Online Course Addendum to Course Online of Record

Date: 01/28/2019
Cat ID (from COR): 144150.10
Course Number and Name: ENV 18 - Introduction to Ecology
Submitted by: Morgan Barrows
Email: mbarrows@saddleback.edu

Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders, Current events related to content, Faculty absence
   Frequency of Announcement (regular contact): Weekly

2. Email: Instructor to Student questions and/or responses, Reminders
   Frequency of email (regular contact): Daily

3. Individualized Assignment Feedback: Gradebook comments in LMS, Rubrics with comments, Turnitin Comments, Graded assignments returned to student


5. Office Hours: In Person, Raise your hand, Telephone, Virtual
6. **Orientation**: Face-to-face, Online

**Student to Student Interaction:**
1. **Interaction**: Discussion, Collaborative work (e.g. Wiki or Group Project)
2. **Frequency of Student-to-Student Interaction**: Weekly

**Content Delivery:**
1. **Lecture**: Electronic slide show, Video, Pod-cast
2. **External Resources**: Websites, Video, Journal Articles, Interactive Website/Lab, Handouts, Pod-cast
3. **Lab**: On Saddleback Campus, On location related to class (e.g. hospital or film location)
4. **Field Trip**: Faculty Led
5. **Supplemental Meetings**: None

**Course Quality Standards:**
The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the “same as traditional” area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-7

**Objective 1:**
Recognize that ecological evidence and understanding can be obtained by means of observations, field and laboratory experiments, and mathematical models.

1. **Assignment same as traditional**: Yes
   Assignment adaptations for online version:

2. **MOEs same as traditional**: Yes
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional**: Yes
   Rubric/Grading Method of Adaptations for online version:

**Objective 2:**
Evaluate how conditions and resources interact to help determine the composition of whole communities.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version:**

**Objective 3:**
Describe how life-history patterns, including birth, death, competition, and movement affect populations.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version:**

**Objective 4:**
Analyze a variety of interaction abiotic and biotic factors that account for the dynamics of populations.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**
3. **Grading same as traditional:** Yes  
   Rubric/Grading Method of Adaptations for online version:

Objective 5:  
Recognize the underlying dynamics of human population growth and its relationship to the sustainable or unsustainable use of resources.

1. **Assignment same as traditional:** Yes  
   Assignment adaptations for online version:

2. **MOEs same as traditional:** Yes  
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional:** Yes  
   Rubric/Grading Method of Adaptations for online version:

Objective 6:  
Compile and maintain laboratory reports (Information Competency).

1. **Assignment same as traditional:** Yes  
   Assignment adaptations for online version:

2. **MOEs same as traditional:** Yes  
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional:** Yes  
   Rubric/Grading Method of Adaptations for online version:

Objective 7:  
None

1. **Assignment same as traditional:** Yes  
   Assignment adaptations for online version:
2. **MOEs same as traditional:** Yes
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional:** Yes
   Rubric/Grading Method of Adaptations for online version:

Additional Objective Beyond 7:

**Status:** approved

**Approver:** bmyhren@saddleback.edu

**Approved Date:** 01/28/2019

**Comment:** -