

**SADDLEBACK COLLEGE – ACADEMIC SENATE  
REGULAR MEETING  
MINUTES**

**January 21, 2026**

2:00 PM to 4:00 PM

Saddleback College, AGB 106

|    |   |         |    |  |         |
|----|---|---------|----|--|---------|
| 8  | <b>Senate Officers:</b>                               |         | 56 | <b>Division of Kinesiology &amp; Athletics</b>       | (2)     |
| 9  | Dan Walsh, President                                  | Absent  | 57 | Brandee Craig  | Excused |
| 10 | Frank Gonzalez, President-Elect                       | Present | 58 | Jennifer Rohles                                      | Present |
| 11 | Claire Cesareo, Past President                        | Absent  | 59 |  |         |
| 12 | Michelle Gustafson, Vice President                    | Present | 60 | <b>School of Science, Technology Engineering and</b> |         |
| 13 | Michelle Duffy, Ed.D., Recorder                       | Present | 61 | <b>Math</b>  | (7)     |
| 14 |   |         | 62 | David Giordano                                       | Present |
| 15 | <b>School of Arts, Media, Performance &amp;</b>       |         | 63 | Jim Repka  | Absent  |
| 16 | <b>Design</b>   | (5)     | 64 | Michele Rousseau                                     | Absent  |
| 17 | Maria Mayenzet  | Present | 65 | Morgan Barrows                                       | Present |
| 18 |   |         | 66 | Nicholas Timmons                                     | Present |
| 19 | <b>School of Business and Industry</b>                | (3)     | 67 | Sam Abbas  | Present |
| 20 | Emily Quinlan   | Present | 68 | Sumaya McCleave                                      | Present |
| 21 | Taylor Brooks   | Present | 69 |  |         |
| 22 | Jane Medling  | Present | 70 | <b>Associate Faculty</b>                             | (4)     |
| 23 | Michelle Weckerly                                     | Absent  | 71 | Bruce Gilman   | Present |
| 24 |   |         | 72 | E.J. Baldonado-Wilkins                               | Present |
| 25 | <b>Division of Counseling Services and Special</b>    |         | 73 | EvaMarie Rodriguez-Morris                            | Present |
| 26 | <b>Programs</b>                                       | (5)     | 74 | Wonderful Nancy Allah                                | Absent  |
| 27 | Casey Eyman   | Present | 75 |  |         |
| 28 | Efren Rangel  | Present | 76 | <b>Shared Governance Group Representative</b>        |         |
| 29 | Kolin Williams  | Present | 77 | Frank Gonzalez, Faculty Assoc.                       | Present |
| 30 | Mike Long   | Absent  | 78 | Claire Cesareo, Faculty Assoc.                       | Absent  |
| 31 | Sarah Chang   | Absent  | 79 | Georgina Martinez, Classified Senate                 | Present |
| 32 |   |         | 80 | Eryllyne Ballo, CSEA                                 | Absent  |
| 33 | <b>Division of Extended Learning</b>                  | (1)     | 81 | Juliette Sturgis, ASG                                | Present |
| 34 | Jill Ibbotson   | Absent  | 82 |  |         |
| 35 | Stacy Eldred, Alt                                     | Present | 83 | <b>Guests</b>  |         |
| 36 |   |         | 84 | Chris McDonald                                       |         |
| 37 | <b>School of Health &amp; Wellness</b>                | (3)     | 85 | Tram Vo-Kumamoto                                     |         |
| 38 | Nahid Meshkin   | Present |    |  |         |
| 39 |   |         |    |  |         |
| 40 | <b>School of Humanities and Social Sciences</b>       | (9)     |    |  |         |
| 41 | Brenda Plascencia-Carrizosa                           | Present |    |  |         |
| 42 | Christina Smith                                       | Present |    |  |         |
| 43 | Jake Williams   | Present |    |  |         |
| 44 | Jennifer Hedgecock                                    | Present |    |  |         |
| 45 | Mako Tanaka   | Present |    |  |         |
| 46 | Megan Martin  | Present |    |  |         |
| 47 | June Millovich  | Present |    |  |         |
| 48 | Travis Ames   | Present |    |  |         |
| 49 |   |         |    |  |         |
| 50 | <b>Division of Instructional Support and Teaching</b> |         |    |  |         |
| 51 | <b>Innovations</b>                                    | (1)     |    |  |         |
| 52 | Carolyn Seaman  | Present |    |  |         |
| 53 |   |         |    |  |         |
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| 55 |   |         |    |  |         |

**SADDLEBACK COLLEGE – ACADEMIC SENATE**

**MINUTES**

January 21, 2026  
2:00 p.m. to 4:00 p.m.

**1. CALL TO ORDER**

The meeting was called to order at 2:05pm.

**2. INTRODUCE AND WELCOME GUESTS & NEW SENATORS**

Frank Gonzalez, Academic Senate President Elect, asked guests to introduce themselves. Kim d’Arcy (Dean of ISTI), Tram Vo Kumamoto (VPI), and Brenda Plascencia-Carrizosa (HSS) introduced themselves.

**3. ADOPTION OF AGENDA**

Morgan Barrows moved to adopt the agenda with the flexibility to move items to accommodate guests. Taylor Brooks seconded. The Academic Senate unanimously approved the adoption of the agenda.

At 3:55pm, EvaMarie Rodriguez-Morris motioned to extend the meeting by 5 minutes. Jennifer Hedgecock seconded. The Academic Senate unanimously agreed to extend the meeting by 5 minutes.

**4. ADOPTION OF MINUTES FROM December 3 and 17, 2025**

Jennifer Hedgecock moved to adopt the minutes from the previous meeting. Maria Mayenzet seconded. The Academic Senate approved the adoption of the minutes.

**5. PUBLIC COMMENTS**

Emily Quinlan reminded senators of a prior meeting when we discussed qualities we would desire in a president and walked senators through our recent presidential hires. She expressed the need for a president outside of the community college sphere.

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125 Tram Vo Kumamoto shared her appreciation for the baccalaureate workgroup and the  
126 work they put in to submit our first application. We are looking at submitting a second  
127 application in Building Performance and Design in August. They will use a consultant  
128 once again for help.

129

## 130 **6. PRESIDENT'S REPORT**

131

132 Frank Gonzalez read the president's report since Dan Walsh cannot make the meeting  
133 due to personal reasons:

134

- 135 • Dan will be missed because he is so awesome. And maybe he deserves the  
136 Nobel Peace Prize.
- 137 • The week of April 6-10 is when there will be meetings and forums to meet the  
138 final candidates for the college president. The schedule is still being worked on  
139 and we have no other details. If the new president selection process is important  
140 to any of you, don't plan your vacation that week.
- 141 • Be nice to Frank

142

143

## 144 **7. CONSTITUENCY GROUP REPORTS**

145

### 146 **A. Faculty Association**

147 Frank Gonzalez, representing the FA, reported:

148 FLEX week presentation- lively chat about a variety of issues to be brought during  
149 negotiations; please respond to survey since they are taken seriously; Louis Long  
150 discussed MOUs that are up for ratification soon and you will be asked to vote- there is  
151 one that discusses Nursing and the fact that they work outside faculty contractual hours.  
152 Jennifer Rohles asked about the itemization of pay and whether it will be evident on our  
153 paycheck. There is a Banner Job Aide on how to understand your paystub and you can  
154 run a report to see the breakdown. It will be up and running in a couple weeks per Chris  
155 McDonald, Vice Chancellor of Educational & Technology Services.

156

### 157 **B. Student Government**

158

159 Juliette Surgis had nothing to report for ASG.

160

### 161 **C. Classified Senate/Association**

162

163 Georgina Martinez shared that their first meeting will be on Feb 11th; Classified  
164 Professional Day is March 17<sup>th</sup>.

165 **D. California School Employees Association**

166

167 None.

168

169

170 **8. ADOPTION OF CONSENT CALENDAR ITEMS**

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172 **A. Curriculum**

173

174 Taylor Brooks motioned to adopt the Consent Calendar items. Morgan Barrows  
175 seconded. The Academic Senate voted unanimously to adopt the Consent Calendar  
176 items.

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178

179 **9. OLD BUSINESS**

180

181 **A. Approval of Faculty to Serve on Committees**

182 Jennifer Rohles motioned to approve the Faculty to Serve on Committees. Efren Rangel  
183 seconded. The Academic Senate voted unanimously to approve the Faculty to Serve on  
184 Committees.

185

186 **B. Board Policy and Administrative Regulation Advisory Council (BPARC) Update**

187

- 188 • AR 7123 Faculty Hiring (discuss/action on IVC rec changes)

189

190 Frank Gonzalez shared Dan's statement: IVC Academic Senate has been trying to get  
191 students on faculty hiring committees for a year or so now and Saddleback Academic  
192 Senate has been opposed. This new language takes students out of the formal process  
193 and only gives them an advisory role only. It is pretty vague as far as details.

194

195 Having teaching demonstrations by faculty is common in hiring tenured faculty at 4-  
196 year schools. Not so much in community colleges. Exec's concern was the confidentiality  
197 of the process and if applicants wanted to remain quiet that they were searching for a  
198 job.

199

200 Options are leave as is, change IVC to Academic Senates (so Saddleback could do it  
201 too), or oppose.

202

203 Senate can also add in something about privacy (no recording of candidate interaction  
204 for example) or something the Senate comes up with today.

205

206 The following was the following language being addressed

207

208 IVC Student Participation (Advisory): The IVC Academic Senate, may establish a  
209 structured, advisory process for student participation in the full-time faculty  
210 hiring process. Such a process must be in writing and will be subject to the  
211 approval of the Vice Chancellor of Human Resources for Title 5 and EEO  
212 compliance. If approved by the Vice Chancellor of Human Resources, student  
213 participation shall occur outside the formal Search Committee and second-level  
214 interview processes described in this regulation. Student involvement shall be  
215 consistent for all candidates, comply with all applicable confidentiality, HR, and  
216 EEO requirements, and provide advisory feedback only. Student feedback shall  
217 not constitute evaluation, ranking, deliberation, or decision-making authority  
218 under this regulation.

219

220 Jennifer Hedgecock, HSS, expressed concern about the selection of a student. Frank  
221 Gonzalez responded that this would leave us open to determine the process and noted  
222 that ASG would likely be involved.

223

224 EvaMarie Rodriguez-Morris, PT representative, asked about the benefit of having a  
225 student involved in the hiring process. It seems like a lot of work for the student who  
226 would just be involved in an advisory role. The assumption is that John Hernandez, IVC  
227 President as well as the IVC AS President value student input.

228

229 Brenda Plascencia-Carrizosa expressed that students who have been in their programs  
230 have a lot of valuable insight to offer and their experiences are fresher since they are in  
231 the field currently. The option to have a student involvement is a good thing. Efren  
232 Rangel agreed.

233

234 ASG representative, Juliette Surgis felt that having student input would be beneficial so  
235 that the connection with students could be explored.

236

237 Nic Timmons inquired about our options at this point. Our decision today informs our  
238 BPARC representative on how our AS would like to vote.

239

240 Emily Quinlan agrees that student input is valuable, but not in the hiring process due to  
241 cost and the long-term ramifications of the hire. She recommended a survey be sent to  
242 students in the area or a town hall be held pre-hiring process.

243

244 Jennifer Rohles asked when the student input would take place. Per the language, it  
245 would be outside the formal search committee and second-level interview process.

246 Taylor Brooks shared that student surveys are part of our tenure process. He looks at  
247 this as something we are already doing.

248

249 Morgan Barrows expressed concern in approving something where the process is not  
250 defined. She agreed with Taylor Brooks in that student input is already valued and used.  
251 Without the process being determined, the outcome is not guaranteed.

252

253 Bruce Gilman noted concern about the politics in this issue. IVC Academic Senate  
254 brought this forward and the language was not discussed at BPARC (per Tram). The  
255 language was wordsmithed by Cindy Vyskocil.

256

257 Sumaya McCleave noted that if some departments involve students, others could be  
258 pressured.

259

260 Jennifer Hedgecock shared her concern over the pragmatics of the issue. The hiring  
261 process is very involved and would a student want or be able to spend the time needed.

262

263 Emily Quinlan motioned to oppose changes to AR 7123. Jennifer Hedgecock seconded.  
264 The Academic Senate voted (yes- 14, no- 16, abstain- 1) to oppose changes to AR  
265 7123. Therefore, the language goes forward as is.

266

267 Frank Gonzalez asked senators to bring this back to their areas and discuss.

268

269 Emily Quinlan expressed concern about allowing IVC to deviate from the district hiring  
270 process. ARs are district-wide. This seems problematic.

271 • AR 4230 Grade Point Average and Academic Record Symbols

272

273 Frank Gonzalez read Dan Walsh's comments on this AR: Organizationally this is  
274 somewhat of a hot mess. It never ended up with counselors for discussion until the last  
275 minute at a department meeting last week so concerns brought up at the last Senate  
276 meeting were not really addressed. Senate can't do anything about the grade symbols  
277 now because we are waiting for the draft version from the VPSS's office. But, any other  
278 issues, other than grade symbols, can be addressed.

279

280 Frank Gonzalez reminded senators of the wonky language for CPL (M, P, C, or E).

281 Michelle Gustafson elaborated that since Banner transcripts are still being configured, it  
282 is difficult to provide feedback without accurate information.

283

284 **C. Curriculum Update**

285

286 Michelle Duffy reminded faculty of the following:

287

288 • CCN Phase III templates are still being completed. Once they are released, they  
289 will be built in META and faculty discipline chairs will be notified. CCN Phase III  
290 courses are planned to be completed during scheduled review and implemented  
291 in fall 2027.

292

293 • The Curriculum Team is working through new course proposals and new program  
294 initiation forms that were submitted in fall 2025. Once approved through  
295 Curriculum, the courses are to be built in META and new program paperwork  
296 needs to be submitted. Due dates for both are April 30<sup>th</sup>.

297

298 • The next window for submission of new courses proposals and new program  
299 initiation forms closes on Friday, January 23, 2026.

300

301 • The Curriculum Team is working through some recent Title 5 changes to the COR  
302 including adding course disciplines, SLOs on the COR and incorporating DEIA.  
303 Stay tuned for more information in early Spring.

304

#### 305 **D. Banner**

306

307 Frank Gonzalez told senators that the Banner survey data has been shared with the  
308 three colleges of Coastline Community College District since the “Banner people” have  
309 been telling them a different story.

310

#### 311 **E. PT Faculty Representation – Bylaws Change**

312

313 Bruce Gilman shared proposed changes to part-time representation on Academic  
314 Senate. There are 10 different areas so that part-time representation would expand from  
315 four members to ten. There would no longer need to be a special election for a part-  
316 time senator since this would take place at the instructional level. This would give better  
317 representation, streamlines the procedure, and redirect the task to the individual areas.

318

319 Emily Quinlan shared her support. She inquired about the request for paid  
320 representation for PT faculty. EvaMarie Rodriguez-Morris shared that representation is  
321 more important than compensation at this point. One thing at a time. IVC is already  
322 paying their part-time senators. The Faculty Association is bringing the issue forward.  
323 Emily’s next question was about the need for a new room if this goes forward. This also  
324 means that quorum goes up since more senators means a higher number for making  
325 quorum.

326

327 Sumaya McCleave asked if an open position counts for quorum. No. Also, full-time  
328 representation is based on number of full-time faculty. Some departments only have one  
329 full time faculty, but many part-time faculty, so having a part-timer makes sense.

330

331 Jane Medling- would there be an alternate for the part-time faculty position? This would  
332 need to be discussed.

333

#### 334 **F. Academic Calendar 27/28**

335

336 Frank Gonzalez gave an overview of the meeting with IVC & District re: 27/28 Calendar

337

338 Saddleback requested a purple day on December 23<sup>rd</sup>. IVC didn't care. Maureen Smith,  
339 Tram Vo Kumamoto, Dan Walsh, Chris MacDonald, and Desiree Ortiz (CSEA) met to  
340 come to consensus before January 30<sup>th</sup>. IVC did not like the calendar overall.

341

342 Jane Medling asked if we have ever worked up until December 22<sup>nd</sup>? Once every 7 years  
343 this happens.

344

#### 345 **G. AI Guidelines**

346

347 Frank Gonzalez, for Claire Cesareo, reviewed the changes suggested by Senate on  
348 December 3<sup>rd</sup>. Claire Cesareo, Bruce Gilman, Nancy Allah, and Dan Walsh previously  
349 discussed the changes shown to senators. Kim d'Arcy clarified that document had gone  
350 to both senates and the faculty association. The District-Wide task force came up with  
351 the revised red language after hearing both schools' concerns. The statement about  
352 using private AI accounts came from the concern that faculty would be putting private  
353 information in AI systems. Emily Quinlan expressed interest in Chat GPT Zero being  
354 institutionalized due to the robust attendance and interest in the tool. Kim d'Arcy said  
355 they are interested in looking at different tools. Alan Foote agreed.

356

357 Feedback is needed. These guidelines are sitting with all of the constituency groups and  
358 will go back to the District-Wide task force. If major changes are made after the vote  
359 takes place, Kim d'Arcy guaranteed the guidelines would come back to Academic Senate  
360 for review.

361

362 The Student AI Use Guidelines are being drafted but cannot be finished until the Faculty  
363 AI Guidelines are completed.

364

365 PD sessions are being scheduled to help faculty with AI issues.

366

367 Megan Martin motioned to support changes to the AI Guidelines. Emily Blumenthal  
368 seconded. The Academic Senate voted to support changes to the AI Guidelines.  
369 EvaMarie Rodriguez-Morris abstained.

370  
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372 **10. NEW BUSINESS**

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374 **A. Condensed Calendar**

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376 Tabled.

377

378 **B. Study Abroad**

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380 Kim D'Arcy, ISTI, presented information about the Study Abroad program and requested  
381 approval to run Spring 2027 in Oxford and Summer 2027 in Paris.

382

383 Emily Quinlan motioned to approve travel abroad Spring 2027 in Oxford (English) and  
384 and Summer 2027 in Paris (Interior Design and French). Efren Rangel seconded. The  
385 Academic Senate voted unanimously to approve travel abroad Spring 2027 in Oxford  
386 (English) and Summer 2027 in Paris (Interior Design and French).

387

388 **C. Middle College Update**

389

390 Kari Irwin, Assistant EWD, updated senators on the Fall 2026 debut of the CUSD middle  
391 college, planning team and advisory board. She oversees dual enrollment and Middle  
392 College planning with CAPO Unified. The infrastructure is through Cal Prep Academy  
393 and the Middle College will be located in Village 8 with the first class starting in Fall  
394 2026. The planning team has started contracting faculty who they think may be  
395 impacted and have asked them to be involved with the planning team.

396

397 Sumaya McCleave asked how the high school is advertising to get the 30 students for  
398 the first class. They are targeting AVID students (high potential – low performance) in  
399 middle schools for the Cal Prep Academy. Cal Prep Academy is considered one of the  
400 high schools in CAPO Unified. The students will be CUSD students who are dual enrolled  
401 in college.

402

403 Casey Eyman, Counseling- Do we already have these students? No. We have other high  
404 school students who are dual-enrolled.

405

406 Jennifer Rohles- are the high school students restricted from taking KNES courses? Kari  
407 Irwin responded that they can take them only if it is in their career pathway. It cannot be  
408 for physical education.

409

410 Michelle Gustafson asked how many different classes are taught on high school  
411 campuses. About 25 per Kari.

412

413

## 414 **11. COMMITTEE REPORTS**

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### 416 **A. Executive**

417

418 Frank Gonzalez- Kolin Williams and VETS were Student Vets of America winners. Kolin  
419 was also nominated for Advisor of the Year; sabbatical projects were approved; battery  
420 project in SJC on hold indefinitely.

421

### 422 **B. College/Senate Committees**

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424 None.

425

## 426 **12. REPRESENTATIONAL AREA/AATEP/PT FACULTY REPORTS**

427

428 EvaMarie Rodriguez-Morris let senators know that the PT Faculty State Level task force  
429 is writing a recommendation to include a part-time member at the state level; In  
430 addition, the part time committee is holding a webinar to celebrate part-timers.

431

432 Kolin Williams, Counseling, noted trouble with transcript notations. Counseling is very  
433 concerned and red flags have been going up. Students are going to feel the impact.  
434 Seems to be an issue in the transfer from old MySite to Banner. Chris McDonald  
435 responded that there is full automation and transcript notations have been resolved; this  
436 should be available by Monday, January 26th.

437

438

## 439 **13. ADJOURNMENT –**

440

441 Frank Gonzalez adjourned the meeting at 4:05pm.

442

## 443 **HANDOUTS DISTRIBUTED WITH AGENDA &/OR AVAILABLE ON THE SENATE**

### 444 **SHAREPOINT WEBSITE**

445 AS Agenda - 21Jan2026

446 Agenda Item 4 - Minutes Draft from December 3 and December 17, 2025

447 CONSENT CALENDAR ITEMS

448 Curriculum:

449 Agenda Item 8A.1 - Proposed New Taxonomic Pathways for Health Sciences and Health for  
450 2026-27

451 Agenda Item 8A.2 - Revised Programs for 2026-27

452 OLD BUSINESS

453 Agenda Item 9A. - Approval of Faculty to Serve on Committees

454 Agenda Item 9B - Board Policy and Administrative Regulation Advisory Council (BPARC) Update

455 Agenda Item 9B.1 - AR 7123 Faculty Hiring (discuss/action on IVC rec changes)

456 Agenda Item 9B.2 - AR 4230 Grade Point Average and Academic Record Symbols

457 Agenda Item 9E - PT Faculty Representation – Bylaws Change -Proposed changes to part-time  
458 representation on Academic Senate

459 Agenda Item 9F - Academic Calendar 27/28 -Update on meeting with IVC & District re: 27/28  
460 Calendar

461 Agenda Item 9G - AI Guidelines -Review/approve changes suggested by Senate December 3

462 NEW BUSINESS

463 Agenda Item 10A - Condensed Calendar -Initial discussion of options for SOCCCD and a  
464 condensed academic calendar

465 Agenda Item 10B - Study Abroad -Approval to run Spring 2027 Oxford and Summer 2027  
466 Paris

467 Agenda Item 10C - Middle College Update -Update on the Fall 2026 debut of the CUSD middle  
468 college, planning team and advisory board.

469 **KEYWORDS: Banner, Part Time Faculty Representation Study Abroad, Oxford, France, AI**  
470 **Guidelines, Condensed Calendar**