

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, October 10, 2023**

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – September 26, 2023, p. 4-8**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Proposed New Credit Course Justifications for Academic Year 2024-25 (Spring) – Information Item, p. 9-20**
  - A. PH 602 (102) – Health Education and Promotion
  - B. PH 603 (103) – Health and Social Justice
  - C. PH 604 (204) – Interprofessional Communication in Healthcare
  - D. PH 605 (205) – Directed Practice for Community Health Worker
7. **Proposed New Credit Program Justification (Community Health Worker Certificate of Achievement) for Academic Year 2024-25 (Spring) – Information Item, p. 21**
8. **Proposed New Noncredit Course Justification for Academic Year 2024-25 (Spring) – Information Item, p. 22-24**
  - A. EHST 612 – History of Sports in the United States (EI)
9. **Proposed New Credit Course Justification for Academic Year 2025-26 – Information Item, p. 25-45**
  - A. COMM 612 (12)/612H (12H) – Comic Books as Art and Rhetoric/Honors Comic Books as Art and Rhetoric
  - B. ES 601H (1H) – Honors Introduction to Ethnic Studies
  - C. FASH 644H – Honors Fashion History: Trends and Cultural Costumes
  - D. HIST 699 (99) – Engaging with History and Historical Methods
  - E. MATH 604S (204S) – Support for Math 3B
  - F. MATH 610H (10H) – Honors Introduction to Statistics
  - G. MATH 611S (211S) – Support for Math 11
10. **Proposed New Credit Program Justification for Academic Year 2025-26 – Information Item, p. 46**
  - A. Ethnic Studies A.A. Degree
11. **Proposed New Credit Programs for Academic Year 2024-25 – Information Item, p. 47-51**
  - A. Administration of Justice AS-T
  - B. Law, Public Policy, and Society AA-T
12. **Proposed New Noncredit Courses for Academic Year 2024-25 – Information Item, p. 52-53**
  - A. New corequisite:
    - a. CNA 425NC will have a corequisite of CNA 426NC
    - b. CNA 426NC will have a corequisite of CNA 425NC
  - B. New limitation on enrollment
    - a. CNA 425NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.
    - b. CNA 426NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.
    - c. CNA 427NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.
  - C. Approval of new noncredit courses

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## AGENDA (Continued)

13. **Proposed New Noncredit Program (Acute Care Nursing Assistant) for Academic Year 2024-25 – Information Item, p. 54**
14. **Proposed New Taxonomic Pathway (ACNA Subject Code) for Nursing Department for 2024-25 – Information Only Item, p. 55**
15. **Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 56**
  - A. Prerequisite change:
    - a. FN 161 (NUTR 161) – prereq from ~~FN 50~~ to NUTR 50
    - b. FN 169 (NUTR 169) – prereq from ~~FN 50~~ to NUTR 50
  - B. Remaining course revisions
16. **Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) - Action Item, p. 57-86**
  - A. AUTO 640NC (440NC) – Transit and Municipality Career Exploration
  - B. AUTO 674NC (474NC) – Bus Operator/Driver Training
  - C. EFRN 600 (500) – Beginning French Conversation and Culture (EI)
  - D. EFRN 601 (501) – Intermediate French Conversation and Culture (EI)
  - E. EFRN 602 (502) – Advanced French Conversation and Culture (EI)
  - F. EITA 600 (500) – Beginning Italian Conversation and Culture (EI)
  - G. EITA 601 (501) – Intermediate Italian Conversation and Culture (EI)
  - H. EITA 602 (502) – Advanced Italian Conversation and Culture (EI)
  - I. EMT 607NC (407NC) – Emergency Medical Technician Procedures
  - J. EMT 617NC (417NC) – Emergency Medical Technician Clinical Observation
17. **Proposed New Noncredit Program Justifications for Academic Year 2024-25 (Spring) - Action Item, p. 87-89**
  - A. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion
  - B. Emergency Medical Technician Certificate of Completion
18. **Proposed New Credit Course Justifications for Academic Year 2025-26 - Action Item, p. 90-116**
  - A. COMM 610H (110H) – Honors Rhetoric of Popular Culture
  - B. CTVR 603H (3H) – Honors The History and Appreciation of American Cinema
  - C. HORT 620H (20H) – Honors Introduction to Horticultural Science
  - D. KNES 604 (4) – Beginning Weight Lifting
  - E. KNES 605 (5) – Intermediate Weight Lifting
  - F. KNES 606 (6) – Advanced Weight Lifting
  - G. KNES 611 (11) – Beginning Flag Football
  - H. KNES 612 (12) – Intermediate Flag Football
  - I. KNES 613 (13) – Advanced Flag Football
19. **Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 117-118**
  - A. Recommended preparation change:
    - a. ESL 330 – recommended preparation from ~~ESL 321~~ to ESL 321 or ESL 321NC
    - b. ESL 331 – recommended preparation from ~~ESL 330~~ to ESL 330 or ESL 330NC
    - c. ESL 346 – recommended preparation from ~~ESL 331 or 336~~ to ESL 331 or ESL 331NC
    - d. ESL 346NC – recommended preparation from ~~ESL 331NC or ESL 331 or ESL 336NC or ESL 336~~ to ESL 331NC or ESL 331
    - e. ESL 355 – recommended preparation from ~~ESL 340 or 345~~ to ESL 340, ESL 340NC, ESL 345, or ESL 345NC
  - B. Remaining course revisions
20. **DE Addendum for Academic Year 2023-24 – Consent Item, p. 119**
21. **Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 120-122**

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

### **22. Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 123-170**

- A. Advanced Culinary Arts Certificate of Achievement
- B. Advanced Culinary Arts A.S. Degree
- C. Aging Studies Certificate of Achievement
- D. Aging Studies Interdisciplinary Certificate of Achievement
- E. Basic Culinary Arts Certificate of Achievement
- F. Basic Culinary Arts A.S. Degree
- G. Catering Certificate of Achievement
- H. Catering A.S. Degree
- I. Certified Nurse Assistant Certificate of Completion
- J. Child and Adolescent Development AA-T
- K. English Literature A.A. Degree
- L. Gender and Sexuality Studies A.A. Degree
- M. General Studies - Interdisciplinary Studies A.A. Degree
- N. General Studies – Social & Behavioral Sciences A.A. Degree
- O. Geography A.A. Degree
- P. Geriatric Nutrition Certificate of Achievement
- Q. Infant Toddler Teacher Certificate of Achievement
- R. Integrative Health for Fitness and Wellness Professionals Certificate of Achievement
- S. Kinesiology A.A. Degree
- T. Nutrition Certificate of Achievement
- U. Nutrition A.S. Degree
- V. Nutrition and Dietetics AS-T
- W. Sociology AA-T
- X. Sports Nutrition Certificate of Achievement
- Y. Sustainable Food Systems Certificate of Achievement

### **23. Representational Area Reports (if time allows)**

### **24. Announcements**

- A. The next Curriculum Committee meeting is on Tuesday, October 24<sup>th</sup> at 3pm in AGB 106.
- B. The next GE Committee meeting is on Tuesday, October 10<sup>th</sup> at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8<sup>th</sup>.
- D. The deadline to submit new course and program intents for academic year 2025-26 is January 26<sup>th</sup>.

### **25. Public Interest Announcements (if time allows)**

### **26. Adjourn**

## **COMPLIANCE WITH BROWN ACT**

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that *“No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....*

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## Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, September 26, 2023**

### Curriculum Team and Leadership in Attendance

- |                   |   |
|-------------------|---|
| 1. Michelle Duffy | Curriculum Chair  |
| 2. Scott Farthing | Arts, Media, Performance, and Design; Alternate for VPI |
| 3. Aimee Tran     | Articulation Officer                                    |

### Curriculum Team and Leadership in Absence

- |                      |                       |
|----------------------|-----------------------|
| 1. Stephanie Di Alto | Curriculum Specialist |
| 2. Tram Vo-Kumamoto  | VPI                   |

### Voting Members in Attendance

- |                               |  |
|-------------------------------|--|
| 1. Mike Bennett               | Kinesiology & Athletics                        |
| 2. Hollis Casey               | Counseling and Special Programs                |
| 3. Sarah Chang                | Counseling and Special Programs                |
| 4. Deborah Chau (alternate)   | Counseling and Special Programs                |
| 5. Tom DeDonno                | Business and Industry                          |
| 6. Fleur Fong                 | Extended Learning                              |
| 7. Farida Gabdrakhmanova      | Arts, Media, Performance, and Design           |
| 8. Annie Gilbert              | Extended Learning                              |
| 9. Carmenmara Hernandez-Bravo | Humanities and Social Sciences                 |
| 10. Lori Hoolihan (alternate) | Health and Wellness                            |
| 11. June Millovich            | Humanities and Social Sciences                 |
| 12. Larry Perez               | Science, Technology, Engineering, and Math     |
| 13. Jennifer Rohles           | Kinesiology & Athletics                        |
| 14. Carolyn Seaman            | Instructional Support and Teaching Innovations |
| 15. Michelle Weckerly         | Business and Industry                          |
| 16. Karla Westphal            | Science, Technology, Engineering, and Math     |
| 17. Susan White-Alcover       | Health and Wellness                            |

### Voting Members Absent

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| 1. Linda Call (represented by alt.) | Health and Wellness                  |
| 2. Ari Grayson                      | Arts, Media, Performance, and Design |

### Administrators in Attendance

- |                   |  |
|-------------------|--|
| 1. John Jaramillo | Economic and Workforce Advancement         |
| 2. Art Nitta      | Science, Technology, Engineering, and Math |
| 3. Dan Predoehl   | Extended Learning                          |

### Guests

None

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## Minutes

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, September 26, 2023**

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – September 12, 2023, p. 4-8**
  - A. Motion: Fleur Fong
  - B. Second: Annie Gilbert
  - C. Status: Passed
2. **Approval of Agenda**
  - A. Motion: Annie Gilbert
  - B. Second: Caroline Seaman
  - C. Status: Passed
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
  - A. None
4. **Chair's Report**
  - A. Nothing new since last meeting
5. **Curriculum Committee Training – Information Item**
  - A. Just passed 9/22 deadline for new course proposals. Approximately 35 courses. Of those, they have a heavy impact on programs (massive amount).
  - B. Michelle explained the process for faculty who had submitted proposals including deadlines for entering into Meta and producing program documents.
  - C. Next window is the end of January 24, for Fall 2025
6. **Curriculum Committee 2023-24 Goals – Information and Discussion Item, p. 9**

No Discussion
7. **Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) - Information Item, p. 10-39**
  - A. AUTO 640NC (440NC) – Transit and Municipality Career Exploration
  - B. AUTO 674NC (474NC) – Bus Operator/Driver Training
  - C. EFRN 600 – Beginning French Conversation and Culture (EI)
  - D. EFRN 601 – Intermediate French Conversation and Culture (EI)
  - E. EFRN 602 – Advanced French Conversation and Culture (EI)
  - F. EITA 600 – Beginning Italian Conversation and Culture (EI)
  - G. EITA 601 – Intermediate Italian Conversation and Culture (EI)
  - H. EITA 602 – Advanced Italian Conversation and Culture (EI)
  - I. EMT 607NC (407NC) – Emergency Medical Technician Procedures
  - J. EMT 617NC (417NC) – Emergency Medical Technician Clinical Observation
  - Dan Predoehl provided an explanation of how Non-Credit courses are funded
  - Carmenmara Hernandez-Bravo made a statement of support for the French and Italian courses
8. **Proposed New Noncredit Program Justifications for Academic Year 2024-25 (Spring) - Information Item, p. 40-42**
  - A. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion
  - B. Emergency Medical Technician Certificate of Completion

**SADDLEBACK COLLEGE  
CURRICULUM COMMITTEE**

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**Minutes**

9. **Proposed New Credit Course Justifications for Academic Year 2025-26 - Information Item, p. 43-69**
- A. COMM 610H (110H) – Honors Rhetoric of Popular Culture
  - B. CTVR 603H (3H) – Honors The History and Appreciation of American Cinema
  - C. HORT 620H (20H) – Honors Introduction to Horticultural Science
  - D. KNES 604 (4) – Beginning Weight Lifting
  - E. KNES 605 (5) – Intermediate Weight Lifting
  - F. KNES 606 (6) – Advanced Weight Lifting
  - G. KNES 611 (11) – Beginning Flag Football
  - H. KNES 612 (12) – Intermediate Flag Football
  - I. KNES 613 (13) – Advanced Flag Football
10. **Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 70-71**
- A. Recommended preparation change:
    - a. ESL 330 – recommended preparation from ~~ESL 321~~ to ESL 321 or ESL 321NC
    - b. ESL 331 – recommended preparation from ~~ESL 330~~ to ESL 330 or ESL 330NC
    - c. ESL 346 – recommended preparation from ~~ESL 331 or 336~~ to ESL 331 or ESL 331NC
    - d. ESL 346NC – recommended preparation from ~~ESL 331NC or ESL 331 or ESL 336NC or ESL 336~~ to ESL 331NC or ESL 331
    - e. ESL 355 – recommended preparation from ~~ESL 340 or 345~~ to ESL 340, ESL 340NC, ESL 345, or ESL 345NC
  - B. Remaining course revisions
11. **Proposed New Credit Courses (AUTO 203 and 208, KNES 130 and 131) for Academic Year 2024-25 – Action Item, p. 72-73**
- A. New prerequisite:
    - a. AUTO 208 will have a prerequisite of AUTO 100
      - Motion: Carmenmara Hernandez-Bravo
      - Second: Michelle Gustafson
      - Status: Passed
  - B. New recommended preparation:
    - a. AUTO 203 will have a recommended preparation of AUTO 100, AUTO 101, and ET 133
      - Motion: Carmenmara Hernandez-Bravo
      - Second: Farida Gabdrakhmanova
      - Status: Passed
    - b. AUTO 208 will have a recommended preparation of AUTO 106A
    - c. KNES 130 will have a recommended preparation of Competency in basic freestyle swimming
    - d. KNES 131 will have a recommended preparation of KNES 130 or competency in basic freestyle swimming
  - C. Approval of new credit courses
    - Motion: Carmenmara Hernandez-Bravo
    - Second: Farida Gabdrakhmanova
    - Status: Passed
12. **Proposed Family Revision (KNES – Fitness Training) for Academic Year 2024-25 – Action Item, p. 74**
- Motion: Carmenmara Hernandez-Bravo
  - Second: Jennifer Rohles
  - Status: Passed

## MINUTES (Continued)

**13. Proposed New Credit Program (Autonomous and Advanced Vehicle Systems Certificate of Achievement) for Academic Year 2024-25 – Action Item, p. 75**

- Motion: Carmenmara Hernandez-Bravo
- Second: Karl Westphal
- Status: Passed

**14. Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 76-77**

A. Prerequisite change:

- a. CDE 110 – prereq from ~~CDE 7 and CDE 101~~ to none
  - Motion: Carmenmara Hernandez-Bravo
  - Second: Caroline Seaman
  - Status: Passed
- b. PM 220 – prereq from ~~High school graduation or GED, current EMT-B certification background check, CPR certification, and official admission to the paramedic program~~ to High school graduation or GED, current EMT-B certification, background check/drug testing, CPR certification, and official admission to the paramedic program and EMT 219, HSC 108, HSC 217 and HSC 228
  - Motion: Carmenmara Hernandez-Bravo
  - Second: Susan White-Alcover
  - Status: Passed

B. Corequisite change:

- a. CNA 422NC – coreq from ~~N 423NC~~ to CNA 424NC
- b. CNA 423NC – coreq from ~~N 422NC~~ to none
  - Motion: Carmenmara Hernandez Bravo
  - Second: Karla Westphal
  - Status: Passed

C. Recommended preparation change:

- a. CDE 110 – recommended preparation from ~~Eligibility for ENG 1A or ENG 1AH to CDE 7, CDE 101, and eligibility for ENG 1A or ENG 1AH~~
- b. PM 220 – recommended preparation from ~~EMT 219, HSC 217, 226~~ to EMT 210, HSC 104, HSC 226, and HSC 227
  - Motion: Carmenmara Hernandez-Bravo
  - Second: Karla Westphal
  - Status: Passed

D. Limitation on enrollment change:

- a. CDE 110 – limitation from ~~Proof of current state mandated immunizations and negative TB test required for participation.~~ to Proof of current state-mandated immunizations and a negative TB test may be required for participation.
- b. CNA 422NC – limitation from ~~AHA BLS Provider card Criminal background check Fingerprinting~~ to none
- c. CNA 423NC – limitation from ~~AHA BLS Provider card Criminal background check Fingerprinting~~ to none
  - Motion: Carmenmara Hernandez-Bravo
  - Second: Karla Westphal
  - Status: Passed

E. Remaining course revisions

- Motion: Carmenmara Hernandez-Bravo
- Second: Karla Westphal
- Status: Passed

15. **DE Addendum for Academic Year 2023-24 – Consent Item, p. 78**
  - Motion: Carmenmara Hernandez Bravo
  - Second: Caroline Seaman
  - Status: Passed
16. **Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 79-80**
  - Motion: Carmenmara Hernandez Bravo
  - Second: Annie Gilbert
  - Status: Passed
17. **Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 81-91**
  - A. Administrative Medical Assistant Certificate of Achievement
  - B. Comprehensive Medical Assistant Certificate of Achievement
  - C. Early Childhood Teacher Certificate of Achievement
  - D. English as a Second Language – Advanced Level Certificate of Competency
  - E. Journalism AA-T
    - a. Motion: Carmenmara Hernandez-Bravo
    - b. Second: June Millovich
    - c. Status: Passed
18. **Representational Area Reports (if time allows)**
  - A. Sarah Chang: Announced Transfer Fair on 10/11 from 10-1 and class schedule for spring came out on Monday so encouraged students to meet with counselors.
19. **Announcements**
  - A. The next Curriculum Committee meeting is on Tuesday, October 10<sup>th</sup> at 3pm in AGB 106.
  - B. The next GE Committee meeting of the Fall semester is on Tuesday, October 10<sup>th</sup> at 4pm in AGB 106.
  - C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8<sup>th</sup>.
  - D. The deadline to submit new course and program intents for academic year 2025-26 is January 26<sup>th</sup>.
20. **Public Interest Announcements (if time allows)**
  - A. Carmenmara Hernandez Bravo–Moved event to October 5<sup>th</sup> Chile 50<sup>th</sup> anniversary honoring Victor Hara, and the citizens who were tortured and killed, Other professors will be present via Zoom LRC room 215
21. **Adjourn 3:41 pm**

## COMPLIANCE WITH BROWN ACT

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**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

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| NEW COURSE PROPOSAL                  |   |
|--------------------------------------|---|
| Date: April 18, 2023                 | Prepared & Submitted by: Tu Do              |
| Department: Health Sciences (HLTHSC) | Course Prefix & Number 600: PH 602 (PH 102) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |   |
|--|---|---|
| Click to enter date  | Tu Do _____<br>Print Name                     | _____<br>Signature, Faculty Requestor                               |
| Click to enter date  | Safiah Mamoon _____<br>Print Name             | _____<br>Signature, Department Chair                                |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| Click to enter date  | Sherrie Loewen _____<br>Print Name            | _____<br>Signature, Dean  |

|   |  |                            |
|---|--|----------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )      Short Title: <b>HLTH ED &amp; PROMO</b><br><b>Health Education and Promotion</b> |  |                            |
| Units: 3  | Lec hrs: 3                                     | Lab hrs: 0                 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit     |  |                            |
| TOP Code: 1261.00   | Non-Credit Category: Click here to enter text. | Occupational Code (SAM): C |

1. Anticipated first term of offering:                      ☐ Fall    ☒ Spring                      Year 2025
  
2. Catalog Description:  
 Introduction to the principles of health education and promotion as it relates to public health and community health programs. Includes health ethics, health education theory, community health, and the history/practice of health education and promotion. Provides foundational knowledge toward work in public health, community health programs and related health professions.
  
3. Is this course being aligned to a C-ID descriptor?                      ☐ Yes                      ☒ No                      ☐ N/A  
 C-ID Code: **n/a**  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.
  
4. Will course be cross-listed?                      ☐ Yes                      ☒ No  
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

**Course will part of the new Community Health Worker (CHW) certificate**

6. Course Requisites:

List all requisites\*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

<https://publichealth.berkeley.edu/academics/undergraduate/public-health-ba/>

| Healthy People:<br>Introduction to<br>Health Promotion | People:<br>to | PB HLTH<br>14 | Click<br>at | UC Berkeley | Required for | B.A. in Public Health |
|--|---------------|---------------|-------------|-------------|--------------|-----------------------|
| Course Title   |               | Course No.    | CSU Campus  | UC Campus   |              | Program or Major      |
| Click  |               | Click         | Click       | Click       | Required for | Click                 |
| Course Title   |               | Course No.    | CSU Campus  | UC Campus   |              | Program or Major      |
| Click  |               | Click         | Click       | Click       | Required for | Click                 |
| Course Title   |               | Course No.    | CSU Campus  | UC Campus   |              | Program or Major      |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural<br>Science       | Social<br>Science        | Humanities<br>/Art       | Lifelong<br>Learning     | Communi-<br>cations      | Math/<br>Quantitative    | American<br>Institutions | Cultural<br>Diversity    |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

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| NEW COURSE PROPOSAL                  |   |
|--------------------------------------|---|
| Date: 10/5/2023                      | Prepared & Submitted by: Safiah Mamoon  |
| Department: Health Sciences (HLTHSC) | Course Prefix & Number: PH 603 (PH 103) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |   |
|--|---|---|
| Click to enter date  | Safiah Mamoon _____<br>Print Name             | _____<br>Signature, Faculty Requestor                               |
| Click to enter date  | Safiah Mamoon _____<br>Print Name             | _____<br>Signature, Department Chair                                |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| Click to enter date  | Sherrie Loewen _____<br>Print Name            | _____<br>Signature, Dean  |

|   |                                 |                                   |
|---|---------------------------------|-----------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )      Short Title: <b>HLTH &amp; SOC JUST</b>                                      |                                 |                                   |
| <b>Health and Social Justice</b>  |                                 |                                   |
| Units: 3  | Lec hrs: 3                      | Lab hrs: 0                        |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                                 |                                   |
| TOP Code: 1261.00   | Non-Credit Category: <b>n/a</b> | Occupational Code (SAM): <b>C</b> |

1. Anticipated first term of offering:      ☐ Fall   ☒ Spring      Year 2025
  
2. Catalog Description:  
 This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore how education, socioeconomic status, racism, and gender shape health epidemics and policy development. Fundamental theories to advocate for health and social justice will be explored, and community organizing approaches will be practiced.
  
  
3. Is this course being aligned to a C-ID descriptor?      ☒ Yes      ☐ No      ☐ N/A  
 C-ID Code: PH 102  
 If yes, see the Articulation Officer for assistance with C-ID descriptors
  
4. Will course be cross-listed?      ☐ Yes      ☒ No  
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

**Course is part of the Community Health Worker (CHW) certificate and Public Health 2.0 ADT.**

6. Course Requisites:

List all requisites\*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program and Public Health 2.0 ADT**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

Examines students' and communities' health, particularly as it relates to service and social responsibility, community and social justice and multicultural community building/civic engagement. Serving a marginalized population, students will engage in a minimum of 30 hours of service to develop an understanding of health disparities, the social determinants of health, and actions that individuals, communities, professionals, and institutions can take to foster equity and well-being.

| Social Justice and Health | CHHS 260S  | at | CSU-EB     | Click     | Required for | B.S. in Public Health |
|---------------------------|------------|----|------------|-----------|--------------|-----------------------|
| Course Title              | Course No. |    | CSU Campus | UC Campus |              | Program or Major      |
| Click                     | Click      | at | Click      | Click     | Required for | Click                 |
| Course Title              | Course No. |    | CSU Campus | UC Campus |              | Program or Major      |
| Click                     | Click      | at | Click      | Click     | Required for | Click                 |
| Course Title              | Course No. |    | CSU Campus | UC Campus |              | Program or Major      |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
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| NEW COURSE PROPOSAL                  |   |
|--------------------------------------|---|
| Date: 7/10/2023                      | Prepared & Submitted by: Tu Do          |
| Department: Health Sciences (HLTHSC) | Course Prefix & Number: PH 604 (PH 204) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |   |
|--|---|---|
| Click to enter date  | Tu Do _____<br>Print Name                     | _____<br>Signature, Faculty Requestor                               |
| Click to enter date  | Safiah Mamoon _____<br>Print Name             | _____<br>Signature, Department Chair                                |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| Click to enter date  | Sherrie Loewen _____<br>Print Name            | _____<br>Signature, Dean  |

|   |                                 |  |
|---|---------------------------------|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |                                 | Short Title: <b>INTER PROF COMM HC</b> |
| <b>Interprofessional Communication in Healthcare</b>  |                                 |  |
| Units: 1  | Lec hrs: 1                      | Lab hrs: 0                             |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                                 |  |
| TOP Code: 1261.00   | Non-Credit Category: <b>n/a</b> | Occupational Code (SAM): <b>C</b>      |

1. Anticipated first term of offering:                      ☐ Fall   ☒ Spring                      Year 2025
  
2. Catalog Description:  
 This course covers highly important interprofessional communication skills for the healthcare setting, including teamwork, patient-centered care, conflict resolution, and collaboration toward improvement of patient outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Students will learn the value of positive and effective communication in the healthcare setting and how to communicate assertively.
  
3. Is this course being aligned to a C-ID descriptor?                      ☐ Yes                      ☒ No                      ☐ N/A  
 C-ID Code: **n/a**  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.
  
4. Will course be cross-listed?                      ☐ Yes                      ☒ No  
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

**Course is part of the Community Health Worker (CHW) certificate**

6. Course Requisites:

List all requisites\*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No



11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

|                           |            |            |           |              |                  |
|---------------------------|------------|------------|-----------|--------------|------------------|
| Click here to enter text. |            | at         | Click     | Required for |                  |
| Course Title              | Course No. | CSU Campus | UC Campus |              | Program or Major |
| Click                     | Click      | Click      | Click     | Required for | Click            |
| Course Title              | Course No. | CSU Campus | UC Campus |              | Program or Major |
| Click                     | Click      | Click      | Click     | Required for | Click            |
| Course Title              | Course No. | CSU Campus | UC Campus |              | Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
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| NEW COURSE PROPOSAL                  |   |
|--------------------------------------|---|
| Date: 4/19/2023                      | Prepared & Submitted by: Tu Do          |
| Department: Health Sciences (HLTHSC) | Course Prefix & Number: PH 605 (PH 205) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |   |
|--|---|---|
| Click to enter date  | Tu Do _____<br>Print Name                     | _____<br>Signature, Faculty Requestor                               |
| Click to enter date  | Safiah Mamoon _____<br>Print Name             | _____<br>Signature, Department Chair                                |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| Click to enter date  | Sherrie Loewen _____<br>Print Name            | _____<br>Signature, Dean  |

|   |                                 |   |
|---|---------------------------------|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |                                 | Short Title: <b>DIR PRAC COMM HLTH WRKR</b> |
| DIRECTED PRACTICE IN COMMUNITY HEALTH WORKER  |                                 |   |
| Units: 3  | Lec hrs: 2                      | Lab hrs: 3                                  |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                                 |   |
| TOP Code: <b>1261.00</b>  | Non-Credit Category: <b>n/a</b> | Occupational Code (SAM): <b>C</b>           |

1. Anticipated first term of offering:                      ☐ Fall   ☒ Spring                      Year 2025
  
2. Catalog Description:  
 Capstone course that examines and applies the concept of public health as it relates to community health workers. Topics include health education and promotion, health care system navigation, health access and outreach, and identifying social determinants of health and community disparities. Healthcare communication skills and relationship building between patient and provider will also be examined. On-site clinical placement for students in the Community Health Worker program to gain about 50 hours of meaningful work experience with local employers. Students will gain outside practicum experience. Required for completion of the Community Health Worker Certificate of Achievement.
  
3. Is this course being aligned to a C-ID descriptor?                      ☐ Yes                      ☒ No                      ☐ N/A  
 C-ID Code: **n/a**  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Course is part of the Community Health Worker (CHW) certificate of achievement (new program). Provides needed practical hands-on experience in the field with local employers, hospitals, clinics, and other healthcare settings.

6. Course Requisites:  
List all requisites\*:  
Prerequisite: **none**  
Co-requisite: **none**  
Limitation on enrollment: **Program approval required.**  
Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.  
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☒ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass  
☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)  
☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics  
☐ Intercollegiate Competition  
☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

- ☐ Yes If yes, identify family: Click here to enter text.  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural<br>Science       | Social<br>Science        | Humanities<br>/Art       | Lifelong<br>Learning     | Communi-<br>cations      | Math/<br>Quantitative    | American<br>Institutions | Cultural<br>Diversity    |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |


2/2022

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|                                |  |
|--------------------------------|--|
| <b>NEW COURSE PROPOSAL</b>     |  |
| Date: September 18, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EHST 612               |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |                           |  |
|---------------------|---------------------------|--|
| Click to enter date | EvaMarie Rodriguez-Morris | <br>Signature, Faculty Requestor   |
| <b>Sep 20, 2023</b> | EvaMarie Rodriguez-Morris | <br>Signature, Department Chair  |
| Click to enter date | Christina Ghanbarpour     | <br><a href="#">Christina Ghanbarpour (Sep 20, 2023 12:30 PDT)</a><br>Signature,<br>Other related discipline Chair (if relevant) |
| <b>Sep 20, 2023</b> | Christina Hinkle          | <br>Signature, Dean  |
| Click to enter date | Dan Predoehl              | <br><a href="#">Daniel Predoehl (Sep 20, 2023 13:15 PDT)</a><br>Signature, Dean  |
| <b>Sep 20, 2023</b> |                           |  |

|   |  |   |
|---|--|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |  | Short Title: History of US Sports -EI         |
| History of Sports in the United States (EI)   |  |   |
| Units: 0  | Lec hrs:<br>Pre-Banner 33.2<br>Banner: 16-64 | Lab hrs: 0                                    |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |  |   |
| TOP Code: 2205.00   | Non-Credit Category: H- Older Adult          | Occupational Code (SAM): E - Non-Occupational |

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
2. Catalog Description:  
This course surveys the origins and development of sports in the United States from the colonial period to the present. Emphasis will be on the transition from unorganized to organized sports and socially acceptable activities related to "blood sports." Specific topics will be the development of collegiate and professional sports, including, but not limited to, football, basketball, baseball, soccer, tennis, hockey, golf, and the Olympic games. Each sport's unique beginnings and major events will be examined. Gender equity, racial integration, Title IX policies, the commercialization of sport, and the influence of sport on regional and national identity will be discussed. Primarily for the older adult.
3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to provide a unique way to look at society and equity throughout the history of the United States through a course marketed to those like exploring history and discussing sports. The course creates more relevant and marketable history curriculum within the Emeritus Institute.

6. Course Requisites:

List all requisites\*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, off-campus facilities, technology for off-campus locations.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                              |                            |    |                            |                           |              |                                  |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



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|                            |   |
|----------------------------|---|
| <b>NEW COURSE PROPOSAL</b> |   |
| Date: 9/19/23              | Prepared & Submitted by: Shawn O'Rourke           |
| Department: Comm           | Course Prefix & Number : COMM 612 (12)/612H 12(H) |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |  |   |
|---------------------|--|---|
| 9/19/2023           | Shawn O'Rourke _____<br>Print Name                           | Shawn O'Rourke<br>Signature, Faculty Requestor  |
| Click to enter date | Click here to enter text: Kim Stankovich _____<br>Print Name | <br>Signature, Department Chair |
| Click to enter date | Deidre Cavazzi _____<br>Print Name                           | <i>Deidre Cavazzi</i><br>Signature,<br>Honors Program Chair   |
| Click to enter date | Click here to enter text. _____<br>Print Name                | <i>Scott Farthing</i><br>Signature, Dean  |

|   |   |
|---|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  | Short Title: Comic Books as Art and Rhetoric/<br>Honors Comic Books As Art and Rhetoric         |
| Comic Books as Art and Rhetoric/Honors Comic Books As Art and Rhetoric  |   |
| Units: 3  | Lec hrs: 3      Lab hrs: 0  |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |   |
| TOP Code: 1506.00   | Non-Credit Category: Click here to enter text.      Occupational Code (SAM): E-non occupational |

1. Anticipated first term of offering:      ☒ Fall   ☐ Spring      Year 2025

2. Catalog Description:

The class will focus on analyzing the medium of comic books through the lens of Communication Studies. Its history, culture, and significant works will be explored in order to see how comics work of forms of strategic and artistic communication. How they are made, the significance of the superhero, and the different genres within the medium will be discussed. Honors courses include a research project and a greater focus on student engagement. Credit given for COMM 612 or COMM 612H, but not both.

3. Is this course being aligned to a C-ID descriptor?      ☐ Yes      ☒ No      ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed?      ☐ Yes      ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This is a new course needed to expand offerings for students interested in the Communications Studies discipline. Furthermore, the Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses.

6. Course Requisites:

List all requisites\*:

Prerequisite: NA

Co-requisite: NA

Limitation on enrollment: NA

Recommended Prep: NA

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Communication Studies AA-T 2.0

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

No additional resources required

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

|               |            |            |           |              |                  |
|---------------|------------|------------|-----------|--------------|------------------|
| English       | 91D        | at         | UCLA      | Required for | Click            |
| Course Title  | Course No. | CSU Campus | UC Campus |              | Program or Major |
| Art, His/Engl | 215 / 157  | at         | CSULB     | Required for | Click            |
| Course Title  | Course No. | CSU Campus | UC Campus |              | Program or Major |
| CWL           | 213        | at         | CSULB     | Required for | Click            |
| Course Title  | Course No. | CSU Campus | UC Campus |              | Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

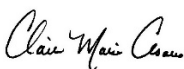

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations                    | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|                            |                             |                 |  |
|----------------------------|-----------------------------|-----------------|--|
| <b>NEW COURSE PROPOSAL</b> |                             |                 |  |
| Date: 09/21/2023           | Prepared & Submitted by:    | Claire Cesareo  |  |
| Department: Ethnic Studies | Course Prefix & Number 600: | ES 601H (ES 1H) |  |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |   |  |
|---------------------|---|--|
| Click to enter date | Claire Cesareo _____<br>Print Name            | <br>Signature, Faculty Requestor |
| Click to enter date | Claire Cesareo _____<br>Print Name            | <br>Signature, Department Chair  |
| Click to enter date | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| Click to enter date | Christina Hinkle _____<br>Print Name          | Christina Hinkle _____<br>Signature, Dean  |

|   |  |   |
|---|--|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |  | Short Title: HON INTRO ETHNIC STUD            |
| Honors Introduction to Ethnic Studies   |  |   |
| Units: 3  | Lec hrs: 3                                     | Lab hrs: 0                                    |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |  |   |
| TOP Code: 2203.00   | Non-Credit Category: Click here to enter text. | Occupational Code (SAM): E – Non-Occupational |

1. Anticipated first term of offering:                      ☒ Fall    ☐ Spring                      Year 2025
  
2. Catalog Description:  
 Examines race and ethnicity in the United States from the perspectives and experiences of African American, Asian American and Pacific Islander, Native American, and Chicana/Latina communities in the United States. Students will interrogate and examine critical theories and issues in the field of ethnic studies such as patterns of imperialism, settler colonialism, genocide and ethnocide, slavery, racial formation and racialization, Eurocentrism, (im)migration, environmental justice, cultural expression, intersectionality, decolonization, civil rights, and anti-racist struggles. This honors course will be enriched through limited class size, seminar format and an extensive research project. Credit may be earned in either ES 1 or ES 1H, but not both.
  
3. Is this course being aligned to a C-ID descriptor?                      ☐ Yes                      ☒ No                      ☐ N/A  
 C-ID Code: Click here to enter text.  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.
  
4. Will course be cross-listed?                      ☐ Yes                      ☒ No  
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

We have a regular version of ES 1 and are proposing an honors version to meet the needs of the Honors program.

6. Course Requisites:

List all requisites\*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Ethnic Studies AA (new); revised programs - Anthropology A.A. degree, Anthropology AA-T, General Studies-Social & Behavioral Sciences A.A. degree, Journalism AA-T, CSU GE certificate, and IGETC certificate.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.  
None outside of current resources.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No  
Please attach documentation. If so, complete the following:

|                                |    |              |    |                           |             |              |                            |
|--------------------------------|----|--------------|----|---------------------------|-------------|--------------|----------------------------|
| Introduction to Ethnic Studies | to | ETH STD 11AC | at | Click here to enter text. | UC Berkeley | Required for | Comparative Ethnic Studies |
| Course Title                   |    | Course No.   |    | CSU Campus                | UC Campus   |              | Program or Major           |
| Introduction to Ethnic Studies | to | ETHN 11      | at | CSU Sacramento            | Click       | Required for | Ethnic Studies             |
| Course Title                   |    | Course No.   |    | CSU Campus                | UC Campus   |              | Program or Major           |
| Click                          |    | Click        | at | Click                     | Click       | Required for | Click                      |
| Course Title                   |    | Course No.   |    | CSU Campus                | UC Campus   |              | Program or Major           |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science                      | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/ Quantitative       | Cultural Diversity                  | Ethnic Studies                      |
|-----------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CSU G.E.        | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| IGETC           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

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**NEW COURSE PROPOSAL**

|                     |                                      |
|---------------------|--------------------------------------|
| Date: 9/20/23       | Prepared & Submitted by: Lindsay Fox |
| Department: Fashion | Course Prefix & Number FASH 644H     |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |   |   |
|---------------------|---|---|
| 9/20/2023           | Lindsay Fox _____<br>Print Name               | <u>Lindsay Fox</u><br>Signature, Faculty Requestor                  |
| 9/20/2023           | Lindsay Fox _____<br>Print Name               | <u>Lindsay Fox</u><br>Signature, Department Chair                   |
| Click to enter date | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| 9/20/2023           | Scott Farthing _____<br>Print Name            | <u>Scott Farthing</u><br>Signature, Dean                            |

|   |   |   |
|---|---|---|
| Course Title:<br>Honors Fashion History: Trends and Cultural<br>Costumes      | Short Title: Honors Fashion Trends                |   |
| Units: 3  | Lec hrs: 3  | Lab hrs: 0  |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable |   | <input type="checkbox"/> Credit – Non-degree          |
| TOP Code 1303.10 -<br>Fashion Design  | Non-Credit Category: Click here to enter<br>text. | Occupational Code (SAM): D -<br>Possibly Occupational |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Survey of the evolution of clothing and adornment. This course examines the forces which influence the fashion trends of today by studying the clothing, textiles, arts, and cultures of the past. Covers historical, artistic, socioeconomic, geographic, religious, political, and cultural influences on clothing design, textiles, and fashion from ancient to modern civilization. Includes cultures throughout the world. The Honors version of this course includes a research project and a greater focus on active engagement. Credit given for FASH 44 or FASH 44 H, but not both.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses, as are certificate and OSA pathways.

6. Course Requisites:

List all requisites\*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: AS: Fashion Design, AS Fashion Merchandising, AS Fashion Display and Presentation.  
Certificate of Achievement: Costuming, Fashion Design, Advanced Fashion Design and Apparel Manufacturing, Fashion Merchandising, Visual Display and Presentation.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?



☐ Yes If yes, identify family: [Click here to enter text.](#)  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? This class is a proposed Honor Version of an existing class FASH 144. No new resources will be needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:  
 CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
 Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No  
 Please attach documentation. If so, complete the following:

|   |                            |    |   |                       |              |  |
|---|----------------------------|----|---|-----------------------|--------------|--|
| Culture, People and Dress                   | ClickA MM1080              | at | CSU Pomona Polytechnic                  | Click                 | Required for | Apparel Merchandising and Management B.S, Fashion Merchandising Minor and General Education list |
| Course Title<br>History of Fashion          | Course No.<br>DES 143      | at | CSU Campus<br>Click here to enter text. | UC Campus<br>UC Davis | Required for | Program or Major<br>Design Majors General Ed: Arts and Humanities and Visual Literacy            |
| Course Title<br>Cultural Studies of Fashion | Course No.<br>CIDES 141ick | at | CSU Campus<br>Click                     | UC Campus<br>UC Davis | Required for | Program or Major<br>Click  |
| Course Title                                | Course No.                 |    | CSU Campus                              | UC Campus             |              | Program or Major   |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science                      | Humanities /Art                     | Lifelong Learning        | Communi-cations                     | Math/ Quantitative       | American Institutions    | Cultural Diversity                  |
|-----------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| UC Transfer/GE  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |

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**NEW COURSE PROPOSAL**

|                     |   |
|---------------------|---|
| Date: 9/1/23        | Prepared & Submitted by: Ghanbarpour/Mularski |
| Department: History | Course Prefix & Number 600: HIST 699          |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office**

|                     |  |  |
|---------------------|--|--|
| Click to enter date | Christina Ghanbarpour _____<br>Print Name            | <br>Signature, Faculty Requestor                           |
| 10/20/2022          | Christina Ghanbarpour (co-chair) _____<br>Print Name | <br>Signature, Department Chair                            |
| 10/20/2022          | Jedrek Mularski (co-chair) _____<br>Print Name       | <br>Signature,<br>Other related to the Chair (if relevant) |
| Click to enter date | Christina Hinkle _____<br>Print Name                 | <br>Signature, Dean  |

|   |  |                            |                                    |
|---|--|----------------------------|------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |  |                            | Short Title: Engaging With History |
| Engaging With History and Historical Methods  |  |                            |                                    |
| Units: 4  | Lec hrs: 4   | Lab hrs: 0                 |                                    |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |  |                            |                                    |
| TOP Code: 2205.00   | Non-Credit Category: <a href="#">Click here to enter text.</a> | Occupational Code (SAM): E |                                    |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

**2. Catalog Description:**

This course introduces students to historical methodology and focuses on the development of historical writing and research skills. Topics will vary, but will focus on introductory themes in historical study, including cultural, political, economic, social, and religious history. As part of the course, students will conduct independent historical research on a specific topic. Students pursuing an AA or AAT degree in history and students who intend to take upper-level history courses at transfer institutions are especially encouraged to take this course.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The History Department currently lacks a course that is equivalent to discipline-specific research methodology courses in other departments in the Social and Behavioral Sciences division, such as Psych 2- Research Methods, PS 10, and SOC – Problems in Society. As such, we lack a means of training students in the research requirements for History and of explaining, in a concrete and targeted way, how those differ from other disciplines. This course will address that gap by focusing on research methods specific to History.

6. Course Requisites: none

List all requisites\*:

Prerequisite: None

Co-requisite: None

Limitation on enrollment:

Recommended Prep:

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: HIST AA-T, HIST AA

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

No additional resources needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

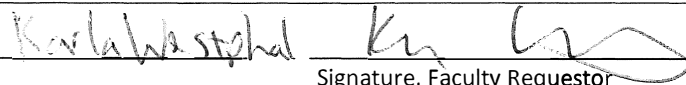

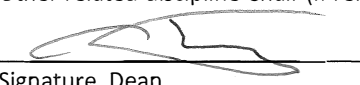
|                                   |                       |    |   |                       |              |                       |
|-----------------------------------|-----------------------|----|---|-----------------------|--------------|-----------------------|
| Introductory Topics<br>in History | HIST 12               | at | <a href="#">Click here to enter text.</a> | UC Irvine             | Required for | History               |
| Course Title                      | Course No.            |    | CSU Campus                                | UC Campus             |              | Program or Major      |
| <a href="#">Click</a>             | <a href="#">Click</a> | at | <a href="#">Click</a>                     | <a href="#">Click</a> | Required for | <a href="#">Click</a> |
| Course Title                      | Course No.            |    | CSU Campus                                | UC Campus             |              | Program or Major      |
| <a href="#">Click</a>             | <a href="#">Click</a> | at | <a href="#">Click</a>                     | <a href="#">Click</a> | Required for | <a href="#">Click</a> |
| Course Title                      | Course No.            |    | CSU Campus                                | UC Campus             |              | Program or Major      |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science                      | Humanities /Art          | Lifelong Learning        | Communications           | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL |   |
|---------------------|---|
| Date: 8/24/23       | Prepared & Submitted by: Karla Westphal |
| Department: Math    | Course Prefix & Number 600: 604S        |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |  |
|--|---|--|
| 9/12/2023  | Karla Westphal<br>Print Name            | <br>Signature, Faculty Requestor |
| 9/12/2023  | Sumaya McCleave<br>Print Name           | <br>Signature, Department Chair  |
| Click to enter date  | Click here to enter text.<br>Print Name | Signature,<br>Other related discipline Chair (if relevant)   |
| 9/12/2023  | Art Nitta<br>Print Name                 | <br>Signature, Dean              |

|   |  |  |                                  |                            |  |
|---|--|--|----------------------------------|----------------------------|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )<br>Support for Math 3B  |  |  | Short Title: Support for Math 3B |                            |  |
| Units: 2  |  | Lec hrs: 2                                     |                                  | Lab hrs: 0                 |  |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input checked="" type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |  |  |                                  |                            |  |
| TOP Code: 1701.00   |  | Non-Credit Category: Click here to enter text. |                                  | Occupational Code (SAM): E |  |

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
A supplemental math course taught in conjunction with MATH 3B. Designed to help students succeed in MATH 3B by providing instructional support for fundamental skills. Pass/No Pass only. Passing Math \_\_\_\_ is contingent on passing MATH 3B with a C or better.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

CA Assembly Bill 1705 will require math departments to reevaluate their placement practices, particularly for students who are required to take calculus for their major. The math department needs a low-unit support option to help under-prepared students succeed in second semester calculus. A similar model of support has been implemented successfully via Math 224S, 208S, and 210S, and we will implement a support course for MATH 3A (first semester calculus) in Fall 2024.

There are some algebra skills, like completing the square and long division of polynomials, that are used more extensively in MATH 3B than in MATH 3A. The same holds for certain trig identities such as the double angle formulas. Because of this, even students who have taken precalculus may find they've grown rusty on some of these skills.

Further, there are some topics covered in first semester calculus that are not used until fairly late in second semester calculus. L'Hospital's rule is a prime example of this. Since this is just a single section in MATH 3A and is generally not used until at least a month into MATH 3B (and the more complicated problems involving indeterminate powers really don't appear until the last third of the course) many students would benefit from a more thorough review of this topic than can be fit into a traditional MATH 3B class.

The other calculus topics included in this class are used extensively throughout the entire semester of MATH 3B. Providing some review of these concepts will especially benefit students who have had any time off between first and second semester calculus, those who completed first semester calculus with a shaky understanding of some of these important concepts, and those for whom a little bit of review will allow them to approach the class with a greater degree of confidence.

6. Course Requisites:

List all requisites\*:

Prerequisite: MATH 3A or equivalent

Co-requisite: MATH 3B

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☒ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

- ☐ Intercollegiate Athletics  
☐ Intercollegiate Competition  
☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

\*Provide documentation

10. Will this course be part of an approved family?  
☐ Yes If yes, identify family: Click here to enter text.  
☒ No
11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.  
 No additional resources will be needed for this course. While we will require faculty to teach the 2-unit course, we currently have enough faculty to cover this additional offering.
12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
 Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.




|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

|                  |  |
|------------------|--|
| Date: 9/15/2023  | Prepared & Submitted by: Sumaya McCleave |
| Department: Math | Course Prefix & Number 600: 610H (10H)   |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |  |  |
|---------------------|--|--|
| Click to enter date | Click here to enter text. _____<br>Print Name                | _____<br>Signature, Faculty Requestor  |
| 9/15/2023           | Sumaya McCleave _____<br>Print Name                          | <br>Signature, Department Chair                                |
| 9/14/2023           | Click here to enter text. _____<br>Print Name Frank Gonzalez | <br>Signature,<br>Other related discipline Chair (if relevant) |
| 9/15/2023           | Art Nitta _____<br>Print Name                                | <br>Signature, Dean  |

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / \* : |) Short Title: Hon Intro to Statistics

Honors Introduction to Statistics

Units: 3 Lec hrs: 3 Lab hrs: Click here to enter text.

Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: 170100- Non-Credit Category: Click here to enter text. Occupational Code (SAM): E  
Math General

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
This course teaches students how to use hypothesis testing and predictive techniques to facilitate decision-making. Students apply statistical methods and technology to study problems in a variety of disciplines including business, social sciences, psychology, life science, health science, and education. The honors course is enriched by limited class size and the presentation of an original research project. Credit for Math10 or Math 10H, but not both.
- Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A  
C-ID Code: MATH 110  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?



Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Introduction to Statistics is a required course for many students across our campus. By offering an honor version of this course, we can help students fulfill their obligation within the honors program while simultaneously completing their mathematics/quantitative reasoning requirement for transfer. Honors Introduction to Statistics will provide an opportunity for students to develop strong analytical skills and conduct statistical analysis while completing a research project.

6. Course Requisites:

List all requisites\*:

Prerequisite: Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.

Co-requisite: none

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Math 10 Honors will be added to the existing impacted programs as an alternative to Math 10.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources will be needed for this course.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

|                           |               |     |            |              |                  |
|---------------------------|---------------|-----|------------|--------------|------------------|
| Click here to enter text. | <u>Math 7</u> | UCI | Click      | Required for | Click            |
| Course Title              | <u>Stat 7</u> | at  | CSU Campus |              | Program or Major |
| Click                     | Click         | at  | Click      | Required for | Click            |
| Course Title              | Course No.    |     | UC Campus  |              | Program or Major |
| Click                     | Click         | at  | Click      | Required for | Click            |
| Course Title              | Course No.    |     | UC Campus  |              | Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.





|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/Quantitative                   | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

|                  |  |
|------------------|--|
| Date: 9/19/23    | Prepared & Submitted by: Sumaya McCleave     |
| Department: Math | Course Prefix & Number 600: MATH 611S (211S) |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

|                     |  |  |
|---------------------|--|--|
| 9/12/2023           | Sumaya McCleave _____<br>Print Name  | <br>Signature, Faculty Requestor |
| 9/12/2023           | Frank Gonzalez <br>Print Name | <br>Signature, Department Chair  |
| Click to enter date | Click here to enter text. _____<br>Print Name  | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/12/2023           | Art Nitta _____<br>Print Name  | <br>Signature, Dean              |

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / \* : |) Short Title: Support for Math 11  
Support for Math 11

Units: 2 Lec hrs: 2 Lab hrs: 0

Credit Status: ☐ Credit – Degree Applicable ☒ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: 1701.00 Non-Credit Category: Click here to enter text. Occupational Code (SAM): E

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
A supplemental math course taught in conjunction with MATH 11. Designed to help students succeed in MATH 11 by providing instructional support for fundamental skills. Pass/No Pass only. Passing Math 211S is contingent on passing MATH 11 with a C or better.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

CA Assembly Bill 1705 will require math departments to place students in the lowest transfer-level course that satisfies their intended certificate or degree. For many students, especially those in the School of Business and Industry, business calculus is the lowest transfer-level course required for their degree. This means that students will be placed directly into business calculus regardless of prerequisite knowledge. To help support under-prepared students, the math department needs a low-unit support option for business calculus.

AB 1705 Implementation Guide encourages colleges to provide concurrent support tailored to the gateway course for students with weaker high school preparation or low high school GPAs. For example, students who have not passed Algebra II or those who have been out of the classroom for a number of years, would benefit from corequisite support.

The math department intends to make business calculus with support optional for students. This is the same model that the math department has successfully utilized for introduction to statistics with support.

6. Course Requisites:

List all requisites\*:

Prerequisite: none

Co-requisite: MATH 11

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☒ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?



☐ Yes If yes, identify family: Click here to enter text.  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

No additional resources will be needed for this course. While we will require faculty to teach the 2-unit course, we currently have enough faculty to cover this additional offering.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No  
Please attach documentation. If so, complete the following:

|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## New Program Initiation Form (not needed for ADTs)

|  |   |   |  |  |  |  |   |
|--|---|---|--|--|--|--|---|
| <b>1</b>   | <b>Idea for program. ADTs do NOT need to complete this process.</b><br><b>Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.</b><br><b>a. Program Name:</b> Ethnic Studies<br><b>b. Program Type: (use drop down menu or write in)</b> A.A or A.S. Degree<br><b>c. Program TOP code:</b> 2203.00 <b>CIP:</b> 05.0200<br><b>d. Contact information for Program Initiator:</b> Claire Cesareo<br>ccesareo@saddleback.edu 949-582-4739<br><b>e. Proposed Pathway for new program:</b> Humanities and Social Sciences<br><b>f. Summary description of the new program:</b> A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.<br>Ethnic Studies is an interdisciplinary field that centralizes and redefines the experiences of racialized and minoritized communities in the United States. Through an intersectional analysis, students examine concepts such as ethnicity, race, class, nationality, gender, and sexuality and interrogate interlocking systems of oppression in order to unsettle and disrupt them. Courses in the program provide a critical racial perspective with a focus on the history, culture, art, and literature of African American, Asian American and Pacific Islander, Chicanx/Latinx, Native American, and Middle Eastern American communities. An associate degree in Ethnic Studies prepares students for transfer and careers in fields such as education, law, social work, immigrant rights, civil rights, journalism, public health, community organizing, social justice work, government, psychology, and public policy, among others.<br><b>g. Brief Description of how the idea for the new program came about:</b> If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.<br>Ethnic Studies is now a requirement for all students transferring to the CSU system and potentially the UC system. Therefore, students will be exposed to the field but are currently unable to complete a degree in the program at Saddleback College. Pre-COVID, our old ES degree was eliminated in order to update it and develop an AD-T. The AD-T is still not approved on the state level and the ES faculty would like to offer an AA to students who are interested in transferring to the UCs and to private colleges and universities.<br><b>h. Please list all courses to be included in the program and total units:</b> If courses are new or need to be revised, please mark as such.<br><b>Required</b> – ES 1 or ES 1H (new course)<br><b>Required</b> – Select 3 courses from the following: ES 3, ES 4/ANTH 4, ES 6 (needs revision), ES 10/HIST 10 (needs revision), ES 33/HIST 33, or ES 81/HIST 81<br><b>Electives</b> – Select 2 from the following: ARTH 24, CTVR 7, ENG 24, GEOG 611/ES 611 (newly approved course), GSS 60/PS 60, ES 10/HIST 10, HIST 21, MUS 27, PS 65, SOC 9/ES 9<br><b>Total Units: 18 + GE requirements</b> |   |  |  |  |  |   |
| <b>3</b>   | <b>Document Department/Inter-Departmental discussions with signatures in preparation for Step 4</b><br><table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;">           Signature/Date, Program Initiator<br/> <i>Claire Cesareo</i> 9/21/23         </td> <td style="width: 50%; vertical-align: top;">           Signature/Date, Dept. Chair<br/> <i>Claire Cesareo</i> 9/21/23         </td> </tr> <tr> <td style="vertical-align: top;">           Signature/Date, Division Dean<br/> <i>Christina Hinkle</i> 9.25.2023         </td> <td style="vertical-align: top;">           Other discipline faculty/chair (if applicable) or <input checked="" type="checkbox"/> n/a         </td> </tr> </table>   |   |  | Signature/Date, Program Initiator<br><i>Claire Cesareo</i> 9/21/23 | Signature/Date, Dept. Chair<br><i>Claire Cesareo</i> 9/21/23 | Signature/Date, Division Dean<br><i>Christina Hinkle</i> 9.25.2023 | Other discipline faculty/chair (if applicable) or <input checked="" type="checkbox"/> n/a |
| Signature/Date, Program Initiator<br><i>Claire Cesareo</i> 9/21/23 | Signature/Date, Dept. Chair<br><i>Claire Cesareo</i> 9/21/23  |   |  |  |  |  |   |
| Signature/Date, Division Dean<br><i>Christina Hinkle</i> 9.25.2023 | Other discipline faculty/chair (if applicable) or <input checked="" type="checkbox"/> n/a   |   |  |  |  |  |   |
| <b>4</b>   | <b>Articulation Officer: Review date (if applicable)</b><br>Date _____ Initials _____   | <b>EWD Director: Review date (if applicable)</b><br>Date _____ Initials _____ |  |  |  |  |   |
| <b>5</b>   | <b>Curriculum Committee: Review date</b>  |   |  |  |  |  |   |
| <b>6</b>   | <b>Consultation Council: Review date</b>  | <b>7</b>  | <b>Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link</b> |  |  |  |   |

SADDLEBACK COLLEGE  
NEW PROGRAMS  
ACADEMIC YEAR 2024-2025

**New**  
**Administration of Justice**  
**Associate in Science for Transfer**

The Associate in Science in Administration of Justice for Transfer degree involves the study of the essential functions, roles, principles and systems of the police, the courts and corrections. This course of study will provide foundational skills and knowledge of the criminal justice system, criminal law and ethics and the variety of careers in administrative justice and related fields.

Upon completion of the degree, students will have a strong academic foundation in Administrative Justice and satisfy lower division requirements for transfer in preparation for upper division baccalaureate study at the CSU or entry into the workforce. The Associate in Science in Administration of Justice for Transfer Degree provides a strong foundation in skills and knowledge for careers in detention, probation, parole, law enforcement, paralegal and the courts. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Differentiate the roles of the law enforcement, courts and corrections systems of criminal justice.
- Recognize the importance of, and practice of, ethical behavior in a professional criminal justice work setting, both within the agency and within the community.
- Properly document a criminal investigation, crime analysis report, intelligence report, or other criminal justice documentation.
- Demonstrate an understanding of contemporary issues in law enforcement and operational impact by analyzing crime prevention issues relevant to the justice system and public safety using methods acceptable per industry recognized standards for entry level positions.
- Critically consider, analyze, and research special issues in criminology and criminal justice and their effects on society.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

- a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
- b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

SADDLEBACK COLLEGE  
NEW PROGRAMS  
ACADEMIC YEAR 2024-2025

- 2. Obtainment of a minimum grade point average of 2.0.**  
**Students must earn a "C" (or "P" Pass) or better in all**  
**courses required for the major or area of emphasis.**

**Required Core**

**HS 19**      **Introduction to Criminal Justice**  
**System**      **3**

**or**

**SOC 19**      **Introduction to Criminal Justice**  
**System**      **3**

**HS 37**      **Introduction to Criminology**      **3**

**or**

**SOC 37**      **Introduction to Criminology**      **3**

**List A: Complete the following (6 Units)**

**HS 128**      **Community-Based Corrections**      **3**

**HS 187**      **Juvenile Violence, Gangs, and**  
**Victimization**      **3**

**List B: Select two courses (6 Units)**

**SOC 1**      **Introduction to Sociology**      **3**

**or**

**SOC 1H**      **Honors Introduction to Sociology**      **3**

**MATH 10\***      **Introduction to Statistics**      **3**

**or**

**PSYC 44\***      **Statistics for the Behavioral Sciences**      **3**

**or**

**BUS 10\***      **Business Statistics**      **3**

**PSYC 1**      **Introduction to Psychology**      **3**

**or**

**PSYC 1H**      **Honors Introduction to Psychology**      **3**

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**Total Units for the Major**      **18**

**\*Course has a prerequisite, corequisite, limitation, or**  
**recommended preparation; see course description.**



The Law, Public Policy, and Society Associate in Arts Degree for Transfer (ADT) is designed to prepare students for a seamless transfer into the California State University (CSU) system to complete a baccalaureate degree in Law, Public Policy, and Society or similar majors such as Sociology, Anthropology, Criminal Justice, Communications, Political Science, Philosophy, Public Administration, Linguistics, American Studies, and Humanities.

While an associate degree may support attempts to gain entry-level employment or promotion in fields such as business, government, social service, education and law, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus is not guaranteed.

- Analyze social science concepts and theories.
- Evaluate diverse viewpoints related to the human experience.
- Produce evidence-based arguments.

a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).

**2. Obtainment of a minimum grade point average of 2.0.**  
**Students must earn a "C" (or "P" Pass) or better in all**  
**courses required for the major or area of emphasis.**

|       |   |   |
|-------|---|---|
| HS 19 | <u>Introduction to Criminal Justice</u> |   |
|       | System                                  | 3 |

**SOC 19 Introduction to Criminal Justice**  
**System 3**

SADDLEBACK COLLEGE  
 NEW PROGRAMS  
 ACADEMIC YEAR 2024-2025

Complete:

PHIL 15\* Introduction to Ethics 3

Select either:

COMM 1\* Communication Fundamentals 3

or

COMM 1H\* Honors Communication  
 Fundamentals 3

Select either:

ENG 1A\* Principles of Composition I 4

or

ENG 1AH\* Honors Principles of Composition I 4

Select one:

COMM 2\* Persuasion 3

COMM 3 Argumentation and Debate 3

ENG 1B\* Principles of Composition II 3

ENG 1BH\* Honors Principles of Composition II 3

ENG 70\* Critical Thinking, Reading, and  
 Writing 3

PHIL 12\* Introduction to Logic 3

Select one:

BUS 10\* Business Statistics 3

MATH 10\* Introduction to Statistics 3

PSYC 44\* Statistics for the Behavioral Sciences 3

Select either:

HIST 16 History of the United States to 1876 3

HIST 17 History of the United States Since  
 1876 3

Select either:

PS 1 American Government 3

PS 1H Honors American Government 3

List A: Select two courses from two of the areas listed below (6 Units)

Area 1: Administrative of Justice/Criminal Justice/

Criminology

HS 37 Introduction to Criminology 3

SOC 37 Introduction to Criminology 3

HS 128 Community-Based Corrections 3

HS 187 Juvenile Violence, Gangs, and  
 Victimization 3

Area 2: Business

BUS 13 Legal Environment and Business  
 Law 3

BUS 13H Honors Legal Environment and  
 Business Law 3

SADDLEBACK COLLEGE  
 NEW PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Area 3: Economics**

|                        |   |                 |
|------------------------|---|-----------------|
| <b><u>ECON 2*</u></b>  | <b><u>Principles (Macro)</u></b>                  | <b><u>3</u></b> |
| <b><u>ECON 2H*</u></b> | <b><u>Honors Principles of</u></b>                |                 |
|                        | <b><u>Macroeconomics</u></b>                      | <b><u>3</u></b> |
| <b><u>ECON 4*</u></b>  | <b><u>Principles (Micro)</u></b>                  | <b><u>3</u></b> |
| <b><u>ECON 4H*</u></b> | <b><u>Honors Principles of Microeconomics</u></b> | <b><u>3</u></b> |

**Area 4: Political Science**

|                      |   |                 |
|----------------------|---|-----------------|
| <b><u>PS 4</u></b>   | <b><u>Introduction to Political Science</u></b> | <b><u>3</u></b> |
| <b><u>PS 10H</u></b> | <b><u>Honors Political Theory</u></b>           | <b><u>3</u></b> |
| <b><u>PS 12</u></b>  | <b><u>Comparative Politics and</u></b>          |                 |
|                      | <b><u>Government</u></b>                        | <b><u>3</u></b> |
| <b><u>PS 14</u></b>  | <b><u>International Relations</u></b>           | <b><u>3</u></b> |

**Area 5: Public Policy**

|                       |  |                 |
|-----------------------|--|-----------------|
| <b><u>GLST 1*</u></b> | <b><u>Introduction to Global Studies</u></b> | <b><u>3</u></b> |
| <b><u>GLST 2*</u></b> | <b><u>Global Issues</u></b>                  | <b><u>3</u></b> |
| <b><u>SOC 2</u></b>   | <b><u>Social Problems</u></b>                | <b><u>3</u></b> |
| <b><u>SOC 2H</u></b>  | <b><u>Honors Social Problems</u></b>         | <b><u>3</u></b> |

**Area 6: Diversity**

|                       |   |                 |
|-----------------------|---|-----------------|
| <b><u>ANTH 2</u></b>  | <b><u>Cultural Anthropology</u></b>           | <b><u>3</u></b> |
| <b><u>ANTH 2H</u></b> | <b><u>Honors Cultural Anthropology</u></b>    | <b><u>3</u></b> |
| <b><u>COMM 20</u></b> | <b><u>Intercultural Communication</u></b>     | <b><u>3</u></b> |
| <b><u>GEOG 2</u></b>  | <b><u>Cultural Geography</u></b>              | <b><u>3</u></b> |
| <b><u>GEOG 2H</u></b> | <b><u>Honors Cultural Geography</u></b>       | <b><u>3</u></b> |
| <b><u>SOC 21</u></b>  | <b><u>Women in Contemporary Society</u></b>   | <b><u>3</u></b> |
| <b><u>SOC 9</u></b>   | <b><u>Racial and Ethnic Groups in the</u></b> |                 |
|                       | <b><u>United States</u></b>                   | <b><u>3</u></b> |
|                       | <b><u>or</u></b>                              |                 |
| <b><u>ES 9</u></b>    | <b><u>Racial and Ethnic Groups in the</u></b> |                 |
|                       | <b><u>United States</u></b>                   | <b><u>3</u></b> |

**Area 7: College Success**

|                       |  |                 |
|-----------------------|--|-----------------|
| <b><u>COUN 40</u></b> | <b><u>College and Career Success</u></b> | <b><u>3</u></b> |
|-----------------------|--|-----------------|

**Area 8: Internship/Fieldwork**

|                       |                                       |                 |
|-----------------------|---------------------------------------|-----------------|
| <b><u>CWE 180</u></b> | <b><u>General Work Experience</u></b> | <b><u>3</u></b> |
|-----------------------|---------------------------------------|-----------------|

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**Total Units for the Major**     **31**

**\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE  
NEW NONCREDIT COURSES  
ACADEMIC YEAR 2024-2025

10-10-23  
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| School/<br>Division | Course Id | Catalog Id | Course Title                           | Action Taken   |
|---------------------|-----------|------------|--|--|
|                     |           |            |  | assign=assignments   |
|                     |           |            |  | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)  |
|                     |           |            |  | cat desc= catalog description  |
|                     |           |            |  | c/l w/+ cross-listed with (and list the other crs id)  |
|                     |           |            |  | coreq=corequisite  |
|                     |           |            |  | crs id=course prefix and/or number   |
|                     |           |            |  | dc=delete course   |
|                     |           |            |  | DE=distance education  |
|                     |           |            |  | dv=delete version of course  |
|                     |           |            |  | gr opt=grading option  |
|                     |           |            |  | hrs=hours  |
|                     |           |            |  | lim=limitation   |
|                     |           |            |  | lrng obj=learning objectives   |
|                     |           |            |  | moe=methods of eval  |
|                     |           |            |  | nc=new course  |
|                     |           |            |  | nv=new version of existing course  |
|                     |           |            |  | oe/oe=open entry/open exit   |
|                     |           |            |  | prreq=prerequisite   |
|                     |           |            |  | pcs = program course status  |
|                     |           |            |  | reactv=course reactivation   |
|                     |           |            |  | rec prep=recommended prep  |
|                     |           |            |  | rpt=repeatability  |
|                     |           |            |  | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)  |
|                     |           |            |  | sch desc=schedule description  |
|                     |           |            |  | SLOs=student learning outcomes   |
|                     |           |            |  | sr=scheduled review is for courses that are scheduled for review and there are no revisions  |
|                     |           |            |  | ti=title   |
|                     |           |            |  | TOP code=numerical classification code used to assign programs and courses to disciplines  |
|                     |           |            |  | tps=topics   |
|                     |           |            |  | txt=text-required for all courses numbered 1-299   |
|                     |           |            |  | un=units   |
|                     |           |            |  | val=validation   |
| HW                  | CNA 425NC | 992947.00  | ACUTE CARE NURSING<br>ASSISTANT THEORY | nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr (totaling 49.8 contact hours), <b><u>coreq CNA 426NC, lim Applicants must have an active Certified Nursing Assistant California Certification.</u></b> , oe/oe, gr opt PN - Pass/No Pass, repeatable 1 time |

SADDLEBACK COLLEGE  
NEW NONCREDIT COURSES  
ACADEMIC YEAR 2024-2025

10-10-23  
Agenda Item 12  
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|    |                      |           |  |   |
|----|----------------------|-----------|--|---|
| HW | CNA 426NC            | 992946.00 | ACUTE CARE NURSING<br>ASSISTANT SKILLS LAB   | nc, 0 unit/0 hr lec/1.5 hr lab/0 hr lrng cntr<br>(totaling 24.9 contact hours), <b><u>coreq CNA<br/>425NC, lim Applicants must have an active<br/>Certified Nursing Assistant California<br/>Certification.</u></b> , oe/oe, gr opt PN - Pass/No<br>Pass, repeatable 1 time |
| HW | CNA 627NC<br>(427NC) | 992948.00 | ACUTE CARE NURSING<br>ASSISTANT CLINICAL LAB | nc, 0 unit/0 hr lec/4 hr lab/0 hr lrng cntr<br>(totaling 66.4 contact hours), <b><u>lim<br/>Applicants must have an active Certified<br/>Nursing Assistant California Certification.</u></b> ,<br>oe/oe, gr opt PN - Pass/No Pass,<br>repeatable 1 time                     |

SADDLEBACK COLLEGE  
NEW PROGRAM  
ACADEMIC YEAR 2024-2025

**New**  
**Acute Care Nursing Assistant**  
**Certificate of Completion**

The Acute Care Nursing Assistant Certificate of Completion focuses on the application of principles of nursing assistant care necessary to meet the hygiene, comfort, and safety needs of patients in an acute care environment. Current CNA state certification is required or a recent graduate of the Saddleback College CNA program pending certification. The Acute Care Nursing Assistant Certificate prepares students to work safely as nursing assistants in acute care settings such as in hospitals, rehabilitation centers, clinics, or post-acute facilities.

**Program Student Learning Outcomes**

**Students who complete this program will be able to:**

- Implement safe and competent patient care in an acute care facility.
- Demonstrate professional competencies including legal and ethical principles.
- Demonstrate techniques used to assist the healthcare team on a medical-surgical, telemetry or emergency room setting.
- Perform nursing assistant skills required in an acute care environment.
- Demonstrate effective and therapeutic communication skills in an acute care environment.
- Demonstrate safety concepts including body mechanics, environmental safety, and infection control in an acute care environment.

**Required Core**

**CNA 425NC\* Acute Care Nursing Assistant**

Theory 49.8

**CNA 426NC\* Acute Care Nursing Assistant Skills**

Lab 24.9

**CNA 427NC\* Acute Care Nursing Assistant Clinical**

Lab 66.4

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**Total Hours for the Certificate 141.1**

**\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

Proposed Taxonomic Revision for Nursing for Academic Year 2024-25

| SCH/DIV | School/Division     | DEPT<br>CODE | Department | PROG<br>CODE | Program                     | SUBJECT<br>CODE | Subject                                 | TOP<br>CODE    | CERTIF<br>UNIQUE ID         | DEGREE<br>UNIQUE ID |
|---------|---------------------|--------------|------------|--------------|-----------------------------|-----------------|---|----------------|-----------------------------|---------------------|
| HW      | Health and Wellness | NURSNG       | Nursing    | CNA          | Certified Nursing<br>Asst   | <u>ACNA</u>     | <u>Acute Care<br/>Nursing Assistant</u> | <u>1230.30</u> | <u>pending<br/>approval</u> |                     |
|         |                     |              |            |              |                             | CNA             | Certified Nursing<br>Asst               | 1230.30        | 38809                       |                     |
|         |                     |              |            |              |                             | CMSKNC          | Communication<br>Skills for Nursing     | 1230.10        | 38811                       |                     |
|         |                     |              |            |              |                             | ERNNC           | Emergency Nurse                         | 1230.10        | 38812                       |                     |
|         |                     |              |            | NURHHA       | Nursing Home<br>Health Aide | NURHHA          | Nursing Home<br>Health Aide             | 1230.80        | 38813                       |                     |
|         |                     |              |            | NURSNG       | Nursing                     | L2RN30          | Nursing LVN 2 RN<br>30 unit option      | 1230.20        | 30755                       |                     |
|         |                     |              |            |              |                             | NURSNG          | Nursing                                 | 1230.10        | 22884                       | 04082               |
|         |                     |              |            |              |                             | NURSNL          | Nursing (Lab)                           | 1230.10        |                             |                     |

SADDLEBACK COLLEGE  
REVISED COURSES  
ACADEMIC YEAR 2024-2025

10-10-23  
Agenda Item 15  
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| School/<br>Division        | Course Id | Catalog Id                        | Course Title        | Action Taken  |
|----------------------------|-----------|-----------------------------------|---------------------|---|
|                            |           |                                   |                     | assign=assignments  |
|                            |           |                                   |                     | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)         |
|                            |           |                                   |                     | cat desc= catalog description   |
|                            |           |                                   |                     | c/l w/+ cross-listed with (and list the other crs id)   |
|                            |           |                                   |                     | coreq=corequisite   |
|                            |           |                                   |                     | crs id=course prefix and/or number  |
|                            |           |                                   |                     | dc=delete course  |
|                            |           |                                   |                     | DE=distance education   |
|                            |           |                                   |                     | dv=delete version of course   |
|                            |           |                                   |                     | gr opt=grading option   |
|                            |           |                                   |                     | hrs=hours   |
|                            |           |                                   |                     | lim=limitation  |
|                            |           |                                   |                     | lrng obj=learning objectives  |
|                            |           |                                   |                     | moe=methods of eval   |
|                            |           |                                   |                     | nc=new course   |
|                            |           |                                   |                     | nv=new version of existing course   |
|                            |           |                                   |                     | oe/oe=open entry/open exit  |
|                            |           |                                   |                     | prereq=prerequisite   |
|                            |           |                                   |                     | pcs = program course status   |
|                            |           |                                   |                     | reactv=course reactivation  |
|                            |           |                                   |                     | rec prep=recommended prep   |
|                            |           |                                   |                     | rpt=repeatability   |
|                            |           |                                   |                     | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
|                            |           |                                   |                     | sch desc=schedule description   |
|                            |           |                                   |                     | SLOs=student learning outcomes  |
|                            |           |                                   |                     | sr=scheduled review is for courses that are scheduled for review and there are no revisions   |
|                            |           |                                   |                     | ti=title  |
|                            |           |                                   |                     | TOP code=numerical classification code used to assign programs and courses to disciplines   |
|                            |           |                                   |                     | tps=topics  |
|                            |           |                                   |                     | txt=text-required for all courses numbered 1-299  |
|                            |           |                                   |                     | un=units  |
|                            |           |                                   |                     | val=validation  |
| <del>B+</del><br><b>HW</b> | FN 161    | <del>338070.00</del><br>992968.00 | CLINICAL NUTRITION  | crs id fr <del>FN</del> 161 to <b>NUTR 161</b> , prereq fr <del>FN-50</del> to <b>NUTR 50</b> , cat desc, sch desc, assign                  |
| <del>B+</del><br><b>HW</b> | FN 169    | <del>338090.00</del><br>992971.00 | LIFECYCLE NUTRITION | crs id fr <del>FN</del> 169 to <b>NUTR 169</b> , prereq fr <del>FN-50</del> to <b>NUTR 50</b> , cat desc, sch desc, assign                  |



SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

|  |   |
|--|---|
| Date: 6/26/23                          | Prepared & Submitted by: Taylor Brooks                |
| Department: Automotive Technology Dept | Course Prefix & Number 600: Auto 640 NC (AUTO 440 NC) |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

|                               |  |   |
|-------------------------------|--|---|
| Click to enter date<br>7/5/23 | Click here to enter text.<br>Taylor Brooks | Signature, Faculty Requestor                              |
| Click to enter date<br>7/5/23 | Click here to enter text.<br>Taylor Brooks | Signature, Department Chair                               |
| Click to enter date           | Click here to enter text.                  | Signature<br>Other related discipline Chair (if relevant) |
| Click to enter date<br>7/5/23 | Click here to enter text.                  | Signature, Dean   |

|   |  |  |
|---|--|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |  | Short Title: Transit and Muni Job Expl           |
| Transit and Municipality Career Exploration   |  |  |
| Units: 0  | Lec hrs: 8.30                              | Lab hrs: 0.0                                     |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |  |  |
| TOP Code: 0947.50   | Non-Credit Category: Short-Term Vocational | Occupational Code (SAM): C- Clearly Occupational |

1. Anticipated first term of offering: Fall ☒ Spring Year 2025

2. Catalog Description:

Course designed to assist students in understanding opportunities available to them in different transit municipality career and educational areas. Students learn about and are exposed to existing career education pathways and how to successfully transition into a career education program of study. Students explore available transit and municipality occupations, careers, educational or training programs using a variety of available sources, such as interviews with business or college representatives, job shadowing, tours, guest speakers, and career and educational fairs/events.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.

6. Course Requisites:

List all requisites\*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

An additional adjunct faculty member with the proper licenses and experience and a passenger bus.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

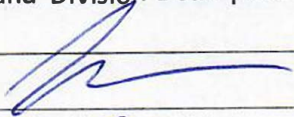
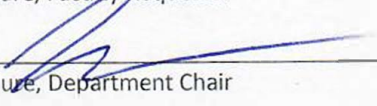
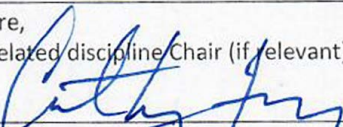
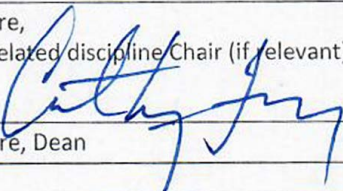
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL                    |  |                         |
|--|--|-------------------------|
| Date: 6/26/23                          | Prepared & Submitted by: Taylor Brooks |                         |
| Department: Automotive Technology Dept | Course Prefix & Number 600:            | Auto 674NC (AUTO 474NC) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |   |
|--|---|---|
| Click to enter date<br><u>7/5/23</u>   | Click here to enter text.<br><u>Taylor Brooks</u><br>Print Name | Signature, Faculty Requestor<br>                               |
| Click to enter date<br><u>7/5/23</u>   | Click here to enter text.<br><u>Taylor Brooks</u><br>Print Name | Signature, Department Chair<br>                                 |
| Click to enter date  | Click here to enter text.<br>Print Name                         | Signature,<br>Other related discipline Chair (if relevant)<br> |
| Click to enter date<br><u>7/5/23</u>   | Click here to enter text.<br>Print Name                         | Signature, Dean<br>  |

|   |  |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )<br>Bus Operator/Driver Training  | Short Title: Bus Operator/Driver Training  |
| Units: 0  | Lec hrs: 58.1      Lab hrs: 0.0  |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |  |
| TOP Code: 0947.50   | Non-Credit Category: Short-term Vocational      Occupational Code (SAM): C- Clearly Occupational |

1. Anticipated first term of offering:      Fall ☐ Spring ☒      Year 2025

2. Catalog Description:

Course prepares students for the California Commercial Learner's Permit (CLP). Students review information in the California Commercial Drivers Handbook including sample test questions. Students will receive behind the wheel and vehicle inspection training.

3. Is this course being aligned to a C-ID descriptor?      ☐ Yes      ☒ No      ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed?      ☐ Yes      ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.

6. Course Requisites:

List all requisites\*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: AUTO 640NC (440NC) - Transit and Municipality Career Exploration

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Bus Operator/Driver Commercial Learner's Permit Certificate of Completion

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

An additional adjunct faculty member with the proper licenses and experience and a passenger bus.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |






12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural<br>Science       | Social<br>Science        | Humanities<br>/Art       | Lifelong<br>Learning     | Communi-<br>cations      | Math/<br>Quantitative    | American<br>Institutions | Cultural<br>Diversity    |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL            |  |
|--------------------------------|--|
| Date: September 11, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EFRN 600               |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|  |  |  |
|--|--|--|
| Click to enter date<br><b>Sep 19, 2023</b> | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Faculty Requestor   |
| Click to enter date<br><b>Sep 19, 2023</b> | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Department Chair  |
| Click to enter date<br><b>Sep 19, 2023</b> | Carmenmara Hernandez-Bravo<br>Print Name | <br>Signature,<br>Other related discipline Chair (if relevant)                 |
| Click to enter date<br><b>Sep 19, 2023</b> | Christina Hinkle<br>Print Name           | <br>Signature, Other Dean  |
| Click to enter date<br><b>Sep 19, 2023</b> | Dan Predoehl<br>Print Name               | <br><small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small><br>Signature, Dean |

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / \* : |) Short Title: BEG FRN CONV-EI

**Beginning French Conversation and Culture (EI)**

|   |   |   |
|---|---|---|
| Units: 0  | Lec hrs:<br>Pre Banner: 33.2<br>Banner: Min 16 – Max 64 | Lab hrs: 0                                    |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |   |   |
| TOP Code: 1102.00   | Non-Credit Category: H-Older Adults                     | Occupational Code (SAM): E - Non-Occupational |

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This foundational course designed for older adults emphasizes basic French language acquisition and introduces students to components of various French-speaking cultures. Students will gain essential language skills and cultural awareness, enhancing their ability to engage in meaningful conversations, navigate travel, and explore the rich tapestry of French-speaking countries.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: [Click here to enter text.](#)  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

French is an additional language Emeritus students have been requesting. By expanding the international language offerings to lifelong learners, students will expand their cultural awareness and additional enrollment may increase. The French language course would allow Emeritus students the ability to expand language skills in addition to completing parts of the Emeritus Institute mission statement, "providing academically rigorous, mentally stimulating and socially engaging" courses. On a more practical level, students would be able to use their knowledge through national and international travel experience.

6. Course Requisites:

List all requisites\*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No



11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may be at a community facility as available.
12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:



|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL            |  |
|--------------------------------|--|
| Date: September 15, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EFRN 601               |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |  |  |
|--|--|--|
| Click to enter date<br><b>Sep 21, 2023</b>   | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Faculty Requestor   |
| Click to enter date<br><b>Sep 21, 2023</b>   | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Department Chair  |
| Click to enter date<br><b>Sep 21, 2023</b>   | Carmenmara Hernandez-Bravo<br>Print Name | <br>Signature,<br>Other related discipline Chair (if relevant)                 |
| Click to enter date<br><b>Sep 21, 2023</b>   | Christina Hinkle<br>Print Name           | <br>Signature, Other Dean  |
| Click to enter date<br><b>Sep 21, 2023</b>   | Dan Predoehl<br>Print Name               | <br><small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small><br>Signature, Dean |

|   |   |   |
|---|---|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |   | Short Title INT FRN CONV-EI                   |
| <b>Intermediate French Conversation and Culture (EI)</b>  |   |   |
| Units: 0  | Lec hrs:<br>Pre Banner: 33.2<br>Banner: Min 16 – Max 64 | Lab hrs: 0                                    |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |   |   |
| TOP Code: 1102.00   | Non-Credit Category: H – Older Adult                    | Occupational Code (SAM): E - Non-Occupational |

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This course is designed for older adult students with prior French language experience. It builds upon existing language skills and delves deeper into various aspects of French-speaking cultures. Throughout this course, students will enhance their language proficiency and cultural understanding, enabling them to engage in more nuanced conversations and explore the multifaceted aspects of French-speaking societies with greater insight.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: [Click here to enter text.](#)  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in French. No course in Intermediate French for older adult is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:

List all requisites\*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: **EFRN 600 – Beginning French Conversation and Culture**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may

be at a community facility as available.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                              |                            |    |                            |                           |              |                                  |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |




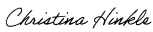

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL            |  |
|--------------------------------|--|
| Date: September 15, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EFRN 602               |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|  |  |   |
|--|--|---|
| Click to enter date<br><b>Sep 21, 2023</b> | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Faculty Requestor  |
| Click to enter date<br><b>Sep 21, 2023</b> | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Department Chair   |
| Click to enter date<br><b>Sep 21, 2023</b> | Carmenmara Hernandez-Bravo<br>Print Name | <br>Signature,<br>Other related discipline Chair (if relevant)                  |
| Click to enter date<br><b>Sep 21, 2023</b> | Christina Hinkle<br>Print Name           | <br>Signature, Other Dean   |
| Click to enter date<br><b>Sep 21, 2023</b> | Dan Predoehl<br>Print Name               | <br><a href="#">Daniel Predoehl (Sep 21, 2023 09:40 PDT)</a><br>Signature, Dean |

|   |                                      |   |
|---|--------------------------------------|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |                                      | Short Title ADV FRN CONV-EI                   |
| <b>Advanced French Conversation and Culture (EI)</b>  |                                      |   |
| Units: 0  | Lec hrs:                             | Lab hrs: 0                                    |
| Pre Banner: 33.2<br>Banner: Min 16 – Max 64   |                                      |   |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |                                      |   |
| TOP Code: 1102.00   | Non-Credit Category: H – Older Adult | Occupational Code (SAM): E - Non-Occupational |

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This is an immersive course designed for older adult students with a high level of proficiency in the French language. This course goes beyond language acquisition to explore the intricacies of French-speaking cultures in depth. Through advanced language practice and cultural exploration, students will engage in sophisticated conversations, develop a profound understanding of France and other French-speaking societies' heritages, and gain insights into the complexities of French-speaking societies, art, and traditions.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: [Click here to enter text.](#)  
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in French. No course in Advanced French for older adults is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:  
List all requisites\*:  
Prerequisite: [Click here to enter text.](#)  
Co-requisite: [Click here to enter text.](#)  
Limitation on enrollment: [Click here to enter text.](#)

**Recommended Prep:**

EFRN 600 – Beginning French Conversation and Culture; EFRN 601 – Intermediate French Conversation and Culture

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?  
☒ Yes Course will **NOT** be included in a degree or certificate program.  
☐ No Course **WILL** be included in a degree and/or certificate program.  
Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
- |  |  |
|--|--|
| <input type="checkbox"/> Letter Grade Only     | <input type="checkbox"/> Option of a standard letter grade or Pass/No Pass |
| <input type="checkbox"/> Pass/No Pass only     | <input type="checkbox"/> Pass/Satisfactory Progress/No Pass (P/SP/NP)      |
| <input checked="" type="checkbox"/> Non-credit |  |

9. Will course be Repeatable? ☐ No ☒ Yes  
Additional skills that will be acquired by repeating this course must be included in the course outline.  
If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)  
Reason for Repeating: \*  
☐ Intercollegiate Athletics  
☐ Intercollegiate Competition  
☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?  
☐ Yes If yes, identify family: [Click here to enter text.](#)  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, off-campus facilities, technology for off-campus locations

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                              |                            |    |                            |                           |              |                                  |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |



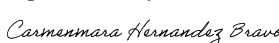


12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL            |  |
|--------------------------------|--|
| Date: September 11, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EITA 600               |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|  |  |  |
|--|--|--|
| Click to enter date<br><b>Sep 21, 2023</b> | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Faculty Requestor   |
| Click to enter date<br><b>Sep 21, 2023</b> | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Department Chair  |
| Click to enter date<br><b>Sep 21, 2023</b> | Carmenmara Hernandez-Bravo<br>Print Name | <br>Signature,<br>Other related discipline Chair (if relevant)                 |
| Click to enter date<br><b>Sep 21, 2023</b> | Christina Hinkle<br>Print Name           | <br>Signature, Other Dean  |
| Click to enter date<br><b>Sep 21, 2023</b> | Dan Predoehl<br>Print Name               | <br><small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small><br>Signature, Dean |

|   |   |   |
|---|---|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |   | Short Title: BEG ITAL CONV-EI                 |
| <b>Beginning Italian Conversation and Culture (EI)</b>  |   |   |
| Units: 0  | Lec hrs:<br>Pre Banner: 33.2<br>Banner: Min 16 – Max 64 | Lab hrs: 0                                    |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |   |   |
| TOP Code: 110400  | Non-Credit Category: H-Older Adults                     | Occupational Code (SAM): E - Non-Occupational |

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This foundational course designed for older adults emphasizes basic Italian language acquisition and introduces students to components of Italian culture. Students will gain essential language skills and cultural awareness, enhancing their ability to engage in meaningful conversations, navigate travel, and explore the rich tapestry of Italian life and society.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: [Click here to enter text.](#)  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No



If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Italian is an additional language Emeritus students have been requesting. By expanding the international language offerings to lifelong learners, students will expand their cultural awareness and and additional enrollment may increase. The Italian language course would allow Emeritus students the ability to expand language skills in addition to completing parts of the Emeritus Institute mission statement, "providing academically rigorous, mentally stimulating and socially engaging" courses. On a more practical level, students would be able to use their knowledge through national and international travel experience.

6. Course Requisites:

List all requisites\*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous and/or asynchronous. Classroom setting may be at a community facility as available.
12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:






|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL            |  |
|--------------------------------|--|
| Date: September 15, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EITA 601               |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |  |  |
|--|--|--|
| Click to enter date<br><b>Sep 21, 2023</b>   | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Faculty Requestor   |
| Click to enter date<br><b>Sep 21, 2023</b>   | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Department Chair  |
| Click to enter date<br><b>Sep 21, 2023</b>   | Carmenmara Hernandez-Bravo<br>Print Name | <br>Signature,<br>Other related discipline Chair (if relevant)                 |
| Click to enter date<br><b>Sep 21, 2023</b>   | Christina Hinkle<br>Print Name           | <br>Signature, Other Dean  |
| Click to enter date<br><b>Sep 21, 2023</b>   | Dan Predoehl<br>Print Name               | <br><small>Daniel Predoehl (Sep 21, 2023 09:40 PDT)</small><br>Signature, Dean |

|   |   |   |
|---|---|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |   | Short Title INT ITAL CONV-EI                  |
| <b>Intermediate Italian Conversation and Culture (EI)</b>   |   |   |
| Units: 0  | Lec hrs:<br>Pre Banner: 33.2<br>Banner: Min 16 – Max 64 | Lab hrs: 0                                    |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |   |   |
| TOP Code: 110400  | Non-Credit Category: H – Older Adult                    | Occupational Code (SAM): E - Non-Occupational |

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This course is designed for older adult students with prior Italian language experience. It builds upon existing language skills and delves deeper into various aspects of Italian culture. Throughout this course, students will enhance their language proficiency and cultural understanding, enabling them to engage in more nuanced conversations and explore the multifaceted aspects of Italian life and society with greater insight.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: [Click here to enter text.](#)  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in Italian. No course in Intermediate Italian is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:

List all requisites\*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: **EITA 600 – Beginning Italian Conversation and Culture**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty will be needed to teach the course with typical supplies needed (textbook, technology). Course would be taught in the following modalities: In-person, synchronous & asynchronous. Classroom setting may be

at a community facility as available.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:






|                              |                            |    |                            |                           |              |                                  |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL            |  |
|--------------------------------|--|
| Date: September 15, 2023       | Prepared & Submitted by: EvaMarie Rodriguez-Morris |
| Department: Emeritus Institute | Course Prefix & Number 600: EITA 602               |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |  |   |
|--|--|---|
| Click to enter date<br><b>Sep 21, 2023</b>   | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Faculty Requestor  |
| Click to enter date<br><b>Sep 21, 2023</b>   | EvaMarie Rodriguez-Morris<br>Print Name  | <br>Signature, Department Chair   |
| Click to enter date<br><b>Sep 21, 2023</b>   | Carmenmara Hernandez-Bravo<br>Print Name | <br>Signature,<br>Other related discipline Chair (if relevant)                  |
| Click to enter date<br><b>Sep 21, 2023</b>   | Christina Hinkle<br>Print Name           | <br>Signature, Other Dean   |
| Click to enter date<br><b>Sep 21, 2023</b>   | Dan Predoehl<br>Print Name               | <br><a href="#">Daniel Predoehl (Sep 21, 2023 09:40 PDT)</a><br>Signature, Dean |

|   |                                      |   |
|---|--------------------------------------|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )  |                                      | Short Title ADV ITAL CONV-EI                  |
| <b>Advanced Italian Conversation and Culture (EI)</b>   |                                      |   |
| Units: 0  | Lec hrs:                             | Lab hrs: 0                                    |
| Pre Banner: 33.2<br>Banner: Min 16 – Max 64   |                                      |   |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |                                      |   |
| TOP Code: 110400  | Non-Credit Category: H – Older Adult | Occupational Code (SAM): E - Non-Occupational |

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This is an immersive course designed for older adult students with a high level of proficiency in the Italian language. This course goes beyond language acquisition to explore the intricacies of Italian culture in depth. Through advanced language practice and cultural exploration, students will engage in sophisticated conversations, develop a profound understanding of Italy's rich heritage, and gain insights into the complexities of Italian society, art, and traditions.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: [Click here to enter text.](#)  
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to continue the student's learning in Italian. No course in Advanced Italian is offered currently. Emeritus students have been requesting additional international languages.

6. Course Requisites:

List all requisites\*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep:

EITA 600 – Beginning Italian Conversation and Culture; EITA 601 – Intermediate Italian Conversation and Culture

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, off-campus facilities, technology for off-campus locations

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                                       |                                     |    |                                     |                                    |              |   |
|---------------------------------------|-------------------------------------|----|-------------------------------------|------------------------------------|--------------|---|
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL                      |  |   |  |
|--|--|---|--|
| Date: 7-15-23                            |  | Prepared & Submitted by: Randy Hardick        |  |
| Department: Emergency Medical Technology |  | Course Prefix & Number 600: EMT 607NC (407NC) |  |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |  |
|--|---|--|
| 7/26/2023  | Click here to enter text.Randy Hardick<br>Print Name      | <u>Randy Hardick</u><br>Signature, Faculty Requestor       |
| 7/26/2023  | Click here to enter text.Randy Hardick<br>Print Name      | <u>Randy Hardick</u><br>Signature, Department Chair        |
| NA   | Click here to enter text.NA<br>Print Name                 | Signature,<br>Other related discipline Chair (if relevant) |
| 7/26/2023  | Click here to enter text.Dr. Sherrie Loewen<br>Print Name | <u>Sherrie Loewen, Ph.D.</u><br>Signature, Dean            |

|   |  |                             |
|---|--|-----------------------------|
| Course Title: EMERGENCY MEDICAL TECHNICIAN PROCEDURES   |  | Short Title: EMT PROCEDURES |
| Units:  | Lec hrs: 182.6                             | Lab hrs: 49.8               |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |  |                             |
| TOP Code: 1250.00   | Non-Credit Category: Short Term Vocational | Occupational Code (SAM): C  |

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025

2. Catalog Description:

Designed to develop students into proficient and compassionate prehospital emergency professionals who conduct themselves with integrity and humility. Covers the cognitive, psychomotor, and affective aspects of Basic Life Support level prehospital care as identified in the National EMS Education Standards, including biochemistry, anatomy, physiology, pathophysiology, assessment and treatment interventions, operations, administration, safety, and well-being. Students must achieve a "P" in EMT 407NC, and successfully complete all requirements for EMT 417NC, to be awarded a course completion certificate, which is required to take the National Registry EMT written examination and become certified as an EMT. Also satisfies Orange County EMT accreditation training requirements.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: NA

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. Students would be able to complete all requirements as the EMT 207 course but would not be eligible for a course credit. If course credit is desired, the student could enroll in the for-credit course EMT 207.

Noncredit instruction is a valuable bridge for underprepared or otherwise inhibited students as they transition into college and can serve as integral components of all current and future student success efforts, including EMS and other healthcare career Guided Pathways. Mirroring existing credit classes with noncredit class offerings can address the unique college and career goals of adult education noncredit students who are interested in exploring the rigor and expectations of credit courses without the pressures of the credit coursework, such as tuition fees, unit concerns, and course repeatability restrictions. Additionally, students are able to achieve career development and college preparation certificates of completion in the CTE EMS discipline. Mirrored courses provide an opportunity for institutions to bridge pathways for adult noncredit learner populations to achieve academic success in credit courses. Such courses also provide an opportunity to build new, and strengthen existing, relationships across campus and with EMS industry partners. Areas of growth related to mirrored courses may promote effective articulation agreements and incorporate more accurate metrics and analytics to support institutional student-focused Guided Pathways and meta-major frameworks from college to EMS and other healthcare careers. Noncredit students attend the course lectures or labs throughout the given semester and are required to complete the same work and assignments as the credit students enrolled in the dual-listed credit course. The significant difference is that the noncredit students earn a pass/satisfactory progress/no pass grade while the credit students earn a letter grade after completing the course.

6. Course Requisites:  
List all requisites\*:

Students must meet current clinical placement requirements as outlined on the program's webpage and program Handbook prior to entry into the program.

Co-requisite: EMT 617NC

Limitation on enrollment: American Heart Association Basic Life Support (BLS) Healthcare Provider certification, physical/health exam and criminal background check/drug screening test required (state or clinical site requirements).

Recommended Prep: Medical Terminology, Anatomy and Physiology, Emergency Medical Responder course

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines foTher Title 5 §55003](#)*

7. Will this be a standalone course?.

- ☒ No Course **WILL** be included in a degree and/or certificate program.  
☐ Yes Course will **NOT** be included in a degree or certificate program.

Which ones: EMT Certificate of Completion

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only  
☐ Pass/No Pass only  
☐ Non-credit  
☐ Option of a standard letter grade or Pass/No Pass  
X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☒ ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

\*Provide documentation

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

No additional resources would be required, students seeking credit or non-credit would receive instruction at the same time. The only additional resources (staff, faculty, supplies or equipment that would increase if there were additional sections offered than the normal two per fall/spring, and one per summer

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                                       |                                     |    |                                     |                                    |              |   |
|---------------------------------------|-------------------------------------|----|-------------------------------------|------------------------------------|--------------|---|
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL                            |   |
|--|---|
| Date: 7-17-23                                  | Prepared & Submitted by: Randy Hardick            |
| Department: EMT - Emergency Medical Technician | Course Prefix & Number 600: EMT 617NC (EMT 417NC) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |   |
|--|---|---|
| 7/26/2023  | Click here to enter text. _____<br>Randy Hardick      | <u>Randy Hardick</u><br>Signature Faculty Requestor                 |
| 7/26/2023  | Click here to enter text. _____<br>Randy Hardick      | <u>Randy Hardick</u><br>Signature Department Chair                  |
| NA   | Click here to enter text. _____                       | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| 7-26-23  | Click here to enter text. _____<br>Dr. Sherrie Loewen | _____<br>Signature, Dean  |

|   |  |
|---|--|
| Course Title EMERGENCY MEDICAL<br>TECHNICIAN CLINICAL OBSERVATION | Short Title: EMT CLINICAL OBSERV   |
| Units:  | Lec hrs: Lab hrs: 24.9   |
| Credit Status:  | <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |
| TOP Code: 1250.00   | Non-Credit Category: I- Short Term Vocational Occupational Code (SAM): C   |

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025

2. Catalog Description:

Provides opportunity to practice clinical skills in hospital emergency department, on an ambulance, and/or during in-class or online scenarios. Successful completion of both EMT 407NC and EMT 417NC is required to be eligible to take the National Registry EMT examination and become certified as an EMT.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: NA

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The proposed recommendation for adding a non-credit option for students would allow a lower cost of obtainment of the course completion certification required by state/national certifying agencies and an increase in student enrollment. The course represents a short-time vocational option as an entry-level position in the EMS system. Students would be able to complete all requirements as the EMT 207 course but would not be eligible for a course credit. If course credit is desired, the student could enroll in the for-credit course EMT 207.

Noncredit instruction is a valuable bridge for underprepared or otherwise inhibited students as they transition into college and can serve as integral components of all current and future student success efforts, including EMS and other healthcare career Guided Pathways. Mirroring existing credit classes with noncredit class offerings can address the unique college and career goals of adult education noncredit students who are interested in exploring the rigor and expectations of credit courses without the pressures of the credit coursework, such as tuition fees, unit concerns, and course repeatability restrictions. Additionally, students are able to achieve career development and college preparation certificates of completion in the CTE EMS discipline. Mirrored courses provide an opportunity for institutions to bridge pathways for adult noncredit learner populations to achieve academic success in credit courses. Such courses also provide an opportunity to build new, and strengthen existing, relationships across campus and with EMS industry partners. Areas of growth related to mirrored courses may promote effective articulation agreements and incorporate more accurate metrics and analytics to support institutional student-focused Guided Pathways and meta-major frameworks from college to EMS and other healthcare careers. Noncredit students attend the course lectures or labs throughout the given semester and are required to complete the same work and assignments as the credit students enrolled in the dual-listed credit course. The significant difference is that the noncredit students earn a pass/satisfactory progress/no pass grade while the credit students earn a letter grade after completing the course.

6. Course Requisites:  
 List all requisites\*:

Students must meet current clinical placement requirements as outlined on the program's webpage and program Handbook prior to entry into the program.

Prerequisite: HSC 422NC

Co-requisite: EMT 407NC

Limitation on enrollment: American Heart Association Basic Life Support (BLS) Healthcare Provider certification, physical/health exam and criminal background check/drug screening test required (state or clinical site requirements).

Recommended Prep: Medical Terminology, Anatomy and Physiology, Emergency Medical Responder course

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

- ☐ Yes Course will **NOT** be included in a degree or certificate program.  
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: EMT Certificate of Completion

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only  
☐ Pass/No Pass only  
☐ Non-credit  
☐ Option of a standard letter grade or Pass/No Pass  
 X Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☒ ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

\*Provide documentation

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources would be required, students seeking credit or non-credit would receive instruction at the same time. The only additional resources (staff, faculty, supplies or equipment that would increase if there were additional sections offered than the normal two per fall/spring, and one per summer

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                                       |                                     |    |                                     |                                    |              |   |
|---------------------------------------|-------------------------------------|----|-------------------------------------|------------------------------------|--------------|---|
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |
| <a href="#">Click</a><br>Course Title | <a href="#">Click</a><br>Course No. | at | <a href="#">Click</a><br>CSU Campus | <a href="#">Click</a><br>UC Campus | Required for | <a href="#">Click</a><br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communications           | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



## New Program Initiation Form (not needed for ADTs)

**1** Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Bus Operator/Driver Commercial Learner's Permit

b. Program Type: (use drop down menu or write in) NonCredit Cert of Completion

c. Program TOP code: 0947.50

CIP: 49.0205

d. Contact information for Program Initiator: Taylor Brooks

tbrooks18@saddleback.edu (949) 348-6106

e. Proposed Pathway for new program: Business and Industry

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

These courses prepare students for the California Commercial Learner's Permit (CLP) test and provide insight to what a career as a bus operator/driver entails. To obtain a commercial driver's license, a person needs to first attain the CLP by passing a knowledge test based on the California Commercial Driver Handbook. Therefore, students will review information in the California Commercial Driver Handbook, including sample test questions. Students will learn study skills to better prepare them for the CLP test and customer service skills which are essential in the field. Moreover, students will receive behind-the-wheel and vehicle inspection training. Finally, a walk-thru of the job application process, interview techniques, and job requirements (i.e., physical examination, background checks, ect.) will be reviewed.

**2**

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

This non-credit certificate is designed to fill a need in the local job market by training drivers/operators to get their CLP permit. Orange County Transit Association (OCTA) has requested the course development to help fill their open positions locally for bus operators. The course is converting a not-for credit fee-based contract education Bus Operator Academy program for OCTA to non-credit CDCP program.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such.

Auto 640NC (440NC) Transit and Municipality Career Exploration 8.3 hrs

Auto 674NC (474NC) Bus Operator/Driver Training 58.1 hrs

**Document Department/Inter-Departmental discussions with signatures in preparation for Step 4**

Signature/Date, Program Initiator

*Taylor Brooks*

7/5/23

Signature/Date, Dept. Chair

*[Signature]*

7/5/23

Signature/Date, Division Dean

*[Signature]*

7/5/23

Other discipline faculty/chair (if applicable) or ☐ n/a

|   |   |  |
|---|---|--|
| 4 | <b>Articulation Officer: Review date (if applicable)</b><br>Date _____ Initials _____ | <b>EWD Director: Review date (if applicable)</b><br>Date _____ Initials _____                              |
| 5 | <b>Curriculum Committee: Review date</b>  |  |
| 6 | <b>Consultation Council: Review date</b>  | <b>7 Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link</b> |

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.



Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL |   |
|---------------------|---|
| Date: 9/19/23       | Prepared & Submitted by: Shawn O'Rourke   |
| Department: COMM    | Course Prefix & Number : COMM 610H (110H) |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |                                    |   |
|---------------------|------------------------------------|---|
| 9/19/2023           | Shawn O'Rourke _____<br>Print Name | Shawn O'Rourke _____<br>Signature, Faculty Requestor              |
| Click to enter date | Kim Stankovich _____<br>Print Name | <i>Kim Stankovich</i> _____<br>Signature, Department Chair        |
| Click to enter date | Deidre Cavazzi _____<br>Print Name | <i>Deidre Cavazzi</i> _____<br>Signature,<br>Honors Program Chair |
| Click to enter date | Scott Farthing _____<br>Print Name | <i>Scott Farthing</i> _____<br>Signature, Dean                    |

|  |   |
|--|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  ) | Short Title: Rhetoric of Popular Culture (Honors) |
| Honors Rhetoric of Popular Culture   |   |

|          |            |            |
|----------|------------|------------|
| Units: 3 | Lec hrs: 3 | Lab hrs: 0 |
|----------|------------|------------|

|   |
|---|
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |
|---|

|                   |  |   |
|-------------------|--|---|
| TOP Code: 1506.00 | Non-Credit Category: <a href="#">Click here to enter text.</a> | Occupational Code (SAM): E-Non Occupational |
|-------------------|--|---|

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Examines popular culture through the lens of rhetoric in order to see how cultural values, identity, and social structures are mediated through film, television, literature, advertising and other forms of mass media. The Honors version of this course includes a research project and a greater focus on active engagement. Credit given for COMM 110 or COMM 110H, but not both.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The non-honors version of this course is a new course beginning in Fall 24 and is needed to expand offerings for students interested in the Communications Studies discipline. This would be an honors version of that course; the Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses.

6. Course Requisites:

List all requisites\*:

Prerequisite: NA

Co-requisite: NA

Limitation on enrollment: NA

Recommended Prep: NA

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Communication Studies 2.0 AA-T

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

None

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

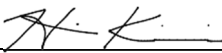
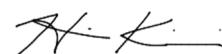
|                                   |                            |    |                                |                           |              |                                  |
|-----------------------------------|----------------------------|----|--------------------------------|---------------------------|--------------|----------------------------------|
| <u>Journalism</u><br>Course Title | <u>210</u><br>Course No.   | at | <u>CSU Chico</u><br>CSU Campus | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title      | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus     | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |
| <u>Click</u><br>Course Title      | <u>Click</u><br>Course No. | at | <u>Click</u><br>CSU Campus     | <u>Click</u><br>UC Campus | Required for | <u>Click</u><br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural<br>Science       | Social<br>Science        | Humanities<br>/Art       | Lifelong<br>Learning     | Communi-<br>cations                 | Math/<br>Quantitative    | American<br>Institutions | Cultural<br>Diversity    |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL             |  |
|---------------------------------|--|
| Date: Click here to enter text. | Prepared & Submitted by: Hiro Konishi      |
| Department: Cinema-TV-Radio     | Course Prefix & Number 600: CTVR 603H (3H) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |  |
|--|---|--|
| September 21, 2023   | Hiro Konishi<br>Print Name              | <br>Signature, Faculty Requestor |
| September 21, 2023   | Hiro Konishi<br>Print Name              | <br>Signature, Department Chair  |
| Click to enter date  | Click here to enter text.<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/21/23  | Scott Farthing<br>Print Name            | <u>Scott Farthing</u><br>Signature, Dean   |

|   |  |                                     |
|---|--|-------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |  | Short Title: Honors American Cinema |
| Honors The History and Appreciation of American Cinema  |  |                                     |
| Units: 3  | Lec hrs: 3                                     | Lab hrs: 0                          |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |  |                                     |
| TOP Code: 0612.10 Film History and Criticism  | Non-Credit Category: Click here to enter text. | Occupational Code (SAM): E          |

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
Evaluation of American Cinema as an art form and a medium of mass communication through exploration of its history, literature, creative techniques, and relationship to society. Viewing and critiquing outstanding films from different eras of cinema's history. The Honors course is enriched by smaller class size, seminar discussions, and presentations. Credit for either CTVR 3 or CTVR 3H, but not both.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

CTVR courses, and AMPD courses in general, are not adequately represented in the Honors Program course offerings of the college, and students are not able to satisfy required Arts GE coursework with Honors options. Review of Honors students' transcripts over the past year showed that CTVR 3 was one of the most common GE Arts courses, and the addition of an Honors version of this course will support the needs of students.

6. Course Requisites:

List all requisites\*:

Prerequisite: none

Co-requisite: none

Limitation on enrollment: none

Recommended Prep: none

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: General Studies – Arts & Humanities A.A. degree, Cinema-Television-Radio Certificate of Achievement, Cinema-Television-Radio A.S. degree, Cinema-Television-Radio Career Skills Certificate of Achievement, CSU General Education Certificate of Achievement, IGETC Certificate of Achievement, Journalism AA-T, Film, Television, and Electronic Media AS-T, Theatre Arts Entertainment and Theatre Technology Certificate of Achievement

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family:

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty member to teach the course, regular classroom setting

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

| History of Film | VIS 84     | Click      | UCSD      | Required for | Visual Arts      |
|-----------------|------------|------------|-----------|--------------|------------------|
| Course Title    | Course No. | CSU Campus | UC Campus |              | Program or Major |
| Click           | Click      | Click      | Click     | Required for | Click            |
| Course Title    | Course No. | CSU Campus | UC Campus |              | Program or Major |
| Click           | Click      | Click      | Click     | Required for | Click            |
| Course Title    | Course No. | CSU Campus | UC Campus |              | Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art                     | Lifelong Learning        | Communications           | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL                 |   |
|-------------------------------------|---|
| Date: Sept. 16, 2023                | Prepared & Submitted by: Ken Lee            |
| Department: HORT & LANDSCAPE DESIGN | Course Prefix & Number 600: HORT 620H (20H) |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |                                    |   |
|---------------------|------------------------------------|---|
| 9/16/2023           | Ken Lee _____<br>Print Name        |  _____<br>Signature, Faculty Requestor    |
| 9/16/2023           | Ken Lee _____<br>Print Name        |  _____<br>Signature, Department Chair     |
| Click to enter date | Deidre Cavazzi _____<br>Print Name |  _____<br>Signature, Honors Program Chair |
| Click to enter date | Art Nitta _____<br>Print Name      |  _____<br>Signature, Dean                 |

|   |              |              |  |
|---|--------------|--------------|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )<br>Honors Introduction to Horticultural Science                                   |              |              | Short Title: Honors Intro to Horticultural Sci |
| Units: 4  | Lec hrs: 3.0 | Lab hrs: 3.0 |  |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |              |              |  |
| TOP Code: 010900 Non-Credit Category: <a href="#">Click here to enter text.</a> Occupational Code (SAM): D  |              |              |  |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Ornamental horticulture, with scientific emphasis and assessment through lab tasks, including plant structure, growth and development, pest management, soils, fertilization, propagation, pruning, diseases, planting methods, greenhouse management, and landscape design principles will be studied. Includes extensive hands-on lab tasks. Field trips and observations may be required to fulfill the objectives of this course. The Honors version includes a research component and a greater focus on student engagement. Credit may be given for HORT 20 or HORT 20H, but not both.

3. Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A

C-ID Code: AG-PS 104

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)



5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the IGETC and major prep needs for many students; additionally, the school of STEM is underrepresented in Honors courses, as are CE-pathway programs.

6. Course Requisites:

List all requisites\*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program. Which ones: Current programs that include HORT 20 are: Agriculture Plant Science AS-T, CSU GE Certificate of Achievement, Early Childhood Master Teacher Certificate of Achievement, Early Childhood Teacher Certificate of Achievement, General Horticulture OSA, General Studies-Natural Sciences A.A. degree, IGETC Certificate of Achievement, Infant Toddler Teacher Certificate of Achievement, Site Supervisor Certificate of Achievement, and Sustainable Horticulture Certificate and A.S. degree

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Additional Full-time Faculty and Greenhouse Replacement.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

|                   |            |    |            |           |              |                      |
|-------------------|------------|----|------------|-----------|--------------|----------------------|
| Plant Sci. 1      | PLT 1120   | at | CP Pomona  | Click     | Required for | Plant Science        |
| Course Title      | Course No. |    | CSU Campus | UC Campus |              | Program or Major     |
| Horticulture Sci. | Bio Sci 9E | at | Click      | UC Irvine | Required for | Horticulture Science |
| Course Title      | Course No. |    | CSU Campus | UC Campus |              | Program or Major     |
| Click             | Click      | at | Click      | Click     | Required for | Click                |
| Course Title      | Course No. |    | CSU Campus | UC Campus |              | Program or Major     |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science                     | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL     |   |
|-------------------------|---|
| Date: 9/18/23           | Prepared & Submitted by: Lindsay Steinriede |
| Department: Kinesiology | Course Prefix & Number 600: KNES 604 (4)    |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |   |   |
|---------------------|---|---|
| 9/18/2023           | Lindsay Steinriede _____<br>Print Name        | <u>Lindsay Steinriede</u><br>Signature, Faculty Requestor           |
| 9/18/2023           | Lindsay Steinriede _____<br>Print Name        | <u>Lindsay Steinriede</u><br>Signature, Department Chair            |
| Click to enter date | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant) |
| 9/19/2023           | Dan Clauss <u>Dan Clauss</u><br>Print Name    | <u>Dan Clauss</u><br>Signature, Dean                                |

|   |                          |                                       |
|---|--------------------------|---------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )<br>Beginning Weight Lifting   |                          | Short Title: Beginning Weight Lifting |
| Units: 2.0  | Lec hrs: 1.0             | Lab hrs: 3.0                          |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                          |                                       |
| TOP Code: 0835.00   | Non-Credit Category: N/A | Occupational Code (SAM): E            |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Basic skills and methods used in weightlifting. Free weights and machines will be used to develop lean muscle and decrease body fat. Students will also be introduced to foundational core and balancing exercises.

Individual workout program on resistance exercise equipment. Students are limited to a combined total of four enrollments in KNES 4, 5, and 6.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.

6. Course Requisites:

List all requisites\*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: N/A

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: Weight Lifting

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
No new resources are needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No  
Please attach documentation. If so, complete the following:

|   |              |    |            |           |              |                           |
|---|--------------|----|------------|-----------|--------------|---------------------------|
| Physical Education Activity: Weight Training & Conditioning | KNES<br>151A | at | CSULB      |           | Required for | Kinesiology- Fitness B.S. |
| Course Title  | Course No.   |    | CSU Campus | UC Campus |              | Program or Major          |
| Click   | Click        | at | Click      | Click     | Required for | Click                     |
| Course Title  | Course No.   |    | CSU Campus | UC Campus |              | Program or Major          |
| Click   | Click        | at | Click      | Click     | Required for | Click                     |
| Course Title  | Course No.   |    | CSU Campus | UC Campus |              | Program or Major          |


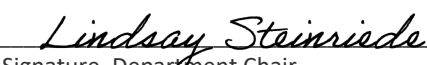
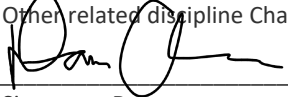
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL     |   |
|-------------------------|---|
| Date: 9/18/23           | Prepared & Submitted by: Lindsay Steinriede |
| Department: Kinesiology | Course Prefix & Number 600: KNES 605 (5)    |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |   |  |
|---------------------|---|--|
| 9/18/2023           | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Faculty Requestor |
| 9/18/2023           | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Department Chair  |
| Click to enter date | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/19/2023           | Dan Clauss _____<br>Print Name                | <br>Signature, Dean              |

|   |                          |  |
|---|--------------------------|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |                          | Short Title: Intermediate Weight Lifting |
| Intermediate Weight Lifting   |                          |  |
| Units: 2.0  | Lec hrs: 1.0             | Lab hrs: 3.0                             |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                          |  |
| TOP Code: 0835.00   | Non-Credit Category: N/A | Occupational Code (SAM): E               |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Training principles and theories of weightlifting for students interested in increased muscle strength and/or endurance for sports activities or competition. Students will progress in core strength and joint stability to aid in weightlifting techniques. Emphasis on resistance machines, free weights, and additional equipment such as medicine balls, bosu balls, and kettle bells. Students are limited to a combined total of four enrollments in KNES 4, 5, and 6.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.

6. Course Requisites:

List all requisites\*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: KNES 4

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: Weight Lifting

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.  
No new resources are needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No  
Please attach documentation. If so, complete the following:

|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Course No.          | at | CSU Campus          | UC Campus          | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL     |   |
|-------------------------|---|
| Date: 9/18/23           | Prepared & Submitted by: Lindsay Steinriede |
| Department: Kinesiology | Course Prefix & Number 600: KNES 606 (6)    |

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

|                     |   |  |
|---------------------|---|--|
| 9/18/2023           | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Faculty Requestor |
| 9/18/2023           | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Department Chair  |
| Click to enter date | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/19/2023           | Dan Clauss _____<br>Print Name                | <br>Signature, Dean              |

|   |                          |                                      |
|---|--------------------------|--------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |                          | Short Title: Advanced Weight Lifting |
| Advanced Weight Lifting   |                          |                                      |
| Units: 2.0  | Lec hrs: 1.0             | Lab hrs: 3.0                         |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                          |                                      |
| TOP Code: 0835.00   | Non-Credit Category: N/A | Occupational Code (SAM): E           |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

Advanced weightlifting and strength conditioning for sport-specific activities and competition. Emphasis on power lifting and functional training with resistance machines, barbells, and use of additional equipment. Students will also learn proprioceptive training techniques. Students are limited to a combined total of four enrollments in KNES 4, 5, and 6.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Many students expressed they would like a longer duration weight-lifting course to allow them more time for their workouts in our facilities. Instructors of these course agree that students could achieve greater success with additional time allotted for weightlifting courses, especially for those interested in sport-specific training and conditioning.

6. Course Requisites:

List all requisites\*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: KNES 5

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: Weight Lifting

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
No new resources are needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No  
Please attach documentation. If so, complete the following:

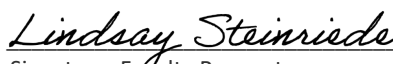

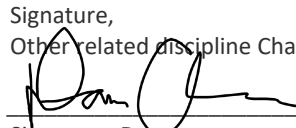
|                       |                     |    |                     |                    |              |                           |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click<br>Course Title | Course No.          | at | CSU Campus          | UC Campus          | Required for | Program or Major          |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |
| Click<br>Course Title | Click<br>Course No. | at | Click<br>CSU Campus | Click<br>UC Campus | Required for | Click<br>Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL     |   |
|-------------------------|---|
| Date: 9/20/23           | Prepared & Submitted by: Lindsay Steinriede |
| Department: Kinesiology | Course Prefix & Number 600: KNES 611 (11)   |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |  |
|--|---|--|
| 9/20/2023  | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Faculty Requestor |
| 9/20/2023  | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Department Chair  |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/21/2023  | Dan Clauss _____<br>Print Name                | <br>Signature, Dean              |

|   |                          |                                      |
|---|--------------------------|--------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )<br>Beginning Flag Football  |                          | Short Title: Beginning Flag Football |
| Units: 1  | Lec hrs: 0.5             | Lab hrs: 1.5                         |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                          |                                      |
| TOP Code: 0835.00   | Non-Credit Category: N/A | Occupational Code (SAM): E           |

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
Introduces students to the foundational skills and knowledge associated with flag football. Students will learn the rules of the sport and basic strategies of the game.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.

6. Course Requisites:

List all requisites\*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: N/A

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA Degree

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: New Football family needs to be created

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Flag football belts with flags. Jerseys/pennies.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:


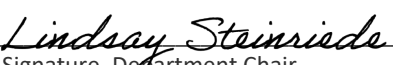
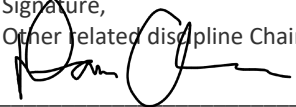
|                   |            |            |           |                  |
|-------------------|------------|------------|-----------|------------------|
| PA: Flag Football | KINE165    | CSLUB      | Click     | Kinesiology      |
| Course Title      | Course No. | CSU Campus | UC Campus | Program or Major |
| Click             | Click      | Click      | Click     | Click            |
| Course Title      | Course No. | CSU Campus | UC Campus | Program or Major |
| Click             | Click      | Click      | Click     | Click            |
| Course Title      | Course No. | CSU Campus | UC Campus | Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi-cations          | Math/Quantitative        | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL     |   |
|-------------------------|---|
| Date: 9/20/23           | Prepared & Submitted by: Lindsay Steinriede |
| Department: Kinesiology | Course Prefix & Number 600: KNES 612 (12)   |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |  |
|--|---|--|
| 9/20/2023  | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Faculty Requestor |
| 9/20/2023  | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Department Chair  |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/21/2023  | Dan Clauss _____<br>Print Name                | <br>Signature, Dean              |

|   |                          |   |
|---|--------------------------|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )   |                          | Short Title: Intermediate Flag Football |
| Intermediate Flag Football  |                          |   |
| Units: 1  | Lec hrs: 0.5             | Lab hrs: 1.5                            |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                          |   |
| TOP Code: 0835.00   | Non-Credit Category: N/A | Occupational Code (SAM): E              |

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
Students will progress in their flag football knowledge and skills. Emphasis will be on improving upon foundational skills and applying intermediate-level strategies during a game. Students will also be taught how to use sport-specific training modalities to improve their technique and performance.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.

6. Course Requisites:  
List all requisites\*:  
Prerequisite: N/A  
Co-requisite: N/A  
Limitation on enrollment: N/A  
Recommended Prep: KNES 611 (11) - Beginning Flag Football

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

- ☐ Yes Course will **NOT** be included in a degree or certificate program.  
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA Degree

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

- ☐ Letter Grade Only ☒ Option of a standard letter grade or Pass/No Pass  
☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)  
☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

- ☐ Intercollegiate Athletics  
☐ Intercollegiate Competition  
☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

- ☒ Yes If yes, identify family: New Football family needs to created  
☐ No



11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Flag football belts with flags. Jerseys/pennies.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:



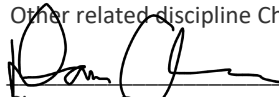
|                   |            |            |           |                    |
|-------------------|------------|------------|-----------|--------------------|
| PA: Flag Football | KINE165    | CSLUB      | Click     | Kinesiology        |
| _____             | A          | at _____   | _____     | Required for _____ |
| Course Title      | Course No. | CSU Campus | UC Campus | Program or Major   |
| Click             | Click      | Click      | Click     | Click              |
| Course Title      | Course No. | CSU Campus | UC Campus | Program or Major   |
| Click             | Click      | Click      | Click     | Click              |
| Course Title      | Course No. | CSU Campus | UC Campus | Program or Major   |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

| NEW COURSE PROPOSAL     |   |
|-------------------------|---|
| Date: 9/20/23           | Prepared & Submitted by: Lindsay Steinriede |
| Department: Kinesiology | Course Prefix & Number 600: KNES 613 (13)   |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. |   |  |
|--|---|--|
| 9/20/2023  | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Faculty Requestor |
| 9/20/2023  | Lindsay Steinriede _____<br>Print Name        | <br>Signature, Department Chair  |
| Click to enter date  | Click here to enter text. _____<br>Print Name | _____<br>Signature,<br>Other related discipline Chair (if relevant)  |
| 9/21/2023  | Dan Clauss _____<br>Print Name                | <br>Signature, Dean              |

|   |                          |                                     |
|---|--------------------------|-------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )<br>Advanced Flag Football   |                          | Short Title: Advanced Flag Football |
| Units: 1  | Lec hrs: 0.5             | Lab hrs: 1.5                        |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit |                          |                                     |
| TOP Code: 0835.00   | Non-Credit Category: N/A | Occupational Code (SAM): E          |

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
Introduces students to advanced techniques and concepts of Flag Football. Emphasis will be on progressing to an advanced-level of skill competency and applying advanced-level strategies during a game. Students will execute sport-specific training modalities for optimal skill progression and fitness performance.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Flag football is becoming a popular sport at the college-level and we have a beautiful new football stadium to offer such a course to our students.

6. Course Requisites:

List all requisites\*:

Prerequisite: N/A

Co-requisite: N/A

Limitation on enrollment: N/A

Recommended Prep: KNES 612 (12) - Intermediate Flag Football

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Kinesiology AA Degree

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ Yes If yes, identify family: New Football family needs to be created

☐ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Flag football belts with flags. Jerseys/pennies.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

|                   |            |            |              |                  |
|-------------------|------------|------------|--------------|------------------|
| PA: Flag Football | KINE165    | CSLUB      | Click        | Kinesiology      |
| Course Title      | A          | at         | Required for |                  |
| Click             | Course No. | CSU Campus | UC Campus    | Program or Major |
| Course Title      | Click      | at         | Required for | Click            |
| Click             | Course No. | CSU Campus | UC Campus    | Program or Major |
| Course Title      | Click      | at         | Required for | Click            |
|                   | Course No. | CSU Campus | UC Campus    | Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

|                 | Natural Science          | Social Science           | Humanities /Art          | Lifelong Learning        | Communi- cations         | Math/ Quantitative       | American Institutions    | Cultural Diversity       |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE  
REVISED COURSES  
ACADEMIC YEAR 2024-2025

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| School/<br>Division | Course Id | Catalog Id | Course Title         | Action Taken  |
|---------------------|-----------|------------|----------------------|---|
|                     |           |            |                      | assign=assignments  |
|                     |           |            |                      | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)         |
|                     |           |            |                      | cat desc= catalog description   |
|                     |           |            |                      | c/l w/+ cross-listed with (and list the other crs id)   |
|                     |           |            |                      | coreq=corequisite   |
|                     |           |            |                      | crs id=course prefix and/or number  |
|                     |           |            |                      | dc=delete course  |
|                     |           |            |                      | DE=distance education   |
|                     |           |            |                      | dv=delete version of course   |
|                     |           |            |                      | gr opt=grading option   |
|                     |           |            |                      | hrs=hours   |
|                     |           |            |                      | lim=limitation  |
|                     |           |            |                      | lrng obj=learning objectives  |
|                     |           |            |                      | moe=methods of eval   |
|                     |           |            |                      | nc=new course   |
|                     |           |            |                      | nv=new version of existing course   |
|                     |           |            |                      | oe/oe=open entry/open exit  |
|                     |           |            |                      | prereq=prerequisite   |
|                     |           |            |                      | pcs = program course status   |
|                     |           |            |                      | reactv=course reactivation  |
|                     |           |            |                      | rec prep=recommended prep   |
|                     |           |            |                      | rpt=repeatability   |
|                     |           |            |                      | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
|                     |           |            |                      | sch desc=schedule description   |
|                     |           |            |                      | SLOs=student learning outcomes  |
|                     |           |            |                      | sr=scheduled review is for courses that are scheduled for review and there are no revisions   |
|                     |           |            |                      | ti=title  |
|                     |           |            |                      | TOP code=numerical classification code used to assign programs and courses to disciplines   |
|                     |           |            |                      | tps=topics  |
|                     |           |            |                      | txt=text-required for all courses numbered 1-299  |
|                     |           |            |                      | un=units  |
|                     |           |            |                      | val=validation  |
| SH                  | ESL 330   | 429886.00  | INTER MULTISKILLS I  | rec prep fr <del>ESL 321</del> to <u>ESL 321 or ESL 321NC</u> , tps, txt, DE  |
| SH                  | ESL 331   | 433951.00  | INTER MULTISKILLS II | rec prep fr <del>ESL 330</del> to <u>ESL 330 or ESL 330NC</u> , tps, txt, val, DE   |
| SH                  | ESL 346   | 302280.05  | ADV WRIT FOR WORK    | rec prep fr <del>ESL 331 or 336</del> to <u>ESL 331 or ESL 331NC</u> , tps, txt, val, DE  |

SADDLEBACK COLLEGE  
REVISED COURSES  
ACADEMIC YEAR 2024-2025

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|    |           |           |                      |   |
|----|-----------|-----------|----------------------|---|
| SH | ESL 346NC | 302285.00 | ADV WRIT FOR WORK    | rec prep fr <del>ESL 331NC or ESL 331 or ESL-336NC or ESL 336</del> to <u>ESL 331NC or ESL 331</u> , tps, txt, val, retaining rpt 4 times |
| SH | ESL 355   | 429819.00 | COLL ESL READING-LIT | rec prep fr <del>ESL 340 or 345</del> to <u>ESL 340, ESL 340NC, ESL 345, or ESL 345NC</u> , tps, txt, val, DE                             |

SADDLEBACK COLLEGE  
DE ADDENDUM  
ACADEMIC YEAR 2023-2024

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| School/<br>Division | Course Id | Catalog Id | Course Title  | Action Taken  |
|---------------------|-----------|------------|---------------|---|
|                     |           |            |               | assign=assignments  |
|                     |           |            |               | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)         |
|                     |           |            |               | cat desc= catalog description   |
|                     |           |            |               | c/l w/+ cross-listed with (and list the other crs id)   |
|                     |           |            |               | coreq=corequisite   |
|                     |           |            |               | crs id=course prefix and/or number  |
|                     |           |            |               | dc=delete course  |
|                     |           |            |               | DE=distance education   |
|                     |           |            |               | dv=delete version of course   |
|                     |           |            |               | gr opt=grading option   |
|                     |           |            |               | hrs=hours   |
|                     |           |            |               | lim=limitation  |
|                     |           |            |               | lrng obj=learning objectives  |
|                     |           |            |               | moe=methods of eval   |
|                     |           |            |               | nc=new course   |
|                     |           |            |               | nv=new version of existing course   |
|                     |           |            |               | oe/oe=open entry/open exit  |
|                     |           |            |               | prreq=prerequisite  |
|                     |           |            |               | pcs = program course status   |
|                     |           |            |               | reactv=course reactivation  |
|                     |           |            |               | rec prep=recommended prep   |
|                     |           |            |               | rpt=repeatability   |
|                     |           |            |               | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
|                     |           |            |               | sch desc=schedule description   |
|                     |           |            |               | SLOs=student learning outcomes  |
|                     |           |            |               | sr=scheduled review is for courses that are scheduled for review and there are no revisions   |
|                     |           |            |               | ti=title  |
|                     |           |            |               | TOP code=numerical classification code used to assign programs and courses to disciplines   |
|                     |           |            |               | tps=topics  |
|                     |           |            |               | txt=text-required for all courses numbered 1-299  |
|                     |           |            |               | un=units  |
|                     |           |            |               | val=validation  |
| HW                  | N 280     | 692148.00  | NSG CP & MAPS | DE  |

SADDLEBACK COLLEGE  
REVISED AND DELETED COURSES  
ACADEMIC YEAR 2024-2025

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| School/<br>Division        | Course Id | Catalog Id                        | Course Title         | Action Taken  |
|----------------------------|-----------|-----------------------------------|----------------------|---|
|                            |           |                                   |                      | assign=assignments  |
|                            |           |                                   |                      | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)         |
|                            |           |                                   |                      | cat desc= catalog description   |
|                            |           |                                   |                      | c/l w/+ cross-listed with (and list the other crs id)   |
|                            |           |                                   |                      | coreq=corequisite   |
|                            |           |                                   |                      | crs id=course prefix and/or number  |
|                            |           |                                   |                      | dc=delete course  |
|                            |           |                                   |                      | DE=distance education   |
|                            |           |                                   |                      | dv=delete version of course   |
|                            |           |                                   |                      | gr opt=grading option   |
|                            |           |                                   |                      | hrs=hours   |
|                            |           |                                   |                      | lim=limitation  |
|                            |           |                                   |                      | lrng obj=learning objectives  |
|                            |           |                                   |                      | moe=methods of eval   |
|                            |           |                                   |                      | nc=new course   |
|                            |           |                                   |                      | nv=new version of existing course   |
|                            |           |                                   |                      | oe/oe=open entry/open exit  |
|                            |           |                                   |                      | prereq=prerequisite   |
|                            |           |                                   |                      | pcs = program course status   |
|                            |           |                                   |                      | reactv=course reactivation  |
|                            |           |                                   |                      | rec prep=recommended prep   |
|                            |           |                                   |                      | rpt=repeatability   |
|                            |           |                                   |                      | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
|                            |           |                                   |                      | sch desc=schedule description   |
|                            |           |                                   |                      | SLOs=student learning outcomes  |
|                            |           |                                   |                      | sr=scheduled review is for courses that are scheduled for review and there are no revisions   |
|                            |           |                                   |                      | ti=title  |
|                            |           |                                   |                      | TOP code=numerical classification code used to assign programs and courses to disciplines   |
|                            |           |                                   |                      | tps=topics  |
|                            |           |                                   |                      | txt=text-required for all courses numbered 1-299  |
|                            |           |                                   |                      | un=units  |
|                            |           |                                   |                      | val=validation  |
| <del>BI</del><br><b>HW</b> | FN 50     | <del>338050.00</del><br>992965.00 | FUND OF NUTRITION    | crs id fr <del>FN</del> 50 to <b>NUTR</b> 50, cat desc, sch desc, assign, moe   |
| <del>BI</del><br><b>HW</b> | FN 64     | <del>338100.00</del><br>992966.00 | NUTRITION ISSUES     | crs id fr <del>FN</del> 64 to <b>NUTR</b> 64, cat desc, sch desc, lrng obj, assign, moe, txt  |
| <del>BI</del><br><b>HW</b> | FN 160    | <del>338060.00</del><br>992979.00 | WT MGT EATING DISORD | crs id fr <del>FN</del> 160 to <b>NUTR</b> 160, cat desc, sch desc, assign, moe, txt  |



SADDLEBACK COLLEGE  
REVISED AND DELETED COURSES  
ACADEMIC YEAR 2024-2025

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|                            |          |                                   |                            |  |
|----------------------------|----------|-----------------------------------|----------------------------|--|
| <del>BI</del><br><b>HW</b> | FN 164   | <del>430351.00</del><br>992969.00 | SPORTS NUTRITION           | crs id fr <del>FN 164</del> to <b>NUTR 164</b> , cat desc, sch desc, assign, moe, txt  |
| <del>BI</del><br><b>HW</b> | FN 165   | <del>672000.00</del><br>992970.00 | CAREERS IN NUTRITION       | crs id fr <del>FN 165</del> to <b>NUTR 165</b> , cat desc, sch desc, txt   |
| <del>BI</del><br><b>HW</b> | FN 206   | <del>2211.00</del><br>992972.00   | SUSTAINABLE NUTRITION      | crs id fr <del>FN 206</del> to <b>NUTR 206</b> cat desc, sch desc, assign, txt   |
| CS                         | COUN 40  | 36010.00                          | COLLEGE AND CAREER SUCCESS | pcs fr <del>not program applicable</del> to <b>program applicable</b>  |
| CS                         | COUN 60  | 36060.05                          | CAREER EXPLORATION         | pcs fr <del>not program applicable</del> to <b>program applicable</b>  |
| CS                         | COUN 61  | 36090.00                          | LEARNING/STUDY TECHS.      | pcs fr <del>not program applicable</del> to <b>program applicable</b>  |
| CS                         | SPS 115  | 800067.00                         | ALT LRNG STRATEGIES        | dc   |
| HW                         | HS 119   | <del>12160.10</del><br>992981.00  | INTRO. CRIM. JUSTICE       | crs id fr <del>HS 119</del> to <b>HS 19</b> , UC Transferable<br>Course code fr <del>N - No UC credit</del> to <b>Y - UC Credit</b> , fr <del>not c/I</del> to <b>c/I/w SOC 19</b> , cat desc, sch desc, gr opt fr <del>Letter Grade only</del> to <b>Letter Grade or Pass/No Pass</b> , tps, lrng obj, moe, txt, DE |
| HW                         | N 204    | 475002.00                         | BEG NURSING CONCEPTS       | pcs fr <del>not program applicable</del> to <b>program applicable</b>  |
| KN                         | KNES 19  | 674410.10                         | BEG.CYCLING/SPINNING       | dv (1.5 units)   |
| KN                         | KNES 29  | 674610.05                         | INTRO. TAI CHI CH'UAN      | dc   |
| KN                         | KNES 37  | 992710.00                         | INTERMEDIATE TAI CHI       | dc   |
| KN                         | KNES 50  | 674820.20                         | AEROBIC DANCE              | dv (1.5 units)   |
| KN                         | KNES 93  | 675350.10                         | BEGINNING KARATE           | dc   |
| KN                         | KNES 97  | 992762.00                         | INTERMEDIATE KARATE        | dc   |
| KN                         | KNES 98  | 405083.00                         | INTRODUC. TO QIGONG        | dc   |
| SH                         | CDE 18   | 416090.10                         | EXCEPTIONAL CHLDRN         | pcs fr not <del>program applicable</del> to <b>program applicable</b>  |
| SH                         | GEOG 211 | 430514.05                         | INTERMEDIATE GIS           | tps, txt, DE   |
| SH                         | GIS 211  | 430514.00                         | INTERMEDIATE GIS           | tps, txt, val, DE  |
| SH                         | GSS 10   | 860010.00                         | INTRO WOMEN'S STUDIES      | ti fr <del>INTRODUCTION TO WOMEN'S STUDIES</del> to <b>INTRODUCTION TO GENDER AND SEXUALITY STUDIES</b> , cat desc, sch desc, tps, txt, DE   |
| SH                         | GSS 10H  | 405105.00                         | HNRS INT WMNS STUDIES      | ti fr <del>HONORS INTRO TO WOMEN'S STUDIES</del> to <b>HONORS INTRO TO GENDER AND SEXUALITY STUDIES</b> , cat desc, sch desc, tps, txt, DE   |
| SH                         | GSS 120  | 860040.00                         | WOMEN AND CAREERS          | dc   |
| SH                         | HIST 20  | 404140.05                         | ETHNIC CULTURES U.S.       | dc   |
| SH                         | SOC 20   | 404140.10                         | ETHNIC CULTURES U.S.       | dc   |

SADDLEBACK COLLEGE  
REVISED AND DELETED COURSES  
ACADEMIC YEAR 2024-2025

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|    |         |  |   |   |
|----|---------|--|---|---|
| SH | SOC 119 | <del>12160.15</del><br><u>992981.05</u>  | INTRODUCTION TO CRIMINAL JUSTICE SYSTEM | crs id fr <del>SOC 119</del> to <b>SOC 19</b> , UC<br>Transferable Course code fr <del>N - No UC</del><br><del>credit</del> to <b>Y - UC Credit</b> , fr <del>c/l/w HS 119</del> to<br><b>c/l/w HS 19</b> |
| SH | SOC 180 | <del>992290.00</del><br><u>992980.00</u> | INTRO TO AGING                          | crs id fr SOC <del>180</del> to <b>SOC 18</b> , UC<br>Transferable Course code fr <del>N - No UC</del><br><del>credit</del> to <b>Y - UC Credit</b> , cat desc, sch desc                                  |

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Current**  
**Advanced Culinary Arts**  
**Certificate of Achievement**

The Advanced Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household **cooks**, food preparation workers, food service managers, chefs and head cooks, **first-line** supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate **basic** fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

**Required Core**

Select one

FN 171 \* Sanitation and Safety 2

or

FN 210 \* ServSafe in Food Production 1

or

ServSafe Certification

FN 246\* Introduction to Culinary Arts 3

FN 120\* Sustainable Meals 3

FN 142\* Classical French Cuisine 2

FN 173\* Catering and Banquets 3

FN 110\* Food Preparation Essentials 3

FN 101\* Culinary Principles I 3

FN 241\* Culinary Principles II 3

FN 244\* Baking Fundamentals I 3

FN 245\* Baking Fundamentals II 3

FN 176 Food and Beverage Operations 3

**Select both**

CWE 180† Co-Op-Ed Culinary Arts 2

and

FN 261† Internship 1

**Select one**

~~FN 50 Fundamentals of Nutrition 3~~

or

FN 205 Nutrition for Culinary Professionals 3

**Revised**  
**Advanced Culinary Arts**  
**Certificate of Achievement**

The Advanced Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household **chefs**, food preparation workers, food service managers, chefs and head cooks, supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

**Required Core**

Select one

FN 171 \* Sanitation and Safety 2

or

FN 210 \* ServSafe in Food Production 1

or

ServSafe Certification

FN 246\* Introduction to Culinary Arts 3

FN 120\* Sustainable Meals 3

FN 142\* Classical French Cuisine 2

FN 173\* Catering and Banquets 3

FN 110\* Food Preparation Essentials 3

FN 101\* Culinary Principles I 3

FN 241\* Culinary Principles II 3

FN 244\* Baking Fundamentals I 3

FN 245\* Baking Fundamentals II 3

FN 176 Food and Beverage Operations 3

FN 205 Nutrition for Culinary Professionals 3

CWE 180† Co-Op-Ed Culinary Arts 2

and

FN 261† Internship 1

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Restricted Electives: Select two courses (2-6 units)**

|         |                               |   |
|---------|-------------------------------|---|
| FN 220* | French Bistro Cuisine         | 2 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 140* | World Cuisines                | 2 |
| FN 222* | Chinese Cuisine               | 2 |
| FN 223* | Asian Cuisine                 | 2 |
| FN 226* | Mexican Cuisine               | 2 |
| FN 227* | Mediterranean Cuisine         | 2 |
| FN 228* | Italian Cuisine               | 2 |
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery           | 1 |
| FN 287* | Chocolate Confectionery       | 1 |
| FN 288* | Advanced Baking and Pastry    | 3 |

**Total Units for the Certificate 37-43**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Restricted Electives: Select two courses (2-6 units)**

|         |                               |   |
|---------|-------------------------------|---|
| FN 140* | World Cuisines                | 2 |
| FN 220* | French Bistro Cuisine         | 2 |
| FN 222* | Chinese Cuisine               | 2 |
| FN 223* | Asian Cuisine                 | 2 |
| FN 226* | Mexican Cuisine               | 2 |
| FN 227* | Mediterranean Cuisine         | 2 |
| FN 228* | Italian Cuisine               | 2 |
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery           | 1 |
| FN 287* | Chocolate Confectionery       | 1 |
| FN 288* | Advanced Baking and Pastry    | 3 |

**Total Units for the Certificate 37-43**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current**  
**Advanced Culinary Arts**  
**Associate of Science**

The Advanced Culinary Arts Associate of Science program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household **cooks**, food preparation workers, food service managers, chefs and head cooks, **first-line** supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate **basic** fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

**Required Core**

Select one

FN 171 \*  
or

FN 210 \*  
or

ServSafe Certification

|         |                               |   |
|---------|-------------------------------|---|
| FN 246* | Introduction to Culinary Arts | 3 |
| FN 120* | Sustainable Meals             | 3 |
| FN 142* | Classical French Cuisine      | 2 |
| FN 173* | Catering and Banquets         | 3 |
| FN 110* | Food Preparation Essentials   | 3 |
| FN 101* | Culinary Principles I         | 3 |
| FN 241* | Culinary Principles II        | 3 |
| FN 244* | Baking Fundamentals I         | 3 |
| FN 245* | Baking Fundamentals II        | 3 |
| FN 176  | Food and Beverage Operations  | 3 |

**Select both**

CWE 180†  
and

FN 261†  
or

**Select one**

~~FN 50 Fundamentals of Nutrition 3~~

or

FN 205 Nutrition for Culinary Professionals 3

**Revised**  
**Advanced Culinary Arts**  
**Associate of Science**

The Advanced Culinary Arts Associate of Science program prepares students for many contemporary employment opportunities within the restaurant and hospitality industries as professional culinarians. Some of these positions include, but are not limited to, institution and cafeteria cooks, private household **chefs**, food preparation workers, food service managers, chefs and head cooks, supervisors of food preparation and serving workers, and line and prep cooks in all areas of restaurant and hospitality industries. The program offers coursework for both career training and professional improvement. Students will be provided with the essential skills of sanitation, foundational and advanced cooking and baking, various ethnic and regional cuisines as well as operations and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for entry-level employment in the hospitality industry.
- Demonstrate fundamental knowledge and skills related to the culinary arts.
- Demonstrate competence in food production while using safety and sanitation protocol necessary for employment in the culinary arts.

**Required Core**

Select one

FN 171 \*  
or

FN 210 \*  
or

ServSafe Certification

|         |                               |   |
|---------|-------------------------------|---|
| FN 246* | Introduction to Culinary Arts | 3 |
| FN 120* | Sustainable Meals             | 3 |
| FN 142* | Classical French Cuisine      | 2 |
| FN 173* | Catering and Banquets         | 3 |
| FN 110* | Food Preparation Essentials   | 3 |
| FN 101* | Culinary Principles I         | 3 |
| FN 241* | Culinary Principles II        | 3 |
| FN 244* | Baking Fundamentals I         | 3 |
| FN 245* | Baking Fundamentals II        | 3 |
| FN 176  | Food and Beverage Operations  | 3 |

FN 205 Nutrition for Culinary Professionals 3

CWE 180†  
and

FN 261†  
or

FN 205 Nutrition for Culinary Professionals 3

SADDLEBACK COLLEGE  
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**Restricted Electives: Select two courses (2-6 units)**

|         |                               |   |
|---------|-------------------------------|---|
| FN 220* | French Bistro Cuisine         | 2 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 140* | World Cuisines                | 2 |
| FN 222* | Chinese Cuisine               | 2 |
| FN 223* | Asian Cuisine                 | 2 |
| FN 226* | Mexican Cuisine               | 2 |
| FN 227* | Mediterranean Cuisine         | 2 |
| FN 228* | Italian Cuisine               | 2 |
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery           | 1 |
| FN 287* | Chocolate Confectionery       | 1 |
| FN 288* | Advanced Baking and Pastry    | 3 |

**Total Units for the Major 37-43**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Associate of Science Degree**

~~Completion of the courses above and~~ a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 ~~qualifies the student~~ for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**Restricted Electives: Select two courses (2-6 units)**

|         |                               |   |
|---------|-------------------------------|---|
| FN 140* | World Cuisines                | 2 |
| FN 220* | French Bistro Cuisine         | 2 |
| FN 222* | Chinese Cuisine               | 2 |
| FN 223* | Asian Cuisine                 | 2 |
| FN 226* | Mexican Cuisine               | 2 |
| FN 227* | Mediterranean Cuisine         | 2 |
| FN 228* | Italian Cuisine               | 2 |
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery           | 1 |
| FN 287* | Chocolate Confectionery       | 1 |
| FN 288* | Advanced Baking and Pastry    | 3 |

**Total Units for the Major 37-43**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Associate of Science Degree**

~~Complete~~ a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 ~~to qualify~~ for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current**  
**Aging Studies**  
**Certificate of Achievement**

The Aging Studies Certificate is a multidisciplinary approach to the study of aging, the aging process, and working with older adults. Biological, sociological, and psychological aspects of aging are explored. The certificate aims to educate individuals seeking a career in the field of aging, pursuing advancement in their careers, and/or who desire to expand their knowledge for personal growth. The certificate allows students to choose elective courses and provides suggested pathways and career objectives. Employment opportunities may include: business, marketing, environmental design, nutrition, health, recreation, fitness, food services/preparation, social/human services, senior communities, home health care, caregiving, and travel. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Certificate Program.

**Required Core:**

|                    |                       |   |
|--------------------|-----------------------|---|
| SOC <del>480</del> | Introduction to Aging | 3 |
| SOC 16             | Death and Dying       | 3 |
| PSYC 25*           | Psychology of Aging   | 3 |
| SOC 125            | Sociology of Aging    | 3 |

**Restricted Electives (9-10 units):**

Pathways are suggested areas of focus, but completion of any of the courses on the restricted electives list can be used to complete the elective unit requirement

**Pathway 1 - Business**

|                     |   |              |
|---------------------|---|--------------|
| <del>ACCT 120</del> | <del>Introduction to Financial Planning</del> | <del>3</del> |
| BUS 16              | Personal Law, Street Law                      | 3            |
| BUS 135             | Marketing                                     | 3            |
| BUS 160             | Entrepreneurship                              | 3            |

**Pathway 2 – Environmental Design**

|                      |   |              |
|----------------------|---|--------------|
| <del>ARCH 124A</del> | <del>Architectural Drawing I</del>        | <del>4</del> |
| ARCH 163             | International Building Code Inspection    | 4            |
| ARCH 219*            | Residential and Commercial Space Planning | 4            |

**Select one**

|                    |                           |              |
|--------------------|---------------------------|--------------|
| <del>ID 214*</del> | <del>Bath Design</del>    | <del>3</del> |
| or                 |                           |              |
| <del>ID 215*</del> | <del>Kitchen Design</del> | <del>3</del> |

**Revised**  
**Aging Studies**  
**Certificate of Achievement**

The Aging Studies Certificate is a multidisciplinary approach to the study of aging, the aging process, and working with older adults. Biological, sociological, and psychological aspects of aging are explored. The certificate aims to educate individuals seeking a career in the field of aging, pursuing advancement in their careers, and/or who desire to expand their knowledge for personal growth. The certificate allows students to choose elective courses and provides suggested pathways and career objectives. Employment opportunities may include: business, marketing, environmental design, nutrition, health, recreation, fitness, food services/preparation, social/human services, senior communities, home health care, caregiving, and travel. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Certificate Program.

**Required Core:**

|               |                       |   |
|---------------|-----------------------|---|
| SOC <u>18</u> | Introduction to Aging | 3 |
| SOC 16        | Death and Dying       | 3 |
| PSYC 25*      | Psychology of Aging   | 3 |
| SOC 125       | Sociology of Aging    | 3 |

**Restricted Electives (9-10 units):**

Pathways are suggested areas of focus, but completion of any of the courses on the restricted electives list can be used to complete the elective unit requirement

**Pathway 1: Business**

|                |                           |          |
|----------------|---------------------------|----------|
| BUS 16         | Personal Law, Street Law  | 3        |
| BUS 135        | Marketing                 | 3        |
| BUS 160        | Entrepreneurship          | 3        |
| <b>BUS 172</b> | <b>Financial Literacy</b> | <b>3</b> |

**Pathway 2: Environmental Design**

|                    |   |              |
|--------------------|---|--------------|
| <del>ARCH 18</del> | <del>Human Factors Design and Psychology of the Built Environment</del> | <del>3</del> |
| ARCH 163           | International Building Code Inspection                                  | 4            |
| ARCH 219*          | Residential and Commercial Space Planning                               | 4            |
| <b>ID 110</b>      | <b>Fundamentals of Interior Design</b>                                  | <b>3</b>     |
| <b>ID 112</b>      | <b>Drafting for Interiors</b>   | <b>2</b>     |
| <b>ID 131*</b>     | <b>Digital Visualization for Interior Design</b>                        | <b>3</b>     |

SADDLEBACK COLLEGE  
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**Pathway 3 – Foods/Nutrition**

|                    |                               |   |
|--------------------|-------------------------------|---|
| <del>FN</del> 50   | Fundamentals of Nutrition     | 3 |
| FN 110*            | Food Preparation Essentials   | 3 |
| <del>FN</del> 161* | Clinical Nutrition            | 3 |
| <del>FN</del> 169* | Lifecycle Nutrition           | 3 |
| FN 210             | ServSafe in Food Production   | 1 |
| FN 232*            | Techniques of Healthy Cooking | 2 |

**Pathway 4 – Health**

|                    |   |                |
|--------------------|---|----------------|
| <del>HLTH 1</del>  | <del>Contemporary Health Issues</del>                               | <del>3</del>   |
| <del>HLTH 2</del>  | <del>First Aid, CPR, and Automated External Defibrillator</del>     | <del>1.5</del> |
| <del>HSC 106</del> | <del>Legal and Ethical Aspects of Health Information</del>          | <del>3</del>   |
| <del>HSC 291</del> | <del>Management of Aggressive Behavior in Healthcare Settings</del> | <del>0.5</del> |
| <del>HIT 101</del> | <del>Alternative Healthcare Delivery Systems</del>                  | <del>2</del>   |
| MA 206             | Introduction to Medical Assisting                                   | 3              |

**Pathway 5 – Recreation/Fitness**

|                    |   |              |
|--------------------|---|--------------|
| HSC 151            | Intro to Therapy and Career Exploration of Rehabilitation | 3            |
| or                 |   |              |
| KNEA 151           | Intro to Therapy and Career Exploration of Rehabilitation | 3            |
| KNES 51            | Introduction to Kinesiology                               | 3            |
| <del>KNES 52</del> | <del>Fundamentals of Human Movement</del>                 | <del>3</del> |
| KNES 60*           | Anatomy and Fundamentals of Yoga                          | 3            |

**Pathway 6 – Human Services**

|                    |  |              |
|--------------------|--|--------------|
| <del>HS 100*</del> | <del>Introduction to Human Services</del>                  | <del>3</del> |
| HS 140             | Group Leadership and Group Process                         | 3            |
| HS 174             | Case Administration, Crisis Intervention and Referral      | 3            |
| HS 220             | Benefits and Entitlement                                   | 3            |
| <del>HS 105</del>  | <del>Ethical Issues and Clients' Rights</del>              | <del>3</del> |
| HS 131             | Multicultural and Diverse Populations in the United States | 3            |
| SOC 10             | Introduction to Marriage and the Family                    | 3            |

**Total Units for the Certificate 21 - 22**

**Pathway 3: Nutrition and Culinary**

|                      |                               |   |
|----------------------|-------------------------------|---|
| <del>NUTR</del> 50   | Fundamentals of Nutrition     | 3 |
| FN 110*              | Food Preparation Essentials   | 3 |
| <del>NUTR</del> 161* | Clinical Nutrition            | 3 |
| <del>NUTR</del> 169* | Lifecycle Nutrition           | 3 |
| FN 210               | ServSafe in Food Production   | 1 |
| FN 232*              | Techniques of Healthy Cooking | 2 |

**Pathway 4: Healthcare**

|                   |  |              |
|-------------------|--|--------------|
| MA 206            | Introduction to Medical Assisting            | 3            |
| <del>MA 280</del> | <del>Healthcare Organization Practices</del> | <del>3</del> |
| <del>N 204</del>  | <del>Beginning Nursing Concepts</del>        | <del>2</del> |

**Pathway 5: Health and Wellness**

|                     |   |              |
|---------------------|---|--------------|
| <del>HLTH 1</del>   | <del>Contemporary Health Issues</del>                     | <del>3</del> |
| HSC 151             | Intro to Therapy and Career Exploration of Rehabilitation | 3            |
| or                  |   |              |
| KNEA 151            | Intro to Therapy and Career Exploration of Rehabilitation | 3            |
| KNES 51             | Introduction to Kinesiology                               | 3            |
| KNES 60*            | Anatomy and Fundamentals of Yoga                          | 3            |
| <del>KNES 220</del> | <del>Holistic Health – Underlying Mechanisms</del>        | <del>3</del> |

**Pathway 6: Human Services**

|                    |  |              |
|--------------------|--|--------------|
| <del>HS 120*</del> | <del>Human Development in the Social Environment</del>     | <del>3</del> |
| HS 131             | Multicultural and Diverse Populations in the United States | 3            |
| HS 140             | Group Leadership and Group Process                         | 3            |
| HS 174             | Case Administration, Crisis Intervention and Referral      | 3            |
| HS 220             | Benefits and Entitlement                                   | 3            |
| SOC 10             | Introduction to Marriage and the Family                    | 3            |

**Total Units for the Certificate 21 - 22**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.



SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Current**  
**Aging Studies Interdisciplinary  
Certificate of Achievement**

The Aging Studies Interdisciplinary Certificate focuses on the study of aging, the aging process, and working with older adults in a variety of capacities. Sociological, psychological, and biological aspects of aging are explored. This certificate aims to educate individuals about the field of aging, while also allowing them to complete coursework in other associated areas of interest. The goal of the certificate is to primarily equip students who are working toward completing (or have completed) related certificates, degrees, or programs, and/or work in the field of aging with foundational knowledge in gerontology. The interdisciplinary certificate allows students to choose elective courses that match pathways that fit within their current area of study. Career opportunities may include: business, marketing, environmental design, nutrition, nursing, medical assisting, health, wellness, recreation, fitness, food services/preparation, human services, senior communities, home health care, caregiving, and travel/tourism. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Certificate Program.

**Required Core:**

SOC ~~480~~ Introduction to Aging 3

Select two courses

SOC 16 Death and Dying 3

SOC 125 Sociology of Aging 3

PSYC 25\* Psychology of Aging 3

**Restricted Electives: ~~Choose a minimum of 3-4 units based on the student's pathway~~**

**Pathway: Business**

~~ACCT 120 Introduction to Financial Planning 3~~

BUS 16 Personal Law, Street Law 3

~~BUS 105 Social Media Marketing 3~~

BUS 135 Marketing 3

BUS 160 Entrepreneurship 3

**Pathway: Environmental Design**

~~ARCH 124A Architectural Drawing I 4~~

ARCH 219\* Residential and Commercial Space Planning 4

~~ID 210\* Hospitality Design 3~~

~~ID 214\* Bath Design 3~~

~~ID 215\* Kitchen Design 3~~

**Revised**  
**Aging Studies Interdisciplinary  
Certificate of Achievement**

The Aging Studies Interdisciplinary Certificate focuses on the study of aging, the aging process, and working with older adults in a variety of capacities. Sociological, psychological, and biological aspects of aging are explored. This certificate aims to educate individuals about the field of aging, while also allowing them to complete coursework in other associated areas of interest. The goal of the certificate is to primarily equip students who are working toward completing (or have completed) related certificates, degrees, or programs, and/or work in the field of aging with foundational knowledge in gerontology. The interdisciplinary certificate allows students to choose elective courses that match pathways that fit within their current area of study. Career opportunities may include: business, marketing, environmental design, nutrition, nursing, medical assisting, health, wellness, recreation, fitness, food services/preparation, human services, senior communities, home health care, caregiving, and travel/tourism. Additional certification, degrees, and/or training may be required for the fields listed depending on the employer and occupation.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain the key sociological, psychological, and biological concepts associated with the study of aging.
- Apply theoretical perspectives to analyze current and historical topics associated with the study of aging.
- Evaluate the family, government, and community support systems for diverse groups of aging individuals.
- Demonstrate knowledge and skills in one of the suggested pathways of study within the Aging Studies Interdisciplinary Certificate Program.

**Required Core:**

SOC 18 Introduction to Aging 3

Select two courses

SOC 16 Death and Dying 3

SOC 125 Sociology of Aging 3

PSYC 25\* Psychology of Aging 3

**Restricted Electives: Complete 3-5 units (1-2 courses) from one of the following pathways**

**Pathway 1: Business**

BUS 16 Personal Law, Street Law 3

BUS 135 Marketing 3

BUS 160 Entrepreneurship 3

**BUS 172 Financial Literacy 3**

**Pathway 2: Environmental Design**

**ARCH 18 Human Factors Design and Psychology of the Built Environment 3**

**ARCH 163 International Building Code Inspection 4**

ARCH 219\* Residential and Commercial Space Planning 4

**ID 110 Fundamentals of Interior Design 3**

**ID 112 Drafting for Interiors 2**

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**Pathway: ~~Foods/Nutrition~~**

|                    |  |              |
|--------------------|--|--------------|
| <del>FN 50</del>   | <del>Fundamentals of Nutrition</del>     | <del>3</del> |
| <del>FN 110*</del> | <del>Food Preparation Essentials</del>   | <del>3</del> |
| <del>FN 169*</del> | <del>Lifecycle Nutrition</del>           | <del>3</del> |
| <del>FN 210</del>  | <del>ServSafe in Food Production</del>   | <del>1</del> |
| <del>FN 232*</del> | <del>Techniques of Healthy Cooking</del> | <del>2</del> |
| <del>FN 246*</del> | <del>Introduction to Culinary Arts</del> | <del>3</del> |

**Pathway: ~~Health and Well-Being~~**

|                     |  |                |
|---------------------|--|----------------|
| <del>HLTH 1</del>   | <del>Contemporary Health Issues</del>                                | <del>3</del>   |
| <del>HLTH 2</del>   | <del>First Aid, CPR, and Automated External Defibrillator</del>      | <del>1.5</del> |
| <del>HLTH 3</del>   | <del>Women's Health Issues</del>                                     | <del>3</del>   |
| <del>HSC 151</del>  | <del>Intro to Therapy and Career Exploration of Rehabilitation</del> | <del>3</del>   |
| <del>or</del>       |  |                |
| <del>KNEA 151</del> | <del>Intro to Therapy and Career Exploration of Rehabilitation</del> | <del>3</del>   |
| <del>KNES 60*</del> | <del>Anatomy and Fundamentals of Yoga</del>                          | <del>3</del>   |

**Pathway: ~~Health Sciences~~**

|                    |   |                |
|--------------------|---|----------------|
| <del>HIT 101</del> | <del>Alternative Healthcare Delivery Systems</del>                  | <del>2</del>   |
| <del>HSC 106</del> | <del>Legal and Ethical Aspects of Health Information</del>          | <del>3</del>   |
| <del>HSC 291</del> | <del>Management of Aggressive Behavior in Healthcare Settings</del> | <del>0.5</del> |
| <del>MA 206</del>  | <del>Introduction to Medical Assisting</del>                        | <del>3</del>   |
| <del>N 204</del>   | <del>Beginning Nursing Concepts</del>                               | <del>2</del>   |

**Pathway: ~~Human Services~~**

|                   |   |              |
|-------------------|---|--------------|
| <del>HS 120</del> | <del>Human Development in the Social Environment</del>                | <del>3</del> |
| <del>HS 131</del> | <del>Multicultural and Diverse Populations in the United States</del> | <del>3</del> |
| <del>HS 140</del> | <del>Group Leadership and Group Process</del>                         | <del>3</del> |
| <del>HS 174</del> | <del>Case Administration, Crisis Intervention and Referral</del>      | <del>3</del> |
| <del>HS 220</del> | <del>Benefits and Entitlement</del>                                   | <del>3</del> |

**Total Units for the Certificate 12 - 43**

**ID 131\* Digital Visualization for Interior Design**

**3**

**Pathway 3: Nutrition and Culinary**

|                      |  |              |
|----------------------|--|--------------|
| <del>NUTR 50</del>   | <del>Fundamentals of Nutrition</del>     | <del>3</del> |
| <del>FN 110*</del>   | <del>Food Preparation Essentials</del>   | <del>3</del> |
| <del>NUTR 161*</del> | <del>Clinical Nutrition</del>            | <del>3</del> |
| <del>NUTR 169*</del> | <del>Lifecycle Nutrition</del>           | <del>3</del> |
| <del>FN 210</del>    | <del>ServSafe in Food Production</del>   | <del>1</del> |
| <del>FN 232*</del>   | <del>Techniques of Healthy Cooking</del> | <del>2</del> |

**Pathway 4: Healthcare**

|                   |  |              |
|-------------------|--|--------------|
| <del>MA 206</del> | <del>Introduction to Medical Assisting</del> | <del>3</del> |
| <del>MA 280</del> | <del>Healthcare Organization Practices</del> | <del>3</del> |
| <del>N 204</del>  | <del>Beginning Nursing Concepts</del>        | <del>2</del> |

**Pathway 5: Health and Wellness**

|                    |  |              |
|--------------------|--|--------------|
| <del>HLTH 1</del>  | <del>Contemporary Health Issues</del>                                | <del>3</del> |
| <del>HSC 151</del> | <del>Intro to Therapy and Career Exploration of Rehabilitation</del> | <del>3</del> |

~~or~~

|                     |  |              |
|---------------------|--|--------------|
| <del>KNEA 151</del> | <del>Intro to Therapy and Career Exploration of Rehabilitation</del> | <del>3</del> |
| <del>KNES 51</del>  | <del>Introduction to Kinesiology</del>                               | <del>3</del> |
| <del>KNES 60*</del> | <del>Anatomy and Fundamentals of Yoga</del>                          | <del>3</del> |
| <del>KNES 220</del> | <del>Holistic Health – Underlying Mechanisms</del>                   | <del>3</del> |

**Pathway 6: Human Services**

|                    |   |              |
|--------------------|---|--------------|
| <del>HS 120*</del> | <del>Human Development in the Social Environment</del>                | <del>3</del> |
| <del>HS 131</del>  | <del>Multicultural and Diverse Populations in the United States</del> | <del>3</del> |
| <del>HS 140</del>  | <del>Group Leadership and Group Process</del>                         | <del>3</del> |
| <del>HS 174</del>  | <del>Case Administration, Crisis Intervention and Referral</del>      | <del>3</del> |
| <del>HS 220</del>  | <del>Benefits and Entitlement</del>                                   | <del>3</del> |
| <del>SOC 10</del>  | <del>Introduction to Marriage and the Family</del>                    | <del>3</del> |

**Total Units for the Certificate 12 - 14**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
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**Current**  
**Basic Culinary Arts**  
**Certificate of Achievement**

The Basic Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service managers, chefs ~~and head cooks~~, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and sanitation production practices as related to the ~~food-service~~ industry.

**Required Core**

Select one

FN 171 \* Sanitation and Safety 2

or

FN 210 \* ServSafe in Food Production 1

or

ServSafe Certification

FN 246\* Introduction to Culinary Arts 3

FN 120\* Sustainable Meals 3

FN 110\* Food Preparation Essentials 3

FN 101\* Culinary Principles I 3

FN 241\* Culinary Principles II 3

FN 244\* Baking Fundamentals I 3

**Select both**

CWE 180+ Co-Op-Ed Culinary Arts 2

and

FN 261+ Internship 1

**Select one**

~~FN 50 Fundamentals of Nutrition 3~~

or

FN 205 Nutrition for Culinary Professionals 3

**Restricted Electives: Select three courses (6 units)**

FN 220\* French Bistro Cuisine 2

FN 232\* Techniques of Healthy Cooking 2

FN 140\* World Cuisines 2

FN 222\* Chinese Cuisine 2

FN 142\* Classical French Cuisine 2

FN 223\* Asian Cuisine 2

FN 226\* Mexican Cuisine 2

FN 227\* Mediterranean Cuisine 2

**Revised**  
**Basic Culinary Arts**  
**Certificate of Achievement**

The Basic Culinary Arts Certificate of Achievement program prepares students for many contemporary employment opportunities in foodservice. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service workers and managers, cooks and chefs, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and sanitation production practices as related to the foodservice industry.

**Required Core**

Select one

FN 171 \* Sanitation and Safety 2

or

FN 210 \* ServSafe in Food Production 1

or

ServSafe Certification

FN 246\* Introduction to Culinary Arts 3

FN 120\* Sustainable Meals 3

FN 110\* Food Preparation Essentials 3

FN 101\* Culinary Principles I 3

FN 241\* Culinary Principles II 3

FN 244\* Baking Fundamentals I 3

FN 205 Nutrition for Culinary Professionals 3

CWE 180+ Co-Op-Ed Culinary Arts 2

and

FN 261+ Internship 1

**Restricted Electives: Select three courses (6 units)**

FN 140\* World Cuisines 2

FN 142\* Classical French Cuisine 2

FN 220\* French Bistro Cuisine 2

FN 222\* Chinese Cuisine 2

FN 223\* Asian Cuisine 2

FN 226\* Mexican Cuisine 2

FN 227\* Mediterranean Cuisine 2

FN 228\* Italian Cuisine 2

FN 230\* Vegetarian Cuisine 2

FN 232\* Techniques of Healthy Cooking 2

FN 235 European Regional Foods Tour 2

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|         |                              |   |
|---------|------------------------------|---|
| FN 228* | Italian Cuisine              | 2 |
| FN 230* | Vegetarian Cuisine           | 2 |
| FN 236* | American Regional Cuisine    | 2 |
| FN 235  | European Regional Foods Tour | 2 |
| FN 282  | Introduction to Herbs        | 2 |

**Total Units for the Certificate 30-32**

|         |                           |   |
|---------|---------------------------|---|
| FN 236* | American Regional Cuisine | 2 |
| FN 282  | Introduction to Herbs     | 2 |

**Total Units for the Certificate 30-32**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Current**  
**Basic Culinary Arts**  
**Associate of Science**

The Basic Culinary Arts Associate of Science degree program prepares students for many contemporary employment opportunities. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service managers, chefs ~~and head cooks~~, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and sanitation production practices as related to the ~~food-service~~ industry.

**Required Core**

Select one

FN 171 \* Sanitation and Safety 2

or

FN 210 \* ServSafe in Food Production 1

or

ServSafe Certification

FN 246\* Introduction to Culinary Arts 3

FN 120\* Sustainable Meals 3

FN 110\* Food Preparation Essentials 3

FN 101\* Culinary Principles I 3

FN 241\* Culinary Principles II 3

FN 244\* Baking Fundamentals I 3

**Select both**

CWE 180+ Co-Op-Ed Culinary Arts 2

and

FN 261+ Internship 1

**Select one**

~~FN 50 Fundamentals of Nutrition 3~~

or

FN 205 Nutrition for Culinary Professionals 3

**Restricted Electives: Select three courses (6 units)**

FN 220\* French Bistro Cuisine 2

FN 232\* Techniques of Healthy Cooking 2

FN 140\* World Cuisines 2

FN 222\* Chinese Cuisine 2

FN 142\* Classical French Cuisine 2

FN 223\* Asian Cuisine 2

FN 226\* Mexican Cuisine 2

FN 227\* Mediterranean Cuisine 2

**Revised**  
**Basic Culinary Arts**  
**Associate of Science**

The Basic Culinary Arts Associate of Science degree program prepares students for many contemporary employment opportunities in foodservice. These include jobs as institution and cafeteria cooks, private household cooks, food preparation workers, food service workers and managers, cooks and chefs, and first line supervisors of food preparation and serving workers. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the food service industry.
- Demonstrate practical skills in a wide variety of applications related to the food service.
- Demonstrate proficient safety and sanitation production practices as related to the foodservice industry.

**Required Core**

Select one

FN 171 \* Sanitation and Safety 2

or

FN 210 \* ServSafe in Food Production 1

or

ServSafe Certification

FN 246\* Introduction to Culinary Arts 3

FN 120\* Sustainable Meals 3

FN 110\* Food Preparation Essentials 3

FN 101\* Culinary Principles I 3

FN 241\* Culinary Principles II 3

FN 244\* Baking Fundamentals I 3

FN 205 Nutrition for Culinary Professionals 3

CWE 180+ Co-Op-Ed Culinary Arts 2

and

FN 261+ Internship 1

**Restricted Electives: Select three courses (6 units)**

FN 140\* World Cuisines 2

FN 142\* Classical French Cuisine 2

FN 220\* French Bistro Cuisine 2

FN 222\* Chinese Cuisine 2

FN 223\* Asian Cuisine 2

FN 226\* Mexican Cuisine 2

FN 227\* Mediterranean Cuisine 2

FN 228\* Italian Cuisine 2

FN 230\* Vegetarian Cuisine 2

FN 232\* Techniques of Healthy Cooking 2

FN 235 European Regional Foods Tour 2

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
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|         |                              |   |
|---------|------------------------------|---|
| FN 228* | Italian Cuisine              | 2 |
| FN 230* | Vegetarian Cuisine           | 2 |
| FN 236* | American Regional Cuisine    | 2 |
| FN 235  | European Regional Foods Tour | 2 |
| FN 282  | Introduction to Herbs        | 2 |

**Total Units for the Major 30-32**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Associate of Science Degree**

~~Completion of the courses above and~~ a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 ~~qualifies the student~~ for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|         |                           |   |
|---------|---------------------------|---|
| FN 236* | American Regional Cuisine | 2 |
| FN 282  | Introduction to Herbs     | 2 |

**Total Units for the Major 30-32**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Associate of Science Degree**

**Complete** a minimum of 60 units including **the total number of units described above and** the General Education requirements with an overall GPA of 2.0 **to qualify** for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
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**Current  
Catering  
Certificate of Achievement**

The Catering Certificate of Achievement program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

**Required Core**

Select one

|          |                             |   |
|----------|-----------------------------|---|
| FN 171 * | Sanitation and Safety       | 2 |
| or       |                             |   |
| FN 210 * | ServSafe in Food Production | 1 |
| or       |                             |   |

ServSafe Certification

|         |  |   |
|---------|--|---|
| FN 246* | Introduction to Culinary Arts          | 3 |
| FN 120* | Sustainable Meals                      | 3 |
| FN 101* | Culinary Principles I                  | 3 |
| FN 244* | Baking Fundamentals I                  | 3 |
| FN 176  | Food and Beverage Operations           | 3 |
| FN 173* | Catering and Banquets                  | 3 |
| FN 152  | Special Events and Catering Management | 3 |
| FN 285  | Personal Chef                          | 3 |

**Select both**

|          |                        |   |
|----------|------------------------|---|
| CWE 180+ | Co-Op-Ed Culinary Arts | 2 |
| and      |                        |   |
| FN 261+  | Internship             | 1 |

**Select one**

|                  |                                      |              |
|------------------|--------------------------------------|--------------|
| <del>FN 50</del> | <del>Fundamentals of Nutrition</del> | <del>3</del> |
| or               |                                      |              |

|        |                                      |   |
|--------|--------------------------------------|---|
| FN 205 | Nutrition for Culinary Professionals | 3 |
|--------|--------------------------------------|---|

**Restricted Electives: Select two courses (2-6 units)**

|         |                               |   |
|---------|-------------------------------|---|
| FN 220* | French Bistro Cuisine         | 2 |
| BUS 160 | Entrepreneurship              | 3 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 140* | World Cuisines                | 2 |
| FN 222* | Chinese Cuisine               | 2 |
| FN 245* | Baking Fundamentals II        | 3 |

**Revised  
Catering  
Certificate of Achievement**

The Catering Certificate of Achievement program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

**Required Core**

Select one

|          |                             |   |
|----------|-----------------------------|---|
| FN 171 * | Sanitation and Safety       | 2 |
| or       |                             |   |
| FN 210 * | ServSafe in Food Production | 1 |
| or       |                             |   |

ServSafe Certification

|                |                               |          |
|----------------|-------------------------------|----------|
| FN 246*        | Introduction to Culinary Arts | 3        |
| FN 120*        | Sustainable Meals             | 3        |
| FN 101*        | Culinary Principles I         | 3        |
| <b>FN 241*</b> | <b>Culinary Principles II</b> | <b>3</b> |

|          |  |   |
|----------|--|---|
| FN 244*  | Baking Fundamentals I                  | 3 |
| FN 176   | Food and Beverage Operations           | 3 |
| FN 205   | Nutrition for Culinary Professionals   | 3 |
| FN 173*  | Catering and Banquets                  | 3 |
| FN 152   | Special Events and Catering Management | 3 |
| FN 285   | Personal Chef                          | 3 |
| CWE 180+ | Co-Op-Ed Culinary Arts                 | 2 |
| and      |  |   |
| FN 261+  | Internship                             | 1 |

**Restricted Electives: Select two courses (2-6 units)**

|         |                          |   |
|---------|--------------------------|---|
| FN 140* | World Cuisines           | 2 |
| FN 142* | Classical French Cuisine | 2 |
| FN 220* | French Bistro Cuisine    | 2 |
| FN 222* | Chinese Cuisine          | 2 |
| FN 223* | Asian Cuisine            | 2 |
| FN 226* | Mexican Cuisine          | 2 |
| FN 227* | Mediterranean Cuisine    | 2 |
| FN 228* | Italian Cuisine          | 2 |

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|         |                              |   |
|---------|------------------------------|---|
| FN 142* | Classical French Cuisine     | 2 |
| FN 223* | Asian Cuisine                | 2 |
| FN 226* | Mexican Cuisine              | 2 |
| FN 227* | Mediterranean Cuisine        | 2 |
| FN 228* | Italian Cuisine              | 2 |
| FN 230* | Vegetarian Cuisine           | 2 |
| FN 236* | American Regional Cuisine    | 2 |
| FN 281  | Flavor Dynamics              | 3 |
| FN 235  | European Regional Foods Tour | 2 |
| FN 282  | Introduction to Herbs        | 2 |
| FN 286* | Sugar Confectionery          | 1 |
| FN 287* | Chocolate Confectionery      | 1 |
| FN 288* | Advanced Baking and Pastry   | 3 |

**Total Units for the Certificate 32-38**

|         |                               |   |
|---------|-------------------------------|---|
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 245* | Baking Fundamentals II        | 3 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery           | 1 |
| FN 287* | Chocolate Confectionery       | 1 |
| FN 288* | Advanced Baking and Pastry    | 3 |
| BUS 160 | Entrepreneurship              | 3 |

**Total Units for the Certificate 35-41**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.



SADDLEBACK COLLEGE  
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**Current  
Catering  
Associate of Science**

The Catering Associate of Science program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

**Required Core**

Select one

|          |                             |   |
|----------|-----------------------------|---|
| FN 171 * | Sanitation and Safety       | 2 |
| or       |                             |   |
| FN 210 * | ServSafe in Food Production | 1 |
| or       |                             |   |

ServSafe Certification

|         |  |   |
|---------|--|---|
| FN 246* | Introduction to Culinary Arts          | 3 |
| FN 120* | Sustainable Meals                      | 3 |
| FN 101* | Culinary Principles I                  | 3 |
| FN 244* | Baking Fundamentals I                  | 3 |
| FN 176  | Food and Beverage Operations           | 3 |
| FN 173* | Catering and Banquets                  | 3 |
| FN 152  | Special Events and Catering Management | 3 |
| FN 285  | Personal Chef                          | 3 |

**Select both**

|          |                        |   |
|----------|------------------------|---|
| CWE 180+ | Co-Op-Ed Culinary Arts | 2 |
| and      |                        |   |
| FN 261+  | Internship             | 1 |

**Select one**

|                  |                                      |              |
|------------------|--------------------------------------|--------------|
| <del>FN 50</del> | <del>Fundamentals of Nutrition</del> | <del>3</del> |
| or               |                                      |              |

|        |                                      |   |
|--------|--------------------------------------|---|
| FN 205 | Nutrition for Culinary Professionals | 3 |
|--------|--------------------------------------|---|

**Restricted Electives: Select two courses (2-6 units)**

|         |                               |   |
|---------|-------------------------------|---|
| FN 220* | French Bistro Cuisine         | 2 |
| BUS 160 | Entrepreneurship              | 3 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 140* | World Cuisines                | 2 |
| FN 222* | Chinese Cuisine               | 2 |
| FN 245* | Baking Fundamentals II        | 3 |

**Revised  
Catering  
Associate of Science**

The Catering Associate of Science program is designed to prepare students for a wide variety of employment opportunities within catering operations such as catering managers, catering chefs and head cooks, catering cooks, and catering business owners. In addition, the program also offers coursework for professional improvement. Students will be provided with the essential skills of sanitation, foundational cooking and baking, operations, and production in order to reach their career goals and to be competitive in the marketplace.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate preparation for employment in the catering industry.
- Demonstrate proficient catering skills necessary for business operations.
- Demonstrate competence in the production of catered events.

**Required Core**

Select one

|          |                             |   |
|----------|-----------------------------|---|
| FN 171 * | Sanitation and Safety       | 2 |
| or       |                             |   |
| FN 210 * | ServSafe in Food Production | 1 |
| or       |                             |   |

ServSafe Certification

|                |  |          |
|----------------|--|----------|
| FN 246*        | Introduction to Culinary Arts          | 3        |
| FN 120*        | Sustainable Meals                      | 3        |
| FN 101*        | Culinary Principles I                  | 3        |
| <b>FN 241*</b> | <b>Culinary Principles II</b>          | <b>3</b> |
| FN 244*        | Baking Fundamentals I                  | 3        |
| FN 176         | Food and Beverage Operations           | 3        |
| FN 205         | Nutrition for Culinary Professionals   | 3        |
| FN 173*        | Catering and Banquets                  | 3        |
| FN 152         | Special Events and Catering Management | 3        |
| FN 285         | Personal Chef                          | 3        |

|          |                        |   |
|----------|------------------------|---|
| CWE 180+ | Co-Op-Ed Culinary Arts | 2 |
| and      |                        |   |
| FN 261+  | Internship             | 1 |

**Restricted Electives: Select two courses (2-6 units)**

|         |                          |   |
|---------|--------------------------|---|
| FN 140* | World Cuisines           | 2 |
| FN 142* | Classical French Cuisine | 2 |
| FN 220* | French Bistro Cuisine    | 2 |
| FN 222* | Chinese Cuisine          | 2 |
| FN 223* | Asian Cuisine            | 2 |
| FN 226* | Mexican Cuisine          | 2 |
| FN 227* | Mediterranean Cuisine    | 2 |
| FN 228* | Italian Cuisine          | 2 |

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|         |                               |   |
|---------|-------------------------------|---|
| FN 142* | Classical French Cuisine      | 2 |
| FN 223* | Asian Cuisine                 | 2 |
| FN 226* | Mexican Cuisine               | 2 |
| FN 227* | Mediterranean Cuisine         | 2 |
| FN 228* | Italian Cuisine               | 2 |
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery Chocolate | 1 |
| FN 287* | Confectionery Advanced        | 1 |
| FN 288* | Baking and Pastry             | 3 |

**Total Units for the Major 32-38**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Associate of Science Degree**

~~Completion of the courses above and~~ a minimum of 60 units including the General Education requirements with an overall GPA of 2.0 ~~qualifies the student~~ for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|         |                               |   |
|---------|-------------------------------|---|
| FN 230* | Vegetarian Cuisine            | 2 |
| FN 232* | Techniques of Healthy Cooking | 2 |
| FN 235  | European Regional Foods Tour  | 2 |
| FN 236* | American Regional Cuisine     | 2 |
| FN 245* | Baking Fundamentals II        | 3 |
| FN 281  | Flavor Dynamics               | 3 |
| FN 282  | Introduction to Herbs         | 2 |
| FN 286* | Sugar Confectionery           | 1 |
| FN 287* | Chocolate Confectionery       | 1 |
| FN 288* | Advanced Baking and Pastry    | 3 |
| BUS 160 | Entrepreneurship              | 3 |

**Total Units for the Major 35-41**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

† Recommended to be taken in the last semester of the program.

**Associate of Science Degree**

**Complete** a minimum of 60 units including **the total number of units described above and** the General Education requirements with an overall GPA of 2.0 **to qualify** for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
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**Current  
 Certified Nurse Assistant  
 Certificate of Completion**

The Certified Nurse Assistant (CNA) program provides students with the knowledge and the skills required to provide basic nursing care skills and learn effective communication for understanding psychosocial/cultural differences of patients. This program focuses on the role of the Certified Nurse Assistant including: safety precautions, emergency procedures, infection control and prevention, client rights to recognize and report abuse and neglect, activities of daily living, personal hygiene, nutrition, safe food handling, body mechanics, and transferring patients. ~~This program also prepares students to take the examination for the Certified Nurse Assistant issued by the California State Department of Health Services. Certification as a Nurse Assistant prepares students for employment in acute and long term and skilled health care facilities, residences, and medical offices. This program requires participants to obtain an American Heart Association Basic Life Support (AHA BLS) provider card, complete a criminal background check and fingerprinting.~~

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate skills needed for certification as a nurse assistant.
- Demonstrate basic patient care skills needed for patients' activities of daily living, personal hygiene, nutrition, safe food handling, as well as understand body mechanics, and proper transferring of patients.
- Describe an understanding of the psychosocial/cultural and communication skills needed with patients and healthcare providers to include safety precautions, emergency procedures, infection control and prevention, and clients' rights to recognize and report abuse and neglect.

**Required Core**

|                     |                                     |                 |
|---------------------|-------------------------------------|-----------------|
| <del>N</del> 422NC  | Certified Nurse Assistant Theory    | <del>83.0</del> |
| <del>N</del> 423NC* | Certified Nurse Assistant Practicum | <del>99.6</del> |

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**Total Hours for the Certificate**  
**~~182.60~~**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Revised  
 Certified Nurse Assistant  
 Certificate of Completion**

The Certified Nurse Assistant (CNA) program provides students with the knowledge and the skills required to provide basic nursing care skills and learn effective communication for understanding psychosocial/cultural differences of patients. This program focuses on the role of the Certified Nurse Assistant including safety precautions, emergency procedures, infection control and prevention, client rights to recognize and report abuse and neglect, activities of daily living, personal hygiene, nutrition, safe food handling, body mechanics, and transferring patients.

**The college does not issue state certification. This program prepares students to take the state test required for state certification. The California Department of Public Health (CDPH) determines who meets the criteria for state certification.**

**State** certification as a Nurse Assistant prepares students for employment in acute and long term and skilled health care facilities, residences, and medical offices. **Program requirements for admission to the program and clinical placement are found on the program's website.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate skills needed for certification as a nurse assistant.
- Demonstrate basic patient care skills needed for patients' activities of daily living, personal hygiene, nutrition, safe food handling, as well as understand body mechanics, and proper transferring of patients.
- Describe an understanding of the psychosocial/cultural and communication skills needed with patients and healthcare providers to include safety precautions, emergency procedures, infection control and prevention, and clients' rights to recognize and report abuse and neglect.

**Required Core**

|                   |                                     |               |
|-------------------|-------------------------------------|---------------|
| <u>CNA</u> 422NC* | Certified Nurse Assistant Theory    | <u>66.4</u>   |
| <u>CNA</u> 423NC  | Certified Nurse Assistant Practicum | <u>107.90</u> |
| <u>CNA 424NC*</u> | <u>Nursing Assistant Skills Lab</u> | <u>24.9</u>   |

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**Total Hours for the Certificate 199.2**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
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**Current**  
**Child and Adolescent Development**  
**Associate in Arts for Transfer**

The Associate in Arts in Child and Adolescent Development for Transfer (AAT) prepares students to demonstrate a basic understanding of child development theory and concepts, as well as preparation in lower-division coursework designed to enhance further developmental study. Studies include classical and contemporary research spanning conception through adolescence to promote the positive developmental outcomes essential to fostering healthy growth and learning of children and families in a diverse society. The major incorporates information from a variety of disciplines to provide a broad academic and professional foundation for working with children and families.

The major will provide students with the strong preparation necessary for pursuing studies at the university level in various careers such as children's services, mental health, family support, youth programs, developmental research, teaching, early childhood education, public policy, social work, school psychology, child life and similar fields related to children and their families from infancy through adolescence. The coursework is designed to meet the needs of people planning to transfer to CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development and Elementary Education Tracks).

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Synthesize research-based theories including principles and practices of child and adolescent development and learning.
- Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues and the interactions among individuals and across societies.
- Use scientific methodologies to study human development from infancy through adolescence.
- Demonstrate knowledge of development in all learning domains from conception through adolescence, including knowledge about typical and atypical development.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Revised**  
**Child and Adolescent Development**  
**Associate in Arts for Transfer**

The Associate in Arts in Child and Adolescent Development for Transfer (AAT) prepares students to demonstrate a basic understanding of child development theory and concepts, as well as preparation in lower-division coursework designed to enhance further developmental study. Studies include classical and contemporary research spanning conception through adolescence to promote the positive developmental outcomes essential to fostering healthy growth and learning of children and families in a diverse society. The major incorporates information from a variety of disciplines to provide a broad academic and professional foundation for working with children and families.

The major will provide students with the strong preparation necessary for pursuing studies at the university level in various careers such as children's services, mental health, family support, youth programs, developmental research, teaching, early childhood education, public policy, social work, school psychology, child life and similar fields related to children and their families from infancy through adolescence. The coursework is designed to meet the needs of people planning to transfer to CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development and Elementary Education Tracks).

**Students who complete the Associate in Arts in Child and Adolescent Development for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Synthesize research-based theories including principles and practices of child and adolescent development and learning.
- Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues and the interactions among individuals and across societies.
- Use scientific methodologies to study human development from infancy through adolescence.
- Demonstrate knowledge of development in all learning domains from conception through adolescence, including knowledge about typical and atypical development.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).

SADDLEBACK COLLEGE  
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ACADEMIC YEAR 2024-2025

**Required Core:**

|          |  |   |
|----------|--|---|
| CDE 7*   | Child Growth and Development           | 3 |
| PSYC 1   | Introduction to Psychology             | 3 |
| or       |  |   |
| PSYC 1H  | Honors Introduction to Psychology      | 3 |
| MATH 10* | Introduction to Statistics             | 3 |
| or       |  |   |
| PSYC 44* | Statistics for the Behavioral Sciences | 3 |

**List A:**

|  |  |   |
|--|--|---|
| CDE 15*                                      | Child, Family, and Community                           | 3 |
| And select two courses from below (6 units): |  |   |
| CDE 18*                                      | Exceptional Children                                   | 3 |
| CDE 90*                                      | Intro to Elementary Education                          | 3 |
| CDE 101*                                     | Principles and Practices of Teaching<br>Young Children | 3 |
| CDE 110*                                     | Introduction to Curriculum                             | 3 |
| CDE 111*                                     | Child Guidance and Communication                       | 3 |
| CDE 117*                                     | Teaching in a Diverse Society                          | 3 |
| CDE 120*                                     | Observation and Assessment                             | 3 |
| CDE 123*                                     | Infant and Toddler Development                         | 3 |
| CDE 124*                                     | Preschool and Early Primary Child<br>Development       | 3 |
| CDE 126*                                     | School Age and Adolescent<br>Development               | 3 |
| HS 120*                                      | Human Development in the Social<br>Environment         | 3 |
| SOC 10                                       | Introduction to Marriage and the Family                | 3 |

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**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

- b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

|          |  |   |
|----------|--|---|
| CDE 7*   |  | 3 |
| PSYC 1   | Child Growth and Development           | 3 |
| or       | Introduction to Psychology             |   |
| PSYC 1H  |  | 3 |
| MATH 10* | Honors Introduction to Psychology      | 3 |
| or       | Introduction to Statistics             |   |
| PSYC 44* | Statistics for the Behavioral Sciences | 3 |

**List A:**

|  |  |   |
|--|--|---|
| CDE 15*                                      | Child, Family, and Community                           | 3 |
| And select two courses from below (6 units): |  |   |
| CDE 18*                                      | Exceptional Children                                   | 3 |
| CDE 90*                                      | Intro to Elementary Education                          | 3 |
| CDE 101*                                     | Principles and Practices of Teaching<br>Young Children | 3 |
| CDE 110*                                     | Introduction to Curriculum                             | 3 |
| CDE 111*                                     | Child Guidance and Communication                       | 3 |
| CDE 117*                                     | Teaching in a Diverse Society                          | 3 |
| CDE 120*                                     | Observation and Assessment                             | 3 |
| CDE 123*                                     | Infant and Toddler Development                         | 3 |
| CDE 124*                                     | Preschool and Early Primary Child<br>Development       | 3 |
| CDE 126*                                     | School Age and Adolescent<br>Development               | 3 |
| HS 120*                                      | Human Development in the Social<br>Environment         | 3 |
| SOC 10                                       | Introduction to Marriage and the Family                | 3 |

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**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current**  
**English Literature**  
**Associate of Arts**

The curriculum in the English Literature Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion. Students earning the English Literature Associate of Arts degree may transfer into degree programs such as: English, English Literature, and English Education.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate writing fluency, critical thinking ability, and research skills. These skills will include grammar review, as well as expository and persuasive writing instruction.
- Use skill and creativity along with critical judgment of literary forms, as they compose their own nonfiction, short stories, novels, poems, plays, and screenplays.
- Examine traditional literary themes and genres in courses addressing American, British and World literature. Students will explore contemporary themes and genres in courses such as Introduction to the Novel, Ethnic Voices in Literature, and The Film as Literature. The broad spectrum of literature courses allows students to focus on a particular area of interest.

**Required Core:**

|            |   |   |
|------------|---|---|
| ENG 1A*    | Principles of Composition I             | 4 |
| or         |   |   |
| ENG 1AH*   | Honors Principles of Composition I      | 4 |
| Select one |   |   |
| ENG 1B*    | Principles of Composition II            | 3 |
| or         |   |   |
| ENG 1BH*   | Honors Principles of Composition II     | 3 |
| or         |   |   |
| ENG 70*    | Critical Thinking, Reading, and Writing | 3 |

**Restricted Electives (12 units)**

|          |   |   |
|----------|---|---|
| ENG 15A* | Survey of American Literature - 1620-1860                   | 3 |
| ENG 15B* | Survey of American Literature - 1860-Contemporary           | 3 |
| ENG 17A* | Survey of English Literature - Beowulf to Romantic Movement | 3 |
| ENG 17B* | Survey of English Lit - Romantic Movement to the Present    | 3 |
| ENG 18*  | Shakespeare - The Tragedies                                 | 3 |

**Revised**  
**English Literature**  
**Associate of Arts**

The curriculum in the English Literature Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion. Students earning the English Literature Associate of Arts degree may transfer into degree programs such as: English, English Literature, and English Education.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate writing fluency, critical thinking ability, and research skills. These skills will include grammar review, as well as expository and persuasive writing instruction.
- Use skill and creativity along with critical judgment of literary forms, as they compose their own nonfiction, short stories, novels, poems, plays, and screenplays.
- Examine traditional literary themes and genres in courses addressing American, British and World literature. Students will explore contemporary themes and genres in courses such as Introduction to the Novel, Ethnic Voices in Literature, and The Film as Literature. The broad spectrum of literature courses allows students to focus on a particular area of interest.

**Required Core:**

|                 |  |          |
|-----------------|--|----------|
| ENG 1A*         | Principles of Composition I  | 4        |
| or              |  |          |
| ENG 1AH*        | Honors Principles of Composition I                                 | 4        |
| <b>ENG 25*</b>  | <b>Introduction to Literature</b>                                  | <b>3</b> |
| or              |  |          |
| <b>ENG 25H*</b> | <b>Honors Introduction to Literature</b>                           | <b>3</b> |
| Select one      |  |          |
| ENG 1B*         | Principles of Composition II                                       | 3        |
| ENG 1BH*        | Honors Principles of Composition II                                | 3        |
| <b>ENG 2*</b>   | <b>Argumentative Writing and Critical Thinking Thru Literature</b> | <b>3</b> |
| ENG 70*         | Critical Thinking, Reading, and Writing                            | 3        |

**Restricted Electives: Select three courses (9 units)**

|          |   |   |
|----------|---|---|
| ENG 15A* | Survey of American Literature - 1620-1860                   | 3 |
| ENG 15B* | Survey of American Literature - 1860-Contemporary           | 3 |
| ENG 17A* | Survey of English Literature - Beowulf to Romantic Movement | 3 |
| ENG 17B* | Survey of English Lit - Romantic Movement to the Present    | 3 |
| ENG 18*  | Shakespeare - The Tragedies                                 | 3 |

SADDLEBACK COLLEGE  
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|                                  |  |           |
|----------------------------------|--|-----------|
| ENG 21A*                         | World Literature - Ancient to 17 <sup>th</sup> Century       | 3         |
| ENG 21B*                         | World Literature - 17 <sup>th</sup> Century to Modern Period | 3         |
| ENG 22*                          | Introduction to Shakespeare                                  | 3         |
| or                               |  |           |
| ENG 22H*                         | Honors Introduction to Shakespeare                           | 3         |
| ENG 27A*                         | Introduction to the Novel                                    | 3         |
| or                               |  |           |
| ENG 27AH*                        | Honors Introduction to the Novel                             | 3         |
| <b>Total Units for the Major</b> |  | <b>19</b> |

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|                                  |   |           |
|----------------------------------|---|-----------|
| ENG 21A*                         | World Literature - Ancient to 17 <sup>th</sup> Century              | 3         |
| ENG 21B*                         | World Literature - 17 <sup>th</sup> Century to Modern Period        | 3         |
| ENG 22*                          | Introduction to Shakespeare   | 3         |
| or                               |   |           |
| ENG 22H*                         | Honors Introduction to Shakespeare                                  | 3         |
| <b>ENG 24*</b>                   | <b><u>Ethnic Voices in Literature – The American Experience</u></b> | <b>3</b>  |
| ENG 27A*                         | Introduction to the Novel   | 3         |
| or                               |   |           |
| ENG 27AH*                        | Honors Introduction to the Novel                                    | 3         |
| <b>ENG 52*</b>                   | <b><u>The Film as Literature</u></b>                                | <b>3</b>  |
| <b>Total Units for the Major</b> |   | <b>19</b> |

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Current**  
**Gender and Sexuality Studies**  
**Associate of Arts**

The curriculum in the Gender and Sexuality Studies ~~Associate of Arts~~ program is designed to provide the transfer student with a critical understanding of how gender and sexuality as socially constructed forms of identity rooted in belief structures, historical processes, political systems and social and economic institutions interact with other systems of inequality and privilege such as race, class, ethnicity, nationality, religion, and ability to shape the lives of women ~~and~~ men in the United States and around the world. It offers the opportunity to achieve an Associate ~~in~~ Arts (AA) degree in Gender and Sexuality Studies by providing the necessary breadth in the field, an introduction to the methods used in the study of gender and sexuality, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree is recommended for those considering this major, earning an Associate degree may support entry-level positions as a staff member in human services departments, advocate for victims of domestic violence and hate crimes; and a staff member in a women's health clinic, social service agency, or human rights organization.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain how gender and sexuality are socially or culturally constructed identities.
- Discuss how gender and sexuality intersect with other structures of power and privilege to shape individuals' lives.
- Articulate an interdisciplinary understanding of gender and gender dynamics.
- Explain diversity and difference in human experience based on gender, race, class, sexual orientation, nationality, religion, and ability.
- Describe key theories and concepts in the fields of women's, gender, and sexuality studies.
- Analyze social problems as they relate to gender and sexuality.
- Describe work as a gendered process and detail changes in women's paid and unpaid labor in the U.S. and globally.

**Required Core:**

|         |  |   |
|---------|--|---|
| GSS 10  | Introduction to <del>Women's</del> Studies | 3 |
| OR      |  |   |
| GSS 10H | Honors Intro to <del>Women's</del> Studies | 3 |
| GSS 15  | Introduction to Queer Studies              | 3 |

**Restricted Electives : Select four courses (12 units)**

|                    |  |              |
|--------------------|--|--------------|
| GSS 11H            | Honors Introduction to Feminist Theory | 3            |
| GSS 31             | Gender and Popular Culture             | 3            |
| GSS 60             | Gender, Race, Sexuality and the Law    | 3            |
| OR                 |  |              |
| PS 60              | Gender, Race, Sexuality and the Law    | 3            |
| <del>GSS 120</del> | <del>Women and Careers</del>           | <del>3</del> |

**Revised**  
**Gender and Sexuality Studies**  
**Associate of Arts**

The curriculum in the Gender and Sexuality Studies program is designed to provide the transfer student with a critical understanding of how gender and sexuality as socially constructed forms of identity rooted in belief structures, historical processes, political systems and social and economic institutions interact with other systems of inequality and privilege such as race, class, ethnicity, nationality, religion, and ability to shape the lives of women, men, and non-binary persons in the United States and around the world. It offers the opportunity to achieve an Associate of Arts (AA) degree in Gender and Sexuality Studies by providing the necessary breadth in the field, an introduction to the methods used in the study of gender and sexuality, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree is recommended for those considering this major, earning an Associate degree may support entry-level positions as a staff member in human services departments, advocate for victims of domestic violence and hate crimes; and a staff member in a women's health clinic, social service agency, or human rights organization.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain how gender and sexuality are socially or culturally constructed identities.
- Discuss how gender and sexuality intersect with other structures of power and privilege to shape individuals' lives.
- Articulate an interdisciplinary understanding of gender and gender dynamics.
- Explain diversity and difference in human experience based on gender, race, class, sexual orientation, nationality, religion, and ability.
- Describe key theories and concepts in the fields of women's, gender, and sexuality studies.
- Analyze social problems as they relate to gender and sexuality.
- Describe work as a gendered process and detail changes in women's paid and unpaid labor in the U.S. and globally.

**Required Core:**

|                |   |          |
|----------------|---|----------|
| GSS 10         | Introduction to <u>Gender and Sexuality</u> Studies                 | 3        |
| OR             |   |          |
| GSS 10H        | Honors Intro to <u>Gender and Sexuality</u> Studies                 | 3        |
| GSS 15         | Introduction to Queer Studies                                       | 3        |
| <u>HIST 21</u> | <u>Women in United States History – A Multicultural Perspective</u> | <u>3</u> |

**Restricted Electives : Select three courses (9 units)**

|         |  |   |
|---------|--|---|
| GSS 11H | Honors Introduction to Feminist Theory | 3 |
| GSS 31  | Gender and Popular Culture             | 3 |
| GSS 60  | Gender, Race, Sexuality and the Law    | 3 |



SADDLEBACK COLLEGE  
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|                                  |   |              |
|----------------------------------|---|--------------|
| ANTH 21                          | Women, Gender, and Culture – Cross-Cultural Perspectives                | 3            |
| CTVR 9                           | Women in Cinema and Television  | 3            |
| <del>HIST 21</del>               | <del>Women in United States History – A Multicultural Perspective</del> | <del>3</del> |
| HLTH 3                           | Women's Health Issues   | 3            |
| PSYC 21                          | The Psychology of Women   | 3            |
| SOC 21                           | Women in Contemporary Society   | 3            |
| COMM 8                           | Gender Communication  | 3            |
| <b>Total Units for the Major</b> |   | <b>18</b>    |

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|                                  |  |           |
|----------------------------------|--|-----------|
| OR                               |  |           |
| PS 60                            | Gender, Race, Sexuality and the Law                      | 3         |
| ANTH 21                          | Women, Gender, and Culture – Cross-Cultural Perspectives | 3         |
| <b>ARTH 21</b>                   | <b>Women and Art</b>                                     | <b>3</b>  |
| CTVR 9                           | Women in Cinema and Television                           | 3         |
| HLTH 3                           | Women's Health Issues                                    | 3         |
| PSYC 21                          | The Psychology of Women                                  | 3         |
| SOC 21                           | Women in Contemporary Society                            | 3         |
| COMM 8                           | Gender Communication                                     | 3         |
| <b>Total Units for the Major</b> |  | <b>18</b> |

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
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**Current**  
**General Studies – Interdisciplinary Studies**  
**Associate of Arts**

The General Studies Associate Degree with an area of emphasis in Interdisciplinary Studies provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. This degree, which is multidisciplinary in nature, covers a broad range of practical and relevant subjects necessary for developing a breadth of understanding of learning and society. Students will become equipped to succeed in their personal and professional lives.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate effective expository and persuasive writing skills.
- Develop a reasoned solution to a problem.
- Make connections and demonstrate skills in the areas of lifelong learning, self-development, and personal growth.
- Increase their exposure to a broad range of skills, experiences, and knowledge.

**Required Core:**

Select one

|          |                                    |   |
|----------|------------------------------------|---|
| ENG 1A*  | Principles of Composition I        | 4 |
| ENG 1AH* | Honors Principles of Composition I | 4 |

Select one

|          |   |   |
|----------|---|---|
| ENG 1B*  | Principles of Composition II            | 3 |
| ENG 1BH* | Honors Principles of Composition II     | 3 |
| ENG 70*  | Critical Thinking, Reading, and Writing | 3 |
| PHIL 12* | Introduction to Logic                   | 3 |
| COMM 2*  | Persuasion                              | 3 |
| COMM 3*  | Argumentation and Debate                | 3 |

**Restricted Electives (11 units)**

|                     |  |                |
|---------------------|--|----------------|
| <del>ACCT 120</del> | <del>Introduction to Financial Planning</del>  | <del>3</del>   |
| BUS 16              | Personal Law, Street Law                       | 3              |
| COMM 1*             | Communication Fundamentals                     | 3              |
| or                  |  |                |
| COMM 1H*            | Honors Communication Fundamentals              | 3              |
| COMM 5              | Interpersonal Communication                    | 3              |
| <del>COUN 1</del>   | <del>Academic Planning</del>                   | <del>1.5</del> |
| <del>COUN 100</del> | <del>College Success</del>                     | <del>1.5</del> |
| COUN 40             | College and Career Success                     | 3              |
| COUN 150            | Helping Skills for Interpersonal Relationships | 3              |
| COUN 51             | Human Relationships                            | 3              |
| COUN 60             | Career Exploration                             | 3              |
| COUN 61             | Learning and Study Techniques                  | 1.5            |
| CWE 180             | General Work Experience I                      | 1              |
| CWE 180             | General Work Experience II                     | 2              |
| CWE 180             | General Work Experience III                    | 3              |
| FASH 141            | Apparel Selection                              | 3              |
| FCS 115             | Consumer Issues                                | 3              |
| FCS 142             | Life Management                                | 3              |
| <del>FN 50</del>    | <del>Fundamentals of Nutrition</del>           | <del>3</del>   |
| <del>FN 64</del>    | <del>Nutrition Issues and Controversies</del>  | <del>3</del>   |

**Revised**  
**General Studies – Interdisciplinary Studies**  
**Associate of Arts**

The General Studies Associate Degree with an area of emphasis in Interdisciplinary Studies provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. This degree, which is multidisciplinary in nature, covers a broad range of practical and relevant subjects necessary for developing a breadth of understanding of learning and society. Students will become equipped to succeed in their personal and professional lives. **While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate effective expository and persuasive writing skills.
- Develop a reasoned solution to a problem.
- Make connections and demonstrate skills in the areas of lifelong learning, self-development, and personal growth.
- Increase their exposure to a broad range of skills, experiences, and knowledge.

**Required Core:**

**List A:** Select one course

|          |                                    |   |
|----------|------------------------------------|---|
| ENG 1A*  | Principles of Composition I        | 4 |
| ENG 1AH* | Honors Principles of Composition I | 4 |

**List B:** Select one course

|          |   |   |
|----------|---|---|
| ENG 1B*  | Principles of Composition II            | 3 |
| ENG 1BH* | Honors Principles of Composition II     | 3 |
| ENG 70*  | Critical Thinking, Reading, and Writing | 3 |
| PHIL 12* | Introduction to Logic                   | 3 |
| COMM 2*  | Persuasion                              | 3 |
| COMM 3   | Argumentation and Debate                | 3 |

**List C:** Select one course

|                  |   |          |
|------------------|---|----------|
| <u>MATH 2*</u>   | <u>Pre-Calculus Mathematics</u>               | <u>5</u> |
| <u>MATH 3A*</u>  | <u>Analytic Geometry and Calculus</u>         | <u>5</u> |
| or               |   |          |
| <u>MATH 3AH*</u> | <u>Honors Analytic Geometry and Calculus</u>  | <u>5</u> |
| <u>MATH 3B*</u>  | <u>Analytic Geometry and Calculus</u>         | <u>5</u> |
| <u>MATH 3C*</u>  | <u>Analytic Geometry and Calculus</u>         | <u>5</u> |
| <u>MATH 30A*</u> | <u>Computer Discrete Mathematics I</u>        | <u>3</u> |
| or               |   |          |
| <u>CS 30A*</u>   | <u>Computer Discrete Mathematics I</u>        | <u>3</u> |
| <u>MATH 30B*</u> | <u>Computer Discrete Mathematics II</u>       | <u>3</u> |
| or               |   |          |
| <u>CS 30B*</u>   | <u>Computer Discrete Mathematics II</u>       | <u>3</u> |
| <u>MATH 8*</u>   | <u>College Algebra for Brief Calculus</u>     | <u>5</u> |
| <u>MATH 10*</u>  | <u>Introduction to Statistics</u>             | <u>3</u> |
| or               |   |          |
| <u>BUS 10*</u>   | <u>Business Statistics</u>                    | <u>3</u> |
| or               |   |          |
| <u>PSYC 44*</u>  | <u>Statistics for the Behavioral Sciences</u> | <u>3</u> |
| <u>MATH 11*</u>  | <u>A Brief Course in Calculus</u>             | <u>5</u> |

SADDLEBACK COLLEGE  
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|                  |   |            |
|------------------|---|------------|
| HIST 16          | History of the United States to 1876                        | 3          |
| HIST 17          | History of the United States Since 1876                     | 3          |
| HIST 22          | Survey of United States History                             | 3          |
| HLTH 1           | Contemporary Health Issues                                  | 3          |
| <b>HLTH 2</b>    | <b>First Aid, CPR, and Automated External Defibrillator</b> | <b>1.5</b> |
| HSC 151          | Intro to Therapy and Career Exploration of Rehabilitation   | 3          |
| or               |   |            |
| KNEA 151         | Intro to Therapy and Career Exploration of Rehabilitation   | 3          |
| <b>MATH 2*</b>   | <b>Pre-Calculus Mathematics</b>                             | <b>5</b>   |
| <b>MATH 3A*</b>  | <b>Analytic Geometry and Calculus</b>                       | <b>5</b>   |
| or               |   |            |
| <b>MATH 3AH*</b> | <b>Honors Analytic Geometry and Calculus</b>                | <b>5</b>   |
| <b>MATH 3B*</b>  | <b>Analytic Geometry and Calculus</b>                       | <b>5</b>   |
| <b>MATH 3C*</b>  | <b>Analytic Geometry and Calculus</b>                       | <b>5</b>   |
| <b>MATH 30A*</b> | <b>Computer Discrete Mathematics I</b>                      | <b>3</b>   |
| or               |   |            |
| <b>CS 30A*</b>   | <b>Computer Discrete Mathematics I</b>                      | <b>3</b>   |
| <b>MATH 30B*</b> | <b>Computer Discrete Mathematics II</b>                     | <b>3</b>   |
| or               |   |            |
| <b>CS 30B*</b>   | <b>Computer Discrete Mathematics II</b>                     | <b>3</b>   |
| <b>MATH 8*</b>   | <b>College Algebra for Brief Calculus</b>                   | <b>5</b>   |
| <b>MATH 10*</b>  | <b>Introduction to Statistics</b>                           | <b>3</b>   |
| or               |   |            |
| <b>PSYC 44*</b>  | <b>Statistics for the Behavioral Sciences</b>               | <b>3</b>   |
| <b>MATH 11*</b>  | <b>A Brief Course in Calculus</b>                           | <b>5</b>   |
| <b>MATH 14*</b>  | <b>Mathematics for Elementary School Teachers</b>           | <b>5</b>   |
| <b>MATH 24*</b>  | <b>Elementary Differential Equations</b>                    | <b>4</b>   |
| <b>MATH 26*</b>  | <b>Introduction to Linear Algebra</b>                       | <b>4</b>   |
| <b>MATH 103*</b> | <b>Mathematical Ideas</b>                                   | <b>3</b>   |
| <b>MATH 124*</b> | <b>Trigonometry</b>   | <b>3</b>   |
| N 161*           | Lifecycle 2, Growth and Development                         | 1.5        |
| N 165            | Lifecycle 1, Fundamentals of Aging                          | 1.5        |
| PS 1             | American Government   | 3          |
| or               |   |            |
| PS 1H            | Honors American Government                                  | 3          |
| <b>SPS 115</b>   | <b>Alternative Learning Strategies</b>                      | <b>3</b>   |
| <b>GSS 120</b>   | <b>Women and Careers</b>                                    | <b>3</b>   |

**Total Units for the Major 48**

### Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

### General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|                  |   |          |
|------------------|---|----------|
| <b>MATH 14*</b>  | <b>Mathematics for Elementary School Teachers</b> | <b>5</b> |
| <b>MATH 24*</b>  | <b>Elementary Differential Equations</b>          | <b>4</b> |
| <b>MATH 26*</b>  | <b>Introduction to Linear Algebra</b>             | <b>4</b> |
| <b>MATH 103*</b> | <b>Mathematical Ideas</b>                         | <b>3</b> |
| <b>MATH 124*</b> | <b>Trigonometry</b>                               | <b>3</b> |

### Restricted Electives (6-9 units)

|                |   |          |
|----------------|---|----------|
| BUS 16         | Personal Law, Street Law                                  | 3        |
| COMM 1*        | Communication Fundamentals                                | 3        |
| or             |   |          |
| COMM 1H*       | Honors Communication Fundamentals                         | 3        |
| COMM 5         | Interpersonal Communication                               | 3        |
| COUN 40        | College and Career Success                                | 3        |
| COUN 150       | Helping Skills for Interpersonal Relationships            | 3        |
| COUN 51        | Human Relationships                                       | 3        |
| COUN 60        | Career Exploration  | 3        |
| COUN 61        | Learning and Study Techniques                             | 1.5      |
| CWE 180        | General Work Experience I                                 | 1        |
| CWE 180        | General Work Experience II                                | 2        |
| CWE 180        | General Work Experience III                               | 3        |
| FASH 141       | Apparel Selection   | 3        |
| FCS 115        | Consumer Issues   | 3        |
| FCS 142        | Life Management   | 3        |
| HIST 16        | History of the United States to 1876                      | 3        |
| HIST 17        | History of the United States Since 1876                   | 3        |
| HIST 22        | Survey of United States History                           | 3        |
| HLTH 1         | Contemporary Health Issues                                | 3        |
| HSC 151        | Intro to Therapy and Career Exploration of Rehabilitation | 3        |
| or             |   |          |
| KNEA 151       | Intro to Therapy and Career Exploration of Rehabilitation | 3        |
| N 161          | Lifecycle 2, Growth and Development                       | 1.5      |
| N 165          | Lifecycle 1, Fundamentals of Aging                        | 1.5      |
| <b>NUTR 50</b> | <b>Fundamentals of Nutrition</b>                          | <b>3</b> |
| <b>NUTR 64</b> | <b>Nutrition Issues and Controversies</b>                 | <b>3</b> |
| PS 1           | American Government                                       | 3        |
| or             |   |          |
| PS 1H          | Honors American Government                                | 3        |

**Total Units for the Major 18-21**

### Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

### General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Current**

**General Studies – Social & Behavioral Sciences  
Associate of Arts**

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

**Required Core:**

Courses will stimulate critical thinking and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live.

|               |  |          |
|---------------|--|----------|
| ANTH 2        | Cultural Anthropology  | 3        |
| or            |  |          |
| ANTH 2H       | Honors Cultural Anthropology                                 | 3        |
| ANTH 3        | Culture and Language   | 3        |
| ANTH 4        | Introduction to Native American Studies                      | 3        |
| or            |  |          |
| ES 4          | Introduction to Native American Studies                      | 3        |
| ANTH 5        | Anthropology of Latin America – Culture, Identity, and Power | 3        |
| ANTH 8        | World Prehistory   | 3        |
| ANTH 9        | Introduction to Archaeology                                  | 3        |
| ANTH 17       | The Biological Evolution of Human Nature                     | 3        |
| ANTH 21       | Women, Gender, and Culture – Cross-Cultural Perspectives     | 3        |
| <b>BUS 1</b>  | <b>Introduction to Business</b>                              | <b>3</b> |
| or            |  |          |
| <b>BUS 1H</b> | <b>Honors Introduction to Business</b>                       | <b>3</b> |
| CDE 7*        | Child Growth and Development                                 | 3        |
| CDE 15        | Child, Family, and Community                                 | 3        |
| CTVR 1        | Mass Media and Society                                       | 3        |
| or            |  |          |
| JRN 1         | Mass Media and Society                                       | 3        |
| ECON 2*       | Principles (Macro)   | 3        |
| or            |  |          |
| ECON 2H*      | Honors Principles of Macroeconomics                          | 3        |
| ECON 4*       | Principles (Micro)   | 3        |
| or            |  |          |
| ECON 4H*      | Honors Principles of Microeconomics                          | 3        |
| ES 1          | Introduction to Ethnic Studies                               | 3        |
| ES 3          | Introduction to Chicanx and Latinx Studies                   | 3        |

**Revised**

**General Studies – Social & Behavioral Sciences  
Associate of Arts**

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live. **While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

**Required Core:**

Courses will stimulate critical thinking and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live.

|          |  |   |
|----------|--|---|
| ANTH 2   | Cultural Anthropology  | 3 |
| or       |  |   |
| ANTH 2H  | Honors Cultural Anthropology                                 | 3 |
| ANTH 3*  | Culture and Language   | 3 |
| ANTH 4   | Introduction to Native American Studies                      | 3 |
| or       |  |   |
| ES 4     | Introduction to Native American Studies                      | 3 |
| ANTH 5   | Anthropology of Latin America – Culture, Identity, and Power | 3 |
| ANTH 8   | World Prehistory   | 3 |
| ANTH 9   | Introduction to Archaeology                                  | 3 |
| ANTH 17  | The Biological Evolution of Human Nature                     | 3 |
| ANTH 21  | Women, Gender, and Culture – Cross-Cultural Perspectives     | 3 |
| CDE 7*   | Child Growth and Development                                 | 3 |
| CDE 15*  | Child, Family, and Community                                 | 3 |
| CTVR 1   | Mass Media and Society                                       | 3 |
| or       |  |   |
| JRN 1    | Mass Media and Society                                       | 3 |
| ECON 2*  | Principles (Macro)   | 3 |
| or       |  |   |
| ECON 2H* | Honors Principles of Macroeconomics                          | 3 |
| ECON 4*  | Principles (Micro)   | 3 |
| or       |  |   |
| ECON 4H* | Honors Principles of Microeconomics                          | 3 |
| ES 1     | Introduction to Ethnic Studies                               | 3 |
| ES 3     | Introduction to Chicanx and Latinx Studies                   | 3 |

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|                    |   |              |
|--------------------|---|--------------|
| ES 4               | Introduction to Native American Studies                         | 3            |
| or                 |   |              |
| ANTH 4             | Introduction to Native American Studies                         | 3            |
| ENV 1              | Introduction to Environmental Studies                           | 3            |
| GEOG 2             | Cultural Geography  | 3            |
| or                 |   |              |
| GEOG 2H            | Honors Cultural Geography                                       | 3            |
| GEOG 3             | World Regional Geography  | 3            |
| HIST 12            | Revolutions and Revolts   | 3            |
| HIST 16            | History of the United States to 1876                            | 3            |
| HIST 17            | History of the United States Since 1876                         | 3            |
| HIST 19            | United States Since 1945  | 3            |
| <del>HIST 20</del> | <del>Ethnic Cultures of the United States</del>                 | <del>3</del> |
| or                 |   |              |
| <del>SOC 20</del>  | <del>Ethnic Cultures of the United States</del>                 | <del>3</del> |
| HIST 21            | Women in United States History – A<br>Multicultural Perspective | 3            |
| HIST 22            | Survey of United States History                                 | 3            |
| HIST 27            | Latin America – Pre-European to<br>Independent Nationhood       | 3            |
| HIST 28            | Latin America – 1800 to the Present                             | 3            |
| HIST 30            | History of Mexico   | 3            |
| HIST 33            | Chicanx – Latinx United States History                          | 3            |
| HIST 62            | European History to 1650  | 3            |
| HIST 63            | European History Since 1650                                     | 3            |
| HIST 70            | History of Asia to 1800   | 3            |
| HIST 71            | History of Asia Since 1800                                      | 3            |
| HIST 72            | History of China  | 3            |
| HIST 74            | History of the Middle East to 1800                              | 3            |
| HIST 75            | History of the Modern Middle East                               | 3            |
| HIST 80            | Introduction to Contemporary Africa                             | 3            |
| or                 |   |              |
| PS 80              | Introduction to Contemporary Africa                             | 3            |
| HIST 81            | African American United States History                          | 3            |
| <del>HS 100</del>  | <del>Introduction to Human Services</del>                       | <del>3</del> |
| <del>HS 120</del>  | <del>Human Development in the Social<br/>Environment</del>      | <del>3</del> |
| PS 1               | American Government   | 3            |
| or                 |   |              |
| PS 1H              | Honors American Government                                      | 3            |
| PS 4               | Introduction to Political Science                               | 3            |
| PS 11              | International Political Economy                                 | 3            |
| or                 |   |              |
| ECON 11            | International Political Economy                                 | 3            |
| PS 12              | Comparative Politics and Government                             | 3            |
| PS 14              | International Relations   | 3            |
| PS 80              | Introduction to Contemporary Africa                             | 3            |
| or                 |   |              |
| HIST 80            | Introduction to Contemporary Africa                             | 3            |

|                  |   |              |
|------------------|---|--------------|
| ES 4             | Introduction to Native American Studies                         | 3            |
| or               |   |              |
| ANTH 4           | Introduction to Native American Studies                         | 3            |
| ENV 1            | Introduction to Environmental Studies                           | 3            |
| GEOG 2           | Cultural Geography  | 3            |
| or               |   |              |
| GEOG 2H          | Honors Cultural Geography                                       | 3            |
| GEOG 3           | World Regional Geography  | 3            |
| HIST 12          | Revolutions and Revolts   | 3            |
| HIST 16          | History of the United States to 1876                            | 3            |
| HIST 17          | History of the United States Since 1876                         | 3            |
| HIST 19          | United States Since 1945  | 3            |
| HIST 21          | Women in United States History – A<br>Multicultural Perspective | 3            |
| HIST 22          | Survey of United States History                                 | 3            |
| HIST 27          | Latin America – Pre-European to<br>Independent Nationhood       | 3            |
| HIST 28          | Latin America – 1800 to the Present                             | 3            |
| HIST 30          | History of Mexico   | 3            |
| HIST 33          | Chicanx – Latinx United States History                          | 3            |
| or               |   |              |
| <del>ES 33</del> | <del>Chicanx – Latinx United States History</del>               | <del>3</del> |
| HIST 62          | European History to 1650  | 3            |
| HIST 63          | European History Since 1650                                     | 3            |
| HIST 70          | History of Asia to 1800   | 3            |
| HIST 71          | History of Asia Since 1800                                      | 3            |
| HIST 72          | History of China  | 3            |
| HIST 74          | History of the Middle East to 1800                              | 3            |
| HIST 75          | History of the Modern Middle East                               | 3            |
| HIST 80          | Introduction to Contemporary Africa                             | 3            |
| or               |   |              |
| PS 80            | Introduction to Contemporary Africa                             | 3            |
| HIST 81          | African American United States History                          | 3            |
| or               |   |              |
| <del>ES 81</del> | <del>African American United States History</del>               | <del>3</del> |
| PS 1             | American Government   | 3            |
| or               |   |              |
| PS 1H            | Honors American Government                                      | 3            |
| PS 4             | Introduction to Political Science                               | 3            |
| PS 11            | International Political Economy                                 | 3            |
| or               |   |              |
| ECON 11          | International Political Economy                                 | 3            |
| PS 12            | Comparative Politics and Government                             | 3            |
| PS 14            | International Relations   | 3            |
| PS 80            | Introduction to Contemporary Africa                             | 3            |
| or               |   |              |
| HIST 80          | Introduction to Contemporary Africa                             | 3            |

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|          |  |   |
|----------|--|---|
| PSYC 1   | Introduction to Psychology                               | 3 |
| or       |  |   |
| PSYC 1H  | Honors Introduction to Psychology                        | 3 |
| PSYC 4   | Introduction to Cognitive Psychology                     | 3 |
| PSYC 5*  | Psychological Aspects of Human Sexuality                 | 3 |
| PSYC 7*  | Developmental Psychology – Childhood Through Adolescence | 3 |
| PSYC 16* | Introduction to Cross-Cultural Psychology                | 3 |
| PSYC 21  | The Psychology of Women                                  | 3 |
| PSYC 30* | Social Psychology  | 3 |
| or       |  |   |
| SOC 30*  | Social Psychology  | 3 |
| PSYC 37* | Abnormal Behavior  | 3 |
| SOC 1    | Introduction to Sociology                                | 3 |
| or       |  |   |
| SOC 1H   | Honors Introduction to Sociology                         | 3 |
| SOC 2    | Social Problems  | 3 |
| or       |  |   |
| SOC 2H   | Honors Social Problems                                   | 3 |
| SOC 10   | Introduction to Marriage and the Family                  | 3 |
| SOC 15*  | Socialization of the Child                               | 3 |
| SOC 21   | Women in Contemporary Society                            | 3 |
| SOC 25   | Social Stratification                                    | 3 |
| COMM 20  | Intercultural Communication                              | 3 |
| GSS 10   | Introduction to <del>Women's</del> Studies               | 3 |
| or       |  |   |
| GSS 10H  | Honors Intro to <del>Women's</del> Studies               | 3 |

**Total Units for the Major 18**

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|          |  |   |
|----------|--|---|
| PSYC 1   | Introduction to Psychology                               | 3 |
| or       |  |   |
| PSYC 1H  | Honors Introduction to Psychology                        | 3 |
| PSYC 4   | Introduction to Cognitive Psychology                     | 3 |
| PSYC 5*  | Psychological Aspects of Human Sexuality                 | 3 |
| PSYC 7*  | Developmental Psychology – Childhood Through Adolescence | 3 |
| PSYC 16* | Introduction to Cross-Cultural Psychology                | 3 |
| PSYC 21  | The Psychology of Women                                  | 3 |
| PSYC 30* | Social Psychology  | 3 |
| or       |  |   |
| SOC 30*  | Social Psychology  | 3 |
| PSYC 37* | Abnormal Behavior  | 3 |
| SOC 1    | Introduction to Sociology                                | 3 |
| or       |  |   |
| SOC 1H   | Honors Introduction to Sociology                         | 3 |
| SOC 2    | Social Problems  | 3 |
| or       |  |   |
| SOC 2H   | Honors Social Problems                                   | 3 |
| SOC 10   | Introduction to Marriage and the Family                  | 3 |
| SOC 15*  | Socialization of the Child                               | 3 |
| SOC 21   | Women in Contemporary Society                            | 3 |
| SOC 25   | Social Stratification                                    | 3 |
| COMM 20  | Intercultural Communication                              | 3 |
| GSS 10   | Introduction to <u>Gender and Sexuality</u> Studies      | 3 |
| or       |  |   |
| GSS 10H  | Honors Intro to <u>Gender and Sexuality</u> Studies      | 3 |

**Total Units for the Major 18**

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
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**Current  
Geography  
Associate of Arts**

The curriculum in the Geography Associate of Arts degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate map literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

**Required Core:**

Select one

|          |                               |   |
|----------|-------------------------------|---|
| GEOG 1   | Physical Geography            | 3 |
| or       |                               |   |
| GEOG 1H  | Honors Physical Geography     | 3 |
| GEOG 1L* | Physical Geography Laboratory | 1 |

Select one

|         |                           |   |
|---------|---------------------------|---|
| GEOG 2  | Cultural Geography        | 3 |
| or      |                           |   |
| GEOG 2H | Honors Cultural Geography | 3 |
| GEOG 3  | World Regional Geography  | 3 |

**Restricted Electives (9-10 units)**

|         |                                  |   |
|---------|----------------------------------|---|
| ANTH 1  | Biological Anthropology          | 3 |
| or      |                                  |   |
| ANTH 1H | Honors Biological Anthropology   | 3 |
| ANTH 2  | Cultural Anthropology            | 3 |
| or      |                                  |   |
| ANTH 2H | Honors Cultural Anthropology     | 3 |
| GEOG 38 | California Geography             | 3 |
| GEOL 1  | Introduction to Physical Geology | 4 |
| GLST 1* | Introduction to Global Studies   | 3 |
| GLST 2* | Global Issues                    | 3 |
| HIST 4  | World History to 1500            | 3 |
| HIST 5  | World History Since 1500         | 3 |
| HIST 32 | California History               | 3 |
| PS 11   | International Political Economy  | 3 |
| or      |                                  |   |
| ECON 11 | International Political Economy  | 3 |
| PS 14   | International Relations          | 3 |

**Total Units for the Major 19 - 20**

**Revised  
Geography  
Associate of Arts**

The curriculum in the Geography Associate of Arts degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree would demonstrate achievement and may support attempts to gain entry-level employment and promotion while preparing students for transfer to a CSU, UC, or other four-year institution in pursuit of a baccalaureate degree in Geography.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate map literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

**Required Core:**

Select one

|          |                               |   |
|----------|-------------------------------|---|
| GEOG 1   | Physical Geography            | 3 |
| or       |                               |   |
| GEOG 1H  | Honors Physical Geography     | 3 |
| GEOG 1L* | Physical Geography Laboratory | 1 |

Select one

|         |                           |   |
|---------|---------------------------|---|
| GEOG 2  | Cultural Geography        | 3 |
| or      |                           |   |
| GEOG 2H | Honors Cultural Geography | 3 |
| GEOG 3  | World Regional Geography  | 3 |

**Restricted Electives (9-10 units)**

|                |  |          |
|----------------|--|----------|
| ANTH 1         | Biological Anthropology                          | 3        |
| or             |  |          |
| ANTH 1H        | Honors Biological Anthropology                   | 3        |
| ANTH 2         | Cultural Anthropology                            | 3        |
| or             |  |          |
| ANTH 2H        | Honors Cultural Anthropology                     | 3        |
| <b>GEOG 11</b> | <b>Ethnic Studies, Space, and Social Justice</b> | <b>3</b> |
| <b>or</b>      |  |          |
| <b>ES 11</b>   | <b>Ethnic Studies, Space, and Social Justice</b> | <b>3</b> |
| GEOG 38        | California Geography                             | 3        |
| GEOL 1         | Introduction to Physical Geology                 | 4        |
| GLST 1*        | Introduction to Global Studies                   | 3        |
| GLST 2*        | Global Issues                                    | 3        |
| HIST 4         | World History to 1500                            | 3        |
| HIST 5         | World History Since 1500                         | 3        |
| HIST 32        | California History                               | 3        |

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

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**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

|         |                                 |   |
|---------|---------------------------------|---|
| PS 11   | International Political Economy | 3 |
| or      |                                 |   |
| ECON 11 | International Political Economy | 3 |
| PS 14   | International Relations         | 3 |

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**Total Units for the Major 19 - 20**

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.



SADDLEBACK COLLEGE  
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**Current  
 Geriatric Nutrition  
 Certificate of Achievement**

The Geriatric Nutrition certificate will educate individuals seeking a career in nutrition with an emphasis on working with older adults. Nutrition is of paramount importance in the prevention, mitigation and sometimes treatment of many acute and chronic diseases and is critical in living a longer, healthier life. Students will be trained to apply dietary recommendations and current nutrition research to optimize the health of older adults; identify common deficiencies in the diets of older people that may be contributing to their ailments; and plan balanced, culturally- and economically-appropriate diets tailored to their unique health needs and lifestyles.

The certificate will prepare students for a variety of entry-level positions in senior care facilities, medical centers, home health care agencies, and retirement communities. The certificate can also be utilized to help professionals in current positions that require more focus on the older adult population such as in healthcare occupations, health and human services, government agencies, mental health programs, and fitness and wellness programs.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that contribute to optimal health, longevity and quality of life in aging individuals.
- Assess an individual older adult's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on individual nutrient needs, supplements and diets specific to older adults.

**Required Core**

|                           |                           |   |
|---------------------------|---------------------------|---|
| <b>FN</b> 50              | Fundamentals of Nutrition | 3 |
| <b>SOC</b> <del>480</del> | Introduction to Aging     | 3 |
| <b>FN</b> 169*            | Lifecycle Nutrition       | 3 |
| <b>FN</b> 161*            | Clinical Nutrition        | 3 |

**Total Units for the Certificate 12**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

**Revised  
 Geriatric Nutrition  
 Certificate of Achievement**

The Geriatric Nutrition certificate will educate individuals seeking a career in nutrition with an emphasis on working with older adults. Nutrition is of paramount importance in the prevention, mitigation and sometimes treatment of many acute and chronic diseases and is critical in living a longer, healthier life. Students will be trained to apply dietary recommendations and current nutrition research to optimize the health of older adults; identify common deficiencies in the diets of older people that may be contributing to their ailments; and plan balanced, culturally- and economically-appropriate diets tailored to their unique health needs and lifestyles.

The certificate will prepare students for a variety of entry-level positions in senior care facilities, medical centers, home health care agencies, and retirement communities. The certificate can also be utilized to help professionals in current positions that require more focus on the older adult population such as in healthcare occupations, health and human services, government agencies, mental health programs, and fitness and wellness programs.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that contribute to optimal health, longevity and quality of life in aging individuals.
- Assess an individual older adult's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on individual nutrient needs, supplements and diets specific to older adults.

**Required Core**

|                      |                           |   |
|----------------------|---------------------------|---|
| <b>NUTR</b> 50       | Fundamentals of Nutrition | 3 |
| <b>SOC</b> <b>18</b> | Introduction to Aging     | 3 |
| <b>NUTR</b> 169*     | Lifecycle Nutrition       | 3 |
| <b>NUTR</b> 161*     | Clinical Nutrition        | 3 |

**Total Units for the Certificate 12**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current**  
**Infant Toddler Teacher**  
**Certificate of Achievement**

The developmental and learning theory as well as appropriate strategies related to the unique care and education needs of children ages 0-36 months will be studied and applied. Family collaboration and relationship-based practices will be emphasized. This certificate prepares students to be competent and effective teachers and caregivers of infants and toddlers in a variety of home and center-based settings. It also meets the education requirements of the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional working experience with children is required to obtain the Permit.

A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the care and education of children ages 0-8 years.
- Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-36 months.
- Apply developmental theory, knowledge of child development, developmentally, culturally, and linguistically appropriate practice, and research-based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

**Required Core:**

|          |                                      |   |
|----------|--------------------------------------|---|
| CDE 7*   | Child Growth and Development         | 3 |
| CDE 15*  | Child, Family, and Community         | 3 |
| CDE 101* | Principles and Practices of Teaching |   |
|          | Young Children                       | 3 |
| CDE 110* | Introduction to Curriculum           | 3 |
| CDE 111* | Child Guidance and Communication     | 3 |
| CDE 112* | Health, Safety, and Nutrition        | 3 |
| CDE 117* | Teaching in a Diverse Society        | 3 |
| CDE 120* | Observation and Assessment           | 3 |
| CDE 121* | Practicum-The Student Teaching       |   |
|          | Experience                           | 4 |

**Revised**  
**Infant Toddler Teacher**  
**Certificate of Achievement**

The developmental and learning theory as well as appropriate strategies related to the unique care and education needs of children ages 0-36 months will be studied and applied. Family collaboration and relationship-based practices will be emphasized. This certificate prepares students to be competent and effective teachers and caregivers of infants and toddlers in a variety of home and center-based settings. It also meets the education requirements of the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC). Additional working experience with children is required to obtain the Permit.

A minimum grade of "C" in each course is required to earn the certificate and/or qualify for the Child Development Permit.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the care and education of children ages 0-8 years.
- Demonstrate a range of skills and knowledge related to the unique needs of children ages 0-36 months.
- Apply developmental theory, knowledge of child development, developmentally, culturally, and linguistically appropriate practice, and research-based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

**Required Core:**

|          |                                      |   |
|----------|--------------------------------------|---|
| CDE 7*   | Child Growth and Development         | 3 |
| CDE 15*  | Child, Family, and Community         | 3 |
| CDE 101* | Principles and Practices of Teaching |   |
|          | Young Children                       | 3 |
| CDE 110* | Introduction to Curriculum           | 3 |
| CDE 111* | Child Guidance and Communication     | 3 |
| CDE 112* | Health, Safety, and Nutrition        | 3 |
| CDE 117* | Teaching in a Diverse Society        | 3 |
| CDE 120* | Observation and Assessment           | 3 |
| CDE 121* | Practicum-The Student Teaching       |   |
|          | Experience                           | 4 |

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|          |   |   |
|----------|---|---|
| CDE 123* | Infant and Toddler Development              | 3 |
| CDE 133* | Care and Education for Infants and Toddlers | 3 |

|          |   |   |
|----------|---|---|
| CDE 123* | Infant and Toddler Development              | 3 |
| CDE 133* | Care and Education for Infants and Toddlers | 3 |

**Required Breadth (16-19 units): Students must complete area 1, select one course from each of areas 2, 3, and 4, and select one additional course from area 2, 3, or 4.**

**Area 1**

|          |                                    |   |
|----------|------------------------------------|---|
| ENG 1A*  | Principles of Composition I        | 4 |
| or       |                                    |   |
| ENG 1AH* | Honors Principles of Composition I | 4 |

**Area 2**

|           |  |   |
|-----------|--|---|
| MATH 10*  | Introduction to Statistics                     | 3 |
| or        |  |   |
| MATH 14*  | Mathematics for Elementary School Teachers     | 5 |
| or        |  |   |
| PSYC 44*  | Statistics for the Behavioral Sciences         | 3 |
| or        |  |   |
| MATH 103* | Mathematical Ideas                             | 3 |
| or        |  |   |
| GEOL 1    | Introduction to Physical Geology               | 4 |
| or        |  |   |
| PHYS 30   | Physics and Chemistry for Elementary Educators | 4 |
| or        |  |   |
| HORT 20*  | Introduction to Horticultural Science          | 4 |

**Area 3**

|         |                              |   |
|---------|------------------------------|---|
| ANTH 2  | Cultural Anthropology        | 3 |
| or      |                              |   |
| ANTH 2H | Honors Cultural Anthropology | 3 |
| or      |                              |   |
| GEOG 2  | Cultural Geography           | 3 |
| or      |                              |   |
| GEOG 2H | Honors Cultural Geography    | 3 |
| or      |                              |   |
| SOC 30  | Social Psychology            | 3 |
| or      |                              |   |
| PS 1    | American Government          | 3 |
| or      |                              |   |
| PS 1H   | Honors American Government   | 3 |

**Area 4**

|          |                       |   |
|----------|-----------------------|---|
| ENG 142* | Children's Literature | 3 |
| or       |                       |   |
| ARTH 20  | Art Appreciation      | 3 |
| or       |                       |   |
| MUS 1    | The Basics of Music   | 3 |
| or       |                       |   |
| MUS 20   | Music Appreciation    | 3 |

**Required Breadth (16-19 units): Students must complete Area 1, select one course from each of Areas 2, 3, and 4, and select one additional course from Area 2, 3, or 4.**

**Area 1**

|          |                                    |   |
|----------|------------------------------------|---|
| ENG 1A*  | Principles of Composition I        | 4 |
| or       |                                    |   |
| ENG 1AH* | Honors Principles of Composition I | 4 |

**Area 2**

|           |  |   |
|-----------|--|---|
| MATH 10*  | Introduction to Statistics                     | 3 |
| or        |  |   |
| MATH 14*  | Mathematics for Elementary School Teachers     | 5 |
| or        |  |   |
| PSYC 44*  | Statistics for the Behavioral Sciences         | 3 |
| or        |  |   |
| MATH 103* | Mathematical Ideas                             | 3 |
| or        |  |   |
| GEOL 1    | Introduction to Physical Geology               | 4 |
| or        |  |   |
| PHYS 30*  | Physics and Chemistry for Elementary Educators | 4 |
| or        |  |   |
| HORT 20*  | Introduction to Horticultural Science          | 4 |

**Area 3**

|                  |                              |          |
|------------------|------------------------------|----------|
| ANTH 2           | Cultural Anthropology        | 3        |
| or               |                              |          |
| ANTH 2H          | Honors Cultural Anthropology | 3        |
| or               |                              |          |
| GEOG 2           | Cultural Geography           | 3        |
| or               |                              |          |
| GEOG 2H          | Honors Cultural Geography    | 3        |
| or               |                              |          |
| <b>PSYC 30 *</b> | <b>Social Psychology</b>     | <b>3</b> |
| or               |                              |          |
| SOC 30*          | Social Psychology            | 3        |
| or               |                              |          |
| PS 1             | American Government          | 3        |
| or               |                              |          |
| PS 1H            | Honors American Government   | 3        |

**Area 4**

|          |                       |   |
|----------|-----------------------|---|
| ENG 142* | Children's Literature | 3 |
| or       |                       |   |
| ARTH 20  | Art Appreciation      | 3 |
| or       |                       |   |
| MUS 1    | The Basics of Music   | 3 |

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|          |                                 |   |  |
|----------|---------------------------------|---|--|
| or       |                                 |   |  |
| HORT 115 | History of Landscape Design     | 3 |  |
| or       |                                 |   |  |
| ID 110   | Fundamentals of Interior Design | 3 |  |

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**Total Units for the Certificate 50 - 53**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description ~~in catalog~~.

|          |                                 |   |  |
|----------|---------------------------------|---|--|
| or       |                                 |   |  |
| MUS 20   | Music Appreciation              | 3 |  |
| or       |                                 |   |  |
| HORT 115 | History of Landscape Design     | 3 |  |
| or       |                                 |   |  |
| ID 110   | Fundamentals of Interior Design | 3 |  |

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**Total Units for the Certificate 50 -53**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
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**Current**  
**Integrative Health for**  
**Fitness and Wellness Professionals**  
**Certificate of Achievement**

Designed to supplement a variety of health, fitness, and wellness professionals with contemporary knowledge, integrative concepts, and alternative practices for optimal performance and health, as well as job placement and career advancement. Students will explore the connection between the physical, intellectual, emotional, and spiritual dimensions of health and wellness through a holistic approach to anatomy, physiology, subtle energy, human behavior, and environmental interactions. Courses will introduce complementary and alternative health practices and examine various preventative techniques and healing therapies used around the world. Within the provided pattern options, students are given the opportunity to further their knowledge in a variety of fields and competencies such as, yoga and aerobic exercise, fitness and sports performance, nutrition, psychology, and sociology. Courses will promote positive behavioral, social, and lifestyle changes while preparing individuals for professional careers and/or greater education within the fitness, health, and wellness industry. In addition to an advantage obtaining entry-level job positions at fitness, health and wellness centers, training facilities and studios, and alternative health care practices, upon completion of this certificate, individuals will gain an opportunity to start or advance in such careers/professions as (but not limited to), yoga instructor and/or continuing educational provider, aerobics instructor, personal trainer, fitness and performance specialist, and/or health and wellness coaching. Courses within this certification can fulfill continuing education hours/credits for those currently certified by nationally and globally recognized certifying bodies such as the American Council of Exercise (ACE) and Yoga Alliance (YA). Students who have completed the Holistic Health Studies certificate of achievement need only to complete one of the three pattern/emphasis options (each requiring three courses) to obtain this higher valued certificate. ~~This certificate can also be completed fully online through the General Health and Wellness Emphasis pattern option.~~

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate an understanding of contemporary health principles and how they can be applied within a holistic paradigm.
- Explain basic anatomy, physiology, subtle energy and behavioral principles through a holistic perspective while demonstrating an understanding of the effects of social and environmental factors.
- Describe core principles and techniques used in a variety of complementary and alternative health practices and demonstrate how they can be appropriately integrated into a selection of fitness and wellness professions.
- Identify integrative health principles, techniques, and practices that are highly beneficial for individuals and professionals in emphasized occupations within the fitness and wellness field.
- Create a customized integrative health plan within a specific occupation of fitness, performance, health, and wellness.

**Revised**  
**Integrative Health for**  
**Fitness and Wellness Professionals**  
**Certificate of Achievement**

Designed to supplement a variety of health, fitness, and wellness professionals with contemporary knowledge, integrative concepts, and alternative practices for optimal performance and health, as well as job placement and career advancement. Students will explore the connection between the physical, intellectual, emotional, and spiritual dimensions of health and wellness through a holistic approach to anatomy, physiology, subtle energy, human behavior, and environmental interactions. Courses will introduce complementary and alternative health practices and examine various preventative techniques and healing therapies used around the world. Within the provided pattern options, students are given the opportunity to further their knowledge in a variety of fields and competencies such as, yoga and aerobic exercise, fitness and sports performance, nutrition, psychology, and sociology. Courses will promote positive behavioral, social, and lifestyle changes while preparing individuals for professional careers and/or greater education within the fitness, health, and wellness industry. In addition to an advantage obtaining entry-level job positions at fitness, health and wellness centers, training facilities and studios, and alternative health care practices, upon completion of this certificate, individuals will gain an opportunity to start or advance in such careers/professions as (but not limited to), yoga instructor and/or continuing educational provider, aerobics instructor, personal trainer, fitness and performance specialist, and/or health and wellness coaching. Courses within this certification can fulfill continuing education hours/credits for those currently certified by nationally and globally recognized certifying bodies such as the American Council of Exercise (ACE) and Yoga Alliance (YA). Students who have completed the Holistic Health Studies certificate of achievement need only to complete one of the three pattern/emphasis options (each requiring three courses) to obtain this higher valued certificate. All three pattern options in this certificate can be completed fully online.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate an understanding of contemporary health principles and how they can be applied within a holistic paradigm.
- Explain basic anatomy, physiology, subtle energy and behavioral principles through a holistic perspective while demonstrating an understanding of the effects of social and environmental factors.
- Describe core principles and techniques used in a variety of complementary and alternative health practices and demonstrate how they can be appropriately integrated into a selection of fitness and wellness professions.
- Identify integrative health principles, techniques, and practices that are highly beneficial for individuals and professionals in emphasized occupations within the fitness and wellness field.
- Create a customized integrative health plan within a specific occupation of fitness, performance, health, and wellness.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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- Explain the importance and benefits of a having an integrative health education background and the positive impact it can have within a variety of fitness, health, and wellness occupations.

**Required Core**

|          |  |   |
|----------|--|---|
| HLTH 1   | Contemporary Health Issues                     | 3 |
| KNES 220 | Holistic Health - Underlying Mechanisms        | 3 |
| KNES 121 | Complementary and Alternative Health Practices | 3 |
| KNES 222 | Introduction to Ayurveda                       | 3 |
| KNES 207 | Training and Theory of the Yogic Energy System | 1 |

**Restricted Electives: Select one pattern (8-9 units)**

**Pattern 1: Yoga and Aerobic Exercise Emphasis (9 units)**

|          |                                  |   |
|----------|----------------------------------|---|
| KNES 60* | Anatomy and Fundamentals of Yoga | 3 |
| KNES 61* | Teaching of Yoga                 | 3 |
| KNES 62* | Philosophy of Yoga               | 3 |

**Pattern 2: Fitness and Performance Emphasis (8 units)**

|                   |  |   |
|-------------------|--|---|
| KNES 110          | Theory and Techniques of Personal Training | 3 |
| KNES 112          | The Profession of Personal Training        | 2 |
| KNES 105          | Mental Skills for Sports Performance       | 3 |
| or                |  |   |
| <del>FN</del> 164 | Sports Nutrition                           | 3 |

**Pattern 3: General Health and Wellness Emphasis (9 units)**

|   |  |   |
|---|--|---|
| <del>FN</del> 50                              | Fundamentals of Nutrition                          | 3 |
| PSYC 30*                                      | Social Psychology                                  | 3 |
| or  |  |   |
| SOC 30*                                       | Social Psychology                                  | 3 |
| And Select 3 units from the following courses |  |   |
| <del>FN</del> 160                             | Nutrition, Weight Management, and Eating Disorders | 3 |
| <del>FN</del> 164                             | Sports Nutrition                                   | 3 |
| <del>FN</del> 169*                            | Lifecycle Nutrition                                | 3 |
| KNES 60*                                      | Anatomy and Fundamentals of Yoga                   | 3 |
| KNES 110                                      | Theory and Techniques of Personal Training         | 3 |
| KNES 105                                      | Mental Skills for Sports Performance               | 3 |
| PSYC 33                                       | Psychology of Adjustment                           | 3 |
| PSYC 25*                                      | Psychology of Aging                                | 3 |

**Total Units for the Certificate 21 - 22**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

- Explain the importance and benefits of a having an integrative health education background and the positive impact it can have within a variety of fitness, health, and wellness occupations.

**Required Core**

|          |  |   |
|----------|--|---|
| HLTH 1   | Contemporary Health Issues                     | 3 |
| KNES 220 | Holistic Health - Underlying Mechanisms        | 3 |
| KNES 121 | Complementary and Alternative Health Practices | 3 |
| KNES 222 | Introduction to Ayurveda                       | 3 |
| KNES 207 | Training and Theory of the Yogic Energy System | 1 |

**Restricted Electives: Select one pattern (8-9 units)**

**Pattern 1: Yoga and Aerobic Exercise Emphasis (9 units)**

|          |                                  |   |
|----------|----------------------------------|---|
| KNES 60* | Anatomy and Fundamentals of Yoga | 3 |
| KNES 61* | Teaching of Yoga                 | 3 |
| KNES 62  | Philosophy of Yoga               | 3 |

**Pattern 2: Fitness and Performance Emphasis (8 units)**

|                 |  |   |
|-----------------|--|---|
| KNES 110        | Theory and Techniques of Personal Training | 3 |
| KNES 112        | The Profession of Personal Training        | 2 |
| KNES 105        | Mental Skills for Sports Performance       | 3 |
| or              |  |   |
| <u>NUTR</u> 164 | Sports Nutrition                           | 3 |

**Pattern 3: General Health and Wellness Emphasis (9 units)**

|   |  |   |
|---|--|---|
| <u>NUTR</u> 50                                | Fundamentals of Nutrition                          | 3 |
| PSYC 30*                                      | Social Psychology                                  | 3 |
| or  |  |   |
| SOC 30*                                       | Social Psychology                                  | 3 |
| And Select 3 units from the following courses |  |   |
| <u>NUTR</u> 160                               | Nutrition, Weight Management, and Eating Disorders | 3 |
| <u>NUTR</u> 164                               | Sports Nutrition                                   | 3 |
| <u>NUTR</u> 169*                              | Lifecycle Nutrition                                | 3 |
| KNES 60*                                      | Anatomy and Fundamentals of Yoga                   | 3 |
| KNES 110                                      | Theory and Techniques of Personal Training         | 3 |
| KNES 105                                      | Mental Skills for Sports Performance               | 3 |
| PSYC 33                                       | Psychology of Adjustment                           | 3 |
| PSYC 25*                                      | Psychology of Aging                                | 3 |

**Total Units for the Certificate 21 - 22**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current  
Kinesiology  
Associate of Arts**

The curriculum in the Kinesiology Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. Kinesiology provides a critical element in a comprehensive, well-balanced educational program. The learning opportunities offered in this area can be an essential factor to the optimum development of a student in all areas of life; physical, mental, emotional, and social. Kinesiology courses contribute significantly toward the achievement of desirable educational outcomes, such as transfer to four-year colleges and universities into majors such as Kinesiology with an Option in Fitness at CSU Long Beach, and prepares students for successful outcomes through the means of physical activity and related experiences. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate degree **may support attempts to gain entry-level employment or promotion.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate cognitive knowledge of fitness terminology and training in a specific subject area.
- Correctly perform the skills or strategy for a particular fitness activity or sport.
- Display affective gains through social interactions, teamwork, and sportsmanship in Kinesiology courses.
- Distinguish and articulate fundamental concepts or skills of a specific activity or sport.

**Required Core**

|               |   |     |
|---------------|---|-----|
| <b>FN 50♦</b> | Fundamentals of Nutrition                                     | 3   |
| HLTH 1        | Contemporary Health Issues                                    | 3   |
| or            |   |     |
| HLTH 3        | Women's Health Issues   | 3   |
| HLTH 2        | First Aid, CPR, and Automated External Defibrillator          | 1.5 |
| KNES 51       | Introduction to Kinesiology                                   | 3   |
| KNES 52       | Fundamentals of Human Movement                                | 3   |
| BIO 20        | Introduction to Biology                                       | 0-4 |
| or            |   |     |
|               | One year of high school biology with a grade of "C" or better |     |
| BIO 11♦       | Human Anatomy   | 4   |
| PSYC 1♦       | Introduction to Psychology                                    | 3   |
| or            |   |     |
| PSYC 1H♦      | Honors Introduction to Psychology                             | 3   |

**Training and Theory: Select one (3 units)**

|          |   |   |
|----------|---|---|
| KNES 53  | Introduction to Athletic Training       | 3 |
| KNES 54* | Principles and Fundamentals of Coaching | 3 |
| KNES 105 | Mental Skills for Sports Performance    | 3 |

**Required Movement Based Skill courses: Select 4 courses from the following in at least 4 areas (4 units)**

|                          |                             |              |
|--------------------------|-----------------------------|--------------|
| <b>Aquatics</b>          |                             |              |
| KNES 41<<                | Swimming for Nonswimmers    | 1            |
| or                       |                             |              |
| KNES 42*<<               | Intermediate Swimming       | 1            |
| KNES 44*                 | Aquatic Conditioning        | 1            |
| KNES 49                  | Aqua Aerobics               | 1            |
| <b>Combative</b>         |                             |              |
| KNES 90                  | Beginning Self-Defense      | 1            |
| <del>KNES 93</del>       | <del>Beginning Karate</del> | <del>1</del> |
| <b>Fitness</b>           |                             |              |
| KNES 1                   | Cardiovascular Conditioning | 1            |
| KNES 4                   | Beginning Weight Lifting    | 1            |
| KNES 28                  | Beginning Yoga              | 1            |
| KNES 68*                 | Walking for Fitness         | 1            |
| <b>Individual Sports</b> |                             |              |
| KNES 17                  | Beginning Bowling           | 1            |
| KNES 20                  | Beginning Golf I            | 1            |

**Revised  
Kinesiology  
Associate of Arts**

The curriculum in the Kinesiology Associate Degree program is designed to provide the transfer student the opportunity to achieve an Associate degree. Kinesiology provides a critical element in a comprehensive, well-balanced educational program. The learning opportunities offered in this area can be an essential factor to the optimum development of a student in all areas of life; physical, mental, emotional, and social. Kinesiology courses contribute significantly toward the achievement of desirable educational outcomes, such as transfer to four-year colleges and universities into majors such as Kinesiology with an Option in Fitness at CSU Long Beach, and prepares students for successful outcomes through the means of physical activity and related experiences. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the Associate Degree **prepares students for entry-level employment, aids in gaining experience opportunities, and/or promotion in a variety of jobs within the field of Kinesiology.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate cognitive knowledge of fitness terminology and training in a specific subject area.
- Correctly perform the skills or strategy for a particular fitness activity or sport.
- Display affective gains through social interactions, teamwork, and sportsmanship in Kinesiology courses.
- Distinguish and articulate fundamental concepts or skills of a specific activity or sport.

**Required Core**

|                |   |     |
|----------------|---|-----|
| <b>NUTR 50</b> | Fundamentals of Nutrition                                     | 3   |
| HLTH 1         | Contemporary Health Issues                                    | 3   |
| or             |   |     |
| HLTH 3         | Women's Health Issues   | 3   |
| HLTH 2         | First Aid, CPR, and Automated External Defibrillator          | 1.5 |
| KNES 51        | Introduction to Kinesiology                                   | 3   |
| KNES 52        | Fundamentals of Human Movement                                | 3   |
| BIO 20         | Introduction to Biology                                       | 0-4 |
| or             |   |     |
|                | One year of high school biology with a grade of "C" or better |     |
| BIO 11*        | Human Anatomy   | 4   |
| PSYC 1         | Introduction to Psychology                                    | 3   |
| or             |   |     |
| PSYC 1H        | Honors Introduction to Psychology                             | 3   |

**Training and Theory: Select one (3 units)**

|          |   |   |
|----------|---|---|
| KNES 53  | Introduction to Athletic Training       | 3 |
| KNES 54* | Principles and Fundamentals of Coaching | 3 |
| KNES 105 | Mental Skills for Sports Performance    | 3 |

**Required Movement Based Skill courses: Select 4 courses from the following in at least 4 areas (4 units)**

|                          |                             |   |
|--------------------------|-----------------------------|---|
| <b>Aquatics</b>          |                             |   |
| KNES 41<<                | Swimming for Nonswimmers    | 1 |
| or                       |                             |   |
| KNES 42*<<               | Intermediate Swimming       | 1 |
| KNES 44*                 | Aquatic Conditioning        | 1 |
| KNES 49                  | Aqua Aerobics               | 1 |
| <b>Combative</b>         |                             |   |
| KNES 90                  | Beginning Self-Defense      | 1 |
| <b>Fitness</b>           |                             |   |
| KNES 1                   | Cardiovascular Conditioning | 1 |
| KNES 4                   | Beginning Weight Lifting    | 1 |
| KNES 28                  | Beginning Yoga              | 1 |
| KNES 68*                 | Walking for Fitness         | 1 |
| <b>Individual Sports</b> |                             |   |
| KNES 17                  | Beginning Bowling           | 1 |
| KNES 20                  | Beginning Golf I            | 1 |

**SADDLEBACK COLLEGE  
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|         |                     |   |
|---------|---------------------|---|
| KNES 24 | Beginning Tennis I  | 1 |
| KNES 25 | Beginning Tennis II | 1 |

**Team Sports**

|          |                            |   |
|----------|----------------------------|---|
| KNES 70  | Basketball                 | 1 |
| KNES 72  | Beginning Soccer           | 1 |
| KNES 76  | Beginning Volleyball       | 1 |
| KNES 77* | Intermediate Volleyball    | 1 |
| KNES 78* | Advanced Volleyball        | 1 |
| KNES 81  | Beginning Beach Volleyball | 1 |

|         |                     |   |
|---------|---------------------|---|
| KNES 24 | Beginning Tennis I  | 1 |
| KNES 25 | Beginning Tennis II | 1 |

**Team Sports**

|          |                            |   |
|----------|----------------------------|---|
| KNES 70  | Basketball                 | 1 |
| KNES 72  | Beginning Soccer           | 1 |
| KNES 76  | Beginning Volleyball       | 1 |
| KNES 77* | Intermediate Volleyball    | 1 |
| KNES 78* | Advanced Volleyball        | 1 |
| KNES 81  | Beginning Beach Volleyball | 1 |

**Select one additional Movement Based Skill course from the following six categories (1-1.5 units):**

**Aquatics**

|            |                              |       |
|------------|------------------------------|-------|
| KNES 41<<  | Swimming for Nonswimmers     | 1-1.5 |
| KNES 42*<< | Intermediate Swimming        | 1-1.5 |
| KNES 43*   | Advanced Swimming and Diving | 1-1.5 |
| KNES 44*   | Aquatic Conditioning         | 1-1.5 |
| KNES 49    | Aqua Aerobics                | 1-1.5 |

**Combative**

|                     |                                |              |
|---------------------|--------------------------------|--------------|
| KNES 90             | Beginning Self-Defense         | 1            |
| KNES 91*            | Intermediate Self-Defense      | 1            |
| <del>KNES 93</del>  | <del>Beginning Karate</del>    | <del>1</del> |
| <del>KNES 97*</del> | <del>Intermediate Karate</del> | <del>1</del> |
| KNES 199            | Street Martial Arts            | 1            |

**Fitness**

|          |   |       |
|----------|---|-------|
| KNES 1   | Cardiovascular Conditioning               | 1-1.5 |
| KNES 3   | Circuit Weight Training                   | 1-1.5 |
| KNES 4   | Beginning Weight Lifting                  | 1-1.5 |
| KNES 5*  | Intermediate Weight Lifting               | 1-1.5 |
| KNES 6*  | Advanced Weight Lifting                   | 1-1.5 |
| KNES 8   | Beginning Cardio Kickboxing               | 1-1.5 |
| KNES 9   | Stretching, Flexibility, and Conditioning | 1-1.5 |
| KNES 10  | Cross Training                            | 1-1.5 |
| KNES 28  | Beginning Yoga                            | 1-1.5 |
| KNES 31  | Muscle Toning for Women                   | 1-1.5 |
| KNES 38* | Intermediate Mat Pilates                  | 1-1.5 |
| KNES 39* | Intermediate Yoga                         | 1-1.5 |
| KNES 40* | Advanced Yoga                             | 1-1.5 |
| KNES 65  | Introduction to Mat Pilates               | 1-1.5 |
| KNES 66  | Core Training                             | 1-1.5 |
| KNES 68* | Walking for Fitness                       | 1     |
| KNES 107 | Fitness Assessment and Survey             | 1     |

**Individual Sports**

|          |                                |       |
|----------|--------------------------------|-------|
| KNES 17  | Beginning Bowling              | 1     |
| KNES 18* | Intermediate Bowling           | 1     |
| KNES 19  | Beginning Cycling and Spinning | 1-1.5 |
| KNES 20  | Beginning Golf I               | 1     |
| KNES 21* | Beginning Golf II              | 1     |
| KNES 22* | Intermediate Golf              | 1     |
| KNES 23* | Advanced Golf                  | 1     |
| KNES 24  | Beginning Tennis I             | 1-1.5 |
| KNES 25* | Beginning Tennis II            | 1-1.5 |
| KNES 26* | Intermediate Tennis            | 1-1.5 |
| KNES 27* | Advanced Tennis                | 1-1.5 |
| KNES 35* | Intermediate Surfing           | 1     |
| KNES 36* | Advanced Surfing               | 1     |
| KNES 63  | Beginning Rock Climbing        | 1     |
| KNES 88* | Intermediate Rock Climbing     | 1     |
| KNES 89* | Advanced Rock Climbing         | 1     |

**Team Sports**

|          |                      |       |
|----------|----------------------|-------|
| KNES 70  | Basketball           | 1-1.5 |
| KNES 71* | Advanced Basketball  | 1-1.5 |
| KNES 72  | Beginning Soccer     | 1-1.5 |
| KNES 73* | Advanced Soccer      | 1-1.5 |
| KNES 76  | Beginning Volleyball | 1     |

**Select one additional Movement Based Skill course from the following six categories (1-1.5 units):**

**Aquatics**

|            |                              |       |
|------------|------------------------------|-------|
| KNES 41<<  | Swimming for Nonswimmers     | 1-1.5 |
| KNES 42*<< | Intermediate Swimming        | 1-1.5 |
| KNES 43*   | Advanced Swimming and Diving | 1-1.5 |
| KNES 44*   | Aquatic Conditioning         | 1-1.5 |
| KNES 49    | Aqua Aerobics                | 1-1.5 |

**Combative**

|          |                           |   |
|----------|---------------------------|---|
| KNES 90  | Beginning Self-Defense    | 1 |
| KNES 91* | Intermediate Self-Defense | 1 |
| KNES 199 | Street Martial Arts       | 1 |

**Fitness**

|                      |  |              |
|----------------------|--|--------------|
| KNES 1               | Cardiovascular Conditioning                | 1-1.5        |
| KNES 3               | Circuit Weight Training                    | 1-1.5        |
| KNES 4               | Beginning Weight Lifting                   | 1-1.5        |
| KNES 5*              | Intermediate Weight Lifting                | 1-1.5        |
| KNES 6*              | Advanced Weight Lifting                    | 1-1.5        |
| KNES 8               | Beginning Cardio Kickboxing                | 1-1.5        |
| KNES 9               | Stretching, Flexibility, and Conditioning  | 1-1.5        |
| KNES 10              | Cross Training                             | 1-1.5        |
| KNES 28              | Beginning Yoga                             | 1-1.5        |
| KNES 31              | Muscle Toning for Women                    | 1-1.5        |
| KNES 38*             | Intermediate Mat Pilates                   | 1-1.5        |
| KNES 39*             | Intermediate Yoga                          | 1-1.5        |
| KNES 40*             | Advanced Yoga                              | 1-1.5        |
| KNES 65              | Introduction to Mat Pilates                | 1-1.5        |
| KNES 66              | Core Training                              | 1-1.5        |
| KNES 68*             | Walking for Fitness                        | 1            |
| KNES 107             | Fitness Assessment and Survey              | 1            |
| <del>KNES 130*</del> | <del>Beginning Triathlon Training</del>    | <del>1</del> |
| <del>KNES 131*</del> | <del>Intermediate Triathlon Training</del> | <del>1</del> |

**Individual Sports**

|          |                                |       |
|----------|--------------------------------|-------|
| KNES 17  | Beginning Bowling              | 1     |
| KNES 18* | Intermediate Bowling           | 1     |
| KNES 19  | Beginning Cycling and Spinning | 1     |
| KNES 20  | Beginning Golf I               | 1     |
| KNES 21* | Beginning Golf II              | 1     |
| KNES 22* | Intermediate Golf              | 1     |
| KNES 23* | Advanced Golf                  | 1     |
| KNES 24  | Beginning Tennis I             | 1-1.5 |
| KNES 25* | Beginning Tennis II            | 1-1.5 |
| KNES 26* | Intermediate Tennis            | 1-1.5 |
| KNES 27* | Advanced Tennis                | 1-1.5 |
| KNES 35* | Intermediate Surfing           | 1     |
| KNES 36* | Advanced Surfing               | 1     |
| KNES 63  | Beginning Rock Climbing        | 1     |
| KNES 88* | Intermediate Rock Climbing     | 1     |
| KNES 89* | Advanced Rock Climbing         | 1     |

**Team Sports**

|          |                      |       |
|----------|----------------------|-------|
| KNES 70  | Basketball           | 1-1.5 |
| KNES 71* | Advanced Basketball  | 1-1.5 |
| KNES 72  | Beginning Soccer     | 1-1.5 |
| KNES 73* | Advanced Soccer      | 1-1.5 |
| KNES 76  | Beginning Volleyball | 1     |



SADDLEBACK COLLEGE  
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|          |                               |   |
|----------|-------------------------------|---|
| KNES 77* | Intermediate Volleyball       | 1 |
| KNES 78* | Advanced Volleyball           | 1 |
| KNES 81  | Beginning Beach Volleyball    | 1 |
| KNES 84* | Intermediate Beach Volleyball | 1 |
| KNES 175 | Futsal-Indoor Soccer          | 1 |

► **A grade of C or better is required.**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

<<Students may take either KNES 41 or KNES 42, but not both.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

|          |                               |   |
|----------|-------------------------------|---|
| KNES 77* | Intermediate Volleyball       | 1 |
| KNES 78* | Advanced Volleyball           | 1 |
| KNES 81  | Beginning Beach Volleyball    | 1 |
| KNES 84* | Intermediate Beach Volleyball | 1 |
| KNES 175 | Futsal-Indoor Soccer          | 1 |

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

<<Students may take either KNES 41 or KNES 42, but not both.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current  
Nutrition**

**Certificate of Achievement**

The Nutrition Certificate of Achievement program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition certificate, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutrition-related topics.

**Required Core**

|                   |                                    |   |
|-------------------|------------------------------------|---|
| FCS 115           | Consumer Issues                    | 3 |
| or                |                                    |   |
| FCS 142           | Life Management                    | 3 |
| FN 171**          | Sanitation and Safety              | 2 |
| or                |                                    |   |
| FN 210**          | ServSafe in Food Production        | 1 |
| <del>FN</del> 50† | Fundamentals of Nutrition          | 3 |
| FN 110*           | Food Preparation Essentials        | 3 |
| <del>FN</del> 165 | Careers in Nutrition and Dietetics | 1 |

The following course must be taken twice for a total of 2 units:

|           |                              |   |
|-----------|------------------------------|---|
| CWE 180+^ | Co-Op-Ed Foods and Nutrition | 1 |
| CWE 180+^ | Co-Op-Ed Foods and Nutrition | 1 |

**Restricted Electives: Select 3 courses**

|                    |  |   |
|--------------------|--|---|
| <del>FN</del> 64   | Nutrition Issues and Controversies                 | 3 |
| <del>FN</del> 160  | Nutrition, Weight Management, and Eating Disorders | 3 |
| <del>FN</del> 164  | Sports Nutrition                                   | 3 |
| <del>FN</del> 161* | Clinical Nutrition                                 | 3 |
| <del>FN</del> 169* | Lifecycle Nutrition                                | 3 |
| <del>FN</del> 206  | Sustainable Nutrition and Food Systems             | 3 |

**Total Units for the Certificate 21-23**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

† ~~FN~~ 50 recommended prior to CWE 180.

^ Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the certificate.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

**Revised  
Nutrition**

**Certificate of Achievement**

The Nutrition Certificate of Achievement program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition certificate, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutrition-related topics.

**Required Core**

|                 |                                    |   |
|-----------------|------------------------------------|---|
| FCS 115         | Consumer Issues                    | 3 |
| or              |                                    |   |
| FCS 142         | Life Management                    | 3 |
| FN 171**        | Sanitation and Safety              | 2 |
| or              |                                    |   |
| FN 210**        | ServSafe in Food Production        | 1 |
| <u>NUTR</u> 50† | Fundamentals of Nutrition          | 3 |
| FN 110*         | Food Preparation Essentials        | 3 |
| <u>NUTR</u> 165 | Careers in Nutrition and Dietetics | 1 |

The following course must be taken twice for a total of 2 units:

|           |                              |   |
|-----------|------------------------------|---|
| CWE 180+^ | Co-Op-Ed Foods and Nutrition | 1 |
| CWE 180+^ | Co-Op-Ed Foods and Nutrition | 1 |

**Restricted Electives: Select 3 courses**

|                  |  |   |
|------------------|--|---|
| <u>NUTR</u> 64   | Nutrition Issues and Controversies                 | 3 |
| <u>NUTR</u> 160  | Nutrition, Weight Management, and Eating Disorders | 3 |
| <u>NUTR</u> 164  | Sports Nutrition                                   | 3 |
| <u>NUTR</u> 161* | Clinical Nutrition                                 | 3 |
| <u>NUTR</u> 169* | Lifecycle Nutrition                                | 3 |
| <u>NUTR</u> 206  | Sustainable Nutrition and Food Systems             | 3 |

**Total Units for the Certificate 21-23**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

† NUTR 50 recommended prior to CWE 180.

^ Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the certificate.

\*\* Students with valid California ServSafe Certification may have this core requirement waived.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current  
Nutrition  
Associate of Science**

The Nutrition Associate of Science degree prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition degree, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutrition-related topics.

**Required Core**

| Course ID         | Title                              | Units |
|-------------------|------------------------------------|-------|
| FCS 115           | Consumer Issues                    | 3     |
| or                |                                    |       |
| FCS 142           | Life Management                    | 3     |
| FN 171**          | Sanitation and Safety              | 2     |
| or                |                                    |       |
| FN 210**          | ServSafe in Food Production        | 1     |
| <del>FN</del> 50† | Fundamentals of Nutrition          | 3     |
| FN 110*           | Food Preparation Essentials        | 3     |
| <del>FN</del> 165 | Careers in Nutrition and Dietetics | 1     |

The following course must be taken twice for a total of 2 units:

|           |                              |   |
|-----------|------------------------------|---|
| CWE 180†^ | Co-Op-Ed Foods and Nutrition | 1 |
| CWE 180†^ | Co-Op-Ed Foods and Nutrition | 1 |

**Revised  
Nutrition  
Associate of Science**

The Nutrition Associate of Science degree prepares students for a wide variety of employment opportunities involving the applications of fundamentals of nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreational programs, pregnancy and weight management clinics, school food service, nutrition education programs in schools, health clubs, gyms and figure salons, health food and supplement stores, hospitals, nutritional supplement sales, and rehabilitation programs. The program also offers coursework for professional improvement.

By completing the Nutrition degree, students will be trained to relate nutrition to health, fitness and disease; to critically assess and apply research in the area of nutritional sciences; to apply current dietary guidelines and nutrition recommendations for good health; to interpret and analyze nutrition labeling; to identify the function, deficiencies, toxicities and sources of nutrients; to identify causes and solutions to obesity and eating disorders; to identify causes and prevention of foodborne illness; to identify food-based solutions to dietary inadequacies; and to compare nutritional needs throughout the life cycle.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet and lifestyle that lead to long-term optimal health and disease prevention.
- Accurately assess an individual's nutritional status and make appropriate dietary recommendations.
- Identify and analyze credible research on nutrition-related topics.

**Required Core**

| Course ID       | Title                              | Units |
|-----------------|------------------------------------|-------|
| FCS 115         | Consumer Issues                    | 3     |
| or              |                                    |       |
| FCS 142         | Life Management                    | 3     |
| FN 171**        | Sanitation and Safety              | 2     |
| or              |                                    |       |
| FN 210**        | ServSafe in Food Production        | 1     |
| <b>NUTR</b> 50† | Fundamentals of Nutrition          | 3     |
| FN 110*         | Food Preparation Essentials        | 3     |
| <b>NUTR</b> 165 | Careers in Nutrition and Dietetics | 1     |

The following course must be taken twice for a total of 2 units:

|           |                              |   |
|-----------|------------------------------|---|
| CWE 180†^ | Co-Op-Ed Foods and Nutrition | 1 |
| CWE 180†^ | Co-Op-Ed Foods and Nutrition | 1 |

SADDLEBACK COLLEGE  
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**Restricted Electives: Select 3 courses**

|                    |  |   |
|--------------------|--|---|
| <del>FN</del> 64   | Nutrition Issues and Controversies                 | 3 |
| <del>FN</del> 160  | Nutrition, Weight Management, and Eating Disorders | 3 |
| <del>FN</del> 164  | Sports Nutrition                                   | 3 |
| <del>FN</del> 161* | Clinical Nutrition                                 | 3 |
| <del>FN</del> 169* | Lifecycle Nutrition                                | 3 |
| <del>FN</del> 206  | Sustainable Nutrition and Food Systems             | 3 |

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**Total Units for the Major 21-23**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

† ~~FN~~ 50 recommended prior to CWE 180.

^ Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the degree.

\*. Students with valid California ServSafe Certification may have this core requirement waived.

**Associate of Science Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**Restricted Electives: Select 3 courses**

|                  |  |   |
|------------------|--|---|
| <u>NUTR</u> 64   | Nutrition Issues and Controversies                 | 3 |
| <u>NUTR</u> 160  | Nutrition, Weight Management, and Eating Disorders | 3 |
| <u>NUTR</u> 164  | Sports Nutrition                                   | 3 |
| <u>NUTR</u> 161* | Clinical Nutrition                                 | 3 |
| <u>NUTR</u> 169* | Lifecycle Nutrition                                | 3 |
| <u>NUTR</u> 206  | Sustainable Nutrition and Food Systems             | 3 |

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**Total Units for the Major 21-23**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

† NUTR 50 recommended prior to CWE 180.

^ Students must complete 2 units of CO-OP-ED FOODS AND NUTRITION to earn the degree.

\*. Students with valid California ServSafe Certification may have this core requirement waived.

**Associate of Science Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Current**  
**Nutrition and Dietetics**  
**Associate in Science for Transfer**

The Nutrition program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of normal nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreation work, pregnancy clinics, education (such as preschool and elementary school), health clubs, gym and figure salons, health food stores and nutritional supplement sales, and drug abuse clinics. The program offers coursework for professional improvement, and some courses can be utilized as transfer courses for students pursuing a Bachelor's degree.

Students who complete the Associate in Science in Nutrition and Dietetics for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Transfer to a CSU if pursuing a baccalaureate degree in Nutritional Sciences or similar major.
- Demonstrate a strong foundation in nutrition, culinary, psychology, and biological sciences necessary to pursue a 4-year degree and develop a successful career in Nutrition and Dietetics.

**Graduation Requirements**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

|              |                                   |   |
|--------------|-----------------------------------|---|
| <b>FN 50</b> | Fundamentals of Nutrition         | 3 |
| PSYC 1       | Introduction to Psychology        | 3 |
| or           |                                   |   |
| PSYC 1H      | Honors Introduction to Psychology | 3 |
| CHEM 1A*     | General Chemistry                 | 5 |
| BIO 15       | General Microbiology              | 5 |

**List A: Select two courses (7-9 units)**

|           |  |   |
|-----------|--|---|
| CHEM 12A* | Organic Chemistry                      | 5 |
| BIO 11*   | Human Anatomy                          | 4 |
| MATH 10*  | Introduction to Statistics             | 3 |
| or        |  |   |
| PSYC 44*  | Statistics for the Behavioral Sciences | 3 |

**List B: Complete the following course (3 units)**

|         |                             |   |
|---------|-----------------------------|---|
| FN 110* | Food Preparation Essentials | 3 |
|---------|-----------------------------|---|

**Total Units for the Major 26-28**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Revised**  
**Nutrition and Dietetics**  
**Associate in Science for Transfer**

The Nutrition program prepares students for a wide variety of employment opportunities involving the applications of fundamentals of normal nutrition. Employment possibilities include public agencies, day-care centers for the young and the elderly, food co-ops, recreation work, pregnancy clinics, education (such as preschool and elementary school), health clubs, gym and figure salons, health food stores and nutritional supplement sales, and drug abuse clinics. The program offers coursework for professional improvement, and some courses can be utilized as transfer courses for students pursuing a Bachelor's degree.

Students who complete the Associate in Science in Nutrition and Dietetics for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Transfer to a CSU if pursuing a baccalaureate degree in Nutritional Sciences or similar major.
- Demonstrate a strong foundation in nutrition, culinary, psychology, and biological sciences necessary to pursue a 4-year degree and develop a successful career in Nutrition and Dietetics.

**Graduation Requirements**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

|                |                                   |   |
|----------------|-----------------------------------|---|
| <b>NUTR 50</b> | Fundamentals of Nutrition         | 3 |
| PSYC 1         | Introduction to Psychology        | 3 |
| or             |                                   |   |
| PSYC 1H        | Honors Introduction to Psychology | 3 |
| CHEM 1A*       | General Chemistry                 | 5 |
| BIO 15*        | General Microbiology              | 5 |

**List A: Select two courses (7-9 units)**

|           |  |   |
|-----------|--|---|
| CHEM 12A* | Organic Chemistry                      | 5 |
| BIO 11*   | Human Anatomy                          | 4 |
| MATH 10*  | Introduction to Statistics             | 3 |
| or        |  |   |
| PSYC 44*  | Statistics for the Behavioral Sciences | 3 |

**List B: Complete the following course (3 units)**

|         |                             |   |
|---------|-----------------------------|---|
| FN 110* | Food Preparation Essentials | 3 |
|---------|-----------------------------|---|

**Total Units for the Major 26-28**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Current  
Sociology  
Associate in Arts for Transfer**

The curriculum in the Associate in Arts in Sociology for Transfer is designed to provide the transfer student the opportunity to achieve an Associate degree. While a baccalaureate or higher degree is recommended for those considering professional careers, earning the Associate degree may support attempts to gain entry-level employment in social services or promotion.

The Sociology Associate in Arts for Transfer can prepare students for related careers in social services, community work, corrections, business, college settings, health services, publishing, journalism, public relations, government services, teaching, and research. Some careers require advanced degrees (teaching credential, police academy, Master's degree, etc.).

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify the current goals of sociology.
- Compare and contrast the three main sociological theories in sociology.
- Apply social theories to analyze current or historical topics or events.
- Differentiate social research and social research methods from other research models.
- Evaluate current social research.
- Describe the role that culture plays in affecting group as well as individual behaviors.
- Differentiate between Sociology and the other social sciences.
- Define and apply the sociological imagination/sociological perspective.
- Identify and apply specific sociological terms and concepts.
- Explain how various social locations such as class, race, gender, age and sexuality are vital to the study of sociology and apply them to specific sociological topics.
- Identify specific social problems and their cause-effect patterns.
- Critically evaluate the proposed ways to alleviate the major social problems facing society today.
- Identify and analyze social change and the impact on society.
- Examine and analyze institutional influences on individuals, groups, and society.
- Identify and evaluate community support services and agencies.

**Revised  
Sociology  
Associate in Arts for Transfer**

The curriculum in the Associate in Arts in Sociology for Transfer is designed to provide the transfer student the opportunity to achieve an Associate degree. **Students who complete the Associate in Arts in Sociology for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed.** While a baccalaureate or higher degree is recommended for those considering professional careers, earning the Associate degree may support attempts to gain entry-level employment in social services or promotion.

The Sociology Associate in Arts for Transfer can prepare students for related careers in social services, community work, corrections, business, college settings, health services, publishing, journalism, public relations, government services, teaching, and research. Some careers require advanced degrees (teaching credential, police academy, Master's degree, etc.).

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify the current goals of sociology.
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- Apply social theories to analyze current or historical topics or events.
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SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education—Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a “C” (or “P” Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

Select one

SOC 1 Introduction to Sociology 3  
or

SOC 1H Honors Introduction to Sociology 3

Select one

SOC 2 Social Problems 3  
or

SOC 2H Honors Social Problems 3

Select one

BUS 10\* Business Statistics 3  
or

MATH 10\* Introduction to Statistics 3  
or

PSYC 44\* Statistics for the Behavioral Sciences 3

**List A: Select two courses (6 units)**

SOC 10 Introduction to Marriage and the Family 3  
ES 9 Racial and Ethnic Groups in the United States 3

or

SOC 9 Racial and Ethnic Groups in the United States 3

PSYC 30\* Social Psychology 3

or

SOC 30\* Social Psychology 3

**List B: Select one of the following courses or any course not already selected above (3 units)**

SOC 15 Socialization of the Child 3  
SOC 16 Death and Dying 3  
SOC 21 Women in Contemporary Society 3  
SOC 23 Food and Society 3  
SOC 25 Social Stratification 3  
SOC 125 Sociology of Aging 3  
SOC ~~180~~ Introduction to Aging 3  
ANTH 2 Cultural Anthropology 3  
or  
ANTH 2H Honors Cultural Anthropology 3

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1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
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**Required Core:**

Select one

SOC 1 Introduction to Sociology 3  
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SOC 1H Honors Introduction to Sociology 3

Select one

SOC 2 Social Problems 3  
or

SOC 2H Honors Social Problems 3

Select one

BUS 10\* Business Statistics 3  
or

MATH 10\* Introduction to Statistics 3  
or

PSYC 44\* Statistics for the Behavioral Sciences 3

**List A: Select two courses (6 units)**

SOC 10 Introduction to Marriage and the Family 3  
ES 9 Racial and Ethnic Groups in the United States 3

or

SOC 9 Racial and Ethnic Groups in the United States 3

PSYC 30\* Social Psychology 3

or

SOC 30\* Social Psychology 3

**List B: Select one of the following courses or any course not already selected above (3 units)**

SOC 15\* Socialization of the Child 3  
SOC 16 Death and Dying 3  
SOC ~~18~~ Introduction to Aging 3  
**SOC 19 Introduction to Criminal Justice**  
**System** **3**

or

**HS 19 Introduction to Criminal Justice**  
**System** **3**

SOC 21 Women in Contemporary Society 3  
SOC 23 Food and Society 3

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
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|         |  |   |
|---------|--|---|
| GEOG 2  | Cultural Geography                         | 3 |
| or      |  |   |
| GEOG 2H | Honors Cultural Geography                  | 3 |
| GSS 10  | Introduction to <del>Women's</del> Studies | 3 |
| or      |  |   |
| GSS 10H | Honors Intro to <del>Women's</del> Studies | 3 |

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**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

|                      |   |                 |
|----------------------|---|-----------------|
| SOC 25               | Social Stratification                     | 3               |
| <b><u>SOC 37</u></b> | <b><u>Introduction to Criminology</u></b> | <b><u>3</u></b> |
| or                   |   |                 |
| <b><u>HS 37</u></b>  | <b><u>Introduction to Criminology</u></b> | <b><u>3</u></b> |
| SOC 125              | Sociology of Aging                        | 3               |
| ANTH 2               | Cultural Anthropology                     | 3               |

|         |  |   |
|---------|--|---|
| or      |  |   |
| ANTH 2H | Honors Cultural Anthropology                               | 3 |
| GEOG 2  | Cultural Geography   | 3 |
| or      |  |   |
| GEOG 2H | Honors Cultural Geography                                  | 3 |
| GSS 10  | Introduction to <b><u>Gender and Sexuality</u></b> Studies | 3 |
| or      |  |   |
| GSS 10H | Honors Intro to <b><u>Gender and Sexuality</u></b> Studies | 3 |

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**Total Units for the Major 18**

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SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Current  
 Sports Nutrition  
 Certificate of Achievement**

The Sports Nutrition Certificate of Achievement will prepare students entering the growing field of sports nutrition—helping athletes optimize their performance through diet. Students will be trained to relate diet to health and fitness, identify deficiencies and excesses in the diets of athletes, apply research in the area of sports nutrition, utilize current dietary principles to optimize performance, and identify disordered eating and weight management practices inherent in many sports. They will learn how to plan balanced pre-event, race-day and recovery diets tailored to the unique needs of strength-building and endurance athletes.

The certificate will prepare students for a wide variety of entry-level employment opportunities in recreational programs, health clubs, medical centers, gyms, health food stores, nutritional supplement sales, and with sports teams. The certificate can also be used to help those already in the field of nutrition further specialize their knowledge and experience.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify components of a healthy diet that lead to optimal performance for both endurance and strength athletes.
- Assess an individual athlete's nutritional status and make appropriate dietary recommendations.
- Analyze credible research on ergogenic aids, supplements and diets specific to athletes.

**Required Core**

|                   |  |   |
|-------------------|--|---|
| <del>FN</del> 50  | Fundamentals of Nutrition                          | 3 |
| <del>FN</del> 164 | Sports Nutrition                                   | 3 |
| <del>FN</del> 160 | Nutrition, Weight Management, and Eating Disorders | 3 |
| KNES 52           | Fundamentals of Human Movement                     | 3 |

**Total Units for the Certificate 12**

**Revised  
 Sports Nutrition  
 Certificate of Achievement**

The Sports Nutrition Certificate of Achievement will prepare students entering the growing field of sports nutrition—helping athletes optimize their performance through diet. Students will be trained to relate diet to health and fitness, identify deficiencies and excesses in the diets of athletes, apply research in the area of sports nutrition, utilize current dietary principles to optimize performance, and identify disordered eating and weight management practices inherent in many sports. They will learn how to plan balanced pre-event, race-day and recovery diets tailored to the unique needs of strength-building and endurance athletes.

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|                 |  |   |
|-----------------|--|---|
| <u>NUTR</u> 50  | Fundamentals of Nutrition                          | 3 |
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| KNES 52         | Fundamentals of Human Movement                     | 3 |

**Total Units for the Certificate 12**

SADDLEBACK COLLEGE  
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 ACADEMIC YEAR 2024-2025

**Current**  
**Sustainable Food Systems**  
**Certificate of Achievement**

Achieving a healthy and sustainable food future is an urgent matter that depends on collaborative efforts among scientists, policy makers, nutritionists, farmers and environmentalists. The Sustainable Food Systems certificate will train students to relate food intake and dietary patterns to their environmental impact, both on individual and population levels. Students will critically assess and apply research on sustainable food systems to optimal dietary patterns and will learn to quantify resource use and manage waste for food production and consumption. Students will learn how to plan and develop sustainable diets—diets with low environmental impact that contribute to food and nutrition security and to healthy life for present and future generations.

The certificate will prepare students for a variety of entry-level employment opportunities in governmental programs, school districts, restaurants and food establishments, the public health arena and nutritional and agricultural settings. The certificate can also be used to help those already in the field of nutrition further specialize their knowledge and experience.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify and describe the factors that contribute to the sustainability of meals and diets.
- Determine how the sustainability of different dietary patterns could be improved without compromising nutritional health.
- Assess and apply credible research on sustainable food systems to optimal dietary patterns, quantifying resource use and minimizing waste in food systems.

**Required Core**

|               |  |   |
|---------------|--|---|
| <b>FN</b> 50  | Fundamentals of Nutrition              | 3 |
| <b>FN</b> 206 | Sustainable Nutrition and Food Systems | 3 |
| FN 171.**     | Sanitation and Safety                  | 2 |
| or            |  |   |
| FN 210.**     | ServSafe in Food Production            | 1 |
| FN 120*       | Sustainable Meals                      | 3 |
| HORT 110      | Introduction to Urban Farming          | 3 |

**Total Units for the Certificate 12-14**

\*\*Students with valid California ServSafe Certification may have this core requirement waived.

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Revised**  
**Sustainable Food Systems**  
**Certificate of Achievement**

Achieving a healthy and sustainable food future is an urgent matter that depends on collaborative efforts among scientists, policy makers, nutritionists, farmers and environmentalists. The Sustainable Food Systems certificate will train students to relate food intake and dietary patterns to their environmental impact, both on individual and population levels. Students will critically assess and apply research on sustainable food systems to optimal dietary patterns and will learn to quantify resource use and manage waste for food production and consumption. Students will learn how to plan and develop sustainable diets—diets with low environmental impact that contribute to food and nutrition security and to healthy life for present and future generations.

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|                 |  |   |
|-----------------|--|---|
| <b>NUTR</b> 50  | Fundamentals of Nutrition              | 3 |
| <b>NUTR</b> 206 | Sustainable Nutrition and Food Systems | 3 |
| FN 171.**       | Sanitation and Safety                  | 2 |
| or              |  |   |
| FN 210.**       | ServSafe in Food Production            | 1 |
| FN 120*         | Sustainable Meals                      | 3 |
| HORT 110        | Introduction to Urban Farming          | 3 |

**Total Units for the Certificate 12-14**

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\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.