SADDLEBACK COLLEGE
GENERAL EDUCATION COMMITTEE
AGENDA

College Mission: To provide access to learning opportunities that promote student success; to foster intellectual growth, individual expression, and character development; and to support a dynamic and diverse environment of innovation and collegiality.

Thursday, November 1st, 2018

The meeting starts promptly at 4:00PM in AGB 106

1. Approval of Minutes – October 18th, 2018

2. Approval of Agenda

3. Public Comments – Anyone may address the General Education Committee on any item NOT on the Agenda within the subject matter and jurisdiction of the Senate pursuant to Section 53200 of Title 5
   California Code of Regulations. Each speaker is limited to three minutes.

4. ART 40 (2-D Foundations) – Action Item
   A. CSU GE, Area C1: Arts
   B. IGETC, Area 3A: Arts

5. ART 41 (Three-Dimensional Design) – Action Item
   A. CSU GE, Area C1: Arts
   B. IGETC, Area 3A: Arts

6. ART 42 (Color Theory and Practice) – Action Item
   A. CSU GE, Area C1: Arts
   B. IGETC, Area 3A: Arts

7. BIO 12 (Human Physiology) – Action Item
   A. IGETC, Area 5B: Biological Science
   B. IGETC, Area 5C: Laboratory Requirement

8. SL 101 (Deaf Culture and its History) – Action Item
   A. CSU GE, Area C2: Humanities
   B. IGETC, Area 3B: Humanities

9. WS 31 (Gender and Popular Culture) – Action Item
   A. Local General Education Pattern, Breadth Requirement, Social and Behavioral Sciences, Group A

10. ENV 600/5 (Biodiversity Conservation) – Action Item
   A. CSU GE, Area B2: Biological Science
   B. IGETC, Area 5B: Biological Science

11. ENV 140 (Water Quality and Monitoring) – Information/Action Item
    A. CSU GE, Area B1: Physical Science

12. ANTH 17 (The Biological Evolution of Human Nature) – Information/Action Item
    A. IGETC, Area 4: Social and Behavioral Sciences

13. ANTH 19 (Forensic Anthropology) – Information/Action Item
    A. CSU GE, Area D: Social Sciences
    B. IGETC, Area 4: Social and Behavioral Sciences

14. CDE 126 (School Age and Adolescent Development) – Information/Action Item
    A. CSU GE, Area E: Life Long Understanding and Self-Development
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15. **Topics of conversation for the semester- Discussion**  
   A. Exploratory roadmaps using GE: Are there implications? What will roadmaps look like?  
      I. California Guided Pathways Project  
   B. Do we have too many GE course options?

16. **Announcements**

17. **Public Interest Announcements**

18. **Adjourn**
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AGENDA

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SADDLEBACK COLLEGE
GE COMMITTEE
MINUTES
October 18th, 2018

The following members attended:

Michelle Duffy          GE Co-Chair, Curriculum Chair
Aimee Tran             GE Co-Chair, Articulation Officer
Tom DeDonno            Business Science
Laura Haight            Fine Arts & Media Technology
Doug Barr               Counselor
Carolyn Seaman          OELR
David Dixon             Math, Science, and Engineering
Julie Brady-Jenner      Fine Arts & Media Technology
Kevin O’Connor          Liberal Arts, Dean
Hollis Casey            Counselor

Absent:
Andy Ground            Kinesiology
Erin O’Shea             FAMT
Carmenmara Hernandez-Bravo Liberal Arts
Ardith Lynch            DSPS Coordinator/Counselor

Approval of the Minutes
The minutes were amended by Michelle and Carolyn to include the following corrections under Topics of conversation for the semester:

Michelle 3rd statement- if it’s not feasible to consider
Carolyn 1st statement- but for those who don’t have programs

A motion was made, seconded, and the minutes were unanimously approved.

Approval of the Agenda
The agenda was amended by Aimee to include the following information:
Item 10 ENV 600 (Biodiversity Conservation) is being proposed for CSU GE, Area B2: Biological Science and IGETC, Area 5B: Biological Science.
Item 11 ENV 140 (Water Quality and Monitoring) is being pulled from GE.

A motion was made, seconded, and the agenda was unanimously approved.

Public Comments

Topics of conversation for the semester- Discussion
A. Exploratory roadmaps using GE: Are there implications? What will roadmaps look like?
B. Do we have too many GE course options?
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Considering the last conversation surrounding the above topic, there was a mutual understanding that it might be too adventurous of a thing to rope in to determine what would be a best fit for an undecided student. However, there could be some merit if within certain disciplines, the experts would say these are good investigative classes for those who are considering a specific major.

Kevin and Doug bantered on the idea of cross fertilization. For example, a HUM 1 course can be used to fulfill a GE requirement and also an AA in Literature. A discipline expert would maybe know where there might be good cross fertilization. Generally the introductory courses are supposed to do that.

The idea of color coding was presented by Laura. Highlighting or color coding all the courses so that it narrows it down for a student’s individual needs. Undecided students want to find the ones that have the most colored so that it will hit across multiple disciplines. We should investigate the colleges that are already doing guided pathways and take a look at what they offer to undecided students. We do have programs here like liberal studies and general studies that include a large bucket for students to explore.

Kevin mentioned the recently approved Global Studies program, has a theme to it and offers an eclectic variety of courses. He thought it was a well thought out program. He hopes to explore themes to provide students with a strategic plan.

Aimee shared there were 20/21 schools given a grant to work on guided pathways. A suggestion to look at pros and cons and take a look at the approach they moved forward with.

Carolyn and Doug will take a look at a few of the 20 schools that were given the guided pathways grant and report back on their findings. What does their website and GE look like? Aimee will send out an email information.

**Review of the historical documents provided by Doug- Discussion**

No further discussion needed.

Information Items 6-13, with the exception of item 11, were reviewed and moved to action for the next GE committee meeting.

All courses that are proposed for GE come through GE committee and are brought forth by faculty recommendation.

GE committee is a subcommittee of curriculum, which is a subcommittee of academic senate. Michelle thinks that due diligence should be considered so that the larger community be aware because there is compliance about there being too many GE options. Michelle will find out what the process is following after when action items are approved.

**Announcements**

Next GE meeting on November 1st, 2018.
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Public Interest Announcements
October 31st Day of the Dead event 3-8pm in the fine arts quad.
Plant sale second week in November

Adjourn
The meeting was adjourned at 5:00 pm.

COMPLIANCE WITH BROWN ACT
The General Education Committee is a subcommittee of the Academic Senate and therefore must comply with the Brown Act. Section 54954.2(a) of the Ralph M. Brown Act states that “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posted by persons exercising their public testimony rights under Section 54954.3. In addition, on their own initiative or in response to questions posted by the public, a member of a legislative body or its staff may ask a question for clarification....