SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, February 24, 2026

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – February 10, 2026, p. 2-7**
2. **Approval of Agenda**
3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair's Report**
5. **Curriculum Committee Training – Information Item**
6. **SC-IVC Comparable Course Changes Effective Fall 2026 – Information Only Item, p. 8**
7. **Proposed New Credit Course Justifications for Academic Year 2027-28 – Information Item, p. 9-17**
   A. AUTO 613 (213) – Automotive Fabrication
   B. COUN 622 (22) – Human Behavior in the Age of Artificial Intelligence
   C. MATH 605 (5) – Mathematics for Liberal Arts Students
8. **Proposed New Credit Program Justification (Automotive Management Certificate of Achievement) for Academic Year 2027-28 – Information Item, p. 18**
9. **Proposed New Credit Courses (ACCT and CIMS) for Academic Year 2026-27 (Spring) – Action Item, p. 19-20**
   A. New recommended preparation
      a. ACCT 209 will have a recommended preparation of ACCT 1A and CIMA 223A
   B. Approval of new credit courses
10. **Proposed New Credit Courses (CIMA and COUN) for UCTCA for Academic Year 2027-28 – Action Item, p. 21-22**
11. **Representational Area Reports (if time allows)**
12. **Announcements**
    A. The next Curriculum Committee meeting is on Tuesday, March 10th at 3pm in AGB 106.
    B. The next GE Committee meeting is today, February 24th at 4pm in AGB 106.
13. **Public Interest Announcements (if time allows)**
14. **Adjourn**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda,* except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, February 10, 2026

Curriculum Team and Leadership in Attendance

1. Michelle Duffy	Curriculum Co-Chair
2. June Millovich	Curriculum Co-Chair
3. Aimee Tran	Articulation Officer
4. Stephanie Di Alto	Curriculum Specialist

Curriculum Team and Leadership in Absence

1. Tram Vo-Kumamoto	VPI

Voting Members in Attendance

1. Jessica Beck	Extended Learning
2. Mike Bennett	Kinesiology & Athletics
3. Deborah Chau	Counseling and Special Programs
4. Tom DeDonno	Business and Industry
5. Farida Gabdrakhmanova	Arts, Media, Performance, and Design
6. Annie Gilbert	Extended Learning
7. Carmenmara Hernandez-Bravo	Humanities and Social Sciences
8. Lori Hoolihan	Health and Wellness
9. Susan Miller	Health and Wellness
10. Jennifer Rohles	Kinesiology & Athletics
11. Brooke Sauter	Counseling and Special Programs
12. Carolyn Seaman	Instructional Support and Teaching Innovations
13. Michelle Weckerly	Business and Industry

Voting Members Absent

1. Jeff Barnett	Science, Technology, Engineering, and Math
2. Larry Perez	Science, Technology, Engineering, and Math
3. Spencer Robins	Humanities and Social Sciences

Administrators in Attendance

1. Linda Call	Health and Wellness
2. Karima Feldhus	Extended Learning
3. Dan Predoehl	Extended Learning

Guests

1. Sheri Saretsky	Health and Wellness
2. Laurie Sienkiewicz	Health and Wellness

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, February 10, 2026

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – January 27, 2026, p. 3-7**
   - **First: Carmenmara Hernandez-Bravo**
   - **Second: Carolyn Seaman**
   - **Motion passed**

2. **Approval of Agenda**
   - **First: Brooke Sauter**
   - **Second: Farida Gabdrakhmanova**
   - **Motion passed**

3. **Public Comments –** Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
   - **There were no public comments.**

4. **Chair's Report**
   - **Michelle Duffy shared that Phase III of Common Course Numbering is officially on hold.**
   - **The ASCCC Curriculum Regional meetings are beginning at the end of the month.**

5. **Curriculum Committee Training – Information Item**
   - **META workshop dates have been posted; they begin the first week in March.**
   - **The scheduled review list for the upcoming cycle is forthcoming. A new requirement this year will be incorporating DEIA in the COR. This will also be an important time to review SLOs as the SLO revision template in META is going to be deactivated due to the new Title 5 requirement to include SLOs in the COR; going forward, scheduled review will be the only time to revise them.**
   - **Michelle reminded Members that the Curriculum Committee SharePoint is not located under Instruction but rather under Governance Groups (Academic Senate Committees); she demonstrated how to navigate to the Curriculum Committee SharePoint.**

6. **Proposed New Credit Courses (ACCT and CIMS) for Academic Year 2026-27 (Spring) – Information Item, p. 8-9**
   - **The Accounting department is proposing a new QuickBooks course for Spring 2027; it was recommended by the advisory committee. It will be included in the Computerized Accounting Specialist Certificate of Achievement and A.S. degree.**
   - **The CIM department is proposing a new CompTIA course It will be included in the Cybersecurity/Information Security Analyst Certificate of Achievement.**

   A. New recommended preparation
      a. ACCT 209 will have a recommended preparation of ACCT 1A and CIMA 223A

   B. Approval of new credit courses

7. **Proposed New Credit Courses (CIMA and COUN) for UCTCA for Academic Year 2027-28 – Information Item, p. 10-11**
   - **Two new courses are being proposed for UCTCA for Fall 2027.**
     - **COUN 620 (20) will be included in the General Studies: Interdisciplinary Studies A.A. degree.**
     - **CIMA 605 (5) will be included in new programs – the Artificial Intelligence (AI) Foundations Certificate of Achievement and the Applied AI Video Game, Web, and Data Certificate of Achievement and A.S. degree.**

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES (Continued)

8. New Credit Courses (Nutrition) for Academic Year 2026-27 (Spring) – Action Item, p. 12-13

- **The Nutrition department is proposing two new courses for Spring 2027 that were recommended by its advisory committee. They will be included in the Nutrition Certificate of Achievement and A.S. degree as restricted electives.**

A. New recommended preparation
   - **First: Carmenmara Hernandez-Bravo**
   - **Second: Jennifer Rohles**
   - **Motion passed**
     a. NUTR 106 will have a recommended preparation of NUTR 50
     b. NUTR 208 will have a recommended preparation of NUTR 50

B. Approval of new credit courses
   - **First: Annie Gilbert**
   - **Second: Carmenmara Hernandez-Bravo**
   - **Motion passed**

9. New Noncredit Courses (Adult Education with Disabilities) for Academic Year 2026-27 (Spring) – Action Item, p. 14-15

- **Adult Education is proposing two new basic skills courses for students with disabilities for Spring 2027.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Jennifer Rohles sought clarification regarding whether credit and noncredit instructors necessitate the same equivalency; Karima Feldhus explained that they had made the decision to require the same. Further discussion was postponed to Agenda Item 13.**
- **Motion passed**

10. New Credit Course (JRN 126) for Academic Year 2027-28 – Action Item, p. 16

- **The Journalism department is proposing a new course for Fall 2027; it will be submitted to C-ID for the JOUR 120 descriptor. The course will be included in the Digital Media Certificate of Achievement, Journalism & New Media A.S. degree, and Journalism AA-T.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Jennifer Rohles**
- **Motion passed**

11. Proposed New Credit Course Justifications for Academic Year 2027-28 – Action Item, p. 17-40

- **The Nursing department is proposing eight new credit courses for inclusion in a new Vocational Nursing Certificate of Achievement (Agenda Item 12) planned for Fall 2027.**

A. N 600 – Vocational Nursing Fundamentals
   - **First: Michelle Weckerly**
   - **Second: Farida Gabdrakhmanova**
   - **Motion passed**

B. N 601 – Vocational Nursing Pharmacology
   - **First: Carmenmara Hernandez-Bravo**
   - **Second: Michelle Weckerly**
   - **Motion passed**

C. N 602 – Vocational Nursing Mental Health
   - **First: Farida Gabdrakhmanova**
   - **Second: Carmenmara Hernandez-Bravo**
   - **Motion passed**

D. N 603 – Vocational Nursing Medical Surgical I
   - **First: Carmenmara Hernandez-Bravo**
   - **Second: Farida Gabdrakhmanova**
   - **Motion passed**

E. N 604 – Vocational Nursing Medical Surgical II
   - **First: Carmenmara Hernandez-Bravo**

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES (Continued)

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- **Second: Farida Gabdrakhmanova**
- **Motion passed**

F. N 605 – Vocational Nursing Medical Surgical III
- **First: Carmenmara Hernandez-Bravo**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

G. N 606 – Vocational Nursing Medical Surgical IV
- **First: Carmenmara Hernandez-Bravo**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

H. N 607 – Vocational Nursing Family Health
- **First: Carmenmara Hernandez-Bravo**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

12. Proposed New Credit Program Justification (Vocational Nursing Certificate of Achievement) for Academic Year 2027-28 – Action Item, p. 41-42

- **The Vocational Nursing Certificate of Achievement will prepare students to become entry-level vocational nurses; graduates will be eligible to take the national licensure examination. This new program will serve as a bridge between the college's existing Certified Nurse Assistant (CNA) and Registered Nursing (RN) programs.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Farida Gabdrakhmanova**
- **Motion passed**

13. Proposed New Noncredit Course Justifications for Academic Year 2027-28 – Action Item, p. 43-74

- **Adult Education is proposing two new noncredit courses for Fall 2027 designed for adult learners who want to develop practical skills needed for daily interactions; these courses will be included in a new certificate of competency (Agenda Item 14).**

A. AESL 671NC (771NC) – AESL Listening and Speaking for Daily Life I
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed**

B. AESL 672NC (772NC) – AESL Listening and Speaking for Daily Life II
- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

- **The Nursing department is proposing eight new noncredit courses for inclusion in a new Vocational Nursing Certificate of Completion (Agenda Item 14).**

C. N 600NC – Vocational Nursing Fundamentals
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Jennifer Rohles sought clarification regarding faculty equivalency for credit and noncredit and expressed concern about future implications in the event that equivalency isn't the same.**
- **Michelle Duffy explained that currently in many cases it is the same faculty teaching both the credit and noncredit versions (mirrored courses).**
- **Dan Predoehl noted that since the CCCCO has been encouraging CDCP the new handbook provides greater specificity regarding minimum qualifications.**
- **Karima Feldhus explained that mirrored courses are based upon the minimum qualifications for the credit version since the same faculty teaches both versions.**
- **Jennifer expressed concern regarding what may happen in instances where mirrored versions don't exist.**

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES (Continued)

- **Carmenmara Hernandez-Bravo echoed Jennifer's concern regarding minimum qualifications. She also expressed concern regarding the documentation required to sit for licensure and whether some students would be ineligible.**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

D. N 601NC – Vocational Nursing Pharmacology
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

E. N 602NC – Vocational Nursing Mental Health
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

F. N 603NC – Vocational Nursing Medical Surgical I
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

G. N 604NC – Vocational Nursing Medical Surgical II
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

H. N 605NC – Vocational Nursing Medical Surgical III
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

I. N 606NC – Vocational Nursing Medical Surgical IV
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

J. N 607NC – Vocational Nursing Family Health
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

14. Proposed New Noncredit Program Justifications for Academic Year 2027-28 – Action Item, p. 75-78

A. Adult Education English as a Second Language Listening & Speaking for Daily Life Certificate of Competency
- **Adult Education is proposing a new noncredit Certificate of Competency focusing on Listening and Speaking for Daily Life. The program is designed for students who are developing beginning English listening and speaking skills focusing on practical, everyday language needed for work, school, community interactions, and personal life.**
- **First: Carmenmara Hernandez-Bravo**
- **Second: Annie Gilbert**
- **Motion passed**

B. Vocational Nursing Certificate of Completion
- **The Vocational Nursing Certificate of Completion will prepare students to become entry-level vocational nurses; graduates will be eligible to take the national licensure examination. This new program will serve as a bridge between the college's existing Certified Nurse Assistant (CNA) and Registered Nursing (RN) programs.**
- **First: Annie Gilbert**
- **Second: Michelle Weckerly**
- **Motion passed with one opposed (Carmenmara Hernandez-Bravo)**

15. Representational Area Reports (if time allows)
- **There were no representational area reports.**

SADDLEBACK COLLEGE
CURRICULUM COMMITTEE

MINUTES (Continued)

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

16. Announcements

A. The next Curriculum Committee meeting is on Tuesday, February 24th at 3pm in AGB 106.
B. The next GE Committee meeting is Tuesday, February 24th at 4pm in AGB 106.

17. Public Interest Announcements (if time allows)

- **Members shared upcoming campus events.**

18. Adjourn

- **The meeting adjourned at 3:40pm.**

COMPLIANCE WITH BROWN ACT

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IVC and Saddleback Comparable Courses- Effective 2026-2027

IVC COURSE	SC COURSE	DECISION
BIO 52H Foundations of Biology II Honors	BIO 4B Principles of Organismal Biology	YES
CHEM 1BH General Chemistry I	CHEM 1B General Chemistry	YES
CIM 174 Cybersecurity Analysis- Comptia CYSA +	CIMS 155 Cybersecurity COMPTIA CYSA +	YES
CIM 190 Introduction to Generative Artificial Intelligence (AI)	CIMA 130 Introduction to Artificial Intelligence	YES
CIM 284 Cisco CyberOps	CIMS 165 Cybersecurity Operations- Cisco CCNA Cyber Ops	YES
DMA 10 Intro to Digital Media: Digital Imaging	PHOT 51 Intro to Photoshop and Digital Imaging	YES
ESL 1 College Composition for Multilingual Writers	ENGL C1000/C100H Academic Reading and Writing	YES
ETHN 20 Introduction to Asian American Studies	ES 8 Introduction to Asian American Studies	YES
ETHN 40 Introduction to African American Studies	ES 7 Introduction to African American Studies	YES
ETHN 60 Introduction to Latinx Studies	ES 3H Honors Introduction to Chicanx and Latinx Studies	YES
FILM 40 Mass Media and Society	CTVR 1H Honors Mass Media and Society	YES
FILM 40 Mass Media and Society	JRN 1H Honors Mass Media and Society	YES
GEOG 38H California Geography Honors	GEOG 38 California Geography	YES
HD 27 Introduction to Children with Special Needs or Delays	CDE 135 Introduction to Children with Special Needs	YES
HD 28 Curriculum Strategies: Children w/ Disabilities or Delays	CDE 140 Curriculum Strategies: Children with Disabilities or Delays	YES
HLTH 6H Health and Social Justice Honors	PH 103 Health and Social Justice	YES
LIT 43H Introduction to Shakespeare Honors	ENG 22/22H Introduction to Shakespeare/Honors	YES
MATH 26H Introduction to Linear Algebra Honors	MATH 26 Introduction to Linear Algebra	YES
MATH 4AH Analytic Geometry and Calculus III Honors	MATH 3C Analytic Geometry and Calculus	YES
MUS 15 Music Composition	MUS 15 Music Composition	YES
MUS 75 Jazz Improvisation	MUS 46 Jazz Improvisation I	YES

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL		
Date: **1/9/2026**	Prepared & Submitted by:	**Taylor Brooks**
Department: **Automotive Technology**	Course Prefix & Number 600:	**AUTO 613**
	Desired Course Number:	**AUTO 213**

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Faculty Requestor
1/9/2026	Taylor Brooks _____ Print Name	_____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Click here to enter text. John Jaramillo Print Name	_____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) **Automotive Fabrication**	Short Title: **Automotive Fabrication**	
Units: **2**	Weekly lec hrs: **1**	Weekly lab hrs: **3**
Credit Status: ☐ Credit – Degree Applicable	☒ Credit – Non-degree Applicable	☐ Non-Credit
TOP Code: **0948.00**	CIP Code: **47.0604**	SOC Code(s): **49.3023**
Non-Credit Category: Click here to enter text.	Occupational Code (SAM): C	

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 20 27

2. Catalog Description:
Course will cover automotive metal fabrication for use of vehicle repair and modifications. Techniques in precision measuring, metal forming, material limitations, metal bonding/welding, proper planning, and preparation with metal fabrication and repair in the automotive industry. This course will train students to be prepared for completing manufacture recalls where metal fabrication is required. Completing this course will allow for students to obtain a job at a new car dealership or independent shop that specializes in automotive metal fabrication and repair.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?
This course is needed to train students to be able to obtain technician jobs where the students will need to form, weld, or prepare metal for car repair. Many OEM (original equipment manufacturer) are requiring employees to complete safety recalls where cutting, welding, and metal preparation is required. The course will cover the new technologies that have been evolving in the automotive industry. This course fills a need that has been addressed at the automotive department's advisory meetings.

6. Course Requisites:
List all requisites*:
Prerequisite: **AUTO 201 and AUTO 207**
Co-requisite: Click here to enter text.
Limitation on enrollment:
Recommended Prep: **AUTO 100, AUTO 104A, and 104B**
**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*
This course will focus heavily on precision measuring and basic geometry/mathematics based in automotive engineering. A understanding of precision measuring tools will be required to be successful in the course.

7. Will this be a standalone course?
□ Yes Course will **NOT** be included in a degree or certificate program.
x No Course **WILL** be included in a degree and/or certificate program.
Which ones: Automotive Chassis Systems Certificate of Achievement
**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
☐ Letter Grade Only
☐ Pass/No Pass only
☐ Non- Credit Grading
☒ Option of a standard letter grade or Pass/No Pass
☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? X No ☐ Yes
Additional skills that will be acquired by repeating this course must be included in the course outline.
If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
Reason for Repeating:*
☐ Intercollegiate Athletics
☐ Intercollegiate Competition
☐ Occupational Work Experience/General Work Experience
☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
**Provide documentation*

10. Will this course be part of an approved family?
X No If yes, identify family:
☐ Yes

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
This course will require the instructor to be competent in metal fabrication and welding. A dedicated tech lab will also be required to aid the class and offer another level of shop safety. Metal cutting equipment, welding equipment, metal supplies and donor vehicles will be required as materials

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☒ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☐ Yes ☐ No UC ☐ Yes ☐ No

Private ☐ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No

Please attach documentation and complete below:

Click	Course Title	Click	Course No.	at	Click	CSU Campus	Click	UC Campus	Required for	Click	Program or Major
Click	Course Title	Click	Course No.	at	Click	CSU Campus	Click	UC Campus	Required for	Click	Program or Major
Click	Course Title	Click	Course No.	at	Click	CSU Campus	Click	UC Campus	Required for	Click	Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	☐	☐	☐	☐
Cal-GETC	☐	☐	☐	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL	
Date: January 21, 2026	Prepared & Submitted by: Erin Long/Maria Castellanos
Department: Counseling	Course Prefix & Number 600: 622 (22)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/21/2026	Maria Castellanos Print Name	Maria Castellanos Signature, Faculty Requestor
1/21/2026	Erin Long Print Name	Erin Long Signature, Department Chair
Click to enter date	Click here to enter text. Print Name	Signature, Other related discipline Chair (if relevant)
1/21/2026	Penny Skaff Print Name	P. Skaff Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Human Behavior in the Age of Artificial Intelligence		Short Title: Human Behavior in AI Age
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable	☐ Credit – Non-degree Applicable	☐ Non-Credit
TOP Code: 2201.00 CIP: 45.0101 SOC: 11-9199; 25-1069	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2027

2. Catalog Description:
Course examines the ethical, academic, and societal implications of Artificial Intelligence (AI) through counseling and human development theories. Students analyze how AI shapes human behavior, learning, decision making, identity, and career development. The course emphasizes critical thinking about ethical reasoning, academic integrity, digital citizenship, self-regulation, motivation, and help-seeking behaviors. Students engage in evidence-based evaluation of AI's impact on people and communities.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here: n/a

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

There is a lack of structured opportunities to critically examine AI impacts on human behavior and development. This course addresses that gap by grounding AI literacy in counseling and human development theories, ensuring students move beyond technical awareness toward thoughtful, ethical, and human-centered understanding. This course supports student well-being, ethical decision making, and informed participation in an AI-driven society.

6. Course Requisites: N/A
   List all requisites*:
   Prerequisite: Click here to enter text.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: Click here to enter text.
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☐ Yes Course will **NOT** be included in a degree or certificate program.
   ☒ No Course **WILL** be included in a degree and/or certificate program.
   Which ones:
   General Studies: Interdisciplinary Studies AA

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Non- Credit Grading
   ☒ Option of a standard letter grade or Pass/No Pass
   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☒ No ☐ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Existing resources will be utilized: counselors, classrooms/facilities and materials.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No
Please attach documentation and complete below:

Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Interdisciplinary Perspectives on AI	ISF 50	at	Click	UC Berkely	Required for	Click
Click	Click	at	Click	Click	Required for	Click
Click	Click	at	Click	Click	Required for	Click

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☐	☐	X	☐	☐	☐
Cal-GETC	☐	☐	X	☐	☐	☐

SADDLEBACK COLLEGE
CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL		
Date: 1/22/26	Prepared & Submitted by:	Sumaya McCleave
Department	Course Prefix & Number 600:	Math 605
	Desired Course Number:	Math 5

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Edgar Haley Print Name	Signature, Faculty Requestor
Click to enter date	Sumaya McCleave Print Name	Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	Signature, Other related discipline Chair (if relevant)
Click to enter date	Art Nitta Print Name	Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * : |) Mathematics for Liberal Arts Students	Short Title: Math for Liberal Arts Students	
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: ☒ Credit – Degree Applicable ☐ Credit – Non-degree Applicable ☐ Non-Credit		
TOP Code: 1701.00	CIP Code: 27.0101	SOC Code(s): 15-2099
Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E – Non-Occupational	

1. Anticipated first term of offering: ☒ Fall ☐ Spring Year 2027

2. Catalog Description:
This course provides an overview of a variety of mathematical topics including the mathematics of finance, set theory, probability, statistics, logic, critical thinking, and other selected topics. It is designed for students majoring in liberal arts, education, communication or non-STEM similar majors.

3. Is this course being aligned to a C-ID descriptor? ☐ Yes ☒ No ☐ N/A
C-ID Code: Click here to enter text.
If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? ☐ Yes ☒ No
If yes, which department is responsible for scheduling, updating, and assessing the course?
Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course fulfills the quantitative reasoning requirement for non-STEM majors and is designed to transfer to both the UC and CSU systems. It provides an essential option for students who need a math course but are not pursuing STEM pathways. Currently, Statistics is the primary option for liberal arts students. However, many students prefer symbolic reasoning and algebraic modeling over data analysis. This course offers a viable alternative, reducing barriers for students who struggle with or are uninterested in statistical methods.

6. Course Requisites:
   List all requisites*:
   Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
   Co-requisite: Click here to enter text.
   Limitation on enrollment: Click here to enter text.
   Recommended Prep: Concurrent enrollment in TU 300 is strongly recommended
   **Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?
   ☐ Yes Course will **NOT** be included in a degree or certificate program.
   ☒ No Course **WILL** be included in a degree and/or certificate program.
   Which ones: Liberal Studies AA and General Studies degrees.
   **Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:
   ☐ Letter Grade Only
   ☐ Pass/No Pass only
   ☐ Non- Credit Grading
   ☒ Option of a standard letter grade or Pass/No Pass
   ☐ Pass/Satisfactory Progress/No Pass (P/SP/NP)

9. Will course be Repeatable? ☒ No ☐ Yes
   Additional skills that will be acquired by repeating this course must be included in the course outline.
   If yes, how many times? ☐ 1 ☐ 2 ☐ 3 ☐ Unlimited (Non-credit only)
   Reason for Repeating:*
   ☐ Intercollegiate Athletics
   ☐ Intercollegiate Competition
   ☐ Occupational Work Experience/General Work Experience
   ☐ Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.
   **Provide documentation*

10. Will this course be part of an approved family?
    ☐ Yes If yes, identify family: Click here to enter text.
    ☒ No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.
Saddleback College currently has the faculty necessary to offer this course. The course is expected to be taught in a standard classroom.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. ☐ N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU ☒ Yes ☐ No UC ☒ Yes ☐ No
Private ☒ Yes ☐ No

Will the course satisfy a major requirement at CSU or UC? ☐ Yes ☐ No
Please attach documentation and complete below:

Course Title	Course No.		CSU Campus	UC Campus		Program or Major
Mathematics for Liberal Arts Students	110	at	Fullerton		Required for	
Click	Click	at	Click	Click	Required for	Click
Click	Click	at	Click	Click	Required for	Click

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	**Arts/Humanities**	**Social/Behavioral Sciences**	**Natural Sciences**	**Life Long Understanding**	**Ethnic Studies**
Local GE	☒	☐	☐	☐	☐	☐
Cal-GETC	☒	☐	☐	☐	☐	☐

New Program Initiation Form (not needed for ADTs)

1 Idea for program. ADTs do NOT need to complete this process.

Faculty Initiator completes Part 2 of this New Program Initiation Form in preparation for Step 3.

a. Program Name: Automotive Management Certificate

b. Program Type: (use drop down menu or write in) Certificate of Achievement

c. Program TOP code: 0948.00 **CIP: 47.0604** **SOC: 49-3023**

d. Contact information for Program Initiator: Taylor Brooks

tbrooks18@saddleback.edu (949) 582-6106

e. Proposed Pathway for new program:

f. Summary description of the new program: A brief description of the purpose of the new program and the population of students for which it is being developed, and if CTE, the jobs for which students would be prepared. This should look like a catalog description.

2

This program will enable our students to be successful in the customer facing portion of the automotive industry. This program will prepare students to be successful in running and operating their own shop or working as a manager at a dealership, independent repair, or fleet repair facilities. This program will benefit all automotive students based on preparing them with the soft skills required to be successful in the automotive repair industry.

CTE Jobs that the students will be prepared for will be automotive or medium/large truck service advisor, service manager, and shop owner.

g. Brief Description of how the idea for the new program came about: If proposal is for an OSA, include a statement why Saddleback would support an OSA in contrast to offering a certificate program.

This program was developed with the Automotive Technology Advisory board. The board requested courses to better prepare students for the customer-facing positions at their facilities. This will benefit students working on the repair side of the industry as well. The soft skills learned from these courses will prepare students to be successful in all areas of the automotive industry.

h. Please list all courses to be included in the program and total units: If courses are new or need to be revised, please mark as such.

Auto 100 (auto fundamentals), Auto 226 (service advisor), and Auto 227 (service Management) 8units total

3 **Document Department/Inter-Departmental discussions with signatures in preparation for Step 4**

Signature/Date, Program Initiator Taylor Brooks	Signature/Date, Dept. Chair 1/09/2026
Signature/Date, Division Dean	Other discipline faculty/chair (if applicable) or ☐ n/a

4

Articulation Officer: Review date (if applicable) Date Initials___	**EWD Director: Review date (if applicable)** Date Initials ____

5 ***Once signatures are obtained, scan document to curriculum*** sc-curriculum@saddleback.edu
Curriculum Committee: Review date

6	**Consultation Council: Review date**	**7**	**Curriculum Chair posts cleared Notice of Intent on the Curriculum Website New Program Status link**

Do not go over 1 page. If document expands further, review to be more concise. You can remove this warning.

SADDLEBACK COLLEGE
NEW COURSES
ACADEMIC YEAR 2026-2027

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation

SBI	ACCT 209	993165.00	ACCOUNTING APPLICATIONS: QUICKBOOKS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, **rec prep ACCT 1A and CIMA 223A**, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable
SBI	CIMS 153	993164.00	COMPTIA PENTEST+	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non-occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SBI	CIMA 605 (5)	993166.00	ARTIFICIAL INTELLIGENCE LITERACY	nc, 3 units/2 hrs lec/3 hrs lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable

SCS	COUN 620 (20)	993163.00	DIVERSE PERSPECTIVES IN COUNSELING	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, gr opt GR - Letter Grade or Pass/No Pass, DE, non-repeatable