

Saddleback College - Business Science Division

Course Syllabus

CIMW115 - INTRO WEB DESIGN & DEVELOPMENT WEB PAGE CREATION DREAMWEAVER

2/12/2018 - 4/15/2018

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Instructor:	Professor T. DeDonno	Semester	Spring 2018
Office Hours	E-Mail: tdedonno@juno.com	Ticket #	16010
Class Site :	http://www.saddleback.edu/faculty/tdedonno/cimw115	Room #	Online and IMC Lab Help in BGS 234
Central Web-Site	http://cim.saddleback.edu	Time & Day	Using Canvas instead of Blackboard

Course Description

Introduction to Web design and creation of Web pages using modern tools such as Adobe Dreamweaver and WordPress. Provides an overview of HTML, CSS, JavaScript, graphics and video integration on a Web site maintained by the student. Assignments include weekly hours in BGS 248 or other location.

Course Objectives

Upon completion of this course, the student will be able to:

1. Explain and implement W3C Web site validation.
2. Construct a Web site using Dreamweaver, that contains HTML tags, CSS code, JavaScript, video, sound, graphics, Microsoft word integration, tables, forms, object tag, page layout, fonts, colors and frames.
3. Analyze various Web site issues consisting of FTP, internet, security, accessibility and social implications.
4. Compare various forms of animation and video adding software.
5. Construct discussion board and WordPress threads

Student Learning Outcomes

Students completing this course satisfactorily will be able to:

1. Students who complete this course will be able to construct a website using Adobe Dreamweaver, that contains links, HTML tags, CSS code, JavaScript, video, sound, graphics, Microsoft Word integration, tables, forms, object tag, page layout, fonts, colors and frames. 1.
2. Students who complete this course will be able to explain and implement W3C website validation.
3. Students who complete this course will be able to implement a Word Press blog.

Required Textbook, If you have a previous version you may use it else buy the latest Creative Cloud version.

[Adobe Dreamweaver Creative Cloud Revealed, 1st Ed. Publisher\(Rent \\$12.36\)](#): Cengage Learning; 001 edition (August 1, 2014)**Print ISBN-10:** 1305118715 **Print ISBN-13:** 978-1305118713 valorebooks.com \$25 used - [180 Day Rental \\$26.49](#) - on-line [book companion](#). - (prices subject to changes - [Canvas](#) does have supporting data files)

Creative Cloud License one year [Special Deal for Students \\$169/Year](#)

Deprecated Version: [Adobe Dreamweaver CS6 Revealed](#), rent [on-line PDF Version](#) - 1st Edition. Sherry Bishop, ISBN-10 1133693202, © 2012. Data files available on [Canvas](#) Videos section and also with [Online Book Companion](#), : [Adobe Dreamweaver CS5 Revealed](#), - buy [Online PDF Version](#), - 1st Edition. Sherry Bishop, ISBN-10 1111130663, © 2011

Course Grading

Course grade consists of assignments (60%), and [Canvas](#) quizzes(40%). Academic Integrity is critical to passing this course. Failure to abide by academic integrity can result in a failing grade. For further information on academic integrity consult [UCSD Professor Elkan's Written Description](#), and the [cim site policy](#). The course grade will be calculated from:

92-100	A	Assignments Intro + Book (Striped Umbrella, Tripsmart, Blooms & CMS/WP/Muse)	65%
84-91.9	B		
70-83.9	C		
60-69.9	D	Canvas Quizzes	35%
0-59.9	F		

Dropping Class

It is the student's responsibility to officially withdraw (drop) from the class. However, Instructor may drop students under the following conditions:

1. Students who have not completed at least 1 assignments two days before the drop without W grade. Consult [class details](#) for exact dates.
2. Students who have not completed at least 50% of the work by two days before the drop with W grade.
3. Students who miss 2 or more class session

Regrading Policy

Sometimes you get a grade that you don't like, usually for one of the following reasons:

1. There was a clerical error (i.e., the points were added up wrong).
2. You think you did something right, and I think you did it wrong.

If you discover a clerical error, tell me immediately. The following Statute of Limitations will apply: *You have one week from the day any graded assignment or test is returned to you to appeal the grade you received. After one week, I will assume that you believe the grade you got is the correct one. After one week, grades are unchangeable, fixed, and permanent*

Special Needs

Students with disabilities are entitled to appropriate accommodations. This course meets the requirements set forth in the accessibility checklist and universal design grid provided by Special Services. The Web pages, video presentations, textbooks and class materials used in this course are accessible to students with disabilities. If you have specific disabilities requiring accommodations, let your instructor know the first 10 days of the semester so that your learning needs may be met and for referral to the Special Services office where documentation of your disability will be provided to receive services and accommodations. The Special Services Office is in Student Services Center, Room 113.

Any exceptions to the above statements will be considered individually & only if you approach me about the proposed exception at least a week in advance.

Distance Education Requirements

This is an on on line - distance educational course.

The weekly [Canvas](#) announcement will concisely summarize what you need to complete each week. The [assignment](#) page provides a detailed course guide. Work on all assignments one at a time, in the order they are listed. At the start of the course both an assignment page link and the weekly welcome announcement will be sent to your Saddleback e-mail address. For a due date summary of the entire course consult the [schedule](#).

Regular effective contact between the Professor and student is required for success. This class we will have weekly videos, web-casts and frequent emails (several per week), will post threaded discussion on important e-mails. In the past students seem to prefer the email communication over discussion board. The assignment page is very detailed on purpose it specifically address many of the questions raised in the past. When required actual phone calls will be made. Note both [the IMC lab bgs234](#) and instructor offer in-person help. In addition to in-person help we have 24/7 access to web-casting software. With web-casting software instructor/student can share screen and provides VOIP (Voice over IP - Internet) interactive connections.

For additional help: [Canvas](#), [login](#) and/or [general](#).
