SADDLEBACK COLLEGE
CURRICULUM COMMITTEE
AGENDA

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

<u>Tuesday, January 27, 2026</u>

The meeting starts promptly at **<u>3PM in AGB 106</u>**

1. **Approval of Minutes – January 13, 2026, p. 3-5**

2. **Approval of Agenda**

3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.

4. **Chair's Report**

5. **Curriculum Committee Training – Information Item**

6. **New Credit Courses (Nutrition) for Academic Year 2026-27 (Spring) – Information Item, p. 6-7**
   A. New recommended preparation
      a. NUTR 106 will have a recommended preparation of <u>NUTR 50</u>
      b. NUTR 208 will have a recommended preparation of <u>NUTR 50</u>
   A. Approval of new credit courses

7. **New Noncredit Courses (Adult Education with Disabilities) for Academic Year 2026-27 (Spring) – Information Item, p. 8-9**

8. **New Credit Course (JRN 126) for Academic Year 2027-28 – Information Item, p. 10**

9. **Proposed New Credit Course Justifications for Academic Year 2027-28 – Information Item, p. 11-34**
   A. N 600 – Vocational Nursing Fundamentals
   B. N 601 – Vocational Nursing Pharmacology
   C. N 602 – Vocational Nursing Mental Health
   D. N 603 – Vocational Nursing Medical Surgical I
   E. N 604 – Vocational Nursing Medical Surgical II
   F. N 605 – Vocational Nursing Medical Surgical III
   G. N 606 – Vocational Nursing Medical Surgical IV
   H. N 607 – Vocational Nursing Family Health

10. **Proposed New Credit Program Justification (Vocational Nursing Certificate of Achievement) for Academic Year 2027-28 – Information Item, p. 35-36**

11. **Proposed New Noncredit Course Justifications for Academic Year 2027-28 – Information Item, p. 37-68**
    A. AESL 671NC (771NC) – AESL Listening and Speaking for Daily Life I
    B. AESL 672NC (772NC) – AESL Listening and Speaking for Daily Life II
    C. N 600NC – Vocational Nursing Fundamentals
    D. N 601NC – Vocational Nursing Pharmacology
    E. N 602NC – Vocational Nursing Mental Health
    F. N 603NC – Vocational Nursing Medical Surgical I
    G. N 604NC – Vocational Nursing Medical Surgical II
    H. N 605NC – Vocational Nursing Medical Surgical III
    I. N 606NC – Vocational Nursing Medical Surgical IV
    J. N 607NC – Vocational Nursing Family Health

12. **Proposed New Noncredit Program Justifications for Academic Year 2027-28 – Information Item, p. 69-72**
    A. Adult Education English as a Second Language Listening & Speaking for Daily Life Certificate of Competency
    B. Vocational Nursing Certificate of Completion

13. **Proposed Course Revision for Academic Year 2026-27 – Action Item, p. 73-74**
    A. Limitation on enrollment change:
        a. BUS 232 – limitation from ~~Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License~~. to <u>none</u>
    B. New recommended preparation
        a. BUS 232 will have a recommended preparation of <u>Valid Cosmetologist, Barber, Esthetician, Hairstylist, or Manicurist license—or being in the process of obtaining licensure—is recommended.</u>

14. **Proposed Course Deletion (BUS 430NC) for Academic Year 2026-27 – Consent Item, p. 75**

15. **Proposed Program Revisions for Academic Year 2026-27 – Consent Item, p. 76-87**
    A. Interior Design A.S. degree
    B. Level I – Interior Design Foundations Certificate of Achievement
    C. Level II – Interior Design Certificate of Achievement
    D. Level III – Interior Design Professional Certificate of Achievement
    E. Personal Training Specialist Certificate of Achievement
    F. Workplace Readiness Certificate of Achievement
    G. Workplace Readiness Certificate of Completion
    H. Yoga Instructor Certificate of Achievement

16. **Representational Area Reports (if time allows)**

17. **Announcements**
    A. The next Curriculum Committee meeting is on Tuesday, February 10th at 3pm in AGB 106.
    B. The first GE Committee meeting of the spring semester is today, January 27th at 4pm in AGB 106.

18. **Public Interest Announcements (if time allows)**

19. **Adjourn**

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers its diverse student body to achieve personal, academic, and economic advancement through equitable and innovative educational experiences.

Tuesday, January 13, 2026

Curriculum Team and Leadership in Attendance
1. Michelle Duffy — Curriculum Co-Chair
2. June Millovich — Curriculum Co-Chair
3. Aimee Tran — Articulation Officer
4. Stephanie Di Alto — Curriculum Specialist

Curriculum Team and Leadership in Absence
1. Tram Vo-Kumamoto — VPI

Voting Members in Attendance
1. Jeff Barnett — Science, Technology, Engineering, and Math
2. Jessica Beck — Extended Learning
3. Mike Bennett — Kinesiology & Athletics
4. Deborah Chau — Counseling and Special Programs
5. Tom DeDonno — Business and Industry
6. Farida Gabdrakhmanova — Arts, Media, Performance, and Design
7. Annie Gilbert — Extended Learning
8. Carmenmara Hernandez-Bravo — Humanities and Social Sciences
9. Lori Hoolihan (alt.) — Health and Wellness
10. Susan Miller — Health and Wellness
11. Jennifer Rohles — Kinesiology & Athletics
12. Brooke Sauter — Counseling and Special Programs
13. Carolyn Seaman — Instructional Support and Teaching Innovations
14. Michelle Weckerly — Business and Industry

Voting Members Absent
1. Barbara Huggins (represented by alt.) — Health and Wellness
2. Larry Perez — Science, Technology, Engineering, and Math
3. Spencer Robins — Humanities and Social Sciences

Administrators in Attendance
1. Dan Predoehl — Extended Learning

Guests
None

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE
MINUTES

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

<u>Tuesday, January 13, 2026</u>

The meeting starts promptly at <u>**3PM in AGB 106**</u>

1. **Approval of Minutes – November 25, 2025, p. 3-7**
   - **First: Annie Gilbert**
   - **Second: Michelle Weckerly**
   - **Motion passed**

2. **Approval of Agenda**
   - **First: Michelle Weckerly**
   - **Second: Annie Gilbert**
   - **Motion passed**

3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
   - **There were no public comments.**

4. **Chair's Report**
   - **None**

5. **Curriculum Committee Training – Information Item**
   - **None**

6. **Proposed New Taxonomic Pathways for Health Sciences and Health for Academic Year 2026-27 – Information Only Item, p. 8**
   - **New taxonomic pathways are necessitated for the Health Sciences and Health departments for new noncredit courses effective Fall 2026.**
   A. Addition of CHWOA – Community Health Worker (Older Adults) Subject Code (TOP code 1309.00) for Health Sciences
   B. Addition of HLTHCH – Health (Noncredit Community Health) Subject Code (TOP code 1261.00) for Health

7. **Proposed Course Revision for Academic Year 2026-27 – Information Item, p. 9-10**
   - **The limitation on enrollment for BUS 232 is being changed to a recommended preparation.**
   A. Limitation on enrollment change:
      a. BUS 232 – limitation from ~~Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License~~. to <u>none</u>
   B. New recommended preparation
      a. BUS 232 will have a recommended preparation of <u>Valid Cosmetologist, Barber, Esthetician, Hairstylist, or Manicurist license—or being in the process of obtaining licensure—is recommended.</u>

8. **Proposed Program Revisions for Academic Year 2026-27 – Consent Item, p. 11-30**
   - **First: Carmenmara Hernandez-Bravo**
   - **Second: Tom DeDonno**
   - **Motion passed**
   A. Advanced Baking and Pastry Certificate of Achievement
   B. Advanced Baking and Pastry A.S. degree
   C. Advanced Culinary Arts Certificate of Achievement
   D. Advanced Culinary Arts A.S. degree
   E. Catering and Special Events Certificate of Achievement
   F. Catering and Special Events A.S. degree
   G. Introduction to Baking and Pastry Certificate of Achievement
   H. Introduction to Culinary Arts Certificate of Achievement

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES (Continued)

  I. Introduction to Culinary Arts A.S. degree
  J. Kinesiology A.A. degree
  K. Kinesiology - Exercise Science A.A. degree

9. **Representational Area Reports (if time allows)**
- **There were no representational area reports.**

10. **Announcements**
  A. The next Curriculum Committee meeting is on Tuesday, January 27th at 3pm in AGB 106.
  B. The first GE Committee meeting of the spring semester is on Tuesday, January 27th at 4pm in AGB 106.
  C. The deadline to submit new course and program intents for academic year 2027-28 is January 23, 2026.

11. **Public Interest Announcements (if time allows)**
- **Members announced upcoming campus events.**

12. **Adjourn**
- **The meeting adjourned at 3:16pm.**

COMPLIANCE WITH BROWN ACT
The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda,* except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification...."

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

1-27-26
Agenda Item 6
Page 6

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SHW	NUTR 106	993160.00	CULTURAL ASPECTS OF FOOD AND NUTRITION	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, **rec prep NUTR 50**, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

**1-27-26
Agenda Item 6
Page 7**

SHW	NUTR 208	993161.00	MOTIVATIONAL INTERVIEWING FOR NUTRITION PROFESSIONALS	nc, 1 unit/1 hr lec/0 hr lab/0 hr lrng cntr, **rec prep NUTR 50**, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

1-27-26
Agenda Item 7
Page 8

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SCE	AEWD 790NC	993158.00	COOPERATIVE LEADERSHIP SKILLS	nc, 0 unit/1 hr lec/0 hr lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

SCE	AEWD 791NC	993159.00	SOCIAL COMPETENCE AND COMMUNITY ENGAGEMENT	nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times

SADDLEBACK COLLEGE
NEW COURSE
ACADEMIC YEAR 2027-2028

1-27-26
Agenda Item 8
Page 10

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SAD	JRN 626 (126)	993162.00	MULTIMEDIA STORYTELLING	nc, 3 units/2.5 hrs lec/1.5 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 600

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
9/18/2025	Laurie Sienkiewicz, DNP, RNClick here to enter text. _____ Print Name	*laurie Sienkiewicz, DNP, RN* _____ Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:30:10 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** _____ Print Name	*Dr. Linda Call* _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
09/30/2025 Click to enter date	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	*Rebecca Orozco* _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Fundamentals	Short Title: Voc Nursing Fundamentals	
Units: 8.5	Weekly lec hrs: 6	Weekly lab hrs: 7.5
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 1230.20 CIP 51.3901 SOC 29-2061	Non-Credit Category:	Occupational Code (SAM): D

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Provides a foundation for safe, patient-centered, culturally competent nursing for diverse populations. Covered topics the nursing process, legal and ethical practice, infection control, safe patient handling, hygiene, nutrition, communication, documentation, and academic resource use. Address patient care across the lifespan, including growth, development, aging, pain management, sexuality, cultural and spiritual needs, psychosocial concerns, and end-of-life care.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed?   ☐ Yes   ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

    Course will be submitted for credit and noncredit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite:
    Co-requisite: Click here to enter text.
    Limitation on enrollment: Acceptance into program
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Achievement
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable?   ☐ Yes   ☒ No
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☐1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies – mannequins,
Clinical placement for Long-Term care facilities
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

   12A. Transfer: Would you recommend that this course transfer to:
   CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
   Private   ☐ Yes   ☐ No

   Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
   Please attach documentation and complete below:

Click		Click		at	Click		Click		Required for	Click
Course Title		Course No.			CSU Campus		UC Campus			Program or Major

   Click _____ Click _____ at Click _____ Click _____ Required for Click _____
   Course Title   Course No.   CSU Campus   UC Campus   Program or Major

   Click _____ Click _____ at Click _____ Click _____ Required for Click _____
   Course Title   Course No.   CSU Campus   UC Campus   Program or Major

   Click _____ Click _____ at Click _____ Click _____ Required for Click _____
   Course Title   Course No.   CSU Campus   UC Campus   Program or Major

   12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

6/2024

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 601

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.	
Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	_Laurie Sienkiewicz, DNP, RN_ _{Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:32:45 PDT)} Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	_Dr. Linda Call_ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	_Rebecca Orozco_ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Pharmacology	Short Title: Voc Nursing Pharm
Units: 4	Weekly lec hrs: 3.5	Weekly lab hrs: 1.5

Credit Status: ☒ Credit – Degree Applicable   Credit – Non-degree Applicable   ☐ Non-Credit

TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category:	Occupational Code (SAM): D

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Focused on medication safety and effective pharmacologic care, this course covers drug therapy foundations, medication regulations, and the safe preparation and administration of drugs. Students build essential math and calculation skills for accurate dosing, progressing to system-based pharmacology including circulatory, respiratory, GI, endocrine, nervous, and reproductive systems. Emphasis is on safety, legal accountability, and clinical application for practical nurses in diverse healthcare settings through lecture, simulation, and lab practice.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed?   ☐ Yes   ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
Courses will be submitted for both Non-Credit and Credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite:
    Co-requisite: Click here to enter text.
    Limitation on enrollment: Acceptance into program
    Recommended Prep: Click here to enter text.
    Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Achievement.
    Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable?   ☒ No   ☐ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
    Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies – medication cart, syringes, mock medications, mannequins

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No   UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☒ No

Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 602

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.	
Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN _____ Print Name	laurie Sienkiewicz, DNP, RN _{laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:37:33 PDT)} Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** _____ Print Name	Dr. Linda Call Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	Rebecca Orozco Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Mental Health	Short Title: Voc Nursing Mental Health

Units: 3.5	Weekly lec hrs: 3	Weekly lab hrs: 1.5

Credit Status: ☒ Credit – Degree Applicable   ☐ Credit – Non-degree Applicable   ☐ Non-Credit

TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category:	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒Fall ☐ Spring   Year 2027

2. Catalog Description:

Explore foundational concepts and evolving practices in mental health care by tracing the history, systems, and key theories that guide modern psychiatric nursing. Students examine ethical, legal, and cultural dynamics, learn principles and skills for holistic care, and apply therapeutic communication and relationship-building in diverse mental health settings. The course covers comprehensive assessment, psychotherapeutic drug therapy, integrative and alternative interventions, and the management of a wide spectrum of mental health and behavioral conditions across the lifespan. Emphasis is on patient-centered, culturally responsive, and evidence-based approaches for safe and effective mental health promotion and care.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

    Courses will be submitted for both non-credit and credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 600 and N 601
    Co-requisite: Click here to enter text.
    Limitation on enrollment:
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Achievement
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable?   ☒ No   ☐ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:
CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
Private   ☐ Yes   ☐ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
Please attach documentation and complete below:

Click		Click		at	Click		Click		Required for	Click	
Course Title		Course No.			CSU Campus		UC Campus			Program or Major	

Course Title ___Click___ ___Click___ Course No. at ___Click___ CSU Campus ___Click___ UC Campus Required for ___Click___ Program or Major

Course Title	Course No.		CSU Campus	UC Campus	Program or Major
Click	Click	at	Click	Click	Required for Click
Click	Click	at	Click	Click	Required for Click
Click	Click	at	Click	Click	Required for Click

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 603

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	*Laurie Sienkiewicz, DNP, RN* Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:36:29 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	*Dr. Linda Call* Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	*Rebecca Orozco* Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical I	Short Title: Voc Nursing Med Surg I

Units: 7	Weekly lec hrs: 4	Weekly lab hrs: 9

Credit Status: ☒ Credit – Degree Applicable   ☐ Credit – Non-degree Applicable   ☐ Non-Credit

TOP Code: 1230.20 CIP: 51.3091 SOC: 29-2061	Non-Credit Category:	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Offering a beginning exploration of medical-surgical nursing, this course blends foundational concepts, comprehensive data assessment, and the management of patients across the care continuum. Students will learn to collect data regarding health status, apply clinical reasoning, and deliver safe, evidence-based care to diverse patients and families in a variety of healthcare settings. Key topics include infection control, surgery, pain management, wound care, and integrative therapies. An introduction to the integumentary, digestive, urologic, endocrine, and cardiovascular systems as they relate to vocational nursing care is explored. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed?   ☐ Yes   ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

    Courses will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 600 and N 601
    Co-requisite: Click here to enter text.
    Limitation on enrollment:
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Achievement
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable?   ☒ No   ☐ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☐ 1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
    Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
    Support staff
    Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
    Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

    12A. Transfer: Would you recommend that this course transfer to:
    CSU   ☐ Yes ☐ No   UC ☐ Yes ☐ No
    Private   ☐ Yes ☐ No

    Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No
    Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

    12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 604

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN _____ Print Name	*Laurie Sienkiewicz, DNP, RN* Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:38:52 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** _____ Print Name	*Dr. Linda Call* _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	*Rebecca Orozco* _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: Short Title: Voc Nursing Med Surg II ? < > " \ / * : |) Vocational Nursing Medical Surgical II

Units: 7	Weekly lec hrs: 4	Weekly lab hrs: 9

Credit Status: ☒ Credit – Degree Applicable   ☐ Credit – Non-degree Applicable   ☐ Non-Credit
TOP Code: 1230.20   Non-Credit Category: l   Occupational Code (SAM): C CIP: 51.3901 SOC: 29-2061

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Offering a more in-depth exploration of medical-surgical nursing, this course builds on foundational concepts with patient management at the vocational nurse level across diverse healthcare settings. Students will apply clinical reasoning and deliver safe, evidence-based care to manage complex patient presentations. Key topics include fluid, electrolyte, and acid-base balance, pain management, respiratory system basics and upper respiratory disorders, musculoskeletal system basics, neurologic system basics and cerebrovascular accident, hematologic and immunologic systems, upper and lower digestive tract disorders, and urologic and connective tissue disorders. Emphasis is placed on holistic, patient-centered, and culturally competent vocational nursing within an interprofessional team as students develop increasing clinical competence.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
    Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 603
    Co-requisite: Click here to enter text.
    Limitation on enrollment:
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes Course will **NOT** be included in a degree or certificate program.
    ☒ No Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Achievement
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division

requirements for a baccalaureate degree.
Provide documentation

10. Will this course be part of an approved family?
 ☐ Yes   If yes, identify family: Click here to enter text.
 ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
 Support staff
 Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A.   Transfer: Would you recommend that this course transfer to:
 CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
 Private   ☐ Yes   ☐ No

 Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
 Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 605

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	laurie Sienkiewicz, DNP, RN laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:39:53 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	Dr. Linda Call Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	Rebecca Orozco Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical III	Short Title: Voc Nursing Med Surg III

Units: 7	Weekly lec hrs: 4	Weekly lab hrs: 9

Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: 1230.20	Non-Credit Category:	Occupational Code (SAM): C
CIP: 51.3901		
SOC: 29-2061		

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Offering continued exploration of medical-surgical vocational nursing, this course develops clinical skills in managing multisystem health problems and specialized patient populations at the vocational nursing level. Students will apply evidence-based practice and clinical judgment to diverse healthcare settings and populations. Key topics include shock, complementary and alternative therapies, acute respiratory tract disorders, cardiac and vascular disorders, hematologic and immunologic disorders, female and male reproductive system basics, endocrine disorders, fractures and amputations, and pathophysiology of multiple body systems. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team as students prepare for more advanced clinical roles.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

    Course will be submitted for credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 604
    Co-requisite: Click here to enter text.
    Limitation on enrollment:
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes Course will **NOT** be included in a degree or certificate program.
    ☒ No Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Achievement
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable? ☒ No ☐ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies –
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

    12A.   Transfer: Would you recommend that this course transfer to:
    CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
    Private   ☐ Yes   ☐ No

    Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
    Please attach documentation and complete below:

Click	Click		Click	Click	Required for	Click
Course Title	Course No.	at	CSU Campus	UC Campus		Program or Major
Click	Click		Click	Click	Required for	Click
Course Title	Course No.	at	CSU Campus	UC Campus		Program or Major
Click	Click		Click	Click	Required for	Click
Course Title	Course No.	at	CSU Campus	UC Campus		Program or Major

    12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 01/05/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department: Health and Wellness	Course Prefix & Number 600: N 606

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.	
Click to enter date	Laurie Sienkiewicz, DNP, RN	_____ Signature, Faculty Requestor
Click to enter date	**Linda Call, DNP, MSN, RN** _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical IV	Short Title: Voc Nursing Med Surg IV

Units: 11.5	Weekly lec hrs: 6	Weekly lab hrs: 16.5

Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C

1. Anticipated first term of offering: Summer ☒ Fall ☐ Spring   Year 20 27

2. Catalog Description:

Offering a more advanced exploration of medical-surgical vocational nursing, this course focuses on complex multisystem health problems, specialized disorders, and preparation for professional practice. This course addresses female and male reproductive disorders, sexually transmitted diseases, neurologic and spinal cord disorders, chronic respiratory conditions, vascular disorders, cancer care, and sensory system challenges including vision and hearing disorders. Emphasis is placed on leadership, delegation, ethics, cultural competence, professional trends, and preparation for licensure. Learners develop critical thinking, interdisciplinary collaboration, and effective patient-centered interventions for diverse populations, preparing for vocational nursing clinical roles and success on the NCLEX.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed?   ☐ Yes   ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
    Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 605
    Co-requisite: Click here to enter text.
    Limitation on enrollment: Acceptance into program
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Completion
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable?   ☒ No   ☐ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☐ 1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
    Reason for Repeating:*

☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
Provide documentation

10. Will this course be part of an approved family?
☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT − RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies −mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:
CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
Private   ☐ Yes   ☐ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

<table>
<tr><td colspan="2" style="background-color:green;color:white;text-align:center">**NEW COURSE PROPOSAL**</td></tr>
<tr><td>Date: 09/18/25</td><td>Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN</td></tr>
<tr><td>Department Nursing</td><td>Course Prefix & Number 600: N 607</td></tr>
</table>

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN _____ Print Name	laurie Sienkiewicz, DNP, RN laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:41:11 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** _____ Print Name	*Dr. Linda Call* Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	*Rebecca Orozco* Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Family Health	Short Title: Voc Nursing Fam Health

Units: 6	Weekly lec hrs: 4.5	Weekly lab hrs: 4.5

Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit

TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category:	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2027

2. Catalog Description:

   Family Health introduces students to key concepts and essential nursing practices in maternity and pediatric care. The course emphasizes evidence-based care, family-centered approaches, health promotion, illness prevention, and effective communication with culturally diverse populations. Students will develop clinical judgment and an understanding of skills in caring for women during pregnancy, labor, and postpartum periods, as well as for newborns and children with various acute and chronic conditions, preparing them for safe, competent practice in maternal-child health settings at the vocational nursing level.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
List all requisites*:
Prerequisite: N 605
Co-requisite: Click here to enter text.
Limitation on enrollment:
Recommended Prep: Click here to enter text.
*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
☐ Yes   Course will **NOT** be included in a degree or certificate program.
☒ No   Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Achievement
*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
☒ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
☐ Pass/No Pass only   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)
☐ Non- Credit Grading

9. Will course be Repeatable?   ☒ No   ☐ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times?   ☐ 1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
Reason for Repeating:*
☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
*Provide documentation

10. Will this course be part of an approved family?

☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies – OB/Pediatric mannequins
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:
CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
Private   ☐ Yes   ☐ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

New Program Initiation Form (not needed for ADTs)

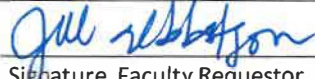|	
1	**Idea for program. ADTs do NOT need to complete this process.**
2	**Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.** **a. Program Name:** **Vocational Nursing** **b. Program Type: (use drop down menu or write in) Certificate of Achievement** **c. Program TOP code:** **1230.20** **CIP: 51.3901** **SOC: 29-2061** **d. Contact information for Program Initiator:** Laurie Sienkiewitz **e. Proposed Pathway for new program:** Health and Wellness **f. Summary description of the new program:** A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description. The Vocational Nursing program prepares students to become entry-level vocational nurses equipped to provide safe, patient-centered care in a variety of settings. The program emphasizes equitable, and inclusive education, supporting student success, lifelong learning, and professional development through a combination of classroom instruction, skills laboratory, and supervised clinical experiences. The curriculum focuses on patient-centered care, the nursing process, communication, safe environments, and professional role development at the vocational nurse level. Graduates are eligible to take the National Council Licensure Examination for Licensed Vocational Nurses (NCLEX-VN). To be eligible for admission, applicants must meet the following criteria: · Age Requirement- Must be at least 18 years of age at the time of admission and have a high school diploma or equivalent. · Social Security or ITIN- Must have a valid government ID; Must possess a valid Social Security card or an Individual Taxpayer Identification Number (ITIN) to allow for a background check and eligibility for NCLEX licensure upon program completion · Completion of Prerequisite Course- Biology 13 (Human Anatomy and Physiology) or equivalent with a grade of C or better. · Entrance Exam- All applicants are required to complete the Admission Assessment Exam posted for the application period (Elsevier HESI Admission Assessment (A2) exam or TEAS). The passing score will be determined prior to each application cycle and will reflect the most current research and recommendations provided by the test company. The minimum required score will be published on the Saddleback College VN admissions web page in advance of each application cycle. Applicants must be selected for admission prior to registration for any vocational nursing courses. Application periods and the process for selection will be posted in the current Saddleback catalog. **g. Brief Description of how the idea for the new program came about:** If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program. The idea for the new program arose in direct response to the critical nationwide and statewide nursing shortage, which has been further amplified by the COVID-19 pandemic, significant retirements, and an increasingly complex healthcare system. The Saddleback College Nursing Expansion Project is seeking to further accessible pathways in a variety of levels of nursing to meet that shortage. Healthcare employers and the nursing academic leadership have identified a gap between available education capacity and the real-time needs of the workforce, making new program development a necessity. The VN program provides a bridge between the CNA and RN programs to provide a pathway for those students not ready for the rigor of the RN program or for those that need to get into the workforce at a faster pace. **h. Please list all courses to be included in the program and total units:** If courses are new or need to be revised, please mark as such. All new courses Total Units: 54.5 **N 600: Vocational Nursing Fundamentals – 8.5 units** **N 601: Vocational Nursing Pharmacology – 4 units** **N 602: Vocational Nursing Mental Health – 3.5 units** **N 603: Vocational Nursing Medical/Surgical I – 7 units** **N 604: Vocational Nursing Medical/Surgical II – 7 units** **N 605 Vocational Nursing Medical/Surgical III – 7 units** **N 606: Vocational Nursing Medical Surgical IV – 11.5 units** **N 607: Vocational Nursing Family Health – 6 units**
	Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

	Signature/Date, Program Initiator		Signature/Date, Dept. Chair
	Sheri Saretsky, RN, MSN/09/19/25 Sheri Saretsky, RN, MSN/09/19/25 (Sep 19, 2025 09:48:22 PDT)		*Dr. Linda Call*
3	Signature/Date, Division Dean *Rebecca Orozco*		Other discipline faculty/chair (if applicable) or ☐ n/a
4	**Articulation Officer: Review date (if applicable)** _____		**EWD Director: Review date (if applicable)** _____
5	*Once signatures are obtained, scan document to curriculum* sc-curriculum@saddleback.edu		
6	**Consultation Council: Review date**	**7**	**Curriculum Chair posts cleared Notice of Intent on the Curriculum**

3/2020

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 11/16/2025	Prepared & Submitted by: Jill Ibbotson
Department: Adult Education	Course Prefix & Number 600: AESL 671NC
	Desired Course Number: 771NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

11/26/2025	Jill Ibbotson Print Name	_Signature_, Faculty Requestor
11/26/2025	Jill Ibbotson Print Name	_Signature_, Department Chair
Click here to enter a date.	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
11/26/2025	Karima Feldhus Print Name	_Signature_, Dean

AESL Listening and Speaking for Daily Life I	Short Title: AESL Listening and Speaking I

Units: N/A	Weekly lec hrs: 3	Weekly lab hrs: 0

Credit Status:	☐ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☒ Non-Credit

TOP Code: 4930.86	CIP Code:32.0109	SOC Code(s): 00-0000 No Match

Non-Credit Category: A	Occupational Code (SAM): E

1. Anticipated first term of offering: ☐ Spring ☒ Fall   Year 20 27

2. Catalog Description:
   Course is designed for adult learners who want to improve their ability to understand and communicate in spoken English. Students develop practical skills needed for daily interactions, including following simple directions, responding appropriately in conversations, and expressing needs and preferences. Activities focus on real-world tasks such as talking with teachers, medical staff, supervisors, and community service providers. Learners strengthen pronunciation, listening comprehension, conversation strategies, and functional vocabulary to increase confidence and independence in everyday life.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    This new course was developed in direct response to student feedback and enrollment trends in our AESL program. Many students shared that our 149-hour core classes were too long for their schedules and that they wanted shorter, more focused options. One of the most common requests was for additional practice in listening and speaking for everyday life.
    Listening & Speaking 1 addresses this need by offering a shorter, non-credit course that focuses specifically on beginning-level oral communication skills. This format increases access and flexibility for students while providing targeted support in a skill area that is essential for their daily interactions and continued progress in English.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N/A
    Co-requisite: N/A
    Limitation on enrollment: N/A
    Recommended Prep: N/A
    *Please attach justification for the recommended requisites. Refer to the _Chancellor's Guidelines for Title 5 §55003_

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Adult Education ESL Listening and Speaking for Daily Life
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No ☒ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☐ 1   ☐ 2   ☐ 3   ☒ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?

☐ Yes   If yes, identify family: Click here to enter text.

☒ **No**

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

This class will require a part-time or full-time faculty member as well as a classroom with computer, projector and document reader.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☐ **N/A**

12A.   Transfer: Would you recommend that this course transfer to:

CSU   ☐ Yes   ☒ No   UC   ☐ Yes ☒ No

Private   ☐ Yes   ☒ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☒ No

Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.
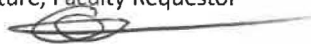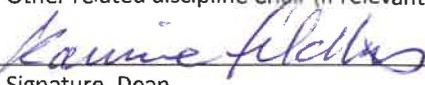
	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐

| Cal-GETC | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 11/26/2025	Prepared & Submitted by: Annie Gilbert
Department: Adult Education ESL	Course Prefix & Number 600: AESL 672NC
	Desired Course Number: AESL 772NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

11/26/2025	Annie Gilbert _____	_____
	Print Name	Signature, Faculty Requestor
Click to enter date	Annie Gilbert _____	_____
	Print Name	Signature, Department Chair
Click to enter date	Click here to enter text. _____	_____
	Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date	Karima Feldhus _____	_____
	Print Name	Signature, Dean

AESL Listening and Speaking for Daily Life II Click here to enter text.	Short Title: AESL Listening & Speaking II

Units: N/A	Weekly lec hrs: 3	Weekly lab hrs: 0

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit

TOP Code: 4930.86	CIP Code: 32.0109	SOC Code(s): 00-0000 No Match

Non-Credit Category: A	Occupational Code (SAM): E

1. Anticipated first term of offering: ☐ Spring ☒ Fall   Year 20 27

2. Catalog Description:

   Course is designed for adult learners who want to improve their ability to understand and communicate in spoken English. Students develop practical skills needed for daily interactions, including following simple directions, responding appropriately in conversations, and expressing needs and preferences. Activities focus on real-world tasks such as talking with teachers, medical staff, supervisors, and community service providers. Learners strengthen pronunciation, listening comprehension, conversation strategies, and functional vocabulary to increase confidence and independence in everyday life

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This new course was developed in direct response to student feedback and enrollment trends in our AESL program. Many students shared that our 149-hour core classes were too long for their schedules and that they wanted shorter, more focused options. One of the most common requests was for additional practice in listening and speaking for everyday life.

Listening & Speaking II addresses this need by offering a shorter, non-credit course that focuses specifically on beginning-level oral communication skills. This format increases access and flexibility for students while providing targeted support in a skill area that is essential for their daily interactions and continued progress in English.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: Click here to enter text.
   *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
   ☐ Yes Course will **NOT** be included in a degree or certificate program.
   ☒ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: **Adult Education English as a Second Language Listening & Speaking for Daily Life**
   *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Non- Credit Grading
   ☐ Option of a standard letter grade or Pass/No Pass
   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)

11/2025

9. Will course be Repeatable?   ☐ No   ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times?   ☐ 1   ☐ 2   ☐ 3   ☒ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   *Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
    This class will require a part-time or full-time faculty member as well as a classroom with computer, projector and document reader.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

    12A.   Transfer: Would you recommend that this course transfer to:
           CSU   ☐ Yes   ☒ No   UC   ☐ Yes ☒ No
           Private   ☐ Yes   ☒ No

           Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☒ No
           Please attach documentation and complete below:

Click _____ Course Title	Click _____ Course No.	at	Click _____ CSU Campus	Click _____ UC Campus	Required for	Click _____ Program or Major
Click _____ Course Title	Click _____ Course No.	at	Click _____ CSU Campus	Click _____ UC Campus	Required for	Click _____ Program or Major
Click _____ Course Title	Click _____ Course No.	at	Click _____ CSU Campus	Click _____ UC Campus	Required for	Click _____ Program or Major

    12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following

11/2025

GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

11/2025

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Health and Wellness	Course Prefix & Number 600: N 600NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

09/30/2025 Click to enter date	Laurie Sienkiewicz, DNP, RN Print Name	laurie Sienkiewicz, DNP, RN Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:31:22 PDT) Signature, Faculty Requestor
09/30/2025 Click to enter date	**Linda Call, DNP, MSN, RN** Print Name	Dr. Linda Call Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
09/30/2025 Click to enter date	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	Rebecca Orozco Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Fundamentals	Short Title: Voc Nursing Fundamentals

Units:	Weekly lec hrs: 6	Weekly lab hrs: 7.5

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit

TOP Code: 1230.20 CIP 51.3901 SOC 29-2061	Non-Credit Category: Short Term Vocational	Occupational Code (SAM): D

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Provides a foundation for safe, patient-centered, culturally competent nursing for diverse populations. Covered topics the nursing process, legal and ethical practice, infection control, safe patient handling, hygiene, nutrition, communication, documentation, and academic resource use. Address patient care across the lifespan, including growth, development, aging, pain management, sexuality, cultural and spiritual needs, psychosocial concerns, and end-of-life care.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

   Course will be submitted for credit and noncredit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

   Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
   List all requisites*:
   Prerequisite:
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Acceptance into program
   Recommended Prep: Click here to enter text.
   Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
   ☐ Yes Course will **NOT** be included in a degree or certificate program.
   ☒ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Vocational Nursing Certificate of Completion
   Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
   ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
   ☐ Pass/No Pass only   X Pass/Satisfactory Progress/No Pass (P/SP/NP)
   ☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   Provide documentation

10. Will this course be part of an approved family?
  ☐ Yes   If yes, identify family: Click here to enter text.
  ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
  Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
  Support staff
  Lab supplies – mannequins,
  Clinical placement for Long-Term care facilities
  Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

  12A. Transfer: Would you recommend that this course transfer to:
  CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
  Private   ☐ Yes   ☐ No

  Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
  Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

  12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN Click
Department Health and Wellness	Course Prefix & Number 600: N 601NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	*laurie Sienkiewicz, DNP, RN* laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:32:02 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	*Dr. Linda Call* Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	*Rebecca Orozco* Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Pharmacology	Short Title: Voc Nursing Pharm
Units:	Weekly lec hrs: 3.5	Weekly lab hrs: 1.5

Credit Status: ☐ Credit – Degree Applicable   ☐ Credit – Non-degree Applicable   ☒ Non-Credit
TOP Code: 1230.20   Non-Credit Category: Short-Term Vocational   Occupational Code (SAM): D

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Focused on medication safety and effective pharmacologic care, this course covers drug therapy foundations, medication regulations, and the safe preparation and administration of drugs. Students build essential math and calculation skills for accurate dosing, progressing to system-based pharmacology including circulatory, respiratory, GI, endocrine, nervous, and reproductive systems. Emphasis is on safety, legal accountability, and clinical application for practical nurses in diverse healthcare settings through lecture, simulation, and lab practice.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed?   ☐ Yes   ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both Non-Credit and Credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

   Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
   List all requisites*:
   Prerequisite:
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Acceptance into program
   Recommended Prep: Click here to enter text.
   *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
   ☐ Yes   Course will **NOT** be included in a degree or certificate program.
   ☒ No   Course **WILL** be included in a degree and/or certificate program.
   Which ones: Vocational Nursing Certificate of Completion
   *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
   ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
   ☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
   ☐ Non- Credit Grading

9. Will course be Repeatable?   ☐ No   ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times?   ☒ 1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   *Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies – medication cart, syringes, mock medications, mannequins

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

    12A. Transfer: Would you recommend that this course transfer to:

| CSU | ☐ Yes | ☐ No | UC | ☐ Yes | ☐ No |
| Private | ☐ Yes | ☐ No | | | |

        Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☒ No

        Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

    12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 602NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	Laurie Sienkiewicz, DNP, RN *(Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:38:12 PDT))* Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	*Dr. Linda Call* Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	*Rebecca Orozco* Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Mental Health	Short Title: Voc Nursing Mental Health

Units:	Weekly lec hrs: 3	Weekly lab hrs: 1.5

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit

TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Explore foundational concepts and evolving practices in mental health care by tracing the history, systems, and key theories that guide modern psychiatric nursing. Students examine ethical, legal, and cultural dynamics, learn principles and skills for holistic care, and apply therapeutic communication and relationship-building in diverse mental health settings. The course covers comprehensive assessment, psychotherapeutic drug therapy, integrative and alternative interventions, and the management of a wide spectrum of mental health and behavioral conditions across the lifespan. Emphasis is on patient-centered, culturally responsive, and evidence-based approaches for safe and effective mental health promotion and care.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both non-credit and credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
List all requisites*:
Prerequisite: N 600NC and N 601NC
Co-requisite: Click here to enter text.
Limitation on enrollment:
Recommended Prep: Click here to enter text.
*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
☐ Yes Course will **NOT** be included in a degree or certificate program.
☒ No Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Completion
*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No ☒ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
Reason for Repeating:*
☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/
    equipment, facilities.
    Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years
    experience
    Support staff
    Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
    Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact
    the Articulation Officer for assistance.   ☒ N/A

    12A.   Transfer: Would you recommend that this course transfer to:
    CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
    Private   ☐ Yes   ☐ No

    Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
    Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

    12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following
    GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

6/2024

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 603NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	*Laurie Sienkiewicz, DNP, RN* Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:37:05 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	*Dr. Linda Call* Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	*Rebecca Orozco* Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical I		Short Title: Voc Nursing Med Surg I
Units:	Weekly lec hrs: 4	Weekly lab hrs: 9
Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit		
TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Offering a beginning exploration of medical-surgical nursing, this course blends foundational concepts, comprehensive data assessment, and the management of patients across the care continuum. Students will learn to collect data regarding health status, apply clinical reasoning, and deliver safe, evidence-based care to diverse patients and families in a variety of healthcare settings. Key topics include infection control, surgery, pain management, wound care, and integrative therapies. An introduction to the integumentary, digestive, urologic, endocrine, and cardiovascular systems as they relate to vocational nursing care is explored. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

    Courses will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 600NC and N 601NC
    Co-requisite: Click here to enter text.
    Limitation on enrollment:
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes   Course will **NOT** be included in a degree or certificate program.
    ☒ No   Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Completion
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable?   ☐ No   ☒ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times?   ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics
    ☐ Intercollegiate Competition
    ☐ Occupational Work Experience/General Work Experience
    ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

10. Will this course be part of an approved family?
☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A.   Transfer: Would you recommend that this course transfer to:
CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
Private   ☐ Yes   ☐ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
Please attach documentation and complete below:

Click		Click		at	Click		Click		Required for	Click	
Course Title		Course No.			CSU Campus		UC Campus			Program or Major	

Click _____   Click _____ at Click _____ Click _____ Required for Click _____
Course Title   Course No.   CSU Campus   UC Campus   Program or Major

Click _____   Click _____ at Click _____ Click _____ Required for Click _____
Course Title   Course No.   CSU Campus   UC Campus   Program or Major

Click _____   Click _____ at Click _____ Click _____ Required for Click _____
Course Title   Course No.   CSU Campus   UC Campus   Program or Major

12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 604NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.		
Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN	_Laurie Sienkiewicz, DNP, RN_ Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:39:31 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	_Dr. Linda Call_ _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	_Rebecca Orozco_ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical II		Short Title: Voc Nursing Med Surg II
Units:	Weekly lec hrs: 4	Weekly lab hrs: 9
Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit		
TOP Code: 1230.20 CIP: 51.3901 SOC:29-2061	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:
Offering a more in-depth exploration of medical-surgical nursing, this course builds on foundational concepts with patient management at the vocational nurse level across diverse healthcare settings. Students will apply clinical reasoning and deliver safe, evidence-based care to manage complex patient presentations. Key topics include fluid, electrolyte, and acid-base balance, pain management, respiratory system basics and upper respiratory disorders, musculoskeletal system basics, neurologic system basics and cerebrovascular accident, hematologic and immunologic systems, upper and lower digestive tract disorders, and urologic and connective tissue disorders. Emphasis is placed on holistic, patient-centered, and culturally competent vocational nursing within an interprofessional team as students develop increasing clinical competence.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed?   ☐ Yes   ☒ No
   If yes, which department is responsible for scheduling, updating, and assessing the course?
   Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
   Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

   Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
   List all requisites*:
   Prerequisite: N 603NC
   Co-requisite: Click here to enter text.
   Limitation on enrollment:
   Recommended Prep: Click here to enter text.
   *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
   ☐ Yes   Course will **NOT** be included in a degree or certificate program.
   ☒ No   Course **WILL** be included in a degree and/or certificate program.
   Which ones: Vocational Nursing Certificate of Completion
   *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
   ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
   ☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
   ☐ Non- Credit Grading

9. Will course be Repeatable?   ☐ No   ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times?   ☒ 1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

12A.   Transfer: Would you recommend that this course transfer to:
CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
Private   ☐ Yes   ☐ No

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
Please attach documentation and complete below:

Click	Click		Click	Click	Required for	Click
Course Title	Course No.	at	CSU Campus	UC Campus		Program or Major
Click	Click		Click	Click	Required for	Click
Course Title	Course No.	at	CSU Campus	UC Campus		Program or Major
Click	Click		Click	Click	Required for	Click
Course Title	Course No.	at	CSU Campus	UC Campus		Program or Major

12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 605NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN Print Name	*Laurie Sienkiewicz, DNP, RN* Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:40:29 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** Print Name	*Dr. Linda Call* Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name	*Rebecca Orozco* Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical III	Short Title: Voc Nursing Med Surg III

Units:	Weekly lec hrs: 4	Weekly lab hrs: 9

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit		
TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring   Year 2027

2. Catalog Description:

Offering continued exploration of medical-surgical vocational nursing, this course develops clinical skills in managing multisystem health problems and specialized patient populations at the vocational nursing level. Students will apply evidence-based practice and clinical judgment to diverse healthcare settings and populations. Key topics include shock, complementary and alternative therapies, acute respiratory tract disorders, cardiac and vascular disorders, hematologic and immunologic disorders, female and male reproductive system basics, endocrine disorders, fractures and amputations, and pathophysiology of multiple body systems. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team as students prepare for more advanced clinical roles.

3. Is this course being aligned to a C-ID descriptor?   ☐ Yes   ☒ No   ☐ N/A

C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

   B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

   Course will be submitted for credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

   Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
List all requisites*:
Prerequisite: N 604NC
Co-requisite: Click here to enter text.
Limitation on enrollment:
Recommended Prep: Click here to enter text.
*Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
☐ Yes   Course will **NOT** be included in a degree or certificate program.
☒ No   Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Completion
*Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No   ☒ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times?   ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
Reason for Repeating:*
☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
    Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
    Support staff
    Lab supplies –
    Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

   12A.   Transfer: Would you recommend that this course transfer to:
   CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
   Private   ☐ Yes   ☐ No

   Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
   Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

   12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 01/05/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Health and Wellness	Course Prefix & Number 600: N 606NC

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Laurie Sienkiewicz, DNP, RN	_____ Signature, Faculty Requestor
Click to enter date	**Linda Call, DNP, MSN, RN** _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Medical Surgical IV   Short Title: Voc Nursing Med Surg IV

Units:
 Click here to enter text.   Weekly lec hrs: 6   Weekly lab hrs: 16.5

Credit Status: ☐ Credit – Degree Applicable   ☐ Credit – Non-degree Applicable   ☒ Non-Credit

TOP Code: 1230.20   Non-Credit Category: Short-Term Vocational   Occupational Code (SAM): C
CIP: 51.3901
SOC: 29-2061

1. Anticipated first term of offering: Summer ☒ Fall ☐ Spring   Year 20 27

2. Catalog Description:

Offering a more advanced exploration of medical-surgical vocational nursing, this course focuses on complex multisystem health problems, specialized disorders, and preparation for professional practice. This course addresses female and male reproductive disorders, sexually transmitted diseases, neurologic and spinal cord disorders, chronic respiratory conditions, vascular disorders, cancer care, and sensory system challenges including vision and hearing disorders. Emphasis is placed on leadership, delegation, ethics, cultural competence, professional trends, and preparation for licensure. Learners develop critical thinking, interdisciplinary collaboration, and effective patient-centered interventions for diverse populations, preparing for vocational nursing clinical roles and success on the NCLEX.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
    C-ID Code: Click here to enter text.
    If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
    If yes, which department is responsible for scheduling, updating, and assessing the course?
    Reason for cross-listing: Click here to enter text.

    B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
    Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

    Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
    List all requisites*:
    Prerequisite: N 605NC
    Co-requisite: Click here to enter text.
    Limitation on enrollment: Acceptance into program
    Recommended Prep: Click here to enter text.
    *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
    ☐ Yes Course will **NOT** be included in a degree or certificate program.
    ☒ No Course **WILL** be included in a degree and/or certificate program.
    Which ones: Vocational Nursing Certificate of Completion
    *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
    ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
    ☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
    ☐ Non- Credit Grading

9. Will course be Repeatable? ☐ No ☒ Yes
    Additional skills that will be acquired by repeating this course must be included in the course outline.
    If yes, how many times? ☒ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
    Reason for Repeating:*
    ☐ Intercollegiate Athletics

☐ Intercollegiate Competition

☐ Occupational Work Experience/General Work Experience

☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

Provide documentation

10. Will this course be part of an approved family?
    ☐ Yes   If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
    Faculty approved by BVNPT – RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
    Support staff
    Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
    Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

    12A.   Transfer: Would you recommend that this course transfer to:
    CSU   ☐ Yes   ☐ No   UC   ☐ Yes ☐ No
    Private   ☐ Yes   ☐ No

    Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
    Please attach documentation and complete below:

Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major
Click Course Title	Click Course No.	at	Click CSU Campus	Click UC Campus	Required for	Click Program or Major

    12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: 09/18/25	Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN
Department Nursing	Course Prefix & Number 600: N 607NC

> **Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.**

Click to enter date 09/30/2025	Laurie Sienkiewicz, DNP, RN _____ Print Name	_Laurie Sienkiewicz, DNP, RN_ Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:41:40 PDT) Signature, Faculty Requestor
Click to enter date 09/30/2025	**Linda Call, DNP, MSN, RN** _____ Print Name	_Dr. Linda Call_ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date 09/30/2025	Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name	_Rebecca Orozco_ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Family Health	Short Title: Voc Nursing Fam Health

Units:	Weekly lec hrs: 4.5	Weekly lab hrs: 4.5

Credit Status: ☐ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☒ Non-Credit

TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061	Non-Credit Category: Short-Term Vocational	Occupational Code (SAM): C

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2027

2. Catalog Description:
   Family Health introduces students to key concepts and essential nursing practices in maternity and pediatric care. The course emphasizes evidence-based care, family-centered approaches, health promotion, illness prevention, and effective communication with culturally diverse populations. Students will develop clinical judgment and an understanding of skills in caring for women during pregnancy, labor, and postpartum periods, as well as for newborns and children with various acute and chronic conditions, preparing them for safe, competent practice in maternal-child health settings at the vocational nursing level.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
   C-ID Code: Click here to enter text.
   If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
   List all requisites*:
   Prerequisite: N 605NC
   Co-requisite: Click here to enter text.
   Limitation on enrollment:
   Recommended Prep: Click here to enter text.
   *Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003

7. Will this be a standalone course?
   ☐ Yes   Course will **NOT** be included in a degree or certificate program.
   ☒ No   Course **WILL** be included in a degree and/or certificate program.
   Which ones: Vocational Nursing Certificate of Completion
   *Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed

8. Proposed Grading System:
   ☐ Letter Grade Only   ☐ Option of a standard letter grade or Pass/No Pass
   ☐ Pass/No Pass only   ☒ Pass/Satisfactory Progress/No Pass (P/SP/NP)
   ☐ Non- Credit Grading

9. Will course be Repeatable?   ☐ No   ☒ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times?   ☒ 1   ☐ 2   ☐ 3   ☐ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   *Provide documentation

6/2024

10. Will this course be part of an approved family?

☐ Yes   If yes, identify family: Click here to enter text.
☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
Support staff
Lab supplies – OB/Pediatric manequins
Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance.   ☒ N/A

   12A.   Transfer: Would you recommend that this course transfer to:

CSU	☐ Yes ☐ No	UC	☐ Yes ☐ No	
Private	☐ Yes ☐ No			

Will the course satisfy a major requirement at CSU or UC?   ☐ Yes   ☐ No
Please attach documentation and complete below:

Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Click	Click	at	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus		Program or Major

   12B.   General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

New Program Initiation Form (not needed for ADTs)

1	Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Adult Education English as a Second Language Listening & Speaking for Daily Life

b. Program Type: (use drop down menu or write in) NonCredit Cert of Competency

c. Program TOP code: 4930.86   **CIP:** 32.0109

d. Contact information for Program Initiator: Annie Gilbert

agilbert@saddleback.edu   949-371-7181

e. Proposed Pathway for new program: The AESL Listening & Speaking pathway will consist of a two-course sequence designed to support adult learners as they build foundational oral communication skills. Students will begin with **AESL Listening & Speaking I** which focuses on basic comprehension, everyday vocabulary, simple conversations, and essential pronunciation skills. They will then progress to **AESL Listening & Speaking II**, where they will expand their listening accuracy, participate in longer spoken interactions, and practice functional communication needed for work, community, and personal life. Upon completing the sequence, students may transition smoothly into core AESL levels, additional skill-based noncredit courses, or other adult education offerings that support academic, career, or community goals.

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

This new program is designed for adult education students who are developing beginning English listening and speaking skills for real-world communication. The two-course sequence focuses on practical, everyday language needed for work, school, community interactions, and personal life. Through guided practice, pronunciation support, and functional communication tasks, learners develop the foundational oral skills necessary to navigate daily life and prepare for continued ESL study or workplace communication.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

The idea for this new program emerged in response to student feedback and enrollment patterns within our AESL program. Our core AESL courses are 149 hours, and many students expressed a need for shorter, more focused course options that target specific skill areas. In particular, students frequently requested additional opportunities to develop their oral communication skills for daily life. Creating two shorter, noncredit Listening & Speaking courses allows us to better meet student needs, increase access and flexibility, and provide targeted support in an essential skill area.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such.

AESL 671NC (771NC) Listening & Speaking for Daily Life I
AESL 672NC (772NC) Listening & Speaking for Daily Life II

(The left margin labels this entire block as section **2**.)

Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

3	Signature/Date, Program Initiator 11/26/2025	Signature/Date, Dept. Chair 10/26/2025
	Signature/Date, Division Dean Laura Feldkus 11/26/25	Other discipline faculty/chair (if applicable) or ☐ n/a
4	Articulation Officer: Review date (if applicable) Date Initials_____	EWD Director: Review date (if applicable) Date Initials_____

3/2020

5	*Once signatures are obtained, scan document to curriculum* sc-curriculum@saddleback.edu		
	Curriculum Committee: Review date		
6	**Consultation Council: Review date**	7	Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

	New Program Initiation Form (not needed for ADTs)
1	**Idea for program. ADTs do NOT need to complete this process.**
2	**Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.** **a. Program Name:** **Vocational Nursing** **b. Program Type: (use drop down menu or write in) Certificate of Completion** **c. Program TOP code: 1230.20 CIP: 51.3901 SOC: 29-2061** **d. Contact information for Program Initiator:** Laurie Sienkiewitz **e. Proposed Pathway for new program:** Health and Wellness **f. Summary description of the new program:** A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description. The Vocational Nursing program prepares students to become entry-level vocational nurses equipped to provide safe, patient-centered care in a variety of settings. The program emphasizes equitable, and inclusive education, supporting student success, lifelong learning, and professional development through a combination of classroom instruction, skills laboratory, and supervised clinical experiences. The curriculum focuses on patient-centered care, the nursing process, communication, safe environments, and professional role development at the vocational nurse level. Graduates are eligible to take the National Council Licensure Examination for Licensed Vocational Nurses (NCLEX-VN). To be eligible for admission, applicants must meet the following criteria: · Age Requirement- Must be at least 18 years of age at the time of admission and have a high school diploma or equivalent. · Social Security or ITIN- Must have a valid government ID; Must possess a valid Social Security card or an Individual Taxpayer Identification Number (ITIN) to allow for a background check and eligibility for NCLEX licensure upon program completion · Completion of Prerequisite Course- Biology 13 (Human Anatomy and Physiology) or equivalent with a grade of C or better. · Entrance Exam- All applicants are required to complete the Admission Assessment Exam posted for the application period (Elsevier HESI Admission Assessment (A2) exam or TEAS). The passing score will be determined prior to each application cycle and will reflect the most current research and recommendations provided by the test company. The minimum required score will be published on the Saddleback College VN admissions web page in advance of each application cycle. Applicants must be selected for admission prior to registration for any vocational nursing courses. Application periods and the process for selection will be posted in the current Saddleback catalog. **g. Brief Description of how the idea for the new program came about:** If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program. The idea for the new program arose in direct response to the critical nationwide and statewide nursing shortage, which has been further amplified by the COVID-19 pandemic, significant retirements, and an increasingly complex healthcare system. The Saddleback College Nursing Expansion Project is seeking to further accessible pathways in a variety of levels of nursing to meet that shortage. Healthcare employers and the nursing academic leadership have identified a gap between available education capacity and the real-time needs of the workforce, making new program development a necessity. The VN program provides a bridge between the CNA and RN programs to provide a pathway for those students not ready for the rigor of the RN program or for those that need to get into the workforce at a faster pace. **h. Please list all courses to be included in the program and total units:** If courses are new or need to be revised, please mark as such. All new courses 1552.10 Total hours **N 600NC: Vocational Nursing Fundamentals – 224.1 hrs** **N 601NC: Vocational Nursing Pharmacology – 83 hrs** **N 602NC: Vocational Nursing Mental Health – 74.7 hrs** **N 603NC: Vocational Nursing Medical/Surgical I – 215.8 hrs** **N 604NC: Vocational Nursing Medical/Surgical II – 215.8 hrs** **N 605NC: Vocational Nursing Medical/Surgical III – 215.8 hrs** **N 606NC: Vocational Nursing Medical Surgical IV – 373.5 hrs** **N 607NC: Vocational Nursing Family Health – 149.4 hrs**
	Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

	Signature/Date, Program Initiator *Sheri Saretsky, RN, MSN/09/19/25* Sheri Saretsky, RN, MSN/09/19/25 (Sep 19, 2025 09:48:22 PDT)	Signature/Date, Dept. Chair *Dr. Linda Call*
3	Signature/Date, Division Dean *Rebecca Orozco*	Other discipline faculty/chair (if applicable) or ☐ n/a
4	**Articulation Officer: Review date (if applicable)**	**EWD Director: Review date (if applicable)** **Date** **Initials**
5	*Once signatures are obtained, scan document to curriculum* sc-curriculum@saddleback.edu **Curriculum Committee: Review date**	
6	**Consultation Council: Review date**	**7**	**Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link**

3/2020

SADDLEBACK COLLEGE
REVISED COURSE
ACADEMIC YEAR 2026-2027

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

SADDLEBACK COLLEGE
REVISED COURSE
ACADEMIC YEAR 2026-2027

**1-27-26
Agenda Item 13
Page 74**

				lim fr ~~Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License.~~ to **none**, rec prep fr ~~none~~ to **Valid Cosmetologist, Barber, Esthetician, Hairstylist, or Manicurist license—or being in the process of obtaining licensure—is recommended.**
BI	BUS 232	993112.00	SALON MANAGEMENT	

SADDLEBACK COLLEGE
DELETED COURSE
ACADEMIC YEAR 2026-2027

1-27-26
Agenda Item 14
Page 75

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
BI	BUS 430NC	992895.00	INTERCULTURAL BUS COMM	dc

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

<table>
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Current
Interior Design
Associate of Science

The Interior Design Associate of Science (A.S.) degree provides students with a comprehensive professionally-focused academic foundation to pursue multiple careers in interior design. Students will receive a strong background in design and color theories, history of interior architecture and furnishings, space planning, lighting, materials and products, building systems and codes, design process, manual and computer-aided design and visual communication. They will acquire technical skills, critical thinking, creative problem solving, and practical applications necessary to obtain various entry-level positions in the interior design field. The Interior Design A.S. degree is part of a stackable sequence of awards and requires completion of the Level II certificate program and Saddleback College general education requirements. This is a high unit major due to industry requirements for employment therefore the combination of the major units and general education required for this degree may take longer than two years to complete. Employment opportunities include design assistants for residential and model home designers, color or lighting consultants, CADD specialists, 3D renderers, e-designers, design journalists, space planners, or interior design positions as part of a larger design team. Students who complete the Interior Design A.S. degree will meet the minimum required units and educational standards established by the California Council for Interior Design Certification (CCIDC) for eligibility to sit for the Interior Design Certification Exam (IDEX), the first step towards pursuing a qualification as a Certified Interior Designer (CID).

</td><td>

Revised
Interior Design
Associate of Science

The Interior Design Associate of Science (A.S.) degree provides students with a comprehensive professionally-focused academic foundation to pursue multiple careers in interior design. Students will receive a strong background in design and color theories, history of interior architecture and furnishings, space planning, lighting, materials and products, building systems and codes, design process, manual and computer-aided design and visual communication. They will acquire technical skills, critical thinking, creative problem solving, and practical applications necessary to obtain various entry-level positions in the interior design field. The Interior Design A.S. degree is part of a stackable sequence of awards and requires completion of the Level II certificate program and Saddleback College general education requirements. This is a high unit major due to industry requirements for employment therefore the combination of the major units and general education required for this degree may take longer than two years to complete. Employment opportunities include design assistants for residential and model home designers, color or lighting consultants, CADD specialists, 3D renderers, e-designers, design journalists, space planners, or interior design positions as part of a larger design team. Students who complete the Interior Design A.S. degree will meet the minimum required units and educational standards established by the California Council for Interior Design Certification (CCIDC) for eligibility to sit for the Interior Design Certification Exam (IDEX), the first step towards pursuing a qualification as a Certified Interior Designer (CID).

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Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate knowledge of design and color theories, interior design history, products and materials, space planning, lighting, building systems and codes.
- Utilize manual and computer-aided drawing, rendering, visualization, and presentation techniques for effective visual communication.
- Apply the design process and critical thinking to develop interior design solutions for residential and commercial environments.
- Acquire interior design skills and knowledge to pursue the Level III - Interior Design Professional certificate.

Required Core

ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2
ID 114	Applied Color and Design Theory for Interior Design	3
Select one		
ID 133	Sketching and Rendering for Interior Design	3
or		
ID 123*	Interior Design Illustration	3
ID 115*	CAD for Interior Design	3
ID 111*	Interior Design Studio I	3
ID 116	Interior Materials and Products	3
ID 22	History of Interior Architecture and Furnishings I	3
ID 25	History of Interior Architecture and Furnishings II	3
ID 118*	Digital Presentation for Interior Design	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

ID 121*	Space Planning	3
ID 131*	Digital Visualization for Interior Design	3
ID 132*	Interior Building Systems and Codes	3
ID 126*	Interior Design Studio II	3
ID 127*	Fundamentals of Lighting	3
	Total Units for the Major	**44**

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate of Science Degree
Complete a minimum of 60 units including the total number of units described above and the General Education requirements with an overall GPA of 2.0 to qualify for the Associate of Science degree. A minimum of 12 units must be completed at Saddleback College.

General Education Requirements for Associate Degrees
Refer to the Graduation Requirements or to the Cal-GETC pattern in this catalog for specific courses which meet general education requirements. Refer to ASSIST.org and to the transfer institution's catalog for transfer requirements.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

<table>
<tr>
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Current
Level I - Interior Design Foundations
Certificate of Achievement

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Revised
Level I - Interior Design Foundations
Certificate of Achievement

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The Level I - Interior Design Foundations certificate is designed to develop the fundamental skills necessary for entry-level employment in interior design related fields. Level I curriculum focuses on exploring design elements and principles, color theories, history of interior architecture and furnishings, materials and products, developing visual communication skills using freehand and computer-aided drawing and drafting, and acquiring knowledge of the design process. This certificate provides the foundation for going on to advanced certificates and the AS degree in interior design. Entry-level positions include design consultants and sales specialists in design showrooms, furniture and finishes stores, interior decorators, color specialists, manufacturer's representatives, event planners, and home stagers. The program also offers coursework for professional improvement.

Program Student Learning Outcomes
Students who complete this program will be able to:
- Demonstrate knowledge of elements and principles of design, color theories, historical styles, and interior products.
- Use freehand and computer-aided drawing, drafting, and presentation techniques for effective visual communication.
- Apply the design process and critical thinking to develop interior design concepts.
- Acquire foundational skills and knowledge of interior design to progress to Level II - Interior Design leading to the Certificate of Achievement and AS degree.

Required Core (Current)

ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2
ID 114	Applied Color and Design Theory for Interior Design	3
Select one		
ID 133	Sketching and Rendering for Interior Design	3
or		
ID 123*	Interior Design Illustration	3
ID 115*	CAD for Interior Design	3
ID 111*	Interior Design Studio I	3
ID 116	Interior Materials and Products	3
ID 22	History of Interior Architecture and Furnishings I	3
ID 25	History of Interior Architecture and Furnishings II	3

Required Core (Revised)

ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2
ID 114	Applied Color and Design Theory for Interior Design	3
Select one		
ID 133	Sketching and Rendering for Interior Design	3
or		
ID 123	Interior Design Illustration	3
ID 115*	CAD for Interior Design	3
ID 111*	Interior Design Studio I	3
ID 116	Interior Materials and Products	3
ID 22	History of Interior Architecture and Furnishings I	3
ID 25	History of Interior Architecture and Furnishings II	3

Total Units for the Certificate 26 (Current) | **Total Units for the Certificate 26** (Revised)

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate Degree will be awarded for Level II only.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

<table>
<tr>
<td align="center">

Current
Level II - Interior Design
Certificate of Achievement

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Revised
Level II - Interior Design
Certificate of Achievement

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The Level II - Interior Design certificate builds upon the Level I coursework to prepare students for employment as entry-level designers. It includes knowledge of design and color theories, interior design history, lighting, space planning, materials and products, building systems, and codes. Students acquire skills in manual and computer-aided design and drafting (CADD), rendering, visualization, and presentation and practice developing interior design solutions for residential and commercial environments. Employment opportunities include design assistants for residential and model home designers, color or lighting consultants, CADD specialists, 3D renderers, e-designers, design journalists, space planners, or interior design positions as part of a larger design team. Students who complete the Level II certificate will meet the minimum educational requirements set by the California Council for Interior Design Certification (CCIDC) for eligibility to sit for the Interior Design Exam (IDEX), the first step towards pursuing a qualification as a Certified Interior Designer (CID). This program prepares students for the Level III - Interior Design Professional certificate and the A.S. degree in Interior Design and also offers coursework for professional improvement.

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The Level II - Interior Design certificate builds upon the Level I coursework to prepare students for employment as entry-level designers. It includes knowledge of design and color theories, interior design history, lighting, space planning, materials and products, building systems, and codes. Students acquire skills in manual and computer-aided design and drafting (CADD), rendering, visualization, and presentation and practice developing interior design solutions for residential and commercial environments. Employment opportunities include design assistants for residential and model home designers, color or lighting consultants, CADD specialists, 3D renderers, e-designers, design journalists, space planners, or interior design positions as part of a larger design team. Students who complete the Level II certificate will meet the minimum educational requirements set by the California Council for Interior Design Certification (CCIDC) for eligibility to sit for the Interior Design Exam (IDEX), the first step towards pursuing a qualification as a Certified Interior Designer (CID). This program prepares students for the Level III - Interior Design Professional certificate and the A.S. degree in Interior Design and also offers coursework for professional improvement.

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Program Student Learning Outcomes
Students who complete this program will be able to:
- Demonstrate knowledge of design and color theories, interior design history, products and materials, space planning, lighting, building systems and codes.
- Utilize manual and computer-aided drawing, rendering, visualization, and presentation techniques for effective visual communication.
- Apply the design process and critical thinking to develop interior design solutions for residential and commercial environments.
- Acquire interior design skills and knowledge to pursue the Level III - Interior Design Professional certificate and the A.S. degree in Interior Design.

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Program Student Learning Outcomes
Students who complete this program will be able to:
- Demonstrate knowledge of design and color theories, interior design history, products and materials, space planning, lighting, building systems and codes.
- Utilize manual and computer-aided drawing, rendering, visualization, and presentation techniques for effective visual communication.
- Apply the design process and critical thinking to develop interior design solutions for residential and commercial environments.
- Acquire interior design skills and knowledge to pursue the Level III - Interior Design Professional certificate and the A.S. degree in Interior Design.

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Required Core

ID 110	Fundamentals of Interior Design	3		ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2		ID 112	Drafting for Interiors	2
ID 114	Applied Color and Design Theory for Interior Design	3		ID 114	Applied Color and Design Theory for Interior Design	3
Select one				Select one		
ID 133	Sketching and Rendering for Interior Design	3		ID 133	Sketching and Rendering for Interior Design	3
or				or		
ID 123*	Interior Design Illustration	3		ID 123	Interior Design Illustration	3
ID 115*	CAD for Interior Design	3		ID 115*	CAD for Interior Design	3
ID 111*	Interior Design Studio I	3		ID 111*	Interior Design Studio I	3
ID 116	Interior Materials and Products	3		ID 116	Interior Materials and Products	3
ID 22	History of Interior Architecture and Furnishings I	3		ID 22	History of Interior Architecture and Furnishings I	3
ID 25	History of Interior Architecture and Furnishings II	3		ID 25	History of Interior Architecture and Furnishings II	3
ID 118*	Digital Presentation for Interior Design	3		ID 118*	Digital Presentation for Interior Design	3
ID 121*	Space Planning	3		ID 121*	Space Planning	3
ID 131*	Digital Visualization for Interior Design	3		ID 131*	Digital Visualization for Interior Design	3
ID 132*	Interior Building Systems and Codes	3		ID 132*	Interior Building Systems and Codes	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

ID 126*	Interior Design Studio II	3
ID 127*	Fundamentals of Lighting	3

Total Units for the Certificate 44

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Associate Degree will be awarded for Level II only.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Level III - Interior Design Professional Certificate of Achievement

The Level III - Interior Design Professional certificate builds upon the Level II coursework to prepare students for employment as entry level professional Interior Designers. It includes knowledge of interior design theory and history, space planning, products and materials, design process, professional practice, and building systems and codes. Students improve computer-aided design, visualization, and communication skills, prepare portfolios, develop design solutions for specialized interior environments, and gain practical experience via internships within the Interior Design field. Employment opportunities include entry-level professional interior designers, CADD specialists, renderers, or designer positions in larger design teams with architects and builders. Students who complete the Level III certificate will meet the minimum required units and educational standards for eligibility to sit for the National Council for Interior Design Qualification Exam (NCIDQ), the first step towards pursuing a qualification as an NCIDQ Certified Interior Designer, the global standard for interior design professionals. This program also offers coursework for professional development.

Program Student Learning Outcomes
Students who complete this program will be able to:
- Demonstrate knowledge of design theory and history, space planning, products and materials, design process, professional practice, and building systems and codes.
- Utilize advanced computer-aided design, visualization, and presentation techniques for effective communication.
- Apply acquired interior design knowledge and skills to develop interior design solutions for specialized interior environments.
- Gain practical experience via internships and prepare portfolios for entry level employment as professional interior designers.

Required Core

ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2
ID 114	Applied Color and Design Theory for Interior Design	3
Select one		
ID 133	Sketching and Rendering for Interior Design	3
or		
ID 123*	Interior Design Illustration	3
ID 115*	CAD for Interior Design	3
ID 111*	Interior Design Studio I	3
ID 116	Interior Materials and Products	3
ID 22	History of Interior Architecture and Furnishings I	3
ID 25	History of Interior Architecture and Furnishings II	3
ID 118*	Digital Presentation for Interior Design	3
ID 121*	Space Planning	3
ID 131*	Digital Visualization for Interior Design	3
ID 132*	Interior Building Systems and Codes	3

Revised
Level III - Interior Design Professional Certificate of Achievement

The Level III - Interior Design Professional certificate builds upon the Level II coursework to prepare students for employment as entry level professional Interior Designers. It includes knowledge of interior design theory and history, space planning, products and materials, design process, professional practice, and building systems and codes. Students improve computer-aided design, visualization, and communication skills, prepare portfolios, develop design solutions for specialized interior environments, and gain practical experience via internships within the Interior Design field. Employment opportunities include entry-level professional interior designers, CADD specialists, renderers, or designer positions in larger design teams with architects and builders. Students who complete the Level III certificate will meet the minimum required units and educational standards for eligibility to sit for the National Council for Interior Design Qualification Exam (NCIDQ), the first step towards pursuing a qualification as an NCIDQ Certified Interior Designer, the global standard for interior design professionals. This program also offers coursework for professional development.

Program Student Learning Outcomes
Students who complete this program will be able to:
- Demonstrate knowledge of design theory and history, space planning, products and materials, design process, professional practice, and building systems and codes.
- Utilize advanced computer-aided design, visualization, and presentation techniques for effective communication.
- Apply acquired interior design knowledge and skills to develop interior design solutions for specialized interior environments.
- Gain practical experience via internships and prepare portfolios for entry level employment as professional interior designers.

Required Core

ID 110	Fundamentals of Interior Design	3
ID 112	Drafting for Interiors	2
ID 114	Applied Color and Design Theory for Interior Design	3
Select one		
ID 133	Sketching and Rendering for Interior Design	3
or		
ID 123	Interior Design Illustration	3
ID 115*	CAD for Interior Design	3
ID 111*	Interior Design Studio I	3
ID 116	Interior Materials and Products	3
ID 22	History of Interior Architecture and Furnishings I	3
ID 25	History of Interior Architecture and Furnishings II	3
ID 118*	Digital Presentation for Interior Design	3
ID 121*	Space Planning	3
ID 131*	Digital Visualization for Interior Design	3
ID 132*	Interior Building Systems and Codes	3

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

ID 126*	Interior Design Studio II	3
ID 127*	Fundamentals of Lighting	3
ID 128*	Business and Professional Practice for Interior Design	3
ID 129*	Interior Design Portfolio	1
ID 180WE*	Interior Design Work Experience	2
Select one		
ID 134* or	Advanced CAD for Interior Design	3
ID 136*	Revit for Interior Design	3

Restricted Specialization Studio Electives: Select one course

ID 210*	Hospitality Design	3
ID 214*	Bath Design	3
ID 215*	Kitchen Design	3

Restricted Electives: Select 4-5 units

ID 123*£	Interior Design Illustration	3
ID 133£	Sketching and Rendering for Interior Design	3
ID 134*£	Advanced CAD for Interior Design	3
ID 136*£	Revit for Interior Design	3
ID 210*£	Hospitality Design	3
ID 214*£	Bath Design	3
ID 215*£	Kitchen Design	3
ID 180WE*	Interior Design Work Experience	2
ARCH 231	LEED and Sustainable Architecture	3
ARCH 261	Orange and San Diego Architecture	1
ARCH 262	Los Angeles Architecture	1
BUS 105	Social Media Marketing	3
FASH 31	Textiles	3
GC 208*	Surface Design I	3
HORT 7	Introduction to Landscape Design	3
HORT 239	Feng Shui and Well Being	2

Total Units for the Certificate 60-61

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£ If course not already used for Required Core or Restricted Specialization Studio Electives units.

ID 126*	Interior Design Studio II	3
ID 127*	Fundamentals of Lighting	3
ID 128*	Business and Professional Practice for Interior Design	3
ID 129*	Interior Design Portfolio	1
ID 180WE*	Interior Design Work Experience	2
Select one		
ID 134* or	Advanced CAD for Interior Design	3
ID 136*	Revit for Interior Design	3

Restricted Specialization Studio Electives: Select one course

ID 210*	Hospitality Design	3
ID 214*	Bath Design	3
ID 215*	Kitchen Design	3

Restricted Electives: Select 4-5 units

ID 123£	Interior Design Illustration	3
ID 133£	Sketching and Rendering for Interior Design	3
ID 134*£	Advanced CAD for Interior Design	3
ID 136*£	Revit for Interior Design	3
ID 210*£	Hospitality Design	3
ID 214*£	Bath Design	3
ID 215*£	Kitchen Design	3
ID 180WE*	Interior Design Work Experience	2
ARCH 231	LEED and Sustainable Architecture	3
ARCH 261	Orange and San Diego Architecture	1
ARCH 262	Los Angeles Architecture	1
BUS 105	Social Media Marketing	3
FASH 31	Textiles	3
GC 208*	Surface Design I	3
HORT 7	Introduction to Landscape Design	3
HORT 239	Feng Shui and Well Being	2

Total Units for the Certificate 60-61

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

£ If course not already used for Required Core or Restricted Specialization Studio Electives units.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

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Current
Personal Training Specialist
Certificate of Achievement

This certificate is designed for students interested in the field of personal training and fitness instruction. Students completing this certification will learn the fundamentals of exercise science, theory and application techniques for various modes of fitness training, how to perform fitness assessments, the effects of social, psychological, and behavioral factors on training, basics of sports nutrition, and how to create personalized training programs. Upon completion of this certification program, students will be prepared for entry-level personal training and fitness specialist positions in fitness clubs, health and wellness centers, educational institutes, and community establishments. Courses in this program also prepare students to further their certification through the nationally recognized, American Council on Exercise (ACE).

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Revised
Personal Training Specialist
Certificate of Achievement

This certificate is designed for students interested in the field of personal training and fitness instruction. Students completing this certification will learn the fundamentals of exercise science, theory and application techniques for various modes of fitness training, how to perform fitness assessments, the effects of social, psychological, and behavioral factors on training, basics of sports nutrition, and how to create personalized training programs. Upon completion of this certification program, students will be prepared for entry-level personal training and fitness specialist positions in fitness clubs, health and wellness centers, educational institutes, and community establishments. Courses in this program also prepare students to further their certification through the nationally recognized, American Council on Exercise (ACE).

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Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate an understanding of basic exercise science.
- Demonstrate an understanding of various techniques and modes of fitness training.
- Explain the effects of various social, psychological, and behavioral factors on health, wellness, and fitness training.
- Design a personalized training program that meets the needs and desires of an individual.
- Demonstrate an understanding of business policies and legal guidelines.
- Identify health and safety concerns and respond with the appropriate care and/or procedures.

Required Core

KNES 110	Theory and Techniques of Personal Training	3
KNES 112	The Profession of Personal Training	2
HLTH 2	First Aid, CPR, and Automated External Defibrillator	1.5

Restricted Electives: Select two courses

Current column:

KNES 1	Cardiovascular Conditioning	~~1~~
~~KNES 1~~	~~Cardiovascular Conditioning~~	~~1.5~~
KNES 2	Strength Training	1.5
KNES 3	Circuit Weight Training	~~1~~
~~KNES 3~~	~~Circuit Weight Training~~	~~1.5~~
KNES 4	Beginning Weight Lifting	~~1~~
~~KNES 4~~	~~Beginning Weight Lifting~~	~~1.5~~
KNES 5*	Intermediate Weight Lifting	~~1~~
~~KNES 5*~~	~~Intermediate Weight Lifting~~	~~1.5~~
KNES 6*	Advanced Weight Lifting	~~1~~
~~KNES 6*~~	~~Advanced Weight Lifting~~	~~1.5~~
KNES 10	Cross Training	~~1~~
~~KNES 10~~	~~Cross Training~~	~~1.5~~
KNES 31	Muscle Toning for Women	~~1~~
~~KNES 31~~	~~Muscle Toning for Women~~	~~1.5~~

Revised column:

KNES 1	Cardiovascular Conditioning	**1-1.5**
KNES 2	Strength Training	1.5
KNES 3	Circuit Weight Training	**1-1.5**
KNES 4	Beginning Weight Lifting	**1-2**
KNES 5*	Intermediate Weight Lifting	**1-2**
KNES 6*	Advanced Weight Lifting	**1-2**
KNES 10	Cross Training	**1-1.5**
KNES 31	Muscle Toning for Women	**1-1.5**
KNES 66	Core Training	**1-1.5**

Total Units for the Certificate 8.5-10.5

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

KNES 66	Core Training	~~1~~
~~KNES 66~~	~~Core Training~~	~~1.5~~

Total Units for the Certificate ~~8.5~~ ~~9.5~~

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Workplace Readiness
Certificate of Achievement

The Workplace Readiness Certificate of Achivement ~~teaches students to use professional behavior in the workplace with emphases on soft skills. Students learn to use appropriate oral communications, including~~ tone, body language, attitude, interpersonal ~~communications, teamwork, and other factors. Students learn how to build positive, appropriate relations with superiors,~~ colleagues~~/co-workers~~, customers, ~~clients,~~ and other stakeholders. Students will develop emotional intelligence, personal responsibility, time management ~~skills, a sense of~~ self-worth, ~~and an appreciation of the importance of human behavior at work~~. This certificate is related to and appropriate for jobs across industries and skill and experience levels. The knowledge, skills, and behaviors are especially needed for service-oriented occupations, such as customer service, health workers, or selling.

Program Student Learning Outcomes
Students who complete this program will be able to:
- Use appropriate oral communications, including tone, body language, attitude, interpersonal ~~communications~~, teamwork, and other factors.
- Build positive, appropriate relations with superiors, colleagues~~/co-workers~~, customers, ~~clients,~~ and other stakeholders.
- Apply ~~emotional intelligence, personal responsibility, time management skills, a sense of self-worth, and an appreciation of the importance of human behavior at work.~~

Required Core:

BUS 102	Oral Business Communications	3
BUS 125	Human Relations in Business	3
BUS 196	Workplace Success Skills	1
Select one		
BUS 180WE or	Business Work Experience	2
~~COMM 20~~	~~Intercultural Communication~~	~~3~~

Total Units for the Certificate 9-10

Revised
Workplace Readiness
Certificate of Achievement

The Workplace Readiness Certificate of Achievement **equips students with essential soft skills and financial literacy for success in the workplace and beyond. Students learn to communicate effectively using appropriate** tone, body language, attitude, **and** interpersonal **skills, with an emphasis on teamwork and professional behavior. The program also focuses on building positive relationships with supervisors,** colleagues, customers, and other stakeholders. Students will develop emotional intelligence, personal responsibility, time management, **self-worth, and an understanding of workplace behavior**. **Additionally, the certificate includes practical financial literacy instruction, covering budgeting, managing credit and debt, investing, and retirement planning. JOBS:** This certificate is related to and appropriate for jobs across industries and skill and experience levels. The knowledge, skills, and behaviors are especially needed for service-oriented occupations, such as customer service, health workers, or selling.

Program Student Learning Outcomes
Students who complete this program will be able to:
- Use appropriate oral communications, including tone, body language, attitude, interpersonal **skills**, teamwork, and other factors.
- Build positive, appropriate relations with superiors, colleagues, customers, and other stakeholders.
- Apply **basic financial principles to create a personal budget, manage credit and debt responsibly, and evaluate options for investing and retirement planning.**

Required Core:

BUS 102	Oral Business Communications	3
BUS 125	Human Relations in Business	3
BUS 196	Workplace Success Skills	1
Select one		
BUS 180WE or	Business Work Experience	2
BUS 172	Financial Literacy	3

Total Units for the Certificate 9-10

School/ Division	Program Control Number	Program Title	Action Taken
			CIP code=numerical classification code used to facilitate the organization, collection, and reporting of fields of study and program completions
BI	41585	Workplace Readiness	CIP code fr ~~52.0201 Business Administration and Management, General~~ to **52.0101 - Business/Commerce, General**

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

Current
Workplace Readiness
Certificate of Completion

The Workplace Readiness Certificate of Completion ~~teaches students to use professional behavior in the workplace with emphases on soft skills, communication, and human relations. Students learn to use appropriate oral communications, including~~ tone, body language, attitude, interpersonal ~~communications, teamwork, and other factors. Students learn how to build positive, appropriate relations with superiors,~~ colleagues~~/co-workers~~, customers, ~~clients,~~ and other stakeholders. Students will develop emotional intelligence, personal responsibility, time management ~~skills, a sense of selfworth, and an appreciation of the importance of human behavior at work. This program also addresses ethics/social responsibility, information literacy, diversity and its benefits, creativity and innovation, leadership skills, and workplace roles.~~

Program Student Learning Outcomes
Students who complete this program will be able to:
- Use appropriate oral communications, including tone, body language, attitude, interpersonal ~~communications~~, teamwork, and other factors.
- Build positive, appropriate relations with superiors, colleagues~~/co-workers~~, customers, ~~clients,~~ and other stakeholders.
- Apply ~~emotional intelligence, personal responsibility, time management skills, a sense of selfworth, and an appreciation of the importance of human behavior at work.~~

Required Core:

BUS 402NC	Oral Business Communications	49.80
BUS 425NC	Human Relations	49.80
BUS 496NC	Workplace Success Skills	16.60
~~BUS 430NC~~	~~Intercultural Communications in Business~~	~~49.80~~

Total Hours for the Certificate 166

Revised
Workplace Readiness
Certificate of Completion

The Workplace Readiness Certificate of Completion **equips students with essential soft skills and financial literacy for success in the workplace and beyond. Students learn to communicate effectively using appropriate** tone, body language, attitude, **and** interpersonal **skills, with an emphasis on teamwork and professional behavior. The program also focuses on building positive relationships with supervisors,** colleagues, customers, and other stakeholders. Students will develop emotional intelligence, personal responsibility, time management, **self-worth, and an understanding of workplace behavior. Additionally, the certificate includes practical financial literacy instruction, covering budgeting, managing credit and debt, investing, and retirement planning. JOBS: This certificate is related to and appropriate for jobs across industries and skill and experience levels. The knowledge, skills, and behaviors are especially needed for service-oriented occupations, such as customer service, health workers, or selling.**

Program Student Learning Outcomes
Students who complete this program will be able to:
- Use appropriate oral communications, including tone, body language, attitude, interpersonal **skills**, teamwork, and other factors.
- Build positive, appropriate relations with superiors, colleagues, customers, and other stakeholders.
- Apply **basic financial principles to create a personal budget, manage credit and debt responsibly, and evaluate options for investing and retirement planning.**

Required Core:

BUS 402NC	Oral Business Communications	49.80
BUS 425NC	Human Relations	49.80
BUS 496NC	Workplace Success Skills	16.60
BUS 472NC	**Financial Literacy**	**49.80**

Total Hours for the Certificate 166

SADDLEBACK COLLEGE
REVISED PROGRAMS
ACADEMIC YEAR 2026-2027

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Current
Yoga Instructor
Certificate of Achievement

The Yoga Instructor Certificate of Achievement is designed to deepen students' understanding of yoga by investigating the biomechanics of yoga postures, learning to use anatomical cueing for proper alignment in poses, examining effective teaching techniques for a variety of settings, and exploring the history and philosophy of yoga. Upon successful completion of the Yoga Instructor Certificate, students will be eligible to apply for their Yoga Alliance 200-hour instructor certification and will be prepared for employment as a trained yoga teacher in public and private settings. Yoga Alliance is the largest and most influential governing body in the yoga field, thus providing our Yoga Instructor students with a prestigious certification. A minimum grade of "C" in all courses is required to receive this award, and 10 additional hours of practice teaching hours and feedback forms are mandated for those students applying for the Yoga Alliance credential.

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Revised
Yoga Instructor
Certificate of Achievement

The Yoga Instructor Certificate of Achievement is designed to deepen students' understanding of yoga by investigating the biomechanics of yoga postures, learning to use anatomical cueing for proper alignment in poses, examining effective teaching techniques for a variety of settings, and exploring the history and philosophy of yoga. Upon successful completion of the Yoga Instructor Certificate, students will be eligible to apply for their Yoga Alliance 200-hour instructor certification and will be prepared for employment as a trained yoga teacher in public and private settings. Yoga Alliance is the largest and most influential governing body in the yoga field, thus providing our Yoga Instructor students with a prestigious certification. A minimum grade of "C" in all courses is required to receive this award, and 10 additional hours of practice teaching hours and feedback forms are mandated for those students applying for the Yoga Alliance credential.

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Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain and demonstrate basic skills of practicing Hatha yoga.
- Identify anatomical structures and explain the biomechanics of asanas.
- Demonstrate skills for instructing yoga, including developing sequences, verbal cueing, providing variations, modifications, and adjustments.
- Illustrate stress management techniques through use of pranayama and asanas.
- Describe the philosophy of yoga through history, the development of the asanas and major lineages of yoga.

Required Core

KNES 60*	Anatomy and Fundamentals of Yoga	3
KNES 61*	Teaching of Yoga	3
KNES 62	Philosophy of Yoga	3

Restricted Electives: Select two courses

KNES 28	Beginning Yoga	~~1~~
~~KNES 28~~	~~Beginning Yoga~~	~~1.5~~
KNES 39*	Intermediate Yoga	~~1~~
~~KNES 39*~~	~~Intermediate Yoga~~	~~1.5~~
KNES 40*	Advanced Yoga	~~1~~
~~KNES 40*~~	~~Advanced Yoga~~	~~1.5~~
DANC 28	Yoga for Dancers	1.5

Total Units for the Certificate 11-12

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Explain and demonstrate basic skills of practicing Hatha yoga.
- Identify anatomical structures and explain the biomechanics of asanas.
- Demonstrate skills for instructing yoga, including developing sequences, verbal cueing, providing variations, modifications, and adjustments.
- Illustrate stress management techniques through use of pranayama and asanas.
- Describe the philosophy of yoga through history, the development of the asanas and major lineages of yoga.

Required Core

KNES 60*	Anatomy and Fundamentals of Yoga	3
KNES 61*	Teaching of Yoga	3
KNES 62	Philosophy of Yoga	3

Restricted Electives: Select two courses

KNES 28	Beginning Yoga	**1-1.5**
KNES 39*	Intermediate Yoga	**1-1.5**
KNES 40*	Advanced Yoga	**1-1.5**
DANC 28	Yoga for Dancers	1.5

Total Units for the Certificate 11-12

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.