

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

AGENDA

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, March 10, 2026

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – February 24, 2026, p. 2-5**
2. **Approval of Agenda**
3. **Public Comments** – Anyone may address the Curriculum Committee on any item NOT on the Agenda **within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
4. **Chair’s Report**
5. **Curriculum Committee Training – Information Item**
6. **Proposed New Credit Course Justification (ENG 626 (26) – Asian American Literature) for Academic Year 2027-28 – Information Item, p. 6-8**
7. **Proposed New Credit Course (ENGR 680 (80) – Engineering Dynamics) for UCTCA for Academic Year 2027-28 – Information Item, p. 9**
 - A. New prerequisite
 - a. ENGR 680 (80) will have a prerequisite of PHYS 4A
 - B. Approval of new credit course
8. **Proposed New Credit Course Justifications for Academic Year 2027-28 – Action Item, p. 10-18**
 - A. AUTO 613 (213) – Automotive Fabrication
 - B. COUN 622 (22) – ~~Human Behavior~~ Student Development in the Age of Artificial Intelligence
 - C. MATH 605 (5) – Mathematics for Liberal Arts Students
9. **Proposed New Credit Program Justification (Automotive Management Certificate of Achievement) for Academic Year 2027-28 – Action Item, p. 19**
10. **Proposed Program Revision (Physics AS-T) for Academic Year 2026-27 – Consent Item, p. 20**
11. **Representational Area Reports (if time allows)**
12. **Announcements**
 - A. The next Curriculum Committee meeting is on Tuesday, March 24th at 3pm in AGB 106.
 - B. The next GE Committee meeting is on Tuesday, March 24th at 4pm in AGB 106.
 - C. The launch deadline for scheduled/unscheduled review of courses and any approved new courses (not seeking UC approval) for Fall 2027 in META/Maverick is April 30, 2026. This is also the deadline for the submission of all required elements for new and revised programs.
13. **Public Interest Announcements (if time allows)**
14. **Adjourn**

COMPLIANCE WITH BROWN ACT

The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

Attendance

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, February 24, 2026

Curriculum Team and Leadership in Attendance

- | | |
|----------------------|-----------------------|
| 1. June Millovich | Curriculum Co-Chair |
| 2. Aimee Tran | Articulation Officer |
| 3. Stephanie Di Alto | Curriculum Specialist |

Curriculum Team and Leadership in Absence

- | | |
|---------------------|---------------------|
| 1. Michelle Duffy | Curriculum Co-Chair |
| 2. Tram Vo-Kumamoto | VPI |

Voting Members in Attendance

- | | |
|-------------------------------|--|
| 1. Jessica Beck | Extended Learning |
| 2. Mike Bennett | Kinesiology & Athletics |
| 3. Deborah Chau | Counseling and Special Programs |
| 4. Tom DeDonno | Business and Industry |
| 5. Farida Gabdrakhmanova | Arts, Media, Performance, and Design |
| 6. Annie Gilbert | Extended Learning |
| 7. Carmenmara Hernandez-Bravo | Humanities and Social Sciences |
| 8. Lori Hoolihan | Health and Wellness |
| 9. Jennifer Rohles | Kinesiology & Athletics |
| 10. Brooke Sauter | Counseling and Special Programs |
| 11. Carolyn Seaman | Instructional Support and Teaching Innovations |
| 12. Michelle Weckerly | Business and Industry |

Voting Members Absent

- | | |
|-------------------|--|
| 1. Jeff Barnett | Science, Technology, Engineering, and Math |
| 2. Susan Miller | Health and Wellness |
| 3. Larry Perez | Science, Technology, Engineering, and Math |
| 4. Spencer Robins | Humanities and Social Sciences |

Administrators in Attendance

None

Guests

None

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

MINUTES

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

Tuesday, February 24, 2026

The meeting starts promptly at **3PM in AGB 106**

1. **Approval of Minutes – February 10, 2026, p. 2-7**
 - **First: Brooke Sauter**
 - **Second: Annie Gilbert**
 - **Motion passed**
2. **Approval of Agenda**
 - **First: Carmenmara Hernandez-Bravo**
 - **Second: Annie Gilbert**
 - **Motion passed**
3. **Public Comments – Anyone may address the Curriculum Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations.** Each speaker is limited to two minutes.
 - **There were no public comments.**
4. **Chair's Report**
 - **June Millovich provided an update regarding Common Course Numbering – recently proposed AB 2236 would require establishment of a streamlined, systemwide course articulation agreement based on the common course numbering system, replacing individual course-by-course review.**
 - **There is CCN Numbering Update Webinar on Monday, March 2nd at 1pm.**
5. **Curriculum Committee Training – Information Item**
 - **June reminded Members that a new Title 5 requirement for the course outline of record is inclusion of DEIAA. She briefly reviewed a document that will be posted in SharePoint providing examples of how to incorporate DEIAA in objectives, assignments, methods of evaluation, textbooks, etc.**
 - **There is a statewide webinar focusing on Title 5 changes to the COR on Tuesday, March 24th at noon.**
 - **June reviewed the new course initiation process and steps to take if a discipline has concerns regarding a course that is proposed. She foreshadowed that this relates to Agenda Item 7B.**
6. **SC-IVC Comparable Course Changes Effective Fall 2026 – Information Only Item, p. 8**
 - **Aimee Tran explained that the comparable course list is prepared in collaboration with discipline faculty from Saddleback and IVC and the colleges' respective articulation officers.**
 - **Courses that are approved for the same C-ID descriptor are automatically deemed comparable.**
 - **The list provided for information is only representative of new comparable course relationships effective Fall 2026 – it is not inclusive of courses previously deemed comparable.**
7. **Proposed New Credit Course Justifications for Academic Year 2027-28 – Information Item, p. 9-17**
 - A. **AUTO 613 (213) – Automotive Fabrication**
 - **The Automotive Technology department is proposing a new fabrication course recommended by its advisory committee to train students to complete repairs involving metal fabrication and repair relating to safety recalls. It will be included in the Automotive Chassis Systems Certificate of Achievement.**

**SADDLEBACK COLLEGE
CURRICULUM COMMITTEE**

MINUTES (Continued)

- B. COUN 622 (22) – Human Behavior in the Age of Artificial Intelligence
- The Counseling department is proposing a new course examining how AI shapes human behavior, learning, decision-making, identity, and career development. It will be proposed for UCTCA and included in the General Studies – Interdisciplinary A.A. degree.
 - Prior to the meeting Psychology faculty contacted Carmenmara Hernandez-Bravo, a representative for their School, to request that she share concerns they have regarding this course. Carmenmara read aloud an e-mail that expressed strong concerns regarding potential substantial overlap with Psychology.
 - June related that Psychology and Counseling faculty will meet to discuss and work through the concerns prior to the March 10th Curriculum meeting.
- C. MATH 605 (5) – Mathematics for Liberal Arts Students
- The Math department is proposing a new course designed for students majoring in liberal arts, education, communication or non-STEM similar majors. It will be proposed for UCTCA and included in the Liberal Studies A.A. degree and General Studies degrees.
8. **Proposed New Credit Program Justification (Automotive Management Certificate of Achievement) for Academic Year 2027-28 – Information Item, p. 18**
- The Automotive Technology department is proposing a new Automotive Management Certificate of Achievement that will prepare students to run and operate their own shop or work as a manager at a dealership, independent shop, or fleet repair facility. This program was recommended by the advisory committee and will utilize existing courses.
9. **Proposed New Credit Courses (ACCT and CIMS) for Academic Year 2026-27 (Spring) – Action Item, p. 19-20**
- The Accounting department is proposing a new QuickBooks course for Spring 2027; it was recommended by the advisory committee. It will be included in the Computerized Accounting Specialist Certificate of Achievement and A.S. degree.
 - The CIM department is proposing a new CompTIA course It will be included in the Cybersecurity/Information Security Analyst Certificate of Achievement.
- A. New recommended preparation
- First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - Motion passed
- a. ACCT 209 will have a recommended preparation of ACCT 1A and CIMA 223A
- B. Approval of new credit courses
- First: Carmenmara Hernandez-Bravo
 - Second: Annie Gilbert
 - Motion passed
10. **Proposed New Credit Courses (CIMA and COUN) for UCTCA for Academic Year 2027-28 – Action Item, p. 21-22**
- Two new courses are being proposed for UCTCA for Fall 2027.
 - COUN 620 (20) will be included in the General Studies: Interdisciplinary Studies A.A. degree.
 - CIMA 605 (5) will be included in new programs – the Artificial Intelligence (AI) Foundations Certificate of Achievement and the Applied AI Video Game, Web, and Data Certificate of Achievement and A.S. degree.
 - First: Carmenmara Hernandez-Bravo
 - Second: Brooke Sauter
 - Motion passed
11. **Representational Area Reports (if time allows)**
- There were no representational area reports.

SADDLEBACK COLLEGE CURRICULUM COMMITTEE

3-10-26
Agenda Item 1
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MINUTES

College Mission: Saddleback College empowers and supports its diverse student body by providing equitable, innovative, and student-centered educational experiences. We foster personal growth, academic success, economic opportunity, and social mobility.

12. Announcements

- A. The next Curriculum Committee meeting is on Tuesday, March 10th at 3pm in AGB 106.
- ~~B. The next GE Committee meeting is today, February 24th at 4pm in AGB 106.~~
The GE meeting scheduled for February 24th was cancelled after this agenda was sent out.

13. Public Interest Announcements (if time allows)

- **There were no public announcements.**

14. Adjourn

- **The meeting adjourned at 3:26pm.**

COMPLIANCE WITH BROWN ACT

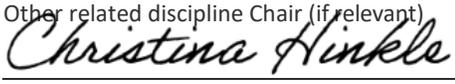
The Curriculum Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that "*No action or discussion shall be undertaken on any item not appearing on the posted agenda*, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: 1/14/2026	Prepared & Submitted by:	Sheiba Kian Kaufman
Department: English	Course Prefix & Number 600:	ENG 626
	Desired Course Number:	26

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/22/2026	Sheiba Kian Kaufman _____ Print Name	Sheiba Kian Kaufman _____ Signature, Faculty Requestor
Click to enter date	Catherine Hayter _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Christina Hinkle _____ Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :) Click here to enter text.			Short Title: Asian American Literature
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0	
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit			
TOP Code: 150100	CIP Code: 23.0101	SOC Code(s): 25-2031	
Non-Credit Category: Click here to enter text.		Occupational Code (SAM): E- non occupational	

1. Anticipated first term of offering: Fall Spring Year 2027 Click here to enter text.

2. Catalog Description: This course develops an appreciation of Asian American literature and culture through reading and exploration of poetry, short-stories, novels, memoirs, and drama that provide a window into a variety of Asian nationalities and ethnicities from Southeast Asia to Southwest Asia (Chinese, Vietnamese, Japanese, Korean, Filipino, Hawaiian, Indian, Iranian, Turkish, Lebanese and more) that contribute to the development of dynamic literary arts from the 19th century to today. The course will explore the history of the rise of Asian American literature, and topics including immigration, identity, resilience, philosophy, spirituality, and its significance today on community building in a diverse global society. Optional field trips to local sites of Asian American culture such as Little Saigon and others are provided.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No

If yes, which department is responsible for scheduling, updating, and assessing the course?

Reason for cross-listing: [Click here to enter text.](#)

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course provides a thematic and cultural study of diverse literature that provides breadth, depth, and cultural enrichment. It develops students' interests and intersects with lived experiences that are both local to Orange County and historically significant to California which has a rich history of Asian American culture and literary production. There is great interest in this course as evident with its offering at other community colleges and as part of flourishing courses at the UC in East Asian Studies Departments as well as English Departments. This course would provide opportunities for students to fulfill GE requirements while exploring themes of interest to their lives. Moreover, several majors at UC and CSU campuses require either a "Multicultural Literature course" or an elective course that could be satisfied by this class. Beyond literary study, the optional field trips to sites of cultural significance, such as Little Saigon, provides a transformative educational experience for students of all backgrounds and many majors.

6. Course Requisites: none

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: English AAT and English Literature AA (as an elective in both)

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?
 Yes If yes, identify family: [Click here to enter text.](#)
 No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.
 English faculty with a range of training in literature and particularly cultural studies will be equipped to teach this course. The English department is equipped with several faculty members with this background.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

- 12A. Transfer: Would you recommend that this course transfer to:
 CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No
 Please attach documentation and complete below:

<u>Asian American Lit</u> Course Title	<u>Eng 10</u> Course No.	at _____ CSU Campus	<u>Irvine</u> UC Campus	Required for <u>English</u> Program or Major
<u>Literatures of Asian America</u> Course Title	<u>Eng 034</u> Course No.	at <u>Click</u> CSU Campus	<u>Merced</u> UC Campus	Required for <u>Click</u> Program or Major
<u>Click</u> Course Title	<u>Click</u> Course No.	at <u>Click</u> CSU Campus	<u>Click</u> UC Campus	Required for <u>Click</u> Program or Major

- 12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

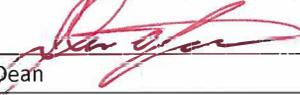
	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cal-GETC	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School/ Division	Course Id	Catalog Id	Course Title	Action Taken
				assign=assignments
				CA Classification code (J=workforce prep, K=other noncredit enhanced funding, L=not eligible for enhanced funding, Y=credit course)
				cat desc= catalog description
				c/l w/+ cross-listed with (and list the other crs id)
				coreq=corequisite
				crs id=course prefix and/or number
				dc=delete course
				DE=distance education
				dv=delete version of course
				gr opt=grading option
				hrs=hours
				lim=limitation
				lrng obj=learning objectives
				moe=methods of eval
				nc=new course
				nv=new version of existing course
				oe/oe=open entry/open exit
				prereq=prerequisite
				pcs = program course status
				reactv=course reactivation
				rec prep=recommended prep
				rpt=repeatability
				SAM code=occupational code (A=apprenticeship, B=advanced occupational, C=clearly occupational, D=possibly occupational, E=non- occupational)
				sch desc=schedule description
				SLOs=student learning outcomes
				sr=scheduled review is for courses that are scheduled for review and there are no revisions
				ti=title
				TOP code=numerical classification code used to assign programs and courses to disciplines
				tps=topics
				txt=text-required for all courses numbered 1-299
				un=units
				val=validation
SMS	ENGR 680 (80)	993167.00	ENGINEERING DYNAMICS	nc, 3 units/3 hrs lec/0 hr lab/0 hr lrng cntr, prereq PHYS 4A , gr opt GR - Letter Grade or Pass/No Pass, non-repeatable

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL			
Date: 1/9/2026	Prepared & Submitted by:	Taylor Brooks	
Department: Automotive Technology	Course Prefix & Number 600:	AUTO 613	
	Desired Course Number:	AUTO 213	

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Faculty Requestor
1/9/2026	Taylor Brooks _____ Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Click here to enter text. <u>John Juremilk</u> Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)	Short Title: Automotive Fabrication	
Automotive Fabrication		
Units: 2	Weekly lec hrs: 1	Weekly lab hrs: 3
Credit Status:	<input type="checkbox"/> Credit – Degree Applicable <input checked="" type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit	
TOP Code: 0948.00	CIP Code: 47.0604	SOC Code(s): 49.3023
Non-Credit Category: Click here to enter text.	Occupational Code (SAM): C	

1. Anticipated first term of offering: Fall Spring Year 20 27

2. Catalog Description:
Course will cover automotive metal fabrication for use of vehicle repair and modifications. Techniques in precision measuring, metal forming, material limitations, metal bonding/welding, proper planning, and preparation with metal fabrication and repair in the automotive industry. This course will train students to be prepared for completing manufacture recalls where metal fabrication is required. Completing this course will allow for students to obtain a job at a new car dealership or independent shop that specializes in automotive metal fabrication and repair.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No
 If yes, which department is responsible for scheduling, updating, and assessing the course?
 Reason for cross-listing: Click here to enter text.

B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course is needed to train students to be able to obtain technician jobs where the students will need to form, weld, or prepare metal for car repair. Many OEM (original equipment manufacturer) are requiring employees to complete safety recalls where cutting, welding, and metal preparation is required. The course will cover the new technologies that have been evolving in the automotive industry. This course fills a need that has been addressed at the automotive department's advisory meetings.

6. Course Requisites:

List all requisites*:

Prerequisite: **AUTO 201 and AUTO 207**

Co-requisite: Click here to enter text.

Limitation on enrollment:

Recommended Prep: **AUTO 100, AUTO 104A, and 104B**

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

This course will focus heavily on precision measuring and basic geometry/mathematics based in automotive engineering. A understanding of precision measuring tools will be required to be successful in the course.

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Automotive Chassis Systems Certificate of Achievement

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

No If yes, identify family:

Yes

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/ equipment, facilities.

This course will require the instructor to be competent in metal fabrication and welding. A dedicated tech lab will also be required to aid the class and offer another level of shop safety. Metal cutting equipment, welding equipment, metal supplies and donor vehicles will be required as materials

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

Click _____ Course Title	Click _____ Course No.	at	Click _____ CSU Campus	Click _____ UC Campus	Required for	Click _____ Program or Major
Click _____ Course Title	Click _____ Course No.	at	Click _____ CSU Campus	Click _____ UC Campus	Required for	Click _____ Program or Major
Click _____ Course Title	Click _____ Course No.	at	Click _____ CSU Campus	Click _____ UC Campus	Required for	Click _____ Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cal-GETC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT

NEW COURSE PROPOSAL

Date: January 21, 2026	Prepared & Submitted by: Erin Long/Maria Castellanos
Department: Counseling	Course Prefix & Number 600: 622 (22)

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

1/21/2026	Maria Castellanos _____ Print Name	Maria Castellanos _____ Signature, Faculty Requestor
1/21/2026	Erin Long _____ Print Name	 _____ Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
1/21/2026	Penny Skaff _____ Print Name	P. Skaff _____ Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)	Short Title: Student Development in AI Age	
Student Development in the Age of Artificial Intelligence		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status: <input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit		
TOP Code: 2201.00	Non-Credit Category: Click here to enter text.	Occupational Code (SAM): Click here to enter text.

1. Anticipated first term of offering: Fall Spring Year 20 27

2. Catalog Description:
 This course examines the ethical, academic, and societal implications of Artificial Intelligence (AI) through counseling theories. Students analyze how AI shapes learning, decision making, identity, and career development. The course emphasizes critical thinking about ethical reasoning, academic integrity, digital citizenship, self-regulation, motivation, and help-seeking behaviors. Students engage in evidence-based evaluation of AI’s impact on people and communities.

3. Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.

4. A. Will course be cross-listed? Yes No
 If yes, which department is responsible for scheduling, updating, and assessing the course?
 Reason for cross-listing: Click here to enter text.

- B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here: n/a

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

There is a lack of structured opportunities to critically examine AI impacts on human behavior and development. This course addresses that gap by grounding AI literacy in counseling and human development theories, ensuring students move beyond technical awareness toward thoughtful, ethical, and human-centered understanding. This course supports student well-being, ethical decision making, and informed participation in an AI-driven society.

6. Course Requisites: N/A

List all requisites*:

Prerequisite: [Click here to enter text.](#)

Co-requisite: [Click here to enter text.](#)

Limitation on enrollment: [Click here to enter text.](#)

Recommended Prep: [Click here to enter text.](#)

**Please attach justification for the recommended requisites. Refer to the [Chancellor's Guidelines for Title 5 §55003](#)*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: [Click here to enter text.](#)

General Studies: Interdisciplinary Studies

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: [Click here to enter text.](#)

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Existing resources will be utilized: counselors, classrooms/facilities and materials.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

Interdisciplinary Perspectives on AI	ISF 50	at	Click	UC Berkely	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus			Program or Major
Click	Click	at	Click	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus			Program or Major
Click	Click	at	Click	Click	Click	Required for	Click
Course Title	Course No.		CSU Campus	UC Campus			Program or Major

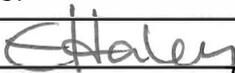
12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cal-GETC	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SADDLEBACK COLLEGE
 CURRICULUM DEVELOPMENT**

NEW COURSE PROPOSAL		
Date: 1/22/26	Prepared & Submitted by:	Sumaya McCleave
Department	Course Prefix & Number 600:	Math 605
	Desired Course Number:	Math 5

Obtain original (blue ink) signatures from your Department Chair and Division Dean prior to submitting to the Curriculum Office.

Click to enter date	Edgar Haley Print Name	 Signature, Faculty Requestor
Click to enter date	Sumaya McCleave Print Name	 Signature, Department Chair
Click to enter date	Click here to enter text. _____ Print Name	_____ Signature, Other related discipline Chair (if relevant)
Click to enter date	Art Nitta Print Name	 Signature, Dean

Course Title (60 Character max and do not use any of these symbols: ? < > " \ / * :)	Short Title: Math for Liberal Arts Students	
Mathematics for Liberal Arts Students		
Units: 3	Weekly lec hrs: 3	Weekly lab hrs: 0
Credit Status:	<input checked="" type="checkbox"/> Credit – Degree Applicable <input type="checkbox"/> Credit – Non-degree Applicable <input type="checkbox"/> Non-Credit	
TOP Code: 1701.00	CIP Code: 27.0101	SOC Code(s): 15-2099
Non-Credit Category: Click here to enter text.	Occupational Code (SAM): E – Non-Occupational	

- Anticipated first term of offering: Fall Spring Year 2027
- Catalog Description:
 This course provides an overview of a variety of mathematical topics including the mathematics of finance, set theory, probability, statistics, logic, critical thinking, and other selected topics. It is designed for students majoring in liberal arts, education, communication or non-STEM similar majors.
- Is this course being aligned to a C-ID descriptor? Yes No N/A
 C-ID Code: Click here to enter text.
 If yes, see the Articulation Officer for assistance with C-ID descriptors.
- A. Will course be cross-listed? Yes No
 If yes, which department is responsible for scheduling, updating, and assessing the course?
 Reason for cross-listing: Click here to enter text.

 B. If you are mirroring a Non-Credit course with a Credit course- please list Credit course here:

5. Justification of recommendation for new course: How was the need for this course identified? How will this course meet student needs in ways that currently approved courses (including those from other departments) do not?

This course fulfills the quantitative reasoning requirement for non-STEM majors and is designed to transfer to both the UC and CSU systems. It provides an essential option for students who need a math course but are not pursuing STEM pathways. Currently, Statistics is the primary option for liberal arts students. However, many students prefer symbolic reasoning and algebraic modeling over data analysis. This course offers a viable alternative, reducing barriers for students who struggle with or are uninterested in statistical methods.

6. Course Requisites:

List all requisites*:

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Co-requisite: Click here to enter text.

Limitation on enrollment: Click here to enter text.

Recommended Prep: Concurrent enrollment in TU 300 is strongly recommended

**Please attach justification for the recommended requisites. Refer to the Chancellor's Guidelines for Title 5 §55003*

7. Will this be a standalone course?

Yes Course will **NOT** be included in a degree or certificate program.

No Course **WILL** be included in a degree and/or certificate program.

Which ones: Liberal Studies AA and General Studies degrees.

**Paperwork for the program (new or revised) must be submitted at the same time as the new course is being developed*

8. Proposed Grading System:

Letter Grade Only

Option of a standard letter grade or Pass/No Pass

Pass/No Pass only

Pass/Satisfactory Progress/No Pass (P/SP/NP)

Non- Credit Grading

9. Will course be Repeatable? No Yes

Additional skills that will be acquired by repeating this course must be included in the course outline.

If yes, how many times? 1 2 3 Unlimited (Non-credit only)

Reason for Repeating:*

Intercollegiate Athletics

Intercollegiate Competition

Occupational Work Experience/General Work Experience

Additional enrollment required by Transfer Institution (CSU & UC only) to meet lower division requirements for a baccalaureate degree.

**Provide documentation*

10. Will this course be part of an approved family?

Yes If yes, identify family: Click here to enter text.

No

11. What resources will be needed in order to offer this class at Saddleback? e.g. staff, faculty, supplies/equipment, facilities.

Saddleback College currently has the faculty necessary to offer this course. The course is expected to be taught in a standard classroom.

12. If degree-applicable, please complete the following information on articulation recommendations. Please contact the Articulation Officer for assistance. N/A

12A. Transfer: Would you recommend that this course transfer to:

CSU Yes No UC Yes No
 Private Yes No

Will the course satisfy a major requirement at CSU or UC? Yes No

Please attach documentation and complete below:

Mathematics for Liberal Arts Students	110	at	Fullerton	Required for
Course Title	Course No.		CSU Campus	UC Campus
Click	Click	at	Click	Click
Course Title	Course No.		CSU Campus	UC Campus
Click	Click	at	Click	Click
Course Title	Course No.		CSU Campus	UC Campus
				Required for
				Program or Major

12B. General Education: Would you recommend that this course satisfy a GE requirement in any of the following GE patterns? Please consult with the Articulation Officer before completing this section.

	Language/Rationality (English Comp, Communication/Analytical Thinking/Critical Thinking, Mathematics)	Arts/Humanities	Social/Behavioral Sciences	Natural Sciences	Life Long Understanding	Ethnic Studies
Local GE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cal-GETC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SADDLEBACK COLLEGE
 REVISED PROGRAM
 ACADEMIC YEAR 2026-2027

**Current
 Physics**

Associate in Science for Transfer

The Associate in Science in Physics for Transfer degree provides a foundation in physics and mathematics for students planning to transfer into a baccalaureate program in physics, physics education or a similar major. This background should provide students with the tools to successfully complete a bachelor's degree.

Students who complete the Associate in Science in Physics for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

Program Student Learning Outcomes

Students who complete this program will be able to:

- Demonstrate understanding of classical (or Newtonian) and fluid dynamics.
- Demonstrate understanding of classical electricity and magnetism.
- Demonstrate understanding of quantum mechanics, nuclear physics, optics and the special theory of relativity.

Associate Degree for Transfer requirements

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
1. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

PHYS 4A*	General Physics	5
PHYS 4B*	General Physics	5
PHYS 4C*	General Physics	5
Select one:		
MATH 3A*	Analytic Geometry and Calculus	5
or		
MATH 3AH*	Honors Analytic Geometry and Calculus	5
MATH 3B*	Analytic Geometry and Calculus	5
MATH 3C*	Analytic Geometry and Calculus	5

Total Units for the Major 30

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Revised
 Physics**

Associate in Science for Transfer

The Associate in Science in Physics for Transfer degree provides a foundation in physics and mathematics for students planning to transfer into a baccalaureate program in physics, physics education or a similar major. This background should provide students with the tools to successfully complete a bachelor's degree.

Students who complete the Associate in Science in Physics for Transfer degree receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. While an associate degree may support attempts to gain entry-level employment or promotion, a baccalaureate or higher degree is recommended for those considering professional careers, which can be achieved through transfer.

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 - a. The California General Education Transfer Curriculum (Cal-GETC).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" (or "P" Pass) or better in all courses required for the major or area of emphasis.

Required Core:

PHYS 4A*	General Physics	5
PHYS 4B*	General Physics	5
PHYS 4C*	General Physics	5
Select one:		
MATH C2210*	Calculus I: Early Transcendentals	5
or		
MATH C2210H*	Calculus I: Early Transcendentals - Honors	5
Complete		
MATH C2220*	Calculus II: Early Transcendentals	5
MATH 3C*	Analytic Geometry and Calculus	5

Total Units for the Major 30

*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.