

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, October 14, 2025

The meeting starts promptly at **3PM in AGB 106**

- 1. Approval of Minutes – September 23, 2025, p. 5-9**
- 2. Approval of Agenda**
- 3. Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
- 4. Chair's Report**
- 5. Curriculum Committee Training – Information Item**
- 6. Proposed New Credit Course Justifications for Academic Year 2026-27 (Spring) – Information Item, p. 10-29**
 - A. ACCT 609 (209) – Accounting Applications: Quickbooks
 - B. MUS 680 (280) – Introduction to Community Music Teaching
 - C. MUS 681 (281) – Private Studio Pedagogy & Business Practices
 - D. MUS 682 (282) – Group Music Instruction Methods
 - E. NUTR 606 (106) – Cultural Aspects of Food and Nutrition
 - F. NUTR 608 (208) – Motivational Interviewing: An Essential Skill for Nutrition Professionals
- 7. Proposed New Credit Program Justification (Community Music Teaching Certificate of Achievement) for Academic Year 2026-27 (Spring) – Information Item, p. 30-32**
- 8. Proposed New Noncredit Course Justifications for Academic Year 2026-27 (Spring) – Information Item, p. 33-38**
 - A. AEWD 690NC (790NC) – Cooperative Leadership Skills
 - B. AEWD 691NC (791NC) – Social Competence and Community Engagement
- 9. Proposed New Credit Course Justifications for Academic Year 2027-28 – Information Item, p. 39-53**
 - A. COUN 620 (20) – Diverse Perspectives in Counseling
 - B. CTVR 641 (41) – New Media and TV Writing
 - C. CTVR 663 (263) – Videography for Business
 - D. ENGR 680 (80) – Engineering Dynamics
 - E. JRN 626 (126) – Multimedia Storytelling
- 10. Proposed New Noncredit Courses (EART, ECIM, EHSC) for Academic Year 2026-27 – Information Item, p. 54-55**
 - A. New recommended preparation
 - a. EART 555 will have a recommended preparation of EART 554
 - b. EART 556 will have a recommended preparation of EART 554 and EART 555
 - B. Approval of new noncredit courses
- 11. Proposed New Taxonomic Pathway for Emeritus Art for Academic Year 2026-27 – Information Only Item, p. 56**
- 12. Proposed New Credit Programs for Academic Year 2026-27 – Information Item, p. 57-62**
 - A. Games and Interactive Media A.S. Degree
 - B. Games and Interactive Media - Animation Certificate of Achievement
 - C. Games and Interactive Media - Design Certificate of Achievement
 - D. Kitchen and Bath Design Certificate of Achievement
- 13. Proposed Course Revisions (EBIO 501, EECL 501, EHST 504, JRN 2, JRN 125) for Academic Year 2026-27 – Information Item, p. 63-64**

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

14. Proposed Course Revisions for Academic Year 2026-27 (Requisite Revisions Due to AB1111) – Information and Action Item, p. 65-68

A. Prerequisite changes

- a- BIO 11 – prereq from ~~BIO 20 or one year of high school biology with a grade of "C" or better~~ to BIOL C1000 or one year of high school biology with a grade of "C" or better
- b- BIO 15 – prereq from ~~BIO 20 or one year of high school biology with a grade of "C" or better and CHEM 8 or one year of high school chemistry with a "C" or better~~ to BIOL C1000 or one year of high school biology with a grade of "C" or better and CHEM 8 or one year of high school chemistry with a "C" or better
- c- BIO 22 – prereq from ~~BIO 20~~ to BIOL C1000
- d- CDE 121 – prereq from ~~CDE 110, CDE 7, CDE 15, CDE 101 and CDE 120~~ to CDE 110, CDEV C1000, CDE 15, CDE 101 and CDE 120
- e- MATH 3C – prereq from ~~MATH 3B~~ to MATH C2220
- f- MATH 24 – prereq from ~~MATH 3B~~ to MATH C2220
- g- MATH 26 – prereq from ~~MATH 3B~~ to MATH C2220
- h- MATH 203S – prereq from ~~Clearance from the current placement process.~~ to Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.
- i- MATH 204S – prereq from ~~Clearance from the current placement process.~~ to Calculus I: Early Transcendentals (MATH C2210), or equivalent, or placement as determined by the college's multiple measures assessment process.

B. Corequisite changes

- a- MATH 203S – coreq from ~~MATH 3A~~ to MATH C2210
- b- MATH 204S – coreq from ~~MATH 3B~~ to MATH C2220

C. Recommended preparation changes

- a- ANTH 19 – rec prep from ~~ANTH 1~~ to ANTH C1001 or ANTH C1001H
- b- ASTR 25 – rec prep from ~~ASTR 20~~ to ASTR C1001
- c- BIO 19 – rec prep from ~~College level introductory biology course (BIO 20)~~ to College-level introductory biology course (BIOL C1000)
- d- BIO 30 – rec prep from ~~BIO 20~~ to BIOL C1000
- e- BIO 43 – rec prep from ~~BIO 20~~ to BIOL C1000
- f- BIO 45 – rec prep from ~~BIO 20 or an Introductory Biology college level biology course~~ to BIOL C1000 or an Introductory Biology college level biology course
- g- CDE 90 – rec prep from ~~CDE 7~~ to CDEV C1000
- h- CDE 101 – rec prep from ~~CDE 7~~ to CDEV C1000
- i- CDE 110 – rec prep from ~~CDE 7 and CDE 101~~ to CDEV C1000 and CDE 101
- j- CDE 112 – rec prep from ~~CDE 101 and CDE 7~~ to CDE 101 and CDEV C1000
- k- CDE 113 – rec prep from ~~CDE 101, CDE 7, and CDE 110~~ to CDE 101, CDEV C1000, and CDE 110
- l- CDE 114 – rec prep from ~~CDE 101, CDE 7, and CDE 110~~ to CDE 101, CDEV C1000, and CDE 110
- m- CDE 115 – rec prep from ~~CDE 101, CDE 7, and CDE 110~~ to CDE 101, CDEV C1000, and CDE 110
- n- CDE 117 – rec prep from ~~CDE 101, CDE 7, and CDE 15~~ to CDE 101, CDEV C1000, and CDE 15
- o- CDE 119 – rec prep from ~~CDE 7~~ to CDEV C1000
- p- CDE 135 – rec prep from ~~CDE 101, CDE 15, CDE 7 and CDE 110~~ to CDE 101, CDE 15, CDEV C1000 and CDE 110
- q- CDE 140 – rec prep from ~~CDE 101, CDE 15, CDE 7, and CDE 110~~ to CDE 101, CDE 15, CDEV C1000, and CDE 110
- r- CDE 180WE – rec prep from ~~For Early Childhood Placements CDE 7, 15, 101, and/or 110, or For School Age/K-12 Placements CDE 7 and 18, 41, or 90 to For~~

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

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Early Childhood Placements CDEV C1000, 15, 101, and/or 110, or For School Age/K-12 Placements CDEV C1000 and 18, 41, or 90

- s- PSYC 30 – rec prep from PSYC C1000 or PSYC C1000H or SOC 1 or SOC 1H to PSYC C1000 or PSYC C1000H or SOCI C1000 or SOCI C1000H
- t- SOC 15 – rec prep from SOC 1 or SOC 1H to SOCI C1000 or SOCI C1000H
- u- SOC 30 – rec prep from PSYC C1000 or PSYC C1000H or SOC 1 or SOC 1H to PSYC C1000 or PSYC C1000H or SOCI C1000 or SOCI C1000H

D. Remaining course revisions

15. **Proposed New Credit Courses (ACCT 261, PH 110, PH 206) for Academic Year 2026-27 – Action Item, p. 69-70**
 - A. New prerequisite
 - a. ACCT 261 will have a prerequisite of ACCT 1A
 - B. New recommended preparation
 - b. ACCT 261 will have a recommended preparation of ACCT 1B
 - C. Approval of new credit courses
16. **Proposed New Credit Program (Music and Audio Production for Cinema, TV and Radio Certificate of Achievement) for Academic Year 2026-27 – Action Item, p. 71**
17. **Proposed New Noncredit Courses for Academic Year 2026-27 (PH 405NC, PH 406NC, PH 410NC, PH 435NC, HLTH 401NC,) – Action Item, p. 72-73**
 - A. New prerequisite
 - b. PH 405NC will have a prerequisite of PH 406NC
 - B. Approval of new noncredit courses
18. **Proposed New Noncredit Program for Academic Year 2026-27 (High School Equivalency Certificate of Competency) – Action Item, p. 74**
19. **Proposed Course Revisions for Academic Year 2026-27 – Action Item, p. 75-76**
 - A. Prerequisite changes
 - a. PHIT 111 (changing prefix from HIT 111) – prereq from HIT 100 and CIM 10 or CIM 1 to PHIT 100 and CIM 10 or CIM 1
 - b. PH 205 – prereq from PH 102 to PH 206
 - B. Corequisite change
 - a- AEBE 792NC – coreq from AEBE 702NC to none
 - C. Remaining course revisions
20. **Proposed Course Revisions (KNES - Change to Variable Units) for Academic Year 2026-27 – Action Item, p. 77-79**
21. **Proposed Course Revisions and Deletions for Academic Year 2026-27 – Consent Item, p. 80-82**
22. **Proposed Program Revisions for Academic Year 2026-27 – Consent Item, p. 83-142**
 - A. Administration of Justice AS-T
 - B. Agriculture Plant Science AS-T
 - C. Associate Teacher Level I Certificate of Achievement
 - D. Associate Teacher Level II: Work Experience Certificate of Achievement
 - E. Astronomy A.S. Degree
 - F. Banking and Finance Certificate of Achievement
 - G. Banking and Finance A.S. Degree
 - H. Biology AS-T
 - I. Business Administration 2.0 AS-T
 - J. Business Data Analytics and Database A.S. Degree
 - K. Child and Adolescent Development AA-T
 - L. Community Health Worker Certificate of Achievement

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- M. Community Health Worker Certificate of Completion
- N. Computer Science AS-T
- O. Computerized Accounting Specialist Certificate of Achievement
- P. Computerized Accounting Specialist A.S. degree
- Q. Early Childhood Education AS-T
- R. Economics AA-T
- S. English AA-T
- T. Film, Television, and Electronic Media AS-T
- U. Geography AA-T
- V. Geology AS-T
- W. Global Studies AA-T
- X. History AA-T
- Y. Journalism AA-T
- Z. Kinesiology AA-T
- AA. Law, Public Policy, and Society AA-T
- BB. Political Science AA-T
- CC. Psychology AA-T
- DD. Public Health AS-T
- EE. Social Work and Human Services AA-T
- FF. Sociology AA-T

23. Proposed Program Deletions for Academic Year 2026-27 – Consent Item, p. 143-145

- A. High School Equivalency for Language Arts Success Certificate of Competency
- B. High School Equivalency for Mathematics Success Certificate of Competency

24. Representational Area Reports (if time allows)

25. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, October 28th at 3pm in AGB 106.
- B. The next GE Committee meeting is today, October 14th, at 4pm in AGB 106.
- C. The deadline to launch new course proposals for implementation in Spring 2027 is December 5th.
- D. The deadline to submit new course and program intents for academic year 2027-28 is January 23, 2026.

26. Public Interest Announcements (if time allows)

27. Adjourn

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that *"No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification...."*

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 23, 2025

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. June Millovich | Curriculum Co-Chair |
| 2. Aimee Tran | Articulation Officer |
| 3. Stephanie Di Alto | Curriculum Specialist |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|---------------------|
| 1. Michelle Duffy | Curriculum Co-Chair |
| 2. Tram Vo-Kumamoto | VPI |

Voting Members in Attendance

- | | |
|-------------------------------|--|
| 1. Jeff Barnett | Science, Technology, Engineering, and Math |
| 2. Jessica Beck | Extended Learning |
| 3. Deborah Chau | Counseling and Special Programs |
| 4. Tom DeDonno | Business and Industry |
| 5. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 6. Annie Gilbert | Extended Learning |
| 7. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 8. Lori Hoolihan (alt.) | Health and Wellness |
| 9. Susan Miller | Health and Wellness |
| 10. Larry Perez | Science, Technology, Engineering, and Math |
| 11. Jennifer Rohles | Kinesiology & Athletics |
| 12. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 13. Michelle Weckerly | Business and Industry |

Voting Members Absent

- | | |
|--|--------------------------------------|
| 1. Mike Bennett | Kinesiology & Athletics |
| 2. Steve Gonsowski | Arts, Media, Performance, and Design |
| 3. Barbara Huggins (represented by alt.) | Health and Wellness |
| 4. Spencer Robins | Humanities and Social Sciences |
| 5. Brooke Sauter | Counseling and Special Programs |

Administrators in Attendance

None

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

10-14-25
Agenda Item 1
Page 6

MINUTES

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, September 23, 2025

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – September 9, 2025, p. 4-7**
 - **First: Carolyn Seaman.**
 - **Second: Michelle Weckerly.**
 - **Motion passed**
2. **Approval of Agenda**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Carolyn Seaman**
 - **Motion passed**
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.
 - **There were no public comments.**
4. **Chair's Report**
 - **June shared that Phase III CCN surveys close on September 29th.**
 - **There are Phase II CCN related course changes (to requisites and support course titles) – June is opening course modifications for impacted courses. Department chairs should watch their emails for notification to launch.**
5. **Curriculum Committee Training – Information Item**
 - **None**
6. **Proposed New Credit Courses (ACCT 261, PH 110, PH 206) for Academic Year 2026-27 – Information Item, p. 8-9**
 - **ACCT 261 is being created to meet changes to the CPA licensing exam; it will be included in the Computerized Accounting Specialist certificate and degree.**
 - **PH 110 and 206 will be included in the Community Health Worker Certificate of Achievement.**
 - A. New prerequisite
 - a. ACCT 261 will have a prerequisite of ACCT 1A
 - B. New recommended preparation
 - a. ACCT 261 will have a recommended preparation of ACCT 1B
 - C. Approval of new credit courses
7. **Proposed New Credit Program (Music and Audio Production for Cinema, TV and Radio Certificate of Achievement) for Academic Year 2026-27 – Information Item, p. 10**
 - **This new certificate is a collaboration between the Music and CTVR departments; it utilizes all existing courses.**
8. **Proposed New Noncredit Courses for Academic Year 2026-27 (PH 405NC, PH 406NC, PH 410NC, PH 435NC, HLTH 401NC) – Information Item, p. 11-12**
 - **These five new courses will be included in the Community Health Worker Certificate of Completion.**
 - A. New prerequisite
 - a. PH 405NC will have a prerequisite of PH 406NC
 - B. Approval of new noncredit courses

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

10-14-25
Agenda Item 1
Page 7

MINUTES

9. **Proposed New Noncredit Program for Academic Year 2026-27 (High School Equivalency Certificate of Competency) – Information Item, p. 13**
 - This new program will replace the existing two High School Equivalency Certificates of Competency, which are going to be deleted.
10. **Proposed Course Revisions for Academic Year 2026-27 – Information Item, p. 14-15**
 - The course title for AEBE 792NC is being revised and the corequisite is being removed; the HIT prefix will be changing to PHIT; the prerequisite for PH 205 is changing due to planned deletion of the existing prerequisite course.
 - A. Prerequisite changes
 - b. PHIT 111 (changing prefix from HIT 111) – prereq from ~~HIT 100 and CIM 10 or CIM 1~~ to PHIT 100 and CIM 10 or CIM 1
 - c. PH 205 – prereq from ~~PH 102~~ to PH 206
 - B. Corequisite change
 - a- AEBE 792NC – coreq from ~~AEBE 702NC~~ to none
 - C. Remaining course revisions
11. **Proposed Course Revisions Per AB1111 (Common Course Numbering Phase IIA/IIB Courses – ANTH 1/1H/1L, ARTH 25, ARTH 26, ASTR 20, BIO 20, CDE 7, COMM 5, ECON 2/2H, ECON 4/4H, ENG 25/25H, HIST 16, HIST 17, MATH 3A/3AH, MATH 3B, SOC 1/1H) for Academic Year 2026-27 – Information and Action Item, p. 16-21**
 - The 22 courses in this item are part of Phase II for the statewide Common Course Numbering initiative legislated by AB1111; changes being made to these courses include those specified in the CCN templates to reflect the required taxonomy and identical language for course prefix/number, prerequisites, corequisites, course description, course objectives/outcomes, course content, methods of evaluation, and representative texts. Additional changes include those made to assignments and the DE addenda.
 - A. New corequisite
 - First: Annie Gilbert
 - Second: Tom DeDonno
 - Motion passed
 - a. ANTH 1L (ANTH C1001L) – ANTH C1001L will have a coreq of Successful completion of or concurrent enrollment in ANTH C1001
 - B. Prerequisite changes
 - First: Carmenmara Hernandez-Bravo
 - Second: Michelle Weckerly
 - Motion passed
 - a. ANTH 1L (ANTH C1001L) – prereq from ~~Must be taken concurrently with ANTH 1/ANTH 1H or within one year after completing ANTH 1/ANTH 1H.~~ to none
 - b. ECON 2 (ECON C2002) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
 - c. ECON 2H (ECON C2002H) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
 - d. ECON 4 (ECON C2001) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C" grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.
 - e. ECON 4H (ECON C2001H) – prereq from ~~Clearance from the current placement process or completion of Intermediate Algebra or equivalent course with a "C"~~

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

10-14-25
Agenda Item 1
Page 8

MINUTES

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~~grade or better.~~ to Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

- f. ENG 25 (ENGL C1002) – prereq from ~~ENGL C1000 or ENGL C1000H~~ to Successful completion of college-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent.
- g. ENG 25H (ENGL C1002H) – prereq from ~~ENGL C1000 or ENGL C1000H~~ to Successful completion of college-level composition (ENGL C1000/ENGL C1000H/ENGL C1000E/C-ID ENGL 100) or equivalent.
- h. MATH 3A (MATH C2210) – prereq from ~~Clearance from the current placement process or completion of Pre-calculus or equivalent course with a "C" grade or better.~~ to Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.
- i. MATH 3AH (MATH C2210H) – prereq from ~~Clearance from the current placement process or completion of Pre-calculus or equivalent course with a "C" grade or better.~~ to Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.
- j. MATH 3B (MATH C2220) – prereq from ~~MATH 3A or MATH 3AH with a "C" or better~~ to Calculus I: Early Transcendentals (MATH C2210), or equivalent, or placement as determined by the college's multiple measures assessment process.

C. Recommended preparation change

- **First: Carmenmara Hernandez-Bravo**
- **Second: Tom DeDonno**
- **Motion passed**

- a. ARTH 26 (ARTH C1200) – rec prep from ~~Completion of or concurrent enrollment in ENGL C1000 or ENGL C1000H~~ to none

D. Remaining course revisions

- **First: Carmenmara Hernandez-Bravo**
- **Second: Tom DeDonno**
- **Motion passed**

12. **Proposed Course Reactivations (ESL 336 and ESL 336NC) for Academic Year 2026-27 – Action Item, p. 22-23**

- **ESL 336 and 336NC, which were deactivated effective Fall 2023, are being reactivated due to renewed student interest in taking more writing courses. The gap between ESL 335/335NC (sentences to paragraphs) and ESL 345/345NC (multi-paragraph academic essays) is too large. ESL 336/336NC focuses on developing multi-paragraph writing and will bridge the gap between these courses.**
- **The former corequisite courses (ESL 801/801NC) are not being reactivated.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

13. **Proposed Course Revisions and Deletions for Academic Year 2026-27 – Consent Item, p. 24-27**

- **First: Carmenmara Hernandez-Bravo**
- **Second: Tom DeDonno**
- **Motion passed**

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

10-14-25
Agenda Item 1
Page 9

MINUTES

14. **Proposed Program Revisions for Academic Year 2026-27 – Consent Item, p. 28-47**
 - A. Anthropology AA-T Degree
 - B. Anthropology A.A. Degree
 - C. Art History AA-T Degree
 - D. Communication Studies AA-T Degree
 - E. Elementary Teacher Education AA-T Degree
 - F. English as a Second Language - Intermediate Level Certificate of Competency
 - G. Environmental Science AS-T Degree
 - H. Mathematics AA-T Degree
 - I. Spanish AA-T Degree
 - J. Studio Arts AA-T Degree
 - **First: Michelle Weckerly**
 - **Second: Tom DeDonno**
 - **Motion passed**
15. **Proposed Program Deletions for Academic Year 2026-27 – Consent Item, p. 48-50**
 - A. Retailing and Selling Certificate of Achievement
 - B. Retailing and Selling A.S. Degree
 - **These programs are being deleted at the request of the Business department.**
 - **First: Michelle Weckerly**
 - **Second: Carmenmara Hernandez-Bravo**
 - **Motion passed**
16. **Representational Area Reports (if time allows)**
 - **None**
17. **Announcements**
 - A. The next Curriculum Committee meeting is on Tuesday, October 14th at 3pm in AGB 106.
 - B. The next GE Committee meeting is on October 14th at 4pm in AGB 106.
 - C. The deadline to launch new course proposals for implementation in Spring 2027 is December 5th.
 - D. The deadline to submit new course and program intents for academic year 2027-28 is January 23, 2026.
18. **Public Interest Announcements (if time allows)**
 - **Members announced upcoming campus events.**
19. **Adjourn**
 - **The meeting adjourned at 3:31pm**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: September 15, 2025	Prepared & Submitted by: Chris Condron
Department: Accounting	Course Prefix & Number 600: ACCT-604/204 609/209

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/17/2025

Chris Condron _____
Print Name


Signature, Faculty Requestor

09/17/2025

Jane Medling _____
Print Name


Signature, Department Chair

Print Name

Signature,
Other related discipline Chair (if relevant)

9/17/2025

John Jaramillo _____
Print Name


Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Accounting Applications: QuickBooks	
Accounting Applications: QuickBooks			
Units: 3	Weekly lec hrs: 48 per semester	Weekly lab hrs: 0 per semester	
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit			
TOP Code: 0502.00 - Accounting	Non-Credit Category:	Occupational Code (SAM): D – Possibly Occupational	

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 20 27
- Catalog Description:
This course introduces students to the use of QuickBooks, a leading accounting software package, to design and maintain an effective accounting system. Students will complete the full accounting cycle, including inputting accounting transactions, preparing payroll, posting adjustments, creating accurate financial statements, and analyzing reports. Special attention is given to internal controls, audit trails, and the integration of computerized accounting practices into real-world business environments.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? ☐ Yes
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The course was recommended as an important and relevant class for students in the 2025 Accounting Advisory Meeting on April 25, 2025. The course will be tailored to the specific labor demands in accounting. Additionally, the new accounting course will allow students to gain credit to sit for the Certified Public Accountant (CPA) exam.

6. Course Requisites:

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: ACCT 1A and CIMA 223A

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

The recommended preparation will help ensure that a student has the skills, concepts, and/or information needed to succeed (receive a satisfactory grade).

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Computerized Accounting Specialist - Certificate of Achievement; Computerized Accounting Specialist - A.S. Degree

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

This class will require 1 faculty (no physical classroom is anticipated to be needed).

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Course Title	Course No.	at	CSU Campus	UC Campus	Required for	Program or Major
Course Title	Course No.	at	CSU Campus	UC Campus	Required for	Program or Major
Course Title	Course No.	at	CSU Campus	UC Campus	Required for	Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

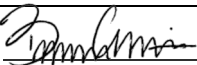
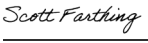
	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: August 21, 2025	Prepared & Submitted by: Brandon Elliott
Department: Music	Course Prefix & Number 600: MUS 680 (280)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Brandon Elliott _____ Print Name	 Signature, Faculty Requestor
Click to enter date	Ariel Alexander _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Scott Farthing _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Intro to Community Music Teaching
Introduction to Community Music Teaching		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 1005.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): C

- Anticipated first term of offering: Fall ☒ Spring Year 2027
- Catalog Description:
Course introduces the fundamentals of teaching music in community-based settings, including private studios, after-school programs, recreational centers, and nonprofit arts organizations. Students will explore core pedagogical approaches, lesson planning, classroom management, and strategies for engaging diverse learners of all ages. Emphasis is placed on workforce readiness for entry-level positions as private music instructors, community teaching artists, and program assistants. This course serves as a foundation for further study in music education, pedagogy, and arts leadership.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The need for Introduction to Community Music Teaching was identified through both workforce analysis and student demand. Locally, many music students seek practical pathways into teaching careers outside of the traditional K–12 credential track. This course serves as a foundational entry point within the proposed Career Technical Education (CTE) Certificate of Achievement in Community Music Teaching, which collectively prepares students for employment in private studios, after-school programs, nonprofit organizations, and community arts settings.

Currently approved courses in music theory, history, and performance at Saddleback provide strong musical training but do not directly address pedagogical practice, classroom management, or workforce readiness for community-based teaching roles. Likewise, while other institutions in the region (e.g., Fullerton College) offer piano- or jazz-specific teaching certificates, these programs primarily repackage traditional academic music courses and do not focus on broader, practical teaching skills or commercial/community applications.

This course, in conjunction with the full certificate sequence, equips students with the knowledge, skills, and applied experience necessary to transition into the workforce upon completion, while also supporting transfer-bound students who wish to build applied teaching experience. By grounding pedagogy in real-world teaching environments, the program meets an urgent regional need for qualified teaching artists and supports Saddleback's mission of career preparation, community service, and student success.

6. Course Requisites: N/A

List all requisites*: N/A

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: Students should have basic vocal or instrumental skills.

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Community Music Teaching COA.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

- ☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- ☐ Yes If yes, identify family: [Click here to enter text.](#)
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Saddleback currently offers the resources needed to offer this course.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes ☒ No UC Yes ☒ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

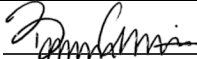
	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: August 21, 2025	Prepared & Submitted by: Brandon Elliott
Department: Music	Course Prefix & Number 600: MUS 681 (281)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Brandon Elliott _____ Print Name	 Signature, Faculty Requestor
Click to enter date	Ariel Alexander _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Scott Farthing _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Private Studio Practices
Private Studio Pedagogy & Business Practices		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 1005.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): C

- Anticipated first term of offering: Fall ☒ Spring Year 2027
- Catalog Description:
Course provides the pedagogical and business foundations for developing and sustaining a successful private music teaching studio. Students will learn effective instructional strategies for individual and small-group lessons, including curriculum design for different ages and skill levels, student assessment, and approaches to motivation and retention. The course also covers business essentials such as creating studio policies, scheduling, marketing, financial management, and tax/legal considerations for independent instructors.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The need for this course was identified through analysis of workforce demands in the private and community music instruction sector. While Saddleback currently offers strong performance and theory courses, there is no formal training in the pedagogy or business practices required to establish and sustain a private teaching studio. Students pursuing careers as independent music instructors must be equipped not only with musicianship, but also with the skills to design lessons, manage diverse learners, and operate as small business owners.

This course, in conjunction with the Community Music Teaching Certificate, prepares students to enter the workforce immediately by giving them the pedagogical and entrepreneurial tools necessary to succeed as private studio teachers. It complements the Introduction to Community Music Teaching course by moving from foundational concepts into applied pedagogy and business operations. No existing course in the college's curriculum currently addresses this combined focus on teaching strategies and business management for independent music professionals.

6. Course Requisites:

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: MUS 280

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Community Music Teaching COA

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- ☐ Yes If yes, identify family: [Click here to enter text.](#)
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Saddleback currently offers the resources needed to offer this course.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes X No UC Yes X No
 Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No
 Please attach documentation and complete below:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

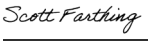
	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: August 21, 2025	Prepared & Submitted by: Brandon Elliott
Department: Music	Course Prefix & Number 600: MUS 682 (282)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Brandon Elliott _____ Print Name	 Signature, Faculty Requestor
Click to enter date	Ariel Alexander _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Scott Farthing _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Group Music Methods
Group Music Instruction Methods		
Units: 2.5	Weekly lec hrs: 2	Weekly lab hrs: 1.5
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 1005.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): C

- Anticipated first term of offering: Fall ☒ Spring Year 2027
- Catalog Description:
Course provides students with the pedagogical skills and practical strategies needed to design and deliver group-based music instruction in community, educational, and studio settings. Emphasis is placed on adapting teaching approaches for diverse age groups and skill levels, classroom management techniques, curriculum design, and assessment of student learning in ensemble and small-group environments. Students will also explore strategies for integrating technology, fostering inclusive participation, and aligning instruction with community and institutional needs.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The need for Group Music Instruction Methods was identified through analysis of current gaps in music education and workforce preparation. While Saddleback College offers strong performance and theory courses, there is currently no dedicated training in group pedagogy for community or commercial settings. This course, in conjunction with the overall Certificate of Achievement in Community Music Teaching, equips students with skills to immediately enter the workforce as private studio teachers, community ensemble leaders, and instructors in after-school or recreational music programs.

Unlike existing music education courses focused on transfer to four-year institutions, this course emphasizes workforce readiness by teaching classroom management, inclusive group instruction strategies, and curriculum design tailored to diverse learners. No other approved courses at Saddleback—or at nearby Orange County colleges—address these workforce needs in a practical, CTE-aligned manner.

6. Course Requisites:

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: Audition required (demonstrate proficiency on at least one instrument or voice)

Recommended Prep: MUS 280

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Community Music Teaching COA

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

- ☐ Yes If yes, identify family: [Click here to enter text.](#)
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Saddleback currently offers the resources needed to offer this course.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes ☒ No UC Yes ☒ No
Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: Aug 31, 2025	Prepared & Submitted by: Lori Hoolihan
Department: Nutrition	Course Prefix & Number 600: NUTR 606 (106)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/15/2025	<u>Lori Hoolihan</u> Print Name	<u>Lori Hoolihan</u> Signature, Faculty Requestor
9/15/2025	<u>Lori Hoolihan</u> Print Name	<u>Lori Hoolihan</u> Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/15/2025	Rebecca Orozco _____ Print Name	<u>Rebecca Orozco</u> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)			Short Title: Food, Nutrition and Culture		
Cultural Aspects of Food and Nutrition					
Units: 3		Weekly lec hrs: 3		Weekly lab hrs: 0	
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit					
TOP Code: 1306.00		Non-Credit Category: Click here to enter text.		Occupational Code (SAM): C	

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 20 27
- Catalog Description:
This course examines the diverse regional, ethnic, cultural, religious, historical and social influences on food patterns and health outcomes, covering topics ranging from cultural foodways and health disparities to practical skills for working with diverse populations. Traditional foods of geographic areas and cultures, global food issues and food availability, dietary and culinary habits, religious influences, and an overview of nutritional problems of ethnic groups will be discussed. This course is intended to prepare our diverse student population to be socially and culturally competent in careers in nutrition and dietetics, public health, culinary arts and hospitality, and food policy and social justice fields.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Understanding the social and cultural aspects of diet and nutrition is essential for students across disciplines, especially those pursuing careers in the health professions, sociology, public policy, and education fields. This course will examine how food choices are influenced by cultural traditions, social structures, economic systems, and historical contexts. It provides students with analytical tools to understand dietary practices beyond nutrition, investigating how identity, religion, class, gender, and globalization shape what people eat, why they eat, and how they think about food. Through case studies, cross-cultural comparisons, and critical readings, students will gain a holistic perspective on global food systems and dietary behavior.

This course will equip students with the critical skills needed to address contemporary public health challenges such as obesity, malnutrition, food insecurity, and the ethics of food production. By exploring the cultural meanings of food and the societal implications of dietary trends, students will be better prepared to engage with diverse communities in a respectful and effective manner. Whether entering a health profession, policy-making, or research-oriented field, students will benefit from an understanding of how food practices are embedded in social life, and how culturally informed approaches can lead to more equitable and sustainable food systems. Cultural awareness leads to professionals in these fields who are prepared to have more effective, meaningful interactions with patients and clients.

This course would serve as a Restricted Elective in the existing Nutrition Certificate and A.S. degree. While other courses within the Nutrition department touch on cultural aspects of diet and nutrition, this course will dive much deeper into those areas. While other departments at Saddleback cover various aspects of culture, none integrate a nutrition perspective. For example, the Culinary Department offers courses in Asian, Italian, Mediterranean and French Bistro cuisine; however, these do not delve into nutritional and health aspects of these diets.

Over the last two years, the Nutrition Advisory Committee recommended that a course on cultural nutrition be added to our family of courses. The knowledge that students gain will assist them in their careers, whether they enter the nutrition field immediately upon graduation with their certificate or A.S. degree, or transfer to a 4-yr university to further their education. Finally, the course aligns with the College's Strategic Goal 1.6 to "Cultivate culturally responsive and inclusive learning and working environment free from explicit/implicit bias."

6. Course Requisites:

List all requisites*:

Prerequisite: None

Co-requisite: None

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: NUTR 50 (Fundamentals of Nutrition)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Nutrition Certificate; Nutrition AS degree.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty to teach the course.

Support staff to help with logistics of the course.

Materials might include additions to the Saddleback library for student research projects, such as:

- o Encyclopedia of Food and Culture" by Solomon H. Katz
- o "Food Cultures of the United States: Recipes, Customs and Issues" by Bruce Kraig

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No

Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Cultural Aspects of Food and Nutrition	NUTR 203	at	San Diego State Univ		Nutrition
Course Title	Course No.		CSU Campus	UC Campus	Required for Program or Major
Course Title	Course No.		CSU Campus	UC Campus	Required for Program or Major
Click	Click	at	Click	Click	Click
Course Title	Course No.		CSU Campus	UC Campus	Required for Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	X ☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: Aug 31, 2025	Prepared & Submitted by: Lori Hoolihan
Department: Nutrition	Course Prefix & Number 600: NUTR 608 (208)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

9/15/2025	<u>Lori Hoolihan</u> Print Name	<u>Lori Hoolihan</u> Signature, Faculty Requestor
9/15/2025	<u>Lori Hoolihan</u> Print Name	<u>Lori Hoolihan</u> Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9/15/2025	Rebecca Orozco _____ Print Name	<u>Rebecca Orozco</u> Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Motivational Interviewing: An Essential Skill for Nutrition Professionals	Short Title: Motivational Interviewing for Nutrition Professionals
Units: 1	Weekly lec hrs: 1 Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit	
TOP Code: 1306.00 Non-Credit Category: Click here to enter text. Occupational Code (SAM): C	

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 20 27
- Catalog Description:
This course will equip nutrition students with the essential skills of motivational interviewing (MI), a client-centered counseling approach proven to enhance behavior change. Through interactive lectures, role-play, and case studies, students will learn how to apply MI techniques to foster collaboration, strengthen client motivation, and address needed dietary and lifestyle changes. Emphasis is placed on practical strategies for building rapport, eliciting intrinsic motivation, and guiding clients toward sustainable, health-promoting decisions. This course is intended for future dietitians, nutritionists, and other health practitioners seeking to improve communication skills and client outcomes.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors. (per Aimee, this was left blank)
- A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Motivational interviewing (MI) is a powerful, evidence-based counseling technique that has been shown to significantly improve client adherence to behavior change, particularly in areas related to health and nutrition. Despite its effectiveness, many nutrition professionals enter the field with limited training in client-centered communication strategies that combat resistance to change. As the role of the nutrition professional includes behavior change counseling, we need to equip students with the skills to effectively engage clients in the process of setting and achieving health goals. A dedicated course on motivational interviewing fills this gap by providing structured, practical training in a method that supports long-term, sustainable changes in dietary habits and lifestyle.

Introducing a course on MI aligns with current trends in both healthcare and higher education, which emphasize interdisciplinary, patient-centered care and the development of strong communication skills. By learning how to apply MI principles within a nutritional context, students will be better prepared to meet the needs of diverse populations, from individuals managing chronic conditions to those seeking preventive care. This course not only enhances the professional skill set of future dietitians and nutritionists, but also positions them to be more effective and empathetic practitioners. The inclusion of this course will strengthen our curriculum by integrating behavioral science with nutritional practice, resulting in more holistic and impactful client care.

This course would serve as a Required Elective in the existing Nutrition Certificate and A.S. degree. Other courses in the program cover the “WHY” and the “WHAT” of dietary changes, but no other course in the degree offers a hands-on approach of HOW to motivate clients and instigate needed dietary change. The closest related coursework at Saddleback is in the Human Services Department, which offers a course in “Addiction Studies Counseling Skills,” however, the clientele, motivation to change, and desired outcomes are very different.

Over the last two years, the Nutrition Advisory Committee recommended that a course on MI be added to our family of courses. The experience in interviewing that students gain will assist them in their careers, whether they enter the nutrition field immediately upon graduation with their certificate or A.S. degree, or transfer to a 4-yr university to further their education.

6. Course Requisites:

List all requisites*:

Prerequisite: None

Co-requisite: None

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: NUTR 50 (Fundamentals of Nutrition)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Nutrition Certificate; Nutrition AS degree.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty to teach

Classroom supplied with computer, projector, and screen

Support staff to help with logistics of the course

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No

Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Required for				
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Required for				
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Course Title	Course No.	CSU Campus	UC Campus	Program or Major
Required for				

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section. *(per Aimee, this was left blank)*

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

Page 30

1 Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Community Music Teaching

b. Program Type: (use drop down menu or write in) Certificate of Achievement

c. Program TOP code: 1005.00 CIP: 50.1003

d. Contact information for Program Initiator: Brandon Elliott

belliott14@saddleback.edu 949-348-6174

e. Proposed Pathway for new program: Arts, Media, Performance & Design

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

The Certificate of Achievement in Community Music Teaching provides students with the skills needed to translate their musical training into viable careers. Designed for music majors, working musicians, and community members seeking to teach or lead music classes, this program combines musicianship with career-focused training in pedagogy, studio teaching, classroom management, and entrepreneurial practices. Students completing this certificate will be prepared for employment as private lesson instructors, group class leaders, teaching artists in schools and community organizations, and related roles in the commercial music sector.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

Labor Market Information (LMI) for Orange County indicates strong demand for self-enrichment teachers, particularly in music. Our department has consistently received requests from families, arts centers, and community organizations seeking qualified referrals for music instructors. While our students currently receive robust musical preparation, they often lack structured training in pedagogy, studio business practices, and job-readiness skills required for immediate employment.

A Certificate of Achievement offers the appropriate balance of depth and accessibility—ensuring students develop a comprehensive skill set in both musicianship and career application. Unlike shorter OSAs, this certificate demonstrates a stronger academic credential and prepares students not only for immediate employment but also for further study or transfer, making it a sustainable and scalable response to regional workforce needs.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such.

NEW CTE COURSES (8.5 Units):

MUS 680 (280) Introduction to Community Music Teaching
(3 units)

MUS 681 (281) Private Studio Pedagogy & Business Practices
(3 units)

MUS 682 (282) Group Music Instruction Methods (2.5 units)

Existing MUS Courses (choose one):

MUS 80: Beginning Voice (1.5 units)

MUS 171: Basic Guitar (1.5 units)

MUS 54A: Beginning Piano (2 units)

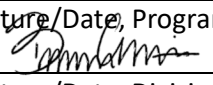
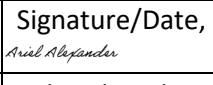
Existing MUS Core Course:

MUS 1: The Basics of Music (3 units) OR

MUS 10: Harmony I (3 units)

MUS 50: Applied Music (0.5 units)

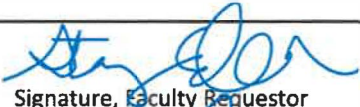
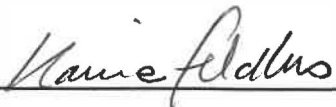
Total Units: 13.5 - 14

3	Document Department/Inter-Departmental discussions with signatures in preparation for Step 4	
	Signature/Date, Program Initiator  8/26/25	Signature/Date, Dept. Chair  Ariel Alexander
	Signature/Date, Division Dean  Scott Farthing	Other discipline faculty/chair (if applicable) or ☒ n/a
4	Articulation Officer: Review date (if applicable) Date _____ Initials _____	EWD Director: Review date (if applicable) Date _____ Initials _____
5	Once signatures are obtained, scan document to curriculum sc-curriculum@saddleback.edu Curriculum Committee: Review date _____	
6	Consultation Council: Review date _____	7 Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: September 15, 2025	Prepared & Submitted by: Stacy Eldred
Department: Adult Education	Course Prefix & Number: AEWD 690NC (790NC)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/15/25	Stacy Eldred. Print Name	 Signature, Faculty Requestor
9/15/25	Stacy Eldred. Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date	Click here to enter text. Print Name KARIMA FELDTHUS	Signature, Dean 

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Cooperative Leadership Skills
Cooperative Leadership Skills		
Units: Click here to enter text.	Weekly lec hrs: 1	Weekly lab hrs: Click here to enter text.
Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit		
TOP Code: 4930.30	Non-Credit Category: E.	Occupational Code (SAM): E.

- Anticipated first term of offering: ☐ Fall ☒ Spring Year 2027.
- Catalog Description:
This course is designed to help students develop and apply leadership skills in vocational and college settings. Students will be introduced to the principles of leadership, teamwork, and effective communication, and will have opportunities to practice these skills in cooperative group activities. Course content will include strategies for building confidence, taking initiative, collaborating with peers, resolving conflicts, and applying problem-solving techniques. Emphasis is placed on providing students with the tools and experiences needed to take advantage of leadership opportunities in both academic and workplace environments. Structured for students with disabilities.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No ☒ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

After engaging students and faculty (as well as faculty from feeder school districts) in conversation about current offerings, we recognized that not all students have similar aspirational goals. We identified that many students want opportunities to share their ideas, demonstrate strengths, and develop leadership skills that are both transferrable to the labor market, but that also provide a sense of purpose and dignity for students labeled with disabilities.

6. Course Requisites:

List all requisites*:

Prerequisite: N/A.

Co-requisite: N/A.

Limitation on enrollment: None.

Recommended Prep: None.

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

X Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

x Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No ☒ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

- ☐ Intercollegiate Athletics
- ☐ Intercollegiate Competition
- ☐ Occupational Work Experience/General Work Experience
- ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

X No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, campus facilities, technology

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. x N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation and complete below:

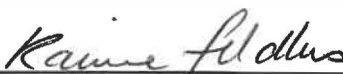
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: September 15, 2025	Prepared & Submitted by: Stacy Eldred
Department: Adult Education	Course Prefix & Number: AEWD 691NC (791NC)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/15/25	Stacy Eldred. Print Name	 Signature, Faculty Requestor
9/15/25	Stacy Eldred. Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date	Click here to enter text. Print Name KARIMA FELDHUS	Signature, Dean 

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Social Competence and Community Engagement
Social Competence and Community Engagement		
Units: Click here to enter text.	Weekly lec hrs: 3	Weekly lab hrs: Click here to enter text.
Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable x Non-Credit		
TOP Code: 4930.30	Non-Credit Category: E.	Occupational Code (SAM): E.

- Anticipated first term of offering: ☐ Fall x ☒ Spring Year 2027.
- Catalog Description:
This course provides students with opportunities to learn and apply the skills necessary for developing social competence and engaging in community life. Students will examine strategies for initiating and maintaining positive relationships, practice socially appropriate behaviors in structured activities, and explore inclusive opportunities for participation in social and community contexts. Course content will include applying interpersonal skills, demonstrating social manners and etiquette, engaging in group activities, and collaborating with peers to plan and implement a structured social event. Emphasis is placed on enhancing confidence, fostering interpersonal effectiveness, and supporting lifelong engagement in community participation. Structured for students with disabilities.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☐ No x N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes x No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

After engaging students and faculty in conversation about current offerings, we recognized that not all students have similar aspirational goals. We identified that many students labeled with disabilities want opportunities to explore more inclusive opportunities for participation in social and community participation. They would like to focus less on vocational opportunities and more on areas that align with living independently.

6. Course Requisites:

List all requisites*:

Prerequisite: N/A.

Co-requisite: N/A.

Limitation on enrollment: None.

Recommended Prep: None.

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

X Yes Course will **NOT** be included in a degree or certificate program.

☐ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Click here to enter text.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☐ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

x Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No x Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

- ☐ Intercollegiate Athletics
- ☐ Intercollegiate Competition
- ☐ Occupational Work Experience/General Work Experience
- ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

X No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty, campus facilities, technology

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. x N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

**SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT**

**10-14-25
Agenda Item 9
Page 39**

NEW COURSE PROPOSAL	
Date: September 18, 2025	Prepared & Submitted by: Erin Long/Alejandra Hurtado
Department: Counseling	Course Prefix & Number: COUN 620 (20)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
September 18, 2025	Erin Long Print Name	<u>Erin Long</u> Signature, Faculty Requestor
	Erin Long Print Name	<u>Erin Long</u> Signature, Department Chair
	Print Name	_____ Signature, Other related discipline Chair (if relevant)
September 18, 2025	Penny Skaff Print Name	_____ Signature, Dean

Course Title DIVERSE PERSPECTIVES IN COUNSELING	Short Title DIVERSE PERSP IN COUN
Units: 3	Weekly lec hrs: 3 Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit	
TOP Code: 2201.00	Non-Credit Category: Click here to enter text. Occupational Code (SAM): E

1. Anticipated first term of offering: XX Fall ☐ Spring Year 2027

2. Catalog Description:

This introductory course examines diverse perspectives in counseling theories through the evaluation of systemic and societal inequities. A historical and comparative analysis of diversity in American society will include the experiences of historically marginalized communities. The intersectionality of race, ethnicity, culture, gender, sexual orientation, identity development, and people with disabilities will be evaluated through diverse counseling lenses.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes XX No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes XX No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course is being developed for students who are interested in the helping professions. Through the examination of the historical and societal structures that impact marginalized communities, students will be able to understand the complexities of intersectionality (their own and others) and how it relates in the counseling setting. This course will support the importance of critical self-reflection as a means to become a more equity-minded helper.

6. Course Requisites:

List all requisites*:

Prerequisite: n/a

Co-requisite: n/a

Limitation on enrollment: n/a

Recommended Prep: n/a

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

XX No Course **WILL** be included in a degree and/or certificate program.

Which ones: General Studies: Interdisciplinary Studies

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

XX Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
Reason for Repeating:*
- ☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
- *Provide documentation*

10. Will this course be part of an approved family?
☐ Yes If yes, identify family: [Click here to enter text.](#)
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.
Existing resources will be utilized: counselors, classrooms/facilities and materials.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

- 12A. Transfer: Would you recommend that this course transfer to:
- | | | | | | |
|---------|---|-----------------------------|----|---|-----------------------------|
| CSU | ☒ Yes | ☐ No | UC | ☒ Yes | ☐ No |
| Private | ☒ Yes | ☐ No | | | |

Will the course satisfy a major requirement at CSU or UC? Yes No
Please attach documentation and complete below:

<u>Adversity, Resilience and the Science of Well-Being @ SDSU CSP 150</u>					
Course Title	Course No.	at	CSU Campus	UC Campus	Program or Major
<u>Equity/Diversity in Schools & Communities @ UC Santa Barbara CNCSP 26</u>					
Course Title	Course No.		CSU Campus	UC Campus	Program or Major
Click	Click	at	Click	Click	Required for Click
Course Title	Course No.		CSU Campus	UC Campus	Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	XX	☐	☐	☐
Cal-GETC	☐	☐	XX	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: September 8, 2025	Prepared & Submitted by: Hiro Konishi
Department: Cinema, TV, Radio	Course Prefix & Number 600: CTVR 600 641 (41)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date 9/15/25	Hiro Konish	Signature, Faculty Requestor
Click to enter date 9/15/25	Hiro Konishi	Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 9-15-25	Scott Farthing	Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: New Media and TV Writing
New Media and TV Writing		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 0604.00 Non-Credit Category: Click here to enter text. Occupational Code (SAM): D		

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 20 27

2. Catalog Description:

Development of fundamental skills necessary to explore writing scripts and other types of content for a variety of digital media platforms, including television and new media. Offers comprehensive overview of process of television and media writing. An emphasis is placed on proper formatting, technical, conceptual, and stylistic issues related to writing fiction and non-fiction. A significant part of the course will be focused on evaluating and improving writing for the media.

3. Is this course being aligned to a C-ID descriptor? ☒ Yes ☐ No ☐ N/A

C-ID Code: 110 FTVR 110

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here :

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

The form of media diversified significantly in the last ten years. There are many varieties of content creation and distribution. Each media format requires its unique writing knowledge and skills. We have two existing screenwriting courses, which are specifically catered for students interested in writing for fictional films. This new course meets the demands and needs of students who will aim for different types of media.

[Click here to enter text.](#)

6. Course Requisites: None

List all requisites*:

Prerequisite: None

Co-requisite: None

Limitation on enrollment: None

Recommended Prep: None

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: CTVR AS, Certificate, Career Skills Award

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Computers, video production equipment, production studio facilities – we have all of them.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU X Yes No UC ☒ Yes ☐ No
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

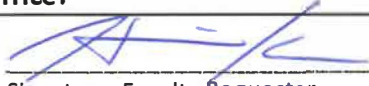
Foundations of Media Writing	CTVA 220	at	CSUN	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Introduction to TV Writing	Film TV 34	at	UCLA	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: September 8, 2025	Prepared & Submitted by: Hiro Konishi
Department: Cinema, TV, Radio	Course Prefix & Number 600: CTVR 663 (263)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/15/25 Click to enter date	Hiro Konish	 Signature, Faculty Requestor
9/15/25 Click to enter date	Hiro Konishi	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
9-15-25 Click to enter date	Scott Farthing	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Videography for Business			Short Title: Videography for Business		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0			
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit					
TOP Code: 0604.00 Non-Credit Category: Click here to enter text. Occupational Code (SAM): D					

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 20 27

2. Catalog Description:

Development of video production skills required for non-traditional media production fields such as social media, web marketing, corporate video, product promotion, music video, weddings, and other types of business. Teach practical knowledge and workflow applied to small-scale production to become self-sufficient professionals.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Today, media production jobs are not limited to film, TV, and radio anymore. There are a variety of formats distributed through the web and social networks, and professionals work in this field. The new media platforms call for different types of skill sets, which our existing, traditional courses do not specialize in. The new course aims to teach skills required for "in-between" types of production and meet the demands of students who wish to apply their skills immediately in the emerging field.

6. Course Requisites: CTVR 101, Video Production Basics

List all requisites*: CTVR 101, Video Production Basics

Prerequisite: CTVR 101, Video Production Basics

Co-requisite: None

Limitation on enrollment: None

Recommended Prep: None

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: CTVR AS, Certificate, Career Skills Award

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: Click here to enter text.

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Computers, video production equipment, production studio facilities – we have all of them.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☒ No UC ☐ Yes ☒ No
Private ☐ Yes ☒ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☒ No

Please attach documentation and complete below:

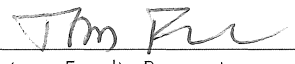
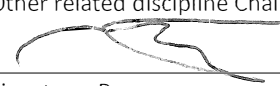
<u> </u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u> </u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at	<u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for	<u>Click</u> Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 5/21/2025	Prepared & Submitted by: Todd Brei
Department: Physics	Course Prefix & Number 600: ENGR 680 (80)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
5/21/2025	Todd Brei _____ Print Name	 Signature, Faculty Requestor
5/21/2025 Click to enter date	Todd Brei _____ Print Name	 Signature, Department Chair
	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
5/22/2025	Art Nitta _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)		Short Title: Engineering Dynamics
Eng. Dynamics		
Units: 3.0	Lec hrs: 3.0	Lab hrs: 0.0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 0901.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2027

2. Catalog Description:

Course is an introduction to the kinetics and dynamics of particles and rigid bodies. The topics covered include the Newton-Euler principles, work and energy relationships, and impulse and momentum methods to ascertain the dynamics of particles and rigid bodies.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

6. Lower-division coursework, in the study of both statics and dynamics, is required for most engineering degrees. Here at Saddleback we offer a course in engineering statics, but not dynamics. A sophomore year course in dynamics is listed in the four-year plan, at nearly every university that offers mechanical, civil, and/or aerospace engineering. As such, several of our neighboring community colleges include it in their current course offerings. For example: ENGR 41 at Mt. San Antonio College, ENGR 240 at Cerritos College, ENGR A230 at Orange Coast College. For Saddleback College to do the same would go a long way in preparing our students, who are planning on pursuing engineering degrees when they transfer to four-year universities.

7. Course Requisites:
List all requisites*:
Prerequisite: PHYS 4A
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment: [Click here to enter text.](#)
Recommended Prep: [Click here to enter text.](#)
Engineering dynamics requires an understanding of Newtonian mechanics, taught in a first-semester, calculus-based physics course. Knowledge of calculus is required.

8. Will this be a standalone course?
☐ Yes Course will **NOT** be included in a degree or certificate program.
☒ No Course **WILL** be included in a degree and/or certificate program.
Which ones: Engineering AS
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

9. Proposed Grading System:
☐ Letter Grade Only ☒ Option of a standard letter grade or Pass/No Pass
☐ Pass/No Pass only ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

10. Will course be Repeatable? ☒ No ☐ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
Reason for Repeating: *
☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
**Provide documentation*

11. Will this course be part of an approved family?
☐ Yes If yes, identify family: [Click here to enter text.](#)
☒ No

12. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

The full-time faculty member who is already teaching Engineering 31 will be available to teach this course. No additional staff or faculty is needed. Existing supplies and equipment in the Physics department will be utilized for the course.

13. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation and complete below:

Dynamics	ENGRMAE 80	at	Click	UCI Irvine	Required for	Mechanical & Aerospace Engineering
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Kinematics of			CSU	Click		
Mechanisms	EGME 335	at	Fullerton		Required for	Mechanical Engineering
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

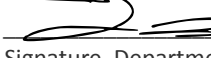
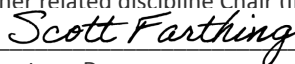
	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: 9/17/24	Prepared & Submitted by: Tim Posada
Department: Journalism and New Media	Course Prefix & Number 600: JRN 626 (126)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Date: 9/17/24	<u>Tim Posada</u> Print Name	 Signature, Faculty Requestor
Date: 9/17/24	<u>Tim Posada</u> Print Name	 Signature, Department Chair
Date:	<u>N/A</u> Print Name	Signature, Other related discipline Chair (if relevant)
Date:	<u>Scott Farthing</u> Print Name	 9-17-24 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Multimedia Storytelling		Short Title: JRN 626
Units: 3	Lec hrs: 3	Lab hrs:
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 0602	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): D

- Anticipated first term of offering: ☒ Fall ☐ Spring Year 2027
- Catalog Description:
An introduction to basic skills in multimedia storytelling in areas including radio, podcasting, photography, video, and digital output. Combined focus is placed on software, hardware, and narrative techniques. The course prepares students for careers in journalism, broadcasting, public relations, and other related media jobs.
- Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code:
If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: N/A

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here: N/A

5. Justification of recommendation for new course: How was the need for this course identified? How will it meet student needs in ways that currently approved courses (including those from other departments) do not?

Current courses offer focused specialization in radio (CTVR 110), film (CTVR 31), photography (PHOT 50), and even social media marketing (BUS 105), while Journalism and New Media options target print (JRN 2, JRN 125), video (JRN 106) or audio (JRN 108) storytelling. This course seeks to bring them all together in a course that focuses on both multimedia skills and narrative techniques, examining how a single story might move across platforms (i.e., how one story moves from video to audio to digital settings).

6. Course Requisites:

List all requisites*:

Prerequisite: None

Co-requisite: None

Limitation on enrollment: None

Recommended Prep: None

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

☐ Yes Course will **NOT** be included in a degree or certificate program.

☒ No Course **WILL** be included in a degree and/or certificate program.

Which ones: Journalism ADT; AS in Journalism and New Media; Digital Media certificate

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

☐ Letter Grade Only

☒ Option of a standard letter grade or Pass/No Pass

☐ Pass/No Pass only

☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☒ No ☐ Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)

Reason for Repeating:*

☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

☐ Yes If yes, identify family: [Click here to enter text.](#)

☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies, equipment, facilities.
Cameras, design/editing software, and computer access, all of which the Journalism and New Media lab space already has.
12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☐ Yes ☒ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☒ Yes ☐ No

Please attach documentation and complete below:

Multimedia Storytelling	JOUR 240	at	CSULB	Click	Required for	Journalism, B.A.
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Digital Literacy and Media Technology	JOUR 255	at	Chico State	Click	Required for	Journalism, B.A.
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Digital Toolkit/ Digital Tookit Lab	COM 106/107	at	CSUDH	Click	Required for	Journalism, B.A.
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	X	☐	☐	☐	☐
Cal-GETC	☐	X	☐	☐	☐	☐

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
XE	EART 504	993140.00	ART AND MEDIA AS PROPAGANDA (EI)	nc, 0 unit/0.5-3.0 hrs lec/0 hr lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times

XE	EART 554	993153.00	BEGINNING DIGITAL ART (EI)	nc, 0 unit/0.5-1.5 hrs lec/1.5-4.5 hrs lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times
XE	EART 555	993154.00	INTERMEDIATE DIGITAL ART (EI)	nc, 0 unit/0.5-1.5 hrs lec/1.5-4.5 hrs lab/0 hr lrng cntr, rec prep EART 554 , oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times
XE	EART 556	993155.00	ADVANCED DIGITAL ART (EI)	nc, 0 unit/0.5-1.5 hrs lec/1.5-4.5 hrs lab/0 hr lrng cntr, rec prep EART 554 and EART 555 , oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times
XE	ECIM 504	993156.00	INTRODUCTION TO AI FOR EVERYDAY LIFE (EI)	nc, 0 unit/0.5-3.0 hrs lec/0.5-3.0 hrs lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times
XE	EHSC 505	993157.00	HEALTH TECHNOLOGIES AND INNOVATIONS (EI)	nc, 0 unit/0.5-3.0 hrs lec/0 hr lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times

Proposed New Taxonomic Pathway for EI Art for Academic Year 2026-27

10-14-25
Agenda Item 11
Page 56

	A	B	C	D	E	F	G	H	I
1	SCH/DIV	School/Division	DEPT CODE	Department	PROG CODE	Program	SUBJECT CODE	Subject	TOP CODE
2	XE	Emeritus Institute	XART	Emeritus Art	XART	Emeritus Art	XARHIS	Emeritus Art History and Theory	1001.00
3							XARTAP	Emeritus Art (Applied Design)	1009.00
4							XARTCE	Emeritus Art (Ceramics)	1002.30
5							XARTCR	Emeritus Art (Crafts)	1002.00
6							XARTDE	Emeritus Art (Design)	1002.00
7							XARTDR	Emeritus Art (Drawing)	1002.10
8							<u>XARTFA</u>	<u>Emeritus Art (Fine Arts)</u>	<u>1001.00</u>
9							XARTPA	Emeritus Art (Painting)	1002.10
10							XARTSC	Emeritus Art (Sculpture)	1002.20
11					XARTHT	Emeritus Art History	XARTHT	Emeritus Art History	1002.00

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
Games and Interactive Media
Associate of Science

The Associate of Science in Games and Interactive Media program prepares students for entry-level careers as artists in the game design and interactive media entertainment industries, for both analog and digital environments, such as character artists, environment artists, concept designers, prop designers, level designers, animators, 2D and 3D artists, and artistic directors. The program also provides coursework for professionals interested in upgrading skills and/or receiving certification in the field. The degree is designed as a focused specialization satisfying industry goals of producing highly specialized artists and designers. The program encompasses all phases of the art design process for games and interactive media from establishing visual aesthetics in concert with interaction dynamics (design, layout, and prototyping) through iteration, implementation, and distribution following industry standard pipelines.

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Create art assets for various types of games and interactive media.**
- **Develop creative resilience by embracing failure as part of the design process.**
- **Listen, evaluate, and respond critically to the ideas of others.**
- **Assess their own design processes and effectively communicate them.**
- **Iterate on design ideas and work with a team to refine them.**
- **Develop effective habits of communication to work well in teams.**
- **Build and playtest game prototypes to explore key design concepts.**
- **Design digital and non-digital games grounded in common principles of game design.**
- **Demonstrate basic understanding of game literacies and game design principles.**
- **Build a team game following the game design production pipeline.**

Required Core:

<u>GD 51</u>	<u>History of Games</u>	<u>3</u>
<u>GD 53</u>	<u>Introduction to Game Design</u>	<u>3</u>
<u>ART 40</u>	<u>2-D Foundations</u>	<u>3</u>
<u>ART 41*</u>	<u>Three-Dimensional Design</u>	<u>3</u>
<u>GD 55</u>	<u>Character Design</u>	<u>3</u>
<u>GD 56</u>	<u>Environment Design</u>	<u>3</u>
<u>GD 59</u>	<u>3D Modeling</u>	<u>3</u>
<u>GD 66*</u>	<u>Game Art Production</u>	<u>3</u>

Restricted Electives: Select one track

Animation Track

<u>GD 150*</u>	<u>Digital Animation</u>	<u>3</u>
<u>GD 210</u>	<u>Motion Graphics</u>	<u>3</u>
<u>GD 61</u>	<u>3D Animation</u>	<u>3</u>

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

<u>Design Track</u>		
<u>GD 104</u>	<u>Play Studies</u>	<u>3</u>
<u>GD 58</u>	<u>Interactive Storytelling</u>	<u>3</u>
<u>GD 63</u>	<u>Experience Design</u>	<u>3</u>

Total Units for the Major 33

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
Games and Interactive Media - Animation
Certificate of Achievement

The Certificate of Achievement in Games and Interactive Media - Animation prepares students for entry-level careers as artists in the game design and interactive media entertainment industries, for both analog and digital environments, such as character artists, environment artists, prop designers, animators, or 2D and 3D artists. The program also provides coursework for professionals interested in upgrading skills and/or receiving certification in the field. Along with providing certification for professionals in the field, this certification is also meant to provide students from other degrees relevant to the industry, like Studio Arts, Illustration/Animation, Film, Television, and Electronic Media, Computer Science, etc. with a games and interactive media specialization for their coursework, increasing their job market competitiveness.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Create art assets for various types of games and interactive media.
- Develop creative resilience by embracing failure as part of the design process.
- Listen, evaluate, and respond critically to the ideas of others.
- Assess their own design processes and effectively communicate them.
- Iterate on design ideas and work with a team to refine them.
- Develop effective habits of communication to work well in teams.
- Build and playtest game prototypes to explore key design concepts.
- Design digital and non-digital games grounded in common principles of game design.
- Demonstrate basic understanding of game literacies and game design principles.
- Build a team game following the game design production pipeline.

Required Core

<u>GD 51</u>	<u>History of Games</u>	<u>3</u>
<u>GD 53</u>	<u>Introduction to Game Design</u>	<u>3</u>
<u>GD 150*</u>	<u>Digital Animation</u>	<u>3</u>
<u>GD 210</u>	<u>Motion Graphics</u>	<u>3</u>
<u>GD 61</u>	<u>3D Animation</u>	<u>3</u>

Total Units for the Certificate 15

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
Games and Interactive Media - Design
Certificate of Achievement

The Certificate of Achievement in Games and Interactive Media - Design prepares students for entry-level careers as artistic designers in the game design and interactive media entertainment industries, for both analog and digital environments, such as character design, environment design, prop designers, concept development, or 2D and 3D artistic directors. The program also provides coursework for professionals interested in upgrading skills and/or receiving certification in the field. Along with providing certification for professionals in the field, this certification is also meant to provide students from other degrees relevant to the industry, like Studio Arts, Illustration/Animation, Film, Television, and Electronic Media, Computer Science, etc. with a games and interactive media specialization for their coursework, increasing their job market competitiveness.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Create art assets for various types of games and interactive media.
- Develop creative resilience by embracing failure as part of the design process.
- Listen, evaluate, and respond critically to the ideas of others.
- Assess their own design processes and effectively communicate them.
- Iterate on design ideas and work with a team to refine them.
- Develop effective habits of communication to work well in teams.
- Build and playtest game prototypes to explore key design concepts.
- Design digital and non-digital games grounded in common principles of game design.
- Demonstrate basic understanding of game literacies and game design principles.
- Build a team game following the game design production pipeline.

Required Core

<u>GD 51</u>	<u>History of Games</u>	<u>3</u>
<u>GD 53</u>	<u>Introduction to Game Design</u>	<u>3</u>
<u>GD 104</u>	<u>Play Studies</u>	<u>3</u>
<u>GD 58</u>	<u>Interactive Storytelling</u>	<u>3</u>
<u>GD 63</u>	<u>Experience Design</u>	<u>3</u>

Total Units for the Certificate 15

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
Kitchen and Bath Design
Certificate of Achievement

The Kitchen and Bath Design Certificate of Achievement prepares students for careers in residential kitchen and bath design. As an NKBA-affiliated program, coursework emphasizes industry standards and provides training in design planning, technical drawing, digital design, and client presentations. Students develop skills in space planning, materials and specifications, lighting, and building codes specific to kitchen and bath environments, while building professional portfolios and gaining practical experience through internships in the field to support career entry or advancement. This certificate supports employment in residential design firms, kitchen and bath showrooms, and design-build companies. Courses in this program may be applied toward the Interior Design A.S. degree and other Interior Design certificates. Graduates also gain the educational foundation required to pursue the National Kitchen & Bath Association (NKBA) Certification pathways, along with the required industry work experience and examinations.

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Demonstrate knowledge of NKBA planning guidelines, codes, materials, products, lighting, and construction methods specific to kitchen and bath environments.**
- **Utilize computer-aided drafting, visualization, and presentation techniques to communicate kitchen and bath design solutions.**
- **Apply acquired design knowledge and technical skills to develop professional kitchen and bath projects for residential environments.**
- **Gain practical experience through internships and prepare portfolios for entry-level employment in the kitchen and bath design industry.**

Required Core:

<u>ID 110</u>	<u>Fundamentals of Interior Design</u>	<u>3</u>
<u>ID 112</u>	<u>Drafting for Interiors</u>	<u>2</u>
<u>ID 114</u>	<u>Applied Color and Design Theory for Interior Design</u>	<u>3</u>
<u>ID 116*</u>	<u>Interior Materials and Products</u>	<u>3</u>
<u>ID 111*</u>	<u>Interior Design Studio I</u>	<u>3</u>
<u>ID 115*</u>	<u>CAD for Interior Design</u>	<u>3</u>
<u>ID 128*</u>	<u>Business and Professional Practice for Interior Design</u>	<u>3</u>
<u>ID 25</u>	<u>History of Interior Architecture and Furnishings II</u>	<u>3</u>
<u>ID 214*</u>	<u>Bath Design</u>	<u>3</u>
<u>ID 215*</u>	<u>Kitchen Design</u>	<u>3</u>
<u>Select one</u>		
<u>ID 134*</u>	<u>Advanced CAD for Interior Design</u>	<u>3</u>
<u>or</u>		
<u>ID 136*</u>	<u>Revit for Interior Design</u>	<u>3</u>
<u>ID 131*</u>	<u>Digital Visualization for Interior Design</u>	<u>3</u>

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

<u>ID 129*</u>	<u>Interior Design Portfolio</u>	<u>1</u>
<u>ID 180WE*</u>	<u>Interior Design Work Experience</u>	<u>2</u>

Restricted Electives: Select two courses

<u>ID 132*</u>	<u>Interior Building Systems and Codes</u>	<u>3</u>
<u>ID 127*</u>	<u>Fundamentals of Lighting</u>	<u>3</u>
<u>ID 121*</u>	<u>Space Planning</u>	<u>3</u>
<u>ID 118*</u>	<u>Digital Presentation for Interior</u>	
	<u>Design</u>	<u>3</u>

Total Units for the Certificate 44

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	JRN 2	464030.00	NEWS WRITING	SAM code fr B to C , sch desc, tps, assign, moe, txt

AD	JRN 125	464160.05	fr MAGAZINE JOURNALISM to MAGAZINE <u>PRODUCTION</u>	ti fr MAGAZINE JOURNALISM to <u>MAGAZINE PRODUCTION</u> , units fr 3.0 to <u>4.0</u> , hrs fr 2- lec/3 lab/0 lrng cntr to <u>3 lec/3 lab/0 lrng cntr</u> , SAM code fr B to <u>C</u> , cat desc, sch desc, tps, SLOs, txt
XE	EBIO 501	386582.00 <u>386582.50</u>	ADVANCED BIRDING (EI)	hrs fr 1.0 lec/2.0 lab/0 lrng cntr to <u>0.5-1.5 lec/1.5-4.5 lab/0 lrng cntr</u> , lrng obj, SLOs, txt, val, DE, retaining rpt 99 times
XE	EECL 501	386583.00 <u>386583.50</u>	HUMAN ECOLOGY (EI)	hrs fr 2 lec/0 lab/0 lrng cntr to <u>0.5-3.0 lec/0 lab/0 lrng cntr</u> , tps, lrng obj, txt, DE, CA Classification code fr K - other noncredit- enhanced funding to <u>L - not eligible for enhanced funding</u> , retaining rpt 99 times
XE	EHST 504	386584.00	WEST CIV TO 1648 (EI)	hrs fr 2 lec/0 lab/0 lrng cntr to <u>0.5-3.0 lec/0 lab/0 lrng cntr</u> , SLOs, txt, DE, retaining rpt 99 times

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
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				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SH	ANTH 19	992368.00	FORENSIC ANTHROPOLOGY	rec prep fr ANTH 1 to <u>ANTH C1001 or ANTH C1001H</u> , SLOs, val
SH	CDE 90	432604.00	INTRO TO ELEM EDUC	rec prep fr CDE 7 to <u>CDEV C1000</u> , val
SH	CDE 101	433414.00	PRIN PRAC YNG CHLD	rec prep fr CDE 7 to <u>CDEV C1000</u> , val, DE

SH	CDE 110	416080.00	INTRO TO CURRICULUM	rec prep fr CDE 7 and CDE 101 to <u>CDEV C1000 and CDE 101</u> , sch desc, gr opt fr Letter Grade-only to <u>Letter Grade or Pass/No Pass</u> , val
SH	CDE 112	432508.00	HEALTH,SAFETY,NUTRIT	rec prep fr CDE 101 and CDE 7 to <u>CDE 101 and CDEV C1000</u> , SLOs, txt, val
SH	CDE 113	416140.00	MATH SCIENCE IN ECE	rec prep fr CDE 101, CDE 7, and CDE 110 to <u>CDE 101, CDEV C1000, and CDE 110</u> , lng obj, SLOs, val, DE
SH	CDE 114	406105.00	CREATIVE ART ECE	rec prep fr CDE 101, CDE 7, and CDE 110 to <u>CDE 101, CDEV C1000, and CDE 110</u> , SLOs, val
SH	CDE 115	416130.00	LITERACY IN ECE	rec prep fr CDE 101, CDE 7, and CDE 110 to <u>CDE 101, CDEV C1000, and CDE 110</u> , tps, txt, val
SH	CDE 117	416070.00	TEACH DIVERSE SOCIETY	rec prep fr CDE 101, CDE 7, and CDE 15 to <u>CDE 101, CDEV C1000, and CDE 15</u> , val
SH	CDE 119	542156.00	CHALLENGING BEHAVIORS	rec prep fr CDE 7 to <u>CDEV C1000</u> , val
SH	CDE 121	416160.10	PRACTICUM-ST TEACH	prreq fr CDE 110, CDE 7, CDE 15, CDE 101 and CDE 120 to <u>CDE 110, CDEV C1000, CDE 15, CDE 101 and CDE 120</u> , val
SH	CDE 135	450180.00	INTRO CHILD SP NEEDS	ti fr INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS to <u>INTRODUCTION TO CHILDREN WITH DISABILITIES OR DELAYS</u> , rec prep fr CDE 101, CDE 15, CDE 7 and CDE 110 to <u>CDE 101, CDE 15, CDEV C1000 and CDE 110</u> , cat desc, sch desc, gr opt fr Letter Grade-only to <u>Letter Grade or Pass/No Pass</u> , tps, lng obj, txt, val, DE
SH	CDE 140	450181.00	CURRIC FOR DISAB DLY	rec prep fr CDE 101, CDE 15, CDE 7, and CDE 110 to <u>CDE 101, CDE 15, CDEV C1000, and CDE 110</u> , sch desc, SLOs, val
SH	CDE 180WE	993077.00	CDE WORK EXPERIENCE	rec prep fr For Early Childhood Placements CDE 7, 15, 101, and/or 110, or For School Age/K-12 Placements CDE 7 and 18, 41, or 90 to <u>For Early Childhood Placements CDEV C1000, 15, 101, and/or 110, or For School Age/K-12 Placements CDEV C1000 and 18, 41, or 90</u> , cat desc, sch desc, lng obj, SLOs, moe, val, retaining rpt 4 times
SH	PSYC 30	728070.05	SOCIAL PSYCHOLOGY	rec prep fr PSYC C1000 or PSYC C1000H or SOC 1 or SOC 1H to <u>PSYC C1000 or PSYC C1000H or SOCI C1000 or SOCI C1000H</u> , val

SH	SOC 15	416030.10	SOC OF THE CHILD	rec prep fr SOC 1 or SOC 1H to <u>SOCI C1000 or SOCI C1000H</u> , val
SH	SOC 30	728070.10	SOCIAL PSYCHOLOGY	rec prep PSYC C1000 or PSYC C1000H or SOC 1 or SOC 1H to <u>PSYC C1000 or PSYC C1000H or SOCI C1000 or SOCI C1000H</u> , val
SM	ASTR 25	114040.00	OBSERVATL ASTRONOMY	rec prep fr ASTR 20 to <u>ASTR C1001</u> , cat desc, sch desc, val
SM	BIO 11	144090.00	HUMAN ANATOMY	prereq fr BIO 20 or one year of high school biology with a grade of "C" or better to <u>BIOL C1000 or one year of high school biology with a grade of "C" or better</u> , SLOs, val
SM	BIO 15	144140.00	GENERAL MICROBIOLOGY	prereq fr BIO 20 or one year of high school biology with a grade of "C" or better and CHEM 8 or one year of high school chemistry with a "C" or better to <u>BIOL C1000 or one year of high school biology with a grade of "C" or better and CHEM 8 or one year of high school chemistry with a "C" or better</u> , val
SM	BIO 19	144160.05	MARINE BIOLOGY	rec prep fr College-level introductory biology course (BIO 20) to <u>College-level introductory biology course (BIOL C1000)</u> , SLOs, val
SM	BIO 22	144240.00	HUMAN GENETICS	prereq fr BIO 20 to <u>BIOL C1000</u> , val
SM	BIO 30	992440.00	HUMAN BIOLOGY	rec prep fr BIO 20 to <u>BIOL C1000</u> , SLOs, val
SM	BIO 43	144260.00	ANIMAL BEHAVIOR	rec prep fr BIO 20 to <u>BIOL C1000</u> , val
SM	BIO 45	432301.00	BIOL OF HUMAN DISEASE	rec prep fr BIO 20 or an Introductory Biology college level biology course to <u>BIOL C1000 or an Introductory Biology college level biology course</u> , val
SM	MATH 3C	518050.00	ANALYTIC GEOM/CALC	prereq fr MATH 3B to <u>MATH C2220</u> , val
SM	MATH 24	428459.00	ELEM DIFFERENTIAL EQ	prereq fr MATH 3B to <u>MATH C2220</u> , tps, lng obj, txt, val, DE
SM	MATH 26	428921.00	INTRO LINEAR ALGEBRA	prereq fr MATH 3B to <u>MATH C2220</u> , val
SM	MATH 203S	992975.05	SUPPORT FOR MATH 3A SUPPORT FOR <u>MATH C2210</u>	ti fr SUPPORT FOR MATH 3A to <u>SUPPORT FOR MATH C2210</u> , prereq fr Clearance from the current placement process. to <u>Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.</u> , coreq fr MATH 3A to <u>MATH C2210</u> , cat desc, sch desc, SLOs, val

SM	MATH 204S	993002.00	SUPPORT FOR MATH 3B SUPPORT FOR <u>MATH C2220</u>	ti fr SUPPORT FOR MATH 3B to <u>SUPPORT FOR MATH C2220</u>, prereq fr Clearance from the current placement process. to <u>Calculus I: Early Transcendentals (MATH C2210)</u>, or <u>equivalent, or placement as determined by the college's multiple measures assessment process.</u>, coreq fr MATH 3B to <u>MATH C2220</u>, cat desc, sch desc, SLOs, val
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School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
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				lrng obj=learning objectives
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				nc=new course
				nv=new version of existing course
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				pcs = program course status
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				ti=title
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				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI	ACCT 261	993141.00	FINANCIAL STATEMENT ANALYSIS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, prereq ACCT 1A, rec prep ACCT 1B , gr opt GR - Letter Grade or Pass/No Pass, DE, non- repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

10-14-25
Agenda Item 15
Page 70

HW	PH 110	993149.00	HEALTH SYSTEMS AND PERSPECTIVES	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
HW	PH 206	993142.00	FOUNDATIONS FOR COMMUNITY HEALTH WORKERS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
**Music and Audio Production for
Cinema, TV and Radio
Certificate of Achievement**

The Music and Audio Production for Cinema, TV and Radio Certificate of Achievement equips students with entry-level skills in audio and music production, sound design, audio recording, audio sweetening, and postproduction. The curriculum emphasizes specialized technical skills that reflect real-world industry practices. Upon completion, students will be prepared for a variety of careers, including music production and recording, audio editing, postproduction, and sound design across film, television, radio, and digital media.

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Demonstrate essential skills and knowledge in audio production and postproduction for film, TV, and radio.**
- **Produce professional-quality radio segments and short-form audio stories.**
- **Develop a demo reel showcasing proficiency in music and audio production techniques.**
- **Create and edit audio for short projects, including film and television postproduction.**
- **Utilize a Digital Audio Workstation (DAW) to record, edit, and enhance audio.**
- **Compose, edit, and mix musical projects across various genres.**

Required Core

<u>MUS 118</u>	<u>Digital Multi-Track Music</u>	
	<u>Recording</u>	<u>2.5</u>
<u>MUS 130</u>	<u>Music Production I</u>	<u>2.5</u>
<u>CTVR 110</u>	<u>Audio Production</u>	<u>3</u>
<u>CTVR 111*</u>	<u>Audio and Sound Design for</u>	
	<u>Television and Film</u>	<u>3</u>

Total Units for the Certificate 11

***Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.**

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
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				gr opt=grading option
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				lim=limitation
				lrng obj=learning objectives
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				nc=new course
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				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
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				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
HW	PH 405NC	993147.00	DIRECTED PRACTICE FOR COMMUNITY HEALTH CARE WORKER	nc, 0 unit/1 hr lec/6 hrs lab/0 hr lrng cntr, prereq PH 406NC , gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times

HW	PH 406NC	993148.00	FOUNDATIONS FOR COMMUNITY HEALTH WORKERS	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 410NC	993150.00	HEALTH SYSTEMS AND PERSPECTIVES	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
HW	PH 435NC	993151.00	RESOURCES AND SERVICES FOR OLDER ADULTS	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times
KN	HLTH 401NC	993152.00	CONTEMPORARY HEALTH ISSUES	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt Noncredit Graded Pass/SP/No Pass, DE, repeatable 3 times

SADDLEBACK COLLEGE
NEW PROGRAMS
ACADEMIC YEAR 2026-2027

New
**High School Equivalency
Certificate of Competency**

The High School Equivalency (HSE) Certificate of Competency is a noncredit program comprised of three courses designed to help adult learners develop the academic knowledge and skills necessary to pass an approved California high school equivalency exam (HiSET®). The program focuses on strengthening foundational skills in reading, writing, mathematics, science, and social studies. Students receive instruction aligned with high school-level content standards and test preparation strategies to support their success on all sections of the HSE exams.

The program is especially suited for adults who did not complete high school and are seeking to:

- Enter the workforce or qualify for job training programs
- Meet basic education requirements for employment
- Pursue postsecondary education
- Achieve personal or civic milestones

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate readiness to pass a state-approved high school equivalency exam in the subject areas of language arts, mathematics, science, and social studies.
- Apply critical thinking and problem-solving skills in academic and real-world contexts.
- Utilize test-taking strategies and academic skills to complete timed, high-stakes assessments.
- Exhibit increased confidence in academic and workplace communication.

Required Core

<u>AEBE 702NC</u>	<u>Adult Education Basic Education</u>	
	<u>Interdisciplinary Study</u>	<u>49.8</u>
<u>AEBE 704NC</u>	<u>Adult Education Basic Education</u>	
	<u>Math</u>	<u>49.8</u>
<u>AEBE 792NC</u>	<u>Adult Education Basic Education</u>	
	<u>Interdisciplinary/Math Lab</u>	<u>49.8</u>

Total Hours for the Certificate 149.4

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

CE	AEBE 792NC	386592.00	AE HSE LA LAB I <u>HSE INTRDISP/MATH LAB</u>	ti fr ADULT EDUCATION BASIC EDUCATION- LANGUAGE ARTS LAB I to <u>ADULT EDUCATION BASIC EDUCATION INTERDISCIPLINARY/MATH LAB</u> , coreq fr AEBE 702NC to <u>none</u> , cat desc, sch desc, tps, lrng obj, assign, moe, txt, DE, retaining rpt 99 times
HW	HIT 111	992458.00 <u>993144.00</u>	INTRO TO HLTH INFMATCS	crs id fr HIT 111 to <u>PHIT 111</u> , rec prep fr HIT- 100 and CIM 10 or CIM 1 to <u>PHIT 100 and CIM 10 or CIM 1</u> , cat desc, sch desc
HW	PH 205	992995.00 <u>992995.05</u>	DIR PR COMM HLTH WRKR	prereq fr PH 102 to <u>PH 206</u> , hrs fr 2 lec/3- lab/0 lrng cntr to <u>1 lec/6 lab/0 lrng cntr</u> , cat desc, SLOs, val

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KN	KNES 1	674010.05 674010.25	CARDIOVASCULAR COND.	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to 0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr , units fr 1.0 to 1.0- 1.5 , txt

KN	KNES 3	674070.10 <u>674070.25</u>	CIRCUIT WEIGHT TRNG	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt
KN	KNES 4	674110.05 <u>674110.35</u>	BEG. WEIGHT LIFTING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-3.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-2.0</u> , txt
KN	KNES 5	674110.20 <u>674110.40</u>	INT. WEIGHT LIFTING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-3.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-2.0</u> , txt
KN	KNES 6	674170.05 <u>674170.20</u>	ADV. WEIGHT LIFTING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-3.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-2.0</u> , txt
KN	KNES 8	674185.00 <u>674185.25</u>	BEGIN CARDIO KICKBOX	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt
KN	KNES 10	992711.00 <u>992711.25</u>	CROSS TRAINING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt
KN	KNES 24	674510.05 <u>674510.45</u>	BEGINNING TENNIS I	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt
KN	KNES 25	674510.15 <u>674510.50</u>	BEGINNING TENNIS II	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt
KN	KNES 26	674510.25 <u>674510.55</u>	INTERMEDIATE TENNIS	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt
KN	KNES 27	674510.35 <u>674510.60</u>	ADVANCED TENNIS	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt
KN	KNES 28	674590.10 <u>674590.20</u>	BEGINNING YOGA	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 31	432285.00 <u>432285.10</u>	MUSCLE TONING WOMEN	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 38	992757.05 <u>992757.20</u>	INTERM. MAT PILATES	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 39	992694.00 <u>992694.10</u>	INTERMEDIATE YOGA	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , txt, DE
KN	KNES 40	432539.05 <u>432539.10</u>	ADVANCED YOGA	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt

KN	KNES 41	674680.05 <u>674680.35</u>	SWIM FOR NONSWIMMERS	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 42	674680.15 <u>674680.40</u>	INTERMEDIATE SWIMMING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 43	674680.25 <u>674680.40</u>	ADV SWIMMING & DIVING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 44	674770.05 <u>674770.20</u>	AQUATIC CONDITIONING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 49	433741.00 <u>433741.10</u>	AQUA AEROBICS	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt
KN	KNES 65	432277.05 <u>432277.20</u>	INTRO. TO MAT PILATES	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt, DE
KN	KNES 66	433727.05 <u>433727.20</u>	CORE TRAINING	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 70	675110.05 <u>675110.25</u>	BASKETBALL	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , moe, txt, DE
KN	KNES 71	675110.15 <u>675110.30</u>	ADVANCED BASKETBALL	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt, DE
KN	KNES 72	675150.05 <u>675150.25</u>	BEGINNING SOCCER	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt
KN	KNES 73	675150.15 <u>675150.30</u>	ADVANCED SOCCER	hrs fr 0.5 lec/1.5 lab/0 lrng cntr to <u>0.5-1.0 lec/1.5-2.0 lab/0 lrng cntr</u> , units fr 1.0 to <u>1.0-1.5</u> , assign, moe, txt

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2026-2027

10-14-25
Agenda Item 21
Page 80

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
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				lrng obj=learning objectives
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				prereq=prerequisite
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				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
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				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
AD	ART 14	992919.00	HANDBUILDING II	cat desc, sch desc, lrng obj, SLOs, assign, moe, txt, DE
AD	ART 63	90100.05	INTRO SCREEN PRINTING	cat desc, sch desc, SLOs, txt
AD	ART 141	90030.05	GRAPHIC RENDERING TEC	cat desc, sch desc, SLOs

AD	CTVR 1	464010.10	MASS MEDIA & SOCIETY	cat desc, sch desc
AD	CTVR 2	992691.00	TV HISTORY	cat desc, sch desc, SLOs, moe, txt
AD	CTVR 31	180220.05	FILM PRODUCTION I	moe, txt
AD	CTVR 32	180220.10	FILM PRODUCTION II	moe, txt, val
AD	CTVR 101	432311.00	VIDEO PRODUCTION	moe, txt
AD	CTVR 104	992718.00	COLD READING	moe, txt
AD	CTVR 106	992742.10	fr VIDEO JOURNALISM to VIDEO <u>PRODUCTION</u>	ti fr VIDEO JOURNALISM to <u>NEWS AND FEATURE VIDEO PRODUCTION</u> , cat desc, sch desc, SLOs, txt
AD	CTVR 124	180130.00	TV PRODUCTION I	lrng obj, moe, txt
AD	CTVR 125	180140.00	TV PRODUCTION II	moe, txt, val
AD	CTVR 129	433767.00	DOCUMENTARY PROD	moe, txt
AD	CTVR 191	180275.00	VOICE-OVER/ANNOUNCING	moe, txt
AD	CTVR 233	450042.00	FILM PRODUCTION III	moe, txt
AD	CTVR 262	433712.00	PRODUCTION MANAGEMENT	moe, txt
AD	CTVR 264	433714.00	CINEMATOGRAPHY	moe, txt
AD	CTVR 280	429268.00	CTVR EMPLOYMENT SKILL	txt, val
AD	CTVR 290	450139.00	ACT FOR THE CAMERA I	moe, txt
AD	CTVR 291	992464.00	ACTING FOR CAMERA II	txt
AD	GC 63	90100.10	INTRO SCREEN PRINTING	cat desc, sch desc, txt
AD	GD 141	90030.10	GRAPHIC RENDERING TEC	cat desc, sch desc, SLOs
AD	JRN 1	464010.00	MASS MEDIA & SOCIETY	cat desc, sch desc
AD	JRN 106	992742.00	fr VIDEO JOURNALISM to VIDEO <u>PRODUCTION</u>	ti fr VIDEO JOURNALISM to <u>NEWS AND FEATURE VIDEO PRODUCTION</u> , cat desc, sch desc, SLOs, txt, val, DE
AD	JRN 108	992744.00	AUDIO STORYTELLING	dc
AD	JRN 111	405040.00	fr MEDIA PROD/ EDITING to <u>MEDIA PROD</u>	ti fr NEWS MEDIA PRODUCTION AND EDITING to <u>NEWS MEDIA PRODUCTION</u> , sch desc, lrng obj, SLOs, moe, txt
AD	JRN 112	405042.00	fr NEWS PROD SOC MEDIA to <u>DIGITAL REPORTING</u>	ti fr NEWS MEDIA PRODUCTION, BLOGGING AND SOCIAL MEDIA to <u>DIGITAL REPORTING</u> , cat desc, sch desc, lrng obj, SLOs, moe, txt
BI	BUS 231	992832.00	BANKING LAW AND ETHICS	dc
BI	CIMA 130	993086.00 <u>993086.05</u>	INTRO TO AI	Transferable Course code fr N - No UC credit to <u>Y - UC Credit</u> , cat desc, sch desc,
CE	AESL 730NC	992816.00	AESL VOCAB DEV I	cat desc, sch desc, tps, lrng obj, assign, moe, txt, DE, retaining rpt 99 times
CE	AESL 740NC	992817.00	AESL VOCAB DEV II	cat desc, sch desc, tps, lrng obj, assign, moe, txt, val, retaining rpt 99 times
HW	HIT 100	992459.00 <u>993143.00</u>	HEALTH INFO SCIENCE	crs id fr HIT 100 to <u>PHIT</u> 100, cat desc, sch desc, txt
HW	HIT 230	992924.00 <u>993145.00</u>	PUBHLT INFOR TECH	crs id fr HIT 230 to <u>PHIT</u> 230, cat desc, sch desc, txt

SADDLEBACK COLLEGE
REVISED AND DELETED COURSES
ACADEMIC YEAR 2026-2027

10-14-25
Agenda Item 21
Page 82

HW	HIT 240	992925.00 <u>993146.00</u>	PUBHLTH DATA REP TECH	crs id fr HIT 240 to <u>PHIT</u> 240, cat desc, sch desc, txt
HW	PH 102	992992.00	HLTH ED & PROMO	dc
HW	PH 204	992994.00	INTER PROF COMM HC	dc
HW	PH 402NC	993022.00	HLTH ED & PROMO	dc
HW	PH 404NC	993024.00	INTER PROF COMM HC	dc
SH	ENGL C1001	284020.20	CRITICAL THINK/WRITE	tps
SH	ENGL C1001H	650742.05	CRIT THINK/WRITE HONOR	tps
SH	HIST 99	992999.00	ENGAGING WITH HISTORY	cat desc, sch desc, tps, lrng obj, SLOs
SH	PHIL 16	993017.00	PHILOSOPHY AND FILM	cat desc, sch desc, tps, lrng obj, SLOs, assign, moe, txt, DE

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Administration of Justice
Associate in Science for Transfer

The Associate in Science in Administration of Justice for Transfer degree involves the study of the essential functions, roles, principles and systems of the police, the courts and corrections. This course of study will provide foundational skills and knowledge of the criminal justice system, criminal law and ethics and the variety of careers in administrative justice and related fields.

Upon completion of the degree, students will have a strong academic foundation in Administrative Justice and satisfy lower division requirements for transfer in preparation for upper division baccalaureate study or entry into the workforce. The Associate in Science in Administration of Justice for Transfer degree provides a strong foundation in skills and knowledge for careers in detention, probation, parole, law enforcement paralegal and the courts. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Differentiate the roles of the law enforcement, courts and corrections systems of criminal justice.
- Recognize the importance of, and practice of, ethical behavior in a professional criminal justice work setting, both within the agency and within the community.
- Properly document a criminal investigation, crime analysis report, intelligence report, or other criminal justice documentation.
- Demonstrate an understanding of contemporary issues in law enforcement and operational impact by analyzing crime prevention issues relevant to the justice system and public safety using methods acceptable per industry recognized standards for entry-level positions.
- Critically consider, analyze, and research special issues in criminology and criminal justice and their effects on society.

Associate Degree for Transfer Requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select either:

HS 19 Introduction to Criminal Justice System 3
or

SOC 19 Introduction to Criminal Justice System 3

Select either:

HS 37 Introduction to Criminology 3
or

SOC 37 Introduction to Criminology 3

Revised
Administration of Justice
Associate in Science for Transfer

The Associate in Science in Administration of Justice for Transfer degree involves the study of the essential functions, roles, principles and systems of the police, the courts and corrections. This course of study will provide foundational skills and knowledge of the criminal justice system, criminal law and ethics and the variety of careers in administrative justice and related fields.

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or

SOC 19 Introduction to Criminal Justice System 3

Select either:

HS 37 Introduction to Criminology 3
or

SOC 37 Introduction to Criminology 3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

List A: Complete both

HS 128	Community-Based Corrections	3
HS 187	Juvenile Violence, Gangs, and Victimization	3

List B: Select two

SOC 1	Introduction to Sociology	3
SOC 1H	Honors Introduction to Sociology	3
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
PSYC C1000*	Introduction to Psychology	3
PSYC C1000H*	Introduction to Psychology - Honors	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

List A: Complete both

HS 128	Community-Based Corrections	3
HS 187	Juvenile Violence, Gangs, and Victimization	3

List B: Select two

SOCI C1000	Introduction to Sociology	3
SOCI C1000H	Introduction to Sociology - <u>Honors</u>	3
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
PSYC C1000	Introduction to Psychology	3
PSYC C1000H	Introduction to Psychology - Honors	3

Total Units for the Major 18

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SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Agriculture Plant Science
Associate in Science for Transfer

As a part of the Sustainable Horticulture Program, the Associate in Science in Agriculture Plant Science is an interdisciplinary degree in Plant and Soil Science, (Sustainable/Ornamental) Horticulture, (Urban) Agriculture, Chemistry, Economics, Statistics, or related majors in the CSU system. Through the courses offered, students will learn a broad spectrum of subjects, including plant propagation, breeding, biotechnology, scientific research and laboratory skills, and, sustainable/ornamental horticulture. This program is formative for students interested in pursuing (sustainable/ornamental) horticulture or (urban) farming professions. Earning the Associate in Science for Transfer degree may support attempts to gain entry-level employment in fields such as urban farms, wholesale or retail nurseries, agronomic or entomologic labs, or, golf courses.

The goal of this degree is to provide students with foundational knowledge of the agriculture plant science field and a strong academic preparation for transferring to a CSU campus. Successful completion of the transfer degree in Agriculture Plant Science guarantees the student acceptance to a California State University (but does not guarantee acceptance to a particular campus or major) to pursue a baccalaureate degree in Plant Science, Agriculture, Agricultural and Environmental Plant Sciences, Agricultural Science, Agriculture Education, Agriculture Studies, (Sustainable/Ornamental) Horticulture, (Urban) Agriculture, or related majors. Upon completion of a baccalaureate degree, students are well prepared for a career as a plant scientist or researcher, (urban) farm manager, agriculture educator, bio-tech engineer, agronomist, arborist, crop scientist, entomologist, nursery manager, landscape manager or turf management specialist, and, more.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Communicate and present well with learned contents, when interacting with colleagues and clients, by demonstrating, assessing and performing for (urban) agriculture and (sustainable/ornamental) horticulture.
- Demonstrate the ability to identify, evaluate, and recommend plants, including fruits and vegetables, which are sustainable to the local environment.
- Identify and implement fundamental principles of (urban) farming and (sustainable/ornamental) horticulture with practical applications.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Revised
Agriculture Plant Science
Associate in Science for Transfer

As a part of the Sustainable Horticulture Program, the Associate in Science in Agriculture Plant Science is an interdisciplinary degree in Plant and Soil Science, (Sustainable/Ornamental) Horticulture, (Urban) Agriculture, Chemistry, Economics, Statistics, or related majors in the CSU system. Through the courses offered, students will learn a broad spectrum of subjects, including plant propagation, breeding, biotechnology, scientific research and laboratory skills, and, sustainable/ornamental horticulture. This program is formative for students interested in pursuing (sustainable/ornamental) horticulture or (urban) farming professions. Earning the Associate in Science for Transfer degree may support attempts to gain entry-level employment in fields such as urban farms, wholesale or retail nurseries, agronomic or entomologic labs, or, golf courses.

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- Demonstrate the ability to identify, evaluate, and recommend plants, including fruits and vegetables, which are sustainable to the local environment.
- Identify and implement fundamental principles of (urban) farming and (sustainable/ornamental) horticulture with practical applications.

Associate Degree for Transfer requirements

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 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

HORT 113	Soils and Fertilizers	3
CHEM 3*	Fundamental Chemistry	4
Select one		
ECON 4 *	Principles (Micro)	3
or		
ECON 4H *	Honors Principles of Microeconomics	3
Select one		
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
Select one		
HORT 20	Introduction to Horticultural Science	4
or		
HORT 20H	Honors Introduction to Horticultural Science	4

List A: Select one

HORT 112	Plant Propagation	3
HORT 10	Plant Materials-Ornamental	3
HORT 11	Plant Materials-Edibles	3

List B: Complete the following course or any course from List A not already used

HORT 120	Integrated Pest Management	3
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Total Units for the Major 23

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core:

HORT 113	Soils and Fertilizers	3
CHEM 3*	Fundamental Chemistry	4
Select one		
ECON <u>C2001*</u>	<u>Principles of Microeconomics</u>	3
or		
ECON <u>C2001H*</u>	<u>Principles of Microeconomics - Honors</u>	3
Select one		
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
Select one		
HORT 20	Introduction to Horticultural Science	4
or		
HORT 20H	Honors Introduction to Horticultural Science	4

List A: Select one

HORT 112	Plant Propagation	3
HORT 10	Plant Materials-Ornamental	3
HORT 11	Plant Materials-Edibles	3

List B: Complete the following course or any course from List A not already used

HORT 120	Integrated Pest Management	3
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Total Units for the Major 23

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Associate Teacher Level I
Certificate of Achievement

Introductory developmental and learning theory as well as appropriate strategies for the care and education of young children will be studied and applied. This certificate is designed to meet the coursework requirements for the Associate Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC) and prepares students for entry level positions in a variety of early childhood care and education settings. Additional work with children (50 days of 3+ hours per day) is required to obtain the Associate Teacher Permit.

A minimum grade of "C" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Identify a range of introductory skills and knowledge related to the unique need of children ages 0-8 years.
- Describe developmentally appropriate teaching practices for children ages 0-8.

Required Core:

CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching	
	Young Children	3
CDE 110*	Introduction to Curriculum	3

Total Units for the Certificate 12

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Associate Teacher Level I
Certificate of Achievement

Introductory developmental and learning theory as well as appropriate strategies for the care and education of young children will be studied and applied. This certificate is designed to meet the coursework requirements for the Associate Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTC) and prepares students for entry level positions in a variety of early childhood care and education settings. Additional work with children (50 days of 3+ hours per day) is required to obtain the Associate Teacher Permit.

A minimum grade of "C" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Identify a range of introductory skills and knowledge related to the unique need of children ages 0-8 years.
- Describe developmentally appropriate teaching practices for children ages 0-8.

Required Core:

CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching	
	Young Children	3
CDE 110*	Introduction to Curriculum	3

Total Units for the Certificate 12

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current

**Associate Teacher Level II: Work Experience
Certificate of Achievement**

The Associate Teacher Level II: Work Experience Certificate of Achievement includes the introductory developmental and learning theory and appropriate strategies for the care and education of young children covered in the Associate Teacher Level I certificate. The inclusion of CDE 180WE in the Level II certificate provides the opportunity for students to earn and document hours that will count towards the work experience requirement (50 days of 3+ hours per day) necessary to obtain the Associate Teacher Permit from the commission on Teacher Credentialing. A minimum grade of "C" or "Pass" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Identify a range of introductory skills and knowledge related to the care and education of children ages 0-8 years with a special emphasis on the unique needs of infants and toddlers and dual language learners.
- Describe developmentally appropriate teaching practices for children ages 0-8.
- Demonstrate ability to meet goals related to working in an early childhood setting.

Required Core

CDE 7	Child Growth and Development	3
CDE 15	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 180WE*	Child Development and Education Work Experience	2

Total Units for the Certificate 14

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised

**Associate Teacher Level II: Work Experience
Certificate of Achievement**

The Associate Teacher Level II: Work Experience Certificate of Achievement includes the introductory developmental and learning theory and appropriate strategies for the care and education of young children covered in the Associate Teacher Level I certificate. The inclusion of CDE 180WE in the Level II certificate provides the opportunity for students to earn and document hours that will count towards the work experience requirement (50 days of 3+ hours per day) necessary to obtain the Associate Teacher Permit from the commission on Teacher Credentialing. A minimum grade of "C" or "Pass" in each course is required to receive the certificate and/or qualify for the Child Development Permit.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Identify a range of introductory skills and knowledge related to the care and education of children ages 0-8 years with a special emphasis on the unique needs of infants and toddlers and dual language learners.
- Describe developmentally appropriate teaching practices for children ages 0-8.
- Demonstrate ability to meet goals related to working in an early childhood setting.

Required Core

CDE 7	Child Growth and Development	3
CDE 15	Child, Family, and Community	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 180WE*	Child Development and Education Work Experience	2

Total Units for the Certificate 14

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Astronomy
Associate of Science**

The curriculum in the Astronomy Associate of Science degree program is designed to provide the transfer student the opportunity to achieve a degree in Astronomy. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the associate degree may support attempts to gain entry-level employment or promotion within research universities, aerospace and national observatories. Examples of such positions are technicians at observatories and planetariums and companies making telescopes and astronomical equipment.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify the structure and evolution of the solar system by comparing and contrasting the planets.
- Demonstrate observational techniques used to gather data on astronomical objects.
- Describe the evolution, structure and composition of the universe. Including all galaxies, quasars, proto-galaxies and components within galaxies (stars, gas, dust and non-stellar objects).

Required Core:

Select one

MATH 3A *	Analytic Geometry and Calculus	5
or		
MATH 3AH *	Honors Analytic Geometry and Calculus	5
PHYS 4A*	General Physics	5
MATH 3B *	Analytic Geometry and Calculus	5
PHYS 4B*	General Physics	5
ASTR 20	General Astronomy	3
ASTR 25	Observational Astronomy	3

Total Units for the Major 26

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

**Revised
Astronomy
Associate of Science**

The curriculum in the Astronomy Associate of Science degree program is designed to provide the transfer student the opportunity to achieve a degree in Astronomy. While a baccalaureate or higher degree is recommended for those considering majors related to this field, earning the associate degree may support attempts to gain entry-level employment or promotion within research universities, aerospace and national observatories. Examples of such positions are technicians at observatories and planetariums and companies making telescopes and astronomical equipment.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify the structure and evolution of the solar system by comparing and contrasting the planets.
- Demonstrate observational techniques used to gather data on astronomical objects.
- Describe the evolution, structure and composition of the universe. Including all galaxies, quasars, proto-galaxies and components within galaxies (stars, gas, dust and non-stellar objects).

Required Core:

Select one

MATH C2210 *	Calculus I: Early Transcendentals	5
or		
MATH C2210H *	Calculus I: Early Transcendentals - Honors	5
PHYS 4A*	General Physics	5
MATH C2220 *	Calculus II: Early Transcendentals	5
PHYS 4B*	General Physics	5
ASTR C1001	Introduction to Astronomy	3
ASTR 25*	Observational Astronomy	3

Total Units for the Major 26

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Banking and Finance
Certificate of Achievement

The Banking and Finance Certificate of Achievement provides study in the areas of banking and financial management, including the organization, operation, financing and functions of banks and certain related financial institutions. The program prepares students who wish to pursue careers in banking or related financial institutions, such as credit unions, sales and consumer finance companies, government agencies, and other.

Some of the many jobs for which this program prepares students include Branch Operations Assistant, Bankruptcy Coordinator or Assistant Coordinator, Consumer Credit Analyst Assistant, Consumer Finance Assistant, Loans Processor Assistant, Customer Service Representative, Asset Management Assistant, Loan Representative, Mortgage Operations Assistant, New Accounts Assistant, Regulatory Compliance Analyst Assistant, Teller, Trust Assistant.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Communicate effectively regarding information and issues related to banking and finance.
- Define and describe the core principles of money and banking.
- Define and describe financial institutions including aspects of bank management, performance, regulation, ethics, and risk.
- Explain the role of financial markets in the economy and describe and compare financial instruments.
- Describe and illustrate the structure, function, and monetary policy tools of central banks as well as describe key elements of the banking and financial services industry.
- Explain how banks analyze and manage performance and risk, and provide details on bank products, services, laws, and regulations.
- Interpret and present a financial report reflecting various current events, issues, and circumstances affecting investments.
- Help build customer relationships through marketing, personal selling, and customer service.
- Evaluate short- and long-term financial plans, including comparisons of direct investments such as insurance and mutual retirement funds.

Required Core:

Select one

BUS 1 Introduction to Business 3
or

BUS 1H Honors Introduction to Business 3

Select one

BUS 13 Legal Environment and Business Law 3
or

BUS 13H Honors Legal Environment and Business Law 3

BUS 104* Business Communication 3

Select one

BUS 103 Business English 3
or

Revised
Banking and Finance
Certificate of Achievement

The Banking and Finance Certificate of Achievement provides study in the areas of banking and financial management, including the organization, operation, financing and functions of banks and certain related financial institutions. The program prepares students who wish to pursue careers in banking or related financial institutions, such as credit unions, sales and consumer finance companies, government agencies, and other.

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- Help build customer relationships through marketing, personal selling, and customer service.
- Evaluate short- and long-term financial plans, including comparisons of direct investments such as insurance and mutual retirement funds.

Required Core:

Select one

BUS 1 Introduction to Business 3
or

BUS 1H Honors Introduction to Business 3

Select one

BUS 13 Legal Environment and Business Law 3
or

BUS 13H Honors Legal Environment and Business Law 3

Complete

BUS 104* Business Communication 3

Select one

BUS 103 Business English 3
or

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Banking and Finance
Associate of Science

The Banking and Finance Associate of Science degree provides study in the areas of banking and financial management, including the organization, operation, financing and functions of banks and certain related financial institutions. The program prepares students who wish to pursue careers in banking or related financial institutions, such as credit unions, sales and consumer finance companies, government agencies, and other.

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Required Core

Select one

BUS 1 Introduction to Business 3
or

BUS 1H Honors Introduction to Business 3

Select one

BUS 13 Legal Environment and Business Law 3
or

BUS 13H Honors Legal Environment and Business Law 3

BUS 104* Business Communication 3

Select one

BUS 125 Human Relations in Business 3
or

Revised
Banking and Finance
Associate of Science

The Banking and Finance Associate of Science degree provides study in the areas of banking and financial management, including the organization, operation, financing and functions of banks and certain related financial institutions. The program prepares students who wish to pursue careers in banking or related financial institutions, such as credit unions, sales and consumer finance companies, government agencies, and other.

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- Help build customer relationships through marketing, personal selling, and customer service.
- Evaluate short- and long-term financial plans, including comparisons of direct investments such as insurance and mutual retirement funds.

Required Core

Select one

BUS 1 Introduction to Business 3
or

BUS 1H Honors Introduction to Business 3

Select one

BUS 13 Legal Environment and Business Law 3
or

BUS 13H Honors Legal Environment and Business Law 3

Complete

BUS 104* Business Communication 3

Select one

BUS 125 Human Relations in Business 3
or

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

COMM 20	Intercultural Communication	3
Select one		
BUS 103	Business English	3
or		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4
Select one		
BUS 196	Workplace Success Skills	1
or		
BUS 180WE	Business Work Experience	2
BUS 120	Business Management	3
BUS 224	Money, Banks, and Financial Institutions	3
BUS 225	Principles of Banking	3
BUS 231	Legal Aspects and Ethics in Banking	2
CIM 1	Computer Information Systems	4
Select one		
ECON 2 *	Principles (Macro)	3
or		
ECON 2H *	Honors Principles of Macroeconomics	3
or		
ECON 4 *	Principles (Micro)	3
or		
ECON 4H *	Honors Principles of Microeconomics	3
Select one		
ACCT 1A	Financial Accounting	4
or		
ACCT 120	Introduction to Financial Planning	3
or		
ACCT 215	General Accounting	3
or		
BUS 10*	Business Statistics	3
or		
BUS 172	Financial Literacy	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

Total Units for the Major 37-40

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

COMM 20	Intercultural Communication	3
Select one		
BUS 103	Business English	3
or		
ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4
Select one		
BUS 196	Workplace Success Skills	1
or		
BUS 180WE	Business Work Experience	2
BUS 120	Business Management	3
BUS 224	Money, Banks, and Financial Institutions	3
BUS 225	Principles of Banking	3
CIM 1	Computer Information Systems	4
Select one		
ECON C2002*	Principles <u>of Macroeconomics</u>	3
or		
ECON <u>C2002H</u> *	Principles of Macroeconomics - <u>Honors</u>	3
or		
ECON <u>C2001</u> *	Principles <u>of Microeconomics</u>	3
or		
ECON <u>C2001H</u> *	Principles of Microeconomics - <u>Honors</u>	3
Select one		
ACCT 1A	Financial Accounting	4
or		
ACCT 120	Introduction to Financial Planning	3
or		
ACCT 215	General Accounting	3
or		
BUS 10*	Business Statistics	3
or		
BUS 172	Financial Literacy	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

Total Units for the Major 37-40

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4
Select one		
BUS 196	Workplace Success Skills	1
or		
BUS 180WE	Business Work Experience	2
BUS 224	Money, Banks, and Financial Institutions	3
BUS 225	Principles of Banking	3
BUS 231	Legal Aspects and Ethics in Banking	2
Select one		
ACCT 1A	Financial Accounting	4
or		
ACCT 120	Introduction to Financial Planning	3
or		
ACCT 215	General Accounting	3
or		
BUS 10*	Business Statistics	3
or		
BUS 172	Financial Literacy	3
or		
BUS 205	Business Math	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3

Total Units for the Certificate 24-27

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

ENGL C1000*	Academic Reading and Writing	4
or		
ENGL C1000H*	Academic Reading and Writing - Honors	4
Select one		
BUS 196	Workplace Success Skills	1
or		
BUS 180WE	Business Work Experience	2
BUS 224	Money, Banks, and Financial Institutions	3
BUS 225	Principles of Banking	3
Select one		
ACCT 1A	Financial Accounting	4
or		
ACCT 120	Introduction to Financial Planning	3
or		
ACCT 215	General Accounting	3
or		
BUS 10*	Business Statistics	3
or		
BUS 172	Financial Literacy	3
or		
BUS 205	Business Math	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3

Total Units for the Certificate 24-27

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Biology**

Associate in Science for Transfer

The curriculum of the Department of Biological Sciences is designed to provide the transfer student the opportunity to achieve a Biology Associate in Science for Transfer degree by providing the necessary breadth of study and an introduction to research methods used in a variety of biology disciplines. The Biology Associate in Science for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in biology or similar major. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- ~~A~~ working knowledge of the scientific method.
- ~~The ability to~~ articulate (verbally and in writing) knowledge of biological concepts, biological methods, and current biological issues.
- ~~An awareness of~~ the impact that biology has had on society at large.
- ~~Scientific~~ critical thinking skills, such as assessing the appropriateness of experimental design and interpreting data.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

BIO 4A*	Principles of Cellular Biology	4
BIO 4B*	Principles of Organismal Biology	4

List A:

CHEM 1A*	General Chemistry	5
CHEM 1B*	General Chemistry	5

Select one

MATH 3A*	Analytic Geometry and Calculus	5
or		

MATH 3AH*	Honors Analytic Geometry and Calculus	5
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Select PHYS 2A and PHYS 2B or PHYS 4A and PHYS 4B

PHYS 2A*	Introduction to Physics	5
and		

PHYS 2B*	Introduction to Physics	5
OR		

**Revised
Biology**

Associate in Science for Transfer

The curriculum of the Department of Biological Sciences is designed to provide the transfer student the opportunity to achieve a Biology Associate in Science for Transfer degree by providing the necessary breadth of study and an introduction to research methods used in a variety of biology disciplines. The Biology Associate in Science for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in biology or similar major. **Students who complete this degree receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed.** While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Demonstrate a** working knowledge of the scientific method.
- **Articulate** (verbally and in writing) knowledge of biological concepts, biological methods, and current biological issues.
- **Understand and evaluate** the impact that biology has had on society at large.
- **Apply** scientific critical thinking skills, such as assessing the appropriateness of experimental design and interpreting data.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

BIO 4A*	Principles of Cellular Biology	4
BIO 4B*	Principles of Organismal Biology	4

List A:

CHEM 1A*	General Chemistry	5
CHEM 1B*	General Chemistry	5

Select one

MATH <u>C2210* Calculus I: Early Transcendentals</u>	5
or	

MATH <u>C2210H* Calculus I: Early Transcendentals - Honors</u>	5
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Select PHYS 2A and PHYS 2B or PHYS 4A and PHYS 4B

PHYS 2A*	Introduction to Physics	5
and		

PHYS 2B*	Introduction to Physics	5
OR		

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

PHYS 4A*	General Physics	5
and		
PHYS 4B*	General Physics	5
Total Units for the Major		33

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

PHYS 4A*	General Physics	5
and		
PHYS 4B*	General Physics	5
Total Units for the Major		33

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Business Administration 2.0
Associate in Science for Transfer

The Associate in Science in Business Administration for Transfer Degree 2.0 (AS-T) prepares students to transfer seamlessly to a CSU with junior status to major in Business Administration, although not necessarily to a specific campus. Students who complete an AS-T are given priority consideration when applying to a particular program that is similar to the student's community college major and will be given a special GPA advantage when applying to CSU impacted campuses or majors. Students who are planning to pursue an AS-T are strongly advised to meet with a counselor for additional information about this transfer program.

Upon completion of the AS-T degree in Business Administration 2.0, students will have a general understanding of accounting, economics, computer information systems, business law, and will have taken a course in either business communications or business. They will also have sufficient understanding of mathematical concepts to enable them to successfully pursue a business degree at a four-year institution.

The AS-T degree in Business Administration 2.0 is appropriate for students whose vocational plans include careers in business fields such as accounting, computer information systems, finance, management, human resources, marketing, operations and supply chain management, or other business fields.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation preparation for transfer to a four-year institution with the required business, accounting, economics, math, and other learning.
- Identify, summarize, and compare the fundamentals of legal systems, and social, ethical, and political forces affecting the development and operation of businesses.
- Communicate clearly, effectively, and appropriately in writing and orally using the language of business.
- Make effective business decisions using appropriate systematic, evaluative, ethical, analytical, information-based approaches.
- Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's diverse, team-oriented, technology dependent, rapidly changing environment.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4

Revised
Business Administration 2.0
Associate in Science for Transfer

The Associate in Science in Business Administration for Transfer Degree 2.0 (AS-T) prepares students to transfer seamlessly to a CSU with junior status to major in Business Administration, although not necessarily to a specific campus. Students who complete an AS-T are given priority consideration when applying to a particular program that is similar to the student's community college major and will be given a special GPA advantage when applying to CSU impacted campuses or majors. Students who are planning to pursue an AS-T are strongly advised to meet with a counselor for additional information about this transfer program.

Upon completion of the AS-T degree in Business Administration 2.0, students will have a general understanding of accounting, economics, computer information systems, business law, and will have taken a course in either business communications or business. They will also have sufficient understanding of mathematical concepts to enable them to successfully pursue a business degree at a four-year institution.

The AS-T degree in Business Administration 2.0 is appropriate for students whose vocational plans include careers in business fields such as accounting, computer information systems, finance, management, human resources, marketing, operations and supply chain management, or other business fields.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate preparation preparation for transfer to a four-year institution with the required business, accounting, economics, math, and other learning.
- Identify, summarize, and compare the fundamentals of legal systems, and social, ethical, and political forces affecting the development and operation of businesses.
- Communicate clearly, effectively, and appropriately in writing and orally using the language of business.
- Make effective business decisions using appropriate systematic, evaluative, ethical, analytical, information-based approaches.
- Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's diverse, team-oriented, technology dependent, rapidly changing environment.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Select one			
ECON 2*	Principles (Macro)	3	
or			
ECON 2H*	Honors Principles of Macroeconomics	3	
Select one			
ECON 4*	Principles (Micro)	3	
or			
ECON 4H*	Honors Principles of Microeconomics	3	
Select one			
BUS 13	Legal Environment and Business Law	3	
or			
BUS 13H	Honors Legal Environment and Business Law	3	
Select one			
MATH 3A*	Analytic Geometry and Calculus	5	
or			
MATH 3AH*	Honors Analytic Geometry and Calculus	5	
or			
MATH 11*	A Brief Course in Calculus	5	
Select one			
BUS 10*	Business Statistics	3	
or			
STAT C1000*	Introduction to Statistics	3	
or			
STAT C1000H*	Introduction to Statistics - Honors	3	
or			
PSYC 44*	Statistics for the Behavioral Sciences	3	
Select one			
BUS 1	Introduction to Business	3	
or			
BUS 1H	Honors Introduction to Business	3	
or			
BUS 104*	Business Communication	3	

Total Units for the Major 28

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Select one			
ECON <u>C2001*</u>	<u>Principles of Microeconomics</u>	3	
or			
ECON <u>C2001H*</u>	<u>Principles of Microeconomics - Honors</u>	3	
Select one			
ECON <u>C2002*</u>	<u>Principles of Macroeconomics</u>	3	
or			
ECON <u>C2002H*</u>	<u>Principles of Macroeconomics - Honors</u>	3	
Select one			
BUS 13	Legal Environment and Business Law	3	
or			
BUS 13H	Honors Legal Environment and Business Law	3	
Select one			
MATH <u>C2210*</u>	<u>Calculus I: Early Transcendentals</u>	5	
or			
MATH <u>C2210H*</u>	<u>Calculus I: Early Transcendentals - Honors</u>	5	
or			
MATH 11*	A Brief Course in Calculus	5	
Select one			
BUS 10*	Business Statistics	3	
or			
STAT C1000*	Introduction to Statistics	3	
or			
STAT C1000H*	Introduction to Statistics - Honors	3	
or			
PSYC 44*	Statistics for the Behavioral Sciences	3	
Select one			
BUS 1	Introduction to Business	3	
or			
BUS 1H	Honors Introduction to Business	3	
or			
BUS 104*	Business Communication	3	

Total Units for the Major 28

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Business Data Analytics and Database
Associate of Science

The Business Data Analytics and Database Associate of Science degree prepares students for various rapidly evolving information technology-related data analytics degrees. Analytics (analysis of data) and database (data organization) are two high-demand careers. The core requirements of the degree introduce students to high-demand critical evolving data technologies, including relational databases, SQL (universal standard language for communicating to relational databases), data visualization, data modeling, data warehousing, database reporting using Tableau, big data, NoSQL, cloud and business intelligence using Microsoft Power BI and Excel.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify basics of data management and manipulation, including SQL, Cloud Storage Services, Relational Database Vendors, and Relational Database Interfaces.
- Perform various Data Analytics skills of analyzing, manipulating, and reporting data.
- Develop data visualizations for business decision-making using applications like Tableau and Power BI.

Required Core

CIMA 105*	Microsoft Excel for Data Analytics	3
CIMA 288	Database Reporting	3.5
CIMW 105	Web Development and DB - Intro SQL and MySQL	3

Select one

CIMP 7A£	Business Programming - Java--Beginning	3
or		
CIMP 8A£	Programming with Python	3

Restricted Electives: Select two courses

CIM 1	Computer Information Systems	4
or		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3
CIM 8*	Introduction to Data Science	3
CIMA 104	Spreadsheets - Excel	3
CIMA 204*	Advanced Spreadsheets - Excel	3
CIMA 106	Database - Access	3
CIMA 130	Introduction to Artificial Intelligence	3
CIMA 136	Introduction to Machine Learning	3
CIMA 233	Business Applications with Artificial Intelligence	3
CIMP 7A£	Business Programming - Java--Beginning	3
or		
CIMP 8A£	Programming with Python	3
CIMP 7B*	Business Programming - Java--Advanced	3
or		
CIMP 8B*	Advanced Python Programming	3
CIMP 241	Cloud Computing for Developers	3.5

Revised
Business Data Analytics and Database
Associate of Science

The Business Data Analytics and Database Associate of Science degree prepares students for various rapidly evolving information technology-related data analytics degrees. Analytics (analysis of data) and database (data organization) are two high-demand careers. The core requirements of the degree introduce students to high-demand critical evolving data technologies, including relational databases, SQL (universal standard language for communicating to relational databases), data visualization, data modeling, data warehousing, database reporting using Tableau, big data, NoSQL, cloud and business intelligence using Microsoft Power BI and Excel.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify basics of data management and manipulation, including SQL, Cloud Storage Services, Relational Database Vendors, and Relational Database Interfaces.
- Perform various Data Analytics skills of analyzing, manipulating, and reporting data.
- Develop data visualizations for business decision-making using applications like Tableau and Power BI.

Required Core

CIMA 105*	Microsoft Excel for Data Analytics	3
CIMA 288	Database Reporting	3.5
CIMW 105	Web Development and DB - Intro SQL and MySQL	3

Select one

CIMP 7A£	Business Programming - Java--Beginning	3
or		
CIMP 8A£	Programming with Python	3

Restricted Electives: Select two courses

CIM 1	Computer Information Systems	4
or		
CIM 10	Introduction to Information Systems	3
or		
CIM 112	Microsoft Office	3
CIM 8*	Introduction to Data Science	3
CIMA 104	Spreadsheets - Excel	3
CIMA 204*	Advanced Spreadsheets - Excel	3
CIMA 106	Database - Access	3
CIMA 130	Introduction to Artificial Intelligence	3
CIMA 136	Introduction to Machine Learning	3
CIMA 233	Business Applications with Artificial Intelligence	3
CIMP 7A£	Business Programming - Java--Beginning	3
or		
CIMP 8A£	Programming with Python	3
CIMP 7B*	Business Programming - Java--Advanced	3
or		
CIMP 8B*	Advanced Python Programming	3
CIMP 241	Cloud Computing for Developers	3.5

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

Total Units for the Major 18.5-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£Course can be taken as either a core requirement or restricted elective; it may not be counted as both.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

Total Units for the Major 18.5-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£Course can be taken as either a core requirement or restricted elective; it may not be counted as both.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Child and Adolescent Development
Associate in Arts for Transfer

The Associate in Arts in Child and Adolescent Development for Transfer (AAT) prepares students to demonstrate a basic understanding of child development theory and concepts, as well as preparation in lower-division coursework designed to enhance further developmental study. Studies include classical and contemporary research spanning conception through adolescence to promote the positive developmental outcomes essential to fostering healthy growth and learning of children and families in a diverse society. The major incorporates information from a variety of disciplines to provide a broad academic and professional foundation for working with children and families.

The major will provide students with the strong preparation necessary for pursuing studies at the university level in various careers such as children's services, mental health, family support, youth programs, developmental research, teaching, early childhood education, public policy, social work, school psychology, child life and similar fields related to children and their families from infancy through adolescence. The coursework is designed to meet the needs of people planning to transfer to CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development and Elementary Education Tracks). Students who complete the Associate in Arts in Child and Adolescent Development for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Synthesize research-based theories including principles and practices of child and adolescent development and learning.
- Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues and the interactions among individuals and across societies.
- Use scientific methodologies to study human development from infancy through adolescence.
- Demonstrate knowledge of development in all learning domains from conception through adolescence, including knowledge about typical and atypical development.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Revised
Child and Adolescent Development
Associate in Arts for Transfer

The Associate in Arts in Child and Adolescent Development for Transfer (AAT) prepares students to demonstrate a basic understanding of child development theory and concepts, as well as preparation in lower-division coursework designed to enhance further developmental study. Studies include classical and contemporary research spanning conception through adolescence to promote the positive developmental outcomes essential to fostering healthy growth and learning of children and families in a diverse society. The major incorporates information from a variety of disciplines to provide a broad academic and professional foundation for working with children and families.

The major will provide students with the strong preparation necessary for pursuing studies at the university level in various careers such as children's services, mental health, family support, youth programs, developmental research, teaching, early childhood education, public policy, social work, school psychology, child life and similar fields related to children and their families from infancy through adolescence. The coursework is designed to meet the needs of people planning to transfer to CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development and Elementary Education Tracks). Students who complete the Associate in Arts in Child and Adolescent Development for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Synthesize research-based theories including principles and practices of child and adolescent development and learning.
- Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues and the interactions among individuals and across societies.
- Use scientific methodologies to study human development from infancy through adolescence.
- Demonstrate knowledge of development in all learning domains from conception through adolescence, including knowledge about typical and atypical development.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

CDE 7	Child Growth and Development	3
Select one		
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3
Select one		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

List A:

CDE 15	Child, Family, and Community	3
And		
Select two courses from below (6 units)		
CDE 18	Exceptional Children	3
CDE 24	Child Development: Preschool and Early Primary	3
CDE 26	School Age and Adolescent Development	3
CDE 90*	Intro to Elementary Education	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111	Child Guidance and Communication	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 123*	Infant and Toddler Development	3
HS 120	Human Development in the Social Environment	3
SOC 10	Introduction to Marriage and the Family	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core:

<u>CDEV C1000</u>	Child Growth and Development	3
Select one		
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3
Select one		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

List A:

CDE 15	Child, Family, and Community	3
And		
Select two courses from below (6 units)		
CDE 18	Exceptional Children	3
CDE 24	Child Development: Preschool and Early Primary	3
CDE 26	School Age and Adolescent Development	3
CDE 90*	Intro to Elementary Education	3
CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 111	Child Guidance and Communication	3
CDE 117*	Teaching in a Diverse Society	3
CDE 120*	Observation and Assessment	3
CDE 123*	Infant and Toddler Development	3
HS 120	Human Development in the Social Environment	3
SOC 10	Introduction to Marriage and the Family	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Community Health Worker
Certificate of Achievement**

The Community Health Worker (CHW) Certificate of Achievement ~~provides~~ students with ~~the skills needed to work~~ in public health, healthcare, and social services. ~~CHWs provide services including health education, navigation through healthcare systems and services, health outreach, community health data collection, and health promotion.~~ Graduates will be ~~able to help~~ improve quality of life ~~for clients~~ by identifying ~~the~~ social determinants of health (SDOH) and ~~disparities in communities, increasing access to health care services, promoting health screening, and providing public health education on available health services and recommendations.~~ The certificate is for both entry-level individuals and for providing additional competencies to those employed in various fields. Graduates can work in various settings including healthcare clinics, mental health facilities, substance abuse programs, nursing homes, assisted living, and neighborhood and faith-based organizations.

Occupations:

- Community Health Worker
- Health Advocates
- Contract Tracers
- Community Liaisons
- Health Navigators
- Community Navigators
- Community Health Advisors
- Outreach Educators
- Community Health Representatives
- Peer Health Promoters

Competencies:

- Communication skills ~~related to healthcare~~
- ~~Relationship building between patient and provider~~
- ~~Healthcare services navigation and coordination~~
- ~~Health advocacy, education, and outreach~~
- ~~Health data assessment~~
- ~~Knowledge of public health principles~~
- ~~Knowledge of social determinants of health~~

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe how education, socioeconomic status, racism, and gender shape health ~~epidemics and policy development in the healthcare system.~~
- Facilitate access to resources and increase the clients' ability to navigate the health care system.
- Describe the concept of public health as it relates to community health workers.
- ~~Provide health education plans to promote healthy behaviors, address health risks and reduce harm.~~

**Revised
Community Health Worker
Certificate of Achievement**

The Community Health Worker (CHW) Certificate of Achievement equips students with essential skills for working in public health, healthcare, and social services. Graduates will be prepared to improve the quality of life in communities by identifying social determinants of health (SDOH) and addressing health disparities. CHWs play crucial roles as navigators, educators, and informal counselors, connecting community members, particularly in hard-to-reach and vulnerable populations, with clinical and social services. They often serve as liaisons between clinicians and patients, providing informal counseling, case management, health education, and health care system navigation.

The program is suitable for both entry-level individuals and those seeking to gain additional competencies in various fields. Graduates can find employment in diverse settings such as healthcare clinics, mental health facilities, substance abuse programs, nursing homes, assisted living facilities, and neighborhood and faith-based organizations.

Occupations:

- Community Health Worker
- Health Advocates
- Contract Tracers
- Community Liaisons
- Health Navigators
- **Promotores**
- Community Navigators
- Community Health Advisors
- Outreach Educators
- Community Health Representatives
- Peer Health Promoters

Competencies:

- Communication Skills
- **Interpersonal and Relationship-Building Skills**
- **Service Coordinators And Navigation Skills**
- **Capacity Building Skills**
- **Advocacy Skills**
- **Education And Facilitation Skills**
- **Individual And Community Assessment Skills**
- **Outreach Skills**
- **Professional Skills And Conduct**
- **Evaluation And Research Skills**
- **Knowledge Base**

Program Student Learning Outcomes

Students who complete this program will be able to:

- **Describe the U.S. healthcare system in terms of social, psychological, and physiological impact on health and the services offered by each component.**
- Describe how education, socioeconomic status, racism, and gender shape health outcomes.
- Facilitate access to resources and increase the clients' ability to navigate the health care system.
- Describe the concept of public health as it relates to community health workers.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core

HSC 104	Medical Terminology	3
PH 1	Introduction to Public Health	3
HLTH 1	Contemporary Health Issues	3
PH 102	Health Education and Promotion	3
PH 103	Health and Social Justice	3
PH 204	Interprofessional Communication in Healthcare	1
PH 205*	Directed Practice for Community Health Care Worker	3

Restricted Electives: Complete two courses

Select one

~~STAT C1000*~~ ~~Introduction to Statistics~~ ~~3~~

~~or~~

~~STAT C1000H*~~ ~~Introduction to Statistics Honors~~ ~~3~~

~~or~~

~~PSYC 44*~~ ~~Statistics for the Behavioral Sciences~~ ~~3~~

~~or~~

~~BUS 10*~~ ~~Business Statistics~~ ~~3~~

Select one

~~PSYC 30*~~ ~~Social Psychology~~ ~~3~~

~~or~~

~~SOC 30*~~ ~~Social Psychology~~ ~~3~~

Total Units for the Certificate 25

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core

PH 1	Introduction to Public Health	3
HLTH 1	Contemporary Health Issues	3
PH 110	Health Systems and Perspectives	3
PH 206	Foundations for Community Health Workers	3
PH 103	Health and Social Justice	3
PH 205*	Directed Practice for Community Health Care Worker	3

Total Units for the Certificate 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Community Health Worker
Certificate of Completion**

~~This 5 course, non-credit~~ Community Health Worker (CHW) Certificate of Completion can be completed in approximately ~~216~~ hours. Students can choose between ~~two~~ of the experiential specialties as their capstone course in either aging or co-occurring disorders. ~~Although four of the courses in this certificate overlap with the credit certificate, this program is built for entry level work. The 9 course credit certificate has more courses with a broader focus without the specialization, and is a pathway to the Public Health transfer degree whereby students can apply their courses towards the degree and higher education.~~ Skills are related to public health, healthcare, and social services. CHWs provide services including health education, navigation through healthcare systems and services, health outreach, community health data collection, and health promotion. Graduates will be able to help improve quality of life for clients by identifying the social determinants of health (SDOH) and disparities in communities, increasing access to health care services, promoting health screening, and providing public health education on available health services and recommendations. The certificate is for both entry-level individuals and for providing additional competencies to those employed in various fields. Graduates can work in various settings including healthcare clinics, mental health facilities, substance abuse programs, nursing homes, assisted living, and neighborhood and faith-based organizations.

Occupations:

- Community Health Worker
- Health Advocates
- Contract Tracers
- Community Liaisons
- Health Navigators
- Community Navigators
- Community Health Advisors
- Outreach Educators
- Community Health Representatives
- Peer Health Promoters

Competencies:

- Communication skills related to healthcare
- Relationship building between patient and provider
- Healthcare services navigation and coordination
- Health advocacy, education, and outreach
- Health data assessment
- Knowledge of public health principles
- Knowledge of social determinants of health

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the impact of social justice on health outcomes.
- Facilitate access to resources and increase the clients' ability to navigate the health care system.
- Describe the concept of public health as it relates to community health workers.
- Provide health education plans to promote healthy behaviors, address health risks and reduce harm.

**Revised
Community Health Worker
Certificate of Completion**

The Community Health Worker (CHW) Certificate of Completion can be completed in approximately 415 hours. Students can choose between three of the experiential specialties as their capstone course in either aging or co-occurring disorders.

Skills are related to public health, healthcare, and social services. CHWs provide services including health education, navigation through healthcare systems and services, health outreach, community health data collection, and health promotion. Graduates will be able to help improve quality of life for clients by identifying the social determinants of health (SDOH) and disparities in communities, increasing access to health care services, promoting health screening, and providing public health education on available health services and recommendations. The certificate is for both entry-level individuals and for providing additional competencies to those employed in various fields. Graduates can work in various settings including healthcare clinics, mental health facilities, substance abuse programs, nursing homes, assisted living facilities, and neighborhood and faith-based organizations.

Occupations:

- Community Health Worker
- Health Advocates
- Contract Tracers
- Community Liaisons
- Health Navigators
- Community Navigators
- Community Health Advisors
- Outreach Educators
- Community Health Representatives
- Peer Health Promoters
- Promotors

Competencies:

- Communication Skills
- Interpersonal And Relationship-Building Skills
- Service Coordination and Navigation Skills
- Capacity Building Skills
- Advocacy Skills
- Education And Facilitation Skills
- Individual And Community Assessment Skills
- Outreach Skills
- Professional Skills and Conduct
- Evaluation And Research Skills
- Knowledge Base

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe the U.S. healthcare system in terms of social, psychological, and physiological impact on health and the services offered by each component.
- Describe how education, socioeconomic status, racism, and gender shape health outcomes.
- Facilitate access to resources and increase the clients' ability to navigate the health care system.
- Describe the concept of public health as it relates to community health workers.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

PH 401NC	Introduction to Public Health	49.8
PH 402NC	Health Education and Promotion	49.8
PH 403NC	Health and Social Justice	49.8
PH 404NC	Interprofessional Communication in Healthcare	16.6
Select one		
SOC 425NC	Sociology of Aging	49.8
or		
HS 476NC	Co-Occurring Disorders	49.8
Total Hours for the Certificate 215.8		

Required Core:

PH 401NC	Introduction to Public Health	49.8
HLTH 401NC	Contemporary Health Issues	49.8
PH 410NC	Health Systems and Perspectives	49.8
PH 406NC	Foundations for Community Health Workers	49.8
PH 403NC	Health and Social Justice	49.8
PH 405NC*	Directed Practice for Community Health Care Worker	116.2
Select one		
PH 435NC	Resources and Services for Older Adults	49.8
or		
SOC 425NC	Sociology of Aging	49.8
or		
HS 476NC	Co-Occurring Disorders	49.8
Total Hours for the Certificate <u>415.0</u>		

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Computer Science
Associate in Science for Transfer**

The Associate in Science in Computer Science for Transfer Degree is designed for students who are developing computer programming skills in preparation for professional careers and/or transfer to a four-year college or university. Courses are intended to meet the needs of students at various levels of competence, from the novice to the expert. The department acquaints students with the presently available methods of computer science that are useful in solving problems of science, industry, and government; prepares students for the additional formal education and self-education required in this ever-developing field; and fosters students' abilities to solve computer science problems. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Apply critical thinking skills in the analysis of a variety of programming problems.
- Create a correctly functioning program from a previously designed solution to a given programming problem.
- Complete a programming project with multiple programs, working individually and as part of a group.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

CS 1A	Introduction to Computer Science I	3.5
CS 1D*	Data Structures	3.5
CS 3A*	Computer Organization and Machine Language	3.5
CS 3B*	Computer Organization and Assembly Language	3.5

Select either:

MATH 30A*	Computer Discrete Mathematics I	3
or		
CS 30A*	Computer Discrete Mathematics I	3

Select either:

MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5

**Revised
Computer Science
Associate in Science for Transfer**

The Associate in Science in Computer Science for Transfer Degree is designed for students who are developing computer programming skills in preparation for professional careers and/or transfer to a four-year college or university. Courses are intended to meet the needs of students at various levels of competence, from the novice to the expert. The department acquaints students with the presently available methods of computer science that are useful in solving problems of science, industry, and government; prepares students for the additional formal education and self-education required in this ever-developing field; and fosters students' abilities to solve computer science problems. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Apply critical thinking skills in the analysis of a variety of programming problems.
- Create a correctly functioning program from a previously designed solution to a given programming problem.
- Complete a programming project with multiple programs, working individually and as part of a group.

Associate Degree for Transfer requirements

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 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

CS 1A	Introduction to Computer Science I	3.5
CS 1D*	Data Structures	3.5
CS 3A*	Computer Organization and Machine Language	3.5
CS 3B*	Computer Organization and Assembly Language	3.5

Select either:

MATH 30A*	Computer Discrete Mathematics I	3
or		
CS 30A*	Computer Discrete Mathematics I	3

Select either:

MATH <u>C2210*</u>	<u>Calculus I: Early Transcendentals</u>	5
or		
MATH <u>C2210H*</u>	<u>Calculus I: Early Transcendentals - Honors</u>	5

SADDLEBACK COLLEGE
 REVISED PROGRAMS
 ACADEMIC YEAR 2026-2027

MATH 3B*	Analytic Geometry and Calculus	5
PHYS 4A*	General Physics	5
Select either:		
BIO 4A*	Principles of Cellular Biology	4
or		
BIO 4B*	Principles of Organismal Biology	4
Total Units for the Major		36

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Complete		
MATH C220*	Calculus II: Early Transcendentals	5
PHYS 4A*	General Physics	5
Select either:		
BIO 4A*	Principles of Cellular Biology	4
or		
BIO 4B*	Principles of Organismal Biology	4
Total Units for the Major		36

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Computerized Accounting Specialist
Certificate of Achievement

The Computerized Accounting Specialist Certificate of Achievement provides students who plan to enter the accounting field with knowledge of accounting principles and practices to record transactions for various types of businesses using a double-entry accounting system, as well as the latest commercial software, and the ability to analyze financial statements. This program prepares students for employment in entry-level accounting positions such as Accounts Payable Clerk, Accounts Receivable Clerk, General Ledger Clerk, or Bookkeeper.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Prepare a set of basic financial statements.
- Calculate and analyze common ratios and numerical relationships that are produced through the accounting cycle.
- Demonstrate proficiency in processing the accounting cycle for a business using popular accounting software.
- Demonstrate proficiency in communicating financial information in the subject area.
- Present an oral presentation in the designated subject area.

Required Core

ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4
ACCT 216*	Individual Income Tax	4
ACCT 221*	Accounting Information Systems	3
CIMA 104	Spreadsheets - Excel	3
CIMA 223B*	Computerized Accounting - Quickbooks	
	--Advanced	1.5

Restricted Electives: Select one course

ACCT 120	Introduction to Financial Planning	3
ACCT 180WE*	Accounting Work Experience	2
ACCT 202A*	Intermediate Accounting I	3
ACCT 217*	Partnership and Corporate Taxation	3
ACCT 275*	Auditing	3

Total Units for the Certificate 21.5-22.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Revised
Computerized Accounting Specialist
Certificate of Achievement

The Computerized Accounting Specialist Certificate of Achievement provides students who plan to enter the accounting field with knowledge of accounting principles and practices to record transactions for various types of businesses using a double-entry accounting system, as well as the latest commercial software, and the ability to analyze financial statements. This program prepares students for employment in entry-level accounting positions such as Accounts Payable Clerk, Accounts Receivable Clerk, General Ledger Clerk, or Bookkeeper.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Prepare a set of basic financial statements.
- Calculate and analyze common ratios and numerical relationships that are produced through the accounting cycle.
- Demonstrate proficiency in processing the accounting cycle for a business using popular accounting software.
- Demonstrate proficiency in communicating financial information in the subject area.
- Present an oral presentation in the designated subject area.

Required Core

ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4
ACCT 216*	Individual Income Tax	4
ACCT 221*	Accounting Information Systems	3
CIMA 104	Spreadsheets - Excel	3
CIMA 223B*	Computerized Accounting - Quickbooks	
	--Advanced	1.5

Restricted Electives: Select one course

ACCT 120	Introduction to Financial Planning	3
ACCT 180WE*	Accounting Work Experience	2
ACCT 202A*	Intermediate Accounting I	3
ACCT 217*	Partnership and Corporate Taxation	3
ACCT 261*	Financial Statement Analysis	3
ACCT 275*	Auditing	3

Total Units for the Certificate 21.5-22.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Computerized Accounting Specialist
Associate of Science

The Computerized Accounting Specialist Associate of Science degree provides students who plan to enter the accounting field with knowledge of accounting principles and practices to record transactions for various types of businesses using a double-entry accounting system, as well as the latest commercial software, and the ability to analyze financial statements. This program prepares students for employment in entry-level accounting positions such as Accounts Payable Clerk, Accounts Receivable Clerk, General Ledger Clerk, or Bookkeeper.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Prepare a set of basic financial statements.
- Calculate and analyze common ratios and numerical relationships that are produced through the accounting cycle.
- Demonstrate proficiency in processing the accounting cycle for a business using popular accounting software.
- Demonstrate proficiency in communicating financial information in the subject area.
- Present an oral presentation in the designated subject area.

Required Core

ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4
ACCT 216*	Individual Income Tax	4
ACCT 221*	Accounting Information Systems	3
CIMA 104	Spreadsheets - Excel	3
CIMA 223B*	Computerized Accounting - Quickbooks	
	--Advanced	1.5

Restricted Electives: Select one course

ACCT 120	Introduction to Financial Planning	3
ACCT 180WE*	Accounting Work Experience	2
ACCT 202A*	Intermediate Accounting I	3
ACCT 217*	Partnership and Corporate Taxation	3
ACCT 275*	Auditing	3

Total Units for the Major 21.5-22.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

Revised
Computerized Accounting Specialist
Associate of Science

The Computerized Accounting Specialist Associate of Science degree provides students who plan to enter the accounting field with knowledge of accounting principles and practices to record transactions for various types of businesses using a double-entry accounting system, as well as the latest commercial software, and the ability to analyze financial statements. This program prepares students for employment in entry-level accounting positions such as Accounts Payable Clerk, Accounts Receivable Clerk, General Ledger Clerk, or Bookkeeper.

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Required Core

ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4
ACCT 216*	Individual Income Tax	4
ACCT 221*	Accounting Information Systems	3
CIMA 104	Spreadsheets - Excel	3
CIMA 223B*	Computerized Accounting - Quickbooks	
	--Advanced	1.5

Restricted Electives: Select one course

ACCT 120	Introduction to Financial Planning	3
ACCT 180WE*	Accounting Work Experience	2
ACCT 202A*	Intermediate Accounting I	3
ACCT 217*	Partnership and Corporate Taxation	3
ACCT 261*	Financial Statement Analysis	3
ACCT 275*	Auditing	3

Total Units for the Major 21.5-22.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree

Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees

Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Early Childhood Education
Associate in Science for Transfer

The curriculum in this program is designed prepare students to be teachers and caregivers for young children ages 0-8 and to provide the transfer student an opportunity to achieve an Associate Degree for Transfer in Early Childhood Education by providing the necessary breadth in the field aligned to state and national standards, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Developmental and learning theory and strategies related to the unique care and education needs of young children will be studied and applied. Family collaboration and culturally responsive practice will be emphasized. Students who complete this degree meet the educational requirements for the Teacher level of the Child Development Permit. Students who complete this degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the unique need of children ages 0-8 years.
- Apply developmental theory, knowledge of child development, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

CDE 7*	Child Growth and Development	3
CDE 15*	Child, Family, and Community	3

Revised
Early Childhood Education
Associate in Science for Transfer

The curriculum in this program is designed prepare students to be teachers and caregivers for young children ages 0-8 and to provide the transfer student an opportunity to achieve an Associate Degree for Transfer in Early Childhood Education by providing the necessary breadth in the field aligned to state and national standards, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Developmental and learning theory and strategies related to the unique care and education needs of young children will be studied and applied. Family collaboration and culturally responsive practice will be emphasized. Students who complete this degree meet the educational requirements for the Teacher level of the Child Development Permit. Students who complete this degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
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- Apply developmental theory, knowledge of child development, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

CDEV C1000	Child Growth and Development	3
CDE 15	Child, Family, and Community	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	4
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3

Total Units for the Major 25

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

CDE 101*	Principles and Practices of Teaching Young Children	3
CDE 110*	Introduction to Curriculum	3
CDE 120*	Observation and Assessment	3
CDE 121*	Practicum-The Student Teaching Experience	4
CDE 112*	Health, Safety, and Nutrition	3
CDE 117*	Teaching in a Diverse Society	3

Total Units for the Major 25

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Economics**

Associate in Arts for Transfer

The Associate in Arts in Economics for Transfer degree provides a foundation in economics and the mathematics necessary for upper-division economics for students planning to transfer into a baccalaureate program in economics. This background should provide students with the tools to complete a bachelor's successfully. Students who complete the Associate in Arts in Economics for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers that can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Define scarcity, and show how it relates to the concepts of choice and cost.
- Outline the role of comparative advantage in exchange.
- Describe and analyze the economy in quantitative terms using national income and employment data from the standpoint of current and constant dollars.
- Utilize the demand and supply model to critically analyze real-world examples.
- Explain the role of prices in allocating goods, services, and factors of production.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

ECON ~~2*~~ **Principles (Macro)** 3
or

ECON ~~2H*~~ **Honors Principles of Macroeconomics** 3

Select one

ECON ~~4*~~ **Principles (Micro)** 3
or

ECON ~~4H*~~ **Honors Principles of Microeconomics** 3

Select one

BUS 10* Business Statistics 3
or

STAT C1000* Introduction to Statistics 3
or

STAT C1000H* Introduction to Statistics - Honors 3
or

PSYC 44* Statistics for the Behavioral Sciences 3

**Revised
Economics**

Associate in Arts for Transfer

The Associate in Arts in Economics for Transfer degree provides a foundation in economics and the mathematics necessary for upper-division economics for students planning to transfer into a baccalaureate program in economics. This background should provide students with the tools to complete a bachelor's successfully. Students who complete the Associate in Arts in Economics for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers that can be achieved through transfer.

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 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

ECON C2002* **Principles of Macroeconomics** 3
or

ECON C2002H* **Principles of Macroeconomics - Honors** 3

Select one

ECON C2001* **Principles of Microeconomics** 3
or

ECON C2001H* **Principles of Microeconomics - Honors** 3

Select one

BUS 10* Business Statistics 3
or

STAT C1000* Introduction to Statistics 3
or

STAT C1000H* Introduction to Statistics - Honors 3
or

PSYC 44* Statistics for the Behavioral Sciences 3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Select one

MATH 11*	A Brief Course in Calculus	5
or		
MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5

List A: Select one course

MATH 3B*	Analytic Geometry and Calculus	5
ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4
CIM 1	Computer Information Systems	4
BUS 104*	Business Communication	3

List B: Select one of the following courses or any course from List A not already used

Select one		
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
MATH 3C*	Analytic Geometry and Calculus	5
MATH 26*	Introduction to Linear Algebra	4

Total Units for the Major 20-24

Select one

MATH 11*	A Brief Course in Calculus	5
or		
MATH <u>C2210*</u>	<u>Calculus I: Early Transcendentals</u>	5
or		
MATH <u>C2210H*</u>	<u>Calculus I: Early Transcendentals - Honors</u>	5

List A: Select one course

MATH <u>C2220*</u>	<u>Calculus II: Early Transcendentals</u>	5
ACCT 1A	Financial Accounting	4
ACCT 1B*	Managerial Accounting	4
CIM 1	Computer Information Systems	4
BUS 104*	Business Communication	3

List B: Select one of the following courses or any course from List A not already used

Select one		
PS 11	International Political Economy	3
or		
ECON 11	International Political Economy	3
MATH 3C*	Analytic Geometry and Calculus	5
MATH 26*	Introduction to Linear Algebra	4

Total Units for the Major 20-24

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
English**

Associate in Arts for Transfer

English curriculum provides the transfer student the opportunity to earn an Associate in Arts in English for Transfer degree that will allow completion of both general education requirements and major preparatory course work. In addition, the selection of courses ensures the English major a broad perspective on the history of literature, coupled with the necessary writing, thinking, and research training essential for academic achievement. Students who complete the Associate in Arts Degree in English for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate writing fluency, critical thinking ability, and research skills. These skills will include grammar review, as well as expository and persuasive writing instruction.
- Use skill and creativity along with critical judgment of literary forms, as they compose their own nonfiction, short stories, novels, poems, plays, and screenplays.
- Examine traditional literary themes and genres in courses addressing American, British and World literature. Students will explore contemporary themes and genres in courses such as Introduction to the Novel, Ethnic Voices in Literature, and The Film as Literature. The broad spectrum of literature courses allows students to focus on a particular area of interest.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one:

ENGL C1001* Critical Thinking and Writing	3
or	
ENGL C1001H* Critical Thinking and Writing - Honors	3
or	
ENG 70* Critical Thinking, Reading, and Writing	3

Select one:

ENG 25* Introduction to Literature	3
or	
ENG 25H* Honors Introduction to Literature	3

**Revised
English**

Associate in Arts for Transfer

English curriculum provides the transfer student the opportunity to earn an Associate in Arts in English for Transfer degree that will allow completion of both general education requirements and major preparatory course work. In addition, the selection of courses ensures the English major a broad perspective on the history of literature, coupled with the necessary writing, thinking, and research training essential for academic achievement. Students who complete the Associate in Arts Degree in English for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate writing fluency, critical thinking ability, and research skills. These skills will include grammar review, as well as expository and persuasive writing instruction.
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- Examine traditional literary themes and genres in courses addressing American, British and World literature. Students will explore contemporary themes and genres in courses such as Introduction to the Novel, Ethnic Voices in Literature, and The Film as Literature. The broad spectrum of literature courses allows students to focus on a particular area of interest.

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2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one:

ENGL C1001* Critical Thinking and Writing	3
or	
ENGL C1001H* Critical Thinking and Writing - Honors	3
or	
ENG 70* Critical Thinking, Reading, and Writing	3

Select one:

ENGL C1002* Introduction to Literature	3
or	
ENGL C1002H* Introduction to Literature - Honors	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

List A: Select two courses (6 Units)

ENG 15A	Survey of American Literature - 1620-1860	3
ENG 15B	Survey of American Literature - 1860-Contemporary	3
ENG 17A	Survey of English Literature - Beowulf to Romantic Movement	3
ENG 17B	Survey of English Lit - Romantic Movement to the Present	3
ENG 21A	World Literature - Ancient to 17 th Century	3
ENG 21B	World Literature - 17 th Century to Modern Period	3

List B: Select one of the following courses or any course from List A not already used (3 units)

ENG 3	Introduction to Creative Writing	3
ENG 18	Shakespeare - The Tragedies	3
ENG 24	Ethnic Voices in Literature - Experiences in the US	3
ENG 42	Children's Literature	3
ENG 44	Classical Mythology	3

List C: Select one of the following courses or any List A or List B course not already used (3 units)

ENG 4	Fiction Fundamentals	3
ENG 6*	Introduction to Creative Nonfiction	3
ENG 9*	Introduction to Writing Poetry	3
ENG 10	Strategic Reading in a Global Society	3
ENG 22	Introduction to Shakespeare	3
ENG 22H	Honors Introduction to Shakespeare	3
ENG 27A	Introduction to the Novel	3
ENG 27AH	Honors Introduction to the Novel	3
ENG 52	The Film as Literature	3
ENG 55	Science Fiction and Society	3
ENG 104*	Writing Short Stories	3
ENG 107*	Writing the Fiction and/or Nonfiction Book	3
ENG 160*	Literary Magazine	3
JRN 2	News Writing	3
BUS 104*	Business Communication	3
COMM 30	Introduction to Oral Interpretation	3
TA 20	Theatre Appreciation	3
ANTH 3*	Culture and Language	3

Total Units for the Major 18

List A: Select two courses (6 Units)

ENG 15A	Survey of American Literature - 1620-1860	3
ENG 15B	Survey of American Literature - 1860-Contemporary	3
ENG 17A	Survey of English Literature - Beowulf to Romantic Movement	3
ENG 17B	Survey of English Lit - Romantic Movement to the Present	3
ENG 21A	World Literature - Ancient to 17 th Century	3
ENG 21B	World Literature - 17 th Century to Modern Period	3

List B: Select one of the following courses or any course from List A not already used (3 units)

ENG 3	Introduction to Creative Writing	3
ENG 18	Shakespeare - The Tragedies	3
ENG 24	Ethnic Voices in Literature - Experiences in the US	3
ENG 42	Children's Literature	3
ENG 44	Classical Mythology	3

List C: Select one of the following courses or any List A or List B course not already used (3 units)

ENG 4	Fiction Fundamentals	3
ENG 6*	Introduction to Creative Nonfiction	3
ENG 9*	Introduction to Writing Poetry	3
ENG 10	Strategic Reading in a Global Society	3
ENG 22	Introduction to Shakespeare	3
ENG 22H	Honors Introduction to Shakespeare	3
ENG 27A	Introduction to the Novel	3
ENG 27AH	Honors Introduction to the Novel	3
ENG 52	The Film as Literature	3
ENG 55	Science Fiction and Society	3
ENG 104*	Writing Short Stories	3
ENG 107*	Writing the Fiction and/or Nonfiction Book	3
ENG 160*	Literary Magazine	3
JRN 2	News Writing	3
BUS 104*	Business Communication	3
COMM 30	Introduction to Oral Interpretation	3
TA 20	Theatre Appreciation	3
ANTH 3*	Culture and Language	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current

**Film, Television, and Electronic Media
Associate in Science for Transfer**

The Associate in Science in Film, Television, and Electronic Media for Transfer Degree offered by the Cinema-Television-Radio Department provides students with the knowledge, skills, and hands-on experience needed for transfer preparation. The program introduces students to various types of media production including film, television, audio, and video editing as well as media studies. The coursework lays the foundation for students who intend to transfer into CSU majors, such as Cinema and Television Arts, Film and Electronic Arts, or Film and Media Studies. The potential careers students may enter upon completion of the program include film/TV producing, directing, cinematography, video editing, sound design, visual effects, production design, and radio announcing.

Students who complete the AS-T Degree program will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Apply skills and knowledge required to be successful in media production.
- Produce a demo reel which can showcase their skills and knowledge.
- Describe the technical, cultural and economic history and trends of radio, television or film.
- Demonstrate readiness to further their education and transfer to a four-year institution.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core: Select two

Select one

CTVR 1	Mass Media and Society	3
or		
JRN 1	Mass Media and Society	3
CTVR 4	Cinematic Storytelling	3
CTVR 40	Television and Film Scriptwriting I	3

List A: Select one Audio and one Video or Film Production Course

Audio

CTVR 110	Audio Production	3
CTVR 111*	Audio and Sound Design for Television and Film	3
CTVR 113*	Radio Broadcasting	3

Revised

**Film, Television, and Electronic Media
Associate in Science for Transfer**

The Associate in Science in Film, Television, and Electronic Media for Transfer Degree offered by the Cinema-Television-Radio Department provides students with the knowledge, skills, and hands-on experience needed for transfer preparation. The program introduces students to various types of media production including film, television, audio, and video editing as well as media studies. The coursework lays the foundation for students who intend to transfer into CSU majors, such as Cinema and Television Arts, Film and Electronic Arts, or Film and Media Studies. The potential careers students may enter upon completion of the program include film/TV producing, directing, cinematography, video editing, sound design, visual effects, production design, and radio announcing.

Students who complete the AS-T Degree program will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Apply skills and knowledge required to be successful in media production.
- Produce a demo reel which can showcase their skills and knowledge.
- Describe the technical, cultural and economic history and trends of radio, television or film.
- Demonstrate readiness to further their education and transfer to a four-year institution.

Associate Degree for Transfer requirements

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2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core: Select two

Select one

CTVR 1	Mass Media and Society	3
or		
CTVR 1H	Honors Mass Media and Society	3
or		
JRN 1	Mass Media and Society	3
or		
JRN 1H	Honors Mass Media and Society	3
CTVR 4	Cinematic Storytelling	3
CTVR 40	Television and Film Scriptwriting I	3

List A: Select one Audio and one Video or Film Production Course

Audio

CTVR 110	Audio Production	3
CTVR 111*	Audio and Sound Design for Television and Film	3
CTVR 113*	Radio Broadcasting	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Video or Film Production

CTVR 31*	Film Production I	3
CTVR 124*	Television Production I	3
CTVR 101	Video Production Basics	3

List B: Select one or any course from the Required Core or List A not already selected

CTVR 3	The History and Appreciation of American Cinema	3
CTVR 32*	Film Production II	3
CTVR 151	Non-Linear Editing I	3

List C: Select one or any course not already used above

CTVR 2	History and Appreciation of Television Broadcasting	3
CTVR 42*	Television and Film Directing	3
CTVR 100	Introduction to Cinema, Television, and Radio	3
CTVR 104	Cold Reading and Interview Techniques	3
CTVR 125*	Television Production II	3
CTVR 129*	Documentary Production	3
CTVR 140*	Television and Film Scriptwriting II	3
CTVR 191	Voice-Over and Announcing	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Video or Film Production

CTVR 31*	Film Production I	3
CTVR 124*	Television Production I	3
CTVR 101	Video Production Basics	3

List B: Select one or any course from the Required Core or List A not already selected

CTVR 3	The History and Appreciation of American Cinema	3
CTVR 32*	Film Production II	3
CTVR 151	Non-Linear Editing I	3

List C: Select one or any course not already used above

CTVR 2	History and Appreciation of Television Broadcasting	3
CTVR 42*	Television and Film Directing	3
CTVR 100	Introduction to Cinema, Television, and Radio	3
CTVR 104	Cold Reading and Interview Techniques	3
CTVR 125*	Television Production II	3
CTVR 129*	Documentary Production	3
CTVR 140*	Television and Film Scriptwriting II	3
CTVR 191	Voice-Over and Announcing	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Geography
Associate in Arts for Transfer**

The curriculum in the Geography program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Geography for Transfer by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Arts Degree in Geography for Transfer receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate spatial literacy.
- Identify and describe a location (place) based on characteristics that distinguish them from other places on earth.
- Identify and describe movement of geographic phenomena.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one:

GEOG 1	Physical Geography	3
or		

GEOG 1H	Honors Physical Geography	3
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And:

GEOG 1L*	Physical Geography Laboratory	1
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Select one:

GEOG 2	Cultural Geography	3
or		

GEOG 2H	Honors Cultural Geography	3
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or

GEOG 3	World Regional Geography	3
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List A: Complete the course below and any Core course not already used

GEOG 38	California Geography	3
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**Revised
Geography
Associate in Arts for Transfer**

The curriculum in the Geography program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Geography for Transfer by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Arts Degree in Geography for Transfer receive priority admission to the California State University system, though admission to a specific campus or major is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

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Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one:

GEOG 1	Physical Geography	3
or		

GEOG 1H	Honors Physical Geography	3
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And:

GEOG 1L*	Physical Geography Laboratory	1
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Select one:

GEOG 2	Cultural Geography	3
or		

GEOG 2H	Honors Cultural Geography	3
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or

GEOG 3	World Regional Geography	3
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List A: Complete the course below and any Core course not already used

GEOG 38	California Geography	3
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SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

List B: Select two courses

GIS 110	Introduction to Geographic Information Systems (GIS)	2
or		
GEOG 110	Introduction to Geographic Information Systems (GIS)	2
MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5
GEOL 20	Introduction to Earth Science	4
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3

Total Units for the Major 19-22

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

AND

Select one:

<u>GEOG 2</u>	<u>Cultural Geography</u>	<u>3</u>
<u>or</u>		
<u>GEOG 2H</u>	<u>Honors Cultural Geography</u>	<u>3</u>
<u>or</u>		
<u>GEOG 3</u>	<u>World Regional Geography</u>	<u>3</u>

List B: Select two courses

GIS 110	Introduction to Geographic Information Systems (GIS)	2
or		
GEOG 110	Introduction to Geographic Information Systems (GIS)	2
MATH <u>C2210*</u>	<u>Calculus I: Early Transcendentals</u>	5
or		
MATH <u>C2210H*</u>	<u>Calculus I: Early Transcendentals - Honors</u>	5
GEOL 20	Introduction to Earth Science	4
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
ANTH 2	Cultural Anthropology	3
or		
ANTH 2H	Honors Cultural Anthropology	3

Total Units for the Major 19-22

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Geology**

Associate in Science for Transfer

The curriculum in the Geology program is designed to provide the transfer student the opportunity to achieve an Associate in Science in Geology for Transfer degree by providing the necessary background in quantitative reasoning as well as physical and earth sciences. This background should provide students with the tools to successfully complete a bachelor's degree in Earth Science, Geology, or Geophysics.

Students who complete the Associate in Science Degree in Geology for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Recognize and explain the role of fundamental geologic principles, such as plate tectonic theory and deep time, in the interpretation of observed geologic phenomena.
- Research, evaluate, and cite scientific information in order to formulate coherent summaries of earth processes.
- Define the scientific method and apply it to observed geologic phenomena.
- Interpret geologic processes using underlying chemical properties and physical laws.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

GEOL 1	Introduction to Physical Geology	4
GEOL 2*	Historical Geology	4
Select both		
CHEM 1A*	General Chemistry	5
AND		
CHEM 1B*	General Chemistry	5
Select one		
MATH 3A	Analytic Geometry and Calculus	5
OR		
MATH 3AH	Honors Analytic Geometry and Calculus	5
MATH 3B	Analytic Geometry and Calculus	5

Total Units for the Major 28

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Revised
Geology**

Associate in Science for Transfer

The curriculum in the Geology program is designed to provide the transfer student the opportunity to achieve an Associate in Science in Geology for Transfer degree by providing the necessary background in quantitative reasoning as well as physical and earth sciences. This background should provide students with the tools to successfully complete a bachelor's degree in Earth Science, Geology, or Geophysics.

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Students who complete this program will be able to:

- Recognize and explain the role of fundamental geologic principles, such as plate tectonic theory and deep time, in the interpretation of observed geologic phenomena.
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- Define the scientific method and apply it to observed geologic phenomena.
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Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

GEOL 1	Introduction to Physical Geology	4
GEOL 2*	Historical Geology	4
Select both		
CHEM 1A*	General Chemistry	5
AND		
CHEM 1B*	General Chemistry	5
Select one		
MATH C2210*	Calculus I: Early Transcendentals	5
OR		
MATH C2210H*	Calculus I: Early Transcendentals - Honors	5

Complete

MATH C2220*	Calculus II: Early Transcendentals	5
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Total Units for the Major 28

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Global Studies**

Associate in Arts for Transfer

Global Studies is an interdisciplinary program designed to enhance student knowledge and understanding of global processes and their implications for societies, markets, governments, cultures, and environments around the world. The program also introduces students to the study of global issues and perspectives while providing the methodological tools and techniques necessary to analyze them at multiple (local, regional, and international) levels. An understanding of the world's social, economic, political, cultural, and natural systems and their growing interdependence will not only enable students to think globally, but prepare them to live, work, and participate in an increasingly globalized world as well. The goal of the Global Studies Program at Saddleback College is to prepare students for further work in international studies and world affairs through the study of other cultures, social, economic, and political systems, world history and geography. The program is designed to encourage students to think beyond local perspectives and to think globally. Students will learn how to relate their knowledge of a particular part of the world to be larger trends and issues that affect the international community as a whole. Students who earn an associate degree this degree transfer as Global Studies majors or into other related majors such as International Relations, Geography, or Political Science.

Students who complete the Associate in Arts in Global Studies for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Learn contents and methods of global studies, across the fields of business/economics, history/politics, geography/environment, and society/culture.
- Learn skills essential to professional success, such as managing empirical information, writing syntheses, and composing oral and written papers based on evidence.
- Move beyond information and skills to achieve true professional understanding, emphasizing the interconnected character of human and environmental problems on a global scale and how multidisciplinary approaches must be used to solve them.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

GLST 1*	Introduction to Global Studies	3
GLST 2*	Global Issues	3

**Revised
Global Studies**

Associate in Arts for Transfer

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Students who complete the Associate in Arts in Global Studies for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

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 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

GLST 1*	Introduction to Global Studies	3
GLST 2*	Global Issues	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

List A: Select five courses from at least four of the following areas

Area 1: Culture and Society

ANTH 2	Cultural Anthropology	3
OR		
ANTH 2H	Honors Cultural Anthropology	3
HIST 5	World History Since 1500	3

Area 2: Geography

GEOG 1	Physical Geography	3
OR		
GEOG 1H	Honors Physical Geography	3
GEOG 2	Cultural Geography	3
OR		
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3

Area 3: Economics

ECON 4*	Principles (Micro)	3
OR		
ECON 4H*	Honors Principles of Microeconomics	3
ECON 2*	Principles (Macro)	3
OR		
ECON 2H*	Honors Principles of Macroeconomics	3

Area 4: Politics

PS 12	Comparative Politics and Government	3
PS 14	International Relations	3

Area 5: Humanities

ENG 21A*	World Literature - Ancient to 17 th Century	3
ENG 21B*	World Literature - 17 th Century to Modern Period	3

Total Units for the Major 21

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

List A: Select five courses from at least four of the following areas

Area 1: Culture and Society

ANTH 2	Cultural Anthropology	3
OR		
ANTH 2H	Honors Cultural Anthropology	3
HIST 5	World History Since 1500	3

Area 2: Geography

GEOG 1	Physical Geography	3
OR		
GEOG 1H	Honors Physical Geography	3
GEOG 2	Cultural Geography	3
OR		
GEOG 2H	Honors Cultural Geography	3
GEOG 3	World Regional Geography	3

Area 3: Economics

ECON <u>C2001*</u>	<u>Principles of Microeconomics</u>	3
OR		
ECON <u>C2001H*</u>	<u>Principles of Microeconomics - Honors</u>	3
ECON <u>C2002*</u>	<u>Principles of Macroeconomics</u>	3
OR		
ECON <u>C2002H*</u>	<u>Principles of Macroeconomics - Honors</u>	3

Area 4: Politics

PS 12	Comparative Politics and Government	3
PS 14	International Relations	3

Area 5: Humanities

ENG 21A	World Literature - Ancient to 17 th Century	3
ENG 21B	World Literature - 17 th Century to Modern Period	3

Total Units for the Major 21

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
History**

Associate in Arts for Transfer

The curriculum in the History program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in History by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Arts in History for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Understand the difference between opinions and substantiated scholarly claims.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

HIST 16	History of the United States to 1876	3
HIST 17	History of the United States Since 1876	3

**Revised
History**

Associate in Arts for Transfer

The curriculum in the History program is designed to provide the transfer student the opportunity to achieve an Associate in Arts for Transfer (AA-T) degree in History by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework along with courses required for general education. Students who complete the Associate in Arts in History for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
- Assess, use, and synthesize different kinds of evidence from a variety of historical sources to make a coherent argument about the past.
- Understand the difference between opinions and substantiated scholarly claims.
- Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

HIST <u>C1001</u>	<u>United States History to 1877</u>	3
HIST <u>C1002</u>	<u>United States History since 1865</u>	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

List A: Select two courses

Select one			
HIST 4£	World History to 1500	3	
or			
HIST 62£	European History to 1650	3	
Select one			
HIST 5£	World History Since 1500	3	
or			
HIST 63£	European History Since 1650	3	

List B: Select one course from each area

Area 1: Diversity

HIST 4£	World History to 1500	3	
HIST 5£	World History Since 1500	3	
HIST 10	Race, Ethnicity, and Resistance in the U.S.	3	
or			
ES 10	Race, Ethnicity, and Resistance in the U.S.	3	
HIST 12	Revolutions and Revolts	3	
HIST 21	Women in United States History - A Multicultural Perspective	3	
HIST 27	Latin America - Pre-European to Independent Nationhood	3	
HIST 28	Latin America - 1800 to the Present	3	
HIST 33	Chicanx - Latinx United States History	3	
or			
ES 33	Chicanx - Latinx United States History	3	
HIST 70	History of Asia to 1800	3	
HIST 72	History of China	3	
HIST 74	History of the Middle East to 1800	3	
HIST 80	Introduction to Contemporary Africa	3	
or			
PS 80	Introduction to Contemporary Africa	3	
HIST 81	African American United States History	3	
or			
ES 81	African American United States History	3	

Area 2:

HIST 11	Perspectives of Peace Studies	3	
HIST 15	The Vietnam War	3	
HIST 19	United States Since 1945	3	
HIST 22	Survey of United States History	3	
HIST 30	History of Mexico	3	
HIST 32	California History	3	
HIST 62£	European History to 1650	3	
HIST 63£	European History Since 1650	3	
HIST 71	History of Asia Since 1800	3	
HIST 75	History of the Modern Middle East	3	
HIST 78	History of Japan	3	
HIST 99	Engaging with History and Historical Methods	4	

Total Units for the Major 18-19

£Course can be taken to fulfill either List A or List B requirements; it may not be counted toward both.

List A: Select two courses

Select one			
HIST 4£	World History to 1500	3	
or			
HIST 62£	European History to 1650	3	
Select one			
HIST 5£	World History Since 1500	3	
or			
HIST 63£	European History Since 1650	3	

List B: Select one course from each area

Area 1: Diversity

HIST 4£	World History to 1500	3	
HIST 5£	World History Since 1500	3	
HIST 10	Race, Ethnicity, and Resistance in the U.S.	3	
or			
ES 10	Race, Ethnicity, and Resistance in the U.S.	3	
HIST 12	Revolutions and Revolts	3	
HIST 21	Women in United States History - A Multicultural Perspective	3	
HIST 27	Latin America - Pre-European to Independent Nationhood	3	
HIST 28	Latin America - 1800 to the Present	3	
HIST 33	Chicanx - Latinx United States History	3	
or			
ES 33	Chicanx - Latinx United States History	3	
HIST 70	History of Asia to 1800	3	
HIST 72	History of China	3	
HIST 74	History of the Middle East to 1800	3	
HIST 80	Introduction to Contemporary Africa	3	
or			
PS 80	Introduction to Contemporary Africa	3	
HIST 81	African American United States History	3	
or			
ES 81	African American United States History	3	

Area 2:

HIST 11	Perspectives of Peace Studies	3	
HIST 15	The Vietnam War	3	
HIST 19	United States Since 1945	3	
HIST 22	Survey of United States History	3	
HIST 30	History of Mexico	3	
HIST 32	California History	3	
HIST 62£	European History to 1650	3	
HIST 63£	European History Since 1650	3	
HIST 71	History of Asia Since 1800	3	
HIST 75	History of the Modern Middle East	3	
HIST 78	History of Japan	3	
HIST 99	Engaging with History and Historical Methods	4	

Total Units for the Major 18-19

£Course can be taken to fulfill either List A or List B requirements; it may not be counted toward both.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Journalism**

Associate in Arts for Transfer

Upon completion of the Associate in Arts in Journalism for Transfer degree, students will have a strong foundation in reporting and producing news content, as well as an understanding of the media industry, First Amendment, and professional standards. Students will also have the opportunity to gain practical experience producing multi-dimensional content for student news publications and emerging platforms. Students who earn this degree transfer as Journalism majors or into other related majors such as Communications, Broadcast and Electronic Communication Arts, Media Studies, Integrated Media, English, Advertising, Radio & Television, Broadcasting, and Visual Studies.

Jobs earned with journalism writing and media skills range from reporting for newspapers and magazines to online contributors, book editing, broadcast for news stations, producing content for radio, copyediting, grant writing, graphic and page designing, photography, research analysts, social media manager, technical writing, web managing, and public relations, which is the most common career path for most journalism majors.

Students who complete the Associate in Arts in Journalism for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate a range of skills necessary for work as photographers, video journalists, designers, etc. in editorial departments of news organizations, magazines, industrial in-house publications, emerging businesses in media and related industries.
- Demonstrate an understanding of the First Amendment, media history and current trends in the industry.
- Demonstrate an understanding of professional standards, ethics and media law.
- Demonstrate practical skills and understanding of convergence, multimedia, emerging technology and innovation in journalism and the media industry.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - a. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Revised
Journalism**

Associate in Arts for Transfer

Upon completion of the Associate in Arts in Journalism for Transfer degree, students will have a strong foundation in reporting and producing news content, as well as an understanding of the media industry, First Amendment, and professional standards. Students will also have the opportunity to gain practical experience producing multi-dimensional content for student news publications and emerging platforms. Students who earn this degree transfer as Journalism majors or into other related majors such as Communications, Broadcast and Electronic Communication Arts, Media Studies, Integrated Media, English, Advertising, Radio & Television, Broadcasting, and Visual Studies.

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 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

Select one		
JRN 1	Mass Media and Society	3
or		
CTVR 1	Mass Media and Society	3
JRN 2*	News Writing	3
Select one		
JRN 111*	News Media Production and Editing	4
or		
JRN 112*	News Media Production, Blogging and Social Media	4

List A:

JRN 106	Video Journalism	3
or		
CTVR 106	Video Journalism	3

List B: Select two courses

JRN 111*£	News Media Production and Editing	4
CTVR 2	History and Appreciation of Television Broadcasting	3
CTVR 3	The History and Appreciation of American Cinema	3
CTVR 5	History and Appreciation of International Cinema	3
CTVR 7	Cross Cultural Cinema	3
CTVR 9	Women in Cinema and Television	3
GD 2	History of Graphic Design	3
GSS 31	Gender and Popular Culture	3
PHOT 25	History of Photography	3

Total Units for the Major 19-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£ If course not already used for Required Core.

Required Core:

Select one		
JRN 1	Mass Media and Society	3
or		
JRN 1H	Honors Mass Media and Society	3
or		
CTVR 1	Mass Media and Society	3
or		
CTVR 1H	Honors Mass Media and Society	3
Complete		
JRN 2*	News Writing	3
Select one		
JRN 111*	News Media Production	4
or		
JRN 112*	<u>Digital Reporting</u>	4

List A:

JRN 106	<u>News and Feature Video</u> <u>Production</u>	3
or		
CTVR 106	<u>News and Feature Video</u> <u>Production</u>	3

List B: Select two courses

JRN 111*£	News Media Production	4
CTVR 2	History and Appreciation of Television Broadcasting	3
CTVR 3	The History and Appreciation of American Cinema	3
or		
CTVR 3H	Honors History and Appreciation of American Cinema	3
CTVR 5	History and Appreciation of International Cinema	3
CTVR 7	Cross Cultural Cinema	3
CTVR 9	Women in Cinema and Television	3
GD 2	History of Graphic Design	3
GSS 31	Gender and Popular Culture	3
PHOT 25	History of Photography	3

Total Units for the Major 19-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£ If course not already used for Required Core.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Kinesiology**

Associate in Arts for Transfer

The Kinesiology major consists of courses appropriate for an Associate in Arts in Kinesiology for Transfer degree, which provides a foundational understanding of the discipline, a breadth of coursework in the discipline, and preparation for transfer to any CSU that accepts the AA-T. Students who complete the Associate in Arts in Kinesiology for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate a beginning level of knowledge, skill, theory and strategy in at least one sport or physical activity.
- Explain and apply basic physiological principles of human movement in exercise and sports settings.
- Demonstrate an understanding of the structure and function of the body in human performance.
- Recognize the principles of physical fitness development and maintenance as well as the body's responses to physical activity.
- Acquire an understanding of those factors instrumental in the development and performance of motor skills.
- Demonstrate an understanding of the value and significance of physical activity for human interactions, and quality of life.
- Analyze the history, research, and current information in Kinesiology and their current applications.
- Use campus and/or community resources to participate actively in their own education.
- Display leadership, cooperation, sportsmanship and integrity through active participation in fitness and sports.
- Encourage and promote the value of lifelong learning and quality of life through health, sport, fitness and physical activity.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core

KNES 51	Introduction to Kinesiology	3
BIO 11*	Human Anatomy	4
BIO 12*	Human Physiology	4
AND		

**Revised
Kinesiology**

Associate in Arts for Transfer

The Kinesiology major consists of courses appropriate for an Associate in Arts in Kinesiology for Transfer degree, which provides a foundational understanding of the discipline, a breadth of coursework in the discipline, and preparation for transfer to any CSU that accepts the AA-T. Students who complete the Associate in Arts in Kinesiology for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

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- Explain and apply basic physiological principles of human movement in exercise and sports settings.
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- Demonstrate an understanding of the value and significance of physical activity for human interactions, and quality of life.
- Analyze the history, research, and current information in Kinesiology and their current applications.
- Use campus and/or community resources to participate actively in their own education.
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 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core

KNES 51	Introduction to Kinesiology	3
BIO 11*	Human Anatomy	4
BIO 12*	Human Physiology	4
AND		

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Select a maximum of one course each from any three of the following movement-based course areas:

Aquatics

KNES 41	Swimming for Nonswimmers	1
KNES 41	Swimming for Nonswimmers	1.5
KNES 42*	Intermediate Swimming	1
KNES 42*	Intermediate Swimming	1.5
KNES 44*	Aquatic Conditioning	1
KNES 44*	Aquatic Conditioning	1.5

Combatives

KNES 90	Beginning Self-Defense	1
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Fitness

KNES 1	Cardiovascular Conditioning	1
KNES 1	Cardiovascular Conditioning	1.5
KNES 8	Beginning Cardio Kickboxing	1
KNES 8	Beginning Cardio Kickboxing	1.5
KNES 50	Aerobic Dance	1
KNES 65	Introduction to Mat Pilates	1
KNES 65	Introduction to Mat Pilates	1.5

Individual Sports

KNES 20	Beginning Golf I	1
KNES 24	Beginning Tennis I	1
KNES 24	Beginning Tennis I	1.5
KNES 25*	Beginning Tennis II	1
KNES 25*	Beginning Tennis II	1.5
KNES 26*	Intermediate Tennis	1
KNES 26*	Intermediate Tennis	1.5

Team Sports

KNES 70	Basketball	1
KNES 70	Basketball	1.5
KNES 71*	Advanced Basketball	1
KNES 71*	Advanced Basketball	1.5
KNES 72	Beginning Soccer	1
KNES 72	Beginning Soccer	1.5
KNES 76	Beginning Volleyball	1
KNES 77*	Intermediate Volleyball	1
KNES 81	Beginning Beach Volleyball	1

List A: Select two courses from the following:

BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
CHEM 8	Introduction to General, Organic, and Biochemistry	4
or		
CHEM 1A*	General Chemistry	5
PHYS 2A*	Introduction to Physics	5
or		
PHYS 4A*	General Physics	5

Select a maximum of one course each from any three of the following movement-based course areas:

Aquatics

KNES 41	Swimming for Nonswimmers	1-1.5
KNES 42*	Intermediate Swimming	1-1.5
KNES 44*	Aquatic Conditioning	1-1.5

Combatives

KNES 90	Beginning Self-Defense	1
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Fitness

KNES 1	Cardiovascular Conditioning	1-1.5
KNES 8	Beginning Cardio Kickboxing	1-1.5
KNES 50	Aerobic Dance	1
KNES 65	Introduction to Mat Pilates	1-1.5

Individual Sports

KNES 20	Beginning Golf I	1
KNES 24	Beginning Tennis I	1-1.5
KNES 25*	Beginning Tennis II	1-1.5
KNES 26*	Intermediate Tennis	1-1.5

Team Sports

KNES 70	Basketball	1-1.5
KNES 71*	Advanced Basketball	1-1.5
KNES 72	Beginning Soccer	1-1.5
KNES 76	Beginning Volleyball	1
KNES 77*	Intermediate Volleyball	1
KNES 81	Beginning Beach Volleyball	1

List A: Select two courses from the following:

BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3
CHEM 8	Introduction to General, Organic, and Biochemistry	4
or		
CHEM 1A*	General Chemistry	5
PHYS 2A*	Introduction to Physics	5
or		
PHYS 4A*	General Physics	5
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3
or		
SOCI C1000	Introduction to Sociology	3
or		
SOCI C1000H	Introduction to Sociology - Honors	3
HLTH 1	Contemporary Health Issues	3

Total Units for the Major 20-25.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
 REVISED PROGRAMS
 ACADEMIC YEAR 2026-2027

PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3
or		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
HLTH 1	Contemporary Health Issues	3

Total Units for the Major 20-25.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Law, Public Policy, and Society
Associate in Arts for Transfer

The Law, Public Policy, and Society Associate in Arts Degree for Transfer (ADT) is designed to prepare students for a seamless transfer into the California State University (CSU) system to complete a baccalaureate degree in Law, Public Policy, and Society or similar majors such as Sociology, Anthropology, Criminal Justice, Communications, Political Science, Philosophy, Public Administration, Linguistics, American Studies, and Humanities.

This interdisciplinary degree focuses on the development of communication and critical thinking skills, introduces students to the legal field, and prepares students for further study in a variety of majors.

While an associate degree may support attempts to gain entry-level employment or promotion in fields such as business, government, social service, education and law, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus is not guaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Analyze social science concepts and theories.
- Evaluate diverse viewpoints related to the human experience.
- Produce evidence-based arguments.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core

Select either:

HS 19	Introduction to Criminal Justice System	3
or		
SOC 19	Introduction to Criminal Justice System	3

Complete:

PHIL 15	Introduction to Ethics	3
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Select either:

COMM C1000	Introduction to Public Speaking	3
or		
COMM C1000H	Introduction to Public Speaking - Honors	3

Revised
Law, Public Policy, and Society
Associate in Arts for Transfer

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2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core

Select either:

HS 19	Introduction to Criminal Justice System	3
or		
SOC 19	Introduction to Criminal Justice System	3

Complete:

PHIL 15	Introduction to Ethics	3
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Select either:

COMM C1000	Introduction to Public Speaking	3
or		
COMM C1000H	Introduction to Public Speaking - Honors	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Select either:

ENGL C1000* Academic Reading and Writing 4
or

ENGL C1000H* Academic Reading and Writing - Honors 4

Select one:

COMM 2* Persuasion 3

COMM 3 Argumentation and Debate 3

ENGL C1001* Critical Thinking and Writing 3

ENGL C1001H* Critical Thinking and Writing - Honors 3

ENG 70* Critical Thinking, Reading, and Writing 3

PHIL 12 Introduction to Logic 3

Select one:

BUS 10* Business Statistics 3

STAT C1000* Introduction to Statistics 3

STAT C1000H* Introduction to Statistics - Honors 3

PSYC 44* Statistics for the Behavioral Sciences 3

Select either:

HIST ~~16~~ ~~History of the United States to 1876~~ 3

HIST ~~17~~ ~~History of the United States Since 1876~~ 3

Select either:

POLS C1000 American Government and Politics 3

POLS C1000H American Government and Politics
- Honors 3

List A: Select two courses from two of the areas listed below

Area 1: Administrative of Justice/Criminal Justice/Criminology

HS 128 Community-Based Corrections 3

HS 187 Juvenile Violence, Gangs, and
Victimization 3

Area 2: Business

BUS 13 Legal Environment and Business Law 3

BUS 13H Honors Legal Environment and
Business Law 3

Area 3: Economics

ECON ~~2*~~ ~~Principles (Macro)~~ 3

ECON ~~2H*~~ ~~Honors Principles of Macroeconomics~~ 3

ECON ~~4*~~ ~~Principles (Micro)~~ 3

ECON ~~4H*~~ ~~Honors Principles of Microeconomics~~ 3

Area 4: Political Science

PS 4 Introduction to Political Science 3

PS 10H Honors Political Theory 3

PS 12 Comparative Politics and Government 3

PS 14 International Relations 3

Area 5: Public Policy

GLST 1* Introduction to Global Studies 3

GLST 2* Global Issues 3

SOC 2 Social Problems 3

SOC 2H Honors Social Problems 3

Select either:

ENGL C1000* Academic Reading and Writing 4

or

ENGL C1000H* Academic Reading and Writing - Honors 4

Select one:

COMM 2* Persuasion 3

COMM 3 Argumentation and Debate 3

ENGL C1001* Critical Thinking and Writing 3

ENGL C1001H* Critical Thinking and Writing - Honors 3

ENG 70* Critical Thinking, Reading, and Writing 3

PHIL 12 Introduction to Logic 3

Select one:

BUS 10* Business Statistics 3

STAT C1000* Introduction to Statistics 3

STAT C1000H* Introduction to Statistics - Honors 3

PSYC 44* Statistics for the Behavioral Sciences 3

Select either:

HIST ~~C1001~~ ~~United States History to 1877~~ 3

HIST ~~C1002~~ ~~United States History since 1865~~ 3

Select either:

POLS C1000 American Government and Politics 3

POLS C1000H American Government and Politics
- Honors 3

List A: Select two courses from two of the areas listed below

Area 1: Administrative of Justice/Criminal Justice/Criminology

HS 128 Community-Based Corrections 3

HS 187 Juvenile Violence, Gangs, and
Victimization 3

Area 2: Business

BUS 13 Legal Environment and Business Law 3

BUS 13H Honors Legal Environment and
Business Law 3

Area 3: Economics

ECON **C2001* Principles of Microeconomics** 3

ECON **C2001H* Principles of Microeconomics - Honors** 3

ECON **C2002* Principles of Macroeconomics** 3

ECON **C2002H* Principles of Macroeconomics - Honors** 3

Area 4: Political Science

PS 4 Introduction to Political Science 3

PS 10H Honors Political Theory 3

PS 12 Comparative Politics and Government 3

PS 14 International Relations 3

Area 5: Public Policy

GLST 1* Introduction to Global Studies 3

GLST 2* Global Issues 3

SOC 2 Social Problems 3

SOC 2H Honors Social Problems 3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Area 6: Diversity

ANTH 2	Cultural Anthropology	3
ANTH 2H	Honors Cultural Anthropology	3
COMM 20	Intercultural Communication	3
GEOG 2	Cultural Geography	3
GEOG 2H	Honors Cultural Geography	3
SOC 21	Women in Contemporary Society	3
SOC 9	Racial and Ethnic Groups in the United States	3
or		
ES 9	Racial and Ethnic Groups in the United States	3

Area 7: College Success

COUN 40	College and Career Success	3
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Area 8: Internship/Fieldwork

INTS 180WE	General Work Experience	3
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Total Units for the Major 31

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Area 6: Diversity

ANTH 2	Cultural Anthropology	3
ANTH 2H	Honors Cultural Anthropology	3
COMM 20	Intercultural Communication	3
GEOG 2	Cultural Geography	3
GEOG 2H	Honors Cultural Geography	3
SOC 21	Women in Contemporary Society	3
SOC 9	Racial and Ethnic Groups in the United States	3
or		
ES 9	Racial and Ethnic Groups in the United States	3

Area 7: College Success

COUN 40	College and Career Success	3
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Area 8: Internship/Fieldwork

INTS 180WE	General Work Experience	3
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Total Units for the Major 31

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Political Science
Associate in Arts for Transfer

The curriculum in the Political Science program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Political Science for Transfer Degree by providing the necessary breadth in the field and an introduction to the methods used. Students who complete this degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of the principles and problems of politics in the United States and globally.
- Demonstrate an understanding of the basic systems, theories, ideologies, and models of political analysis.
- Explore specialized fields of study, including international relations, comparative politics, and political philosophy and theory.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

POLS C1000 American Government and Politics	3
OR	
POLS C1000H American Government and Politics	
- Honors	3
PS 12 Comparative Politics and Government	3
PS 14 International Relations	3

List A: Select two courses (6 units)

PS 4 Introduction to Political Science	3
PS 10H Honors Political Theory	3
PS 11 International Political Economy	3
OR	
ECON 11 International Political Economy	3

List B: Select one course below or any List A course not already used (3 units)

PS 45 Human Rights in a Globalized World	3
PS 60 Gender, Race, Sexuality and the Law	3
GSS 60 Gender, Race, Sexuality and the Law	3
PS 65 Introduction to Race and Ethnicity in Political Science	3

Revised
Political Science
Associate in Arts for Transfer

The curriculum in the Political Science program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Political Science for Transfer Degree by providing the necessary breadth in the field and an introduction to the methods used. Students who complete this degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of the principles and problems of politics in the United States and globally.
- Demonstrate an understanding of the basic systems, theories, ideologies, and models of political analysis.
- Explore specialized fields of study, including international relations, comparative politics, and political philosophy and theory.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

POLS C1000 American Government and Politics	3
OR	
POLS C1000H American Government and Politics	
- Honors	3
PS 12 Comparative Politics and Government	3
PS 14 International Relations	3

List A: Select two courses (6 units)

PS 4 Introduction to Political Science	3
PS 10H Honors Political Theory	3
PS 11 International Political Economy	3
OR	
ECON 11 International Political Economy	3

List B: Select one course below or any List A course not already used (3 units)

PS 45 Human Rights in a Globalized World	3
PS 60 Gender, Race, Sexuality and the Law	3
GSS 60 Gender, Race, Sexuality and the Law	3
PS 65 Introduction to Race and Ethnicity in Political Science	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

PS 80	Introduction to Contemporary Africa	3
HIST 80	Introduction to Contemporary Africa	3
ECON 2*	Principles (Macro)	3
ECON 2H*	Honors Principles of Macroeconomics	3
GLST 1*	Introduction to Global Studies	3
HIST 75	History of the Modern Middle East	3
Total Units for the Major		18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

PS 80	Introduction to Contemporary Africa	3
HIST 80	Introduction to Contemporary Africa	3
ECON C2002*	Principles of Macroeconomics	3
ECON C2002H*	Principles of Macroeconomics - Honors	3
GLST 1*	Introduction to Global Studies	3
HIST 75	History of the Modern Middle East	3
Total Units for the Major		18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Psychology
Associate in Arts for Transfer**

The curriculum in the Psychology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Psychology for Transfer by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework for psychology along with courses required for general education. Students who complete the Associate in Arts in Psychology for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Compare and contrast the major theoretical perspectives in psychology.
- Differentiate psychology from pseudoscience.
- Demonstrate knowledge of basic research methods for gathering and evaluating data.
- Apply the principles of psychology to the diverse world in which they live.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

BUS 10* Business Statistics 3

or

STAT C1000* Introduction to Statistics 3

or

STAT C1000H* Introduction to Statistics - Honors 3

or

PSYC 44* Statistics for the Behavioral Sciences 3

Select one

PSYC C1000 Introduction to Psychology 3

or

PSYC C1000H Introduction to Psychology - Honors 3

Select one

PSYC 2* Research Methods in Psychology 3

or

PSYC 2H* Honors Research Methods in Psychology 3

**Revised
Psychology
Associate in Arts for Transfer**

The curriculum in the Psychology program is designed to provide the transfer student the opportunity to achieve an Associate in Arts in Psychology for Transfer by providing the necessary breadth in the field, an introduction to the methods used, and the ability to complete both major preparatory coursework for psychology along with courses required for general education. Students who complete the Associate in Arts in Psychology for Transfer receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Compare and contrast the major theoretical perspectives in psychology.
- Differentiate psychology from pseudoscience.
- Demonstrate knowledge of basic research methods for gathering and evaluating data.
- Apply the principles of psychology to the diverse world in which they live.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

Select one

BUS 10* Business Statistics 3

or

STAT C1000* Introduction to Statistics 3

or

STAT C1000H* Introduction to Statistics - Honors 3

or

PSYC 44* Statistics for the Behavioral Sciences 3

Select one

PSYC C1000 Introduction to Psychology 3

or

PSYC C1000H Introduction to Psychology - Honors 3

Select one

PSYC 2* Research Methods in Psychology 3

or

PSYC 2H* Honors Research Methods in Psychology 3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

List A: Select one course

BIOL 20	Introduction to Biology	4
PSYC 3*	Biological Psychology	4

List B: Select one course or any course from List A not already used

PSYC 4	Introduction to Cognitive Psychology	3
PSYC 7*	Developmental Psychology - Childhood Through Adolescence	3
PSYC 30*	Social Psychology	3
SOC 30*	Social Psychology	3

List C: Select one course or any course from List A or List B not already used

PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
PSYC 25*	Psychology of Aging	3
PSYC 33	Psychology of Adjustment	3
PSYC 37*	Abnormal Behavior	3

Total Units for the Major 19-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

List A: Select one course

<u>BIOL C1000</u>	Introduction to Biology <u>with Lab</u>	4
PSYC 3*	Biological Psychology	4

List B: Select one course or any course from List A not already used

PSYC 4	Introduction to Cognitive Psychology	3
PSYC 7*	Developmental Psychology - Childhood Through Adolescence	3
PSYC 30*	Social Psychology	3
SOC 30*	Social Psychology	3

List C: Select one course or any course from List A or List B not already used

PSYC 5*	Psychological Aspects of Human Sexuality	3
PSYC 16*	Introduction to Cross-Cultural Psychology	3
PSYC 21	The Psychology of Women	3
PSYC 25*	Psychology of Aging	3
PSYC 33	Psychology of Adjustment	3
PSYC 37*	Abnormal Behavior	3

Total Units for the Major 19-20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Public Health
Associate in Science for Transfer**

The Associate in Science in Public Health for Transfer Degree (AS-T) is designed to prepare students with a general education in the principles, concepts and methodologies of Public Health. Public Health is a dynamic field that focuses on community-based efforts to prevent disease, prolong life, and promote healthy environments and lifestyles. Students discuss the role of community engagement in promoting public health and social justice. They will learn of the multiple determinants of health, including sociological, economic, genetic, behavioral, environmental, and other factors that impact human health and health disparities. Students will gain understanding of the biopsychosocial basis for health and healthy populations. Students study the risk factors and modes of transmission for infectious and chronic diseases and how these diseases affect both personal and public health. They will apply the basic concepts, methods, and tools of public health data collection, use, and analysis and explain why evidence-based approaches are an essential part of public health practice.

Students will be prepared for careers in a variety of settings, including hospitals, state and local health departments, non-profit agencies, educational institutions, research organizations, health clinics, and international programs.

This degree is designed for seamless transfer to a California State University. Students graduating with an Associate in Science in Public Health for Transfer Degree are well positioned to complete a bachelor's degree in a similar major within the California State University system with 60 units of upper-division coursework. Students who complete the Public Health AS-T degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students must maintain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum 2.0 is required for CSU admission, some majors may require a higher GPA. Please consult a counselor for more information.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Appraise the guiding principles of public health as a discipline, including how public health differs from personal health.
- Propose public health interventions to improve the health of a population.
- Assess the burden of disease on the health of populations, including the impact of environmental exposures and use data to support evidence-based practices.
- Identify the various determinants of health and how it is impacted by policies.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Revised
Public Health
Associate in Science for Transfer**

The Associate in Science in Public Health for Transfer Degree (AS-T) is designed to prepare students with a general education in the principles, concepts and methodologies of Public Health. Public Health is a dynamic field that focuses on community-based efforts to prevent disease, prolong life, and promote healthy environments and lifestyles. Students discuss the role of community engagement in promoting public health and social justice. They will learn of the multiple determinants of health, including sociological, economic, genetic, behavioral, environmental, and other factors that impact human health and health disparities. Students will gain understanding of the biopsychosocial basis for health and healthy populations. Students study the risk factors and modes of transmission for infectious and chronic diseases and how these diseases affect both personal and public health. They will apply the basic concepts, methods, and tools of public health data collection, use, and analysis and explain why evidence-based approaches are an essential part of public health practice.

Students will be prepared for careers in a variety of settings, including hospitals, state and local health departments, non-profit agencies, educational institutions, research organizations, health clinics, and international programs.

This degree is designed for seamless transfer to a California State University. Students graduating with an Associate in Science in Public Health for Transfer Degree are well positioned to complete a bachelor's degree in a similar major within the California State University system with 60 units of upper-division coursework. Students who complete the Public Health AS-T degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students must maintain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum 2.0 is required for CSU admission, some majors may require a higher GPA. Please consult a counselor for more information.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Appraise the guiding principles of public health as a discipline, including how public health differs from personal health.
- Propose public health interventions to improve the health of a population.
- Assess the burden of disease on the health of populations, including the impact of environmental exposures and use data to support evidence-based practices.
- Identify the various determinants of health and how it is impacted by policies.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

HLTH 1	Contemporary Health Issues	3
PH 1	Introduction to Public Health	3
BIO 20	Introduction to Biology	4
Select one		
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

List A: Select one

CHEM 3*	Fundamental Chemistry	4
CHEM 1A*	General Chemistry	5
BIO 11*	Human Anatomy	4
BIO 12*	Human Physiology	4

List B: Complete the following course

PH 103	Health and Social Justice	3
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List C: Select one

HS 170	Alcohol and Other Drugs in Our Society	3
PH 102	Health Education and Promotion	3
HLTH 3	Women's Health Issues	3
PSYC 5*	Psychological Aspects of Human Sexuality	3

Total Units for the Major 23-24

Required Core:

HLTH 1	Contemporary Health Issues	3
PH 1	Introduction to Public Health	3
BIOL C1000	Introduction to Biology with Lab	4
Select one		
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

List A: Select one

CHEM 3*	Fundamental Chemistry	4
CHEM 1A*	General Chemistry	5
BIO 11*	Human Anatomy	4
BIO 12*	Human Physiology	4

List B: Complete the following course

PH 103	Health and Social Justice	3
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List C: Complete the following course

PH 110	Health Systems and Perspectives	3
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Total Units for the Major 23-24

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Social Work and Human Services
Associate in Arts for Transfer

The Associate in Arts in Social Work and Human Services for Transfer degree prepares students for transfer into majors such as interdisciplinary Health and Human Services, Criminal Justice, Human Services, Social Work, and Sociology. Coursework provides students with direct fieldwork exposure, elements of case assessment and case management, ethical conduct and understanding the qualities of an effective human services professional, while incorporating critical thinking and self-exploration. Upon completion of the degree, students will have a strong academic foundation in interdisciplinary Social and Human Services and satisfy lower-division requirements for transfer to the CSU in preparation for upper-division baccalaureate study or entry into the workforce in state and county agencies, non-profits, and case management and social services work. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Assess client strengths and needs in the context of whole person within culture.
- Demonstrate working knowledge of community agencies, which deliver human services locally, and statewide.
- Demonstrate and identify the qualities of an effective human services professional.
- Critically evaluate and analyze systematic factors contributing to social services needs.
- Understand ethical principles and policies guiding competent provision of services.

Associate Degree for Transfer Requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

HS 100	Introduction to Human Services	3
HS 110*	Field Instruction and Seminar I	3-5
HS 150*	Field Instruction and Seminar II	3-5
Select one		
SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
Select one		
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3

Revised
Social Work and Human Services
Associate in Arts for Transfer

The Associate in Arts in Social Work and Human Services for Transfer degree prepares students for transfer into majors such as interdisciplinary Health and Human Services, Criminal Justice, Human Services, Social Work, and Sociology. Coursework provides students with direct fieldwork exposure, elements of case assessment and case management, ethical conduct and understanding the qualities of an effective human services professional, while incorporating critical thinking and self-exploration. Upon completion of the degree, students will have a strong academic foundation in interdisciplinary Social and Human Services and satisfy lower-division requirements for transfer to the CSU in preparation for upper-division baccalaureate study or entry into the workforce in state and county agencies, non-profits, and case management and social services work. Students who complete this degree receive priority admission to the CSU system, though admission to a specific campus or major is not guaranteed.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Assess client strengths and needs in the context of whole person within culture.
- Demonstrate working knowledge of community agencies, which deliver human services locally, and statewide.
- Demonstrate and identify the qualities of an effective human services professional.
- Critically evaluate and analyze systematic factors contributing to social services needs.
- Understand ethical principles and policies guiding competent provision of services.

Associate Degree for Transfer Requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

HS 100	Introduction to Human Services	3
HS 110*	Field Instruction and Seminar I	3-5
HS 150*	Field Instruction and Seminar II	3-5
Select one		
SOCI C1000	Introduction to Sociology	3
or		
SOCI C1000H	Introduction to Sociology - Honors	3
Select one		
PSYC C1000	Introduction to Psychology	3
or		
PSYC C1000H	Introduction to Psychology - Honors	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Select one			
BUS 10*	Business Statistics	3	
or			
STAT C1000*	Introduction to Statistics	3	
or			
STAT C1000H*	Introduction to Statistics - Honors	3	
or			
PSYC 44*	Statistics for the Behavioral Sciences	3	
Select one			
BIO 11*	Human Anatomy	4	
or			
BIO 12*	Human Physiology	4	
or			
BIO 13	Human Anatomy and Physiology	4	
Select one			
ECON 4 *	Principles (Micro)	3	
or			
ECON 4H *	Honors Principles of Microeconomics	3	
or			
ECON 2 *	Principles (Macro)	3	
or			
ECON 2H *	Honors Principles of Macroeconomics	3	

List A: Select two courses

HS 19	Introduction to Criminal Justice System	3	
or			
SOC 19	Introduction to Criminal Justice System	3	
ANTH 2	Cultural Anthropology	3	
or			
ANTH 2H	Honors Cultural Anthropology	3	
CDE 7	Child Growth and Development	3	
CDE 15	Child, Family, and Community	3	
COMM 20	Intercultural Communication	3	
PSYC 37*	Abnormal Behavior	3	
HS 120*	Human Development in the Social Environment	3	
HS 170	Alcohol and Other Drugs in Our Society	3	
or			
HS 172*	Physiological Effects and Pharmacology of Alcohol and Drugs	3	
HS 105	Ethical Issues and Clients' Rights	3	
or			
HS 131	Multicultural and Diverse Populations in the United States	3	
or			
HS 140	Group Leadership and Group Process	3	

Total Units for the Major 32

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Select one			
BUS 10*	Business Statistics	3	
or			
STAT C1000*	Introduction to Statistics	3	
or			
STAT C1000H*	Introduction to Statistics - Honors	3	
or			
PSYC 44*	Statistics for the Behavioral Sciences	3	
Select one			
BIO 11*	Human Anatomy	4	
or			
BIO 12*	Human Physiology	4	
or			
BIO 13	Human Anatomy and Physiology	4	
Select one			
ECON <u>C2001</u> *	Principles of Microeconomics	3	
or			
ECON <u>C2001H</u> *	Principles of Microeconomics - Honors	3	
or			
ECON <u>C2002</u> *	Principles of Macroeconomics	3	
or			
ECON <u>C2002H</u> *	Principles of Macroeconomics - Honors	3	

List A: Select two courses

HS 19	Introduction to Criminal Justice System	3	
or			
SOC 19	Introduction to Criminal Justice System	3	
ANTH 2	Cultural Anthropology	3	
or			
ANTH 2H	Honors Cultural Anthropology	3	
<u>CDEV C1000</u>	Child Growth and Development	3	
CDE 15	Child, Family, and Community	3	
COMM 20	Intercultural Communication	3	
PSYC 37*	Abnormal Behavior	3	
HS 120*	Human Development in the Social Environment	3	
HS 170	Alcohol and Other Drugs in Our Society	3	
or			
HS 172*	Physiological Effects and Pharmacology of Alcohol and Drugs	3	
HS 105	Ethical Issues and Clients' Rights	3	
or			
HS 131	Multicultural and Diverse Populations in the United States	3	
or			
HS 140	Group Leadership and Group Process	3	

Total Units for the Major 32

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

**Current
Sociology
Associate in Arts for Transfer**

The curriculum in the Associate in Arts in Sociology for Transfer is designed to provide the transfer student the opportunity to achieve an Associate degree. Students who complete the Associate in Arts in Sociology for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While a baccalaureate or higher degree is recommended for those considering professional careers, earning the Associate degree may support attempts to gain entry-level employment in social services or promotion.

The Sociology Associate in Arts for Transfer degree can prepare students for related careers in social services, community work, corrections, business, college settings, health services, publishing, journalism, public relations, government services, teaching, and research. Some careers require advanced degrees (teaching credential, police academy, Master's degree, etc.).

Program Student Learning Outcomes

Students who complete this program will be able to:

- Identify the current goals of sociology.
- Compare and contrast the three main sociological theories in sociology.
- Apply social theories to analyze current or historical topics or events.
- Differentiate social research and social research methods from other research models.
- Evaluate current social research.
- Describe the role that culture plays in affecting group as well as individual behaviors.
- Differentiate between Sociology and the other social sciences.
- Define and apply the sociological imagination/sociological perspective.
- Identify and apply specific sociological terms and concepts.
- Explain how various social locations such as class, race, gender, age and sexuality are vital to the study of sociology and apply them to specific sociological topics.
- Identify specific social problems and their cause-effect patterns.
- Critically evaluate the proposed ways to alleviate the major social problems facing society today.
- Identify and analyze social change and the impact on society.
- Examine and analyze institutional influences on individuals, groups, and society.
- Identify and evaluate community support services and agencies.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

**Revised
Sociology
Associate in Arts for Transfer**

The curriculum in the Associate in Arts in Sociology for Transfer is designed to provide the transfer student the opportunity to achieve an Associate degree. Students who complete the Associate in Arts in Sociology for Transfer degree will receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While a baccalaureate or higher degree is recommended for those considering professional careers, earning the Associate degree may support attempts to gain entry-level employment in social services or promotion.

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SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Required Core:

Select one

SOC 1	Introduction to Sociology	3
or		
SOC 1H	Honors Introduction to Sociology	3
Select one		
SOC 2	Social Problems	3
or		
SOC 2H	Honors Social Problems	3
Select one		
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

List A: Select two courses (6 units)

SOC 10	Introduction to Marriage and the Family	3
ES 9	Racial and Ethnic Groups in the United States	3
or		
SOC 9	Racial and Ethnic Groups in the United States	3
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3

List B: Select one of the following courses or any List A course not already selected above (3 units)

SOC 12	Sociology of Aging	3
SOC 15*	Socialization of the Child	3
SOC 16	Death and Dying	3
SOC 18	Introduction to Aging	3
SOC 19	Introduction to Criminal Justice System	3
or		
HS 19	Introduction to Criminal Justice System	3
SOC 21	Women in Contemporary Society	3
SOC 23	Food and Society	3
SOC 25	Social Stratification	3
SOC 37	Introduction to Criminology	3
or		
HS 37	Introduction to Criminology	3
GSS 10	Introduction to Gender and Sexuality Studies	3
or		
GSS 10H	Honors Intro to Gender and Sexuality Studies	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Required Core:

Select one

<u>SOCI C1000</u>	Introduction to Sociology	3
or		
<u>SOCI C1000H</u>	Introduction to Sociology - <u>Honors</u>	3
Select one		
SOC 2	Social Problems	3
or		
SOC 2H	Honors Social Problems	3
Select one		
BUS 10*	Business Statistics	3
or		
STAT C1000*	Introduction to Statistics	3
or		
STAT C1000H*	Introduction to Statistics - Honors	3
or		
PSYC 44*	Statistics for the Behavioral Sciences	3

List A: Select two courses (6 units)

SOC 10	Introduction to Marriage and the Family	3
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or		
SOC 9	Racial and Ethnic Groups in the United States	3
PSYC 30*	Social Psychology	3
or		
SOC 30*	Social Psychology	3

List B: Select one of the following courses or any List A course not already selected above (3 units)

SOC 12	Sociology of Aging	3
SOC 15*	Socialization of the Child	3
SOC 16	Death and Dying	3
SOC 18	Introduction to Aging	3
SOC 19	Introduction to Criminal Justice System	3
or		
HS 19	Introduction to Criminal Justice System	3
SOC 21	Women in Contemporary Society	3
SOC 23	Food and Society	3
SOC 25	Social Stratification	3
SOC 37	Introduction to Criminology	3
or		
HS 37	Introduction to Criminology	3
GSS 10	Introduction to Gender and Sexuality Studies	3
or		
GSS 10H	Honors Intro to Gender and Sexuality Studies	3

Total Units for the Major 18

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
High School Equivalency for
Language Arts Success
Certificate of Competency

This is a non-credit, open enrollment Adult Basic Education Language Arts program within the Adult Education Department. Students will practice fundamentals in three major content areas: Reading, Language Arts and Writing. Students will achieve the ability to read closely, the ability to write clearly, and the ability to edit and understand the use of standard written English in context. Program is designed for students who eventually plan to pass one of the three high school equivalency (HSE) exams, follow a CTE pathway, or attend academic college courses. Basic test-taking computer skills for success on high school equivalency exam will be embedded into the course outline.

This program meets the needs of the 145,000 basic-skills deficient people in the South Orange County region. It is intended primarily for students who are preparing to take one of the three state approved high school equivalency exams. Completion of this program will prepare students to enter the workforce, a CTE program, or to transition into an academic post-secondary education.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Effectively read and report on fiction and nonfiction texts related to social studies, science and literature.
- Demonstrate in writing, ability to analyze two opposing reading passages to decide which argument has more convincing evidence and explain why the evidence supports your choice.
- Analyze the impact of specific word choices on meaning and tone and understand explicit details in text.
- Make and support inferences and draw conclusions or deduce meanings not explicitly present in text.
- Determine the main idea, topic, or theme of a text; summarize key details and ideas.
- Draw conclusions and make generalizations.
- Organize ideas by evaluating the relevance of content.
- Understand writing conventions such as correct forms of verbs, modifiers and pronouns and maintain grammatical agreement.
- Recognize correct capitalization and punctuation.

Required Core

AEBE 702NC*	Adult Education Basic Education	
	Language Arts I	49.8
AEBE 792NC*	Adult Education Basic Education	
	Language Arts Lab I	49.8
AEBE 703NC*	Adult Education Basic Education	
	Language Arts II	49.8
AEBE 793NC*	Adult Education Basic Education	
	Language Arts Lab II	49.8

Total Hours for the Certificate 199.20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Deleted
High School Equivalency for
Language Arts Success
Certificate of Competency

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- ~~• Determine the main idea, topic, or theme of a text; summarize key details and ideas.~~
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Required Core

AEBE 702NC*	Adult Education Basic Education	
	Language Arts I	49.8
AEBE 792NC*	Adult Education Basic Education	
	Language Arts Lab I	49.8
AEBE 703NC*	Adult Education Basic Education	
	Language Arts II	49.8
AEBE 793NC*	Adult Education Basic Education	

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2026-2027

~~Language Arts Lab II 49.8~~

~~Total Hours for the Certificate 199.20~~

~~*Course has a prerequisite, corequisite, limitation, or
recommended preparation; see course description.~~

SADDLEBACK COLLEGE
DELETED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
High School Equivalency for
Mathematics Success
Certificate of Competency

This is a non-credit, open enrollment Adult Basic Education Mathematics program within the Adult Education Department. Program emphasizes development of strategies to effectively solve mathematical problems for students who eventually plan to pass one of the three high school equivalency (HSE) exams, follow a CTE pathway, or attend academic college courses. Students will practice quantitative problem solving and algebraic problem solving in order to achieve a deeper conceptual understanding, procedural skill and fluency, and the ability to apply these fundamentals in real work situations. Basic test-taking computer skills for success on high school equivalency exam will be embedded into the course outline.

This program meets the needs of the 145,000 basic-skills deficient people in the South Orange County region. It is intended primarily for students who are preparing to take one of the three state approved HSE math exams. Completion of this program will prepare students to enter the workforce, a CTE program, or to transition into an academic post-secondary education.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Understand mathematical concepts and procedures.
- Analyze and Interpret Information.
- Synthesize data and solve problems.
- Demonstrate proficiency in numbers and operations on numbers.
- Demonstrate understanding of measurement and geometry.
- Analyze data and demonstrate proficiency in probability and statistics.
- Demonstrate understanding of algebraic concepts.

Required Core

AEBE 704NC*	Adult Education Basic Education Math I	49.8
AEBE 794NC*	Adult Education Basic Education Math Lab I	49.8
AEBE 705NC*	Adult Education Basic Education Math II	49.8
AEBE 795NC*	Adult Education Basic Education Math Lab II	49.8

Total Hours for the Certificate 199.20

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Deleted
High School Equivalency for
Mathematics Success
Certificate of Competency

~~This is a non-credit, open enrollment Adult Basic Education Mathematics program within the Adult Education Department. Program emphasizes development of strategies to effectively solve mathematical problems for students who eventually plan to pass one of the three high school equivalency (HSE) exams, follow a CTE pathway, or attend academic college courses. Students will practice quantitative problem solving and algebraic problem solving in order to achieve a deeper conceptual understanding, procedural skill and fluency, and the ability to apply these fundamentals in real work situations. Basic test-taking computer skills for success on high school equivalency exam will be embedded into the course outline.~~

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AEBE 704NC*	Adult Education Basic Education Math I	49.8
AEBE 794NC*	Adult Education Basic Education Math Lab I	49.8
AEBE 705NC*	Adult Education Basic Education Math II	49.8
AEBE 795NC*	Adult Education Basic Education Math Lab II	49.8

~~**Total Hours for the Certificate 199.20**~~

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