AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, October 10, 2023

The meeting starts promptly at 3PM in AGB 106

- 1. Approval of Minutes September 26, 2023, p. 4-8
- 2. Approval of Agenda
- 3. Public Comments Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.
- 4. Chair's Report
- 5. Curriculum Committee Training Information Item
- 6. Proposed New Credit Course Justifications for Academic Year 2024-25 (Spring) Information Item, p. 9-20
 - A. PH 602 (102) Health Education and Promotion
 - B. PH 603 (103) Health and Social Justice
 - C. PH 604 (204) Interprofessional Communication in Healthcare
 - D. PH 605 (205) Directed Practice for Community Health Worker
- 7. Proposed New Credit Program Justification (Community Health Worker Certificate of Achievement) for Academic Year 2024-25 (Spring) Information Item, p. 21
- 8. Proposed New Noncredit Course Justification for Academic Year 2024-25 (Spring) Information Item, p. 22-24
 - A. EHST 612 History of Sports in the United States (EI)
- 9. Proposed New Credit Course Justification for Academic Year 2025-26 Information Item, p. 25-45
 - A. COMM 612 (12)/612H (12H) Comic Books as Art and Rhetoric/Honors Comic Books as Art and Rhetoric
 - B. ES 601H (1H) Honors Introduction to Ethnic Studies
 - C. FASH 644H Honors Fashion History: Trends and Cultural Costumes
 - D. HIST 699 (99) Engaging with History and Historical Methods
 - E. MATH 604S (204S) Support for Math 3B
 - F. MATH 610H (10H) Honors Introduction to Statistics
 - G. MATH 611S (211S) Support for Math 11
- 10. Proposed New Credit Program Justification for Academic Year 2025-26 Information Item, p. 46
 - A. Ethnic Studies A.A. Degree
- 11. Proposed New Credit Programs for Academic Year 2024-25 Information Item, p. 47-51
 - A. Administration of Justice AS-T
 - B. Law, Public Policy, and Society AA-T
- 12. Proposed New Noncredit Courses for Academic Year 2024-25 Information Item, p. 52-53
 - A. New corequisite:
 - a. CNA 425NC will have a corequisite of CNA 426NC
 - b. CNA 426NC will have a corequisite of CNA 425NC
 - B. New limitation on enrollment
 - a. CNA 425NC will have a limitation of <u>Applicants must have an active Certified</u> Nursing Assistant California Certification.
 - b. CNA 426NC will have a limitation of <u>Applicants must have an active Certified</u> Nursing Assistant California Certification.
 - c. CNA 427NC will have a limitation of <u>Applicants must have an active Certified</u> Nursing Assistant California Certification.
 - C. Approval of new noncredit courses

AGENDA (Continued)

- 13. Proposed New Noncredit Program (Acute Care Nursing Assistant) for Academic Year 2024-25 Information Item, p. 54
- 14. Proposed New Taxonomic Pathway (ACNA Subject Code) for Nursing Department for 2024-25 Information Only Item, p. 55
- 15. Proposed Course Revisions for Academic Year 2024-25 Information Item, p. 56
 - A. Prerequisite change:
 - a. FN 161 (NUTR 161) prereq from FN 50 to NUTR 50
 - b. FN 169 (NUTR 169) prereq from FN 50 to NUTR 50
 - B. Remaining course revisions
- 16. Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) Action Item, p. 57-86
 - A. AUTO 640NC (440NC) Transit and Municipality Career Exploration
 - B. AUTO 674NC (474NC) Bus Operator/Driver Training
 - C. EFRN 600 (500) Beginning French Conversation and Culture (EI)
 - D. EFRN 601 (501) Intermediate French Conversation and Culture (EI)
 - E. EFRN 602 (502) Advanced French Conversation and Culture (EI)
 - F. EITA 600 (500) Beginning Italian Conversation and Culture (EI)
 - G. EITA 601 (501) Intermediate Italian Conversation and Culture (EI)
 - H. EITA 602 (502) Advanced Italian Conversation and Culture (EI)
 - I. EMT 607NC (407NC) Emergency Medical Technician Procedures
 - J. EMT 617NC (417NC) Emergency Medical Technician Clinical Observation
- 17. Proposed New Noncredit Program Justifications for Academic Year 2024-25 (Spring) Action Item, p. 87-89
 - A. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion
 - B. Emergency Medical Technician Certificate of Completion
- 18. Proposed New Credit Course Justifications for Academic Year 2025-26 Action Item, p. 90-116
 - A. COMM 610H (110H) Honors Rhetoric of Popular Culture
 - B. CTVR 603H (3H) Honors The History and Appreciation of American Cinema
 - C. HORT 620H (20H) Honors Introduction to Horticultural Science
 - D. KNES 604 (4) Beginning Weight Lifting
 - E. KNES 605 (5) Intermediate Weight Lifting
 - F. KNES 606 (6) Advanced Weight Lifting
 - G. KNES 611 (11) Beginning Flag Football
 - H. KNES 612 (12) Intermediate Flag Football
 - I. KNES 613 (13) Advanced Flag Football
- 19. Proposed Course Revisions for Academic Year 2024-25 Action Item, p. 117-118
 - A. Recommended preparation change:
 - a. ESL 330 recommended preparation from ESL 321 to ESL 321 or ESL 321NC
 - b. ESL 331 recommended preparation from ESL 330 to ESL 330 or ESL 330NC
 - c. ESL 346 recommended preparation from ESL 331 or 336 to <u>ESL 331 or ESL</u> 331NC
 - d. ESL 346NC recommended preparation from $\frac{\text{ESL 331NC or ESL 331 or ESL}}{336NC \text{ or ESL 336}}$ to ESL 331NC or ESL 331
 - e. ESL 355 recommended preparation from ESL 340 or 345 to ESL 340, ESL 340NC, ESL 345, or ESL 345NC
 - B. Remaining course revisions
- 20. DE Addendum for Academic Year 2023-24 Consent Item, p. 119
- 21. Proposed Course Revisions and Deletions for Academic Year 2024-25 Consent Item, p. 120-122

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

22. Proposed Program Revisions for Academic Year 2024-25 - Consent Item, p. 123-170

- A. Advanced Culinary Arts Certificate of Achievement
- B. Advanced Culinary Arts A.S. Degree
- C. Aging Studies Certificate of Achievement
- D. Aging Studies Interdisciplinary Certificate of Achievement
- E. Basic Culinary Arts Certificate of Achievement
- F. Basic Culinary Arts A.S. Degree
- G. Catering Certificate of Achievement
- H. Catering A.S. Degree
- I. Certified Nurse Assistant Certificate of Completion
- J. Child and Adolescent Development AA-T
- K. English Literature A.A. Degree
- L. Gender and Sexuality Studies A.A. Degree
- M. General Studies Interdisciplinary Studies A.A. Degree
- N. General Studies Social & Behavioral Sciences A.A. Degree
- O. Geography A.A. Degree
- P. Geriatric Nutrition Certificate of Achievement
- Q. Infant Toddler Teacher Certificate of Achievement
- R. Integrative Health for Fitness and Wellness Professionals Certificate of Achievement
- S. Kinesiology A.A. Degree
- T. Nutrition Certificate of Achievement
- U. Nutrition A.S. Degree
- V. Nutrition and Dietetics AS-T
- W. Sociology AA-T
- X. Sports Nutrition Certificate of Achievement
- Y. Sustainable Food Systems Certificate of Achievement

23. Representational Area Reports (if time allows)

24. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, October 24th at 3pm in AGB 106.
- B. The next GE Committee meeting is on Tuesday, October 10th at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8th.
- D. The deadline to submit new course and program intents for academic year 2025-26 is January 26^{th} .

25. Public Interest Announcements (if time allows)

26. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 26, 2023

Curriculum Team and Leadership in Attendance

1. Michelle Duffy Curriculum Chair

2. Scott Farthing Arts, Media, Performance, and Design; Alternate for VPI

3. Aimee Tran Articulation Officer

Curriculum Team and Leadership in Absence

Stephanie Di Alto Curriculum Specialist

Tram Vo-Kumamoto VPI

Voting Members in Attendance

1. Mike Bennett Kinesiology & Athletics

Hollis Casey
 Sarah Chang
 Deborah Chau (alternate)
 Counseling and Special Programs
 Counseling and Special Programs
 Counseling and Special Programs

5. Tom DeDonno6. Fleur FongBusiness and IndustryExtended Learning

7. Farida Gabdrakhmanova Arts, Media, Performance, and Design

8. Annie Gilbert Extended Learning

9. Carmenmara Hernandez-Bravo Humanities and Social Sciences

10. Lori Hoolihan (alternate) Health and Wellness

11. June Millovich Humanities and Social Sciences

12. Larry Perez Science, Technology, Engineering, and Math

13. Jennifer Rohles Kinesiology & Athletics

14. Carolyn Seaman Instructional Support and Teaching Innovations

15. Michelle Weckerly Business and Industry

16. Karla Westphal Science, Technology, Engineering, and Math

17. Susan White-Alcover Health and Wellness

Voting Members Absent

1. Linda Call (represented by alt.) Health and Wellness

2. Ari Grayson Arts, Media, Performance, and Design

Administrators in Attendance

John Jaramillo Economic and Workforce Advancement
 Art Nitta Science, Technology, Engineering, and Math

3. Dan Predoehl Extended Learning

Guests

None

Minutes

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday. September 26, 2023

The meeting starts promptly at 3PM in AGB 106

- 1. Approval of Minutes September 12, 2023, p. 4-8
 - A. Motion: Fleur Fong
 - B. Second: Annie Gilbert
 - C. Status: Passed
- 2. Approval of Agenda
 - A. Motion: Annie Gilbert
 - B. Second: Caroline Seaman
 - C. Status: Passed
- Public Comments Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.
 - A. None
- 4. Chair's Report
 - A. Nothing new since last meeting
- 5. Curriculum Committee Training Information Item
 - A. Just passed 9/22 deadline for new course proposals. Approximately 35 courses. Of those, they have a heavy impact on programs (massive amount).
 - B. Michelle explained the process for faculty who had submitted proposals including deadlines for entering into Meta and producing program documents.
 - C. Next window is the end of January 24, for Fall 2025
- 6. Curriculum Committee 2023-24 Goals Information and Discussion Item, p. 9

No Discussion

- 7. Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) Information Item, p. 10-39
 - A. AUTO 640NC (440NC) Transit and Municipality Career Exploration
 - B. AUTO 674NC (474NC) Bus Operator/Driver Training
 - C. EFRN 600 Beginning French Conversation and Culture (EI)
 - D. EFRN 601 Intermediate French Conversation and Culture (EI)
 - E. EFRN 602 Advanced French Conversation and Culture (EI)
 - F. EITA 600 Beginning Italian Conversation and Culture (EI)
 - G. EITA 601 Intermediate Italian Conversation and Culture (EI)
 - H. EITA 602 Advanced Italian Conversation and Culture (EI)
 - I. EMT 607NC (407NC) Emergency Medical Technician Procedures
 - J. EMT 617NC (417NC) Emergency Medical Technician Clinical Observation
 - Dan Predoehl provided an explanation of how Non-Credit courses are funded
 - Carmenmara Hernandez-Bravo made a statement of support for the French and Italian courses
- 8. Proposed New Noncredit Program Justifications for Academic Year 2024-25 (Spring) Information Item, p. 40-42
 - A. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion
 - B. Emergency Medical Technician Certificate of Completion

Minutes

- 9. Proposed New Credit Course Justifications for Academic Year 2025-26 Information Item, p. 43-69
 - A. COMM 610H (110H) Honors Rhetoric of Popular Culture
 - B. CTVR 603H (3H) Honors The History and Appreciation of American Cinema
 - C. HORT 620H (20H) Honors Introduction to Horticultural Science
 - D. KNES 604 (4) Beginning Weight Lifting
 - E. KNES 605 (5) Intermediate Weight Lifting
 - F. KNES 606 (6) Advanced Weight Lifting
 - G. KNES 611 (11) Beginning Flag Football
 - H. KNES 612 (12) Intermediate Flag Football
 - I. KNES 613 (13) Advanced Flag Football
- 10. Proposed Course Revisions for Academic Year 2024-25 Information Item, p. 70-71
 - A. Recommended preparation change:
 - a. ESL 330 recommended preparation from ESL 321 to ESL 321 or ESL 321NC
 - b. ESL 331 recommended preparation from ESL 330 to ESL 330 or ESL 330NC
 - c. ESL 346 recommended preparation from ESL 331 or 336 to ESL 331 or ESL 331NC
 - d. ESL 346NC recommended preparation from ESL 331NC or ESL 331 or ESL 336NC or ESL 336 to ESL 331NC or ESL 331
 - e. ESL 355 recommended preparation from ESL 340 or 345 to ESL 340, ESL 340NC, ESL 345, or ESL 345NC
 - B. Remaining course revisions
- 11. Proposed New Credit Courses (AUTO 203 and 208, KNES 130 and 131) for Academic Year 2024-25 Action Item, p. 72-73
 - A. New prerequisite:
 - a. AUTO 208 will have a prerequisite of AUTO 100
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Michelle Gustafson
 - Status: Passed
 - B. New recommended preparation:
 - a. AUTO 203 will have a recommended preparation of $\underline{\text{AUTO }100, \text{AUTO }101, \text{ and }}$ $\underline{\text{ET }133}$
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Farida Gabdrakhmanova
 - Status: Passed
 - b. AUTO 208 will have a recommended preparation of AUTO 106A
 - c. KNES 130 will have a recommended preparation of <u>Competency in basic freestyle swimming</u>
 - d. KNES 131 will have a recommended preparation of KNES 130 or competency in basic freestyle swimming
 - C. Approval of new credit courses
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Farida Gabdrakhmanova
 - · Status: Passed
- 12. Proposed Family Revision (KNES Fitness Training) for Academic Year 2024-25 Action Item, p. 74
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Jennifer Rohles
 - Status: Passed

MINUTES (Continued)

- 13. Proposed New Credit Program (Autonomous and Advanced Vehicle Systems Certificate of Achievement) for Academic Year 2024-25 Action Item, p. 75
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Karl Westphal
 - Status: Passed
- 14. Proposed Course Revisions for Academic Year 2024-25 Action Item, p. 76-77
 - A. Prerequisite change:
 - a. CDE 110 prereq from CDE 7 and CDE 101 to none
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Caroline Seaman
 - Status: Passed
 - b. PM 220 prereq from High school graduation or GED, current EMT-B certification background check, CPR certification, and official admission to the paramedic program to High school graduation or GED, current EMT-B certification, background check/drug testing, CPR certification, and official admission to the paramedic program and EMT 219, HSC 108, HSC 217 and HSC 228
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Susan White-Alcover
 - Status: Passed
 - B. Corequisite change:
 - a. CNA 422NC coreq from N 423NC to CNA 424NC
 - b. CNA 423NC coreq from N 422NC to none
 - Motion: Carmenmara Hernandez Bravo
 - Second: Karla Westphal
 - Status: Passed
 - C. Recommended preparation change:
 - a. CDE 110 recommended preparation from Eligibility for ENG 1A or ENG 1AH to CDE 7, CDE 101, and eligibility for ENG 1A or ENG 1AH
 - b. PM 220 recommended preparation from EMT 219, HSC 217, 226 to EMT 210, HSC 104, HSC 226, and HSC 227
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Karla Westphal
 - Status: Passed
 - D. Limitation on enrollment change:
 - a. CDE 110 limitation from Proof of current state mandated immunizations and negative TB test required for participation. to Proof of current state-mandated immunizations and a negative TB test may be required for participation.
 - b. CNA 422NC limitation from AHA BLS Provider card Criminal background check Fingerprinting to none
 - c. CNA 423NC limitation from AHA BLS Provider card Criminal background check Fingerprinting to none
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Karla Westphal
 - Status: Passed
 - E. Remaining course revisions
 - Motion: Carmenmara Hernandez-Bravo
 - Second: Karla Westphal
 - Status: Passed

15. DE Addendum for Academic Year 2023-24 – Consent Item, p. 78

Motion: Carmenmara Hernandez Bravo

• Second: Caroline Seaman

Status: Passed

16. Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 79-80

Motion: Carmenmara Hernandez Bravo

Second: Annie Gilbert

Status: Passed

17. Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 81-91

- A. Administrative Medical Assistant Certificate of Achievement
- B. Comprehensive Medical Assistant Certificate of Achievement
- C. Early Childhood Teacher Certificate of Achievement
- D. English as a Second Language Advanced Level Certificate of Competency
- E. Journalism AA-T
 - a. Motion: Carmenmara Hernandez-Bravo
 - b. Second: June Millovich
 - c. Status: Passed

18. Representational Area Reports (if time allows)

A. Sarah Chang: Announced Transfer Fair on 10/11 from 10-1 and class schedule for spring came out on Monday so encouraged students to meet with counselors.

19. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, October 10th at 3pm in AGB 106
- B. The next GE Committee meeting of the Fall semester is on Tuesday, October 10th at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8th.
- D. The deadline to submit new course and program intents for academic year 2025-26 is January 26^{th} .

20. Public Interest Announcements (if time allows)

A. Carmenmara Hernandez Bravo–Moved event to October 5th Chile 50th anniversary honoring Victor Hara, and the citizens who were tortured and killed, Other professors will be present via Zoom LRC room 215

21. Adjourn 3:41 pm

COMPLIANCE WITH BROWN ACT

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NEW COURSE PROPOSAL					
Date: April 18, 2023	Prepared & Submitted by:	Tu Do			
Department: Health Sciences (HLTHSC)	Course Prefix & Number 600:	PH 602 (PH 102)			

	submitting to the Curri		
ick to enter date	Tu Do		
	Print Name	Signature, Faculty Requ	estor
ick to enter date	Safiah Mamoon		
	Print Name	Signature, Department	Chair
ick to enter date	Click here to enter text.		
	Print Name	Signature,	Chair (if ralayant)
		Other related discipline	Chair (ii reievant)
ick to enter date	Sherrie Loewen		
	Print Name	Signature, Dean	
nese symbols: ? < > lealth Education ar	"\/*:)	Short Title: HLTH ED & PROM (
nits: 3	Lec hrs: 3	Lab hrs: 0	
	Lec hrs: 3 redit – Degree Applicable ☐ Credit		☐ Non-Credit
redit Status: 🛛 C		: – Non-degree Applicable [□ Non-Credit nal Code (SAM): C
redit Status: 🗵 C	redit – Degree Applicable 🔲 Credit	: – Non-degree Applicable [
redit Status:	redit – Degree Applicable ☐ Credit Non-Credit Category: Click here rm of offering: ☐ Fall ☒ Sp	romotion as it relates to public to the to enter text. Occupation	thealth and community

course meet student needs in ways that currently approved courses (including those from other departments) do not? Course will part of the new Community Health Worker (CHW) certificate 6. Course Requisites: List all requisites*: Prerequisite: none Co-requisite: none Limitation on enrollment: none Recommended Prep: **none** *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003 7. Will this be a standalone course? ☐ Yes Course will **NOT** be included in a degree or certificate program. Course **WILL** be included in a degree and/or certificate program. Which ones: Community Health Worker Certificate of Achievement *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☑ Option of a standard letter grade or Pass/No Pass ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit 9. Will course be Repeatable? \boxtimes No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \Box Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. \bowtie No

5. Justification of recommendation for new course: How was the need for this course identified? How will this

_	ee-applicable, iculation Office	•	•	following inf] N/A	formation o	n articulatio	n recommer	ndations. Ple	ease contact
12A.	Transfer: Wo	uld you re	commend t	that this cou	rse transfer	to:			
	CSU	•		□No	UC	□ Yes □	☑ No		
	Private		Yes [No					
	Will the cours Please attach https://public.	document	tation. If so keley.edu/	, complete t academics/u	he following undergradu	g: ate/public-h		No	
Healthy	People:	PB HLT	H Clic	ck	UC Berke	ley		B.A. in Publ	ic Health
Introduc	tion to	14	at			R	equired for		
	romotion								
Course Title		Course No.		Campus	UC Can	•		Program o	r Major
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Course Title		Course No.			UC Cam	ipus	•	i i obiani o	r Major
Click Course Title		Click	– at Clic	ck	Click UC Cam	—— R	equired for -	Click Program o	
12B.	General Educa tterns? Please	ation: Wou	ıld you reco	ommend tha	t this course	e satisfy a G	•		-
		Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
		Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE	Degree								
CSU G.E.									
UC Transfe	er/GE								
IGETC									

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/

Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.

equipment, facilities.

NEV		
Date: 10/5/2023	Prepared & Submitted by:	Safiah Mamoon
Department: Health Sciences (HLTHSC)	Course Prefix & Number:	PH 603 (PH 103)

	I (blue ink) signatures from your Department of the Currie		sion Dean prior to
	submitting to the Curric	culum Office.	
Click to enter date	Safiah Mamoon		
	Print Name	Signature, Faculty	Requestor
Click to enter date	Safiah Mamoon		
	Print Name	Signature, Depart	ment Chair
Click to enter date	Click here to enter text.		
	Print Name	Signature,	
		Other related disc	ipline Chair (if relevant)
Click to enter date	Sherrie Loewen		
	Print Name	Signature, Dean	
hese symbols: ? < Health and Social Jnits: 3	• • • • • • • • • • • • • • • • • • • •	Lab hr	s: 0
Credit Status: 🛛 🖂	Credit – Degree Applicable ☐ Credit	 Non-degree Applicable 	□ Non-Credit
ГОР Code: 1261.00			ational Code (SAM): C
Anticipated first t Catalog Description This course provide Students will explo	erm of offering: Fall Spron: s an introduction to the health inequities in the how education, socioeconomic status, radiant amental theories to advocate for health and	the United States that ste	m from unequal living conditior alth epidemics and policy

Reason for cross-listing: n/a

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? Course is part of the Community Health Worker (CHW) certificate and Public Health 2.0 ADT. 6. Course Requisites: List all requisites*: Prerequisite: none Co-requisite: none Limitation on enrollment: none Recommended Prep: none *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003 7. Will this be a standalone course? ☐ Yes Course will **NOT** be included in a degree or certificate program. \boxtimes No Course WILL be included in a degree and/or certificate program. Which ones: Community Health Worker Certificate of Achievement Program and Public Health 2.0 ADT *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☑ Option of a standard letter grade or Pass/No Pass ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit 9. Will course be Repeatable? \boxtimes No □ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \Box Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. \bowtie No

Facult	ty: Same as F	IS/HSC/PHI	Г/РН	. No new ed	quipment, supp	olies, or	facilities.	
_	ee-applicable, iculation Offic			the following	g information on	articula	tion recomme	ndations. Please contact
12A.	Transfer: Wo	ould you reco	mme	nd that this	course transfer t	to:		
	CSU	\boxtimes	⁄es	□ No	UC	☐ Yes	⊠ No	
	Private		⁄es	□ No				
		•	-	•	at CSU or UC?		⊠ Yes □	□No
	community a population, s	nd social just tudents will	ice ar engag	nd multicultu se in a minim	ural community b num of 30 hours	ouilding/ of service	civic engagem ce to develop a	e and social responsibility, ent. Serving a marginalized an understanding of health
	•					that indi	viduals, comm	unities, professionals, and
Costal I	institutions c		ster e		_			D.C. in Dublic Health
	ustice and	CHHS	at	CSU-EB	Click		Required for	B.S. in Public Health
Health Course Title		260S Course No.	at <u>-</u>	CSU Campus	UC Camp	NIC	Required for	Program or Major
Click		Click		Click	Click	Jus		Click
Course Title		Course No.	at -	CSU Campus	UC Camp	ous	Required for	Click Program or Major
Click		Click		Click	Click			Click
Course Title		Course No.	at -	CSU Campus	UC Camp	ous	Required for	Program or Major

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/

equipment, facilities.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

GE patterns? Please consult with the Articulation Officer before completing this section.

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following

NEW COURSE PROPOSAL					
Date: 7/10/2023	Prepared & Submitted by:	Tu Do			
Department: Health Sciences (HLTHSC)	Course Prefix & Number:	PH 604 (PH 204)			

Click to enter date Tu Do	sion Dean prior to	nt Chair and Division	lue ink) signatures from your D	Obtain original (
Print Name Signature, Facult Print Name Signature, Depa Click to enter date Click here to enter text. Print Name Click to enter date Click to enter date Click here to enter text. Print Name Signature, Other related di Click to enter date Sherrie Loewen Print Name Signature, Dean Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Interprofessional Communication in Healthcare Units: 1 Lec hrs: 1 Lab h Credit Status: □ Credit − Degree Applicable □ Credit − Non-degree Applicabl TOP Code: 1261.00 Non-Credit Category: n/a Occu Anticipated first term of offering: □ Fall □ Spring Year 2025 Catalog Description: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to communication officer for assistance with C-ID descriptors. Will course be eing aligned to a C-ID descriptor? □ Yes □ No				
Print Name Signature, Facult Print Name Click to enter date Click here to enter text. Print Name Click to enter date Click here to enter text. Print Name Click to enter date Click to enter date Click to enter date Sherrie Loewen Print Name Signature, Other related di Click to enter date Sherrie Loewen Print Name Signature, Dean Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Interprofessional Communication in Healthcare Units: 1 Lec hrs: 1 Lab h Credit Status: ☐ Credit − Degree Applicable TOP Code: 1261.00 Non-Credit Category: n/a Occu Anticipated first term of offering: ☐ Fall ☐ Spring Year 2025 Catalog Description: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to communication and effective communication in the healthcare setting and how to communication in the healthcare setting and how to communication officer for assistance with C-ID descriptors. Will course be cross-listed? ☐ Yes ☐ No			Tu Do	Click to enter date
Click to enter date Click here to enter text. Print Name Click to enter date Click here to enter text. Print Name Click to enter date Sherrie Loewen Print Name Signature, Other related did did not use any of these symbols: ? < > " \ / * :) Interprofessional Communication in Healthcare Units: 1 Credit Status: Credit — Degree Applicable TOP Code: 1261.00 Non-Credit Category: n/a Occu Anticipated first term of offering: Fall Spring Year 2025 Catalog Description: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to communication and effective communication in the healthcare setting and how to communication in the healthcare being aligned to a C-ID descriptor? C-ID Code: n/a If yes, see the Articulation Officer for assistance with C-ID descriptors. Will course be cross-listed? Yes No	/ Requestor	Signature, Faculty Rec		
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Print Name Signature, Other related diction of the service of the service of these symbols: ? < > " \ / * :) Interprofessional Communication in Healthcare Units: 1 Lec hrs: 1 Credit Status: Credit — Degree Applicable TOP Code: 1261.00 Non-Credit Category: n/a Anticipated first term of offering: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to communication officer for assistance with C-ID descriptors. Will course be cross-listed? Yes No	ment Chair	Signature, Departmen	Print Name	
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Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Interprofessional Communication in Healthcare Units: 1	cipline Chair (if relevant)	•	Print Name	
Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Interprofessional Communication in Healthcare Units: 1 Lec hrs: 1 Lab h Credit Status: ☑ Credit – Degree Applicable ☐ Credit – Non-degree Applicabl TOP Code: 1261.00 Non-Credit Category: n/a Occu Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025 Catalog Description: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Sepositive and effective communication in the healthcare setting and how to communication and effective communication in the healthcare setting and how to communication in the healthcare setting and how t			Sherrie Loewen	flick to enter date
Interprofessional Communication in Healthcare Units: 1		Signature, Dean		sick to effect date
Interprofessional Communication in Healthcare Units: 1 Lab h Credit Status: Credit – Degree Applicable Credit – Non-degree Applicable TOP Code: 1261.00 Non-Credit Category: n/a Occu Anticipated first term of offering: Fall Spring Year 2025 Catalog Description: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to communication officer for assistance with C-ID descriptors. Will course be cross-listed? Yes No	CONANALIC	SHOURTED DOOR COM	story was a said do wat was a way of	Course Title (CO Char
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Credit Status:			nmunication in Healthcare	•
Anticipated first term of offering:	rs: 0	Lab hrs: 0	Lec hrs: 1	Jnits: 1
Anticipated first term of offering: Fall Spring Year 2025 Catalog Description: This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective communication in the healthcare setting and how to compositive and effective co	e 🗆 Non-Credit	-degree Applicable	dit – Degree Applicable 🔻 🗆 Cre	Credit Status: 🛛 🖂 Cr
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This course covers highly important interprofessional communication skills for the teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. So positive and effective communication in the healthcare setting and how to communication in the healthcare setting and		. 64. 2525		·
teamwork, patient-centered care, conflict resolution, and collaboration toward outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. So positive and effective communication in the healthcare setting and how to communication in the hea	a haaltheara satting includir	ication skills for the he	ably important interprefessional	
outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Spositive and effective communication in the healthcare setting and how to com	-			
positive and effective communication in the healthcare setting and how to communication in the healthcare se	·	•		• •
C-ID Code: n/a If yes, see the Articulation Officer for assistance with C-ID descriptors. Will course be cross-listed? □ Yes ☒ No			· · · · · · · · · · · · · · · · · · ·	
C-ID Code: n/a If yes, see the Articulation Officer for assistance with C-ID descriptors. Will course be cross-listed? □ Yes ☒ No				
C-ID Code: n/a If yes, see the Articulation Officer for assistance with C-ID descriptors. Will course be cross-listed? □ Yes ☒ No				
C-ID Code: n/a If yes, see the Articulation Officer for assistance with C-ID descriptors. Will course be cross-listed? □ Yes ☒ No	o □ N/A	′es ⊠ No	ligned to a C-ID descriptor?	Is this course being
Will course be cross-listed? ☐ Yes ☒ No	·			C-ID Code: n/a
		riptors.	ation Officer for assistance with (If yes, see the Articu
If yes, which department is responsible for scheduling, updating, and assessing to			isted? □ Yes ⊠ No	Will course be cross
	ne course?	g, and assessing the co	ent is responsible for scheduling	If yes, which depart

Reason for cross-listing: n/a

not? Course is part of the Community Health Worker (CHW) certificate 6. Course Requisites: List all requisites*: Prerequisite: none Co-requisite: none Limitation on enrollment: none Recommended Prep: **none** *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003 7. Will this be a standalone course? ☐ Yes Course will **NOT** be included in a degree or certificate program. Course **WILL** be included in a degree and/or certificate program. Which ones: Community Health Worker Certificate of Achievement Program *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☑ Option of a standard letter grade or Pass/No Pass ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit 9. Will course be Repeatable? \bowtie No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \Box Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. \bowtie No

5. Justification of recommendation for new course: How was the need for this course identified? How will this

course meet student needs in ways that currently approved courses (including those from other departments) do

_	ee-applicable	•	•	following inf	ormation o	n articulatio	on recommen	dations. Ple	ease contact
12A.	Transfer: W	ould vou re	commend	that this cou	rse transfer	to:			
	CSU	•		☑ No	UC	☐ Yes [⊠ No		
	Private			☑ No			•		
Click he	Please attach			,	Click				
text.			at			F	Required for		
Course Title	<u> </u>	Course No.	CSU	Campus	UC Can		· -	Program o	r Major
Click		Click	at Clie	ck	Click		loquired for	Click	
Course Title	?	Course No.	— at — CSU	Campus	UC Can	npus	Required for -	Program o	r Major
Click		Click	Clic	ck	Click		Required for -	Click	
Course Title		Course No.	at CSU	Campus	UC Can	npus	required for	Program o	r Major
	General Educ tterns? Please		•			•	•	nt in any of t	he followin
		Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
/ /	_	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE	Degree								
CSU G.E.	/65								
LIC Tools	er/GE								
UC Transfe	i								

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/

Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.

equipment, facilities.

NEW COURSE PROPOSAL					
Date: 4/19/2023	Prepared & Submitted by:	Tu Do			
Department: Health Sciences (HLTHSC)	Course Prefix & Number:	PH 605 (PH 205)			

Obtain original (blue ink) signatures from your De submitting to the Cur	•		Dean prior to
Click to enter date	Tu Do			
	Print Name	Signa	ture, Faculty Requ	uestor
Click to enter date	Safiah Mamoon			
	Print Name	Signa	ture, Department	Chair
Click to enter date	Click here to enter text			
	Print Name	Signa Othe		e Chair (if relevant)
Click to enter date	Sherrie Loewen			
	Print Name	Signa	iture, Dean	
Credit Status: ⊠ Cr	edit – Degree Applicable Crec Non-Credit Category: n/a	dit – Non-degree		□ Non-Credit
workers. Topics included outreach, and identification of skills and relationships tudents in the Complocal employers. Students	-	t of public healton, health care so and communit ovider will also l gain about 50 h	system navigation y disparities. He be examined. On Hours of meaning	on, health access and ealthcare communication n-site clinical placement for gful work experience with
C-ID Code: n/a	aligned to a C-ID descriptor?	☐ Yes	⊠ No	□ N/A

10-10-23 Agenda Item 6 Page 19

4.	If yes, which department is responsible for scheduling, updating, and assessing the course?
	Reason for cross-listing: n/a
5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	Course is part of the Community Health Worker (CHW) certificate of achievement (new program). Provides needed practical hands-on experience in the field with local employers, hospitals, clinics, and other healthcare settings.
6.	Course Requisites: List all requisites*: Prerequisite: none Co-requisite: none Limitation on enrollment: Program approval required. Recommended Prep: none *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Community Health Worker Certificate of Achievement Program *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Non-credit ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
9.	Will course be Repeatable? ☑ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. **Provide documentation**

10. Will this course by ☐ Yes If yes, in ☒ No	oe part of ar dentify fami		•	ext.			Page 2	20
11. What resources a equipment, faciling Faculty: Same as	ities.						faculty, sup	oplies/
12. If degree-applicab the Articulation Of			following inf	ormation o	n articulatio	n recommen	ndations. Ple	ease contact
12A. Transfer: \ CSU	Would you re		that this cou ☑ No	rse transfer UC	to:	☑ No		
Private		□ Yes 🗵	☑ No					
Will the co	urse satisfy a ch documen	a major requ	uirement at (Yes 🗵] No	
Will the co Please atta	urse satisfy a ch documen	a major requ tation. If so	uirement at o	the followin	g:			
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Will the co Please atta Click Course Title Click Course Title Click Course Title Click AA/AS/GE Degree	urse satisfy a ch documen Click Course No. Click Course No. Click Course No. ucation: Wouse consult wi	a major required tation. If so at Clic csu at Clic csu at Clic csu at Social Science	ck Campus Ck Campus Ck Campus Ck Campus Ch Campus	Click UC Cam Click UC Cam Click UC Cam t this course cer before co	g: Apus Ropus Ropus Ropus Rompus Communications	equired for - equired for - equired for - E requirement his section. Math/ Quantitative	Click Program o Click Program o Click Program o nt in any of t American Institutions	r Major r Major the followin Cultural Diversity

New Program Initiation Form (not needed for ADTs)

1	Idea for program. ADTs do NOT need to complete this p	process.								
_	Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.									
	a. Program Name: Community Health Worker									
	b. Program Type: (use drop down menu or write in) Certificate									
	c. Program TOP code: 1261.00 CIP: 51.2208									
	d. Contact information for Program Initiator: Tu Do									
	<u>tdo50@ivc.edu</u> 949-436-9877									
	e. Proposed Pathway for new program:	outination of the group on of the group of the								
	f. Summary description of the new program: A brief des	nd if CTE, the jobs for which students would be prepared.								
	This should look like a catalog description.	na ii 012) tire joss to: Willon stadents frodia se preparedi								
	The Community Health Worker (CHW) Certificate of Achievement									
	public health, healthcare, and social services. CHWs provide servi- systems and services, health outreach, community health data co									
	improve quality of life by identifying the social determinants of he	ealth (SDOH) and disparities in communities, increasing access to								
	health care services, promoting health screening, and providing p	ublic health education on available health services and also and for providing additional competencies to those employed in								
•		ealthcare clinics, mental health facilities, substance abuse programs,								
2	nursing homes, assisted living, and neighborhood and faith-based									
	g. Brief Description of how the idea for the new programs statement why Saddleback would support an OSA in con	·								
	The Community Health Worker (CHW) Program will be a 25-unit (· · · · · · · · · · · · · · · · · · ·								
	preparation. CHW is a pathway to the Public Health Science ADT									
	projects a growth in demand for CHW by 12 percent from 2021 to program completions in 2021 and 676 annual job openings in targ	o 2031, more than the average of all other occupations. With 0 get occupations, the CHW program addresses this worker shortages								
	and the growing trend/need for CHWs to provide preventative he	ealth services that bridge the gap between health/social services and								
		no successfully complete the CHW program will gain competencies in althories navigation and coordination, health education and								
	promotion, knowledge of public health principles, etc., that can le									
	education in public health, and further explore related fields in pu	·								
	h. Please list all courses to be included in the program a please mark as such.	ind total units: If courses are new or need to be revised,								
	PH 601: Introduction to Public Health (3 units) – New	 HSC 104 (3 units) 								
	 PH 602: Health Education and Promotion (3 units) – Ne 	•								
	 PH 603: Health and Social Justice (3 units) – New PH 604: Interprofessional Communication in Healthcar 	SOC 30 or PSYC 30 (3 units)e (1 unit)HLTH 1 (3 units)								
	- New	e (1 unit)								
	 PH 605: Directed Practice in Community Health Worke New 	r (3 units)								
	Document Department/Inter-Departmental discussions	with signatures in preparation for Step 4								
3	Signature/Date, Program Initiator	Signature/Date, Dept. Chair								
,	Signature/Date, Division Dean	Other discipline faculty/chair (if applicable) or \square n/a								
	Articulation Officer: Review date (if applicable)	EWD Director: Review date (if applicable)								
4	Date Initials	Date Initials								
5	Curriculum Committee: Review date									

Consultation Council: Review date

6

7

Curriculum Chair posts cleared Notice of Intent on the Curriculum

Website New Program Status link

NEW COURSE PROPOSAL							
Date: September 18, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris					
Department: Emeritus Institute	Course Prefix & Number 600:	EHST 612					

Obtain original (b	olue ink) signatures from your De	partment Chair and Division Dean prior to
	submitting to the Cur	iculum Office.
Click to enter date	EvaMarie Rodriguez-Morris	Evist Vario Rodriguez Monis
_	-	Signature, Faculty Requestor
Sep 20, 2023 Click to enter date	EvaMarie Rodriguez-Morris	Evit prio Rahigung Monis
Sep 20, 2023		Signature, Department Chair
Click to enter date	Christian Charles and Ir	Christina Ghanbarpour (Sep 20, 2023 12:30 PDT)
	Christina Ghanbarpour	Signature,
Sep 20, 2023		Other related discipline Chair (if relevant)
Click to enter date	Christina Hinkle	Christina Hinkla
Sep 20, 2023		Signature, Dean
Click to enter date	Dan Predoehl	Daniel Predoehl (Sep 20, 2023 13:15 PDT)
Sep 20, 2023		Signature, Dean
Units: 0 Credit Status: TOP Code: 2205.00		Lab hrs: 0 t – Non-degree Applicable ⊠ Non-Credit Adult Occupational Code (SAM): E - No
TOP Code: 2205.00	Non-Credit Category: H- Olde	Occupational Occupational
Anticipated first term	n of offering: \square Fall \boxtimes S	oring Year 2025
present. Emphasis w activities related to ' sports, including, bu games. Each sport's Title IX policies, the	rill be on the transition from unor blood sports." Specific topics will t not limited to, football, basketb unique beginnings and major eve	orts in the United States from the colonial period panized to organized sports and socially acceptable be the development of collegiate and professionall, baseball, soccer, tennis, hockey, golf, and the Onts will be examined. Gender equity, racial integrate influence of sport on regional and national iden
Is this course being a C-ID Code: Click here	ligned to a C-ID descriptor? to enter text.	□ Yes □ No ⊠ N/A

	If yes, see the Articulation Officer for assistance with C-ID descriptors.	Page 23
4.	Will course be cross-listed? \square Yes \boxtimes No If yes, which department is responsible for scheduling, updating, and assessing the course? Reason for cross-listing: Click here to enter text.	
5.	Justification of recommendation for new course: How was the need for this course identified course meet student needs in ways that currently approved courses (including those from oth not? Need for this course is to provide a unique way to look at society and equity throughout the h States through a course marketed to those like exploring history and discussing sports. The correlevant and marketable history curriculum within the Emeritus Institute.	ner departments) do
6.	Course Requisites: List all requisites*: None Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title	<u>e 5 §55003</u>
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course.	ırse is being developed
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SI) ☐ Non-credit	
9.	Will course be Repeatable? ☐ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the orall of the second of the	

10. Will this course be part of an approved family?

If yes, identify family: Click here to enter text.

☐ Yes

⊠ No

 What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities. Faculty, off-campus facilities, technology for off-campus locations. 									
12. If degree the Articu	-applicable, llation Office	•	•	following inf ⊠ N/A	ormation o	n articulatio	n recommen	dations. Ple	ease contact
С	ransfer: Wo SU rivate		l Yes [that this cou □ No □ No	rse transfer UC] No		
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Click Course Title Click Course Title Click Course Title		Click Course No. Click Course No. Click Course No.	— at Cli — at Cli — csu — at Cli — csu — at Cli	Ck J Campus Ck J Campus Ck J Campus Ck	Click UC Can Click UC Can UC Can UC Can	npus Rinpus Rinpus Rinpus Rinpus	equired for - equired for - equired for -	Program o Click Program o Click Program o	r Major r Major r Major
	12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.								
		Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE De	gree								
CSU G.E.									
UC Transfer/0	SE .								
IGETC									

NEW COURSE PROPOSAL						
Date: 9/19/23	Prepared & Submitted by:	Shawn O'Rourke				
Department: Comm	Course Prefix & Number :	COMM 612 (12)/612H 12(H)				

	submitting to the Curi	iculum Office.	
9/19/2023	Shawn O'Rourke	Shawn O'Rourke	
	Print Name	Signature, Faculty Requestor	-
Click to enter date	Click here to enter tex Kim Sta		
	Print Name	Signature, Department Chair	•
Click to enter date	Deidre Cavazzi	— Deidre Cavazzi	
	Print Name	Signature,	
		Honors Program Chair	
Click to enter date	Click have to optor toxt	Scott Farthin	g
click to effer date	Click here to enter text Print Name	Signature, Dean	<i>y</i>
	•	Short Title: Comic Books as Art and	d Rhetoric/
these symbols: ? < >	The state of the s	Honors Comic Books As Art and Rh	etoric
Comic Books as Art a Units: 3	and Rhetoric/Honors Comic Books As Lec hrs: 3	Art and Rhetoric Lab hrs: 0	
Offics. 5	Lec III3. 3	Lab III S. U	
Credit Status: 🛛 🖂 C	redit – Degree Applicable 🔻 🗆 Credi	t – Non-degree Applicable $\ \square$ No	n-Credit
TOP Code: 1506.00	Non-Credit Category: Click her	e to enter text. Occupational C occupational	ode (SAM): E-non
tory, culture, and si artistic communic hin the medium wi		ooks through the lens of Communication order to see how comics work nificance of the superhero, and the lude a research project and a great control of the superhero.	of forms of strategine different genres
C-ID Code: Click he	; aligned to a C-ID descriptor? re to enter text. ulation Officer for assistance with C-	□ Yes ⊠ No	□ N/A

Reason for cross-listing: Click here to enter text.

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	This is a new course needed to expand offerings for students interested in the Communications Studies discipline. Furthermore, the Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses.
6.	Course Requisites: List all requisites*: Prerequisite: NA Co-requisite: NA Limitation on enrollment: NA Recommended Prep: NA *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Communication Studies AA-T 2.0 *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Non-credit ☐ Voption of a standard letter grade or Pass/No Pass ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? No Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times?
10	. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ☒ No

11. What resources we equipment, facilit No additional reso	ies.		r to offer th	iis class at S	Saddleback	c? e.g. staff,	faculty, sup	pplies/
12. If degree-applicable the Articulation Offi				ormation o	n articulatio	on recommen	dations. Ple	ease contact
12A. Transfer: W CSU Private Will the cou Please attac	Durse satisfy a	☑ Yes □ ☑ Yes □ □ major requ	l No l No uirement at o	UC CSU or UC?	⊠ Yes □		l No	
English Course Title Art, His/Engl Course Title CWL Course Title 12B. General Edu GE patterns? Pleas	215 / 15 Course No. 213 Course No. cation: Wou	$ \frac{CSU}{CSU} = \text{at } \frac{CSU}{CSU} $ at $ \frac{CSU}{CSU} $ ald you reco	JLB Campus JLB Campus ommend tha	Click UC Carr Click UC Carr	npus Rinpus Rinpus Rinpus	equired for - E requiremen	Program o Click Program o	r Major r Major
·	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree					\boxtimes			
CSU G.E.					\boxtimes			
UC Transfer/GE					\boxtimes			
IGETC					\boxtimes			

NE	W COURSE PROPOSAL	
Date: 09/21/2023	Prepared & Submitted by:	Claire Cesareo
Department: Ethnic Studies	Course Prefix & Number 600:	ES 601H (ES 1H)

	submitting to the Curr	iculum Office.		
Click to enter date	Claire Cesareo	- Clair M.		
	Print Name	C	e, Faculty Requ	estor
lick to enter date	Claire Cesareo	- Clair W	. C	
	Print Name	Signature	e, Department	Chair
ick to enter date	Click here to enter text Print Name			
		Signature Other re		Chair (if relevant)
ick to enter date	Christina Hinkle	Chrístína	Hínkle	
	Print Name	Signature	e, Dean	
redit Status: ⊠ Cr OP Code: 2203.00	Non-Credit Category: Click her		•	☐ Non-Credit lal Code (SAM): E — Non- lal
	m of offering: ⊠ Fall □ Sp	oring Year 20)25	
Catalog Description	:	-		an af African Amarican
Catalog Description: Examines race and e	: ethnicity in the United States from th	ne perspectives ar	•	
Catalog Description Examines race and e Asian American and	:	ne perspectives ar	communitie	s in the United States.
Catalog Description: Examines race and e Asian American and Students will interro imperialism, settler	: ethnicity in the United States from the Pacific Islander, Native American, a ogate and examine critical theories a colonialism, genocide and ethnocide	ne perspectives ar nd Chicanx/Latinx and issues in the fi e, slavery, racial fo	communitie eld of ethnic ormation and	s in the United States. studies such as patterns o racialization, Eurocentris
Asian American and Students will interro imperialism, settler (im)migration, envir	: ethnicity in the United States from the Pacific Islander, Native American, a pigate and examine critical theories a colonialism, genocide and ethnocide conmental justice, cultural expressions.	ne perspectives ar nd Chicanx/Latinx and issues in the fi e, slavery, racial fo n, intersectionalit	communitie eld of ethnic ormation and y, decoloniza	s in the United States. studies such as patterns or racialization, Eurocentris tion, civil rights, and anti-
Catalog Description: Examines race and e Asian American and Students will interro imperialism, settler (im)migration, envir racist struggles. This	: ethnicity in the United States from the Pacific Islander, Native American, a ogate and examine critical theories a colonialism, genocide and ethnocide	ne perspectives ar nd Chicanx/Latinx and issues in the fi e, slavery, racial fo n, intersectionalit ough limited class	communitie eld of ethnic ormation and y, decoloniza size, semina	s in the United States. studies such as patterns or racialization, Eurocentris tion, civil rights, and anti-

Reason for cross-listing: Click here to enter text.

5.	. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?						
	We have a regular version of ES 1 and are proposing an honors version to meet the needs of the Honors program.						
6.	Course Requisites: List all requisites*: None Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003						
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Ethnic Studies AA (new); revised programs - Anthropology A.A. degree, Anthropology AA-T, General Studies-Social & Behavioral Sciences A.A. degree, Journalism AA-T, CSU GE certificate, and IGETC certificate. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.						
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit						
9.	Will course be Repeatable? No						
10.	Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ☒ No						

equipment, facilities. None outside of current resources.								
12. If degree-applicable the Articulation Offi		•	following inf	ormation o	n articulatic	on recommen	idations. Ple	ease contact
12A. Transfer: W	ould you re	commend	that this cou	rse transfer	to:			
CSU		⊠ Yes □] No	UC	⊠ Yes □	□No		
Private		⊠ Yes □] No					
	Will the course satisfy a major requirement at CSU or UC? $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$							
Introduction to	ETH ST	D Clie	ck here to	UC Berke	ley		Comparativ	e Ethnic
Ethnic Studies	11AC	at en	ter text.		R	equired for	Studies	
Course Title	Course No.	. CSU	Campus	UC Can	npus	_	Program o	r Major
Introduction to	ETHN 1	1 CSI	J	Click			Ethnic Stud	ies
Ethnic Studies		at Sac	cramento			equired for		
Course Title	Course No.		Campus	UC Campus			Program o	r Major
Click	Click	— at Clic		Click		Required for -	Click	
Course Title	Course No.	. CSU	Campus	UC Can	npus	equired for	Program o	r Major
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.								
	Natural	Social	Humanities	Lifelong	Communi-	Math/	Cultural	Ethnic
	Science	Science	/Art	Learning	cations	Quantitative	Diversity	Studies
AA/AS/GE Degree								
CSU G.E.								\boxtimes
UC Transfer/GE								
IGETC		\boxtimes						\boxtimes

NEW COURSE PROPOSAL						
Date: 9/20/23	Prepared & Submitted by:	Lindsay Fox				
Department: Fashion	Course Prefix & Number	FASH 644H				

Departme	nt: Fashion Course Pr	efix & Numbe	r FASH	644H	
Obtain origina	l (blue ink) signatures from your prior to submitting to the C	_		Division Dean	
9/20/2023	Lindsay Fox Print Name		rdsay Fo	lestor	
9/20/2023	Lindsay Fox Print Name	_	idsay Fi		
Click to enter date	Click here to enter text Print Name	Signatu	re,	Chair (if relevant)	
9/20/2023	Scott Farthing Print Name	Signatu	tt Farthu re, Dean	ing	
Course Title: Honors Fashion H Costumes	istory: Trends and Cultural	Short Title: Ho	nors Fashion	Trends	
Units: 3	Lec hrs: 3		Lab hrs: 0		
Credit Status:	Credit – Degree Applicable			☐ Credit – Non-	degree
TOP Code 1303.10 Fashion Design	0 - Non-Credit Category: Click h	nere to enter		nal Code (SAM Occupational	I): D -
shion trends of toda tistic, socioeconomi d fashion from anci	n: on of clothing and adornment. This can be studying the clothing, textiles, and geographic, religious, political, and the to modern civilization. Includes a research project and a greater for	course examine arts, and cultural infl cultural through	es the forces res of the pas uences on clo ghout the wo	st. Covers histor othing design, to orld. The Honor	ical, extiles, s version
C-ID Code: Click	g aligned to a C-ID descriptor? k here to enter text. ticulation Officer for assistance with	□ Yes n C-ID descrip	⊠ No tors.	□ N/A	
. Will course be cro-	ss-listed? □ Yes ☒ No partment is responsible for schedulin	g, updating, ar	id assessing t	the course?	

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses, as are certificate and OSA pathways.

6.	Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☒ No Course WILL be included in a degree and/or certificate program. Which ones: AS: Fashion Design, AS Fashion Merchandising, AS Fashion Display and Presentation. Certificate of Achievement: Costuming, Fashion Design, Advanced Fashion Design and Apparel Manufacturing, Fashion Merchandising, Visual Display and Presentation. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Non-credit ☐ Coption of a standard letter grade or Pass/No Pass ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? ⊠ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation

10. Will this course be part of an approved family?

⊠ NO					
11. What resources will Version of an existing					s is a proposed Honor
12. If degree-applicable, the Articulation Office			formation on articul	ation recomme	ndations. Please contact
	⊠ Yes ⊠ Yes	s □ No s □ No ajor requirement	UC 🗵 Ye	es □ No ⊠ Yes □	□ No
Culture, People and Dress	ClickA MM108 0	CSU Pomona Polytechni c	Click	Required for	Apparel Merchandising and Management B.S, Fashion Merchandising Minor and General Education list
Course Title History of Fashion	Course No. DES 143	CSU Campus Click here to enter text.	UC Campus UC Davis	Required for	Program or Major Design Majors
Course Title Cultural Studies of Fashion Course Title	Course No. CIDES 141ick Course No.	CSU Campus Click CSU Campus	UC Campus UC Davis UC Campus	Required for	Program or Major Click Program or Major

☐ Yes If yes, identify family: Click here to enter text.

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree			\boxtimes					
CSU G.E.			\boxtimes					
UC Transfer/GE		\boxtimes	\boxtimes		\boxtimes			\boxtimes
IGETC			\boxtimes					

	NEW COURSE PROPOSAL	
Date: 9/1/23	Prepared & Submitted by	Ghanbarpour/Mularski
Department: History	Course Prefix & Number 600:	HIST 699

Department: His	story	Course Prefix & Number 600: HIST 699				
Obtain origin	al (blue ink) signatures fr	om your Depa		nd Division [Dean prior to	
Click to enter date	Christina Ghanbarpo Print Name		C	Faculty R qu	uestor	
10/20/2022	Christina Ghanbarpo Print Name	our (co-chair)	Sight Ge	, Departri nt	Chair	
10/20/2027	Jedrek Mularski (co- Print Name	chair)	Signature Other rela	de de cone	e Chair (if relevant)	
CI ck to enter date	Christina Hinkle Print Name			ntina Hu	inkle	
Units: 4	story and Historical Metho Lec hr Credit – Degree Applicat	s: 4			Non-Credit	
research skills. Topic economic, social, and specific topic. Studer		on introductory of the course, so degree in histo	cocuses on the de themes in histo tudents will conc ory and students	velopment of rical study, in duct independ	ncluding cultural, dent historical res	political, earch on a
C-ID Code Click	ring aligned to a C-ID descr nere to enter text. articulation Officer for assis		☐ Yes D descriptors.	⊠ No	□ N/A	
4. Will course be c	ross-listed? Yes partment is responsible fo	⊠ No or scheduling, u	ipdating, and ass	sessing the co	ourse?	
Reason for cross	s-listing. I ick here to ente	r text				

The History Department currently lacks a course that is equivalent to discipline-specific research methodology courses in other departments in the Social and Behavioral Sciences division, such as Psych 2- Research Methods, PS 10, and SOC – Problems in Society. As such, we lack a means of training students in the research requirements for History and of explaining, in a concrete and targeted way, how those differ from other disciplines. This course will address that gap by focusing on research methods specific to History. 6. Course Requisites: none List all requisites*: Prerequisite: None Co-requisite: None Limitation on enrollment: Recommended Prep: *Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5 &55</u>003. 7. Will this be a standalone course? Course will **NOT** be included in a degree or certificate program. Course WILL be included in a degree and/or certificate program. Which ones: HIST AA-T, HIST AA *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) □ Non-credit ⊠ No ☐ Yes 9. Will course be Repeatable? Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \Box Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text X No

5. Justification of recommendation for new course: How was the need for this course identified? How will this

not?

course meet student needs in ways that currently approved courses (including those from other departments) do

11.	What resources will equipment, facilitie No additional resou	S.		r to offer th	is class at S	Saddleback	e.g. staff,	faculty, sup	plies/
	If degree-applicable, the Articulation Offic			_	formation (on articulati	on recomme	ndations. P	ease contac
	12A. Transfer: Wo CSU Private	\geq	Yes [that this cou No No	urse transfe UC	erto: ⊠.Yes □] No		
	Will the cour Please attach						Yes	No	
In	troductory Topics	HIST 12	Clic	ck here to	UC Irvine			History	
	History		at en	tertext			equired for		
Со	urse Title	Course No	. CSU	Campus	UC Can	npus		Program or	Major
Cl	ick	Click	_ at _Clic		Click	P.	equired for	Click	
Со	urse Title	Course No	. CSU	Campus	npus UC Campus		Required for Click Program or Major		
Cl	ick	Click	Clic	ck	Click		Click		
Со	urse Title	Course No	at csu	J Campus	UC Can	npus	equired for =	Program or	Major
	12B. General Educ GE patterns? Please								the followin
		Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA	A/AS/GE Degree		\boxtimes						
	U G.E.		\boxtimes	[]					
	C Transfer/GE		\boxtimes						
IG	ETC		\boxtimes		D				
							,		

	NEW COURSE PROPOSAL	
Date: 8/24/23	Prepared & Submitted by:	Karla Westphal
Department: Math	Course Prefix & Number 600:	604S

	Department: Math		Course Prefix & N	umber 600: 604	5	
	Obtain original (blu	e ink) signatures fro	-		n Dean prior to	
		submitting	to the Curriculum (Office.		
	9/12/2023	Karla Westphal Print Name	whate shalv	Signature, Faculty Re	questor	-
	9/12/2023	Sumaya McCleave <u>S</u> Print Name	umaya Hocheave	Signature, Department	<u>Cleane</u> nt Chair	-
	Click to enter date	Click here to enter Print Name	text	Signature, Other related discipli	ne Chair (if relevant)	-
	9/12/2023	Art Nitta APT N Print Name	ITTA	Signature, Dean	3	-
<u>I</u>		Time Name		Signature, Dean		
	Course Title (60 Characte these symbols: ? < > " \ / Support for Math 3B		any of Short Tit	le: Support for Matl	1 3B	
	Units: 2	Lec hrs:	2	Lab hrs: ()	
H	Credit Status: ☐ Credit	– Degree Applicable	⊠ Credit – Non-	degree Applicable	☐ Non-Credit	
-	TOP Code: 1701.00		ry: Click here to ente		onal Code (SAM): E	
1.	Anticipated first term o	f offering:	☑ Fall ☐ Spring	Year 2025		
2.	A supplemental math co	al support for fundar		-	students succeed in MA ⁻ g Math is continger	
3.	Is this course being align C-ID Code: Click here to If yes, see the Articulati	enter text.			□ N/A	
4.	Will course be cross-list If yes, which departmen		⊠ No cheduling, updating,	and assessing the c	ourse?	
	Reason for cross-listing:	Click here to enter to	ext.			

10-10-23 Agenda Item 9 Page 38

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

CA Assembly Bill 1705 will require math departments to reevaluate their placement practices, particularly for students who are required to take calculus for their major. The math department needs a low-unit support option to help under-prepared students succeed in second semester calculus. A similar model of support has been implemented successfully via Math 224S, 208S, and 210S, and we will implement a support course for MATH 3A (first semester calculus) in Fall 2024.

There are some algebra skills, like completing the square and long division of polynomials, that are used more extensively in MATH 3B than in MATH 3A. The same holds for certain trig identities such as the double angle formulas. Because of this, even students who have taken precalculus may find they've grown rusty on some of these skills.

Further, there are some topics covered in first semester calculus that are not used until fairly late in second semester calculus. L'Hospital's rule is a prime example of this. Since this is just a single section in MATH 3A and is generally not used until at least a month into MATH 3B (and the more complicated problems involving indeterminate powers really don't appear until the last third of the course) many students would benefit from a more thorough review of this topic than can be fit into a traditional MATH 3B class.

The other calculus topics included in this class are used extensively throughout the entire semester of MATH 3B. Providing some review of these concepts will especially benefit students who who have had any time off between first and second semester calculus, those who completed first semester calculus with a shaky understanding of some of these important concepts, and those for whom a little bit of review will allow them to approach the class with a greater degree of confidence.

6.	Course Requisites: List all requisites*: Prerequisite: MATH 3A or equivalent Co-requisite: MATH 3B Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Non-credit ☐ Non-credit
9.	Will course be Repeatable? ⊠ No □ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? □ 1 □ 2 □ 3 □ Unlimited (Non-credit only)

7

	Reason for Repea	-			Page 39	
	☐ Intercollegiate					
	_	Work Experience/	General Work	Experience		
	· ·	<u>-</u>		•	& UC only) to meet lower division	ın
		a baccalaureate	<u>-</u>	· matication (coo	a de omy, to meet lower alvisio	•
	*Provide documen		acgree.			
10.	. Will this course b	e part of an appro	oved family?			
		dentify family: Clic		text.		
	⊠ No	, ,				
11.			order to offer t	his class at Saddle	back? e.g. staff, faculty, supplies/	
	equipment, facili					
					rill require faculty to teach the 2-unit	
	course, we curre	ntly have enough	faculty to cove	r this additional of	ffering.	
	-		_	iformation on articu	llation recommendations. Please contact	
τ	the Articulation Off	icer for assistance.	⊠ N/A			
	12A. Transfer: V	Vould you recomm	and that this co	urso transfor to:		
	CSU		⊠ No		s ⊠ No	
	Private	☐ Yes	⊠ No	00 11	S Z NO	
	Private	□ 1es				
	Will the cou	urse satisfy a major	requirement at	CSII or IIC2	□ Yes	
		ch documentation.	· ·		□ res □ No	
	r lease atta	ch documentation.	ii 30, complete	the following.		
CI	ick	Click	Click	Click	Click	
	urse Title	Click ourse No.	Click CSU Campus	UC Campus	 Required for Click Program or Major 	
Cl	ick	Click at	Click	Click	 Required for Click 	
	urse Title	Course No.	CSU Campus	UC Campus	r robram or major	
	ick	Click Course No. at	Click	Click	 Required for Click Program or Major 	
COI	urse Title	Course No.	CSU Campus	UC Campus	· Program or Major	

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

	NEW COURSE PROPOSAL	
Date: 9/15/2023	Prepared & Submitted by:	Sumaya McCleave
Department: Math	Course Prefix & Number 600:	610H (10H)

Date: 9/15/	72023 Prep	ared & Submitted by: Sumaya McCleave
Department: Math	Cou	rse Prefix & Number 600: 610H (10H)
Obtain original (r Department Chair and Division Dean prior to
	submitting to the	Curriculum Office.
Click to enter date	Click here to enter text Print Name	Signature, Faculty Requestor
9/15/2023	Sumaya McCleave Print Name	Signature, Department Chair
9/14/2023	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
9/15/2023	Art Nitta	
	Print Name	Signature, Dean
these symbols: ? < > ' Honors Introduction Units: 3		Lab hrs: Click here to enter text.
		Credit – Non-degree Applicable Non-Credit
TOP Code: 170100- Math General	Non-Credit Category: Cli	ck here to enter text. Occupational Code (SAM): E
. Anticipated first ter	m of offering:	☐ Spring Year 2025
making. Students a including business,	s students how to use hypoth pply statistical methods and social sciences, psychology by limited class size and the	esis testing and predictive techniques to facilitate decision- echnology to study problems in a variety of disciplines life science, health science, and education. The honors presentation of an original research project. Credit for Math
C-ID Code: MATH 11	aligned to a C-ID descriptor? .0 Ilation Officer for assistance w	⊠ Yes □ No □ N/A ith C-ID descriptors.
 Will course be cross If yes, which departs 		o ling, updating, and assessing the course?

8/2021

Reason for cross-listing: Click here to enter text.

5.	course meet student needs in ways that currently approved courses (including those from other departments) do not?
	Introduction to Statistics is a required course for many students across our campus. By offering an honor version of this course, we can help students fulfill their obligation within the honors program while simultaneously completing their mathematics/quantitative reasoning requirement for transfer. Honors Introduction to Statistics will provide an opportunity for students to develop strong analytical skills and conduct statistical analysis while completing a research project.
6.	Course Requisites: List all requisites*: Prerequisite: Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better. Co-requisite: none Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Math 10 Honors will be added to the existing impacted programs as an alternative to Math 10 **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Non-credit ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
9.	Will course be Repeatable? No Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? 1 2 3 Unlimited (Non-credit only) Reason for Repeating:* Intercollegiate Athletics Intercollegiate Competition Occupational Work Experience/General Work Experience Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation
10	Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ☒ No

11.	What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty,	supplies/
	equipment, facilities.	

No additional resources will be needed for this course.

L2. If degree-applicable the Articulation Offi				formation on	articula	tion recomme	ndations. Please contact
			end that this cou				
CSU	\boxtimes \	res .	□ No	UC	imes Yes	□ No	
Private	\boxtimes \	les.	□ No				
			requirement at If so, complete		j:	⊠ Yes □] No
Click here to enter	Math 7		UCI	Click			Click
text.	Stat 7	at				Required for	
Course Title	Course No.		CSU Campus	UC Camp	ous		Program or Major
Click	Click	at	Click	Click		Required for	Click
Course Title	Course No.	at	CSU Campus	UC Camp	ous	Required for	Program or Major
Click	Click		Click	Click		B	Click
Course Title	Course No.	at	CSU Campus	UC Camp	ous	Required for	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree						X		
CSU G.E.						X		
UC Transfer/GE						M		
IGETC						X		

Date: 9/19,	/23 Prepared	& Submitted by: Sumaya McCleave
Department: Math	Course I	Prefix & Number 600: MATH 611S (211S)
Obtain original (partment Chair and Division Dean prior to
	submitting to the Cui	riculum Office.
9/12/2023	Sumaya McCleave	Sunaya Williane
_,,	Print Name	Signature, Faculty Requestor
9/12/2023	Frank Gonzale	11 1
3/12/2023	Print Name	Signature, Department Chair
Click to enter date	Click here to enter text	
	Print Name	Signature,
		Other related discipline Chair (il relevant)
9/12/2023	Art Nitta	
	Print Name	Signature, Dean
		Other related discipline Chair (if relevant) Signature, Dean Short Title: Support for Math 11
these symbols: ? < > "		Short fille. Support for Math 11
Support for Math 11	(7 - 17	
Units: 2	Lec hrs: 2	Lab hrs: 0
Credit Status: Credit Status:	edit – Degree Applicable 🛛 🖂 Cre	lit – Non-degree Applicable 🛛 Non-Credit
TOP Code: 1701.00	Non-Credit Category: Click he	re to enter text. Occupational Code (SAM): E

2. Catalog Description:

A supplemental math course taught in conjunction with MATH 11. Designed to help students succeed in MATH 11 by providing instructional support for fundamental skills. Pass/No Pass only. Passing Math 211S is contingent on passing MATH 11 with a C or better.

Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☐ No If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

10-10-23 Agenda Item 9 Page 44

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? CA Assembly Bill 1705 will require math departments to place students in the lowest transfer-level course that satisfies their intended certificate or degree. For many students, especially those in the School of Business and Industry, business calculus is the lowest transfer-level course required for their degree. This means that students will be placed directly into business calculus regardless of prerequisite knowledge. To help support underprepared students, the math department needs a low-unit support option for business calculus. AB 1705 Implementation Guide encourages colleges to provide concurrent support tailored to the gateway course for students with weaker high school preparation or low high school GPAs. For example, students who have not passed Algebra II or those who have been out of the classroom for a number of years, would benefit from corequisite support. The math department intends to make business calculus with support optional for students. This is the same model that the math department has successfully utilized for introduction to statistics with support. 6. Course Requisites: List all requisites*: Prerequisite: none Co-requisite: MATH 11 Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003 7. Will this be a standalone course? Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass □ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit 9. Will course be Repeatable? \boxtimes No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \Box Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division

10. Will this course be part of an approved family?

requirements for a baccalaureate degree.

*Provide documentation

	□ Yes ⊠ No	•	ntify family:	Clic	k here to enter t	text.		Page 45
6	equip No ad	ment, facilitie ditional resou	s. rces will be	nee	eded for this co	nis class at Saddleb urse. While we wi r this additional of	II require facult	faculty, supplies/ y to teach the 2-unit
		ee-applicable, culation Office			the following in N/A	formation on articul	ation recommen	dations. Please contact
1	12A.	Transfer: Wo	uld you reco	mm	end that this cou	irse transfer to:		
		CSU	□ Y	es	⊠ No	UC ☐ Yes	s ⊠ No	
		Private	☐ Y	es	⊠ No			
			•	•	requirement at If so, complete		☐ Yes ⊠	No
Clic	:k		Click	at	Click	Click	- Required for –	Click
Cour	se Title		Course No.		CSU Campus	UC Campus	- Required for –	Program or Major
Clic	:k		Click	at	Click	Click	Required for _	Click
	se Title		Course No.	u t	CSU Campus	UC Campus	nequired for =	Program or Major
Clic			Click	at	Click	Click	Required for -	Click
Cour	se Title		Course No.	aι	CSU Campus	UC Campus	nequired 101	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

New Program Initiation Form (not needed for ADTs)

Page 46 Idea for program. ADTs do NOT need to complete this process. Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3. a. Program Name: **Ethnic Studies** b. Program Type: (use drop down menu or write in) A.A or A.S. Degree c. Program TOP code: 2203.00 CIP: 05.0200 d. Contact information for Program Initiator: Claire Cesareo ccesareo@saddleback.edu 949-582-4739 e. Proposed Pathway for new program: Humanities and Social Sciences f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description. Ethnic Studies is an interdisciplinary field that centralizes and redefines the experiences of racialized and minoritized communities in the United States. Through an intersectional analysis, students examine concepts such as ethnicity, race, class, nationality, gender, and sexuality and interrogate interlocking systems of oppression in order to unsettle and disrupt them. Courses in the program provide a critical racial perspective with a focus on the history, culture, art, and literature of African American, Asian American and Pacific Islander, Chicanx/Latinx, Native American, and Middle Eastern American communities. An associate degree in Ethnic Studies prepares students for transfer and careers in fields such as education, law, social work, immigrant rights, civil rights, journalism, public health, community organizing, social justice work, government, psychology, and public policy, among others. g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program. Ethnic Studies is now a requirement for all students transferring to the CSU system and potentially the UC system. Therefore, students will be exposed to the field but are currently unable to complete a degree in the program at Saddleback College. Pre-COVID, our old ES degree was eliminated in order to update it and develop an AD-T. The AD-T is still not approved on the state level and the ES faculty would like to offer an AA to students who are interested in transferring to the UCs and to private colleges and universities. h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such. **Required** – ES 1 or ES 1H (new course) Required – Select 3 courses from the following: ES 3, ES 4/ANTH 4, ES 6 (needs revision), ES 10/HIST 10 (needs revision), ES 33/HIST 33, or ES 81/HIST 81 Electives – Select 2 from the following: ARTH 24, CTVR 7, ENG 24, GEOG 611/ES 611 (newly approved course), GSS 60/PS 60, ES 10/HIST 10, HIST 21, MUS 27, PS 65, SOC 9/ES 9 **Total Units: 18 + GE requirements** Document Department/Inter-Departmental discussions with signatures in preparation for Step 4 Signature/Date, Program Initiator Signature/Date, Dept. Chair Clair Wari Cam 9/21/23 Clair Wei Cam 9/21/23 3 Other discipline faculty/chair (if applicable) or a n/a Signature/Date, Division Dean Christina Hinkle 9.25.2023 **Articulation Officer: Review date (if applicable) EWD Director: Review date (if applicable) Initials** Date **Initials Curriculum Committee: Review date**

5

6

Consultation Council: Review date

7

Curriculum Chair posts cleared Notice of Intent on the Curriculum

Website New Program Status link

New Administration of Justice **Associate in Science for Transfer**

The Associate in Science in Administration of Justice for Transfer degree involves the study of the essential functions, roles, principles and systems of the police, the courts and corrections. This course of study will provide foundational skills and knowledge of the criminal justice system, criminal law and ethics and the variety of careers in administrative justice and related fields.

Upon completion of the degree, students will have a strong academic foundation in Administrative Justice and satisfy <u>lower division requirements for transfer in preparation for</u> upper division baccalaureate study at the CSU or entry into the workforce. The Associate in Science in Administration of Justice for Transfer Degree provides a strong foundation in skills and knowledge for careers in detention, probation, parole, law enforcement, paralegal and the courts. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not quaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Differentiate the roles of the law enforcement, courts and corrections systems of criminal justice.
- Recognize the importance of, and practice of, ethical behavior in a professional criminal justice work setting, both within the agency and within the community.
- Properly document a criminal investigation, crime analysis report, intelligence report, or other criminal justice documentation.
- Demonstrate an understanding of contemporary issues in law enforcement and operational impact by analyzing crime prevention issues relevant to the justice system and public safety using methods acceptable per industry recognized standards for entry level positions.
- Critically consider, analyze, and research special issues in criminology and criminal justice and their effects on society.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

- 1. Completion of 60 semester units or 90 guarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California **State University General Education-Breadth** Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.
Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Cor	<u>e</u>	
<u>HS 19</u>	Introduction to Criminal Justice	
	System	<u>3</u>
<u>or</u>		
SOC 19	Introduction to Criminal Justice	
	System	<u>3</u>
HS 37	Introduction to Criminology	<u>3</u>
<u>or</u>		
SOC 37	Introduction to Criminology	3
	ete the following (6 Units)	_
<u>HS 128</u>	•	<u>3</u>
HS 187	Juvenile Violence, Gangs, and	
	Victimization	<u>3</u>
List Pr Colost	two courses (6 Units)	
SOC 1		3
	introduction to sociology	<u> </u>
<u>or</u> SOC 1H	However Introduction to Cociology	3
	Honors Introduction to Sociology	
MATH 10*	Introduction to Statistics	<u>3</u>
<u>or</u>		
<u>PSYC 44*</u>	Statistics for the Behavioral Sciences	<u>3</u>
<u>or</u>		
BUS 10*	Business Statistics	<u>3</u>
PSYC 1	Introduction to Psychology	<u>3</u>
<u>or</u>		
PSYC 1H	Honors Introduction to Psychology	3
	Total Units for the Major	18

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

New <u>Law, Public Policy, and Society</u> Associate in Arts for Transfer

The Law, Public Policy, and Society Associate in Arts Degree for Transfer (ADT) is designed to prepare students for a seamless transfer into the California State University (CSU) system to complete a baccalaureate degree in Law, Public Policy, and Society or similar majors such as Sociology, Anthropology, Criminal Justice, Communications, Political Science, Philosophy, Public Administration, Linguistics, American Studies, and Humanities.

This interdisciplinary degree focuses on the development of communication and critical thinking skills, introduces students to the legal field, and prepares students for further study in a variety of majors.

While an associate degree may support attempts to gain entry-level employment or promotion in fields such as business, government, social service, education and law, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus is not quaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Analyze social science concepts and theories.
- Evaluate diverse viewpoints related to the human experience.
- Produce evidence-based arguments.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

- 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education
 Transfer Curriculum (IGETC) or the California
 State University General Education-Breadth
 Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0.

 Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

<u>keguirea Cor</u>	<u> </u>	
Select either:		
HS 19	Introduction to Criminal Justice	
	System	3
<u>or</u>		

SOC 19 Introduction to Criminal Justice
System 3

Complete:		
PHIL 15*	Introduction to Ethics	3
Select either:		
COMM 1*	Communication Fundamentals	3
<u>or</u>		
COMM 1H*	Honors Communication	
	<u>Fundamentals</u>	3
Select either:		
ENG 1A*	Principles of Composition I	4
<u>or</u>		
ENG 1AH*	Honors Principles of Composition I	4
Select one:	•	
COMM 2*	Persuasion	3
сомм з	Argumentation and Debate	3
ENG 1B*	Principles of Composition II	3
ENG 1BH*	Honors Principles of Composition II	3
ENG 70*	Critical Thinking, Reading, and	
	Writing	3
PHIL 12*	Introduction to Logic	3
Select one:		
BUS 10*	Business Statistics	3
MATH 10*		3
PSYC 44*	Statistics for the Behavioral Sciences	
Select either:		
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since	
	1876	3
Select either:		
PS 1	American Government	3
PS 1H	Honors American Government	3
List A: Select	two courses from two of the area	s listed
below (6 Unit		
	nistrative of Justice/Criminal Justice/	
Criminology		
HS 37	Introduction to Criminology	3
SOC 37	Introduction to Criminology	3
HS 128	Community-Based Corrections	3
HS 187	Juvenile Violence, Gangs, and	
	Victimization	<u>3</u>
Awa		
Area 2: Busine		
BUS 13	Legal Environment and Business	_
DUG 4511	Law	<u>3</u>
BUS 13H	Honors Legal Environment and	_
	Business Law	<u>3</u>

Area 3: Econo	<u>omics</u>	
ECON 2*	Principles (Macro)	3
ECON 2H*	Honors Principles of	
	Macroeconomics	<u>3</u>
ECON 4*	Principles (Micro)	<u>3</u>
ECON 4H*	Honors Principles of Microeconomics	<u>3</u>
Area 4: Politic	al Science	
PS 4	Introduction to Political Science	3
PS 10H	Honors Political Theory	3
PS 12	Comparative Politics and	
	Government	3
PS 14	International Relations	3
Area 5: Public	Policy	
	Introduction to Global Studies	3
GLST 2*		<u>3</u>
•	Social Problems	3
•	Honors Social Problems	<u> </u>
_		<u></u>
Area 6: Divers	<u>sity</u>	
	Cultural Anthropology	
ANTH 2H	Honors Cultural Anthropology	<u>3</u>
COMM 20	Intercultural Communication	<u>3</u>
GEOG 2	Cultural Geography	<u>3</u>
GEOG 2H	Honors Cultural Geography	<u>3</u>
SOC 21	Women in Contemporary Society	<u>3</u>
SOC 9	Racial and Ethnic Groups in the	
	United States	<u>3</u>
<u>or</u>		
ES 9	Racial and Ethnic Groups in the	
	United States	3
Area 7: Colleg		_
COUN 40	College and Career Success	<u>3</u>
Area 8: Intern	ship/Fieldwork	
CWE 180	General Work Experience	<u>3</u>
	Total Units for the Major	<u>31</u>

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE NEW NONCREDIT COURSES ACADEMIC YEAR 2024-2025

School/				
Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other
				noncredit enhanced funding, L=not eligible for
				enhanced funding, Y=credit course) cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				Irng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational,
				D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled
				for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to
				assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
				nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr
				(totaling 49.8 contact hours), coreq CNA
				426NC, lim Applicants must have an active
				Certified Nursing Assistant California
			ACUTE CARE NURSING	Certification., oe/oe, gr opt PN - Pass/No
HW	CNA 425NC	992947.00	ASSISTANT THEORY	Pass, repeatable 1 time

SADDLEBACK COLLEGE NEW NONCREDIT COURSES ACADEMIC YEAR 2024-2025

				nc, 0 unit/0 hr lec/1.5 hr lab/0 hr lrng cntr (totaling 24.9 contact hours), coreq CNA
				425NC, lim Applicants must have an active
				Certified Nursing Assistant California
			ACUTE CARE NURSING	<u>Certification.</u> , oe/oe, gr opt PN - Pass/No
HW	CNA 426NC	992946.00	ASSISTANT SKILLS LAB	Pass, repeatable 1 time
				nc, 0 unit/0 hr lec/4 hr lab/0 hr lrng cntr
				(totaling 66.4 contact hours), lim
				Applicants must have an active Certified
				Nursing Assistant California Certification.
	CNA 627NC		ACUTE CARE NURSING	oe/oe, gr opt PN - Pass/No Pass,
HW	(427NC)	992948.00	ASSISTANT CLINICAL LAB	repeatable 1 time

New <u>Acute Care Nursing Assistant</u> Certificate of Completion

The Acute Care Nursing Assistant Certificate of Completion focuses on the application of principles of nursing assistant care necessary to meet the hygiene, comfort, and safety needs of patients in an acute care environment. Current CNA state certification is required or a recent graduate of the Saddleback College CNA program pending certification. The Acute Care Nursing Assistant Certificate prepares students to work safely as nursing assistants in acute care settings such as in hospitals, rehabilitation centers, clinics, or post-acute facilities.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Implement safe and competent patient care in an acute care facility.
- <u>Demonstrate professional competencies including legal and ethical principles.</u>
- Demonstrate techniques used to assist the healthcare team on a medical-surgical, telemetry or emergency room setting.
- <u>Perform nursing assistant skills required in an acute care environment.</u>
- <u>Demonstrate effective and therapeutic</u> <u>communication skills in an acute care</u> <u>environment.</u>
- <u>Demonstrate safety concepts including body</u> <u>mechanics, environmental safety, and infection</u> <u>control in an acute care environment.</u>

Required Core	!	
CNA 425NC*	Acute Care Nursing Assistant	
	Theory	<u>49.8</u>
CNA 426NC*	Acute Care Nursing Assistant Skills	
	Lab	24.9
CNA 427NC*	Acute Care Nursing Assistant Clinica	<u>ıl</u>

<u>Lab</u>

Total Hours for the Certificate 141.1

66.4

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Proposed Taxonomic Revision for Nursing for Academic Year 2024-25

SCH/DIV	School/Division	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	_		DEGREE UNIQUE ID
HW	Health and Wellness	NURSNG	Nursing	CNA	Certified Nursing Asst	<u>ACNA</u>	Acute Care Nursing Assistant	1230.30	pending approval	
						CNA	Certified Nursing Asst	1230.30	38809	
						CMSKNC	Communication Skills for Nursing	1230.10	38811	
						ERNNC	Emergency Nurse	1230.10	38812	
				NURHHA	Nursing Home Health Aide	NURHHA	Nursing Home Health Aide	1230.80	38813	
				NURSNG	Nursing	L2RN30	Nursing LVN 2 RN 30 unit option	1230.20	30755	
						NURSNG	Nursing	1230.10	22884	04082
						NURSNL	Nursing (Lab)	1230.10		

SADDLEBACK COLLEGE REVISED COURSES ACADEMIC YEAR 2024-2025

School/				
	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other
				noncredit enhanced funding, L=not eligible for
				enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				Irng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship,
				B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled
				for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to
				assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI		338070.00		crs id fr FN 161 to NUTR 161, prereq fr FN -
HW	FN 161	992968.00	CLINICAL NUTRITION	50 to NUTR 50, cat desc, sch desc, assign
BI		338090.00		crs id fr FN 169 to NUTR 169, prereq fr FN
HW	FN 169	992971.00	LIFECYCLE NUTRITION	50 to NUTR 50, cat desc, sch desc, assign

	NEW COURSE	PROPOSAL		
Date: 6/26/23	Prepared	& Submitted by:	Taylor Brooks	
epartment: Automot	ive Technology Dept Course Pr	efix & Number 600:	Aut <u>o</u> 640 NC (AU	TO 440NC)
Obtain original (blu	e ink) signatures from your Dep		Division Dean prior t	0
7/5/13		/	/	-
lick to enter date	Click here to enter text.	Signatura	culty Requestor	
Malan	Print Name	Signature, re	edity deddestor	
Click to enterlate	Click here to enter text.	/	12	
	Print Name	Signatufe, Ø	epartment Chair	
Click to enter date	Click here to enter text			
	Print Name	Signature/	d disapline Chair of releva	nnt)
		Other relayed	discipline Changin releva	antj
Click to enter date /	Click here to enter text	n	my 12	1
7/5/23	Print Name	Signature, De	ean	
TOP Code: 0947.50	Non-Credit Category: Short-Te		ccupational Code (SAI ccupational	M): C- Clear
nsit municipality ca sting career educat ogram of study. Stud ucational or training	sist students in understand ireer and educational areas ion pathways and how to s dents explore available tran g programs using a variety presentatives, job shadowin	ing opportunities s. Students learn a uccessfully transi nsit and municipa of available sourc	available to them bout and are exp tion into a career ality occupations, es, such as intervi	osed to educatior careers, iews with
Is this course being ali C-ID Code: Click here t	gned to a C-ID descriptor?	□ Yes	⊠ No □ N/A	
	tion Officer for assistance with C-	ID descriptors.		
Will course be cross-li If yes, which departme	sted? ☐ Yes ☒ No ent is responsible for scheduling,	updating, and assessi	ng the course?	
Reason for cross-listin	g: Click here to enter text.			

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? This course is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program. 6. Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003 7. Will this be a standalone course? Course will NOT be included in a degree or certificate program. Yes Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ⊠ Non-credit 9. Will course be Repeatable? X Yes □ No Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \square 1 \square 2 \square 3 \boxtimes Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? If yes, identify family: Click here to enter text. ☐ Yes ⊠ No

Click Course Title Click Course Title		Course No.	at	CSU Campus	UC Campus	 Required for 	Program or Major
Course Title		Click		Click	Click		Click
	е	Course No.		CSU Campus	UC Campus		1 TOBIBITION WIBJOI
		Click	at	Click	Click	— Required for	Click
Course Title	е	Course No.		CSU Campus	UC Campus		Program or Major
Click		Click	at	Click	Click	— Required for	Click
				requirement a	e the following:	□ Yes □	l No
	Private	□ Y		□ No			
	CSU	□ Y	es	□No	UC Y	es 🗆 No	
12A.					ourse transfer to:		
_	ree-applicable ticulation Offic				nformation on articu	ulation recommer	ndations. Please conta
An ad	lditional adju	nct faculty m	emb	per with the p	roper licenses and	experience and	a passenger bus.
cquip	ment, faciliti		in o	order to offer	this class at Saddle	Dackre.g. Staff,	raculty, supplies/

	Natural	Social	Humanitles	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

141	N	IEW COURSE PRO	POSAL	在全国出版 。
Date:	5/26/23	Prepared & Su	bmitted by:	Taylor Brooks
Department: A	automotive Technology Dep	pt Course Prefix 8	Number 600:	Auto 674NC (AUTO 474NC)
Obtain orig	inal (blue ink) signatures f			ivision Dean prior to
71.1		ng to the Curriculu	m Office.	/
Click to enter date	Click here to ente	r text.		
	Print Name		Signature, Fac	ulty Requestor
Click to dister date	Click herethe en	BANKS		1
shek to differ date	Print Name	tur text.	Signature, Der	Sartment Chair
Click to enter date	Olish have to see			
chek to effer date	Click here to en	ter text.	Signature, /	1 ,
	T THE TEST		Other related	discipline Chair (if Jelevant)
Click to enter date	Click here to en	ter text.	1	lastry
Click to enter date	Print Name		Signature, Dea	an /
Credit Status:	☐ Credit – Degree Applica	ble □ Credit – N	on-degree Applic	able 🛛 Non-Credit
TOP Code: 0947	.50 Non-Credit Cate	egory: Short-term Vo		ccupational Code (SAM): C- Clea ccupational
Anticipated fir	st term of offering:	Fall X Spring	Year 2025	
Catalog Descri	ption:			
e California Com				udents review information in lents will receive behind the
C-ID Code: Cli	peing aligned to a C-ID desc ck here to enter text. Articulation Officer for ass			I No □ N/A
. Will course be	cross-listed?	☑ No or scheduling, upda	ting, and assessin	ng the course?

Reason for cross-listing: Click here to enter text.

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	This course is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.
6.	Course Requisites: List all requisites*:
	Prerequisite: Click here to enter text.
	Co-requisite: Click here to enter text.
	Limitation on enrollment: Click here to enter text. Recommended Prep: AUTO 640NC (440NC) - Transit and Municipality Career Exploration
	*Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5 §55003</u>
7.	Will this be a standalone course?
	☐ Yes Course will NOT be included in a degree or certificate program.
	No Course WILL be included in a degree and/or certificate program.
	Which ones: Bus Operator/Driver Commercial Learner's Permit Certificate of Completion
	*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System:
	☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass
	☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
	⊠ Non-credit
9.	Will course be Repeatable? □ No ☒ Yes
	Additional skills that will be acquired by repeating this course must be included in the course outline.
	If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☑ Unlimited (Non-credit only)
	Reason for Repeating:*
	☐ Intercollegiate Athletics
	☐ Intercollegiate Competition
	Occupational Work Experience/General Work Experience Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division
	requirements for a baccalaureate degree.
	*Provide documentation
10	0. Will this course be part of an approved family?
	☐ Yes If yes, identify family: Click here to enter text.
	⊠ No

11.		resources w		l in o	rder to offe	r this class at Saddleb	ack? e.g. staff,	faculty, supplies/
	An ad	ditional adju	nct faculty n	neml	oer with the	proper licenses and e	xperience and	a passenger bus.
		ee-applicable, iculation Offic			the following	g information on articul	ation recommer	ndations. Please contact
	12A.	Transfer: Wo	ould you reco	mme	end that this	course transfer to:		
		CSU		'es	□ No	UC ☐ Yes	□ No	
		Private		'es	□ No			
		Will the cour	rse satisfy a m	najor	requirement	at CSU or UC?	□ Yes □] No
		Please attack	n documenta	tion.	If so, comple	ete the following:		
_	lick		Click	at	Click	Click	Required for	Click
	urse Title		Course No.	ut	CSU Campus	UC Campus	Required for	Program or Major
-	ick		Click	at	Click	Click	Required for	Click
	ourse Title		Course No.		CSU Campus	UC Campus	nequired for	Program or Major
_	lick		Click	at	Click	Click	Doguised for	Click
Co	ourse Title		Course No.	at	CSU Campus	UC Campus	Required for	Program or Major
	120	Conoral Educ	ration: Would	Lyou	racammand	that this source satisfy	a GE roquiromo	ent in any of the following

GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

NEW COURSE PROPOSAL								
Date: September 11, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris						
Department: Emeritus Institute	Course Prefix & Number 600:	EFRN 600						

Obtain original (blue ink) signatures from your Dep	artment Chair and D	ivision Dean prior to							
	submitting to the Curri	culum Office.								
Click to enter date	EvaMarie Rodriguez-Morris	Eval pina Radiguay-190	mg.							
Sep 19, 2023	Print Name	Signature, Fac	ulty Requestor							
Click to enter date	EvaMarie Rodriguez-Morris	Evil Vario Radiignon M	Exist Natio Rediguez Morris							
Sep 19, 2023	Print Name	Signature, Dep	partment Chair							
Click to enter date	Carmenmara Hernandez-Bravo	Carmenmara He	rnandez Bravo							
	Print Name	Signature,								
Sep 19, 2023			discipline Chair (if relevant)							
Click to enter date	Christina Hinkle	Christina Hinkle								
Sep 19, 2023	Print Name	Signature, Oth	er Dean							
Click to enter date	Dan Predoehl	Daniel Predoehl (Sep 21, 2	023 09:40 PDT)							
Sep 19, 2023	Print Name	Signature, Dear	1							
• ,		Jighatare, Dear	1							
Beginning French Cor Units: 0	Units: 0 Lec hrs: Pre Banner: 33.2 Banner: Min 16 – Max 64									
Credit Status: 🗆 Cre	edit – Degree Applicable 🔲 Credit		able 🛛 Non-Credit							
TOP Code: 1102.00	Non-Credit Category: H-Older A		cupational Code (SAM): cupational	E - Non-						
Anticipated first terr	m of offering: ☐ Fall 🗵 Sp	ring Year 2025								
This foundational co students to compon cultural awareness,	Catalog Description: This foundational course designed for older adults emphasizes basic French language acquisition and introduces students to components of various French-speaking cultures. Students will gain essential language skills and cultural awareness, enhancing their ability to engage in meaningful conversations, navigate travel, and explore the rich tapestry of French-speaking countries.									
C-ID Code: Click here	aligned to a C-ID descriptor? e to enter text. lation Officer for assistance with C-ID		No ⊠ N/A							
4. Will course be cross	-listed? □ Yes ⊠ No									

10-10-23 Agenda Item 16 Page 64

If yes, which department is responsible for scheduling, updating, and assessing the course? Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

French is an additional language Emeritus students have been requesting. By expanding the international language offerings to lifelong learners, students will expand their cultural awareness and additional enrollment may increase. The French language course would allow Emeritus students the ability to expand language skills in addition to completing parts of the Emeritus Institute mission statement, "providing academically rigorous, mentally stimulating and socially engaging" courses. On a more practical level, students would be able to use their knowledge through national and international travel experience.

6.	Course Requisites: List all requisites*: None Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable?
10.	Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ☐ No

11.		resources will be ment, facilities.	needed in or	der to offer this c	lass at S	Saddleba	nck? e.g. staff, faculty, supplies/
	would	•	following mo	odalities: In-perso			ed (textbook, technology). Course and/or asynchronous. Classroom
	•	ee-applicable, pleas iculation Officer for	·	he following inform	nation or	n articula	tion recommendations. Please contact
	12A.	Transfer: Would y	ou recomme	nd that this course	transfer	to:	
		CSU	☐ Yes	□ No	UC	☐ Yes	□ No

F	Private	□ Y	'es	□ No			
		•	-	requirement at (If so, complete t		□ Yes [□ No
Click		Click	at	Click	Click	- Required for	Click
Course Title		Course No.	aι	CSU Campus	UC Campus	- Required for	Program or Major
Click		Click	at	Click	Click	- Required for	Click
Course Title		Course No.	at	CSU Campus	UC Campus	- Required for	Program or Major
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Course Title		Course No.	at	CSU Campus	UC Campus	Required for	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

NEW COURSE PROPOSAL						
Date: September 15, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris				
Department: Emeritus Institute	Course Prefix & Number 600:	EFRN 601				

Obtain original (olue ink) signatures from your Dep	artment Chair	and Division	Dean prior to		
	submitting to the Curri	culum Office.				
Click to enter date	EvaMarie Rodriguez-Morris Print Name	Eval prio	Evál prio Rahiguez Monis			
Sep 21, 2023	Tille	Signati	Signature, Faculty Requestor			
Click to enter date	EvaMarie Rodriguez-Morris	Evalvario	Evid Vairo Radingury Monis			
Sep 21, 2023	Print Name	Signati	Signature, Department Chair			
Click to enter date	Carmenmara Hernandez-Bravo	Carmen	Carmenmara Hernandez Bravo			
Sep 21, 2023	Print Name	Signati Other		: Chair (if relevant)	_	
Click to enter date	Christina Hinkle	Christin	a Hinkle			
Sep 21, 2023	Print Name	Signati	ure, Other Dean		-	
Click to enter date	Dan Predoehl	_ 	Zull	_		
Sep 21, 2023	Print Name	Daniel Predo	Dent (Sep 21, 2023 09:40 PDT)		_	
3cp 21, 2023		Signatu	re, Dean			
	Pre Banner: 33.2 Banner: Min 16 – M	ax 64				
Credit Status: Cre	edit – Degree Applicable 🔲 Credit	– Non-degree	Applicable [⊠ Non-Credit		
TOP Code: 1102.00	Non-Credit Category: H – Older	· Adult	Occupation Occupatio	nal Code (SAM): E - No nal	n-	
Anticipated first terr	n of offering: ☐ Fall ☒ Sp	ring Year	2025			
language skills and d students will enhand	ed for older adult students with pricelyes deeper into various aspects of their language proficiency and cultons and explore the multifaceted asp	French-speakii tural understan	ng cultures. Th ding, enabling	roughout this course, them to engage in mo	re	
C-ID Code: Click here	aligned to a C-ID descriptor? e to enter text. lation Officer for assistance with C-II	☐ Yes O descriptors.	□ No	⊠ N/A		
. Will course be cross-	·listed? □ Yes ☒ No					

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? Need for this course is to continue the student's learning in French. No course in Intermediate French for older adult is offered currently. Emeritus students have been requesting additional international languages. 6. Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: EFRN 600 – Beginning French Conversation and Culture *Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5 §55003</u> 7. Will this be a standalone course? ⊠ Yes Course will **NOT** be included in a degree or certificate program. □ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ⋈ Non-credit □ No ⊠ Yes 9. Will course be Repeatable? Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \boxtimes Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ⊠ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may

be at a community facility as available.

12A. Transfe	r: would you recom	mend that this co	ourse transfer to:	
CSU	☐ Yes	S □ No	UC 🗆 Yo	es □ No
Private	☐ Yes	S □ No		
	course satisfy a maj	•		☐ Yes ☐ No
				Clial
ck	Click	at Click	Click	Required for CIICK
	Click Course No.		Click UC Campus	— Required for Click Program or Major
urse Title Ck	Click	et Click	UC Campus	 Required for Click Program or Major Required for Click
ck urse Title ck urse Title	Click Course No.	CSU Campus	UC Campus Click UC Campus	— Required for Click Program or Major
urse Title Ck	Click Course No.	et Click	UC Campus	Required for Click Program or Major Click Program or Major Click Program or Major Click Program or Major Program or Major

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

NEW COURSE PROPOSAL						
Date: September 15, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris				
Department: Emeritus Institute	Course Prefix & Number 600:	EFRN 602				

Obtain original (b	olue ink) signatures from your De	partment Chai	r and Division	Dean prior to		
	submitting to the Cur	-		•		
Click to enter date	EvaMarie Rodriguez-Morris	Evál/ki	o Rodriguoz Monis			
_	Print Name		ture, Faculty Requ	uestor		
Sep 21, 2023 Click to enter date	EvaMarie Rodriguez-Morris	Evilvai	io Rahiguay-Monis			
Sep 21, 2023	Print Name	Signa	Signature, Department Chair			
Click to enter date	Carmenmara Hernandez-Bravo	Carme	nmara Hernandez E	³ ravo		
	Print Name	Signa	ture,			
Sep 21, 2023		Other	related discipline	e Chair (if relevant)		
Click to enter date	Christina Hinkle	Christi	ina Hinkla			
Sep 21, 2023	Print Name	_	ture, Other Dean			
Click to enter date	Dan Predoehl	Daniel Pre	doehl (Sep 21, 2023 09:40 PDT)	<u> </u>		
Sep 21, 2023	Print Name	Signati	ure, Dean			
	Pre Banner: 33.2 Banner: Min 16 –	Max 64				
Credit Status: ☐ Cre	dit – Degree Applicable ☐ Crec		Applicable	Non-Credit ■ Non-Credit		
TOP Code: 1102.00	Non-Credit Category: H – Old	er Adult	Occupation	nal Code (SAM): E - Non- onal		
Anticipated first term	n of offering: \square Fall \boxtimes S	pring Year	2025			
language. This course depth. Through adva conversations, devel	course designed for older adult steegoes beyond language acquisition nced language practice and culturopa profound understanding of Focomplexities of French-speaking standing	n to explore the al exploration, s ance and other	intricacies of F tudents will en French-speakir	rench-speaking cultures ir gage in sophisticated		
C-ID Code: Click here	ligned to a C-ID descriptor? to enter text. ation Officer for assistance with C	☐ Yes	□ No	⊠ N/A		

4.	Will course be cross-listed? ☐ Yes ☐ No If yes, which department is responsible for scheduling, updating, and assessing the course?
	Reason for cross-listing: Click here to enter text.
5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? Need for this course is to continue the student's learning in French. No course in Advanced French for older adults is offered currently. Emeritus students have been requesting additional international languages.
6.	Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep:
	EFRN 600 – Beginning French Conversation and Culture; EFRN 601 – Intermediate French Conversation and Culture
	*Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5 §55003</u>
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? □ No ☑ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? □ 1 □ 2 □ 3 ☑ Unlimited (Non-credit only) Reason for Repeating:* □ Intercollegiate Athletics □ Intercollegiate Competition □ Occupational Work Experience/General Work Experience □ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation
10	. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ☒ No

11.	What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.								
	Faculty, off-camp		, technolog	gy for off-ca	ampus loca	tions			
	If degree-applicable			_	ormation o	n articulatio	on recommen	dations. Ple	ease contact
t	the Articulation Of	ficer for assis	stance.	N/A					
	12A. Transfer: \	Nould you re	ecommend t	hat this cou	rse transfer	to:			
	CSU] No	UC	□ Yes □	□No		
Private									
	Will the co	urse satisfy a	maior regu	iirement at (CSU or UC?		Yes □	No	
		ch documen						110	
				•					
	ick	Click	atClic	:k	Click	R	equired for –	Click	
	urse Title								
	ick urse Title	CIICK	— at Cilo	Campus	CIICK	R	equired for –	CIICK	r Major
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	urse Title	Course No.	at CSU	Campus	UC Cam	npus R	lequired for -	Program o	r Major
				•					
	12B. General Ed	ucation: Woเ	uld you reco	mmend tha	t this course	e satisfy a G	E requiremer	nt in any of t	he following
	GE patterns? Pleas	se consult w	ith the Artic	ulation Offic	er before c	ompleting t	his section.		_
		Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	1.0/05 5	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
	/AS/GE Degree								
	U G.E.								
UC	Transfer/GE								

NEW COURSE PROPOSAL					
Date: September 11, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris			
Department: Emeritus Institute	Course Prefix & Number 600:	EITA 600			

Obtain original (bl	lue ink) signatures from your Dep	artment Chair and	Division	Dean prior to	
	submitting to the Curri	culum Office.			
Click to enter date	EvaMarie Rodriguez-Morris	Eval Wise Radiiguay	Monis		
Sep 21, 2023	Print Name	Signature, F	aculty Req	uestor	_
Click to enter date	EvaMarie Rodriguez-Morris	Eval Vario Radiiguaz	Monis.		
Sep 21, 2023	Print Name	Signature, D	epartment	t Chair	_
Click to enter date	Carmenmara Hernandez-Bravo	Carmenmara	Hernandez E	3ravo	
Sep 21, 2023	Print Name	Signature,			
3ep 21, 2023			•	e Chair (if relevant)	
Click to enter date	Christina Hinkle	Christina Hins			_
Sep 21, 2023	Print Name	Signature, C			
Click to enter date	Dan Predoehl	Daniel Predoehl (Sep	21, 2023 09:40 PDT	<u>)</u>	_
Sep 21, 2023	Print Name	Signature, De	ean		
Units: 0 Credit Status: TOP Code: 110400	Lec hrs: Pre Banner: 33.2 Banner: Min 16 – M dit – Degree Applicable	ax 64 — Non-degree Appl Adults (Occupatio Occupatio	⊠ Non-Credit nal Code (SAM): E - No	on-
students to compone	rse designed for older adults emph nts of Italian culture. Students will g y to engage in meaningful conversa	asizes basic Italian l gain essential langu	anguage a	and cultural awarenes	s,
C-ID Code: Click here	igned to a C-ID descriptor? to enter text. ation Officer for assistance with C-II		□ No	⊠ N/A	
1. Will course be cross-li	isted? □ Yes				

10-10-23 Agenda Item 16 Page 73

If yes, which department is responsible for scheduling, updating, and assessing the course? Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Italian is an additional language Emeritus students have been requesting. By expanding the international language offerings to lifelong learners, students will expand their cultural awareness and additional enrollment may increase. The Italian language course would allow Emeritus students the ability to expand language skills in addition to completing parts of the Emeritus Institute mission statement, "providing academically rigorous, mentally stimulating and socially engaging" courses. On a more practical level, students would be able to use their knowledge through national and international travel experience.

6.	Course Requisites: List all requisites*: None Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable?
10.	Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text.

11.	What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities. Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course
	would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may be at a community facility as available.
12.	If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. $\ \ \ \ \ \ \ \ \ \ \ \ \ $

the Articulation Office			⊠ N/A	offilation off afficul	ation recomme	iluations. Flease contac
12A. Transfer: Wo	uld you recon	nme	end that this cou	rse transfer to:		
CSU	□ Ye	es.	□ No	UC ☐ Yes	□ No	
Private	□ Ye	es	□ No			
	•	•	requirement at (If so, complete t		□ Yes □	□ No
Click	Click	a+	Click	Click	- Required for	Click
Course Title	Course No.	dl -	CSU Campus	UC Campus	- Required for	Program or Major
Click	Click	at -	Click	Click	- Required for	Click
Course Title	Course No.	at -	CSU Campus	UC Campus	- Required for	Program or Major
Click	Click	a+ -	Click	Click	Required for	Click
Course Title	Course No.	at -	CSU Campus	UC Campus	Required for	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

NEW COURSE PROPOSAL							
Date: September 15, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris					
Department: Emeritus Institute	Course Prefix & Number 600:	EITA 601					

Obtain original (I	submitting to the Curr	artment Chair and Division Dean prior t culum Office.			
Click to output date	EvaMarie Rodriguez-Morris	Existratio Rahignay Monis			
Click to enter date	Print Name	Signature, Faculty Requestor			
Sep 21, 2023		Exist Natio Radiguez Monis			
Click to enter date	EvaMarie Rodriguez-Morris Print Name	Signature, Department Chair			
Sep 21, 2023		Carmenmara Hernandez Bravo			
Click to enter date	Carmenmara Hernandez-Bravo Print Name		Signature,		
Sep 21, 2023)	Other related discipline Chair (if relev	ant)		
Click to enter date	Christina Hinkle	Christina Hinkle			
Sep 21, 2023	Print Name	Signature, Other Dean			
• •	Day Buadaahi	Drukk			
Click to enter date	Dan Predoehl	Daniel Predoehl (Sep 21, 2023 09:40 PDT)			
Sep 21, 2023	Print Name	Signature, Dean			
	Pre Banner: 33.2 Banner: Min 16 – N	ax 64			
Credit Status: ☐ Cre	edit – Degree Applicable 💢 Credi	Non-degree Applicable ⊠ Non-Credi	t		
TOP Code: 110400	Non-Credit Category: H – Olde	Adult Occupational Code (SAI Occupational	M): E - Non-		
L. Anticipated first tern	n of offering: \square Fall \boxtimes Sp	ring Year 2025			
language skills and d enhance their langua	elves deeper into various aspects o age proficiency and cultural underst	r Italian language experience. It builds upon Italian culture. Throughout this course, standing, enabling them to engage in more realian life and society with greater insight.	cudents will		
C-ID Code: Click here	aligned to a C-ID descriptor? e to enter text. lation Officer for assistance with C-I	☐ Yes ☐ No ☒ N/A O descriptors.	A		
I. Will course be cross-	listed? ☐ Yes				

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? Need for this course is to continue the student's learning in Italian. No course in Intermediate Italian is offered
	currently. Emeritus students have been requesting additional international languages.
6.	Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: EITA 600 – Beginning Italian Conversation and Culture *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? ☐ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation
10.	Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text. ☐ No
1	What resources will be needed in order to offer this class at Saddlehack? e.g. staff, faculty, supplies/

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous &\or asynchronous. Classroom setting may be

at a community facility as available.

12A. Transfe	r: Would you reco	ommer	nd that this c	ourse transfer	to:		
CSU	'	Yes	□ No	UC	☐ Yes	□ No	
Private		Yes	□No				
	e course satisfy a nattach documenta	-	•		g:	□ Yes □	□ No
				-			
ick	Click	at	Click	Click		Required for	Click
	Click Course No.	,	Click CSU Campus	Click UC Camp	pus	Required for	Click Program or Major
urse Title	Click Course No. Click	,	CSU Campus		pus	Required for	Click Program or Major Click
ick urse Title ick urse Title		_ at _	Click CSU Campus Click CSU Campus	UC Camp	pus	Required for	Click Program or Major
urse Title ick	Click	- at -	Click Campus	UC Camp Click	pus	Required for	Click Program or Major Click Program or Major Click Program or Major

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

NEW COURSE PROPOSAL							
Date: September 15, 2023	Prepared & Submitted by:	EvaMarie Rodriguez-Morris					
Department: Emeritus Institute	Course Prefix & Number 600:	EITA 602					

	submitting to the Curi	iculum Office.
Click to enter date	EvaMarie Rodriguez-Morris Print Name	Exit Mirio Radiognay Monis
	Fillit Name	Signature, Faculty Requestor
Sep 21, 2023 Click to enter date	EvaMarie Rodriguez-Morris	Exit Vario Relaiguay Monis
_	Print Name	Signature, Department Chair
Sep 21, 2023 Click to enter date	Corresponder District	Carmenmara Hernandez Bravo
Sep 21, 2023	Carmenmara Hernandez-Bravo Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date	Christina Hinkle	Christina Hinkla
Sep 21, 2023	Print Name	Signature, Other Dean
Click to enter date	Dan Predoehl	Drull
	Dall Fleudelli	Daniel Predoehl (Sep 21, 2023 09:40 PDT)
Sep 21, 2023	Print Name	Signature, Dean
Units: 0	Pre Banner: 33.2	Lab hrs: 0
	Banner: Min 16 – N	
		t – Non-degree Applicable 🛛 Non-Credit
TOP Code: 110400	Non-Credit Category: H – Olde	r Adult Occupational Code (SAM): E - Non- Occupational
Anticipated first terr	m of offering: \square Fall \boxtimes S	oring Year 2025
Catalog Description:		dents with a high level of proficiency in the Italian
		to explore the intricacies of Italian culture in depth.
	, , ,	ration, students will engage in sophisticated conversati
=		e, and gain insights into the complexities of Italian soci
art, and traditions.	, ,	
Is this course being a C-ID Code: Click here	aligned to a C-ID descriptor?	□ Yes □ No ⊠ N/A

If yes, see the Articulation Officer for assistance with C-ID descriptors.

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4.	Will course be cross-listed? ☐ Yes ☐ No If yes, which department is responsible for scheduling, updating, and assessing the course?
	Reason for cross-listing: Click here to enter text.
5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? Need for this course is to continue the student's learning in Italian. No course in Advanced Italian is offered currently. Emeritus students have been requesting additional international languages.
6.	Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: EITA 600 – Beginning Italian Conversation and Culture; EITA 601 – Intermediate Italian Conversation and Culture
	*Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5 §55003</u>
7.	Will this be a standalone course? ☑ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Click here to enter text. *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? ☐ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation

10. Will this course be □ Yes If yes, ide ⊠ No	•		family? e to enter tex	rt.				
11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities. Faculty, off-campus facilities, technology for off-campus locations								
the Articulation Offi	CSU ☐ Yes ☐ No UC ☐ Yes ☐ No							
Will the cou Please attac		-	uirement at (o, complete t		_	Yes	No	
Click	Click	at Clic	ck	Click	D	equired for –	Click	
Course Title	Course No.	CSU	Campus	UC Cam	pus	equired for =	Program o	r Major
Click	Click	atClic	ck	Click	R	equired for –	Click	
	Course No.	. CSU	Campus	UC Cam	pus	•	Program o	r Major
Click Course Title	CIICK	- at Cili	Campus	CIICK	R	equired for -	CIICK	r Major
12B. General Edu GE patterns? Please	cation: Wou	uld you reco	ommend tha	t this course	e satisfy a G	E requiremer		-

AA/AS/GE Degree CSU G.E.

UC Transfer/GE

IGETC

NEW COURSE PROPOSAL						
Date: 7-15-23	Prepared & Submitted by:	Randy Hardick				
Department: Emergency Medical Technology	Course Prefix & Number 600:	EMT 607NC (407NC)				

Obtain origin	al (blue ink) signatures from your Depart submitting to the Curriculo		Dean prior to
7/26/2023	Click here to enter text.Randy Hardick Print Name	Randy Had Signature, Foculty Requ	rdick estor
7/26/2023 NA	Click here to enter text.Randy Hardick Print Name	Randy Hara Signature Department	
	Click here to enter text.NA Print Name	Signature, Other related discipline Sherrie Low	
7/26/2023	Click here to enter text.Dr. Sherrie Loewen	Signature, Dean	
TOP Code: 1250.0	Credit – Degree Applicable ☐ Credit – N Non-Credit Category: Short Term \		☑ Non-Credit nal Code (SAM): C
Anticipated first	-	ng Year 2025	
th integrity and humil entified in the Nationa Id treatment intervent ccessfully complete al e National Registry EN	Idents into proficient and compassionate prehos lity. Covers the cognitive, psychomotor, and affe al EMS Education Standards, including biochemis tions, operations, administration, safety, and we Il requirements for EMT 417NC, to be awarded a	ctive aspects of Basic Life Su try, anatomy, physiology, pa Il-being. Students must achie course completion certificat	pport level prehospital care as thophysiology, assessment eve a "P" in EMT 407NC, and e, which is required to take
C-ID Code: Click	ng aligned to a C-ID descriptor? [here to enter text. ticulation Officer for assistance with C-ID de	☐ Yes No escriptors.	□ N/A
. Will course be cr If yes, which dep	oss-listed? ☐ Yes ☒ No artment is responsible for scheduling, upda	ting, and assessing the cou	urse?

Reason for cross-listing: NA

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. Students would be able to complete all requirements as the EMT 207 course but would not be eligible for a course credit. If course credit is desired, the student could enroll in the for-credit course EMT 207.

Noncredit instruction is a valuable bridge for underprepared or otherwise inhibited students as they transition into college and can serve as integral components of all current and future student success efforts, including EMS and other healthcare career Guided Pathways. Mirroring existing credit classes with noncredit class offerings can address the unique college and career goals of adult education noncredit students who are interested in exploring the rigor and expectations of credit courses without the pressures of the credit coursework, such as tuition fees, unit concerns, and course repeatability restrictions. Additionally, students are able to achieve career development and college preparation certificates of completion in the CTE EMS discipline. Mirrored courses provide an opportunity for institutions to bridge pathways for adult noncredit learner populations to achieve academic success in credit courses. Such courses also provide an opportunity to build new, and strengthen existing, relationships across campus and with EMS industry partners. Areas of growth related to mirrored courses may promote effective articulation agreements and incorporate more accurate metrics and analytics to support institutional student-focused Guided Pathways and meta-major frameworks from college to EMS and other healthcare careers. Noncredit students attend the course lectures or labs throughout the given semester and are required to complete the same work and assignments as the credit students enrolled in the dual-listed credit course. The significant difference is that the noncredit students earn a pass/satisfactory progress/no pass grade while the credit students earn a letter grade after completing the course

6.	Course	Dog	icitor
b.	course	Reau	iisites:

List all requisites*:

Students must meet current clinical placement requirements as outlined on the program's webpage and program Handbook prior to entry into the program.

Co-requisite: EMT 617NC

Limitation on enrollment: American Heart Association Basic Life Support (BLS) Healthcare Provider certification, physical/health exam and criminal background check/drug screening test required (state or clinical site requirements).

Recommended Prep: Medical Terminology, Anatomy and Physiology, Emergency Medical Responder course *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines foTher Title 5 §55003

7.	Will this ⊠ No □ Yes		uded in a d	degree and/or certificate program. na degree or certificate program.
		nes: EMT Certificate (•	ion I) must be submitted at the same time as the new course is being developed
8.	☐ Lette	d Grading System: r Grade Only 'No Pass only credit		☐ Option of a standard letter grade or Pass/No Pass X Pass/Satisfactory Progress/No Pass (P/SP/NP)
9.	Will cou	rse be Repeatable?	□ No	⊠ Yes

	Additional skills to If yes, how many Reason for Reperturber Intercollegiates	times? ating:* Athletics	⊠1 □	y repeating] 2 □ 3				he course o	outline.
	☐ Intercollegiate ☐ Occupation ☐ Additional errequirements for *Provide documents	nal Work Exp nrollment in r a baccalau	perience/G required b	y Transfer	•		UC only) t	o meet lo	wer divisio
10.	Will this course b ☐ Yes If yes, in ☑ No	pe part of and dentify fam			ext.				
	What resources equipment, facili No additional resinstruction at the would increase if summer	ties. sources wou e same time	uld be requ	ired, stude additional r	nts seeking resources (s	credit or r	non-credit w cy, supplies o	ould receiv	re ent that
12.	If degree-applicab the Articulation O		•	following in∙ ⊠ N/A	formation o	n articulatio	on recommer	ndations. Pl	ease contac
	12A. Transfer: \ CSU Private		□ Yes □	that this cou] No] No	ırse transfer UC	·to: □Yes □] No		
		urse satisfy a ch documen					Yes	l No	
Coi Coi Cli	iCk urse Title iCk urse Title iCk urse Title	Click Course No	at Clic csu at Clic csu csu csu csu	Campus	Click UC Can Click UC Can Click UC Can	npus R	equired for - equired for - equired for -	Click Program o	or Major
	12B. General Ed GE patterns? Plea		•			•	•	nt in any of	the followin
		Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA	/AS/GE Degree								
	U G.E.								
UC	Transfer/GE								

IGETC

NEW COURSE PROPOSAL						
Date: 7-17-23	Prepared & Submitted by:	Randy Hardick				
Department: EMT - Emergency Medical Technician	Course Prefix & Number 600:	EMT 617NC (EMT 417NC)				

Curriculum Office.						
7/26/2023	Click here to enter text Randy Hardick	Randy Hardick Signature Faculty Requestor				
7/26/2023	Click here to enter text Randy Hardick	Randy Hardick Signature Department Chair				
NA	Click here to enter text	Signature, Other related discipline Chair (if relevant)				
7-26-23	Click here to enter text Dr. Sherrie Loewen	Signature, Dean				
Jnits:	Lec hrs:	Lab hrs: 24.9				
Credit Status:	Credit – Degree Applicable ☐ Credit -	– Non-degree Applicable ⊠ Non-Credit				
	Credit – Degree Applicable ☐ Credit -					
Credit Status:	Credit – Degree Applicable ☐ Credit - Non-Credit Category: I- Short Te	– Non-degree Applicable ⊠ Non-Credit				
Credit Status: FOP Code: 1250.00 Anticipated first to the company of the compa	Credit – Degree Applicable ☐ Credit - D Non-Credit Category: I- Short Te term of offering: ☐ Fall S on: to practice clinical skills in hospital emer	 Non-degree Applicable ⊠ Non-Credit Form Vocational Occupational Code (SAM): C Foring Year 2025 Gency department, on an ambulance, and/or during T 407NC and EMT 417NC is required to be eligible 				
Credit Status: TOP Code: 1250.00 Anticipated first to the composition of the course being controlled the course being controlled the course being controlled the course being course bei	Credit – Degree Applicable	 Non-degree Applicable ⊠ Non-Credit Form Vocational Occupational Code (SAM): C Spring Year 2025 gency department, on an ambulance, and/or during T 407NC and EMT 417NC is required to be eligible ified as an EMT. □ Yes ⊠ No □ N/A 				

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. Students would be able to complete all requirements as the EMT 207 course but would not be eligible for a course credit. If course credit is desired, the student could enroll in the for-credit course EMT 207.

Noncredit instruction is a valuable bridge for underprepared or otherwise inhibited students as they transition into college and can serve as integral components of all current and future student success efforts, including EMS and other healthcare career Guided Pathways. Mirroring existing credit classes with noncredit class offerings can address the unique college and career goals of adult education noncredit students who are interested in exploring the rigor and expectations of credit courses without the pressures of the credit coursework, such as tuition fees, unit concerns, and course repeatability restrictions. Additionally, students are able to achieve career development and college preparation certificates of completion in the CTE EMS discipline. Mirrored courses provide an opportunity for institutions to bridge pathways for adult noncredit learner populations to achieve academic success in credit courses. Such courses also provide an opportunity to build new, and strengthen existing, relationships across campus and with EMS industry partners Areas of growth related to mirrored courses may promote effective articulation agreements and incorporate more accurate metrics and analytics to support institutional student-focused Guided Pathways and meta-major frameworks from college to EMS and other healthcare careers. Noncredit students attend the course lectures or labs throughout the given semester and are required to complete the same work and assignments as the credit students enrolled in the dual-listed credit course. The significant difference is that the noncredit students earn a pass/satisfactory progress/no pass grade while the credit students earn a letter grade after completing the course

6. Course Requisites:

7.

8

List all requisites*:

Students must meet current clinical placement requirements as outlined on the program's webpage and program Handbook prior to entry into the program.

Prerequisite: HSC 422NC

Co-requisite: EMT 407NC

Limitation on enrollment: American Heart Association Basic Life Support (BLS) Healthcare Provider certification, physical/health exam and criminal background check/drug screening test required (state or clinical site requirements).

Recommended Prep: Medical Terminology, Anatomy and Physiology, Emergency Medical Responder course *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

Will this	be a standalone course?					
\square Yes	Course will NOT be included in a	degree or certificate program.				
☑ No Course WILL be included in a degree and/or certificate program.						
Which o	nes: EMT Certificate of Completion	1				
*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed						
☐ Letter	d Grading System: Grade Only No Pass only credit	☐ Option of a standard letter grade or Pass/No Pass X Pass/Satisfactory Progress/No Pass (P/SP/NP)				

Add If you Rea I I I I E req	es, how many to ason for Repear ntercollegiate ntercollegiate Occupational en uirements for a	nat will be acq times? [ting:* Athletics Competition al Work Experi rollment requ a baccalaurea	uired by repeat ⊠ 1 □ 2 □ ience/General V uired by Trans	ting this course must 3 □ Unlimited (No Vork Experience	be included in the course outline. n-credit only) & UC only) to meet lower division
*Pro	ovide document	ation			
10. Wil □ \ ⊠ I	res If yes, id		oproved family? Click here to ent		
equ No inst wo	lipment, facilit additional resc cruction at the	ies. ources would same time. Th	be required, stu	udents seeking credit nal resources (staff, fa	or non-credit would receive aculty, supplies or equipment that ormal two per fall/spring, and one per
	egree-applicable Articulation Offic		_	g information on articu	lation recommendations. Please contact
12A	A. Transfer: W CSU Private	ould you recor □ Ye □ Ye	es 🗆 No	course transfer to: UC □ Ye	s 🗆 No
		•	ajor requirement ion. If so, comple	at CSU or UC? ete the following:	□ Yes □ No
Click Course T Click Course T Click Course T	itle	Click Course No.	at Click CSU Campus	Click UC Campus	 Required for Click Program or Major Required for Click Program or Major Required for Click Program or Major
12B			•	that this course satisfy	y a GE requirement in any of the following

	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								
CSU G.E.								
UC Transfer/GE								
IGETC								

1 Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Bus Operator/Driver Commercial Learner's Permit

b. Program Type: (use drop down menu or write in) NonCredit Cert of Completion

c. Program TOP code: 0947.50 CIP: 49.0205

d. Contact information for Program Initiator: Taylor Brooks

tbrooks18@saddleback.edu

2

(949) 348-6106

- e. Proposed Pathway for new program: Business and Industry
- **f. Summary description of the new program:** A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

These courses prepare students for the California Commercial Learner's Permit (CLP) test and provide insight to what a career as a bus operator/driver entails. To obtain a commercial driver's license, a person needs to first attain the CLP by passing a knowledge test based on the California Commercial Driver Handbook. Therefore, students will review information in the California Commercial Driver Handbook, including sample test questions, Students will learn study skills to better prepare them for the CLP test and customer service skills which are essential in the field. Moreover, students will receive behind-the-wheel and vehicle inspection training. Finally, a walk-thru of the job application process, interview techniques, and job requirements (i.e., physical examination, background checks, ect.) will be reviewed.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

This non-credit certificate is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such.

Auto 640NC (440NC) Transit and Municipality Career Exploration 8.3 hrs Auto 674NC (474NC) Bus Operator/Driver Training 58.1 hrs

Document Department/Inter-Departmental discussion	ns with signatures in preparation for Step 4
Signature/Date, Program Initiator	Signature/Date, Dept. Chair
Tin/or 8100 RS/ /2 7/5/23	1/5/73
Signature/Date, Division Dean	Other discipline faculty/chair (if applicable) or □ n/a
Mary 191	2

2/2022

10-10-23

Agenda Item 17

Articulation Officer: Review date (if applicable)
Date
Initials
Date
Curriculum Committee: Review date

Consultation Council: Review date

Consultation Council: Review date

Consultation Council: Review date

Consultation Council: Review date

Touriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

New Program Initiation Form (not needed for ADTs)

1	Idea for program. ADTs do NOT need to complete this process.									
	Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step									
	3. a. Program Name: Emergency Medical Technician									
	b. Program Type: (use drop down menu or write in) Certificate of Completion									
	c. Program TOP code: 1250.00 CIP: 51.0904									
	d. Contact information for Program Initiator: Randy Hardick									
2	rhardick@saddleback.edu 949-582-4819 e. Proposed Pathway for new program: f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description. Designed to develop students into proficient and compassionate prehospital emergency professionals who conduct themselves with integrity and humility. Covers the cognitive, psychomotor, and affective aspects of Basic Life Support level prehospital care as identified in the National EMS Education Standards, including biochemistry, anatomy, physiology, pathophysiology, assessment and treatment interventions, operations, administration, safety, and well-being. Students must achieve a grade of "P"in EMT 607, and successfully complete all requirements for EMT 617C, to be awarded a course completion certificate, which is required to take the National Registry EMT written examination and become certified as an EMT. The courses in this program also satisfy the Orange County EMT accreditation training requirements.									
	g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program. The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such. This proposal is for non-credit, program including the following courses: HSC 422NC Basic Life Support - CPR American Heart Association EMT 607NC (407NC) Emergency Medical Technician Procedures- NEW EMT 617NC (417NC) Emergency Medical Technician Clinical Observation- NEW									
	Document Department/Inter-Departmental discussions with signatures in preparation for Step 4									
3	Signature/Date, Program Initiator Signature/Date, Dept. Randy Hardick 8-31-23 Chair Randy Hardick 8-31-23									
	Signature/Date, Division Dean Sharria Loewen, $Ph.D$. 8-31-23 Other discipline faculty/chair (if applicable) or \square n/a									
4	Articulation Officer: Review date (if applicable) Date EWD Director: Review date (if applicable) Date Initials Initials									
5	Curriculum Committee: Review date									
6	Consultation Council: Review date 7 Curriculum Chair posts cleared Notice of Intent on the Curriculum									
9	Website New Program Status link									

NEW COURSE PROPOSAL				
Date: 9/19/23	Prepared & Submitted by:	Shawn O'Rourke		
Department: COMM	Course Prefix & Number :	COMM 610H (110H)		

Obtain original	blue ink) signatures from your De submitting to the Cur	•	ilia Divisio	on bean prior to
9/19/2023	Shawn O'Rourke Print Name		Rourke e, Faculty Re	equestor
Click to enter date	Kim Stankovich Print Name		ankovíci e, Departme	h ent Chair
Click to enter date	Deidre Cavazzi Print Name	Signatur	- 00	air
Click to enter date	Scott Farthing Print Name			
Course Title (60 Char these symbols: ? < > ' Honors Rhetoric of P		Short Title: Rheto	oric of Popu	ular Culture (Honors)
Units: 3	Lec hrs: 3		Lab hrs:	0
Credit Status: 🗵 Cı	redit – Degree Applicable 🔲 Cred	lit – Non-degree A	pplicable	□ Non-Credit
TOP Code: 1506.00	Non-Credit Category: Click he	re to enter text.	Occupat Occupat	ional Code (SAM): E-Non ional
e mediated through fil	-	ler to see how cult ; and other forms (ural values of mass me	edia. The Honors version o
C-ID Code: Click her	aligned to a C-ID descriptor? e to enter text. Ilation Officer for assistance with C	☐ Yes -ID descriptors.	⊠ No	□ N/A
Will course be cross If yes, which depart	-listed? ☐ Yes ☒ No ment is responsible for scheduling,	updating, and asso	essing the (course?

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? The non-honors version of this course is a new course beginning in Fall 24 and is needed to expand offerings for students interested in the Communications Studies discipline. This would be an honors version of that course; the Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses. 6. Course Requisites: List all requisites*: Prerequisite: NA Co-requisite: NA Limitation on enrollment: NA Recommended Prep: NA *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003 7. Will this be a standalone course? Course will **NOT** be included in a degree or certificate program. \boxtimes No Course WILL be included in a degree and/or certificate program. Which ones: Communication Studies 2.0 AA-T *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed 8. Proposed Grading System: ☐ Letter Grade Only ☑ Option of a standard letter grade or Pass/No Pass ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) □ Non-credit \bowtie No ☐ Yes 9. Will course be Repeatable? Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \Box 1 \Box 2 \Box 3 \Box Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation 10. Will this course be part of an approved family? □ Yes If yes, identify family: Click here to enter text. \bowtie No

	t resources woment, facilit		ed in orde	r to offer th	iis class at s	Saddleback	e e.g. staff,	taculty, sup	plies/
_	ree-applicable ticulation Offi			following inf	ormation o	n articulatio	n recommen	dations. Ple	ease contact
12A.	Transfer: W CSU Private		Yes 🗆	that this cou] No] No	rse transfer UC	to:] No		
	Will the cou Please attac	•					Yes	No	
Journalis Course Title Click Course Title Click Course Title	e	Click Course No.	— at Clic	Campus	Click UC Cam	npus R	equired for - equired for - equired for -	Click Program o	r Major
	General Edu atterns? Please		•			•		nt in any of t	he following
		Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE	Degree					\boxtimes			
CSU G.E.						\boxtimes			
	er/GF								
UC Transf	CI/GL								

NEW COURSE PROPOSAL						
Date: Click here to enter text.	Prepared & Submitted by:	Hiro Konishi				
Department: Cinema-TV-Radio	Course Prefix & Number 600:	CTVR 603H (3H)				

Obtain original (I	olue ink) signatures from your Do submitting to the Cui		on Dean prior to
	-	A /	<u></u>
September 21, 2023	Hiro Konishi Print Name	Signature, Faculty	Paguastar
	rillit Name	Signature, racuity	Mequestoi
September 21, 2023	Hiro Konishi	Signatura Danasta	aget Chair
	Print Name	Signature, Departn	nent Chair
Click to enter date	Click here to enter text.		
onen to enter date	Print Name	Signature,	pline Chair (if relevant)
		Other related disci	pline Chair (il relevant)
9/21/23	Scott Farthing		ing
	Print Name	Signature, Dean	
these symbols: ? < > "	cter max and do not use any of \	Short Title: Honors Americ	can Cinema
Units: 3	Lec hrs: 3	Lab hrs	s: 0
Credit Status: 🗵 Cre	edit – Degree Applicable 🔲 Cre	dit – Non-degree Applicable	☐ Non-Credit
TOP Code: 0612.10 Fili History and Criticism	m Non-Credit Category: Click he	ere to enter text. Occupa	ational Code (SAM): E
. Anticipated first tern	n of offering:	Spring Year 2025	
history, literature, cr different eras of cine	can Cinema as an art form and a meative techniques, and relationshiema's history. The Honors course it for either CTVR 3 or CTVR 3H, b	p to society. Viewing and criss senriched by smaller class s	itiquing outstanding films fron
C-ID Code: Click here	oligned to a C-ID descriptor? To enter text. ation Officer for assistance with C	☐ Yes ⊠ No -ID descriptors.	□ N/A
. Will course be cross- If yes, which departn	listed? \square Yes \boxtimes No nent is responsible for scheduling,	updating, and assessing the	course?

Reason for cross-listing: Click here to enter text.

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	CTVR courses, and AMPD courses in general, are not adequately represented in the Honors Program course offerings of the college, and students are not able to satisfy required Arts GE coursework with Honors options. Review of Honors students' transcripts over the past year showed that CTVR 3 was one of the most common GE Arts courses, and the addition of an Honors version of this course will support the needs of students.
6.	Course Requisites: List all requisites*: Prerequisite: none Co-requisite: none Limitation on enrollment: none Recommended Prep: none *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☑ No Course WILL be included in a degree and/or certificate program. Which ones: General Studies — Arts & Humanities A.A. degree, Cinema-Television-Radio Certificate of Achievement, Cinema-Television-Radio A.S. degree, Cinema-Television-Radio Career Skills Certificate of Achievement, CSU General Education Certificate of Achievement, IGETC Certificate of Achievement, Journalism AA-T, Film, Television, and Electronic Media AS-T, Theatre Arts Entertainment and Theatre Technology Certificate of Achievement *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System: ☐ Letter Grade only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable?
10.	Will this course be part of an approved family? ☐ Yes If yes, identify family: ☐ No

	quipment, facilit	ies.							
	iculty member t		course,	regular class	room settin	g			
	degree-applicable Articulation Offi			e following inf	ormation or	n articulatio	n recommen	dations. Ple	ase contact
12	2A. Transfer: W	ould you re	commend	that this cou	rse transfer	to:			
	CSU		☑ Yes	□ No	UC	⊠ Yes □] No		
	Private		☑ Yes	□ No					
		•	-	quirement at so, complete			Yes	No	
Histo	ory of Film	VIS 84	at C	Click	UCSD	D	equired for	Visual Arts	
Course	- Title	Course No.	_	SU Campus	UC Can		equiled for _	Program o	r Maior
Click		Click	(lick	Click	•		•	· ··· -,·
Course		Course No.	_ aı _	SU Campus	UC Can	npus	equired for -	Program o	r Major
Click		Click		lick	Click	п	equired for -	Click	
Course	e Title	Course No.	at c	SU Campus	UC Can	npus K	equired for	Program o	r Maior
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	2B. General Educ E patterns? Pleas		•			•	•	t in any of th	,
		e consult wi	th the Ar	ticulation Offic	cer before c	ompleting the Communi-	his section. Math/	American	ne following
GE	E patterns? Pleas	e consult wi Natural Science	Social Science	Humanities /Art	cer before c Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	e following Cultural Diversity
GE	E patterns? Pleas S/GE Degree	e consult wi	th the Ar	ticulation Offic	cer before c	ompleting the Communi-	his section. Math/	American	ne following

IGETC

 \boxtimes

NEW COURSE PROPOSAL					
Date: Sept. 16, 2023	Prepared & Submitted by:	Ken Lee			
Department: HORT & LANDSCAPE DESIGN	Course Prefix & Number 600:	HORT 620H (20H)			

	(blue ink) signatures from your I submitting to the Cı	Department Chair and Division Dean prior to urriculum Office.
9/16/2023	Ken Lee Print Name	Signature, Faculty Requestor
9/16/2023	Ken Lee Print Name	Signature, Department Chair
Click to enter date	Deidre Cavazzi Print Name	
Click to enter date	Art Nitta Print Name	Signature, Dean
TOP Code: 010900	Non-Credit Category: Click h	here to enter text. Occupational Code (SAM): D
	m of offering:	Spring Year 2025
development, pest n nagement, and landso ervations may be req	: , with scientific emphasis and asse management, soils, fertilization, pi cape design principles will be stud juired to fulfill the objectives of th	essment through lab tasks, including plant structure, grow ropagation, pruning, diseases, planting methods, greenhodied. Includes extensive hands-on lab tasks. Field trips and his course. The Honors version includes a research comporte given for HORT 20 or HORT 20H, but not both.
Catalog Description amental horticulture development, pest nagement, and landscervations may be requa greater focus on states. Is this course being C-ID Code: AG-PS 10	the scientific emphasis and assemble assemble and assemble and assemble assembl	essment through lab tasks, including plant structure, grow ropagation, pruning, diseases, planting methods, greenhodied. Includes extensive hands-on lab tasks. Field trips and his course. The Honors version includes a research compone given for HORT 20 or HORT 20H, but not both.

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	The Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the IGETC and major prep needs for many students; additionally, the school of STEM is underrepresented in Honors courses, as are CE-pathway programs.
6.	Course Requisites: List all requisites*: Prerequisite: Click here to enter text. Co-requisite: Click here to enter text. Limitation on enrollment: Click here to enter text. Recommended Prep: Click here to enter text. *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Current programs that include HORT 20 are: Agriculture Plant Science AS-T, CSU GE Certificate of Achievement, Early Childhood Master Teacher Certificate of Achievement, Early Childhood Teacher Certificate of Achievement, General Horticulture OSA, General Studies-Natural Sciences A.A. degree, IGETC Certificate of Achievement, Infant Toddler Teacher Certificate of Achievement, Site Supervisor Certificate of Achievement, and Sustainable Horticulture Certificate and A.S. degree *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
	Tuperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Non-credit ☐ Coption of a standard letter grade or Pass/No Pass ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? No
10	. Will this course be part of an approved family? ☐ Yes If yes, identify family: Click here to enter text.

11. What resources we equipment, facilit Additional Full-tir	ies.				Saddleback	c? e.g. staff,	faculty, sup	oplies/
12. If degree-applicable the Articulation Offi		•	following inf	ormation o	n articulatio	on recommen	dations. Ple	ease contact
12A. Transfer: W	ould you re	commend t	hat this cou	rse transfer	to:			
CSU		⊠ Yes □] No	UC	⊠ Yes □] No		
Private		⊠ Yes □] No					
Plant Sci. 1 Course Title Horticulture Sci. Course Title	h documen PLT 112 Course No.		Pomona Campus		g: npus R	Yes equired for - equired for -		e Science
Click	Click			Click	ipus		i i ogiaiii o	i iviajoi
Course Title	Course No.	at Clic	Campus	UC Cam	npus R	equired for -	Program o	r Major
12B. General Edu GE patterns? Pleas	cation: Wou e consult wi	uld you reco ith the Artic Social	ommend tha ulation Offic Humanities	t this course cer before co	e satisfy a G ompleting t Communi-	E requirement his section.	nt in any of t	the following
AA/AS/GE Degree	Science	Science	/Art □	Learning	cations	Quantitative	Institutions	Diversity
CSU G.E.								
UC Transfer/GE	\boxtimes							

IGETC

NEV	N COURSE PROPOSAL	
Date: 9/18/23	Prepared & Submitted by:	Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600:	KNES 604 (4)

	submitting to the Currice	ulum Office.	
0/18/2023	Lindsay Steinriede Print Name	<u>Lindsay</u> St Signature, Facolity Requ	teinrisde Jestor
)/18/2023	Lindsay Steinriede Print Name	<u>Lindsay</u> St Signature, Defartment	
Click to enter date	Click here to enter text Print Name	Signature, Other related discipline	chair (if relevant)
)/19/2023	Dan Clauss Print Name	Signature, Dean	~_
hese symbols: ? < > " Beginning Weight Lift Jnits: 2.0	• • • • • • • • • • • • • • • • • • • •	Lab hrs: 3.)
	edit – Degree Applicable		기 Non-Credit
TOP Code: 0835.00	Non-Credit Category: N/A		nal Code (SAM): E
rease body fat. Stude	s used in weightlifting. Free weights a ents will also be introduced to founda ram on resistance exercise equipmen	and machines will be used to ational core and balancing	exercises.
C-ID Code: Click here	aligned to a C-ID descriptor? e to enter text. llation Officer for assistance with C-ID	□ Yes ⊠ No descriptors.	□ N/A
Will course be cross	-listed? ☐ Yes ☒ No		

э.	course meet student needs in ways that currently approved courses (including those from other departments) do not?
	Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.
6.	Course Requisites: List all requisites*: Prerequisite: N/A Co-requisite: N/A Limitation on enrollment: N/A Recommended Prep: N/A *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course?
	 ☐ Yes Course will NOT be included in a degree or certificate program. ☑ No Course WILL be included in a degree and/or certificate program. Which ones: Kinesiology AA *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? ☑ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation
10	. Will this course be part of an approved family? ☑ Yes If yes, identify family: Weight Lifting □ No

the Art 12A. Physical Educat	CSU Private Will the cours Please attach	er for assist uld you re E e satisfy a document	tance. comme ☑ Yes ☑ Yes ı major	end th	N/A nat this cou No No irement at	rse transfer UC CSU or UC?	to: Yes] No	dations. Ple	ase contact
Physical Educat Training & Con	CSU Private Will the cours Please attach	e satisfy a document	Yes Yes Yes major tation.	requi	No No irement at	UC CSU or UC?	⊠ Yes □		No	
Training & Con	Private Will the cours Please attach	e satisfy a document KNES	Yes major tation.	requi If so,	No irement at (CSU or UC?	\boxtimes		No	
Training & Con	Will the cours Please attach	e satisfy a document KNES	major tation.	requi If so,	irement at (Yes 🗆	No	
Training & Con	Please attach	document KNES	tation.	If so,				Yes	No	
Course Title		151A		CSUI	LB		R	equired for	Kinesiology-	Fitness B.S.
Course Title	le	Course No.		CSU C	Campus	UC Can		' <u>-</u>	Program or	
Click		Click	at	Click	Campus	Click	R	equired for –	Click	
Course Title	le									
Click		Click	at	Click	Campus	Click	R	equired for -	Click	
Course Title	le	Course No.	at	CSU C	Campus	UC Cam	ipus IN	equired for	Program or	Major
	General Educa atterns? Please o			Articu					nt in any of t	he following
		Science	Scien		/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE	E Degree									
CSU G.E.										
UC Transf	fer/GE									
IGETC										

NEV	N COURSE PROPOSAL	
Date: 9/18/23	Prepared & Submitted by:	Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600:	KNES 605 (5)

Obtain original	(blue ink) signatures from your Depa submitting to the Curric		or to
9/18/2023	Lindsay Steinriede Print Name	Lindsay Stainre Signature, Faculty Requestor Lindsay Stainre	isde
9/18/2023	Lindsay Steinriede Print Name		isds
Click to enter date	Click here to enter text Print Name	Signature, Other related dispipline Chair (if re	elevant)
9/19/2023	Dan Clauss Print Name	Signature, Dean	
Course Title (60 Cha these symbols: ? < > Intermediate Weigh	·"\/*:)	ort Title: Intermediate Weight Lifting	S
Units: 2.0	Lec hrs: 1.0	Lab hrs: 3.0	
Credit Status: 🗵 0	Credit – Degree Applicable 🛮 Credit –	Non-degree Applicable	edit
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code	(SAM): E
Catalog Descriptio aining principles and durance for sports a eightlifting technique	erm of offering:	nterested in increased muscle stren rogress in core strength and joint s ee weights, and additional equipme	tability to aid i ent such as
C-ID Code: Click he	g aligned to a C-ID descriptor? ere to enter text. culation Officer for assistance with C-ID		N/A
	ss-listed?	lating, and assessing the course?	

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.
6.	Course Requisites: List all requisites*: Prerequisite: N/A Co-requisite: N/A Limitation on enrollment: N/A Recommended Prep: KNES 4 *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Kinesiology AA *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? ☑ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation
10.	Will this course be part of an approved family? ☑ Yes If yes, identify family: Weight Lifting ☐ No

equip	resources woment, facilitew resources	ies.		r to offer th	iis class at S	Saddleback	e.g. staff,	faculty, sup	plies/
_	ee-applicable		•	_	ormation o	n articulatic	on recommen	dations. Ple	ase contac
12A.	Transfer: W CSU Private		☑ Yes □	that this cou] No] No	rse transfer UC	to: ⊠ Yes □] No		
	Will the cou Please attac					☐ Yes g:	⊠ !	No	
Click		- Control No.	at		WG Govern	R	equired for -	Click	
Course Title		Click	CSU	Campus	OC Can	npus	•	Program or	^r Major
Course Title		Course No	- at CIIC	Campus	LIC Cam	R	equired for -	Program or	Maior
Click	•	Click	Clic	·k	Click	1943		Click	iviajoi
	!	Course No.	at CSU	Campus	UC Cam	npus R	equired for -	Program or	· Major
Course Title									
12B.	General Eductions? Please							nt in any of t	he followin
12B.		e consult wi	th the Artic	Humanities	cer before c	ompleting t	his section.	American	Cultural
12B. GE pa	tterns? Please	e consult wi Natural Science	Social Science	Humanities /Art	cer before control Lifelong Learning	Communications	Math/ Quantitative	American Institutions	Cultural Diversity
12B. GE pa	tterns? Please	e consult wi Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/ Quantitative	American Institutions	Cultural Diversity
12B. GE pa AA/AS/GE CSU G.E.	tterns? Please	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/ Quantitative	American Institutions	Cultural Diversity
12B. GE pa	tterns? Please	e consult wi Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/ Quantitative	American Institutions	Cultural Diversity

NEV	W COURSE PROPOSAL	
Date: 9/18/23	Prepared & Submitted by:	Lindsay Steinriede
Department: Kinesiology	Course Prefix & Number 600:	KNES 606 (6)

2.55 51.6	blue ink) signatures from your Depa submitting to the Curric			
9/18/2023	Lindsay Steinriede Print Name	Signati	indsay Sure, Faculty Requ	Steinriede Jestor Steinriede
9/18/2023	Lindsay Steinriede Print Name	Signati	indsay Sure, Department	Steinrieds Chair
Click to enter date	Click here to enter text Print Name	Signati		chair (if relevant)
9/19/2023	Dan Clauss Print Name	Signatu	ure, Dean	
	redit – Degree Applicable	- Non-degree		
TOP Code: 0835.00	Non-Credit Category: N/A		Occupation	nal Code (SAM): E
ng and functional tra		ells, and use c	of additional e	quipment. Students
C-ID Code: Click her	aligned to a C-ID descriptor? e to enter text. Ulation Officer for assistance with C-ID	☐ Yes descriptors.	⊠ No	□ N/A
	i-listed? ☐ Yes ☒ No ment is responsible for scheduling, up ting: Click here to enter text.	dating, and as	sessing the co	urse?

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
	Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.
6.	Course Requisites: List all requisites*: Prerequisite: N/A Co-requisite: N/A Limitation on enrollment: N/A Recommended Prep: KNES 5 *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Kinesiology AA *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? No Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times?
10.	Will this course be part of an approved family? ☑ Yes If yes, identify family: Weight Lifting ☐ No

equip	ment, facilit	ies.							
No ne	ew resources	are neede	ed.						
_	ee-applicable			following inf ☐ N/A	ormation o	n articulatic	n recommen	dations. Ple	ase conta
12A.	Transfer: W	ould you re	commend	that this cou	rse transfer	to:			
	CSU		☑ Yes □	□No	UC	⊠ Yes □] No		
	Private		∃ Yes □	□No					
	Will the cou	•				☐ Yes g:	1 🗵	No	
<u>Click</u>			— at —			R4	equired for -		
Course Title			— at — csu	-	UC Can	ipus	equired for -	Program of	•
Course Title				-		ipus	•	Program of	•
Course Title Click Course Title		Click Course No.	at Clic	Campus	Click UC Cam	npus R	equired for -	Click Program or	r Major
Course Title		Click Course No.		Campus	Click UC Cam	npus R	•	Click Program or	r Major
Course Title Click Course Title Click Course Title		Click Course No. Click Course No. cation: Wou	at Cliccount at Cliccount at Cliccount at Csu	ck Campus ck Campus Campus	Click UC Cam Click UC Cam t this course	npus R npus R se satisfy a G	equired for - equired for - E requiremei	Click Program or Click Program or	r Major r Major
Course Title Click Course Title Click Course Title	General Educ	Click Course No. Click Course No. cation: Wou e consult wi	at Cliccsu at Cliccsu at csu uld you reco th the Artic	ck Campus ck Campus Campus Campus Campus Commend tha Culation Office Humanities	Click UC Cam UC Cam UC Cam t this course cer before co	npus R npus R e satisfy a G ompleting t Communi-	equired for - equired for - E requirement his section.	Click Program or Click Program or The in any of t	r Major r Major he followi Cultural
Course Title Click Course Title Click Course Title	General Educ tterns? Please	Click Course No. Click Course No. cation: Wou	at Cliccsu at Cliccsu at csu ald you reco	ck Campus ck Campus Campus Campus Campus Commend tha	Click UC Cam UC Cam UC Cam t this course	npus R npus R satisfy a G ompleting t	equired for - equired for - E requirement his section.	Click Program or Click Program or The in any of t	Major Major he followi
Course Title Click Course Title Click Course Title 12B. GE pai	General Educ tterns? Please	Click Course No. Click Course No. cation: Wou consult wi Natural Science	at Cliccsu at Cliccsu at Csu csu ald you reco th the Artic Social Science	ck Campus Ck Campus Campus Campus Commend tha Culation Office Humanities /Art	Click UC Cam UC Cam t this course cer before co	npus R npus R e satisfy a G ompleting t Communications	equired for - equired for - E requirement his section. Math/ Quantitative	Click Program or Click Program or The in any of t American Institutions	Major Major he following Cultural Diversity
Course Title Click Course Title Click Course Title 12B. GE pat	General Educ tterns? Please Degree	Click Course No. Click Course No. cation: Wou consult wi Natural Science	at Cliccsu at Cliccsu at disconnection Social Science	ck Campus ck Campus Campus Campus Commend tha culation Office Humanities /Art	Click UC Cam UC Cam t this course cer before co	Ropus R satisfy a G ompleting t Communications	equired for - equired for - E requirement his section. Math/ Quantitative	Program or Click Program or Click Program or The Interior of the Institutions	Major Major he following Cultural Diversity

NEW COURSE PROPOSAL			
Date: 9/20/23	Prepared & Submitted by:	Lindsay Steinriede	
Department: Kinesiology	Course Prefix & Number 600:	KNES 611 (11)	

Obtain original	submitting to the Curr	partment Chair and Division Dean prior to iculum Office.
9/20/2023	Lindsay Steinriede	Lindsay Steinriede
3/20/2023	Print Name	Lindsay Steinrisds Signature, Faculty Requestor
9/20/2023	Lindsay Steinriede	Lindsay Steinrisde
	Print Name	Signature, Department Chair
Click to enter date	Click here to enter text.	
	Print Name	Signature, Other elated discipline Chair (if relevant)
9/21/2023	Dan Clauss	Dom (L
7/21/2023	Print Name	Signature, Dean
Course Title (60 Char these symbols: ? < > Beginning Flag Footb	"\/*:)	Short Title: Beginning Flag Football
Units: 1	Lec hrs: 0.5	Lab hrs: 1.5
Credit Status: 🗵 C	redit – Degree Applicable 🔲 Credi	t – Non-degree Applicable 🔲 Non-Credit
TOP Code: 0835.00	Non-Credit Category: N/A	Occupational Code (SAM): E
	:	Year 2025 edge associated with flag football. Students will learn
C-ID Code: Click her	aligned to a C-ID descriptor? The to enter text. Sulation Officer for assistance with C-I	☐ Yes
Will course be cross If yes, which depart	s-listed? ☐ Yes ☒ No ment is responsible for scheduling, u	pdating, and assessing the course?
Reason for cross-lis	ting: Click here to enter text.	

5.	Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?				
	Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.				
6.	Course Requisites: List all requisites*: Prerequisite: N/A Co-requisite: N/A Limitation on enrollment: N/A Recommended Prep: N/A *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003				
7.	Will this be a standalone course? ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Kinesiology AA Degree *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.				
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit				
9.	Will course be Repeatable? \(\sum \) No \(\sup \) Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? \(\sum 1 \) \(\sum 2 \) \(\sum 3 \) \(\sum \) Unlimited (Non-credit only) Reason for Repeating:* \(\sum \) Intercollegiate Athletics \(\sum \) Intercollegiate Competition \(\sum \) Occupational Work Experience/General Work Experience \(\sum \) Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation				
10	. Will this course be part of an approved family? ☑ Yes If yes, identify family: New Football family needs to be created □ No				

 What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities. Flag football belts with flags. Jerseys/pennies. 								
12. If degree-applicable the Articulation Offi			following inf] N/A	formation o	n articulatio	n recommen	dations. Ple	ease contact
12A. Transfer: W	Vould you re	commend t	that this cou	rse transfer	to:			
CSU		⊠ Yes □] No	UC	⊠ Yes □] No		
Private		∃ Yes □] No					
Please attac	KINE165 A		o, complete t	Click		equired for	Kinesiology	
Course Title	Course No.		Campus	UC Cam		_	Program c	r Major
Click	Click	— at Clic	:k	Click	R	equired for -	Click	
Course Title	Course No.		campas	UC Cam	.			
Click	Click Course No.	at Clic	<u>k</u>	Click	R	equired for -	Click	
Course Title			•	UC Cam				
12B. General Edu	ıcation: Woı	uld you reco	mmend tha	t this course	e satisfy a G	E requireme	nt in any of	the following
GE patterns? Pleas	e consult wi	ith the Artic	ulation Office	cer before c	ompleting t	his section.		
	Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE Degree								

CSU G.E.

IGETC

UC Transfer/GE

SADDLEBACK COLLEGE CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL				
Date: 9/20/23	Prepared & Submitted by:	Lindsay Steinriede		
Department: Kinesiology	Course Prefix & Number 600:	KNES 612 (12)		

	(blue ink) signatures from your Depa submitting to the Curric		nd Division	Dean prior to
9/20/2023	Lindsay Steinriede Print Name		Isay St e, Faculty Requ	<u>ainrieds</u> jestor
9/20/2023	Lindsay Steinriede Print Name		say St. e, Department	ainriada Chair
Click to enter date	Click here to enter text Print Name	Signatur		chair (if relevant)
9/21/2023	Dan Clauss Print Name	Signature	e, Dean	
Intermediate Flag F Units: 1 Credit Status: ⊠ (Lec hrs: 0.5 Credit – Degree Applicable Credit – Credit -	– Non-degree Aբ	Lab hrs: 1.5	5 □ Non-Credit
	•		•	
TOP Code: 0835.00	Non-Credit Category: N/A		Occupation	nal Code (SAM): E
TOP Code: 0835.00 Anticipated first te		Year 2025	Occupation	nal Code (SAM): E
Anticipated first te Catalog Descriptio Students will progr skills and applying	rm of offering: ⊠ Fall □ Spring	d skills. Emphasi game. Students v	s will be on i	mproving upon founda
Anticipated first te Catalog Description Students will programmed skills and applying specific training median Is this course being C-ID Code: Click he	erm of offering:	d skills. Emphasi game. Students v d performance. □ Yes	s will be on i	mproving upon founda

Reason for cross-listing: Click here to enter text.

5.	course meet student needs in ways that currently approved courses (including those from other departments) do not?
	Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.
6.	Course Requisites: List all requisites*: Prerequisite: N/A Co-requisite: N/A Limitation on enrollment: N/A Recommended Prep: KNES 611 (11) - Beginning Flag Football
	*Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5 §55003</u>
7.	Will this be a standalone course?
	 ☐ Yes Course will NOT be included in a degree or certificate program. ☑ No Course WILL be included in a degree and/or certificate program. Which ones: Kinesiology AA Degree *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed.
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Non-credit ☐ Coption of a standard letter grade or Pass/No Pass ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit
9.	Will course be Repeatable? No Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times?
10	. Will this course be part of an approved family? ☑ Yes If yes, identify family: New Football family needs to created ☐ No

eq	11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities. Flag football belts with flags. Jerseys/pennies.								
	12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. □ N/A								
12	A. Transfer: V	Vould you re	commend t	that this cou	rse transfer	· to·			
12	CSU CSU	•		No	UC	⊠ Yes □	l No		
	Private			No No	OC	⊠ 1€3 L	1110		
	Private	L	i res L	INO					
	Will the course satisfy a major requirement at CSU or UC? \Box Yes \Box No Please attach documentation. If so, complete the following:								
PA: F	lag Football	KINE165	CSI	.UB	Click			Kinesiology	
.,	146 1 00 15411	A	at		CHOK	R	equired for	esiology	
Course	Title	Course No.	CSU	Campus	UC Cam		_	Program o	· Major
Click		Click	at Clic		Click	-		=	,
Course	Title	Course No.	— at — CSU	Campus	UC Cam	npus K	equired for –	Program o	· Major
Click		Click Course No.	— at Clic	ck	Click	_		Click	
Course	Title	Course No.	— at — _{CSU}	Campus	UC Cam	npus R	equired for –	Program o	⁻ Major
	12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.								
		Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
ΔΔ/ΔΩ	G/GE Degree	Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
CSU G	_								
	nsfer/GE								
IGETC									
<u>'</u>		1		1		1	1	1	

SADDLEBACK COLLEGE CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL					
Date: 9/20/23	Prepared & Submitted by:	Lindsay Steinriede			
Department: Kinesiology	Course Prefix & Number 600:	KNES 613 (13)			

Obtain original (blue ink) signatures from your De	-	and Division	Dean prior to
9/20/2023	Lindsay Steinriede Print Name		udsay St ure, Faculty Requ	teinriede Jestor
9/20/2023	Lindsay Steinriede Print Name	Lin	dsay Sta ure, Department	inriede
Click to enter date	Click here to enter text Print Name	Signat		· Chair (if relevant)
9/21/2023	Dan Clauss Print Name	Signat	ure, Nean	
Course Title (60 Chara these symbols: ? < > " Advanced Flag Footb	· · · · · · · · · · · · · · · · · · ·	Short Title: Adv	anced Flag Foo	tball
Units: 1	Lec hrs: 0.5		Lab hrs: 1.5	5
Credit Status: 🗵 Cr	edit – Degree Applicable 🔲 Cred	it – Non-degree	Applicable [☐ Non-Credit
TOP Code: 0835.00	Non-Credit Category: N/A		Occupation	nal Code (SAM): E
Catalog Description: Introduces students advanced-level of sk	m of offering:	ced-level strateg	ies during a ga	me. Students will execu
C-ID Code: Click her	aligned to a C-ID descriptor? e to enter text. Ilation Officer for assistance with C-	☐ Yes ID descriptors.	⊠ No	□ N/A
Will course be cross If yes, which depart	-listed? ☐ Yes ☒ No ment is responsible for scheduling,	updating, and as	ssessing the cou	urse?
Daniel Carrier Ba	to Challe of the color			

Reason for cross-listing: Click here to enter text.

5.	course meet student needs in ways that currently approved courses (including those from other departments) do not?					
	Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.					
6.	Course Requisites: List all requisites*: Prerequisite: N/A Co-requisite: N/A Limitation on enrollment: N/A Recommended Prep: KNES 612 (12) - Intermediate Flag Football					
	*Please attach justification for the recommended requisites. Refer to the <u>Chancellor's Guidelines for Title 5</u> §55003					
7.	Will this be a standalone course?					
	 ☐ Yes Course will NOT be included in a degree or certificate program. ☐ No Course WILL be included in a degree and/or certificate program. Which ones: Kinesiology AA Degree *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed. 					
8.	Proposed Grading System: ☐ Letter Grade Only ☐ Pass/No Pass only ☐ Non-credit ☐ Voption of a standard letter grade or Pass/No Pass ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP) ☐ Non-credit					
9.	Will course be Repeatable? ☑ No ☐ Yes Additional skills that will be acquired by repeating this course must be included in the course outline. If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only) Reason for Repeating:* ☐ Intercollegiate Athletics ☐ Intercollegiate Competition ☐ Occupational Work Experience/General Work Experience ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree. *Provide documentation					
10.	. Will this course be part of an approved family? ☑ Yes If yes, identify family: New Football family needs to be created □ No					

equip	11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities. Flag football belts with flags. Jerseys/pennies.								
_	ee-applicable			following inf □ N/A	ormation o	n articulatic	on recommen	dations. Ple	ase contact
12A.	Transfer: W	ould vou re	commend	that this cou	rse transfer	to:			
	CSU			□ No	UC	⊠ Yes □	l No		
	Private			⊒ No					
PA: Flag	Please attac	h document KINE165		o, complete t	the followin Click	g:		Kinesiology	
- 0		Α	at			R	equired for		
Course Title	2	Course No.	CSI	J Campus	UC Can		_	Program o	
Click		Click	at Cli	Ck J Campus	Click	P	equired for –	Click	
Course Title	2	Course No.	CSI	J Campus	UC Can	npus	equired for =	Program o	r Major
Click		Click Course No. at		Click CSU Campus	Click	D	— Poquired for -	Click Program or Major	
Course Title	General Educ				UC Can				
	tterns? Please		•			•	•	it iii aliy or t	ne ronowing
		Natural	Social	Humanities	Lifelong	Communi-	Math/	American	Cultural
		Science	Science	/Art	Learning	cations	Quantitative	Institutions	Diversity
AA/AS/GE	Degree								
CSU G.E.	/65								
UC Transfo	er/GE								
IGETC									

School/				
Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				Irng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
				rec prep fr ESL 321 to ESL 321 or ESL
SH	ESL 330	429886.00	INTER MULTISKILLS I	321NC , tps, txt, DE
				rec prep fr ESL 330 or ESL
SH	ESL 331	433951.00	INTER MULTISKILLS II	330NC, tps, txt, val, DE
				rec prep fr ESL 331 or 336 to ESL 331 or ESL
SH	ESL 346	302280.05	ADV WRIT FOR WORK	331NC, tps, txt, val, DE

				rec prep fr ESL 331NC or ESL 331 or ESL 336NC or ESL 336 to ESL 331NC or ESL 331,
SH	ESL 346NC	302285.00	ADV WRIT FOR WORK	tps, txt, val, retaining rpt 4 times
				rec prep fr ESL 340 or 345 to ESL 340, ESL
				340NC, ESL 345, or ESL 345NC, tps, txt, val,
SH	ESL 355	429819.00	COLL ESL READING-LIT	DE

SADDLEBACK COLLEGE DE ADDENDUM ACADEMIC YEAR 2023-2024

School/				
Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other
				noncredit enhanced funding, L=not eligible for
				enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				Irng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship,
				B=advanced occupational, C=clearly occupational,
				D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
_				TOP code=numerical classification code used to
				assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
HW	N 280	692148.00	NSG CP & MAPS	DE

SADDLEBACK COLLEGE REVISED AND DELETED COURSES ACADEMIC YEAR 2024-2025

School/				
-	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				Irng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
₿ŀ		338050.00		crs id fr FN 50 to NUTR 50, cat desc, sch
<u>HW</u>	FN 50	992965.00	FUND OF NUTRITION	desc, assign, moe
BI		338100.00		crs id fr FN 64 to NUTR 64, cat desc, sch
<u>HW</u>	FN 64	992966.00	NUTRITION ISSUES	desc, Irng obj, assign, moe, txt
BI		338060.00		crs id fr FN 160 to <u>NUTR</u> 160, cat desc, sch
<u>HW</u>	FN 160	992979.00	WT MGT EATING DISORD	desc, assign, moe, txt

SADDLEBACK COLLEGE REVISED AND DELETED COURSES ACADEMIC YEAR 2024-2025

BI		430351.00		crs id fr FN 164 to NUTR 164, cat desc, sch
HW	FN 164	992969.00	SPORTS NUTRITION	desc, assign, moe, txt
BI	20 .	672000.00		crs id fr FN 165 to NUTR 165, cat desc, sch
HW	FN 165	992970.00	CAREERS IN NUTRITION	desc, txt
BI		2211.00	<u> </u>	crs id fr FN 206 to NUTR 206 cat desc, sch
HW	FN 206	992972.00	SUSTAINABLE NUTRITION	desc, assign, txt
			COLLEGE AND CAREER	pcs fr not program applicable to program
CS	COUN 40	36010.00	SUCCESS	applicable
				pcs fr not program applicable to program
CS	COUN 60	36060.05	CAREER EXPLORATION	applicable
				pcs fr not program applicable to program
CS	COUN 61	36090.00	LEARNING/STUDY TECHS.	applicable
CS	SPS 115	800067.00	ALT LRNG STRATEGIES	dc
				crs id fr HS 119 to HS 19, UC Transferable
				Course code fr N No UC credit to Y - UC
				Credit, fr not c/l to c/l/w SOC 19, cat desc,
				sch desc, gr opt fr Letter Grade only to
		12160.10		Letter Grade or Pass/No Pass, tps, Irng obj,
HW	HS 119	992981.00	INTRO. CRIM. JUSTICE	moe, txt, DE
				pcs fr not program applicable to program
HW	N 204	475002.00	BEG NURSING CONCEPTS	<u>applicable</u>
KN	KNES 19	674410.10	BEG.CYCLING/SPINNING	dv (1.5 units)
KN	KNES 29	674610.05	INTRO. TAI CHI CH'UAN	dc
KN	KNES 37	992710.00	INTERMEDIATE TAI CHI	dc
KN	KNES 50	674820.20	AEROBIC DANCE	dv (1.5 units)
KN	KNES 93	675350.10	BEGINNING KARATE	dc
KN	KNES 97	992762.00	INTERMEDIATE KARATE	dc
KN	KNES 98	405083.00	INTRODUC. TO QIGONG	dc
				pcs fr not program applicable to <u>program</u>
SH	CDE 18	416090.10	EXCEPTIONAL CHLDRN	<u>applicable</u>
SH	GEOG 211	430514.05	INTERMEDIATE GIS	tps, txt, DE
SH	GIS 211	430514.00	INTERMEDIATE GIS	tps, txt, val, DE
				ti fr INTRODUCTION TO WOMEN'S
				STUDIES to INTRODUCTION TO GENDER
				AND SEXUALITY STUDIES, cat desc, sch
SH	GSS 10	860010.00	INTRO WOMEN'S STUDIES	desc, tps, txt, DE
				ti fr HONORS INTRO TO WOMEN'S
				STUDIES to HONORS INTRO TO GENDER
				AND SEXUALITY STUDIES, cat desc, sch
SH	GSS 10H	405105.00	HNRS INT WMNS STUDIES	desc, tps, txt, DE
SH	GSS 120	860040.00	WOMEN AND CAREERS	dc
SH	HIST 20	404140.05	ETHNIC CULTURES U.S.	dc
SH	SOC 20	404140.10	ETHNIC CULTURES U.S.	dc

SADDLEBACK COLLEGE REVISED AND DELETED COURSES ACADEMIC YEAR 2024-2025

				crs id fr SOC 119 to <u>SOC 19</u> , UC
				Transferable Course code fr N - No UC
		12160.15	INTRODUCTION TO CRIMINAL	credit to Y - UC Credit, fr c/l/w HS 119 to
SH	SOC 119	992981.05	JUSTICE SYSTEM	<u>c/I/w HS 19</u>
				crs id fr SOC 180 to <u>SOC 18</u> , UC
		992290.00		Transferable Course code fr N - No UC
SH	SOC 180	992980.00	INTRO TO AGING	credit to Y - UC Credit, cat desc, sch desc

Current Advanced Culinary Arts Certificate of Achievement

The Advanced Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household cooks, food preparation workers, food service managers, chefs and head cooks, first line supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate basic fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

Required Core

Select one		
FN 171 **	Sanitation and Safety	2
or		
FN 210 🗱	ServSafe in Food Production	1
or		
ServSafe Certific	cation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 142*	Classical French Cuisine	2
FN 173*	Catering and Banquets	3
FN 110*	Food Preparation Essentials	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 245*	Baking Fundamentals II	3
FN 176	Food and Beverage Operations	3
Select both		
CWE 180†	Co-Op-Ed Culinary Arts	2
and		
FN 261†	Internship	1
Select one		
FN 50	Fundamentals of Nutrition	3
or		
FN 205	Nutrition for Culinary Professionals	3

Revised Advanced Culinary Arts Certificate of Achievement

The Advanced Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household **chefs**, food preparation workers, food service managers, chefs and head cooks, supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

Required Core Select one

select of le		
FN 171 **	Sanitation and Safety	2
or		
FN 210 **	ServSafe in Food Production	1
or		
ServSafe Certifi	cation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 142*	Classical French Cuisine	2
FN 173*	Catering and Banquets	3
FN 110*	Food Preparation Essentials	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 245*	Baking Fundamentals II	3
FN 176	Food and Beverage Operations	3
FN 205	Nutrition for Culinary Professionals	3
CWE 180†	Co-Op-Ed Culinary Arts	2
and		
FN 261†	Internship	1

Restricted Electives: Select two courses (2-6 units) Restricted Electives: Select two courses (2-6 units)				its)	
FN 220*	French Bistro Cuisine	2	FN 140*	World Cuisines	2
FN 232*	Techniques of Healthy Cooking	2	FN 220*	French Bistro Cuisine	2
FN 140*	World Cuisines	2	FN 222*	Chinese Cuisine	2
FN 222*	Chinese Cuisine	2	FN 223*	Asian Cuisine	2
FN 223*	Asian Cuisine	2	FN 226*	Mexican Cuisine	2
FN 226*	Mexican Cuisine	2	FN 227*	Mediterranean Cuisine	2
FN 227*	Mediterranean Cuisine	2	FN 228*	Italian Cuisine	2
FN 228*	Italian Cuisine	2	FN 230*	Vegetarian Cuisine	2
FN 230*	Vegetarian Cuisine	2	FN 232*	Techniques of Healthy Cooking	2
FN 236*	American Regional Cuisine	2	FN 235	European Regional Foods Tour	2
FN 281	Flavor Dynamics	3	FN 236*	American Regional Cuisine	2
FN 235	European Regional Foods Tour	2	FN 281	Flavor Dynamics	3
FN 282	Introduction to Herbs	2	FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery	1	FN 286*	Sugar Confectionery	1
FN 287*	Chocolate Confectionery	1	FN 287*	Chocolate Confectionery	1
FN 288*	Advanced Baking and Pastry	3	FN 288*	Advanced Baking and Pastry	3
		-			

Total Units for the Certificate 37-43

Total Units for the Certificate 37-43

^{*}Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

^{**} Students with valid California ServSafe Certification may have this core requirement waived.

[†] Recommended to be taken in the last semester of the program.

^{*}Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

^{**} Students with valid California ServSafe Certification may have this core requirement waived.

[†] Recommended to be taken in the last semester of the program.

Current Advanced Culinary Arts Associate of Science

The Advanced Culinary Arts Associate of Science program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household cooks, food preparation workers, food service managers, chefs and head cooks, first line supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate basic fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

Required Core

Select one		
FN 171 **	Sanitation and Safety	2
or		
FN 210 🚓	ServSafe in Food Production	1
or		
ServSafe Certi	fication	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 142*	Classical French Cuisine	2
FN 173*	Catering and Banquets	3
FN 110*	Food Preparation Essentials	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 245*	Baking Fundamentals II	3
FN 176	Food and Beverage Operations	3
Select both		
CWE 180†	Co-Op-Ed Culinary Arts	2
and	·	
FN 261†	Internship	1
Select one	·	
FN 50	Fundamentals of Nutrition	3
or		
FN 205	Nutrition for Culinary Professionals	3
	•	

Revised Advanced Culinary Arts Associate of Science

The Advanced Culinary Arts Associate of Science program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household **chefs**, food preparation workers, food service managers, chefs and head cooks, supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

Required Core

Select one		
FN 171 **	Sanitation and Safety	2
or		
FN 210 ***	ServSafe in Food Production	1
or		
ServSafe Certifica	ation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 142*	Classical French Cuisine	2
FN 173*	Catering and Banquets	3
FN 110*	Food Preparation Essentials	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 245*	Baking Fundamentals II	3
FN 176	Food and Beverage Operations	3
FN 205	Nutrition for Culinary Professionals	3
CWE 180† and	Co-Op-Ed Culinary Arts	2
FN 261†	Internship	1

Restricted Ele	ctives: Select two courses (2-6 units)	
FN 220*	French Bistro Cuisine	2
FN 232*	Techniques of Healthy Cooking	2
FN 140*	World Cuisines	2
FN 222*	Chinese Cuisine	2
FN 223*	Asian Cuisine	2
FN 226*	Mexican Cuisine	2
FN 227*	Mediterranean Cuisine	2
FN 228*	Italian Cuisine	2
FN 230*	Vegetarian Cuisine	2
FN 236*	American Regional Cuisine	2
FN 281	Flavor Dynamics	3
FN 235	European Regional Foods Tour	2
FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery	1
FN 287*	Chocolate Confectionery	1
FN 288*	Advanced Baking and Pastry	3

Total Units for the Major 37-43

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- ** Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Associate of Science Degree

Completion of the courses above and a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 **qualifies the student** for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Restricted	Electives: Select two courses (2-6 units)	
FN 140*	World Cuisines	

FN 140*	World Cuisines	2
FN 220*	French Bistro Cuisine	2
FN 222*	Chinese Cuisine	2
FN 223*	Asian Cuisine	2
FN 226*	Mexican Cuisine	2
FN 227*	Mediterranean Cuisine	2
FN 228*	Italian Cuisine	2
FN 230*	Vegetarian Cuisine	2
FN 232*	Techniques of Healthy Cooking	2
FN 235	European Regional Foods Tour	2
FN 236*	American Regional Cuisine	2
FN 281	Flavor Dynamics	3
FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery	1
FN 287*	Chocolate Confectionery	1
FN 288*	Advanced Baking and Pastry	3

Total Units for the Major 37-43

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- ** Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Associate of Science Degree

<u>Complete</u> a minimum of 60 units including <u>the total number of units described above and</u> the General Education requirements with an overall GPA of 2.0 <u>to qualify</u> for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current Aging Studies Certificate of Achievement

The Aging Studies Certificate is a multidisciplinary approach to the study of aging, the aging process, and working with older adults. Biological, sociological, and psychological aspects of aging are explored. The certificate aims to educate individuals seeking a career in the field of aging, pursuing advancement in their careers, and/or who desire to expand their knowledge for personal growth. The certificate allows students to choose elective courses and provides suggested pathways and career objectives. Employment opportunities may include: business, marketing, environmental desian. nutrition. health. recreation. fitness. services/preparation, social/human services, senior communities, home health care, caregiving, and travel. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Certificate Program.

Required Core:

SOC 180	Introduction to Aging	3
SOC 16	Death and Dying	3
PSYC 25*	Psychology of Aging	3
SOC 125	Sociology of Aging	3

Restricted Electives (9-10 units):

Pathways are suggested areas of focus, but completion of any of the courses on the restricted electives list can be used to complete the elective unit requirement

Pathway 1 - Business

ACCT 120	Introduction to Financial Planning	-3
BUS 16	Personal Law, Street Law	3
BUS 135	Marketing	3
BUS 160	Entrepreneurship	3
	Environmental Design	4
AKCH 124A	Architectural Drawing I	-4
ARCH 163	International Building Code Inspection	4
ARCH 219*	Residential and Commercial Space	
	Planning	4
Select one		
ID 214*	Bath Design	-3
or		
ID 215*	Kitchen Design	3

Revised Aging Studies Certificate of Achievement

The Aging Studies Certificate is a multidisciplinary approach to the study of aging, the aging process, and working with older adults. Biological, sociological, and psychological aspects of aging are explored. The certificate aims to educate individuals seeking a career in the field of aging, pursuing advancement in their careers, and/or who desire to expand their knowledge for personal growth. The certificate allows students to choose elective courses and provides suggested pathways and career objectives. Employment opportunities may include: business, marketing, environmental desian. nutrition. health. recreation. fitness. services/preparation, social/human services, senior communities, home health care, caregiving, and travel. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Certificate Program.

Required Core:

SOC <u>18</u>	Introduction to Aging	3
SOC 16	Death and Dying	3
PSYC 25*	Psychology of Aging	3
SOC 125	Sociology of Aging	3

Restricted Electives (9-10 units):

Pathways are suggested areas of focus, but completion of any of the courses on the restricted electives list can be used to complete the elective unit requirement

Pathway 1: Business

BUS 172	Financial Literacy	3
BUS 160	Entrepreneurship	3
BUS 135	Marketing	3
BUS 16	Personal Law, Street Law	3
DUC 16	Danis and Law Charact Law	

Pathway 2: Environmental Design

ARCH 18	Human Factors Design and Psycholog	<u>IY</u>
	of the Built Environment	3
ARCH 163	International Building Code Inspection	4
ARCH 219*	Residential and Commercial Space	
	Planning	4
ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2
ID 131*	Digital Visualization for Interior	
	Design	2

SADDLEBACK COLLEGE **REVISED PROGRAMS** ACADEMIC YEAR 2024-2025

Pathway 3 -	- Foods/Nutrition		Pathway 3: N	<u> Jutrition and Culinary</u>
FN 50	Fundamentals of Nutrition	3	<u>NUTR</u> 50	Fundamentals of Nutrition
FN 110*	Food Preparation Essentials	3	FN 110*	Food Preparation Essentials
FN 161*	Clinical Nutrition	3	NUTR 161*	Clinical Nutrition
<u>FN</u> 169*	Lifecycle Nutrition	3	NUTR 169*	Lifecycle Nutrition
FN 210	ServSafe in Food Production	1	FN 210	ServSafe in Food Production
FN 232*	Techniques of Healthy Cooking	2	FN 232*	Techniques of Healthy Cooking
Pathway 4 -	-Health		Pathway 4 <u>: F</u>	<u>lealthcare</u>
HLTH 1	Contemporary Health Issues	3	MA 206	Introduction to Medical Assisting
HLTH 2	First Aid, CPR, and Automated		MA 280	Healthcare Organization Practices
	External Defibrillator	1.5	<u>N 204</u>	Beginning Nursing Concepts
HSC 106	Legal and Ethical Aspects of Health		Pathway E. L	lealth and Wellness
	Information	3	HLTH 1	Contemporary Health Issues
HSC 291	Management of Aggressive Behavior	-in	HSC 151	Intro to Therapy and Career Exploration of
	Healthcare Settings	-0.5		Rehabilitation
HIT 101	Alternative Healthcare Delivery		or	Nerrasintation
	Systems	2	KNEA 151	Intro to Therapy and Career Exploration of
MA 206	Introduction to Medical Assisting	3	KIVE/ (131	Rehabilitation
Pathway 5 -	-Recreation/Fitness		KNES 51	Introduction to Kinesiology
HSC 151	Intro to Therapy and Career Exploration of	of	KNES 60*	Anatomy and Fundamentals of Yoga
	Rehabilitation	3	KNES 220	Holistic Health – Underlying
or				Mechanisms
KNEA 151	Intro to Therapy and Career Exploration of	of	D-4h C- I	Luman Carriera
	Rehabilitation	3	Pathway 6 <u>:</u> F <u>HS 120*</u>	luman Services <u>Human Development in the Social</u>
KNES 51	Introduction to Kinesiology	3	115 120	Environment
KNES 52	Fundamentals of Human Movement	3	HS 131	Multicultural and Diverse Populations in
KNES 60*	Anatomy and Fundamentals of Yoga	3	ПЗ ТЗТ	the United States
Pathway 6 -	- Human Services		HS 140	Group Leadership and Group Process
HS 100*	Introduction to Human Services	3	HS 174	Case Administration, Crisis Intervention
HS 140	Group Leadership and Group Process	3		and Referral
HS 174	Case Administration, Crisis Intervention		HS 220	Benefits and Entitlement
	and Referral	3	SOC 10	Introduction to Marriage and the Family
HS 220	Benefits and Entitlement	3		-
HS 105	Ethical Issues and Clients' Rights	3		Total Units for the Certificate
HS 131	Multicultural and Diverse Populations in		*Course has a n	prerequisite, corequisite, limitation, or recomm
	the United States	3		e course description.
SOC 10	Introduction to Marriage and the Family	3	preparation, see	. coarse description.

Total Units for the Certificate 21 - 22

tificate 21 - 22

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

recommended

Current Aging Studies Interdisciplinary Certificate of Achievement

The Aging Studies Interdisciplinary Certificate focuses on the study of aging, the aging process, and working with older adults in a variety of capacities. Sociological, psychological, and biological aspects of aging are explored. This certificate aims to educate individuals about the field of aging, while also allowing them to complete coursework in other associated areas of interest. The goal of the certificate is to primarily equip students who are working toward completing (or have completed) related certificates, degrees, or programs, and/or work in the field of aging with foundational knowledge in gerontology. The interdisciplinary certificate allows students to choose elective courses that match pathways that fit within their current area of study. Career opportunities may include: business, marketing, environmental design, nutrition, nursing, medical assisting, health, wellness, recreation, fitness, food services/preparation, human services, senior communities, home health care, caregiving, and travel/tourism. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Certificate Program.

Required Core:

SOC 180	Introduction to Aging	3
Select two cou	rses	
SOC 16	Death and Dying	3
SOC 125	Sociology of Aging	3
PSYC 25*	Psychology of Aging	3

Restricted Electives: Choose a minimum of 3-4 units based on the student's pathway

Pathway: Business

i attivay. Das	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
ACCT 120	Introduction to Financial Planning	3	
BUS 16	Personal Law, Street Law	3	
BUS 105	Social Media Marketing	3	
BUS 135	Marketing	3	
BUS 160	Entrepreneurship	3	
Pathway: Environmental Design ARCH 124A Architectural Drawing I			
ARCH 219*	Residential and Commercial Space		
	Planning	4	
ID 210*	Hospitality Design	3	
ID 214*	Bath Design	3	
ID 215*	Kitchen Design	3	

Revised Aging Studies Interdisciplinary Certificate of Achievement

The Aging Studies Interdisciplinary Certificate focuses on the study of aging, the aging process, and working with older adults in a variety of capacities. Sociological, psychological, and biological aspects of aging are explored. This certificate aims to educate individuals about the field of aging, while also allowing them to complete coursework in other associated areas of interest. The goal of the certificate is to primarily equip students who are working toward completing (or have completed) related certificates, degrees, or programs, and/or work in the field of aging with foundational knowledge in gerontology. The interdisciplinary certificate allows students to choose elective courses that match pathways that fit within their current area of study. Career opportunities may include: business, marketing, environmental design, nutrition, nursing, medical assisting, health, wellness, recreation, fitness, food services/preparation, human services, senior communities, home health care, caregiving, and travel/tourism. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies <u>Interdisciplinary</u> Certificate Program.

Required Core:

SOC <u>18</u>	Introduction to Aging	3
Select two cour	ses	
SOC 16	Death and Dying	3
SOC 125	Sociology of Aging	3
PSYC 25*	Psychology of Aging	3

Restricted Electives: <u>Complete 3-5 units (1-2 courses) from one of the following pathways</u>

Pathway 1: Business

BUS 172	Financial Literacy	3
BUS 160	Entrepreneurship	3
BUS 135	Marketing	3
BUS 16	Personal Law, Street Law	3

Pathway 2: Environmental Design

Human ractors besign and rsychology	
of the Built Environment	3
International Building Code Inspection	4
Residential and Commercial Space	
Planning	4
Fundamentals of Interior Design	3
Drafting for Interiors	2
	of the Built Environment International Building Code Inspection Residential and Commercial Space Planning Fundamentals of Interior Design

FN 110* Fc FN 169* Lit FN 210 Se FN 232* Te FN 246* In Pathway: Health	andamentals of Nutrition and Preparation Essentials fecycle Nutrition arvSafe in Food Production archniques of Healthy Cooking archuction to Culinary Arts and Well-Being antemporary Health Issues	3 3 1 2 3	Pathway <u>3</u>: <u>N</u> <u>NUTR</u> 50 FN 110*	<u>Design</u> <u>Iutrition and Culinary</u> Fundamentals of Nutrition	3
FN 169* Lift FN 210 Se FN 232* Te FN 246* In Pathway: Health	fecycle Nutrition erySafe in Food Production echniques of Healthy Cooking troduction to Culinary Arts and Well-Being	3 1 2	<u>NUTR</u> 50	Fundamentals of Nutrition	2
FN 210 Se FN 232* Te FN 246* In Pathway: Health	ervSafe in Food Production echniques of Healthy Cooking troduction to Culinary Arts and Well-Being	1 2	<u>NUTR</u> 50	Fundamentals of Nutrition	2
FN 232* Te FN 246* In Pathway: Health	echniques of Healthy Cooking troduction to Culinary Arts and Well-Being				_
FN 246* In Pathway: Health	troduction to Culinary Arts and Well-Being		FN 110*		3
Pathway: Health	and Well-Being	3		Food Preparation Essentials	3
			NUTR 161*	Clinical Nutrition	3
			NUTR 169*	Lifecycle Nutrition	3
HLTH 1 Co		3	FN 210	ServSafe in Food Production	1
	rst Aid, CPR, and Automated		FN 232*	Techniques of Healthy Cooking	2
	External Defibrillator	-1.5	Pathway <u>4</u> : <u>F</u>	lealthcare	
HLTH 3 W	omen's Health Issues	 3	MA 206		3
	tro to Therapy and Career Explorat		MA 280	Healthcare Organization Practices	3
	of Rehabilitation	3	N 204	Beginning Nursing Concepts	2
or					
KNEA 151 In	tro to Therapy and Career Explorat	ion	Pathway <u>5</u> : F HLTH 1	lealth <u>and Wellness</u> <u>Contemporary Health Issues</u>	3
	of Rehabilitation	3	HSC 151		
KNES 60* A	natomy and Fundamentals of Yoga	3	<u> </u>	of Rehabilitation	<u>on</u> 3
			or	of Refiabilitation	
Pathway: Health	l Sciences I ternative Healthcare Delivery		<u>or</u> KNEA 151	Intro to Therapy and Career Explorati	. n
nii ivi — Ai	Systems	2	KNEA 131	of Rehabilitation	3
HSC 106 Le	egal and Ethical Aspects of Health		KNES 51	Introduction to Kinesiology	3
mac 100 Le	Information	3	KNES 60*	Anatomy and Fundamentals of Yoga	<u> </u>
HSC 291 M		_	KNES 220	Holistic Health – Underlying	5
mac 291 IVI	anagement of Aggressive Behavior in Healthcare Settings	- 0.5	KINES ZZU	Mechanisms	3
MA 206 In	troduction to Medical Assisting	- 0.3		Mechanisms	
	eginning Nursing Concepts		, –	luman Services	
14 20-7	sgilling warsing concepts		HS 120*	Human Development in the Social	
Pathway: Humai				Environment	3
HS 120 Hi	uman Development in the Social		HS 131	Multicultural and Diverse Populations in	
	Environment	3		the United States	3
HS 131 M	ulticultural and Diverse Populations in		HS 140	Group Leadership and Group Process	3
	the United States	3	HS 174	Case Administration, Crisis Intervention	
	roup Leadership and Group Process	3		and Referral	3
HS 174 Ca	ase Administration, Crisis Intervention		HS 220	Benefits and Entitlement	3
	and Referral	3	SOC 10	Introduction to Marriage and the	
HS 220 Be	enefits and Entitlement	3		<u>Family</u>	3

Total Units for the Certificate 12 - 13

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Total Units for the Certificate 12 - 14

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current **Basic Culinary Arts Certificate of Achievement**

The Basic Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service managers, chefs and head cooks, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and production practices as related to the food service industry.

Required Core Select one Sanitation and Safety 2 FN 171 🙏 or ServSafe in Food Production 1 FN 210 ** ServSafe Certification FN 246* Introduction to Culinary Arts 3 FN 120* Sustainable Meals 3 FN 110* Food Preparation Essentials 3 3 FN 101* Culinary Principles I FN 241* Culinary Principles II 3 FN 244* Baking Fundamentals I 3 Select both CWE 180+ Co-Op-Ed Culinary Arts 2 and FN 261† 1 Internship Select one FN 50 Fundamentals of Nutrition or FN 205 **Nutrition for Culinary Professionals** 3 Restricted Electives: Select three courses (6 units) French Bistro Cuisine 2 FN 220* 2 FN 232* Techniques of Healthy Cooking 2 FN 140* World Cuisines Chinese Cuisine 2 FN 222* FN 142* Classical French Cuisine 2 2 FN 223* Asian Cuisine 2 FN 226* Mexican Cuisine FN 227* Mediterranean Cuisine 2

Revised **Basic Culinary Arts Certificate of Achievement**

The Basic Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities in foodservice. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service workers and managers, cooks and chefs, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and sanitation production practices as related to the **foodservice** industry.

Required Core

Select one		
FN 171 **	Sanitation and Safety	2
or		
FN 210 ***	ServSafe in Food Production	1
or		
ServSafe Certifi	cation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 110*	Food Preparation Essentials	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 205	Nutrition for Culinary Professionals	3
CWE 180†	Co-Op-Ed Culinary Arts	2
i		
and		
and FN 261†	Internship	1
FN 261†	Internship ectives: Select three courses (6 units)	1
FN 261†	•	2
FN 261† Restricted El	ectives: Select three courses (6 units)	2 2
FN 261† Restricted EI FN 140*	ectives: Select three courses (6 units) World Cuisines	2 2 2
FN 261† Restricted EI FN 140* FN 142*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine	2 2 2 2
FN 261† Restricted EI FN 140* FN 142* FN 220*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine	2 2 2 2 2 2
FN 261† Restricted EI FN 140* FN 142* FN 220* FN 222*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine	2 2 2 2 2 2 2
FN 261† Restricted El FN 140* FN 142* FN 220* FN 222* FN 223*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine	2 2 2 2 2 2
FN 261† Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine	2 2 2 2 2 2 2
FN 261† Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226* FN 227*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine	2 2 2 2 2 2 2 2
FN 261† Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226* FN 227* FN 228*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine Italian Cuisine	2 2 2 2 2 2 2 2 2
FN 261† Restricted El FN 140* FN 142* FN 220* FN 222* FN 223* FN 226* FN 227* FN 228* FN 230*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine Italian Cuisine Vegetarian Cuisine	2 2 2 2 2 2 2 2 2 2 2

FN 228*	Italian Cuisine	2
FN 230*	Vegetarian Cuisine	2
FN 236*	American Regional Cuisine	2
FN 235	European Regional Foods Tour	2
FN 282	Introduction to Herbs	2

Total Units for the Certificate 30-32

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- $\slash\hspace{-0.4em} \star_{\!\star\!\star}$ Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

FN 236*	American Regional Cuisine	2
FN 282	Introduction to Herbs	2

Total Units for the Certificate 30-32

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- $\stackrel{*}{**}$ Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Current **Basic Culinary Arts Associate of Science**

The Basic Culinary Arts Associate of Science degree program prepares students for many contemporary employment opportunities. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service managers, chefs and head cooks, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and production practices as related to the food service industry.

Required Core Select one Sanitation and Safety 2 FN 171 🙏 or ServSafe in Food Production 1 FN 210 3 ServSafe Certification FN 246* Introduction to Culinary Arts 3 FN 120* Sustainable Meals 3 FN 110* Food Preparation Essentials 3 3 FN 101* Culinary Principles I FN 241* Culinary Principles II 3 FN 244* Baking Fundamentals I 3 Select both CWE 180+ Co-Op-Ed Culinary Arts 2 and FN 261† 1 Internship Select one FN 50 Fundamentals of Nutrition or FN 205 **Nutrition for Culinary Professionals** 3 Restricted Electives: Select three courses (6 units) French Bistro Cuisine 2 FN 220* 2 FN 232* Techniques of Healthy Cooking 2 FN 140* World Cuisines Chinese Cuisine 2 FN 222* FN 142* Classical French Cuisine 2 2 FN 223* Asian Cuisine 2 FN 226* Mexican Cuisine

Mediterranean Cuisine

2

FN 227*

Revised **Basic Culinary Arts Associate of Science**

The Basic Culinary Arts Associate of Science degree program prepares students for many contemporary employment opportunities in foodservice. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service workers and managers, cooks and chefs, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and sanitation production practices as related to the **foodservice** industry.

Required Core

Select one		
FN 171 🗱	Sanitation and Safety	2
or		
FN 210 ***	ServSafe in Food Production	1
or		
ServSafe Certifi	cation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 110*	Food Preparation Essentials	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 205	Nutrition for Culinary Professionals	3
CWE 180†	Co-Op-Ed Culinary Arts	2
and		
FN 261†	Internship	1
	Internship ectives: Select three courses (6 units)	1
	·	1
Restricted El	ectives: Select three courses (6 units)	
Restricted El FN 140*	ectives: Select three courses (6 units) World Cuisines	2
Restricted EI FN 140* FN 142*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine	2 2
Restricted EI FN 140* FN 142* FN 220*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine	2 2 2
Restricted EI FN 140* FN 142* FN 220* FN 222*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine	2 2 2 2
Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine	2 2 2 2 2 2 2 2
Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine	2 2 2 2 2 2
Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226* FN 227*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine	2 2 2 2 2 2 2 2 2 2
Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226* FN 227* FN 228*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine Italian Cuisine	2 2 2 2 2 2 2 2 2
Restricted EI FN 140* FN 142* FN 220* FN 222* FN 223* FN 226* FN 227* FN 228* FN 230*	ectives: Select three courses (6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine Italian Cuisine Vegetarian Cuisine	2 2 2 2 2 2 2 2 2 2

FN 228*	Italian Cuisine	2
FN 230*	Vegetarian Cuisine	2
FN 236*	American Regional Cuisine	2
FN 235	European Regional Foods Tour	2
FN 282	Introduction to Herbs	2

Total Units for the Major 30-32

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- * Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Associate of Science Degree

Completion of the courses above and a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 **qualifies the student** for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

FN 236*	American Regional Cuisine	2
FN 282	Introduction to Herbs	2

Total Units for the Major 30-32

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- * Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Associate of Science Degree

<u>Complete</u> a minimum of 60 units including <u>the total number of units described above and</u> the General Education requirements with an overall GPA of 2.0 <u>to qualify</u> for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current Catering Certificate of Achievement

The Catering Certificate of Achievement program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

Required Core

Select one		
FN 171 **	Sanitation and Safety	2
or		
FN 210 **	ServSafe in Food Production	1
or		
ServSafe Certifica	ation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 101*	Culinary Principles I	3
FN 244*	Baking Fundamentals I	3
FN 176	Food and Beverage Operations	3
FN 173*	Catering and Banquets	3
FN 152	Special Events and Catering	
	Management	3
FN 285	Personal Chef	3
Select both		
CWE 180†	Co-Op-Ed Culinary Arts	2
and		
FN 261†	Internship	1
Select one		
FN 50	Fundamentals of Nutrition	3
or		
FN 205	Nutrition for Culinary Professionals	3
Restricted Ele	ctives: Select two courses (2-6 units)	
FN 220*	French Bistro Cuisine	2
BUS 160	Entrepreneurship	3
FN 232*	Techniques of Healthy Cooking	2
FN 140*	World Cuisines	2
FN 222*	Chinese Cuisine	2
FN 245*	Baking Fundamentals II	3

Revised Catering Certificate of Achievement

The Catering Certificate of Achievement program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

Required Core

Select one		
FN 171 🚜	Sanitation and Safety	2
or		
FN 210 🚜	ServSafe in Food Production	1
or		
ServSafe Certifi	cation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 101*	Culinary Principles I	3
FN 241*	Culinary Principles II	3
FN 244*	Baking Fundamentals I	3
FN 176	Food and Beverage Operations	3
FN 205	Nutrition for Culinary Professionals	3
FN 173*	Catering and Banquets	3
FN 152	Special Events and Catering	
	Management	3
FN 285	Personal Chef	3
CWE 180† and	Co-Op-Ed Culinary Arts	2
FN 261†	Internship	1
Restricted El	ectives: Select two courses (2-6 units)	
FN 140*	World Cuisines	2
FN 142*	Classical French Cuisine	2
FN 220*	French Bistro Cuisine	2
FN 222*	Chinese Cuisine	2
FN 223*	Asian Cuisine	2
FN 226*	Mexican Cuisine	2
FN 227*	Mediterranean Cuisine	2
FN 228*	Italian Cuisine	2

FN 142*	Classical French Cuisine	2
FN 223*	Asian Cuisine	2
FN 226*	Mexican Cuisine	2
FN 227*	Mediterranean Cuisine	2
FN 228*	Italian Cuisine	2
FN 230*	Vegetarian Cuisine	2
FN 236*	American Regional Cuisine	2
FN 281	Flavor Dynamics	3
FN 235	European Regional Foods Tour	2
FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery	1
FN 287*	Chocolate Confectionery	1
FN 288*	Advanced Baking and Pastry	3

Total Units for the Certificate 32-38

FN 230*	Vegetarian Cuisine	2
FN 232*	Techniques of Healthy Cooking	2
FN 235	European Regional Foods Tour	2
FN 236*	American Regional Cuisine	2
FN 245*	Baking Fundamentals II	3
FN 281	Flavor Dynamics	3
FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery	1
FN 287*	Chocolate Confectionery	1
FN 288*	Advanced Baking and Pastry	3
BUS 160	Entrepreneurship	3

Total Units for the Certificate 35-41

^{*}Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

^{**} Students with valid California ServSafe Certification may have this core requirement waived.

[†] Recommended to be taken in the last semester of the program.

^{*}Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

^{**} Students with valid California ServSafe Certification may have this core requirement waived.

[†] Recommended to be taken in the last semester of the program.

Current Catering Associate of Science

The Catering Associate of Science program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

Required Core

Select one		
FN 171 **	Sanitation and Safety	2
or		
FN 210 **	ServSafe in Food Production	1
or		
ServSafe Certifica	ation	
FN 246*	Introduction to Culinary Arts	3
FN 120*	Sustainable Meals	3
FN 101*	Culinary Principles I	3
FN 244*	Baking Fundamentals I	3
FN 176	Food and Beverage Operations	3
FN 173*	Catering and Banquets	3
FN 152	Special Events and Catering	
	Management	3
FN 285	Personal Chef	3
Select both		
CWE 180†	Co-Op-Ed Culinary Arts	2
and		
FN 261†	Internship	1
Select one		
FN 50	Fundamentals of Nutrition	-3
or		
FN 205	Nutrition for Culinary Professionals	3
	ctives: Select two courses (2-6 units)	
FN 220*	French Bistro Cuisine	2
BUS 160	Entrepreneurship	3
FN 232*	Techniques of Healthy Cooking	2
FN 140*	World Cuisines	2
FN 222*	Chinese Cuisine	2
FN 245*	Baking Fundamentals II	3

Revised Catering Associate of Science

The Catering Associate of Science program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

Required Core

Sanitation and Safety	2
ServSafe in Food Production	1
ation	
Introduction to Culinary Arts	3
Sustainable Meals	3
Culinary Principles I	3
Culinary Principles II	3
Baking Fundamentals I	3
Food and Beverage Operations	3
Nutrition for Culinary Professionals	3
Catering and Banquets	3
Special Events and Catering	
Management	3
Personal Chef	3
Co-Op-Ed Culinary Arts	2
Internship	1
ctives: Select two courses (2-6 units)	
World Cuisines	2
Classical French Cuisine	2
French Bistro Cuisine	2
Chinese Cuisine	2
Asian Cuisine	2
Mexican Cuisine	2
Mediterranean Cuisine	2
Italian Cuisine	2
	ServSafe in Food Production ation Introduction to Culinary Arts Sustainable Meals Culinary Principles I Culinary Principles II Baking Fundamentals I Food and Beverage Operations Nutrition for Culinary Professionals Catering and Banquets Special Events and Catering Management Personal Chef Co-Op-Ed Culinary Arts Internship Actives: Select two courses (2-6 units) World Cuisines Classical French Cuisine French Bistro Cuisine Chinese Cuisine Asian Cuisine Mexican Cuisine Mediterranean Cuisine

FN 142*	Classical French Cuisine	2
FN 223*	Asian Cuisine	2
FN 226*	Mexican Cuisine	2
FN 227*	Mediterranean Cuisine	2
FN 228*	Italian Cuisine	2
FN 230*	Vegetarian Cuisine	2
FN 236*	American Regional Cuisine	2
FN 281	Flavor Dynamics	3
FN 235	European Regional Foods Tour	2
FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery Chocolate	1
FN 287*	Confectionery Advanced	1
FN 288*	Baking and Pastry	3

Total Units for the Major 32-38

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- ** Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Associate of Science Degree

Completion of the courses above and a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 **qualifies the student** for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

FN 230*	Vegetarian Cuisine	2
FN 232*	Techniques of Healthy Cooking	2
FN 235	European Regional Foods Tour	2
FN 236*	American Regional Cuisine	2
FN 245*	Baking Fundamentals II	3
FN 281	Flavor Dynamics	3
FN 282	Introduction to Herbs	2
FN 286*	Sugar Confectionery	1
FN 287*	Chocolate Confectionery	1
FN 288*	Advanced Baking and Pastry	3
BUS 160	Entrepreneurship	3

Total Units for the Major 35-41

- *Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.
- $\slash\hspace{-0.4em} ^*_{\hspace{-0.4em} \star \hspace{-0.4em} \star}$ Students with valid California ServSafe Certification may have this core requirement waived.
- † Recommended to be taken in the last semester of the program.

Associate of Science Degree

<u>Complete</u> a minimum of 60 units including <u>the total number of units described above and</u> the General Education requirements with an overall GPA of 2.0 <u>to qualify</u> for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current Certified Nurse Assistant Certificate of Completion

The Certified Nurse Assistant (CNA) program provides students with the knowledge and the skills required to provide basic nursing care skills and learn effective communication for understanding psychosocial/cultural differences of patients. This program focuses on the role of the Certified Nurse Assistant including: safety precautions, emergency procedures, infection control and prevention, client rights to recognize and report abuse and neglect, activities of daily living, personal hygiene, nutrition, safe food handling, body mechanics, and transferring patients. This program also prepares students to take the examination for the Certified Nurse Assistant issued by the California State Department of Health Services. Certification as a Nurse Assistant prepares students for employment in acute and long term and skilled health care facilities, residences, and medical offices. This program requires participants to obtain an American Heart Association Basic Life Support (AHA BLS) provider card, complete a criminal background check and fingerprinting.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate skills needed for certification as a nurse assistant.
- Demonstrate basic patient care skills needed for patients' activities of daily living, personal hygiene, nutrition, safe food handling, as well as understand body mechanics, and proper transferring of patients.
- Describe an understanding of the psychosocial/cultural and communication skills needed with patients and healthcare providers to include safety precautions, emergency procedures, infection control and prevention, and clients' rights to recognize and report abuse and neglect.

Required Core

N 422NC	Certified Nurse Assistant Theory	83.0
№ 423NC *	Certified Nurse Assistant Practicum	99.6

Total Hours for the Certificate 182.60

Revised Certified Nurse Assistant Certificate of Completion

The Certified Nurse Assistant (CNA) program provides students with the knowledge and the skills required to provide basic nursing care skills and learn effective communication for understanding psychosocial/cultural differences of patients. This program focuses on the role of the Certified Nurse Assistant including safety precautions, emergency procedures, infection control and prevention, client rights to recognize and report abuse and neglect, activities of daily living, personal hygiene, nutrition, safe food handling, body mechanics, and transferring patients.

The college does not issue state certification. This program prepares students to take the state test required for state certification. The California Department of Public Health (CDPH) determines who meets the criteria for state certification.

<u>State</u> <u>c</u>ertification as a Nurse Assistant prepares students for employment in acute and long term and skilled health care facilities, residences, and medical offices. <u>Program requirements for admission to the program and clinical placement are found on the program's website.</u>

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate skills needed for certification as a nurse assistant.
- Demonstrate basic patient care skills needed for patients' activities of daily living, personal hygiene, nutrition, safe food handling, as well as understand body mechanics, and proper transferring of patients.
- Describe an understanding of the psychosocial/cultural and communication skills needed with patients and healthcare providers to include safety precautions, emergency procedures, infection control and prevention, and clients' rights to recognize and report abuse and neglect.

Required Core

<u>CNA</u> 422NC <u>*</u>	Certified Nurse Assistant Theory	<u>66.4</u>
<u>CNA</u> 423NC	Certified Nurse Assistant Practicum	<u>107.90</u>
CNA 424NC*	Nursing Assistant Skills Lab	24.9

Total Hours for the Certificate 199.2

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current Child and Adolescent Development Associate in Arts for Transfer

The Associate in Arts in Child and Adolescent Development for Transfer (AAT) prepares students to demonstrate a basic understanding of child development theory and concepts, as well as preparation in lower-division coursework designed to enhance further developmental study. Studies include classical and contemporary research spanning conception through adolescence to promote the positive developmental outcomes essential to fostering healthy growth and learning of children and families in a diverse society. The major incorporates information from a variety of disciplines to provide a broad academic and professional foundation for working with children and families.

The major will provide students with the strong preparation necessary for pursuing studies at the university level in various careers such as children's services, mental health, family support, youth programs, developmental research, teaching, early childhood education, public policy, social work, school psychology, child life and similar fields related to children and their families from infancy through adolescence. The coursework is designed to meet the needs of people planning to transfer to CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development and Elementary Education Tracks).

Program Student Learning Outcomes

Students who complete this program will be able to:

- Synthesize research-based theories including principles and practices of child and adolescent development and learning.
- Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues and the interactions among individuals and across societies.
- Use scientific methodologies to study human development from infancy through adolescence.
- Demonstrate knowledge of development in all learning domains from conception through adolescence, including knowledge about typical and atypical development.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

- 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Revised Child and Adolescent Development Associate in Arts for Transfer

The Associate in Arts in Child and Adolescent Development for Transfer (AAT) prepares students to demonstrate a basic understanding of child development theory and concepts, as well as preparation in lower-division coursework designed to enhance further developmental study. Studies include classical and contemporary research spanning conception through adolescence to promote the positive developmental outcomes essential to fostering healthy growth and learning of children and families in a diverse society. The major incorporates information from a variety of disciplines to provide a broad academic and professional foundation for working with children and families.

The major will provide students with the strong preparation necessary for pursuing studies at the university level in various careers such as children's services, mental health, family support, youth programs, developmental research, teaching, early childhood education, public policy, social work, school psychology, child life and similar fields related to children and their families from infancy through adolescence. The coursework is designed to meet the needs of people planning to transfer to CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development and Elementary Education Tracks). Students who complete the Associate in Arts in Child and Adolescent Development for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Synthesize research-based theories including principles and practices of child and adolescent development and learning.
- Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues and the interactions among individuals and across societies.
- Use scientific methodologies to study human development from infancy through adolescence.
- Demonstrate knowledge of development in all learning domains from conception through adolescence, including knowledge about typical and atypical development.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

- 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).

Required Core	e:	
CDE 7*	Child Growth and Development	3
PSYC 1	Introduction to Psychology	3
or		
PSYC 1H	Honors Introduction to Psychology	3
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
List A:		
CDE 15*	Child, Family, and Community	3
And select two c	ourses from below (6 units):	
CDE 18*	Exceptional Children	3
CDE 90*	Intro to Elementary Education	3
CDE 101*	Principles and Practices of Teaching	
	Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 123*	Infant and Toddler Development	3
CDE 124*	Preschool and Early Primary Child	
	Development	3
CDE 126*	School Age and Adolescent	
	Development	3
HS 120*	Human Development in the Social	
	Environment	3
SOC 10	Introduction to Marriage and the Family	3
	Total Units for the Major	18

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

- b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Co	ro.	
CDE 7*	16.	3
PSYC 1	Child Growth and Development	3
or	Introduction to Psychology	
PSYC 1H		3
MATH 10*	Honors Introduction to Psychology	3
or	Introduction to Statistics	
PSYC 44*	Statistics for the Behavioral Sciences	3
List A:		
CDE 15*	Child, Family, and Community	3
And select two	courses from below (6 units):	
CDE 18*	Exceptional Children	3
CDE 90*	Intro to Elementary Education	3
CDE 101*	Principles and Practices of Teaching	
	Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 123*	Infant and Toddler Development	3
CDE 124*	Preschool and Early Primary Child	
	Development	3
CDE 126*	School Age and Adolescent	
	Development	3
HS 120*	Human Development in the Social	
	Environment	3
SOC 10	Introduction to Marriage and the Family	3

Total Units for the Major 18

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current English Literature Associate of Arts

The curriculum in the English Literature Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion. Students earning the English Literature Associate of Arts degree may transfer into degree programs such as: English, English Literature, and English Education.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate writing fluency, critical thinking ability, and research skills. These skills will include grammar review, as well as expository and persuasive writing instruction.
- Use skill and creativity along with critical judgment of literary forms, as they compose their own nonfiction, short stories, novels, poems, plays, and screenplays.
- Examine traditional literary themes and genres in courses addressing American, British and World literature. Students will explore contemporary themes and genres in courses such as Introduction to the Novel, Ethnic Voices in Literature, and The Film as Literature. The broad spectrum of literature courses allows students to focus on a particular area of interest.

Required Core:

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4
Select one		
ENG 1B*	Principles of Composition II	3
or		
ENG 1BH*	Honors Principles of Composition II	3
Of		
ENG 70*	Critical Thinking, Reading, and Writing	3

Restricted Electives (12 units)

ENG 15A*	Survey of American Literature -	
	1620-1860	3
ENG 15B*	Survey of American Literature -	
	1860-Contemporary	3
ENG 17A*	Survey of English Literature - Beowulf	
	to Romantic Movement	3
ENG 17B*	Survey of English Lit - Romantic	
	Movement to the Present	3
ENG 18*	Shakespeare - The Tragedies	3

Revised English Literature Associate of Arts

The curriculum in the English Literature Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion. Students earning the English Literature Associate of Arts degree may transfer into degree programs such as: English, English Literature, and English Education.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate writing fluency, critical thinking ability, and research skills. These skills will include grammar review, as well as expository and persuasive writing instruction.
- Use skill and creativity along with critical judgment of literary forms, as they compose their own nonfiction, short stories, novels, poems, plays, and screenplays.
- Examine traditional literary themes and genres in courses addressing American, British and World literature. Students will explore contemporary themes and genres in courses such as Introduction to the Novel, Ethnic Voices in Literature, and The Film as Literature. The broad spectrum of literature courses allows students to focus on a particular area of interest.

Required Core:

ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4
ENG 25*	Introduction to Literature	3
<u>or</u>		
ENG 25H*	Honors Introduction to Literature	3
Select one		
ENG 1B*	Principles of Composition II	3
ENG 1BH*	Honors Principles of Composition II	3
ENG 2*	Argumentative Writing and Critical	
	Thinking Thru Literature	3
ENG 70*	Critical Thinking, Reading, and Writing	3
Postricted Ele	actives: Select three courses (9 units)	

Restricted Electives: Select three courses (9 units)

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ENG 15A*	Survey of American Literature -	
	1620-1860	3
ENG 15B*	Survey of American Literature -	
	1860-Contemporary	3
ENG 17A*	Survey of English Literature - Beowulf	
	to Romantic Movement	3
ENG 17B*	Survey of English Lit - Romantic	
	Movement to the Present	3
ENG 18*	Shakespeare - The Tragedies	3

ENG 21A*	World Literature - Ancient to 17 th		
	Century	3	
ENG 21B*	World Literature - 17 th Century to		
	Modern Period	3	
ENG 22*	Introduction to Shakespeare	3	
or			
ENG 22H*	Honors Introduction to Shakespeare	3	
ENG 27A*	Introduction to the Novel	3	
or			
ENG 27AH*	Honors Introduction to the Novel	3	
	Total Units for the Major	19	

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

ENG 21A*	World Literature - Ancient to 17 th Century	3
ENG 21B*	World Literature - 17 th Century to	
	Modern Period	3
ENG 22*	Introduction to Shakespeare	3
or		
ENG 22H*	Honors Introduction to Shakespeare	3
ENG 24*	Ethnic Voices in Literature – The	
	American Experience	3
ENG 27A*	Introduction to the Novel	3
or		
ENG 27AH*	Honors Introduction to the Novel	3
ENG 52*	The Film as Literature	3
	Total Units for the Major	19

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current Gender and Sexuality Studies Associate of Arts

The curriculum in the Gender and Sexuality Studies Associate of Arts program is designed to provide the transfer student with a critical understanding of how gender and sexuality as socially constructed forms of identity rooted in belief structures, historical processes, political systems and social and economic institutions interact with other systems of inequality and privilege such as race, class, ethnicity, nationality, religion, and ability to shape the lives of women and men in the United States and around the world. It offers the opportunity to achieve an Associate in Arts (AA) degree in Gender and Sexuality Studies by providing the necessary breadth in the field, an introduction to the methods used in the study of gender and sexuality, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree is recommended for those considering this major, earning an Associate degree may support entry-level positions as a staff member in human services departments, advocate for victims of domestic violence and hate crimes; and a staff member in a women's health clinic, social service agency, or human rights organization.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain how gender and sexuality are socially or culturally constructed identities.
- Discuss how gender and sexuality intersect with other structures of power and privilege to shape individuals' lives
- Articulate an interdisciplinary understanding of gender and gender dynamics.
- Explain diversity and difference in human experience based on gender, race, class, sexual orientation, nationality, religion, and ability.
- Describe key theories and concepts in the fields of women's, gender, and sexuality studies.
- Analyze social problems as they relate to gender and sexuality.
- Describe work as a gendered process and detail changes in women's paid and unpaid labor in the U.S. and globally.

Required Core: GSS 10 Introduction to Women's Studies

GSS 120	Women and Careers	-3		
F3 00	Gender, Race, Sexuality and the Law	3		
PS 60	Condor Paca Covuality and the Law	3		
OR	•			
GSS 60	Gender, Race, Sexuality and the Law	3		
GSS 31	Gender and Popular Culture	3		
GSS 11H	Honors Introduction to Feminist Theory	3		
Restricted Electives : Select four courses (12 units)				
GSS 15	Introduction to Queer Studies	3		
GSS 10H	Honors Intro to Women's Studies	3		
OR				
G22 10	introduction to women s studies	3		

Revised Gender and Sexuality Studies Associate of Arts

The curriculum in the Gender and Sexuality Studies program is designed to provide the transfer student with a critical understanding of how gender and sexuality as socially constructed forms of identity rooted in belief structures, historical processes, political systems and social and economic institutions interact with other systems of inequality and privilege such as race, class, ethnicity, nationality, religion, and ability to shape the lives of women, men, and non-binary persons in the United States and around the world. It offers the opportunity to achieve an Associate of Arts (AA) degree in Gender and Sexuality Studies by providing the necessary breadth in the field, an introduction to the methods used in the study of gender and sexuality, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree is recommended for those considering this major, earning an Associate degree may support entry-level positions as a staff member in human services departments, advocate for victims of domestic violence and hate crimes; and a staff member in a women's health clinic, social service agency, or human rights organization.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain how gender and sexuality are socially or culturally constructed identities.
- Discuss how gender and sexuality intersect with other structures of power and privilege to shape individuals' lives
- Articulate an interdisciplinary understanding of gender and gender dynamics.
- Explain diversity and difference in human experience based on gender, race, class, sexual orientation, nationality, religion, and ability.
- Describe key theories and concepts in the fields of women's, gender, and sexuality studies.
- Analyze social problems as they relate to gender and sexuality.
- Describe work as a gendered process and detail changes in women's paid and unpaid labor in the U.S. and globally.

Required Core:

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GSS 10	Introduction to Gender and Sexuality	
	Studies	3
OR		
GSS 10H	Honors Intro to Gender and Sexuality	
	Studies	3
GSS 15	Introduction to Queer Studies	3
HIST 21	Women in United States History – A	
	Multicultural Perspective	3

Restricted Electives : Select three courses (9 units)

GSS 11H	Honors Introduction to Feminist Theory	3
GSS 31	Gender and Popular Culture	3
GSS 60	Gender, Race, Sexuality and the Law	3

ANTH 21	Women, Gender, and Culture – Cross-	
	Cultural Perspectives	3
CTVR 9	Women in Cinema and Television	3
HIST 21	Women in United States History - A	
	Multicultural Perspective	3
HLTH 3	Women's Health Issues	3
PSYC 21	The Psychology of Women	3
SOC 21	Women in Contemporary Society	3
COMM 8	Gender Communication	3

Total Units for the Major 18

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

OR		
PS 60	Gender, Race, Sexuality and the Law	3
ANTH 21	Women, Gender, and Culture – Cross-	
	Cultural Perspectives	3
ARTH 21	Women and Art	<u>3</u>
CTVR 9	Women in Cinema and Television	3
HLTH 3	Women's Health Issues	3
PSYC 21	The Psychology of Women	3
SOC 21	Women in Contemporary Society	3
COMM 8	Gender Communication	3

Total Units for the Major 18

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current General Studies – Interdisciplinary Studies Associate of Arts

The General Studies Associate Degree with an area of emphasis in Interdisciplinary Studies provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. This degree, which is multidisciplinary in nature, covers a broad range of practical and relevant subjects necessary for developing a breadth of understanding of learning and society. Students will become equipped to succeed in their personal and professional lives.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate effective expository and persuasive writing skills.
- Develop a reasoned solution to a problem.

Principles of Composition I

Honors Principles of Composition I

- Make connections and demonstrate skills in the areas of lifelong learning, self-development, and personal growth.
- Increase their exposure to a broad range of skills, experiences, and knowledge.

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Required Core:

Select one

ENG 1A*

ENG 1AH*

Select one		_
ENG 1B*	Principles of Composition II	3
ENG 1BH*	Honors Principles of Composition II	3
ENG 70*	Critical Thinking, Reading, and Writing	3
PHIL 12*	Introduction to Logic	3
COMM 2*	Persuasion	3
COMM 3*	Argumentation and Debate	3
Restricted Ele	ectives (11 units)	
ACCT 120	Introduction to Financial Planning	3
BUS 16	Personal Law, Street Law	3
COMM 1*	Communication Fundamentals	3
or		
COMM 1H*	Honors Communication Fundamentals	3
COMM 5	Interpersonal Communication	3
COUN 1	Academic Planning	1.5
COUN 100	College Success	1.5
COUN 40	College Success College and Career Success	- 1.5 3
	•	
COUN 40	College and Career Success	
COUN 40	College and Career Success Helping Skills for Interpersonal	3
COUN 40 COUN 150	College and Career Success Helping Skills for Interpersonal Relationships	3
COUN 40 COUN 150	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships	3 3
COUN 40 COUN 150 COUN 51 COUN 60	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration	3 3 3
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques	3 3 3 1.5
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61 CWE 180	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques General Work Experience I	3 3 3 1.5
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61 CWE 180 CWE 180	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques General Work Experience I General Work Experience II	3 3 3 1.5 1
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61 CWE 180 CWE 180 CWE 180	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques General Work Experience I General Work Experience II General Work Experience III	3 3 3 1.5 1 2
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61 CWE 180 CWE 180 CWE 180 FASH 141	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques General Work Experience I General Work Experience II General Work Experience III Apparel Selection	3 3 3 1.5 1 2 3
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61 CWE 180 CWE 180 CWE 180 FASH 141 FCS 115	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques General Work Experience I General Work Experience II General Work Experience III Apparel Selection Consumer Issues	3 3 3 1.5 1 2 3 3 3
COUN 40 COUN 150 COUN 51 COUN 60 COUN 61 CWE 180 CWE 180 CWE 180 FASH 141 FCS 115 FCS 142	College and Career Success Helping Skills for Interpersonal Relationships Human Relationships Career Exploration Learning and Study Techniques General Work Experience I General Work Experience II General Work Experience III Apparel Selection Consumer Issues Life Management	3 3 3 1.5 1 2 3 3 3

Revised General Studies – Interdisciplinary Studies Associate of Arts

The General Studies Associate Degree with an area of emphasis in Interdisciplinary Studies provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. This degree, which is multidisciplinary in nature, covers a broad range of practical and relevant subjects necessary for developing a breadth of understanding of learning and society. Students will become equipped to succeed in their personal and professional lives. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate effective expository and persuasive writing skills
- Develop a reasoned solution to a problem.
- Make connections and demonstrate skills in the areas of lifelong learning, self-development, and personal growth.
- Increase their exposure to a broad range of skills, experiences, and knowledge.

Required Core:

List A: Select one	<u>course</u>	
ENG 1A*	Principles of Composition I	4
ENG 1AH*	Honors Principles of Composition I	4
List B: Select one	<u>course</u>	
ENG 1B*	Principles of Composition II	3
ENG 1BH*	Honors Principles of Composition II	3
ENG 70*	Critical Thinking, Reading, and Writing	3
PHIL 12*	Introduction to Logic	3
COMM 2*	Persuasion	3
COMM 3	Argumentation and Debate	3
List C: Select one	e course	
MATH 2*	Pre-Calculus Mathematics	5
MATH 3A*	Analytic Geometry and Calculus	5
<u>or</u>		
MATH 3AH*	Honors Analytic Geometry and Calculus	5
MATH 3B*	Analytic Geometry and Calculus	5
MATH 3C*	Analytic Geometry and Calculus	5
MATH 3C* MATH 30A*	Analytic Geometry and Calculus Computer Discrete Mathematics I	<u>5</u>
	-	
MATH 30A*	-	
MATH 30A* or	Computer Discrete Mathematics I	3
MATH 30A* or CS 30A*	Computer Discrete Mathematics I Computer Discrete Mathematics I	3
MATH 30A* or CS 30A* MATH 30B*	Computer Discrete Mathematics I Computer Discrete Mathematics I	3
MATH 30A* or CS 30A* MATH 30B* or	Computer Discrete Mathematics I Computer Discrete Mathematics I Computer Discrete Mathematics II	3 3
MATH 30A* or CS 30A* MATH 30B* or CS 30B*	Computer Discrete Mathematics I Computer Discrete Mathematics I Computer Discrete Mathematics II Computer Discrete Mathematics II	3 3 3
MATH 30A* or CS 30A* MATH 30B* or CS 30B* MATH 8*	Computer Discrete Mathematics I Computer Discrete Mathematics I Computer Discrete Mathematics II Computer Discrete Mathematics II College Algebra for Brief Calculus	3 3 3 5
MATH 30A* Or CS 30A* MATH 30B* Or CS 30B* MATH 8* MATH 10*	Computer Discrete Mathematics I Computer Discrete Mathematics I Computer Discrete Mathematics II Computer Discrete Mathematics II College Algebra for Brief Calculus	3 3 3 5
MATH 30A* or CS 30A* MATH 30B* or CS 30B* MATH 8* MATH 10* or	Computer Discrete Mathematics I Computer Discrete Mathematics I Computer Discrete Mathematics II Computer Discrete Mathematics II College Algebra for Brief Calculus Introduction to Statistics	3 3 3 5 3
MATH 30A* or CS 30A* MATH 30B* or CS 30B* MATH 8* MATH 10* or BUS 10*	Computer Discrete Mathematics I Computer Discrete Mathematics I Computer Discrete Mathematics II Computer Discrete Mathematics II College Algebra for Brief Calculus Introduction to Statistics	3 3 3 5 3

GSS 120	Women and Careers	3
SPS 115	Alternative Learning Strategies	3
PS 1H	Honors American Government	3
or		
PS 1	American Government	3
N 165	Lifecycle 1, Fundamentals of Aging	1.5
N 161 ≭	Lifecycle 2, Growth and Development	1.5
MATH 124*	Trigonometry	3
MATH 103*	Mathematical Ideas	3
MATH 26*	Introduction to Linear Algebra	4
MATH 24*	Elementary Differential Equations	
	Teachers	5
MATH 14*	Mathematics for Elementary School	
MATH 11*	A Brief Course in Calculus	5
PSYC 44*	Statistics for the Behavioral Sciences	3
Of		
MATH 10*	Introduction to Statistics	3
MATH 8*	College Algebra for Brief Calculus	
CS 30B*	Computer Discrete Mathematics II	3
Or		
MATH 30B*	Computer Discrete Mathematics II	3
CS 30A*	Computer Discrete Mathematics I	3
Of		
MATH 30A*	Computer Discrete Mathematics I	3
MATH 3C*	Analytic Geometry and Calculus	5
MATH 3B*	Analytic Geometry and Calculus	5
MATH 3AH*	Honors Analytic Geometry and Calculu	s 5
Of		
MATH 3A*	Analytic Geometry and Calculus	5
MATH 2*	Pre-Calculus Mathematics	5
	of Rehabilitation	3
KNEA 151	Intro to Therapy and Career Exploration	
or		
	of Rehabilitation	3
HSC 151	Intro to Therapy and Career Exploration	
	Defibrillator	1.5
HLTH 2	First Aid, CPR, and Automated Externa	ŀ
HLTH 1	Contemporary Health Issues	3
HIST 22	Survey of United States History	3
HIST 17	History of the United States Since 1876	3
HIST 16	History of the United States to 1876	3

Total Units for the Major 18

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

MATH 14*	Mathematics for Elementary School	
	Teachers	<u>5</u>
MATH 24*	Elementary Differential Equations	4
MATH 26*	Introduction to Linear Algebra	4
MATH 103*	Mathematical Ideas	<u>3</u>
MATH 124*	Trigonometry	3
Postricted Ele	ectives (<u>6-9</u> units)	
BUS 16	Personal Law, Street Law	3
COMM 1*	Communication Fundamentals	3
or		
COMM 1H*	Honors Communication Fundamentals	3
COMM 5	Interpersonal Communication	3
COUN 40	College and Career Success	3
COUN 150	Helping Skills for Interpersonal	
	Relationships	3
COUN 51	Human Relationships	3
COUN 60	Career Exploration	3
COUN 61	Learning and Study Techniques	1.5
CWE 180	General Work Experience I	1
CWE 180	General Work Experience II	2
CWE 180	General Work Experience III	3
FASH 141	Apparel Selection	3
FCS 115	Consumer Issues	3
FCS 142	Life Management	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3
HIST 22	Survey of United States History	3
HLTH 1	Contemporary Health Issues	3
HSC 151	Intro to Therapy and Career Exploration	
	of Rehabilitation	3
or		
KNEA 151	Intro to Therapy and Career Exploration	_
	of Rehabilitation	3
N 161	Lifecycle 2, Growth and Development	1.5
N 165	Lifecycle 1, Fundamentals of Aging	1.5
NUTR 50	Fundamentals of Nutrition	3
<u>NUTR</u> 64	Nutrition Issues and Controversies	3
PS 1	American Government	3
or DC 111	Hanara Arabiana C	2
PS 1H	Honors American Government	3

Total Units for the Major 18-21

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current General Studies – Social & Behavioral Sciences Associate of Arts

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

Required Core:

Courses will stimulate critical thinking and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live.

ANTH 2	Cultural Anthropology	3
ANTH 2H	Honors Cultural Anthropology	3
ANTH 3	Culture and Language	3
ANTH 4 or	Introduction to Native American Studies	3
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America – Culture, Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 9	Introduction to Archaeology	3
ANTH 17	The Biological Evolution of Human Nature	3
ANTH 21	Women, Gender, and Culture – Cross-	
	Cultural Perspectives	3
BUS 1	Introduction to Business	3
or		
or BUS 1H	Honors Introduction to Business	-3
	Honors Introduction to Business Child Growth and Development	3
BUS 1H		_
BUS 1H CDE 7*	Child Growth and Development	3
BUS 1H CDE 7* CDE 15 CTVR 1	Child Growth and Development Child, Family, and Community	3
BUS 1H CDE 7* CDE 15 CTVR 1 or	Child Growth and Development Child, Family, and Community Mass Media and Society	3 3 3
BUS 1H CDE 7* CDE 15 CTVR 1 or JRN 1 ECON 2*	Child Growth and Development Child, Family, and Community Mass Media and Society Mass Media and Society	3 3 3
BUS 1H CDE 7* CDE 15 CTVR 1 or JRN 1 ECON 2* or	Child Growth and Development Child, Family, and Community Mass Media and Society Mass Media and Society Principles (Macro)	3 3 3 3
BUS 1H CDE 7* CDE 15 CTVR 1 or JRN 1 ECON 2* or ECON 2H* ECON 4*	Child Growth and Development Child, Family, and Community Mass Media and Society Mass Media and Society Principles (Macro) Honors Principles of Macroeconomics	3 3 3 3 3
BUS 1H CDE 7* CDE 15 CTVR 1 or JRN 1 ECON 2* or ECON 2H* ECON 4* or	Child Growth and Development Child, Family, and Community Mass Media and Society Mass Media and Society Principles (Macro) Honors Principles of Macroeconomics Principles (Micro)	3 3 3 3 3
BUS 1H CDE 7* CDE 15 CTVR 1 or JRN 1 ECON 2* or ECON 2H* ECON 4* or ECON 4H*	Child Growth and Development Child, Family, and Community Mass Media and Society Mass Media and Society Principles (Macro) Honors Principles of Macroeconomics Principles (Micro) Honors Principles of Microeconomics	3 3 3 3 3 3

Revised General Studies – Social & Behavioral Sciences Associate of Arts

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

Required Core:

Courses will stimulate critical thinking and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live.

ANTH 2 or	Cultural Anthropology	3
ANTH 2H	Honors Cultural Anthropology	3
ANTH 3*	Culture and Language	3
ANTH 4	Introduction to Native American Studies	3
or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America – Culture,	
	Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 9	Introduction to Archaeology	3
ANTH 17	The Biological Evolution of Human Nature	3
ANTH 21	Women, Gender, and Culture – Cross-	
	Cultural Perspectives	3
CDE 7*	Child Growth and Development	3
CDE 15 <u>*</u>	Child, Family, and Community	3
CTVR 1	Mass Media and Society	3
or		
JRN 1	Mass Media and Society	3
ECON 2*	Principles (Macro)	3
ECON 2H*	Honors Principles of Macroeconomics	3
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3
ES 1	Introduction to Ethnic Studies	3
ES 3	Introduction to Chicanx and Latinx Studies	3

ES 4	Introduction to Native American Studies	3	ES 4	Introduction to Native American Studies	3
or ANTH 4	Introduction to Native American Studies	2	or ANTH 4	Introduction to Native American Studies	2
		3			3
ENV 1	Introduction to Environmental Studies	3	ENV 1	Introduction to Environmental Studies	3
GEOG 2	Cultural Geography	3	GEOG 2	Cultural Geography	3
or		_	or		_
GEOG 2H	Honors Cultural Geography	3	GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3	GEOG 3	World Regional Geography	3
HIST 12	Revolutions and Revolts	3	HIST 12	Revolutions and Revolts	3
HIST 16	History of the United States to 1876	3	HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3	HIST 17	History of the United States Since 1876	3
HIST 19	United States Since 1945	3	HIST 19	United States Since 1945	3
HIST 20	Ethnic Cultures of the United States	3	HIST 21	Women in United States History – A	
Of				Multicultural Perspective	3
SOC 20	Ethnic Cultures of the United States	3	HIST 22	Survey of United States History	3
HIST 21	Women in United States History – A		HIST 27	Latin America – Pre-European to	
	Multicultural Perspective	3		Independent Nationhood	3
HIST 22	Survey of United States History	3	HIST 28	Latin America – 1800 to the Present	3
HIST 27	Latin America – Pre-European to		HIST 30	History of Mexico	3
	Independent Nationhood	3	HIST 33	Chicanx – Latinx United States History	3
HIST 28	Latin America – 1800 to the Present	3	<u>or</u>		
HIST 30	History of Mexico	3	ES 33	Chicanx – Latinx United States History	3
HIST 33	Chicanx – Latinx United States History	3	HIST 62	European History to 1650	3
HIST 62	European History to 1650	3	HIST 63	European History Since 1650	3
HIST 63	European History Since 1650	3	HIST 70	History of Asia to 1800	3
HIST 70	History of Asia to 1800	3	HIST 71	History of Asia Since 1800	3
HIST 71	History of Asia Since 1800	3	HIST 72	History of China	3
HIST 72	History of China	3	HIST 74	History of the Middle East to 1800	3
HIST 74	History of the Middle East to 1800	3	HIST 75	History of the Modern Middle East	3
HIST 75	History of the Modern Middle East	3	HIST 80	Introduction to Contemporary Africa	3
HIST 80	Introduction to Contemporary Africa	3	or		_
or	introduction to contemporary / timed	3	PS 80	Introduction to Contemporary Africa	3
PS 80	Introduction to Contemporary Africa	3	HIST 81	African American United States History	3
HIST 81	African American United States History	3	<u>or</u>	Afficial Afficient Officer States History	5
HS 100	Introduction to Human Services	<u>3</u>	<u>51</u> ES 81	African American United States History	3
HS 120		- 5	PS 1	American Government	<u>3</u> 3
113 120	Human Development in the Social	,		American Government	5
DC 1	Environment	3	or PS 1H	Honors American Government	2
PS 1	American Government	3			3
or		2	PS 4	Introduction to Political Science	3
PS 1H	Honors American Government	3	PS 11	International Political Economy	3
PS 4	Introduction to Political Science	3	or	1. 10.10	_
PS 11	International Political Economy	3	ECON 11	International Political Economy	3
or			PS 12	Comparative Politics and Government	3
ECON 11	International Political Economy	3	PS 14	International Relations	3
PS 12	Comparative Politics and Government	3	PS 80	Introduction to Contemporary Africa	3
PS 14	International Relations	3	or		
PS 80	Introduction to Contemporary Africa	3	HIST 80	Introduction to Contemporary Africa	3
or					
HIST 80	Introduction to Contemporary Africa	3			

PSYC 1	Introduction to Psychology	3	PSYC 1	Introduction to P
or			or	
PSYC 1H	Honors Introduction to Psychology	3	PSYC 1H	Honors Introduct
PSYC 4	Introduction to Cognitive Psychology	3	PSYC 4	Introduction to C
PSYC 5*	Psychological Aspects of Human Sexuality	3	PSYC 5*	Psychological Asp Sexuality
PSYC 7*	Developmental Psychology – Childhood	3	PSYC 7*	Developmental P
13167	Through Adolescence	3		Through Adole
PSYC 16*	Introduction to Cross-Cultural Psychology	3	PSYC 16*	Introduction to C
PSYC 21	The Psychology of Women	3	PSYC 21	The Psychology o
PSYC 30*	Social Psychology	3	PSYC 30*	Social Psychology
or	Social 1 Sychology	3	or	
SOC 30*	Social Psychology	3	SOC 30*	Social Psychology
PSYC 37*	Abnormal Behavior	3	PSYC 37*	Abnormal Behavi
SOC 1	Introduction to Sociology	3	SOC 1	Introduction to So
or	3,		or	
SOC 1H	Honors Introduction to Sociology	3	SOC 1H	Honors Introduct
SOC 2	Social Problems	3	SOC 2	Social Problems
or			or	
SOC 2H	Honors Social Problems	3	SOC 2H	Honors Social Pro
SOC 10	Introduction to Marriage and the Family	3	SOC 10	Introduction to M
SOC 15*	Socialization of the Child	3	SOC 15*	Socialization of th
SOC 21	Women in Contemporary Society	3	SOC 21	Women in Conte
SOC 25	Social Stratification	3	SOC 25	Social Stratification
COMM 20	Intercultural Communication	3	COMM 20	Intercultural Com
GSS 10	Introduction to Women's Studies	3	GSS 10	Introduction to G
or				Studies
GSS 10H	Honors Intro to Women's Studies	3	or	
			GSS 10H	Honors Intro to G
	Takal Haika familia Bilan	40		

Total Units for the Major 18

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

PSYC 1	Introduction to Psychology	3
or		_
PSYC 1H	Honors Introduction to Psychology	3
PSYC 4	Introduction to Cognitive Psychology	3
PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 7*	Developmental Psychology – Childhood Through Adolescence	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
PSYC 30*	Social Psychology	3
or	, 3,	
SOC 30*	Social Psychology	3
PSYC 37*	Abnormal Behavior	3
SOC 1	Introduction to Sociology	3
or		_
SOC 1H	Honors Introduction to Sociology	3
SOC 2	Social Problems	3
or SOC 2H	Honors Social Problems	2
SOC 2n		3
	Introduction to Marriage and the Family Socialization of the Child	3 3
SOC 15*		3
SOC 21	Women in Contemporary Society	
SOC 25	Social Stratification	3
COMM 20	Intercultural Communication	3
GSS 10	Introduction to <u>Gender and Sexuality</u>	_
	Studies	3
or		
GSS 10H	Honors Intro to Gender and Sexuality	_
	Studies	3

Total Units for the Major

18

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current Geography Associate of Arts

The curriculum in the Geography Associate of Arts degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion.

Program Student Learning Outcomes

Students who complete this program will be able to:

Physical Goography

- Demonstrate map literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

Required Core: Select one

GEOG 1

GEOG 1	Physical Geography	3
or GEOG 1H	Honors Physical Geography	3
GEOG 1L*	Physical Geography Laboratory	1
	Filysical deography Laboratory	ı
Select one	Cultural Community	2
GEOG 2 or	Cultural Geography	3
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3
Restricted E	lectives (9-10 units)	
ANTH 1	Biological Anthropology	3
or		
ANTH 1H	Honors Biological Anthropology	3
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
GEOG 38	California Geography	3
GEOL 1	Introduction to Physical Geology	4
GLST 1*	Introduction to Global Studies	3
GLST 2*	Global Issues	3
HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3
HIST 32	California History	3
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
PS 14	International Relations	3

Total Units for the Major 19 - 20

Revised Geography Associate of Arts

The curriculum in the Geography Associate of Arts degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion while preparing students for transfer to a CSU, UC, or other four-year institution in pursuit of a baccalaureate degree in Geography.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate map literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

Required Core:

Select one	iie.	
GEOG 1	Physical Coography	3
	Physical Geography	3
or	Hanana Dhanical Caasaanha	2
GEOG 1H	Honors Physical Geography	3
GEOG 1L*	Physical Geography Laboratory	1
Select one		_
GEOG 2 or	Cultural Geography	3
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3
Restricted E	lectives (9-10 units)	
ANTH 1	Biological Anthropology	3
or	. 3	
ANTH 1H	Honors Biological Anthropology	3
ANTH 2	Cultural Anthropology	3
or	, 3	
ANTH 2H	Honors Cultural Anthropology	3
GEOG 11	Ethnic Studies, Space, and Social	
	Justice	3
<u>or</u>		
ES 11	Ethnic Studies, Space, and Social	
	<u>Justice</u>	3
GEOG 38	California Geography	3
GEOL 1	Introduction to Physical Geology	4
GLST 1*	Introduction to Global Studies	3
GLST 2*	Global Issues	3
HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3
HIST 32	California History	3

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
PS 14	International Relations	3

Total Units for the Major 19 - 20

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate DegreesRefer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current Geriatric Nutrition Certificate of Achievement

The Geriatric Nutrition certificate will educate individuals seeking a career in nutrition with an emphasis on working with older adults. Nutrition is of paramount importance in the prevention, mitigation and sometimes treatment of many acute and chronic diseases and is critical in living a longer, healthier life. Students will be trained to apply dietary recommendations and current nutrition research to optimize the health of older adults; identify common deficiencies in the diets of older people that may be contributing to their ailments; and plan balanced, culturally- and economically-appropriate diets tailored to their unique health needs and lifestyles.

The certificate will prepare students for a variety of entry-level positions in senior care facilities, medical centers, home health care agencies, and retirement communities. The certificate can also be utilized to help professionals in current positions that require more focus on the older adult population such as in healthcare occupations, health and human services, government agencies, mental health programs, and fitness and wellness programs.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that contribute to optimal health, longevity and quality of life in aging individuals.
- Assess an individual older adult's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on individual nutrient needs, supplements and diets specific to older adults.

Required Core

FN 50	Fundamentals of Nutrition	3
SOC 180	Introduction to Aging	3
FN 169*	Lifecycle Nutrition	3
FN 161*	Clinical Nutrition	3

Total Units for the Certificate 12

Revised Geriatric Nutrition Certificate of Achievement

The Geriatric Nutrition certificate will educate individuals seeking a career in nutrition with an emphasis on working with older adults. Nutrition is of paramount importance in the prevention, mitigation and sometimes treatment of many acute and chronic diseases and is critical in living a longer, healthier life. Students will be trained to apply dietary recommendations and current nutrition research to optimize the health of older adults; identify common deficiencies in the diets of older people that may be contributing to their ailments; and plan balanced, culturally- and economically-appropriate diets tailored to their unique health needs and lifestyles.

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Program Student Learning Outcomes

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- Assess an individual older adult's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on individual nutrient needs, supplements and diets specific to older adults.

Required Core

NUTR 50	Fundamentals of Nutrition	3
SOC <u>18</u>	Introduction to Aging	3
<u>NUTR</u> 169*	Lifecycle Nutrition	3
NUTR 161*	Clinical Nutrition	3

Total Units for the Certificate 12

^{*}Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

^{*}Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

Current Infant Toddler Teacher Certificate of Achievement

The developmental and learning theory as well as appropriate strategies related to the unique care and education needs of children ages 0-36 months will be studied and applied. Family collaboration and relationship-based practices will be emphasized. This certificate prepares students to be competent and effective teachers and caregivers of infants and toddlers in a variety of home and center-based settings. It also meets the education requirements of the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional working experience with children is required to obtain the Permit.

A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the care and education of children ages 0-8 years.
- Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-36 months.
- Apply developmental theory, knowledge of child development, developmentally, culturally, and linguistically appropriate practice, and research-based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

Required Core:

CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching	
	Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching	
	Experience	4

Revised Infant Toddler Teacher Certificate of Achievement

The developmental and learning theory as well as appropriate strategies related to the unique care and education needs of children ages 0-36 months will be studied and applied. Family collaboration and relationship-based practices will be emphasized. This certificate prepares students to be competent and effective teachers and caregivers of infants and toddlers in a variety of home and center-based settings. It also meets the education requirements of the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional working experience with children is required to obtain the Permit.

A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the care and education of children ages 0-8 years.
- Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-36 months.
- Apply developmental theory, knowledge of child development, developmentally, culturally, and linguistically appropriate practice, and research-based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

Required Core:

Required Cor	e.	
CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching	
	Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111*	Child Guidance and Communication	3
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching	
	Experience	4

3

SADDLEBACK COLLEGE REVISED PROGRAMS ACADEMIC YEAR 2024-2025

CDE 123*

Infant and Toddler Development

CDE 123*

Infant and Toddler Development

CDE 123*	Infant and Toddler Development	3	CDE 123^	intant and Toddier Development	3
CDE 133*	Care and Education for Infants and		CDE 133*	Care and Education for Infants and	
	Toddlers	3		Toddlers	3
area 1, select	eadth (16-19 units): Students must one course from each of a reas 2, 3, a lditional course from a rea 2, 3, or 4.		<u>A</u> rea 1, selec	eadth (16-19 units): Students must t one course from each of <u>A</u> reas 2, ne additional course from <u>A</u> rea 2, 3, o	3, and 4,
Area 1			Area 1		
ENG 1A*	Principles of Composition I	4	ENG 1A*	Principles of Composition I	4
or			or	·	
ENG 1AH*	Honors Principles of Composition I	4	ENG 1AH*	Honors Principles of Composition I	4
Area 2			Area 2		
MATH 10*	Introduction to Statistics	3	MATH 10*	Introduction to Statistics	3
	introduction to Statistics	3		introduction to Statistics	J
Or			or		
MATH 14*	Mathematics for Elementary School	_	MATH 14*	Mathematics for Elementary School	
	Teachers	5		Teachers	5
or			or		
PSYC 44*	Statistics for the Behavioral Sciences	3	PSYC 44*	Statistics for the Behavioral Sciences	3
or			or		
MATH 103*	Mathematical Ideas	3	MATH 103*	Mathematical Ideas	3
or		_	or	Watternation races	J
GEOL 1	Introduction to Physical Coology	4		Introduction to Physical Coology	4
	Introduction to Physical Geology	4	GEOL 1	Introduction to Physical Geology	4
or			or		
PHYS 30	Physics and Chemistry for Elementary		PHYS 30 <u>*</u>	Physics and Chemistry for Elementary	
	Educators	4		Educators	4
or			or		
HORT 20*	Introduction to Horticultural Science	4	HORT 20*	Introduction to Horticultural Science	4
Area 3			Area 3		
ANTH 2	Cultural Anthropology	3	ANTH 2	Cultural Anthropology	3
or	Cultural / Willinopology	3	or	Cultural 7 with opology	3
	Hanara Cultural Anthropology	2		Honore Cultural Anthropology	2
ANTH 2H	Honors Cultural Anthropology	3	ANTH 2H	Honors Cultural Anthropology	3
or			or		
GEOG 2	Cultural Geography	3	GEOG 2	Cultural Geography	3
or			or		
GEOG 2H	Honors Cultural Geography	3	GEOG 2H	Honors Cultural Geography	3
or			or		
SOC 30	Social Psychology	3	PSYC 30 *	Social Psychology	3
or	social r sychology	3	or	Social i Sychology	<u>_</u>
PS 1	American Government	3		Social Psychology	3
	American Government	3	SOC 30 <u>*</u>	Social Esychology	5
or			or		_
PS 1H	Honors American Government	3	PS 1	American Government	3
Area 4			or		
ENG 142*	Children's Literature	3	PS 1H	Honors American Government	3
or	-	-	Aros 4		
ARTH 20	Art Appreciation	3	Area 4 ENG 142*	Children's Literature	3
	AL Appleciation	J		Cimalett 3 Literature	J
or Nuc 4	TI D : (144 :	2	or		2
MUS 1	The Basics of Music	3	ARTH 20	Art Appreciation	3
or			or		
MUS 20	Music Appreciation	3	MUS 1	The Basics of Music	3

	Total Units for the Certifi	cate 50 - 53	ID 110	Fundamentals of Interior Design	3
ID 110	Fundamentals of Interior Design	3	HORT 115 or	History of Landscape Design	3
HORT 115 or	History of Landscape Design	3	MUS 20 or	Music Appreciation	3
or			or		

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description **in catalog**.

Total Units for the Certificate 50 -53

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current Integrative Health for Fitness and Wellness Professionals Certificate of Achievement

Designed to supplement a variety of health, fitness, and wellness professionals with contemporary knowledge, integrative concepts, and alternative practices for optimal performance and health, as well as job placement and career advancement. Students will explore the connection between the physical, intellectual, emotional, and spiritual dimensions of health and wellness through a holistic approach to anatomy, physiology, subtle energy, human behavior, environmental interactions. Courses will introduce complementary and alternative health practices and examine various preventative techniques and healing therapies used around the world. Within the provided pattern options, students are given the opportunity to further their knowledge in a variety of fields and competencies such as, yoga and aerobic exercise, fitness and sports performance, nutrition, psychology, and sociology. Courses will promote positive behavioral, social, and lifestyle changes while preparing individuals for professional careers and/or greater education within the fitness, health, and wellness industry. In addition to an advantage obtaining entry-level job positions at fitness, health and wellness centers, training facilities and studios, and alternative health care practices, upon completion of this certificate, individuals will gain an opportunity to start or advance in such careers/professions as (but not limited to), yoga instructor and/or continuing educational provider, aerobics instructor, personal trainer, fitness and performance specialist, and/or health and wellness coaching. Courses within this certification can fulfill continuing education hours/credits for those currently certified by nationally and globally recognized certifying bodies such as the American Council of Exercise (ACE) and Yoga Alliance (YA). Students who have completed the Holistic Health Studies certificate of achievement need only to complete one of the three pattern/emphasis options (each requiring three courses) to obtain this higher valued certificate. This certificate can also be completed fully online through the General Health and Wellness **Emphasis pattern option.**

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of contemporary health principles and how they can be applied within a holistic paradigm.
- Explain basic anatomy, physiology, subtle energy and behavioral principles though a holistic perspective while demonstrating an understanding of the effects of social and environmental factors.
- Describe core principles and techniques used in a variety of complementary and alternative health practices and demonstrate how they can be appropriately integrated into a selection of fitness and wellness professions.
- Identify integrative health principles, techniques, and practices that are highly beneficial for individuals and professionals in emphasized occupations within the fitness and wellness field.
- Create a customized integrative health plan within a specific occupation of fitness, performance, health, and wellness.

Revised Integrative Health for Fitness and Wellness Professionals Certificate of Achievement

Designed to supplement a variety of health, fitness, and wellness professionals with contemporary knowledge, integrative concepts, and alternative practices for optimal performance and health, as well as job placement and career advancement. Students will explore the connection between the physical, intellectual, emotional, and spiritual dimensions of health and wellness through a holistic approach to anatomy, physiology, subtle energy, human behavior, environmental interactions. Courses will introduce complementary and alternative health practices and examine various preventative techniques and healing therapies used around the world. Within the provided pattern options, students are given the opportunity to further their knowledge in a variety of fields and competencies such as, yoga and aerobic exercise, fitness and sports performance, nutrition, psychology, and sociology. Courses will promote positive behavioral, social, and lifestyle changes while preparing individuals for professional careers and/or greater education within the fitness, health, and wellness industry. In addition to an advantage obtaining entry-level job positions at fitness, health and wellness centers, training facilities and studios, and alternative health care practices, upon completion of this certificate, individuals will gain an opportunity to start or advance in such careers/professions as (but not limited to), yoga instructor and/or continuing educational provider, aerobics instructor, personal trainer, fitness and performance specialist, and/or health and wellness coaching. Courses within this certification can fulfill continuing education hours/credits for those currently certified by nationally and globally recognized certifying bodies such as the American Council of Exercise (ACE) and Yoga Alliance (YA). Students who have completed the Holistic Health Studies certificate of achievement need only to complete one of the three pattern/emphasis options (each requiring three courses) to obtain this higher valued certificate. All three pattern options in this certificate can be completed fully online.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of contemporary health principles and how they can be applied within a holistic paradigm.
- Explain basic anatomy, physiology, subtle energy and behavioral principles though a holistic perspective while demonstrating an understanding of the effects of social and environmental factors.
- Describe core principles and techniques used in a variety of complementary and alternative health practices and demonstrate how they can be appropriately integrated into a selection of fitness and wellness professions.
- Identify integrative health principles, techniques, and practices that are highly beneficial for individuals and professionals in emphasized occupations within the fitness and wellness field.
- Create a customized integrative health plan within a specific occupation of fitness, performance, health, and wellness.

• Explain the importance and benefits of a having an integrative health education background and the positive impact it can have within a variety of fitness, health, and wellness occupations.

Required Core

Required Core		
HLTH 1	Contemporary Health Issues	3
KNES 220	Holistic Health - Underlying Mechanisms	3
KNES 121	Complementary and Alternative Health	
	Practices	3
KNES 222	Introduction to Ayurveda	3
KNES 207	Training and Theory of the Yogic Energy	
	System	1
	tives: Select one pattern (8-9 units)	
	and Aerobic Exercise Emphasis (9 units)	
KNES 60*	Anatomy and Fundamentals of Yoga	3
KNES 61*	Teaching of Yoga	3
KNES 62*	Philosophy of Yoga	3
	ss and Performance Emphasis (8 units)	
KNES 110	Theory and Techniques of Personal	_
	Training	3
KNES 112	The Profession of Personal Training	2
KNES 105	Mental Skills for Sports Performance	3
or		
FN 164	Sports Nutrition	3
Pattern 3: Gener	ral Health and Wellness Emphasis (9 uni	ts)
FN 50	Fundamentals of Nutrition	3
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3
And Sel	ect 3 units from the following courses	
FN 160	Nutrition, Weight Management, and	
	Eating Disorders	3
FN 164	Sports Nutrition	3
FN 169*	Lifecycle Nutrition	3
KNES 60*	Anatomy and Fundamentals of Yoga	3
KNES 110	Theory and Techniques of Personal	
	Training	3
KNES 105	Mental Skills for Sports Performance	3
PSYC 33	Psychology of Adjustment	3
PSYC 25*	Psychology of Aging	3

Total Units for the Certificate 21 - 22

• Explain the importance and benefits of a having an integrative health education background and the positive impact it can have within a variety of fitness, health, and wellness occupations.

Required Core		
HLTH 1	Contemporary Health Issues	3
KNES 220	Holistic Health - Underlying Mechanisms	3
KNES 121	Complementary and Alternative Health	
	Practices	3
KNES 222	Introduction to Ayurveda	3
KNES 207	Training and Theory of the Yogic Energy	
	System	1
Restricted Elec	tives: Select one pattern (8-9 units)	
	a and Aerobic Exercise Emphasis (9 unit	s)
KNES 60*	Anatomy and Fundamentals of Yoga	3
KNES 61*	Teaching of Yoga	3
KNES 62	Philosophy of Yoga	3
Pattern 2: Fitne	ess and Performance Emphasis (8 units)	
KNES 110	Theory and Techniques of Personal	
	Training	3
KNES 112	The Profession of Personal Training	2
KNES 105	Mental Skills for Sports Performance	3
or NUTR 164	Sports Nutrition	3
·		
Pattern 3: Gene NUTR 50	eral Health and Wellness Emphasis (9 un Fundamentals of Nutrition	nits) 3
PSYC 30*	Social Psychology	3
or	30clar i sychology	J
SOC 30*	Social Psychology	3
	elect 3 units from the following courses	3
<u>NUTR</u> 160	Nutrition, Weight Management, and	
	Eating Disorders	3
NUTR 164	Sports Nutrition	3
NUTR 169*	Lifecycle Nutrition	3
KNES 60*	Anatomy and Fundamentals of Yoga	3
KNES 110	Theory and Techniques of Personal	
	Training	3
KNES 105	Mental Skills for Sports Performance	3
PSYC 33	Psychology of Adjustment	3
PSYC 25*	Psychology of Aging	3

Total Units for the Certificate 21 - 22

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current Kinesiology **Associate of Arts**

The curriculum in the Kinesiology Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. Kinesiology provides a critical element in a comprehensive, well-balanced educational program. The learning opportunities offered in this area can be an essential factor to the optimum development of a student in all areas of life; physical, mental, emotional, and social. Kinesiology courses contribute significantly toward the achievement of desirable educational outcomes, such as transfer to four-year colleges and universities into majors such as Kinesiology with an Option in Fitness at CSU Long Beach, and prepares students for successful outcomes through the means of physical activity and related experiences. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree may support attempts to gain entry-level employment or promotion.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate cognitive knowledge of fitness terminology and training in a specific subject area.
- Correctly perform the skills or strategy for a particular fitness activity or sport.
- Display affective gains through social interactions, teamwork, and sportsmanship in Kinesiology courses.
- Distinguish and articulate fundamental concepts or skills of a specific activity or sport.

Required	Core
FN 50◆	

KNES 105

KNIES 41

	14 30 ¥	Turidamentals of Natition	
H	HLTH 1	Contemporary Health Issues	3
	or		
H	HLTH 3	Women's Health Issues	3
H	HLTH 2	First Aid, CPR, and Automated External	
		Defibrillator	1.5
K	(NES 51	Introduction to Kinesiology	3
K	(NES 52	Fundamentals of Human Movement	3
В	BIO 20	Introduction to Biology	0-4
		or	
		One year of high school biology with a grade of "C"	
		or better	
В	BIO 11* ♦	Human Anatomy	4
P	SYC 1♦	Introduction to Psychology	3
	or		
P	SYC 1H♦	Honors Introduction to Psychology	3
Trai	ining and Theor	y: Select one (3 units)	
	•	-	_
	(NES 53	Introduction to Athletic Training	3
K	(NES 54*	Principles and Fundamentals of Coaching	3

Fundamentals of Nutrition

Required Movement Based Skill courses: Select 4 courses from the following in at least 4 areas (4 units)

Swimming for Nonswimmers

Mental Skills for Sports Performance

Aquatics

KINLS 41CC	Swiffilling for Nortswiffillers	į.
or		
KNES 42*<<	Intermediate Swimming	1
KNES 44*	Aquatic Conditioning	1
KNES 49	Aqua Aerobics	1
	Combative	
KNES 90	Beginning Self-Defense	1
KNES 93	Beginning Karate	1
	Fitness	
KNES 1	Cardiovascular Conditioning	1
KNES 4	Beginning Weight Lifting	1
KNES 28	Beginning Yoga	1
KNES 68*	Walking for Fitness	1
	Individual Sports	
KNES 17	Beginning Bowling	1
KNES 20	Beginning Golf I	1

Revised Kinesiology **Associate of Arts**

The curriculum in the Kinesiology Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. Kinesiology provides a critical element in a comprehensive, well-balanced educational program. The learning opportunities offered in this area can be an essential factor to the optimum development of a student in all areas of life; physical, mental, emotional, and social. Kinesiology courses contribute significantly toward the achievement of desirable educational outcomes, such as transfer to four-year colleges and universities into majors such as Kinesiology with an Option in Fitness at CSU Long Beach, and prepares students for successful outcomes through the means of physical activity and related experiences. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate Degree prepares students for entry-level employment, aids in gaining experience opportunities, and/or promotion in a variety of jobs within the field of Kinesiology.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate cognitive knowledge of fitness terminology and training in a specific subject area.
- Correctly perform the skills or strategy for a particular fitness activity or
- Display affective gains through social interactions, teamwork, and sportsmanship in Kinesiology courses.
- Distinguish and articulate fundamental concepts or skills of a specific activity or sport.

Required Core

3

3

1

NUTR 50	Fundamentals of Nutrition	3
HLTH 1	Contemporary Health Issues	3
or		
HLTH 3	Women's Health Issues	3
HLTH 2	First Aid, CPR, and Automated External	
	Defibrillator	1.5
KNES 51	Introduction to Kinesiology	3
KNES 52	Fundamentals of Human Movement	3
BIO 20	Introduction to Biology	0-4
	or	
	One year of high school biology with a grade of "C"	
	or better	
BIO 11*	Human Anatomy	4
PSYC 1 or	Introduction to Psychology	3
PSYC 1H	Honors Introduction to Psychology	3
Training and Theor	y: Select one (3 units)	
KNES 53	Introduction to Athletic Training	3
KNES 54*	Principles and Fundamentals of Coaching	3
KNES 105	Mental Skills for Sports Performance	3

Required Movement Based Skill courses: Select 4 courses from the following in at least 4 areas (4 units)

	Aquatics	
KNES 41<<	Swimming for Nonswimmers	1
or		
KNES 42*<<	Intermediate Swimming	1
KNES 44*	Aquatic Conditioning	1
KNES 49	Aqua Aerobics	1
	Combative	
KNES 90	Beginning Self-Defense	1
	Fitness	
KNES 1	Cardiovascular Conditioning	1
KNES 4	Beginning Weight Lifting	1
KNES 28	Beginning Yoga	1
KNES 68*	Walking for Fitness	1
	Individual Sports	
KNES 17	Beginning Bowling	1
KNES 20	Beginning Golf I	1

IANEC 2.4	D T	4	IANEC 2.4	В	4
KNES 24 KNES 25	Beginning Tennis I Beginning Tennis II	1 1	KNES 24 KNES 25	Beginning Tennis I Beginning Tennis II	1
NINLS 25	Team Sports	1	KINLS 23	Team Sports	· ·
KNES 70	Basketball	1	KNES 70	Basketball	1
KNES 70 KNES 72		1	KNES 70 KNES 72		1
	Beginning Soccer			Beginning Soccer	1
(NES 76	Beginning Volleyball	1	KNES 76	Beginning Volleyball	1
(NES 77*	Intermediate Volleyball	1	KNES 77*	Intermediate Volleyball	1
KNES 78*	Advanced Volleyball	1	KNES 78*	Advanced Volleyball	1
KNES 81	Beginning Beach Volleyball	1	KNES 81	Beginning Beach Volleyball	1
ect one additi egories (1-1.5	onal Movement Based Skill course from t units):	he following six	Select one addit categories (1-1.5	ional Movement Based Skill course from the units):	ne followin
	Aquatics		-	Aquatics	
KNES 41<<	Swimming for Nonswimmers	1-1.5	KNES 41<<	Swimming for Nonswimmers	1-1.5
KNES 42*<	Intermediate Swimming	1-1.5	KNES 42*<<	Intermediate Swimming	1-1.5
KNES 43*	Advanced Swimming and Diving	1-1.5	KNES 43*	Advanced Swimming and Diving	1-1.5
(NES 44*	Aquatic Conditioning	1-1.5	KNES 44*	Aquatic Conditioning	1-1.5
(NES 49	Aqua Aerobics	1-1.5	KNES 49	Agua Aerobics	1-1.5
	Combative			Combative	
(NES 90	Beginning Self-Defense	1	KNES 90	Beginning Self-Defense	1
KNES 91*	Intermediate Self-Defense	1	KNES 91*	Intermediate Self-Defense	1
CNES 93	Beginning Karate	<u>1</u>	KNES 199	Street Martial Arts	1
(NES 97*	Intermediate Karate	1	MAES 155	Fitness	'
(NES 199	Street Martial Arts	1	KNES 1	Cardiovascular Conditioning	1-1.5
(1125 155	Fitness	•	KNES 3	Circuit Weight Training	1-1.5
(NES 1	Cardiovascular Conditioning	1-1.5		Beginning Weight Lifting	
	<u> </u>		KNES 4	3 3 3 3	1-1.5
(NES 3	Circuit Weight Training	1-1.5	KNES 5*	Intermediate Weight Lifting	1-1.5
(NES 4	Beginning Weight Lifting	1-1.5	KNES 6*	Advanced Weight Lifting	1-1.5
(NES 5*	Intermediate Weight Lifting	1-1.5	KNES 8	Beginning Cardio Kickboxing	1-1.5
(NES 6*	Advanced Weight Lifting	1-1.5	KNES 9	Stretching, Flexibility, and Conditioning	1-1.5
(NES 8	Beginning Cardio Kickboxing	1-1.5	KNES 10	Cross Training	1-1.5
KNES 9	Stretching, Flexibility, and Conditioning	1-1.5	KNES 28	Beginning Yoga	1-1.5
KNES 10	Cross Training	1-1.5	KNES 31	Muscle Toning for Women	1-1.5
KNES 28	Beginning Yoga	1-1.5	KNES 38*	Intermediate Mat Pilates	1-1.5
KNES 31	Muscle Toning for Women	1-1.5	KNES 39*	Intermediate Yoga	1-1.5
KNES 38*	Intermediate Mat Pilates	1-1.5	KNES 40*	Advanced Yoga	1-1.5
KNES 39*	Intermediate Yoga	1-1.5	KNES 65	Introduction to Mat Pilates	1-1.5
CNES 40*	Advanced Yoga	1-1.5	KNES 66	Core Training	1-1.5
KNES 65	Introduction to Mat Pilates	1-1.5	KNES 68*	Walking for Fitness	1
KNES 66	Core Training	1-1.5	KNES 107	Fitness Assessment and Survey	1
KNES 68*	Walking for Fitness	1	KNES 130*	Beginning Triathlon Training	1
CNES 107	Fitness Assessment and Survey	1	KNES 131*	Intermediate Triathlon Training	1
	Individual Sports			Individual Sports	-
KNES 17	Beginning Bowling	1	KNES 17	Beginning Bowling	1
(NES 18*	Intermediate Bowling	1	KNES 18*		1
(NES 19	Beginning Cycling and Spinning	1 -1.5	KNES 18"	Intermediate Bowling	1
(NES 20	Beginning Cycling and Spirining Beginning Golf I	1		Beginning Cycling and Spinning	1
	3 3	1	KNES 20	Beginning Golf I	1
(NES 21*	Beginning Golf II		KNES 21*	Beginning Golf II	1
(NES 22*	Intermediate Golf	1	KNES 22*	Intermediate Golf	1
(NES 23*	Advanced Golf	1	KNES 23*	Advanced Golf	1
KNES 24	Beginning Tennis I	1-1.5	KNES 24	Beginning Tennis I	1-1.5
	B		KNES 25*	Beginning Tennis II	1-1.5
	Beginning Tennis II	1-1.5			
(NES 26*	Intermediate Tennis	1-1.5	KNES 26*	Intermediate Tennis	
(NES 26* (NES 27*	Intermediate Tennis Advanced Tennis	1-1.5 1-1.5	KNES 26* KNES 27*	Advanced Tennis	
(NES 26* (NES 27* (NES 35*	Intermediate Tennis Advanced Tennis Intermediate Surfing	1-1.5 1-1.5 1	KNES 26*	Advanced Tennis Intermediate Surfing	
(NES 26* (NES 27* (NES 35*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing	1-1.5 1-1.5 1	KNES 26* KNES 27*	Advanced Tennis	1-1.5
(NES 26* (NES 27* (NES 35* (NES 36*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing	1-1.5 1-1.5 1	KNES 26* KNES 27* KNES 35*	Advanced Tennis Intermediate Surfing	1-1.5 1
(NES 26* (NES 27* (NES 35* (NES 36* (NES 63	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing	1-1.5 1-1.5 1	KNES 26* KNES 27* KNES 35* KNES 36*	Advanced Tennis Intermediate Surfing Advanced Surfing	1-1.5 1
KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 88*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing	1-1.5 1-1.5 1 1 1	KNES 26* KNES 27* KNES 35* KNES 36* KNES 63	Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing	1-1.5 1
(NES 26* (NES 27* (NES 35* (NES 36* (NES 63 (NES 88*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing	1-1.5 1-1.5 1 1 1 1	KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 88*	Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing	1-1.5 1 1 1 1
(NES 26* (NES 27* (NES 35* (NES 36* (NES 63 (NES 88* (NES 89*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing	1-1.5 1-1.5 1 1 1 1	KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 88*	Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing	1-1.5 1 1 1 1 1
KNES 26* KNES 27* KNES 35* KNES 36* KNES 36* KNES 63 KNES 88* KNES 89*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing Team Sports	1-1.5 1-1.5 1 1 1 1 1 1	KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 88* KNES 89*	Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing Team Sports Basketball	1-1.5 1 1 1 1 1
KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 63 KNES 88* KNES 89* KNES 70 KNES 71*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing Team Sports Basketball Advanced Basketball	1-1.5 1-1.5 1 1 1 1 1 1-1.5	KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 88* KNES 89* KNES 70 KNES 71*	Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing Team Sports Basketball Advanced Basketball	1 1 1 1-1.5 1-1.5
KNES 25* KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 63 KNES 88* KNES 89* KNES 70 KNES 71* KNES 72 KNES 73*	Intermediate Tennis Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing Team Sports Basketball	1-1.5 1-1.5 1 1 1 1 1 1	KNES 26* KNES 27* KNES 35* KNES 36* KNES 63 KNES 88* KNES 89*	Advanced Tennis Intermediate Surfing Advanced Surfing Beginning Rock Climbing Intermediate Rock Climbing Advanced Rock Climbing Team Sports Basketball	1-1.5 1 1 1 1 1

KNES 77*	Intermediate Volleyball	1	KNES 77*	Intermediate Volleyball	1
KNES 78*	Advanced Volleyball	1	KNES 78*	Advanced Volleyball	1
KNES 81	Beginning Beach Volleyball	1	KNES 81	Beginning Beach Volleyball	1
KNES 84*	Intermediate Beach Volleyball	1	KNES 84*	Intermediate Beach Volleyball	1
KNES 175	Futsal-Indoor Soccer	1	KNES 175	Futsal-Indoor Soccer	1

▶A grade of C or better is required.

- *Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.
- << Students may take either KNES 41 or KNES 42, but not both.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

^{*}Couse has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

<<Students may take either KNES 41 or KNES 42, but not both.

Current Nutrition

Certificate of Achievement

The Nutrition Certificate of Achievement program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition certificate, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutrition-related topics.

Required Core

nequired core		
FCS 115	Consumer Issues	3
or		
FCS 142	Life Management	3
FN 171**	Sanitation and Safety	2
or		
FN 210**	ServSafe in Food Production	1
FN 50†	Fundamentals of Nutrition	3
FN 110*	Food Preparation Essentials	3
FN 165	Careers in Nutrition and Dietetics	1
The following coul	rse must be taken twice for a total of 2 units:	
CWE 180†^	Co-Op-Ed Foods and Nutrition	1
CWE 180†^	Co-Op-Ed Foods and Nutrition	1
Restricted Electi	ves: Select 3 courses	
FN 64	Nutrition Issues and Controversies	3
FN 160	Nutrition, Weight Management, and	
	Eating Disorders	3
FN 164	Sports Nutrition	3
FN 161*	Clinical Nutrition	3
FN 169*	Lifecycle Nutrition	3
FN 206	Sustainable Nutrition and Food Systems	3

Total Units for the Certificate 21-23

Revised Nutrition Certificate of Achievement

The Nutrition Certificate of Achievement program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition certificate, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutrition-related topics.

Required Core

FCS 115	Consumer Issues	3
or		
FCS 142	Life Management	3
FN 171**	Sanitation and Safety	2
or		
FN 210**	ServSafe in Food Production	1
NUTR 50†	Fundamentals of Nutrition	3
FN 110*	Food Preparation Essentials	3
NUTR 165	Careers in Nutrition and Dietetics	1
The following cou	rse must be taken twice for a total of 2 units:	
CWE 180†^	Co-Op-Ed Foods and Nutrition	1
CWE 180†^	Co-Op-Ed Foods and Nutrition	1
Restricted Elect	ives: Select 3 courses	
<u>NUTR</u> 64	Nutrition Issues and Controversies	3
<u>NUTR</u> 160	Nutrition, Weight Management, and	
	Eating Disorders	3
<u>NUTR</u> 164	Sports Nutrition	3
NUTR 161*	Clinical Nutrition	3
NUTR 169*	Lifecycle Nutrition	3
<u>NUTR</u> 206	Sustainable Nutrition and Food Systems	3

Total Units for the Certificate 21-23

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

[†] **FN** 50 recommended prior to CWE 180.

 $[\]mbox{\sc ^{CO-OP-ED}}$ FOODS AND NUTRITION to earn the certificate.

^{**} Students with valid California ServSafe Certification may have this core requirement waived.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

[†] NUTR 50 recommended prior to CWE 180.

[^] Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the certificate.

 $[\]mbox{\ensuremath{\$}}\mbox{\$

Current Nutrition Associate of Science

The Nutrition Associate of Science degree prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition degree, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutritionrelated topics.

Required Core

nequired cor	C	
Course ID	<i>Titl</i> e	Units
FCS 115	Consumer Issues	3
or		
FCS 142	Life Management	3
FN 171**	Sanitation and Safety	2
or		
FN 210**	ServSafe in Food Production	1
FN 50†	Fundamentals of Nutrition	3
FN 110*	Food Preparation Essentials	3
FN 165	Careers in Nutrition and Dietetics	1
The following co	ourse must be taken twice for a total	of 2 units:
CWE 180†^	Co-Op-Ed Foods and Nutrition	1
CWE 180†^	Co-Op-Ed Foods and Nutrition	1

Revised Nutrition Associate of Science

The Nutrition Associate of Science degree prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition degree, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutritionrelated topics.

Required Core

Required Cor	ᠸ	
Course ID	Title	Units
FCS 115	Consumer Issues	3
or		
FCS 142	Life Management	3
FN 171**	Sanitation and Safety	2
or		
FN 210**	ServSafe in Food Production	1
NUTR 50†	Fundamentals of Nutrition	3
FN 110*	Food Preparation Essentials	3
NUTR 165	Careers in Nutrition and Dietetics	1
The following co	ourse must be taken twice for a total c	of 2 units:
CWE 180†^	Co-Op-Ed Foods and Nutrition	1

1

CWE 180†^ Co-Op-Ed Foods and Nutrition

Restricted Electives: Select 3 courses

FN 64	Nutrition Issues and Controversies	3
FN 160	Nutrition, Weight Management, and	
	Eating Disorders	3
FN 164	Sports Nutrition	3
FN 161*	Clinical Nutrition	3
FN 169*	Lifecycle Nutrition	3
FN 206	Sustainable Nutrition and Food	
	Systems	3

Total Units for the Major 21-23

- *Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.
- † FN 50 recommended prior to CWE 180.
- ^ Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the degree.
- * Students with valid California ServSafe Certification may have this core requirement waived.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Restricted Electives: Select 3 courses

<u>NUTR</u> 64	Nutrition Issues and Controversies	3	
NUTR 160	Nutrition, Weight Management, and		
	Eating Disorders	3	
NUTR 164	Sports Nutrition	3	
<u>NUTR</u> 161*	Clinical Nutrition	3	
<u>NUTR</u> 169*	Lifecycle Nutrition	3	
<u>NUTR</u> 206	Sustainable Nutrition and Food		
	Systems	3	

Total Units for the Major 21-23

- *Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.
- † **NUTR** 50 recommended prior to CWE 180.
- ^ Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the degree.
- * Students with valid California ServSafe Certification may have this core requirement waived.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Current Nutrition and Dietetics Associate in Science for Transfer

The Nutrition program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of normal nutrition. Employment possibilities include public agencies, daycare centers for the young and the elderly, food co-ops, recreation work, pregnancy clinics, education (such as preschool and elementary school), health clubs, gym and figure salons, health food stores and nutritional supplement sales, and drug abuse clinics. The program offers coursework for professional improvement, and some courses can be utilized as transfer courses for students pursuing a Bachelor's degree.

Students who complete the Associate in Science in Nutrition and Dietetics for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Transfer to a CSU if pursuing a baccalaureate degree in Nutritional Sciences or similar major.
- Demonstrate a strong foundation in nutrition, culinary, psychology, and biological sciences necessary to pursue a 4year degree and develop a successful career in Nutrition and Dietetics.

Graduation Requirements

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

FN 50	Fundamentals of Nutrition	3
PSYC 1	Introduction to Psychology	3
or		
PSYC 1H	Honors Introduction to Psychology	3
CHEM 1A*	General Chemistry	5
BIO 15	General Microbiology	5
List A: Select two	courses (7-9 units)	
CHEM 12A*	Organic Chemistry	5
BIO 11*	Human Anatomy	4
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
List B: Complete	the following course (3 units)	
FN 110*	Food Preparation Essentials	3

Total Units for the Major 26-28

Revised Nutrition and Dietetics Associate in Science for Transfer

The Nutrition program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of normal nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreation work, pregnancy clinics, education (such as preschool and elementary school), health clubs, gym and figure salons, health food stores and nutritional supplement sales, and drug abuse clinics. The program offers coursework for professional improvement, and some courses can be utilized as transfer courses for students pursuing a Bachelor's degree.

Students who complete the Associate in Science in Nutrition and Dietetics for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Transfer to a CSU if pursuing a baccalaureate degree in Nutritional Sciences or similar major.
- Demonstrate a strong foundation in nutrition, culinary, psychology, and biological sciences necessary to pursue a 4year degree and develop a successful career in Nutrition and Dietetics.

Graduation Requirements

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Fundamentals of Mutrition

Required Core:

<u>NUTK</u> 50	Fundamentals of Nutrition	3
PSYC 1	Introduction to Psychology	3
or		
PSYC 1H	Honors Introduction to Psychology	3
CHEM 1A*	General Chemistry	5
BIO 15 <u>*</u>	General Microbiology	5
List A: Select two	courses (7-9 units)	
CHEM 12A*	Organic Chemistry	5
BIO 11*	Human Anatomy	4
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
List B: Complete	the following course (3 units)	
FN 110*	Food Preparation Essentials	3

Total Units for the Major 26-28

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current Sociology Associate in Arts for Transfer

The curriculum in the Associate in Arts in Sociology for Transfer is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering professional careers, earning the Associate degree may support attempts to gain entry-level employment in social services or promotion.

The Sociology Associate in Arts for Transfer can prepare students for related careers in social services, community work, corrections, business, college settings, health services, publishing, journalism, public relations, government services, teaching, and research. Some careers require advanced degrees (teaching credential, police academy, Master's degree, etc.).

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify the current goals of sociology.
- Compare and contrast the three main sociological theories in sociology.
- Apply social theories to analyze current or historical topics or events.
- Differentiate social research and social research methods from other research models.
- Evaluate current social research.
- Describe the role that culture plays in affecting group as well as individual behaviors.
- Differentiate between Sociology and the other social sciences.
- Define and apply the sociological imagination/sociological perspective.
- Identify and apply specific sociological terms and concepts.
- Explain how various social locations such as class, race, gender, age and sexuality are vital to the study of sociology and apply them to specific sociological topics.
- Identify specific social problems and their cause-effect patterns.
- Critically evaluate the proposed ways to alleviate the major social problems facing society today.
- Identify and analyze social change and the impact on society.
- Examine and analyze institutional influences on individuals, groups, and society.
- Identify and evaluate community support services and agencies.

Revised Sociology Associate in Arts for Transfer

The curriculum in the Associate in Arts in Sociology for Transfer is designed to provide the transfer student the opportunity to achieve an Associate degree. Students who complete the Associate in Arts in Sociology for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While a baccalaureate or higher degree is recommended for those considering professional careers, earning the Associate degree may support attempts to gain entry-level employment in social services or promotion.

The Sociology Associate in Arts for Transfer can prepare students for related careers in social services, community work, corrections, business, college settings, health services, publishing, journalism, public relations, government services, teaching, and research. Some careers require advanced degrees (teaching credential, police academy, Master's degree, etc.).

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify the current goals of sociology.
- Compare and contrast the three main sociological theories in sociology.
- Apply social theories to analyze current or historical topics or events.
- Differentiate social research and social research methods from other research models.
- Evaluate current social research.
- Describe the role that culture plays in affecting group as well as individual behaviors.
- Differentiate between Sociology and the other social sciences.
- Define and apply the sociological imagination/sociological perspective.
- Identify and apply specific sociological terms and concepts.
- Explain how various social locations such as class, race, gender, age and sexuality are vital to the study of sociology and apply them to specific sociological topics.
- Identify specific social problems and their cause-effect patterns.
- Critically evaluate the proposed ways to alleviate the major social problems facing society today.
- Identify and analyze social change and the impact on society.
- Examine and analyze institutional influences on individuals, groups, and society.
- Identify and evaluate community support services and agencies.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

- 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education—Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Required Cor	e:	
Select one		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
Select one		
SOC 2	Social Problems	3
or		_
SOC 2H	Honors Social Problems	3
Select one		
BUS 10* or	Business Statistics	3
MATH 10* or	Introduction to Statistics	3
PSYC 44*	Statistics for the Behavioral Sciences	3
List A: Select	two courses (6 units)	
SOC 10	Introduction to Marriage and the Family	3
ES 9	Racial and Ethnic Groups in the United	
	States	3
or		
SOC 9	Racial and Ethnic Groups in the United	
	States	3
PSYC 30* or	Social Psychology	3
SOC 30*	Social Psychology	3
List B: Select o	one of the following courses or any co	urse not

List B: Select one of the following courses or any course not already selected above (3 units)

SOC 15	Socialization of the Child	3
SOC 16	Death and Dying	3
SOC 21	Women in Contemporary Society	3
SOC 23	Food and Society	3
SOC 25	Social Stratification	3
SOC 125	Sociology of Aging	3
SOC 180	Introduction to Aging	3
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

- 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education_Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- 2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

HS 19

SOC 21

SOC 23

Select one		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
Select one		
SOC 2 or	Social Problems	3
SOC 2H	Honors Social Problems	3
Select one		
BUS 10* or	Business Statistics	3
MATH 10* or	Introduction to Statistics	3
PSYC 44*	Statistics for the Behavioral Sciences	3
List A: Select	two courses (6 units)	
SOC 10	Introduction to Marriage and the Family	3
ES 9	Racial and Ethnic Groups in the United	
	States	3
or		
SOC 9	Racial and Ethnic Groups in the United States	3
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3
	one of the following courses or any cou ted above (3 units)	ırse not
SOC 15 <u>*</u>	Socialization of the Child	3
SOC 16	Death and Dying	3
SOC <u>18</u>	Introduction to Aging	3
SOC 19	Introduction to Criminal Justice	
	System	3
or		

Introduction to Criminal Justice

Women in Contemporary Society

3 3

3

System

Food and Society

	Total Units for the Major	18	
or GSS 10H	Honors Intro to Women's Studies	3	
GSS 10	Introduction to Women's Studies	3	
GEOG 2H	Honors Cultural Geography	3	
or			
GEOG 2	Cultural Geography	3	

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SOC 25	Social Stratification	3
SOC 37	Introduction to Criminology	3
or		
HS 37	Introduction to Criminology	3
SOC 125	Sociology of Aging	3
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
GSS 10	Introduction to Gender and Sexuality	
	Studies	3
or		
GSS 10H	Honors Intro to Gender and Sexuality	
	Studies	3

Total Units for the Major 18

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Current Sports Nutrition Certificate of Achievement

The Sports Nutrition Certificate of Achievement will prepare students entering the growing field of sports nutrition—helping athletes optimize their performance through diet. Students will be trained to relate diet to health and fitness, identify deficiencies and excesses in the diets of athletes, apply research in the area of sports nutrition, utilize current dietary principles to optimize performance, and identify disordered eating and weight management practices inherent in many sports. They will learn how to plan balanced pre-event, race-day and recovery diets tailored to the unique needs of strength-building and endurance athletes.

The certificate will prepare students for a wide variety of entry-level employment opportunities in recreational programs, health clubs, medical centers, gyms, health food stores, nutritional supplement sales, and with sports teams. The certificate can also be used to help those already in the field of nutrition further specialize their knowledge and experience.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet that lead to optimal performance for both endurance and strength athletes.
- Assess an individual athlete's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on ergogenic aids, supplements and diets specific to athletes.

Required Core

FN 50	Fundamentals of Nutrition	3
FN 164	Sports Nutrition	3
FN 160	Nutrition, Weight Management, and	
	Eating Disorders	3
KNES 52	Fundamentals of Human Movement	3

Total Units for the Certificate 12

Revised Sports Nutrition Certificate of Achievement

The Sports Nutrition Certificate of Achievement will prepare students entering the growing field of sports nutrition—helping athletes optimize their performance through diet. Students will be trained to relate diet to health and fitness, identify deficiencies and excesses in the diets of athletes, apply research in the area of sports nutrition, utilize current dietary principles to optimize performance, and identify disordered eating and weight management practices inherent in many sports. They will learn how to plan balanced pre-event, race-day and recovery diets tailored to the unique needs of strength-building and endurance athletes.

The certificate will prepare students for a wide variety of entry-level employment opportunities in recreational programs, health clubs, medical centers, gyms, health food stores, nutritional supplement sales, and with sports teams. The certificate can also be used to help those already in the field of nutrition further specialize their knowledge and experience.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify components of a healthy diet that lead to optimal performance for both endurance and strength athletes.
- Assess an individual athlete's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on ergogenic aids, supplements and diets specific to athletes.

Required Core

<u>NUTR</u> 50	Fundamentals of Nutrition	3	
NUTR 164	Sports Nutrition	3	
NUTR 160	Nutrition, Weight Management, and		
	Eating Disorders	3	
KNES 52	Fundamentals of Human Movement	3	

Total Units for the Certificate 12

Current Sustainable Food Systems Certificate of Achievement

Achieving a healthy and sustainable food future is an urgent matter that depends on collaborative efforts among scientists, policy makers, nutritionists, farmers and environmentalists. The Sustainable Food Systems certificate will train students to relate food intake and dietary patterns to their environmental impact, both on individual and population levels. Students will critically assess and apply research on sustainable food systems to optimal dietary patterns and will learn to quantify resource use and manage waste for food production and consumption. Students will learn how to plan and develop sustainable diets—diets with low environmental impact that contribute to food and nutrition security and to healthy life for present and future generations.

The certificate will prepare students for a variety of entry-level employment opportunities in governmental programs, school districts, restaurants and food establishments, the public health arena and nutritional and agricultural settings. The certificate can also be used to help those already in the field of nutrition further specialize their knowledge and experience.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify and describe the factors that contribute to the sustainability of meals and diets.
- Determine how the sustainability of different dietary patterns could be improved without compromising nutritional health.
- Assess and apply credible research on sustainable food systems to optimal dietary patterns, quantifying resource use and minimizing waste in food systems.

Required Core

FN 50	Fundamentals of Nutrition	3
FN 206	Sustainable Nutrition and Food	
	Systems	3
FN 171**	Sanitation and Safety	2
or		
FN 210**	ServSafe in Food Production	1
FN 120*	Sustainable Meals	3
HORT 110	Introduction to Urban Farming	3

Total Units for the Certificate 12-14

Revised Sustainable Food Systems Certificate of Achievement

Achieving a healthy and sustainable food future is an urgent matter that depends on collaborative efforts among scientists, policy makers, nutritionists, farmers and environmentalists. The Sustainable Food Systems certificate will train students to relate food intake and dietary patterns to their environmental impact, both on individual and population levels. Students will critically assess and apply research on sustainable food systems to optimal dietary patterns and will learn to quantify resource use and manage waste for food production and consumption. Students will learn how to plan and develop sustainable diets—diets with low environmental impact that contribute to food and nutrition security and to healthy life for present and future generations.

The certificate will prepare students for a variety of entry-level employment opportunities in governmental programs, school districts, restaurants and food establishments, the public health arena and nutritional and agricultural settings. The certificate can also be used to help those already in the field of nutrition further specialize their knowledge and experience.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify and describe the factors that contribute to the sustainability of meals and diets.
- Determine how the sustainability of different dietary patterns could be improved without compromising nutritional health.
- Assess and apply credible research on sustainable food systems to optimal dietary patterns, quantifying resource use and minimizing waste in food systems.

Required Core

<u>NUTR</u> 50	Fundamentals of Nutrition	3
NUTR 206	Sustainable Nutrition and Food	
	Systems	3
FN 171**	Sanitation and Safety	2
or		
FN 210**	ServSafe in Food Production	1
FN 120*	Sustainable Meals	3
HORT 110	Introduction to Urban Farming	3

Total Units for the Certificate 12-14

^{**}Students with valid California ServSafe Certification may have this core requirement waived.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

^{**}Students with valid California ServSafe Certification may have this core requirement waived.

^{*}Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.