Course Prefix & Number : COMM 610H (110H)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/19/2023	Shawn O'Rourke _____ Print Name	Shawn O'Rourke _____ Signature, Faculty Requestor
Click to enter date	Kim Stankovich _____ Print Name	<i>Kim Stankovich</i> _____ Signature, Department Chair
Click to enter date	Deidre Cavazzi _____ Print Name	<i>Deidre Cavazzi</i> _____ Signature, Honors Program Chair
Click to enter date	Scott Farthing _____ Print Name	<i>Scott Farthing</i> _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Rhetoric of Popular Culture (Honors)	
Honors Rhetoric of Popular Culture			
Units: 3	Lec hrs: 3	Lab hrs: 0	
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit			
TOP Code: 1506.00	Non-Credit Category: Click here to enter text.		Occupational Code (SAM): E-Non Occupational

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Examines popular culture through the lens of rhetoric in order to see how cultural values, identity, and social structures are mediated through film, television, literature, advertising and other forms of mass media. The Honors version of this course includes a research project and a greater focus on active engagement. Credit given for COMM 110 or COMM 110H, but not both.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The non-honors version of this course is a new course beginning in Fall 24 and is needed to expand offerings for students interested in the Communications Studies discipline. This would be an honors version of that course; the Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses.

6. Course Requisites:

List all requisites*:

Prerequisite: NA

Co-requisite: NA

Limitation on enrollment: NA

Recommended Prep: NA

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Communication Studies 2.0 AA-T

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.
None

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:
 CSU ☒ Yes ☐ No UC ☐ Yes ☐ No
 Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No
 Please attach documentation. If so, complete the following:

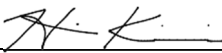
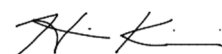
<u>Journalism</u> Course Title	<u>210</u> Course No.	at	<u>CSU Chico</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: Click here to enter text.	Prepared & Submitted by: Hiro Konishi
Department: Cinema-TV-Radio	Course Prefix & Number 600: CTVR 603H (3H)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
September 21, 2023	Hiro Konishi Print Name	 Signature, Faculty Requestor
September 21, 2023	Hiro Konishi Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/21/23	Scott Farthing Print Name	<u>Scott Farthing</u> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Honors American Cinema
Honors The History and Appreciation of American Cinema		
Units: 3	Lec hrs: 3	Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0612.10 Film History and Criticism	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:
Evaluation of American Cinema as an art form and a medium of mass communication through exploration of its history, literature, creative techniques, and relationship to society. Viewing and critiquing outstanding films from different eras of cinema's history. The Honors course is enriched by smaller class size, seminar discussions, and presentations. Credit for either CTVR 3 or CTVR 3H, but not both.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

CTVR courses, and AMPD courses in general, are not adequately represented in the Honors Program course offerings of the college, and students are not able to satisfy required Arts GE coursework with Honors options. Review of Honors students' transcripts over the past year showed that CTVR 3 was one of the most common GE Arts courses, and the addition of an Honors version of this course will support the needs of students.

6. Course Requisites:

List all requisites*:

Prerequisite: none

Co-requisite: none

Limitation on enrollment: none

Recommended Prep: none

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: General Studies – Arts & Humanities A.A. degree, Cinema-Television-Radio Certificate of Achievement, Cinema-Television-Radio A.S. degree, Cinema-Television-Radio Career Skills Certificate of Achievement, CSU General Education Certificate of Achievement, IGETC Certificate of Achievement, Journalism AA-T, Film, Television, and Electronic Media AS-T, Theatre Arts Entertainment and Theatre Technology Certificate of Achievement

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family:

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty member to teach the course, regular classroom setting

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

History of Film	VIS 84	Click	UCSD	Visual Arts
Course Title	Course No.	at	Required for	Program or Major
Click	Click	at	Required for	Click
Course Title	Course No.	at	Required for	Program or Major
Click	Click	at	Required for	Click
Course Title	Course No.	at	Required for	Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: Sept. 16, 2023	Prepared & Submitted by: Ken Lee
Department: HORT & LANDSCAPE DESIGN	Course Prefix & Number 600: HORT 620H (20H)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/16/2023	Ken Lee _____ Print Name	 Signature, Faculty Requestor _____
9/16/2023	Ken Lee _____ Print Name	 Signature, Department Chair _____
Click to enter date	Deidre Cavazzi _____ Print Name	 Signature, Honors Program Chair _____
Click to enter date	Art Nitta _____ Print Name	 Signature, Dean _____

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		
Honors Introduction to Horticultural Science		Short Title: Honors Intro to Horticultural Sci
Units: 4	Lec hrs: 3.0	Lab hrs: 3.0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 010900	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): D

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Ornamental horticulture, with scientific emphasis and assessment through lab tasks, including plant structure, growth and development, pest management, soils, fertilization, propagation, pruning, diseases, planting methods, greenhouse management, and landscape design principles will be studied. Includes extensive hands-on lab tasks. Field trips and observations may be required to fulfill the objectives of this course. The Honors version includes a research component and a greater focus on student engagement. Credit may be given for HORT 20 or HORT 20H, but not both.

3. Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A

C-ID Code: AG-PS 104

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the IGETC and major prep needs for many students; additionally, the school of STEM is underrepresented in Honors courses, as are CE-pathway programs.

6. Course Requisites:

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program. Which ones: Current programs that include HORT 20 are: Agriculture Plant Science AS-T, CSU GE Certificate of Achievement, Early Childhood Master Teacher Certificate of Achievement, Early Childhood Teacher Certificate of Achievement, General Horticulture OSA, General Studies-Natural Sciences A.A. degree, IGETC Certificate of Achievement, Infant Toddler Teacher Certificate of Achievement, Site Supervisor Certificate of Achievement, and Sustainable Horticulture Certificate and A.S. degree

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Additional Full-time Faculty and Greenhouse Replacement.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

<u>Plant Sci. 1</u> Course Title	<u>PLT 1120</u> Course No.	at	<u>CP Pomona</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Plant Science</u> Program or Major
<u>Horticulture Sci.</u> Course Title	<u>Bio Sci 9E</u> Course No.	at	<u>Click</u> CSU Campus	<u>UC Irvine</u> UC Campus	Required for	<u>Horticulture Science</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/18/23	Prepared & Submitted by: Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600: KNES 604 (4)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/18/2023	Lindsay Steinriede _____ Print Name	<u>Lindsay Steinriede</u> Signature, Faculty Requestor
9/18/2023	Lindsay Steinriede _____ Print Name	<u>Lindsay Steinriede</u> Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/19/2023	Dan Clauss <u>Dan Clauss</u> Print Name	<u>Dan Clauss</u> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Beginning Weight Lifting		Short Title: Beginning Weight Lifting
Units: 2.0	Lec hrs: 1.0	Lab hrs: 3.0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Basic skills and methods used in weightlifting. Free weights and machines will be used to develop lean muscle and decrease body fat. Students will also be introduced to foundational core and balancing exercises. Individual workout program on resistance exercise equipment. Students are limited to a combined total of four enrollments in KNES 4, 5, and 6.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.

6. Course Requisites:

List all requisites*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: N/A

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: Weight Lifting

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
No new resources are needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No
Please attach documentation. If so, complete the following:

Physical Education Activity: Weight Training & Conditioning	KNES 151A	at	CSULB	Required for	Kinesiology- Fitness B.S.
Course Title	Course No.		CSU Campus		Program or Major
Click	Click	at	Click	Required for	Click
Course Title	Course No.		CSU Campus		Program or Major
Click	Click	at	Click	Required for	Click
Course Title	Course No.		CSU Campus		Program or Major



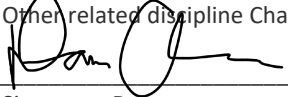
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/18/23	Prepared & Submitted by: Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600: KNES 605 (5)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/18/2023	Lindsay Steinriede _____ Print Name	 Signature, Faculty Requestor
9/18/2023	Lindsay Steinriede _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/19/2023	Dan Clauss _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Intermediate Weight Lifting
Intermediate Weight Lifting		
Units: 2.0	Lec hrs: 1.0	Lab hrs: 3.0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Training principles and theories of weightlifting for students interested in increased muscle strength and/or endurance for sports activities or competition. Students will progress in core strength and joint stability to aid in weightlifting techniques. Emphasis on resistance machines, free weights, and additional equipment such as medicine balls, bosu balls, and kettle bells. Students are limited to a combined total of four enrollments in KNES 4, 5, and 6.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.

6. Course Requisites:

List all requisites*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: KNES 4

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: Weight Lifting

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
No new resources are needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No
Please attach documentation. If so, complete the following:

Click Course Title	Course No.	at	CSU Campus	UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/18/23	Prepared & Submitted by: Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600: KNES 606 (6)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/18/2023	Lindsay Steinriede _____ Print Name	 Signature, Faculty Requestor
9/18/2023	Lindsay Steinriede _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/19/2023	Dan Clauss _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Advanced Weight Lifting			Short Title: Advanced Weight Lifting		
Units: 2.0		Lec hrs: 1.0		Lab hrs: 3.0	
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit					
TOP Code: 0835.00		Non-Credit Category: N/A		Occupational Code (SAM): E	

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Advanced weightlifting and strength conditioning for sport-specific activities and competition. Emphasis on power lifting and functional training with resistance machines, barbells, and use of additional equipment. Students will also learn proprioceptive training techniques. Students are limited to a combined total of four enrollments in KNES 4, 5, and 6.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.

6. Course Requisites:

List all requisites*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: KNES 5

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: Weight Lifting

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
No new resources are needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No
Please attach documentation. If so, complete the following:

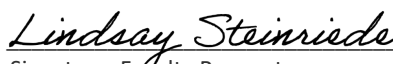

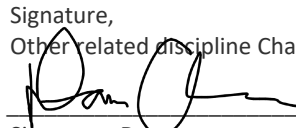
<u>Click</u> Course Title	<u>Course No.</u>	at	<u>CSU Campus</u>	<u>UC Campus</u>	Required for	<u>Program or Major</u>
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/20/23	Prepared & Submitted by: Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600: KNES 611 (11)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/20/2023	Lindsay Steinriede _____ Print Name	 Signature, Faculty Requestor
9/20/2023	Lindsay Steinriede _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/21/2023	Dan Clauss _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Beginning Flag Football		Short Title: Beginning Flag Football
Units: 1	Lec hrs: 0.5	Lab hrs: 1.5
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code (SAM): E

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:
Introduces students to the foundational skills and knowledge associated with flag football. Students will learn the rules of the sport and basic strategies of the game.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.

6. Course Requisites:

List all requisites*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: N/A

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA Degree

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: New Football family needs to be created

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.
Flag football belts with flags. Jerseys/pennies.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

PA: Flag Football	KINE165	CSLUB	Click	Kinesiology
Course Title	A	at		Required for
Click	Course No.	CSU Campus	UC Campus	Program or Major
Click	Click	Click	Click	Click
Course Title	Course No.	at	CSU Campus	UC Campus
Click	Click	Click	Click	Click
Course Title	Course No.	at	CSU Campus	UC Campus
				Required for
				Program or Major



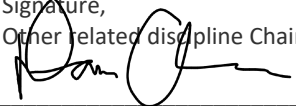
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/20/23	Prepared & Submitted by: Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600: KNES 612 (12)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/20/2023	Lindsay Steinriede _____ Print Name	 Signature, Faculty Requestor
9/20/2023	Lindsay Steinriede _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/21/2023	Dan Clauss _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Intermediate Flag Football		Short Title: Intermediate Flag Football
Units: 1	Lec hrs: 0.5	Lab hrs: 1.5
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code (SAM): E

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:
Students will progress in their flag football knowledge and skills. Emphasis will be on improving upon foundational skills and applying intermediate-level strategies during a game. Students will also be taught how to use sport-specific training modalities to improve their technique and performance.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.

6. Course Requisites:
List all requisites*:
Prerequisite: N/A
Co-requisite: N/A
Limitation on enrollment: N/A
Recommended Prep: KNES 611 (11) - Beginning Flag Football

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

- ☐ Yes Course will **NOT** be included in a degree or certificate program.
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA Degree

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only ☒ Option of a standard letter grade or Pass/No Pass
☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

- ☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- ☒ Yes If yes, identify family: New Football family needs to created
☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Flag football belts with flags. Jerseys/pennies.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

PA: Flag Football	KINE165	CSLUB	Click	Kinesiology
_____	A	at _____	_____	Required for _____
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Click	Click	Click	Click	Click
_____	_____	_____	_____	_____
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Click	Click	Click	Click	Click
_____	_____	_____	_____	_____
Course Title	Course No.	CSU Campus	UC Campus	Program or Major


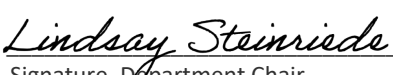
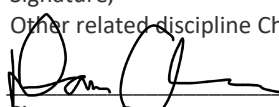
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/20/23	Prepared & Submitted by: Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600: KNES 613 (13)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/20/2023	Lindsay Steinriede _____ Print Name	 Signature, Faculty Requestor
9/20/2023	Lindsay Steinriede _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/21/2023	Dan Clauss _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Advanced Flag Football		Short Title: Advanced Flag Football
Units: 1	Lec hrs: 0.5	Lab hrs: 1.5
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code (SAM): E

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:
Introduces students to advanced techniques and concepts of Flag Football. Emphasis will be on progressing to an advanced-level of skill competency and applying advanced-level strategies during a game. Students will execute sport-specific training modalities for optimal skill progression and fitness performance.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.

6. Course Requisites:
List all requisites*:
Prerequisite: N/A
Co-requisite: N/A
Limitation on enrollment: N/A
Recommended Prep: KNES 612 (12) - Intermediate Flag Football

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

- ☐ Yes Course will **NOT** be included in a degree or certificate program.
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA Degree

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only ☒ Option of a standard letter grade or Pass/No Pass
☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

- ☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- ☒ Yes If yes, identify family: New Football family needs to be created
☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Flag football belts with flags. Jerseys/pennies.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

PA: Flag Football	KINE165	CSLUB	Click	Kinesiology
_____	A	_____	_____	_____
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Click	Click	Click	Click	Click
_____	_____	_____	_____	_____
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Click	Click	Click	Click	Click
_____	_____	_____	_____	_____
Course Title	Course No.	CSU Campus	UC Campus	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2024-2025

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SH	ESL 330	429886.00	INTER MULTISKILLS I	rec prep fr ESL 321 to <u>ESL 321 or ESL 321NC</u> , tps, txt, DE
SH	ESL 331	433951.00	INTER MULTISKILLS II	rec prep fr ESL 330 to <u>ESL 330 or ESL 330NC</u> , tps, txt, val, DE
SH	ESL 346	302280.05	ADV WRIT FOR WORK	rec prep fr ESL 331 or 336 to <u>ESL 331 or ESL 331NC</u> , tps, txt, val, DE

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2024-2025

SH	ESL 346NC	302285.00	ADV WRIT FOR WORK	rec prep fr ESL 331NC or ESL 331 or ESL-336NC or ESL 336 to <u>ESL 331NC or ESL 331</u> , tps, txt, val, retaining rpt 4 times
SH	ESL 355	429819.00	COLL ESL READING-LIT	rec prep fr ESL 340 or 345 to <u>ESL 340, ESL 340NC, ESL 345, or ESL 345NC</u> , tps, txt, val, DE

SADDLEBACK COLLEGE
NEW CREDIT COURSES
ACADEMIC YEAR 2024-2025

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI	AUTO 203	992973.00	AUTOMOTIVE ELECTRONICS	nc, 3 units/2.5 hrs lec/1.5 hrs lab/0 hr lrng cntr, rec prep AUTO 100, AUTO 101, and ET 133 , gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW CREDIT COURSES
ACADEMIC YEAR 2024-2025

BI	AUTO 208	992974.00	AUTONOMOUS VEHICLE SYSTEMS	nc, 3 units/2.5 hrs lec/1.5 hrs lab/0 hr lng cntr, <u>prereq AUTO 100, rec prep AUTO 106A</u> , gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
KN	KNES 130	992976.00	BEGINNING TRIATHLON TRAINING	nc, 1 unit/0.5 hr lec/1.5 hr lab/0 hr lng cntr, <u>rec prep Competency in basic freestyle swimming</u> , gr opt Letter Grade or Pass/No Pass, DE, non-repeatable
KN	KNES 631 (131)	992977.00	INTERMEDIATE TRIATHLON TRAINING	nc, 1 unit/0.5 hr lec/1.5 hr lab/0 hr lng cntr, <u>rec prep KNES 130 or competency in basic freestyle swimming</u> , gr opt Letter Grade or Pass/No Pass, DE, non-repeatable

**Kinesiology – Courses Related in Content
Revised Family Effective 2024-25**

Fitness Training

KNES 2	Strength Training
KNES 10 (formerly 110)	Cross Training
KNES 31	Muscle Toning for Women
KNES 66	Core Training
<u>KNES 130</u>	<u>Beginning Triathlon Training</u>
<u>KNES 131</u>	<u>Intermediate Triathlon Training</u>

SADDLEBACK COLLEGE
NEW PROGRAM
ACADEMIC YEAR 2024-2025

New
Autonomous and Advanced Vehicle Systems
Certificate of Achievement

The Autonomous and Advanced Vehicle Systems Certificate of Achievement is designed to fill the growing need in the automotive industry for technicians trained in advanced vehicle systems; it provides students with training on emerging technologies in the automotive industry related to autonomous vehicle systems, vehicle electronics, and advanced vehicle systems. Coursework includes vehicles forward facing cameras, ultra-sonic sensors, LIDAR sensors, radar sensors, vehicle telematics, and advanced vehicle communication networks. Completion of this certificate will qualify students to take the National Institute for Automotive Service Excellence (ASE) L4 exam. This certificate prepares students for careers such as Automotive Advanced Driver Assistance Systems (ADAS) Technician, Automotive Advanced Electrical Systems Technician, or General Automotive Technician. The Autonomous and Advanced Vehicle Systems Certificate of Achievement is part of a stackable sequence of awards that builds upon the Automotive Technician Fundamentals Certificate of Achievement.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Seek employment in the automotive industry.
- Demonstrate current industry-specific skills related to the safety, operation, service, maintenance, and repair of advanced vehicle systems.
- Apply knowledge in the workplace of Advanced Driver Assistance Systems (ADAS).
- Take the related Automotive Service Excellence (ASE) certification exam L4.

Required Core

<u>AUTO 100</u>	<u>Automotive Fundamentals</u>	<u>3</u>
<u>AUTO 101*</u>	<u>Automotive Electrical Systems</u>	<u>3</u>
<u>AUTO 207*</u>	<u>Automotive Engineering</u>	
	<u>Fundamentals</u>	<u>3</u>
<u>AUTO 201*</u>	<u>Advanced Automotive Electrical</u>	<u>3</u>
<u>AUTO 203*</u>	<u>Automotive Electronics</u>	<u>3</u>
<u>AUTO 208*</u>	<u>Autonomous Vehicle Systems</u>	<u>3</u>

Total Units for the Certificate 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2024-2025

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
HW	N 422NC	103011.00 992943.00	CNA THEORY	crs id fr N 422NC to <u>CNA 422NC</u> , hrs fr 5- lec/0 lab/0 lrng cntr (totaling 83 contact hours) to <u>4 lec/0 lab/0 lrng cntr (totaling 66.4 contact hours)</u> , lim fr AHA-BLS- Provider card Criminal background check- Fingerprinting to <u>none</u> , coreq fr N 423NC to <u>CNA 424NC</u> , cat desc, sch desc, txt, val, DE

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2024-2025

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HW	N 423NC	103010.00 992944.00	CNA PRACTICUM	crs id fr N 423NC to CNA 423NC , hrs fr 0- lec/6 lab/0 lrng cntr (totaling 99.6 contact hours) to 0 lec/6.5 lab/0 lrng cntr (totaling 107.90 contact hours) , lim fr AHA-BLS- Provider card-Criminal background check- Fingerprinting to none , coreq fr N 422NC to none , cat desc, sch desc, txt, val, DE fr yes to no
HW	PM 220	708000.00	PARAMEDIC THEORY	prereq fr High school graduation or GED, current EMT-B certification background- check, CPR certification, and official admission to the paramedic program to High school graduation or GED, current EMT-B certification, background check/drug testing, CPR certification, and official admission to the paramedic program and EMT 219, HSC 108, HSC 217 and HSC 228 , rec prep fr EMT 219, HSC- 217, 226 to EMT 210, HSC 104, HSC 226, and HSC 227 , val, DE
SH	CDE 110	416080.00	INTRO TO CURRICULUM	prereq fr CDE 7 and CDE 101 to none , rec prep fr Eligibility for ENG 1A or ENG 1AH to CDE 7, CDE 101, and eligibility for ENG 1A or ENG 1AH , lim fr Proof of current- state mandated immunizations and negative TB test required for participation. to Proof of current state- mandated immunizations and a negative TB test may be required for participation. , hrs fr 2 lec/3 lab/0 lrng cntr to 3 lec/0 lab/0 lrng cntr , SAM code fr B to C , cat desc, sch desc, tps, lrng obj, assign, moe, val, DE

SADDLEBACK COLLEGE
DE ADDENDUM
ACADEMIC YEAR 2023-2024

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prreq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SH	HUM 2	428020.00	ORIG WEST CULT IN LIT	DE

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2024-2025

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	DANC 77	430331.00	DNC ACTVTS: LTN ARBCS	dc
HW	HSC 234	103006.00	CCS PREP	dc
KN	KNES 2	674075.00	STRENGTH TRAINING	cat desc, sch desc
KN	KNES 10	992711.00	CROSS TRAINING	cat desc, sch desc
KN	KNES 10	992711.05	CROSS TRAINING	cat desc, sch desc
KN	KNES 16	992957.00	SPORTS IN FILM	crs id fr KNES 16 to KNES 14

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2024-2025

KN	KNES 31	432285.00	MUSCLE TONING WOMEN	cat desc, sch desc
KN	KNES 31	432285.05	MUSCLE TONING WOMEN	cat desc, sch desc
KN	KNES 66	433727.00	CORE TRAINING	cat desc, sch desc
KN	KNES 66	433727.05	CORE TRAINING	cat desc, sch desc
SH	ESL 330NC	429675.00	INTER MULTISKILLS I	tps, txt, retaining rpt 4 times
SH	ESL 331NC	429673.00	INTER MULTISKILLS II	tps, txt, retaining rpt 4 times
SH	ESL 355NC	429820.00	COLL ESL READING: LIT	tps, txt, val
SH	ESL 356NC	992286.00	ACADEMIC SUCCESS ESL	dc
SH	ESL 358	302320.05	LISTEN/NOTE-TAKE-COLL	dc
SH	ESL 358NC	302325.20	LISTEN/NOTE-TAKE-COLL	dc

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

Current
Administrative Medical Assistant
Certificate of Achievement

The Administrative Medical Assistant program prepares the student for employment as an administrative (front office) medical assistant in a ~~physician's~~ office, clinic or outpatient center. This certificate program is designed to help meet industry demand ~~by~~ offering education and training on soft skills, appointment scheduling, reception duties, managing patient medical records, insurance authorizations, reimbursement and coding for the medical office or clinic. Students complete ~~a 150~~ hours of supervised training in a medical office or clinic. ~~Proof of medical malpractice insurance, current Basic Life Support (BLS) CPR certification and health clearance are required for the clinical experience.~~ All students ~~complete a~~ background ~~check and drug screening~~ prior to enrolling in MA 217A. A minimum grade of "C" in all courses is required. Letter grade only. Upon completion of this certificate program, students may sit for the California Certification Board of Medical Assistant (CCMBA) certification examination (CCMA) and the American Academy of Professional Coder (AAPC), Certified Practice Coder (CPC) certification examination. ~~Several courses also articulate into the Healthcare Technology Optimization Specialty certificate program, which affords additional career training in healthcare.~~

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate administrative medical skills
- Describe legal and ethical practices related to medical care
- Demonstrate medical office employability skills

Required Core

MA 206	Introduction to Medical Assisting	3
MA 224A	Basics of Medical Insurance, Billing And Reimbursement	3
MA 280	Healthcare Organization Practices	3
MA 282	Fundamentals of Medical Practice Coding	3
HSC 104	Medical Terminology	3
HSC 106	Legal and Ethical Aspects of Health Information	3
HSC 107*	Human Body Fundamentals	3
MA 217A*	Medical Assisting Clinical Experience Administrative	3

Restricted Electives : Select one course from the following

HSC 230	Certified Professional Coder(CPC) Exam Preparation	3
HSC 234	Certified Coding Specialist (CCS) Exam Preparation	3
CIM 112	Microsoft Office	3

Total Units for the Certificate 27

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

Revised
Administrative Medical Assistant
Certificate of Achievement

The Administrative Medical Assistant program prepares the student for employment as an administrative (front office) medical assistant in a medical office, clinic or outpatient center. This certificate program is designed to help meet industry demand, offering education and training on soft skills, appointment scheduling, reception duties, managing patient medical records, insurance authorizations, reimbursement and coding for the medical office or clinic. Students complete 160 hours of supervised training in a medical office or clinic. All students must meet background clearance and health requirements prior to enrolling in MA 217A. A minimum grade of "C" in all courses is required. Letter grade only. Upon completion of this certificate program, students may sit for the California Certification Board of Medical Assistant (CCMBA) certification examination (CCMA) and the American Academy of Professional Coder (AAPC), Certified Practice Coder (CPC) certification examination.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate administrative medical skills
- Describe legal and ethical practices related to medical care
- Demonstrate medical office employability skills

Required Core

MA 206	Introduction to Medical Assisting	3
MA 224A	Basics of Medical Insurance, Billing And Reimbursement	3
MA 280	Healthcare Organization Practices	3
MA 282	Fundamentals of Medical Practice Coding	3
HSC 104	Medical Terminology	3
HSC 106*	Legal and Ethical Aspects of Health Information	3
HSC 107*	Human Body Fundamentals	3
MA 217A*	Medical Assisting Clinical Experience Administrative	3

Restricted Electives : Select one course

HSC 230	Certified Professional Coder(CPC) Exam Preparation	3
CIM 112	Microsoft Office	3

Total Units for the Certificate 27

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

School/ Division	Program Control Number	Program Title	Action Taken
			CIP codenumerical classification code used to facilitate the organization, collection, and reporting of fields of study and program completions
			CIP code fr 51.0801 <u>51.0710 - Medical Office Assistant/Specialist</u>
HW	22883	Administrative Medical Assistant	

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

Current
Comprehensive Medical Assistant
Certificate of Achievement

This Career ~~Technical~~ Education (~~CTE~~) certificate program includes instruction and skills training on competencies for entry level employment working in the front office or back office as a medical assistant. Students learn and demonstrate essential skills: medical office procedures, appointment scheduling, reception techniques, communication, medical records and electronic health records management, data entry, billing, coding, insurance reimbursement, laboratory procedures (including venipuncture, pharmacology, injections), electrocardiography, spirometry, public relations, and practice-building techniques. An externship in a physician's office combining administrative and clinical experience helps provide the student with the clinical experience necessary to enter the workforce.

All students complete a background check and drug screen three months prior to enrolling in MA 217C and are required to hold Basic Life Support (BLS) CPR certification (AHA approved with AED) and a certificate of medical malpractice, throughout the externship. During the externship students complete ~~150~~ hours of non-paid supervised training to demonstrate basic medical front office and clinical back office skills and competencies.

The ~~comprehensive medical assistant~~ program meets the California Certifying Board for Medical Assistants requirements to sit for the California Certified Medical Assistant exam (CCMA) and the American Academy of Professional Coders (AAPC), Certified Professional Coder (CPC) certification exam. Letter grade only. Students may begin the program in the Summer, Fall or Spring and there are no prerequisites to enroll in the program. Material fees are kept to a minimum, ~~there is a fee paid to an outside vendor for the final HESI online examination during the externship.~~ Students ~~in the clinical area~~ are required to purchase a stethoscope, sphygmomanometer for the physical examination procedure course and a uniform is required for the externship. ~~All fees are less than \$400.00 for the entire program.~~

Students in the ~~comprehensive medical assistant~~ program may meet the Associate of Science Degree in Health Sciences graduation requirements as outline in the catalog; students are encouraged to discuss these requirements with their assigned academic counselor.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe legal and ethical practices related to medical care.
- Demonstrate clinical patient skills.
- Demonstrate medical office employability skills.
- Demonstrate administrative medical skills.

Required Core

MA 206	Introduction to Medical Assisting	3
MA 224A	Basics of Medical Insurance, Billing And Reimbursement	3
HSC 104	Medical Terminology	3
HSC 106	Legal and Ethical Aspects of Health Information	3

Revised
Comprehensive Medical Assistant
Certificate of Achievement

This Career Education (CE) certificate program includes instruction and skills training on competencies for entry-level employment working in the front office or back office as a medical assistant. Students learn and demonstrate essential skills: medical office procedures, appointment scheduling, reception techniques, communication, medical records and electronic health records management, data entry, billing, coding, insurance reimbursement, laboratory procedures (including venipuncture, pharmacology, injections), electrocardiography, spirometry, public relations, and practice-building techniques. An externship in a physician's office combining administrative and clinical experience helps provide the student with the clinical experience necessary to enter the workforce.

All students complete a background check and drug screen three months prior to enrolling in MA 217C and are required to hold Basic Life Support (BLS) CPR certification (AHA approved with AED) and a certificate of medical malpractice, throughout the externship. During the externship students complete **160** hours of non-paid supervised training to demonstrate basic medical front office and clinical back office skills and competencies.

The Comprehensive Medical Assistant program meets the California Certifying Board for Medical Assistants requirements to sit for the California Certified Medical Assistant exam (CCMA) and the American Academy of Professional Coders (AAPC), Certified Professional Coder (CPC) certification exam. Letter grade only. Students may begin the program in the Summer, Fall or Spring and there are no prerequisites to enroll in the program. Material fees are kept to a minimum. Students are required to purchase a stethoscope, sphygmomanometer for the physical examination procedure course, and a uniform is required for the externship. These additional fees are approximately less than \$400.00.

Students in the Comprehensive Medical Assistant program may meet the Associate of Science Degree in Health Sciences graduation requirements as outlined in the catalog; students are encouraged to discuss these requirements with their assigned academic counselor.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe legal and ethical practices related to medical care.
- Demonstrate clinical patient skills.
- Demonstrate medical office employability skills.
- Demonstrate administrative medical skills.

Required Core

MA 206	Introduction to Medical Assisting	3
MA 224A	Basics of Medical Insurance, Billing And Reimbursement	3
HSC 104	Medical Terminology	3
HSC 106*	Legal and Ethical Aspects of Health Information	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

HSC 107	Human Body Fundamentals	3
MA 280	Healthcare Organization Practices	3
MA 282	Fundamentals of Medical Practice	
	Coding	3
MA 211B	Physical-Examination Procedures	3
MA 213B	Medical Asepsis and Surgical	
	Procedures	3
MA 212B	Medical Office Laboratory Procedures	3
MA 214B	Medical Administration Procedures	3
MA 218B	Electrocardiography for the Medical	
	Assistant	3
MA 217C*	Medical-Assisting Clinical Experience	
	Comprehensive	3

Restricted Electives:

HSC 230	Certified Professional Coder(CPC)	
	Exam Preparation	3
HSC 234	Certified Coding Specialist (CCS)	
	Exam Preparation	3
CIM 112	Microsoft Office	3

Total Units for the Certificate 42

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

HSC 107*	Human Body Fundamentals	3
MA 280	Healthcare Organization Practices	3
MA 282	Fundamentals of Medical Practice	
	Coding	3
MA 211B	Physical-Examination Procedures	3
MA 213B*	Medical Asepsis and Surgical	
	Procedures	3
MA 212B	Medical Office Laboratory Procedures	3
MA 214B	Medical Administration Procedures	3
MA 218B	Electrocardiography for the Medical	
	Assistant	3
MA 217C*	Medical-Assisting Clinical Experience	
	Comprehensive	3

Restricted Electives: Select one course

HSC 230	Certified Professional Coder(CPC)	
	Exam Preparation	3
CIM 112	Microsoft Office	3

Total Units for the Certificate 42

*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
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Current
Early Childhood Teacher
Certificate of Achievement

Foundational theories of children's development and learning as well as appropriate strategies for teaching and caring for children ages birth to 8 will be studied and applied. Family collaboration, cultural sensitivity, and relationship-based practice will be emphasized. This certificate prepares students to provide competent and effective care and instruction of children in a variety of early childhood settings. It also meets the education requirements of the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional working experience with children is required to obtain the Permit.

A minimum grade of "C" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the unique need of children ages 0-8 years.
- Apply developmental theory, knowledge of child development, and research-based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.
- Demonstrate the skills and knowledge in supervising program staff and coordinating curriculum and staff development.

Required Core:

CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 15*	Child, Family, and Community	3
CDE 7*	Child Growth and Development	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	3

Revised
Early Childhood Teacher
Certificate of Achievement

Foundational theories of children's development and learning as well as appropriate strategies for teaching and caring for children ages birth to 8 will be studied and applied. Family collaboration, cultural sensitivity, and relationship-based practice will be emphasized. This certificate prepares students to provide competent and effective care and instruction of children in a variety of early childhood settings. It also meets the education requirements of the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional working experience with children is required to obtain the Permit.

A minimum grade of "C" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the unique need of children ages 0-8 years.
- Apply developmental theory, knowledge of child development, and research-based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.
- Demonstrate the skills and knowledge in supervising program staff and coordinating curriculum and staff development.

Required Core:

CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 15*	Child, Family, and Community	3
CDE 7*	Child Growth and Development	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	3

SADDLEBACK COLLEGE
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Required Breadth (16-19 units): Students must complete area 1, select one course from each of areas 2, 3, and 4, and select one additional course from area 2, 3, or 4.**

Area 1

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

Area 2

MATH 10*	Introduction to Statistics	3
or		
MATH 14*	Mathematics for Elementary School Teachers	5
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
MATH 103*	Mathematical Ideas	3
or		

~~**GEOG 1 Physical Geography 3**~~

~~**GEOG 1H Honors Physical Geography 3**~~

or		
PHYS 30	Physics and Chemistry for Elementary Educators	4
or		
HORT 20*	Introduction to Horticultural Science	4

Area 3

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
or		
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
or		
SOC 30	Social Psychology	3
or		
PS 1	American Government	3
or		
PS 1H	Honors American Government	3

Area 4

ENG 142*	Children's Literature	3
or		
ARTH 20	Art Appreciation	3
or		
MUS 1	The Basics of Music	3
or		
MUS 20	Music Appreciation	3
or		
HORT 115	History of Landscape Design	3
or		

Required Breadth (16-19 units): Students must complete Area 1, select one course from each of Areas 2, 3, and 4, and select one additional course from Area 2, 3, or 4.**

Area 1

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

Area 2

MATH 10*	Introduction to Statistics	3
or		
MATH 14*	Mathematics for Elementary School Teachers	5
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
MATH 103*	Mathematical Ideas	3
or		

~~**GEOL 1 Introduction to Physical Geology 3**~~

~~**or**~~

PHYS 30*	Physics and Chemistry for Elementary Educators	4
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~~**or**~~

HORT 20*	Introduction to Horticultural Science	4
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Area 3

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
or		
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3

~~**PSYC 30 * Social Psychology 3**~~

~~**or**~~

SOC 30*	Social Psychology	3
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~~**or**~~

PS 1	American Government	3
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~~**or**~~

PS 1H	Honors American Government	3
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Area 4

ENG 142*	Children's Literature	3
or		
ARTH 20	Art Appreciation	3
or		
MUS 1	The Basics of Music	3
or		
MUS 20	Music Appreciation	3
or		
HORT 115	History of Landscape Design	3
or		

SADDLEBACK COLLEGE
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ACADEMIC YEAR 2024-2025

ID 110 Fundamentals of Interior Design 3

Total Units for the Certificate 44 - 47

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Other courses that meet the same General Education category as the courses listed in areas 2, 3, and 4 may be substituted to meet the restricted elective requirements. Refer to the current college catalog.

ID 110 Fundamentals of Interior Design 3

Total Units for the Certificate 44 - 47

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Other courses that meet the same General Education category as the courses listed in areas 2, 3, and 4 may be substituted to meet the restricted elective requirements. Refer to the current college catalog.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

Current

**English as a Second Language– Advanced Level
Certificate of Competency**

The Certificate of Competency for English as a Second Language – Advanced Level is designed for students to demonstrate advanced English language skills.

The required advanced-level courses leading to a certificate will prepare students for academic English language and mainstream academic or vocational courses. Courses for this certificate focus on all four primary language skills, including academic reading, composition writing, speaking, and listening. Students will expand communicative and academic vocabulary, conversational skills, composition, and comprehension. The completion of this certificate will prepare students for college-level certificates and degree applicable coursework, greater civic involvement, and potential job advancement.

Advanced students are placed within the following sequence of foundation courses, according to their English abilities **and may test out of up to four courses**. Courses may be offered days, evenings, and weekends during fall, spring and summer. There is recommended preparation for advanced courses, and some courses have prerequisites and/or corequisite.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate improvement in their grammar.
- Demonstrate improvement in their speaking and comprehension skills.
- Demonstrate improvement in their reading and vocabulary skills.
- Demonstrate improvement in their overall writing skills.

Required Core (149.4 – 398.4 hours)

ESL 340NC*	Advanced Multiskills	99.6
ESL 342NC*	Advanced Conversation	49.8
ESL 343NC*	Advanced Pronunciation	49.8

Choose One Advanced Vocabulary Course:

ESL 344NC*	Idioms and Expressions in American English	49.8
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or

ESL 354NC*	Vocabulary Skills for College	49.8
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Choose One Academic/Writing Course:

ESL 380NC*	Advanced Academic Writing I	99.6
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or

ESL 346NC	Advanced Writing for Work	49.8
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or

ESL 345NC*	Advanced Writing I	49.8
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and

ESL 802*NC	Advanced Writing I Lab	24.9
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Choose one Advanced Grammar Course:

ESL 347NC*	Advanced Grammar Review	49.8
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or

ESL 357NC*	Grammar Review for College	49.8
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Revised

**English as a Second Language– Advanced Level
Certificate of Competency**

The Certificate of Competency for English as a Second Language – Advanced Level is designed for students to demonstrate advanced English language skills.

The required advanced-level courses leading to a certificate will prepare students for academic English language and mainstream academic or vocational courses. Courses for this certificate focus on all four primary language skills, including academic reading, composition writing, speaking, and listening. Students will expand communicative and academic vocabulary, conversational skills, composition, and comprehension. The completion of this certificate will prepare students for college-level certificates and degree applicable coursework, greater civic involvement, and potential job advancement.

Advanced students are placed within the following sequence of foundation courses, according to their English abilities. Courses may be offered days, evenings, and weekends during fall, spring and summer. There is recommended preparation for advanced courses, and some courses have prerequisites and/or corequisite.

Students must achieve a noncredit grading option of P (Pass) in each class in order to be eligible for the certificate.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate improvement in their grammar.
- Demonstrate improvement in their speaking and comprehension skills.
- Demonstrate improvement in their reading and vocabulary skills.
- Demonstrate improvement in their overall writing skills.

Required Core (149.4 – 398.4 hours)

ESL 340NC*	Advanced Multiskills	99.6
ESL 342NC*	Advanced Conversation	49.8
ESL 343NC*	Advanced Pronunciation	49.8

Select One Advanced Vocabulary Course:

ESL 344NC*	Idioms and Expressions in American English	49.8
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ESL 354NC*	Vocabulary Skills for College	49.8
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Select One Academic/Writing Course **or Course with Lab:**

ESL 346NC*	Advanced Writing for Work	49.8
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ESL 380NC*	Advanced Academic Writing I	99.6
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ESL 390NC*	Advanced Academic Writing II	99.6
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or both

ESL 345NC*	Advanced Writing I	49.8
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and

ESL 802*NC	Advanced Writing I Lab	24.9
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Select one Advanced Grammar Course:

ESL 347NC*	Advanced Grammar Review	49.8
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ESL 357NC*	Grammar Review for College	49.8
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SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

Restricted Electives: Choose two courses (99.6 hours)

ESL 355NC *	ESL Reading for College: American Literature	49.8
ESL 356NC *	Academic Success Strategies for ESL Students	49.8
ESL 358NC *	Listening and Note Taking Skills for College	49.8
ESL 359NC *	American Language and Culture Through Film	49.8
Total Hours		249.0 498.0

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Restricted Electives: Select one course (49.8 hours)

ESL 355NC *	ESL Reading for College: American Literature	49.8
ESL 359NC *	American Language and Culture Through Film	49.8
Total Hours		<u>199.2-448.2</u>

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

**Current
Journalism**

Associate in Arts for Transfer

Upon completion of the Associate in Arts in Journalism for Transfer degree, students will have a strong foundation in reporting and producing news content, as well as an understanding of the media industry, First Amendment, and professional standards. Students will also have the opportunity to gain practical experience producing multi-dimensional content for student news publications and emerging platforms. Students who earn ~~an~~ **associate degree** this degree transfer as Journalism majors or into other related majors such as Communications, Broadcast and Electronic Communication Arts, Media Studies, Integrated Media, English, Advertising, Radio & Television, Broadcasting, and Visual Studies.

Jobs earned with journalism writing and media skills range from reporting for newspapers and magazines to online contributors, book editing, broadcast for news stations, producing content for radio, copyediting, grant writing, graphic and page designing, photography, research analysts, social media manager, technical writing, web managing, and public relations, which is the most common career path for most journalism majors.

Students who complete the Associate in Arts in Journalism for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate a range of skills necessary for work as photographers, video journalists, designers, etc. in editorial departments of news organizations, magazines, industrial in-house publications, emerging businesses in media and related industries.
- Demonstrate an understanding of the First Amendment, media history and current trends in the industry.
- Demonstrate an understanding of professional standards, ethics and media law.
- Demonstrate practical skills and understanding of convergence, multimedia, emerging technology and innovation in journalism and the media industry.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

**Revised
Journalism**

Associate in Arts for Transfer

Upon completion of the Associate in Arts in Journalism for Transfer degree, students will have a strong foundation in reporting and producing news content, as well as an understanding of the media industry, First Amendment, and professional standards. Students will also have the opportunity to gain practical experience producing multi-dimensional content for student news publications and emerging platforms. Students who earn this degree transfer as Journalism majors or into other related majors such as Communications, Broadcast and Electronic Communication Arts, Media Studies, Integrated Media, English, Advertising, Radio & Television, Broadcasting, and Visual Studies.

Jobs earned with journalism writing and media skills range from reporting for newspapers and magazines to online contributors, book editing, broadcast for news stations, producing content for radio, copyediting, grant writing, graphic and page designing, photography, research analysts, social media manager, technical writing, web managing, and public relations, which is the most common career path for most journalism majors.

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 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2024-2025

2. Obtainment of a minimum grade point average of 2.0.
Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

JRN 1	Mass Media and Society	3
or		
CTVR 1	Mass Media and Society	3
JRN 2	News Writing	3
JRN 111	News Media Production and Editing	4
or		
JRN 112	News Media Production, Blogging and Social Media	4

Group A:

JRN 106	Video Journalism	3
or		
CTVR 106	Video Journalism	3

Group B: Select two of the following courses (6-10 units)

MATH 10	Introduction to Statistics	3
or		
PSYC 44	Statistics for the Behavioral Sciences	3
ECON 4	Principles (Micro)	3
or		
ECON 4H	Honors Principles of Microeconomics	3
ECON 2	Principles (Macro)	3
or		
ECON 2H	Honors Principles of Macroeconomics	3
PS 1	American Government	3
or		
PS 1H	Honors American Government	3
PS 12	Comparative Politics and Government	3
ENG 1B*	Principles of Composition II	3
or		
ENG 1BH	Honors Principles of Composition II	3
ENG 70*	Critical Thinking, Reading, and Writing	3
PHIL 12*	Introduction to Logic	3
COMM 3	Argumentation and Debate	3
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
CTVR 3	The History and Appreciation of American Cinema	3
CTVR 5	History and Appreciation of International Cinema	3
CTVR 7	Cross Cultural Cinema	3
CTVR 9	Women in Cinema and Television	3
CHI 1*	Elementary Chinese	5
ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4
ES 1	Introduction to Ethnic Studies	3
ENV 24	Natural History of California	4

2. Obtainment of a minimum grade point average of 2.0.
Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

JRN 1	Mass Media and Society	3
or		
CTVR 1	Mass Media and Society	3
JRN 2*	News Writing	3
JRN 111*	News Media Production and Editing	4
or		
JRN 112*	News Media Production, Blogging and Social Media	4

List A:

JRN 106	Video Journalism	3
or		
CTVR 106	Video Journalism	3

List B: Select two courses (6-7 units)

JRN 111*£	News Media Production and Editing	4
CTVR 2	History and Appreciation of Television Broadcasting	3
CTVR 3	The History and Appreciation of American Cinema	3
CTVR 5	History and Appreciation of International Cinema	3
CTVR 7	Cross Cultural Cinema	3
CTVR 9	Women in Cinema and Television	3
GD 2	History of Graphic Design	3
GSS 31	Gender and Popular Culture	3
PHOT 25	History of Photography	3

Total Units for the Major 19-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£ If course not already used for Required Core.

SADDLEBACK COLLEGE
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FR 1*	Elementary French	5
MATH 2*	Pre-Calculus Mathematics	5
MUS 27	History of Jazz	3
MUS 28	History of Rock	3
PHOT 25	History of Photography	3
SL 1*	American Sign Language I	4
SPAN 1*	Elementary Spanish	5
or		
SPAN 1H*	Honors Elementary Spanish	5
COMM 1	Communication Fundamentals	3
or		
COMM 1H	Honors Communication Fundamentals	3
GSS 10	Introduction to Women's Studies	3
or		
GSS 10H	Honors Intro to Women's Studies	3

Total Units for the Major 19-23

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.