Online Course Addendum to Course Online of Record

Date: 04/08/2019
Cat ID (from COR): 728090.05
Course Number and Name: Psyc 33 Psychology of Adjustment
Submitted by: Kathryn Damm
Email: kdamm@saddleback.edu

Regular and Effective Contact Practices

Establishing Expectations Identify where or how expectations for frequency and timing of instructor initiated contact and feedback as well as expectations for student participation will be conveyed to students. (Select all that apply. If you select Other, please describe.)

Syllabus, Orientation, Welcome Email

Instructor to Student Contact:

Announcements and/or Email must be selected with a frequency identified. Then, at least one more type of instructor-to-student contact (choices 1-6) must also be identified. Keeping in mind that more than one instructor might teach this class, selections should reflect minimum requirements as determined by the department. Individual instructors can always add more.

1. Announcement: Scheduled Reminders, Current events related to content, Faculty absence
   Frequency of Announcement (regular contact): Weekly

2. Email: Instructor to Student questions and/or responses, Reminders
   Frequency of email (regular contact): Weekly

3. Individualized Assignment Feedback: Gradebook comments in LMS, Emailed comments, Rubrics with comments, Turnitin Comments, Graded assignments returned to student


5. Office Hours: In Person, Raise your hand, Telephone, Virtual
6. **Orientation**: Face-to-face, Online

**Student to Student Interaction:**
1. **Interaction**: Discussion, Collaborative work (e.g. Wiki or Group Project), Synchronous communication opportunities, Peer Review if Papers
2. **Frequency of Student-to-Student Interaction**: Weekly

**Content Delivery:**
1. **Lecture**: Written Narrative, Electronic slide show, Video, Pod-cast
2. **External Resources**: Websites, Video, Journal Articles, Interactive Website/Lab, Handouts, Pod-cast
3. **Lab**: None
4. **Field Trip**: None
5. **Supplemental Meetings**: Scheduled reviews, Study sessions

**Course Quality Standards:**
The section below captures representative adaptations to assignments, methods of evaluation or grading criteria that might be utilized when the course is taught online. When there are no differences, the check box in the “same as traditional” area can be used. Keep in mind that this addendum applies to any instructor who teaches the course, so any adaptations described will be representative samples not required elements.

How many course objectives do you have? 1-7

**Objective 1:**
Analyze and explain the major theories of personality.

1. **Assignment same as traditional**: Yes
   **Assignment adaptations for online version:**

2. **MOEs same as traditional**: Yes
   **Method of Evaluation Adaptations for online version:**

3. **Grading same as traditional**: Yes
   **Rubric/Grading Method of Adaptations for online version:**
Objective 2:
Analyze and explain the major theories of human motivation

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 3:
Apply principles of adjustment to major life transitions.

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 4:
Critique approaches to adjustment.

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:
Objective 5:
Recognize and define problems associated with intimacy and human relationships.

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 6:
Describe specific research methods and the general principles of research ethics for the study of human beings, including the safeguards and the peer-review process in science.

1. Assignment same as traditional: Yes
   Assignment adaptations for online version:

2. MOEs same as traditional: Yes
   Method of Evaluation Adaptations for online version:

3. Grading same as traditional: Yes
   Rubric/Grading Method of Adaptations for online version:

Objective 7:
n/a

1. Assignment same as traditional:
   Assignment adaptations for online version:

2. MOEs same as traditional:
Method of Evaluation Adaptations for online version:

3. Grading same as traditional:
   Rubric/Grading Method of Adaptations for online version:

Additional Objective Beyond 7:

Status: approved

Approver: - bmyhren@saddleback.edu

Approved Date: 04/08/2019

Comment: -