

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, April 22, 2025**

The meeting starts promptly at **3:00PM in AGB 106**

1. **Approval of Minutes – April 8, 2025, p. 3-7**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Curriculum Committee Survey for 2024-25 is Due By May 7th ([COMMITTEE EVALUATION LINK – 2024-2025](#)) – Information Only Item**
7. **Proposed New Credit Course Justification – ACCT 661 (261) – Financial Statement Analysis – for Academic Year 2026-27 – Information and Action Item, p. 8-10**
8. **Proposed New Credit Courses (GD) for UCTCA for Academic Year 2026-27 – Action Item, p. 11-12**
  - A. New prerequisites
    - a. GD 616 (66) will have a prerequisite of ART 40, ART 41, GD 51, GD 53, GD 55, GD 56, GD 59 and for Animation Track GD 61, GD 150, and GD 210 or for Design Track GD 54, GD 58, and GD 63
  - B. Approval of new credit courses
9. **Proposed Course Deletion (LIB 180WE) for Academic Year 2025-26 – Consent Item, p. 13**
10. **Proposed Program Corrections for Academic Year 2025-26 – Consent Item, p. 14-18**
  - A. General Studies-Social & Behavioral Sciences A.A. Degree
  - B. Library Technician Certificate of Achievement
11. **Proposed Program Revision (Elementary Teacher Education AA-T) for Academic Year 2025-26 (Spring) – Consent Item, p. 19-20**
12. **Representational Area Reports (if time allows)**
13. **Announcements**
  - A. The last GE Committee of the semester is today, Tuesday, April 22<sup>nd</sup> at 4pm in AGB 106.
  - B. The launch deadline for scheduled/unscheduled review of courses and any approved new courses (not seeking UC approval) for Fall 2026 in META/Maverick is April 30, 2024. This is also the deadline for the submission of all required elements for new and revised programs.
  - C. The Summer Review Committee meeting dates are at 2pm on the following Wednesdays: June 4<sup>th</sup>, June 25<sup>th</sup>, and August 6<sup>th</sup> (location TBD).
  - D. The first Curriculum Committee meeting of the fall semester is on Tuesday, August 26<sup>th</sup> at 3pm in AGB 106.
  - E. The first GE Committee meeting of the fall semester is on Tuesday, September 9<sup>th</sup> at 4pm in AGB 106.
  - F. The deadline to submit courses for consideration for Cal-GETC for 2026-27 to Articulation is Friday, September 19<sup>th</sup>.
  - G. The deadline to submit new course/program initiations for Spring 2027 is Friday, September 19<sup>th</sup>.

# **SADDLEBACK COLLEGE CURRICULUM COMMITTEE**

## **AGENDA**

- 14. Public Interest Announcements (if time allows)**
- 15. Adjourn**

### **COMPLIANCE WITH BROWN ACT**

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “*No action or discussion shall be undertaken on any item not appearing on the posted agenda*,” except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, April 8, 2025**

### Curriculum Team and Leadership in Attendance

- |                      |                       |
|----------------------|-----------------------|
| 1. Michelle Duffy    | Curriculum Chair      |
| 2. Stephanie Di Alto | Curriculum Specialist |
| 3. Aimee Tran        | Articulation Officer  |

### Curriculum Team and Leadership in Absence

- |                     |     |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

### Voting Members in Attendance

- |                              |  |
|------------------------------|--|
| 1. Jessica Beck              | Extended Learning                              |
| 2. Mike Bennett              | Kinesiology & Athletics                        |
| 3. Linda Call                | Health and Wellness                            |
| 4. Deborah Chau              | Counseling and Special Programs                |
| 5. Tom DeDonno               | Business and Industry                          |
| 6. Farida Gabdrakhmanova     | Arts, Media, Performance, and Design           |
| 7. Annie Gilbert             | Extended Learning                              |
| 8. Steve Gonsowski           | Arts, Media, Performance, and Design           |
| 9. Lori Hoolihan (alternate) | Health and Wellness                            |
| 10. Susan Miller             | Health and Wellness                            |
| 11. June Millovich           | Humanities and Social Sciences                 |
| 12. Jennifer Rohles          | Kinesiology & Athletics                        |
| 13. Brooke Sauter            | Counseling and Special Programs                |
| 14. Carolyn Seaman           | Instructional Support and Teaching Innovations |
| 15. Tamara Sison             | Science, Technology, Engineering, and Math     |
| 16. Michelle Weckerly        | Business and Industry                          |

### Voting Members Absent

- |                               |  |
|-------------------------------|--|
| 1. Carmenmara Hernandez-Bravo | Humanities and Social Sciences             |
| 2. Larry Perez                | Science, Technology, Engineering, and Math |

### Administrators in Attendance

- |                     |                                |
|---------------------|--------------------------------|
| 1. Christina Hinkle | Humanities and Social Sciences |
| 2. Dan Predoehl     | Extended Learning              |

### Guests

- |                 |                     |
|-----------------|---------------------|
| 1. Arron Searcy | Community Education |
|-----------------|---------------------|

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

**Tuesday, April 8, 2025**

The meeting starts promptly at **3:00PM in AGB 106**

1. **Approval of Minutes – March 25, 2025, p. 3-7**
  - **First: Linda Call**
  - **Second: June Millovich**
  - **Motion passed**
2. **Approval of Agenda**
  - **First: Linda Call**
  - **Second: Susan Miller**
  - **Motion passed**
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.
  - **None**
4. **Chair's Report**
  - **Michelle Duffy shared that she hasn't yet received the annual Committee Evaluation; once she's received it she will send it out. She encouraged Members to complete it when it becomes available.**
5. **Curriculum Committee Training – Information Item**
  - **Phase II(A) CCN course templates have been released; Michelle is currently working on building the Part I sections of these courses in META/Maverick so that impacted faculty can complete Part II sections and launch the courses by the April 30<sup>th</sup> deadline. Phase II(B) templates haven't been released yet so these courses won't be able to be completed and launched by the April 30<sup>th</sup> deadline; an alternate deadline will be identified once the templates have been made available.**
  - **Summer Curriculum meetings will be held on the following Wednesdays at 2pm: June 4, June 25, and August 6. A minimum of five faculty are needed at each meeting.**
  - **There is a drop-in META/Maverick session today from 4-5pm.**
6. **Fall 2025 Curriculum Calendar – Information Only Item, p. 8**
  - **The Fall 2025 Curriculum Calendar was reviewed.**
7. **New Community Education Programs/Workshops for Summer 2025 – Information Only Item, p. 9**
  - **New Community Education offerings for Summer 2025 were provided for information.**
8. **Proposed New Taxonomic Pathways (Human Services) for Academic Year 2025-26 – Information Only Item, p. 10**
  - **New pathways are necessitated for the new Administration of Justice AS-T and the new Social Work and Human Services AA-T degrees that will be offered beginning Fall 2025.**
9. **Proposed New Credit Courses (GD) for UCTCA for Academic Year 2026-27 – Information Item, p. 11-12**
  - **These 10 new courses will be submitted to UCTCA; they will be included in the two new Games and Interactive Media certificates and the A.S. degree beginning Fall 2026.**
  - A. New prerequisites
    - a. GD 616 (66) will have a prerequisite of ART 40, ART 41, GD 51, GD 53, GD 55, GD 56, GD 59 and for Animation Track GD 61, GD 150, and GD 210 or for Design Track GD 54, GD 58, and GD 63
  - B. Approval of new credit courses
    - **GD 616 (66) is the capstone course within the degree, which is why it requires so many prerequisites.**

## SADDLEBACK COLLEGE CURRICULUM COMMITTEE

### MINUTES

10. **Proposed New Credit Courses (BUS, KNES, SURG) for Academic Year 2025-26 (Spring) – Action Item, p. 13-14**
- The SURG courses will be included in the new Surgical Technology A.S. degree; BUS 632 (232) will be included in the new Salon Management Certificate of Achievement; and KNES 648 (148) will be included in the new Kinesiology - Sports Administration A.A. degree (agenda item 11).
  - Item 10A: New prerequisites for SURG 620 (220), 630 (230), 640 (240), and 650 (250)
    - First: Linda Call
    - Second: Michelle Weckerly
    - Motion passed
  - Item 10B: New corequisites for SURG 610 (210), 610L (210L), 620 (220), and 620L (220L), 630 (230), and 630L (230L)
    - First: Linda Call
    - Second: Michelle Weckerly
    - Motion passed
  - Item 10C: New limitations on enrollment for BUS 632 (232) and SURG 610 (210)
    - First: Linda Call
    - Second: Michelle Weckerly
    - Motion passed
  - Item 10D: Approval of new credit courses
    - First: Linda Call
    - Second: Susan Miller
    - Motion passed
11. **Proposed New Credit Programs for Academic Year 2025-26 (Spring) – Action Item, p. 15-20**
- A. Kinesiology - Sports Administration A.A. degree
    - First: Jennifer Rohles
    - Second: Tamara Sison
    - Motion passed
  - B. Networking Administrator Essentials Certificate of Achievement
    - First: Michelle Weckerly
    - Second: Tom DeDonno
    - Motion passed
  - C. Salon Management Certificate of Achievement
    - First: Michelle Weckerly
    - Second: June Millovich
    - Motion passed
  - D. Surgical Technology A.S. degree
    - First: June Millovich
    - Second: Annie Gilbert
    - Motion passed
12. **Proposed New Noncredit Courses (CIM, CIMA MA, PHIT) for Academic Year 2025-26 (Spring) – Action Item, p. 21-22**
- CIM 608NC (408NC), CIMA 612NC (412NC), PHIT 600NC (400NC), 611NC (411NC), 630NC (430NC), and 640NC (440NC) will be included in the new Healthcare Data Analytics Certificate of Completion; MA 618NC will be included in the new EKG/ECG Technician Certificate of Completion (agenda item 13).
  - Item 12A: New recommended preparation for CIM 608NC (408NC)
    - First: Tom DeDonno
    - Second: Michelle Weckerly
    - Motion passed
  - Item 12B: Approval of new noncredit courses
    - First: Annie Gilbert
    - Second: Brooke Sauter
    - Motion passed

# SADDLEBACK COLLEGE CURRICULUM COMMITTEE

## MINUTES

13. **Proposed New Noncredit Programs for Academic Year 2025-26 (Spring) – Action Item, p. 23-25**
- A. EKG/ECG Technician Certificate of Completion
    - **First: Susan Miller**
    - **Second: Linda Call**
    - **Motion passed**
  - B. Healthcare Data Analytics Certificate of Completion
    - **First: June Millovich**
    - **Second: Tom DeDonno**
    - **Motion passed**
14. **Proposed New Noncredit Course Justifications for Academic Year 2026-27 – Action Item, p. 26-43**
- A. EART 604 (504) – Art and Media as Propaganda
    - **First: Linda Call**
    - **Second: Annie Gilbert**
    - **Motion passed**
  - B. EART 654 (554) – Beginning Digital Art (EI)
    - **First: Annie Gilbert**
    - **Second: Jessica Beck**
    - **Motion passed**
  - C. EART 655 (555) – Intermediate Digital Art (EI)
    - **First: Annie Gilbert**
    - **Second: Jessica Beck**
    - **Motion passed**
  - D. EART 656 (556) – Advanced Digital Art (EI)
    - **First: Annie Gilbert**
    - **Second: Jessica Beck**
    - **Motion passed**
  - E. ECIM 604 (504) – Introduction to AI for Everyday Life (EI)
    - **First: Annie Gilbert**
    - **Second: Jessica Beck**
    - **Motion passed**
  - F. EHSC 605 (505) – Health Technologies and Innovations (EI)
    - **First: Annie Gilbert**
    - **Second: Jessica Beck**
    - **Motion passed**
15. **Proposed New Noncredit Program Justification (High School Equivalency Certificate of Competency) for Academic Year 2026-27 – Action Item, p. 44**
- **This new noncredit program will replace the two existing high school equivalency programs (High School Equivalency for Language Arts Success Certificate of Competency and High School Equivalency for Mathematics Success Certificate of Competency) offered in Adult Education.**
    - **First: Annie Gilbert**
    - **Second: Jessica Beck**
    - **Motion passed**
16. **Proposed Course Deletions (SPS) for Academic Year 2026-27 – Consent Item, p. 45**
- **First: Michelle Weckerly**
  - **Second: Carolyn Seaman**
  - **Motion passed**
17. **Representational Area Reports (if time allows)**
- **None**
18. **Announcements**
- A. The last Curriculum Committee meeting of the semester is on Tuesday, April 22<sup>nd</sup> at 3pm in AGB 106.
  - B. The last GE Committee of the semester is on Tuesday, April 22<sup>nd</sup> at 4pm in AGB 106.
  - C. The launch deadline for scheduled/unscheduled review of courses and any approved new

## SADDLEBACK COLLEGE CURRICULUM COMMITTEE

### MINUTES

courses (not seeking UC approval) for Fall 2026 in META/Maverick is April 30, 2024. This is also the deadline for the submission of all required elements for new and revised programs.


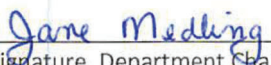
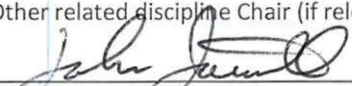
19. **Public Interest Announcements (if time allows)**
  - **Members shared upcoming campus events.**
20. **Adjourn**
  - **The meeting adjourned at 3:32pm.**

### COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE  
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: September 16, 2024	Prepared & Submitted by: Chris Condron
Department: Accounting	Course Prefix & Number 600: ACCT 661/261

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/25/2024	Chris Condron Print Name	 Signature, Faculty Requestor
9-25-24	Jane Medling Print Name	 Signature, Department Chair
	 Print Name	 Signature, Other related discipline Chair (if relevant)
9-27-24	John Jaramillo Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :  )		Short Title: Financial Statement Analysis
Financial Statement Analysis		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 0502.00 - Accounting	Non-Credit Category:	Occupational Code (SAM): D – Possibly Occupational

1. Anticipated first term of offering: ☐ Spring ☒ Fall Year 2026

2. Catalog Description:

This course is designed to enhance core skills in analyzing financial statements and utilizing them to evaluate a company's financial health and value. The course focuses on the examination of key external reports such as 10-K, 10-Q, and 8-K filings. Emphasis will be placed on strategic ratio analysis, cash flow analysis, forecasting, proforma financial statements, and firm valuation.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code:

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing:

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:



5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The Certified Public Accountant (CPA) licensing exam has recently been changed to incorporate a discipline section into the exam. The newly created 'Business Analytics and Reporting' (BAR) exam will test individuals on their ability to analyze financial statements and financial information. This course will help prepare students for this exam and strengthen our overall program by providing more relevant courses as students pursue the CPA. The course was additionally recommended as an important and relevant class for students in the 2024 Accounting Advisory Meeting on April 26, 2024.

6. Course Requisites:

List all requisites\*:

Prerequisite: ACCT 1A

Co-requisite:

Limitation on enrollment:

Recommended Prep: ACCT 1B

*\*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

The prerequisite will ensure that a student has the skills, concepts, and/or information needed to succeed (receive a satisfactory grade).

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Computerized Accounting Specialist – Certificate of Achievement; Computerized Accounting Specialist - A.S. Degree

*\*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:\*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*\*Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family:  
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

This class will require 1 faculty (no physical classroom is anticipated to be needed).

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No  
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section. N/A

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cal-GETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SADDLEBACK COLLEGE  
NEW COURSES  
ACADEMIC YEAR 2026-2027

**4-22-25**  
**Agenda Item 8**  
**Page 11**

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	GD 601 (51)	993128.00	HISTORY OF GAMES	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 603 (53)	993129.00	INTRODUCTION TO GAME DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 604 (54)	993130.00	PLAY STUDIES	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE  
NEW COURSES  
ACADEMIC YEAR 2026-2027

**4-22-25**  
**Agenda Item 8**  
**Page 12**

AD	GD 605 (55)	993131.00	CHARACTER DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 606 (56)	993132.00	ENVIRONMENT DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 608 (58)	993133.00	INTERACTIVE STORYTELLING	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 609 (59)	993134.00	3D MODELING	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 611 (61)	993135.00	3D ANIMATION	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 613 (63)	993136.00	EXPERIENCE DESIGN	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
AD	GD 616 (66)	993137.00	GAME ART PRODUCTION	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, <b><u>prereq ART 40, ART 41, GD 51, GD 53, GD 55, GD 56, GD 59 and for Animation Track GD 61, GD 150, and GD 210 or for Design Track GD 54, GD 58, and GD 63</u></b> , gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE  
DELETED COURSE  
ACADEMIC YEAR 2025-2026

**4-22-25**  
**Agenda Item 9**  
**Page 13**

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
II	LIB 180WE	993027.00	LIB WE	dc

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

**Current**  
**General Studies-Social & Behavioral Sciences**  
**Associate of Arts**

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

**Required Core**

**Courses will stimulate critical thinking skills and provide a broad understanding of the diverse social, cultural, and intellectual world in which we live. Choose 18 units from:**

Select one

ANTH 2 Cultural Anthropology 3

or

ANTH 2H Honors Cultural Anthropology 3

ANTH 3\* Culture and Language 3

Select one

ANTH 4 Introduction to Native American Studies 3

or

ES 4 Introduction to Native American Studies 3

ANTH 5 Anthropology of Latin America - Culture, Identity, and Power 3

ANTH 8 World Prehistory 3

ANTH 9 Introduction to Archaeology 3

ANTH 17 The Biological Evolution of Human Nature 3

CDE 7\* Child Growth and Development 3

CDE 15\* Child, Family, and Community 3

Select one

CTVR 1 Mass Media and Society 3

or

JRN 1 Mass Media and Society 3

Select one

ECON 2\* Principles (Macro) 3

or

ECON 2H\* Honors Principles of Macroeconomics 3

Select one

ECON 4\* Principles (Micro) 3

or

ECON 4H\* Honors Principles of Microeconomics 3

**Revised**  
**General Studies-Social & Behavioral Sciences**  
**Associate of Arts**

The General Studies Associate Degree with an emphasis in the Social & Behavioral Sciences provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree, which is multidisciplinary in nature, seeks to provide an understanding of the interrelationships, principles and methodologies of its many subject areas and to provide a broad understanding of the diverse social and cultural world in which we live. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, pursuit of which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- Apply the principles of the social and behavioral sciences to the diverse world in which we live.
- Compare and contrast the major theoretical perspectives in the social and behavioral sciences.

**Required Core:**

**List A: Select one course**

ENGL C1000\* Academic Reading and Writing 4

ENGL C1000H\* Academic Reading and Writing - Honors 4

**List B: Select one course**

COMM C1000 Introduction to Public Speaking 3

COMM C1000H Introduction to Public Speaking - Honors 3

ENGL C1001\* Critical Thinking and Writing 3

ENGL C1001H\* Critical Thinking and Writing - Honors 3

ENG 2\* Argumentative Writing and Critical Thinking Thru Literature 3

ENG 70\* Critical Thinking, Reading, and Writing 3

**List C: Select one course**

MATH 2\* Pre-Calculus Mathematics 5

MATH 3A\* Analytic Geometry and Calculus 5

or

MATH 3AH\* Honors Analytic Geometry and Calculus 5

MATH 3B\* Analytic Geometry and Calculus 5

MATH 3C\* Analytic Geometry and Calculus 5

MATH 30A\* Computer Discrete Mathematics I 3

or

CS 30A\* Computer Discrete Mathematics I 3

MATH 30B\* Computer Discrete Mathematics II 3

or

CS 30B\* Computer Discrete Mathematics II 3

MATH 8\* College Algebra for Brief Calculus 5

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

ES 1	Introduction to Ethnic Studies	3
ES 3	Introduction to Chicanx and Latinx Studies	3
Select one		
ES 4	Introduction to Native American Studies	3
or		
ANTH 4	Introduction to Native American Studies	3
ENV 1	Introduction to Environmental Studies	3
Select one		
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3
HIST 12	Revolutions and Revolts	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3
HIST 19	United States Since 1945	3
HIST 21	Women in United States History - A Multicultural Perspective	3
HIST 22	Survey of United States History	3
HIST 27	Latin America - Pre-European to Independent Nationhood	3
HIST 28	Latin America - 1800 to the Present	3
HIST 30	History of Mexico	3
Select one		
HIST 33	Chicanx - Latinx United States History	3
or		
ES 33	Chicanx - Latinx United States History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 70	History of Asia to 1800	3
HIST 71	History of Asia Since 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 75	History of the Modern Middle East	3
Select one		
HIST 80	Introduction to Contemporary Africa	3
or		
PS 80	Introduction to Contemporary Africa	3
Select one		
HIST 81	African American United States History	3
or		
ES 81	African American United States History	3
Select one		
<del>PS 1</del>	<del>American Government</del>	<del>3</del>
or		
<del>PS 1H</del>	<del>Honors American Government</del>	<del>3</del>
PS 4	Introduction to Political Science	3
Select one		
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
PS 12	Comparative Politics and Government	3
PS 14	International Relations	3

<b><u>STAT C1000* Introduction to Statistics</u></b>	<b><u>3</u></b>
or	
<b><u>STAT C1000H* Introduction to Statistics – Honors</u></b>	<b><u>3</u></b>
or	
<b><u>BUS 10* Business Statistics</u></b>	<b><u>3</u></b>
or	
<b><u>PSYC 44* Statistics for the Behavioral Sciences</u></b>	<b><u>3</u></b>
<b><u>MATH 11* A Brief Course in Calculus</u></b>	<b><u>5</u></b>
<b><u>MATH 24* Elementary Differential Equations</u></b>	<b><u>4</u></b>
<b><u>MATH 26* Introduction to Linear Algebra</u></b>	<b><u>4</u></b>

**Restricted Electives: Complete 6-9 units**

Select one		
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
ANTH 3*	Culture and Language	3
Select one		
ANTH 4	Introduction to Native American Studies	3
or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America - Culture, Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 9	Introduction to Archaeology	3
ANTH 17	The Biological Evolution of Human Nature	3
CDE 7	Child Growth and Development	3
CDE 15	Child, Family, and Community	3
COMM 20	Intercultural Communication	3
Select one		
CTVR 1	Mass Media and Society	3
or		
JRN 1	Mass Media and Society	3
Select one		
ECON 2*	Principles (Macro)	3
or		
ECON 2H*	Honors Principles of Macroeconomics	3
Select one		
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3

**Select one**

<u>ES 1</u>	Introduction to Ethnic Studies	3
<u>or</u>		
<b><u>ES 1H</u></b>	<b><u>Introduction to Ethnic Studies</u></b>	<b><u>3</u></b>
ES 3	Introduction to Chicana and Latina Studies	3
Select one		
ES 4	Introduction to Native American Studies	3
or		
ANTH 4	Introduction to Native American Studies	3
<b><u>Select one</u></b>		
ENV 1	Introduction to Environmental Studies	3
<u>or</u>		
<b><u>ENV 1H</u></b>	<b><u>Honors Introduction to Environmental Studies</u></b>	<b><u>3</u></b>

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

Select one		
PS 80	Introduction to Contemporary Africa	3
or		
HIST 80	Introduction to Contemporary Africa	3
Select one		
PSYC 4	Introduction to Psychology	3
or		
PSYC 4H	<b>Honors</b> Introduction to Psychology	3
PSYC 4	Introduction to Cognitive Psychology	3
PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 7*	Developmental Psychology - Childhood Through Adolescence	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
Select one		
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3
PSYC 37*	Abnormal Behavior	3
Select one		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
Select one		
SOC 2	Social Problems	3
or		
SOC 2H	Honors Social Problems	3
SOC 10	Introduction to Marriage and the Family	3
SOC 15*	Socialization of the Child	3
SOC 21	Women in Contemporary Society	3
SOC 25	Social Stratification	3
COMM 20	Intercultural Communication	3
Select one		
GSS 10	Introduction to Gender and Sexuality Studies	3
or		
GSS 10H	Honors Introduction to Gender and Sexuality Studies	3
<b>Total Units for the Major</b>		<b>18</b>

Select one		
GEOG 2	Cultural Geography	3
or		
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3
Select one		
GSS 10	Introduction to Gender and Sexuality Studies	3
or		
GSS 10H	Honors Introduction to Gender and Sexuality Studies	3
HIST 12	Revolutions and Revolts	3
HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3
HIST 19	United States Since 1945	3
HIST 21	Women in United States History - A Multicultural Perspective	3
HIST 22	Survey of United States History	3
HIST 27	Latin America - Pre-European to Independent Nationhood	3
HIST 28	Latin America - 1800 to the Present	3
HIST 30	History of Mexico	3
Select one		
HIST 33	Chicanx - Latinx United States History	3
or		
ES 33	Chicanx - Latinx United States History	3
HIST 62	European History to 1650	3
HIST 63	European History Since 1650	3
HIST 70	History of Asia to 1800	3
HIST 71	History of Asia Since 1800	3
HIST 72	History of China	3
HIST 74	History of the Middle East to 1800	3
HIST 75	History of the Modern Middle East	3
Select one		
HIST 80	Introduction to Contemporary Africa	3
or		
PS 80	Introduction to Contemporary Africa	3
Select one		
HIST 81	African American United States History	3
or		
ES 81	African American United States History	3
Select one		
<b><u>POLS C1000 American Government and Politics</u></b>		<b>3</b>
or		
<b><u>POLS C1000H American Government and Politics - Honors</u></b>		<b>3</b>
PS 4	Introduction to Political Science	3
Select one		
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
PS 12	Comparative Politics and Government	3
PS 14	International Relations	3
Select one		
PS 80	Introduction to Contemporary Africa	3
or		
HIST 80	Introduction to Contemporary Africa	3

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

### Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

### General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the ~~CSU-GE and IGETC~~ patterns in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.



SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

Select one		
PSYC <b>C1000</b>	Introduction to Psychology	3
or		
PSYC <b>C1000H</b>	Introduction to Psychology	
	<b>- Honors</b>	3
PSYC 4	Introduction to Cognitive Psychology	3
PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 7*	Developmental Psychology - Childhood Through Adolescence	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
Select one		
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3
PSYC 37*	Abnormal Behavior	3
Select one		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
Select one		
SOC 2	Social Problems	3
or		
SOC 2H	Honors Social Problems	3
SOC 10	Introduction to Marriage and the Family	3
SOC 15*	Socialization of the Child	3
SOC 21	Women in Contemporary Society	3
SOC 25	Social Stratification	3

**Total Units for the Major 18-19**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Associate of Arts Degree**

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

**General Education Requirements for Associate Degrees**

Refer to the Graduation Requirements or to the **Cal-GETC** pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

**Current  
Library Technician  
Certificate of Achievement**

The Library Technician Certificate of Achievement prepares individuals for employment for entry-level staff positions such as library technician, library assistant, library specialist, circulation clerk, or library technical assistant in a variety of library settings. Emphasis is on effective oral and written communication, interpersonal skills, competent use of technology, and various library systems and operations related to day-to-day duties in a library setting.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate effective oral and written communication.
- Demonstrate proficiency in Microsoft Office applications and other computer technology.
- Demonstrate knowledge of and searching for online and print library materials.

**Required Core**

LIB 100	Basic Information Competency Skills, Library Research	1
LIB 2H*	Honors Advanced Information Competency, Online Searching	3

Select one

~~ENG 1A\* Principles of Composition I~~ 4

or

~~ENG 1AH\* Honors Principles of Composition I~~ 4

or

BUS 103 Business English 3

Select one

~~COMM 1\* Communication Fundamentals~~ 3

or

~~COMM 1H\* Honors Communication  
Fundamentals~~ 3

or

COMM 5 Interpersonal Communication 3

or

BUS 102 Oral Business Communications 3

Select one

CIM 10 Introduction to Information Systems 3

or

CIM 112 Microsoft Office 3

**Restricted Electives: Select one course**

~~CWE 180 Co-Op Ed Library~~ 1

or

BUS 196 Workplace Success Skills 1

**Total Units for the Certificate 14-15**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

**Revised  
Library Technician  
Certificate of Achievement**

The Library Technician Certificate of Achievement prepares individuals for employment for entry-level staff positions such as library technician, library assistant, library specialist, circulation clerk, or library technical assistant in a variety of library settings. Emphasis is on effective oral and written communication, interpersonal skills, competent use of technology, and various library systems and operations related to day-to-day duties in a library setting.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate effective oral and written communication.
- Demonstrate proficiency in Microsoft Office applications and other computer technology.
- Demonstrate knowledge of and searching for online and print library materials.

**Required Core**

LIB 100	Basic Information Competency Skills, Library Research	1
LIB 2H*	Honors Advanced Information Competency, Online Searching	3

Select one

ENGL C1000\* Academic Reading and Writing 4

or

ENGL C1000H\* Academic Reading and Writing  
- Honors 4

or

BUS 103 Business English 3

Select one

COMM C1000 Introduction to Public Speaking 3

or

COMM C1000H Introduction to Public Speaking  
- Honors 3

or

COMM 5 Interpersonal Communication 3

or

BUS 102 Oral Business Communications 3

Select one

CIM 10 Introduction to Information Systems 3

or

CIM 112 Microsoft Office 3

BUS 196

Workplace Success Skills 1

**Total Units for the Certificate 14-15**

\*Course has a prerequisite, corequisite, limitation; or recommended preparation; see course description.

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

**Current**  
**Elementary Teacher Education**  
**Associate in Arts for Transfer**

Upon completion of the Associate in Arts in Elementary Teacher Education for Transfer degree, students will have a strong foundation in introductory content area subject matter requirements for teaching at the elementary school level. Students will also participate in supervised fieldwork in K-12 settings. Students who complete the Associate in Arts Degree in Elementary Teacher Education for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).
- Compare and contrast teaching strategies and approaches appropriate to students of diverse needs, abilities, and backgrounds.
- Discuss the historical influences and current trends in education.

**Associate Degree for Transfer requirements (pursuant to SB 1440, SB 667, SB 674)**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. ~~The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements (CSU GE-Breadth).~~
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

CDE 90*	Intro to Elementary Education	3
CDE 7*	Child Growth and Development	3
BIO 20	Introduction to Biology	4
<del>PHYS 30*</del>	<del>Physics and Chemistry for Elementary Educators</del>	<del>4</del>
<del>GEOL 20</del>	<del>Introduction to Earth Science</del>	<del>4</del>
<del>MATH 14*</del>	<del>Mathematics for Elementary School Teachers</del>	<del>5</del>
Select one		
COMM 1*	Communication Fundamentals	3
or		
COMM 1H*	Honors Communication Fundamentals	3
Select one		
ENG 1A*	Principles of Composition I	4
or		
ENG 1AH*	Honors Principles of Composition I	4

**Revised**  
**Elementary Teacher Education:**  
**Integrated Programs**  
**Associate in Arts for Transfer**

Upon completion of the Associate in Arts in Elementary Teacher Education: **Integrated Programs** for Transfer degree, students will have a strong foundation in introductory content area subject matter requirements for teaching at the elementary school level. Students will also participate in supervised fieldwork in K-12 settings. Students who complete the Associate in Arts Degree in Elementary Teacher Education: **Integrated Programs** for Transfer **degree** receive priority admission to the California State University system, though admission to a specific campus **or major** is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

**Program Student Learning Outcomes**

Students who complete this program will be able to:

- Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).
- Compare and contrast teaching strategies and approaches appropriate to students of diverse needs, abilities, and backgrounds.
- Discuss the historical influences and current trends in education.

**Associate Degree for Transfer requirements**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - a. **The California General Education Transfer Curriculum (Cal-GETC).**
  - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Required Core:**

CDE 90*	Intro to Elementary Education	3
Select one		
COMM C1000	Introduction to Public Speaking	3
or		
COMM C1000H	Introduction to Public Speaking - Honors	3
Select one		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4
Select one		
POLS C1000	American Government and Politics	3
or		
POLS C1000H	American Government and Politics - Honors	3

SADDLEBACK COLLEGE  
REVISED PROGRAMS  
ACADEMIC YEAR 2025-2026

**Select one**

~~ENG 25\*~~ ~~Introduction to Literature~~ ~~3~~

~~or~~

~~ENG 25H\*~~ ~~Honors Introduction to Literature~~ ~~3~~

~~GEOG 3~~ ~~World Regional Geography~~ ~~3~~

~~HIST 4~~ ~~World History to 1500~~ ~~3~~

HIST 16 History of the United States to 1876 3

Select one

~~PS 1~~ American Government 3

~~or~~

~~PS 1H~~ ~~Honors~~ American Government 3

**Group A:**

~~ENG 1B\*~~ ~~Principles of Composition II~~ ~~3~~

~~or~~

~~ENG 1BH\*~~ ~~Honors Principles of Composition II~~ ~~3~~

~~ENG 70\*~~ ~~Critical Thinking, Reading, and Writing~~ ~~3~~

**Group B:**

ARTH 20 Art Appreciation 3

DANC 64 History of Dance 3

MUS 20 Music Appreciation 3

TA 20 Theatre Appreciation 3

**Total Units for the Major 5+**

HIST 16 History of the United States to 1876 3

CDE 7 Child Growth and Development 3

BIO 20 Introduction to Biology 4

**Select one**

~~HIST 4~~ ~~World History to 1500~~ ~~3~~

~~or~~

~~ENG 25\*~~ ~~Introduction to Literature~~ ~~3~~

~~or~~

~~ENG 25H\*~~ ~~Honors Introduction to Literature~~ ~~3~~

**List A: Complete the following course**

GEOL 20 Introduction to Earth Science 4

**List B: Select one course**

ARTH 20 Art Appreciation 3

DANC 64 History of Dance 3

MUS 20 Music Appreciation 3

TA 20 Theatre Appreciation 3

**Total Units for the Major 33**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.