Online Educator Program

The Online Educator Certificate Program offered at Saddleback College is an opportunity for instructors in colleges, high schools, middle schools and alternative schools to expand and/or improve their effectiveness in the classroom. Online instruction is being incorporated into courses in varying degrees and instructors not only need to know how to start the process, but also how to be effective. Saddleback College has created a six-course Occupational Skills Award program that will take you through design, teaching models, technology, effective interaction, universal design, and student assessment. Each course is 4 weeks and, because it is online, easy to manage into your busy schedule. Students can take the entire skills award program (6 courses) or simply take individual courses of their choosing.

This program is a must for instructors:

- who have never taught online and want to learn the necessary skills
- who are experienced online instructors but want to expand upon their skills
- who would like to increase their marketability in today's economy

Each two-unit course is currently $52 ($26 per unit).

For more information, please contact Claire Cesareo-Silva or Christina Smith.

Classes offered Summer 2010

**EDUC 215 (2 units)** Tkt# 15175 May 24- June 19 Instructed by Claire Cesareo-Silva

*(Listed as EDUC 289 in the class schedule)*

**Effective Interaction for Online Courses**

Recommended Preparation: EDUC 200

Theory and practice of effective interaction strategies in online environments, emphasizing techniques which effectively communicate course objectives and outcomes, engage and motivate students, and build classroom community.

**EDUC 220 (2 units)** Tkt# 15165 June 21- July 17 Instructed by Claire Cesareo-Silva

**Universal Design For Online Instruction**

Recommended Preparation: EDUC 200

An introduction to Universal Design and accessibility issues in the development and evaluation of online courses. Topics covered include Universal Design practices, ADA standards, and 508 requirements. Emphasis will be on strategies used to create 508 compliant learning environments for online students.

**EDUC 225 (2 units)** Tkt# 15170 July 19- August 14 Instructed by Claire Cesareo-Silva

**Student Assessment Methods For Online Instruction**

Recommended Preparation: EDUC 200

Focuses on the diverse array of student assessment methods that can be used in online classes. Emphasis on the design implementation of effective measures of student learning.

**Registration begins April 19, 2010**

New to Saddleback College? [Click here to apply](http://www.saddleback.edu/portal) (Application is FREE)

**Summer 2010 Class Schedule**

Classes offered Fall 2010

**EDUC 200 (2 units)** Tkt# 21100 September 13- October 8 Instructed by LeeAnn Stone

**Introduction to Online Teaching and Learning**

An introduction to the design and delivery of online courses. Concepts covered include the characteristics of online education, course development and organization, creating an online community, the roles of the teacher and learner in an online environment, synchronous vs. asynchronous learning, Blackboard course design, accessibility, use of the web for instruction, and the use of innovative technology for online instruction.

**EDUC 205 (2 units)** Tkt# 21105 October 18- November 12 Instructed by LeeAnn Stone

**Teaching Models of Online Instruction**

Recommended Preparation: EDUC 200

An exploration of successful teaching and learning models for online courses, from highly interactive models to independent study. Centers on the development of course organization strategies, re-source for innovative practice, and application of various teaching strategies to different discipline areas. Award winning and model courses will be explored and evaluated.
EDUC 210 (2 units) Tkt# 21110 November 22- December 17 Instructed by LeeAnn Stone
Technology for Online Instruction
Recommended Preparation: EDUC 200
Provides an introduction to current software applications that can be used in the design of student centered interactive assignments within Blackboard and other course management systems. Emphasis will be on the use of common and emerging technologies to deliver content and engage learners.
Registration begins July 2010

Classes offered Spring 2011

EDUC 215 (2 units)
Effective Interaction for Online Courses
Recommended Preparation: EDUC 200
Theory and practice of effective interaction strategies in online environments, emphasizing techniques which effectively communicate course objectives and outcomes, engage and motivate students, and build classroom community.

EDUC 220 (2 units)
Universal Design For Online Instruction
Recommended Preparation: EDUC 200
An introduction to Universal Design and accessibility issues in the development and evaluation of online courses. Topics covered include Universal Design practices, ADA standards, and 508 requirements. Emphasis will be on strategies used to create 508 compliant learning environments for online students.

EDUC 225 (2 units)
Student Assessment Methods For Online Instruction
Recommended Preparation: EDUC 200
Focuses on the diverse array of student assessment methods that can be used in online classes. Emphasis on the design implementation of effective measures of student learning.
Registration begins April 2011

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