SADDLEBACK COLLEGE
GENERAL EDUCATION COMMITTEE

AGENDA

College Mission: To provide access to learning opportunities that promote student success; to foster intellectual growth, individual expression, and character development; and to support a dynamic and diverse environment of innovation and collegiality.

Thursday, September 5, 2019

The meeting starts promptly at 4:00PM in AGB 106

1. Approval of Minutes – May 2, 2019
2. Approval of Agenda
3. Public Comments – Anyone may address the General Education Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5 California Code of Regulations. Each speaker is limited to three minutes.
4. Local General Education: Oral Communication- Information/Discussion
5. Local General Education: Reading Competency- Information/Discussion
6. Local General Education: Mathematics- Information/Discussion
7. Local General Education Pattern for AS degrees- Information
8. Announcements
   Next GE Committee Meeting is on 10/3.
9. Public Interest Announcements
10. Adjourn

COMPLIANCE WITH BROWN ACT
The General Education Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....
SADDLEBACK COLLEGE
GE COMMITTEE

MINUTES

May 2, 2019

The following members attended:

Aimee Tran  GE Co-Chair, Articulation Officer
Ardith Lynch  DSPS Coordinator/Counselor
Carolyn Seeman  OELR
David Dixon  Math, Science, and Engineering
Doug Barr  Counseling Services
Kevin O’Connor  Liberal Arts, Dean
Laura Haight  Fine Arts & Media Technology
Michelle Duffy  GE Co-Chair, Curriculum Chair
Tom DeDonno  Business Science

Guests:
Jan Duquette  Kinesiology
Jonathan Luque  Math
Lisa Silveira  Math
Michael Bennett  Kinesiology
Sommer McCartney  Kinesiology

Absent:
Andy Ground  Kinesiology
Erin O’Shea  FAMT
Julie Brady-Jenner  Fine Arts & Media Technology

Approval of the Minutes
A motion was made, and the minutes were unanimously approved.

Approval of the Agenda
A motion was made, and the agenda was unanimously approved.

Public Comments

Topics of conversation for the semester - Discussion item
Math and Kinesiology departments present to discuss local GE criteria for their respective areas. Math department is asked to take a look at Title V requirements and AB 705 to aid in revising local GE criteria. Currently, a physical fitness assessment is required for students to be awarded an associate’s degree which is not a Title V requirement. Kinesiology department is asked to update requirements for criteria, and consider the barriers of KNES 107 as discussed.

Announcements
Next GE meeting is on September 5, 2019.

Public Interest Announcements
There were no public interest announcements.

Adjourn
The meeting was adjourned at 5:00 pm.
CRITERIA FOR DETERMINING APPROPRIATENESS OF COURSES FOR GENERAL EDUCATION

Submitted by Kim Stankovich, Communication Studies Dept. Chair 8.5.2019

Language and Rationality

Courses which develop the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication.

B. Oral Communication

A. course emphasizes the content of communication as well as the form

B. course provides an understanding of the psychological basis and the social significance of communication, including how communication operates in various situations

C. faculty-supervised, faculty-evaluated oral presentations in the presence of a live audience (physically or virtually)

D. student presentations will be made in front of faculty and among peers

E. course outlines should include methods of evaluation assessing the students’ active participation and practice in written communication

F. rhetorical principles must be included and specified in the course outline, such as reasoning and advocacy, organization, accuracy, the discovery, critical evaluation and reporting of information, reading and listening effectively, as well as speaking and writing

G. course must require students to speak their own words, not recite words written by others

H. course is not specialized or advanced, but rather basic and fundamental in nature fulfilling the spirit of a “core” course
3. **READING COMPETENCY**

   Students should complete one of these options:

   A. Completion, with a grade of “C” or better: ENG 1A or 1AH, 1B or 1BH, 70, 180, 190, 340

   ^Units earned for Eng 340 do not apply to the associate degree

   B. Evidence of one of the following standardized examination scores:

      1. A score of 30-37 on the CTEP Reading Test
      2. 400 or above on the Critical reading section of the SAT
      3. 19 or above on the ACT Reading Test
      4. A score of 35-39 percentile on the Comprehension section of the Nelson-Denny Reading Test, Form H or equivalent

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**6.27.19**

Meeting with Reading Dept. Chair Jeff Vogel, Dean Kevin, and Dean Penny to discuss competency that resulted in the following change:

- Add ENG 1A or 1AH
- Delete B.4 evidence
2. MATHEMATICS COMPETENCY

Students should complete either option A or option B.

A. Completion with a grade of "C" or better of any mathematics course currently offered within the Mathematics Department, other than Math 351 or 353.

B. Evidence of one of the following standardized examination scores:
   1. 3 or above on the College Board Advanced Placement Exam
   2. 530 or above on the Mathematics section of the SAT
   3. 23 or above on the ACT Mathematics Test
   4. 520 or above on the College Board Math Achievement Test

8.14.19
Per Math Dept. Co-Chairs Jonathan L. and Lisa S.- Math dept. is satisfied with the competency requirements as written.

8.28.19
AO sent Chancellor Office email (received on 8.20.19) to Co-Chairs to review and consider.

Consider: Business Math
PSYC 444

Agree to send Chancellor's email to committee
analysis of other college