March 31, 2015

Dr. Tod A. Burnett  
President  
Saddleback College  
28000 Marguerite Pkwy.  
Mission Viejo, CA 92692

Dear President Burnett:

We are in the process of wrapping up the ACCJC’s Degree Qualifications Profile Project (DQPP), a project that has focused on degree-level student learning outcomes. The DQPP included projects from sixteen participating colleges, including Saddleback College, which concluded in summer, 2014.

We are pleased to enclose a check in the amount of $500, for use by Saddleback College in furtherance and support of professional development on the subject of degree-level student learning outcomes, including the Degree Qualifications Profile. These funds are provided through a grant received by ACCJC from the Lumina Foundation.

We also ask your assistance in facilitating the provision of information about your college’s project for inclusion in the upcoming special issue of the ACCJC News dedicated to the sixteen participating college projects. Our goal is to complete the ACCJC News special issue by mid-April (April 17, 2015). Attached is a one-page description of the information we are seeking.

Saddleback College was represented by Claire Cesareo and Heidi Ochoa. For its DQP project, the college aligned its outcomes with the DQP and then created signature assignments that would measure multiple competencies and areas of learning at or near the end of the students’ programs of study. A new signature assignment in Speech (the Car Rogers Ted Talk), and revised capstone project in Child Development (the Student Teaching Experience), resulted in excellent assessment information for program improvement. We feel that information about the work at your college will be informative and helpful for other colleges.

Thank you again for supporting a focus on student learning at your college.

Sincerely,

Krista Johns  
Vice President for Policy and Research

cc. Claire Cesareo, Heidi Ochoa