

Saddleback College - Business Science Division
Course Syllabus
CIMW 140 - CSS (CASCADING STYLE SHEETS) & RWD (RESPONSIVE WEB DESIGN)
(2/12/2018 - 4/15/2018)

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Instructor: Professor T. DeDonno

Semester Spring 2018

[Office Hours](#) E-Mail: tdedonno@juno.com

Ticket # [#16015](#)

Class Site : <http://www.saddleback.edu/faculty/tdedonno/cimw140> Room # [Online](#) and [IMC Lab Help in BGS 234 - Office Hours](#) for availability

Central Web- <http://cim.saddleback.edu>
Site

Time & webcasts Wednesday TBA
Day starting 2/14/18 2:30 PM Details on [Canvas](#)

Course Description

Covers basic Cascading Style Sheets (CSS) fundamentals. Topics include using Dreamweaver and Firefox web developer add-on tools, bulletproof page layouts, and applying CSS presentation to content with known structure. Addresses how to design for mobile devices using RWD (formerly CIM 272 and CIMW 240).

Course Objectives

Upon completion of this course, the student will be able to:

1. Construct web pages using Cascading Style Sheets (CSS) properties to control typography, colors, tables, page layouts, positioning, margins, padding, borders and backgrounds.
 2. Choose and apply colors and backgrounds to web pages.
 3. Use existing content with structure and apply CSS presentation.
 4. Apply browser resets, and CSS hacks/tricks to existing web pages.
 5. Develop validated CSS and HTML web pages.
 6. Analyze existing web pages using Mozilla Firefox web developer add-on tools.
 7. Design web pages using Dreamweaver.
 8. Identify CSS3 features for border radius, text shadows and gradients.
 9. Analyze RWD topics of Fluid Grid Layout, HTML5, and CSS3 media queries
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Student Learning Outcomes

1. Upon completion of this course, the student will be able to construct web pages using Cascading Style Sheets (CSS) properties to control typography, colors, tables, page layouts, positioning, margins, padding, and borders.
 2. Upon completion of this course the student will be able to understand the basic organization of a responsive web page.
 3. Upon completion of the course student will be able to create a web page using CSS3 properties of background and gradient.
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Required Textbook, (Not Available in Bookstore)

CSS: The Missing Manual, Author: [McFarland, David Sawyer](#) ISBN-13:9781491918050, ISBN:1491918055, 4th Edition, Pub Date: 2015, Publisher: O'Reilly Media, Incorporated;

Textbook For Sale at: [Amazon](#) (Kindle \$18, Used \$23) || [valorebooks.com](#) (Rental \$26, Used \$27) || [O'reilly](#). (E-book \$34, Print and E-book \$44) - Prices subject to change.

Course Grading

Course grade consists of assignments 65%, and [Canvas](#) quizzes 35%. Since this is an online class you are required to forward your saddleback e-mail address to your main e-mail. When sending e-mails, make sure you include css or cimw140 in subject line. Academic Integrity is critical to passing this course. Failure to abide by academic integrity can result in a failing grade. For further information on academic integrity consult [UCSD Professor Elkan's Written Description](#), and the [cim site policy](#).

92-100 A Assignments 65%

84-91.9 B

70-83.9 C

60-69.9 D [Canvas](#) Quizzes 35%

0-59.9 F

Dropping Class

It is the student's responsibility to officially withdraw (drop) from the class. However, Instructor may drop students under the following conditions:

1. Students who have not completed at least 1 assignments two days before the drop without W grade.
 2. Students who have not completed at least 50% of the work by two days before the drop with W grade.
 3. Students who miss 2 or more class session
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Regrading Policy

Sometimes you get a grade that you don't like, usually for one of the following reasons:

1. There was a clerical error (i.e., the points were added up wrong).
2. You think you did something right, and I think you did it wrong.

If you discover a clerical error, tell me immediately. The following Statute of Limitations will apply: *You have one week from the day any graded assignment or test is returned to you to appeal the grade you received. After one week, I will assume that you believe the grade you got is the correct one. After one week, grades are unchangeable, fixed, and permanent*

Special Needs

Students with disabilities are entitled to appropriate accommodations. This course meets the requirements set forth in the accessibility checklist and universal design grid provided by Special Services. The Web pages, video presentations, textbooks and class materials used in this course are accessible to students with disabilities. If you have specific disabilities requiring accommodations, let your instructor know the first 10 days of the semester so that your learning needs may be met and for referral to the Special Services office where documentation of your disability will be provided to receive services and accommodations. The Special Services Office is in Student Services Center, Room 113.

Any exceptions to the above statements will be considered individually & only if you approach me about the proposed exception at least a week in advance.

Distance Education Requirements

This is an on Online - distance educational course.

The weekly [Canvas](#) announcement will concisely summarize what you need to complete each week. The [assignment](#) page provides a detailed course guide. Work on all assignments one at a time, in the order they are listed. At the start of the course both an assignment page link and the weekly welcome announcement will be sent to your Saddleback e-mail address. For a due date summary of the entire course consult the [schedule](#).

Regular effective contact between the Professor and student is required for success. This class we will have weekly videos, web-casts and frequent emails (several per week), will post threaded discussion on important e-mails. In the past students seem to prefer the email communication over discussion board. The assignment page is very detailed on purpose it specifically address many of the questions raised in the past. When required actual phone calls will be made. Note both [the IMC lab bgs248](#) and instructor offer in-person help. In addition to in-person help we have 24/7 access to web-casting software. With web-casting software instructor/student can share screen and provides VOIP (Voice over IP - Internet) interactive connections.

For additional help: [Canvas](#), [login](#) and/or [general](#).
