Writing is:
- A learning tool
- A personal and public communication tool
- A record of thinking

Students who write:
- Consider audience and purpose
- Engage in various writing processes to address specific situations
- Support their thinking
- Demonstrate understanding

The AVID curriculum supports writing through the use of:
- Cornell note-taking
- Learning logs
- Quickwrites and reflections
- Process writing
- Peer evaluation
- Authentic writing

AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.
Inquiry is:
- Uncovering one’s understanding
- Asking critical questions
- Engaging in thinking, learning and discussion

Students who inquire:
- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others’ thinking
- Work through ambiguity

The AVID curriculum supports inquiry through the use of:
- Skilled questioning techniques
- Costa’s Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that guide research

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**Collaboration**

**Collaboration is:**
- Teamwork with shared responsibility
- Sharing of ideas, information and opinions
- Formal and informal discussion

**Students who collaborate:**
- Work together toward a common goal
- Develop positive interdependence
- Work in focused study groups
- Support the learning of others through inquiry

**The AVID curriculum supports collaboration through the use of:**
- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group activities and projects
- Peer editing groups
- Service learning projects

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Organization is:

- Managing materials and practicing methodical study habits
- Planning and prioritizing school, work and social tasks
- Engaging in mental preparation and goal-setting
- Strategically and intentionally taking responsibility for one’s own learning

Students who organize:

- Develop and use processes, procedures and tools to study effectively
- Manage their time through prioritizing and goal-setting
- Are prepared for courses, participate during instruction and interact with instructors
- Self-direct, self-evaluate, self-monitor and self-advocate

The AVID curriculum supports organization through the use of:

- Binders and organizational tools
- Calendars, planners and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

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Reading is:

- Strategically gaining meaning, understanding and knowledge from print and other media
- Purpose-driven
- Interactive

Students who read:

- Understand text structures
- Apply prior knowledge and make connections to other text, self and world
- Make predictions and ask questions
- Create visual images as they read

The AVID curriculum supports reading through the use of:

- Deep reading strategies
- Note-taking
- Graphic organizers
- Vocabulary building
- Summarizing
- Reciprocal teaching

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