

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, February 10, 2026

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – January 27, 2026, p. 3-7**
2. **Approval of Agenda**
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair’s Report**
5. **Curriculum Committee Training – Information Item**
6. **Proposed New Credit Courses (ACCT and CIMS) for Academic Year 2026-27 (Spring) – Information Item, p. 8-9**
 - A. New recommended preparation
 - a. ACCT 209 will have a recommended preparation of ACCT 1A and CIMA 223A
 - B. Approval of new credit courses
7. **Proposed New Credit Courses (CIMA and COUN) for UCTCA for Academic Year 2027-28 – Information Item, p. 10-11**
8. **New Credit Courses (Nutrition) for Academic Year 2026-27 (Spring) – Action Item, p. 12-13**
 - A. New recommended preparation
 - a. NUTR 106 will have a recommended preparation of NUTR 50
 - b. NUTR 208 will have a recommended preparation of NUTR 50
 - B. Approval of new credit courses
9. **New Noncredit Courses (Adult Education with Disabilities) for Academic Year 2026-27 (Spring) – Action Item, p. 14-15**
10. **New Credit Course (JRN 126) for Academic Year 2027-28 – Action Item, p. 16**
11. **Proposed New Credit Course Justifications for Academic Year 2027-28 – Action Item, p. 17-40**
 - A. N 600 – Vocational Nursing Fundamentals
 - B. N 601 – Vocational Nursing Pharmacology
 - C. N 602 – Vocational Nursing Mental Health
 - D. N 603 – Vocational Nursing Medical Surgical I
 - E. N 604 – Vocational Nursing Medical Surgical II
 - F. N 605 – Vocational Nursing Medical Surgical III
 - G. N 606 – Vocational Nursing Medical Surgical IV
 - H. N 607 – Vocational Nursing Family Health
12. **Proposed New Credit Program Justification (Vocational Nursing Certificate of Achievement) for Academic Year 2027-28 – Action Item, p. 41-42**
13. **Proposed New Noncredit Course Justifications for Academic Year 2027-28 – Action Item, p. 43-74**
 - A. AESL 671NC (771NC) – AESL Listening and Speaking for Daily Life I
 - B. AESL 672NC (772NC) – AESL Listening and Speaking for Daily Life II
 - C. N 600NC – Vocational Nursing Fundamentals
 - D. N 601NC – Vocational Nursing Pharmacology
 - E. N 602NC – Vocational Nursing Mental Health
 - F. N 603NC – Vocational Nursing Medical Surgical I
 - G. N 604NC – Vocational Nursing Medical Surgical II
 - H. N 605NC – Vocational Nursing Medical Surgical III

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA (Continued)

- I. N 606NC – Vocational Nursing Medical Surgical IV
- J. N 607NC – Vocational Nursing Family Health
- 14. Proposed New Noncredit Program Justifications for Academic Year 2027-28 – Action Item, p. 75-78**
 - A. Adult Education English as a Second Language Listening & Speaking for Daily Life Certificate of Competency
 - B. Vocational Nursing Certificate of Completion
- 15. Representational Area Reports (if time allows)**
- 16. Announcements**
 - A. The next Curriculum Committee meeting is on Tuesday, February 24th at 3pm in AGB 106.
 - B. The next GE Committee meeting is Tuesday, February 24th at 4pm in AGB 106.
- 17. Public Interest Announcements (if time allows)**
- 18. Adjourn**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “*No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3.* In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, January 27, 2026

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. Michelle Duffy | Curriculum Co-Chair |
| 2. June Millovich | Curriculum Co-Chair |
| 3. Aimee Tran | Articulation Officer |
| 4. Stephanie Di Alto | Curriculum Specialist |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|-----|
| 1. Tram Vo-Kumamoto | VPI |
|---------------------|-----|

Voting Members in Attendance

- | | |
|-------------------------------|--|
| 1. Jeff Barnett | Science, Technology, Engineering, and Math |
| 2. Jessica Beck | Extended Learning |
| 3. Mike Bennett | Kinesiology & Athletics |
| 4. Deborah Chau | Counseling and Special Programs |
| 5. Tom DeDonno | Business and Industry |
| 6. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 7. Annie Gilbert | Extended Learning |
| 8. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 9. Lori Hoolihan | Health and Wellness |
| 10. Susan Miller | Health and Wellness |
| 11. Jennifer Rohles | Kinesiology & Athletics |
| 12. Brooke Sauter | Counseling and Special Programs |
| 13. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 14. Michelle Weckerly | Business and Industry |

Voting Members Absent

- | | |
|-------------------|--|
| 1. Larry Perez | Science, Technology, Engineering, and Math |
| 2. Spencer Robins | Humanities and Social Sciences |

Administrators in Attendance

- | | |
|-------------------|---------------------|
| 1. Linda Call | Health and Wellness |
| 2. Rebecca Orozco | Health and Wellness |
| 3. Dan Predoehl | Extended Learning |

Guests

- | | |
|-----------------------|---------------------|
| 1. Laurie Sienkiewicz | Health and Wellness |
|-----------------------|---------------------|

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, January 27, 2026

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – January 13, 2026, p. 3-5**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Brooke Sauter**
 - **Motion passed**
2. **Approval of Agenda**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Farida Gabdrakhmanova**
 - **Motion passed**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to two minutes.**
 - **There were no public comments.**
4. **Chair's Report**
 - **Michelle Duffy shared that she will be attending the ASCCC regional curriculum meeting on February 28th.**
5. **Curriculum Committee Training – Information Item**
 - **Local criteria for incorporating IDEAA in the COR is under development.**
 - **A training schedule for the next tech review cycle will be announced when the scheduled review list is released.**
6. **New Credit Courses (Nutrition) for Academic Year 2026-27 (Spring) – Information Item, p. 6-7**
 - **The Nutrition department is proposing two new courses for Spring 2027 that were recommended by its advisory committee. They will be included in the Nutrition Certificate of Achievement and A.S. degree as restricted electives.**
 - A. New recommended preparation
 - a. NUTR 106 will have a recommended preparation of NUTR 50
 - b. NUTR 208 will have a recommended preparation of NUTR 50
 - B. Approval of new credit courses
7. **New Noncredit Courses (Adult Education with Disabilities) for Academic Year 2026-27 (Spring) – Information Item, p. 8-9**
 - **Adult Education is proposing two new basic skills courses for students with disabilities for Spring 2027.**
8. **New Credit Course (JRN 126) for Academic Year 2027-28 – Information Item, p. 10**
 - **The Journalism department is proposing a new course for Fall 2027; it will be submitted to C-ID for the JOUR 120 descriptor. The course will be included in the Digital Media Certificate of Achievement, Journalism & New Media A.S. degree, and Journalism AA-T.**
9. **Proposed New Credit Course Justifications for Academic Year 2027-28 – Information Item, p. 11-34**
 - **The Nursing department is proposing eight new credit courses for inclusion in a new Vocational Nursing Certificate of Achievement (Agenda Item 10) planned for Fall 2027.**
 - A. N 600 – Vocational Nursing Fundamentals
 - B. N 601 – Vocational Nursing Pharmacology
 - C. N 602 – Vocational Nursing Mental Health
 - D. N 603 – Vocational Nursing Medical Surgical I
 - E. N 604 – Vocational Nursing Medical Surgical II
 - F. N 605 – Vocational Nursing Medical Surgical III

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

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G. N 606 – Vocational Nursing Medical Surgical IV

H. N 607 – Vocational Nursing Family Health

10. **Proposed New Credit Program Justification (Vocational Nursing Certificate of Achievement) for Academic Year 2027-28 – Information Item, p. 35-36**
 - **The Vocational Nursing Certificate of Achievement will prepare students to become entry-level vocational nurses; graduates will be eligible to take the national licensure examination. This new program will serve as a bridge between the college’s existing Certified Nurse Assistant (CNA) and Registered Nursing (RN) programs.**

11. **Proposed New Noncredit Course Justifications for Academic Year 2027-28 – Information Item, p. 37-68**
 - **Adult Education is proposing two new noncredit courses for Fall 2027 designed for adult learners who want to develop practical skills needed for daily interactions; these courses will be included in a new certificate of competency (Agenda Item 12).**
 - A. AESL 671NC (771NC) – AESL Listening and Speaking for Daily Life I
 - B. AESL 672NC (772NC) – AESL Listening and Speaking for Daily Life II
 - **The Nursing department is proposing eight new noncredit courses for inclusion in a new Vocational Nursing Certificate of Completion (Agenda Item 12).**
 - **A question was raised regarding the rationale for offering the vocational nursing coursework in both credit and noncredit formats. Brief discussion ensued.**
 - **Department faculty and administrators were present and offered the explanation that the noncredit coursework is primarily intended for students who plan to directly enter the workforce while the credit coursework was intended for students planning on continuing their studies into the college’s Registered Nurse Certificate of Achievement and/or A.S. degree.**
 - **Aimee Tran explained that students who take the noncredit coursework could subsequently request credit for prior learning and then transition into credit coursework; students would need to meet with a counselor to identify the best pathway.**
 - **Dan Predoehl noted that credit courses allow for students to receive financial aid and veterans benefits, which some students may need.**
 - **Aimee noted that international students can’t utilize noncredit courses to count towards their F1 legal status, which requires enrollment in 12 units of credit courses.**
 - **Carmenmara advocated that credit coursework better serves students who may decide after beginning their studies that they want to continue further study; she expressed concerns regarding whether students who lack a social security number would be eligible to take the licensing exam upon completion of their studies.**
 - **Jennifer Rohles expressed concern that noncredit presents a liability in terms of students requiring additional counseling and guidance regarding their options.**
 - C. N 600NC – Vocational Nursing Fundamentals
 - D. N 601NC – Vocational Nursing Pharmacology
 - E. N 602NC – Vocational Nursing Mental Health
 - F. N 603NC – Vocational Nursing Medical Surgical I
 - G. N 604NC – Vocational Nursing Medical Surgical II
 - H. N 605NC – Vocational Nursing Medical Surgical III
 - I. N 606NC – Vocational Nursing Medical Surgical IV
 - J. N 607NC – Vocational Nursing Family Health

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

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12. **Proposed New Noncredit Program Justifications for Academic Year 2027-28 – Information Item, p. 69-72**
 - A. Adult Education English as a Second Language Listening & Speaking for Daily Life Certificate of Competency
 - **Adult Education is proposing a new noncredit Certificate of Competency focusing on Listening and Speaking for Daily Life. The program is designed for students who are developing beginning English listening and speaking skills focusing on practical, everyday language needed for work, school, community interactions, and personal life.**
 - B. Vocational Nursing Certificate of Completion
 - **The Vocational Nursing Certificate of Completion will prepare students to become entry-level vocational nurses; graduates will be eligible to take the national licensure examination. This new program will serve as a bridge between the college's existing Certified Nurse Assistant (CNA) and Registered Nursing (RN) programs.**
13. **Proposed Course Revision for Academic Year 2026-27 – Action Item, p. 73-74**
 - **The limitation on enrollment for BUS 232 is being changed to a recommended preparation.**
 - A. Limitation on enrollment change:
 - a. BUS 232 – limitation from ~~Valid Cosmetologist, Barber, Esthetician, Hairstylist or Manicurist License.~~ to none
 - **First: Michelle Weckerly**
 - **Second: Annie Gilbert**
 - **Motion passed**
 - B. New recommended preparation
 - a. BUS 232 will have a recommended preparation of Valid Cosmetologist, Barber, Esthetician, Hairstylist, or Manicurist license—or being in the process of obtaining licensure—is recommended.
 - **First: Michelle Weckerly**
 - **Second: Annie Gilbert**
 - **Motion passed**
14. **Proposed Course Deletion (BUS 430NC) for Academic Year 2026-27 – Consent Item, p. 75**
 - **BUS 430NC is being deleted because it is being removed from the Workplace Readiness Certificate of Completion (Agenda Item 15).**
 - **First: Michelle Weckerly**
 - **Second: Carmenmara Hernandez-Bravo**
 - **Motion passed**
15. **Proposed Program Revisions for Academic Year 2026-27 – Consent Item, p. 76-87**
 - **First: Farida Gabdrakhmanova**
 - **Second: Jennifer Rohles**
 - **Motion passed**
 - A. Interior Design A.S. degree
 - B. Level I – Interior Design Foundations Certificate of Achievement
 - C. Level II – Interior Design Certificate of Achievement
 - D. Level III – Interior Design Professional Certificate of Achievement
 - E. Personal Training Specialist Certificate of Achievement
 - F. Workplace Readiness Certificate of Achievement
 - G. Workplace Readiness Certificate of Completion
 - H. Yoga Instructor Certificate of Achievement
16. **Representational Area Reports (if time allows)**
 - **There were no representational area reports.**

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

2-10-26
Agenda Item 1
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MINUTES

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17. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, February 10th at 3pm in AGB 106.
- B. The first GE Committee meeting of the spring semester is today, January 27th at 4pm in AGB 106.

18. Public Interest Announcements (if time allows)

- None

19. Adjourn

- The meeting adjourned at 3:37pm.

COMPLIANCE WITH BROWN ACT

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| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------|------------|--------------|--|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |

SADDLEBACK COLLEGE
 NEW COURSES
 ACADEMIC YEAR 2026-2027

| | | | | |
|-----|----------|-----------|--|---|
| SBI | ACCT 209 | 993165.00 | ACCOUNTING APPLICATIONS: QUICKBOOKS | nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, rec prep ACCT 1A and CIMA 223A , gr opt GR - Letter Grade or Pass/No Pass, DE, non- repeatable |
| SBI | CIMS 153 | 993164.00 | COMPTIA PENTEST+ | nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------------|------------|-------------------------------------|--|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| SBI | CIMA 605 (5) | 993166.00 | ARTIFICIAL INTELLIGENCE LITERACY | nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2027-2028

| | | | | |
|-----|------------------|-----------|---------------------------------------|---|
| SCS | COUN 620 (20) | 993163.00 | DIVERSE PERSPECTIVES IN COUNSELING | nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |
|-----|------------------|-----------|---------------------------------------|---|

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|-----------|------------|---|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| SHW | NUTR 106 | 993160.00 | CULTURAL ASPECTS OF FOOD AND NUTRITION | nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, rec prep NUTR 50 , gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |

| | | | | |
|-----|----------|-----------|---|---|
| SHW | NUTR 208 | 993161.00 | MOTIVATIONAL INTERVIEWING FOR NUTRITION PROFESSIONALS | nc, 1 unit/1 hr lec/0 hr lab/0 hr lng cntr, <u>rec</u> <u>prep NUTR 50</u> , gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |
|-----|----------|-----------|---|---|

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|---------------|------------|----------------------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
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| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| SCE | AEWD 790NC | 993158.00 | COOPERATIVE LEADERSHIP SKILLS | nc, 0 unit/1 hr lec/0 hr lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times |

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

| | | | | |
|-----|---------------|-----------|---|---|
| SCE | AEWD 791NC | 993159.00 | SOCIAL COMPETENCE AND COMMUNITY ENGAGEMENT | nc, 0 unit/3 hrs lec/0 hr lab/0 hr lrng cntr, oe/oe, grading method NC - Noncredit, DE, repeatable up to 99 times |
|-----|---------------|-----------|---|---|

| School/ Division | Course Id | Catalog Id | Course Title | Action Taken |
|---------------------|------------------|------------|-------------------------|---|
| | | | | assign=assignments |
| | | | | CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course) |
| | | | | cat desc= catalog description |
| | | | | c/l w/+ cross-listed with (and list the other crs id) |
| | | | | coreq=corequisite |
| | | | | crs id=course prefix and/or number |
| | | | | dc=delete course |
| | | | | DE=distance education |
| | | | | dv=delete version of course |
| | | | | gr opt=grading option |
| | | | | hrs=hours |
| | | | | lim=limitation |
| | | | | lrng obj=learning objectives |
| | | | | moe=methods of eval |
| | | | | nc=new course |
| | | | | nv=new version of existing course |
| | | | | oe/oe=open entry/open exit |
| | | | | prereq=prerequisite |
| | | | | pcs = program course status |
| | | | | reactv=course reactivation |
| | | | | rec prep=recommended prep |
| | | | | rpt=repeatability |
| | | | | SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational) |
| | | | | sch desc=schedule description |
| | | | | SLOs=student learning outcomes |
| | | | | sr=scheduled review is for courses that are scheduled for review and there are no revisions |
| | | | | ti=title |
| | | | | TOP code=numerical classification code used to assign programs and courses to disciplines |
| | | | | tps=topics |
| | | | | txt=text-required for all courses numbered 1-299 |
| | | | | un=units |
| | | | | val=validation |
| SAD | JRN 626 (126) | 993162.00 | MULTIMEDIA STORYTELLING | nc, 3 units/2.5 hrs lec/1.5 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 600 |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|---------------------|--|---|
| 9/18/2025 | Laurie Sienkiewicz, DNP, RN Click here to enter text. _____ Print Name | <u><i>laurie Sienkiewicz, DNP, RN</i></u> <small>Laurie Sienkiewicz, DNP, RN (SEP 20, 2025 13:34:11 PDT)</small> Signature, Faculty Requestor |
| Click to enter date | Linda Call, DNP, MSN, RN _____ Print Name | <u><i>Dr. Linda Call</i></u> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <u><i>Rebecca Orozco</i></u> Signature, Dean |

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Vocational Nursing Fundamentals Short Title: Voc Nursing Fundamentals

Units: 8.5 Weekly lec hrs: 6 Weekly lab hrs: 7.5

Credit Status: Credit – Degree Applicable Credit – Non-degree Applicable Non-Credit

TOP Code: 1230.20 Non-Credit Category: Occupational Code (SAM): D
 CIP 51.3901
 SOC 29-2061

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:
 Provides a foundation for safe, patient-centered, culturally competent nursing for diverse populations. Covered topics the nursing process, legal and ethical practice, infection control, safe patient handling, hygiene, nutrition, communication, documentation, and academic resource use. Address patient care across the lifespan, including growth, development, aging, pain management, sexuality, cultural and spiritual needs, psychosocial concerns, and end-of-life care.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for credit and noncredit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
List all requisites*:
Prerequisite:
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment: Acceptance into program
Recommended Prep: [Click here to enter text.](#)
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Achievement
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non- Credit Grading

9. Will course be Repeatable? Yes No
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? 1 2 3 Unlimited (Non-credit only)
Reason for Repeating: *
 Intercollegiate Athletics
 Intercollegiate Competition
 Occupational Work Experience/General Work Experience
 Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: [Click here to enter text.](#)
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

- Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
- Support staff
- Lab supplies – mannequins,
- Clinical placement for Long-Term care facilities
- Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----|--|----|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | at | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | at | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | at | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 601 |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|---|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:32:45 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <i>Dr. Linda Call</i> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <i>Rebecca Orozco</i> Signature, Dean |

| | |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Pharmacology | Short Title: Voc Nursing Pharm |
| Units: 4 | Weekly lec hrs: 3.5 |
| | Weekly lab hrs: 1.5 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: _____ Occupational Code (SAM): D |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Focused on medication safety and effective pharmacologic care, this course covers drug therapy foundations, medication regulations, and the safe preparation and administration of drugs. Students build essential math and calculation skills for accurate dosing, progressing to system-based pharmacology including circulatory, respiratory, GI, endocrine, nervous, and reproductive systems. Emphasis is on safety, legal accountability, and clinical application for practical nurses in diverse healthcare settings through lecture, simulation, and lab practice.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here: Courses will be submitted for both Non-Credit and Credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite:

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: Acceptance into program

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Achievement.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: [Click here to enter text.](#)

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
 Support staff
 Lab supplies – medication cart, syringes, mock medications, mannequins
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

- 12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No
 Please attach documentation and complete below:

Click at Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major
Click at Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major
Click at Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 602 |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|---|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>laurie Sienkiewicz, DNP, RN</u> <small>laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:37:33 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <i>Dr. Linda Call</i> Signature, Department Chair |
| Click to enter date | Click here to enter text. Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name | <i>Rebecca Orozco</i> Signature, Dean |

| | | |
|---|--|----------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Mental Health | Short Title: Voc Nursing Mental Health | |
| Units: 3.5 | Weekly lec hrs: 3 | Weekly lab hrs: 1.5 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: | Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Explore foundational concepts and evolving practices in mental health care by tracing the history, systems, and key theories that guide modern psychiatric nursing. Students examine ethical, legal, and cultural dynamics, learn principles and skills for holistic care, and apply therapeutic communication and relationship-building in diverse mental health settings. The course covers comprehensive assessment, psychotherapeutic drug therapy, integrative and alternative interventions, and the management of a wide spectrum of mental health and behavioral conditions across the lifespan. Emphasis is on patient-centered, culturally responsive, and evidence-based approaches for safe and effective mental health promotion and care.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both non-credit and credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
List all requisites*:
Prerequisite: N 600 and N 601
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment:
Recommended Prep: [Click here to enter text.](#)
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Achievement
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non- Credit Grading

9. Will course be Repeatable? No Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? 1 2 3 Unlimited (Non-credit only)
Reason for Repeating*:
 Intercollegiate Athletics
 Intercollegiate Competition
 Occupational Work Experience/General Work Experience
 Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?
 Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/
 equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years
 experience
 Support staff
 Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact
 the Articulation Officer for assistance. N/A

- 12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following
 GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 603 |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|---|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:36:29 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | _____ Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | Signature, Dean |

| | | | |
|---|----------------------|----------------------------|-------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical I | | | Short Title: Voc Nursing Med Surg I |
| Units: 7 | Weekly lec hrs: 4 | Weekly lab hrs: 9 | |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | | | |
| TOP Code: 1230.20 | Non-Credit Category: | Occupational Code (SAM): C | |
| CIP: 51.3091 | | | |
| SOC: 29-2061 | | | |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Offering a beginning exploration of medical-surgical nursing, this course blends foundational concepts, comprehensive data assessment, and the management of patients across the care continuum. Students will learn to collect data regarding health status, apply clinical reasoning, and deliver safe, evidence-based care to diverse patients and families in a variety of healthcare settings. Key topics include infection control, surgery, pain management, wound care, and integrative therapies. An introduction to the integumentary, digestive, urologic, endocrine, and cardiovascular systems as they relate to vocational nursing care is explored. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

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6. Course Requisites:

List all requisites*:

Prerequisite: N 600 and N 601

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Achievement

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

- Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
 Support staff
 Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

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6. Course Requisites:

List all requisites*:

Prerequisite: N 603

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Achievement

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division

requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: [Click here to enter text.](#)

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No

Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| | |
|----------------------------|--|
| NEW COURSE PROPOSAL | |
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 605 |

| | | |
|---|--|---|
| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. | | |
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>laurie Sienkiewicz, DNP, RN</u> <small>laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:39:53 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <u><i>Dr. Linda Call</i></u> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <u><i>Rebecca Orozco</i></u> Signature, Dean |

| | | |
|---|----------------------|---------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical III | | Short Title: Voc Nursing Med Surg III |
| Units: 7 | Weekly lec hrs: 4 | Weekly lab hrs: 9 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: | Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Offering continued exploration of medical-surgical vocational nursing, this course develops clinical skills in managing multisystem health problems and specialized patient populations at the vocational nursing level. Students will apply evidence-based practice and clinical judgment to diverse healthcare settings and populations. Key topics include shock, complementary and alternative therapies, acute respiratory tract disorders, cardiac and vascular disorders, hematologic and immunologic disorders, female and male reproductive system basics, endocrine disorders, fractures and amputations, and pathophysiology of multiple body systems. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team as students prepare for more advanced clinical roles.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.
4. A. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: [Click here to enter text.](#)
- B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for credit and non-credit
5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.
6. Course Requisites:
List all requisites*:
Prerequisite: N 604
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment:
Recommended Prep: [Click here to enter text.](#)
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*
7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Achievement
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*
8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non- Credit Grading
9. Will course be Repeatable? No Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? 1 2 3 Unlimited (Non-credit only)
Reason for Repeating: *
 Intercollegiate Athletics
 Intercollegiate Competition
 Occupational Work Experience/General Work Experience
 Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?
 Yes If yes, identify family: [Click here to enter text.](#)
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/
 equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years
 experience
 Support staff
 Lab supplies –
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact
 the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----|--|----|---|--------------|----------------------------------|
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | at | <u>Click</u> Course No. UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | at | <u>Click</u> Course No. UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | at | <u>Click</u> Course No. UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following
 GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| NEW COURSE PROPOSAL | |
|---------------------------------|--|
| Date: 01/05/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department: Health and Wellness | Course Prefix & Number 600: N 606 |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. | | |
|--|--|---|
| Click to enter date | Laurie Sienkiewicz, DNP, RN | _____ Signature, Faculty Requestor |
| Click to enter date | Linda Call, DNP, MSN, RN Print Name | _____ Signature, Department Chair |
| Click to enter date | Click here to enter text. Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name | _____ Signature, Dean |

| | | |
|---|--|----------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical IV | Short Title: Voc Nursing Med Surg IV | |
| Units: 11.5 | Weekly lec hrs: 6 | Weekly lab hrs: 16.5 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: Short-Term Vocational | Occupational Code (SAM): C |

1. Anticipated first term of offering: Summer Fall Spring Year 20 27

2. Catalog Description:

Offering a more advanced exploration of medical-surgical vocational nursing, this course focuses on complex multisystem health problems, specialized disorders, and preparation for professional practice. This course addresses female and male reproductive disorders, sexually transmitted diseases, neurologic and spinal cord disorders, chronic respiratory conditions, vascular disorders, cancer care, and sensory system challenges including vision and hearing disorders. Emphasis is placed on leadership, delegation, ethics, cultural competence, professional trends, and preparation for licensure. Learners develop critical thinking, interdisciplinary collaboration, and effective patient-centered interventions for diverse populations, preparing for vocational nursing clinical roles and success on the NCLEX.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 605

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: Acceptance into program

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

- Intercollegiate Athletics
- Intercollegiate Competition
- Occupational Work Experience/General Work Experience
- Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: [Click here to enter text.](#)
- No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT – RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 607 |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|---|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:41:21 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <i>Dr. Linda Call</i> Signature, Department Chair |
| Click to enter date | Click here to enter text. Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name | <i>Rebecca Orozco</i> Signature, Dean |

| | |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Family Health | Short Title: Voc Nursing Fam Health |
| Units: 6 | Weekly lec hrs: 4.5 |
| | Weekly lab hrs: 4.5 |
| Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: _____ Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Family Health introduces students to key concepts and essential nursing practices in maternity and pediatric care. The course emphasizes evidence-based care, family-centered approaches, health promotion, illness prevention, and effective communication with culturally diverse populations. Students will develop clinical judgment and an understanding of skills in caring for women during pregnancy, labor, and postpartum periods, as well as for newborns and children with various acute and chronic conditions, preparing them for safe, competent practice in maternal-child health settings at the vocational nursing level.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 605

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Achievement

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies – OB/Pediatric mannequins

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

Click at Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major

Click at Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major

Click at Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1 Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Vocational Nursing

b. Program Type: (use drop down menu or write in) Certificate of Achievement

c. Program TOP code: 1230.20 CIP: 51.3901 SOC: 29-2061

d. Contact information for Program Initiator: Laurie Sienkiewitz

e. Proposed Pathway for new program:

Health and Wellness

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

The Vocational Nursing program prepares students to become entry-level vocational nurses equipped to provide safe, patient-centered care in a variety of settings. The program emphasizes equitable, and inclusive education, supporting student success, lifelong learning, and professional development through a combination of classroom instruction, skills laboratory, and supervised clinical experiences. The curriculum focuses on patient-centered care, the nursing process, communication, safe environments, and professional role development at the vocational nurse level. Graduates are eligible to take the National Council Licensure Examination for Licensed Vocational Nurses (NCLEX-VN).

2

To be eligible for admission, applicants must meet the following criteria:

- Age Requirement- Must be at least 18 years of age at the time of admission and have a high school diploma or equivalent.
- Social Security or ITIN- Must have a valid government ID; Must possess a valid Social Security card or an Individual Taxpayer Identification Number (ITIN) to allow for a background check and eligibility for NCLEX licensure upon program completion
- Completion of Prerequisite Course- Biology 13 (Human Anatomy and Physiology) or equivalent with a grade of C or better.
- Entrance Exam- All applicants are required to complete the Admission Assessment Exam posted for the application period (Elsevier HESI Admission Assessment (A2) exam or TEAS). The passing score will be determined prior to each application cycle and will reflect the most current research and recommendations provided by the test company. The minimum required score will be published on the Saddleback College VN admissions web page in advance of each application cycle.

Applicants must be selected for admission prior to registration for any vocational nursing courses. Application periods and the process for selection will be posted in the current Saddleback catalog.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

The idea for the new program arose in direct response to the critical nationwide and statewide nursing shortage, which has been further amplified by the COVID-19 pandemic, significant retirements, and an increasingly complex healthcare system. The Saddleback College Nursing Expansion Project is seeking to further accessible pathways in a variety of levels of nursing to meet that shortage. Healthcare employers and the nursing academic leadership have identified a gap between available education capacity and the real-time needs of the workforce, making new program development a necessity. The VN program provides a bridge between the CNA and RN programs to provide a pathway for those students not ready for the rigor of the RN program or for those that need to get into the workforce at a faster pace.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such. All new courses Total Units: 54.5

N 600: Vocational Nursing Fundamentals – 8.5 units

N 601: Vocational Nursing Pharmacology – 4 units

N 602: Vocational Nursing Mental Health – 3.5 units

N 603: Vocational Nursing Medical/Surgical I – 7 units

N 604: Vocational Nursing Medical/Surgical II – 7 units

N 605 Vocational Nursing Medical/Surgical III – 7 units

N 606: Vocational Nursing Medical Surgical IV – 11.5 units

N 607: Vocational Nursing Family Health – 6 units

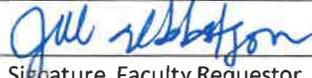
Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

| | | |
|---|---|--|
| 3 | Signature/Date, Program Initiator <i>Sheri Saretsky, RN, MSN/09/19/25</i> <small>Sheri Saretsky, RN, MSN/09/19/25 (Sep 19, 2025 09:48:22 PDT)</small> | Signature/Date, Dept. Chair <i>Dr. Linda Call</i> |
| | Signature/Date, Division Dean <i>Rebecca Crozco</i> | Other discipline faculty/chair (if applicable) or <input type="checkbox"/> n/a |
| 4 | Articulation Officer: Review date (if applicable) _____ | EWD Director: Review date (if applicable) _____ |
| 5 | Once signatures are obtained, scan document to curriculum sc-curriculum@saddleback.edu | |
| 6 | Consultation Council: Review date | 7 Curriculum Chair posts cleared Notice of Intent on the Curriculum |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| NEW COURSE PROPOSAL | | | |
|-----------------------------|-----------------------------|---------------|--|
| Date: 11/16/2025 | Prepared & Submitted by: | Jill Ibbotson | |
| Department: Adult Education | Course Prefix & Number 600: | AESL 671NC | |
| | Desired Course Number: | 771NC | |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|-----------------------------|---|--|
| 11/26/2025 | Jill Ibbotson _____ Print Name |  Signature, Faculty Requestor |
| 11/26/2025 | Jill Ibbotson _____ Print Name |  Signature, Department Chair |
| Click here to enter a date. | Click here to enter text. _____ Print Name | Signature, Other related discipline Chair (if relevant) |
| 11/26/2025 | Karima Feldhus _____ Print Name |  Signature, Dean |

| | | |
|---|----------------------------|--|
| AESL Listening and Speaking for Daily Life I | | Short Title: AESL Listening and Speaking I |
| Units: N/A | Weekly lec hrs: 3 | Weekly lab hrs: 0 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | | |
| TOP Code: 4930.86 | CIP Code:32.0109 | SOC Code(s): 00-0000 No Match |
| Non-Credit Category: A | Occupational Code (SAM): E | |

1. Anticipated first term of offering: Spring Fall Year 20 27

2. Catalog Description:
 Course is designed for adult learners who want to improve their ability to understand and communicate in spoken English. Students develop practical skills needed for daily interactions, including following simple directions, responding appropriately in conversations, and expressing needs and preferences. Activities focus on real-world tasks such as talking with teachers, medical staff, supervisors, and community service providers. Learners strengthen pronunciation, listening comprehension, conversation strategies, and functional vocabulary to increase confidence and independence in everyday life.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
4. A. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.
- B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This new course was developed in direct response to student feedback and enrollment trends in our AESL program. Many students shared that our 149-hour core classes were too long for their schedules and that they wanted shorter, more focused options. One of the most common requests was for additional practice in listening and speaking for everyday life.

Listening & Speaking 1 addresses this need by offering a shorter, non-credit course that focuses specifically on beginning-level oral communication skills. This format increases access and flexibility for students while providing targeted support in a skill area that is essential for their daily interactions and continued progress in English.

6. Course Requisites:
List all requisites*:
Prerequisite: N/A
Co-requisite: N/A
Limitation on enrollment: N/A
Recommended Prep: N/A
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: Adult Education ESL Listening and Speaking for Daily Life
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non- Credit Grading

9. Will course be Repeatable? No Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? 1 2 3 Unlimited (Non-credit only)
Reason for Repeating*:
 Intercollegiate Athletics
 Intercollegiate Competition
 Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

This class will require a part-time or full-time faculty member as well as a classroom with computer, projector and document reader.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|-----------------------|---------------------|----|---------------------|--------------------|--------------|---------------------------|
| Click Course Title | Click Course No. | at | Click CSU Campus | Click UC Campus | Required for | Click Program or Major |
| Click Course Title | Click Course No. | at | Click CSU Campus | Click UC Campus | Required for | Click Program or Major |
| Click Course Title | Click Course No. | at | Click CSU Campus | Click UC Campus | Required for | Click Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Cal-GETC | <input type="checkbox"/> |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

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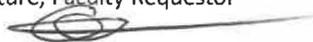
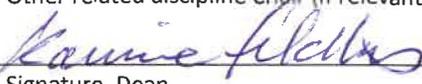
11

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | | |
|---------------------------------|--|--|
| Date: 11/26/2025 | Prepared & Submitted by: Annie Gilbert | |
| Department: Adult Education ESL | Course Prefix & Number 600: AESL 672NC | |
| | Desired Course Number: AESL 772NC | |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|---------------------|---|---|
| 11/26/2025 | Annie Gilbert _____ Print Name |  _____ Signature, Faculty Requestor |
| Click to enter date | Annie Gilbert _____ Print Name |  _____ Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date | Karima Feldhus _____ Print Name |  _____ Signature, Dean |

| | | |
|---|---|-------------------------------|
| AESL Listening and Speaking for Daily Life II Click here to enter text. | Short Title: AESL Listening & Speaking II | |
| Units: N/A | Weekly lec hrs: 3 | Weekly lab hrs: 0 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | | |
| TOP Code: 4930.86 | CIP Code: 32.0109 | SOC Code(s): 00-0000 No Match |
| Non-Credit Category: A | Occupational Code (SAM): E | |

1. Anticipated first term of offering: Spring Fall Year 20 27

2. Catalog Description:

Course is designed for adult learners who want to improve their ability to understand and communicate in spoken English. Students develop practical skills needed for daily interactions, including following simple directions, responding appropriately in conversations, and expressing needs and preferences. Activities focus on real-world tasks such as talking with teachers, medical staff, supervisors, and community service providers. Learners strengthen pronunciation, listening comprehension, conversation strategies, and functional vocabulary to increase confidence and independence in everyday life

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.
4. A. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.
- B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:
5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This new course was developed in direct response to student feedback and enrollment trends in our AESL program. Many students shared that our 149-hour core classes were too long for their schedules and that they wanted shorter, more focused options. One of the most common requests was for additional practice in listening and speaking for everyday life.

Listening & Speaking II addresses this need by offering a shorter, non-credit course that focuses specifically on beginning-level oral communication skills. This format increases access and flexibility for students while providing targeted support in a skill area that is essential for their daily interactions and continued progress in English.

6. Course Requisites:
List all requisites*:
Prerequisite: Click here to enter text.
Co-requisite: Click here to enter text.
Limitation on enrollment: Click here to enter text.
Recommended Prep: Click here to enter text.
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*
7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: **Adult Education English as a Second Language Listening & Speaking for Daily Life**
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*
8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: Click here to enter text.

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

This class will require a part-time or full-time faculty member as well as a classroom with computer, projector and document reader.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No

Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following

GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|--|--------------------------|---------------------------------------|--------------------------|------------------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Health and Wellness | Course Prefix & Number 600: N 600NC |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|-----------------------------------|--|---|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>laurie Sienkiewicz, DNP, RN</u> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <i>Dr. Linda Call</i> Signature, Department Chair |
| Click to enter date | Click here to enter text. Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name | <i>Rebecca Orozco</i> Signature, Dean |

| | | | |
|---|--|---------------------|---------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Fundamentals | | | Short Title: Voc Nursing Fundamentals |
| Units: | Weekly lec hrs: 6 | Weekly lab hrs: 7.5 | |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | | | |
| TOP Code: 1230.20 CIP 51.3901 SOC 29-2061 | Non-Credit Category: Short Term Vocational | | Occupational Code (SAM): D |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Provides a foundation for safe, patient-centered, culturally competent nursing for diverse populations. Covered topics the nursing process, legal and ethical practice, infection control, safe patient handling, hygiene, nutrition, communication, documentation, and academic resource use. Address patient care across the lifespan, including growth, development, aging, pain management, sexuality, cultural and spiritual needs, psychosocial concerns, and end-of-life care.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: Click here to enter text.

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for credit and noncredit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite:

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: Acceptance into program

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: [Click here to enter text.](#)
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
 Support staff
 Lab supplies – mannequins,
 Clinical placement for Long-Term care facilities
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | |
|------------------------------|----|--|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | at | <u>Click</u> Course No. CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| NEW COURSE PROPOSAL | |
|--------------------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN Click |
| Department Health and Wellness | Course Prefix & Number 600: N 601NC |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. | | |
|--|--|--|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:32:02 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <u>Dr. Linda Call</u> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <u>Rebecca Orozco</u> Signature, Dean |

| | |
|--|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Pharmacology | Short Title: Voc Nursing Pharm |
| Units: | Weekly lec hrs: 3.5 Weekly lab hrs: 1.5 |
| Credit Status: | <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit |
| TOP Code: 1230.20 | Non-Credit Category: Short-Term Vocational Occupational Code (SAM): D |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Focused on medication safety and effective pharmacologic care, this course covers drug therapy foundations, medication regulations, and the safe preparation and administration of drugs. Students build essential math and calculation skills for accurate dosing, progressing to system-based pharmacology including circulatory, respiratory, GI, endocrine, nervous, and reproductive systems. Emphasis is on safety, legal accountability, and clinical application for practical nurses in diverse healthcare settings through lecture, simulation, and lab practice.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both Non-Credit and Credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite:

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: Acceptance into program

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: [Click here to enter text.](#)

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
 Support staff
 Lab supplies – medication cart, syringes, mock medications, mannequins
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 602NC |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|--|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:38:12 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <u>Dr. Linda Call</u> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <u>Rebecca Orozco</u> Signature, Dean |

| | |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Mental Health | Short Title: Voc Nursing Mental Health |
| Units: _____ | Weekly lec hrs: 3 Weekly lab hrs: 1.5 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: Short-Term Vocational Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Explore foundational concepts and evolving practices in mental health care by tracing the history, systems, and key theories that guide modern psychiatric nursing. Students examine ethical, legal, and cultural dynamics, learn principles and skills for holistic care, and apply therapeutic communication and relationship-building in diverse mental health settings. The course covers comprehensive assessment, psychotherapeutic drug therapy, integrative and alternative interventions, and the management of a wide spectrum of mental health and behavioral conditions across the lifespan. Emphasis is on patient-centered, culturally responsive, and evidence-based approaches for safe and effective mental health promotion and care.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
- C-ID Code: [Click here to enter text.](#)
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both non-credit and credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:
List all requisites*:
Prerequisite: N 600NC and N 601NC
Co-requisite: [Click here to enter text.](#)
Limitation on enrollment:
Recommended Prep: [Click here to enter text.](#)
**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?
 Yes Course will **NOT** be included in a degree or certificate program.
 No Course **WILL** be included in a degree and/or certificate program.
Which ones: Vocational Nursing Certificate of Completion
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
 Letter Grade Only Option of a standard letter grade or Pass/No Pass
 Pass/No Pass only Pass/Satisfactory Progress/No Pass (P/SP/NP)
 Non- Credit Grading

9. Will course be Repeatable? No Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? 1 2 3 Unlimited (Non-credit only)
Reason for Repeating*:
 Intercollegiate Athletics
 Intercollegiate Competition
 Occupational Work Experience/General Work Experience
 Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?
 Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/
 equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years
 experience
 Support staff
 Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact
 the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following
 GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 603NC |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|--|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:37:05 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <u>Dr. Linda Call</u> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <u>Rebecca Orozco</u> Signature, Dean |

| | | | |
|---|--|----------------------------|-------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical I | | | Short Title: Voc Nursing Med Surg I |
| Units: | Weekly lec hrs: 4 | Weekly lab hrs: 9 | |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | | | |
| TOP Code: 1230.20 | Non-Credit Category: Short-Term Vocational | Occupational Code (SAM): C | |
| CIP: 51.3901 | | | |
| SOC: 29-2061 | | | |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Offering a beginning exploration of medical-surgical nursing, this course blends foundational concepts, comprehensive data assessment, and the management of patients across the care continuum. Students will learn to collect data regarding health status, apply clinical reasoning, and deliver safe, evidence-based care to diverse patients and families in a variety of healthcare settings. Key topics include infection control, surgery, pain management, wound care, and integrative therapies. An introduction to the integumentary, digestive, urologic, endocrine, and cardiovascular systems as they relate to vocational nursing care is explored. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Courses will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 600NC and N 601NC

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating*:

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?

- Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience
 Support staff
 Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| | |
|----------------------------|--|
| NEW COURSE PROPOSAL | |
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 604NC |

| | | |
|---|--|--|
| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. | | |
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:39:31 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name |  Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name |  Signature, Dean |

| | | |
|---|--|--------------------------------------|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical II | | Short Title: Voc Nursing Med Surg II |
| Units: | Weekly lec hrs: 4 | Weekly lab hrs: 9 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | | |
| TOP Code: 1230.20 CIP: 51.3901 SOC:29-2061 | Non-Credit Category: Short-Term Vocational | Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Offering a more in-depth exploration of medical-surgical nursing, this course builds on foundational concepts with patient management at the vocational nurse level across diverse healthcare settings. Students will apply clinical reasoning and deliver safe, evidence-based care to manage complex patient presentations. Key topics include fluid, electrolyte, and acid-base balance, pain management, respiratory system basics and upper respiratory disorders, musculoskeletal system basics, neurologic system basics and cerebrovascular accident, hematologic and immunologic systems, upper and lower digestive tract disorders, and urologic and connective tissue disorders. Emphasis is placed on holistic, patient-centered, and culturally competent vocational nursing within an interprofessional team as students develop increasing clinical competence.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 603NC

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: [Click here to enter text.](#)

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No

Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

| | |
|--------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 605NC |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|--|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:40:29 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <u>Dr. Linda Call</u> Signature, Department Chair |
| Click to enter date | Click here to enter text. _____ Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE _____ Print Name | <u>Rebecca Orozco</u> Signature, Dean |

| | |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical III | Short Title: Voc Nursing Med Surg III |
| Units: _____ | Weekly lec hrs: 4 |
| Weekly lab hrs: 9 | |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: Short-Term Vocational Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Offering continued exploration of medical-surgical vocational nursing, this course develops clinical skills in managing multisystem health problems and specialized patient populations at the vocational nursing level. Students will apply evidence-based practice and clinical judgment to diverse healthcare settings and populations. Key topics include shock, complementary and alternative therapies, acute respiratory tract disorders, cardiac and vascular disorders, hematologic and immunologic disorders, female and male reproductive system basics, endocrine disorders, fractures and amputations, and pathophysiology of multiple body systems. Emphasis is placed on holistic, patient-centered, and culturally competent nursing within an interprofessional team as students prepare for more advanced clinical roles.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 604NC

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

*Provide documentation

10. Will this course be part of an approved family?
 Yes If yes, identify family: Click here to enter text.
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/
 equipment, facilities.
 Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years
 experience
 Support staff
 Lab supplies –
 Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact
 the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following
 GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| NEW COURSE PROPOSAL | |
|---------------------------------|--|
| Date: 01/05/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department: Health and Wellness | Course Prefix & Number 600: N 606NC |

| Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office. | | |
|--|--|---|
| Click to enter date | Laurie Sienkiewicz, DNP, RN | _____ Signature, Faculty Requestor |
| Click to enter date | Linda Call, DNP, MSN, RN Print Name | _____ Signature, Department Chair |
| Click to enter date | Click here to enter text. Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name | _____ Signature, Dean |

| | |
|---|---|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Medical Surgical IV | Short Title: Voc Nursing Med Surg IV |
| Units: Click here to enter text. | Weekly lec hrs: 6 Weekly lab hrs: 16.5 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | |
| TOP Code: 1230.20 Non-Credit Category: Short-Term Vocational Occupational Code (SAM): C CIP: 51.3901 SOC: 29-2061 | |

1. Anticipated first term of offering: Summer Fall Spring Year 20 27

2. Catalog Description:

Offering a more advanced exploration of medical-surgical vocational nursing, this course focuses on complex multisystem health problems, specialized disorders, and preparation for professional practice. This course addresses female and male reproductive disorders, sexually transmitted diseases, neurologic and spinal cord disorders, chronic respiratory conditions, vascular disorders, cancer care, and sensory system challenges including vision and hearing disorders. Emphasis is placed on leadership, delegation, ethics, cultural competence, professional trends, and preparation for licensure. Learners develop critical thinking, interdisciplinary collaboration, and effective patient-centered interventions for diverse populations, preparing for vocational nursing clinical roles and success on the NCLEX.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A

C-ID Code: [Click here to enter text.](#)

If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit.

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 605NC

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: Acceptance into program

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

- Intercollegiate Competition
- Occupational Work Experience/General Work Experience
- Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: [Click here to enter text.](#)
- No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT – RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies –mannequins, NG tubes, Foley Catheters, Wound dressing, Trach care supplies

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

| | | | | | | |
|------------------------------|----------------------------|----|----------------------------|---------------------------|--------------|----------------------------------|
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |
| <u>Click</u> Course Title | <u>Click</u> Course No. | at | <u>Click</u> CSU Campus | <u>Click</u> UC Campus | Required for | <u>Click</u> Program or Major |

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

| NEW COURSE PROPOSAL | |
|---------------------|--|
| Date: 09/18/25 | Prepared & Submitted by: Laurie Sienkiewicz, DNP, RN |
| Department Nursing | Course Prefix & Number 600: N 607NC |

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

| | | |
|--|--|--|
| Click to enter date 09/30/2025 | Laurie Sienkiewicz, DNP, RN Print Name | <u>Laurie Sienkiewicz, DNP, RN</u> <small>Laurie Sienkiewicz, DNP, RN (Sep 30, 2025 13:41:40 PDT)</small> Signature, Faculty Requestor |
| Click to enter date 09/30/2025 | Linda Call, DNP, MSN, RN Print Name | <i>Dr. Linda Call</i> Signature, Department Chair |
| Click to enter date | Click here to enter text. Print Name | _____ Signature, Other related discipline Chair (if relevant) |
| Click to enter date 09/30/2025 | Rebecca Orozco, EdD, MSN, FNP-C, ENP-C, CNE, RNC-OB, CEN, CHSE Print Name | <i>Rebecca Orozco</i> Signature, Dean |

| | |
|---|--|
| Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Vocational Nursing Family Health | Short Title: Voc Nursing Fam Health |
| Units: | Weekly lec hrs: 4.5 Weekly lab hrs: 4.5 |
| Credit Status: <input type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input checked="" type="checkbox"/> Non-Credit | |
| TOP Code: 1230.20 CIP: 51.3901 SOC: 29-2061 | Non-Credit Category: Short-Term Vocational Occupational Code (SAM): C |

1. Anticipated first term of offering: Fall Spring Year 2027

2. Catalog Description:

Family Health introduces students to key concepts and essential nursing practices in maternity and pediatric care. The course emphasizes evidence-based care, family-centered approaches, health promotion, illness prevention, and effective communication with culturally diverse populations. Students will develop clinical judgment and an understanding of skills in caring for women during pregnancy, labor, and postpartum periods, as well as for newborns and children with various acute and chronic conditions, preparing them for safe, competent practice in maternal-child health settings at the vocational nursing level.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: [Click here to enter text.](#)
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

Course will be submitted for both credit and non-credit

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

Currently approved courses at the college, including those in other departments, do not satisfy BVNPT standards for VN educational programs and do not prepare graduates for licensure as vocational nurses. The Board of Vocational Nursing requires all courses for a VN program be reviewed and approved prior to being offered. Only a BVNPT-aligned VN Fundamentals course will ensure students gain the foundational skills, knowledge, and supervised clinical practice needed for safe and effective entry-level vocational nursing and the ability to pass the NCLEX required for licensure.

6. Course Requisites:

List all requisites*:

Prerequisite: N 605NC

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment:

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Vocational Nursing Certificate of Completion

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

- Yes If yes, identify family: [Click here to enter text.](#)
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Faculty approved by BVNPT -RN or LVN with BA/BS and 3 years nursing experience or AND with 6 years experience

Support staff

Lab supplies – OB/Pediatric manequins

Textbooks

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

- CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

Click Click at Click Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major
Click Click at Click Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major
Click Click at Click Click Required for Click
 Course Title Course No. CSU Campus UC Campus Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

| | Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics) | Arts/Humanities | Social/Behavioral Sciences | Natural Sciences | Life Long Understanding | Ethnic Studies |
|----------|---|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|
| Local GE | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cal-GETC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

New Program Initiation Form (not needed for ADTs)

1 Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Adult Education English as a Second Language Listening & Speaking for Daily Life

b. Program Type: (use drop down menu or write in) NonCredit Cert of Competency

c. Program TOP code: 4930.86 CIP: 32.0109

d. Contact information for Program Initiator: Annie Gilbert

agilbert@saddleback.edu 949-371-7181

e. **Proposed Pathway for new program:** The AESL Listening & Speaking pathway will consist of a two-course sequence designed to support adult learners as they build foundational oral communication skills. Students will begin with **AESL Listening & Speaking I** which focuses on basic comprehension, everyday vocabulary, simple conversations, and essential pronunciation skills. They will then progress to **AESL Listening & Speaking II**, where they will expand their listening accuracy, participate in longer spoken interactions, and practice functional communication needed for work, community, and personal life. Upon completing the sequence, students may transition smoothly into core AESL levels, additional skill-based noncredit courses, or other adult education offerings that support academic, career, or community goals.

2 f. **Summary description of the new program:** A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

This new program is designed for adult education students who are developing beginning English listening and speaking skills for real-world communication. The two-course sequence focuses on practical, everyday language needed for work, school, community interactions, and personal life. Through guided practice, pronunciation support, and functional communication tasks, learners develop the foundational oral skills necessary to navigate daily life and prepare for continued ESL study or workplace communication.

g. **Brief Description of how the idea for the new program came about:** If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program. The idea for this new program emerged in response to student feedback and enrollment patterns within our AESL program. Our core AESL courses are 149 hours, and many students expressed a need for shorter, more focused course options that target specific skill areas. In particular, students frequently requested additional opportunities to develop their oral communication skills for daily life. Creating two shorter, noncredit Listening & Speaking courses allows us to better meet student needs, increase access and flexibility, and provide targeted support in an essential skill area.

h. **Please list all courses to be included in the program and total units:** If courses are new or need to be revised, please mark as such.

AESL 671NC (771NC) Listening & Speaking for Daily Life I

AESL 672NC (772NC) Listening & Speaking for Daily Life II

Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

| | | |
|----------|---|--|
| 3 | Signature/Date, Program Initiator  11/26/2025 | Signature/Date, Dept. Chair  10/26/2025 |
| | Signature/Date, Division Dean  11/26/25 | Other discipline faculty/chair (if applicable) or <input type="checkbox"/> n/a |
| 4 | Articulation Officer: Review date (if applicable) Date _____ Initials _____ | EWD Director: Review date (if applicable) Date _____ Initials _____ |

| | | |
|---|--|---|
| 5 | Once signatures are obtained, scan document to curriculum sc-curriculum@saddleback.edu | |
| 6 | Curriculum Committee: Review date | 7 Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link |

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

1 Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Vocational Nursing

b. Program Type: (use drop down menu or write in) Certificate of Completion

c. Program TOP code: 1230.20 CIP: 51.3901 SOC: 29-2061

d. Contact information for Program Initiator: Laurie Sienkiewitz

e. Proposed Pathway for new program:

Health and Wellness

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

The Vocational Nursing program prepares students to become entry-level vocational nurses equipped to provide safe, patient-centered care in a variety of settings. The program emphasizes equitable, and inclusive education, supporting student success, lifelong learning, and professional development through a combination of classroom instruction, skills laboratory, and supervised clinical experiences. The curriculum focuses on patient-centered care, the nursing process, communication, safe environments, and professional role development at the vocational nurse level. Graduates are eligible to take the National Council Licensure Examination for Licensed Vocational Nurses (NCLEX-VN).

2

To be eligible for admission, applicants must meet the following criteria:

- Age Requirement- Must be at least 18 years of age at the time of admission and have a high school diploma or equivalent.
- Social Security or ITIN- Must have a valid government ID; Must possess a valid Social Security card or an Individual Taxpayer Identification Number (ITIN) to allow for a background check and eligibility for NCLEX licensure upon program completion
- Completion of Prerequisite Course- Biology 13 (Human Anatomy and Physiology) or equivalent with a grade of C or better.
- Entrance Exam- All applicants are required to complete the Admission Assessment Exam posted for the application period (Elsevier HESI Admission Assessment (A2) exam or TEAS). The passing score will be determined prior to each application cycle and will reflect the most current research and recommendations provided by the test company. The minimum required score will be published on the Saddleback College VN admissions web page in advance of each application cycle.

Applicants must be selected for admission prior to registration for any vocational nursing courses. Application periods and the process for selection will be posted in the current Saddleback catalog.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

The idea for the new program arose in direct response to the critical nationwide and statewide nursing shortage, which has been further amplified by the COVID-19 pandemic, significant retirements, and an increasingly complex healthcare system. The Saddleback College Nursing Expansion Project is seeking to further accessible pathways in a variety of levels of nursing to meet that shortage. Healthcare employers and the nursing academic leadership have identified a gap between available education capacity and the real-time needs of the workforce, making new program development a necessity. The VN program provides a bridge between the CNA and RN programs to provide a pathway for those students not ready for the rigor of the RN program or for those that need to get into the workforce at a faster pace.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such. All new courses 1552.10 Total hours

N 600NC: Vocational Nursing Fundamentals – 224.1 hrs

N 601NC: Vocational Nursing Pharmacology – 83 hrs

N 602NC: Vocational Nursing Mental Health – 74.7 hrs

N 603NC: Vocational Nursing Medical/Surgical I – 215.8 hrs

N 604NC: Vocational Nursing Medical/Surgical II – 215.8 hrs

N 605NC: Vocational Nursing Medical/Surgical III – 215.8 hrs

N 606NC: Vocational Nursing Medical Surgical IV – 373.5 hrs

N 607NC: Vocational Nursing Family Health – 149.4 hrs

Document Department/Inter-Departmental discussions with signatures in preparation for Step 4

| | | |
|---|--|--|
| | Signature/Date, Program Initiator <i>Sheri Saretsky, RN, MSN/09/19/25</i> <small>Sheri Saretsky, RN, MSN/09/19/25 (Sep 19, 2025 09:48:22 PDT)</small> | Signature/Date, Dept. Chair <i>Dr. Linda Call</i> |
| 3 | Signature/Date, Division Dean <i>Rebecca Orozco</i> | Other discipline faculty/chair (if applicable) or <input type="checkbox"/> n/a |
| 4 | Articulation Officer: Review date (if applicable) Date _____ | EWD Director: Review date (if applicable) Date _____ Initials _____ |
| 5 | Once signatures are obtained, scan document to curriculum sc-curriculum@saddleback.edu Curriculum Committee: Review date | |
| 6 | Consultation Council: Review date | 7 Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link |