

## SOCCCD Board of Trustees Self Evaluation

**Launched Date:** 4/29/2011    **Closed Date:** 5/14/2011    **Respondents:** 7 Total    **Return Rate:** 88%

**Sent to:** 8 members of the South Orange County Community College Board of Trustees

### 1. Mission and Planning

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
1. Board members are knowledgeable about the culture, history, and values of the district.	43% (3)	57% (4)	0% (0)	0% (0)	0% (0)	<b>7</b>
2. The board regularly reviews the mission and purposes of the institution.	14% (1)	43% (3)	43% (3)	0% (0)	0% (0)	<b>7</b>
3. The board spends adequate time discussing the future needs and direction of the district.	14% (1)	57% (4)	14% (1)	14% (1)	0% (0)	<b>7</b>
4. The board assures that there is an effective planning process and is appropriately involved in the process.	0% (0)	86% (6)	14% (1)	0% (0)	0% (0)	<b>7</b>
5. The board assures that district plans are responsive to community needs.	29% (2)	57% (4)	0% (0)	14% (1)	0% (0)	<b>7</b>
6. The board has adopted and monitors the implementation of the district's strategic, educational, and facilities master plans.	29% (2)	71% (5)	0% (0)	0% (0)	0% (0)	<b>7</b>
7. The board sets annual goals or priorities in conjunction with the Chancellor and monitors progress toward them.	14% (1)	57% (4)	29% (2)	0% (0)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

### 2. Policy Role

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
8. The board clearly understands its policy role and differentiates its role from those of the Chancellor/President and college staff.	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)	<b>7</b>
9. The board assures that the district complies with relevant laws, regulations, and accreditation standards.	14% (1)	86% (6)	0% (0)	0% (0)	0% (0)	<b>7</b>
10. The board policy manual is up-to-date and comprehensive.	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)	<b>7</b>

11. The board relies on board policy in making decisions and in guiding the work of the district.	14% (1)	86% (6)	0% (0)	0% (0)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

### 3. Board-Chancellor

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
12. The board maintains a positive working relationship with the Chancellor.	57% (4)	43% (3)	0% (0)	0% (0)	0% (0)	<b>7</b>
13. The board clearly delegates the administration of the district to the Chancellor.	43% (3)	57% (4)	0% (0)	0% (0)	0% (0)	<b>7</b>
14. The board sets and communicates clear expectations for the Chancellor's performance.	29% (2)	29% (2)	14% (1)	29% (2)	0% (0)	<b>7</b>
15. The board regularly evaluates the Chancellor's performance.	14% (1)	29% (2)	57% (4)	0% (0)	0% (0)	<b>7</b>
16. The board periodically reviews the Chancellor's contract to assure appropriate support and compensation.	29% (2)	14% (1)	43% (3)	14% (1)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

### 4. Community Relations and Advocacy

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
17. Board members act on behalf of the public and citizens in the district when making decisions.	29% (2)	43% (3)	14% (1)	14% (1)	0% (0)	<b>7</b>
18. Board members are active in community affairs.	29% (2)	71% (5)	0% (0)	0% (0)	0% (0)	<b>7</b>
19. The board advocates on behalf of the district with local, state, and federal governments.	29% (2)	57% (4)	0% (0)	14% (1)	0% (0)	<b>7</b>
20. The board actively supports the colleges' foundations and fundraising efforts.	14% (1)	86% (6)	0% (0)	0% (0)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

### 5. V. Educational Programs and Quality

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
21. The board is knowledgeable about the colleges' programs and services.	0% (0)	100% (7)	0% (0)	0% (0)	0% (0)	<b>7</b>

22. The board is knowledgeable about the educational and workforce training needs in the community.	0% (0)	86% (6)	14% (1)	0% (0)	0% (0)	<b>7</b>
23. The board has established expectations or standards that enable it to monitor the quality and effectiveness of the educational program.	0% (0)	71% (5)	14% (1)	14% (1)	0% (0)	<b>7</b>
24. The board regularly receives and reviews reports on institutional effectiveness.	14% (1)	57% (4)	29% (2)	0% (0)	0% (0)	<b>7</b>
25. The board is appropriately involved in the accreditation process.	14% (1)	71% (5)	0% (0)	14% (1)	0% (0)	<b>7</b>
26. The board understands and protects academic freedom.	29% (2)	71% (5)	0% (0)	0% (0)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

**6. Fiduciary Role**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
27. The board assures that the budget reflects priorities in the district's plans.	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)	<b>7</b>
28. Board policies assure effective fiscal management and internal controls.	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)	<b>7</b>
29. The board regularly receives and reviews reports on the financial status of the institution.	29% (2)	57% (4)	14% (1)	0% (0)	0% (0)	<b>7</b>
30. The board reviews the annual audit and monitors responses to recommendations.	29% (2)	57% (4)	14% (1)	0% (0)	0% (0)	<b>7</b>
31. The board adopts and monitors the implementation of a facilities master plan.	29% (2)	71% (5)	0% (0)	0% (0)	0% (0)	<b>7</b>
32. The board has provided appropriate direction for seeking external funding.	14% (1)	57% (4)	29% (2)	0% (0)	0% (0)	<b>7</b>
33. The board maintains an adequate financial reserve.	43% (3)	57% (4)	0% (0)	0% (0)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

**7. Human Resources and Staff Relations**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
34. The board's human resources policies provide for fair and equitable treatment of staff.	29% (2)	43% (3)	29% (2)	0% (0)	0% (0)	<b>7</b>
35. The board has established and follows clear parameters for collective bargaining.	29% (2)	43% (3)	14% (1)	14% (1)	0% (0)	<b>7</b>

36. The board has and follows protocols regarding communication with college employees.	29% (2)	57% (4)	0% (0)	14% (1)	0% (0)	<b>7</b>
37. Board members refrain from attempting to manage employee work.	43% (3)	43% (3)	14% (1)	0% (0)	0% (0)	<b>7</b>
38. The board expects and supports faculty, staff, and student participation in college decision-making.	29% (2)	57% (4)	14% (1)	0% (0)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

## 8. Board Leadership

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
39. The board understands its roles and responsibilities.	14% (1)	71% (5)	14% (1)	0% (0)	0% (0)	<b>7</b>
40. The board expresses its authority only as a unit.	14% (1)	43% (3)	29% (2)	14% (1)	0% (0)	<b>7</b>
41. Board members understand that they have no legal authority outside board meetings.	29% (2)	57% (4)	14% (1)	0% (0)	0% (0)	<b>7</b>
42. The board regularly reviews its code of ethics or standards of practice and has a policy on addressing violations of the code.	14% (1)	29% (2)	57% (4)	0% (0)	0% (0)	<b>7</b>
43. Board members uphold and comply with the board's code of ethics.	14% (1)	43% (3)	43% (3)	0% (0)	0% (0)	<b>7</b>
44. Board members avoid conflicts of interest and the perception of such conflicts.	14% (1)	57% (4)	29% (2)	0% (0)	0% (0)	<b>7</b>
45. Board members annually file statements of economic interest.	29% (2)	71% (5)	0% (0)	0% (0)	0% (0)	<b>7</b>
46. Once a decision is made, board members uphold the decision of the board.	14% (1)	57% (4)	29% (2)	0% (0)	0% (0)	<b>7</b>
47. Board discussions and relationships reflect a climate of trust and respect.	0% (0)	14% (1)	43% (3)	43% (3)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

## 9. Board Meetings

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
48. Board meetings are conducted in an orderly, efficient manner.	29% (2)	71% (5)	0% (0)	0% (0)	0% (0)	<b>7</b>
49. Board meetings and study sessions provide sufficient opportunity to explore key issues.	29% (2)	14% (1)	29% (2)	29% (2)	0% (0)	<b>7</b>

50. Agenda items provide sufficient information to enable good board decision-making.	43% (3)	43% (3)	0% (0)	14% (1)	0% (0)	<b>7</b>
51. The board understands and adheres to the Brown Act.	43% (3)	43% (3)	14% (1)	0% (0)	0% (0)	<b>7</b>
52. The board maintains confidentiality of privileged information.	14% (1)	71% (5)	0% (0)	14% (1)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>

## 10. Board Education

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Response Total</b>
53. New members participate in a comprehensive orientation to the board and district.	29% (2)	43% (3)	14% (1)	14% (1)	0% (0)	<b>7</b>
54. Board members participate in trustee development activities.	0% (0)	71% (5)	0% (0)	29% (2)	0% (0)	<b>7</b>
55. The board evaluation process helps the board enhance its performance.	0% (0)	57% (4)	43% (3)	0% (0)	0% (0)	<b>7</b>
56. The board measures its accomplishments against board goals.	0% (0)	43% (3)	43% (3)	14% (1)	0% (0)	<b>7</b>
<b>Total Respondents</b>						<b>7</b>