Division and Faculty Position Requested:  Extended Learning - Adult Education - OASIS (Occupational and Academic Skills for Independence and Success) Faculty

Categorically Funded? Yes

List the program(s) the position will support

OASIS Program for Adults with Disabilities (AEWD)

Please provide general information about the position requested.

This full-time faculty position within the Division of Extended Learning will serve in the Adult Education department specifically within the OASIS program. Additional LHE/full-time load may be assigned through other division academic programming. The full-time faculty OASIS position will assume all full-time faculty professional duties, including teaching classes, developing class schedules, writing curriculum, conducting program reviews, assisting with faculty evaluations, reviewing SLOs, and serving on college committees. Presently, there are approximately 200 unduplicated students within the OASIS program, served by 17 part-time faculty. The OASIS Faculty partners with the College and Career Advantage Program, Saddleback College’s EWDBS Division, Vocational Visions, Department of Rehabilitation, as well as the Orange County Local Partnership Agreement group through the Regional Center of Orange County to develop courses and programs that are consistent with student and industry needs. The OASIS faculty position will be funded through a blend of categorical (CAEP) and general fund monies.

Based on the program review data, is your need for this faculty position demonstrated in typical data metrics such as productivity, pt/ft ratio, etc? Why or why not?

The inaugural Program Review for the OASIS program is due December 2019. Preliminarily, there is a 0:17 full-time/part-time faculty ratio serving approximately 200 students. There are approximately 700+ annual registrations by students, typically enrolling in 1-2 classes. In the 2018-2019 academic year, 13.5 FTEF were utilized for staffing OASIS sections, indicating sufficient sections available for a full-time faculty assignment. Moving into the Fall 2019 semester, 6.32 FTEF will be utilized. Finally, due to the required cap size for the classes at 20 to meet the educational needs of students and to adhere to pedagogical theory, realistic productivity for the OASIS program will be approximately 300.

According to the US Census Bureau and the California Community College’s Chancellor’s Office there are approximately 93,000 adults with disabilities living in the South Orange County Region. Preliminary data seems to indicate that just over 3,000 adults with disabilities were served by the South Orange County regional adult school system during fiscal year 2012/13 and about 2,911 during 2013/2014. This equates to about only 3% of adults with disabilities being served by the local adult school and community college system. Under the authority of Assembly Bill 86, a program advisory group, made up of representatives from both colleges and all the unified schools districts in the SOCCCD region (IUSD, TUSD, LBUSD, SVUSD, CUSD), as well as community partners worked to identify areas of need for adult learners with disabilities and disabilities in the region. Research indicates that individuals with disabilities who receive some level of post-secondary education with components of Independent and/or Community Livings Skills, fare better in terms of locating and securing employment (Gilmore, Schuster, Zafft, Hart,2001;Zafft, Hart,&Zimbrich,2004), as well as in maintaining that employment and the economic benefits associated with that employment(O’Neill,et al,2015; Smith,Grigal,&Shepard,2018)

How will this position contribute to the program?

The OASIS program presently must rely solely on dedicated part-time faculty members. A full-time faculty member provides immediate stability, consistency, and leadership to academic departments. In addition, a full-time faculty ensures the development of pertinent student learning outcomes as well as curriculum to meet the academic, vocational, and independence goals of students with disabilities in South Orange County. Due to the demands of the student population, coupled with the community presence, the OASIS Faculty is responsible for the provision of regular Professional Development for OASIS faculty. Students labeled with disabilities lag far behind their same-aged peers in the attainment of college degrees, certificates, or transfer (both credit and non-credit). The OASIS Faculty will work to develop industry pertinent curriculum to close those gaps through the offering of non-credit certificates and programming. Supplementary duties will include collaborating with students, community groups, K-12 partners, and others to promote workforce connections within the local community. The OASIS Faculty partners with the College and Career Advantage Program, Saddleback College’s EWDBS Division, Vocational Visions, Department of Rehabilitation, as well as the Orange County Local Partnership Agreement group through the Regional Center of Orange County to develop courses and programs that are consistent with student and industry needs. Furthermore, the OASIS Faculty works to make connections with those partners to secure student placement in local industries and support students in placement.

How will this position contribute to the college?

The Saddleback College Adult Education Occupational and Academic Skills for Independence & Success (OASIS) program has an independent living and vocational curriculum that focuses on the needs of adults with disabilities in the South Orange County region. The objectives of the OASIS program are to help students: advance their level of independence;
participate actively in their local community; and transition to academic courses or career pathways, as desired. As stated previously, the South Orange County student population includes adults with disabilities intending to utilizing Saddleback College as a catalyst towards educational and vocational goals. Through the leadership of a full-time faculty member in the OASIS program, Saddleback College can adapt to the students in our community, as they are, while serving the overall mission of the college to increase transfer and employment rates.

How will this position contribute to the local community, culture, and industry?

Full-time faculty leadership in the development of curriculum that meets both student and industry needs is necessary for program success. Whereas the program advisory group identified a significant need for vocationally-directed courses and to connect with community and industry partners, there is a present need for leadership in the development of more comprehensive and specific curriculum. Full-time faculty leadership in the OASIS program will promote student success as capable of occupational success despite the larger state discourse that promotes a view that disability is the only identification available of this student population.
ENROLLMENT
Students intending to enroll in the OASIS Program (Pre-vocational or Work Place Skills) must apply through Saddleback College in the program courses area. All program courses are considered non-credit college courses and are, therefore, free of charge. Students can enroll directly, but are encouraged to meet and consult with a Disabled Students Programs and Services (DSPS) counselor. To schedule an appointment:
Phone: (949) 582-4885; Video phone: (949) 482-4430; or visit www.saddleback.edu/dsp.

Program Highlights
• No entrance requirements
• Non-credit courses are free of charge and repeatable
• Program emphasis on development of independence and vocational skills consistent with student’s ability and personal goals
• Connections with community resources and supports
• Ability to complete any program certificate within an academic year

Students in the OASIS Program (Pre-vocational and Work Place Skills) must be able to:
• provide transportation to/from campus each day
• communicate needs and wants with program staff
• independently use the restroom and tend to personal care needs, or have made arrangements for a Personal Care Attendant
• be unsupervised during a small group or individual break/lunch
• demonstrate measured progress toward objectives
• adhere to the College Student Code of Conduct: www.saddleback.edu/uploads/vpss/CodeofConduct.pdf

OASIS Program Locations
Saddleback College
28000 Marguerite Parkway, Mission Viejo
Saddleback Adult Education Mission Viejo
on the Silverado High School campus
25632 Peter A Hartman Way, Mission Viejo
Vocational Visions
26041 Pala, Mission Viejo

APPLY
www.saddleback.edu/admissions/new-students
STEP 1: Create your OpenCCCApply Account.
STEP 2: Complete your Admissions Application; choose Educational Development as your goal. In the supplemental questions, click “YES” for the Adult Education Program.
STEP 3: Read your application email response from Saddleback College and follow the directions.

REGISTER
https://mysite.socccd.edu
Use your Saddleback Student ID# and Pin to log on.

STEP 1: Choose Register For Classes from the My Classes dropdown menu.
STEP 2: Choose the current semester by clicking on the Add/Drop Classes button. You will be taken to the next page where you will enter your class ticket numbers (ID#) located on your class schedule.
STEP 3: Complete all registration steps. Print and Save Confirmation page.
For assistance, call: 949-582-4555

Saddleback Adult Education
Division of Community Education, Emeritus Institute, and K12 Partnerships
28000 Marguerite Pkwy, Mission Viejo, CA 92692
(949) 582-4540 • www.saddleback.edu/ceeik12

Saddleback Adult Education is a member of the South Orange County Regional Consortium. The OASIS program is supported by the Adult Education Program (AEP). OASIS also accepts donations through the Saddleback College Foundation, Account #GFB00627. To donate, visit: www.saddlebackcollegegiving.org

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OASIS
Occupational & Academic SKILLS
for Independence & Success
an independent living and vocational curriculum
that focuses on the needs of Adults With Disabilities
in the South Orange County region.

CLASSES ARE FREE
(949) 582-4900 x 3610
About OASIS
The Occupational and Academic Skills for Independence & Success (OASIS) program for Adults with Disabilities at Saddleback College has an independent living and vocational curriculum that focuses on the needs of adults with disabilities in the South Orange County region. The objectives of the OASIS program are to help students advance their level of independence; participate actively in their local community; and transition to academic courses or career pathways, as desired.

Classes are available for individuals with various abilities and educational attainment, sequenced from Pre-Vocational to Work Place Skills, incorporating life skills and work skills consistent with best practices for adult learners with disabilities. Core classes integrate independent living skills, functional academics, social skills, and vocational skills. Students in the OASIS program learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals.

Based on individual needs, OASIS students will progress through a sequence of courses that may ultimately transition into credit courses or may result in employment opportunities. Other students may take AEWD courses for lifelong learning and to increase community integration. Optional, specialized SPS course topics, such as reading, functional mathematics, and memory or attention skills, can assist their progress through the sequence and may be taken along with core classes as needed. Courses are offered throughout the South Orange County region on days, evenings and weekends during fall, spring and summer sessions.

AEWD Certificate of Completion: Pre-Vocational Skills
The Pre-Vocational Skills Certificate of Completion program at Saddleback College is an independent living and vocational curriculum that focuses on the needs of adults with disabilities. The objectives of the Pre-Vocational Skills Certificate of Completion program are to help students advance their level of independence and participate actively in their local community. Core classes integrate independent living skills, functional academics, and social skills, and vocational skills. Students in the Pre-Vocational Skills Certificate of Completion program learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals. The following required courses are available:

AEWD 771 - Mobility Skills
Addresses the need to navigate various transportation options in order to secure meaningful employment.

AEWD 772 - Independent Living Skills
Addresses independent living, community living, and academic skills. Instruction is provided both in the community and in the classroom. The college campus is also utilized.

AEWD 773 - Job Skills
Addresses various job skills, including goal identification, social skills, and job search skills. Lecture, lab, and field trips are combined to provide the student with a comprehensive and meaningful educational experience.

AEWD 774 - Self-Advocacy Skills
Trains and instructs students in self-advocacy skills in order to promote independence in the community and the workplace. Students learn their strengths and weaknesses. They learn about their disability and their abilities. Students define realistic goals, objectives and the skills needed to reach goals, and learn to communicate in a respectful and responsible way. Students learn how to locate advocacy support as well as learn rights and laws that pertain to people with disabilities.

AEWD 775 - Computer Skills Lab
Supports development of computer and technological skills in real-world situations. This specific course will be part of a larger program designed to address workplace skills for adults with disabilities.

AEWD Certificate of Completion: Work Place Skills
The Work Place Skills Certificate of Completion program at Saddleback College is a vocational curriculum that focuses on the needs of adults with disabilities. The Work Place Skills Certificate of Completion is to help students advance in their career pathways, as desired. Classes are available for individuals with various abilities and educational attainment, incorporating life skills/work skills consistent with best practices for adult learners with disabilities. Core classes address vocational skills. Students in the Work Place Skills Certificate of Completion learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals. The following courses are required:

AEWD 781 - Personal Safety
Supports the development of personal safety awareness. Students with disabilities are presented with proactive steps to take to avoid dangerous situations in the community and at home. Students with disabilities are also presented with basic techniques for self-defense and first aid.

AEWD 782 - Personal Budgeting and Basics of Banking
Supports the development of financial awareness, including the basics of banking and budgeting. This is an introductory class that teaches banking and budgeting vocabulary and step-by-step guidelines on how to open and manage a checking account as well as creating personal budgets.

AEWD 783 - Communication in the Workplace
Supports the development of necessary workplace skills. This course will include activities to enhance written and verbal skills.

AEWD 784 - Critical Thinking Skills
Supports the development of soft skills, critical thinking, and problem-solving skills in real-world situations. It is designed to assist adult students in acquiring or improving critical thinking skills necessary to function independently in a variety of activities, situations, and environments with an emphasis on problem solving and decision making through understanding and evaluating situations, utilizing knowledge of cause and effect relationships, exploring options, and planning and implementing strategies.