Online Course Addendum to Course Online of Record

Date: 04/10/2019  
Cat ID (from COR): 518100.00  
Course Number and Name: Math 10, Introduction to Statistics  
Submitted by: Patty Evans-Wallin  
Email: pevanswalli@saddleback.edu

Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders, Current events related to content, Faculty absence  
   Frequency of Announcement (regular contact): Weekly

2. Email: Instructor to Student questions and/or responses, Reminders, Weekly progress reports may be utilized.  
   Frequency of email (regular contact): Weekly

3. Individualized Assignment Feedback: Gradebook comments in LMS, Emailed comments, Rubrics with comments, Graded assignments returned to student

5. **Office Hours**: In Person, Telephone, Virtual

6. **Orientation**: Online

**Student to Student Interaction:**

1. **Interaction**: Discussion, Collaborative work (e.g. Wiki or Group Project), Synchronous communication opportunities
2. **Frequency of Student-to-Student Interaction**: Weekly

**Content Delivery:**

1. **Lecture**: Written Narrative, Electronic slide show, Video
2. **External Resources**: Websites, Video, Journal Articles, Interactive Website/Lab, Handouts
3. **Lab**: None
4. **Field Trip**: None
5. **Supplemental Meetings**: None

**Course Quality Standards:**

The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the "same as traditional" area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-7

**Objective 1:**
Distinguish among different scales of measurement and their implications.

1. **Assignment same as traditional**: Yes
   
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional**: Yes
   
   **Rubric/Grading Method of Adaptations for online version:**
Objective 2:
Interpret data displayed in tables and graphically

1. **Assignment same as traditional**: Yes  
   **Assignment adaptations for online version**: 

2. **MOEs same as traditional**: Yes  
   **Method of Evaluation Adaptations for online version**: 

3. **Grading same as traditional**: Yes  
   **Rubric/Grading Method of Adaptations for online version**: 

Objective 3:
Apply concepts of sample space and probability

1. **Assignment same as traditional**: Yes  
   **Assignment adaptations for online version**: 

2. **MOEs same as traditional**: Yes  
   **Method of Evaluation Adaptations for online version**: 

3. **Grading same as traditional**: Yes  
   **Rubric/Grading Method of Adaptations for online version**: 

Objective 4:
Calculate measures of central tendency and variation for a given data set

1. **Assignment same as traditional**: Yes  
   **Assignment adaptations for online version**: 

2. **MOEs same as traditional**: Yes  
   **Method of Evaluation Adaptations for online version**: 

3. **Grading same as traditional**: Yes
Objective 5:
Identify the standard methods of obtaining data and identify advantages and disadvantages of each

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:
   
2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:
   
3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 6:
Calculate the mean and variance of a discrete distribution

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:
   
2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:
   
3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 7:
Calculate probabilities using normal and student's t-distributions

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:
2. **MOEs same as traditional:** Yes  
   Method of Evaluation Adaptations for online version:

3. **Grading same as traditional:** Yes  
   Rubric/Grading Method of Adaptations for online version:

**Additional Objective Beyond 7:**
For objectives 8 - 16 for this course, assignments, MOEs and grading will be the same as traditional.

**Status:** approved

**Approver:** bmyhren@saddleback.edu

**Approved Date:** 04/24/2019

**Comment:** Sorry for the delay. We had some technical problems with the electronic form.