Online Course Addendum to Course Online of Record

Date: 02/18/2019
Cat ID (from COR): 429275.00
Course Number and Name: Anth 13 - Magic, Witchcraft, and Religion
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Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders, Current events related to content, Faculty absence, Comments on student discussions
   Frequency of Announcement (regular contact): Daily

2. Email: Instructor to Student questions and/or responses, Reminders
   Frequency of email (regular contact): Weekly

3. Individualized Assignment Feedback: Gradebook comments in LMS, Rubrics with comments, Turnitin Comments

5. **Office Hours:** In Person, Virtual

6. **Orientation:** Online

**Student to Student Interaction:**
1. **Interaction:** Discussion, Synchronous communication opportunities
2. **Frequency of Student-to-Student Interaction:** Weekly

**Content Delivery:**
1. **Lecture:** Written Narrative, Electronic slide show, Video
2. **External Resources:** Websites, Video, Journal Articles, Interactive Website/Lab
3. **Lab:** None
4. **Field Trip:** None
5. **Supplemental Meetings:** None

**Course Quality Standards:**
The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the “same as traditional” area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-7

**Objective 1:**
Discuss the variety of religious beliefs and practices cross-culturally.

1. **Assignment same as traditional:** Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional:** Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional:** Yes
   **Rubric/Grading Method of Adaptations for online version:**

**Objective 2:**
Describe and compare the beliefs, institutional structures, and ethical systems of various religions.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version:**

**Objective 3:**
Demonstrate an awareness of how religion has been an important arena in the formulation of gender, class, and racial identities throughout the world.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version:**

**Objective 4:**
Utilize anthropological concepts and theories in the analysis of religious beliefs and practices.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**
3. **Grading same as traditional:** Yes
   Rubric/Grading Method of Adaptations for online version:

**Objective 5:**
Analyze the interaction of religion with political, economic, and social systems and institutions.

1. **Assignment same as traditional:** Yes
   Assignment adaptations for online version:

2. **MOEs same as traditional:** Yes
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional:** Yes
   Rubric/Grading Method of Adaptations for online version:

**Objective 6:**
None

1. **Assignment same as traditional:**
   Assignment adaptations for online version:

2. **MOEs same as traditional:**
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional:**
   Rubric/Grading Method of Adaptations for online version:

**Objective 7:**
None

1. **Assignment same as traditional:**
   Assignment adaptations for online version:
2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Additional Objective Beyond 7:

Status: approved

Approver: bmyhren@saddleback.edu

Approved Date: 03/06/2019

Comment: Everything looks good, though the frequency of contact is listed as daily. Is that right?