SADDLEBACK COLLEGE – ACADEMIC SENATE

MINUTES
April 24, 2019
2:00 PM to 4:00 PM
President’s Conference Room AGB 106

Senate Officers:
Blake Stephens, AIA, President
Bruce Gilman, Ph.D., Vice President
Scott Fredrickson, Vice President
Dan Walsh, President Elect/Past Pres.
Michelle Duffy, Ed.D., Secretary

Associate Faculty
Karyn Bower
Sara Gonzalez
Dana Jean Smith
Michelle Weckerly

Advanced Tech & Applied Science
Morgan Barrows
Ken Lee
Lori Hoolihan (Alternate)
Lindsay Fox (Alternate)
Ari Grayson (Alternate)

Econ & Wkforce Dev and Bus Science
Don Bowman
Brock Shermerhorn

Counseling Services
Maryam Azary
Jan Ventura

Community Ed, Emeritus Inst & K-12
Jill Ibbotson
Annie Gilbert (Alternate)
Pamme Turner (Alternate)

Fine Arts & Media Technology
Kim Stankovich
Barbara Holmes
Maria Mayenzet

Health Sciences & Human Services
Jodi Caggiano
Jackie Novak
Pat McGinley
Carrie Danko (Alternate)

Kinesiology & Athletics
Deidre Cavazza (Spring)
Lindsay Steinriede

Liberal Arts
Jennifer Hedgecock
Femia Scarfone
Daniel Barlow
Carrie Goulding

Math, Science & Engineering
Jonathan Luque (Spring)
Jim Repka
Jacob Tracy (Spring)
Karah Street

Online Education & Learning Resources
Jenny Langrell

Social and Behavioral Sciences
Christina Smith
Erica Vogel
Margot Lovett

Student Equity & Special Programs
Ann Marie Breslin
Efren Rangel

Shared Governance Group Representative
Kurt Meyer, Faculty Assoc. Pres.
Citlali Perez, ASG Student Rep.

Visitors and Other Guests
Tram Vo-Kumamoto, VPI
Christina Hinkle, Dean, SBS
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1. CALL TO ORDER

The meeting was called to order at 2:00pm.

2. INTRODUCE AND WELCOME GUESTS

Christina Hinkle- SBS Dean

3. ADOPTION OF AGENDA

Dan Walsh moved to adopt the agenda with flexibility to move items to accommodate guests. Bruce Gilman seconded the motion. The Academic Senate unanimously approved the adoption of the agenda.

4. ADOPTION OF MINUTES FROM PREVIOUS MEETING

Jim Repka moved to adopt the minutes from the previous meeting. Femia Scarfone seconded. The Academic Senate unanimously approved the adoption of the minutes.

5. PUBLIC COMMENTS

Bruce Gilman reminded senators that author David Sheff will be here May 1st and lunch will be served. Lunch is at 11:30. Doors open at the McKinney Theatre at 12:15pm. Come early for a seat!

6. PRESIDENT’S REPORT

(see attached Item 6A)

Lindsay Steinriede asked for clarification on when the no finals week would go into effect. Spring 2020 according to Blake Stephens. The fact that the Academic Calendar is set for the 2019-2020 academic year and included finals week will be addressed later.

Erica Vogel inquired if the last class meeting would become the final exam period if we went to a no finals week. Blake Stephens responded yes.
7. ADOPTION OF CONSENT CALENDAR ITEMS

Jonathan Luque motioned to approve the adoption of the Consent Calendar Items. Dan Walsh seconded the motion. The Academic Senate voted to approve the Consent Calendar items unanimously.

8. OLD BUSINESS

A. Approval of Faculty to sit on Committees
No changes at this time. No action needed.

B. BPARs
No update at this time.

C. Curriculum Update
Michelle Duffy reminded senators that the due date (launch date) for all scheduled review, new courses, and paperwork for new/revised programs is April 30th.

D. Senate Resolution Supporting Student Housing on Campus
Blake Stephens reminded senators about the prior presentation about on campus housing presented by Javier Osorio and Natalie Quinlan, ASG representatives. Jan Ventura inquired about who would be administering and monitoring the housing requests. Blake Stephens responded that a private company (private/public partnership) would in charge of administration and campus safety would monitor. Erica Vogel suggested that homeless students and their needs be taken into account when thinking through the specifics of the housing model.

Ari Grayson motioned to approve the adoption of the Senate supporting the ASG looking into affordable student housing on campus. Bruce Gilman seconded the motion. The Academic Senate voted to approve support the ASG exploring student housing on campus unanimously.

9. NEW BUSINESS

A. Plenary
Scott Fredrickson shared that he attended a session about the new funding formula that was led by representatives from the Chancellor’s office, ACCJC, and the State Academic Senate. It appeared that the group did not have a clear handle on what to do to clarify the formula or details on its application. Scott also attended a session that addressed Vet service credit for prior learning and applauded Terence Nelson and the work Saddleback has done. He encouraged senators and other faculty to get involved in ACE to review
DOD curriculum. The discussion also included the possibility of offering partial elective credit for prior learning rather than a straight course to course match. Finally, Scott noted that Saddleback faculty leaders have done a good job in making sure that our 10+1 rights stay within faculty purview.

Dan Walsh echoed Scott’s sentiment that Saddleback is doing a good job in most areas of 10+1 as compared to other colleges but noted that our stake in budget planning needs some work. Margot Lovett emphasized that we need to consider where we are with faculty voice. Dan Walsh also shared that the UCs are coming out with something similar to what the CSUs offer- transfer agreements. Additionally, there are ongoing discussions about History in GE Institutions. Any rumors about it going away are untrue.

Blake Stephens shared how he attended several culturally relevant sessions and noted that sensitivity to all student populations has been getting more recent attention.

Michelle Duffy attended Curriculum based sessions and shared that there are upcoming updates to Title 5 in the process of being recommended and approved. These include credit for prior learning for vets and streamlining of noncredit courses that mirror for-credit courses as well as noncredit, non CDCP courses and programs.

B. BAARC (Basic Aid Allocation Recommendation Committee)

Blake Stephens shared that at the last BAARC meeting they wrapped up how Basic Aid monies will be spent in the next year. Currently, monies are split 40/60 between IVC and Saddleback which does not reflect how the campuses stand in terms of repairs and maintenance needed. Dan Walsh noted that when questioned about the five million dollar signs, the Board did not have a good answer as to why those monies were allowed to be spent. He emphasized that we need to educate the Board on spending monies more efficiently.

C. DWPC (District-Wide Planning Council) Charrette

Dan Walsh shared that the DWPC was looking for ideas for the Educational Master plan and aimed at getting the colleges and district to work better together. They are trying to figure out how to get Saddleback and IVC’s Academic Senates and departments to work together. It seems like the potential to improve relationships is there. Looking at adding time for departments to collaborate during Professional Development week.

He also shared that at the DWPC charrette the Chancellor asked faculty if they could recommend any programs for discontinuance. This area is not within a chancellor’s purview. This is a faculty issue. Margot Lovett noted that we have a program discontinuance/revitalization process in place that needs to be followed. Currently, our policy included language that says anybody can initiate a program discontinuance; however, she believes it was written to mean anyone at the college.
D. C.R.I.T.I.C.A.L.- Professional Development

Bruce Gilman and Christina Hinkle shared a PowerPoint presentation that reviewed the Curriculum Revitalization for Interdisciplinary Teaching Involving Contextualization and Literacy project. They first reviewed the history of CPR, initial efforts, results of the CPR retreat. Jonathan Luque emphasized that the experience has been a great way to get faculty across disciplines to intact, collaboration, and work cohesively for student success. Erica Vogel shared how the experience allowed her to connect with art and English instructors to create a project that incorporated all areas. Bruce and Christina shared plans for fall 2019. Theme for the year is Sustainability. Dan Walsh shared that this is a way to give meaning to some of the GE courses that otherwise seem to be isolated.

Handout distributed. (Syllabus and guiding questions for C.R.I.T.I.C.A.L.)

10. COMMITTEE REPORTS

A. Executive

None.

B. College/Senate Committees

None.

11. REPRESENTATIONAL AREA REPORTS

None.

12. CONSTITUENCY GROUP REPORTS

A. Faculty Association

None.

B. Student Government

Citlaili Perez, ASG representative, shared that the ASG is sending representatives to Sacramento to discuss two bills: SB 291- financial aid and AB 302- parking lot area for housing insecurities.

C. Classified Staff

Darren England shared that the Classified Senate retreat was in Fresno and covered the following issues: participation, working with board policies and bylaws. Our Classified
Senate has a current board policy that they believe needs to be amended and they may need the support of our Academic Senate. In addition, they were notified a month or so ago that the State Chancellor’s Office received professional development funds and $100,000 will be coming to the district to divvy up. No decision on how that will be spent; however, Classified Senate is creating plans for the 4 days of Professional Development Week.

13. ADJOURNMENT –

Blake Stephens adjourned the meeting at 3:47pm.

HANDOUTS DISTRIBUTED WITH AGENDA AND/OR AVAILABLE ON SADDLEBACK SHAREPOINT:

CONSENT CALENDAR ITEMS: Curriculum 7A.1-7:

Agenda Item 7A.1 – Proposed course revisions for academic year 2019-20
Agenda Item 7A.2 – Proposed new courses for academic year 2020-21
Agenda Item 7A.3 – Proposed new credit programs for academic year 2020-21
Agenda Item 7A.4 – Proposed course revisions for academic year 2020-21
Agenda Item 7A.5 – New credit program justification for 2020-21
Agenda Item 7A.6 – New noncredit program justifications for 2020-21
Agenda Item 7A.7 – New course proposals for 2020-21
Agenda Item 8A – Approval of Faculty to Sit on Committees
Agenda Item 8D – Senate Resolution Supporting Student Housing on Campus

KEYWORDS