Historical Graduation Rates for Saddleback College

Table 1
Graduation Rates for Saddleback College By Academic Year

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<tbody>
<tr>
<td>38.1%</td>
<td>37.1%</td>
<td>39.2%</td>
<td>39.9%</td>
<td>39.3%</td>
<td>29.9%</td>
<td>29.7%</td>
<td>36.6%</td>
<td>39.3%</td>
<td>29.3%</td>
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</tbody>
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Chart 1
Graduation Rates for Saddleback College By Academic Year

Note: The following systems were used to extract graduation data:

NCES/IPEDS: Graduation data from the National Center for Education Statistics’ Integrated Postsecondary Education System is limited to tracking completions for groups of first-time, full-time degree-seeking students at the undergraduate level. The groups examined typically first entered two-year institutions three years earlier. Colleges report how many students completed their programs within 100 percent of normal time and within 150 percent of normal time. Institutions report these data based on the length of the program, which can vary for students seeking another type of degree or certificate. It’s important to note that graduation data do not contain information for students who drop out and re-enroll or complete a degree elsewhere.

Voluntary System of Accountability (VSA): Graduation and continued enrollment statistics come from the Voluntary System of Accountability’s Student Success and Progress rate. The numbers are based on student cohort data from the National Student Clearinghouse for first-time, full-time students and full-time transfer students. Because it’s linked to a particular student instead of an institution, these figures can show outcomes for students who enter and leave a particular college in a way traditional graduation rates cannot. While there are similarities between the first-time, full-time completion measures that come from IPEDS and those that exist as part of the VSA, the rates will never completely align for reasons including variations in the time frame examined and the exact group of students—insitutions are not penalized for students who cannot be successfully identified from National Student Clearinghouse records.