AGENDA

College Mission: To provide access to learning opportunities that promote student success; to foster intellectual growth, individual expression, and character development; and to support a dynamic and diverse environment of innovation and collegiality.

Thursday, April 4th, 2019

The meeting starts promptly at 4:00PM in AGB 106

1. Approval of Minutes – March 7th, 2019

2. Approval of Agenda

3. Public Comments – Anyone may address the General Education Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to three minutes.

4. Topics of conversation for the semester- Discussion Item
   - Local General Education
     o Oral Communication
     o Math Competency
     o Reading Competency
     o Fine Arts and Humanities
     o Physical Education Assessment

5. Announcements

6. Public Interest Announcements

7. Adjourn

COMPLIANCE WITH BROWN ACT

The General Education Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....
SADDLEBACK COLLEGE
GENERAL EDUCATION COMMITTEE

AGENDA

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SADDLEBACK COLLEGE

GE COMMITTEE

MINUTES

March 7, 2019

The following members attended:

Aimee Tran GE Co-Chair, Articulation Officer
Michelle Duffy GE Co-Chair, Curriculum Chair
Hollis Casey Counselor
Doug Barr Counselor
Carmenmara Hernandez-Bravo Liberal Arts
Laura Haight FAMT
Carolyn Seaman OELR
Kevin O’Connor Liberal Arts, Dean
Tom DeDonno Business Science
Ardith Lynch DSPS Coordinator/Counselor
Julie Brady-Jenner FAMT
Michelle Gustafson Counseling
Sarah Chang Counseling

Absent:
David Dixon Math, Science, and Engineering
Andy Ground Kinesiology
Erin O’Shea FAMT

Approval of the Minutes
Michelle amended the minutes to note that the curriculum specialists do not send any GE items to Consultation Council or to the Board.

Approval of the Agenda
Agenda was unanimously approved.

Public Comments
Doug acknowledged Lee Haggerty’s passing.

Topics of conversation for the semester: Discussion Item

- Local General Education
  
  - Oral Communication: written and oral communication have no differentiation in our local criteria definition. AO observation: in Title 5, written composition explicitly includes both expository and argumentative writing. We do not have these called out specifically
SADDLEBACK COLLEGE
GENERAL EDUCATION COMMITTEE

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in our definition- we can consider revising to include this information to show difference.

Currently no issues for written communication for students- Title 5 explicitly defines written communication to be college level English, our English 1A/1AH.

AO: Only highlighting specific areas of local GE that are of interest due to student barriers and/or committee recommendation to modify. Discipline faculty involvement needed to revise.

Ardith brought up the fact that Title 5 allows for communication and analytical thinking.

AO: As a college we have named it oral communication however title 5 shows it as oral communication and analytical thinking. We need further discussion to determine if expanding our local definition is appropriate to include other course options per Title 5.

- Math Competency- Title 5 requires completion of intermediate algebra or higher. Title 5 is currently being revised to address AB 705- draft includes “or” demonstrating competency that is “comparable to satisfactory completion of a mathematics course at or above level of course typically known as intermediate algebra.”

AO: What will this look like? AB 705 places all students in college level math.

What if student doesn’t want to take a transfer math? How will student show evidence of meeting math competency? Can we add evidence options: high school transcripts that show Algebra 2, Intermediate Algebra noncredit course and/or alternative testing?

Kevin mentioned that having options, especially basic skills courses to offer because not everyone wants to take a college level course initially.

Michelle suggests more concrete work and made a recommendation to add a second meeting on April 18th and get more faculty involved.

Announcements
Next GE Meeting on April 4, 2019 & April 18th.

Public Interest Announcements
None

Adjourn
5:00 pm