

PROGRAM HIGHLIGHTS

- ▶ Proof of disability is not required
- ▶ Noncredit courses are free of charge and repeatable
- ▶ Program emphasis on development of independence and vocational skills consistent with student's ability and personal goals
- ▶ Connections with community resources and supports
- ▶ Ability to complete any program Certificate within an academic year

STUDENT EXPECTATIONS

Students in the OASIS Program must be able to:

- ▶ Arrange transportation to/from campus each day
- ▶ Communicate needs and wants with program staff
- ▶ Independently use the restroom and tend to personal care needs, or have made arrangements for a Personal Care Attendant
- ▶ Be unsupervised during a small group or individual break/lunch
- ▶ Demonstrate measured progress toward objectives
- ▶ Adhere to the College Student Code of Conduct

DISABILITY-RELATED RESOURCES AT SADDLEBACK COLLEGE

Disabled Students Programs & Services (DSPS) –

Provides support services, specialized instruction, and authorizes educational accommodations for students with disabilities so that they can participate fully and benefit equitably in their college experience. For more information or to schedule an appointment with DSPS, please call (949) 582-4885, email scdsps@saddleback.edu or visit the office located in Gateway (GW) 161-1.

Superfriends Student Club – Facilitates various social, academic, and service opportunities for Saddleback College students with disabilities. Superfriends aims to prompt interaction amongst students with disabilities and those without such labels as a means of fostering a spirit of collegiality and support within the campus community. Superfriends further seeks to mitigate negative perceptions of students with disabilities by offering students with disabilities opportunities to serve and lead within the community. Contact: saddlebacksuperfriends@gmail.com



OFFICE LOCATION:

Saddleback College Extended Learning Division

28000 Marguerite Parkway
Mission Viejo, CA 92692
College Center (CC) 113, first floor
Monday – Thursday • 8:30am – 7:00pm
Friday 8:30am – 2:00pm

Visit our office for help with completing an application or registering for classes!

Saddleback College Adult Education is a member of the South Orange County Regional Consortium (SOCRC). The OASIS program is supported by the California Adult Education Program (CAEP). OASIS also accepts donations through the Saddleback College Foundation, Account #GFB00627. Donations are welcome at

www.saddlebackcollegegiving.org



Saddleback College does not discriminate on the basis of race, color, religion, national origin, age, disability, sex, sexual orientation, marital status, or pregnancy in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies or practices: Dr. Jennifer LaBounty, Saddleback College Vice President for Student Services and Title IX Officer, Saddleback College, 28000 Marguerite Parkway, Mission Viejo, CA 92692, (949) 582-4566, jlabbounty@saddleback.edu.

It is the policy of SOCCCD to fully comply with the requirements of the Americans with Disabilities Act (Board Policy 3425). Consistent with that policy, this material is available in alternative formats (such as large print, braille or accessible electronic text). Such materials and other disability accommodations will be provided as needed for program access, upon request. For needed accommodations or alternate formats please contact: Penny Skaff, Ed.D., Dean, Counseling and Special Programs and Section 504/Title II Coordinator, 28000 Marguerite Parkway, Mission Viejo, CA 92692, (949) 582-4572, TTY/Videophone: (949) 582-4430, pskaff@saddleback.edu.

SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES:

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OASIS



OCCUPATIONAL AND ACADEMIC SKILLS FOR INDEPENDENCE AND SUCCESS

Focusing on Independent Living and Vocational needs of Adults with Disabilities in the South Orange County region

TUITION-FREE CLASSES

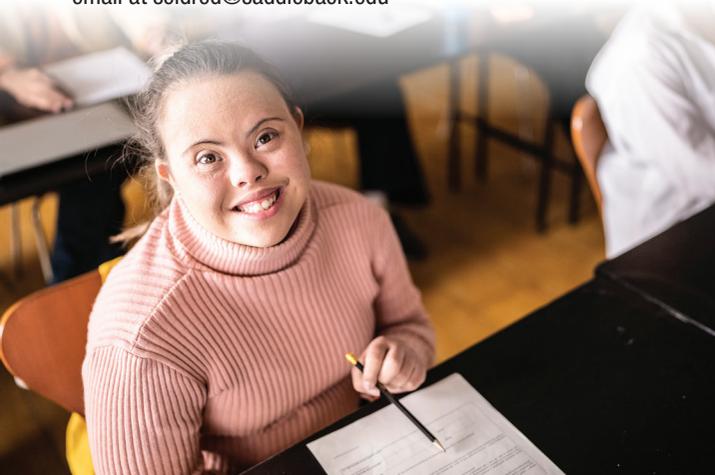
OASIS – Occupational and Academic Skills for Independence and Success

ABOUT OASIS

The Occupational and Academic Skills for Independence and Success (OASIS) program for Adults with Disabilities at Saddleback College offers an independent living and vocational curriculum that focuses on the needs of adults with disabilities in the South Orange County region. The objectives of the OASIS program are to help students: advance their level of independence; participate actively in their local community; and transition to academic courses or career pathways, as desired.

Classes are available for individuals with various abilities and educational attainment, sequenced from pre-vocational, employability, to workplace skills, incorporating life skills and work skills consistent with best practices for adult learners with disabilities. Core classes integrate independent living skills, functional academics, social skills, and vocational skills. Students in the OASIS program learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals.

Based on individual needs, OASIS students will progress through a sequence of courses that may result in employment opportunities. Other students may take courses for lifelong learning and to increase community integration. Optional, specialized SPS course topics such as reading, functional mathematics, and memory or attention skills can assist their progress through the sequence and may be taken along with core classes as needed. For more information, please contact: Stacy Eldred, Department Co-Chair, Professor, OASIS Program via email at seldred@saddleback.edu



STUDENTS CAN EARN THE FOLLOWING CERTIFICATES:

PRE-VOCATIONAL SKILLS CERTIFICATE

The objectives of the Pre-Vocational Skills Certificate are to help students advance their level of independence and participate actively in their local community. Students in this sequence of courses learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals. To earn the Pre-Vocational Skills Certificate, students need to complete all of the following courses with a noncredit grade of P (pass) in each.

AEWP 771 — Mobility Skills

In this course students are introduced to multiple means of public transportation options in order to safely navigate the community, develop skills to potentially secure employment, and enhance their independence.

AEWP 774 — Self-Advocacy Skills

In this course students learn self-advocacy skills in order to promote independence in the community and the workplace.

AEWP 775 — Computer Skills Lab

This lab supports the development of computer and technological skills in real-world situations for adults with disabilities.

AEWP 776 — Fundamentals of Independent Living Skills

This course addresses skills and competencies relevant to those wishing to live and work more independently. Students will also be presented with basic meal planning and cooking techniques.

AEWP 777 — Basic Community Skills

In this course students will learn consumer skills, transportation skills, and social skills necessary to safely navigate the community.

AEWP 778 — Introduction to Functional Academic Skills

This course focuses on increasing basic functional academic skills. There is an emphasis on understanding the application of consumer math skills, functional reading skills, and functional writing skills to real life scenarios.

EMPLOYABILITY SKILLS CERTIFICATE

The objective of the Employability Skills Certificate is to help students advance in their academic, personal, and career pathways, as desired. Students in this sequence of courses learn how to prepare for employment and independent living environments. To earn the Employability Skills Certificate, students need to complete all of the following courses with a noncredit grade of P (pass) in each.

AEWP 781 — Personal Safety

This course supports the development of personal safety awareness. Students with disabilities are presented with proactive steps to take to avoid dangerous situations in the community and at home as well as basic techniques for self-defense and first aid.

AEWP 782 — Personal Budgeting and Basics of Banking

This is an introductory class that teaches the basics of banking and budgeting, vocabulary, financial awareness, and step-by-step guidelines on how to open and manage a checking account as well as creating personal budgets.

AEWP 784 — Critical Thinking Skills

This course supports the development of soft skills, critical thinking, and problem-solving skills in real-world situations.

AEWP 785 — Healthy Relationships

This course is designed to introduce students with disabilities how to improve and develop healthy relationship skills necessary to function in a variety of situations and environments.

WORKPLACE SKILLS CERTIFICATE

The objective of the Workplace Skills Certificate is to help students acquire the skills necessary to navigate career planning and the workplace. Students in this sequence of courses learn how to identify vocational goals, explore resources related to job exploration, and develop competitive job seeking skills. To earn the Workplace Skills Certificate, students need to complete all of the following courses with a noncredit grade of P (pass) in each.

AEWP 783 — Communication in the Workplace

This course supports the development of necessary workplace skills. This course will include activities to enhance written and verbal skills.

AEWP 786 — Career Goals and Job Exploration

This course specifically seeks to support students to identify vocational goals, explore resources related to job exploration, and develop requisite job search skills.

AEWP 787 — Career Planning and Job Search

This course specifically seeks to support students to complete a job application, develop a resume, craft a cover letter, and develop competitive job interview skills.

AEWP 788 — Introduction to Employability Skills

This course specifically seeks to support students to acquire the necessary social skills to successfully navigate the workplace while seeking employment as well as once employment is obtained.