

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 9, 2025

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – August 26, 2025, p. 3-6**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **Curriculum Committee Annual Evaluation 2024-2025 – Information and Discussion Item, p. 7-22**
7. **Curriculum Committee 2024-2025 Goals; 2025-2026 Goals – Information and Discussion Item, p. 23**
8. **Curriculum Committee One Sheet 2025-26 Review – Information and Discussion Item, p. 24**
9. **New Community Education Programs/Workshops for Spring 2026 – Information Only Item, p. 25-26**
10. **Proposed Course Revisions (KNES - Change to Variable Units) for Academic Year 2026-27 – Information Item, p. 27-29**
11. **Proposed Course Reactivations (ESL 336 and ESL 336NC) for Academic Year 2026-27 – Information Item, p. 30-31**
12. **Proposed New Credit Course Justifications for Academic Year 2026-27 – Action Item, p. 32-37**
 - A. PH 606 (206) – Foundations for Community Health Workers
 - B. PH 610 (110) – Health Systems and Perspectives
13. **Proposed Course Revisions (ID) for Academic Year 2026-27 – Action Item, p. 38-39**
 - A. New recommended preparation:
 - a. ID 116 will have a recommended preparation of ID 110, ID 112, and either ID 22 or ID 25
 - B. Recommended preparation change:
 - a. ID 111 – rec prep from ~~Completion of ID 110 and ID 133~~ to ID 110, ID 133, and completion or concurrent enrollment in ID 115
 - b. ID 118 – rec prep from ~~Completion of ID 112 and ID 133~~ to Strongly recommend ID 112, ID 115, and ID 133
 - c. ID 123 – rec prep from ~~ID 112 and ID 133~~ to none
 - d. ID 129 – rec prep from ID 126 and ID 131 to Strongly recommend ID 126, ID 118, ID 131, or equivalent coursework
 - C. Remaining course changes
14. **Proposed Course Revisions and Deletions for Academic Year 2026-27 – Consent Item, p. 40-41**
15. **Representational Area Reports (if time allows)**
16. **Announcements**
 - A. The next Curriculum Committee meeting is on Tuesday, September 23rd at 3pm in AGB 106.
 - B. The first GE Committee meeting of the semester is today, September 9th at 4pm in AGB 106.
 - C. The deadline to submit courses for consideration for Cal-GETC for 2026-27 to Articulation is Friday, September 19th.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- D. The deadline to submit new course/program intents for Spring 2027 is Friday, September 19th.

- 17. Public Interest Announcements (if time allows)**
- 18. Adjourn**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, August 26, 2025

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. Michelle Duffy | Curriculum Co-Chair |
| 2. June Millovich | Curriculum Co-Chair |
| 3. Aimee Tran | Articulation Officer |
| 4. Stephanie Di Alto | Curriculum Specialist |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

Voting Members in Attendance

- | | |
|-------------------------------|------------------------------------------------|
| 1. Jeff Barnett | Science, Technology, Engineering, and Math |
| 2. Jessica Beck | Extended Learning |
| 3. Mike Bennett | Kinesiology & Athletics |
| 4. Deborah Chau | Counseling and Special Programs |
| 5. Tom DeDonno | Business and Industry |
| 6. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 7. Annie Gilbert | Extended Learning |
| 8. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 9. Lori Hoolihan | Health and Wellness |
| 10. Susan Miller | Health and Wellness |
| 11. Jennifer Rohles | Kinesiology & Athletics |
| 12. Brooke Sauter | Counseling and Special Programs |
| 13. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 14. Michelle Weckerly | Business and Industry |

Voting Members Absent

- | | |
|--------------------|--------------------------------------------|
| 1. Steve Gonsowski | Arts, Media, Performance, and Design |
| 2. Larry Perez | Science, Technology, Engineering, and Math |

Administrators in Attendance

- | | |
|---------------------|--------------------------------|
| 1. Christina Hinkle | Humanities and Social Sciences |
| 2. Dan Predoehl | Extended Learning |

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, August 26, 2025

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – April 22, 2025, p. 3-6**
 - **First: Annie Gilbert**
 - **Second: Brooke Sauter**
 - **Motion passed**
2. **Approval of Agenda**
 - **Michelle Duffy announced a correction to agenda item 10 – it should read CIMA 136 rather than 166.**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Michelle Weckerly**
 - **Motion passed**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.**
 - **There were no public comments.**
4. **Chair's Report**
 - **Michelle welcomed June Millovich as co-chair.**
 - **Updates from the Curriculum Institute:**
 - a. **Change to Title 5 – SLOs must now be included on the COR, which changes the current process for updating SLOs (changes must occur during the regular tech review process)**
 - b. **DEIA in the COR – local discussion around developing guidelines regarding how to meet this requirement this needs to occur and more information will be forthcoming**
 - **June Millovich shared that Phase III CCN post-convening surveys are open; they are due September 29th.**
 - **Phase IIB course modifications have been opened in META and faculty are working on them now.**
5. **Curriculum Committee Training – Information Item**
 - **Michelle Duffy demonstrated how to access the open Phase III CCN post-convening surveys on the ASCCC website.**
6. **Summer Curriculum Approvals – Consent Item, p. 7-31**
 - **The Summer Review Committee met three times during the summer and a minimum of five faculty were present at each meeting.**
 - **The curriculum approved during the summer was presented for information.**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Farida Gabdrakhmanova**
 - **Motion passed**
7. **Proposed Course Revisions (CUL) for Academic Year 2025-26 (Spring) – Information and Action Item, p. 32-33**
 - A. **Prerequisite change:**
 - a. **CUL 101 – prereq from ~~CUL 171 or current ServSafe Certification~~ to none**
 - b. **CUL 120 – prereq from ~~CUL 171 or current ServSafe Certification~~ to none**
 - c. **CUL 210 – prereq from ~~CUL 171 or current ServSafe Certification~~ to none**
 - d. **CUL 244 – prereq from ~~CUL 171 or current ServSafe Certification~~ to none**

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- CUL 171 or current ServSafe Certification is being removed as a prerequisite from four culinary courses due to unforeseen circumstances resulting from the department's move to ATEP. Students will be required to pass the food handler's certification in the first two weeks of each course so that the new facility will be compliant with food safety regulations; CUL 171 will still be included in culinary programs.
 - First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - Motion passed
8. Proposed Course Revisions (SURG 210 and 210L) for Academic Year 2025-26 (Spring) – Consent Item, p. 34
- The new Surgical Technology A.S. degree has been approved by the state effective Spring 2026. It has since been determined by the faculty member overseeing this program that the topics and learning objectives for the new surgical technology courses necessitate revision for better alignment with accreditation requirements. The first two courses are being revised now to be effective Spring 2026 for the inaugural cohort and the remaining courses will come through for revision this cycle with the changes effective Fall 2026.
 - First: Carmenmara Hernandez-Bravo
 - Second: Susan Miller
 - Motion passed
9. Proposed Program Revision (Surgical Technology A.S. Degree) for Academic Year 2025-26 (Spring) – Consent Item, p. 35-36
- The program admission prerequisites and the PSLOs for the Surgical Technology A.S. degree necessitate revision.
 - First: Carmenmara Hernandez-Bravo
 - Second: Susan Miller
 - Motion passed
10. Proposed New Credit Courses (CIMA ~~466~~ 136 & CIMA 233) for Academic Year 2025-26 (Spring) – Information and Action Item, p. 37-38
- Two new AI courses are proposed for Spring 2026; they will be included as restricted electives in the Business Data Analytics and Database A.S. degree and the Data Analytics Certificate of Achievement (agenda item 11).
 - First: Jeff Barnett
 - Second: Tom DeDonno
 - Brief discussion regarding AI ensued
 - Motion passed
11. Proposed Program Revisions for Academic Year 2025-26 (Spring) – Consent Item, p. 39-42
- A. Business Data Analytics and Database A.S. Degree
 - B. Data Analytics Certificate of Achievement
 - The restricted electives for these two programs are being revised to include new AI courses CIMA 136 and 233 (agenda item 10).
 - First: Susan Miller
 - Second: Tom DeDonno
 - Motion passed
12. Proposed New Credit Course Justifications for Academic Year 2026-27 – Information Item, p. 43-48
- A. PH 606 (206) – Foundations for Community Health Workers
 - This new course will be included in the Community Health Worker Certificate of Achievement.
 - B. PH 610 (110) – Health Systems and Perspectives

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

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- This new course is being aligned to C-ID descriptor PH 110 and will be included in the Community Health Worker Certificate of Achievement and the Public Health AS-T.

13. Proposed Course Revisions (ID) for Academic Year 2026-27 – Information Item, p. 49-50

- A. New recommended preparation:
 - a. ID 116 will have a recommended preparation of ID 110, ID 112, and either ID 22 or ID 25
- B. Recommended preparation change:
 - a. ID 111 – rec prep from ~~Completion of ID 110 and ID 133~~ to ID 110, ID 133, and completion or concurrent enrollment in ID 115
 - b. ID 118 – rec prep from ~~Completion of ID 112 and ID 133~~ to Strongly recommend ID 112, ID 115, and ID 133
 - c. ID 123 – rec prep from ~~ID 112 and ID 133~~ to none
 - d. ID 129 – rec prep from ID 126 and ID 131 to Strongly recommend ID 126, ID 118, ID 131, or equivalent coursework
- C. Remaining course changes
 - Interior Design is proposing changes to the recommended preparation for five courses for academic year 2026-27; remaining course changes were also presented for information.

14. Proposed Course Revisions and Deletions for Academic Year 2026-27 – Consent Item, p. 51-53

- First: Carmenmara Hernandez-Bravo
- Second: Tom DeDonno
- Motion passed

15. Proposed Program Revision (Microsoft Solutions Expert Certificate of Completion) for Academic Year 2026-27 – Consent Item, p. 54

- First: Tom DeDonno
- Second: Jeff Barnett
- Motion passed

16. Representational Area Reports (if time allows)

- None

17. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, September 9th at 3pm in AGB 106.
- B. The first GE Committee meeting of the semester is on Tuesday, September 9th at 4pm in AGB 106.
- C. The deadline to submit courses for consideration for Cal-GETC for 2026-27 to Articulation is Friday, September 19th.
- D. The deadline to submit new course/program intents for Spring 2027 is Friday, September 19th.

18. Public Interest Announcements (if time allows)

- Members announced upcoming campus events.

19. Adjourn

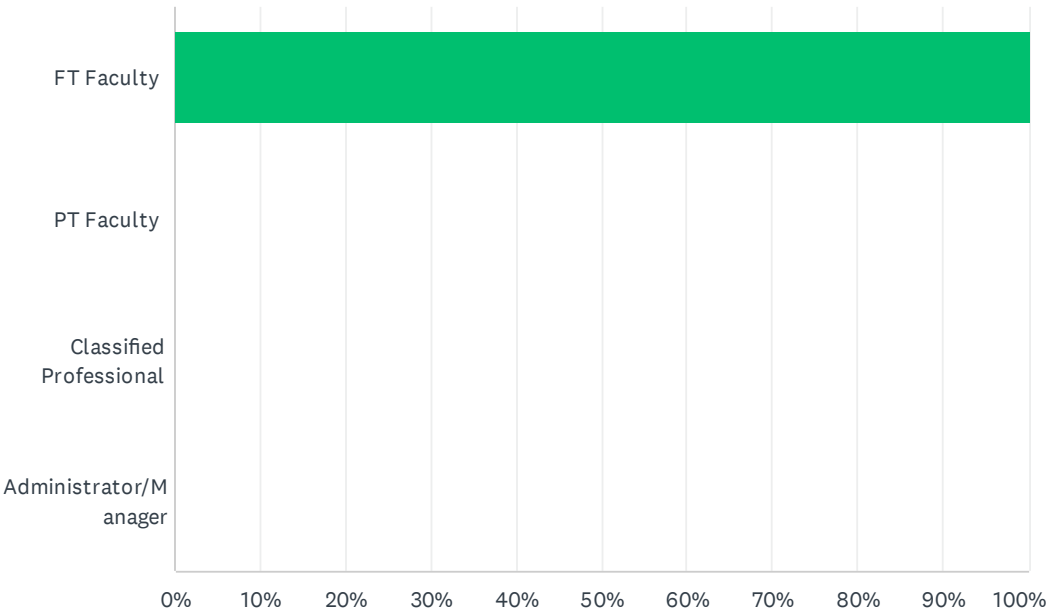
- The meeting adjourned at 3:42 pm

COMPLIANCE WITH BROWN ACT

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Q2 What is your primary role at Saddleback College?

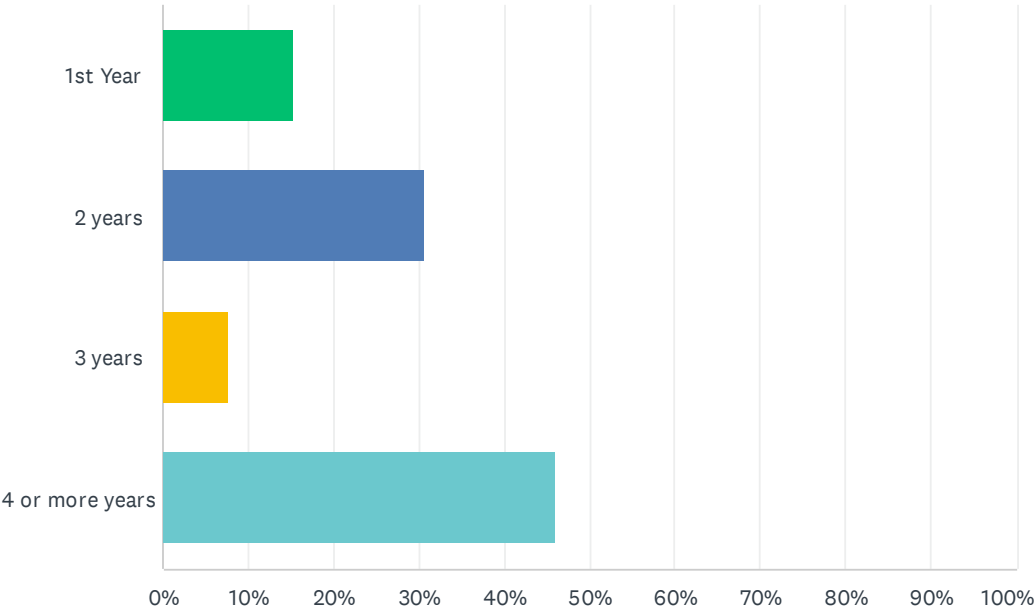
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|----|
| FT Faculty | 100.00% | 13 |
| PT Faculty | 0.00% | 0 |
| Classified Professional | 0.00% | 0 |
| Administrator/Manager | 0.00% | 0 |
| TOTAL | | 13 |

Q3 How long have you served continuously on this committee?

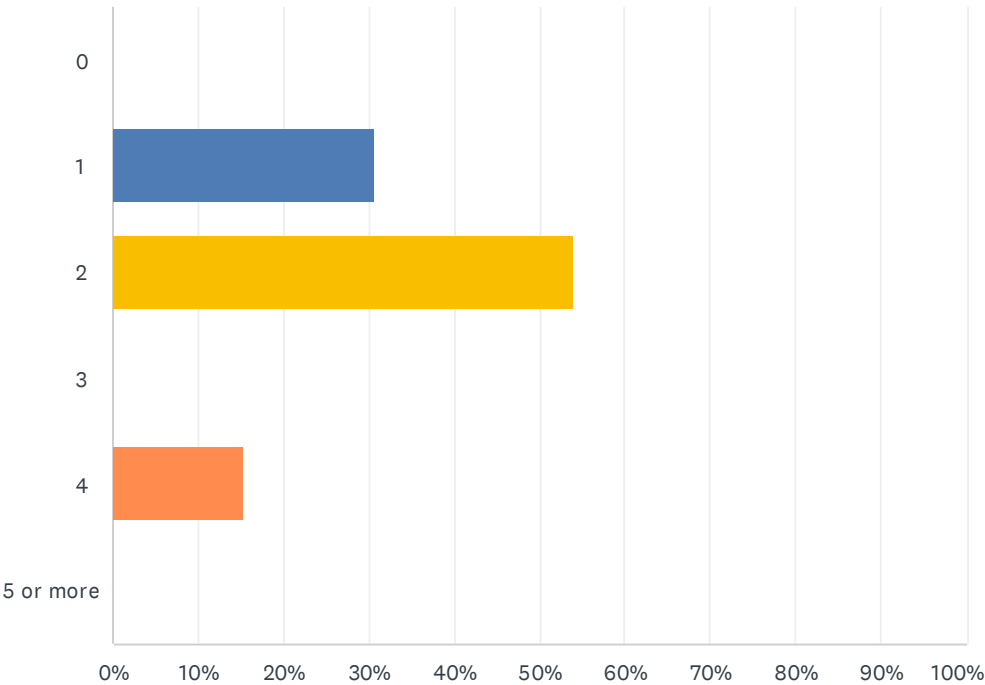
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------|-----------|----|
| 1st Year | 15.38% | 2 |
| 2 years | 30.77% | 4 |
| 3 years | 7.69% | 1 |
| 4 or more years | 46.15% | 6 |
| TOTAL | | 13 |

Q4 How many other committees did you serve on this year?

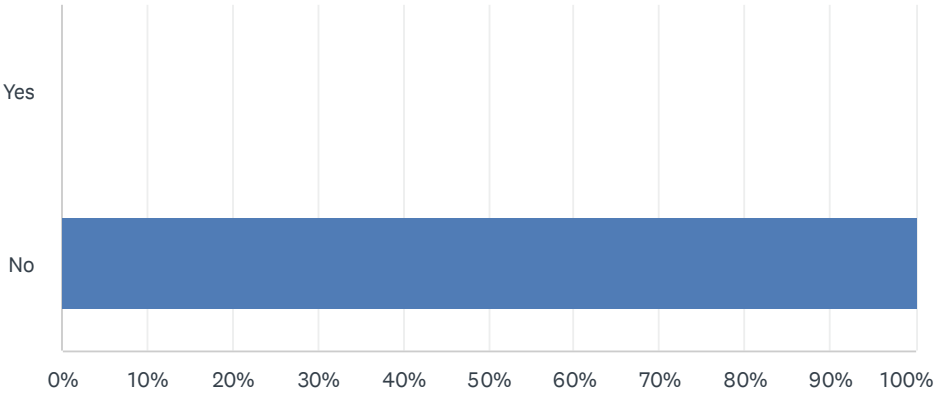
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 0 | 0.00% | 0 |
| 1 | 30.77% | 4 |
| 2 | 53.85% | 7 |
| 3 | 0.00% | 0 |
| 4 | 15.38% | 2 |
| 5 or more | 0.00% | 0 |
| TOTAL | | 13 |

Q5 Did you serve as chair of this committee this year?

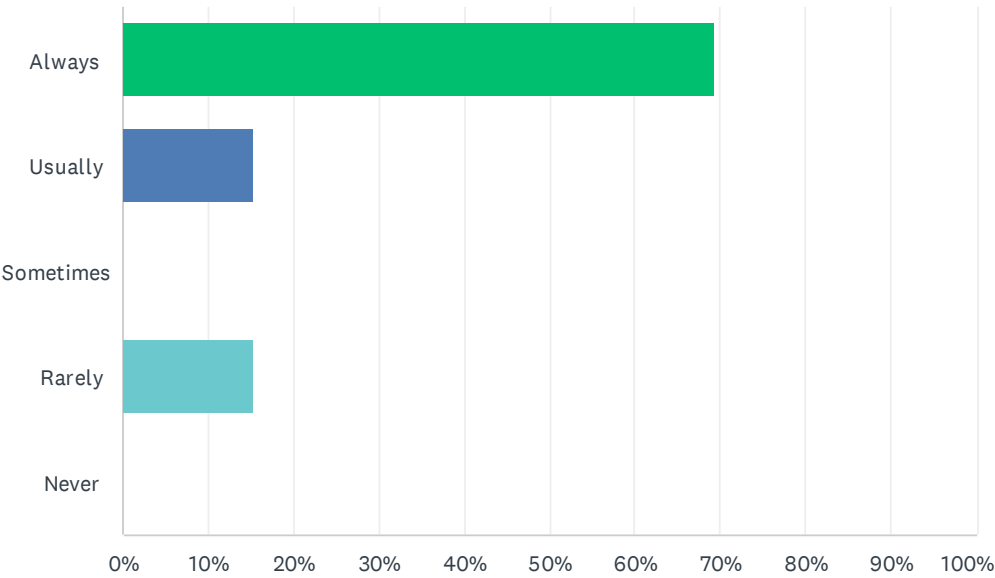
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Yes | 0.00% | 0 |
| No | 100.00% | 13 |
| TOTAL | | 13 |

Q6 How often do you attend this committee's meeting?

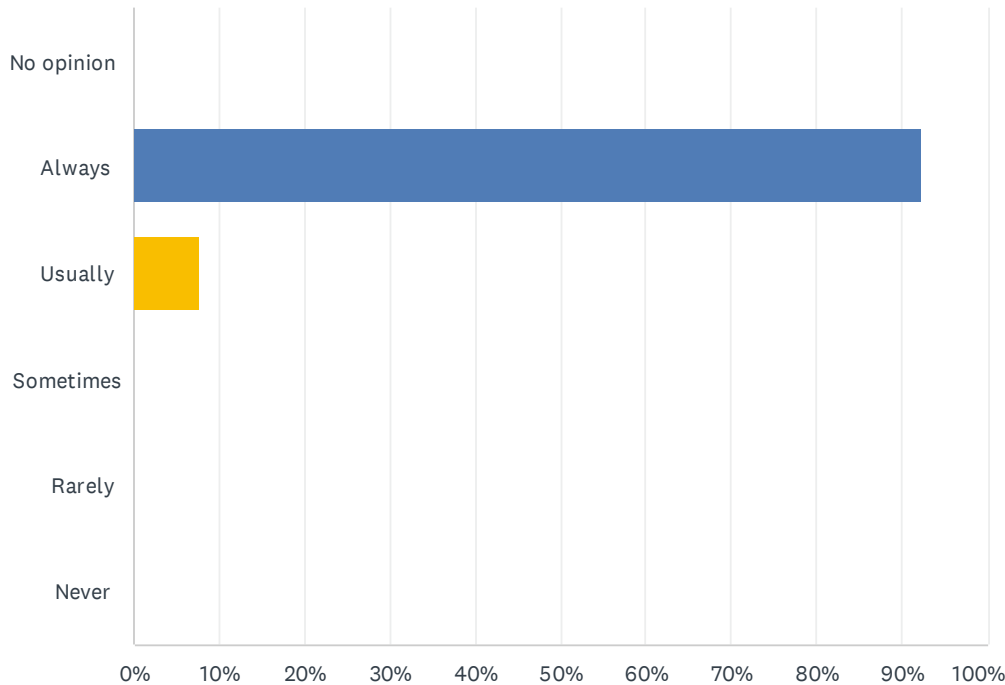
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Always | 69.23% | 9 |
| Usually | 15.38% | 2 |
| Sometimes | 0.00% | 0 |
| Rarely | 15.38% | 2 |
| Never | 0.00% | 0 |
| TOTAL | | 13 |

Q7 Please indicate how consistently the committee functioned collaboratively this year (sharing; inclusive; open to input; respectful of diverse opinions; characterized by meaningful dialogue; membership includes all relevant constituent groups).

Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| No opinion | 0.00% | 0 |
| Always | 92.31% | 12 |
| Usually | 7.69% | 1 |
| Sometimes | 0.00% | 0 |
| Rarely | 0.00% | 0 |
| Never | 0.00% | 0 |
| TOTAL | | 13 |

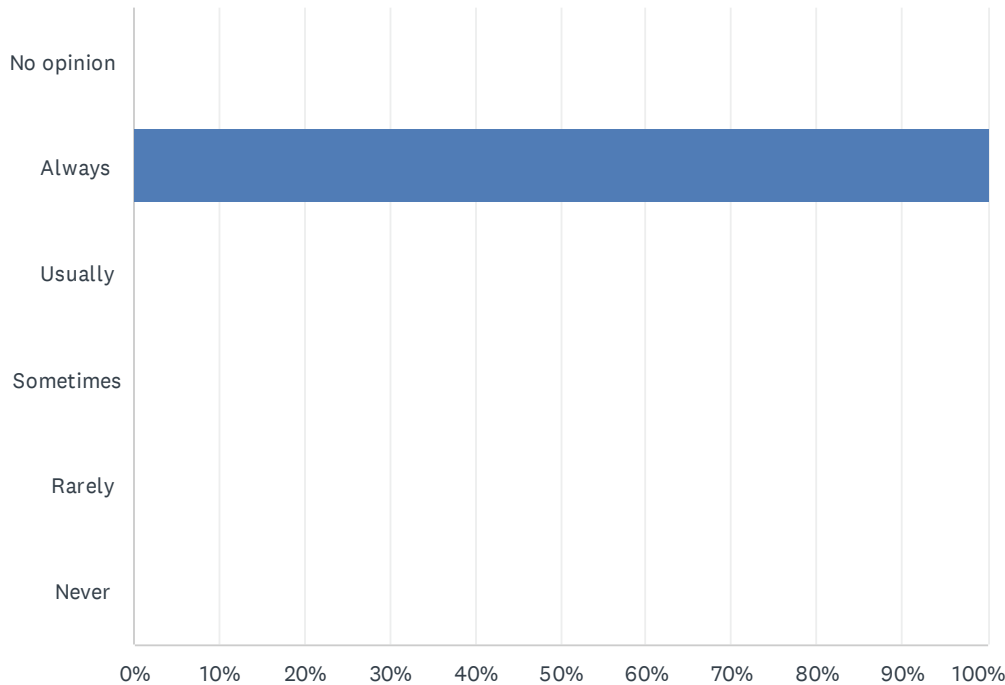
Q8 If you have thoughts related to the collaboration of the committee, please provide them in the space below.

Answered: 1 Skipped: 12

| # | RESPONSES | DATE |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 1 | The chair always clearly states the goals and objectives and allows members plenty of space for questions and comments. The chair thoroughly explains the policies and procedures in place from all governance groups' perspectives to answer questions from the members. | 5/7/2025 9:24 AM |

Q9 Please indicate how consistently the committee functioned transparently this year (open; characterized by effective and meaningful communication; information flows to and from relevant constituent groups; meeting documents are accessible and easy to find).

Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| No opinion | 0.00% | 0 |
| Always | 100.00% | 13 |
| Usually | 0.00% | 0 |
| Sometimes | 0.00% | 0 |
| Rarely | 0.00% | 0 |
| Never | 0.00% | 0 |
| TOTAL | | 13 |

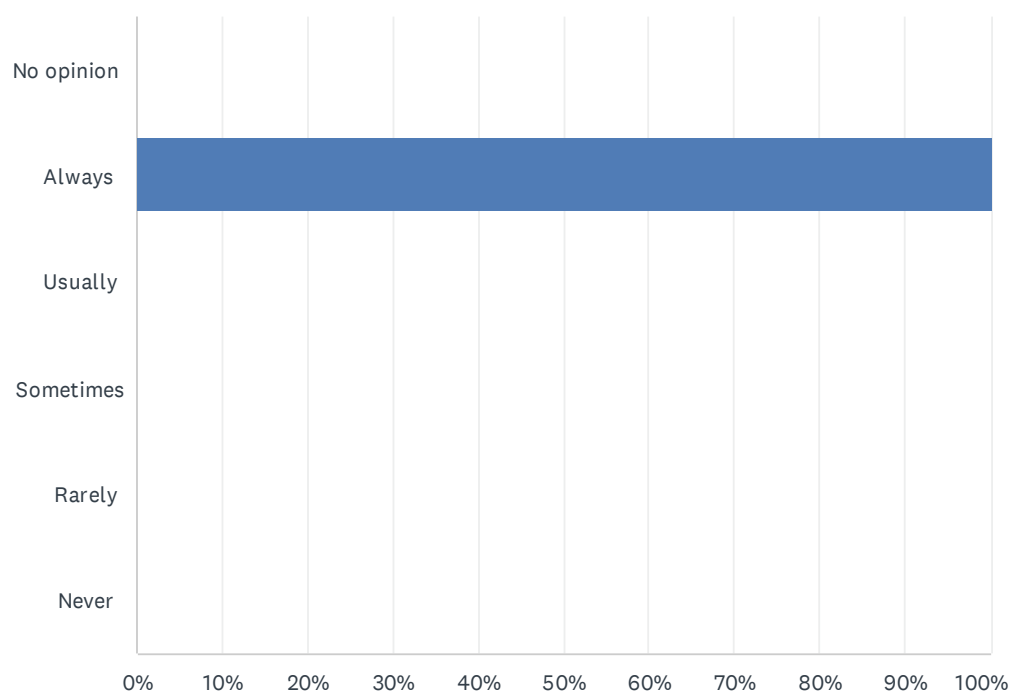
Q10 If you have thoughts related to the transparency of the committee, please provide them in the space below.

Answered: 1 Skipped: 12

| # | RESPONSES | DATE |
|---|-----------------------------------------|-------------------|
| 1 | Everything was clear and easy to follow | 5/6/2025 12:31 PM |

Q11 Please indicate how consistently the committee functioned effectively this year (committee purpose is clear and is used to focus the work of the committee; committee works productively toward the committee's intended results; expectations or norms for committee members and Chair(s) are established and adhered to).

Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| No opinion | 0.00% | 0 |
| Always | 100.00% | 13 |
| Usually | 0.00% | 0 |
| Sometimes | 0.00% | 0 |
| Rarely | 0.00% | 0 |
| Never | 0.00% | 0 |
| TOTAL | | 13 |

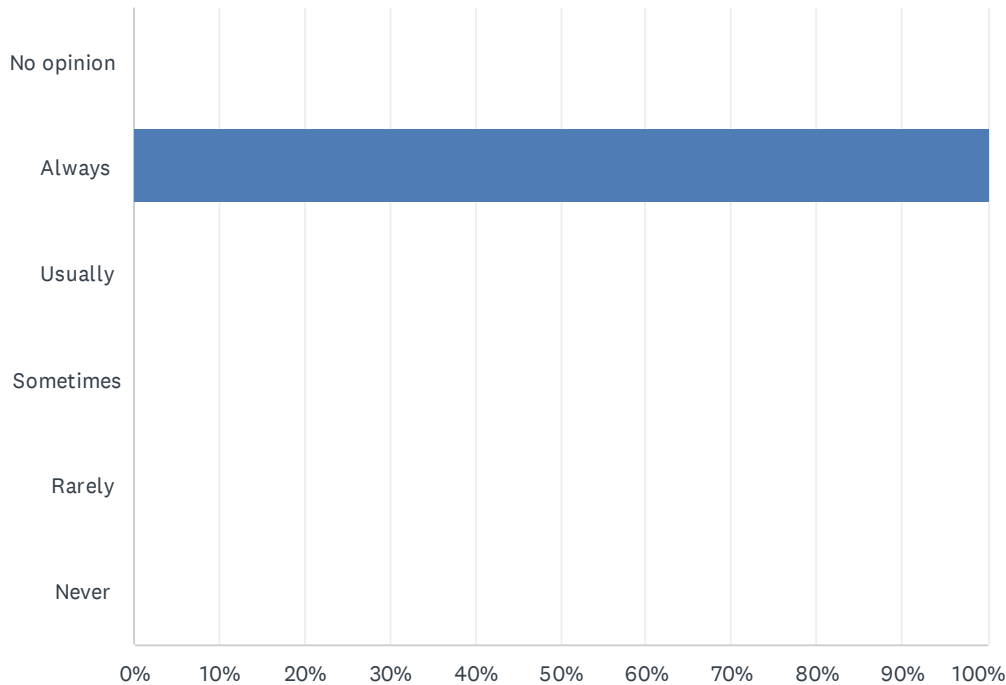
Q12 If you have thoughts related to the effectiveness of the committee, please provide them in the space below.

Answered: 2 Skipped: 11

| # | RESPONSES | DATE |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | Especially in light of all of the course name changes that needed to be made do to Common Course Numbering (CCN) that impacted so many programs throughout campus. | 5/12/2025 3:39 PM |
| 2 | The committee stayed focused and moved things along really well | 5/6/2025 12:31 PM |

Q13 Please indicate how consistently the committee functioned efficiently this year (performing well with the least waste of time and effort; meetings are characterized by serving the committee's specified purposes in the best possible manner).

Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| No opinion | 0.00% | 0 |
| Always | 100.00% | 13 |
| Usually | 0.00% | 0 |
| Sometimes | 0.00% | 0 |
| Rarely | 0.00% | 0 |
| Never | 0.00% | 0 |
| TOTAL | | 13 |

Q14 If you have thoughts related to the efficiency of the committee, please provide them in the space below.

Answered: 3 Skipped: 10

| # | RESPONSES | DATE |
|---|------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | Michelle does a fabulous job and keeps this committee collaborative, transparent, effective and efficient! | 5/7/2025 10:45 AM |
| 2 | The chair runs a very efficient meeting. She keeps to the agenda and keeps members focused. | 5/7/2025 9:24 AM |
| 3 | Meetings were efficient and productive - a lot got done without feeling overwhelmed | 5/6/2025 12:31 PM |

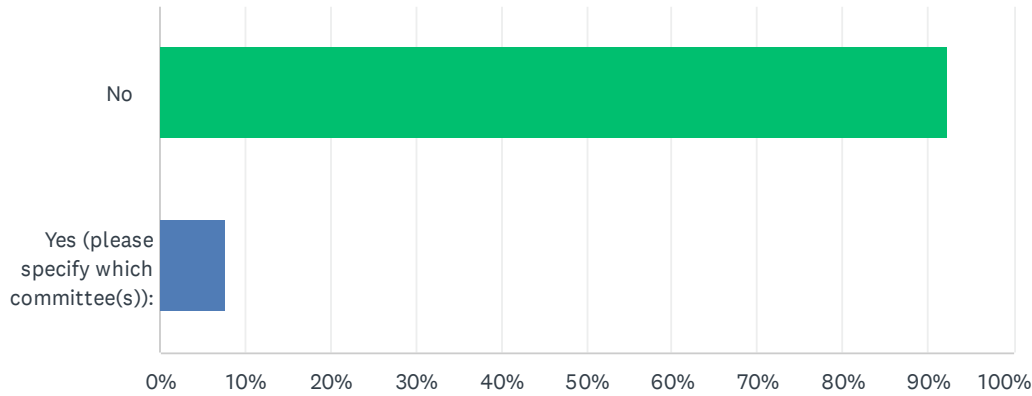
Q15 What was the committee's most significant accomplishment this year?

Answered: 11 Skipped: 2

| # | RESPONSES | DATE |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1 | Moving a LOT of course changes through the system as efficiently as possible, and keeping members abreast of upcoming changes. | 5/16/2025 2:55 PM |
| 2 | Managing state and college software driven changes | 5/9/2025 1:22 PM |
| 3 | transitioning to META, processing the large amount of new curriculum as well as curriculum under scheduled review while maintaining compliance with changing mandates and regulations. It's an enormous amount of work. Huge kudos to Michelle, Stephanie, and Aimee for steering this ship! | 5/7/2025 10:48 PM |
| 4 | Going through so many new/revised courses & programs for the entire college. | 5/7/2025 10:46 AM |
| 5 | Approving many class proposals | 5/7/2025 9:40 AM |
| 6 | The sheer number of changes approved was quite an accomplishment. | 5/7/2025 9:25 AM |
| 7 | Keeping the curriculum process smooth and supportive for everyone across the college. | 5/6/2025 12:31 PM |
| 8 | There were many--it's hard to narrow it down to just one. | 4/22/2025 3:09 PM |
| 9 | Common Core Work experience unit changes Efficiently approving programs and courses | 4/17/2025 11:41 AM |
| 10 | Approving curriculum. Keeping faculty aware of changes to state curriculum criteria and bills. Updating faculty on progress of CCN. | 4/15/2025 4:27 PM |
| 11 | Managing the curriculum needs of the entire college! | 4/15/2025 3:41 PM |

Q16 Is there another committee(s) at the college whose work you think overlaps with this committee?

Answered: 13 Skipped: 0



| ANSWER CHOICES | | RESPONSES | |
|------------------------------------------|--|-----------|----|
| No | | 92.31% | 12 |
| Yes (please specify which committee(s)): | | 7.69% | 1 |
| TOTAL | | | 13 |

| # | YES (PLEASE SPECIFY WHICH COMMITTEE(S)): | DATE |
|---|------------------------------------------|-------------------|
| 1 | GE | 5/7/2025 10:48 PM |

Q17 Please provide any additional suggestions that you may have to improve the committee (such as purpose, membership, etc...).

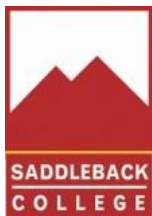
Answered: 4 Skipped: 9

| # | RESPONSES | DATE |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | This committee doesn't set the rules, but I personally would like to see a curriculum process that would be more responsive to changing needs of instruction. I am sure that I am preaching to the choir here, but 18-24 months is a long time to wait to be able to offer new classes. | 5/7/2025 10:48 PM |
| 2 | Include Zoom option. | 5/7/2025 9:25 AM |
| 3 | I was alternate on this committee so that is why I attended rarely. | 5/6/2025 2:38 PM |
| 4 | No suggestions - it's been a great experience, thanks to Michelle and Stephanie! | 5/6/2025 12:31 PM |

Curriculum Committee goals for 2024-2025

1. Train committee members in META (courses and programs) and procedures for scheduled/unscheduled review and impact
2. Address time sensitive legislation on a regular basis
 - a. AB 1111 Common Course Numbering
 - b. AB 928 Baccalaureate Degrees
 - c. Title 5 adding DEIA to CORs

10/7/24



Curriculum Committee

Purpose:

The primary responsibilities of the Saddleback College Curriculum Committee are to review and approve degree-applicable credit courses, non-degree credit courses, noncredit courses, certificates, and programs of study. The committee also:

- approves prerequisites, co-requisites, and advisories, and must do so by separate action from that used in approving the course
- reviews course repeatability and course repetition to ensure compliance with Title 5
- participates in the review and evaluation of courses, certificates and program for discontinuance
- reviews courses for discipline placement
- creates Curriculum Committee Procedures (CCPs) when necessary to spell out the process of the Curriculum Office's implementation of Title 5, the Chancellor's Office (CO) mandates, Saddleback College's Board Policies or Administrative Procedures, or suggested best practices from the Academic Senate of the California Community Colleges (ASCCC)

Meetings:

2nd and 4th Tuesdays; 3:00-4:00PM

Chair(s):

Curriculum Chair/Co-Chairs (Faculty, non-voting) (1-2)

Voting Members:

Faculty, 2 representatives per instructional area (16)
Counseling and Special Programs, 2 representatives (2)
Instructional Support and Teaching Innovations, 2 representatives (2)
One of the two reps for any division should be a full-time faculty member.

Non-Voting Members:

Articulation Officer (1)
Curriculum Specialist (1)
Instructional Deans – at least one whom oversees CE programs (2)
Faculty Senate President or designee (1)
Online Education Committee Chair or designee (1)
Admissions and Records Dean or representative (1)
Instructional Systems Specialist (1)
SLO Coordinator (1)
Vice President for Instruction (VPI) (1)

Reporting/Recommending Responsibilities:

The committee forwards its recommendations on proposals for adding, expanding, deleting, or modifying programs and courses offered by the College to the Academic Senate.

Websites:

<https://livesocccd.sharepoint.com/sites/Saddleback-Curriculum>

<https://www.saddelback.edu/curriculum>

Decision-Making Process:

Decisions are made through voting. Motions carry with a simple majority of the members present assuming quorum was achieved (50% of approved voting membership, plus one). In the event of a tie vote, discussion will be re-opened, followed by a second vote. If the tie persists, the General Education Committee Chair(s) shall cast the deciding vote(s).

Dear Faculty Member,
Saddleback College Community Education is reviewing the following new/modified adult enrichment classes. Please let me know if you have any comments or questions regarding these proposed changes and/or new classes by [DATE].
You can reach me by email at asearcy@saddleback.edu

New Program/Workshop Proof Request Form

Board Agenda Due Date:
Proposed Session and/or Catalog Publication: Spring 2026

New Program/Workshops for Adult CE, Spring 2026

| Class Name | Class Description | Program Fee | Material Fee | Class Duration | Instructor | Department/Division | Comments |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|----------------|------------------|---------------------|----------|
| Coping with Aging Loved Ones | Are you concerned about your aging loved ones? Acquire valuable insights on potential challenges arising with aging loved ones. Gain methods to manage the challenges and blessings of being part of the "sandwich generation". | \$25 | | 3 hours | Jeanne Gormick | | |
| Grief & Grace: Navigating Loss & Finding Healing | If you are grieving the loss of a loved one, you need to be in this class. Widow Jeanne Gormick offers practical "how-to" tools to inspire, encourage, and engage those suffering from grief and loss. Her own resilience through multiple losses provides the foundational knowledge she needs to help others. | \$25 | | 2 hours | Jeanne Gormick | | |
| Rediscovering Your Purpose | Are you in grief recovery, looking for new beginnings? Widow Jeanne Gormick guides grieving individuals through the process of rebuilding and finding new purposes. From painful endings comes a transformed life. This class explores volunteering, a new job, starting a business or a ministry, traveling, a move, maybe even dating. | \$25 | | 2 hours | Jeanne Gormick | | |
| Foundations of Love: Pre-Engagement Dating Following Your Loss | Are you ready to explore dating after your partner passed? Learn how to find appropriate dating partners as widow Jeanne Gormick offers practical "how-to" tools she has discovered in dating following the loss of her husband of 50 years. Her adventure into middle-aged dating provides foundational knowledge to help you. | \$25 | | 2 hours | Jeanne Gormick | | |
| Foundations of Marriage Following Your Loss | Are you exploring marriage again? Discover insights as you embark on your journey toward a successful, enduring re-marriage. Widow Jeanne Gormick offers practical "how-to" tools from her 50 year marriage. Takeaways include methods to face the realities of married life, while improving, fortifying, and enriching your new relationship. | \$25 | | 2 hours | Jeanne Gormick | | |
| Bill's Uke Two! | Bill's Uke Two! For students who already know a few chords in first position and would like to learn more. We'll explore chords and notes above the third fret, diminished chords, bar chords, etc. The class will also work on right hand strumming and picking. | \$150 | | 12 hours | Bill Dempsey | | |
| Landscape - Oil Painting Workshop | A comprehensive 4-week oil painting workshop that takes you step-by-step through the essentials of landscape painting. Whether a beginner or an experienced artist, you'll be equipped with the tools and knowledge to create beautiful landscape paintings. | \$185 | | 8 hours | Claire Miller | | |
| Unveiling Your Innate Talents Through Writing | What are your innate talents? Are you new to this question and want to find out? Are you wanting to rediscover your innate talents because life events took you away from them? Or are you wanting to enhance these skills? Learn how writing can help you unveil your innate talents. | \$49 | \$ 15.00 | 1.5 hours | Kathryn McClusky | | |
| DMV Auto Wholesale Dealer Home Based Business | Come learn how to buy and sell wholesale cars as a home-based business. Benefits of a dealer license include NOT paying sales tax or annual DMV fees on inventory, driving inventory for pleasure, auto parts at wholesale prices and sales tax exempt. You'll receive a DMV Certificate of Completion. | \$95 | \$ 25.00 | 3 hours | Wayne Williams | | |
| Cellphone Photography: Settings, Apps, & Accessories | Learn about cellphone camera settings, shooting modes, cellphone apps, & accessories for shooting thru printing. This class utilizes settings on an iphone. Android user will need to determine settings on their devices but accessories and apps are applicable to both systems | \$180 | | 8 hours | Adriana Greisman | | |
| Plan an Event Like a Pro: From Idea to Run of Show | Learn to plan a successful event from start to finish. Perfect for weddings, corporate, and social events. Leave with an event brief, timeline, and run of show. Ideal for beginners and aspiring planners, brides planning their big day. | \$129 | \$ 10.00 | 6 hours | Kelly Dinh | | |
| SNAPSHOTS: 'Family' Photos Inspired Writing Workshop | SNAPSHOTS: 'Family' Photo Inspired Writing Workshop inspired by my Saddleback College Adult Ed. student struggling to craft her story until I suggested using a family photo. The next week she read the most engaging two-page story prompted by a family photo. Thus, SNAPSHOTS: 'Family' Photo Inspired Writing Workshop was born. | \$95 | | 8 hours | Marla Miller | | |

Also, Community Education is always looking for energetic and highly qualified presenters. Presenters are experts in their respective fields who propose short-term, not-for-credit classes to meet community needs and interests.

Some questions a prospective Community Education Presenter should consider before proposing a workshop include:

*Is there an audience in the community eager to attend this workshop?

*Do you have a marketing plan for this workshop?

*Is this workshop offered somewhere else in the community?

*Does the workshop require a material fee for handouts or supplies?

*Are you an expert in your field?

*Will community members acquire worthwhile knowledge and/or skills after taking this workshop?

If you have a skill, talent, or knowledge you would like to share, or if you already have developed a seminar or workshop, Community Education would like to learn more about you and your proposal. Please review our CE Class Process, and submit the Class Proposal Form at our website: saddleback.edu/ce.

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2026-2027

9-9-25
Agenda Item 10
Page 27

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------|------------------------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| KN | KNES 1 | 674010.05 674010.25 | CARDIOVASCULAR COND. | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to 0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr , units fr 1.0 to 1.0- 1.5 , txt |

| | | | | |
|----|---------|------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KN | KNES 3 | 674070.10 <u>674070.25</u> | CIRCUIT WEIGHT TRNG | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt |
| KN | KNES 4 | 674110.05 <u>674110.35</u> | BEG. WEIGHT LIFTING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-3.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-2.0</u> , txt |
| KN | KNES 5 | 674110.20 <u>674110.40</u> | INT. WEIGHT LIFTING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-3.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-2.0</u> , txt |
| KN | KNES 6 | 674170.05 <u>674170.20</u> | ADV. WEIGHT LIFTING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-3.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-2.0</u> , txt |
| KN | KNES 8 | 674185.00 <u>674185.25</u> | BEGIN CARDIO KICKBOX | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt |
| KN | KNES 10 | 992711.00 <u>992711.25</u> | CROSS TRAINING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt |
| KN | KNES 24 | 674510.05 <u>674510.45</u> | BEGINNING TENNIS I | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt |
| KN | KNES 25 | 674510.15 <u>674510.50</u> | BEGINNING TENNIS II | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt |
| KN | KNES 26 | 674510.25 <u>674510.55</u> | INTERMEDIATE TENNIS | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt |
| KN | KNES 27 | 674510.35 <u>674510.60</u> | ADVANCED TENNIS | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt |
| KN | KNES 28 | 674590.10 <u>674590.20</u> | BEGINNING YOGA | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 31 | 432285.00 <u>432285.10</u> | MUSCLE TONING WOMEN | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 38 | 992757.05 <u>992757.20</u> | INTERM. MAT PILATES | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 39 | 992694.00 <u>992694.10</u> | INTERMEDIATE YOGA | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt, DE |
| KN | KNES 40 | 432539.05 <u>432539.10</u> | ADVANCED YOGA | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt |

| | | | | |
|----|---------|------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KN | KNES 41 | 674680.05 <u>674680.35</u> | SWIM FOR NONSWIMMERS | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 42 | 674680.15 <u>674680.40</u> | INTERMEDIATE SWIMMING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 43 | 674680.25 <u>674680.40</u> | ADV SWIMMING & DIVING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 44 | 674770.05 <u>674770.20</u> | AQUATIC CONDITIONING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 49 | 433741.00 <u>433741.10</u> | AQUA AEROBICS | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt |
| KN | KNES 65 | 432277.05 <u>432277.20</u> | INTRO. TO MAT PILATES | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt, DE |
| KN | KNES 66 | 433727.05 <u>433727.20</u> | CORE TRAINING | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 70 | 675110.05 <u>675110.25</u> | BASKETBALL | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE |
| KN | KNES 71 | 675110.15 <u>675110.30</u> | ADVANCED BASKETBALL | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt, DE |
| KN | KNES 72 | 675150.05 <u>675150.25</u> | BEGINNING SOCCER | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt |
| KN | KNES 73 | 675150.15 <u>675150.30</u> | ADVANCED SOCCER | hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt |

SADDLEBACK COLLEGE
REACTIVATED COURSES
ACADEMIC YEAR 2026-2027

9-9-25
Agenda Item 11
Page 30

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------|------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |

SADDLEBACK COLLEGE
 REACTIVATED COURSES
 ACADEMIC YEAR 2026-2027

9-9-25
 Agenda Item 11
 Page 31

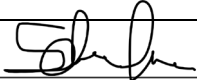
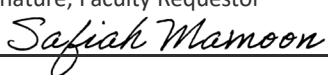

| | | | | |
|----|-----------|-----------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SH | ESL 336 | 429305.00 | INTERMEDIATE WRITE II | <p>reactv - 3 hrs lec/0 hrs lab/0 hrs lrng cntr/3 units, gr opt Letter Grade or Pass/No Pass, non-repeatable</p> <p>revised elements: coreq fr ESL 801 to <u>none</u>, SLOs, moe, txt, DE fr no to <u>yes</u></p> |
| SH | ESL 336NC | 429682.00 | INTERMEDIATE WRITE II | <p>reactv - 3 hrs lec/0 hrs lab/0 hrs lrng cntr/0 unit, gr opt SP - Noncredit Graded Pass/SP/No Pass, repeatable 4 times</p> <p>revised elements: coreq fr ESL 801NC to <u>none</u>, oe/oe fr no to <u>yes</u>, SLOs, moe, txt, DE</p> |

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|-----------------------------------------|---------------------------------------|
| Date: August 1, 2024 | Prepared & Submitted by: Sarah Davila |
| Department: Health Sciences (HLTHSC)-PH | Course Prefix & Number: PH 606 (206) |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|---------------------|---------------------------------|------------------------------------------------------------------------------------|
| Click to enter date | Sarah Davila <u>12/11/24</u> |  |
| | Print Name | Signature, Faculty Requestor |
| Click to enter date | Safiah Mamoon <u>12/11/24</u> |  |
| | Print Name | Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ | _____ |
| | Print Name | Signature, Other related discipline Chair (if relevant) |
| Click to enter date | 12/16/2024 |  |
| | Sherrie Loewen | Signature, Dean |
| | Print Name | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) | | Short Title: FND COM HLTH WKR |
| FOUNDATIONS FOR COMMUNITY HEALTH WORKERS | | |
| Units: 3 | Lec hrs: 3 | Lab hrs: 0 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | | |
| TOP Code: 1261.00 | Non-Credit Category: Click here to enter text. | Occupational Code (SAM): C |

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026

2. Catalog Description:

This foundational course prepares students for Community Health Worker (CHW) positions in the health and social service fields by providing an overview of the roles and responsibilities of the CHW. Course emphasizes skill development in areas such as cultural humility and client-centered assessment, contact tracing, communication, health education and counseling.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: **n/a**

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Course is part of the Community Health Worker (CHW) certificate.

6. Course Requisites:

List all requisites*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program**

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation. If so, complete the following:

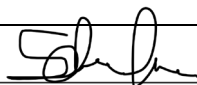
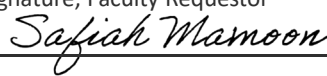

| | | | | |
|--------------|---------------------------|----|------------|------------------|
| | Click here to enter | at | Click | Required for |
| Course Title | text. | | Course No. | Program or Major |
| Click | Click | at | Click | Click |
| Course Title | Course No. | | CSU Campus | Required for |
| Click | Click | at | Click | Click |
| Course Title | Course No. | | UC Campus | Required for |
| Click | Click | at | Click | Click |
| Course Title | Course No. | | CSU Campus | Required for |
| | | | UC Campus | Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Natural Science | Social Science | Humanities /Art | Lifelong Learning | Communi- cations | Math/ Quantitative | American Institutions | Cultural Diversity |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

| NEW COURSE PROPOSAL | |
|-----------------------------------------|---------------------------------------|
| Date: 08/01/2024 | Prepared & Submitted by: Sarah Davila |
| Department: Health Sciences (HLTHSC)-PH | Course Prefix & Number: PH 610 (110) |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. | | |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Click to enter date | Sarah Davila 12/11/24 Print Name |  Signature, Faculty Requestor |
| Click to enter date | Safiah Mamoon 12/11/24 Print Name |  Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date | Sherrie Loewen _____ Print Name |  Signature, Dean |

| | | |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) | Short Title: HLTH SYS & PERS | |
| Health Systems and Perspectives | | |
| Units: 3 | Lec hrs: 3 | Lab hrs: 0 |
| Credit Status: | <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | |
| TOP Code: 1201.00 | Non-Credit Category: n/a | Occupational Code (SAM): C |

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2026
- Catalog Description:
This course provides students with an understanding of the U.S. healthcare system and health insurance options to facilitate efficient navigation through the healthcare system. Topics include the history of health insurance in the U.S. and the role of government in healthcare; the U.S. healthcare workforce; basic health insurance terminology; types of insurance and the healthcare marketplace; different types of care, including outpatient, ambulatory and long-term care; public assistance programs and disability programs; and ethical and bioethical issues
- Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A
C-ID Code: **PH 110**
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: **n/a**

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Course is part of the Community Health Worker (CHW) certificate and Public Health AS-T.

6. Course Requisites:

List all requisites*:

Prerequisite: **none**

Co-requisite: **none**

Limitation on enrollment: **none**

Recommended Prep: **none**

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: **Community Health Worker Certificate of Achievement Program**

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non-credit

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty: Same as HS/HSC/PHIT/PH. No new equipment, supplies, or facilities.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation. If so, complete the following:

https://catalog.csueastbay.edu/preview_program.php?catoid=31&poid=13546&returnto=26833

Introduction to PH 110 CSU-EB Click B.S. in Public Health
Health Systems & Social Determinants of at Required for

Health

| | | | | |
|--------------|------------|------------|-----------|------------------|
| Course Title | Course No. | CSU Campus | UC Campus | Program or Major |
| Click | Click | Click | Click | Click |
| Course Title | Course No. | CSU Campus | UC Campus | Program or Major |
| Click | Click | Click | Click | Click |
| Course Title | Course No. | CSU Campus | UC Campus | Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Natural Science | Social Science | Humanities /Art | Lifelong Learning | Communications | Math/ Quantitative | American Institutions | Cultural Diversity |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| AA/AS/GE Degree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CSU G.E. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| UC Transfer/GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IGETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2026-2027

9-9-25
Agenda Item 13
Page 38

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------|------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| AD | ID 111 | 429868.00 | INT DESIGN STUDIO I | rec prep fr Completion of ID 110 and ID 133 to <u>ID 110, ID 133, and completion or</u> <u>concurrent enrollment in ID 115</u> , moe, txt, val |

SADDLEBACK COLLEGE
REVISED COURSES
ACADEMIC YEAR 2026-2027

9-9-25
Agenda Item 13
Page 39

| | | | | |
|----|--------|------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AD | ID 116 | 429810.00 <u>429810.10</u> | ID PRODUCTS-MATERIALS | hrs fr 3 lec/0 lab/0 lng cntr to <u>2 lec/3 lab/0 lng cntr</u> , method of instruction from LEC – Lecture Instruction Only to <u>L-L - Lecture/Lab Combination</u> , rec prep from none to <u>Completion of ID 110, ID 112, and either ID 22 or ID 25</u> , tps, lng obj, SLOs, assign, moe, txt, DE |
| AD | ID 118 | 992852.00 | DIGITAL PRESENTATION | rec prep fr Completion of ID 112 and ID 133 to <u>Strongly recommend ID 112, ID 115, and ID 133</u> , lng obj, SLOs, moe, txt, val, DE |
| AD | ID 123 | 429837.00 | INT DES ILLUSTRATION | rec prep fr ID 112 and ID 133 to <u>none</u> , assign, moe, txt |
| AD | ID 129 | 429830.00 | INT. DES. PORTFOLIO | rec prep fr ID 126 and ID 131 to <u>Strongly recommend ID 126, ID 118, ID 131, or equivalent coursework</u> , cat desc, sch desc, tps, lng obj, SLOs, moe, txt, val, DE |

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2026-2027

9-9-25
Agenda Item 14
Page 40

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------|------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
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| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| AD | GD 1 | 992786.00 | HISTORY OF ANIMATION | sr |
| AD | GD 2 | 992775.00 | HIST OF GRAPHIC DES | txt |
| KN | KNES 17 | 432280.00 | BEGINNING BOWLING | assign, moe, txt |
| KN | KNES 18 | 432280.10 | INTERMEDIATE BOWLING | moe, txt |

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2026-2027

9-9-25
Agenda Item 14
Page 41

| | | | | |
|----|----------|-----------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KN | KNES 20 | 674430.10 | BEGINNING GOLF I | moe, txt |
| KN | KNES 21 | 674430.20 | BEGINNING GOLF II | moe, txt |
| KN | KNES 22 | 674430.30 | INTERMEDIATE GOLF | moe, txt |
| KN | KNES 23 | 674430.40 | ADVANCED GOLF | moe, txt |
| KN | KNES 33 | 432270.00 | BEGINNING SURFING I | moe, txt, DE |
| KN | KNES 34 | 432270.05 | BEG SURF II: SHORTBRD | moe, txt, DE |
| KN | KNES 35 | 432270.10 | INTERMEDIATE SURFING | moe, txt, DE |
| KN | KNES 36 | 432270.15 | ADVANCED SURFING | moe, txt, DE |
| KN | KNES 47 | 680080.00 | LIFEGUARD TRAINING | dc |
| KN | KNES 52 | 680020.00 | FUND OF MOVEMENT | moe, txt, DE |
| KN | KNES 68 | 432765.00 | WALKING FOR FITNESS | moe, txt, DE |
| KN | KNES 76 | 675230.05 | BEGINNING VOLLEYBALL | moe, txt |
| KN | KNES 77 | 675230.20 | INTERMED. VOLLEYBALL | moe, txt |
| KN | KNES 78 | 675230.30 | ADVANCED VOLLEYBALL | moe, txt |
| KN | KNES 79 | 675290.05 | ADVANCED BASEBALL | moe, txt |
| KN | KNES 107 | 674180.00 | FITNESS ASSESSMENT | txt |
| SH | CDE 31 | 254020.00 | EDUC PSYCHOLOGY | tps, lrng obj, SLOs, txt, DE |
| SH | CDE 111 | 416230.00 | CHILD GUIDE/COM | cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, SLOs, txt |
| SH | CDE 123 | 416055.00 | INF/TODD DEV | cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, SLOs, txt, val, DE |
| SH | CDE 127 | 430818.00 | ADULT SUPV MENT | cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, SLOs, moe, txt, val, DE |
| SH | CDE 129 | 416210.00 | ADMIN II LEAD IN ECE | gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, SLOs, txt, val, DE |
| SH | CDE 133 | 416060.00 | fr CARE EDUC INF/TOD to <u>INF/TOD CARE CURRIC</u> | ti fr CARE AND EDUCATION FOR INFANTS AND TODDLERS to <u>INFANT AND TODDLER CARE AND CURRICULUM</u> , cat desc, sch desc, gr opt fr Letter Grade only to <u>Letter Grade or Pass/No Pass</u> , tps, lrng obj, txt, val, DE |
| SM | MS 4 | 512040.00 | SO.CALIF.COASTAL ECOL | cat desc, sch desc, moe, txt, DE fr no to <u>yes</u> |