

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 23, 2025

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – September 9, 2025, p. 4-7**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Proposed New Credit Courses (ACCT 261, PH 110, PH 206) for Academic Year 2026-27 – Information Item, p. 8-9**
 - A. New prerequisite
 - a. ACCT 261 will have a prerequisite of ACCT 1A
 - B. New recommended preparation
 - a. ACCT 261 will have a recommended preparation of ACCT 1B
 - C. Approval of new credit courses
7. **Proposed New Credit Program (Music and Audio Production for Cinema, TV and Radio Certificate of Achievement) for Academic Year 2026-27 – Information Item, p. 10**
8. **Proposed New Noncredit Courses for Academic Year 2026-27 (PH 405NC, PH 406NC, PH 410NC, PH 435NC, HLTH 401NC,) – Information Item, p. 11-12**
 - A. New prerequisite
 - a. PH 405NC will have a prerequisite of PH 406NC
 - D. Approval of new noncredit courses
9. **Proposed New Noncredit Program for Academic Year 2026-27 (High School Equivalency Certificate of Competency) – Information Item, p. 13**
10. **Proposed Course Revisions for Academic Year 2026-27 – Information Item, p. 14-15**
 - A. Prerequisite changes
 - a. PHIT 111 (changing prefix from HIT 111) – prereq from ~~HIT 100 and CIM 10 or CIM 1~~ to PHIT 100 and CIM 10 or CIM 1
 - b. PH 205 – prereq from ~~PH 102~~ to PH 206
 - B. Corequisite change
 - a- AEBE 792NC – coreq from ~~AEBE 702NC~~ to none
 - B. Remaining course revisions
11. **Proposed Course Revisions Per AB1111 (Common Course Numbering Phase IIA/IIB Courses – ANTH 1/1H/1L, ARTH 25, ARTH 26, ASTR 20, BIO 20, CDE 7, COMM 5, ECON 2/2H, ECON 4/4H, ENG 25/25H, HIST 16, HIST 17, MATH 3A/3AH, MATH 3B, SOC 1/1H) for Academic Year 2026-27 – Information and Action Item, p. 16-21**
 - A. New corequisite
 - a. ANTH 1L (ANTH C1001L) – ANTH C1001L will have a coreq of Successful completion of or concurrent enrollment in ANTH C1001
 - B. Prerequisite changes
 - a. ANTH 1L (ANTH C1001L) – prereq from ~~Must be taken concurrently with ANTH 1/ANTH 1H or within one year after completing ANTH 1/ANTH 1H.~~ to none
 - b. ECON 2 (ECON C2002) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

assessment process or completion of a course taught at or above the level of elementary algebra.

- c. ECON 2H (ECON C2002H) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
- d. ECON 4 (ECON C2001) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
- e. ECON 4H (ECON C2001H) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
- f. ENG 25 (ENGL C1002) – prereq from ~~ENGL C1000 or ENGL C1000H to Successful completion of college-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent.~~
- g. ENG 25H (ENGL C1002H) – prereq from ~~ENGL C1000 or ENGL C1000H to Successful completion of college-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent.~~
- h. MATH 3A (MATH C2210) – prereq from ~~Clearance from the current placement process or completion of Pre-calculus or equivalent course with a "C" grade or better.~~ to Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.
- i. MATH 3AH (MATH C2210H) – prereq from ~~Clearance from the current placement process or completion of Pre-calculus or equivalent course with a "C" grade or better.~~ to Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.
- j. MATH 3B (MATH C2220) – prereq from ~~MATH 3A or MATH 3AH with a "C" or better~~ to Calculus I: Early Transcendentals (MATH C2210), or equivalent, or placement as determined by the college's multiple measures assessment process.

C. Recommended preparation change

- a. ARTH 26 (ARTH C1200) – rec prep from ~~Completion of or concurrent enrollment in ENGL C1000 or ENGL C1000H~~ to none

D. Remaining course revisions

12. Proposed Course Reactivations (ESL 336 and ESL 336NC) for Academic Year 2026-27 – Action Item, p. 22-23

13. Proposed Course Revisions and Deletions for Academic Year 2026-27 – Consent Item, p. 24-27

14. Proposed Program Revisions for Academic Year 2026-27 – Consent Item, p. 28-47

- A. Anthropology AA-T Degree
- B. Anthropology A.A. Degree
- C. Art History AA-T Degree
- D. Communication Studies AA-T Degree
- E. Elementary Teacher Education AA-T Degree
- F. English as a Second Language - Intermediate Level Certificate of Competency
- G. Environmental Science AS-T Degree

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

- H. Mathematics AA-T Degree
- I. Spanish AA-T Degree
- J. Studio Arts AA-T Degree

15. Proposed Program Deletions for Academic Year 2026-27 – Consent Item, p. 48-50

- A. Retailing and Selling Certificate of Achievement
- B. Retailing and Selling A.S. Degree

16. Representational Area Reports (if time allows)

17. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, October 14th at 3pm in AGB 106.
- B. The next GE Committee meeting is on October 14th at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2027 is December 5th.
- D. The deadline to submit new course and program intents for academic year 2027-28 is January 23, 2026.

18. Public Interest Announcements (if time allows)

19. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that *“No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....*

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 9, 2025

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. Michelle Duffy | Curriculum Co-Chair |
| 2. June Millovich | Curriculum Co-Chair |
| 3. Aimee Tran | Articulation Officer |
| 4. Stephanie Di Alto | Curriculum Specialist |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

Voting Members in Attendance

- | | |
|-------------------------------|--|
| 1. Jessica Beck | Extended Learning |
| 2. Deborah Chau | Counseling and Special Programs |
| 3. Tom DeDonno | Business and Industry |
| 4. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 5. Annie Gilbert | Extended Learning |
| 6. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 7. Lori Hoolihan (alt.) | Health and Wellness |
| 8. Susan Miller | Health and Wellness |
| 9. Larry Perez | Science, Technology, Engineering, and Math |
| 10. Jennifer Rohles | Kinesiology & Athletics |
| 11. Brooke Sauter | Counseling and Special Programs |
| 12. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 13. Michelle Weckerly | Business and Industry |

Voting Members Absent

- | | |
|--|--|
| 1. Jeff Barnett | Science, Technology, Engineering, and Math |
| 2. Mike Bennett | Kinesiology & Athletics |
| 3. Steve Gonsowski | Arts, Media, Performance, and Design |
| 4. Barbara Huggins (represented by alt.) | Health and Wellness |
| 5. Spencer Robins | Humanities and Social Sciences |

Administrators in Attendance

None

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 9, 2025

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – August 26, 2025, p. 3-6**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Annie Gilbert**
 - **Motion passed**
2. **Approval of Agenda**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Tom DeDonno**
 - **Motion passed**
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.
 - **There were no public comments.**
4. **Chair's Report**
 - **Michelle shared that all of the Phase III CCN Course Surveys are available on the ASCCC website; they are open through September 29th.**
 - **The deadline for submission of new course and program initiations for implementation in Spring 2027 is Friday, September 19th.**
5. **Curriculum Committee Training – Information Item**
 - **June provided a brief explanation of the basic structure of the CCN surveys for those interested in completing them.**
6. **Curriculum Committee Annual Evaluation 2024-2025 – Information and Discussion Item, p. 7-22**
 - **Michelle reviewed the results of the committee's annual evaluation.**
7. **Curriculum Committee 2024-2025 Goals; 2025-2026 Goals – Information and Discussion Item, p. 23**
 - **Michelle reviewed last year's goals and sought feedback regarding the goals for 2025-26.**
 - **Suggestions for 2025-26 goals included:**
 - **Revise item 2c from the 2024-25 goals for 2025-26 to reflect IDEAA rather than DEIA**
 - **Add item 2d – SLOs on the COR (new Title 5 requirement)**
8. **Curriculum Committee One Sheet 2025-26 Review – Information and Discussion Item, p. 24**
 - **Michelle Duffy reviewed the Committee's One Sheet.**
 - **The link to the public facing curriculum website will be removed since the relevant Committee information is on the Curriculum Committee SharePoint website.**
9. **New Community Education Programs/Workshops for Spring 2026 – Information Only Item, p. 25-26**
 - **New Community Education Programs/Workshops for Spring 2026 were provided for information. The list has been vetted through the schools and revised based upon the feedback received.**
10. **Proposed Course Revisions (KNES - Change to Variable Units) for Academic Year 2026-27 – Information Item, p. 27-29**
 - **Kinesiology courses that currently have more than one version (1 unit, 1.5 units, 2 units) are being revised to a single variable hour/unit version since Banner can accommodate this.**
11. **Proposed Course Reactivations (ESL 336 and ESL 336NC) for Academic Year 2026-27 – Information Item, p. 30-31**
 - **ESL 336 and 336NC, which were deactivated effective Fall 2023, are being reactivated due to renewed student interest in taking more writing courses. The gap between ESL 335/335NC**

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MINUTES (Continued)

(sentences to paragraphs) and ESL 345/345NC (multi-paragraph academic essays) is too large. ESL 336/336NC focuses on developing multi-paragraph writing and will bridge the gap between these courses.

- The former corequisite courses (ESL 801/801NC) are not being reactivated.

12. Proposed New Credit Course Justifications for Academic Year 2026-27 – Action Item, p. 32-37

A. PH 606 (206) – Foundations for Community Health Workers

- This new course will be included in the Community Health Worker Certificate of Achievement.
- First: Carmenmara Hernandez-Bravo
- Second: Tom DeDonno
- Motion passed

B. PH 610 (110) – Health Systems and Perspectives

- This new course is being aligned to C-ID descriptor PH 110 and will be included in the Community Health Worker Certificate of Achievement and the Public Health AS-T.
- First: Carmenmara Hernandez-Bravo
- Second: Annie Gilbert
- Motion passed

13. Proposed Course Revisions (ID) for Academic Year 2026-27 – Action Item, p. 38-39

A. New recommended preparation:

- a. ID 116 will have a recommended preparation of ID 110, ID 112, and either ID 22 or ID 25

- First: Carmenmara Hernandez-Bravo
- Second: Tom DeDonno
- Motion passed

B. Recommended preparation change:

- a. ID 111 – rec prep from ~~Completion of ID 110 and ID 133~~ to ID 110, ID 133, and completion or concurrent enrollment in ID 115
- b. ID 118 – rec prep from ~~Completion of ID 112 and ID 133~~ to Strongly recommend ID 112, ID 115, and ID 133
- c. ID 123 – rec prep from ~~ID 112 and ID 133~~ to none
- d. ID 129 – rec prep from ID 126 and ID 131 to Strongly recommend ID 126, ID 118, ID 131, or equivalent coursework

- First: Carmenmara Hernandez-Bravo
- Second: Tom DeDonno
- Motion passed

C. Remaining course changes

- First: Farida Gabdrakhmanova
- Second: Annie Gilbert
- Motion passed

14. Proposed Course Revisions and Deletions for Academic Year 2026-27 – Consent Item, p. 40-41

- First: Carmenmara Hernandez-Bravo
- Second: Tom DeDonno
- Motion passed

15. Representational Area Reports (if time allows)

- None

16. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, September 23rd at 3pm in AGB 106.
- B. The first GE Committee meeting of the semester is today, September 9th at 4pm in AGB 106.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES (Continued)

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

- C. The deadline to submit courses for consideration for Cal-GETC for 2026-27 to Articulation is Friday, September 19th.
- D. The deadline to submit new course/program intents for Spring 2027 is Friday, September 19th.

- 17. **Public Interest Announcements (if time allows)**
 - **Members announced upcoming campus events.**
- 18. **Adjourn**
 - **The meeting adjourned at 3:38pm**

COMPLIANCE WITH BROWN ACT

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SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

9-23-25
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI	ACCT 261	993141.00	FINANCIAL STATEMENT ANALYSIS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, <u>prereq ACCT 1A, rec prep ACCT 1B</u> , gr opt GR - Letter Grade or Pass/No Pass, DE, non- repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

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HW	PH 110	993149.00	HEALTH SYSTEMS AND PERSPECTIVES	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
HW	PH 206	993142.00	FOUNDATIONS FOR COMMUNITY HEALTH WORKERS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
 NEW PROGRAMS
 ACADEMIC YEAR 2026-2027

New
Music and Audio Production for
Cinema, TV and Radio
Certificate of Achievement

The Music and Audio Production for Cinema, TV and Radio Certificate of Achievement equips students with entry-level skills in audio and music production, sound design, audio recording, audio sweetening, and postproduction. The curriculum emphasizes specialized technical skills that reflect real-world industry practices. Upon completion, students will be prepared for a variety of careers, including music production and recording, audio editing, postproduction, and sound design across film, television, radio, and digital media.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate essential skills and knowledge in audio production and postproduction for film, TV, and radio.
- Produce professional-quality radio segments and short-form audio stories.
- Develop a demo reel showcasing proficiency in music and audio production techniques.
- Create and edit audio for short projects, including film and television postproduction.
- Utilize a Digital Audio Workstation (DAW) to record, edit, and enhance audio.
- Compose, edit, and mix musical projects across various genres.

Required Core

<u>MUS 118</u>	<u>Digital Multi-Track Music</u>	
	<u>Recording</u>	<u>2.5</u>
<u>MUS 130</u>	<u>Music Production I</u>	<u>2.5</u>
<u>CTVR 110</u>	<u>Audio Production</u>	<u>3</u>
<u>CTVR 111*</u>	<u>Audio and Sound Design for</u>	
	<u>Television and Film</u>	<u>3</u>

Total Units for the Certificate 11

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

9-23-25
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
HW	PH 405NC	993147.00	DIRECTED PRACTICE FOR COMMUNITY HEALTH CARE WORKER	nc, 0 unit/1 hr lec/6 hrs lab/0 hr lrng cntr, prereq PH 406NC , gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

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HW	PH 406NC	993148.00	FOUNDATIONS FOR COMMUNITY HEALTH WORKERS	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 410NC	993150.00	HEALTH SYSTEMS AND PERSPECTIVES	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 435NC	993151.00	RESOURCES AND SERVICES FOR OLDER ADULTS	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
KN	HLTH 401NC	993152.00	CONTEMPORARY HEALTH ISSUES	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
**High School Equivalency
Certificate of Competency**

The High School Equivalency (HSE) Certificate of Competency is a noncredit program comprised of three courses designed to help adult learners develop the academic knowledge and skills necessary to pass an approved California high school equivalency exam (HiSET®). The program focuses on strengthening foundational skills in reading, writing, mathematics, science, and social studies. Students receive instruction aligned with high school-level content standards and test preparation strategies to support their success on all sections of the HSE exams.

The program is especially suited for adults who did not complete high school and are seeking to:

- Enter the workforce or qualify for job training programs
- Meet basic education requirements for employment
- Pursue postsecondary education
- Achieve personal or civic milestones

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate readiness to pass a state-approved high school equivalency exam in the subject areas of language arts, mathematics, science, and social studies.
- Apply critical thinking and problem-solving skills in academic and real-world contexts.
- Utilize test-taking strategies and academic skills to complete timed, high-stakes assessments.
- Exhibit increased confidence in academic and workplace communication.

Required Core

<u>AEBE 702NC</u>	<u>Adult Education Basic Education</u>	
	<u>Interdisciplinary Study</u>	<u>49.8</u>
<u>AEBE 704NC</u>	<u>Adult Education Basic Education</u>	
	<u>Math</u>	<u>49.8</u>
<u>AEBE 792NC</u>	<u>Adult Education Basic Education</u>	
	<u>Interdisciplinary/Math Lab</u>	<u>49.8</u>

Total Hours for the Certificate 149.4

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2026-2027

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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
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				pcs = program course status
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				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2026-2027

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CE	AEBE 792NC	386592.00	AE HSE LA LAB I <u>HSE INTRDISP/MATH LAB</u>	ti fr ADULT EDUCATION BASIC EDUCATION- LANGUAGE ARTS LAB I to <u>ADULT EDUCATION BASIC EDUCATION INTERDISCIPLINARY/MATH LAB</u> , coreq fr AEBE 702NC to <u>none</u> , cat desc, sch desc, tps, lrng obj, assign, moe, txt, DE, retaining rpt 99 times
HW	HIT 111	992458.00 <u>993144.00</u>	INTRO TO HLTH INFMATCS	crs id fr HIT 111 to <u>PHIT 111</u> , rec prep fr HIT- 100 and CIM 10 or CIM 1 to <u>PHIT 100 and CIM 10 or CIM 1</u> , cat desc, sch desc
HW	PH 205	992995.00 <u>992995.05</u>	DIR PR COMM HLTH WRKR	prereq fr PH 102 to <u>PH 206</u> , hrs fr 2 lec/3- lab/0 lrng cntr to <u>1 lec/6 lab/0 lrng cntr</u> , cat desc, SLOs, val

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2026-2027

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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
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				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

AD	ARTH 25	96140.00 <u>96140.05</u>	ART: ANCIENT- GOTHIC ART: ANCIENT-MEDIEVAL	crs id fr ARTH 25 to <u>ARTH C1100</u> , ti fr SURVEY OF ART HISTORY – ANCIENT WORLDS TO GOTHIC to <u>Survey of Art from Prehistory to the Medieval Era</u> , cat desc, sch desc, tps, lrng obj, SLOs, moe, txt, DE
AD	ARTH 26	96190.00 <u>96190.05</u>	ART HIST: REN-CONT	crs id fr ARTH 26 to <u>ARTH C1200</u> , ti fr SURVEY OF WESTERN ART HISTORY – RENAISSANCE TO CONTEMPORARY to <u>Survey of Art from the Renaissance to Contemporary</u> , rec prep fr Completion of or concurrent enrollment in ENGL C1000 or ENGL C1000H to <u>none</u> , cat desc, sch desc, tps, lrng obj, SLOs, assign, moe, txt, DE
AD	COMM 5	806180.05 <u>806180.20</u>	INTERPERSONAL COMM	crs id fr COMM 5 to <u>COMM C1004</u> , ti fr INTERPERSONAL COMMUNICATION to <u>Interpersonal Communication</u> , cat desc, sch desc, tps, lrng obj, SLOs, assign, moe, txt, DE
SH	ANTH 1	30010.00 <u>30010.05</u>	BIOLOGICAL ANTHRO <u>INTROBIO ANTHRO</u>	crs id fr ANTH 1 to <u>ANTH C1001</u> , ti fr BIOLOGICAL ANTHROPOLOGY to <u>Introduction to Biological Anthropology</u> , cat desc, sch desc, tps, lrng obj, SLOs, moe, txt, DE
SH	ANTH 1H	405099.00 <u>405099.05</u>	HONORS BIO ANTH	crs id fr ANTH 1H to <u>ANTH C1001H</u> , ti fr HONORS BIOLOGICAL ANTHROPOLOGY to <u>Introduction to Biological Anthropology - Honors</u> , cat desc, sch desc, tps, lrng obj, SLOs, assign, moe, txt, DE
SH	ANTH 1L	430508.00 <u>430508.05</u>	BIO ANTH LAB	crs id fr ANTH 1L to <u>ANTH C1001L</u> , ti fr BIOLOGICAL ANTHROPOLOGY LABORATORY to <u>Biological Anthropology Lab</u> , prereq fr Must be taken concurrently with ANTH 1/ANTH 1H or within one year after completing ANTH 1/ANTH 1H. to <u>none</u> , coreq from <u>none</u> to <u>Successful completion of or concurrent enrollment in ANTH C1001</u> , cat desc, sch desc, tps, txt, lrng obj, SLOs, moe, val, DE
SH	CDE 7	992366.00 <u>992366.05</u>	CHILD GROWTH DEVELOP	crs id fr CDE 7 to <u>CDEV C1000</u> , crs ti fr CHILD GROWTH AND DEVELOPMENT to <u>Child Growth and Development</u> , cat desc, sch desc, tps, lrng obj, SLOs, assign, moe, txt, DE

SH	ECON 2	248020.00 <u>248020.05</u>	PRINCIPLES (MACRO) <u>PRINCIPLES MACRO</u>	crs id fr ECON 2 to <u>ECON C2002</u> , ti fr PRINCIPLES (MACRO) to <u>Principles of Macroeconomics</u> , prereq fr Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better. to <u>Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.</u> , cat desc, sch desc, tps, lrng obj, moe, txt, val, DE
SH	ECON 2H	405101.00 <u>405101.05</u>	HONORS PRINC MACRO	crs id fr ECON 2H to <u>ECON C2002H</u> , ti fr HONORS PRINCIPLES OF MACROECONOMICS to <u>Principles of Macroeconomics - Honors</u> , prereq fr Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better. to <u>Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.</u> , cat desc, sch desc, tps, lrng obj, moe, txt, val, DE
SH	ECON 4	248010.00 <u>248010.05</u>	PRINCIPLES (MICRO) <u>PRINCIPLES MICRO</u>	crs id fr ECON 4 to <u>ECON C2001</u> , ti fr PRINCIPLES (MICRO) to <u>Principles of Microeconomics</u> , prereq fr Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better. to <u>Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.</u> , cat desc, sch desc, tps, lrng obj, moe, txt, val, DE

SH	ECON 4H	405102.00 <u>405102.05</u>	HONORS PRINC MICRO	crs id fr ECON 4H to <u>ECON C2001H</u> , ti fr HONORS PRINCIPLES OF MICROECONOMICS to <u>Principles of Microeconomics - Honors</u> , prereq fr Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better. to <u>Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.</u> , cat desc, sch desc, tps, lrng obj, moe, txt, val, DE
SH	ENG 25	314190.00 <u>314190.05</u>	INTRO TO LITERATURE	crs id fr ENG 25 to <u>ENGL C1002</u> , ti fr INTRODUCTION TO LITERATURE to <u>Introduction to Literature</u> , prereq fr ENGL C1000 or ENGL C1000H to <u>Successful completion of college-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent.</u> , cat desc, sch desc, tps, lrng obj, moe, txt, DE
SH	ENG 25H	431659.00 <u>431659.05</u>	HON INTRO TO LIT	crs id fr ENG 25H to <u>ENGL C1002H</u> , ti fr HONORS INTRODUCTION TO LITERATURE to <u>Introduction to Literature - Honors</u> , prereq fr ENGL C1000 or ENGL C1000H to <u>Successful completion of college-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent.</u> , cat desc, sch desc, tps, lrng obj, moe, txt, DE
SH	HIST 16	404060.05 <u>404060.20</u>	HISTORY OF US TO 1876 HISTORY OF US TO <u>1877</u>	crs id fr HIST 16 to <u>HIST C1001</u> , ti fr HISTORY OF THE UNITED STATES TO 1876 to <u>United States History to 1877</u> , cat desc, sch desc, tps, lrng obj, assign, moe, txt, DE
SH	HIST 17	404090.05 <u>404090.20</u>	HIST OF US SINCE 1876 HIST OF US SINCE <u>1865</u>	crs id fr HIST 17 to <u>HIST C1002</u> , ti fr HISTORY OF THE UNITED STATES SINCE 1876 to <u>United States History since 1865</u> , cat desc, sch desc, tps, lrng obj, assign, moe, txt, DE
SH	SOC 1	776010.05 <u>776010.20</u>	INTRO TO SOCIOLOGY	crs id fr SOC 1 to <u>SOCI C1000</u> , ti fr INTRODUCTION TO SOCIOLOGY to <u>Introduction to Sociology</u> , cat desc, sch desc, tps, lrng obj, moe, txt, DE

SH	SOC 1H	431671.00 <u>431671.05</u>	HONORS INTRO TO SOC	crs id fr SOC 1H to <u>SOCI C1000H</u> , ti fr HONORS INTRODUCTION TO SOCIOLOGY to <u>Introduction to Sociology - Honors</u> , cat desc, sch desc, tps, lrng obj, moe, txt, DE
SM	ASTR 20	114020.00 <u>114020.05</u>	GENERAL ASTRONOMY <u>INTRO</u> ASTRONOMY	crs id fr ASTR 20 to <u>ASTR C1001</u> , ti fr GENERAL ASTRONOMY to <u>Introduction to Astronomy</u> , cat desc, sch desc, tps, lrng obj, moe, txt, DE
SM	BIO 20	144180.05 <u>144180.20</u>	INTRO. TO BIOLOGY INTRO. TO <u>BIOL W/LAB</u>	crs id fr BIO 20 to <u>BIOL C1000</u> , ti fr INTRODUCTION TO BIOLOGY to <u>Introduction to Biology with Lab</u> , cat desc, sch desc, tps, lrng obj, SLOs, moe, txt, DE
SM	MATH 3A	518030.00 <u>518030.05</u>	ANALYTIC GEOM/CALC <u>CALCULUS I</u>	crs id fr MATH 3A to <u>MATH C2210</u> , ti fr ANALYTIC GEOMETRY AND CALCULUS to <u>Calculus I: Early Transcendentals</u> , prereq fr Clearance from the current placement process or completion of Pre-calculus or equivalent course with a "C" grade or better. to <u>Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.</u> , cat desc, sch desc, tps, lrng obj, SLOs, moe, txt, val, DE
SM	MATH 3AH	429988.00 <u>429988.05</u>	HON AN GEOM/CALC HON <u>CALC I</u>	crs id fr MATH 3AH to <u>MATH C2210H</u> , ti fr HONORS ANALYTIC GEOMETRY AND CALCULUS to <u>Calculus I: Early Transcendentals - Honors</u> , prereq fr Clearance from the current placement process or completion of Pre-calculus or equivalent course with a "C" grade or better. to <u>Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.</u> , cat desc, sch desc, tps, lrng obj, SLOs, moe, txt, val, DE

SM	MATH 3B	518040.00 <u>518040.05</u>	ANALYTIC GEOM/CALC <u>CALCULUS II</u>	crs id fr MATH 3B to <u>MATH C2220</u> , ti ANALYTIC GEOMETRY AND CALCULUS to <u>Calculus II: Early Transcendentals</u> , prereq fr MATH 3A or MATH 3AH with a "C" or better to <u>Calculus I: Early Transcendentals (MATH C2210)</u> , or equivalent, or placement as <u>determined by the college's multiple measures assessment process.</u> , cat desc, sch desc, tps, lrng obj, SLOs, moe, txt, val, DE
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

SADDLEBACK COLLEGE
REACTIVATED COURSES
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SH	ESL 336	429305.00	INTERMEDIATE WRITE II	reactv - 3 hrs lec/0 hrs lab/0 hrs lrng cntr/3 units, gr opt Letter Grade or Pass/No Pass, non-repeatable revised elements: coreq fr ESL 801 to <u>none</u>, SLOs, moe, txt, DE fr no to <u>yes</u>
SH	ESL 336NC	429682.00	INTERMEDIATE WRITE II	reactv - 3 hrs lec/0 hrs lab/0 hrs lrng cntr/0 unit, gr opt SP - Noncredit Graded Pass/SP/No Pass, repeatable 4 times revised elements: coreq fr ESL 801NC to <u>none</u>, oe/oe fr no to <u>yes</u>, SLOs, moe, txt, DE

SADDLEBACK COLLEGE
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	ART 70	992320.00	FUND. OF SCULPTURE FUND. OF SCULPTURE SCULPTURE I	ti fr FUNDAMENTALS OF SCULPTURE to SCULPTURE I , cat desc, sch desc, tps, lrng obj, SLOs, txt, DE

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AD	ART 71	992321.00	ADDITIVE SCULPTURE <u>SCULPTURE II</u>	ti fr ADDITIVE SCULPTURE to <u>SCULPTURE II</u> , cat desc, sch desc, tps, SLOs, moe, txt, val, DE fr Yes to <u>No</u>
AD	ART 72	992322.00	SUBTRACTIVE SCULPTURE <u>SCULPTURE III</u>	ti fr SUBTRACTIVE SCULPTURE to <u>SCULPTURE</u> <u>III</u> , SLOs, moe, txt, DE fr Yes to <u>No</u>
CE	AEBE 702NC	431672.00 <u>431672.05</u>	AE BASIC ED LANGARTI <u>AE BASIC ED INTERDISC</u>	ti fr ADULT EDUCATION BASIC EDUCATION- LANGUAGE ARTS I to <u>ADULT EDUCATION</u> <u>BASIC EDUCATION INTERDISCIPLINARY</u> <u>STUDY</u> , hrs fr 2 lec/1 lab/0 lrng cntr to <u>3</u> <u>lec/0 lab/0 lrng cntr</u> , tps, lrng obj, moe, txt, DE, retaining rpt 99 times
CE	AEBE 703NC	668181.00	AE BASIC ED LANGARTII	dc
CE	AEBE 704NC	668182.00 <u>668182.05</u>	AE BASIC ED MATH I <u>AE BASIC ED MATH</u>	ti fr ADULT EDUCATION BASIC EDUCATION- MATH I to <u>ADULT EDUCATION BASIC</u> <u>EDUCATION MATH</u> , hrs fr 2 lec/1 lab/0 lrng cntr to <u>3 lec/0 lab/0 lrng cntr</u> , lrng obj, assign, moe, txt, DE, retaining rpt 99 times
CE	AEBE 705NC	668183.00	AE BASIC ED MATH II	dc
CE	AEBE 793NC	386591.00	HSE LANG. ARTS LAB II	dc
CE	AEBE 794NC	386587.95	HSE MATHEMATICS LAB I	dc
CE	AEBE 795NC	386589.00	HSE MATH LAB II	dc
HW	HS 101	103012.00	ADDICTION COUNSELING	cat desc, sch desc, assign, moe, txt
HW	HS 105	955485.00	ETHIC ISSUE CLNT RGHT	cat desc, tps, SLOs, assign, moe, txt
HW	HS 112	422115.00	CONF RES AND MED	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt, pcs fr not program applicable to <u>program</u> <u>applicable</u>
HW	HS 120	422050.05	HUM.DEV.-SOC.ENVIRON.	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt
HW	HS 128	12240.10	COMM.BASED CORRECTION	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt
HW	HS 131	434006.00	MULTICULT. DIVERSITY	moe, txt
HW	HS 140	422090.00	APP.GRP.LDRSH/PROCES	moe, txt
HW	HS 170	422110.00	ALCOHOL & DRGS IN SOC	sch desc, moe, txt
HW	HS 174	422150.00	CASE ADMIN/CRISIS INT	moe, txt
HW	HS 176	434017.00	CO-OCCURRING DISORDER	assign, moe, txt, val
HW	HS 177	434018.00	FAM DYNAMICS OF ABUSE	moe

SADDLEBACK COLLEGE
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HW	HS 181	422400.00	INTRO EATING DISORDER	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt
HW	HS 184	422190.10	MED--EATING DISORDERS	gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, pcn fr program-applicable to <u>not program applicable</u>
HW	HS 185	422500.00	TREATMENT EAT DISORDR	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt
HW	HS 187	429246.00	JUVENILE VIOLENCE	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt
HW	HS 220	450203.00	BENEFITS ENTITLEMENT	cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , moe, txt
KN	KNES 1	674010.10	CARDIOVASCULAR COND.	dv
KN	KNES 3	674070.15	CIRCUIT WEIGHT TRNG	dv
KN	KNES 4	674110.10	BEG. WEIGHT LIFTING	dv
KN	KNES 4	674110.25	BEG. WEIGHT LIFTING	dv
KN	KNES 5	674110.15	INT. WEIGHT LIFTING	dv
KN	KNES 5	674110.30	INT. WEIGHT LIFTING	dv
KN	KNES 6	674170.10	ADV. WEIGHT LIFTING	dv
KN	KNES 6	674170.15	ADV. WEIGHT LIFTING	dv
KN	KNES 8	674185.20	BEG. CARDIO KICKBOX	dv
KN	KNES 10	992711.05	CROSS TRAINING	dv
KN	KNES 24	674510.10	BEGINNING TENNIS I	dv
KN	KNES 25	674510.20	BEGINNING TENNIS II	dv
KN	KNES 26	674510.30	INTERMEDIATE TENNIS	dv
KN	KNES 27	674510.40	ADVANCED TENNIS	dv
KN	KNES 28	674590.05	BEGINNING YOGA	dv
KN	KNES 31	432285.05	MUSCLE TONING WOMEN	dv
KN	KNES 38	992757.10	INTERM. MAT PILATES	dv
KN	KNES 39	992694.05	INTERMEDIATE YOGA	dv
KN	KNES 40	432539.00	ADVANCED YOGA	dv
KN	KNES 41	674680.10	SWIM FOR NONSWIMMERS	dv
KN	KNES 42	674680.20	INTERMEDIATE SWIMMING	dv
KN	KNES 43	674680.30	ADV SWIMMING & DIVING	dv
KN	KNES 44	674770.10	AQUATIC CONDITIONING	dv
KN	KNES 49	433741.05	AQUA AEROBICS	dv
KN	KNES 65	432277.10	INTRO. TO MAT PILATES	dv
KN	KNES 66	433727.00	CORE TRAINING	dv
KN	KNES 70	675110.10	BASKETBALL	dv
KN	KNES 71	675110.20	ADVANCED BASKETBALL	dv
KN	KNES 72	675150.10	BEGINNING SOCCER	dv
KN	KNES 73	675150.20	ADVANCED SOCCER	dv

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SH	ANTH 15	430814.00	WORLD OF PRIMATES	dc
SH	ANTH 17	434009.00	BIO EVOL HUMAN NATURE	dc
SH	HIST 99	992999.00	ENGAGING WITH HISTORY	cat desc, sch desc, tps, lrng obj
SM	MS 20	512070.00	INTRO TO OCEANOGRAPHY	cat desc, sch desc, txt

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Anthropology
Associate in Arts for Transfer

The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in anthropology by providing the necessary breadth in the field and an introduction to the methods used. Students who complete the AA-T degree in Anthropology receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Revised
Anthropology
Associate in Arts for Transfer

The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in anthropology by providing the necessary breadth in the field and an introduction to the methods used. Students who complete the AA-T degree in Anthropology receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

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- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
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 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

Select one:

~~ANTH 1 Biological Anthropology 3~~
or
~~ANTH 1H Honors Biological Anthropology 3~~

Select one:

ANTH 2 Cultural Anthropology 3
or
ANTH 2 H Honors Cultural Anthropology 3

Complete:

ANTH 9 Introduction to Archaeology 3

List A: Select one

ANTH 3* Culture and Language 3
ANTH 13 Magic, Witchcraft, and Religion 3

List B: Select one of the following courses or any course from List A not already used

~~BIO 11* Human Anatomy 4~~
~~GEOL 1 Introduction to Physical Geology 4~~
~~GEOL 20 Introduction to Earth Science 4~~
~~GEOL 23 Environmental Geology 4~~
or
~~ENV 23 Environmental Geology 4~~

List C: Select one of the following courses or any course from List A or List B not already used

~~ANTH 4 Introduction to Native American Studies 3~~
or
~~ES 4 Introduction to Native American Studies 3~~
~~ANTH 5 Anthropology of Latin America – Culture, Identity, and Power 3~~
~~ANTH 8 World Prehistory 3~~
~~ANTH 15 The World of Primates 3~~
~~ANTH 17 The Biological Evolution of Human Nature 3~~
~~ANTH 19* Forensic Anthropology 3~~
~~ANTH 22 Medical Anthropology – Culture, Health, and Healing 3~~
~~ES 1 Introduction to Ethnic Studies 3~~
or
~~ES 1H Honors Introduction to Ethnic Studies 3~~
~~ES 3 Introduction to Chicanx and Latinx Studies 3~~

Total Units for the Major ~~18-20~~

Required Core:

Select one:

ANTH 2 Cultural Anthropology 3
or
ANTH 2 H Honors Cultural Anthropology 3

Select one:

ANTH C1001 Introduction to Biological Anthropology 3

or

ANTH C1001H Introduction to Biological Anthropology - Honors 3

Complete:

ANTH 9 Introduction to Archaeology 3

List A: Select one

ANTH 3* Culture and Language 3
ANTH 13 Magic, Witchcraft, and Religion 3
PSYC 44* Statistics for the Behavioral Sciences 3

or

STAT C1000* Introduction to Statistics 3

or

STAT C1000H* Introduction to Statistics - Honors 3

List B: Select two of the following courses or any courses not selected from List A

ANTH 4 Introduction to Native American Studies 3
or
ES 4 Introduction to Native American Studies 3
ANTH 5 Anthropology of Latin America – Culture, Identity, and Power 3
ANTH 8 World Prehistory 3
ANTH 19* Forensic Anthropology 3
ANTH 22 Medical Anthropology - Culture, Health, and Healing 3
ES 1 Introduction to Ethnic Studies 3
ES 3 Introduction to Chicanx and Latinx Studies 3

List C: Select one of the following courses or any course not selected from List A or List B

BIO 11* Human Anatomy 4
GEOL 1 Introduction to Physical Geology 4
GEOL 20 Introduction to Earth Science 4
GEOL 23 Environmental Geology 4
or
ENV 23 Environmental Geology 4
GEOG 110 Introduction to Geographic Information Systems 2

or

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

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<u>GIS 110</u>	<u>Introduction to Geographic</u>	
	<u>Information Systems</u>	<u>2</u>

Total Units for the Major 20-22

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
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**Current
Anthropology
Associate of Arts**

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

Required Core

Select one:

ANTH 1 Biological Anthropology 3

or

ANTH 1H Honors Biological Anthropology 3

Select one:

ANTH 2 Cultural Anthropology 3

or

ANTH 2H Honors Cultural Anthropology 3

ANTH 3* Culture and Language 3

ANTH 9 Introduction to Archaeology 3

Restricted Electives: Select two courses

ANTH 4 Introduction to Native American Studies 3

**Revised
Anthropology
Associate of Arts**

Anthropology is a diverse discipline that investigates the biological and cultural life of human beings across time and place. An anthropology degree provides students with an appreciation of other ways of life and a better understanding of the world in which they live. The curriculum in the Anthropology program is designed to provide the transfer student the opportunity to achieve an Associate of Arts (AA) in Anthropology degree by providing the necessary breadth in the field and an introduction to the methods used. While a baccalaureate or higher degree, which can be achieved through transfer, is recommended for those considering professional careers in anthropology, an associate degree may support attempts to gain entry-level employment as lab technicians, research assistants, museum workers, cultural resource conservators, and other related positions.

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Students who complete this program will be able to:

- Describe the breadth of anthropology and be able to characterize anthropology's distinctive theoretical and methodological approaches with respect to other disciplines.
- Explain the fundamental processes of human biological evolution.
- Describe modern human biological diversity.
- Articulate an understanding of the cultural construction and historical uses of the concept of race.
- Define and critically analyze the concepts of culture and cultural relativism.
- Demonstrate the ability to think holistically and comparatively in describing human cultural diversity.
- Critically analyze the process of globalization and its effects upon cultures around the world.
- Articulate an anthropological perspective on contemporary issues and concerns, including the politics of inclusion and exclusion both locally and globally.
- Discuss the importance of the scientific method in anthropological research.
- Identify the correct methods and ethical responsibilities involved in conducting archaeological, biological, ethnographic, and/or linguistic fieldwork.

Required Core

Select one:

ANTH C1001 Introduction to Biological Anthropology 3

or

ANTH C1001H Introduction to Biological Anthropology - Honors 3

Select one:

ANTH 2 Cultural Anthropology 3

or

ANTH 2H Honors Cultural Anthropology 3

ANTH 3* Culture and Language 3

ANTH 9 Introduction to Archaeology 3

Restricted Electives: Select two courses

ANTH 4 Introduction to Native American Studies 3

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or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America - Culture, Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 13	Magic, Witchcraft, and Religion	3
ANTH 15	The World of Primates	3
ANTH 17	The Biological Evolution of Human Nature	3
ANTH 19*	Forensic Anthropology	3
ANTH 22	Medical Anthropology - Culture, Health, and Healing	3
ES 1	Introduction to Ethnic Studies	3
or		
ES 1H	Honors Introduction to Ethnic Studies	3
ES 3	Introduction to Chicana and Latina Studies	3
Total Units for the Major		18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

or		
ES 4	Introduction to Native American Studies	3
ANTH 5	Anthropology of Latin America - Culture, Identity, and Power	3
ANTH 8	World Prehistory	3
ANTH 13	Magic, Witchcraft, and Religion	3
ANTH 19*	Forensic Anthropology	3
ANTH 22	Medical Anthropology - Culture, Health, and Healing	3
Total Units for the Major		18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Arts Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Arts degree. A minimum of 12 units must be completed at Saddleback College.

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SADDLEBACK COLLEGE
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**Current
Art History**

Associate in Arts for Transfer

The AA-T for Art History is designed for those students primarily seeking employment in fields such as studio art, galleries, art auction, art journalism, art criticism, museums, conservation, restoration, and teaching. Additionally, students who transfer with an Art History degree are well-prepared for jobs in fields that require abstract and analytical thinking such as consulting, journalism, grant writing, law, and any other field where desirable candidates require a humanistic education.

Students who complete the Associate in Arts in Art History for Transfer will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

The Art History program at Saddleback College does not currently have any enrollment limitations, but we offer our non-western art history courses on a rotating basis. This means that students may not be able to enroll in the specific non-western class of their choice before they must declare for graduation.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge and skills necessary for transfer as an Art History major.
- Demonstrate skills that translate into a higher level of qualification for employment in museum education, museum curating, gallery design, art sales, and many other areas.
- Use various strategies to evaluate and describe elements of art and visual culture as a basis for lifelong learning in the arts.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

~~ARTH 25 Survey of Art History Ancient Worlds to Gothic 3~~

or

~~ARTH 26* Survey of Western Art History Renaissance to Contemporary 3~~

Complete

ARTH 22 Survey of Asian Art (India, China, Japan, and Korea) 3

**Revised
Art History**

Associate in Arts for Transfer

The AA-T for Art History is designed for those students primarily seeking employment in fields such as studio art, galleries, art auction, art journalism, art criticism, museums, conservation, restoration, and teaching. Additionally, students who transfer with an Art History degree are well-prepared for jobs in fields that require abstract and analytical thinking such as consulting, journalism, grant writing, law, and any other field where desirable candidates require a humanistic education.

Students who complete the Associate in Arts in Art History for Transfer will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

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- Demonstrate knowledge and skills necessary for transfer as an Art History major.
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- Use various strategies to evaluate and describe elements of art and visual culture as a basis for lifelong learning in the arts.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

ARTH C1100 Survey of Art from Prehistory to the Medieval Era 3

or

ARTH C1200 Survey of Art from the Renaissance to Contemporary 3

Complete

ARTH 22 Survey of Asian Art (India, China, Japan, and Korea) 3

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Select one		
ART 80	Drawing I	3
ART 50*	Painting - I	3
ART 85*	Drawing from the Live Model I	3
ART 10*	Ceramics - Handbuilding I	3
ART 70	Fundamentals of Sculpture	3

List A: Select one

ARTH 23	African, Oceanic, and Ancient North American Art	3
ARTH 24	Indigenous Arts of the Americas	3

List B: Select one

ART 40	2-D Foundations	3
ART 41*	Three-Dimensional Design	3
ART 11*	Ceramics - Wheel I	3
PHOT 50	Digital Photography I	3
ART 71*	Additive Sculpture	3
ART 72*	Subtractive Sculpture	3
ART 175*	Metal Casting	3
ART 60*	Printmaking I	3

List C: Select one of the following courses or any List A or List B course not already used

ARTH 29	Introduction to World Art	3
ART 4	Fundamentals of Art	3
ARTH 21	Women and Art	3
ARTH 30	History of Modern Art 1825-1945	3
ARTH 32	Survey of Contemporary Art	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Select one		
ART 80	Drawing I	3
ART 50*	Painting - I	3
ART 85*	Drawing from the Live Model I	3
ART 10*	Ceramics - Handbuilding I	3
ART 70	<u>Sculpture I</u>	3

List A: Select one

ARTH 23	African, Oceanic, and Ancient North American Art	3
ARTH 24	Indigenous Arts of the Americas	3

List B: Select one

ART 40	2-D Foundations	3
ART 41*	Three-Dimensional Design	3
ART 11*	Ceramics - Wheel I	3
PHOT 50	Digital Photography I	3
ART 71*	<u>Sculpture II</u>	3
ART 72*	<u>Sculpture III</u>	3
ART 175*	Metal Casting	3
ART 60*	Printmaking I	3

List C: Select one of the following courses or any List A or List B course not already used

ARTH 29	Introduction to World Art	3
ART 4	Fundamentals of Art	3
ARTH 21	Women and Art	3
ARTH 30	History of Modern Art 1825-1945	3
ARTH 32	Survey of Contemporary Art	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
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Current
Communication Studies 2.0
Associate in Arts for Transfer

Intended for students who wish to develop a fundamental understanding of how communication functions in their daily life and in the fabric of society. Students who complete the Associate in Arts in Communication Studies 2.0 degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. After successful completion of the transfer degree in Communication Studies 2.0, students may pursue a baccalaureate degree in such areas as teaching, public speaking, law, public relations, advertising, organizational, intercultural, and interpersonal communication. The Associate in Arts in Communication Studies 2.0 for Transfer Degree may support attempts to gain entry-level employment in fields such as business, industry, government, social service, education, and law.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate ethical ways of interacting in their everyday lives.
- Demonstrate ability to effectively deliver public presentations before live audiences in a variety of settings.
- Apply practical strategies for enhancing the quality of their personal and professional relationships.
- Demonstrate ability to consume public communication critically.
- Demonstrate the ability to construct mindful messages through research and analysis of evidence whether communicated orally or in writing.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

COMM C1000 Introduction to Public Speaking	3
or	
COMM C1000H Introduction to Public Speaking - Honors	3
COMM-5 Interpersonal Communication	3

List A: Select three courses (9 Units)

COMM 3	Argumentation and Debate	3
COMM 106	Forensics Activity	3
COMM 20	Intercultural Communication	3
CTVR 1	Mass Media and Society	3
or		

Revised
Communication Studies 2.0
Associate in Arts for Transfer

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Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate ethical ways of interacting in their everyday lives.
- Demonstrate ability to effectively deliver public presentations before live audiences in a variety of settings.
- Apply practical strategies for enhancing the quality of their personal and professional relationships.
- Demonstrate ability to consume public communication critically.
- Demonstrate the ability to construct mindful messages through research and analysis of evidence whether communicated orally or in writing.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

COMM C1000 Introduction to Public Speaking	3
or	
COMM C1000H Introduction to Public Speaking - Honors	3
Complete COMM C1004 Interpersonal Communication	3

List A: Select three courses (9 Units)

COMM 3	Argumentation and Debate	3
COMM 106	Forensics Activity	3
COMM 20	Intercultural Communication	3
CTVR 1	Mass Media and Society	3
or		

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JRN 1	Mass Media and Society	3
COMM 30	Introduction to Oral Interpretation	3
COMM 2*	Persuasion	3

List B: Select one of the following courses or any course from List A not already used (3 Units)

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
COMM 8	Gender Communication	3
COMM 32*	Interpreters' Theatre	3
COMM 110	Rhetoric of Popular Culture	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

CTVR 1H Honors Mass Media and Society 3

or

JRN 1	Mass Media and Society	3
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or

JRN 1H Honors Mass Media and Society 3

COMM 30	Introduction to Oral Interpretation	3
COMM 2*	Persuasion	3

List B: Select one of the following courses or any course from List A not already used (3 Units)

ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3
SOCI C1000	Introduction to Sociology	3
or		
SOCI C1000H	Introduction to Sociology - Honors	3
COMM 8	Gender Communication	3
COMM 32*	Interpreters' Theatre	3
COMM 110	Rhetoric of Popular Culture	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
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Current
Elementary Teacher Education
Associate in Arts for Transfer

Upon completion of the Associate in Arts in Elementary Teacher Education for Transfer degree, students will have a strong foundation in introductory content area subject matter requirements for teaching at the elementary school level. Students will also participate in supervised fieldwork in K-12 settings. Students who complete the Associate in Arts Degree in Elementary Teacher Education for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).
- Compare and contrast teaching strategies and approaches appropriate to students of diverse needs, abilities, and backgrounds.
- Discuss the historical influences and current trends in education.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

CDE 90*	Intro to Elementary Education	3
CDE 7*	Child Growth and Development	3
BIO 20	Introduction to Biology	4
PHYS 30*	Physics and Chemistry for Elementary Educators	4
GEOL 20	Introduction to Earth Science	4
MATH 14*	Mathematics for Elementary School Teachers	5
Select one		
COMM C1000	Introduction to Public Speaking	3
or		
COMM C1000H	Introduction to Public Speaking - Honors	3
Select one		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4

Revised
Elementary Teacher Education:
Integrated Programs
Associate in Arts for Transfer

Upon completion of the Associate in Arts in Elementary Teacher Education: **Integrated Programs** for Transfer degree, students will have a strong foundation in introductory content area subject matter requirements for teaching at the elementary school level. Students will also participate in supervised fieldwork in K-12 settings. Students who complete the Associate in Arts Degree in Elementary Teacher Education: **Integrated Programs** for Transfer **degree** receive priority admission to the California State University system, though admission to a specific campus **or major** is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teachers (CSET).
- Compare and contrast teaching strategies and approaches appropriate to students of diverse needs, abilities, and backgrounds.
- Discuss the historical influences and current trends in education.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

CDE 90*	Intro to Elementary Education	3
Select one		
COMM C1000	Introduction to Public Speaking	3
or		
COMM C1000H	Introduction to Public Speaking - Honors	3
Select one		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4
Select one		
POLS C1000	American Government and Politics	3
or		
POLS C1000H	American Government and Politics - Honors	3

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Select one

~~ENG 25*~~ ~~Introduction to Literature~~ ~~3~~

~~or~~

~~ENG 25H*~~ ~~Honors Introduction to Literature~~ ~~3~~

~~GEOG 3~~ ~~World Regional Geography~~ ~~3~~

~~HIST 4~~ ~~World History to 1500~~ ~~3~~

~~HIST 16~~ ~~History of the United States to 1876~~ ~~3~~

Select one

POLS C1000 American Government and Politics 3

~~or~~

POLS C1000H American Government and Politics
- Honors 3

Group A:

~~ENG 1B*~~ ~~Principles of Composition II~~ ~~3~~

~~or~~

~~ENG 1BH*~~ ~~Honors Principles of Composition II~~ ~~3~~

~~ENG 70*~~ ~~Critical Thinking, Reading, and Writing~~ ~~3~~

Group B:

ARTH 20 Art Appreciation 3

DANC 64 History of Dance 3

MUS 20 Music Appreciation 3

TA 20 Theatre Appreciation 3

Total Units for the Major 5†

HIST C1001 United States History to 1877 3

CDEV C1000 Child Growth and Development 3

BIOL C1000 Introduction to Biology with Lab 4

Select one

HIST 4 World History to 1500 3

~~or~~

ENGL C1002* Introduction to Literature 3

~~or~~

ENG C1002H* Honors Introduction to Literature 3

List A: Complete the following course

GEOL 20 Introduction to Earth Science 4

List B: Select one course

ARTH 20 Art Appreciation 3

DANC 64 History of Dance 3

MUS 20 Music Appreciation 3

TA 20 Theatre Appreciation 3

Total Units for the Major 33

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
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Current
English as a Second Language -
Intermediate Level
Certificate of Competency

The Certificate of Competency for English as a Second Language - Intermediate Level is designed for students to demonstrate intermediate English language skills. Emphasis is on participating in intermediate-level conversations, expanding vocabulary, reading authentic and simplified texts, and writing grammatically correct sentences within single and multi-paragraph compositions.

The intermediate level courses leading to a certificate will prepare students for advanced levels of English language study by working on all four primary language skills, including reading, writing, speaking, and listening. Students will expand communicative and academic vocabulary, conversational skills, composition, and comprehension. While completion of this certificate will allow for greater civic involvement and potential job advancement, completion of this certificate alone is insufficient preparation for college-level certificates and degree-applicable coursework.

Intermediate students are placed within the following sequence of foundation courses, according to their English abilities. Courses may be offered days, evenings, and weekends during fall, spring and summer. There is recommended preparation for intermediate courses.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate improvement in their grammar.
- Demonstrate improvement in their speaking and comprehension skills.
- Demonstrate improvement in their reading and vocabulary skills.
- Demonstrate improvement in their overall writing skills.

Required Core

Select one

ESL 330NC*	Intermediate Multiskills I	99.6
or		
ESL 331NC*	Intermediate Multiskills II	99.6
ESL 332NC*	Intermediate Conversation	49.8
ESL 333NC*	Intermediate Pronunciation	49.8
ESL 335NC*	Intermediate Writing I	49.8

Total Hours for the Certificate
249.0

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
English as a Second Language -
Intermediate Level
Certificate of Competency

The Certificate of Competency for English as a Second Language - Intermediate Level is designed for students to demonstrate intermediate English language skills. Emphasis is on participating in intermediate-level conversations, expanding vocabulary, reading authentic and simplified texts, and writing grammatically correct sentences within single and multi-paragraph compositions.

The intermediate level courses leading to a certificate will prepare students for advanced levels of English language study by working on all four primary language skills, including reading, writing, speaking, and listening. Students will expand communicative and academic vocabulary, conversational skills, composition, and comprehension. While completion of this certificate will allow for greater civic involvement and potential job advancement, completion of this certificate alone is insufficient preparation for college-level certificates and degree-applicable coursework.

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Students who complete this program will be able to:

- Demonstrate improvement in their grammar.
- Demonstrate improvement in their speaking and comprehension skills.
- Demonstrate improvement in their reading and vocabulary skills.
- Demonstrate improvement in their overall writing skills.

Required Core

Select one

ESL 330NC*	Intermediate Multiskills I	99.6
or		
ESL 331NC*	Intermediate Multiskills II	99.6
ESL 332NC*	Intermediate Conversation	49.8
ESL 333NC*	Intermediate Pronunciation	49.8

Select one

ESL 335NC*	Intermediate Writing I	49.8
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or

ESL 336NC	Intermediate Writing II	49.8
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Total Hours for the Certificate
249.0

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
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Current
Environmental Science
Associate in Science for Transfer

Environmental Science is an interdisciplinary course of study that draws on science, economics, and mathematics to produce an understanding of the complex interactions between humans and the environment. The Associate in Science in Environmental Science for Transfer Degree provides students with a core curriculum to develop key skills for applying biological, physical, and chemical scientific principles to the study of the environment. Students will also develop skills for critical/analytical thinking and problem-solving that are needed to develop solutions to environmental problems at the local, national, and global level.

Students who complete the Associate in Science in Environmental Science for Transfer Degree receive priority admission to the California State University system, although admission to a specific campus is not guaranteed.

The Associate in Science in Environmental Science for Transfer Degree prepares students to transfer to a 4-year university for further study to prepare for a wide variety of careers. Environmental scientists typically use their knowledge and skills to protect the environment and human health. They may clean up polluted areas, advise policymakers, or work with government and industry to reduce waste and improve environmental conditions. Other career possibilities are academia, environmental law, environmental consulting, biodiversity conservation, and resource management.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of the physical, biological, ecological, and social sciences required to effectively address current environmental issues and be prepared to pursue further study in an environmental science program at the baccalaureate level.
- Demonstrate scientific literacy and ability to engage in scientific inquiry concerning environmental issues through the evaluation and analysis of scientific literature, and presentation of results in written and oral form.
- Critically evaluate strategies for sustainable management of environmental systems and for the remediation or restoration of degraded environments and human health protection.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Revised
Environmental Science
Associate in Science for Transfer

Environmental Science is an interdisciplinary course of study that draws on science, economics, and mathematics to produce an understanding of the complex interactions between humans and the environment. The Associate in Science in Environmental Science for Transfer Degree provides students with a core curriculum to develop key skills for applying biological, physical, and chemical scientific principles to the study of the environment. Students will also develop skills for critical/analytical thinking and problem-solving that are needed to develop solutions to environmental problems at the local, national, and global level.

Students who complete the Associate in Science in Environmental Science for Transfer Degree receive priority admission to the California State University system, although admission to a specific campus is not guaranteed.

The Associate in Science in Environmental Science for Transfer Degree prepares students to transfer to a 4-year university for further study to prepare for a wide variety of careers. Environmental scientists typically use their knowledge and skills to protect the environment and human health. They may clean up polluted areas, advise policymakers, or work with government and industry to reduce waste and improve environmental conditions. Other career possibilities are academia, environmental law, environmental consulting, biodiversity conservation, and resource management.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of the physical, biological, ecological, and social sciences required to effectively address current environmental issues and be prepared to pursue further study in an environmental science program at the baccalaureate level.
- Demonstrate scientific literacy and ability to engage in scientific inquiry concerning environmental issues through the evaluation and analysis of scientific literature, and presentation of results in written and oral form.
- Critically evaluate strategies for sustainable management of environmental systems and for the remediation or restoration of degraded environments and human health protection.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
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Required Core:

Select Option 1 or Option 2:

Option 1

BIO 4A*	Principles of Cellular Biology	4
BIO 4B*	Principles of Organismal Biology	4
CHEM 1A*	General Chemistry	5

OR

Option 2

BIO 4A*	Principles of Cellular Biology	4
CHEM 1A*	General Chemistry	5
CHEM 1B*	General Chemistry	5

Complete the following:

ENV 1	Introduction to Environmental Studies	3
Select GEOL 1 or GEOG 1 and GEOG 1L		
GEOL 1	Introduction to Physical Geology	4
or		
GEOG 1	Physical Geography	3
and		
GEOG 1L*	Physical Geography Laboratory	1
Select one		
STAT C1000*	Introduction to Statistics	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
Select one		
MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5
or		
MATH 11*	A Brief Course in Calculus	5
Select one		
ECON 4*	Principles (Micro)	3
or		
ECON 4H*	Honors Principles of Microeconomics	3
Select PHYS 4A and PHYS 4B or PHYS 2A and PHYS 2B		
PHYS 4A*	General Physics	5
and		
PHYS 4B*	General Physics	5
or		
PHYS 2A*	Introduction to Physics	5
and		
PHYS 2B*	Introduction to Physics	5

Total Units for the Major 41-42

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core:

Select Option 1 or Option 2:

Option 1

BIO 4A*	Principles of Cellular Biology	4
BIO 4B*	Principles of Organismal Biology	4
CHEM 1A*	General Chemistry	5

OR

Option 2

BIO 4A*	Principles of Cellular Biology	4
CHEM 1A*	General Chemistry	5
CHEM 1B*	General Chemistry	5

Complete the following:

Select one

ENV 1	Introduction to Environmental Studies	3
or		
ENV 1H	Honors Introduction to Environmental Studies	3
Select GEOL 1 or Either GEOG 1 or GEOG 1H and GEOG 1L		
GEOL 1	Introduction to Physical Geology	4
or		
Either		
GEOG 1	Physical Geography	3
or		
GEOG 1H	Honors Physical Geography	3
and		
GEOG 1L*	Physical Geography Laboratory	1
Select one		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics – Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
Select one		
MATH C2210*	Calculus I: Early Transcendentals	5
or		
MATH C2210H*	Calculus I: Early Transcendentals – Honors	5
or		
MATH 11*	A Brief Course in Calculus	5
Select one		
ECON C2001*	Principles of Microeconomics	3
or		
ECON C2001H*	Principles of Microeconomics – Honors	3
Select PHYS 4A and PHYS 4B or PHYS 2A and PHYS 2B		
PHYS 4A*	General Physics	5
and		
PHYS 4B*	General Physics	5
or		
PHYS 2A*	Introduction to Physics	5
And		

SADDLEBACK COLLEGE
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PHYS 2B*	Introduction to Physics	5
		Total Units for the Major 41-42

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
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**Current
Mathematics**

Associate in Science for Transfer

The curriculum in the Mathematics program is designed to provide the transfer student the opportunity to achieve an Associate in Science in Mathematics for Transfer degree by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Science Degree in Mathematics for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate computational skills at a variety of levels.
- Apply critical thinking skills.
- Demonstrate proficiency in graphing.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

~~MATH 3A* Analytic Geometry and Calculus~~ 5
or

~~MATH 3AH* Honors Analytic Geometry and Calculus~~ 5

~~MATH 3B* Analytic Geometry and Calculus~~ 5

MATH 3C* Analytic Geometry and Calculus 5

List A: Select one of the following courses

~~MATH 24* Elementary Differential Equations~~ 4

~~MATH 26* Introduction to Linear Algebra~~ 4

List B: Select one of the following courses

~~PHYS 4A* General Physics~~ 5

~~STAT C1000* Introduction to Statistics~~ 3

or

~~STAT C1000H* Introduction to Statistics Honors~~ 3

Total Units for the Major ~~22-24~~

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Revised
Mathematics 2.0**

Associate in Science for Transfer

The curriculum in the Mathematics program is designed to provide the transfer student the opportunity to achieve an Associate in Science in Mathematics **2.0** for Transfer degree by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Science Degree in Mathematics **2.0** for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer. **This degree is UC Transfer Pathway (UCTP) aligned, please meet with a counselor for more information.**

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate computational skills at a variety of levels.
- Apply critical thinking skills.
- Demonstrate proficiency in graphing.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

MATH C2210* Calculus I: Early Transcendentals 5

or

MATH C2210H* Calculus I: Early Transcendentals
- Honors 5

Complete

MATH C2220* Calculus II: Early Transcendentals 5

MATH 3C* Analytic Geometry and Calculus 5

MATH 24* Elementary Differential Equations 4

MATH 26* Introduction to Linear Algebra 4

List A: Complete the following course

PHYS 4A* General Physics 5

Total Units for the Major 28

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

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**Current
Spanish**

Associate in Arts for Transfer

The curriculum in the Spanish program is designed to offer the transfer student an Associate in Arts in Spanish for Transfer degree by providing the necessary breadth in the field and the ability to complete both preparatory coursework for Spanish along with courses required for general education. Students who complete the Associate in Arts in Spanish for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Spanish.
- Accurately interpret spoken language in Spanish.
- Converse proficiently in Spanish.
- Demonstrate knowledge of culture and history of Spanish speaking people.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

SPAN 1	Elementary Spanish	5
or		
SPAN 1H	Honors Elementary Spanish	5

Select one

SPAN 2*	Elementary Spanish	5
or		
SPAN 2H*	Honors Elementary Spanish	5

SPAN 3*	Intermediate Spanish	5
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SPAN 4*	Intermediate Spanish	5
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Group A: Select one course

SPAN 6*	Intermediate Spanish Grammar and Composition	3
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SPAN 10*	Intermediate Conversational Spanish	3
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SPAN 20A*	Civilization of Spain through 1898	3
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SPAN 20B*	Civilization of Spain 1898 to Present	3
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SPAN 21A*	Civilization of Latin America through 1900	3
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SPAN 21B*	Civilization of Latin America 1900-Present	3
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**Revised
Spanish**

Associate in Arts for Transfer

The curriculum in the Spanish program is designed to offer the transfer student an Associate in Arts in Spanish for Transfer degree by providing the necessary breadth in the field and the ability to complete both preparatory coursework for Spanish along with courses required for general education. Students who complete the Associate in Arts in Spanish for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Accurately interpret written sections in Spanish.
- Accurately interpret spoken language in Spanish.
- Converse proficiently in Spanish.
- Demonstrate knowledge of culture and history of Spanish speaking people.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

SPAN 1*	Elementary Spanish	5
or		
SPAN 1H*	Honors Elementary Spanish	5

Select one

SPAN 2*	Elementary Spanish	5
or		
SPAN 2H*	Honors Elementary Spanish	5

SPAN 3*	Intermediate Spanish	5
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SPAN 4*	Intermediate Spanish	5
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Complete

SPAN 3*	Intermediate Spanish	5
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SPAN 4*	Intermediate Spanish	5
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List A: Select one course

SPAN 6*	Intermediate Spanish Grammar and Composition	3
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SPAN 10*	Intermediate Conversational Spanish	3
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<u>SPAN 11*</u>	<u>Advanced Conversational Spanish</u>	<u>3</u>
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SPAN 20A*	Civilization of Spain through 1898	3
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SPAN 20B*	Civilization of Spain 1898 to Present	3
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SPAN 21A*	Civilization of Latin America through 1900	3
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SPAN 21B*	Civilization of Latin America 1900-Present	3
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SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

SPAN 21C*	Hispanic Culture and Literature in the United States	3
Total Units for the Major		23

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SPAN 21C*	Hispanic Culture and Literature in the United States	3
Total Units for the Major		23

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Studio Arts**

Associate in Arts for Transfer

The Associate in Arts in Studio Arts for Transfer degree is designed for students who plan to earn a Bachelor of Arts in Art at a California State University institution. The core courses required in this program provide students with a foundation of knowledge to pursue advance study in a variety of programs including General Studio, Ceramics, Crafts, Drawing, Painting, Entertainment Art, Animation, Graphic Design, Illustration, Sculpture, Printmaking and other similar majors of concentration.

The Associate in Arts in Studio Arts for Transfer prepares students for transfer to a four-year university and guarantees admission to the CSU system, though it will not guarantee admission to a particular campus. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Develop a portfolio for transfer into studio arts programs in the UC system, the CSU system and private institutions.
- Demonstrate employment readiness in the field of art through experience in the studio arts, exhibition design and art history which develop life skills & critical thinking through the creative process of researching and interpreting valid information, formulating socially engaging content, utilizing divergent thinking and engaging in reflective and active analytical or evaluative thinking.
- Develop both soft and practical skills that translate into a higher level of qualification for employment in the areas of art education, museum studies, art exhibition & sales, public art, creative entrepreneurship, illustration, animation, graphic design, architecture, fashion, interior design.
- Synthesize the collaborative nature of Science, Technology, Engineering, Art & Mathematics by experiencing the tools and methods of design through creative problem solving and innovative design practices.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

~~ARTH 26* Survey of Western Art History~~
~~Renaissance to Contemporary~~ 3
ART 40 2-D Foundations 3

**Revised
Studio Arts**

Associate in Arts for Transfer

The Associate in Arts in Studio Arts for Transfer degree is designed for students who plan to earn a Bachelor of Arts in Art at a California State University institution. The core courses required in this program provide students with a foundation of knowledge to pursue advance study in a variety of programs including General Studio, Ceramics, Crafts, Drawing, Painting, Entertainment Art, Animation, Graphic Design, Illustration, Sculpture, Printmaking and other similar majors of concentration.

The Associate in Arts in Studio Arts for Transfer prepares students for transfer to a four-year university and guarantees admission to the CSU system, though it will not guarantee admission to a particular campus. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

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Students who complete this program will be able to:

- Develop a portfolio for transfer into studio arts programs in the UC system, the CSU system and private institutions.
- Demonstrate employment readiness in the field of art through experience in the studio arts, exhibition design and art history which develop life skills & critical thinking through the creative process of researching and interpreting valid information, formulating socially engaging content, utilizing divergent thinking and engaging in reflective and active analytical or evaluative thinking.
- Develop both soft and practical skills that translate into a higher level of qualification for employment in the areas of art education, museum studies, art exhibition & sales, public art, creative entrepreneurship, illustration, animation, graphic design, architecture, fashion, interior design.
- Synthesize the collaborative nature of Science, Technology, Engineering, Art & Mathematics by experiencing the tools and methods of design through creative problem solving and innovative design practices.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

ARTH C1200 Survey of Art from the
Renaissance to Contemporary 3
ART 40 2-D Foundations 3

SADDLEBACK COLLEGE
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ART 41*	Three-Dimensional Design	3
ART 80	Drawing I	3

List A: Select one course

ARTH 22	Survey of Asian Art (India, China, Japan, and Korea)	3
ARTH 23	African, Oceanic, and Ancient North American Art	3
ARTH 25	Survey of Art History - Ancient Worlds to Gothic	3

List B: Select three courses from three areas below

Drawing

ART 81*	Drawing II	3
ART 85*	Drawing from the Live Model I	3
ART 86*	Drawing from the Live Model II	3

Painting

ART 50*	Painting - I	3
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Printmaking

ART 60*	Printmaking I	3
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Ceramics

ART 9*	Ceramics Fundamentals	3
ART 10*	Ceramics - Handbuilding I	3
ART 11*	Ceramics - Wheel I	3

Sculpture

ART 70	Fundamentals of Sculpture	3
ART 71*	Additive Sculpture	3
ART 72*	Subtractive Sculpture	3
ART 175*	Metal Casting	3

Photography

PHOT 50	Digital Photography I	3
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Color

ART 42*	Color Theory and Practice	3
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Applied Design

ART 171*	Metalsmithing & Jewelry I	3
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Total Units for the Major 24

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

ART 41*	Three-Dimensional Design	3
ART 80	Drawing I	3

List A: Select one course

ARTH 22	Survey of Asian Art (India, China, Japan, and Korea)	3
ARTH 23	African, Oceanic, and Ancient North American Art	3
<u>ARTH C1100</u>	<u>Survey of Art from Prehistory to the Medieval Era</u>	<u>3</u>

List B: Select three courses from three areas below

Drawing

ART 81*	Drawing II	3
ART 85*	Drawing from the Live Model I	3
ART 86*	Drawing from the Live Model II	3

Painting

ART 50*	Painting - I	3
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Printmaking

ART 60*	Printmaking I	3
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Ceramics

ART 9*	Ceramics Fundamentals	3
ART 10*	Ceramics - Handbuilding I	3
ART 11*	Ceramics - Wheel I	3

Sculpture

ART 70	<u>Sculpture I</u>	3
ART 71*	<u>Sculpture II</u>	3
ART 72*	<u>Sculpture III</u>	3
ART 175*	Metal Casting	3

Photography

PHOT 50	Digital Photography I	3
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Color

ART 42*	Color Theory and Practice	3
---------	---------------------------	---

Applied Design

ART 171*	Metalsmithing & Jewelry I	3
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Total Units for the Major 24

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Retailing and Selling
Certificate of Achievement

The Certificate of Achievement in Retailing and Selling is designed for students interested in careers in retail or selling professions. The program will accommodate non-business-major students who are desiring advancement in a current career as well as students seeking initial employment in merchandising and retail or as sales professionals. Careers include merchandising, insurance, auto, and other sales representatives or agents and representatives for retail, wholesale, and service industries. The Certificate of Achievement in Retailing and Selling may be completed in two semesters.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Engage successfully in professional retailing or personal selling.
- Handle human relations issues.
- Work effectively in today's business environments and management structures.
- Apply effective communication skills, including cross-cultural communication and listening skills.

Required Core

Select one

BUS 1	Introduction to Business	3
or		
BUS 1H	Honors Introduction to Business	3

Select one

BUS 13	Legal Environment and Business Law	3
or		
BUS 13H	Honors Legal Environment and Business Law	3

BUS 104*	Business Communication	3
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Select one

BUS 103	Business English	3
or		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4

Select one

BUS 196	Workplace Success Skills	1
or		
BUS 180WE	Business Work Experience	2
BUS 120	Business Management	3
BUS 125	Human Relations in Business	3
BUS 136	Principles of Retailing	3
BUS 137	Professional Selling Fundamentals	3

Total Units for the Certificate 25-27

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Deleted
Retailing and Selling
Certificate of Achievement

~~The Certificate of Achievement in Retailing and Selling is designed for students interested in careers in retail or selling professions. The program will accommodate non-business-major students who are desiring advancement in a current career as well as students seeking initial employment in merchandising and retail or as sales professionals. Careers include merchandising, insurance, auto, and other sales representatives or agents and representatives for retail, wholesale, and service industries. The Certificate of Achievement in Retailing and Selling may be completed in two semesters.~~

Program Student Learning Outcomes

~~Students who complete this program will be able to:~~

- ~~• Engage successfully in professional retailing or personal selling.~~
- ~~• Handle human relations issues.~~
- ~~• Work effectively in today's business environments and management structures.~~
- ~~• Apply effective communication skills, including cross-cultural communication and listening skills.~~

Required Core

Select one

BUS 1	Introduction to Business	3
or		
BUS 1H	Honors Introduction to Business	3

Select one

BUS 13	Legal Environment and Business Law	3
or		
BUS 13H	Honors Legal Environment and Business Law	3

BUS 104*	Business Communication	3
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Select one

BUS 103	Business English	3
or		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4

Select one

BUS 196	Workplace Success Skills	1
or		
BUS 180WE	Business Work Experience	2
BUS 120	Business Management	3
BUS 125	Human Relations in Business	3
BUS 136	Principles of Retailing	3
BUS 137	Professional Selling Fundamentals	3

Total Units for the Certificate 25-27

~~*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.~~

SADDLEBACK COLLEGE
DELETED PROGRAMS
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**Current
Retailing and Selling
Associate of Science**

The Associate of Science degree in Retailing and Selling is designed for students interested in careers in retailing and selling. The program will accommodate non-business-major students who are desiring advancement in a current career as well as students seeking initial employment as sales or retailing representatives. Careers include insurance, auto, manufacturing, and other sales representatives or agents, merchandising, and representatives for retail, wholesale, and service industries.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Engage successfully in professional retailing or personal selling.
- Handle human relations issues.
- Handle first line supervision of sales and retailing representatives.
- Work effectively in today's business environments and management structures.
- Apply effective communication skills, including cross-cultural communication and listening skills.

Required Core

Select one

BUS 1 Introduction to Business 3
or

BUS 1H Honors Introduction to Business 3

Select one

BUS 13 Legal Environment and Business Law 3
or

BUS 13H Honors Legal Environment and Business Law 3

BUS 104* Business Communication 3

Select one

BUS 103 Business English 3
or

ENGL C1000* Academic Reading and Writing 4
or

ENGL C1000H* Academic Reading and Writing- Honors 4
BUS 120 Business Management 3

Select one

ACCT 215 General Accounting 3
or

BUS 10* Business Statistics 3
or

BUS 205 Business Math 3
or

STAT C1000* Introduction to Statistics 3
or

STAT C1000H* Introduction to Statistics - Honors 3
or

PSYC 44* Statistics for the Behavioral Sciences 3

**Deleted
Retailing and Selling
Associate of Science**

~~The Associate of Science degree in Retailing and Selling is designed for students interested in careers in retailing and selling. The program will accommodate non-business-major students who are desiring advancement in a current career as well as students seeking initial employment as sales or retailing representatives. Careers include insurance, auto, manufacturing, and other sales representatives or agents, merchandising, and representatives for retail, wholesale, and service industries.~~

Program Student Learning Outcomes

~~Students who complete this program will be able to:~~

- ~~• Engage successfully in professional retailing or personal selling.~~
- ~~• Handle human relations issues.~~
- ~~• Handle first line supervision of sales and retailing representatives.~~
- ~~• Work effectively in today's business environments and management structures.~~
- ~~• Apply effective communication skills, including cross-cultural communication and listening skills.~~

Required Core

Select one

~~BUS 1 Introduction to Business 3~~

~~or~~

~~BUS 1H Honors Introduction to Business 3~~

Select one

~~BUS 13 Legal Environment and Business Law 3~~

~~or~~

~~BUS 13H Honors Legal Environment and Business Law 3~~

~~BUS 104* Business Communication 3~~

Select one

~~BUS 103 Business English 3~~

~~or~~

~~ENGL C1000* Academic Reading and Writing 4~~

~~or~~

~~ENGL C1000H* Academic Reading and Writing - Honors 4~~

~~BUS 120 Business Management 3~~

Select one

~~ACCT 215 General Accounting 3~~

~~or~~

~~BUS 10* Business Statistics 3~~

~~or~~

~~BUS 205 Business Math 3~~

~~or~~

~~STAT C1000* Introduction to Statistics 3~~

~~or~~

~~STAT C1000H* Introduction to Statistics - Honors 3~~

~~or~~

~~PSYC 44* Statistics for the Behavioral Sciences 3~~

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2026-2027

Select one			
BUS 105	Social Media Marketing	3	
or			
BUS 135	Marketing	3	
BUS 120	Business Management	3	
BUS 125	Human Relations in Business	3	
BUS 136	Principles of Retailing	3	
BUS 137	Professional Selling Fundamentals	3	
Select one			
BUS 138	Advertising	3	
or			
CTVR 138	Advertising	3	
Select one			
BUS 196	Workplace Success Skills	1	
or			
BUS 180WE	Business Work Experience	2	

Total Units for the Major 37-39

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Select one			
BUS 105	Social Media Marketing	3	
or			
BUS 135	Marketing	3	
BUS 102	Oral Business Communications	3	
BUS 125	Human Relations in Business	3	
BUS 136	Principles of Retailing	3	
BUS 137	Professional Selling Fundamentals	3	
Select one			
BUS 138	Advertising	3	
or			
CTVR 138	Advertising	3	
Select one			
BUS 196	Workplace Success Skills	1	
or			
BUS 180WE	Business Work Experience	2	

Total Units for the Major 37-39

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