

# **SADDLEBACK COLLEGE CURRICULUM COMMITTEE**

## **AGENDA**

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, October 24, 2023**

The meeting starts promptly at **3PM in BGS 235**

- 1. Approval of Minutes – October 10, 2023, p. 4-12**
- 2. Approval of Agenda**
- 3. Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.
- 4. Chair's Report**
- 5. Curriculum Committee Training – Information Item**
- 6. Proposed New Taxonomic Pathway (AESLDL) for Adult Education – Information Only Item, p. 13**
- 7. Proposed New Credit Course Justifications for Academic Year 2025-26, p. 14-22**
  - A. MATH 604S (204S) – Support for Math 3B
  - B. MUS 625 (25) – Music History to Mozart c. 1750
  - C. MUS 626 (26) – Music History Since Mozart from c. 1750
- 8. Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) – Information Item, p. 23-28**
  - A. COS 624NC (424NC) – Barber Crossover Beginner-Level 1
  - B. COS 625NC (425NC) – Barber Crossover Advanced-Level 2
- 9. Proposed New Noncredit Program Justification (Barber Crossover Certificate of Completion) for Academic Year 2024-25 (Spring) – Information Item, p. 29**
- 10. Proposed New Credit Course Justifications for Academic Year 2024-25 (Spring) – Action Item, p. 30-41**
  - A. PH 602 (102) – Health Education and Promotion
  - B. PH 603 (103) – Health and Social Justice
  - C. PH 604 (204) – Interprofessional Communication in Healthcare
  - D. PH 605 (205) – Directed Practice for Community Health Worker
- 11. Proposed New Credit Program Justification (Community Health Worker Certificate of Achievement) for Academic Year 2024-25 (Spring) – Action Item, p. 42**
- 12. Proposed New Noncredit Course Justification for Academic Year 2024-25 (Spring) – Action Item, p. 43-45**
  - A. EHST 612 – History of Sports in the United States (EI)
- 13. Proposed New Credit Course Justification for Academic Year 2025-26 – Action Item, p. 46-57**
  - A. COMM 612 (12)/612H (12H) – Comic Books as Art and Rhetoric/Honors Comic Books as Art and Rhetoric
  - B. ES 601H (1H) – Honors Introduction to Ethnic Studies
  - C. HIST 699 (99) – Engaging with History and Historical Methods
  - D. MATH 610H (10H) – Honors Introduction to Statistics
- 14. Proposed New Credit Program Justification for Academic Year 2025-26 – Action Item, p. 58**
  - A. Ethnic Studies A.A. Degree
- 15. Proposed New Credit Programs for Academic Year 2024-25 – Action Item, p. 59-63**
  - A. Administration of Justice AS-T
  - B. Law, Public Policy, and Society AA-T

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## AGENDA (Continued)

16. **Proposed New Noncredit Courses for Academic Year 2024-25 – Action Item, p. 64-65**
  - A. New corequisite:
    - a. CNA 425NC will have a corequisite of CNA 426NC
    - b. CNA 426NC will have a corequisite of CNA 425NC
  - B. New limitation on enrollment
    - a. CNA 425NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.
    - b. CNA 426NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.
    - c. CNA 427NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.
  - C. Approval of new noncredit courses
17. **Proposed New Noncredit Program (Acute Care Nursing Assistant) for Academic Year 2024-25 – Action Item, p. 66**
18. **Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 67**
  - A. Prerequisite change:
    - a. FN 161 (NUTR 161) – prereq from ~~FN-50~~ to NUTR 50
    - b. FN 169 (NUTR 169) – prereq from ~~FN-50~~ to NUTR 50
  - B. Remaining course revisions
19. **Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 68-69**
20. **Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 70-97**
  - A. Anthropology A.A. degree
  - B. Anthropology AA-T
  - C. Business Data Analytics and Database A.S. degree
  - D. Community-Based Corrections OSA
  - E. Dance A.A. degree
  - F. Data Analytics Certificate of Achievement
  - G. Environmental Science AS-T
  - H. Gender and Sexuality Studies A.A. Degree
  - I. General Studies – Social and Behavioral Sciences A.A. degree
  - J. Geography AA-T
  - K. History A.A. degree
  - L. History AA-T
  - M. Paramedic Certificate of Achievement
  - N. Paramedic A.S. degree
21. **Proposed Program Deletion (Healthcare Technology Optimization Specialist Certificate of Achievement) for Academic Year 2024-25 – Consent Item, p. 98-99**
22. **Representational Area Reports (if time allows)**
23. **Announcements**
  - A. The next Curriculum Committee meeting is on Tuesday, November 7<sup>th</sup> at 3pm in BGS 235 (please note different location).
  - B. The next GE Committee meeting is on Tuesday, November 7<sup>th</sup> at 4pm in BGS 235 (please note different location).
  - C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8<sup>th</sup>.
  - D. The deadline to submit new course and program intents for academic year 2025-26 is January 26<sup>th</sup>.
24. **Public Interest Announcements (if time allows)**

# **SADDLEBACK COLLEGE CURRICULUM COMMITTEE**

## **AGENDA**

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

### **25. Adjourn**

### **COMPLIANCE WITH BROWN ACT**

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*", except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

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## Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, October 10, 2023**

### Curriculum Team and Leadership in Attendance

- |                      |   |
|----------------------|---|
| 1. Michelle Duffy    | Curriculum Chair  |
| 2. Stephanie Di Alto | Curriculum Specialist                                   |
| 3. Scott Farthing    | Arts, Media, Performance, and Design; Alternate for VPI |
| 4. Aimee Tran        | Articulation Officer                                    |

### Curriculum Team and Leadership in Absence

- |   |     |
|---|-----|
| 1. Tram Vo-Kumamoto (represented by alt.) | VPI |
|---|-----|

### Voting Members in Attendance

- |                                |  |
|--------------------------------|--|
| 1. Mike Bennett                | Kinesiology & Athletics                        |
| 2. Linda Call                  | Health and Wellness                            |
| 3. Hollis Casey                | Counseling and Special Programs                |
| 4. Deborah Chau (alternate)    | Counseling and Special Programs                |
| 5. Tom DeDonno                 | Business and Industry                          |
| 6. Fleur Fong                  | Extended Learning                              |
| 7. Farida Gabdrakhmanova       | Arts, Media, Performance, and Design           |
| 8. Annie Gilbert               | Extended Learning                              |
| 9. Ari Grayson                 | Arts, Media, Performance, and Design           |
| 10. Carmenmara Hernandez-Bravo | Humanities and Social Sciences                 |
| 11. Lori Hoolihan (alternate)  | Health and Wellness                            |
| 12. June Millovich             | Humanities and Social Sciences                 |
| 13. Larry Perez                | Science, Technology, Engineering, and Math     |
| 14. Jennifer Rohles            | Kinesiology & Athletics                        |
| 15. Carolyn Seaman             | Instructional Support and Teaching Innovations |
| 16. Lisa Silveira (alternate)  | Science, Technology, Engineering, and Math     |
| 17. Michelle Weckerly          | Business and Industry                          |
| 18. Karla Westphal             | Science, Technology, Engineering, and Math     |

### Voting Members Absent

- |  |                                 |
|--|---------------------------------|
| 1. Sarah Chang (represented by alt.)         | Counseling and Special Programs |
| 2. Susan White-Alcover (represented by alt.) | Health and Wellness             |

### Administrators in Attendance

- |                     |                                |
|---------------------|--------------------------------|
| 1. Christina Hinkle | Humanities and Social Sciences |
| 2. Dan Predoehl     | Extended Learning              |

### Guests

- |                   |                                      |
|-------------------|--------------------------------------|
| 1. Kim Stankovich | Arts, Media, Performance, and Design |
|-------------------|--------------------------------------|

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## MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, October 10, 2023**

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – September 26, 2023, p. 4-8**
  - **First: Annie Gilbert**
  - **Second: Larry Perez**
  - **No discussion; Motion passed**
2. **Approval of Agenda**
  - **The following items were pulled:**
    - **Item 9C: FASH 644H – Honors Fashion History: Trends and Cultural Costumes**
      - **The UC comp course is upper division**
    - **Item 9E: MATH 604S (204S) – Support for Math 3B**
      - **Request from Math department to hold**
    - **Item 9G: MATH 611S (211S) – Support for Math 11**
      - **Request from Math department to hold**
    - **Item 22L: Gender and Sexuality Studies A.A. degree**
      - **ANTH 21 is being deleted in near future; will remove from program this cycle**
    - **Item 22N: General Studies – Social & Behavioral Sciences A.A. degree**
      - **ANTH 21 is being deleted in near future; will remove from program this cycle**
  - **First: June Millovich**
  - **Second: Karla Westphal**
  - **No discussion; Motion passed**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.**
  - **There were no public comments**
4. **Chair's Report**
  - **Legislative updates**
    - **Aimee Tran provided a PowerPoint**  
**([https://livesocccd.sharepoint.com/:p:/r/sites/Saddleback-Curriculum/\\_layouts/15/Doc.aspx?sourcedoc=%7BD07855CB-FEBB-4B76-AE3B-E2A2011F488C%7D&file=Legislation%20updates%2010.10.23.pptx&action=edit&mobileredirect=true](https://livesocccd.sharepoint.com/:p:/r/sites/Saddleback-Curriculum/_layouts/15/Doc.aspx?sourcedoc=%7BD07855CB-FEBB-4B76-AE3B-E2A2011F488C%7D&file=Legislation%20updates%2010.10.23.pptx&action=edit&mobileredirect=true))**
    - **AB 811 – Repeating credit courses**
      - **Would have permitted students to repeat courses in arts, humanities, kinesiology, foreign languages, and ESL up to, but not exceeding, 2 times for enrichment or skill building**
      - **Vetoed by governor on October 8<sup>th</sup>**
    - **AB 927 – Statewide Baccalaureate Degree Program**
      - **CCCs can continue to develop bachelor degree programs**
      - **Contact John Jaramillo if interested in joining the Baccalaureate Degree Workgroup**
    - **AB 928**
      - **Establishes a single lower division transfer GE pattern (Cal-GETC) effective Fall 2025**
      - **Students who declare a goal of transfer on their mandatory education plan must be placed on an ADT pathway if it exists for their major if the student hasn't opted out**

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## AGENDA (Continued)

- **AB 1111 Common Course Numbering**
  - Task force summary report was published last week
  - Next meeting is October 18<sup>th</sup> from 9am-3:30pm
  - Summary report includes recommendations regarding CCN descriptor elements and proposed CCN Taxonomy
  - Next steps – final implementation plan to be completed by December 2023, requesting additional implementation time to Fall 2027 (rather than June 2024), with rolling implementation toward full scale by Spring 2024
- 5. **Curriculum Committee Training – Information Item**
  - Michelle Duffy briefly explained the process for how to create a new course proposal in META and demonstrated the steps. The launch deadline is December 8<sup>th</sup>.
- 6. **Proposed New Credit Course Justifications for Academic Year 2024-25 (Spring) – Information Item, p. 9-20**
  - A. PH 602 (102) – Health Education and Promotion
  - B. PH 603 (103) – Health and Social Justice
  - C. PH 604 (204) – Interprofessional Communication in Healthcare
  - D. PH 605 (205) – Directed Practice for Community Health Worker
  - These courses will be included in a new **Community Health Worker Certificate of Achievement (Item 7)**. There was no discussion.
- 7. **Proposed New Credit Program Justification (Community Health Worker Certificate of Achievement) for Academic Year 2024-25 (Spring) – Information Item, p. 21**
  - This program will include the four new PH courses proposed in Item 6 as well as several existing courses. There was no discussion.
- 8. **Proposed New Noncredit Course Justification for Academic Year 2024-25 (Spring) – Information Item, p. 22-24**
  - A. EHST 612 – History of Sports in the United States (EI)
    - Emeritus consulted with both the History and Kinesiology departments regarding this course; neither department has expressed concerns with it moving forward.
    - There was no discussion.
- 9. **Proposed New Credit Course Justification for Academic Year 2025-26 – Information Item, p. 25-45**
  - A. COMM 612 (12)/612H (12H) – Comic Books as Art and Rhetoric/Honors Comic Books as Art and Rhetoric
    - Both an honors and non-honors version have been proposed. This course will be submitted for UC transfer approval. It will be added to the Communication Studies AA-T.
    - Kim Stankovich, the Communication Studies department chair, was present to answer questions; there were none.
  - B. ES 601H (1H) – Honors Introduction to Ethnic Studies
    - This is a proposed honors version of an existing course; it will be submitted for UC transfer approval.
    - This will be included in several existing programs.
    - There was no discussion.
  - ~~C. FASH 644H – Honors Fashion History: Trends and Cultural Costumes~~
  - D. HIST 699 (99) – Engaging with History and Historical Methods
    - This course will be submitted for UC transfer approval.
    - It will be included in the History AA-T and History A.A. degree.
    - There was no discussion.

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## MINUTES

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~~E. MATH 604S (204S) – Support for Math 3B~~

F. MATH 610H (10H) – Honors Introduction to Statistics

- This is a proposed honors version of an existing course; it will be submitted for UC transfer approval.
- This course will be included in numerous programs that currently include the non-honors version.
- There was no discussion.

~~G. MATH 611S (211S) – Support for Math 11~~

- Carmenmara Hernandez-Bravo sought clarification regarding how honors courses will be scheduled – will they be scheduled concurrently with non-honors versions or will they be scheduled as honors only sections?
  - Scott Farthing explained that when he taught honors it was not taught with the non-honors version. He offered to explore this topic further and bring information back to the Committee.
  - Karla Westphal offered that Math 3A/3AH has been taught as a concurrent ticket.
  - Kim Stankovich shared that Alannah Rosenberg, the previous honors chair, had said that it was not an ideal practice to schedule the honors and non-honors versions concurrently.
  - Michelle noted that scheduling goes beyond the purview of curriculum.

**10. Proposed New Credit Program Justification for Academic Year 2025-26 – Information Item, p. 46**

A. Ethnic Studies A.A. Degree

- This program will include some new courses that have been recently developed as well as some existing courses; there was no discussion.

**11. Proposed New Credit Programs for Academic Year 2024-25 – Information Item, p. 47-51**

A. Administration of Justice AS-T

- Michelle briefly reviewed the program requirements. There was no discussion.

B. Law, Public Policy, and Society AA-T

- Michelle briefly reviewed the program requirements. There was no discussion.

**12. Proposed New Noncredit Courses for Academic Year 2024-25 – Information Item, p. 52-53**

A. New corequisite:

a. CNA 425NC will have a corequisite of CNA 426NC

b. CNA 426NC will have a corequisite of CNA 425NC

B. New limitation on enrollment

a. CNA 425NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.

b. CNA 426NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.

c. CNA 427NC will have a limitation of Applicants must have an active Certified Nursing Assistant California Certification.

C. Approval of new noncredit courses

- These new courses will be included in a new Acute Care Nursing Assistant Certificate of Completion. There was no discussion.

**13. Proposed New Noncredit Program (Acute Care Nursing Assistant) for Academic Year 2024-25 – Information Item, p. 54**

- This program will include the three new CNA courses from Item 12.
- There was no discussion.

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**AGENDA (Continued)**

14. **Proposed New Taxonomic Pathway (ACNA Subject Code) for Nursing Department for 2024-25 – Information Only Item, p. 55**
- The new ACNA pathway for the new Acute Care Nursing Assistant Certificate of Completion was presented for information.
  - There was no discussion.
15. **Proposed Course Revisions for Academic Year 2024-25 – Information Item, p. 56**
- A. Prerequisite change:
- a. FN 161 (NUTR 161) – prereq from ~~FN 50~~ to NUTR 50
  - b. FN 169 (NUTR 169) – prereq from ~~FN 50~~ to NUTR 50
- B. Remaining course revisions
- The prefix change for FN to NUTR necessitates updating the existing prerequisites for FN 161 and 169.
  - There was no discussion.
16. **Proposed New Noncredit Course Justifications for Academic Year 2024-25 (Spring) - Action Item, p. 57-86**
- A. AUTO 640NC (440NC) – Transit and Municipality Career Exploration
- First: Linda Call
  - Second: Ari Grayson
  - Motion passed
- B. AUTO 674NC (474NC) – Bus Operator/Driver Training
- First: Ari Grayson
  - Second: Linda Call
  - Motion passed
- C. EFRN 600 (500) – Beginning French Conversation and Culture (EI)
- First: Carmenmara Hernandez-Bravo
  - Second: Annie Gilbert
  - Motion passed
- D. EFRN 601 (501) – Intermediate French Conversation and Culture (EI)
- First: Carmenmara Hernandez-Bravo
  - Second: Annie Gilbert
  - Motion passed
- E. EFRN 602 (502) – Advanced French Conversation and Culture (EI)
- First: Carmenmara Hernandez-Bravo
  - Second: Annie Gilbert
  - Motion passed
- F. EITA 600 (500) – Beginning Italian Conversation and Culture (EI)
- First: Carmenmara Hernandez-Bravo
  - Second: Annie Gilbert
  - Motion passed



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G. EITA 601 (501) – Intermediate Italian Conversation and Culture (EI)

- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

H. EITA 602 (502) – Advanced Italian Conversation and Culture (EI)

- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

I. EMT 607NC (407NC) – Emergency Medical Technician Procedures

- **First: Linda Call**
- **Second: Michelle Weckerly**
- **Motion passed**

J. EMT 617NC (417NC) – Emergency Medical Technician Clinical Observation

- **First: Linda Call**
- **Second: Ari Grayson**
- **Motion passed**

**17. Proposed New Noncredit Program Justifications for Academic Year 2024-25 (Spring) - Action Item, p. 87-89**

A. Bus Operator/Driver Commercial Learner's Permit Certificate of Completion

- **This program will include two new AUTO courses (Item 16).**
- **First: Michelle Weckerly**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

B. Emergency Medical Technician Certificate of Completion

- **This program will include two new EMT courses (Item 16).**
- **First: Larry Perez**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

**18. Proposed New Credit Course Justifications for Academic Year 2025-26 - Action Item, p. 90-116**

A. COMM 610H (110H) – Honors Rhetoric of Popular Culture

- **First: Carmenmara Hernandez-Bravo**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

B. CTVR 603H (3H) – Honors The History and Appreciation of American Cinema

- **First: Carmenmara Hernandez-Bravo**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

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**AGENDA (Continued)**

C. HORT 620H (20H) – Honors Introduction to Horticultural Science

- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

D. KNES 604 (4) – Beginning Weight Lifting

- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

E. KNES 605 (5) – Intermediate Weight Lifting

- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

F. KNES 606 (6) – Advanced Weight Lifting

- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

G. KNES 611 (11) – Beginning Flag Football

- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

H. KNES 612 (12) – Intermediate Flag Football

- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

I. KNES 613 (13) – Advanced Flag Football

- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

**19. Proposed Course Revisions for Academic Year 2024-25 – Action Item, p. 117-118**

A. Recommended preparation change:

- a. ESL 330 – recommended preparation from ~~ESL 321~~ to ESL 321 or ESL 321NC
- b. ESL 331 – recommended preparation from ~~ESL 330~~ to ESL 330 or ESL 330NC
- c. ESL 346 – recommended preparation from ~~ESL 331 or 336~~ to ESL 331 or ESL 331NC
- d. ESL 346NC – recommended preparation from ~~ESL 331NC or ESL 331 or ESL 336NC or ESL 336~~ to ESL 331NC or ESL 331
- e. ESL 355 – recommended preparation from ~~ESL 340 or 345~~ to ESL 340, ESL 340NC, ESL 345, or ESL 345NC

- **First: Annie Gilbert**
- **Second: Carmenmara Hernandez-Bravo**
- **Motion passed**

B. Remaining course revisions

- **First: Annie Gilbert**
- **Second: Carmenmara Hernandez-Bravo**
- **Motion passed**

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## MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**20. DE Addendum for Academic Year 2023-24 – Consent Item, p. 119**

- **First: Carmenmara Hernandez-Bravo**
- **Second: Ari Grayson**
- **Motion passed**

**21. Proposed Course Revisions and Deletions for Academic Year 2024-25 – Consent Item, p. 120-122**

- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

**22. Proposed Program Revisions for Academic Year 2024-25 – Consent Item, p. 123-170**

- A. Advanced Culinary Arts Certificate of Achievement
- B. Advanced Culinary Arts A.S. Degree
- C. Aging Studies Certificate of Achievement
- D. Aging Studies Interdisciplinary Certificate of Achievement
- E. Basic Culinary Arts Certificate of Achievement
- F. Basic Culinary Arts A.S. Degree
- G. Catering Certificate of Achievement
- H. Catering A.S. Degree
- I. Certified Nurse Assistant Certificate of Completion
- J. Child and Adolescent Development AA-T
- K. English Literature A.A. Degree
- ~~L. Gender and Sexuality Studies A.A. Degree~~
- M. General Studies - Interdisciplinary Studies A.A. Degree
- ~~N. General Studies – Social & Behavioral Sciences A.A. Degree~~
- O. Geography A.A. Degree
- P. Geriatric Nutrition Certificate of Achievement
- Q. Infant Toddler Teacher Certificate of Achievement
- R. Integrative Health for Fitness and Wellness Professionals Certificate of Achievement
- S. Kinesiology A.A. Degree
- T. Nutrition Certificate of Achievement
- U. Nutrition A.S. Degree
- V. Nutrition and Dietetics AS-T
- W. Sociology AA-T
- X. Sports Nutrition Certificate of Achievement
- Y. Sustainable Food Systems Certificate of Achievement

- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

**23. Representational Area Reports (if time allows)**

- **There were none.**

**24. Announcements**

- A. The next Curriculum Committee meeting is on Tuesday, October 24<sup>th</sup> at 3pm in AGB 106.
- B. The next GE Committee meeting is on Tuesday, October 10<sup>th</sup> at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2025 is December 8<sup>th</sup>.

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**AGENDA (Continued)**

D. The deadline to submit new course and program intents for academic year 2025-26 is January 26<sup>th</sup>.

**25. Public Interest Announcements (if time allows)**

- **Members shared upcoming campus events.**

**26. Adjourn**

- **The meeting adjourned at 4:00pm.**

**COMPLIANCE WITH BROWN ACT**

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

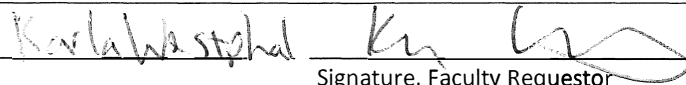

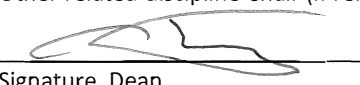
**New Taxonomic Pathway for Adult Education  
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SCH /DIV	SCHOOL/ DIVISION	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	TOP CODE	CERTIF UNIQUE ID	DEGREE UNIQUE ID
CE	Adult Education	AED	Adult Education	AEWKRD	Adult Education English as a Second Language Workplace Readiness	AEWKRD	Adult Education English as a Second Language Workplace Readiness	4930.12	38795	
				ESLAED	English as a Second Language Adult Education	AESLCS	Citizenship (and ESL Civics)	4930.90		
						<u>AESLDL</u>	<u>Adult Education - English as a Second Language Digital Literacy (Noncredit)</u>	<u>4930.87</u>	<u>pending state approval</u>	
						AESLLT	Adult Education - English as a Second Language Listening and Speaking (Noncredit)	4930.86		
						AESLNC	Adult Education - English as a Second Language Intregrated (Noncredit)	4930.87	35777/ 38724/ 35706/ 41597	
						AESLRD	Adult Education - English as a Second Language Reading (Noncredit)	4930.85		
						AESLWR	Adult Education - English as a Second Language Writing - (Noncredit)	4930.84		

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 8/24/23	Prepared & Submitted by: Karla Westphal
Department: Math	Course Prefix & Number 600: 604S

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/12/2023	Karla Westphal Print Name	 Signature, Faculty Requestor
9/12/2023	Sumaya McCleave Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/12/2023	Art Nitta Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  ) Support for Math 3B			Short Title: Support for Math 3B		
Units: 2		Lec hrs: 2		Lab hrs: 0	
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input checked="" type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit					
TOP Code: 1701.00		Non-Credit Category: Click here to enter text.		Occupational Code (SAM): E	

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
A supplemental math course taught in conjunction with MATH 3B. Designed to help students succeed in MATH 3B by providing instructional support for fundamental skills. Pass/No Pass only. Passing Math \_\_\_\_ is contingent on passing MATH 3B with a C or better.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

CA Assembly Bill 1705 will require math departments to reevaluate their placement practices, particularly for students who are required to take calculus for their major. The math department needs a low-unit support option to help under-prepared students succeed in second semester calculus. A similar model of support has been implemented successfully via Math 224S, 208S, and 210S, and we will implement a support course for MATH 3A (first semester calculus) in Fall 2024.

There are some algebra skills, like completing the square and long division of polynomials, that are used more extensively in MATH 3B than in MATH 3A. The same holds for certain trig identities such as the double angle formulas. Because of this, even students who have taken precalculus may find they've grown rusty on some of these skills.

Further, there are some topics covered in first semester calculus that are not used until fairly late in second semester calculus. L'Hospital's rule is a prime example of this. Since this is just a single section in MATH 3A and is generally not used until at least a month into MATH 3B (and the more complicated problems involving indeterminate powers really don't appear until the last third of the course) many students would benefit from a more thorough review of this topic than can be fit into a traditional MATH 3B class.

The other calculus topics included in this class are used extensively throughout the entire semester of MATH 3B. Providing some review of these concepts will especially benefit students who have had any time off between first and second semester calculus, those who completed first semester calculus with a shaky understanding of some of these important concepts, and those for whom a little bit of review will allow them to approach the class with a greater degree of confidence.

6. Course Requisites:

List all requisites\*:

Prerequisite: MATH 3A or equivalent

Co-requisite: MATH 3B

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☒ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

- ☐ Intercollegiate Athletics  
☐ Intercollegiate Competition  
☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

\*Provide documentation

10. Will this course be part of an approved family?  
☐ Yes If yes, identify family: Click here to enter text.  
☒ No
11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.  
 No additional resources will be needed for this course. While we will require faculty to teach the 2-unit course, we currently have enough faculty to cover this additional offering.
12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
 Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

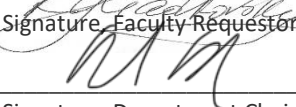
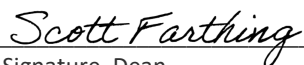


**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

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NEW COURSE PROPOSAL	
Date: 9/1/2023	Prepared & Submitted by: Kirill Gliadkovsky
Department: MUSIC	Course Prefix & Number 600: MUS 625 (MUS 25)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	Kirill Gliadkovsky _____ Print Name	 _____ Signature, Faculty Requestor
Click to enter date	Ariel Alexander _____ Print Name	 _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 10/5/2023	Scott Farthing _____ Print Name	 _____ Signature, Dean

Course Title Music History to Mozart c. 1750 Click here to enter text.	Short Title: Music Hist to Mozart
Units: 3	Lec hrs: 3      Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable      Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit	
TOP Code: 1004.00      Non-Credit Category: Click here to enter text.      Occupational Code (SAM:) E	

1. Anticipated first term of offering:    ☒ Fall    ☐ Spring      Year 2025
2. Catalog Description: A study of musical styles and forms found in Western music from the beginning of the Christian era to the time of Mozart (c. 1750). Emphasis will be on the composers, styles, and forms of Medieval, Renaissance, and Baroque music with supplementary historical and biographical details pertinent to placing the music into the flow of Western culture.

3. Is this course being aligned to a C-ID descriptor      ☒ Yes    ☐ No    ☐ N/A  
 C-ID Code: MUS 105  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed?    ☐ Yes    ☒ No  
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? This is an essential part of any music program at a college or university. Saddleback used to have this course. It will greatly benefit our students by making them more competitive in their fields. It is also a great course to take as an elective in music/arts and for personal development, as well.

6. Course Requisites:

List all requisites\*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: MUS 20

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Music AA; Piano Pedagogy Cert

*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ No If yes, identify family:

☐ Yes

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
NONE, other than a designated faculty if taught online asynchronously; an existing room with a projector and computer, if taught in person.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No

Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes

Please attach documentation. If so, complete the following: ☐ X No

History of Western

Music: Baroque &  
Classic Eras

Course Title	024A	at	Click	UC Davis	Required for	Click
Click	Course No.		CSU Campus	UC Campus		Program or Major
Course Title	Click	at	Click	Click	Required for	Click
Click	Course No.		CSU Campus	UC Campus		Program or Major
Course Title	Click	at	Click	Click	Required for	Click
	Course No.		CSU Campus	UC Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.


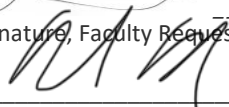
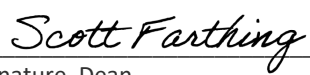
	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

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NEW COURSE PROPOSAL	
Date: 9/1/2023	Prepared & Submitted by: Kirill Gliadkovsky
Department: MUSIC	Course Prefix & Number 600: MUS 626 (MUS 26)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	Kirill Gliadkovsky _____ Print Name	 _____ Signature, Faculty Requestor
Click to enter date	Ariel Alexander _____ Print Name	 _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Scott Farthing _____ Print Name	 _____ Signature, Dean

Course Title Music History since Mozart from c. 1750 Click here to enter text.	Short Title: Music Hist since Mozart
Units: 3	Lec hrs: 3      Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable      Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit	
TOP Code: 1004.00      Non-Credit Category: Click here to enter text.      Occupational Code (SAM): E	

1. Anticipated first term of offering:      ☐ Spring ☒ Fall      Year 2025
  
2. Catalog Description: A study of musical styles and forms found in Western music from the time of Mozart (c. 1750) to the present. Emphasis will be on the composers, styles and forms of Classic, Romantic, and Contemporary music.
  
3. Is this course being aligned to a C-ID descriptor      ☒ Yes      ☐ No      ☐ N/A  
 C-ID Code: MUS 106  
 If yes, see the Articulation Officer for assistance with C-ID descriptors.
4. Will course be cross-listed?      ☐ Yes      ☒ No  
 If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not? This is an essential part of any music program at a college or university. Saddleback used to have this course. It will greatly benefit our students by making them more competitive in their fields. It is also a great course to take as an elective in music/arts and for personal development, as well.

6. Course Requisites:

List all requisites\*:

Prerequisite: none

Co-requisite: none

Limitation on enrollment: none

Recommended Prep: MUS 20 or MUS 625 (25)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Music AA, Piano Pedagogy Cert

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☒ No If yes, identify family:

☐ Yes

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
NONE, other than a designated faculty if taught online asynchronously; an existing room with a projector and computer, if taught in person.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ X No

Please attach documentation. If so, complete the following:

History of Western Music: Romantic Era	MUS 024B	Click at	UC Davis	Required for majors, elective for others
Course Title	Course No.	CSU Campus Click	UC Campus	Required for Program or Major
		at		Required for majors, elective for others
Course Title	Course No.	CSU Campus		Required for Program or Major
				Required for majors, elective for others
				Required for
Course Title	Course No.	CSU Campus	UC Campus	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

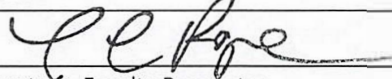
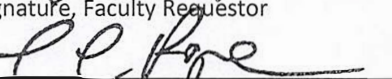
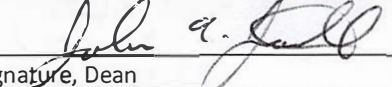
**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

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**NEW COURSE PROPOSAL**

Date: 10/9/23	Prepared & Submitted by: Laura Pope
Department: Cosmetology EWA	Course Prefix & Number 600: COS C70 COS 624NC (424NC)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

10/9/2023	Laura Pope _____ Print Name	 _____ Signature, Faculty Requestor
10/9/2023	Laura Pope _____ Print Name	 _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
10/9/2023	John Jaramillo _____ Print Name	 _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   ) BARBER CROSSOVER BEGINNER-LEVEL 1		Short Title: BARB CO BEGIN LEV 1
Units: 0	Lec hrs: 3	Lab hrs: 9.05
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 3007.00	Non-Credit Category: I	Occupational Code (SAM): C

1. Anticipated first term of offering:      ☐ Fall    ☒ Spring      Year 2025
  
2. Catalog Description:  
The Barber Crossover Program is for a licensed Cosmetologist who would like to obtain a Barbering License. The two 200-hour courses are designed to meet the minimum California Board of Barbering and Cosmetology Standards. This course consists of technical instruction, and practical operations covering those Barber practices that are not a part of the required training or practice of a Cosmetologist. At completion of 400 hours, students will be able to take the California State Board of Barbering Examination. This is an open-entry/open-exit class with a required minimum number of combined lecture/lab hours per week.
  
  
  
3. Is this course being aligned to a C-ID descriptor?      ☐ Yes      ☒ No      ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
  
4. Will course be cross-listed?      ☐ Yes      ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: n/a

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Barber industry is a sustainable and growing industry statewide. Saddleback College can meet the demand in Southern California for personal service professionals like Barbers. With social media, and the constant changes in trends and fashion, Barber job opportunities have been rising. With education and licensing, graduates can work with larger retail companies, educational and corporate businesses, beauty salons, and wellness spas. The Barber Crossover Course will offer students a technical education for a career in a very short period. Collaborating with industry partners, students can find job placement after training.

6. Course Requisites:

List all requisites\*:

Prerequisite: Click here to enter text.

Co-requisite: Click here to enter text.

Limitation on enrollment: Students must have a current Cosmetology License. Students must be a minimum of 17 years of age to enroll into this course. California State Board of Barbering and Cosmetology Business and Professions Code provides that the minimum qualifications for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age, (b) has completed the 10<sup>th</sup> grade in the public schools of this state or equivalent.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Barber Crossover non-credit Cert of Completion

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes (Up to 3 times until qualification of 200 hours)

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☒ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience



☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Currently this course will be held at our contracted Beauty Schools located off campus. The beauty schools will supply the necessary resources for the Barber Crossover classes.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

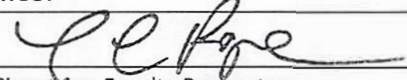
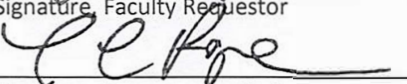
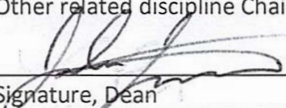
**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

10-24-23  
Agenda Item 8  
Page 26

**NEW COURSE PROPOSAL**

Date: 10/09/23	Prepared & Submitted by: Laura Pope
Department: Cosmetology EWA	Course Prefix & Number 600: COS C71 COS 625NC( 425NC)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

10/9/2023	Laura Pope _____ Print Name	 Signature, Faculty Requestor
10/9/2023	Laura Pope _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	Signature, Other related discipline Chair (if relevant)
10/9/2023	John Jaramillo _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / \* : |) Short Title: BARB CO ADV LEV 2

BARBER CROSSOVER ADVANCED-LEVEL2

Units: 0 Lec hrs: 3 Lab hrs: 9.05

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit

TOP Code: 3007.00 Non-Credit Category: I Occupational Code (SAM): C

1. Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025

2. Catalog Description:

The Barber Crossover Program is for a licensed Cosmetologist who would like to obtain a Barbering License. The second of two 200- hour courses are designed to meet the minimum California Board of Barbering and Cosmetology Standards. This course consists of advanced technical instruction and includes advanced shaving and facial hair design of the mustache and beard, shear, razor, clipper cutting, tapering, blending, thinning, and texturizing techniques. At completion of 400 hours, students will be able to take the California State Board of Barbering Examination. This is an open-entry/open-exit class with a required minimum number of combined lecture/lab hours per week.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Barber industry is a sustainable and growing industry statewide. Saddleback College can meet the demand in Southern California for personal service professionals like barbers. With social media, and the constant changes in trends and fashion, Barber job opportunities have been rising. With education and licensing, graduates can work with larger retail companies, educational and corporate businesses, beauty salons, and wellness spas. The Barber crossover course will offer students a technical education for a career in a very short period. Collaborating with industry partners, students can find job placement after training and licensing.

6. Course Requisites:

List all requisites\*:

Prerequisite: COS 624NC (424NC) or 200 hours of training

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#).*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Barber Crossover non-credit Cert of Completion

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes (Up to 3 times until qualification of 200 hours)

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☒ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

- ☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

- ☐ Yes If yes, identify family: Click here to enter text.  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Currently this course will be held at our contracted Beauty Schools located off campus. The beauty schools will supply the necessary resources for the Barber Crossover classes.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

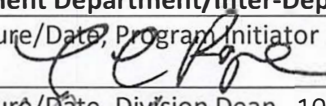
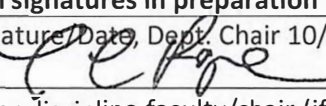
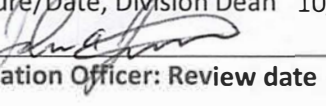
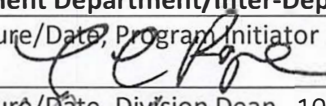
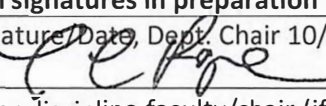
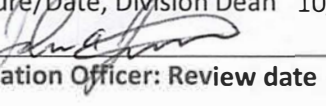
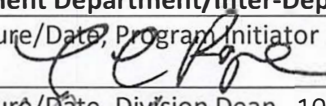
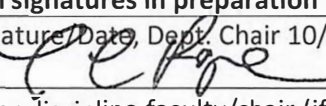
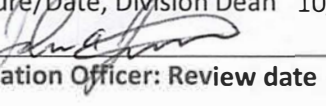
Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## New Program Initiation Form (not needed for ADTs)

<b>1</b>	<p>Idea for program. ADTs do NOT need to complete this process.</p>						
<b>2</b>	<p>Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.</p> <p>a. Program Name: Barber Crossover</p> <p>b. Program Type: NonCredit Cert of Completion</p> <p>c. Program TOP code: 3007.00 CIP: 12.0402</p> <p>d. Contact information for Program Initiator: Laura Pope lpope@saddleback.edu 949-582-4704</p> <p>e. Proposed Pathway for new program: Economic Workforce and Advancement</p> <p>f. Summary description of the new program:  The Barber Crossover certificate is a series of two 200-hour courses designed specifically for a Licensed Cosmetologist who would like to obtain a Barbering License. The 400-hour program is designed to meet the minimum California Board of Barbering and Cosmetology Standards. This program consists of technical instruction, and practical operations covering those Barber practices that are not a part of the required training or practice of a Cosmetologist. At completion of 400 hours, students will be able to take the California State Board of Barbering Examination. These are open-entry/open-exit classes with a required minimum number of combined lecture/lab hours per week. Students must be a minimum of 17 years of age to enroll in the Barbering Crossover coursework. In accordance with the California State Board of Barbering and Cosmetology Business and Professions Code the minimum qualification for an applicant to sit for the licensure examination are that the applicant: (a) is not less than 17 years of age and (b) has completed the 10<sup>th</sup> grade in the public schools of this state or its equivalent.</p> <p>g. Brief Description of how the idea for the new program came about:  The Barber industry is a sustainable and growing industry statewide. Saddleback College can meet the demand in Southern California for personal service professionals like barbers. With social media, and the constant changes in trends and fashion, Barber job opportunities have been rising. With education and licensing, graduates can work with larger retail companies, educational and corporate businesses, beauty salons, and wellness spas. The Barber crossover program will offer students a technical education for a career in a very short period. Collaborating with industry partners, students can find job placement after training and licensing.</p> <p>h. Please list all courses to be included in the program and total units:  COS 624NC (424NC) Barber Crossover Beginner-Level 1 (200 hours)  COS C625NC (425NC) Barber Crossover Advanced-Level 2 (200 hours)  Total hours: 400</p>						
<b>3</b>	<p><b>Document Department/Inter-Departmental discussions with signatures in preparation for Step 4</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Signature/Date, Program Initiator 10/09/23 </td> <td style="width: 50%;">Signature/Date, Dept. Chair 10/09/23 </td> </tr> <tr> <td>Signature/Date, Division Dean 10/09/23 </td> <td>Other discipline faculty/chair (if applicable) or <input type="checkbox"/> n/a</td> </tr> </table>			Signature/Date, Program Initiator 10/09/23 	Signature/Date, Dept. Chair 10/09/23 	Signature/Date, Division Dean 10/09/23 	Other discipline faculty/chair (if applicable) or <input type="checkbox"/> n/a
Signature/Date, Program Initiator 10/09/23 	Signature/Date, Dept. Chair 10/09/23 						
Signature/Date, Division Dean 10/09/23 	Other discipline faculty/chair (if applicable) or <input type="checkbox"/> n/a						
<b>4</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Articulation Officer: Review date (if applicable) Date _____ Initials _____</td> <td style="width: 50%;">EWD Director: Review date (if applicable) Date _____ Initials _____</td> </tr> </table>			Articulation Officer: Review date (if applicable) Date _____ Initials _____	EWD Director: Review date (if applicable) Date _____ Initials _____		
Articulation Officer: Review date (if applicable) Date _____ Initials _____	EWD Director: Review date (if applicable) Date _____ Initials _____						
<b>5</b>	Curriculum Committee: Review date						
<b>6</b>	Consultation Council: Review date	<b>7</b>	Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link				

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: April 18, 2023	Prepared & Submitted by: Tu Do
Department: Health Sciences (HLTHSC)	Course Prefix & Number 600: PH 602 (PH 102)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date	Tu Do _____ Print Name	_____ Signature, Faculty Requestor
Click to enter date	Safiah Mamoon _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Sherrie Loewen _____ Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )		Short Title: <b>HLTH ED &amp; PROMO</b>
<b>Health Education and Promotion</b>		
Units: 3	Lec hrs: 3	Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 1261.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): C

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
Introduction to the principles of health education and promotion as it relates to public health and community health programs. Includes health ethics, health education theory, community health, and the history/practice of health education and promotion. Provides foundational knowledge toward work in public health, community health programs and related health professions.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: **n/a**  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**



5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

**Course will part of the new Community Health Worker (CHW) certificate**

6. Course Requisites:

List all requisites\*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

<https://publichealth.berkeley.edu/academics/undergraduate/public-health-ba/>

Healthy People: Introduction to Health Promotion	PB HLTH 14	Click at	UC Berkeley	Required for	B.A. in Public Health
Course Title	Course No.	CSU Campus	UC Campus		Program or Major
Click	Click	Click	Click	Required for	Click
Course Title	Course No.	CSU Campus	UC Campus		Program or Major
Click	Click	Click	Click	Required for	Click
Course Title	Course No.	CSU Campus	UC Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 10/5/2023	Prepared & Submitted by: Safiah Mamoon
Department: Health Sciences (HLTHSC)	Course Prefix & Number: PH 603 (PH 103)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date	Safiah Mamoon _____ Print Name	_____ Signature, Faculty Requestor
Click to enter date	Safiah Mamoon _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Sherrie Loewen _____ Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )		Short Title: <b>HLTH &amp; SOC JUST</b>
<b>Health and Social Justice</b>		
Units: 3	Lec hrs: 3	Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 1261.00	Non-Credit Category: <b>n/a</b>	Occupational Code (SAM): <b>C</b>

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore how education, socioeconomic status, racism, and gender shape health epidemics and policy development. Fundamental theories to advocate for health and social justice will be explored, and community organizing approaches will be practiced.
- Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A  
C-ID Code: PH 102  
If yes, see the Articulation Officer for assistance with C-ID descriptors
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

**Course is part of the Community Health Worker (CHW) certificate and Public Health 2.0 ADT.**

6. Course Requisites:

List all requisites\*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program and Public Health 2.0 ADT**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

Examines students' and communities' health, particularly as it relates to service and social responsibility, community and social justice and multicultural community building/civic engagement. Serving a marginalized population, students will engage in a minimum of 30 hours of service to develop an understanding of health disparities, the social determinants of health, and actions that individuals, communities, professionals, and institutions can take to foster equity and well-being.

Social Justice and Health	CHHS 260S	at	CSU-EB	Click	Required for	B.S. in Public Health
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 7/10/2023	Prepared & Submitted by: Tu Do
Department: Health Sciences (HLTHSC)	Course Prefix & Number: PH 604 (PH 204)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	Tu Do _____ Print Name	_____ Signature, Faculty Requestor
Click to enter date	Safiah Mamoon _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Sherrie Loewen _____ Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )		Short Title: <b>INTER PROF COMM HC</b>
<b>Interprofessional Communication in Healthcare</b>		
Units: 1	Lec hrs: 1	Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 1261.00	Non-Credit Category: <b>n/a</b>	Occupational Code (SAM): <b>C</b>

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This course covers highly important interprofessional communication skills for the healthcare setting, including teamwork, patient-centered care, conflict resolution, and collaboration toward improvement of patient outcomes. Verbal, nonverbal, reading, writing, and listening skills are covered. Students will learn the value of positive and effective communication in the healthcare setting and how to communicate assertively.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: **n/a**  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

**Course is part of the Community Health Worker (CHW) certificate**

6. Course Requisites:

List all requisites\*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

Click here to enter text.		at	Click	Required for	
Course Title	Course No.		CSU Campus		Program or Major
Click	Click	at	Click	Required for	Click
Course Title	Course No.		CSU Campus		Program or Major
Click	Click	at	Click	Required for	Click
Course Title	Course No.		CSU Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL			
Date: 4/19/2023		Prepared & Submitted by: Tu Do	
Department: Health Sciences (HLTHSC)		Course Prefix & Number: PH 605 (PH 205)	

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	Tu Do _____ Print Name	_____ Signature, Faculty Requestor
Click to enter date	Safiah Mamoon _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Sherrie Loewen _____ Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / \* : |) Short Title: **DIR PRAC COMM HLTH WRKR**

DIRECTED PRACTICE IN COMMUNITY HEALTH WORKER

Units: 3

Lec hrs: 2

Lab hrs: 3

Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: **1261.00**

Non-Credit Category: **n/a**

Occupational Code (SAM): **C**

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
Capstone course that examines and applies the concept of public health as it relates to community health workers. Topics include health education and promotion, health care system navigation, health access and outreach, and identifying social determinants of health and community disparities. Healthcare communication skills and relationship building between patient and provider will also be examined. On-site clinical placement for students in the Community Health Worker program to gain about 50 hours of meaningful work experience with local employers. Students will gain outside practicum experience. Required for completion of the Community Health Worker Certificate of Achievement.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: **n/a**  
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Course is part of the Community Health Worker (CHW) certificate of achievement (new program). Provides needed practical hands-on experience in the field with local employers, hospitals, clinics, and other healthcare settings.

6. Course Requisites:  
List all requisites\*:  
Prerequisite: **none**  
Co-requisite: **none**  
Limitation on enrollment: **Program approval required.**  
Recommended Prep: **none**

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.  
☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program**

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☒ Letter Grade Only ☐ Option of a standard letter grade or Pass/No Pass  
☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)  
☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics  
☐ Intercollegiate Competition  
☐ Occupational Work Experience/General Work Experience  
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*



10. Will this course be part of an approved family?

- ☐ Yes If yes, identify family: Click here to enter text.  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

**Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.**

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No  
Please attach documentation. If so, complete the following:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.






	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2/2022

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: September 18, 2023	Prepared & Submitted by: EvaMarie Rodriguez-Morris
Department: Emeritus Institute	Course Prefix & Number 600: EHST 612

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	EvaMarie Rodriguez-Morris	
Sep 20, 2023	EvaMarie Rodriguez-Morris	Signature, Faculty Requestor
Click to enter date		
Sep 20, 2023		Signature, Department Chair
Click to enter date	Christina Ghanbarpour	
Sep 20, 2023		Signature, Other related discipline Chair (if relevant)
Click to enter date	Christina Hinkle	
Sep 20, 2023		Signature, Dean
Click to enter date	Dan Predoehl	
Sep 20, 2023		Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )		Short Title: History of US Sports -EI
History of Sports in the United States (EI)		
Units: 0	Lec hrs: Pre-Banner 33.2 Banner: 16-64	Lab hrs: 0
Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit		
TOP Code: 2205.00	Non-Credit Category: H- Older Adult	Occupational Code (SAM): E - Non-Occupational

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2025
- Catalog Description:  
This course surveys the origins and development of sports in the United States from the colonial period to the present. Emphasis will be on the transition from unorganized to organized sports and socially acceptable activities related to "blood sports." Specific topics will be the development of collegiate and professional sports, including, but not limited to, football, basketball, baseball, soccer, tennis, hockey, golf, and the Olympic games. Each sport's unique beginnings and major events will be examined. Gender equity, racial integration, Title IX policies, the commercialization of sport, and the influence of sport on regional and national identity will be discussed. Primarily for the older adult.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A  
C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Need for this course is to provide a unique way to look at society and equity throughout the history of the United States through a course marketed to those like exploring history and discussing sports. The course creates more relevant and marketable history curriculum within the Emeritus Institute.

6. Course Requisites:

List all requisites\*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☒ Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☒ Non-credit

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☒ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, off-campus facilities, technology for off-campus locations.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No  
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation. If so, complete the following:

<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi- cations	Math/ Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 9/19/23	Prepared & Submitted by: Shawn O'Rourke
Department: Comm	Course Prefix & Number : COMM 612 (12)/612H 12(H)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

9/19/2023	Shawn O'Rourke _____ Print Name	Shawn O'Rourke Signature, Faculty Requestor
Click to enter date	Click here to enter text: Kim Stankovich Print Name	 Signature, Department Chair
Click to enter date	Deidre Cavazzi _____ Print Name	Deidre Cavazzi Signature, Honors Program Chair
Click to enter date	Click here to enter text. _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )		Short Title: Comic Books as Art and Rhetoric/ Honors Comic Books As Art and Rhetoric
Comic Books as Art and Rhetoric/Honors Comic Books As Art and Rhetoric		
Units: 3	Lec hrs: 3	Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 1506.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E-non occupational

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

The class will focus on analyzing the medium of comic books through the lens of Communication Studies. Its history, culture, and significant works will be explored in order to see how comics work of forms of strategic and artistic communication. How they are made, the significance of the superhero, and the different genres within the medium will be discussed. Honors courses include a research project and a greater focus on student engagement. Credit given for COMM 612 or COMM 612H, but not both.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This is a new course needed to expand offerings for students interested in the Communications Studies discipline. Furthermore, the Honors Program at Saddleback College currently does not offer a diverse enough range of courses to satisfy the GE and major prep needs for many students; additionally, the school of AMPD is underrepresented in Honors courses.

6. Course Requisites:

List all requisites\*:

Prerequisite: NA

Co-requisite: NA

Limitation on enrollment: NA

Recommended Prep: NA

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Communication Studies AA-T 2.0

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources required

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

English	91D	at	UCLA	Required for	Click
Course Title	Course No.	CSU Campus	UC Campus		Program or Major
Art, His/Engl	215 / 157	at	Click	Required for	Click
Course Title	Course No.	CSU Campus	UC Campus		Program or Major
CWL	213	at	Click	Required for	Click
Course Title	Course No.	CSU Campus	UC Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.


	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL	
Date: 09/21/2023	Prepared & Submitted by: Claire Cesareo
Department: Ethnic Studies	Course Prefix & Number 600: ES 601H (ES 1H)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	Claire Cesareo _____ Print Name	 Signature, Faculty Requestor
Click to enter date	Claire Cesareo _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Christina Hinkle _____ Print Name	Christina Hinkle _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )		Short Title: HON INTRO ETHNIC STUD
Honors Introduction to Ethnic Studies		
Units: 3	Lec hrs: 3	Lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 2203.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E – Non-Occupational

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
Examines race and ethnicity in the United States from the perspectives and experiences of African American, Asian American and Pacific Islander, Native American, and Chicana/Latina communities in the United States. Students will interrogate and examine critical theories and issues in the field of ethnic studies such as patterns of imperialism, settler colonialism, genocide and ethnocide, slavery, racial formation and racialization, Eurocentrism, (im)migration, environmental justice, cultural expression, intersectionality, decolonization, civil rights, and anti-racist struggles. This honors course will be enriched through limited class size, seminar format and an extensive research project. Credit may be earned in either ES 1 or ES 1H, but not both.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A  
C-ID Code: Click here to enter text.  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

We have a regular version of ES 1 and are proposing an honors version to meet the needs of the Honors program.

6. Course Requisites:

List all requisites\*: None

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Ethnic Studies AA (new); revised programs - Anthropology A.A. degree, Anthropology AA-T, General Studies-Social & Behavioral Sciences A.A. degree, Journalism AA-T, CSU GE certificate, and IGETC certificate.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.  
None outside of current resources.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No  
Please attach documentation. If so, complete the following:

Introduction to Ethnic Studies	ETH STD 11AC	at	Click here to enter text.	UC Berkeley	Required for	Comparative Ethnic Studies
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Introduction to Ethnic Studies	ETHN 11	at	CSU Sacramento	Click	Required for	Ethnic Studies
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communi-cations	Math/Quantitative	Cultural Diversity	Ethnic Studies
AA/AS/GE Degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: 9/1/23	Prepared & Submitted by: Ghanbarpour/Mularski
Department: History	Course Prefix & Number 600: HIST 699

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office

Click to enter date	Christina Ghanbarpour _____ Print Name	 Signature, Faculty Requestor
10/20/2022	Christina Ghanbarpour (co-chair) _____ Print Name	 Signature, Department Chair
10/20/2022	Jedrek Mularski (co-chair) _____ Print Name	 Signature, Other related to Department Chair (if relevant)
Click to enter date	Christina Hinkle _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :   )			Short Title: Engaging With History
Engaging With History and Historical Methods			
Units: 4	Lec hrs: 4	Lab hrs: 0	
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit			
TOP Code: 2205.00	Non-Credit Category: <a href="#">Click here to enter text.</a>	Occupational Code (SAM): E	

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025

2. Catalog Description:

This course introduces students to historical methodology and focuses on the development of historical writing and research skills. Topics will vary, but will focus on introductory themes in historical study, including cultural, political, economic, social, and religious history. As part of the course, students will conduct independent historical research on a specific topic. Students pursuing an AA or AAT degree in history and students who intend to take upper-level history courses at transfer institutions are especially encouraged to take this course.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text](#)

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The History Department currently lacks a course that is equivalent to discipline-specific research methodology courses in other departments in the Social and Behavioral Sciences division, such as Psych 2- Research Methods, PS 10, and SOC – Problems in Society. As such, we lack a means of training students in the research requirements for History and of explaining, in a concrete and targeted way, how those differ from other disciplines. This course will address that gap by focusing on research methods specific to History.

6. Course Requisites: none

List all requisites\*:

Prerequisite: None

Co-requisite: None

Limitation on enrollment:

Recommended Prep:

*\*Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: HIST AA-T, HIST AA

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources needed.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

Introductory Topics in History	HIST 12	at	<a href="#">Click here to enter text.</a>	UC Irvine	Required for	History
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
<a href="#">Click</a>	<a href="#">Click</a>	at	<a href="#">Click</a>	<a href="#">Click</a>	Required for	<a href="#">Click</a>
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
<a href="#">Click</a>	<a href="#">Click</a>	at	<a href="#">Click</a>	<a href="#">Click</a>	Required for	<a href="#">Click</a>
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.




	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT**

**NEW COURSE PROPOSAL**

Date: 9/15/2023	Prepared & Submitted by: Sumaya McCleave
Department: Math	Course Prefix & Number 600: 610H (10H)

**Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Faculty Requestor
9/15/2023	Sumaya McCleave _____ Print Name	 Signature, Department Chair
9/14/2023	Click here to enter text. _____ Print Name Frank Gonzalez	 Signature, Other related discipline Chair (if relevant)
9/15/2023	Art Nitta _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / \* : |) Short Title: Hon Intro to Statistics

Honors Introduction to Statistics

Units: 3 Lec hrs: 3 Lab hrs: Click here to enter text.

Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: 170100- Non-Credit Category: Click here to enter text. Occupational Code (SAM): E  
Math General

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2025
- Catalog Description:  
This course teaches students how to use hypothesis testing and predictive techniques to facilitate decision-making. Students apply statistical methods and technology to study problems in a variety of disciplines including business, social sciences, psychology, life science, health science, and education. The honors course is enriched by limited class size and the presentation of an original research project. Credit for Math10 or Math 10H, but not both.
- Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A  
C-ID Code: MATH 110  
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No  
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Introduction to Statistics is a required course for many students across our campus. By offering an honor version of this course, we can help students fulfill their obligation within the honors program while simultaneously completing their mathematics/quantitative reasoning requirement for transfer. Honors Introduction to Statistics will provide an opportunity for students to develop strong analytical skills and conduct statistical analysis while completing a research project.

6. Course Requisites:

List all requisites\*:

Prerequisite: Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.

Co-requisite: none

Limitation on enrollment: Click here to enter text.

Recommended Prep: Click here to enter text.

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Math 10 Honors will be added to the existing impacted programs as an alternative to Math 10.

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No



11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

No additional resources will be needed for this course.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No  
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

Click here to enter text.	<u>Math 7</u>	UCI	Click	Required for	Click
Course Title	<u>Stat 7</u>	at	CSU Campus		Program or Major
Click	Click	at	Click	Required for	Click
Course Title	Course No.		UC Campus		Program or Major
Click	Click	at	Click	Required for	Click
Course Title	Course No.		UC Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Natural Science	Social Science	Humanities /Art	Lifelong Learning	Communications	Math/Quantitative	American Institutions	Cultural Diversity
AA/AS/GE Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CSU G.E.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UC Transfer/GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IGETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## New Program Initiation Form (not needed for ADTs)

<b>1</b>	<b>Idea for program. ADTs do NOT need to complete this process.</b>						
<b>2</b>	<p><b>Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.</b></p> <p><b>a. Program Name:</b> Ethnic Studies</p> <p><b>b. Program Type: (use drop down menu or write in)</b> A.A or A.S. Degree</p> <p><b>c. Program TOP code:</b> 2203.00 <b>CIP:</b> 05.0200</p> <p><b>d. Contact information for Program Initiator:</b> Claire Cesareo ccesareo@saddleback.edu 949-582-4739</p> <p><b>e. Proposed Pathway for new program:</b> Humanities and Social Sciences</p> <p><b>f. Summary description of the new program:</b> A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description. Ethnic Studies is an interdisciplinary field that centralizes and redefines the experiences of racialized and minoritized communities in the United States. Through an intersectional analysis, students examine concepts such as ethnicity, race, class, nationality, gender, and sexuality and interrogate interlocking systems of oppression in order to unsettle and disrupt them. Courses in the program provide a critical racial perspective with a focus on the history, culture, art, and literature of African American, Asian American and Pacific Islander, Chicanx/Latinx, Native American, and Middle Eastern American communities. An associate degree in Ethnic Studies prepares students for transfer and careers in fields such as education, law, social work, immigrant rights, civil rights, journalism, public health, community organizing, social justice work, government, psychology, and public policy, among others.</p> <p><b>g. Brief Description of how the idea for the new program came about:</b> If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program. Ethnic Studies is now a requirement for all students transferring to the CSU system and potentially the UC system. Therefore, students will be exposed to the field but are currently unable to complete a degree in the program at Saddleback College. Pre-COVID, our old ES degree was eliminated in order to update it and develop an AD-T. The AD-T is still not approved on the state level and the ES faculty would like to offer an AA to students who are interested in transferring to the UCs and to private colleges and universities.</p> <p><b>h. Please list all courses to be included in the program and total units:</b> If courses are new or need to be revised, please mark as such. <b>Required</b> – ES 1 or ES 1H (new course) <b>Required</b> – Select 3 courses from the following: ES 3, ES 4/ANTH 4, ES 6 (needs revision), ES 10/HIST 10 (needs revision), ES 33/HIST 33, or ES 81/HIST 81 <b>Electives</b> – Select 2 from the following: ARTH 24, CTVR 7, ENG 24, GEOG 611/ES 611 (newly approved course), GSS 60/PS 60, ES 10/HIST 10, HIST 21, MUS 27, PS 65, SOC 9/ES 9 <b>Total Units: 18 + GE requirements</b></p>						
<b>3</b>	<p><b>Document Department/Inter-Departmental discussions with signatures in preparation for Step 4</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Signature/Date, Program Initiator  <i>Claire Cesareo</i> 9/21/23 </td> <td style="width: 50%; vertical-align: top;"> Signature/Date, Dept. Chair  <i>Claire Cesareo</i> 9/21/23 </td> </tr> <tr> <td style="vertical-align: top;"> Signature/Date, Division Dean  Christina Hinkle 9.25.2023 </td> <td style="vertical-align: top;"> Other discipline faculty/chair (if applicable) or <input checked="" type="checkbox"/> n/a </td> </tr> </table>			Signature/Date, Program Initiator <i>Claire Cesareo</i> 9/21/23	Signature/Date, Dept. Chair <i>Claire Cesareo</i> 9/21/23	Signature/Date, Division Dean Christina Hinkle 9.25.2023	Other discipline faculty/chair (if applicable) or <input checked="" type="checkbox"/> n/a
Signature/Date, Program Initiator <i>Claire Cesareo</i> 9/21/23	Signature/Date, Dept. Chair <i>Claire Cesareo</i> 9/21/23						
Signature/Date, Division Dean Christina Hinkle 9.25.2023	Other discipline faculty/chair (if applicable) or <input checked="" type="checkbox"/> n/a						
<b>4</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Articulation Officer: Review date (if applicable)</b>  Date _____ Initials _____ </td> <td style="width: 50%; vertical-align: top;"> <b>EWD Director: Review date (if applicable)</b>  Date _____ Initials _____ </td> </tr> </table>			<b>Articulation Officer: Review date (if applicable)</b> Date _____ Initials _____	<b>EWD Director: Review date (if applicable)</b> Date _____ Initials _____		
<b>Articulation Officer: Review date (if applicable)</b> Date _____ Initials _____	<b>EWD Director: Review date (if applicable)</b> Date _____ Initials _____						
<b>5</b>	<b>Curriculum Committee: Review date</b>						
<b>6</b>	<b>Consultation Council: Review date</b>	<b>7</b>	<b>Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link</b>				

SADDLEBACK COLLEGE  
NEW PROGRAM  
ACADEMIC YEAR 2024-2025

**New**  
**Administration of Justice**  
**Associate in Science for Transfer**

The Associate in Science in Administration of Justice for Transfer degree involves the study of the essential functions, roles, principles and systems of the police, the courts and corrections. This course of study will provide foundational skills and knowledge of the criminal justice system, criminal law and ethics and the variety of careers in administrative justice and related fields.

Upon completion of the degree, students will have a strong academic foundation in Administrative Justice and satisfy lower division requirements for transfer in preparation for upper division baccalaureate study at the CSU or entry into the workforce. The Associate in Science in Administration of Justice for Transfer Degree provides a strong foundation in skills and knowledge for careers in detention, probation, parole, law enforcement, paralegal and the courts. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Differentiate the roles of the law enforcement, courts and corrections systems of criminal justice.
- Recognize the importance of, and practice of, ethical behavior in a professional criminal justice work setting, both within the agency and within the community.
- Properly document a criminal investigation, crime analysis report, intelligence report, or other criminal justice documentation.
- Demonstrate an understanding of contemporary issues in law enforcement and operational impact by analyzing crime prevention issues relevant to the justice system and public safety using methods acceptable per industry recognized standards for entry level positions.
- Critically consider, analyze, and research special issues in criminology and criminal justice and their effects on society.

Associate Degree for Transfer requirements (pursuant to SB1440, §66746)

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

- a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
- b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

**\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

**The Law, Public Policy, and Society Associate in Arts Degree for Transfer (ADT) is designed to prepare students for a seamless transfer into the California State University (CSU) system to complete a baccalaureate degree in Law, Public Policy, and Society or similar majors such as Sociology, Anthropology, Criminal Justice, Communications, Political Science, Philosophy, Public Administration, Linguistics, American Studies, and Humanities.**

While an associate degree may support attempts to gain entry-level employment or promotion in fields such as business, government, social service, education and law, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus is not guaranteed.

**Students who complete this program will be able to:**

- Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

- ### Required Core

**Select either:**

<b>HS 19</b>	<b><u>Introduction to Criminal Justice System</u></b>	<b>3</b>
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or

**SOC 19 Introduction to Criminal Justice**  
**System 3**

SADDLEBACK COLLEGE  
 NEW PROGRAMS  
 ACADEMIC YEAR 2024-2025

<u>Complete:</u>		
PHIL 15*	Introduction to Ethics	3
<u>Select either:</u>		
COMM 1*	Communication Fundamentals	3
or		
COMM 1H*	Honors Communication Fundamentals	3
<u>Select either:</u>		
ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4
<u>Select one:</u>		
COMM 2*	Persuasion	3
COMM 3	Argumentation and Debate	3
ENG 1B*	Principles of Composition II	3
ENG 1BH*	Honors Principles of Composition II	3
ENG 70*	Critical Thinking, Reading, and Writing	3
PHIL 12*	Introduction to Logic	3
<u>Select one:</u>		
BUS 10*	Business Statistics	3
MATH 10*	Introduction to Statistics	3
PSYC 44*	Statistics for the Behavioral Sciences	3
<u>Select either:</u>		
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3
<u>Select either:</u>		
PS 1	American Government	3
PS 1H	Honors American Government	3

List A: Select two courses from two of the areas listed below (6 Units)

Area 1: Administrative of Justice/Criminal Justice/Criminology

HS 37	Introduction to Criminology	3
SOC 37	Introduction to Criminology	3
HS 128	Community-Based Corrections	3
HS 187	Juvenile Violence, Gangs, and Victimization	3

Area 2: Business

BUS 13	Legal Environment and Business Law	3
BUS 13H	Honors Legal Environment and Business Law	3

SADDLEBACK COLLEGE  
 NEW PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Area 3: Economics**

<u>ECON 2*</u>	<u>Principles (Macro)</u>	<u>3</u>
<u>ECON 2H*</u>	<u>Honors Principles of</u>	
	<u>Macroeconomics</u>	<u>3</u>
<u>ECON 4*</u>	<u>Principles (Micro)</u>	<u>3</u>
<u>ECON 4H*</u>	<u>Honors Principles of Microeconomics</u>	<u>3</u>

**Area 4: Political Science**

<u>PS 4</u>	<u>Introduction to Political Science</u>	<u>3</u>
<u>PS 10H</u>	<u>Honors Political Theory</u>	<u>3</u>
<u>PS 12</u>	<u>Comparative Politics and</u>	
	<u>Government</u>	<u>3</u>
<u>PS 14</u>	<u>International Relations</u>	<u>3</u>

**Area 5: Public Policy**

<u>GLST 1*</u>	<u>Introduction to Global Studies</u>	<u>3</u>
<u>GLST 2*</u>	<u>Global Issues</u>	<u>3</u>
<u>SOC 2</u>	<u>Social Problems</u>	<u>3</u>
<u>SOC 2H</u>	<u>Honors Social Problems</u>	<u>3</u>

**Area 6: Diversity**

<u>ANTH 2</u>	<u>Cultural Anthropology</u>	<u>3</u>
<u>ANTH 2H</u>	<u>Honors Cultural Anthropology</u>	<u>3</u>
<u>COMM 20</u>	<u>Intercultural Communication</u>	<u>3</u>
<u>GEOG 2</u>	<u>Cultural Geography</u>	<u>3</u>
<u>GEOG 2H</u>	<u>Honors Cultural Geography</u>	<u>3</u>
<u>SOC 21</u>	<u>Women in Contemporary Society</u>	<u>3</u>
<u>SOC 9</u>	<u>Racial and Ethnic Groups in the</u>	
	<u>United States</u>	<u>3</u>
	<u>or</u>	
<u>ES 9</u>	<u>Racial and Ethnic Groups in the</u>	
	<u>United States</u>	<u>3</u>

**Area 7: College Success**

<u>COUN 40</u>	<u>College and Career Success</u>	<u>3</u>
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**Area 8: Internship/Fieldwork**

<u>CWE 180</u>	<u>General Work Experience</u>	<u>3</u>
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**Total Units for the Major** 31

**\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE  
NEW NONCREDIT COURSES  
ACADEMIC YEAR 2024-2025

10-24-23  
Agenda Item 16  
Page 64

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prreq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
HW	CNA 425NC	992947.00	ACUTE CARE NURSING ASSISTANT THEORY	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr (totaling 49.8 contact hours), <b><u>coreq CNA 426NC, lim Applicants must have an active Certified Nursing Assistant California Certification.</u></b> , oe/oe, gr opt PN - Pass/No Pass, repeatable 1 time



SADDLEBACK COLLEGE  
NEW NONCREDIT COURSES  
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HW	CNA 426NC	992946.00	ACUTE CARE NURSING ASSISTANT SKILLS LAB	nc, 0 unit/0 hr lec/1.5 hr lab/0 hr lng cntr (totaling 24.9 contact hours), <b><u>coreq CNA 425NC, lim Applicants must have an active Certified Nursing Assistant California Certification.</u></b> , oe/oe, gr opt PN - Pass/No Pass, repeatable 1 time
HW	CNA 627NC (427NC)	992948.00	ACUTE CARE NURSING ASSISTANT CLINICAL LAB	nc, 0 unit/0 hr lec/4 hr lab/0 hr lng cntr (totaling 66.4 contact hours), <b><u>lim Applicants must have an active Certified Nursing Assistant California Certification.</u></b> , oe/oe, gr opt PN - Pass/No Pass, repeatable 1 time

SADDLEBACK COLLEGE  
NEW PROGRAM  
ACADEMIC YEAR 2024-2025

**New**  
**Acute Care Nursing Assistant**  
**Certificate of Completion**

The Acute Care Nursing Assistant Certificate of Completion focuses on the application of principles of nursing assistant care necessary to meet the hygiene, comfort, and safety needs of patients in an acute care environment. Current CNA state certification is required or a recent graduate of the Saddleback College CNA program pending certification. The Acute Care Nursing Assistant Certificate prepares students to work safely as nursing assistants in acute care settings such as in hospitals, rehabilitation centers, clinics, or post-acute facilities.

**Program Student Learning Outcomes**

**Students who complete this program will be able to:**

- Implement safe and competent patient care in an acute care facility.
- Demonstrate professional competencies including legal and ethical principles.
- Demonstrate techniques used to assist the healthcare team on a medical-surgical, telemetry or emergency room setting.
- Perform nursing assistant skills required in an acute care environment.
- Demonstrate effective and therapeutic communication skills in an acute care environment.
- Demonstrate safety concepts including body mechanics, environmental safety, and infection control in an acute care environment.

**Required Core**

<b><u>CNA 425NC* Acute Care Nursing Assistant</u></b>	
<u>Theory</u>	<u>49.8</u>
<b><u>CNA 426NC* Acute Care Nursing Assistant Skills</u></b>	
<u>Lab</u>	<u>24.9</u>
<b><u>CNA 427NC* Acute Care Nursing Assistant Clinical</u></b>	
<u>Lab</u>	<u>66.4</u>

**Total Hours for the Certificate 141.1**

**\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE  
REVISED COURSES  
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
<del>B+</del> <b>HW</b>	FN 161	<del>338070.00</del> 992968.00	CLINICAL NUTRITION	crs id fr <del>FN</del> 161 to <b>NUTR 161</b> , prereq fr <del>FN-50</del> to <b>NUTR 50</b> , cat desc, sch desc, assign
<del>B+</del> <b>HW</b>	FN 169	<del>338090.00</del> 992971.00	LIFECYCLE NUTRITION	crs id fr <del>FN</del> 169 to <b>NUTR 169</b> , prereq fr <del>FN-50</del> to <b>NUTR 50</b> , cat desc, sch desc, assign

SADDLEBACK COLLEGE  
REVISED AND DELETED COURSES  
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	DANC 58	992353.05	JAZZ DANCING LEVEL I	pcs from <del>program applicable</del> to <u>not program applicable</u> , DE
AD	DANC 185	<del>992855.00</del> 992978.00	INTRO WRLD DNCE & CULT	crs id fr <del>DANC 185</del> to <u>DANC 85</u> , UC Transferable Course code fr <del>N - No UC-credit</del> to <u>Y - UC Credit</u> , cat desc, sch desc

SADDLEBACK COLLEGE  
REVISED AND DELETED COURSES  
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BI	CIMA 204	992714.00	ADV SPREADSHEET EXCEL	pcs fr <del>not program applicable</del> to <u>program applicable</u>
BI	CIMP 241	410036.00	CLOUD COMPUTING	pcs fr <del>not program applicable</del> to <u>program applicable</u>
HW	EMT 219	434037.00	PARAMEDIC PREP COURSE	pcs fr <del>not program applicable</del> to <u>program applicable</u>
HW	HSC 228	386435.00	CALC FOR MEDS	pcs fr <del>not program applicable</del> to <u>program applicable</u>
KN	KNES 14	992956.00	SPORTS AND SOCIETY	crs id fr <del>KNES 14</del> to <u>KNES 46</u>
KN	KNES 16	992957.00	SPORTS IN FILM	crs id fr <del>KNES 16</del> to <u>KNES 32</u>
SH	ANTH 21	30160.00	WOMEN, GENDER, CULTUR	dc
SH	ES 5	992821.00	CONT SOC JUSTICE MOV	dc
SH	ES 6	992820.00	ETHN STUD: BOR CRSSNGS	ti fr <del>INTRODUCTION TO ETHNIC STUDIES: BORDER CROSSINGS</del> to <u>BORDERS AND BORDERLANDS</u> , cat desc, sch desc, tps, lrng obj, assign, moe, txt
SH	ES 10	992874.00	RACE AND RESISTANCE	ti fr <del>RACE, ETHNICITY, AND RESISTANCE IN U.S. HISTORY</del> to <u>RACE, ETHNICITY, AND RESISTANCE IN THE U.S.</u> , tps, lrng obj, assign, moe, txt
SH	GEOG 109	650741.00	COASTAL FIELD STUDIES	dc
SH	HIST 10	992873.00	RACE AND RESISTANCE	ti fr <del>RACE, ETHNICITY, AND RESISTANCE IN U.S. HISTORY</del> to <u>RACE, ETHNICITY, AND RESISTANCE IN THE U.S.</u> , tps, lrng obj, assign, moe, txt

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Current  
 Anthropology  
 Associate of Arts**

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

**Required Core**

Select one:

ANTH 1	Biological Anthropology	3
or		

ANTH 1H	Honors Biological Anthropology	3
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Select one:

ANTH 2	Cultural Anthropology	3
or		

ANTH 2H	Honors Cultural Anthropology	3
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**Revised  
 Anthropology  
 Associate of Arts**

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

**Required Core**

Select one:

ANTH 1	Biological Anthropology	3
or		

ANTH 1H	Honors Biological Anthropology	3
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Select one:

ANTH 2	Cultural Anthropology	3
or		

ANTH 2H	Honors Cultural Anthropology	3
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SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

ANTH 3*	Culture and Language	3
ANTH 9	Introduction to Archaeology	3

ANTH 3*	Culture and Language	3
ANTH 9	Introduction to Archaeology	3

**Restricted Electives: Select two courses (6 units)**

ANTH 4	Introduction to Native American Studies	3
or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America - Culture, Identity, and Power	3
ANTH 6*	Global Issues in Anthropological Perspective	3
ANTH 8	World Prehistory	3
ANTH 13	Magic, Witchcraft, and Religion	3
ANTH 15	The World of Primates	3
ANTH 17	The Biological Evolution of Human Nature	3
ANTH 19*	Forensic Anthropology	3
<del>ANTH 21</del>	<del>Women, Gender, and Culture - Cross-Cultural Perspectives</del>	<del>3</del>
ANTH 22	Medical Anthropology - Culture, Health, and Healing	3
ES 1	Introduction to Ethnic Studies	3
ES 3	Introduction to Chicanx and Latinx Studies	3
<del>ES 5</del>	<del>Contemporary Social Justice Movements</del>	<del>3</del>
<del>ES 6</del>	<del>Introduction to Ethnic Studies: Border Crossings</del>	<del>3</del>

**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**Restricted Electives: Select two courses (6 units)**

ANTH 4	Introduction to Native American Studies	3
or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America - Culture, Identity, and Power	3
ANTH 6	Global Issues in Anthropological Perspective	3
ANTH 8	World Prehistory	3
ANTH 13	Magic, Witchcraft, and Religion	3
ANTH 15	The World of Primates	3
ANTH 17	The Biological Evolution of Human Nature	3
ANTH 19*	Forensic Anthropology	3
ANTH 22	Medical Anthropology - Culture, Health, and Healing	3
ES 1	Introduction to Ethnic Studies	3
ES 3	Introduction to Chicanx and Latinx Studies	3

**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current**  
**Anthropology**  
**Associate in Arts for Transfer**

The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in anthropology by providing the necessary breadth in the field and an introduction to the methods used. Students who complete the AA-T degree in Anthropology receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Revised**  
**Anthropology**  
**Associate in Arts for Transfer**

The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in anthropology by providing the necessary breadth in the field and an introduction to the methods used. Students who complete the AA-T degree in Anthropology receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.



SADDLEBACK COLLEGE  
REVISED PROGRAMS  
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**Required Core:**

Select one:

ANTH 1 Biological Anthropology 3

or

ANTH 1H Honors Biological Anthropology 3

Select one:

ANTH 2 Cultural Anthropology 3

or

ANTH 2 H Honors Cultural Anthropology 3

ANTH 9 Introduction to Archaeology 3

**List A: Select one**

ANTH 3 Culture and Language 3

ANTH 13 Magic, Witchcraft, and Religion 3

**List B: Select one**

BIO 11\* Human Anatomy 4

GEOL 1 Introduction to Physical Geology 4

GEOL 20 Introduction to Earth Science 4

GEOL 23 Environmental Geology 4

**List C: Select one**

ANTH 4 Introduction to Native American Studies 3

ANTH 5 Anthropology of Latin America - Culture, Identity, and Power 3

ANTH 6\* Global Issues in Anthropological Perspective 3

ANTH 8 World Prehistory 3

ANTH 15 The World of Primates 3

ANTH 17 The Biological Evolution of Human Nature 3

ANTH 19\* Forensic Anthropology 3

~~ANTH 21 Women, Gender, and Culture - Cross-Cultural Perspectives 3~~

ANTH 22 Medical Anthropology - Culture, Health, and Healing 3

ES 1 Introduction to Ethnic Studies 3

ES 3 Introduction to Chicanx and Latinx Studies 3

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**Total Units for the Major 19**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Required Core:**

Select one:

ANTH 1 Biological Anthropology 3

or

ANTH 1H Honors Biological Anthropology 3

Select one:

ANTH 2 Cultural Anthropology 3

or

ANTH 2 H Honors Cultural Anthropology 3

**Complete:**

ANTH 9 Introduction to Archaeology 3

**List A: Select one**

ANTH 3\* Culture and Language 3

ANTH 13 Magic, Witchcraft, and Religion 3

**List B: Select one of the following courses or any course from List A not already used**

BIO 11\* Human Anatomy 4

GEOL 1 Introduction to Physical Geology 4

GEOL 20 Introduction to Earth Science 4

GEOL 23 Environmental Geology 4

or

**ENV 23 Environmental Geology 4**

**List C: Select one of the following courses or any course from List A or List B not already used**

ANTH 4 Introduction to Native American Studies 3

or

**ES 4 Introduction to Native American Studies 3**

ANTH 5 Anthropology of Latin America - Culture, Identity, and Power 3

ANTH 6 Global Issues in Anthropological Perspective 3

ANTH 8 World Prehistory 3

ANTH 15 The World of Primates 3

ANTH 17 The Biological Evolution of Human Nature 3

ANTH 19\* Forensic Anthropology 3

ANTH 22 Medical Anthropology - Culture, Health, and Healing 3

ES 1 Introduction to Ethnic Studies 3

ES 3 Introduction to Chicanx and Latinx Studies 3

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**Total Units for the Major 18-20**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
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**Current**  
**Business Data Analytics and Database**  
**Certificate of Achievement**

The Business Data Analytics and Database Associate of Science degree prepares students for various rapidly evolving information technology-related data analytics degrees. ~~The restrictive electives will also allow students to prepare for traditional 4-year data science degrees.~~ Analytics (analysis of data) and database (data organization) are two high-demand careers. The core requirements of the degree introduce students to high-demand critical evolving data technologies, including relational databases, SQL (universal standard language for communicating to relational databases), data visualization, data modeling, data warehousing, database reporting using Tableau, big data, NoSQL, cloud and business intelligence using Microsoft Power BI and Excel.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify basics of data management and manipulation, including SQL, Cloud Storage Services, Relational Database Vendors, and Relational Database Interfaces.
- Perform various Data Analytics skills of analyzing, manipulating, and reporting data.
- Develop data visualizations for business decision-making using applications like Tableau and Power BI.

**Required Core**

CIMA 105	Microsoft Excel for Data Analytics	3
CIMA 288	Database Reporting	3.5
CIMW 105	Web Development and DB - Intro SQL and MYSQL	3
Select one		
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3

**Restricted Electives (6-7.5 units)**

CIM 1	Computer Information Systems	4
or		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3
CIMA 104	Spreadsheets - Excel	3
CIMA 204*	Advanced Spreadsheets - Excel	3
CIMA 106	Database - Access	3
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3
CIMP 7B*	Business Programming - Java --Advanced	3

**Revised**  
**Business Data Analytics and Database**  
**Certificate of Achievement**

The Business Data Analytics and Database Associate of Science degree prepares students for various rapidly evolving information technology-related data analytics degrees. Analytics (analysis of data) and database (data organization) are two high-demand careers. The core requirements of the degree introduce students to high-demand critical evolving data technologies, including relational databases, SQL (universal standard language for communicating to relational databases), data visualization, data modeling, data warehousing, database reporting using Tableau, big data, NoSQL, cloud and business intelligence using Microsoft Power BI and Excel.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify basics of data management and manipulation, including SQL, Cloud Storage Services, Relational Database Vendors, and Relational Database Interfaces.
- Perform various Data Analytics skills of analyzing, manipulating, and reporting data.
- Develop data visualizations for business decision-making using applications like Tableau and Power BI.

**Required Core**

CIMA 105*	Microsoft Excel for Data Analytics	3
CIMA 288	Database Reporting	3.5
CIMW 105	Web Development and DB - Intro SQL and MYSQL	3
Select one		
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3

**Restricted Electives: Select two courses (6-7.5 units)**

CIM 1	Computer Information Systems	4
or		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3
<b>CIM 8*</b>	<b>Introduction to Data Science</b>	<b>3</b>
CIMA 104	Spreadsheets - Excel	3
CIMA 204*	Advanced Spreadsheets - Excel	3
CIMA 106	Database - Access	3
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3
CIMP 7B*	Business Programming - Java --Advanced	3

SADDLEBACK COLLEGE  
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or		
CIMP 8B*	Advanced Python Programming	3
CIMP 241	Cloud Computing for Developers	3.5
BUS 10*	Business Statistics	3
or		
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

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**Total Units for the Major 18.5-20**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£Course can be taken as either a core requirement or restricted elective; it may not be counted as both.

**Associate of Science Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

or		
CIMP 8B*	Advanced Python Programming	3
CIMP 241	Cloud Computing for Developers	3.5
BUS 10*	Business Statistics	3
or		
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

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**Total Units for the Major 18.5-20**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£Course can be taken as either a core requirement or restricted elective; it may not be counted as both.

**Associate of Science Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
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**Current**  
**Community-Based Corrections**  
**Occupational Skills Award**

The Occupational Skills Award (OSA) for Community-Based Corrections ~~Studies~~ is a 12-unit program that will allow students the opportunity to achieve completion of the OSA within one year. It provides students with theory and historical and contemporary aspects of social control and state and federal mandates of early release programs. Students will learn criminogenic risk factors and pro-social assessments and factors related to reducing recidivism rates. Students will be introduced to the Collaborative Court Systems' alternative sentencing programs. Exposure to and evaluation of community-based and residential programs to assist adults, adolescents, and families transitioning back into society will be explored. The OSA can supplement any area of study. Students completing the OSA may find employment in probation, parole, youth facilities including juvenile counseling settings, juvenile correctional detention centers, the California Youth Authority, half-way houses and more.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify criminogenic risk and protective factors that exacerbate or mitigate criminal behaviors.
- Describe theoretical concepts of criminology.
- Identify and differentiate the various collaborative course systems in the U.S.
- Identify the historical aspects of the U.S. Criminal Justice System.

**Required Core**

HS 37	Introduction to Criminology	3
HS <del>119</del>	Introduction to Criminal Justice System	3
HS 128	Community-Based Corrections	3
HS 187	Juvenile Violence, Gangs, and Victimization	3

**Total Units for the Award 12**

**Revised**  
**Community-Based Corrections**  
**Occupational Skills Award**

The Occupational Skills Award (OSA) for Community-Based Corrections is a 12-unit program that will allow students the opportunity to achieve completion of the OSA within one year. It provides students with theory and historical and contemporary aspects of social control and state and federal mandates of early release programs. Students will learn criminogenic risk factors and pro-social assessments and factors related to reducing recidivism rates. Students will be introduced to the Collaborative Court Systems' alternative sentencing programs. Exposure to and evaluation of community-based and residential programs to assist adults, adolescents, and families transitioning back into society will be explored. The OSA can supplement any area of study. Students completing the OSA may find employment in probation, parole, youth facilities including juvenile counseling settings, juvenile correctional detention centers, the California Youth Authority, half-way houses and more.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify criminogenic risk and protective factors that exacerbate or mitigate criminal behaviors.
- Describe theoretical concepts of criminology.
- Identify and differentiate the various collaborative course systems in the U.S.
- Identify the historical aspects of the U.S. Criminal Justice System.

**Required Core**

HS <u>19</u>	Introduction to Criminal Justice System	3
<u>or</u>		
<b>SOC 19</b>	<b>Introduction to Criminal Justice System</b>	<b>3</b>
HS 128	Community-Based Corrections	3
HS 37	Introduction to Criminology	3
<u>or</u>		
<b>SOC 37</b>	<b>Introduction to Criminology</b>	<b>3</b>
HS 187	Juvenile Violence, Gangs, and Victimization	3

**Total Units for the Award 12**

School/ Division	Program Title	Action Taken
		CIP code=numerical classification code used to facilitate the organization, collection, and reporting of fields of study and program completions
		CIP code fr <del>43.0199 (Corrections and Criminal Justice, Other)</del> to <u>43.0102 (Corrections)</u>
HW	Community-Based Corrections	<u>(Corrections)</u>

SADDLEBACK COLLEGE  
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**Current  
Dance  
Associate of Arts**

The curriculum in the Dance degree is presented in an active learning environment where students are trained in both dance technique and theory classes to prepare them for future careers in the performing arts and related fields. Courses cover major dance technique forms, choreography, dance production, dance history and somatic practices. Upon completion of the Dance A.A. degree, students will be prepared to transfer to a four-year institution to pursue a baccalaureate or higher degree in dance or a related field; colleges to which they might considering transferring include CSU Dominguez Hills, CSU Los Angeles, SFSU, CSU Sonoma, UC Berkeley, UC Davis, UC Riverside and UC San Diego. Some B.A./B.F.A in Dance programs require an audition; students should check the transfer requirements for individual schools. While a baccalaureate degree is recommended, students completing their Dance A.A. will also be eligible to audition and apply for opportunities in the dance field, including as a performer with professional companies or touring productions, a teacher at a dance studio, or a choreographer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate fundamental positions and qualities with body awareness and alignment in rehearsal and/or performance specific to the technique given in class.
- Perform movement combinations with performance quality, strength, rhythm, balance and flexibility specific to the technique assigned.
- Accurately apply dance terminology, vocabulary, and concepts through writing, performance and/or various forms of expression.
- Identify technical support through the staging of choreographic works in a dance performance.
- Create dances using phrasing, variations, abstraction and other elements of design for a theatrical or informal performance.
- Describe particular dance forms.
- Make connections between dance and the arts and humanities to demonstrate knowledge and an appreciation of factors that influenced and helped to mold various dance forms.

**Required Core**

Course ID	Title	Units
DANC 9	Choreography	3
DANC 10	Dance Production	1-2
or		
DANC 11	Dance Rehearsal and Performance	1-2
DANC 12*	Intermediate Dance Production	1
or		
DANC 14*	Intermediate Dance Rehearsal and Performance	1
DANC 52	Ballet Dancing Level I	1-1.5
DANC 53*	Intermediate Ballet	1-1.5
DANC 54	Introduction to Modern Dance	1-1.5
DANC 55*	Modern Dance Level I	1-1.5
DANC 57	Introduction to Jazz Dancing	1-1.5
DANC 58	Jazz Dancing Level I	1-1.5

**Revised  
Dance  
Associate of Arts**

The curriculum in the Dance degree is presented in an active learning environment where students are trained in both dance technique and theory classes to prepare them for future careers in the performing arts and related fields. Courses cover major dance technique forms, choreography, dance production, dance history and somatic practices. Upon completion of the Dance A.A. degree, students will be prepared to transfer to a four-year institution to pursue a baccalaureate or higher degree in dance or a related field; colleges to which they might considering transferring include CSU Dominguez Hills, CSU Los Angeles, SFSU, CSU Sonoma, UC Berkeley, UC Davis, UC Riverside and UC San Diego. Some B.A./B.F.A in Dance programs require an audition; students should check the transfer requirements for individual schools. While a baccalaureate degree is recommended, students completing their Dance A.A. will also be eligible to audition and apply for opportunities in the dance field, including as a performer with professional companies or touring productions, a teacher at a dance studio, or a choreographer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate fundamental positions and qualities with body awareness and alignment in rehearsal and/or performance specific to the technique given in class.
- Perform movement combinations with performance quality, strength, rhythm, balance and flexibility specific to the technique assigned.
- Accurately apply dance terminology, vocabulary, and concepts through writing, performance and/or various forms of expression.
- Identify technical support through the staging of choreographic works in a dance performance.
- Create dances using phrasing, variations, abstraction and other elements of design for a theatrical or informal performance.
- Describe particular dance forms.
- Make connections between dance and the arts and humanities to demonstrate knowledge and an appreciation of factors that influenced and helped to mold various dance forms.

**Required Core**

Course ID	Title	Units
DANC 9	Choreography	3
DANC 10	Dance Production	1-2
or		
DANC 11	Dance Rehearsal and Performance	1-2
DANC 12*	Intermediate Dance Production	1
or		
DANC 14*	Intermediate Dance Rehearsal and Performance	1
DANC 52	Ballet Dancing Level I	1-1.5
DANC 53*	Intermediate Ballet	1-1.5
DANC 54	Introduction to Modern Dance	1.5
DANC 55*	Modern Dance Level I	1.5
DANC 57	Introduction to Jazz Dancing	1.5
DANC 58	Jazz Dancing Level I	1.5

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DANC 64	History of Dance	3
DANC 78	Hip Hop	1
DANC 79*	Hip Hop Level I	1

**Total Units for the Major 24-26**

**Restricted Electives (5-6 units):**

DANC 8	Dance Pedagogy	3
DANC 15*	Repertory I	1-2
DANC 16*	Repertory II	1
DANC 17	Site Specific Performance	1
DANC 18*	Dance Ensemble Performance	2
DANC 19*	Choreography II	3
DANC 28	Yoga for Dancers	1.5
DANC 51	Introduction to Ballet	1-1.5
DANC 59*	Intermediate Jazz Dancing	1-1.5
DANC 60	Introduction to Tap Dancing	1
DANC 61	Tap Dancing Level I	1
DANC 62*	Intermediate Tap Dancing	1
DANC 63	Exercise for Dancers	1
KNES 65	Introduction to Mat Pilates	1-1.5
DANC 66	Introduction to Latin Dance	1
DANC 67*	Pointe Ballet	1-1.5
DANC 68	Introduction to Social Dance	1
DANC 69*	Intermediate Social Dance	1
DANC 70*	Intermediate Latin Dance	1
DANC 71*	Advanced Ballet	1-1.5
DANC 72*	Advanced Modern Dance	1-1.5
DANC 73*	Advanced Jazz Dance	1-1.5
DANC 74	Multicultural Dance History in the United States	3
DANC 75*	Advanced Tap Dance	1
<del>DANC 80*</del>	<del>Intermediate Hip Hop</del>	<del>1</del>
DANC 81*	Advanced Hip Hop	1
DANC 82	African Dance I	1
DANC 83	African Dance II	1
DANC 84	Middle Eastern Dance	1
DANC <del>85</del>	Introduction to World Dance and Cultures	1
ETT 41*	Lighting Design Fundamentals	3
ETT 42	Costume Design	3

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

DANC 64	History of Dance	3
DANC 78	Hip Hop	1
DANC 79*	Hip Hop Level I	1
<b>DANC 80*</b>	<b>Intermediate Hip Hop</b>	<b>1</b>

**Total Units for the Major 24-27**

**Restricted Electives (5-6 units):**

DANC 8	Dance Pedagogy	3
DANC 15*	Repertory I	1-2
DANC 16*	Repertory II	1
DANC 17	Site Specific Performance	1
DANC 18*	Dance Ensemble Performance	2
DANC 19*	Choreography II	3
DANC 28	Yoga for Dancers	1.5
DANC 51	Introduction to Ballet	1-1.5
DANC 59*	Intermediate Jazz Dancing	1-1.5
DANC 60	Introduction to Tap Dancing	1
DANC 61	Tap Dancing Level I	1
DANC 62*	Intermediate Tap Dancing	1
DANC 63	Exercise for Dancers	1
KNES 65	Introduction to Mat Pilates	1-1.5
DANC 66	Introduction to Latin Dance	1
DANC 67*	Pointe Ballet	1-1.5
DANC 68	Introduction to Social Dance	1
DANC 69*	Intermediate Social Dance	1
DANC 70*	Intermediate Latin Dance	1
DANC 71*	Advanced Ballet	1-1.5
DANC 72*	Advanced Modern Dance	1-1.5
DANC 73*	Advanced Jazz Dance	1-1.5
DANC 74	Multicultural Dance History in the United States	3
DANC 75*	Advanced Tap Dance	1
DANC 81*	Advanced Hip Hop	1
DANC 82	African Dance I	1
DANC 83	African Dance II	1
DANC 84	Middle Eastern Dance	1
DANC <del>85</del>	Introduction to World Dance and Cultures	1
ETT 41*	Lighting Design Fundamentals	3
ETT 42	Costume Design	3

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

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**Current  
Data Analytics  
Certificate of Achievement**

The Data Analytics Certificate of Achievement enables students ~~looking to transfer~~ and existing working professionals the ability to enhance their skills with state of the art training in the rapidly evolving information technology areas of data analytics (the analysis and presentation of data) and database (collection organization of data). The certificate core requirements introduce students to the critical evolving data technologies, including relational databases, SQL (universal standard language for communicating to relational databases), data visualization, data modeling, data warehousing, database reporting using Tableau, big data, NoSQL, cloud, and business intelligence using Microsoft Power BI and Excel.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify basics of data management and manipulation, including SQL, Cloud Storage Services, Relational Database Vendors, and Relational Database Interfaces.
- Perform various Data Analytics skills of analyzing, manipulating, and reporting data.
- Develop data visualizations for business decision-making using applications like Tableau and Power BI.

**Required Core**

CIMA 105	Microsoft Excel for Data Analytics	3
CIMA 288	Database Reporting	3.5
CIMW 105	Web Development and DB - Intro SQL and MYSQL	3
Select one		
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3

**Restricted Electives (6-7.5 units)**

CIM 1	Computer Information Systems	4
or		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3
CIMA 104	Spreadsheets - Excel	3
CIMA 204*	Advanced Spreadsheets - Excel	3
CIMA 106	Database - Access	3
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3
CIMP 7B*	Business Programming - Java --Advanced	3

**Revised  
Data Analytics  
Certificate of Achievement**

The Data Analytics Certificate of Achievement enables full-time students and existing working professionals the ability to enhance their skills with state of the art training in the rapidly evolving information technology areas of data analytics (the analysis and presentation of data) and database (collection organization of data). The certificate core requirements introduce students to the critical evolving data technologies, including relational databases, SQL (universal standard language for communicating to relational databases), data visualization, data modeling, data warehousing, database reporting using Tableau, big data, NoSQL, cloud, and business intelligence using Microsoft Power BI and Excel.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Identify basics of data management and manipulation, including SQL, Cloud Storage Services, Relational Database Vendors, and Relational Database Interfaces.
- Perform various Data Analytics skills of analyzing, manipulating, and reporting data.
- Develop data visualizations for business decision-making using applications like Tableau and Power BI.

**Required Core**

CIMA 105*	Microsoft Excel for Data Analytics	3
CIMA 288	Database Reporting	3.5
CIMW 105	Web Development and DB - Intro SQL and MYSQL	3
Select one		
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3

**Restricted Electives: Select two courses (6-7.5 units)**

CIM 1	Computer Information Systems	4
or		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3
<b>CIM 8*</b>	<b>Introduction to Data Science</b>	<b>3</b>
CIMA 104	Spreadsheets - Excel	3
CIMA 204*	Advanced Spreadsheets - Excel	3
CIMA 106	Database - Access	3
CIMP 7A£	Business Programming - Java --Beginning	3
or		
CIMP 8A£	Programming with Python	3
CIMP 7B*	Business Programming - Java --Advanced	3

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or			
CIMP 8B*	Advanced Python Programming	3	
CIMP 241	Cloud Computing for Developers	3.5	

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**Total Units for the Certificate 18.5-20**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£Course can be taken as either a core requirement or restricted elective; it may not be counted as both.

or			
CIMP 8B*	Advanced Python Programming	3	
CIMP 241	Cloud Computing for Developers	3.5	

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**Total Units for the Certificate 18.5-20**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£Course can be taken as either a core requirement or restricted elective; it may not be counted as both.



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**Current  
Environmental Science  
Associate in Science for Transfer**

Environmental Science is an interdisciplinary course of study that draws on science, economics, and mathematics to produce an understanding of the complex interactions between humans and the environment. The Associate in Science in Environmental Science for Transfer Degree provides students with a core curriculum to develop key skills for applying biological, physical, and chemical scientific principles to the study of the environment. Students will also develop skills for critical/analytical thinking and problem-solving that are needed to develop solutions to environmental problems at the local, national, and global level.

Students who complete the Associate in Science in Environmental Science for Transfer Degree receive priority admission to the California State University system, although admission to a specific campus is not guaranteed.

The Associate in Science in Environmental Science for Transfer Degree prepares students to transfer to a 4-year university for further study to prepare for a wide variety of careers. Environmental scientists typically use their knowledge and skills to protect the environment and human health. They may clean up polluted areas, advise policymakers, or work with government and industry to reduce waste and improve environmental conditions. Other career possibilities are academia, environmental law, environmental consulting, biodiversity conservation, and resource management.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate knowledge of the physical, biological, ecological, and social sciences required to effectively address current environmental issues and be prepared to pursue further study in an environmental science program at the baccalaureate level.
- Demonstrate scientific literacy and ability to engage in scientific inquiry concerning environmental issues through the evaluation and analysis of scientific literature, and presentation of results in written and oral form.
- Critically evaluate strategies for sustainable management of environmental systems and for the remediation or restoration of degraded environments and human health protection.

**Graduation Requirements**

To earn the Associate in Science in Environmental Science for Transfer degree, students must complete 60 CSU-transferable semester units with a minimum grade point average of 2.0, including both of the following:

- completion of all courses required for the major with a grade of "C" (or "P" Pass) or better; and
- completion of the California State University General Education or Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, and Mathematics (CSU GE<sup>2</sup> or IGETC for STEM<sup>3</sup>) pattern

**Required Core: Select 1 of 2 options (13-14 units)**

**Option 1**

BIO 4A*	Principles of Cellular Biology	4
BIO 4B*	Principles of Organismal Biology	4
CHEM 1A*	General Chemistry	5
OR		

**Option 2**

BIO 4A*	Principles of Cellular Biology	4
CHEM 1A*	General Chemistry	5
CHEM 1B*	General Chemistry	5

**Revised  
Environmental Science  
Associate in Science for Transfer**

Environmental Science is an interdisciplinary course of study that draws on science, economics, and mathematics to produce an understanding of the complex interactions between humans and the environment. The Associate in Science in Environmental Science for Transfer Degree provides students with a core curriculum to develop key skills for applying biological, physical, and chemical scientific principles to the study of the environment. Students will also develop skills for critical/analytical thinking and problem-solving that are needed to develop solutions to environmental problems at the local, national, and global level.

Students who complete the Associate in Science in Environmental Science for Transfer Degree receive priority admission to the California State University system, although admission to a specific campus is not guaranteed.

The Associate in Science in Environmental Science for Transfer Degree prepares students to transfer to a 4-year university for further study to prepare for a wide variety of careers. Environmental scientists typically use their knowledge and skills to protect the environment and human health. They may clean up polluted areas, advise policymakers, or work with government and industry to reduce waste and improve environmental conditions. Other career possibilities are academia, environmental law, environmental consulting, biodiversity conservation, and resource management.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate knowledge of the physical, biological, ecological, and social sciences required to effectively address current environmental issues and be prepared to pursue further study in an environmental science program at the baccalaureate level.
- Demonstrate scientific literacy and ability to engage in scientific inquiry concerning environmental issues through the evaluation and analysis of scientific literature, and presentation of results in written and oral form.
- Critically evaluate strategies for sustainable management of environmental systems and for the remediation or restoration of degraded environments and human health protection.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

To earn the Associate in Science in Environmental Science for Transfer degree, students must complete 60 CSU-transferable semester units with a minimum grade point average of 2.0, including both of the following:

- completion of all courses required for the major with a grade of "C" (or "P" Pass) or better; and
- completion of the California State University General Education or Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, and Mathematics (CSU GE or IGETC for STEM) pattern

**CSU GE for STEM certification requires the following courses before transfer:**

- **all courses in Areas A, B, and E of the traditional CSU GE curriculum;**
- **two courses in Area C – one course in Subarea C1 Arts and one course in Subarea C2 Humanities;**
- **one course in Area D Social Sciences**
- **one course in Area F Ethnic Studies**

**The following deferred courses must be completed after transfer:**

- **one remaining lower-division general education course in Area C Arts and Humanities**

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**List A: Complete 15 units from the following**

ENV 1	Introduction to Environmental Studies	3
Select GEOL 1 or GEOG 1 and GEOG 1L		
GEOL 1	Introduction to Physical Geology	4
or		
GEOG 1	Physical Geography	3
and		
GEOG 1L*	Physical Geography Laboratory	1
Select one		
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
Select one		
MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5
or		
MATH 11*	A Brief Course in Calculus	5

**List B: Complete 13 units from the following**

Select one		
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3
Select PHYS 4A and PHYS 4B or PHYS 2A and PHYS 2B		
PHYS 4A*	General Physics	5
and		
PHYS 4B*	General Physics	5
or		
PHYS 2A*	Introduction to Physics	5
and		
PHYS 2B*	Introduction to Physics	5

**Total Units for the Major 41-42**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

~~\*CSU GE for STEM is only an option for students earning AS-T degrees in Environmental Science. CSU GE for STEM certification requires the following courses before transfer:~~

- ~~• all courses in Area A, B, and E of the traditional CSU GE;~~
- ~~• two courses in Area C — one course in Area C1 and one course in Area C2;~~
- ~~• two courses in Area D from two different disciplines.~~

~~The following deferred courses must be completed after transfer:~~

- ~~• one remaining lower-division general education course in Area C~~
- ~~• one remaining lower-division general education course in Area D~~

~~<sup>2</sup>IGETC for STEM is only an option for students earning AS-T degrees in Biology for Transfer, Chemistry for Transfer, and/or Environmental Science for Transfer. IGETC for STEM certification requires the following courses before transfer:~~

- ~~• all courses in Area 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC;~~
- ~~• two courses in Area 3 — one course in Area 3A and one course in Area 3B; and~~
- ~~• two courses in Area 4 from two different disciplines.~~

~~The following deferred courses must be completed after transfer:~~

- one remaining lower-division general education course in Area D Social Sciences

IGETC for STEM certification requires the following courses before transfer:

- all courses in Areas 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC;
- two courses in Area 3 Arts and Humanities – one course in Area 3A Arts and one course in Area 3B Humanities; and
- two courses in Area 4 Social and Behavioral Sciences from two different disciplines.

The following deferred courses must be completed after transfer:

- one remaining lower-division general education course in Area 3 Arts and Humanities;
- one remaining lower-division general education course in Area 4 Social Sciences;
- one course in Area 6A Language Other than English for UC-bound students who have not satisfied the requirement through proficiency

**Required Core: Select 1 of 2 options (13-14 units)**

Option 1		
BIO 4A*	Principles of Cellular Biology	4
BIO 4B*	Principles of Organismal Biology	4
CHEM 1A*	General Chemistry	5
OR		
Option 2		
BIO 4A*	Principles of Cellular Biology	4
CHEM 1A*	General Chemistry	5
CHEM 1B*	General Chemistry	5

**List A: Complete 15 units from the following**

ENV 1	Introduction to Environmental Studies	3
Select GEOL 1 or GEOG 1 and GEOG 1L		
GEOL 1	Introduction to Physical Geology	4
or		
GEOG 1	Physical Geography	3
and		
GEOG 1L*	Physical Geography Laboratory	1
Select one		
MATH 10*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
Select one		
MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5
or		
MATH 11*	A Brief Course in Calculus	5

**List B: Complete 13 units from the following**

Select one		
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3
Select PHYS 4A and PHYS 4B or PHYS 2A and PHYS 2B		
PHYS 4A*	General Physics	5
and		
PHYS 4B*	General Physics	5
or		

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- ~~• one remaining lower division general education course in Area 3;~~
- ~~• one remaining lower division general education course in Area 4; and~~
- ~~• one course in Area 6 for UC bound students who have not satisfied the requirement through proficiency.~~

PHYS 2A*	Introduction to Physics	5
and		
PHYS 2B*	Introduction to Physics	5
Total Units for the Major		41-42

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

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**Current**  
**Gender and Sexuality Studies**  
**Associate of Arts**

The curriculum in the Gender and Sexuality Studies ~~Associate of Arts~~ program is designed to provide the transfer student with a critical understanding of how gender and sexuality as socially constructed forms of identity rooted in belief structures, historical processes, political systems and social and economic institutions interact with other systems of inequality and privilege such as race, class, ethnicity, nationality, religion, and ability to shape the lives of women ~~and~~ men in the United States and around the world. It offers the opportunity to achieve an Associate ~~in~~ Arts (AA) degree in Gender and Sexuality Studies by providing the necessary breadth in the field, an introduction to the methods used in the study of gender and sexuality, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree is recommended for those considering this major, earning an Associate degree may support entry-level positions as a staff member in human services departments, advocate for victims of domestic violence and hate crimes; and a staff member in a women's health clinic, social service agency, or human rights organization.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain how gender and sexuality are socially or culturally constructed identities.
- Discuss how gender and sexuality intersect with other structures of power and privilege to shape individuals' lives.
- Articulate an interdisciplinary understanding of gender and gender dynamics.
- Explain diversity and difference in human experience based on gender, race, class, sexual orientation, nationality, religion, and ability.
- Describe key theories and concepts in the fields of women's, gender, and sexuality studies.
- Analyze social problems as they relate to gender and sexuality.
- Describe work as a gendered process and detail changes in women's paid and unpaid labor in the U.S. and globally.

**Required Core:**

GSS 10	Introduction to <del>Women's</del> Studies	3
OR		
GSS 10H	Honors Intro to <del>Women's</del> Studies	3
GSS 15	Introduction to Queer Studies	3

**Restricted Electives : Select four courses (12 units)**

GSS 11H	Honors Introduction to Feminist Theory	3
GSS 31	Gender and Popular Culture	3
GSS 60	Gender, Race, Sexuality and the Law	3
OR		
PS 60	Gender, Race, Sexuality and the Law	3
<del>GSS 120</del>	<del>Women and Careers</del>	<del>3</del>

**Revised**  
**Gender and Sexuality Studies**  
**Associate of Arts**

The curriculum in the Gender and Sexuality Studies program is designed to provide the transfer student with a critical understanding of how gender and sexuality as socially constructed forms of identity rooted in belief structures, historical processes, political systems and social and economic institutions interact with other systems of inequality and privilege such as race, class, ethnicity, nationality, religion, and ability to shape the lives of women, men, and non-binary persons in the United States and around the world. It offers the opportunity to achieve an Associate of Arts (AA) degree in Gender and Sexuality Studies by providing the necessary breadth in the field, an introduction to the methods used in the study of gender and sexuality, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree is recommended for those considering this major, earning an Associate degree may support entry-level positions as a staff member in human services departments, advocate for victims of domestic violence and hate crimes; and a staff member in a women's health clinic, social service agency, or human rights organization.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Explain how gender and sexuality are socially or culturally constructed identities.
- Discuss how gender and sexuality intersect with other structures of power and privilege to shape individuals' lives.
- Articulate an interdisciplinary understanding of gender and gender dynamics.
- Explain diversity and difference in human experience based on gender, race, class, sexual orientation, nationality, religion, and ability.
- Describe key theories and concepts in the fields of women's, gender, and sexuality studies.
- Analyze social problems as they relate to gender and sexuality.
- Describe work as a gendered process and detail changes in women's paid and unpaid labor in the U.S. and globally.

**Required Core:**

GSS 10	Introduction to <u>Gender and Sexuality</u> Studies	3
OR		
GSS 10H	Honors Intro to <u>Gender and Sexuality</u> Studies	3
GSS 15	Introduction to Queer Studies	3
<u>HIST 21</u>	<u>Women in United States History – A Multicultural Perspective</u>	<u>3</u>

**Restricted Electives : Select three courses (9 units)**

GSS 11H	Honors Introduction to Feminist Theory	3
GSS 31	Gender and Popular Culture	3
GSS 60	Gender, Race, Sexuality and the Law	3

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<del>ANTH 21</del>	<del>Women, Gender, and Culture Cross-</del>	
	<del>Cultural Perspectives</del>	<del>3</del>
CTVR 9	Women in Cinema and Television	3
<del>HIST 21</del>	<del>Women in United States History – A</del>	
	<del>Multicultural Perspective</del>	<del>3</del>
HLTH 3	Women's Health Issues	3
PSYC 21	The Psychology of Women	3
SOC 21	Women in Contemporary Society	3
COMM 8	Gender Communication	3
<b>Total Units for the Major</b>		<b>18</b>

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

OR		
PS 60	Gender, Race, Sexuality and the Law	3
<b>ARTH 21</b>	<b>Women and Art</b>	<b>3</b>
CTVR 9	Women in Cinema and Television	3
HLTH 3	Women's Health Issues	3
PSYC 21	The Psychology of Women	3
SOC 21	Women in Contemporary Society	3
COMM 8	Gender Communication	3
<b>Total Units for the Major</b>		<b>18</b>

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

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**Current**

**General Studies – Social & Behavioral Sciences  
Associate of Arts**

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

**Required Core:**

Courses will stimulate critical thinking and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live.

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
ANTH 3	Culture and Language	3
ANTH 4	Introduction to Native American Studies	3
or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America – Culture, Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 9	Introduction to Archaeology	3
ANTH 17	The Biological Evolution of Human Nature	3
<del>ANTH 21</del>	<del>Women, Gender, and Culture – Cross-Cultural Perspectives</del>	<del>3</del>
<del>BUS 1</del>	<del>Introduction to Business</del>	<del>3</del>
or		
<del>BUS 1H</del>	<del>Honors Introduction to Business</del>	<del>3</del>
CDE 7*	Child Growth and Development	3
CDE 15	Child, Family, and Community	3
CTVR 1	Mass Media and Society	3
or		
JRN 1	Mass Media and Society	3
ECON 2*	Principles (Macro)	3
or		
ECON 2H*	Honors Principles of Macroeconomics	3
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3
ES 1	Introduction to Ethnic Studies	3
ES 3	Introduction to Chicanx and Latinx Studies	3

**Revised**

**General Studies – Social & Behavioral Sciences  
Associate of Arts**

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live. **While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.**

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

**Required Core:**

Courses will stimulate critical thinking and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live.

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
ANTH 3*	Culture and Language	3
ANTH 4	Introduction to Native American Studies	3
or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America – Culture, Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 9	Introduction to Archaeology	3
ANTH 17	The Biological Evolution of Human Nature	3
CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CTVR 1	Mass Media and Society	3
or		
JRN 1	Mass Media and Society	3
ECON 2*	Principles (Macro)	3
or		
ECON 2H*	Honors Principles of Macroeconomics	3
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3
ES 1	Introduction to Ethnic Studies	3
ES 3	Introduction to Chicanx and Latinx Studies	3

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ES 4	Introduction to Native American Studies	3
or		
ANTH 4	Introduction to Native American Studies	3
ENV 1	Introduction to Environmental Studies	3
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3
HIST 12	Revolutions and Revolts	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3
HIST 19	United States Since 1945	3
<del>HIST 20</del>	<del>Ethnic Cultures of the United States</del>	<del>3</del>
or		
<del>SOC 20</del>	<del>Ethnic Cultures of the United States</del>	<del>3</del>
HIST 21	Women in United States History – A Multicultural Perspective	3
HIST 22	Survey of United States History	3
HIST 27	Latin America – Pre-European to Independent Nationhood	3
HIST 28	Latin America – 1800 to the Present	3
HIST 30	History of Mexico	3
HIST 33	Chicanx – Latinx United States History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 70	History of Asia to 1800	3
HIST 71	History of Asia Since 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 75	History of the Modern Middle East	3
HIST 80	Introduction to Contemporary Africa	3
or		
PS 80	Introduction to Contemporary Africa	3
HIST 81	African American United States History	3
<del>HS 100</del>	<del>Introduction to Human Services</del>	<del>3</del>
<del>HS 120</del>	<del>Human Development in the Social Environment</del>	<del>3</del>
PS 1	American Government	3
or		
PS 1H	Honors American Government	3
PS 4	Introduction to Political Science	3
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
PS 12	Comparative Politics and Government	3
PS 14	International Relations	3
PS 80	Introduction to Contemporary Africa	3
or		
HIST 80	Introduction to Contemporary Africa	3

ES 4	Introduction to Native American Studies	3
or		
ANTH 4	Introduction to Native American Studies	3
ENV 1	Introduction to Environmental Studies	3
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3
HIST 12	Revolutions and Revolts	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3
HIST 19	United States Since 1945	3
HIST 21	Women in United States History – A Multicultural Perspective	3
HIST 22	Survey of United States History	3
HIST 27	Latin America – Pre-European to Independent Nationhood	3
HIST 28	Latin America – 1800 to the Present	3
HIST 30	History of Mexico	3
HIST 33	Chicanx – Latinx United States History	3
or		
<del>ES 33</del>	<del>Chicanx – Latinx United States History</del>	<del>3</del>
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 70	History of Asia to 1800	3
HIST 71	History of Asia Since 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 75	History of the Modern Middle East	3
HIST 80	Introduction to Contemporary Africa	3
or		
PS 80	Introduction to Contemporary Africa	3
HIST 81	African American United States History	3
or		
<del>ES 81</del>	<del>African American United States History</del>	<del>3</del>
PS 1	American Government	3
or		
PS 1H	Honors American Government	3
PS 4	Introduction to Political Science	3
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
PS 12	Comparative Politics and Government	3
PS 14	International Relations	3
PS 80	Introduction to Contemporary Africa	3
or		
HIST 80	Introduction to Contemporary Africa	3

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PSYC 1	Introduction to Psychology	3
or		
PSYC 1H	Honors Introduction to Psychology	3
PSYC 4	Introduction to Cognitive Psychology	3
PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 7*	Developmental Psychology – Childhood Through Adolescence	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3
PSYC 37*	Abnormal Behavior	3
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
SOC 2	Social Problems	3
or		
SOC 2H	Honors Social Problems	3
SOC 10	Introduction to Marriage and the Family	3
SOC 15*	Socialization of the Child	3
SOC 21	Women in Contemporary Society	3
SOC 25	Social Stratification	3
COMM 20	Intercultural Communication	3
GSS 10	Introduction to <del>Women's</del> Studies	3
or		
GSS 10H	Honors Intro to <del>Women's</del> Studies	3
<b>Total Units for the Major</b>		<b>18</b>

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

PSYC 1	Introduction to Psychology	3
or		
PSYC 1H	Honors Introduction to Psychology	3
PSYC 4	Introduction to Cognitive Psychology	3
PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 7*	Developmental Psychology – Childhood Through Adolescence	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3
PSYC 37*	Abnormal Behavior	3
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
SOC 2	Social Problems	3
or		
SOC 2H	Honors Social Problems	3
SOC 10	Introduction to Marriage and the Family	3
SOC 15*	Socialization of the Child	3
SOC 21	Women in Contemporary Society	3
SOC 25	Social Stratification	3
COMM 20	Intercultural Communication	3
GSS 10	Introduction to <u>Gender and Sexuality</u> Studies	3
or		
GSS 10H	Honors Intro to <u>Gender and Sexuality</u> Studies	3
<b>Total Units for the Major</b>		<b>18</b>

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.



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**Current  
Geography  
Associate in Arts for Transfer**

The curriculum in the Geography program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Geography for Transfer by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Arts Degree in Geography for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate spatial literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

Select one:

GEOG 1	Physical Geography	3
or		

GEOG 1H	Honors Physical Geography	3
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And:

GEOG 1L	Physical Geography Laboratory	1
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Select one:

GEOG 2	Cultural Geography	3
or		

GEOG 2H	Honors Cultural Geography	3
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or		
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GEOG 3	World Regional Geography	3
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**List A: (6 units)**

GEOG 38	California Geography	3
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**Revised  
Geography  
Associate in Arts for Transfer**

The curriculum in the Geography program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Geography for Transfer by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Arts Degree in Geography for Transfer receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate spatial literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

Select one:

GEOG 1	Physical Geography	3
or		

GEOG 1H	Honors Physical Geography	3
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And:

GEOG 1L	Physical Geography Laboratory	1
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Select one:

GEOG 2	Cultural Geography	3
or		

GEOG 2H	Honors Cultural Geography	3
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or		
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GEOG 3	World Regional Geography	3
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**List A: Complete the course below and any Core course not already used (6 units)**

GEOG 38	California Geography	3
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**Select one:**

**GIS 110** — **Introduction to Geographic Information  
Systems (GIS)** — **2**

**or**

**GEOG 110** — **Introduction to Geographic Information  
Systems (GIS)** — **2**

**GEOG 109** — **Field Studies of Coastal Regions** — **1**

**List B: Select two courses (6-9 units)**

**Select one:**

MATH 3A\* Analytic Geometry and Calculus 5

**or**

MATH 3AH\* Honors Analytic Geometry and  
Calculus 5

GEOL 20 Introduction to Earth Science 4

**Select one:**

**BUS 10\*** — **Business Statistics** — **3**

**or**

MATH 10\* Introduction to Statistics 3

**or**

PSYC 44\* Statistics for the Behavioral Sciences 3

**Select one:**

ANTH 2 Cultural Anthropology 3

**or**

ANTH 2H Honors Cultural Anthropology 3

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**Total Units for the Major 19-22**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**List B: Select two courses (6-9 units)**

**GIS 110** — **Introduction to Geographic Information  
Systems (GIS)** — **2**

**or**

**GEOG 110** — **Introduction to Geographic Information  
Systems (GIS)** — **2**

MATH 3A\* Analytic Geometry and Calculus 5

**or**

MATH 3AH\* Honors Analytic Geometry and  
Calculus 5

GEOL 20 Introduction to Earth Science 4

MATH 10\* Introduction to Statistics 3

**or**

PSYC 44\* Statistics for the Behavioral Sciences 3

ANTH 2 Cultural Anthropology 3

**or**

ANTH 2H Honors Cultural Anthropology 3

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**Total Units for the Major 19-22**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

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**Current  
History  
Associate of Arts**

The curriculum in the History program is designed to provide the transfer student with an understanding of the diversity of the human experience and the historical processes that have shaped individuals and communities throughout the world. It fosters critical thinking and the opportunity to achieve an Associate of Arts (AA) degree in History by providing the necessary breadth in the field, an introduction to the methods used in the study of history, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree in History or other social science fields is recommended for those considering this major, earning an Associate degree may support entry-level positions **such as:** Museum and Historical Organizations, Cultural Resources Centers, or Legislative Support Staff Worker.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each is used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.
- Explain and analyze a key historical event or process in the area and during the period under study.
- Understand the difference between opinions and substantiated scholarly claims.

**Required Core**

HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

**Restricted Electives (6 units)**

HIST 10	Race, Ethnicity, and Resistance in <b>U.S. History</b>	3
or		
ES 10	Race, Ethnicity, and Resistance in <b>U.S. History</b>	3

**Revised  
History  
Associate of Arts**

The curriculum in the History program is designed to provide the transfer student with an understanding of the diversity of the human experience and the historical processes that have shaped individuals and communities throughout the world. It fosters critical thinking and the opportunity to achieve an Associate of Arts (AA) degree in History by providing the necessary breadth in the field, an introduction to the methods used in the study of history, and the ability to complete both major preparatory coursework along with courses required for general education. While a baccalaureate or higher degree in History or other social science fields is recommended for those considering this major, earning an Associate degree may support entry-level positions **in** Museum and Historical Organizations, Cultural Resources Centers, or **work as** Legislative Support Staff Workers.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each is used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.
- Explain and analyze a key historical event or process in the area and during the period under study.
- Understand the difference between opinions and substantiated scholarly claims.

**Required Core**

HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

**Restricted Electives: Select two courses (6 units)**

HIST 10	Race, Ethnicity, and Resistance in <b><u>the U.S.</u></b>	3
or		
ES 10	Race, Ethnicity, and Resistance in <b><u>the U.S.</u></b>	3

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HIST 11	Perspectives of Peace Studies	3
HIST 12	Revolutions and Revolts	3
HIST 15	The Vietnam War	3
HIST 19	United States Since 1945	3
HIST 21	Women in United States History - A Multicultural Perspective	3
HIST 22	Survey of United States History	3
HIST 27	Latin America - Pre-European to Independent Nationhood	3
HIST 28	Latin America - 1800 to the Present	3
HIST 30	History of Mexico	3
HIST 32	California History	3
HIST 33	Chicanx - Latinx United States History	3
or		
ES 33	Chicanx - Latinx United States History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 70	History of Asia to 1800	3
HIST 71	History of Asia Since 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 75	History of the Modern Middle East	3
HIST 78	History of Japan	3
HIST 80	Introduction to Contemporary Africa	3
or		
PS 80	Introduction to Contemporary Africa	3
HIST 81	African American United States History	3
or		
ES 81	African American United States History	3
<b>Total Units for the Major</b>		<b>18</b>

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

HIST 11	Perspectives of Peace Studies	3
HIST 12	Revolutions and Revolts	3
HIST 15	The Vietnam War	3
HIST 19	United States Since 1945	3
HIST 21	Women in United States History - A Multicultural Perspective	3
HIST 22	Survey of United States History	3
HIST 27	Latin America - Pre-European to Independent Nationhood	3
HIST 28	Latin America - 1800 to the Present	3
HIST 30	History of Mexico	3
HIST 32	California History	3
HIST 33	Chicanx - Latinx United States History	3
or		
ES 33	Chicanx - Latinx United States History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 70	History of Asia to 1800	3
HIST 71	History of Asia Since 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 75	History of the Modern Middle East	3
HIST 78	History of Japan	3
HIST 80	Introduction to Contemporary Africa	3
or		
PS 80	Introduction to Contemporary Africa	3
HIST 81	African American United States History	3
or		
ES 81	African American United States History	3
<b>Total Units for the Major</b>		<b>18</b>

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current  
History  
Associate in Arts for Transfer**

The curriculum in the History program is designed to provide the transfer student the opportunity to achieve an Associate for Transfer (AA-T) degree in History by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Understand the difference between opinions and substantiated scholarly claims.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

**List A:**

HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3

**Revised  
History  
Associate in Arts for Transfer**

The curriculum in the History program is designed to provide the transfer student the opportunity to achieve an Associate **in Arts** for Transfer (AA-T) degree in History by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. **Students who complete the Associate in Arts in History for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.**

**Program Student Learning Outcomes**

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Understand the difference between opinions and substantiated scholarly claims.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

**Associate Degree for Transfer requirements (pursuant to SB1440, §66746)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**List B: Select one course from each area (6 Units)**

**Area 1: Diversity (3 units)**

HIST 12	Revolutions and Revolts	3
HIST 21	Women in United States History - A Multicultural Perspective	3
HIST 27	Latin America - Pre-European to Independent Nationhood	3
HIST 28	Latin America - 1800 to the Present	3
HIST 33	<del>Chicano – Latino American History</del>	3
HIST 70	History of Asia to 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 80	Introduction to Contemporary Africa	3
HIST 81	African American History	3

**Area 2: (3 units)**

<del>ANTH 2</del>	<del>Cultural Anthropology</del>	<del>3</del>
<del>ANTH 2H</del>	<del>Honors Cultural Anthropology</del>	<del>3</del>
<del>ANTH 3*</del>	<del>Culture and Language</del>	<del>3</del>
<del>ANTH 5</del>	<del>Anthropology of Latin America – Culture, Identity, and Power</del>	<del>3</del>
HIST 11	Perspectives of Peace Studies	3
HIST 15	The Vietnam War	3
HIST 19	United States Since 1945	3
<del>HIST 20</del>	<del>Ethnic Cultures of the United States</del>	<del>3</del>
HIST 30	History of Mexico	3
HIST 32	California History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 71	History of Asia Since 1800	3
HIST 75	History of the Modern Middle East	3
HIST 78	History of Japan	3
<del>SOC 1</del>	<del>Introduction to Sociology</del>	<del>3</del>
<del>SOC 1H</del>	<del>Honors Introduction to Sociology</del>	<del>3</del>
<del>SOC 2</del>	<del>Social Problems</del>	<del>3</del>
<del>SOC 2H</del>	<del>Honors Social Problems</del>	<del>3</del>

**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Required Core:**

HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

**List A: Complete the following courses**

HIST 4	World History to 1500	3
HIST 5	World History Since 1500	3

**List B: Select one course from each area (6 Units)**

**Area 1: Diversity (3 units)**

<del>HIST 10</del>	<del>Race, Ethnicity, and Resistance in the U.S.</del>	<del>3</del>
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**or**

<del>ES 10</del>	<del>Race, Ethnicity, and Resistance in the U.S.</del>	<del>3</del>
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HIST 12	Revolutions and Revolts	3
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HIST 21	Women in United States History - A Multicultural Perspective	3
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HIST 27	Latin America - Pre-European to Independent Nationhood	3
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HIST 28	Latin America - 1800 to the Present	3
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HIST 33	<del>Chicanx – Latinx United States History</del>	<del>3</del>
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**or**

<del>ES 33</del>	<del>Chicanx – Latinx United States History</del>	<del>3</del>
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HIST 70	History of Asia to 1800	3
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HIST 72	History of China	3
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HIST 74	History of the Middle East to 1800	3
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HIST 80	Introduction to Contemporary Africa	3
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**or**

<del>PS 80</del>	<del>Introduction to Contemporary Africa</del>	<del>3</del>
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HIST 81	African American <u>United States</u> History	3
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**or**

<del>ES 81</del>	<del>African American United States History</del>	<del>3</del>
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**Area 2: (3 units)**

HIST 11	Perspectives of Peace Studies	3
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HIST 15	The Vietnam War	3
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HIST 19	United States Since 1945	3
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<del>HIST 22</del>	<del>Survey of United States History</del>	<del>3</del>
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HIST 30	History of Mexico	3
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HIST 32	California History	3
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HIST 62	European History to 1650	3
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HIST 63	European History Since 1650	3
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HIST 71	History of Asia Since 1800	3
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HIST 75	History of the Modern Middle East	3
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HIST 78	History of Japan	3
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**Total Units for the Major 18**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE  
 REVISED PROGRAMS  
 ACADEMIC YEAR 2024-2025

**Current  
 Paramedic  
 Certificate of Achievement**

The Paramedic program is designed to prepare the student for licensure as a Paramedic. It is an intense, full-time program consisting of lecture, skills lab, clinical practice, and field internship. Students must possess a current ~~CPR-Health Care Provider Card and are also required to have a current~~ EMT license ~~and one-year recent work experience. Students must have or purchase malpractice insurance prior to taking PM 230\*.~~

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate entry level skills for a variety of roles at the entry-level as a Paramedic.
- Demonstrate sufficient preparation to pass the NREMT-P.
- Apply skills in didactic, psycho-motor, and affective domains needed to perform the duties as a Paramedic in the community.
- Complete the FISDAP Paramedic National Registry of Emergency Medical Technicians Advanced Level Paramedic Exam preparation.

**Required Core**

PM 220*	Paramedic Theory	14
PM 230*	Paramedic Clinical Experience	7.5
PM 240*	Paramedic Field Internship	12

**Total Units for the Certificate 33.5**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

**Revised  
 Paramedic  
 Certificate of Achievement**

The Paramedic program is designed to prepare the student for licensure as a Paramedic. It is an intense, full-time program consisting of lecture, skills lab, clinical practice, and field internship. Students are provided with the didactic, psychomotor, and affective domains needed to perform the duties as a Paramedic in the community. By successful completion of the program, students will have direct contact with the community by providing emergency care to the sick and injured in emergency situations. Students must possess a current EMT license. Students must meet current clinical placement requirements found on the program's webpage to be admitted to the program. The Saddleback College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate entry level skills for a variety of roles at the entry-level as a Paramedic.
- Demonstrate sufficient preparation to pass the NREMT-P.
- Apply skills in didactic, psycho-motor, and affective domains needed to perform the duties as a Paramedic in the community.
- Complete the FISDAP Paramedic National Registry of Emergency Medical Technicians Advanced Level Paramedic Exam preparation.

**Required Prerequisites**

<b>HSC 104</b>	<b>Medical Terminology</b>	<b>3</b>
<b>HSC 108*</b>	<b>Disease Processes for the Health Sciences</b>	<b>3</b>
<b>HSC 217</b>	<b>Cardiac Dysrhythmias</b>	<b>2</b>
<b>HSC 228</b>	<b>Calculations for Medication Administration</b>	<b>1</b>
<b>EMT 219*</b>	<b>Paramedic Preparation</b>	<b>4</b>

**Required Core**

PM 220*	Paramedic Theory	14
PM 230*	Paramedic Clinical Experience	7.5
PM 240*	Paramedic Field Internship	12

**Total Units for the Certificate 46.5**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current  
Paramedic  
Associate of Science**

The Paramedic program is designed to prepare the student for licensure as a Paramedic. It is an intense, full-time program consisting of lecture, skills lab, clinical practice, and field internship. Students must possess ~~a current CPR-Health Care Provider Card and are also required to have~~ a current EMT license ~~and one-year recent work experience. Students must have or purchase malpractice insurance prior to taking PM 230\*.~~

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate entry level skills for a variety of roles at the entry-level as a Paramedic.
- Demonstrate sufficient preparation to pass the NREMT-P.
- Apply skills in didactic, psycho-motor, and affective domains needed to perform the duties as a Paramedic in the community.
- Complete the FSDAP Paramedic National Registry of Emergency Medical Technicians Advanced Level Paramedic Exam preparation.

**Required Core**

PM 220*	Paramedic Theory	14
PM 230*	Paramedic Clinical Experience	7.5
PM 240*	Paramedic Field Internship	12

**Total Units for the Major 33.5**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

**Associate of Science Degree**

~~Completion of the certificate program and~~ a minimum of 60 units including the general education requirements with an overall GPA of 2.0 ~~qualifies the student~~ for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**Revised  
Paramedic  
Associate of Science**

The Paramedic program is designed to prepare the student for licensure as a Paramedic. It is an intense, full-time program consisting of lecture, skills lab, clinical practice, and field internship. Students are provided with the didactic, psychomotor, and affective domains needed to perform the duties as a Paramedic in the community. By successful completion of the program, students will have direct contact with the community by providing emergency care to the sick and injured in emergency situations. Students must possess a current EMT license. Students must meet current clinical placement requirements found on the program's webpage to be admitted to the program. The Saddleback College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate entry level skills for a variety of roles at the entry-level as a Paramedic.
- Demonstrate sufficient preparation to pass the NREMT-P.
- Apply skills in didactic, psycho-motor, and affective domains needed to perform the duties as a Paramedic in the community.
- Complete the FSDAP Paramedic National Registry of Emergency Medical Technicians Advanced Level Paramedic Exam preparation.

**Required Prerequisites**

<b>HSC 104</b>	<b>Medical Terminology</b>	<b>3</b>
<b>HSC 108*</b>	<b>Disease Processes for the Health Sciences</b>	<b>3</b>
<b>HSC 217</b>	<b>Cardiac Dysrhythmias</b>	<b>2</b>
<b>HSC 228</b>	<b>Calculations for Medication Administration</b>	<b>1</b>
<b>EMT 219*</b>	<b>Paramedic Preparation</b>	<b>4</b>

**Required Core**

PM 220*	Paramedic Theory	14
PM 230*	Paramedic Clinical Experience	7.5
PM 240*	Paramedic Field Internship	12

**Total Units for the Major 46.5**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.



SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Associate of Science Degree**

**Complete** a minimum of 60 units including **the total number of units described above and** the General Education requirements with an overall GPA of 2.0 **to qualify** for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the CSU-GE and IGETC patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
DELETED PROGRAMS  
ACADEMIC YEAR 2024-2025

**Current**

**Healthcare Technology Optimization Specialist  
Certificate of Achievement**

This certificate program prepares the student demonstrate proficiency in certain health IT workforce roles integral to the implementation and management of electronic health information. It prepares for employment as a healthcare optimization specialist in an acute care hospital, clinic or physician's office, long-term care facility, and other health care settings. It helps professionals upgrade their skills to coordinate interdepartmental communications and provide the link between health and IT. Healthcare optimization specialists manage the documentation process, manage data life cycle, abide by standards guidelines to facilitate workflows, reimbursement, analyze patient outcomes, and medical research. The HCTOS certificate of achievement prepares students to take the national certification examination to become a Certified Health Technology Specialist (CHTS) offered by American Health Information Association (AHIMA). This program provides training through didactic instruction and labs. Facilities employing HCTOS professionals include hospitals, ambulatory care centers, physician offices, long-term care facilities, and insurance firms.

**Occupations/Fields that the program will prepare the student to enter:**

- Revenue Cycle Management
- Health Data Management
- Health Data Analyst
- Healthcare Optimization
- Practice Management
- Health Data Education
- Medical office administration
- Quality Improvement analyst
- Help Desk

**Competencies:**

- Coordinate interdepartmental communications
- Manage data life cycle
- Manage documentation processes
- Maximize software applications
- Perform productivity measures in the healthcare environment
- Participate in project management
- Manage administrative functions
- Adhere to quality control protocols
- Computer and other digital applications and in health care
- Use health information exchange standards
- Abide by standards, regulations, and guidelines

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Use appropriate medical terminology.
- Coordinate interdepartmental communications.

**Deleted**

**Healthcare Technology Optimization Specialist  
Certificate of Achievement**

~~This certificate program prepares the student demonstrate proficiency in certain health IT workforce roles integral to the implementation and management of electronic health information. It prepares for employment as a healthcare optimization specialist in an acute care hospital, clinic or physician's office, long-term care facility, and other health care settings. It helps professionals upgrade their skills to coordinate interdepartmental communications and provide the link between health and IT. Healthcare optimization specialists manage the documentation process, manage data life cycle, abide by standards guidelines to facilitate workflows, reimbursement, analyze patient outcomes, and medical research. The HCTOS certificate of achievement prepares students to take the national certification examination to become a Certified Health Technology Specialist (CHTS) offered by American Health Information Association (AHIMA). This program provides training through didactic instruction and labs. Facilities employing HCTOS professionals include hospitals, ambulatory care centers, physician offices, long-term care facilities, and insurance firms.~~

~~Occupations/Fields that the program will prepare the student to enter:~~

- ~~• Revenue Cycle Management~~
- ~~• Health Data Management~~
- ~~• Health Data Analyst~~
- ~~• Healthcare Optimization~~
- ~~• Practice Management~~
- ~~• Health Data Education~~
- ~~• Medical office administration~~
- ~~• Quality Improvement analyst~~
- ~~• Help Desk~~

~~Competencies:~~

- ~~• Coordinate interdepartmental communications~~
- ~~• Manage data life cycle~~
- ~~• Manage documentation processes~~
- ~~• Maximize software applications~~
- ~~• Perform productivity measures in the healthcare environment~~
- ~~• Participate in project management~~
- ~~• Manage administrative functions~~
- ~~• Adhere to quality control protocols~~
- ~~• Computer and other digital applications and in health care~~
- ~~• Use health information exchange standards~~
- ~~• Abide by standards, regulations, and guidelines~~

~~Program Student Learning Outcomes~~

~~Students who complete this program will be able to:~~

- ~~• Use appropriate medical terminology.~~
- ~~• Coordinate interdepartmental communications.~~

SADDLEBACK COLLEGE  
DELETED PROGRAMS  
ACADEMIC YEAR 2024-2025

- Utilize technology in the healthcare environment.
- Use business intelligence tools for analysis and reporting.
- Maintain compliance with regulatory requirements, standards and guidelines.
- Assess healthcare workflows.

**Required Core**

HSC 104	Medical Terminology	3
Select one		
CIM 10	Introduction to Information Systems	3
or		
CIM 1	Computer Information Systems	4
Select one		
MA 280	Healthcare Organization Practices	3
or		
HIT 100*	Health Information Science	2
CIMW 105	Web Development and DB - Intro SQL	
	And MYSQL	3
HIT 111*	Introduction to Health Informatics	3
CIMA 288	Database Reporting	3.5

**Total Units for the Certificate 17.5-19.5**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

- ~~Utilize technology in the healthcare environment.~~
- ~~Use business intelligence tools for analysis and reporting.~~
- ~~Maintain compliance with regulatory requirements, standards and guidelines.~~
- ~~Assess healthcare workflows.~~

**Required Core**

<del>HSC 104</del>	<del>Medical Terminology</del>	<del>3</del>
<del>Select one</del>		
<del>CIM 10</del>	<del>Introduction to Information Systems</del>	<del>3</del>
<del>or</del>		
<del>CIM 1</del>	<del>Computer Information Systems</del>	<del>4</del>
<del>Select one</del>		
<del>MA 280</del>	<del>Healthcare Organization Practices</del>	<del>3</del>
<del>or</del>		
<del>HIT 100*</del>	<del>Health Information Science</del>	<del>2</del>
<del>CIMW 105</del>	<del>Web Development and DB - Intro SQL</del>	
	<del>And MYSQL</del>	<del>3</del>
<del>HIT 111*</del>	<del>Introduction to Health Informatics</del>	<del>3</del>
<del>CIMA 288</del>	<del>Database Reporting</del>	<del>3.5</del>

**Total Units for the Certificate 17.5-19.5**

~~\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~