WHAT YOU WILL NEED FOR THE ONLINE HONORS PROGRAM APPLICATION:

The form does not have a “save and return” feature.
Please collect the following information in order to complete the application.

TRANSCRIPTS (to upload)
Records of all high school and college work other than that done at Saddleback College or IVC. Unofficial copies, scans, photos, etc., are all acceptable.

TWO LETTERS OF RECOMMENDATION (to upload or promise)
(1) From college or high school faculty in English, the humanities, or the social sciences
(2) From other college or high school faculty, including counselors

These should address
– your potential for success in honors coursework
– your achievements in the context of opportunities you have had and/or challenges you have faced.
Strong letters convey details and examples of how the author knows these things about you.

Letters must be on digitized school letterhead or include the school email of the person writing the recommendation so that we can verify the letter’s authenticity if necessary.

If the authors prefer to send letters directly to schonorsprogram@saddleback.edu, that isn’t a problem. (We do not currently offer a way for anyone to upload a letter.) You will be able to indicate that in the application.

PERSONAL ESSAYS (to enter directly)
We recommend writing your essays in a word processing program and then using cut-and-paste to move them to the application.

Spring 2020 only: If you have already written an essay based on one of the prompts in the old hard-copy application, you may use it.

The essays are as follows:
If you have written essays based on the old hard-copy application's prompts, you may use them.
(1) 450–to–500–word “Letter of Self Recommendation”:
Evaluate your academic potential but also talk about the goals you have and the reasons you’re confident you will succeed in pursuing them. Provide specific information about how you've demonstrated the characteristics that will lead to success.

(2) 90–to–100–word "School Life Outside the Classroom":
How have you been involved at high school or in college other than academic work, and how has this involvement affected you?

(3) 90–to–100–word “Life Outside School”
How have you been involved with your community or the wider world, and how has this involvement affected you?