Online Course Addendum to Course Online of Record

Date: 04/29/2019
Cat ID (from COR): 405118.00
Course Number and Name: HSC 107 HUM BOD FUN
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Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders, Current events related to content, Faculty absence
   Frequency of Announcement (regular contact): Weekly

2. Email: Instructor to Student questions and/or responses, Updates as needed. All Announcements emailed. These include communications from industry partners, events, etc.
   Frequency of email (regular contact): Weekly

3. Individualized Assignment Feedback: Gradebook comments in LMS, Rubrics with comments


5. Office Hours: In Person, Virtual
6. Orientation: Online

Student to Student Interaction:
1. Interaction: Discussion
2. Frequency of Student-to-Student Interaction: Weekly

Content Delivery:
1. Lecture: Written Narrative, Electronic slide show
2. External Resources: Websites, Video, Journal Articles
3. Lab: None
4. Field Trip: None
5. Supplemental Meetings: None

Course Quality Standards:
The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the “same as traditional” area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-4

Objective 1:
Describe key structural features of different human cell and major tissue types.

1. Assignment same as traditional: No
   Assignment adaptations for online version:
   Discussion Board questions in addition to other assignments- (course was never taught as traditional modality)

2. MOEs same as traditional: No
   Method of Evaluation Adaptations for online version:
   Graded Discussion forums in addition to other assignments (course was never taught as traditional modality)

3. Grading same as traditional: No
   Rubric/Grading Method of Adaptations for online version:
   Discussion Board questions in addition to other assignments and graded via rubric (course was never taught as traditional modality)
Objective 2:
Identify and describe the basic anatomical features of the human body.

1. **Assignment same as traditional**: No
   **Assignment adaptations for online version**: Discussion Board questions in addition to other assignments - (course was never taught as traditional modality)

2. **MOEs same as traditional**: No
   **Method of Evaluation Adaptations for online version**: Graded Discussion forums in addition to other assignments - (course was never taught as traditional modality)

3. **Grading same as traditional**: No
   **Rubric/Grading Method of Adaptations for online version**: Discussion Board questions in addition to other assignments and graded via rubric - (course was never taught as traditional modality)

Objective 3:
Identify and describe the basic physiological processes of the human body systems.

1. **Assignment same as traditional**: No
   **Assignment adaptations for online version**: Discussion Board questions in addition to other assignments - (course was never taught as traditional modality)

2. **MOEs same as traditional**: No
   **Method of Evaluation Adaptations for online version**: Discussion Board questions in addition to other assignments and graded via rubric - (course was never taught as traditional modality)

3. **Grading same as traditional**: No
   **Rubric/Grading Method of Adaptations for online version**: Graded Discussion forums in addition to other assignments - (course was never taught as traditional modality)

Objective 4:
None

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version**: 
2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 5:

1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Objective 6:

1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Objective 7:
1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Additional Objective Beyond 7:

Status: approved

Approver: bmyhren@saddleback.edu

Approved Date: 04/29/2019

Comment: HSC 107 HUM BOD FUN