Online Course Addendum to Course Online of Record

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Cat ID (from COR): 429684.00; 302360.05
Course Number and Name: ESL 347
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Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders
   Frequency of Announcement (regular contact): Weekly

2. Email: Instructor to Student questions and/or responses, Reminders
   Frequency of email (regular contact): Weekly

3. Individualized Assignment Feedback: Gradebook comments in LMS, Graded assignments returned to student


5. Office Hours: Virtual

6. Orientation: Online
Student to Student Interaction:
1. Interaction: Discussion
2. Frequency of Student-to-Student Interaction: Weekly

Content Delivery:
1. Lecture: Written Narrative, Electronic slide show, Video
2. External Resources: Websites, Video, Interactive Website/Lab, Handouts, Pod-cast
3. Lab: None
4. Field Trip: None
5. Supplemental Meetings: None

Course Quality Standards:
The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the “same as traditional” area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-4

Objective 1:
Students will produce the correct tense among progressive, simple, and perfect tenses in the active voice.

1. Assignment same as traditional: No
   Assignment adaptations for online version:
   Assignments will be completed digitally rather than paper and pencil or face-to-face group work.

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 2:
Students will develop proficiency in choosing which verb form (base, simple past, present or past participles, 3rd person) follows auxiliary verbs in all tenses in the active voice.
1. **Assignment same as traditional**: No
   **Assignment adaptations for online version**: Assignments will be completed digitally rather than with paper and pencil or face-to-face group work.

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version**:

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version**:

**Objective 3:**
Students will develop proficiency in selecting the correct verb form in the progressive, simple, and perfect tenses appropriate to the situation/setting in the active voice.

1. **Assignment same as traditional**: No
   **Assignment adaptations for online version**: Assignments will be completed digitally rather than with pencil and paper or face-to-face group work.

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version**:

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version**:

**Objective 4:**
There are only 3 SLOs

1. **Assignment same as traditional**:
   **Assignment adaptations for online version**:

2. **MOEs same as traditional**:
   **Method of Evaluation Adaptations for online version**:

3. **Grading same as traditional**:
   **Rubric/Grading Method of Adaptations for online version**:
Objective 5:

1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Objective 6:

1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Objective 7:

1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:
3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

   Status: approved
   Approver: - bmyhren@saddleback.edu
   Approved Date: 12/28/2018
   Comment: -