High School Partnership Program

Saddleback College guarantees that high school students who follow all of the recommended steps will have the tools to achieve success whether they seek to attend college, enter the workforce, join the military, or pursue any other pathway after high school.
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Introduction

Saddleback College and Capistrano Unified School District have developed the Saddleback College High School Partnership Program (HSPP) to better prepare students for the rigors of college coursework leading to success after high school. The HSPP provides recommended steps for high school students and the suggested roles for the college, high school, student, and parents or guardians in support of a student’s chosen pathway. Under the HSPP, Saddleback guarantees that high school students who follow the recommended steps will achieve success whether they seek to attend college, enter the workforce, join the military, or pursue any other pathway after high school.

This document presents a summary of the HSPP and includes:

- CUSD Data
- Program Purpose
- Student Success Pathways
- High School Student Pathway to Success
- Partnership Roles
- College Student Pathway to Success

Background

The HSPP was piloted in spring of 2011 when Saddleback College partnered with CUSD and Saddleback Valley Unified School District to develop and implement a student pathway program. The pilot program showed that through a coordinated effort, students entering college for the first time are more prepared to succeed in their college work, empowering them to obtain a degree, certificate, or transfer to a four-year college or university.

With student preparedness in mind, Saddleback College examined the demographics of students who graduated from local high schools. The following charts reflect data for CUSD:

- Fall 2011 incoming students
- Educational goals from the following high schools:
  - Aliso Niguel Hills High
  - Capistrano Valley High
  - Dana Hills High
  - San Juan Hills High
  - San Clemente High
  - Serra High
  - Tesoro High
Capistrano Unified School District
Student Count for Saddleback College

Student Count CUSD
Fall 2011

<table>
<thead>
<tr>
<th>School</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aliso Niguel High</td>
<td>294</td>
<td>20%</td>
</tr>
<tr>
<td>Capistrano Valley High</td>
<td>271</td>
<td>18%</td>
</tr>
<tr>
<td>Dana Hills High</td>
<td>235</td>
<td>16%</td>
</tr>
<tr>
<td>Serra High</td>
<td>32</td>
<td>2%</td>
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<tr>
<td>San Clemente High</td>
<td>284</td>
<td>19%</td>
</tr>
<tr>
<td>San Juan Hills High</td>
<td>157</td>
<td>11%</td>
</tr>
<tr>
<td>Tesoro High</td>
<td>196</td>
<td>13%</td>
</tr>
</tbody>
</table>
Educational Goals for CUSD Students attending Saddleback College — Fall 2011

### CUSD Ed Goals Fall 2011

- **Career**: 62 (4%)
- **Degree or Certificate**: 35 (2%)
- **GED/Basic Skills**: 22 (1%)
- **Personal Development**: 15 (1%)
- **Transfer**: 1,090 (74%)
- **Undecided**: 201 (14%)
- **Vocational Certificate/Transfer**: 43 (3%)
The Program Purpose

The HSPP seeks to improve student postsecondary performance by establishing a 360-degree partnership between Saddleback College, students, parents or guardians, and high schools, that will help students prepare for success after high school.

The HSPP addresses a lack of student preparedness by developing a dedicated and comprehensive outreach effort with south Orange County high schools. Saddleback College, in conjunction with partner high schools, will begin to improve high school students’ understanding of the rigors of community college coursework and the importance of preparing for college or the workforce while in high school.

This HSPP will define the roles of the partner high schools, students, parents or guardians, and Saddleback College during a student’s pursuit of the pathway to success. This program will engage all partners in activities that will help them understand the preparation needed for success not only in a community college setting, but at a four-year university, the workforce, the military, or other chosen pathway.

Success in college depends on many factors, but the biggest indicator of a student’s academic success is directly related to his or her preparation skills in English and math. Strikingly, too many students enter college unprepared for the rigors of coursework, finding that they cannot keep up with the demands required to read and understand textbooks, follow course lectures, effectively complete homework, and succeed on exams.

A lack of student preparedness upon entering college is a statewide trend. At California’s 112 community colleges, 70 to 90 percent of first-time college students who are assessed require remediation in English, math, or both subjects. In 2010, 79 percent of high school juniors in the state did not test as college ready on early assessment program testing.

Being unprepared has long-term, negative impacts on a student’s ability to complete his or her educational goals and succeed in the marketplace. In a recent Orange County Business Council survey, employers say that students are unprepared for success in a career. Only one in five business executives think schools are doing a good job in teaching reading or mathematics, and less than one in ten thinks that schools are doing a good job in teaching communication or problem solving skills.

A bill (SB1456) recently signed by the Governor established criteria for the California Community Colleges to increase the number of degrees, certificates, and transfers by establishing new priorities to strengthen student support, align course offerings to meet student needs, revitalize professional development, incentivize successful student behaviors, and increase college and career readiness. Indeed, Saddleback College is already implementing changes to improve student success and college completion rates, yet the fact remains that our students must come fully prepared for the rigors of college coursework if they are to reach their higher education goals.

According to the literature review brief *What we know about Student Support* from Schiorring and Purnell (2012), from the perspective of students, the following factors contribute to success in college:

- **Directed**: students have a goal and know how to achieve it
- **Focused**: students stay on track—keeping their eyes on the prize
- **Engaged**: students actively participate in class and extracurricular activities
• **Connected:** students feel connected to the college
• **Nurtured:** students feel somebody wants them to succeed and helps them to do so
• **Valued:** students feel what they have to contribute to the college is valued

Saddleback College is already implementing changes to improve student success and college completion rates. Students must come fully prepared for the rigors of college coursework if they are to reach their higher education goals and Saddleback College believes that collaborating with our local high schools is an effective way to ensure future college student success. The HSPP collaborative identifies and strengthens pathways for student success that identifies suggested roles for the college, high schools, students, and parents or guardians.

**The Gaucho Guarantee**

If a student following the recommended pathways and collaborative roles identified in the HSPP, Saddleback College guarantees that high school students who follow all of the recommended steps will have the tools to achieve success whether they seek to attend college, enter the workforce, join the military, or pursue any other pathway after high school.
Student Success Pathways

There is no one way for a student to achieve success. The HSPP understands this and offers guidance and course recommendations for high school students who are pursuing any of the following pathways:

- Attend a college or university
- Enter the workforce
- Join the military
- Pursue other chosen pathway

High school students are considered to be college-ready when they have the knowledge, skills, and academic preparation needed to enroll and succeed in introductory college credit courses in an associate or bachelor degree program without the need for remedial courses.

The same competencies and levels of achievement are expected for students entering postsecondary workforce education programs or obtaining a job that offers a living wage and opportunities for career advancement.

The HSPP offers high school students a clear path to follow and provides recommendations so that when a student graduates from high school, his or her transition to college, the workforce, the military, or another pathway will be seamless.

Students who follow the recommended pathway to success throughout their high school career will have:

- Developed a clear understanding of the expectations of the community college system, in addition students will understand and complete the requirements for preparation into a community college. Students will have greater success and completion in college courses.
- Developed study strategies that will enable them to be successful in college courses.
- Established career and academic goals.
- Successfully completed transferable or basic skills English and math courses.
- Successfully completed an Applied Psychology 1 or 140 course.
- Successfully completed the matriculation process.
- Successfully completed the Free Application for Federal Student Aid (FAFSA).
- Successfully created an academic plan for their first semester at Saddleback College.
- Successfully registered for college-ready courses for fall term.
High School Student Pathway to Success

Come Prepared

High School Freshman Year

High School Sophomore Year

High School Junior Year

High School Senior Year

Be Prepared

SADDLEBACK COLLEGE

HIgH SCHooL P arTNErSHIP Program
Partnership Roles

**Student**

Successfully complete the following college prep courses:


- Attend a Saddleback College Information session. These sessions will give students an overview and introduction to the Community College system. Students will gain an understanding of what the expectations are for a community college and the importance of following their high school pathway to success.

- Attend a study strategies class and or basic skills tutorial modules through Saddleback College’s Community Education Program. Through the study strategies class, students will work on practical organizational skills to help them with their school work, as well as how to better manage their time; note-taking techniques (how to summarize and use symbols and abbreviations to stimulate recall of information; how to study for tests, strategies for taking tests, and dealing with test anxiety; improving reading comprehension; and writing papers and essays). Through basic skills tutorial modules, students will work on sequenced modules in the areas of math and or English to better prepare students for college success.

- Attend college fairs at South Orange County high schools where colleges and universities promote their programs and services to prospective students and their families.

- Participate in the many activities offered by Saddleback College such as yearly parent information sessions, monthly faculty panel discussions, and weekly quad visits on the high school site.

- Attend one of the many performing arts and athletic competitions at a local college or university to better acculturate into the post-secondary education experience.

**Parent or Guardian**

- Familiarize yourself and student with the high school system. Each grade level has a different set of requirements.

- Make sure you and your student know the teachers, counselors, and school staff.

- Keep in mind that your student needs to pass the California High School Exit Exam (CAHSEE) to graduate from high school with a diploma.
• Remember your student needs to complete a specific number of credits.

• Encourage your student to take college prep courses.

• Keep in mind that mathematics, science, and English are part of the core courses of study at every level.

• Support your student early on by engaging in everyday activities that include science and math.

• Look for resources for your student at his or her school and the community for enrichment activities.

• Request information regarding Career Technical Education (CTE) and AVID (Advancement Via Individual Determination).

• Discuss potential career choices and decisions about which classes to take in high school. Start your student thinking about colleges and universities.

• Support early work experience (though you must ensure your student only works a limited number of hours).

• Look for interests emerging through extra-curricular activities.

• Develop your student’s independence and self-awareness.

High School
• Attend Saddleback College’s annual President Breakfast and annual High School Conference.

• Begin building key relationships with Saddleback College.

• Counselors and guidance technicians should focus on preparation of their students for community college attendance, with an emphasis on completing satisfactory mathematics and language preparation for collegiate study.

Saddleback College
• Introduce students to Career Technical Education (CTE). The programs include opportunities for high school students to complete a certificate or associate degree in CTE disciplines through a fast track articulation process while earning college credit. The mission of these programs is a partnership-based collaborative, tasked to create student success pathways in the fields of career technical education. The students are guided through their educational pathways which lead them into internship programs and ultimately to employment in career technical careers.

• Offer tours to individuals as well as groups. While on the tour, prospective students will be able to explore various campus buildings in addition to learning about academic and student life from a Student Ambassador.

• Conduct presentations to honors classes at the high schools promoting Saddleback College’s
Partnership Roles

Student

- Introduce students to Career Technical Education (CTE). The programs include opportunities for high school students to complete a certificate or associate degree in CTE disciplines through a fast track articulation process while earning college credit. The mission of these programs is a partnership based collaborative, tasked to create student success pathways in the fields of career technical education. The students are guided through their educational pathways which leads them into internship programs and ultimately to employment in career technical careers.

- Successfully complete the following college prep courses: English II or English II Accelerated, Geometry or Algebra II/Trig., College Prep Science, World History Geography and Culture or AP European History, Physical Education, and World History.

- Attend a study strategies class and or basic skills tutorial modules through Saddleback College’s Community Education Program. Through the study strategies class, students will work on practical organizational skills to help them with their school work, as well as how to better manage their time; note-taking techniques (how to summarize and use symbols and abbreviations to stimulate recall of information; how to study for tests, strategies for taking tests, and dealing with test anxiety; improving reading comprehension; and writing papers and essays). Through basic skills tutorial modules, students will work on sequenced modules in the areas of math and or English to better prepare students for college success.
HIGH SCHOOL PARTNERSHIP PROGRAM

- Attend college fairs at South Orange County high schools where colleges and universities promote their programs and services to prospective students and their families.

- Participate in the selected activities offered by Saddleback College such as yearly parent information sessions, monthly faculty panel discussions, and weekly quad visits on the high school site.

- To better acculturate into the post-secondary education experience, attend one of the many performing arts and athletic competitions at a local college or university.

**Parent or Guardian**

- Communicate that the process of making educational and career choices is different for every student. Discuss decisions and consequences regarding career choices and continuing their education.

- Have your student start visiting college and university websites.

- Assist your student with investigating Financial Aid and scholarship opportunities.

**High School**

- Administer the California High School Exit Exam (CAHSEE).

- Attend Saddleback College’s annual President Breakfast and annual High School Conference.

- Establish and expand ongoing relationships with Saddleback College.

**Saddleback College**

- Introduce students to Career Technical Education (CTE). The programs include opportunities for high school students to complete a certificate or associate degree in CTE disciplines through a fast track articulation process while earning college credit. The mission of these programs is a partnership based collaborative, tasked to create student success pathways in the fields of career technical education. The students are guided through their educational pathways which leads them into internship programs and ultimately to employment in career technical careers.

- Offer tours to individuals as well as groups. While on the tour, prospective students will be able to explore various campus buildings in addition to learning about academic and student life from a Student Ambassador.

- Conduct presentations to honors classes at the high schools promoting Saddleback College’s honors and transfer programs requirements.

- Offer a monthly panel highlighting one of the college’s programs or services. These panels would consist of Saddleback College’s faculty and students promoting their programs.

- Conduct Parent Information sessions; sessions are geared toward the parents of prospective
students. Parents will have the opportunity to learn about educational opportunities, assessment results, planning a typical freshman schedule, Parent’s Rights-FERPA, Transfer opportunities, honors program, tutoring and paying for college.

• Establish weekly quad visits with high school to promote college activities and deadlines for prospective students. These students will also recruit students through the leadership organizations at the high schools. These students will conduct presentations about the importance of leadership roles within the community college system.

Student

• Successfully complete the following college prep courses: English III or American Cultures/Comp or AP Language, Algebra II/Trigonometry Acc., U.S. History or American Cultures; History or AP American History, World Language, Electives (Visual & Performing Arts).

• Attend a study strategies class and or basic skills tutorial modules through Saddleback College’s Community Education Program. Through the study strategies class, students will work on practical organizational skills to help them with their school work, as well as how to better manage their time; note-taking techniques (how to summarize and use symbols and abbreviations to stimulate recall of information; how to study for tests, strategies for taking tests, and dealing with test anxiety; improving reading comprehension; and writing papers and essays). Through basic skills tutorial modules, students will work on sequenced modules in the areas of math and or English to better prepare students for college success.

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• Attend one of the many performing arts and athletic competitions at a local college or university to better acculturate into the post-secondary education experience.

Parent or Guardian

• Attend college fairs and talk with the representatives from the various colleges and universities.
• Assist your student in researching colleges and universities. Have your student compile a list of admissions deadlines and visit the campuses of colleges or universities.

• Make sure your student is taking the “a-g” requirements to go to a four-year university.

• Make sure your student take all the necessary tests, including the PSAT, SAT, ACT, EAP and Assessment at Saddleback College.

• If your student is seeking funding for college or university, attend a financial aid workshop at Saddleback College or visit www.student.aid.gov

• Continually communicate with your student and school to ensure the student is on the right track to attend the college of their choice.

• Attend with your student Saddleback College’s annual Family Night. Students and their families will gain information about instructional programs, transfer and honors programs, student services such as; admissions, financial aid, counseling, EOPS and Special Services along with Associated Student Government and clubs.

**High School**

• Identify faculty to participate with course alignment in English, reading, math and ESL. In addition, add key Counselor/Guidance Technician to participate with course alignment as well.

• Assess students EAP results and make recommendation for the student to enroll into a Saddleback College English or math course. Courses could be transferable or basic skills English or math.

• Attend Saddleback College’s annual President Breakfast and annual High School Conference.

• Establish and expand ongoing relationships with Saddleback College.

**Saddleback College**

• Introduce students to Career Technical Education (CTE). The programs include opportunities for high school students to complete a certificate or associate degree in CTE disciplines through a fast track articulation process while earning college credit. The mission of these programs is a partnership based collaborative, tasked to create student success pathways in the fields of career technical education. The students are guided through their educational pathways which leads them into internship programs and ultimately to employment in career technical careers.

• Identify faculty to participate with course alignment in English, reading, math and ESL.

• Offer tours to individuals as well as groups. While on the tour, prospective students will be able to explore various campus buildings in addition to learning about academic and student life from a Student Ambassador.
• Conduct presentations to honors classes at the high schools promoting Saddleback College’s honors and transfer programs requirements.

• Offer a monthly panel highlighting one of the college’s programs or services. These panels would consist of Saddleback College’s faculty and students promoting their programs.

• Conducts Parent Information sessions; these sessions are geared toward the parents of prospective students. Parents will have the opportunity to learn about educational opportunities, assessment results, planning a typical freshman schedule, Parent’s Rights-FERPA, Transfer opportunities, honors program, tutoring and paying for college.

• Establish weekly quad visits with high school to promote college activities and deadlines for prospective students. These students will also recruit students through the leadership organizations at the high schools. These students will conduct presentations about the importance of leadership roles within the community college system.

Student

• Successfully complete the following college prep courses: College Prep English or AP Literature, College Prep Math, American Government and Economics or AP American Government/ Economics, College Prep Science and World Language.

• Attend a study strategies class and or basic skills tutorial modules through Saddleback College’s Community Education Program. Through the study strategies class, students will work on practical organizational skills to help them with their school work, as well as how to better manage their time; note-taking techniques (how to summarize and use symbols and abbreviations to stimulate recall of information; how to study for tests, strategies for taking tests, and dealing with test anxiety; improving reading comprehension; and writing papers and essays). Through basic skills tutorial modules, students will work on sequenced modules in the areas of math and or English to better prepare students for college success.

• Attend college fairs at South Orange County high schools where colleges and universities promote their programs and services to prospective students and their families.

• Attend a Saddleback College application workshop. Whether you are applying for a class in the spring semester or for Saddleback College ‘Early Bird program, Saddleback College staff will assist students with filling out their application for the spring and fall semesters.
HIGH SCHOOL PARTNERSHIP PROGRAM

- Attend a Saddleback College Financial Aid workshop. Saddleback College staff will assist students with completing their Free Application for Federal Student Aid (FAFSA). Student will learn about all the different types of financial aid available for new students.

- Apply for a scholarship that will be equivalent to 14 units of mandatory enrollment fees for the students first semester at Saddleback College.

- Attend Saddleback College’s Family Night. This event, is designed for students and their families. Students and their families will gain information about instructional programs, transfer and honors programs, student services such as; admissions, financial aid, counseling, EOPS and Special Services along with associated student government and clubs.

- Complete the Matriculation process, designed to assist students in achieving their educational goals at Saddleback College. Students will complete the application process, On-line orientation, assessment in English and math, student advisement and registration for their classes.

- Participate with Priority Registration through the Early Bird Program.

- Register for an Applied Psychology 1, 140, or 160 courses. This course will provide high school students an opportunity for, and participation in, coursework aligned to career pathways. This course is also an introduction course to college success.

- Attend Saddleback College’s annual Senior Day. This event is a fulfilled day with activities that include workshops on My site navigation, financial aid and Early Bird information. Students also have an opportunity to visit with faculty of the various departments.

- Participate in the selected activities offered by Saddleback College such as yearly parent information sessions, monthly faculty panel discussions, and weekly quad visits on the high school site.

- To better acculturate into the post-secondary education attend one of the many performing arts and athletic competitions at a local college or university.

High School

- Identify faculty to participate with course alignment in English, reading, math and ESL. In addition, add on key Counselor/Guidance Technicians to participate with course alignment as well.

- Attend Saddleback College’s annual President Breakfast and annual High School Conference.

- Establish and establish ongoing relationships with Saddleback College.

Parent or Guardian

- Schedule visits to colleges and universities with your student.

- Assist your student in filing for financial aid through the Free Application for Federal Student Aid (FAFSA). If your student is seeking funding for college or university, attend a financial aid
workshop at Saddleback College or visit www.student.aid.gov

- Attend with your student Saddleback College’s annual Family Night. Students and their families will gain information about instructional programs, transfer and honors programs, student services such as; admissions, financial aid, counseling, EOPS and Special Services along with Associated Student Government and clubs.

- Attend a Saddleback College Parent Information session. During these sessions you will learn what you should know to help your student succeed in College.

- Keep in mind that colleges and universities are affordable. Encourage your student to apply for scholarships.

- Look for other alternatives for financing colleges, such as applying for low interest loans, college saving plans or reimbursement for college through your place of business.

**Saddleback College**

- Introduce students to Career Technical Education (CTE). The programs include opportunities for high school students to complete a certificate or associate degree in CTE disciplines through a fast track articulation process while earning college credit. The mission of these programs is a partnership based collaborative, tasked to create student success pathways in the fields of career technical education. The students are guided through their educational pathways which leads them into internship programs and ultimately to employment in career technical careers.

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- Conduct presentations to honors classes at the high schools promoting Saddleback College’s honors and transfer programs requirements.

- Offer a monthly panel highlighting one of the college’s programs or services. These panels would consist of Saddleback College’s faculty and students promoting their programs.

- Conducts Parent Information sessions; these sessions are geared toward the parents of prospective students. Parents will have the opportunity to learn about educational opportunities, assessment results, planning a typical freshman schedule, Parent’s Rights-FERPA, Transfer opportunities, honors program, tutoring and paying for college.

- Establish weekly quad visits with high school to promote college activities and deadlines for prospective students. These students will also recruit students through the leadership organizations at the high schools. These students will conduct presentations about the importance of leadership roles within the community college system.
College Student Pathway to Success

1. Come Prepared
2. Get Enrolled
3. Select a Pathway
4. Stay the Course
5. Become Involved
6. Celebrate Completion
7. Reach Goals
Saddleback College Profile

On Valentine’s Day in 1967, residents of the rural southern half of Orange County approved the creation of a community college, dubbing it the “Sweetheart of South Orange County.” The local press noted that “Saddleback JC, already a reality, will open its doors next fall, another event that will shape the lives of many people in the years to come.” Following a 54-day construction marathon, Saddleback College was ready to welcome freshmen for the start of the fall 1968 quarter. Now, over 40 years later, thriving suburban communities dot the hillsides where cattle used to roam. And what began as a small rural college with 1,536 students in 11 buildings on a few acres has grown into a large urban college on a 200-acre campus serving more than 40,000 students each year.

As Saddleback College grew, so did its reputation for excellence, attracting professors and administrators throughout the United States. Together they have created a dynamic, constantly evolving learning environment where students are challenged to fulfill their potential and encouraged to achieve their goals. The excellence of Saddleback College’s programs and faculty can be measured best by the success of the College’s alumni in their academic pursuits at four-year universities and in the professional world.

The number one priority of Saddleback College is student success. From its renowned educational programs to its stellar student services, Saddleback College works tirelessly to ensure that students learn and achieve their goals, whether that be improving their English abilities, transferring to a four-year university, or retooling for a new career. Saddleback College has a broad array of Career Technical Education choices dedicated to skills training and occupational education that will prepare workers for the new economy. To serve the diverse needs of our students, the Saddleback College offers courses in a variety of formats (face-to-face, online, hybrid, full term, and short term) and at multiple locations. Innovative and experiential programs such as Study Abroad, Cooperative Work Experience (career internship opportunities), service learning, and an Honors Program. Student services also are geared to the diversity of our student population, with programs such as Extended Opportunity Programs and Services (EOPS), an International Student Office, Disabled Students Programs and Services (DSPS), the Child Development Center, and a Veterans Education and Transition Services (VETS) program. Saddleback College also offers a great selection of student clubs and activities such as the Associated Student Government, the Model United Nations, an award-winning student newspaper, a radio station, and a television station.

Saddleback College is a comprehensive college, fulfilling all four missions of the community college system as outlined in AB 1725, including baccalaureate quality transfer education, career and technical education, basic skills courses, and lifelong learning opportunities. The College offers over 300 associate degrees, certificates, and occupational skills awards in 190 programs.

In addition to being a center of learning, Saddleback College has developed into one of south Orange County’s premier cultural and recreational sites. The campus hosts film festivals, music and dance concerts, and lectures by renowned newsmakers and scholars, and it is home to an award-winning theatre arts program. Its men’s and women’s intercollegiate athletic teams have achieved a solid reputation for success and hold more than 100 conference, state, and national titles. On-campus sports facilities include a golf driving range and putting greens, an aquatics complex, a football stadium, baseball and softball fields, gymnasium and fitness facilities, tennis courts, and an all-weather track.

Saddleback College has become an integral part of the South Orange County landscape, linking education with community growth and vitality. After four decades, Saddleback College continues to strengthen its ties with the communities it serves and to help residents fulfill their dreams and aspirations.
Saddleback College at a Glance

President ................................................................. Dr. Tod A. Burnett
Mascot ........................................................................... Gaucho
Colors ................................................................. Cardinal and Gold
Location ................................................................... Mission Viejo, CA
Acreage ........................................................................ 200
Campus Newspaper .................................................... Lariat

www.lariatnews.com

Facility Square Footage ................................................... 649,862
Annual Student Enrollment (2010-2011) ................................ 41,126
Annual Operating Budget (2010-2011) ............................. $87,435,992
Full Time Faculty .......................................................... 227
Associate Faculty ......................................................... 683
Classified Staff ............................................................. 294
Administration and Managers ........................................ 32

Student Demographics

Female ............................................................................. 60%
Male .................................................................................. 40%
American Indian/Alaskan Native ................................... <1%
Asian ............................................................................... 10%
Black/African-American ................................................ 2%
White (non-Hispanic) ...................................................... 60%
Hispanic/Latino ............................................................. 10%
Middle Eastern ................................................................ <1%
Pacific Islander ............................................................. <1%
Declined to state/undefined ............................................ 17%
Under 18 ........................................................................ 4%
18-21 ............................................................................. 37%
22-29 ............................................................................. 24%
30-39 ............................................................................... 10%
40-49 ................................................................................ 8%
Over 50 ........................................................................... 21%

Fees

$46 per unit (California residents)
$240 per unit (out-of-state residents)
$240 per unit + $54 application fee (international students)
$17 per semester health fee
$60 annual parking permit
$10 ASB stamp
Alumni

Saddleback College has more than 500,000 alumni. Information on our alumni association and the benefits of joining can be found at www.saddleback.edu/alumni

Degrees and Certificates

Associate of Arts Degrees .......................................................................................................................... 78
Associate of Science Degrees ..................................................................................................................... 87
Certificates .................................................................................................................................................. 85
Certificates of Completion .......................................................................................................................... 3
Occupational Skills Awards ......................................................................................................................... 30

Programs

- Accounting
- Acting & Musical Theatre
- Administrative Assistant
- American Sign Language Interpreting
- Anthropology
- Architectural Drafting
- Art
- Astronomy
- Automotive Technology
- Biology
- Business Administration
- Business
- Chemistry
- Child Development
- Cinema/Television/Radio
- Computer and Information Management
- Computer Maintenance Technology
- Computer Science
- Construction Inspection
- Consumer Services
- Cosmetology
- Cross Cultural Studies
- Culinary Arts
- Dance
- Drafting Technology
- Ecological Restoration
- Economics
- Education
- Electronic Technology
- Emergency Medical Technician
- Emeritus Institute
- Engineering
- English as a Second Language
- English Literature
- Entertainment & Theatre Technology
- Environmental Studies
- Family and Consumer Sciences
- Fashion Design
- Fashion Merchandising
- Fine and Applied Arts
- Foods
- General Education
- General Studies
- Geographic Information Systems
- Geography
- Geology
- Gerontology
- Graphics
- Health Sciences
- History
- Horticulture
- Human Development
- Human Services
- Humanities
- Interior Design
- International Language
- Journalism
- Kinesiology
- Landscape Design
- Liberal Studies
- Marine Science Technology
- Mathematics
- Medical Assistant
- Medical Laboratory Technician
- Music
- Natural Sciences
- Nursing
- Nutrition
- Oceanography
- Paramedic
- Philosophy
- Phlebotomy
- Photography
- Physical Education
- Physical Science
- Physics
- Political Science
- Psychology
- Rapid Digital Manufacturing
- Real Estate
- Social Sciences
- Sociology
- Speech/Forensics
- Theatre Arts
- Travel and Tourism
- Women’s and Gender Studies
**High School Partnership Program**

**Honor Societies**
- Alpha Gamma Sigma
- Lambda Alpha Delta Anthropology Society
- Phi Theta Kappa
- Psi Beta Psychology Society

**Athletics**

**Men’s Athletic Teams**
- Baseball
- Basketball
- Cross-Country
- Football
- Golf
- Swimming/Diving
- Tennis
- Track & Field
- Water Polo

**Women’s Athletic Teams**
- Basketball
- Cheerleading
- Cross-Country
- Fast Pitch Softball
- Golf
- Soccer
- Swimming/Diving
- Tennis
- Track & Field
- Volleyball
- Water Polo

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<th>National Championships</th>
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<td>Southern California Regional Titles</td>
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**Arts**

- Theatre Arts
- Music (Jazz, Symphony, Wind Ensemble, Piano, Guitar)
- Student and Community Choirs
- Women’s Camerata
- Art Gallery
- Dance
- Professional Guest Artist Series
- Saddleback Civic Light Opera

**Our Mission**

Saddleback College enriches its students and the south Orange County community by providing a comprehensive array of high-quality courses and programs that foster student learning and success in the attainment of academic degrees and career technical certificates, transfer to four-year institutions, improvement of basic skills, and lifelong learning.

**Our Vision**

Saddleback College will be the first choice of students who seek a dynamic, innovative, and student-centered postsecondary education.

**Our Values**

Saddleback College embraces —
- Commitment
- Excellence
- Collegiality
- Success
- Partnership
- Innovation
- Academic Freedom
- Sustainability
- Inclusiveness
- Global Awareness
A special acknowledgement for the leadership and collaborative efforts in developing the Saddleback College High School Partnership Program and for their continuous support of student success in South Orange County

South Orange County Community College Board of Trustees

Capistrano Unified District Board of Trustees

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Tom Ressler
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Lisa Cassarino
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Saddleback College Outreach Committee

Christian Alvarado
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Dr. Jack Beckham
Mike Engels

Dr. Estella Castillo-Garrison
Leslie Humphrey
Jennie McCue
Orlantha Nin
Dr. Donna Rane-Szostak
Marlene Sais

Brooke Sauter
Arronlea Searcy
Penelope Skaff
Laura Toscano

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References


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Saddleback College Contact Information

Leslie Humphrey, Director of Outreach & Recruitment
Oversees Outreach and direct liaison to the K-12 partners
949-582-4272 • lhumphrey@saddleback.edu • www.saddleback.edu/outreach

Christian Alvarado, Director of Financial Aid
Financial Aid and Scholarship programs
949-582-4860 • calvarado@saddleback.edu

Dr. Estella Garrison,
Director of Community Education
College for Kids, and Junior Gauchos
949-582-4326 • egarrison@saddleback.edu

Dr. Jack Beckham, English Professor
Chair, English, Professional Learning Council
949-582-4477 • jbeckham@saddleback.edu

Dr. Georgina Guy, Extended Opportunity Program and Services Coordinator
949-582-4692 • gguy@saddleback.edu

Ardith Lynch, Disabled Students Programs and Services Coordinator/Counselor
Ride the Wave Program
949-582-4750 • alynch@saddleback.edu

Penny Skaff, Matriculation Coordinator
English and Math assessment and orientations
949-582-4284 • pskaff@saddleback.edu

Capistrano Valley Unified School District Contact Information

Dr. Michelle Le Patner, Executive Director of Secondary Schools and Adult Programs
949-234-9261 • mblepatner@capousd.org • capousd.ca.schoolloop.com

Dr. Joseph M. Farley, Superintendent
949-234-9203 • jfarley@capousd.org
capousd.ca.schoolloop.com

Julie Hatchel, Assistant Superintendent, Education Services
949-234-9223 • jhatchel@capousd.org
capousd.ca.schoolloop.com

Kim Bailey, Director of Instructional Support and Professional Learning
949-234-9200 • kbailey@capousd.org
capousd.ca.schoolloop.com

Dr. Dan Paulsen, Assistant Principal
949-831-5590 • dpaulsen@capousd.org
www.alisoniguel.net

Ken Ezratty, Assistant Principal of Guidance, Aliso Niguel High School
949-831-5590 • kezratty@capousd.org
www.alisoniguel.net

Jolene Dougherty, Principal,
California Preparatory Academy
949-234-5317 • jdougherty@capousd.org
www.calprep.org

Kevin Astor, Principal,
Capistrano Valley High School
949-364-6100 • kastor@capousd.org
www.cvhs.com

Todd Amon, Assistant Principal of Guidance, Capistrano Valley High School
949-364-6100 • tamon@capousd.org
www.cvhs.com

Dr. Jason Allemann, Principal,
Dana Hills High School
949-496-6666 • jiallemann@capousd.org
www.dhhs.net

Dr. Georgina Guy, Extended Opportunity Program and Services Coordinator
949-582-4692 • gguy@saddleback.edu

Dr. George Duarte, Principal,
San Clemente High School
949-492-4165 • gduarte@capousd.org
www.sctritons.com

Dr. Daniel Burch, Principal, Tesoro High School
949-234-5310 • DBURCH@capousd.org
www.tesorohighschool.com

Sean McNamara, Assistant Principal of Guidance, Tesoro High School
949-234-5310 • SPMCNAMARA@capousd.org
www.tesorohighschool.com

949.582.4500 | High School Partnership Program