Online Course Addendum to Course Online of Record

Date: 02/28/2019  
Cat ID (from COR): 650739.00  
Course Number and Name: HIT 122 Reimbursement Methodologies  
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Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders, Current events related to content, Faculty absence  
   Frequency of Announcement (regular contact): Weekly

2. Email: Instructor to Student questions and/or responses, Reminders, Updates as needed. All Announcements emailed. These include communications from industry partners, events, etc.  
   Frequency of email (regular contact): Weekly

3. Individualized Assignment Feedback: Gradebook comments in LMS, Rubrics with comments


5. Office Hours: In Person, Telephone, Virtual
6. **Orientation**: Online

**Student to Student Interaction:**

1. **Interaction**: Discussion
2. **Frequency of Student-to-Student Interaction**: Weekly

**Content Delivery:**

1. **Lecture**: Video
2. **External Resources**: Websites, Video, Interactive Website/Lab
3. **Lab**: None
4. **Field Trip**: None
5. **Supplemental Meetings**: None

**Course Quality Standards:**

The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the "same as traditional" area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-7

**Objective 1:**
Define and interpret terminology related to healthcare reimbursement.

1. **Assignment same as traditional**: Yes
   *Assignment adaptations for online version:*

2. **MOEs same as traditional**: Yes
   *Method of Evaluation Adaptations for online version:*

3. **Grading same as traditional**: Yes
   *Rubric/Grading Method of Adaptations for online version:*

**Objective 2:**
Describe the different models of managed care and compare the essential differences between HMO and PPO.
1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 3:
Describe the steps in revenue cycle management.

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 4:
Distinguish between the major classes of health insurance

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:
Objective 5:
Describe the various types of reimbursement methods for the different types of facilities & healthcare systems

1. **Assignment same as traditional:** Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional:** Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional:** Yes
   **Rubric/Grading Method of Adaptations for online version:**

Objective 6:
Analyze, compile, complete, and maintain various forms and reports.

1. **Assignment same as traditional:** Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional:** Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional:** Yes
   **Rubric/Grading Method of Adaptations for online version:**

Objective 7:
Describe the relationship between coding and reimbursement.
1. **Assignment same as traditional:** Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional:** Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional:** Yes
   **Rubric/Grading Method of Adaptations for online version:**

**Additional Objective Beyond 7:**
8. Explain the impact of the Affordable Care Act in healthcare.
9. Demonstrate ability to follow policies and procedures related to billing.
10. Apply policies and procedures to comply with changing regulation
11. Explain the U.S. healthcare system in the global context
12. Create compliance strategies for healthcare reimbursement.

**Status: approved**

**Approver:** mduffy@saddleback.edu

**Approved Date:** 05/06/2019

**Comment:** HIT 122 Reimbursement Methodologies

I am approving this with the understanding that objectives 8-12 are all "same as traditional."